Rubric for Service-Learning Experience

**Task Description:** *(Teacher may explain specific assignment in this space.)*

*Write text here.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Criteria | Exemplary  4 | Effective  3 | Minimal  2 | Unsatisfactory  1 | Score |
| **Planning Process** | * Thoroughly covers the FCCLA Planning Process * Well planned * Willingness to take risks | * Addresses portions of the FCCLA Planning Process * Attempts well developed ideas that lead to a general understanding * Willingness to take some risks | * Limited coverage of the FCCLA Planning Process * Limited explanation of ideas creates misunderstanding of project * Minimal evidence to take risks | * No evidence of use of the FCCLA Planning Process * Lacks thoroughness * Little evidence of willingness to take risk |  |
| **Correlated with FCCLA projects and**  **FCS curriculum** | * Skillfully integrates essential knowledge and skills from Family and Consumer Sciences course * Addresses a state or national FCCLA project | * Integrates essential knowledge and skills from a Family and Consumer Sciences course * Project is loosely based on a state or national FCCLA project | * Some evidence of integration of essential knowledge and skills from a Family and Consumer Sciences course * Project is not based on a state or national FCCLA project | * No evidence of integration of essential knowledge and skills from a Family and Consumer Sciences course * State and national concerns are not addressed; project is based on student needs |  |
| **Facilitate changes to improve the quality of life for the person(s) served** | * Effectively helps to alleviate a suffering or solve a problem * Well-planned project meets a need or addresses an issue | * Superficial changes affirm an existing community program * Project enhances needs already being met | * Some project benefits are evident * Limited community needs are met | * No substantive changes are evident * Needs are addressed, but not met |  |

**Notes:** *Write text here*

**SCORE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/12**

**Grading Legend**

*(A guide for teachers to breakdown grade distribution based on score)*

|  |  |
| --- | --- |
| Points Earned | Grade Breakdown |
| 10-12 | **A** |
| 6-9 | **B** |
| 3-5 | **C** |
| 2 or below | **D** |