Rubric for Classroom Discussion

**Task Description:** *(Teacher may explain specific assignment in this space.)*

*Write text here.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Criteria | Exemplary4 | Effective3 | Minimal2 | Unsatisfactory1 | Score |
| **Level of Engagement** | * Contributes to class activities by offering quality ideas and asking appropriate questions on a regular basis
* Actively engages others in class discussions by inviting their comments
* Constructively challenges the accuracy and relevance of statements made
* Effectively identifies and summarizes main points
 | * Contributes to class activities by offering ideas and asking questions on a regular basis
* Often engages others in class discussions by inviting their comments
* Challenges the accuracy and relevance of statements made
* Identifies and summarizes main points
 | * Occasionally contributes to class activities by offering ideas and asking questions
* Sometimes engages others in class discussions
* Sometimes has an understanding of main points
* Identifies and summarizes some of the main points
 | * Fails to contribute to class activities
* Fails to invite comment/opinions from other students
* Demonstrates little understanding of main points
* Does not identify or summarize main points
 |  |
| **Preparedness** | * Always prepared for class with assignments and required materials
* Accurately expresses foundational knowledge pertaining to issues raised during the discussion
 | * Usually prepared with assignments and required materials
* Expresses basic foundational knowledge pertaining to class discussions
 | * Seldom prepared with assignments and required materials
* Expresses limited foundational knowledge pertaining to class discussions
 | * Consistently unprepared for class
* Expresses no relevant foundational knowledge
 |  |
| **Attitude** | * Consistently positive, cooperative attitude during class
* Always supportive of other students’ ideas
 | * Usually positive and cooperative with classroom projects and discussions
* Often supportive of other students’ ideas
 | * Seldom actively participates in classroom projects and discussions
* Sometimes supportive of other students’ ideas
 | * Rarely if ever participates in classroom projects and discussions
* Occasional disruptive behavior
 |  |

**Notes:** *Write text here*

**SCORE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/12**

**Grading Legend**

*(A guide for teachers to breakdown grade distribution based on score)*

|  |  |
| --- | --- |
| Points Earned | Grade Breakdown |
| 10-12 | **A** |
| 6-9 | **B** |
| 3-5 | **C** |
| 2 or below | **D** |