

Graduate School 18 Characteristics of Texas Public Doctoral Programs

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

	Mass Communications	Departme	ment						
	Mass Communications	_	Degree Program						
	Number of Degrees Per Year		EV 200	9-2010	FV 201	0-2011	FV 201	1-2012	
1	Average, 2007-2009 For each of the three most recent years, of the number of degrees awarded per academic year.		FY 2009-2010		FY 2010-2011		11201	FY 2011-2012	
-			5		2		6		
	p								
	Graduate Rates		Fall 2009		Fall 2010		Fall 2011		
	Students Starting 1997-1999								
2	For each of the three most recent years, of the percent of first-year		N/A		N/A		N/A		
-	doctoral students ² who graduated within ten years.								
	² First-year doctoral students: Those students who have matriculated as								
	doctoral students with a doctoral degree objective.]			
_	_		T		1		1		
	verage Time to Degree		FY 2009-2010		FY 2010-2011		FY 2011-2012		
	Students Starting 1997-1999								
3	For each of the three most recent years, average of the graduates'		3.6		4.8		3.6		
	time to degree ³								
	³ For each academic year, the time to degree is defined as beginning the year	tad							
<u> </u>	students matriculated with a doctoral degree objective until the year they gradua	.cu.	<u> </u>		<u> </u>		<u> </u>		
	Employment Profile - (in field within one year of graduation)								
	For each of the three most recent years, the number and percent of graduates		Fall 2	2009	Fall	2010	Fall	2011	
	by year employed, those still seeking employment, and unknown.		Number	Percent	Number	Percent	Number	Percent	
	Employed in Academia		3						
4	Employed as Post-Doctorates								
	Employed in Industry/Professional								
	Employed in Government								
	Still seeking employment								
	Unknown								
	_								
	Admissions Criteria								
5	Description of Admission Factors								
	Description of Admission Factors								
_									
	Percentage of Full-time Students FTS ⁴/number students enrolled (headcount) for last three		Fall 2009		Fall 2010		Fall 2011		
6			71%		73%		74%		
	fall semesters.								
	⁴ Definition of Full Time Student (FTS) is institutional by program.								
	Assessed to address to the first of the control of		F.11.0005						
	Average Institutional Financial Support Provided		Fall 2009		Fall 2010		Fall 2011		
			1415.29						
	For those receiving financial support, the average monetary institutional support								
7	provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors.								
	reaching rissistants and Graduate rait Time Instructors.								
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Black

Hispanic Other

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	Percentage Full-time Students with Institutional Financial Support	Fall	2009	Fall	2010	Fall	2011	
8	In the prior year, the number of FTS with at least \$1000 of annual							
	support/the number of FTS.							
	Number of Core Faculty⁵	Fall	2009	Fall	2010	Fall	2011	
	Number of core faculty in the prior years							
9	⁵ Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or			_	_		_	
	more in the doctoral program or other individuals integral to the doctoral program	1	16	1	.1	1	.1	
	who can direct dissertation research.							
		l .						
	Student-Core Faculty Ratio	Fall	2009	Fall	2010	Fall	2011	
	For each of the three most recent years, average of full-time student							
10	equivalent (FTSE)/average of full-time faculty equivalent (FTFE)	0	.9	1.	33	1.	33	
	of core faculty							
	10. 00.0 1000.0,							
	Core Faculty Publications							
	For each of the three most recent calendar years, average of the number of							
	discipline-related refereed papers/publications, books/book chapters,							
	juried creative/performance accomplishments, and notices of discoveries							
	filed/patents issued per core faculty member.							
11		Calondar	Year 2009	Calondar	Year 2010	Calendar	Voor 2011	
	Refereed Papers/Publications		33	Calendar	Teal 2010	Calendar	1eai 2011	
	Books/Book Chapters		5					
	Juried Creative/Performance Accomplishments	· · · · · · · · · · · · · · · · · · ·	<u> </u>					
	Notices of Discoveries Filed/Patents							
	Notices of Discoveries Theaf Facetics							
	Core Faculty External Grants						1	
	For each of the three most recent years, average of the number of core							
	faculty receiving external funds, average external funds per faculty, and							
12	total external funds per program per academic year ⁶							
12	⁶ All external funds received by core faculty from any source including research	5.11	Fall 2009			F . II .	2044	
	grants, training grants, gifts from foundations, etc., reported as expenditures.	Fall	2009	Fall 2010 1		Fall 2011		
	Number of Core Faculty receving external funds			\$20,144				
	Average External Grant \$ per Faculty							
	Total External Grant \$				\$20,144			
	Faculty, Taasking Load	r-II	2010	T-II	2010	Tall !	2011	
	Faculty Teaching Load	Fall	Fall 2010		Fall 2010		Fall 2011	
13	Total number of semester credit hours in organized teaching courses	3.	207		100		100	
	taught per academic year by core faculty divided by the number of	31	397		188		188	
	core faculty.							
	Facultus Discountes							
	Faculty Diversity Core faculty by athnicity (White Plack Hispanic other) and gonder							
	Core faculty by ethnicity (White, Black, Hispanic, other) and gender,	F - 11	Fall 2009			Fall 2011		
					2010			
14	NAVI- i.e. a	Male	Female	Male	Female	Male	Female	
	White	12	3	9	1	18	2	
	Black							
	Hispanic Other	1		1		2		
	Other	1	<u> </u>	1		2		
	Chudont Divoraity							
	Student Diversity Sand Harant handsound by other initial (Militan Black, Ulian ania, Other) and							
	Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and	E . ''	2000	Fall 2010		Fall 2011		
	gender in program.		2009					
15	NAVI- i.e. a	Male	Female	Male	Female	Male	Female	
	White	10	6	12	5	14	9	

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16	Date of Last External Review Date of last formal external review. 7			
	⁷ Six-year Texas Tech University Graduate Program Review			
17	External Program Accreditation Name of body and date of last program accreditation review, if applicable.			
	Student Publications/Presentations For the three most recent calendar years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE			
18		Calendar Year 2009	Calendar Year 2010	Calendar Year 2011
	Refereed Papers/Publications	6		
	Juried Creative/Performance Accomplishments			
	Book Chapters	17		
	Books	1		
	External Presentations			

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