China: Art and Culture

Post-visit Activity: Graphic Organizer

Name: _______________________________ Date: ________________

A descriptive organizer is used to understand a topic. Add symbols, pictures or facts learned about Chinese Calligraphy that would help your classmates understand the importance of this traditional Chinese art form.

<table>
<thead>
<tr>
<th>Who</th>
<th>Why</th>
</tr>
</thead>
<tbody>
<tr>
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<table>
<thead>
<tr>
<th>When</th>
<th>How</th>
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</thead>
<tbody>
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<table>
<thead>
<tr>
<th>Where</th>
<th>Significance</th>
</tr>
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**Who**
- Chinese

**Why**
- communication
- sign of status in ancient times
- to give a good first impression
- develop inner peace and control

**When**
- 2,000 years ago
- ancient

**Where**
- China

**Significance**
- Chinese contribution to the world
- represents a traditional art form
- a way of meditation
- promotes well being

**How**
- use the 4 Treasures – brush, ink stick, ink slab, and paper
- hold brush upright
- roll brush before beginning stroke
- strokes or lines made inside imaginary box
- width of line determined by brush pressure without retracing