

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Education	Department
Educational Leadership	Doctoral Degree Program

	Number of Degrees Per Year	FY 2011-2012	FY 2012-2013	FY 2013-2014
1	Average, 2007-2009			
	For each of the three most recent years, of the number of degrees awarded	13	15	7
	per academic year.			

	Graduate Rates	Fall 2011	Fall 2012	Fall 2013
	Students Starting 1997-1999			
	For each of the three most recent years, of the percent of first-year			
2	doctoral students² who graduated within ten years. ²First-year doctoral students: Those students who have matriculated as	25	42.86	100
	doctoral students with a doctoral degree objective.			

	Average Time to Degree	FY 2011-2012	FY 2012-2013	FY 2013-2014
	Students Starting 1997-1999			
3	For each of the three most recent years, average of the graduates'			
3	time to degree ³	4.5	4.7	5.7
	³ For each academic year, the time to degree is defined as beginning the year			
	students matriculated with a doctoral degree objective until the year they graduated.			

	Employment Profile - (in field within one year of graduation)						
	For each of the three most recent years, the number and percent of graduates	Fall	2011	Fall	2012	Fall	2013
	by year employed, those still seeking employment, and unknown.	Number	Percent	Number	Percent	Number	Percent
	Employed in Academia	0	0				
4	Employed as Post-Doctorates	0	0				
	Employed in Industry/Professional	0	0				
	Employed in Government	0	0				
	Still seeking employment	0	0				
	Unknown	2	100				

f. Three Recommendation Letters 7) Interview 8) 10-15 minute video (for semi-finalists) 9) Writing Sample (for semi-finalists)
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Percentage of Full-time Students	Fall 2011	Fall 2012	Fall 2013	
FTS ⁴ /number students enrolled (headcount) for last three				
fall semesters.	0.0%	9.8%	8.6%	
⁴ Definition of Full Time Student (FTS) is institutional by program.				l

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	Average Institutional Financial Support Provided	Fall	2011	Fall	2012	Fall	2013	
	For those receiving financial support, the average monetary institutional support							
7	provided per full-time graduate student for the prior year from assistantships,							
	scholarships, stipends, grants, and fellowships (does not include tuition or benefits).							
	Note: This number represents the weighted average monthly salary of all Research &							
	Teaching Assistants and Graduate Part-Time Instructors.							
	Percentage Full-time Students with Institutional Financial Support	Foll	2011	Eo11	2012	Eo11	2013	
8	In the prior year, the number of FTS with at least \$1000 of annual	1 an	2011	Tan	2012	Tan	2013	
O	support/the number of FTS.							
	supportane number of 113.							
	Number of Core Faculty ⁵	Fall	2011	Fall	2012	Fall	2013	
	Number of core faculty in the prior years							
9	⁵ Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or		_			,	7	
	more in the doctoral program or other individuals integral to the doctoral program	,	5	(6		7	
	who can direct dissertation research.							
	Student Core Feeulty Petie	T7.11	2011	T7.11	2012	F-11	2013	
	Student-Core Faculty Ratio	Fall	2011	Fall	2012	Fall	2013	
10	For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTFE)		0		0	6	.2	
		[U	'	U	6	.∠	
	of core faculty	<u> </u>						
	Core Faculty Publications							
	For each of the three most recent calendar years, average of the number of							
	discipline-related refereed papers/publications, books/book chapters,							
	juried creative/performance accomplishments, and notices of discoveries							
	filed/patents issued per core faculty member.							
11	, members	Calendar	Year 2011	Calendar	Year 2012	Calendar	Year 2013	
	Refereed Papers/Publications		3					
	Books/Book Chapters		2					
	Juried Creative/Performance Accomplishments		0					
	Notices of Discoveries Filed/Patents	1	0					
		•	•					
_	Core Faculty External Grants							
	For each of the three most recent years, average of the number of core							
	faculty receiving external funds, average external funds per faculty, and							
	total external funds per program per academic year ⁶							
12	⁶ All external funds received by core faculty from any source including research							
	grants, training grants, gifts from foundations, etc., reported as expenditures.	Fall	2011	Fall 2012		Fall	2013	
	Number of Core Faculty receving external funds	0						
	Average External Grant \$ per Faculty		0					
	Total External Grant \$		0				·	
	Faculty Teaching Load	Fo11	2011	Fall 2012		F211	2013	
		Fall 2011		1 all	2012	1 all	2013	
13	Total number of semester credit hours in organized teaching courses	197		134		68		
	taught per academic year by core faculty divided by the number of core faculty.	197		1.	J 4	C	10	
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	Faculty Diversity							
	Core faculty by ethnicity (White, Black, Hispanic, other) and gender,		2011		2012		2012	
			2011		2012 Famala		2013	
14	White	Male 4	Female 2	Male	Female 1	Male 3	Female	
		4	2	3	1	3	2	
				i i	I	ı	1	
	Black Hispanic	2	2	1	1	1	1	
	Hispanic Other	2	2	1	1	1	1	

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	Student Diversity						
	Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and	_					
	gender in program.	Fall	2011	Fall	2012	Fall	2013
14		Male	Female	Male	Female	Male	Female
1.	White	21	19	21	18	13	11
	Black	1	3		2		
	Hispanic	4	3	6	2	5	1
	Other	1	2		2	2	1

	Date of Last External Review	
16	Date of last formal external review. ⁷	2/15/2011
	⁷ Six-year Texas Tech University Graduate Program Review	

	External Program Accreditation	
17	Name of body and date of last program accreditation review, if applicable.	

Student Publications/Presentations

For the three most recent calendar years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE

18		Calendar Year 2011	Calendar Year 2012	Calendar Year 2013
	Refereed Papers/Publications	0		
	Juried Creative/Performance Accomplishments	0		
	Book Chapters	0		
	Books	0		
	External Presentations	0		

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