Rubric for Reading Books to Young Children

**Task Description:** *(Teacher may explain specific assignment in this space.)*

*Write text here.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Criteria | Exemplary4 | Effective3 | Minimal2 | Unsatisfactory1 | Score |
| **Presentation** | * All children able to see the book
* Enthusiastic voice
* Expressive, well modulated voice
* Pauses used effectively
* Children involved during story
 | * Most children able to see book
* Somewhat enthusiastic voice
* Voice is somewhat expressive and well modulated
* Pauses used
* Children mostly involved during story
 | * Several children unable to see book
* Voice lacks enthusiasm
* Voice lacks expression and appropriate modulation
* Few effective pauses
* Some children uninvolved during story
 | * Children unable to see book
* Flat voice
* Little expression in voice
* No pauses
* Numerous children uninvolved during story
 |  |
| **Developmentally Appropriate Selection** | * Simple plot
* One main character
* Definite ending
* Use of repetition, rhyme, and catch phrases
* Colorful pictures
* Familiar situations
 | * Simple plot
* More than one main character
* Adequate ending
* Some use of repetition, rhyme, and catch phrases
* Some colorful pictures
* Some familiar situations
 | * Complex plot
* Too many featured characters
* Dull ending
* Little use of repetition, rhyme, and catch phrases
* Little use of colorful pictures
* Few familiar situations
 | * Confusing plot
* No main character
* Dull ending
* No use of repetition, rhyme, and catch phrases
* Pictures do not add to story
* Unfamiliar situations
 |  |
| **Introduction** | * Captures attention of children
* Appropriate for audience
 | * Mostly captures attention of children
* Mostly appropriate for audience
 | * Barely captures attention of children
* Somewhat inappropriate for audience
 | * Does not capture children’s attention
* Inappropriate for audience
 |  |
| **Closure** | * Highlights events of the story
* Involves students
 | * Highlights some events of the story
* Mostly involves students
 | * Weak summation
* Barely involves students
 | * Vague ending
* Students uninvolved
 |  |

**Notes:** *Write text here*

**SCORE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/16**

**Grading Legend**

*(A guide for teachers to breakdown grade distribution based on score)*

|  |  |
| --- | --- |
| Points Earned | Grade Breakdown |
| 12-16 | **A** |
| 8-11 | **B** |
| 6-10 | **C** |
| 1-5 | **D** |