Dissertation Defense Checklist Scientific Knowledge, Theoretical and Methodological Knowledge, Professionalism, and Ethical Standards

Human Development and Family Studies Texas Tech University

Student's Name Project Title:	Year in	Program	Semester/Year
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**			
"A marked NO on any of these	e items will result in not mo	eeting expected level of compet	ency for the Dissertation Defense Yes No
Project Scope Student has identified an are and family studies and in wh			
Scope of student's research	study is appropriate for a	HDFS 8000-level project*	
Student level of independen dissertation research project		out, and overseeing all aspec	ts of
Literature Review Student provides a concise, in the Introduction section*	well organized, and integ	rated review of relevant literatu	ıre
Extended literature review is	s integrative, thorough, an	d well organized	
Student adequately evaluate	es existing literature		
Student addresses strengths	s and limitations of existin	g literature	
Student has made a clear ar	rgument for need to condu	uct research on topic	
Purpose of Study			
The purpose of the study is	clearly stated*		
Research questions are app	propriate and clearly articu	ulated*	
Hypotheses are appropriate	and clearly articulated*	(if applicable)	
Supporting literature is provi	ided for hypotheses		
Student is able to clearly ide (independent, dependent, m		iables*	
Research Design/Methods Research design is appropri		es/research questions*	
Student demonstrates evide power analysis to estimate s		or relevant, s/he conducted a	
Number of participants is ap	propriate for study		
Measures/Interview Question measures of target construction		appropriate for study (i.e., valid	· · · · · · · · · · · · · · · · · · ·
Description of measures/De (e.g., dimensional/factorial s			

			Yes	No
Data Collection Procedures are appropriate a	and clearly articula	ted		
Data collection in accordance	e with TTU's IRB g	uidelines*		
Data collection is in accordar				
Data Analysis Student identifies and provid chosen to analyze data*	es rationale for sta	tistical procedures/analytical techniques		
Student describes statistical	procedures/analyti	cal strategy used to analyze data		
Procedures for handling miss	sing data are descr	ribed (when appropriate)		
Student clearly communicate	es findings*			
Student develops tables and				
Communication of Finding Student clearly communicate		of study*		
Student places own research				
Student identifies limitations	of study*			
Student adheres to guideline (6 th edition)	s set forth by the A	NPA Publication Manual		
Document is well organized, correct manner*	written in a clear, o	concise, and grammatically		
Student demonstrates maste adequately answer questions				
Student conducted him/herse				
		need to be marked 'Yes' to have HDFS 8000 in order to meet expected level of competenc		ct approved.
Yes, student meets	or exceeds expect	ted level of competency for HDFS 8000 (Disse	rtation) researcl	n project
No, student does n	•	evel of competency for HDFS 8000 (Dissertati	on) research pro	oject
Student	Date	Chair, Dissertation Committee	Ī	Date
Committee Member	Date	Committee Member	Ī	Date
Committee Member	Date	_		