Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Visual and Performing Arts	Department
Music Composition	Doctoral Degree Program

	Number of Degrees Per Year	FY 2009-2010	FY 2010-2011	FY 2011-2012
1	Average, 2007-2009			
	For each of the three most recent years, of the number of degrees awarded	0		17
	per academic year.			

	Graduate Rates	Fall 2009	Fall 2010	Fall 2011
	Students Starting 1997-1999			
	For each of the three most recent years, of the percent of first-year			
	doctoral students <sup>2</sup> who graduated within ten years. <sup>2</sup> First-year doctoral students: Those students who have matriculated as	86%	N/A	N/A
	doctoral students with a doctoral degree objective.			

	Average Time to Degree	FY 2009-2010	FY 2010-2011	FY 2011-2012
	Students Starting 1997-1999			
١.	For each of the three most recent years, average of the graduates'			
'	time to degree <sup>3</sup>	0.0	N/A	2.9
	<sup>3</sup> For each academic year, the time to degree is defined as beginning the year			
	students matriculated with a doctoral degree objective until the year they graduated.			

	Employment Profile - (in field within one year of graduation)						
	For each of the three most recent years, the number and percent of graduates	Fall	2009	Fall	2010	Fall 2	2011
	by year employed, those still seeking employment, and unknown.	Number	Percent	Number	Percent	Number	Percent
	Employed in Academia	3		7	87.5	9	75
4	Employed as Post-Doctorates			0	0	0	0
	Employed in Industry/Professional			1	12.5	3	25
	Employed in Government			0	0	0	0
	Still seeking employment			0	0	0	0
	Unknown			0	0	0	0

Admissions Criteria  Description of Admission Factor	http://www.depts.ttu.edu/music/SOM/GradApplicationProcedure.asp  2) Official Transcripts 3) Official copy of the TOEFL scores (for international students) 4) Interview or audition (DVD's, recordings, telephone interviews, or copies of work may be accepted) 5) Curriculum Vita 6) Personal Statement 7) Samples of written work 8) Three letters of recommendation 9) A recording of representative compositions and a portfolio of scores
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	Percentage of Full-time Students	Fall 2009	Fall 2010	Fall 2011
6	FTS <sup>4</sup> /number students enrolled (headcount) for last three			
1	fall semesters.	100%	N/A	81%
	<sup>4</sup> Definition of Full Time Student (FTS) is institutional by program.			

Average Institutional Financial Support Provided	Fall 2009	Fall 2010	Fall 2011
For those receiving financial support, the average monetary instituted provided per full-time graduate student for the prior year from assistants, scholarships, stipends, grants, and fellowships (does not include tuit Note: This number represents the weighted average monthly salary Teaching Assistants and Graduate Part-Time Instructors.	or benefits). 628.64		

1

8/8/2013



15

White

Black Hispanic

Other

Percentage Full-time Students with Institutional Financial Support

8	In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS.	N/A		N,	/A	N	/A
	Number of Core Faculty⁵	Fall 20	09	Fall	2010	Fall	2011
9	Number of core faculty in the prior years  5Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.	2			0		19
LO	Student-Core Faculty Ratio  For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTFE) of core faculty	1.5	09		2010 08		.68
	Core Faculty Publications  For each of the three most recent calendar years, average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member.						
11		Calendar Ye	ar 2009	Calendar	Year 2010	Calendar	Year 2011
	Refereed Papers/Publications			1	4	1	L6
	Books/Book Chapters			7	2		2
	Juried Creative/Performance Accomplishments	38		2	75	2	83
	Notices of Discoveries Filed/Patents			(	0		0
.2	total external funds per program per academic year <sup>6</sup> <sup>6</sup> All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds	Fall 20	09	Fall	2010 6	7	
	Average External Grant \$ per Faculty			\$23,919			
	Total External Grant \$				\$143,535	\$143,194	
13	Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.	Fall 20	09		2010 09		2011 50
	Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender,						
		Fall 20			2010 Famala		2011 Famala
14	White	Male 1	Female	Male	Female	Male 33	Female 13
	Black					33	13
	Hispanic	+					1
_	Other		1				2
	Student Diversity						
	Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and	F. II. 0.0	00	e . U .	2010	e. n	2014
	gender in program.	Fall 20	09 Famala	Fall ?	2010 Famala	Fall	2011 Fomale

Fall 2009

8/8/2013

Male

Female

Female

1

Male

19

1

2

9

Female

7

1

13

Male

2

Fall 2011

Fall 2010



Student Publications/Presentations

16	Date of Last External Review  Date of last formal external review. 7  7Six-year Texas Tech University Graduate Program Review	5/1/2006
17	External Program Accreditation  Name of body and date of last program accreditation review,  if applicable.	Name of accrediting body: National Association of Schools of Music  Date of last program accreditation review: 2002. Next review scheduled for October 2012

	For the three most recent calendar years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE			
18		Calendar Year 2009	Calendar Year 2010	Calendar Year 2011
	Refereed Papers/Publications		8	7
	Juried Creative/Performance Accomplishments	4	18	15
	Book Chapters		0	0
	Books		0	0
	External Presentations		45	23