Rubric for Projects

**Task Description:** *(Teacher may explain specific assignment in this space.)*

*Write text here.*

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| --- | --- | --- | --- | --- | --- |
| Criteria | Exemplary  4 | Effective  3 | Minimal  2 | Unsatisfactory  1 | Score |
| **Choice of Project** | * Appropriate * Focused * Innovative * Relevant * Purposeful | * Generally appropriate * Evidence of some focus * Moderate creativity * Expresses some relevance * Adequate purpose shown | * Somewhat appropriate * Evidence of minimal focus * Limited creativity * Difficulty in identifying relevance * Includes evidence of some purpose | * Inappropriate * Lacks focus * Lacks innovation * Lacks relevance * Purpose unclear |  |
| **Use of Planning Process** | * Well planned * Willingness to take risks | * Attempts well developed ideas that lead to a general understanding * Willingness to take slight risks | * Limited explanation of ideas creates misunderstanding of project * Minimal evidence of risk taking | * Lacks thoroughness * Little evidence of willingness to take risk * No evidence of risk taking |  |
| **Written Summary** | * Concise * Depth of thought; thorough and specific development of ideas * Writer exhibits mastery of grammar | * Generally concise * Ideas are thoughtful with moderate evidence of topic development * Writer exhibits moderate command of grammar | * Some segments ramble * Omits information that creates gaps in the information * Errors in grammar | * Rambles to the extent that main point is lost * Omits information that creates lack of understanding * Limited evidence of correct use of grammar |  |
| **Oral Presentation** | * Polished * Engaging | * Well designed * Informative | * Reasonably neat * Somewhat maintains audience attention | * Sloppy * Poorly presented |  |

**Notes:** *Write text here*

**SCORE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/16**

**Grading Legend**

*(A guide for teachers to breakdown grade distribution based on score)*

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| --- | --- |
| Points Earned | Grade Breakdown |
| 12-16 | **A** |
| 8-11 | **B** |
| 6-10 | **C** |
| 1-5 | **D** |