Rubric for Internet Research

**Task Description:** *(Teacher may explain specific assignment in this space.)*

*Write text here.*

| *Criteria* | Exemplary  4 | Effective  3 | Minimal  2 | Unsatisfactory  1 | Score |
| --- | --- | --- | --- | --- | --- |
| ***Research of Topic*** | * Use of more than two search engines * Factual information is accurate * Narrow focus of topic | * Use of two search engines * Most information can be confirmed * Topic needs narrower focus | * Use of one search engine * Some errors in information * Topic somewhat broad | * Use only one source * Errors in information * Topic too general |  |
| ***Product*** | * Logical, intuitive sequence * Consistent menus; paths are clear * Original, inventive, creative * Correct grammar, usage, mechanics, spelling * Visuals effectively entice audience | * Logical * Generally consistent menus; clear paths * Original * Mostly correct grammar, usage, mechanics, spelling * Visuals and images convey message | * Some logic * Somewhat consistent menus; somewhat clear paths * Some originality * Several grammar, usage, mechanics, spelling errors * Use of visuals and images is limited | * Information confusing * Inconsistent menus and paths * Rehash of other people’s ideas * Obvious grammar, usage, mechanics, spelling errors * Use of visuals and images is confusing or absent |  |
| ***Collaboration/***  ***Teamwork***  *(optional)* | * Workload is divided and shared equally | * Some members contribute | * Few members contribute | * One or two people do all of the work |  |
| ***Evaluation of Reliable Sources*** | * Sources used are accurate and reliable * Variety of domain name suffix (.com, .edu, .net, .gov) | * Most sources used are accurate and reliable * Some variety of domain name suffix (.com, .edu, .net, .gov) | * Some sources used are inaccurate and unreliable * Little variety of domain name suffix | * Sources are inaccurate and unreliable * Use of only one domain name suffix |  |
| ***Documentation*** | * All sources are documented correctly | * Most sources are documented correctly | * Few sources are documented correctly | * No documentation of sources |  |

**Notes:** *Write text here*

**SCORE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/20**

**Grading Legend**

*(A guide for teachers to breakdown grade distribution based on score)*

|  |  |
| --- | --- |
| Points Earned | Grade Breakdown |
| 15-20 | **A** |
| 10-14 | **B** |
| 5-9 | **C** |
| 1-4 | **D** |