Rubric for Projects

**Task Description:** *(Teacher may explain specific assignment in this space.)*

*Write text here.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Criteria | Exemplary4 | Effective3 | Minimal2 | Unsatisfactory1 | Score |
| **Choice of Project** | * Appropriate
* Focused
* Innovative
* Relevant
* Purposeful
 | * Generally appropriate
* Evidence of some focus
* Moderate creativity
* Expresses some relevance
* Adequate purpose shown
 | * Somewhat appropriate
* Evidence of minimal focus
* Limited creativity
* Difficulty in identifying relevance
* Includes evidence of some purpose
 | * Inappropriate
* Lacks focus
* Lacks innovation
* Lacks relevance
* Purpose unclear
 |  |
| **Use of Planning Process** | * Well planned
* Willingness to take risks
 | * Attempts well developed ideas that lead to a general understanding
* Willingness to take slight risks
 | * Limited explanation of ideas creates misunderstanding of project
* Minimal evidence of risk taking
 | * Lacks thoroughness
* Little evidence of willingness to take risk
* No evidence of risk taking
 |  |
| **Written Summary** | * Concise
* Depth of thought; thorough and specific development of ideas
* Writer exhibits mastery of grammar
 | * Generally concise
* Ideas are thoughtful with moderate evidence of topic development
* Writer exhibits moderate command of grammar
 | * Some segments ramble
* Omits information that creates gaps in the information
* Errors in grammar
 | * Rambles to the extent that main point is lost
* Omits information that creates lack of understanding
* Limited evidence of correct use of grammar
 |  |
| **Oral Presentation** | * Polished
* Engaging
 | * Well designed
* Informative
 | * Reasonably neat
* Somewhat maintains audience attention
 | * Sloppy
* Poorly presented
 |  |

**Notes:** *Write text here*

**SCORE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/16**

**Grading Legend**

*(A guide for teachers to breakdown grade distribution based on score)*

|  |  |
| --- | --- |
| Points Earned | Grade Breakdown |
| 12-16 | **A** |
| 8-11 | **B** |
| 6-10 | **C** |
| 1-5 | **D** |