## Texas Tech University

## **18 Characteristics of Texas Public Doctoral Programs**

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Rawls College of Business	Department
<b>Business Administration</b>	Doctoral Degree Program

	Number of Degrees Per Year	FY 2011-2012		FY 2012-2013		FY 2013-2014		
1						Ι		
	For each of the three most recent years, of the number of degrees awarded	9		10		9		
per academic year.								
	Graduate Rates	Fall 2011		Fall 2012		Fall 2013		
	Oraquate Nates	1 an 2011		1 all 2012		1 an 2013		
_	For each of the three most recent years, of the percent of first-year							
2	doctoral students <sup>2</sup> who graduated within ten years.	80%		67%		67%		
	<sup>2</sup> First-year doctoral students: Those students who have matriculated as							
	doctoral students with a doctoral degree objective.							
				r				
	Average Time to Degree	FY 201	1-2012	FY 2012-2013		FY 2013-2014		
3	For each of the three most recent years, average of the graduates'	,	2					
	time to degree <sup>3</sup> <sup>3</sup> For each academic year, the time to degree is defined as beginning the year	4.3		4.2		4.7		
l	students matriculated with a doctoral degree objective until the year they graduated.							
	Employment Profile - (in field within one year of graduation)							
	For each of the three most recent years, the number and percent of graduates							
	by year employed, those still seeking employment, and unknown.	Fall	2011	Fall	2012	Fall 2013		
		Number	Percent	Number	Percent	Number	Percent	
4	Employed in Academia	10	100%	7	100%	9	100%	
7	Employed as Post-Doctorates	0	0%	0	0%	0	0%	
	Employed in Industry/Professional	0	0%	0	0%	0	0%	
	Employed in Government	0	0%	0	0%	0	0%	
	Still seeking employment	0	0%	0	0%	0	0%	
	Unknown	0	0%	0	0%	0	0%	
<u> </u>	Admissions Criteria	1						
5	Description of admission factors							
	Description of admission factors							
	Percentage of Full-time Students	Fall 2011		Fall 2012		Fall 2013		
6	FTS <sup>4</sup> /number students enrolled (headcount) for last three							
0	fall semesters.	91%		93%		92%		
	<sup>4</sup> Definition of Full Time Student (FTS) is institutional by program.							
						ı		
	Average Institutional Financial Support Provided	Fall 2011		Fall 2012		Fall 2013		
_	For those receiving financial support, the average monetary institutional							
7	support provided per full-time graduate student for the prior year from							
	assistantships, scholarships, stipends, grants, and fellowships							
	(does not include tuition or benefits)							
	Percentage Full-time Students with Institutional Financial Support	Fall 2011		Fall 2012		Fall 2013		
	In the prior year, the number of FTS with at least \$1000 of annual							
	support/the number of FTS.							
	AA COUNTY OF THE	1		!		Į.	I	
	Number of Core Faculty <sup>5</sup>	Fall 2011		Fall 2011 Fall 2012		2012	Fall 2013	
	Number of core faculty in the prior years			1				
9	<sup>5</sup> Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or	56		63		58		
	more in the doctoral program or other individuals integral to the doctoral program	30						
	who can direct dissertation research.							

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	Student-Core Faculty Ratio	Fall	2011	Fall	2012	Fall	2013		
10	For each of the three most recent years, average of full-time student								
10	equivalent (FTSE)/average of full-time faculty equivalent (FTFE)	1.	.18	1	.2	1.	24		
	of core faculty								
	Core Faculty Publications								
	For each of the three most recent calendar years, average of the number of								
	discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries								
11	filed/patents issued per core faculty member.	Fall 2011		Fall 2012		Fall	2013		
11	Refereed Papers/Publications								
	Books/Book Chapters	93 n/a		109 n/a		Incomplete: n>64 n/a			
	Juried Creative/Performance Accomplishments		/a	n/a		n/a			
	Notices of Discoveries Filed/Patents		i/a	n/a		n/a			
	nonces of Discoveries I near mems			11	<i>,</i> <b>u</b>	11	a		
	Core Faculty External Grants								
	For each of the three most recent years, average of the number of core								
	faculty receiving external funds, average external funds per faculty, and								
	total external funds per program per academic year <sup>6</sup>								
12	All external funds received by core faculty from any source including research								
	grants, training grants, gifts from foundations, etc., reported as expenditures.	Calendar	Year 2011	Calendar	Year 2012	Calendar Year 2013			
	Number of Core Faculty receving external funds					Caronaar Tear 2010			
	Average External Grant \$ per Faculty								
	Total External Grant \$								
	Faculty Teaching Load	Fall	2011	Fall 2012		Fall 2013			
13	Total number of semester credit hours in organized teaching courses								
13	taught per academic year by core faculty divided by the number of	157		194		173			
	core faculty.								
	E . 14 D'								
	Faculty Diversity								
	Core faculty by ethnicity (White, Black, Hispanic, other) and gender,	E <sub>0</sub> 11	2011	Eo11	2012	Fall	2012		
		Fall 2011 Male Female		Fall 2012 Male Female		Male	Female		
14	White	46	4	45	9	43	7		
	Black	40	-	43	,	43	,		
	Hispanic			2	1	1	1		
	Other	5	1	5	1	5	1		
	Student Diversity								
	Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and								
	gender in program.	Fall 2011		Fall	2012	Fall	2013		
15		Male	Female	Male	Female	Male	Female		
1.7	White	11	7	18	6	19	6		
	Black		1		1		1		
	Hispanic	1		2		2	1		
	Other	20	13	16		16	15		
	Dete of Leaf Enternal Design	1							
1.0	Date of Last External Review	2000							
10	Date of last formal external review. 7	2009							
	<sup>7</sup> Six-year Texas Tech University Graduate Program Review	an Oniversity Oraduate Program Review							
	External Program Accreditation								
	Name of body and date of last program accreditation review,	Association for the Advancement of Collegiate Schools of Business							
17	if applicable.	(AACSB) Fall							
	A	2012 - Spring 2013							
		l							

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Student Publications/Presentations
For the three most recent calendar years, the number of discipline-related
refereed papers/publications,juried creative/performance
accomplishments, book chapters, books, and external presentations
per year by student FTE

18	Calendar Year 2011	Calendar Year 2012	Calendar Year 2013
Refereed Papers/Publications	3	5	10
Juried Creative/Performance Accomplishments	0	0	0
Book Chapters	1	0	2
Books	0	0	0
External Presentations	4	13	28