

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Agricultural Sciences and Natural Resources	Departm	ent			
Fisheries Science	Doctoral	Doctoral Degree Program			
Number of Degrees Per Year		FY 2010-2011	FY 2011-2012	FY 2012-2013	

Number of Degrees Per Year	FY 2010-2011	FY 2011-2012	FY 2012-2013
1 Average, 2007-2009			
For each of the three most recent years, of the number of degrees awarded			0
per academic year.			

	Graduate Rates	Fall 2010	Fall 2011	Fall 2012
	Students Starting 1997-1999			
1	For each of the three most recent years, of the percent of first-year			
	doctoral students ² who graduated within ten years.			0
	² First-year doctoral students: Those students who have matriculated as			
	doctoral students with a doctoral degree objective.			

	Average Time to Degree	FY 2010-2011	FY 2011-2012	FY 2012-2013
	Students Starting 1997-1999			
2	For each of the three most recent years, average of the graduates'			
٦	time to degree ³			0.0
	³ For each academic year, the time to degree is defined as beginning the year			
	students matriculated with a doctoral degree objective until the year they graduated.			

	Employment Profile - (in field within one year of graduation)						
	For each of the three most recent years, the number and percent of graduates	Fall 2	2010	Fall 2	2011	Fall 2	2012
	by year employed, those still seeking employment, and unknown.	Number	Percent	Number	Percent	Number	Percent
	Employed in Academia	0	0	0	0	0	0
4	Employed as Post-Doctorates	0	0	0	0	0	0
	Employed in Industry/Professional	0	0	0	0	0	0
	Employed in Government	0	0	0	0	0	0
	Still seeking employment	0	0	0	0	0	0
	Unknown	0	0	0	0	0	0

		http://www.rw.ttu.edu/rogowski/Graduate Checklist2008.pdf
5	Admissions Criteria Description of Admission Factors	 Graduate School Application Official copies of transcripts Official copy of the TOEFL scores (for international students) Resume Personal Statements Letters of Reference GRE Test Scores (Taken within the past 6 years)

ſ	Percentage of Full-time Students	Fall 2010	Fall 2011	Fall 2012
	FTS ⁴/number students enrolled (headcount) for last three			
	fall semesters.	100%	100%	50%
	⁴ Definition of Full Time Student (FTS) is institutional by program.			

	Average Institutional Financial Support Provided	Fall 2010	Fall 2011	Fall 2012
7	For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors.			

1

2/18/2014



15

White

Black Hispanic Other

	Percentage Full-time Students with Institutional Financial Support	Fal	l 2010	Fall	2011	Fall	2012
8	In the prior year, the number of FTS with at least \$1000 of annual	1 41	12010	1 011	2011	T dil	2012
	support/the number of FTS.						
	Supports the humber of 113.						
	Number of Core Faculty⁵	Fal	l 2010	Fall	2011	Fall	2012
	Number of core faculty in the prior years	1 01	12010	10 1411 2011		Fall 2012	
9	⁵ Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or						
9			10 10	1	.6		
	more in the doctoral program or other individuals integral to the doctoral program						
	who can direct dissertation research.						
	la	 	1.0010		2011		
	Student-Core Faculty Ratio	Fal	l 2010	Fall	2011	Fall	2012
10	For each of the three most recent years, average of full-time student			_			
	equivalent (FTSE)/average of full-time faculty equivalent (FTFE)			0.	.18	0.	45
	of core faculty						
	-						
l	Core Faculty Publications						
l	For each of the three most recent calendar years, average of the number of						
	discipline-related refereed papers/publications, books/book chapters,						
juried creative/performance accomplishments, and notices of discoveries							
11	filed/patents issued per core faculty member.						
11		Calenda	r Year 2010	Calendar	Year 2011	Calendar	Year 2012
	Refereed Papers/Publications		4.3		2	2.	13
	Books/Book Chapters		0	0.	18	0.	06
	Juried Creative/Performance Accomplishments		0		0		0
i	Notices of Discoveries Filed/Patents		0		0		0
	,						
	Core Faculty External Grants						
	For each of the three most recent years, average of the number of core						
	faculty receiving external funds, average external funds per faculty, and						
	total external funds per program per academic year ⁶						
12	⁶ All external funds received by core faculty from any source including research						
12		[a]	1 2010	ГаЦ	2011	ГоП	2012
	grants, training grants, gifts from foundations, etc., reported as expenditures.	Fai	all 2010 Fall 2011 9		Fall 2012		
	Number of Core Faculty receving external funds						10
	Average External Grant \$ per Faculty	\$	113,612.42		79,396.94	\$	75,050.95
	Total External Grant \$	\$ 1	,136,124.19	\$	714,572.50	\$	750,509.50
	I					I	
	Faculty Teaching Load	Fal	l 2010	Fall	2011	Fall	2012
13	Total number of semester credit hours in organized teaching courses						
	taught per academic year by core faculty divided by the number of			4	69	4	18
	core faculty.						
	,						
	Faculty Diversity						
	Core faculty by ethnicity (White, Black, Hispanic, other) and gender,	<u></u>					
	Fall 2010		Fall 2010 Fall 2011		Fall 2012		
11		Male	Female	Male	Female	Male	Female
14	White	9		18		11	3
	Black						
	Hispanic	1		2		1	
	Other	_	1			1	
	1		1	<u> </u>	<u> </u>		<u> </u>
	Student Diversity						
	Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and						
	gender in program.	Fal	l 2010	Eall	2011	Eall	2012
	gender in program.	rai	1 2010	rail	ZUII	rall rall	ZU1Z

Male

1

1

Female

Male

1

Female

Male

2

1

2

Female



	Date of Last External Review	6/1/2005					
16	Date of last formal external review. ⁷						
	⁷ Six-year Texas Tech University Graduate Program Review						
	External Program Accreditation						
17	Name of body and date of last program accreditation review,	NI/A					
' /	if applicable.	N/A					
	Student Publications/Presentations						
	For the three most recent calendar years, the number of discipline-related						
	refereed papers/publications,juried creative/performance						
	accomplishments, book chapters, books, and external presentations						
	per year by student FTE						
18	3	Calendar Year 2010	Calendar Year 2011	Calendar Year 2012			
	Refereed Papers/Publications	0	0	C			
	Juried Creative/Performance Accomplishments	0	0	(
	Book Chapters	0	0	(
	Books	0	0	(
	External Presentations	0	0	C			