In addition to the online Factbook, Institutional Research offers a wide range of information and tools on our webpage that make it easy to access data quickly.

**Texas Tech University Trends**

**Institutional Research Resources**

The Trends website displays multiple years of data for key measures. Trends present summary level data on faculty, research expenditures, and students over the past six years. Each subject is available for the university as a whole or for individual colleges. Faculty Headcount can be sorted by full or part-time, rank, and tenure. The research tab provides expenditures by source: federal, private, state/institutional, and total research expenditures. The student tab offers enrollment, graduation rates, Degrees, Distance Education, and more.

**College Profiles**

Interactive and detailed College Profiles provide easily accessible college level summaries of 10 different sets of data. Data for student enrollment, faculty, and semester credit hours and many other subjects are available for each college beginning with 2009.

**IR DATA WAREHOUSE**

Includes statistical summary for Enrollment, New Students, Degrees Awarded, Grade Distribution, Retention, Semester Credit Hours, and Weighted Semester Credit Hours from Fall 2000 to current using Cognos Reports.
DID YOU KNOW...
Since 1927, Texas Tech has conferred 204,394 Bachelor degrees.

IR Resources Continued

IR Data Warehouse COGNOS Reports and Cubes
Data Warehouse in COGNOS houses all the information and includes statistical summaries on seven different topics, including enrollment, new student, degrees awarded, grade distribution, and retention. The user has the option to categorize by term, college, department, program, gender, ethnicity, etc. Once created users have the flexibility to export their report to HTML, Excel, or PDF format.

The IR Data Warehouse also provides reports for a special set of data, IR Cubes. IR Cubes allows the user to access multiple semesters of data at the same time. As a multi-dimensional analysis tool, parameters or dimensions can be manipulated to create the different reports. Instructions for using Cubes is available on the Institutional Research website with all of the different statistical summaries and types of reports that can be generated using IR Cubes as well as examples and definitions.

Meet the Staff: Sahu Pradip

Sahu is Associate Managing Director for Institutional Research. He began working with the Institutional Research Department back in 2002 as a graduate assistant. The majority of his time is spent on data warehousing and business intelligence. He describes data warehousing as having “snapshots of data to make business decisions and for reporting.” To ensure this data is clean and accurate, he sends error check reports every week before the extraction of data.

Born in India, Sahu moved to the United States to study Environmental Engineering in 1999. After completing a database course, Sahu was inspired to complete an additional degree in Management Information Systems. He and his wife, Anwesa have a nine year old daughter named Shreya.

In his free time, he enjoys gardening various fruits and vegetables and growing roses, daffodils, and tulips. He also has a variety of fruit trees: plum, fig, peach, pear, pomegranate, pluot, and nectarine. The IR Department is very grateful to have Sahu as a part of our team!

All of these resources are available to you at, www.depts.ttu.edu/irim/.
Electronic Course Evaluation: Fair Processes for ALL Students

In the last several years, the Department of Justice, Office of Civil Rights concluded that paper course evaluations in higher education were not an accessible means of course evaluation. The court found that the accommodation for some students required the involvement of another person, and violated student privacy and anonymity, as well as provided an inferior quality experience for evaluations. Texas Tech University began preparations to select a solution in October 2014. After gathering a group of campus representatives, we conducted a thorough market analysis, and in Summer 2015 Texas Tech University released a request for proposal, held campus demonstrations for the finalists, and selected SmartEvals from GAP Technologies as our solution of choice.

After the contract was finalized in Spring 2016, we conducted the following pilot sessions:
- Small Pilot Summer I 2016
- Small Pilot Summer II 2016
- Large Pilot Fall 2016
- Large Pilot Spring 2017

In addition, we conducted faculty focus groups during Fall 2016, and have planned follow-up forums to review and discuss our findings, and to address faculty concerns. Our first forum was held on March 7th and was attended by 16 faculty and 4 staff. Initial pilot comparisons have been very positive. In Fall 2016, the response rate was very close between paper and electronic delivered evaluations:

<table>
<thead>
<tr>
<th>Method of Delivery</th>
<th>Sent</th>
<th>Responded</th>
<th>Response Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper Form</td>
<td>113,072</td>
<td>76,047</td>
<td>67.26%</td>
</tr>
<tr>
<td>SmartEvals</td>
<td>12,977</td>
<td>8,755</td>
<td>67.47%</td>
</tr>
</tbody>
</table>

*Courses used for comparison were lecture, credit labs and seminars

We will continue our analysis and will be publishing our results and findings as well as the release of our assessment. From Here It’s Possible...For Everyone!

Coming Up Next
Fall 2017 Facts

Online Data Request
Still can’t find what you need? Our Online Data Request Form will make it easy for you to request what you need. For further assistance, contact Mary Elkins at mary.elkins@ttu.edu or 806-834-0844.