Welcome,
It is indeed my distinct privilege to share the 2014-2015 accomplishments of the Division of Undergraduate Education & Student Affairs at Texas Tech University. The Division is a research-based confluence of core academic services and co-curricular support structures designed and leveraged to ensure the academic, personal, and long-term professional development of students at Texas Tech. This report carefully outlines the major accomplishments of over 20 departments, programs, and units that serve the over 35,000 students at the University. This report also contains the introduction of a new campus resource, the Risk Intervention & Safety Education (RISE) office. RISE will, in particular, focus on supporting student wellness and the maintenance of a healthy and safe university environment for all members of the campus to enjoy. Through additional offices and greater staff, more students are being served by the Division and the Office of the Provost than at any other point in its history.

Through the strong leadership of senior staff such as Dr. Cathy Duran and Dr. Patrick Hughes, the careful professionalism of our Dean of Students Dr. Amy Murphy, to emerging talents such as Harriette Baker and Trey Robb in the Office of Greek Life, the Division has once again demonstrated its indispensability to the success of the University and the students who attend it. Please read on and enjoy this impressive chronicle of how the Division of Undergraduate Education & Student Affairs, within the Office of the Provost, is helping Texas Tech reach and exceed its motto, “From here, It’s possible”

Juan S. Muñoz, Ph.D.
Vice Provost

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Dean of Students

The Dean of Students leads efforts to assist students and families during times of crisis; works to resolve student concerns and complaints; and encourages student responsibility, leadership, and involvement in issues related to campus life.

Accomplishments:

- Created a new multidepartmental withdrawal team to assist in the coordination of institutional withdrawal processes
- Utilized a network of case managers to improve efficiencies of the Behavioral Intervention Team and to manage the demand for direct services from students in crisis
- Partnered with the Laura W. Bush Institute for Women’s Health at Texas Tech Health Sciences Center to provide Sorority 101 wellness information to more than 1,000 prospective sorority members
- Hosted a late-night, alcohol-free, alternative Bid Day Program called Wreck ‘Em Rally in partnership with Athletics and Tech Activities Board
- Partnered with faculty in the College of Media & Communication on the development and launch of the Define Your Line consent education campaign
- Developed new conduct procedures and reporting options for student organizations

Student Resolution Center

The Student Resolution Center (SRC) works in partnership with the Dean of Students Office and the Office of Student Conduct to resolve cases of student misconduct, specifically those involving Title IX, gender-based harassment, and sexual misconduct involving individuals and student organizations. The SRC assists and supports students who bring forward complaints, and also facilitates a fair and equitable investigation and adjudication process when reports indicate potential student misconduct. As an extension of the Dean of Students Office, the SRC also assists students with complaint procedures and the resolution of concerns such as grade appeals and student withdrawals.

Accomplishments:

- Augmented the university Sexual Misconduct website, which offers policy definitions and procedural information, as well as an online reporting link
- Assisted in development and presentation of the Crash Course on Title IX faculty/staff programming
- Presented sexual assault/consent educational programming at Fraternity & Sorority Recruitment events and individual chapters throughout the fall
- Presented TTU policy and process at Lubbock Defense Bar Association and the Association for Title IX Administrators (ATIXA) Annual Conference
- Assisted in the revision and updating of the TTU Student Handbook, Code of Student Conduct, and University Operating Policies
Student Government Association

The Student Government Association (SGA) encourages student involvement in the governance of Texas Tech University by representing undergraduate and graduate student interests and developing personal relationships. The SGA primarily protects the interests of the student body at Texas Tech University, but also coordinates with other student governments associated with the Big XII and Texas Flagship schools to communicate concerns to legislators on both the state and federal levels. SGA is comprised of four executive officers, 70 Student Senators, 30 Freshman Council members, 20 Transfer Council members, a Congress made up of 400 Student Organization Representatives, and various committees that provide a range of student voices in university decision-making. The SGA has oversight of student health insurance options and the student transportation program, which includes biking and bus services, as well as the Safe Way Home initiatives: Safe Ride, S-Bus, and Nite Owl (on-campus night shuttle service).

Accomplishments:

- Celebrated the 50th Anniversary of Student Senate Gala with more than 200 alumni, community members, administrators, and student leaders attending
- Hosted a successful “It’s On Us” campaign on campus that included developing a video and facilitating 1,652 students taking a pledge to stop domestic violence
- Hosted more than 800 students at SGA Diversity Week activities
- Coordinated with the Texas Historical Commission to create a Texas Historical Marker for the Dairy Barn
- Awarded the “Drew Slater Scholarship” to Student Senator Jordan Vogel for his outstanding service
- Recorded an 18 percent voter turnout for the Student Government General Elections
Student Counseling Center

The Student Counseling Center (SCC) serves as the primary mental health treatment facility for Texas Tech University students. Staffed by psychologists, counselors, and numerous therapy trainees, the SCC provides counseling services to more than 1,600 students annually and reaches many more through campus programming that encourages positive mental health habits.

The SCC houses a psychology doctoral internship program that is fully accredited by the American Psychological Association (APA). Interns complete one year of full-time supervised clinical experience, which prepares them for postdoctoral work. The internship attracts candidates from graduate programs in Clinical and Counseling Psychology from across the country.

The SCC’s MindSpa facility is available to students, faculty, and staff who need additional help with managing stress and anxiety. These self-use services include a relaxation room and interactive programs to train users how to achieve a state of relaxation for both mind and body.

Accomplishments:

- Engaged 8,570 students, faculty, and staff through outreach programming, compared to 4,269 for the same time period last year.
- Trained 760 faculty, staff, and students in QPR (Question, Persuade, and Refer) suicide prevention training.
- Participated in 197 outreach programs on various mental health topics and spoke with 8,570 students, faculty, and staff through these efforts.
- Scheduled 785 MindSpa appointments for students, faculty, and staff.
- During the Doctoral Internship Program’s national matching process, the SCC matched with psychology graduate students from Texas Tech, Spalding University, Brigham Young University, and the University of Florida.
Student Legal Services

Student Legal Services (SLS) promotes student success and retention by providing students free and confidential legal counseling, advice, and representation on a variety of legal issues. SLS provides legal assistance with landlord-tenant matters, criminal law, traffic citations, small claims court cases, credit and collection issues, auto accident and personal injury matters, consumer fraud, contract law, estate planning, family law, and immigration law. In addition to providing individual consultations, SLS provides free notary services, proactive programming, and educational presentations to students.

Accomplishments:

- Provided 1,063 individual student consultations, resulting in more than 6,993 student contacts
- Increased attendance for “Know Your Rights Week” by 32 percent
- Saved students $412,500 in legal fees and $6,412 in notary fees
- Money Recovered/Judgements Avoided: $124,109.84
- Significantly increased outreach efforts from 21 presentations and 17 Red Raider Orientation (RRO) Fairs in FY2014, to 41 presentations and 37 RRO Fairs in FY2015
- SLS Attorneys served as Director for Lubbock County Criminal Defense Lawyer’s Association and Treasurer for Lubbock County Women Lawyer’s Association and participated in 18 other Committees/Professional Organizations
- SLS Attorneys obtained over 120 hours of Continuing Legal Education

Following individual legal consultation with SLS attorney:

- 96% clients report increase in legal knowledge
- 79% clients report feeling less stressed about their issue
- 72% clients report positive impact on their ability to remain enrolled at TTU
- 69% clients report increase in ability to focus on studies

Area of Law

- 36% Criminal
- 32% Landlord-Tenant
- 8% Family
- 8% Civil
- 4.5% Consumer
- 4% Estate Planning
- 4% Auto
- 3.5% Business

Following individual legal consultation with SLS attorney:
University Career Center

The University Career Center (UCC) is an integral part of students’ overall college and life experience. Our primary focus is to assist in career development and education for prospective students, current students, and alumni. UCC provides an extensive list of online jobs and on-campus interviews through Hire Red Raiders (www.hireredraiders.ttu.edu), as well as career counseling for students to explore those factors influencing career decisions. To maximize our career counseling appointments, we help students select career paths and internship endeavors through an extensive battery of career assessments, including the Strong Interest Inventory, FOCUS, StrengthsQuest, and a Personality Assessment. UCC takes an active role in preparing students for success through the following programs: etiquette dinners, professional development, career fairs, resumé preparation, mock interviews, and partnering with faculty and academic advisors to plan career workshops for specific student populations.

Accomplishments:

- Increased individual appointments by 24 percent
- Administered 9,929 career assessments including the Strong Interest Inventory, FOCUS, StrengthsQuest, and our Personality Assessment
- Collaborated with the Graduate School, International Student Services, and Athletics by dedicating professional staff to host office hours and create specific programming for each area
- Hosted eight career fairs with 1,661 student attendees and 432 employer participants
- Initiated webinars for the first time and continued to offer email resumé critiques to provide professional development to distance students

Student participation in the nationwide Universum Survey jumped 296 percent, putting us in the list of top responding schools in the country.
Parent and Family Relations

Parent and Family Relations (PFR) is dedicated to student success by engaging parents and family members as active partners in supporting student success at Texas Tech University. It is the department’s goal to provide parents and family members with information and resources that will help them stay informed about what is going on at Texas Tech, learn more about themselves and their students, and connect with other parents and families. PFR accomplishes this by providing educational opportunities such as Red Raider Orientation for Parents and Family Members; involvement opportunities such as Family Weekend and Sibling Weekend; and ways for families to stay connected with their students, such as holiday bus trips. Parent and Family Relations also serves as the key department for parents and family members to call with questions or concerns.

Accomplishments:

- Hosted approximately 3,500 participants for Family Weekend (October 10-11, 2014) and 155 participants for Sibling Weekend (April 24-25, 2015)
- PFR staff members attended 11 Undergraduate Admissions events and had contact with more than 1,700 parents and family members
- During Red Raider Orientation (summer 2014), the department checked in 8,819 parents and family members, up from 6,974 in 2013; representing a 26 percent increase
- In addition to the annual Spring Break Bus Trip, PFR piloted a Semester Break Bus Trip to D/FW, Houston, San Antonio, and Austin which had 220 participants
- The Thanksgiving Bus Trips to D/FW, Houston, San Antonio, Austin, and El Paso had 752 participants, up from 589 in 2013, for a total increase of 27 percent
Transition & Engagement

Transition & Engagement programs provide a collaborative collection of programs and services that assist students in the transitions inherent to college and academic life and provide opportunities to help students engage in the academic community and navigate successfully to graduation. Our programs and services create a successful experience for students during each of the major college transition periods at Texas Tech University, including admission to enrollment, first-year experience, selection of major, moving off campus, sophomore year experience, and capstone/senior experiences.

Accomplishments:

- Achieved a 10 percent increase from the previous year in the number of new students enrolling in courses during Red Raider Orientation
- Successful re-launch of Red Raider Camp, a program designed to prepare students for success by providing an opportunity to have fun, make friends, experience traditions, and learn more about Texas Tech University
- Increased attendance at the Majors & Minors Fair, a program designed to help students explore options related to academic majors and potential minors
- Raider Welcome, traditionally a week of free events to welcome new and current students to campus, hosted more than 100 events and expanded to two weeks
Student Media

Student Media provides out-of-classroom learning opportunities for students to use journalism, advertising, multimedia, and business academic knowledge obtained at Texas Tech University in the practical settings of publishing the student newspaper, The Daily Toreador; the campus yearbook, La Ventana; and digital media on multiple platforms.

Accomplishments:

- Received 50 Awards from Columbia Scholastic Press Association, College Media Business & Advertising Managers, and Texas Intercollegiate Press Association ranging in categories such as opinion writing, editorial cartoon, infographic, headline writing, in-depth reporting, sports reporting, sidebar reporting, sports action photo, feature photo, photo illustration, single spread, video package, ad design, and single advertisement

- La Ventana was named one of 11 finalists in the Associated Collegiate Press Pacemaker contest, the highest honor achieved by college yearbooks

- Duncan Stanley, a senior electronic media and communications major from Texarkana, was awarded an Individual Excellence Award for Photojournalist of the Year by Texas Intercollegiate Press Association

- The Daily Toreador successfully transitioned to a Monday–Thursday print schedule to allow the department to focus its resources on the ever-growing digital news delivery platform

- The Daily Toreador created the Weekend Edition, an in-depth special issue covering a range of topics from the Lubbock art scene to football and baseball previews
Student Disability Services

Student Disability Services (SDS) provides a variety of academic support services to students with disabilities, including classroom accommodations, tutoring, and academic counseling. One of our most successful initiatives is the TECHniques Center, a fee-for-service program that provides one-on-one, regularly scheduled content and study skills tutoring, as well as weekly meetings with an academic counselor.

Accomplishments:
- Fall 2014 marked the highest fall term GPA ever posted for SDS students with a 2.75
- Since the launch of the retention initiative in 2009, SDS has increased the number of students it serves from 585 to 1,566
- The TECHniques Center had 92 percent retention to the program and 98 percent retention to the university from Fall to Spring
- The TECHniques Center received the National Association of Student Professional Administrators Bronze Award for Program Excellence in the category of Diversity and Special Populations

Awards and Grants:
- Received a $10,000 gift from Chris and Robin Leinen to create the TECHniques Center Endowed Scholarship Fund in honor of their son, a current student in the TECHniques Center
- Received a $40,000 Solcher Family Hearing Impaired Scholarship Endowment to provide scholarship assistance to students at TTU with hearing impairments
  - Daniel Solcher donated $10,000 which was matched by his employer, the AT&T Foundation
  - That gift of $20,000 was then matched by the Talkington Foundation for a total of $40,000
Pre-Professional Health Careers

Pre-Professional Health Careers (PPHC) provides three major services to students interested in a health profession career: (1) course registration advising for students who have not yet declared a major; (2) career advising for students who are either undecided about, or reconsidering which health profession career to pursue; and (3) application advising to students applying to health career professional schools.

Accomplishments:

- Of the students admitted to the TTUHSC School of Nursing, 90 percent were PPHC students
- Awarded $16,000 in student scholarships:
  - Margret Stuart Pre-Medical Endowment: $10,000
  - M. Jones Undergraduate Memorial Endowment: $5,000
  - Dr. EW Jones Pre-Medical Endowment: $1,000
- Hosted the 2015 Health Professions School Fair with 250 students and 51 participating health profession schools
- Offered 12 PPHC-focused sections of RaiderReady to enhance student success in PPHC-related undergraduate curricula
- The Minority Association of Pre-Medical Students (MAPS) received the TTU Overall Student Organization of the Year, the Region 3 MAPS Chapter of the Year Awards for 2014-2015 through the Student National Medical Association (SNMA), and MAPS’s President, Promise Ukandu, won the National MAPS Member of the Year Award through SNMA
- Advisor Katie Ericson was selected for an Apple Polisher award from Mortar Board for advising the TTU chapter of the American Medical Women’s Association.

Program Growth by Year

Students in the program at the start of the fall semester

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<th>Year</th>
<th>Number</th>
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<td>634</td>
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<tr>
<td>Fall 2013</td>
<td>788</td>
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<tr>
<td>Fall 2014</td>
<td>867</td>
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Center for Campus Life

Red to Black

Red to Black Peer Financial Coaching provides financial education and awareness to students through individual coaching sessions, presentations, and outreach booths. We cover topics such as creating budgets, building and using credit wisely, maximizing student loans, and choosing employee benefits.

Accomplishments:
- Doubled the number of Peer Financial Coaches from 25 to 50
- Provided 135 individual student financial coaching sessions and delivered 118 presentations to 2,880 students
- Completed first full year under Undergraduate Education & Student Affairs
- Served as a community partner for a Personal Financial Planning Service Learning Course for 30 students each semester
- Provided more than $8,000 in Raider Relief Funds to 21 students
- Hosted the 10th Annual Financial Education Week in April
- As part of the East Lubbock Promise Neighborhood Grant, gave a presentation to teen parents at Estacado High School
- Presented to parents of freshmen at Estacado High School as part of Texas GEAR UP, a six-year federal program that helps support post-secondary education for underrepresented groups in Texas

Fraternity & Sorority Life

Fraternity & Sorority Life (FSL) provides a quality undergraduate fraternal experience enhancing student development with a commitment to partnership, personal growth, and prevention with all community stakeholders. Approximately 17 percent of the TTU undergraduate population are members of fraternities and sororities.

Accomplishments:
- Supported the efforts of the Task Force on Greek Organization Culture by operationalizing 29 interim recommendations
- The Panhellenic community voted to welcome Alpha Xi Delta Sorority as the 12th National Panhellenic Conference sorority at TTU, the first addition in 27 years
- Held the inaugural FSL Leadership Summit, a 3-day institute style learning experience focused on building leadership tools and skills needed to address the challenges and potential solutions with the FSL community
- Interfraternity Council raised more than $3,000 through its philanthropy golf tournament to benefit the Burkhart Center for Autism Education & Research
- Provided “Phired Up Social Excellence Training” to enhance recruitment activities, new member educator training, and judicial/standards board training to improve accountability efforts
- Created an FSL 202 program for emerging leaders and students sanctioned by chapter standards boards
- Experienced an 11 percent increase in new members: 1,777 in 2014-2015 and 1,596 in 2013-2014
Texas Tech Spirit Program

The Texas Tech Spirit Program coordinates the Co-Ed Cheer Squad, All-Girl Cheer Squad, Pom Squad, Raider Red, and Masked Rider. The Spirit Squads lead fans in supporting athletic events and serve as ambassadors for the Red Raider community.

Accomplishments:

- TTU Co-Ed Cheer Squad placed 2nd and TTU Pom Squad received 4th place overall and 7th place in the open dance category at the NCA & NDA National Collegiate Championships in Daytona Beach, FL
- Spirit Squad students (Cheer and Pom Squad, Masked Rider and Raider Red) actively represented TTU at community and campus events with a combined total of 462 appearances
- Hosted a Masked Rider Reunion celebrating the 60th Anniversary of the Masked Rider Program
- Partnered with KTTZ and the Texas Tech Federal Credit Union to create a documentary of the History of Raider Red

Student Involvement

Student Involvement offers programs and services that positively enrich each student’s Red Raider experience by providing student involvement and leadership development opportunities. With more than 500 registered student organizations, the university encourages students to become involved outside of the classroom to connect to campus, build community, discover their passions, and develop their strengths.

Accomplishments:

- Debuted online student organization risk management training for student organizations designated as lower risk
- Launched the OrgSync Card Swipe functions for use by student organizations during events and meetings
- Awarded $10,500 to student organizations through the Core Values Fund
- Hosted six Student Organization Advisor Risk Management Trainings, with the first attended by more than 60 faculty and staff advisors
Office of Student Conduct

The purpose of the Office of Student Conduct is to ensure standards of behavior are communicated to, understood, and upheld by Texas Tech University students. The Office of Student Conduct, in collaboration with University Student Housing and other campus entities, encourages and facilitates an environment where students and registered student organizations take responsibility for their actions. Through a well-defined student conduct process and the Code of Student Conduct, students are educated about their rights and responsibilities as members of the university community.

Accomplishments:

• Successfully adjudicated 1,816 cases
• Provided more than 20 presentations to classes and student organizations on the general conduct process as well as the Academic Integrity process
• Meredith Holden, Associate Director of the Office of Student Conduct, attended the Association of Title IX Administrators investigators training in Arlington, Texas
• Brittany Todd, Associate Director of the Office of Student Conduct, created an “Office of Student Conduct Academic Integrity Guides and Resources” document to provide timely and up-to-date information in regard to the Texas Tech University Academic Integrity process
• In February of 2015, Dr. Sofia Chapman, Director of the Office of Student Conduct, attended the National Conference on Law and Higher Education hosted by Peter Lake, a professor of Law at Stetson University and Director of the Center for Higher Education Law and Policy at Stetson
RaiderReady: IS 1100

RaiderReady: IS 1100 serves the university by acclimating and preparing our first-time freshmen for the academic rigor of the university. RaiderReady guides students through their first year by developing a sense of academic conscientiousness and honing student skills in areas such as: note-taking, time management, critical thinking, and diversity awareness. RaiderReady allows students to become engaged in their first year by educating them on the academic and social support services offered by Texas Tech University.

Accomplishments:

- Achieved a record enrollment of 1,383 students for Fall 2014
- Offered 44 cohort specific sections, including expanded partnerships with the International Student Office, Student Disability Services, and Center for the Study of Addiction and Recovery
- Revised student wellness curriculum in collaboration with Risk Intervention & Safety Education and the Dean of Students’ offices based on current issues that students are facing on campus
- Established new partnerships with Biology and English/Philosophy to offer sections to their students in Fall 2015
- Hosted a half-day faculty training with Amy Baldwin, lead author of “College Experience”, the primary text used in the IS 1100 course

RaiderReady increases retention rates

The course has proven to be a successful one-year retention tool for academically underprepared students as well as first-generation and minority students.

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<th>Non-RaiderReady</th>
<th>RaiderReady</th>
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<td>91.02%</td>
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<td>Fall 2013</td>
<td>77.89%</td>
<td>95.28%</td>
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<tr>
<td>Fall 2014</td>
<td>89.81%</td>
<td>95.52%</td>
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Center for Active Learning and Undergraduate Engagement

The Center for Active Learning and Undergraduate Engagement (CALUE) serves as the centralized location for undergraduate students, faculty, staff, and community organizations interested in participating in the following active learning programs: service learning, undergraduate research, professional internships on- and off-campus, and study abroad. The Center is committed to supporting and increasing undergraduate participation in active learning at Texas Tech University.

CALUE also hosts the annual TTU Undergraduate Research Conference, which provides an opportunity for undergraduate students to present their scholarship to the campus community. CALUE creates collaborations and dialogues within the academic colleges to support faculty, staff, and organizations engaged in active learning initiatives.

Accomplishments:

• Launched CALUE Alternate Service Breaks with three week-long trips and three weekend projects, with 50 students, faculty, and staff involved
• Assisted in the offering of 58 service learning courses, a record high
• The 2015 Undergraduate Research Conference saw record involvement with more than 225 undergraduate presenters, and 100 faculty and staff reviewers and volunteers
• Awarded more than $31,000 in travel funding for 53 undergraduate students’ travel to state, regional, and national conferences
• More than $25,000 in Undergraduate Scholar Project Funding was awarded to support 35 projects across campus

58 Service Learning courses were offered during the 2014-2015 academic year – a 9 percent increase from 2014, and a 35 percent increase from 2013
Support Operations for Academic Retention

Support Operations for Academic Retention (SOAR) provides services for Texas Tech University students as a supplement to classroom and lab instruction, enabling them to achieve academic success and develop lifelong learning skills. SOAR provides quality services to meet all the academic achievement needs for students by: (1) establishing collaborative relationships with faculty to strengthen the students’ educational experience; (2) increasing learning opportunities to foster an eagerness to learn and contribute toward lifelong learning for all Texas Tech students; and (3) ensuring that all students using any area of SOAR experience full-quality service addressing their personal and academic needs.

Accomplishments:

- Supplemental Instruction has provided support to 71 sections of courses with new offerings in the areas of Biology, Human Resource Development, Math, Mechanical Engineering, and Psychology
- Subject specific tutoring (Math, Physics, English, Chemistry, Biology) increased 19 percent
- Supplemental Instruction received 26,532 student contacts while conducting 42,583 hours of review sessions
- Texas Success Initiative (TSI) had 314 students declared college ready and passed their exit level TSI coursework
- Of the students who participated in tutoring in the 2014-15 academic year, 82 percent received an A, B, or C
Academic Testing Services

Academic Testing Services provides quality testing services essential to the admission, retention, graduation, and post-graduation testing needs of Texas Tech University and the community. Exams administered have been selected at the state, institutional, college, or department level to increase enrollment and promote student success.

Academic Testing Services applies the highest professional standards to maintain an efficient, optimal test environment designed to promote the success of students. The department provides effective options that benefit students in meeting their educational deadlines and achieving their academic goals by offering a diverse range of quality assessments and the most flexible scheduling possible.

Accomplishments:

- Administered a record number of exams - 18,455
- Provided faculty and student support by administering ADA-accommodated classroom exams for students with disabilities. 852 faculty and 657 students participated in this service
- Provided 629 GRE exams for students applying to graduate school programs, 945 Texas Teacher Certification exams, and 65 MCAT exams for students applying to medical school programs
- Per state of Texas requirements, 1,731 TSI exams were administered to determine college-readiness of students for enrollment purposes
- Increased collaborations with TTUHSC by adding the Anatomy and Physiology exam to the list of nursing exams administered
- Passed an unscheduled audit by a major testing agency to verify adherence to strict standards of test administration and security protocols

Total exams administered in the West Hall Testing Labs

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<th>Year</th>
<th>Exams Administered</th>
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<tr>
<td>2014</td>
<td>14,222</td>
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<tr>
<td>2015</td>
<td>15,743</td>
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(Volume of examinees served)
University Advising

University Advising supports undergraduate students as they develop their strengths, talents, and values. Through Discovery!, PreLaw, and Academic Recovery, the advisors facilitate student persistence, retention, and graduation through intensive, intentional, and intrusive academic advising programs designed to guide students toward personal responsibility and autonomy.

Discovery! encourages students to explore, research, and investigate prior to confirming their best-fit major. Students have the opportunity to participate in roundtables, conversations, and activities throughout the academic year to facilitate better understanding of academic programs and career opportunities.

PreLaw provides students with a variety of activities to explore the requirements and realities of law school. PreLaw events encourage active involvement in the law school experience.

Academic Recovery opportunities are available to students who have experienced difficulty in semesters past. Through intensive, intrusive advising, UA facilitates student development and academic success with those who have heretofore had limited success in higher education.

Accomplishments:

- A total of 543 University Advising students declared a major by the end of the Fall 2014-Spring 2015 term
- Delivered more than 10 professional presentations to local, state, regional, national, and international conferences
- Advising practice selected for inclusion in new Handbook of Academic Advising by the National Academic Advising Association (NACADA)
- PreLaw received the Outstanding Academic Advising Program Award by NACADA
- Expansion of Discovery! activities across campus through roundtable events and major exploration activities
- Advisors taught 17 sections of Academic Success courses (PADR and IS 1100) for undecided students

Office of Community College & Transfer Relations

The Office of Community College & Transfer Relations (CCTR) provides academic advising services to pre-transfer students while they attend another institution of higher education, typically a two-year college. CCTR provides professional development for partner institution counselors. Additionally, CCTR serves as the repository and facilitator of university academic agreements such as articulation agreements and memoranda of understanding. The office supports increasing access to Texas Tech University degree information, increasing transfer pathways between community colleges and the university, and improving relations with community college partners.

Accomplishments:

- Six new Memoranda of Understanding: three with community college partners and three with independent school districts (i.e., Irving ISD, Roscoe Collegiate High School, and Ysleta ISD)
- Engineering articulation agreement with Lubbock Christian University (LCU) signed and public announcement ceremony held on LCU campus with Provost Schovanec and Dean Sacco as speakers
- Facilitated development of Restaurant, Hotel and Institutional Management (RHIM) articulation agreement template and RHIM BAAS degree proposal
- Wrote and proposed to Academic Council an Operating Policy and Procedure for Academic Agreement process
- Increased one-to-one academic advising appointments during the Office of Admissions Transfer Visit Days by 19 percent
Tech Transfer Acceleration Program

The Tech Transfer Acceleration Program (TTAP) is an innovative alternative admissions program designed for students denied admission to Texas Tech University. TTAP was created to provide participating students the opportunity to live and take classes on the main university campus while enrolled in coursework through South Plains College. Participants co-enroll at Texas Tech University and South Plains College for their initial freshman semester, and, if necessary, the entire academic year.

TTAP students both live and attend class on the Texas Tech University campus, virtually indistinguishable from all other students. TTAP students acclimate to the rigor of higher education along with other Texas Tech University students, enjoying the same dormitories, studying in the library together, while working towards transfer admission into the university. Upon successful completion of TTAP, students are automatically transferred into Texas Tech University.

Accomplishments:

- Increased enrollment in the Fall 2014 semester to 157 students; a 22 percent increase from the Fall 2013 semester
- Of the 151 students enrolled in Fall 2014, 89 percent became transfer eligible to Texas Tech
- There are currently 401 former TTAP students enrolled at Texas Tech University
- TTAP staff were nominated for the President’s Excellence in Academic Advising Award
Teaching, Learning, & Professional Development Center

The primary mission of the Teaching, Learning, & Professional Development Center (TLPDC) at Texas Tech University is to support the university’s commitment to excellence in teaching and learning. As a campus-wide resource, the TLPDC aims to develop and advance the whole person by encouraging innovation in experiential pedagogies and high-impact teaching strategies through practical teaching guidance, resources, and other interactive development opportunities for faculty, graduate students, and staff. The TLPDC also supports the university’s commitment to teaching excellence by facilitating and participating in larger campus initiatives. Whether someone is an advisor looking for professional development workshops, a faculty member interested in talking about teaching or considering how to implement service learning in a course, or a graduate student looking for resources and ways to improve teaching, the TLPDC can help!

Accomplishments:

• Provided interactive faculty development opportunities with 95 events and workshops and 1,783 attendees
• Led the fourth cohort of the Groundwork Program, a 2 ½-day training program to prepare graduate student instructors for teaching
• Hosted the 14th annual TEACH (Teaching Effectiveness And Career enhAncement) cohort, a program assisting Ph.D. students in further developing teaching skills and exploring faculty roles while improving undergraduate teaching
• Hosted the 3rd Service Learning Luncheon featuring photographer Martin Springborg, who spent two days photographing service-learning faculty and staff as a part of his national project
• Hosted the Community Partner and Texas Tech Faculty Networking Event bringing together more than 75 faculty and community members
• Suzanne Tapp and Micah Logan led the Organizational Development Institute (ODI) with co-presenters from Indiana University and St. Louis University at the annual AAC&U meeting
University Studies

The Bachelor of University Studies degree is intended to: (1) provide students who have unique educational interests that cannot be fulfilled in any existing major in the opportunity to combine courses from three different disciplines into a coherent program of study, and (2) offer students who had begun but not completed, other degree programs the opportunity to use some of those courses in devising a program of study leading to the baccalaureate degree. Through three self-selected concentration areas and the common general education requirements, the BUS degree can form an integrated specialization with a liberal arts foundation to prepare students to pursue intellectual interests, career objectives, or graduate and professional study.

Accomplishments:

• University Studies graduated 61 students in August 2014, 62 students in December 2014, and 73 students in May 2015
• Experienced a 22 percent year-over-year increase in enrollment for Human Resource Development courses
• Integrative Studies has grown 24 percent in enrollment from summer 2014 to spring 2015 and now offers a new Service Learning section (INTS 3330 Global Perspectives) allowing students to collaborate with a community partner in Zanzibar, Tanzania Africa to create a resource workbook for first- and second-grade classrooms
• Awarded the first certificate for the new 12-hour undergraduate certificate in Strategic Leadership in Human Resource Development
• HRDV 2303 Diversity and Cultural Competence in the Workplace was accepted into the TTU Social and Behavioral Science Core Curriculum area and as a TTU Multicultural Core Requirement
What’s New?

During the 2014-2015 academic year, two new units were established in Undergraduate Education & Student Affairs. The Risk Intervention & Safety Education (RISE) Office and Student Success & Retention have already contributed a great deal to the mission and goals of Texas Tech University. We are excited to introduce these new units, and we anticipate their growth and success in the coming years.

Risk Intervention & Safety Education Office

The Division of Undergraduate Education & Student Affairs is committed to supporting student wellness and a healthy campus environment as a critical part of student success, retention, and completion. This includes providing prevention strategies related to alcohol and drug behaviors, sexual assault and sexual violence, and other issues impacting student safety and wellness on campus. The RISE Office is committed to the implementation of comprehensive strategies to support student wellbeing and safety.

Accomplishments & Endeavors:

- Hired three new staff dedicated to issues of prevention education
- Opened new office on the 2nd floor of the Student Wellness Center
- Relocated one Student Resolution Staff member to provide support for alcohol assessment services for students referred by the Office of Student Conduct
- Planning a comprehensive calendar of events for 2015-2016 and anticipate the development of expanded peer educator program
- Expanded the requirement of AlcoholEDU to include HAVEN sexual violence online education for freshman and transfer students
- Supported administration of the National Collegiate Health Assessment (NCHA) to inform staff on student attitudes and behaviors related to health and safety
Student Success & Retention

Student Success & Retention is a small unit whose work centers on providing long-term project management and short-term task completion for a wide range of campus constituents who are looking to support student success, grow institutional and program retention, and increase graduation outcomes. Established as part of the Provost’s Student Success Initiative, this team works to positively impact the Texas Tech community by bringing data insights to light, facilitating dialogue on possibilities for improvement, and catalyzing institutional innovations wherever possible. Real-time updates on retention efforts can be found online at www.provost.ttu.edu/success.

Accomplishments & Endeavors:

• Helped establish the Task Force on Student Success & Retention, engaging 32 faculty and staff members in examining Texas Tech’s challenges and proposing solutions in four primary areas: Academic Enhancement & Intervention, Analysis & Technology Ecosystem, Academic Advising, and Assessment & Accountability

• On the recommendation of the Task Force, Student Success Collaborative (SSC) Campus, a new online support platform, was secured for implementation and will provide advising management, faculty documentation, administrator analysis, and student engagement in FY16

• Held 24 training sessions on the new Student Success Collaborative project for faculty, staff, and administrators

• Implemented an enrollment calling campaign to engage administrators, faculty, and staff members in personally communicating by phone with all unenrolled students following the close of the spring and fall terms in 2014

• Utilized Visual Schedule Builder to create 336,376 schedules for students and TimeTrade to provide online appointment scheduling for more than 18,000 advising appointments

• In 2014, the university’s first-to-second semester retention for new freshmen was 94 percent overall