Morocco: Art and Architecture

Post-visit Activity: Graphic Organizer Assessment

Name: ________________________________  Date: ____________

A descriptive organizer is used to describe an event, topic, people or theme. Add symbols, pictures or facts learned about symmetry that would help your classmates understand the importance of this architectural design within the culture of Morocco.
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**Who**
- Berber People and Islamic Traders of Morocco

**What**
- The quality of being made up of exactly similar parts facing each other or around an axis

**Where**
- Fountains, Tiles, Arches, and Mosques

**When**
- 1100’s

**Why**
- The symmetry of a building or architectural design was meant to bring you close to god and attain a more spiritual enlightenment.

**How**
- The art of symmetrical design was passed down and taught in formal classes. Mathematics was highly important in Arabic history and culture.