Rubric for Group Activity or Group Project

**Task Description:** *(Teacher may explain specific assignment in this space.)*

*Write text here.*

| *Criteria* | Exemplary  4 | Effective  3 | Minimal  2 | Unsatisfactory  1 | Score |
| --- | --- | --- | --- | --- | --- |
| ***Cooperation*** | * Does a full share of work or more * Assigns a clearly defined role; group members perform roles effectively * Always considers all views and helps team to reach fair decision * Never argues with teammates * Group tries to solve its problems by itself without seeking outside help | * Does an equal share of work * Assigns roles, but roles are not clearly defined or consistently adhered to * Usually considers all views and helps team to reach fair decision * Rarely argues * Group seldom solves its problems as a team and asks classmates or teacher for help | * Does almost as much work as others * Assigns roles, but roles are not adhered to * Often sides with friends instead of considering all views * Sometimes argues * Group settles problems and gives up easily | * Does less work than other group members * No effort made to assign roles to group members * Acts as cliques or individuals rather than group * Arguments within group * Little attempt to solve problems; gives up easily |  |
| ***Organization*** | * Takes initiative in helping the group get organized and setting times and places to meet * Product is extremely well organized with an introduction, body, and conclusion * Has realistic, prioritized, and measurable goals * Highly productive in accomplishing assignment | * Works agreeably with partner(s) concerning organization and times and places to meet * Product is organized with an introduction, body, and conclusion * Goals are established, but some are too general * Accomplished basic assignment | * Can be coaxed into meeting with other partner(s) * Somewhat organized ideas; not presented in sequence * Goals not clearly defined * Barely accomplishes the job | * Did not meet partner(s) at agreed times or places * Lack of organization; choppy and confusing; format difficult to follow * No goals established * Does not accomplish assignment |  |
| ***Research*** | * Collects and contributes accurate content * Goes above and beyond to research information * Communicates and shares all information with the group * Always does the assigned work without having to be reminded | * Collects and contributes mostly accurate content * At times, takes initiative to find extra information * Shares information with the group * Usually does the assigned work; rarely needs reminding | * Collects and contributes somewhat accurate content * Uses only materials provided * Shares some information with the group * Rarely does the assigned work; often needs reminding | * Collects and contributes inaccurate content * Does not utilize resources effectively * Keeps information to self; does not share with group * Relies on others to do the work |  |
| ***Member Responsibility*** | * Provides many ideas for the assignment * Clearly communicates desires, ideas, personal needs and feelings * Listens and speaks a fair amount * Each team member is treated with respect and is encouraged * Hands in all assignments on time | * Participates in discussions about the assignment * Usually shares opinions and thoughts with other partner(s) * Listens, but sometimes talks too much or too little * Often encourages and respects team members * Hands in most assignments on time | * Listens to others; on some occasions, makes suggestions * Rarely expresses feelings or preferences * Usually does most of the talking, rarely allowing others to speak; or seldom talks, allowing others to dominate * Some members are not encouraged or respected * Hands in most assignments late | * Seems bored with conversations about the assignment * Never/almost never spoke up * Monopolized conversation; does not allow others to speak * Does not respect or encourage other members * Does not hand in some/all assignments |  |
| ***Presentation*** | * Presentation is clever and original * Engaging; captures interest of audience * Appropriate variety of visual aids * Visual aids add to or clarify presentation * Each presenter speaks clearly and loudly; good eye contact; appropriate body language * Members contribute equally to the presentation | * Presentation is thoughtful * Presentation is well done; interesting to audience * Some use of visual aids * Visual aids somewhat add to or clarify presentation * Most of the time, presenter speaks clearly and loudly; some eye contact; some use of appropriate body language * Most of the members contributed equally to the presentation | * Presentation is at times clearly presented * Presentation is at times interesting to audience * Limited use of visual aids * Visual aids do not clarify or add the presentation * Presenter is hard to hear; little eye contact; poor body language * Some members did not contribute equally to the presentation | * Little creativity used; bland * Presentation is hard to follow; poorly organized * No use of visual aids * Presenter cannot be heard; no eye contact; poor body language * Some members did not contribute to the presentation |  |

**Notes:** *Write text here*

**SCORE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/20**

**Grading Legend**

*(A guide for teachers to breakdown grade distribution based on score)*

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| --- | --- |
| Points Earned | Grade Breakdown |
| 15-20 | **A** |
| 10-14 | **B** |
| 5-9 | **C** |
| 1-4 | **D** |