

doctoral students with a doctoral degree objective.

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

	Human Sciences	Departme			
	Human Development and Family Studies	Degree Program			
	Number of Degrees Per Year		FY 2009-2010	FY 2010-2011	FY 2011-2012
1	Average, 2007-2009				
	For each of the three most recent years, of the number of degrees awarded		2	6	8

per academic year.			
Graduate Rates	Fall 2009	Fall 2010	Fall 2011
Students Starting 1997-1999			
For each of the three most recent years, of the percent of first-year			
doctoral students ² who graduated within ten years.	67%	100%	100%
² First-year doctoral students: Those students who have matriculated as			

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	Average Time to Degree	FY 2009-2010	FY 2010-2011	FY 2011-2012
	Students Starting 1997-1999			
	For each of the three most recent years, average of the graduates'			
	time to degree ³	6	5.8	6.1
	³ For each academic year, the time to degree is defined as beginning the year			
	students matriculated with a doctoral degree objective until the year they graduated.			

	Employment Profile - (in field within one year of graduation)								
	For each of the three most recent years, the number and percent of graduates	Fall	2009	Fall	2010	Fall	2011		
	by year employed, those still seeking employment, and unknown.	Number	Percent	Number	Percent	Number	Percent		
	Employed in Academia	1				<u>'</u>			
4	Employed as Post-Doctorates	1	1	,	1	'			
	Employed in Industry/Professional	1	1	,	1	'			
	Employed in Government	,	1	,	1	'			
	Still seeking employment	1	1	,	1	'			
	Unknown	2	1			1			

		http://www.depts.ttu.edu/hdfs/appad_grad.php
		1) Graduate School Application
		2) Official Transcripts
		3) Official copy of the TOEFL scores (for international students)
	Admissions Criteria	4) GRE scores
5	Description of Admission Factors	5) Departmental Application
		6) Vita/Resume
		7) Goals Statement
		8) Contributions Statement
		9) Three letters of reference

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	Percentage of Full-time Students	Fall 2009	Fall 2010	Fall 2011
6	FTS ⁴ /number students enrolled (headcount) for last three		68%	70.6%
"	all semesters.	76%		
	⁴ Definition of Full Time Student (FTS) is institutional by program.			

	Average Institutional Financial Support Provided	Fall 2009	Fall 2010	Fall 2011
7	For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors.	975.28		

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	Developed Full time Students with Institutional Financial Support	To!!	2000	Ган	2010	Fall	2011	
	Percentage Full-time Students with Institutional Financial Support In the prior year, the number of FTS with at least \$1000 of annual	Fall	2009	Fall	2010	Fall	2011	
U	support/the number of FTS.	N	/A	N	/A	N	/A	
	Number of Core Faculty⁵	Fall	2009	Fall	2010	Fall	2011	
	Number of core faculty in the prior years							
9	⁵ Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or		11	_	11			
	more in the doctoral program or other individuals integral to the doctoral program	4	21	4	21			
	who can direct dissertation research.							
	Student-Core Faculty Ratio	Fall	2009	Fall	2010	Fall	2011	
10	For each of the three most recent years, average of full-time student							
-0	equivalent (FTSE)/average of full-time faculty equivalent (FTFE)	1	9	1.	71	0.	79	
	of core faculty							
	Core Faculty Publications							
	For each of the three most recent calendar years, average of the number of							
	discipline-related refereed papers/publications, books/book chapters,							
	juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member.							
11	jiled/paterits issued per core jucuity member.	Calendar	Year 2009	Calendar	Year 2010	Calendar	Year 2011	
	Refereed Papers/Publications	3	35	4	! 5			
	Books/Book Chapters							
	Juried Creative/Performance Accomplishments							
	Notices of Discoveries Filed/Patents							
12	faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year ⁶ ⁶ All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.	Fall	2009	Fall	2010	Fall	2011	
	Number of Core Faculty receving external funds				1		-	
	Average External Grant \$ per Faculty			\$20	,007			
	Total External Grant \$			\$20	,007			
	Faculty Teaching Load	Fall	2009	Fall	2010	Fall	2011	
	Total number of semester credit hours in organized teaching courses				1 411 2010		1 411 2011	
13	taught per academic year by core faculty divided by the number of core faculty.	286		115		291		
	Faculty Diversity							
	Core faculty by ethnicity (White, Black, Hispanic, other) and gender,			I				
			2009		2010		2011	
14	White	Male 5	Female	Male 5	Female	Male	Female	
	Black	3	10) 3	10	10	18	
	Hispanic	+	2		2		2	
	Other		4		4		12	
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	Student Diversity Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and							
	gender in program.	Fall	2009	Fall	2010	Fall	2011	
		Male	Female	Male	Female	Male	Female	
15	White	7	17	7	17	4	15	
	Black							
	Hispanic	1	2	2	1	1	2	
	Other	1	9	1	9	I	12	

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External Presentations

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	Date of Last External Review	7/1/2009				
16	Date of last formal external review. ⁷					
	⁷ Six-year Texas Tech University Graduate Program Review					
	External Program Accreditation					
17	Name of body and date of last program accreditation review,					
1 /	if applicable.					
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	Student Publications/Presentations					
	For the three most recent calendar years, the number of discipline-related					
	refereed papers/publications, juried creative/performance					
	accomplishments, book chapters, books, and external presentations					
	per year by student FTE					
18		Calendar Year 2009	Calendar Year 2010	Calendar Year 2011		
	Refereed Papers/Publications	3	0			
	Juried Creative/Performance Accomplishments					
	Book Chapters					
	Books					
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