Rubric for Internet Research

**Task Description:** *(Teacher may explain specific assignment in this space.)*

*Write text here.*

| *Criteria* | Exemplary4 | Effective3 | Minimal2 | Unsatisfactory1 | Score |
| --- | --- | --- | --- | --- | --- |
| ***Research of Topic*** | * Use of more than two search engines
* Factual information is accurate
* Narrow focus of topic
 | * Use of two search engines
* Most information can be confirmed
* Topic needs narrower focus
 | * Use of one search engine
* Some errors in information
* Topic somewhat broad
 | * Use only one source
* Errors in information
* Topic too general
 |  |
| ***Product*** | * Logical, intuitive sequence
* Consistent menus; paths are clear
* Original, inventive, creative
* Correct grammar, usage, mechanics, spelling
* Visuals effectively entice audience
 | * Logical
* Generally consistent menus; clear paths
* Original
* Mostly correct grammar, usage, mechanics, spelling
* Visuals and images convey message
 | * Some logic
* Somewhat consistent menus; somewhat clear paths
* Some originality
* Several grammar, usage, mechanics, spelling errors
* Use of visuals and images is limited
 | * Information confusing
* Inconsistent menus and paths
* Rehash of other people’s ideas
* Obvious grammar, usage, mechanics, spelling errors
* Use of visuals and images is confusing or absent
 |  |
| ***Collaboration/******Teamwork****(optional)* | * Workload is divided and shared equally
 | * Some members contribute
 | * Few members contribute
 | * One or two people do all of the work
 |  |
| ***Evaluation of Reliable Sources*** | * Sources used are accurate and reliable
* Variety of domain name suffix (.com, .edu, .net, .gov)
 | * Most sources used are accurate and reliable
* Some variety of domain name suffix (.com, .edu, .net, .gov)
 | * Some sources used are inaccurate and unreliable
* Little variety of domain name suffix
 | * Sources are inaccurate and unreliable
* Use of only one domain name suffix
 |  |
| ***Documentation*** | * All sources are documented correctly
 | * Most sources are documented correctly
 | * Few sources are documented correctly
 | * No documentation of sources
 |  |

**Notes:** *Write text here*

**SCORE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/20**

**Grading Legend**

*(A guide for teachers to breakdown grade distribution based on score)*

|  |  |
| --- | --- |
| Points Earned | Grade Breakdown |
| 15-20 | **A** |
| 10-14 | **B** |
| 5-9 | **C** |
| 1-4 | **D** |