Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Visual and Performing Arts	Department
Music Composition	Doctoral Degree Program

* Information missing was not provided by department. However once data is collected the PDF will be updated

	Number of Degrees Per Year	FY 2010-2011	FY 2011-2012	FY 2012-2013
1 A	Average, 2007-2009			
Fe	For each of the three most recent years, of the number of degrees awarded		17	
p	per academic year.			

	Graduate Rates	Fall 2010	Fall 2011	Fall 2012
	Students Starting 1997-1999			
2	For each of the three most recent years, of the percent of first-year			
	doctoral students ² who graduated within ten years.	N/A	N/A	
	² First-year doctoral students: Those students who have matriculated as			
	doctoral students with a doctoral degree objective.			

	Average Time to Degree	FY 2010-2011	FY 2011-2012	FY 2012-2013
	Students Starting 1997-1999			
١	For each of the three most recent years, average of the graduates'			
3	time to degree ³	N/A	2.9	
	³ For each academic year, the time to degree is defined as beginning the year			
	students matriculated with a doctoral degree objective until the year they graduated.			

	Employment Profile - (in field within one year of graduation)						
	For each of the three most recent years, the number and percent of graduates	Fall 2	2010	Fall 2	2011	Fall 2	2012
	by year employed, those still seeking employment, and unknown.	Number	Percent	Number	Percent	Number	Percent
	Employed in Academia	7	87.5	9	75		
4	Employed as Post-Doctorates	0	0	0	0		
	Employed in Industry/Professional	1	12.5	3	25		
	Employed in Government	0	0	0	0		
	Still seeking employment	0	0	0	0		
	Unknown	0	0	0	0	·	

5	Admissions Criteria Description of Admission Factors	http://www.depts.ttu.edu/music/SOM/GradApplicationProcedure.asp 1) Graduate School Application 2) Official Transcripts 3) Official copy of the TOEFL scores (for international students) 4) Interview or audition (DVD's, recordings, telephone interviews, or copies of work may be accepted) 5) Curriculum Vita 6) Personal Statement 7) Samples of written work 8) Three letters of recommendation 9) A recording of representative compositions and a portfolio of scores
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ſ	Percentage of Full-time Students	Fall 2010	Fall 2011	Fall 2012
	FTS ⁴ /number students enrolled (headcount) for last three			
	fall semesters.	N/A	81%	
	⁴ Definition of Full Time Student (FTS) is institutional by program.			

	Average Institutional Financial Support Provided	Fall 2010	Fall 2011	Fall 2012
7	For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors.			

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3/6/2014



Other

Percentage Full-time Students with Institutional Financial Support

	- crosmage rum smc condenses manner and port		_0_0				
8	In the prior year, the number of FTS with at least \$1000 of annual	N	/A	N	/A		
	support/the number of FTS.		•		•		
	Number of Core Faculty⁵	Fall	2010	Fall	2011	Fall	2012
	Number of core faculty in the prior years						
9	⁵ Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or		10		10		
	more in the doctoral program or other individuals integral to the doctoral program	4	10	4	19		
	who can direct dissertation research.						
	Student-Core Faculty Ratio	Fall	2010	Fall	2011	Fall	2012
10	For each of the three most recent years, average of full-time student		00		60		
	equivalent (FTSE)/average of full-time faculty equivalent (FTFE)	3.	.08	0.	68		
	of core faculty						
_	Core Faculty Publications						
	For each of the three most recent calendar years, average of the number of						
	discipline-related refereed papers/publications, books/book chapters,						
	juried creative/performance accomplishments, and notices of discoveries						
11	filed/patents issued per core faculty member.						
11			Year 2010	Calendar		Calendar	Year 2012
	Refereed Papers/Publications		L4	1	.6		
	Books/Book Chapters		2		2		
	Juried Creative/Performance Accomplishments		75		83		
	Notices of Discoveries Filed/Patents		0		0		
	Coro Esculty External Grants						
	Core Faculty External Grants						
	For each of the three most recent years, average of the number of core						
	faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year ⁶						
12	6All external funds received by core faculty from any source including research						
12	grants, training grants, gifts from foundations, etc., reported as expenditures.	Fall	2010	Fall	2011	Fall	2012
	Number of Core Faculty receving external funds	Tan	6	7	2011	1 411 2012	
	Average External Grant \$ per Faculty		\$23,919	20456			
	Total External Grant \$		\$143,535	\$143,194			
	Faculty Teaching Load	Fall	2010	Fall	2011	Fall	2012
13	Total number of semester credit hours in organized teaching courses						
	taught per academic year by core faculty divided by the number of	1	09	5	50		
	core faculty.						
	Faculty Diversity						
	Core faculty by ethnicity (White, Black, Hispanic, other) and gender,						
		Fall	2010	Fall	2011	Fall	2012
14		Male	Female	Male	Female	Male	Female
- -T	White			33	13		
	Black				_		
	Hispanic				1		
	Other				2		
	Student Diversity						
	Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and						
	gender in program.	Fall	2010	Fall	2011	Fall	2012
	gender in program.	Male	Female	Male	Female	Male	Female
15	White	ividie	remale	19	7	iviaic	Terriale
	Black			19		 	
	Hispanic		 	2	1	 	1
	Other			<u> </u>	12	 	

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Fall 2010

Fall 2011

Fall 2012

3/6/2014

13



Date of Last External Review Date of last formal external review. 7 Six-year Texas Tech University Graduate Program Review	5/1/2006
External Program Accreditation Name of body and date of last program accreditation review, if applicable.	Name of accrediting body: National Association of Schools of Music Date of last program accreditation review: 2002. Next review scheduled for October 2012

	Student Publications/Presentations			
	For the three most recent calendar years, the number of discipline-related			
	refereed papers/publications, juried creative/performance			
	accomplishments, book chapters, books, and external presentations			
	per year by student FTE			
18		Calendar Year 2010 C		
	Refereed Papers/Publications	8	7	
	Juried Creative/Performance Accomplishments	18	15	
	Book Chapters	0	0	
	Books	0	0	
	External Presentations	45	23	

3/6/2014