Rubric for Interview

**Task Description:** *(Teacher may explain specific assignment in this space.)*

*Write text here.*

| *Criteria* | Exemplary  4 | Effective  3 | Minimal  2 | Unsatisfactory  1 | Score |
| --- | --- | --- | --- | --- | --- |
| ***Preparation*** | * Research is extensive * Person interviewed is extremely appropriate for topic | * Research is suitable * Person interviewed is appropriate for topic | * Research not suitable but shows some knowledge * Person interviewed is poor choice for this topic | * Research shows little knowledge of topic * Person interviewed is not an appropriate choice for this topic |  |
| ***Understanding of Research*** | * Shows in-depth understanding of topic * 3-4 underlying concepts presented | * Shows understanding but lacks depth * 2 underlying concepts presented | * Shows basic understanding of topic * One underlying concept presented | * Shows little understanding of topic * No underlying concepts presented |  |
| ***Interview Questions*** | * Open ended questions * Questions designed to draw out information from person interviewed | * Some open ended questions * Some questions were designed to draw out information from person interviewed | * Few questions were open ended * Few questions were designed to draw out information from person interviewed | * All questions are yes/no * Questions were not designed to draw out information from person interviewed |  |
| ***Logical and Sequential*** | * Questions asked in logical order * Questions are designed to build on previous questions | * Most questions asked in logical order * Some questions are designed to build on previous questions | * Few questions are asked in logical order * Few questions are designed to build on previous questions | * Questions are not in logical order * Questions are not designed to build on previous questions |  |
| ***Taping of Interview*** | * Tape is audible * Provides help for review | * Tape is mostly audible but has sections that are inaudible * Tape is helpful for review | * Tape is mostly inaudible * Provides little help for review | * Tape is inaudible * Provides no help for review |  |
| ***Documentation*** | * Bibliography is listed in appropriate form with no mistakes | * Bibliography is listed in appropriate form with few mistakes | * Resources are listed, but correct bibliography form is not used | * No documentation |  |

**Notes:** *Write text here*

**SCORE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/24**

**Grading Legend**

*(A guide for teachers to breakdown grade distribution based on score)*

|  |  |
| --- | --- |
| Points Earned | Grade Breakdown |
| 19-24 | **A** |
| 12-18 | **B** |
| 6-11 | **C** |
| 1-5 | **D** |