

**MALINDA J. COLWELL**

Human Development and Family Studies  
Texas Tech University  
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**Education:**

2000	Ph.D.	Human Development and Family Studies	Auburn University
1997	M.S.	Human Development and Family Studies	Auburn University
1995	B.A.	Psychology, Summa Cum Laude	University of Evansville

**Professional Experience:**

2012 – present	<b>Adjunct Faculty</b> , Department of Psychology, Texas Tech University
2009 – 7/2010	<b>Interim Chair</b> , Department of Human Development and Family Studies, Texas Tech University
2008 – 2009	<b>Assistant Dean for Research and Faculty Development</b> , College of Human Sciences, Texas Tech University
2006 – present	<b>Associate Professor</b> , Department of Human Development and Family Studies, Texas Tech University
2004 - 2008	<b>Director of Child Development Program</b> , Department of Human Development and Family Studies, Texas Tech University
2000 – 2006	<b>Assistant Professor</b> , Department of Human Development and Family Studies, Texas Tech University
1998 - 2000	<b>Research Assistant</b> . Auburn University, NICHD-funded Child Development Project Supervised by Gregory S. Pettit, Ph.D.
1997 - 1998	<b>Teaching/Outreach Assistant</b> . Auburn University Supervised by Marilyn Bradbard, Ph.D.
1997 - 1998	<b>Instructor</b> . Auburn University
1996 - 1997	<b>Research Assistant</b> . Auburn University Supervised by Brian Vaughn, Ph.D.
1995 - 1996	<b>Teaching Assistant</b> . Auburn University Supervised by Gregory S. Pettit, Ph.D.

**Refereed Publications:**

- Corson, K., Colwell, M.J., Bell, N.J., & Trejos-Castillo, E. (in press). Wrapped up in covers: Preschoolers' secrets and secret hiding places. *Early Child Development and Care*.
- Corson, K., & Colwell, M. J. (2013). Whispers in the ear: Preschool children's conceptualization of secrets and confidants. *Early Child Development and Care*, 183, 1215-1228.
- Lindsey, E.W., & Colwell, M.J. (2013). Pretend and physical play: Links to preschoolers' affective social competence. *Merrill-Palmer Quarterly*, 59, 330-360.
- Dwyer, J., Moorhouse, K., & Colwell, M.J. (2009). Middle school students' perspectives on learning statistics. *International Journal for Mathematics Teaching and Learning*. Available online at <http://www.cimt.plymouth.ac.uk/journal/dwyer.pdf>
- Song, Q., & Colwell, M. J. (2008). Maternal reactions to children's emotional expressions and children's emotion understanding and regulation. *The Forum for Family and Consumer Issues*, 13. On line: <http://ncsu.edu/ffci/publications/2008/v13-n2-2008-summer-fall/song-colwell.php>
- Lindsey, E. W., Cremmens, P., Colwell, M. J., & Caldera, Y. M. (2009). The structure of parent-child dyadic synchrony in toddlerhood and children's communication competence and self-control. *Social Development*. 18, 375-396.
- Lindsey, E. W., Colwell, M. J., Frabutt, J. M., Campbell, J. J. & MacKinnon-Lewis, C. E. (2008). Mother-adolescent dyadic synchrony in European- and African-American families: Relations with self-esteem and prosocial behavior. *Merrill-Palmer Quarterly*, 54, 289-315.
- Reifman, A., Arnett, J. J., & Colwell, M. J. (2007) Emerging adulthood: Theory, assessment, and application. *Journal of Youth Development*, 2. On-line: [http://www.nae4ha.org/directory/jyd/jyd\\_issues.aspx](http://www.nae4ha.org/directory/jyd/jyd_issues.aspx).
- Meece, D. W., Colwell, M. J., & Mize, J. (2007). Maternal emotion framing and children's social behavior. *Early Child Development and Care*, 177, 295 – 309.
- Colwell, M. J., & Hart, S. (2006). Emotion framing: Does it relate to children's emotion knowledge and social behavior? *Early Child Development and Care*, 176, 591-603.
- Lindsey, E. W., Colwell, M. J., Frabutt, J. M., & MacKinnon-Lewis, C. (2006). Family conflict in divorced and non-divorced families: Consequences for boys' friendship status and friendship quality. *Journal of Social and Personal Relationships*, 23, 45-63.
- Colwell, M. J. & Lindsey, E. W. (2005). Preschool children's pretend and physical play and gender of peer play partner. *Sex Roles*, 52, 492-509.
- Lindsey, E. W., Caldera, Y. M., & Colwell, M. J. (2005). Correlates of coparenting during infancy. *Family Relations*, 54, 346 – 359.
- Lindsey, E. W., & Colwell, M. J. (2003). Preschooler's emotional competence: Links to pretend and physical play. *Child Study Journal*, 33, 39-52.

**Refereed Publications (continued):**

- Colwell, M. J., & Lindsey, E. W. (2003). Teacher-child interactions and preschooler's perceptions of self and peers. *Early Child Development and Care*, 173, 249-258.
- Colwell, M. J., Mize, J., Pettit, G. S., & Laird, R. D. (2002). Contextual determinants of mothers' interventions in young children's peer interactions. *Developmental Psychology*, 38, 492-502.
- Colwell, M. J., Pettit, G. S., Meece, D., Bates, J., & Dodge, K. A. (2001). Cumulative risk and continuity in nonparental care from infancy to early adolescence. *Merrill-Palmer Quarterly*, 47, 207-234.
- Korth, B. B., Colwell, M. J., & Abell, E. (1999). Extending the reach of human development and family studies information through satellite technology: The Principles of Parenting series. *Family Science Review*, 12, 161-172.

**Other Publications:**

- Reifman, A., Colwell, M. J., & Arnett, J. J. (2008). Emerging Adulthood and Family Studies. *NCFR Report*
- Dennis, B., Colwell, M. J., & Lindsey, E. W. (2004, March 7). Preschool children's conflict and social competence: A comparative view. *Undergraduate Research Journal for the Human Sciences*, 3, Article 04. Retrieved from [http://www.kon.org/urc/urc-research\\_journal3.html](http://www.kon.org/urc/urc-research_journal3.html)

**Grants under Review:**

- Colwell, M.J. ***Emotions, Resiliency, and Risk: A Cross-Cultural Comparative Study***, Principal Investigator, National Science Foundation. Submitted Jan 14, 2014.
- Colwell, M.J., & Chang, J. ***An Investigation of Clothing Needs, Clothing Selection Motivations, and Self-Concept of Children in the Children's Home of Lubbock***, Co-PI, College of Human Sciences Paired-Faculty Proposal Program, Submitted April 15, 2014.

**Funded Grants:**

- Colwell, M. J. ***The CH Foundation Preschool Project, 82,048***, Project Director. The CH Foundation. 1/11-6/12.
- Colwell, M., Smock, S., & Boylan, M., ***Texas Tech University Early Head Start Program Renewal Grant, \$714,067***, U.S. Department of Health and Human Services. Project Director (70%), 6/01/08 – 5/31/09. I stepped down as project director 10/1/08.
- Colwell, M., Smock, S., & Boylan, M., ***Texas Tech University Early Head Start Program Renewal Grant, \$692,211***, U.S. Department of Health and Human Services. Project Director (70%), 6/01/07 – 5/31/08.
- Colwell, M., Nathan, C., Bean, R., & Roman-Shriver, C., ***Texas Tech University Early Head Start Program Renewal Grant, \$654,115***, U.S. Department of Health and Human Services. Project Director (52%), 6/01/06 – 5/31/07.

**Funded Grants:**

Nathan, C., Bean, R., Colwell, M., Roman-Shriver, C., & Bagwell, D. ***Texas Tech University Early Head Start Program Renewal Grant, \$647,795***, U.S. Department of Health and Human Services. Co-Principal Investigator (12%), 6/01/05 - 5/31/06.

Nathan, C., Bean, R., Colwell, M., Roman-Shriver, C., & Bagwell, D. ***Texas Tech University Early Head Start Program Renewal Grant, \$622,043***, U.S. Department of Health and Human Services. Co-Principal Investigator (12%), 6/01/04-5/31/05.

Nathan, C., Bean, R., Colwell, M., Roman-Shriver, C., & Bagwell, D. ***Texas Tech University Early Head Start Program Renewal Grant, \$615, 944***, U.S. Department of Health and Human Services. Co-Principal Investigator (12%), 6/01/03-5/31/04.

Colwell, M. J. ***Emotional understanding in young children. \$36,500***. National Institute of Mental Health B/START grant. 9/1/2002 - 8/31/2003.

Colwell, M. J. ***Preschool children's understanding of love and children's social competence, \$4,500***. College of Human Sciences. 9/1/2002 – 8/31/2003.

Colwell, M. J. ***Preschool children's understanding of love and children's social competence, \$4,500***. College of Human Sciences. 9/1/2001 – 8/31/2002.

**Professional Presentations:**

Lauderdale, M., & Colwell, M.J. (2014, February). *Creating connections: Activities to promote connecting with students*. 10<sup>th</sup> Annual Advancing Teaching and Learning Conference, Texas Tech University.

Lindsey, E.W., & Colwell, M.J. (2013, April) *Preschool children's reciprocity with peers: Links to friendship status and peer acceptance*. Society for Research in Child Development in Seattle, WA.

Colwell, M. J., Corson, K., Griggs, T., Phillips, N., & Neckles, D. (2013, April) *Contextual characteristics and learning for young children*. Society for Research in Child Development in Seattle, WA.

Gaines, K.S., Colwell, M.J., Pinson, M., & Corson, K. (2013, February). *Space, place, and privacy: Preschool children's secret hiding places*. Interior Design Educators Council in Indianapolis, Indiana.

Gaines, K.S., Colwell, M.J., Pinson, M., & Corson, K. (2013, April). *Privacy and preschool children's secret hiding places*. Environmental Design Research Association Conference in Providence, Rhode Island.

Corson, K., & Colwell, M. J., (2012, October). *Wrapped up in covers: Preschool children's conceptualization of and experience with secrets and secret hiding places*. Louisiana Early Childhood Association Conference. Alexandria, Louisiana.

Corson, K., & Colwell, M. J., (2012, March) *The role of artwork in expanding children's narratives of secret hiding places*. Society for Research in Human Development. New Orleans, Louisiana.

**Professional Presentations (continued):**

- Lindsey, E.W., & Colwell, M. J., (2011, April) *Preschool children's pretense and physical play as predictors of social competence with peers*. Society for Research in Child Development. Montreal, Canada.
- Corson, K.Y., Phillips, N., & Colwell, M. J., (2011, April). *Whispers in the ear: The role of intimacy within preschool children's secrets*. Society for Research in Child Development. Montreal, Canada.
- Colwell, M. J., & Trejos-Castillo, E. (2009, March). *Learning theories while having fun: Using cross-cultural teaching strategies*. Workshop presented at the 5<sup>th</sup> Annual Conference on Advancing Teaching and Learning. Texas Tech University.
- Colwell, M. J. (2009, September). *Job Interview Tips*. Graduate School Series—Teaching Learning Technology Center. Texas Tech University.
- Colwell, M. J. (2009, April). *Do paternal and maternal emotion talk differ?* Paper to be presented as part of the symposium “Cultural context of parent-child discourse and preschool children’s emotion understanding” (J. C. Dunsmore, chair) at the biennial meeting of the Society for Research in Child Development, Denver, Colorado.
- Colwell, M. J. (2008, April). *Preschool children’s social and emotional development across two years*. Poster presented at the biennial Conference on Human Development, Indianapolis, IN.
- Colwell, M. J. (2007, August). *Resources for children: Social and emotional development*. Paper presented at the Youth Health & Development: The Critical Need for Partnership and Cross Discipline Collaboration College of Human Sciences, TTU, Lubbock, TX.
- Reifman, A., & Colwell, M. J. (2007, April). *Optimistic, yet stressed: Mixed feelings in emerging adults and older individuals*. Paper presented at the 3<sup>rd</sup> Conference on Emerging Adulthood, Tucson, AZ.
- Follmer, H., Song, Q., & Colwell, M. J. (2006). *Is children’s emotion framing associated with their social competence?* Paper presented at the biennial Conference on Human Development, Louisville, KY.
- Song, Q., Follmer, H., & Colwell, M. J. (2006). *An exploratory study of children’s emotion framing*. Poster presented at the Society for Research on Human Development, Ft. Worth, TX.
- Colwell, M. J., Bergman, M., & Lee, H. (2005, April). *Fathers’ emotion talk and preschoolers’ emotional competence*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.
- Colwell, M. J., & Hart, S. (2005, April). *“Look, Billy! The boy is very sad”:* *Mothers’ emotion talk and children’s social behavior*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.

**Professional Presentations (continued):**

- Colwell, M. J., & Hart, S. (2004, April). *What's "Love" to Children Ages 3 to 8?* Poster presented at the biennial Conference on Human Development, Washington, D.C.
- McCarroll, E., Lindsey, E. W., & Colwell, M. J. (2004, March). *Preschool children's pretend play and emotional expressiveness with peers.* Poster presented at the Society for Research on Human Development, Park City, Utah.
- Lindsey, E.W., & Colwell, M. J. (2004, March). *Preschool children's gender stereotyped toy preferences and play behavior: Links to gender segregated peer play.* Poster presented at the Gender Development Conference, San Francisco, CA.
- Reifman, A., Arnett, J., & Colwell, M. J. (2003, August). *The IDEA: Inventory of the dimensions of Emerging Adulthood.* Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Fontanelli, J., Colwell, M. J., & McCarroll, E., (2003, April). *Teacher-child and child-peer interactions and preschoolers' perceptions of self and peers.* Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, Florida.
- Dennis, B. A., & Colwell, M. J. (2003, March). *Preschool children's conflict and social competence: Is conflict necessarily a "bad thing?"* Poster presented at TTU Honors Research Days, Lubbock, Texas.
- Dennis, B. A., & Colwell, M. J. (2003, March). *Preschool children's conflict and emotional competence: A comparative view.* Poster presented at the TTU College of Human Sciences Human Sciences Week Research Forum, Lubbock, Texas.
- Colwell, M. J. (2002, August). *Parent-child book reading, child-peer interactions, and children's emotional competence: Are they related?* Paper presented as part of the symposium "Observational studies of children's interactions with parents and peers: Examining connections between children's social worlds" (M. Gerrits & E. Lindsey, co-chairs) at biennial meeting of the International Society for the Study of Behavioral Development, Ottawa, Canada.
- Harach, L. D., & Colwell, M. J. (2002, April). *Family decision making processes and subsequent adolescent aspirations and conceptions of personal control.* Paper presented at the Society for Research in Adolescence in New Orleans, LA.
- Colwell, M. J. & Hart, S. (2002, March). *The preschool children's love interview.* Paper presented as part of the symposium "Antecedents and consequences of children's emotional development" (E. Lindsey, chair) at the biennial meeting of the Southwestern Society for Research in Human Development, Austin, TX.
- Apparala, M. L., Sebastian, M., Hart, S., & Colwell, M. J. (2002, March). *Preschool children's understanding of love: Does gender and having non-parental care matter?* Poster presented at the biennial meeting of the Southwestern Society for Research in Human Development, Austin, TX.

**Professional Presentations (continued):**

Colwell, M. J., & Mize, J. (2001, April). *Does how mothers talk about emotions matter?* Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

Colwell, M. J., Mize, J., & Pettit, G. S. (2000, April). *The role of mothers in the socialization of young children's emotional competence.* Paper presented as part of the symposium "Socialization mechanisms in young children's development of emotion knowledge and emotion understanding: Parenting, peers, and sociocultural influences" (M. Colwell, chair) at the biennial Conference on Human Development, Memphis, TN.

Lisonbee, J., Harach, L. D., Colwell, M. J., & Pettit, G.S. (2000, April). *Extracurricular activities, family ecology, and child adjustment: A longitudinal study across middle childhood and early adolescence.* Poster presented at the biennial Conference on Human Development, Memphis, TN.

Mize, J., Pettit, G. S., & Colwell, M. J. (1999, September). *Mothers' emotion framing and responsiveness: Associations with children's emotional and social competence.* In M. Puklek & M. Zupancic (Co-convenors), *Social relations and play in infancy and childhood.* Poster workshop presented at the meeting of the European Conference on Developmental Psychology, Spetses, Greece.

Colwell, M. J., Meece, D., & Mize, J. (1999, April). *Why is mothers' emotion framing associated with withdrawn behavior?* Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.

Meece, D., Colwell, M. J., & Pettit, G. (1999, April). *Infant-care, self-care, and early adolescent peer contact: A longitudinal study of developmental risk and continuity in nonparental care.* Paper presented as part of the symposium "Children's out-of-school time: The next generation of research" (N. Marshall, chair) at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.

Colwell, M. J., Mize, J., Pettit, G. S., & Annuziata, A. (1998, March). *Contextual determinants of Mothers' interventions in children's peer relations problems.* Poster presented at the biennial Conference on Human Development, Mobile, AL.

Lindsey, E. W. & Colwell, M. J. (1997, April). *Mutual friendship and social competence among preschoolers.* Poster presented at the biennial meeting of the Society for Research in Child Development, Washington, D.C.

**Courses Taught at Texas Tech University:**

**Undergraduate:**

Theories of Human Development and The Family  
Theories of Human Development and The Family (online delivery)  
Theories of Human Development and The Family (Distance Education Course)  
Child and Adolescent Guidance  
Lifespan Human Development (Distance Education Course)  
Development During Childhood  
Individual Study  
Research in HDFS

**Graduate:**

Cognitive Development  
Parent-Child and Peer Relationships  
Problems in Human Development and Family Studies  
Introduction to College Teaching  
Theories of Human Development  
Advanced Theories Course  
Lifespan Development (In Psychology Department)

**Academic Honors and Awards:**

2014	President's Excellence in Teaching Award
2014	TLPDC Faculty Spotlight Award
2014	TTU Transdisciplinary Academy
2013	TEMPO Mentor Fellowship, TLPDC
2011, 2012	Pi Phi Sorority Professor Recognition
2009	Texas Tech University Teaching Academy Member
2009	Invited Speaker, Phi Upsilon Omicron Honor Society Initiation
2008	Kathryn Burleson Faculty Service Award
2006	COHS Distinguished Researcher
2006	COHS Nominee, The Chancellor's Distinguished Research Award
2006	Faculty Development Leave granted for Jan – May 2007
2005	COHS Nominee, The Chancellor's Distinguished Teaching Award
2003	Texas Tech Alumni Association New Faculty Award
2002	Nominee, Texas Tech University Teaching Academy
1998 - 2000	Presidential Graduate Fellow, Auburn University
1999 - 2000	Recipient, P.E.O. Scholar Award (One of 85 nationally recognized for academic excellence and community service)
1999	Recipient, Auburn University Graduate Student Research Forum, First Place Award; Second Place Award
1998	Scholarship Recipient, International Quality of Life Awards, United Nations, New York
1997 - 1998	Recipient, Graduate Dean's Award for Excellence (Top ten master's students at Auburn University)

**Professional Affiliations:**

American Psychological Association  
National Association for the Education of Young Children  
Society for Research in Child Development  
Society for Research in Human Development

**Professional Service:**

Adjunct Reviewer:

*Family Relations*, 2011, 2012, 2013  
*Educational Psychology*, 2013, 2014  
*Psychological Reports*, 2013  
*Infant and Child Development*, 2009  
*Child Development*, 2008, 2009  
*Journal of Family Issues*, 2008, 2013  
*Journal of Applied Developmental Psychology*, 2008, 2009, 2010, 2013, 2014  
*Developmental Psychology*, 2005, 2007, 2008, 2009, 2010, 2011, 2012, 2013  
*Social Development*, 2004, 2005, 2006  
*Personal Relationships*, 2004  
*Journal of Adolescent Research*, 2004  
Conference on Human Development, 2004  
*Children and Their Development 2<sup>nd</sup> ed.*, 2001

**University, College, Departmental, and Community Service:****Current**

2014	CSAR Research Faculty Search Committee Member
2014	3 <sup>rd</sup> year review committee member for DOD
2013 - 2014	Dean of College of Arts and Sciences Search Committee
2013 - 2014	SACS Reaccreditation Team 4
2012 - 2013	College of Human Sciences Promotion and Tenure Committee
2012 - 2014	HDFS Personnel Committee
2011 - 2014	College of Human Sciences Teaching Effectiveness Committee
2011 - 2014	HDFS Doctoral Theory Qualifying Exam Committee
2011-2013	Teacher Education Preparation Admissions Committee

**Past**

2012	Outside Reviewer for 2 Post-Tenure Reviews for DOD
2012	3 <sup>rd</sup> year review committee member for APS
2011	Outside P & T reviewer for APS Department
2011	TLTPD TEACH portfolio reviewer
2009	NSF PIRE internal proposal reviewer for the Office of Vice President for Research
2009	Third Year Review Committee Member, APS
2009	Post-Tenure Review Committee Member, APS
2008	Liaison, College of Human Sciences Teaching Effectiveness Committee
2007-2010	Faculty Senate
2007	HDFS Doctoral Methods Qualifying Exam Committee
2003	Texas Tech University Early Head Start Governing Board
2005	President, TTU EHS Governing Board
2007-2008	Center and Institute Task Force, VPR
2007-2008	HDFS Curriculum Committee
2007-2008	College of Human Sciences Distinguished Alumni Committee
2007-2008	Faculty Search Committee, Rockwell Professorship in HDFS
2006-2008	College of Human Sciences Curriculum Committee
2006-2008	College of Human Sciences Week Committee
2004 - 2008	Department of Human Development and Family Studies Executive Committee
2004-2008	Texas Tech University Teacher Education Council
2005 - 2006	Mentor, TEACH Program Fellow
2006	Third Year Review Committee, Applied & Professional Studies Department
2003 - 2005	Department of Human Development and Family Studies Personnel Committee
2000 - 2006	Faculty Advisor, Association of Childhood Education, Texas Tech University
2003	College of Human Sciences Technology Users Committee
2002 - 2003	College of Human Sciences Research Committee
2000; 2004; 2005; 2007	College of Human Sciences Who's Who Selection Committee
2005 - 2006	HDFS Department Chair Search Committee
2004 - 2005	Faculty Search Committee, (2 positions) Texas Tech University
2003 - 2004	Faculty Search Committee, (1 position) Texas Tech University

**Past (continued)**

2002 - 2003	Faculty Search Committee, (1 position) Texas Tech University
2001 - 2002	Faculty Search Committee, (2 positions) Texas Tech University
2000 - 2001	Faculty Search Committee, (3 positions) Texas Tech University
2000 - 2002	HDFS Representative, COHS Commencement Committee

**Graduate Student Thesis/Dissertation Committees:**

**Master's (M.S.) Thesis Committees**

Texas Tech University

in progress	Holly Wright (Chair)
in progress	Katherine Lindley (Chair)
in progress	Samantha Dunkerley (N. Bell, Chair)
2013	Debbie Neckles (Y. Caldera, Chair)
2013	Michelle Pinson (K. Gaines, Chair)
2012	Paulina Velez (Y. Caldera, Chair)
2010	Emilia Baron (N. Bell, Chair)
2009	Elise Howard (Chair)
2009	Xia Yang (S. Kulkofsky, Chair)
2006	Qingfang Song (Chair)
2006	Vandita Vasudevan (E. Lindsey & A. Reifman, Co-Chairs)
2005	Hsin-Pei Lee (Chair)
2005	Stacia Loftin (Y. Caldera, Chair)
2005	Amy Roetzel (S. Hart, Chair)
2005	Jane Nagy (Chair)
2004	Kimberly White (M. McCarty, Chair)
2004	Amanda Bruedigam (Chair)
2003	Cindy Harder (Chair)
2003	Jessica Fontanelli (E. Lindsey, Chair)
2003	Larissa Hall (Y. Caldera, Chair)

**Doctoral (Ph.D.) Dissertation Committees**

Texas Tech University

In progress	Desiree Henderson (Co-Chair w/ E. Trejos)
In progress	Brandon Logan (Chair)
In progress	Dan Fang (M. O'Boyle, Chair)
In progress	Kareem Al-Khalil (M. O'Boyle, Chair)
In progress	Felix Morgan (J. Fitzpatrick, Chair)
In progress	Erin Kostina-Richey (J. Fitzpatrick, Chair)
In progress	Debbie Neckles (Y. Caldera, Chair)
In progress	Michelle Pinson (K. Gaines, Chair)
2013	Navya Gurajada (D. Reed, Chair)
2013	Emilia Baron (N. Bell, Chair)
2012	Augustina Brooks (Chair)

**Doctoral (Ph.D.) Dissertation Committees (Continued)**

2011	Kimberly Corson (Chair)
2006	Daryl Haslam (S. Harris, Chair)
2003	Malathi Apparala (Y. Caldera, Chair)

**Dean's Representative Doctoral (Ph.D.) Dissertation Committees**

Texas Tech University

2012	Christina Dimitriou (S. Blum, Chair)
2009	Phillip Smith (Psychology)
2008	Nelson Barber (S. Blum, Chair)
2006	Kyle Stephen Gillett (R. Bean, Chair)
2003	Fang-yi Li (S. Blum, Chair)
2001	Stacy Carter (R. Cogan, Chair)