

# Common Data Set 2012-2013

## A. General Information

### A0 Respondent Information (Not for Publication)

A0	Name:		
A0	Title:		
A0	Office:	Institutional Research	
A0	Mailing Address:	Box 42017	
A0	City/State/Zip/Country:	Lubbock, TX 79409-2017	
A0	Phone:	(806) 742-2166	
A0	Fax:	(806) 742-2106	
A0	E-mail Address:		
A0	Are your responses to the CDS posted for reference on your institution's Web site?	Yes <b>X</b>	No
A0	If yes, please provide the URL of the corresponding Web page: <a href="http://www.irim.ttu.edu/CDS.php">http://www.irim.ttu.edu/CDS.php</a>		

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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### A1 Address Information

A1	Name of College/University:	Texas Tech University
A1	Mailing Address:	Box 45005
A1	City/State/Zip/Country:	Lubbock, TX 79409-5005
A1	Street Address (if different):	Broadway and University Avenue
A1	City/State/Zip/Country:	Lubbock, TX 79409-5005
A1	Main Phone Number:	(806) 742-2011
A1	WWW Home Page Address:	<a href="http://www.ttu.edu">www.ttu.edu</a>
A1	Admissions Phone Number:	(806) 742-1480
A1	Admissions Toll-Free Phone Number:	
A1	Admissions Office Mailing Address:	Box 45005
A1	City/State/Zip/Country:	Lubbock, TX 79409-5005
A1	Admissions Fax Number:	(806) 742-0062
A1	Admissions E-mail Address:	<a href="mailto:admissions@ttu.edu">admissions@ttu.edu</a>
A1	If there is a separate URL for your school's online application, please specify:	<a href="http://www.applytexas.org">www.applytexas.org</a>
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	

### A2 Source of institutional control (Check only one):

A2	Public	<b>X</b>
A2	Private (nonprofit)	
A2	Proprietary	

### A3 Classify your undergraduate institution:

A3	Coeducational college	<b>X</b>
A3	Men's college	
A3	Women's college	

### A4 Academic year calendar:

A4	Semester	<b>X</b>
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

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## A5 Degrees offered by your institution:

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	X
A5	Master's	X
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	X
A5	Doctoral degree -- professional practice	X
A5	Doctoral degree -- other	

**B. ENROLLMENT AND PERSISTENCE**

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2012. Note: Report students formerly designated as "first professional" in the graduate cells.

	<b>FULL-TIME</b>		<b>PART-TIME</b>	
	<b>Men</b>	<b>Women</b>	<b>Men</b>	<b>Women</b>
<b>B1 Undergraduates</b>				
B1 Degree-seeking, first-time freshmen	2,319	2,175	41	26
B1 Other first-year, degree-seeking	955	685	100	75
B1 All other degree-seeking	9,592	7,836	1,437	1,035
B1 <i>Total degree-seeking</i>	<b>12,866</b>	<b>10,696</b>	<b>1,578</b>	<b>1,136</b>
B1 All other undergraduates enrolled in credit courses	16	10	89	90
B1 <i>Total undergraduates</i>	<b>12,882</b>	<b>10,706</b>	<b>1,667</b>	<b>1,226</b>
<b>B1 Graduate</b>				
B1 Degree-seeking, first-time	570	550	180	157
B1 All other degree-seeking	1489	1210	647	772
B1 All other graduates enrolled in credit courses	42	63	72	234
B1 <i>Total graduate</i>	<b>2101</b>	<b>1823</b>	<b>899</b>	<b>1163</b>
B1 Total all undergraduates				26,481
B1 Total all graduate				5,986
B1 <b>GRAND TOTAL ALL STUDENTS</b>				<b>32,467</b>

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2012. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
B2 Nonresident aliens	126	883	893
B2 Hispanic	921	5,024	5,064
B2 Black or African American, non-Hispanic	250	1,458	1,475
B2 White, non-Hispanic	2,963	17,241	17,346
B2 American Indian or Alaska Native, non-Hispanic	10	107	108
B2 Asian, non-Hispanic	121	678	680
B2 Native Hawaiian or other Pacific Islander, non-Hispanic	2	21	21
B2 Two or more races, non-Hispanic	165	663	667
B2 Race and/or ethnicity unknown	3	201	227
B2 <b>TOTAL</b>	<b>4,561</b>	<b>26,276</b>	<b>26,481</b>

**Persistence**

**B3 Number of degrees awarded from July 1, 2011 to June 30, 2012**

B3 Certificate/diploma	
B3 Associate degrees	
B3 Bachelor's degrees	5133
B3 Postbachelor's certificates	7
B3 Master's degrees	1512
B3 Post-Master's certificates	
B3 Doctoral degrees – research/scholarship	254
B3 Doctoral degrees – professional practice	213
B3 Doctoral degrees – other	

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### Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2012 Web-based survey.

#### For Bachelor's or Equivalent Programs

Please provide data for the Fall 2006 cohort if available. If Fall 2006 cohort data are not available, provide data for the Fall 2005 cohort.

##### ***Fall 2006 Cohort***

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2006. Include in the cohort those who entered your institution during the summer term preceding Fall 2006.

<b>B4</b>	Initial 2006 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	3,862
<b>B5</b>	Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
<b>B6</b>	Final 2006 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	3,862
<b>B7</b>	Of the initial 2006 cohort, how many completed the program in four years or less (by August 31, 2010):	1,427
<b>B8</b>	Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2010 and by August 31, 2011):	774
<b>B9</b>	Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2011 and by August 31, 2012):	198
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	2,399
<b>B11</b>	Six-year graduation rate for 2006 cohort (question B10 divided by question B6):	62%

##### ***Fall 2005 Cohort***

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2005. Include in the cohort those who entered your institution during the summer term preceding Fall 2005.

<b>B4</b>	Initial 2005 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	3,743
<b>B5</b>	Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
<b>B6</b>	Final 2005 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	3,743
<b>B7</b>	Of the initial 2005 cohort, how many completed the program in four years or less (by August 31, 2009):	1,323
<b>B8</b>	Of the initial 2005 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2009 and by August 31, 2010):	785
<b>B9</b>	Of the initial 2005 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2010 and by August 31, 2011):	191
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	2,299
<b>B11</b>	Six-year graduation rate for 2005 cohort (question B10 divided by question B6):	61%

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### For Two-Year Institutions

Please provide data for the 2009 cohort if available. If 2009 cohort data are not available, provide data for the 2008 cohort.

#### 2009 Cohort

<b>B12</b>	Initial 2009 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2009 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

#### 2008 Cohort

<b>B12</b>	Initial 2008 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2008 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

### Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2011 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2011 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2012?	81%
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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION****Applications**

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2012. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	9095
C1	Total first-time, first-year (freshman) women who applied	8932
C1	Total first-time, first-year (freshman) men who were admitted	5890
C1	Total first-time, first-year (freshman) women who were admitted	5703
C1	Total full-time, first-time, first-year (freshman) men who enrolled	2319
C1	Total part-time, first-time, first-year (freshman) men who enrolled	40
C1	Total full-time, first-time, first-year (freshman) women who enrolled	2175
C1	Total part-time, first-time, first-year (freshman) women who enrolled	26

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	<b>X</b>
C2	If yes, please answer the questions below for Fall 2012 admissions:	
C2	Number of qualified applicants offered a place on waiting list	734
C2	Number accepting a place on the waiting list	734
C2	Number of wait-listed students admitted	444
C2	Is your waiting list ranked?	NO
C2	If yes, do you release that information to students?	N/A
C2	Do you release that information to school counselors?	N/A

**Admission Requirements**

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	<b>X</b>
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	<b>X</b>
C4	Recommend	
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	25
C5	English	4
C5	Mathematics	4
C5	Science	4
C5	Of these, units that must be lab	4
C5	Foreign language	2
C5	Social studies & History	3.5
C5	Academic electives	5.5
C5	Computer Science	
C5	Visual/Performing Arts	1
C5	Other (specify) Speech	0.5
C5	Economics	0.5
C5	Physical Education	1

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## Basis for Selection

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

<b>C6</b>	Open admission policy as described above for all students	<b>No</b>
<b>C6</b>	Open admission policy as described above for most students, but--	
<b>C6</b>	selective admission for out-of-state students	
<b>C6</b>	selective admission to some programs	
<b>C6</b>	other (explain)	

**C7** Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

<b>C7</b>		<b>Very Important</b>	<b>Important</b>	<b>Considered</b>	<b>Not Considered</b>
<b>C7</b>	<b>Academic</b>				
<b>C7</b>	Rigor of secondary school record	<b>X</b>			
<b>C7</b>	Class rank	<b>X</b>			
<b>C7</b>	Academic GPA	<b>X</b>			
<b>C7</b>	Standardized test scores	<b>X</b>			
<b>C7</b>	Application Essay		<b>X</b>		
<b>C7</b>	Recommendation(s)			<b>X</b>	
<b>C7</b>	<b>Nonacademic</b>				
<b>C7</b>	Interview				<b>X</b>
<b>C7</b>	Extracurricular activities		<b>X</b>		
<b>C7</b>	Talent/ability		<b>X</b>		
<b>C7</b>	Character/personal qualities		<b>X</b>		
<b>C7</b>	First generation			<b>X</b>	
<b>C7</b>	Alumni/ae relation			<b>X</b>	
<b>C7</b>	Geographical residence				<b>X</b>
<b>C7</b>	State residency				<b>X</b>
<b>C7</b>	Religious affiliation/commitment				<b>X</b>
<b>C7</b>	Racial/ethnic status			<b>X</b>	
<b>C7</b>	Volunteer work		<b>X</b>		
<b>C7</b>	Work experience		<b>X</b>		
<b>C7</b>	Level of applicant's interest			<b>X</b>	

## SAT and ACT Policies

**C8** Entrance exams

	<b>Yes</b>	<b>No</b>
<b>C8A</b> Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	<b>X</b>	

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2014.

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	X				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					
C8A	SAT Subject Tests only					

**C8B** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2014, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

**C8B** ACT with Writing Component required

**C8B** ACT with Writing component recommended

**C8B** ACT with or without Writing component accepted

<b>X</b>

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**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

**C8C**

**C8C** For admission

**C8C** For placement

**C8C** For advising

**C8C** In place of an application essay

**C8C** As a validity check on the application essay

**C8C** No college policy as of now

**C8C** Not using essay component

SAT essay	ACT essay
X	X

**C8D** In addition, does your institution use applicants' test scores for academic advising?

	Yes	No
<b>C8D</b> Placement	X	
<b>C8D</b> Counseling	X	

<b>C8E</b> Latest date by which SAT or ACT scores must be received for fall-term admission	8/1
<b>C8E</b> Latest date by which SAT Subject Test scores must be received for fall-term admission	8/1

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

**C8F** Either ACT or SAT required of all students unless they graduated from high school more than 5 years prior to their application.

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b> SAT	X		
<b>C8G</b> ACT	X		
<b>C8G</b> SAT Subject Tests	X		
<b>C8G</b> AP	X		
<b>C8G</b> CLEP	X		
<b>C8G</b> Institutional Exam	X		
<b>C8G</b> State Exam (specify):			

### Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2012, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2012 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

<b>C9</b> Percent submitting SAT scores	59%	<b>C9</b> Number submitting SAT scores	2705
<b>C9</b> Percent submitting ACT scores	40%	<b>C9</b> Number submitting ACT scores	1835

	25th Percentile	75th Percentile
<b>C9</b> SAT Critical Reading	500	590
<b>C9</b> SAT Math	520	620
<b>C9</b> SAT Writing	470	570
<b>C9</b> SAT Essay		
<b>C9</b> ACT Composite	22	27
<b>C9</b> ACT Math	23	27
<b>C9</b> ACT English	21	27
<b>C9</b> ACT Writing	6	8



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**C9** Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
C9 700-800	2.60%	4.40%	1.51%
C9 600-699	18.60%	30.00%	13.50%
C9 500-599	50.50%	50.00%	45.99%
C9 400-499	26.00%	14.90%	35.54%
C9 300-399	2.20%	0.70%	3.43%
C9 200-299	0.10%	0.00%	0.03%
Totals should = 100%	100.00%	100.00%	100.00%
	ACT Composite	ACT English	ACT Math
C9 30-36	7.23%	10.16%	8.79%
C9 24-29	45.36%	35.08%	54.39%
C9 18-23	45.10%	46.87%	32.93%
C9 12-17	2.30%	7.34%	3.89%
C9 6-11	0.00%	0.56%	0.00%
C9 Below 6	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%

**C10** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	20%	Top half + bottom half = 100%
C10	Percent in top quarter of high school graduating class	52%	
C10	Percent in top half of high school graduating class	86%	
C10	Percent in bottom half of high school graduating class	14%	
C10	Percent in bottom quarter of high school graduating class	2%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	100%	

**C11** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	
C11	Percent who had GPA between 3.50 and 3.74	
C11	Percent who had GPA between 3.25 and 3.49	
C11	Percent who had GPA between 3.00 and 3.24	
C11	Percent who had GPA between 2.50 and 2.99	
C11	Percent who had GPA between 2.0 and 2.49	
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	0.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	

### Admission Policies

**C13** **Application Fee**

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$60.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

**C13** If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

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<b>C13</b>		Yes	No
<b>C13</b>	Can on-line application fee be waived for applicants with financial need?	<b>X</b>	

## **C14 Application closing date**

<b>C14</b>		Yes	No
<b>C14</b>	Does your institution have an application closing date?	<b>X</b>	
<b>C14</b>	Application closing date (fall):	8/1	
<b>C14</b>	Priority date:	3/1	

<b>C15</b>		Yes	No
<b>C15</b>	Are first-time, first-year students accepted for terms other than the fall?	<b>X</b>	

## **C16 Notification to applicants of admission decision sent (fill in one only)**

<b>C16</b>	On a rolling basis beginning (date):	1-Oct
<b>C16</b>	By (date):	
<b>C16</b>	Other:	

## **C17 Reply policy for admitted applicants (fill in one only)**

<b>C17</b>	Must reply by (date):	
<b>C17</b>	No set date:	<b>X</b>
<b>C17</b>	Must reply by May 1 or within _____ weeks if notified thereafter	
<b>C17</b>	Other:	
<b>C17</b>	Deadline for housing deposit (MM/DD):	
<b>C17</b>	Amount of housing deposit:	\$450.00
<b>C17</b>	Refundable if student does not enroll?	
<b>C17</b>	Yes, in full	
<b>C17</b>	Yes, in part	<b>X</b>
<b>C17</b>	No	

## **C18 Deferred admission**

<b>C18</b>		Yes	No
<b>C18</b>	Does your institution allow students to postpone enrollment after admission?		<b>X</b>
<b>C18</b>	If yes, maximum period of postponement:		

## **C19 Early admission of high school students**

<b>C19</b>		Yes	No
<b>C19</b>	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	<b>X</b>	

## **C20 Common Application**

Question removed from CDS.

(Initiated during 2006-2007 cycle)

## **Early Decision and Early Action Plans**

### **C21 Early Decision**

<b>C21</b>		Yes	No
<b>C21</b>	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		<b>X</b>

### **C21 If "yes," please complete the following:**

<b>C21</b>	First or only early decision plan closing date	N/A
<b>C21</b>	First or only early decision plan notification date	N/A
<b>C21</b>	Other early decision plan closing date	N/A
<b>C21</b>	Other early decision plan notification date	N/A

### **C21 For the Fall 2012 entering class:**

<b>C21</b>	Number of early decision applications received by your institution	N/A
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<b>C21</b>	Number of applicants admitted under early decision plan	N/A
<b>C21</b>	Please provide significant details about your early decision plan:	

## **C22 Early action**

<b>C22</b>		Yes	No
<b>C22</b>	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		<b>X</b>

**C22** If "yes," please complete the following:

<b>C22</b>	Early action closing date	N/A
<b>C22</b>	Early action notification date	N/A

**C22** Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

<b>C22</b>	Yes	No
<b>C22</b>		<b>X</b>

**D. TRANSFER ADMISSION****Fall Applicants**

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2012.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	2,551	2,103	1,434
D2	Women	2,101	1,658	1,088
D2	<b>Total</b>	<b>4,652</b>	<b>3,761</b>	<b>2,522</b>

**Application for Admission**

D3 Indicate terms for which transfers may enroll:

D3	Fall	✕
D3	Winter	
D3	Spring	✕
D3	Summer	✕

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?	6	

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X	
D5	College transcript(s)	X				
D5	Essay or personal statement		X			
D5	Interview					X
D5	Standardized test scores				X	
D5	Statement of good standing from prior institution(s)	X				

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	N/A
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D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00
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D8 List any other application requirements specific to transfer applicants:  
If a student has any transferable credits, then they must apply as a transfer student. Twelve credit are required to be considered a full transfer, and if a student has fewer than twelve transferable credit hours, then they are evaluated by both high school and college coursework for admission. A transfer student is considered assured admit if they have a 2.5 GPA with 12-23 hours, or if they have a 2.25 GPA with 24+

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					X

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<b>D10</b>		Yes	No
<b>D10</b>	Does an open admission policy, if reported, apply to transfer students?		X

<b>D11</b>	Describe additional requirements for transfer admission, if applicable: Students who do not meet assured admission requirements but have at least a 2.0 transferable GPA will be reviewed. The student's major, types of courses taken and pattern of progress, as well as high school records, essays, and standardized test scores may be considered in the admissions process.
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### Transfer Credit Policies

<b>D12</b>	Report the lowest grade earned for any course that may be transferred for credit:	D-
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<b>D13</b>		Number	Unit Type
<b>D13</b>	Maximum number of credits or courses that may be transferred from a two-year institution:	66	credit hours

<b>D14</b>		Number	Unit Type
<b>D14</b>	Maximum number of credits or courses that may be transferred from a four-year institution:	N/A	

<b>D15</b>	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	N/A
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<b>D16</b>	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30 credit hours
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<b>D17</b>	Describe other transfer credit policies: Original copies of official college transcripts will be reviewed and coursework evaluated before transfer credit will be posted to a student's permanent academic record. Courses that may have been accepted for credit by another institution will not necessarily be accepted by Texas Tech. Nonvocational, college-level courses completed with a grade of D or above at another accredited institution (including courses taken on a pass-fail basis and passed) will normally be accepted for transfer. No transferred course completed with a grade below C- may be applied to fulfill course requirements in majors, minors, or specializations. Courses completed with codes indicating no grade or credit will not be transferred. This includes courses from which a student has withdrawn or received a grade of incomplete. Vocational and technical courses normally not accepted for transfer may be transferred as credit with departmental approval. However, only the student's academic dean can determine the applicability of such credit towards a degree. Transferability of courses will not be affected by a student's academic standing (i.e., probation, suspension), but credits earned while on academic suspension from Texas Tech University will apply to a degree plan only if approved by the student's academic dean. Remedial courses will not be accepted for transfer and the credit hours will not be reflected on the student's academic record at Texas Tech. Nonvocational, college-level courses from a nonaccredited institution may be posted to the student's academic record only after the student has validated the credits for transfer with the student's academic dean according to Texas Tech policy. Credit by examination will be accepted when the student provides documentation of appropriate test scores on an original score report from the national testing organization or official high school transcript. Credit is awarded according to Texas Tech University's credit by examination guidelines. Credit granted for nontraditional educational experiences by community colleges or other universities will not be accepted for transfer. These include courses taken at a nondegree-granting institution, life or work experience, and work completed at specialized proprietary schools. Credit for specialized support courses such as math, science, and English intended for use in an occupational program will not be transferred. Credit hours taken at a junior or community college may not be transferred as upper-division work, even when the Texas Common Course Numbering System designation indicates similar course content. When a course has been repeated at another institution, only the most recent course and grade will be transferred and posted to the student's academic record, unless the course is designated in the institution's catalog as "may be repeated for credit." Texas Tech will not transfer credit for any college course documented only on a high school transcript.
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## E. ACADEMIC OFFERINGS AND POLICIES

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	X
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	X
E1	Other (specify):	

**E2** This question has been removed from the Common Data Set.

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	X
	Political Science	
	Multicultural	

**Library Collections:** The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

# Common Data Set 2012-2013

## F. STUDENT LIFE

**F1** Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2012 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	6%	6%
F1	Percent of men who join fraternities	21%	3%
F1	Percent of women who join sororities	30%	6%
F1	Percent who live in college-owned, -operated, or -affiliated housing	86%	25%
F1	Percent who live off campus or commute	14%	75%
F1	Percent of students age 25 and older	0.3%	10%
F1	Average age of full-time students	18	21
F1	Average age of all students (full- and part-time)	18	22

**F2 Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Model UN	
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	X

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	X		
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:	X		

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	X
F4	Women's dorms	X
F4	Apartments for married students	
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	
F4	Wellness housing	
F4	Other housing options (specify):	X
Honors, Intensive Study, Substance-Free, Freshman Interest Groups, Learning Communities		

**G. ANNUAL EXPENSES**

**G0** Please provide the URL of your institution's net price calculator:

<http://www.depts.ttu.edu/financialaid/calculators.asp>

**Provide 2013-2014 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2013-2014 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2013-2014 academic year costs of attendance will be available:

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2013-2014 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

**2013-2014**

	First-Year	Undergraduates
<b>G1</b> PRIVATE INSTITUTIONS		
Tuition:		
<b>G1</b> PUBLIC INSTITUTIONS		
Tuition:		
In-district	\$6,077	\$6,077
<b>G1</b> PUBLIC INSTITUTIONS		
In-state (out-of-district):	\$6,077	\$6,077
<b>G1</b> PUBLIC INSTITUTIONS		
Out-of-state:	\$16,697	\$16,697
<b>G1</b> NONRESIDENT ALIENS		
Tuition:	\$16,697	\$16,697
<b>G1</b> REQUIRED FEES:	\$2,865	\$2,865
<b>G1</b> ROOM AND BOARD:		
(on-campus)	\$8,275	\$8,275
<b>G1</b> ROOM ONLY:		
(on-campus)	\$4,380	\$4,380
<b>G1</b> BOARD ONLY:		
(on-campus meal plan)	\$3,895	\$3,895
<b>G1</b> Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

**G1** Other:

<b>G2</b>	Minimum	Maximum
<b>G2</b> Number of credits per term a student can take for the stated full-time tuition	15	

<b>G3</b>	Yes	No
<b>G3</b> Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

<b>G4</b>	Yes	No
<b>G4</b> Do tuition and fees vary by undergraduate instructional program?		X

<b>G4</b>	%
<b>G4</b> If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	



## Common Data Set 2012-2013

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
<b>G5</b> Books and supplies	\$1,200	\$1,200	\$1,200
<b>G5</b> Room only	\$4,380		
<b>G5</b> Board only	\$3,895	\$2,730	
<b>G5</b> Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$8,464
<b>G5</b> Transportation	\$2,300	\$2,300	\$2,300
<b>G5</b> Other expenses	\$2,120	\$1,246	\$2,120

**G6** Undergraduate per-credit-hour charges (tuition only)

<b>G6</b> PRIVATE INSTITUTIONS:	
<b>G6</b> PUBLIC INSTITUTIONS In-district:	\$202.57
<b>G6</b> PUBLIC INSTITUTIONS In-state (out-of-district):	\$202.57
<b>G6</b> PUBLIC INSTITUTIONS Out-of-state:	\$556.57
<b>G6</b> NONRESIDENT ALIENS:	\$556.57

**H. FINANCIAL AID****Aid Awarded to Enrolled Undergraduates**

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2011-2012 academic year (see the next item below), use the 2011-2012 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		<b>2012-2013 estimated</b>	<b>2011-2012 final</b>
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	X
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H1		<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
H1	<b>Scholarships/Grants</b>		
H1	Federal	\$31,630,915	\$12,000
H1	State (i.e., all states, not only the state in which your institution is located)	\$16,814,059	\$0
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$29,662,062	\$2,063,005
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$5,510,364	\$879,565
H1	<b>Total Scholarships/Grants</b>	<b>\$83,617,400</b>	<b>\$2,954,570</b>
H1	<b>Self-Help</b>		
H1	Student loans from all sources (excluding parent loans)	\$91,595,158	\$16,913,774
H1	Federal Work-Study	\$1,079,710	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$48,780	\$0
H1	<b>Total Self-Help</b>	<b>\$92,723,648</b>	<b>\$16,913,774</b>
H1	<b>Other</b>		
H1	Parent Loans	\$15,061,643	\$5,017,529
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	N/A	N/A
H1	Athletic Awards	\$4,259,234	\$145,968

## Common Data Set 2012-2013

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1.** Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2012 cohort)	4413	23423	2581
H2	b) Number of students in line <b>a</b> who applied for need-based financial aid	2890	14181	1396
H2	c) Number of students in line <b>b</b> who were determined to have financial need	2509	13671	1347
H2	d) Number of students in line <b>c</b> who were awarded any financial aid	2482	13474	1330
H2	e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	1706	9339	1018
H2	f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	1629	9523	1044
H2	g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	874	2813	156
H2	h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	339	1264	97
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	53.2%	44.0%	32.6%
H2	j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 9,907	\$ 10,031	\$ 7,325
H2	k) Average need-based scholarship and grant award of those in line <b>e</b>	\$ 8,197	\$ 7,430	\$ 4,701
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	\$ 1,873	\$ 2,632	\$ 2,321
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who were awarded a need-based loan	\$ 3,955	\$ 4,425	\$ 3,951

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	357	992	14
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 2,335	\$ 2,130	\$ 901
H2A	p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	7	28	2
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$ 5,582	\$ 4,683	\$ 7,421

## Common Data Set 2012-2013

**H3** Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: \* 2012 undergraduate class who graduated between July 1, 2011 and June 30, 2012 who started at your institution as first-time students and received a bachelor's degree between July 1, 2011 and June 30, 2012.

\* only loans made to students who borrowed while enrolled at your institution.

\* co-signed loans.

Exclude: \* those who transferred in.

\* money borrowed at other institutions.

<b>H4</b>	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	<b>44%</b>
<b>H4a</b>	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	<b>43%</b>
<b>H5</b>	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	
<b>H5a</b>	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

<b>H6</b>	Institutional need-based scholarship or grant aid is available	X
<b>H6</b>	Institutional non-need-based scholarship or grant aid is available	X
<b>H6</b>	Institutional scholarship or grant aid is not available	

<b>H6</b>	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	
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<b>H6</b>	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
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<b>H6</b>	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
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**H7** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

<b>H7</b>	Institution's own financial aid form	
<b>H7</b>	CSS/Financial Aid PROFILE	
<b>H7</b>	International Student's Financial Aid Application TASFA (Texas Residents Only)	X
<b>H7</b>	International Student's Certification of Finances	X
<b>H7</b>	Other (specify):	X
	FAFSA with proper documentation of alien status	

### Process for First-Year/Freshman Students

**H8** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

<b>H8</b>	FAFSA	X
<b>H8</b>	Institution's own financial aid form	
<b>H8</b>	CSS/Financial Aid PROFILE	
<b>H8</b>	State aid form	X
<b>H8</b>	Noncustodial PROFILE	
<b>H8</b>	Business/Farm Supplement	
<b>H8</b>	Other (specify):	

## Common Data Set 2012-2013

**H9** Indicate filing dates for first-year (freshman) students:

<b>H9</b>	Priority date for filing required financial aid forms:	3/15
<b>H9</b>	Deadline for filing required financial aid forms:	
<b>H9</b>	No deadline for filing required forms (applications processed on a rolling basis):	

**H10** Indicate notification dates for first-year (freshman) students (answer a or b):

<b>H10</b>	a) Students notified on or about (date):	
<b>H10</b>		Yes No
<b>H10</b>	b) Students notified on a rolling basis:	X
<b>H10</b>	If yes, starting date:	

**H11** Indicate reply dates:

<b>H11</b>	Students must reply by (date):	
<b>H11</b>	or within _____ weeks of notification.	2

### Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

**H12** Loans

**H12** FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

<b>H12</b>	Direct Subsidized Stafford Loans	X
<b>H12</b>	Direct Unsubsidized Stafford Loans	X
<b>H12</b>	Direct PLUS Loans	X

<b>H12</b>	Federal Perkins Loans	X
<b>H12</b>	Federal Nursing Loans	
<b>H12</b>	State Loans	
<b>H12</b>	College/university loans from institutional funds	
<b>H12</b>	Other (specify):	

**H13** Scholarships and Grants

**H13** NEED-BASED:

<b>H13</b>	Federal Pell	X
<b>H13</b>	SEOG	X
<b>H13</b>	State scholarships/grants	X
<b>H13</b>	Private scholarships	X
<b>H13</b>	College/university scholarship or grant aid from institutional funds	X
<b>H13</b>	United Negro College Fund	
<b>H13</b>	Federal Nursing Scholarship	
<b>H13</b>	Other (specify):	

**H14** Check off criteria used in awarding institutional aid. Check all that apply.

<b>H14</b>	Non-Need Based	Need-Based
<b>H14</b>	Academics	X
<b>H14</b>	Alumni affiliation	
<b>H14</b>	Art	X
<b>H14</b>	Athletics	X
<b>H14</b>	Job skills	X
<b>H14</b>	ROTC	X
<b>H14</b>	Leadership	X
<b>H14</b>	Minority status	
<b>H14</b>	Music/drama	X
<b>H14</b>	Religious affiliation	
<b>H14</b>	State/district residency	X

## Common Data Set 2012-2013

**H15** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

In an effort to increase access to higher education, Texas Tech University implemented the Red Raider Guarantee program to guarantee free tuition and mandatory fees up to 15 credit hours per semester to new entering freshman who are Texas residents, enrolled full-time with family adjusted gross incomes that do not exceed \$40,000.

Eligible students who complete and submit the Free Application for Federal Student aid (FAFSA) BEFORE March 15, 2013 are guaranteed to receive funds based on available state and federal allocations. Any applications received after March 15, 2013 will be awarded based on available funding. Students may qualify for the program for up to eight (8) semesters of full-time enrollment. Under this program, tuition and mandatory fees will be paid by a combination of federal, state, and institutional funds.

**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

- 11 Please report the number of instructional faculty members in each category for Fall 2012. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
<b>11</b> a) Total number of instructional faculty	1156	235	1391
<b>11</b> b) Total number who are members of minority groups	136	26	162
<b>11</b> c) Total number who are women	422	134	556
<b>11</b> d) Total number who are men	734	101	835
<b>11</b> e) Total number who are nonresident aliens (international)	176	15	191
<b>11</b> f) Total number with doctorate, or other terminal degree			0
<b>11</b> g) Total number whose highest degree is a master's but not a terminal master's			0
<b>11</b> h) Total number whose highest degree is a bachelor's			0
<b>11</b> i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)			0
<b>11</b> j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	43	5	48

**12 Student to Faculty Ratio**

Report the Fall 2012 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

<b>12</b>	Fall 2012 Student to Faculty ratio	24	to 1	(based on	28476	students
				and	1190	faculty).

## Common Data Set 2012-2013

### I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2012 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2012. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

### I3 Number of Class Sections with Undergraduates Enrolled

#### I3 Undergraduate Class Size (provide numbers)

I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		56	443	553	334	270	352	201	2209

I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		32	146	152	19	30	12	12	403



**J. DEGREES CONFERRED****J1 Degrees conferred between July 1, 2011 and June 30, 2012**

**J1** For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

<b>J1</b>	<b>Category</b>	<b>Diploma/ Certificates</b>	<b>Associate</b>	<b>Bachelor's</b>	<b>CIP 2010 Categories to Include</b>
J1	Agriculture			4.95	1
J1	Natural resources and conservation			0.51	3
J1	Architecture			3.23	4
J1	Area, ethnic, and gender studies			0.04	5
J1	Communication/journalism			5.24	9
J1	Communication technologies				10
J1	Computer and information sciences			1.81	11
J1	Personal and culinary services				12
J1	Education				13
J1	Engineering	100		10.95	14
J1	Engineering technologies			0.66	15
J1	Foreign languages, literatures, and linguistics			1.32	16
J1	Family and consumer sciences			9	19
J1	Law/legal studies				22
J1	English			3.94	23
J1	Liberal arts/general studies			1.58	24
J1	Library science				25
J1	Biological/life sciences			3.51	26
J1	Mathematics and statistics			0.88	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies			7.99	30
J1	Parks and recreation			5.3	31
J1	Philosophy and religious studies			0.39	38
J1	Theology and religious vocations				39
J1	Physical sciences			1.09	40
J1	Science technologies				41
J1	Psychology			3.82	42
J1	Homeland Security, law enforcement, firefighting, and				43
J1	Public administration and social services			0.39	44
J1	Social sciences			5.2	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			3.3	50
J1	Health professions and related programs			0.55	51
J1	Business/marketing			21.86	52
J1	History			2.49	54
J1	Other				
J1	<b>TOTAL (should = 100%)</b>	<b>100.00%</b>	<b>0.00%</b>	<b>100.00%</b>	