

A black and white photograph of a historic building with ornate architectural details, including a cupola and decorative scrollwork. In the foreground, three students are walking along a path. The building is partially obscured by a large, leafy tree on the right side. A large red rectangular overlay covers the left portion of the image, containing the title text in white.

HDFS PRACTICUM DETAILS



TEXAS TECH UNIVERSITY
College of Human Sciences

Human Development
& Family Sciences™

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College of Human Sciences

Human Development & Family Sciences™

Dear Practicum Site Supervisor:

Thank you for providing a practicum experience for students in Human Development and Family Sciences. We appreciate your help in providing valuable field experiences and an opportunity to apply concepts learned in their coursework as well as the chance for students to contribute to important work carried out by organizations in our community. Below I have described several of the documents that will be required from our students and our practicum sites.

- 1) Practicum Objectives and Responsibilities – Thank you for reviewing this document and sharing it with those who will work with the practicum students.
- 2) Practicum Learning Objectives - Learning objectives should be completed by the student and site supervisor together. This form must be completed and returned prior to the student starting practicum hours. Please keep a copy of the learning objectives and share with those who will work with the practicum student.
- 3) Practicum Supervisor Evaluation Form to be completed for the practicum student(s) working under your direction by the end of the current academic term no later than the last day of class per the Texas Tech University academic calendar. Your input is valued and is an important component of the overall evaluation in the practicum course. After completing the evaluation, you are encouraged to meet with the student to discuss your evaluation. This feedback from you is beneficial to students, especially if there are some areas where you feel skill development is needed. You will be emailed a link at the end of the semester by the student.

The practicum student must have all required hours completed and turned in by the last day of the class during the current term. Feel free to e-mail me at any time to discuss our program or the progress of individual students. Thank you for your participation in the practicum program.

Sincerely,

Shera C. Thomas-Jackson, Ph.D., IBCLC | Assistant Professor of Practice
Undergraduate Program Director | Director of Practicum Experiences
Human Development and Family Sciences
P: 806.834.8085 | E: shera.jackson@ttu.edu

PRACTICUM PROGRAM OBJECTIVES

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1. To give students an opportunity to relate and apply in a professional environment the theory and skills learned in a classroom setting.
2. To increase student awareness of social issues, legislative initiatives, and the ways in which these impact organizations, agencies, and individuals within the community.
3. To have students identify, understand, interpret, and analyze the issues and problems confronting an organization or program which directs services to particular groups of individuals and/or families.
4. To assist students in establishing a professional identity in a human service or other related service delivery system.
5. To help students develop the professional skills necessary for an entry level employment position including understanding the importance of good oral and written communication skills, meeting deadlines under pressure, and developing standard professional courtesies.
6. To give support to community agencies, organizations, and businesses through the assistance of student volunteers.
7. To provide a mechanism for the Department and College to receive input from the field in order to make courses, advising, and curriculum relevant to professional needs and concerns

PLACEMENT & SITE RESPONSIBILITIES

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