Rubric for Classroom Discussion

**Task Description:** *(Teacher may explain specific assignment in this space.)*

*Write text here.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Criteria | Exemplary  4 | Effective  3 | Minimal  2 | Unsatisfactory  1 | Score |
| **Level of Engagement** | * Contributes to class activities by offering quality ideas and asking appropriate questions on a regular basis * Actively engages others in class discussions by inviting their comments * Constructively challenges the accuracy and relevance of statements made * Effectively identifies and summarizes main points | * Contributes to class activities by offering ideas and asking questions on a regular basis * Often engages others in class discussions by inviting their comments * Challenges the accuracy and relevance of statements made * Identifies and summarizes main points | * Occasionally contributes to class activities by offering ideas and asking questions * Sometimes engages others in class discussions * Sometimes has an understanding of main points * Identifies and summarizes some of the main points | * Fails to contribute to class activities * Fails to invite comment/opinions from other students * Demonstrates little understanding of main points * Does not identify or summarize main points |  |
| **Preparedness** | * Always prepared for class with assignments and required materials * Accurately expresses foundational knowledge pertaining to issues raised during the discussion | * Usually prepared with assignments and required materials * Expresses basic foundational knowledge pertaining to class discussions | * Seldom prepared with assignments and required materials * Expresses limited foundational knowledge pertaining to class discussions | * Consistently unprepared for class * Expresses no relevant foundational knowledge |  |
| **Attitude** | * Consistently positive, cooperative attitude during class * Always supportive of other students’ ideas | * Usually positive and cooperative with classroom projects and discussions * Often supportive of other students’ ideas | * Seldom actively participates in classroom projects and discussions * Sometimes supportive of other students’ ideas | * Rarely if ever participates in classroom projects and discussions * Occasional disruptive behavior |  |

**Notes:** *Write text here*

**SCORE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/12**

**Grading Legend**

*(A guide for teachers to breakdown grade distribution based on score)*

|  |  |
| --- | --- |
| Points Earned | Grade Breakdown |
| 10-12 | **A** |
| 6-9 | **B** |
| 3-5 | **C** |
| 2 or below | **D** |