

COHS Faculty Webpage
Fitzpatrick Publication List
(October 2023)

***co-authors who were students during collaboration**

Fitzpatrick, J., Niehuis, S., *Dunn, T., Chae, Y. & Demir, M. (Accepted). Happiness among undergraduates: Associations with insecure attachment and social competence. *College Student Journal*.

Fitzpatrick, J. (2023). Voluntary and involuntary singlehood: Saliency of concepts from four theories. *Journal of Family Theory & Review*, 15, 506-525.

Fitzpatrick, J. (2023). Make Mine Music: The music program feature and its relevance to Pixar/Disney Shorts. In K. Jackson, C. Sederholm & M. West (Ed.), *Forgotten Disney: Essays on the lesser-known productions* (55-69). McFarland Publishing.

Fitzpatrick, J. (2022). Microinclusive teaching in family science courses. *Family Relations*, 71, 2084-2103.

Fitzpatrick, J. (2022). The 3-pound project: A teaching tool to highlight the 'weight' of psychological characteristics. *Family Science Review*, 26, 1-21.

Fitzpatrick, J. (2022). Using online simulations to teach chaos/conflict theory principles. In D. Berg, K. Brakke, D. Finley, B. Hard & M. Maffeo (Eds.), *Teaching Tips and Techniques* (97-100). Washington, DC: Society for the Teaching of Psychology.

Fitzpatrick, J. & *Morgan, F. (2021). Alton Brown, Good Eats and audience engagement: Relevance of parasocial principles. In E. Newman & E. Witsell (Eds.), *The Food Network recipe: Essays on cooking, celebrity and competition* (pp. 36-59). Jefferson, NC: McFarland Press.

Fitzpatrick, J. (2020). Service-learning: Options for student involvement. In A. Zimmerman (Eds.), *Preparing students for community-engaged scholarship in higher education* (pp. 187-213). IGI Global Publications.

Fitzpatrick, J. & *Kostina-Ritchey, E. (2020). The Asian-American model minority myth: Challenges and representations in children's adoption storybooks. *Childhood Remixed*, 7, 73-92.

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Reifman, A., Niehuis, S., **Fitzpatrick, J.**, *Chapman, J., *Oldham, C., Scott, J., *Fang, D., *Yuan, S., *Lieway, M., *Walisky, D., & *Gregersen, L. (2019). Ranking of Ph.D.-granting Human Development and Family Studies Departments via research and professional accomplishments. *Family Science Review, 23*, 1-21.

Fitzpatrick, J. & *Kostina-Ritchey, E. (2019). Utilization of a serious online game in a Human Development and Family Studies undergraduate public policy course. *Family Science Review, 23*, 2-23.

Fitzpatrick, J. (2017). Reverse planning a service learning activity for an undergraduate public policy course. In T. Newman & A. Schmitt (Eds.), *Field-based learning in family life education: Facilitating high-impact experiences in undergraduate family science programs* (pp. 143-151). New York, NY: Springer Publications.

Fitzpatrick, J. (2017). The "True Life" series: A media resource for connecting and teaching with undergraduate students. In R. Miller & T. Collette (Eds.), *Teaching tips: A compendium of conference presentations on teaching, 2015-16* (pp. 260-267). Retrieved from the Society for the Teaching of Psychology web site: <http://teachpsych.org/ebooks/>.

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- Fitzpatrick, J.** (2016). Exploring sculptures to teach family development theory: The walking tour activity. *Family Science Review*, 21, 71-89.
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- Fitzpatrick, J.** (2016). Filter theory. In C. Shehan (Ed.), *The Encyclopedia of Family Studies* (pp. 1-3). Boston, MA: Wiley Publications.
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