Rubric for Classroom Participation

**Task Description:** *(Teacher may explain specific assignment in this space.)*

*Write text here.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Criteria | Exemplary4 | Effective3 | Minimal2 | Unsatisfactory1 | Score |
| **Level of Engagement** | * Contributes to class activities by offering quality ideas and asking appropriate questions
* Supportive of other students’ ideas
 | * Contributes to class activities by offering ideas and asking questions
* Usually supportive of other students’ ideas
 | * Occasionally contributes to class activities by offering ideas and asking questions
* Occasionally supportive of other students’ ideas
 | * Rarely offers ideas; rarely asks questions
* Discounts/ laughs at/ mocks other students’ ideas
 |  |
| **Preparedness** | * Always prepared for class with assignments and required materials
* Minimal absences; none unexcused
* Arrives to class on time
 | * Often prepared for class with assignments and required materials
* Some absences; none unexcused
* Tardy to class 1-2 times
 | * Sometimes unprepared for class regarding assignments and required materials
* Several absences; one unexcused
* Tardy to class 2-3 times
 | * Usually unprepared for class regarding assignments and required materials
* Numerous absences; more than one unexcused
* Tardy to class more than 3 times
 |  |

**Notes:** *Write text here*

**SCORE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/8**

**Grading Legend**

*(A guide for teachers to breakdown grade distribution based on score)*

|  |  |
| --- | --- |
| Points Earned | Grade Breakdown |
| 6-8 | **A** |
| 4-5 | **B** |
| 2-3 | **C** |
| 1 or below | **D** |