



Fall 2017 Update

Records, Records, and More Records

This fall is the semester of records: record enrollment, record retention rate, record number of degrees awarded, and record number of freshmen. The records are as follows:

- Record enrollment: 36,996
- Record retention rate: 84%
- Record number of degrees awarded in FY 2017: 7,797
- Record number of freshmen: 5,884

Texas Tech has also met criteria to qualify as a Hispanic-Serving Institution. “This is an important distinction for Texas Tech University,” said **President Lawrence Schovanec**. “We will be one of 10 Carnegie Tier One institutions to receive this designation, which will greatly benefit our continuing efforts in educating and graduating a diverse student population. Eventually, it will result in increased federal funding and offer other opportunities for funding channels previously unavailable.”

Currently Enrolled Student Survey Update

Each fall semester Institutional Research sends out the Currently Enrolled Student Survey (CESS) to all TTU students asking for feedback regarding their experiences with Student Business Services, University Advising, CALUE, University Libraries, IT Services for Students (Raiderlink, TTU website, Public Computing Labs), Transportation and Parking Services, Student Financial Aid, the Registrar’s Office, the Learning Center, and Supplemental Instruction.

So how is this data used? Some examples of how input from students has changed a department’s services can be found in the University Library. The University Library took the results from previous CESS and made the following changes:

- 26 new group study rooms were added
- 10 rolling whiteboards were made available for checkout
- Signs regarding noise levels were posted around the building
- Printing stations were added to preferred locations
- Proposed renovation plans have been made to address students’ study space needs and preferences

All because they listened to our students!

DID YOU KNOW...

Over **27%** of the undergraduate student body in Fall 2017 is Hispanic.

Meet the Staff: Julie Spallholz

Julie has been part of Texas Tech for over 22 years, beginning as a cashier in the High Tech Computing Store. She joined the Institutional Research family in April of 2000.

Since 2000, Julie’s duties have changed according to her skill level, experience, and departmental needs. She is currently responsible for the accurate and efficient compilation of data used in the production of reports and analysis. She also completes internal and external data requests/surveys and modifies/updates data for reporting.

Her free time is spent attending her son and daughter’s athletic events/practices, being very active in boy scouts, and enjoying time with her family. Julie is also very “crafty” and enjoys creating using a variety of materials.

“She is always professional, prompt, detailed, courteous, etc. She is always dependable, and super to work with.”

– Matthew Jordan, Lead Administrator, Athletic Director

“Julie is such a joy! I have several occasions within each year to work with her and she always delivers quality and timely work for us here in Military & Veterans Programs. She is a consummate professional. She comes up with new ideas to assist us and is so patient and kind. She is a great example of a true Red Raider. Thanks for your service Julie.”

- Deb Crosby, Associate Director, Institutional Diversity



SmartEvals

This fall semester all student evaluations will be completed electronically using SmartEvals. After many pilot tests, much research conducted, and careful planning, the University is ready to change from the old paper and pencil approach. This new method is more efficient and less costly. It allows for a faster turnaround on the results as well as greater flexibility. SmartEvals is also in full compliance with ADA guidelines for accessibility. Students will have more time to give detailed comments and ratings since they will be able to complete the evaluation on their own schedule. Automatic reminders will be sent out through SmartEvals and faculty can additionally send out their own reminders to students.

Course & Instructor Evaluation

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The course objectives were specified and followed by the instructor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, the instructor was an effective teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, this course was a valuable learning experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please make any overall comments or observations about this instructor or course:

Rob Stewart, Senior Vice Provost, recently stated in a memorandum to all TTU faculty and staff, “the form is secure behind eRaider credentials. Students can complete forms associated only with the classes they are currently enrolled in.” He further reminds us that “rating summaries and comments are accessible only to the faculty member, their chairperson and dean, and select Provost staff. Students have no access to submitted comments. Permissions management enables chairs and deans to request access for relevant other reviewers.”

At Institutional Research, we are excited and look forward to this new feature. We would also like to extend our thanks to the faculty members, students, and others for assisting and supporting us in this new endeavor.

Any Questions?

Please contact Institutional Research at (806) 742-2166 or email Kerri Ford at kerri.ford@ttu.edu or Mary Elkins at mary.elkins@ttu.edu.

