Rubric for Service-Learning Experience

**Task Description:** *(Teacher may explain specific assignment in this space.)*

*Write text here.*

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| --- | --- | --- | --- | --- | --- |
| Criteria | Exemplary4 | Effective3 | Minimal2 | Unsatisfactory1 | Score |
| **Planning Process** | * Thoroughly covers the FCCLA Planning Process
* Well planned
* Willingness to take risks
 | * Addresses portions of the FCCLA Planning Process
* Attempts well developed ideas that lead to a general understanding
* Willingness to take some risks
 | * Limited coverage of the FCCLA Planning Process
* Limited explanation of ideas creates misunderstanding of project
* Minimal evidence to take risks
 | * No evidence of use of the FCCLA Planning Process
* Lacks thoroughness
* Little evidence of willingness to take risk
 |  |
| **Correlated with FCCLA projects and** **FCS curriculum** | * Skillfully integrates essential knowledge and skills from Family and Consumer Sciences course
* Addresses a state or national FCCLA project
 | * Integrates essential knowledge and skills from a Family and Consumer Sciences course
* Project is loosely based on a state or national FCCLA project
 | * Some evidence of integration of essential knowledge and skills from a Family and Consumer Sciences course
* Project is not based on a state or national FCCLA project
 | * No evidence of integration of essential knowledge and skills from a Family and Consumer Sciences course
* State and national concerns are not addressed; project is based on student needs
 |  |
| **Facilitate changes to improve the quality of life for the person(s) served** | * Effectively helps to alleviate a suffering or solve a problem
* Well-planned project meets a need or addresses an issue
 | * Superficial changes affirm an existing community program
* Project enhances needs already being met
 | * Some project benefits are evident
* Limited community needs are met
 | * No substantive changes are evident
* Needs are addressed, but not met
 |  |

**Notes:** *Write text here*

**SCORE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/12**

**Grading Legend**

*(A guide for teachers to breakdown grade distribution based on score)*

|  |  |
| --- | --- |
| Points Earned | Grade Breakdown |
| 10-12 | **A** |
| 6-9 | **B** |
| 3-5 | **C** |
| 2 or below | **D** |