

SAPD 4 - Program Development Funding Request

Site Assessment Rubric

Assess each category on a scale of 1 – 3, with 3 being the highest. Use the completed rubric as an aid to write a detailed review statement of the site, addressing each criterion. Include direct statements regarding how the site visit altered or augmented your program creation process, and how the location serves as a qualitative learning tool for the course.

Availability of Local Facilities and Services	3	2	1
Accessibility of course related locations			
Cultural venues: museums, parks, theatres			
Classrooms, computer labs, equipment, library (if relevant)			
Proper faculty and student accommodations			
Banks/money exchange/ATM			
Restaurants / grocery stores			
Local transportation			

Good Will and Resources	3	2	1
Attitude towards Americans			
Texas Tech relationship with local entities			
Local attitude towards international education			

Health and Safety	3	2	1
Overall safety of the location			
Accessibility of health services			
Safe and reliable transportation infrastructure			
Availability of on-site assistance			
Quality of drinking water and local food			

*If specific safety requirements are needed for the area, please explain in detail.