Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Arts and Sciences	Department
Zoology	Doctoral Degree Program

* Information missing was not provided by department. However once data is collected the PDF will be updated

	Number of Degrees Per Year	FY 2010-2011	FY 2011-2012	FY 2012-2013
1	Average, 2007-2009			
	For each of the three most recent years, of the number of degrees awarded	2	0	3
	per academic year.			

	Graduate Rates	Fall 2010	Fall 2011	Fall 2012
	Students Starting 1997-1999			
2	For each of the three most recent years, of the percent of first-year			
	doctoral students ² who graduated within ten years.		0	100
	² First-year doctoral students: Those students who have matriculated as			
	doctoral students with a doctoral degree objective.			

	Average Time to Degree	FY 2010-2011	FY 2011-2012	FY 2012-2013
	Students Starting 1997-1999			
2	For each of the three most recent years, average of the graduates'			
	time to degree ³	6.2	0.0	5.2
	³ For each academic year, the time to degree is defined as beginning the year			
	students matriculated with a doctoral degree objective until the year they graduated.			

	Employment Profile - (in field within one year of graduation)						
	For each of the three most recent years, the number and percent of graduates	Fall	2010	Fall 2	2011	Fall 2	2012
	by year employed, those still seeking employment, and unknown.	Number	Percent	Number	Percent	Number	Percent
	Employed in Academia	4	25	6	31.6		
4	Employed as Post-Doctorates	7	43.8	7	36.8		
	Employed in Industry/Professional	2	12.5				
	Employed in Government			1	5.3		
	Still seeking employment	1	6.3	2	10.5		
	Unknown	2	12.5	3	15.8		

	Admissions Criteria Description of Admission Factors	http://www.english.ttu.edu/tcr/grad application/grad application.asp
		1) Graduate School Application
		2) Official Transcripts
		3) Official copy of the TOEFL scores (for international students)
5		4) Department Application form
		5) Current resume/vitae
		6) Statement of interest
		7) Writing Sample
		8) Three letters of reference

	Percentage of Full-time Students	Fall 2010	Fall 2011	Fall 2012
	FTS ⁴ /number students enrolled (headcount) for last three			
Ι,	fall semesters.	92.3%	90.9%	9380.0%
	⁴ Definition of Full Time Student (FTS) is institutional by program.			
			-	

	Average Institutional Financial Support Provided	Fall 2010	Fall 2011	Fall 2012
7	For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors.			

1

3/5/2014



15

White

Black Hispanic

Other

Percentage Full-time Students with Institutional Financial Support

8	In the prior year, the number of FTS with at least \$1000 of annual	N	/A	N	/A		
	support/the number of FTS.	14		14,			
	Number of Core Faculty ⁵	Fall	2010	Fall	2011	Fall	2012
	Number of core faculty in the prior years	Tan	2010	Tan	2011	Tan	2012
9	⁵ Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or		_		_		_
	more in the doctoral program or other individuals integral to the doctoral program	4	10	4	.0	2	.7
	who can direct dissertation research.						
	Student-Core Faculty Ratio	Fall	2010	Fall	2011	Fall	2012
10	For each of the three most recent years, average of full-time student						
	equivalent (FTSE)/average of full-time faculty equivalent (FTFE)	1.	16	0.	51	1.	34
	of core faculty						
	Core Faculty Publications						
	For each of the three most recent calendar years, average of the number of						
	discipline-related refereed papers/publications, books/book chapters,						
	juried creative/performance accomplishments, and notices of discoveries						
4.4	filed/patents issued per core faculty member.						
11		Calendar	Year 2010	Calendar	Year 2011	Calendar	Year 2012
	Refereed Papers/Publications						
	Books/Book Chapters						
	Juried Creative/Performance Accomplishments						
	Notices of Discoveries Filed/Patents						
	Core Faculty External Grants						
	For each of the three most recent years, average of the number of core						
	faculty receiving external funds, average external funds per faculty, and						
	total external funds per program per academic year ⁶						
12	⁶ All external funds received by core faculty from any source including research						
	grants, training grants, gifts from foundations, etc., reported as expenditures.	Fall	2010	Fall	2011	Fall	2012
	Number of Core Faculty receving external funds	21		26			
	Average External Grant \$ per Faculty	43,971		70,663			
	Total External Grant \$	1,802,790		2,967,880			
	Faculty Teaching Load	Fall	2010	Fall :	2011	Fall	2012
	Total number of semester credit hours in organized teaching courses	Faii	2010	Fall 2011		Fall 2012	
13	taught per academic year by core faculty divided by the number of	543		1098		582	
	core faculty.	343		1030		302	
	I						
	Faculty Diversity Core faculty by athnicity (White Black Hispanic other) and gender						
	Core faculty by ethnicity (White, Black, Hispanic, other) and gender,	Fall 2010		Fall 2011		Fall 2012	
		Male	Female	Male	Female	Male	Female
14	White	25	5	50	10	18	4
	Black			- 55			<u> </u>
	Hispanic	1	1	2	2	1	1
_	Other	4	1	14	2	2	1
	Student Diversity Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and						
	gender in program.	Fall	2010	Fall	2011	Fall	2012
	lacurer in broatenin	I I UII		1 411 4		1 1 111 1	

Fall 2010

Fall 2011

Fall 2012

3/5/2014

Male

2

2

Female

4

3

Male

3

1

3

Female

5

4

Male

3

1

2

2

Female

4

3



Refereed Papers/Publications

Book Chapters

External Presentations

Books

Juried Creative/Performance Accomplishments

16	Date of Last External Review Date of last formal external review. 7 7Six-year Texas Tech University Graduate Program Review	2/17/2007
17	External Program Accreditation Name of body and date of last program accreditation review, if applicable.	
	Student Publications/Presentations For the three most recent calendar years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE	

3

Calendar Year 2010

25

2

48

Calendar Year 2011

18

2

38

Calendar Year 2011

3/5/2014