

**Texas Tech University Health Sciences Center
Code of Professional and Academic Conduct
of the
Student Affairs Handbook**

Revisions

EXECUTIVE SUMMARY

Proposed revisions to the *Code of Professional and Academic Conduct of the Student Affairs Handbook 2004-2005* are noted in the attached document.

Code of Student Conduct

Section A: No changes

Section B: Editorial changes to “Misconduct” include:

- 20.a.2. Add “or dissemination by any means” to the definition

Section C: Editorial changes to “Disciplinary Procedures” include:

Graduate School of Biomedical Sciences:

Subsection: Early Resolution

- 2. Second sentence: Change “Grievance” to “grievance”

Subsection: Hearing Procedure

Add “h. The final decision rests with the GSBS Associate Dean.”

Subsection: Appeal

Subsection title: Add “of Violations of Due Process”

- 1. Remove section 1 and replace with new section 1
Section 1 has been rewritten to include the new dean of GSBS and improve clarity in the process.
- 2. Remove “GSBS Associate” and add “of the Graduate School of Biomedical Sciences” to the definition

School of Medicine: No changes

School of Nursing:

Subsection: Hearing Procedure

- 5. Add “will have” and remove “be offered” to the definition

School of Allied Health: No changes

School of Pharmacy:

Change "Associate Dean for Curriculum and Students Outcomes" to "Assistant Dean for Student Services" wherever it occurs in this section. This is a change of title for this position.

- Subsection: H. Add "Assistant...for Student Services" to the last sentence in this section.
- I. Remove "Associate" and replace with "Assistant"
 - M. Add sections "5.", "6.", "7." as an awareness factor to the code

- Subsection: Appeals Process
- B. Remove "Associate to the Dean for Curriculum and Students Outcomes" and replace with "Assistant Dean for Student Services"
 - D.3. Remove "Associate to the Dean for Curriculum and Students Outcomes" and replace with "Assistant Dean for Student Services"

Grievance General Procedures

- Paragraph 1: Remove "Affairs" and replace with "Services"
- Paragraph 2: Remove "school's Office of Student Affairs" and replace with "Assistant Dean of Student Services"
- Remove "Office of Student Affairs" and replace with "Assistant Dean of Student Services"

- Subsection: Appeals Process
- Remove "Affairs" and replace with "Services" throughout the entire section
 - Para. 1: Remove "applicable" in the first sentence
 - Para. 2: Remove "Associate" and replace with "Assistant...for Student Services"

CODE OF PROFESSIONAL AND ACADEMIC CONDUCT

A. General Policy

An environment in which the privileges of citizenship are protected and the obligations of citizenship are understood fosters freedom of discussion, inquiry, and expression. Accordingly, the University community has developed standards of behavior pertaining to students and to student organizations. Students and student organizations are subject to disciplinary action according to the provisions of the *Code of Professional and Academic Conduct* and/or any other official University publication.

Student and student organization's conduct on University premises or at University-sponsored events is subject to University disciplinary jurisdiction. The University may enforce its own disciplinary policies and procedures when a student or a student organization conduct directly, seriously, or adversely impairs, interferes with, or disrupts the overall mission, programs, or other functions of the University.

University disciplinary proceedings may be instituted against a student or student organization alleged to have violated the *Code of Professional and Academic Conduct* and/or any other official University publication. Proceedings under the *Code of Professional and Academic Conduct* may be carried out prior to, concurrent with, or following civil or criminal proceedings. The proceedings are conducted in a manner, which ensures that substantial justice is done and are not restricted by the rules of evidence or procedure governing criminal and civil proceedings.

It is the responsibility of each student to become familiar with the various regulations of the University and to satisfy them in the proper way. Written policies are described in various publications such as this handbook and the schools' individual catalogs. Each student, in accepting admission, indicates a willingness to subscribe to and be governed by the rules and regulations of University officials to take such disciplinary action, including dismissal or expulsion, as may be deemed appropriate for failure to abide by such rules and regulations.

B. Misconduct

Any student or student organization found to have committed the following misconduct is subject to disciplinary sanction(s), condition(s), and/or restriction(s). Misconduct or prohibited behavior includes, but is not limited to:

1. Alcoholic Beverages

- a. Use, possession, sale, delivery, or distribution of alcoholic beverages, except as expressly permitted by University policy;
- b. Being under the influence of alcohol and/or intoxication.

NOTE: *State law will be strictly enforced at all times on all property controlled by the University and is inclusive of all regional sites and its components.*

2. Narcotics or Drugs

- a. Use, possession, sale, delivery or distribution of any narcotic, drug or medicine prescribed to someone else, chemical compound or other controlled substance or drug-related paraphernalia, except as expressly permitted by law;
- b. Being under the influence of narcotics or drugs, except as permitted by law.
- c. The University respects the rights and responsibilities of students and shall consider each violation of the University's substance abuse policy and each violation of federal, state, and/or local law on a "case-by-case" situation and shall further attempt to initially use educational options and subsequent intervention and/or prevention options to assist students. Violations of the substance abuse policy shall result in appropriate disciplinary action by the

appropriate school, which may include required attendance and active participation in substance abuse education and/or intervention programs, and may result in notification to the parents/guardians of dependent students under twenty-one (21) years of age.

3. Firearms, Weapons, and Explosives

- a. Use or possession of weapons, including handguns, firearms, ammunition, fireworks, explosives, noxious materials, incendiary devices, or other dangerous substances on University premises;
- b. Attempting to ignite and/or the action of igniting University and/or personal property on fire either by intent, or as a result of reckless behavior, which results in damage on University premises.

NOTE: Possession of weapons by licensed holders of concealed handguns is prohibited on University premises. The Texas Tech Police Department provides storage for weapons and firearms.

4. Theft, Damage, or Unauthorized Use

- a. Attempted or actual theft of property of the University, of other University students, of other members of the University community, or off campus visitors;
- b. Possession of property known to be stolen or belonging to another person without the owner's permission is considered as theft;
- c. Attempted or actual damage to property of the University, of other University students, of other members of the University community, or off campus visitors;
- d. Attempted or actual unauthorized use of a credit card, debit card, automated teller machine card, telephone card, and/or personal check; alteration, forgery, or misrepresentation of any form of identification.

5. Actions Against Members of the University Community

- a. Physical harm or threat of harm to any person;
- b. Intentional or reckless conduct which endangers the health or safety of any person;
- c. Disruptive behavior;
- d. Harassment, including sexual harassment, acts, or communications that are intended to intimidate or humiliate any person;
- e. Sexual misconduct or unwanted sexual behavior, including but not limited to any attempted or actual physical contact of a sexual nature, regardless of gender;
- f. Excessive pressure, threats, or any form of conduct, coercive tactics or mind control techniques used to retain or recruit a student for membership in an organization;
- g. Participation in a campus demonstration which disrupts the normal operations of the University and infringes on the rights of other members of the University community; leading or inciting others to disrupt scheduled and/or normal activities within any campus building or area; intentional obstruction which unreasonably interferes with freedom of movement, either pedestrian or vehicular.

6. Gambling, Wagering, or Bookmaking

Gambling, wagering, or bookmaking on University premises is prohibited.

7. Hazing

Hazing, which is defined as any intentional, knowing, or reckless act directed against a student, occurring on or off the campus, by one person alone or acting with others, directed against a student, that endangers the mental or physical health, or safety of a student for the purpose of pledging or associating, being initiated into, affiliating with, holding office in, seeking, and/or maintaining membership in any organization whose members are, or include, students. Consent or acquiescence by a student or students subjected to hazing is not a reasonable defense in a disciplinary proceeding. The term includes, but is not limited to:

- a. Any type of physical brutality, such as whipping, beating, striking, branding, electronic shocking, placing of a harmful substance on the body, or similar activity;
- b. Any type of physical activity, such as sleep deprivation, exposure to the elements, confinement in a small space, calisthenics, or other activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of a student;
- c. Any activity involving consumption of a food, liquid, alcoholic beverage, liquor, drug, or other substance which subjects a student to an unreasonable risk or harm, or which adversely affects the mental, physical health, or safety of a student;
- d. Any activity that intimidates or threatens a student with ostracism that subjects a student to extreme mental stress, shame, or humiliation, or that adversely affects the mental health or dignity of a student, or that discourages a student from entering or remaining registered at this educational institution, or that may reasonably be expected to cause a student to leave the organization or the institution rather than submit to acts described above;
- e. Any activity in which a person engages in hazing; solicits, encourages, directs, aids, or attempts to aid another in engaging in hazing; intentionally, knowingly, or recklessly permits hazing to occur; has firsthand knowledge of the planning of a specific hazing incident which has occurred; and, knowingly fails to report the incident in writing to the specific school's student affairs office;
- f. Any activity in which hazing is either condoned or encouraged or actions of any officer or combination of members, pledges, associates, or alumni of the organization in committing or assisting in the commission of hazing.
- g. Any act that is unlawful as designated by local, state, or federal government.

NOTE: *Texas Education Code, Sections 37.151-37.157 and Section 51.936*

8. False Alarms or Terrorist Threats

- a. Intentional sounding of a false fire alarm; making a false emergency call or terrorist threat; issuing a bomb threat; constructing mock explosive devices; improperly possessing, tampering with; or destroying fire equipment or emergency signs on University premises.

9. Financial Irresponsibility

- a. Failure to meet financial obligations owed to the University, including, but not limited to, the writing of checks on accounts with insufficient funds.

10. Unauthorized Entry, Possession or Use

- a. Unauthorized entry into or use of University facilities; unauthorized possession or duplication, processing, production, or manufacture of any key or unlocking device or access code for use in any University facility;
- b. Unauthorized use of the University name, logotype, registered marks or symbols of the University;
- c. Use of the University's name to advertise or promote events or activities in a manner which suggests sponsorship by the University.

NOTE: *Student organizations are permitted to use the word "Tech" as a part of their organizational names or to use the complete statement "a student organization at Texas Tech University Health Sciences Center".*

11. Traffic and Parking

- a. Violation of University Traffic and Parking regulations;
- b. Obstruction of the free flow of pedestrian traffic on University premises.

12. Housing and Dining Services Regulations
 - a. Violation of rules, which govern behavior in the campus residence and/or dining halls as stated in the Residence Hall Handbook and/or other notifications or publication provided by the University Department of Housing and Dining Services.
13. Student Recreation and Aquatic Center Regulations
 - a. Violation of rules, which govern behavior in the University Student Recreation Center and Aquatic Center.
14. Failure to Comply with Reasonable Directions or Requests of University Officials
 - a. Failure to comply with the reasonable directions or requests of a University official acting in the performance of his or her duties.
15. Failure to Present Student Identification
 - a. Failure to present student identification on request to any University official and identify himself/herself to any University official acting in the performance of his/her duties.
16. Abuse, Misuse, or Theft of University Computer Data, Programs, Time, Computer or Network Equipment
 - a. Unauthorized use of computing and/or networking resources;
 - b. Use of computing and/or networking resources for unauthorized or non-academic purposes;
 - c. Unauthorized accessing or copying of programs, records, or data belonging to the University or another user, or copyrighted software, without permission;
 - d. Attempted or actual breach of the security of another user's account and/or computing system, depriving another user of access to University computing and/or networking resources, compromising the privacy of another user, or disrupting the intended use of computing or network resources;
 - e. Attempted or actual use of the University's computing and/or networking resources for personal or financial gain;
 - f. Attempted or actual transport of copies of University's programs, records, or data to another person or computer without written authorization;
 - g. Attempted or actual destruction or modification of programs, records, or data belonging to the University or another user or destruction of the integrity of computer-based information;
 - h. Attempted or actual use of the computing and/or networking facilities to interfere with the normal operation of the University's computing and/or networking systems; or through such actions, causing a waste of such resources (people, capacity, computer);
 - i. Allowing another person, either through one's personal computer account, or by other means, to accomplish any of the above; "spamming" defined as the sending of unsolicited e-mails to parties with whom you have no existing business, professional, or personal acquaintance.
17. Providing False Information or Misuse of Records
18. Knowingly furnishing false information to the University, or to a University official in the performance of his/her duties, either verbally, or through forgery, alteration, or misuse of any University document, record, or instrument of identification.

NOTE: The Director of Admissions or Director's representative is responsible for resolving issues involving falsification on admission forms.

19. Skateboard, Roller Blades, or Similar Devices

- a. Use of skateboards, roller blades, or other similar devices in Health Sciences buildings or on University premises in such a manner as to constitute a safety hazard or cause damage to University or personal property.

NOTE: Also refer to TTUHSC OP 76.32 Attachment A, Section V (K) "Traffic and Parking Regulations."

20. Academic Dishonesty

All students and faculty of the University are expected to subscribe to an honor system which is implicit in accepting admission to the University. The student is responsible for his/her own integrity, and is likewise responsible for reporting possible violations of the Code by other students. The faculty shall take all reasonable steps to prevent violations, and each faculty member likewise is responsible for reporting possible violations.

- a. Cheating, including but not limited to:
 1. Use of any unauthorized aid, sources, and/or assistance or assisting others in taking a course, quiz, test, or examination, writing papers, preparing reports, solving problems, or carrying out assignments;
 2. Acquisition or dissemination by any means, without permission, of tests or other academic material belonging to a member of the University community;
 3. Alteration of grade records;
 4. Bribing, or attempting to bribe, a member of the University community or any other individual to alter a grade.
- b. Plagiarism, including but not limited to:
 1. Use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment;
 2. Unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.
- c. A student who witnesses any of the above or who is approached with an offer to gain unfair advantage is obligated to report that violation to the appropriate authority. Failure to do so may result in disciplinary action.

NOTE: Individual schools' catalogs may have additional school specific violations.

21. Violation of published University Policies, Rules, or Regulations

- a. Violation of any published University policies, rules, or regulations that govern student or student organization behavior.

22. Violation of Federal, State, and/or Local Law

- a. Misconduct which constitutes a violation of any provisions of federal, state and/or local laws.

23. Abuse of the Discipline System

- a. Failure by a student or student organization to respond to a notification to appear before the Dean of their respective school or Dean's representative and/or an official of the University during any stage of a disciplinary proceeding; failure to comply with or respond to a notice issued as part of a disciplinary procedure and/or failure to appear will not prevent the Dean of their school or Dean's representative and/or an official of the University from proceeding with disciplinary action;
- b. Falsification, distortion, or misrepresentation of information in disciplinary proceedings;
- c. Disruption or interference with the orderly conduct of a disciplinary proceeding;
- d. Filing an allegation known to be without merit or cause;
- e. Discouraging or attempting to discourage an individual's proper participation in, or use of, the discipline system;

- f. Influencing or attempting to influence the impartiality of a member of a disciplinary body prior to, and/or during the disciplinary proceeding;
- g. Harm, threat of harm, or intimidation either verbally, physically or written of a member of a disciplinary body prior to, during, and/or after disciplinary proceeding;
- h. Failure to comply with the sanction(s), condition(s), and/or restriction(s) imposed under the *Code of Professional and Academic Conduct*;
- i. Influencing or attempting to influence another person to commit an abuse of the discipline system;
- j. Retaliation against any person or group who files grievances or allegations in accordance with the *Student Affairs Handbook* and the individual school's catalog.

C. Disciplinary Procedures

1. To file an allegation, including an incident report from the Texas Tech Police Department; any other law enforcement agency or members of the University community, against a student or student organization, individuals may meet with a University official and shall deliver a written allegation(s) describing the action or behavior to the individual school's Office of Student Affairs. For the School of Nursing, a written allegation shall be delivered to the Undergraduate Program Office or the Graduate Program Office. The written allegation should be received within twenty (20) University working days of the alleged incident to initiate disciplinary procedures.
2. The individual school's Office of Student Affairs will inquire, gather, and review information about the reported student or student organization misconduct and will evaluate the accuracy, credibility, and sufficiency of this information. The Director of Student Affairs will ensure that the requirements of due process are fulfilled in accordance with the following procedures:
3. When a written allegation is filed, the student or student organization named in the allegation will be notified in writing to appear before Director of Student Affairs to discuss the alleged violation(s). The student or student organization's student representative will have five (5) University working days from the date of the written notification to respond by contacting the school's Office of Student Affairs. For the School of Nursing, contact the programmatic office.
4. In any disciplinary proceeding, the student or student organization's student representative has the right to:
 - a. notification of the alleged misconduct;
 - b. know the source of the allegation(s);
 - c. know the specific alleged violation(s);
 - d. know the sanctions, conditions and/or restrictions which may be imposed because of the alleged misconduct;
 - e. be accompanied by an advisor at any disciplinary hearing (for advisory purposes only, not for representation);
 - f. refrain from making any statement relevant to the allegation(s);
 - g. know that any statements made by the student or student organization's student representative can be used during the proceeding.

Reporting and Responding to Possible Violations of Code of Professional and Academic Conduct

Graduate School of Biomedical Sciences

It is the policy of the Texas Tech University Health Sciences Center -- Graduate School of Biomedical Sciences to affirm the right of its students to a prompt and fair resolution of a complaint or grievance. Grievance is defined as a dispute concerning some aspect of academic involvement arising from an administrative or faculty decision which the graduate student claims is unjust. "Grievances" under this procedure shall include disputes over grades, academic integrity, course requirements, graduation/degree program requirements, and thesis and dissertation committee and/or advisor decisions.

Early Resolution

1. A graduate student must attempt to resolve any grievance first with the faculty member, supervisory committee, administrator, or other students involved.
2. If, after earnest attempts, the grievance remains unresolved, the graduate student should discuss the grievance with the Department Chair. If the grievance is not resolved to the satisfaction of all parties concerned by discussions at the departmental level, the graduate student may further discuss the alleged violations with the Associate Dean of the Graduate School of Biomedical Sciences (hereafter called the "GSBS Associate Dean"). If the grievance is satisfactorily resolved by any of the above discussions, the terms of the resolution shall be reduced to writing and signed by the graduate student, respondent, and administrative superior involved in negotiations.

Formal Complaint

1. If the grievance is not resolved by the above discussions and the graduate student then chooses to pursue the matter further, the issue must be reduced to writing promptly by the graduate student and sent immediately to the GSBS Associate Dean. The grievance must be submitted to the GSBS Associate Dean within 6 months of the time that the graduate student knows of the matter prompting the grievance, or the graduate student relinquishes any opportunity to pursue the grievance. The written grievance shall include a clear, concise statement of the policy or procedures violated, and the redress requested. The GSBS Associate Dean shall forward a copy of the grievance to the respondent. Within 10 working days after receipt of the grievance, the respondent shall provide the GSBS Associate Dean with a copy of his or her written response.
2. Upon receipt of the written response, the GSBS Associate Dean shall, within 10 working days, appoint an ad hoc grievance committee to hear and make a decision regarding the grievance. The GSBS Associate Dean shall appoint, from the membership of the Graduate Council, a committee chair and 2 committee members. Two graduate students will also be appointed by the GSBS Associate Dean to serve on the grievance committee. Both parties can petition to have individuals selected to the committee.
3. The hearing shall be scheduled within 20 working days after the appointment of the ad hoc grievance committee barring extenuating circumstances.

Guidelines for Ad Hoc Grievance Committee Hearings

1. Pre-Hearing Procedures
 - a. Notice of the time and place of the hearing shall be given by the chair to the graduate students and the respondent not less than 10 days prior to the hearing.

- b. The notice shall include the written grievance and the written response of the respondent.
- c. A copy of the procedures guiding the hearing shall accompany the notice.
- d. The following must be submitted by each party to the chair at least five working days prior to the hearing.
- e. A copy of all written supporting documentation that the party will present at the hearing.
- f. A list of witnesses to be called by the party (each party is responsible for ensuring that witnesses are at the hearing), and,
- g. The name of any advisor who will accompany the party to the hearing and whether the advisor is an attorney.

Hearing Procedure

- a. At the hearing, each party may be accompanied by an advisor, who may advise the party but not participate in the hearing.
- b. All hearings shall be closed except for parties to the grievance and their advisors.
- c. The evidence shall be presented by the graduate student and then by the respondent at the hearing.
- d. The parties and the committee shall have the opportunity to question all witnesses. Formal rules of evidence shall not apply, and any evidence relevant to a fair determination of the charges may be admitted.
- e. Following the presentation of evidence, the committee will permit each party to present a brief closing statement.
- f. The committee will meet in closed session to render a decision.
- g. The committee's written decision shall be forwarded to the GSBS Associate Dean within 10 working days from the conclusion of the hearing.
- h. The final decision rests with the GSBS Associate Dean.

Appeal of Violations of Due Process

- 1. Within ten days of receipt of the decision of the GSBS Associate Dean, if the graduate student believes that the due process procedures of the GSBS have been violated, an appeal may be made in writing to the Dean of the Graduate School of Biomedical Sciences. ~~is not satisfied with the decision of the ad hoc committee, an appeal in writing may be submitted to the GSBS Associate Dean.~~ Any appeal at this level shall be on the basis of the complete written record only. If a written appeal is not made by the student within ten working days following receipt of the decision from the GSBS Associate Dean, the student's right to appeal is thereby waived.
- 2. The GSBS Associate Dean of the Graduate School of Biomedical Sciences shall make a decision on the matter within 10 working days from the date of the receipt of the appeal. The decision shall be forwarded in writing to the parties and the ad hoc committee chair. The decision of the GSBS Associate Dean is final.

School of Medicine

- 1. Medical professionals are expected, not only by patients but also by society as a whole, to possess certain attributes, which include, but are not limited to:
 - a. Altruism, whereby they subordinate their own interests to take care of their patients
 - b. High ethical and moral standards
 - c. Honesty, integrity, trustworthiness, caring, compassion and respect in their interactions with patients, colleagues and others.
 - d. Accountability, not only for their own actions, but also for those of their colleagues, which is the basis for the autonomy of the profession
 - e. Maintaining confidentiality concerning the patient and the patient's records.

- f. The School of Medicine TTUHSC expects medical students to exhibit these attributes.

Medical Student Honor Code

In my capacity as a Texas Tech University Health Sciences Center School of Medicine medical student, I will uphold the dignity of the medical profession. I will, to the best of my ability, avoid actions which might result in harm to my patients. I will protect the dignity of my patients and the deceased, and will protect their confidential information in accordance with the prevailing standards of medical practice. I will not lie, cheat, or steal. I will enter into professional relationships with my colleagues, teachers, and other health care professionals in a manner that is respectful and reflective of the high standards and expectations of my profession. I will not tolerate violations of this code by others and will report such violations to the appropriate authorities.

Code of Personal/Professional and Academic Conduct

The purpose of the Code of Personal/Professional and Academic Conduct is to emphasize, in the medical school environment, the qualities of integrity, self-discipline, and professional behavior that are essential to all physicians. The Code is designed expressly for the School of Medicine and is compatible with the regulations and policies of the University and the Health Sciences Center.

The Code of Personal/Professional and Academic Conduct is divided into two sections. The first section deals with standards of personal/professional conduct expected of professionals and is derived largely from the regulations of the Board of Regents of Texas Tech University and Texas Tech University Health Sciences Center. The second section deals with standards of academic conduct and integrity and is developed, by the faculty and students of the School of Medicine, to be unique to that school. All references to faculty and students will refer exclusively to TTUHSC School of Medicine.

Personal/Professional conduct on Health Sciences Center (HSC) property or at HSC-sponsored events is subject to the disciplinary jurisdiction of the School of Medicine. The School of Medicine may also enforce its own disciplinary policies and procedures when personal/professional act, regardless of where it occurs, adversely interferes with or contravenes the overall mission, program, or other functions of the School of Medicine.

Any action, which represents a violation of civil or criminal law, will be dealt with by the appropriate non-HSC agencies as per their policies and regulations. Action of non-HSC authorities in response to any violation of statutes shall not preclude nor replace the right and responsibility of the School of Medicine to review the medical student independently for that violation and to determine and assess its own action in response to such violation. The judgment and action of the School of Medicine relates to the violation as an index of professional behavior and fitness for the physician role rather than as a civil or criminal offense.

Any alleged violation(s) or complaint(s) of personal/ professional conduct will be reported directly to the Dean of the School of Medicine. The Dean may, at his/her discretion:

- a. Exercise immediate and direct authority in dealing with the matter and/or refer the alleged violation (s) or complaint(s) to the Associate Dean for Educational Programs, or his designee, and the Chair of the Student Affairs Committee, requesting that a Student Hearing Committee be convened to hear the matter, as described under *Procedures for the Reporting and Resolution of Alleged Violations of Academic Conduct*.
- b. If, at the time of graduation, unresolved civil or criminal charges or proceedings are pending against a student which, in the sole belief of the Dean if sustained, would

prevent the university from conferring a degree of medicine, the Dean shall withhold the degree until such time the matter is resolved. An appeal of this decision for cause may be made to the Office of the HSC President. In the event the student is exonerated or the charges are dropped, the degree will be conferred, even if the decision follows graduation.

- c. The institution has the ability and obligation to rescind a degree in medicine in those specific circumstances, which would require it to do so, i.e. obtaining a degree without the institution's knowledge of fraudulent admission, falsification of documents, etc.
- d. While some of the examples of conduct for which disciplinary action may be taken are mentioned in this handbook, any action suggesting lack of integrity, self-control, or professional behavior will be a basis for consideration of possible disciplinary action. Disciplinary actions taken against a student for having violated this code may include, but are not limited to, dismissal, suspension, probation, reprimand, referral for counseling or other means of rehabilitation. Counseling and rehabilitation will be at the medical student's expense.

2. Academic Conduct

All students entering the TTUHSC School of Medicine are required to subscribe to the Medical Student Honor Code, as well as the Code of Personal/Professional Conduct and Academic Conduct. Notice of this requirement will be stated at the time of matriculation to the School of Medicine. Adherence to the Student Honor Code is considered a requirement for admission to the School of Medicine. **The medical student is likewise responsible for his/her own integrity in academic conduct and is responsible for reporting possible violations of academic conduct by other medical students. The faculty shall take all reasonable steps to prevent violations of academic conduct and each faculty member likewise is responsible for reporting possible violations of academic conduct by medical students.** Examples of conduct for which disciplinary action may be taken include, but are not limited to:

- A. **Dishonesty** which includes, but is not limited to, gaining unauthorized access to an examination or to obtain unfair advantage, using unauthorized sources of information during an examination, cheating or assisting a fellow student in committing an act of cheating, collaborating on assignments without explicit permission of the instructor, entering an office or building to obtain unfair advantage, taking an examination for another student, or altering grade reports, duplicating or reproducing unauthorized items for examinations.
- B. **Plagiarism** which is the using, stating, offering, or reporting as one's own, an idea, expression, or production of another without proper credit to its source.
- C. **Failure to report violations** of academic and personal/ professional conduct.

3. Procedures for the Reporting and Resolution of Alleged Violations of Academic Conduct.

- A. Possible violations of academic conduct will be reported by medical students, faculty or TTUHSC employees to the Associate Dean for Educational Programs, or his designee, within five (5) business days of the alleged violation(s), or within five (5) business days of learning about possible violations.

The charge of violations will be in writing, will confine itself to the facts and cannot be changed after submission. A summary statement, prepared by the Associate Dean for Educational Programs or his designee, outlining the charges and their basis, as alleged, will be given to the medical student, the person making the charge(s) and the Dean of the School of Medicine.

- B. Within five (5) business days of receiving the written charges, the accused medical student will respond in writing to the Associate Dean for Educational Programs regarding the charges.
1. If the student admits to the activities as charged, the student will be required to meet with the Dean of the School of Medicine to respond to questions and to offer any possible explanation for those actions.
 2. The Dean will be responsible for determining possible actions, if any, to be taken. He may consult with the Student Affairs Committee and other persons he deems appropriate concerning this decision.
 3. The Dean, within five (5) business days, will transmit his decision in writing to the medical student, the complainant, the Associate Dean for Educational Programs or designee, and the Chair of the Student Affairs Committee or designee. The Dean's decision shall be final, pending any valid appeal.
 4. If the student denies the charges, the Associate Dean for Educational Programs, or his designee, will request, in writing, that the Chair of the Student Affairs Committee or designee convene a Hearing Committee within three (3) business days. A copy of this communication, together with previously submitted documents, and the charge, will be sent to the accused medical student, the complainant and the Dean of the School of Medicine.
 5. At the initial meeting of the Student Hearing Committee, the Associate Dean for Educational Programs and the Chair of the Student Affairs Committee will be present only to clarify the nature and circumstances of the charge(s) and to deliver any and all documents received pertinent to the charge(s).
- C. The Student Hearing Committee will be comprised of:
1. Three faculty members chosen by the Chair of the School Hearing
 2. Committee from its membership.
 3. Two faculty members chosen by the Chair of the Student Affairs
 4. Committee or designee from its membership.
 5. Two Senior Medical students, who are not members of the same class as the accused.
 6. They will be chosen by the Chair of the Student Affairs Committee from a list of ten students, five each from the third and fourth year classes.
 7. This list will be presented to the Chair of the Student Affairs Committee at the beginning of each academic year by the President of the Student Government. This panel will elect one of the faculty members as its Chair.
- D. Procedures of the Student Hearing Committee
1. Obtaining Documentation
The Chair will request in writing that both parties submit within five (5) business days:
 - a) Copies of documents to be used.
 - b) A list of witnesses, if any, who will be speaking on behalf of the party.
 - c) The name of a representative or attorney, if any, who may be present in an advisory capacity at the hearing.

The Chair will send copies of the material submitted to the respective parties, each of whom will have three (3) working days to submit additional material or names of witnesses, if any, in rebuttal. Upon receipt of all material, the Chair will arrange for the Hearing to be conducted within the next five (5) business days.
 2. Hearing Process
 - a) The order of the proceedings to be followed will be established by the Student Hearing Committee and each party will be informed of the procedure in advance of the hearing.

- b) The procedure will be investigative and not adversarial.
 - c) Evidence presented must be related to the complaint as written.
 - d) The duty of proving the facts before the Student Hearing Committee shall rest with the complainant.
 - e) Each party may present his/her case and may call witnesses, who may be questioned by each of the parties and also by members of the Student Hearing Committee.
 - f) Attorneys representing either party, or the Student Hearing Committee, may be present only in an advisory capacity.
 - g) The Student Hearing Committee, at its discretion, may decide as to the relevance of documents and information offered. Only documents and witnesses with information relevant to the complaint will be permitted to be presented.
 - h) The Student Hearing Committee may call other witnesses and/or ask for other materials it deems necessary.
 - i) At the written request of either party in advance of the hearing, the Chair will arrange for a tape recording of the Hearing to be made. The original tape will be maintained in the Office of the Dean of the School of Medicine for a period of one (1) year following the Hearing and the decision of the Dean. Either party may request a copy.
 - j) The proceedings will be closed.
 - k) The standard of proof of the charges will be the "preponderance of the evidence." This is defined as the greater weight of the evidence, superior evidentiary weight that, though not sufficient to free the mind wholly from all reasonable doubt, is still sufficient to incline a fair and impartial mind to one side of the issue or the other.
3. Report of the Hearing Committee

Within three (3) business days of the conclusion of the Hearing, the Chair of the Student Hearing Committee will submit a Report in writing to the Dean of the School of Medicine, which is to include Findings and Recommendations, including minority opinion(s), if any. This report will be provided also to the complainant and the medical student charged with the alleged violation(s). The Findings will indicate whether the Student Hearing Committee conclude that the violation(s) as charged has been established. If violations are found to have been committed, the Report to the Dean of the School of Medicine will recommend, by a majority vote, the disciplinary sanction(s) to be assessed. These may include but are not limited to:

- a) Censure, with a letter to be placed in the student's file. The Student Hearing Committee will recommend whether the letter will remain permanently or may be removed at graduation from the School of Medicine.
- b) Probation for a specified time period with written conditions for criteria for ending probation and for standards to be maintained thereafter.
- c) Suspension for a specified time period or for an indefinite period with written criteria for ending suspension and for standards to be maintained thereafter.
- d) Dismissal with or without the option to apply for readmission. The student's transcript shall reflect the nature of the dismissal.

The above process must be completed as expeditiously as possible. Any change beyond the time lines indicated requires authorization from the Office of the Dean.

E. Appeal Process

1. Either party may appeal the Findings of the Student Hearing Committee only on the grounds that it is believed a procedural violation has occurred. The written appeal must be submitted to the Dean within five (5) business days of receiving the Hearing Committee's Report and must clearly and completely describe the alleged procedural violation(s).
2. An **ad hoc** Appeal Committee appointed by the Dean will consider the appeal. It will consist of three (3) tenured faculty members, who are not members of the Student Affairs Committee and who have not served on the original Hearing Committee. Within five (5) business days of its appointment, the **ad hoc** Appeal Committee will report to the Dean in writing as to whether a procedural violation(s) occurred and, if so, its recommendation for relief for the individual(s) filing the appeal.
3. The Dean, at his/her sole discretion, may affirm, reject or modify the recommendation(s) of the **ad hoc** Appeal Committee. The Dean's decision will be final and will be transmitted in writing to the medical student and the complainant within five (5) business days of receiving the **ad hoc** Appeal Committee's report.

F. Dean's Decision

After receiving the Report of the Student Hearing Committee and, if applicable, after any appeals have been completed, the Dean of the School of Medicine will notify, in writing, both parties, the Chair of the Student Hearing Committee, the Associate Dean for Educational Programs, and the Chair of the Student Affairs Committee of his/her decision, which will be final.

School of Nursing

Recognizing that nursing is a profession that demands the highest standards of honesty and integrity, the TTUHSC School of Nursing (SON) wants to impart to its students, faculty and administration the responsibility they have in maintenance of personal, professional and institutional standards in order to bring about a positive reflection upon them-selves, the school and the nursing profession. Failure to meet the requirements of these responsibilities is a serious affront to the institution, its faculty and students and therefore, is dealt with in a firm and vigorous manner commensurate with the offense.

Violations

Violations of academic integrity are acts of commission or acts of omission that a nursing student does or fails to do in violation of the standards established for nursing students.

1. **Violation of professional standards under this section include conduct by the student that is not in compliance with the American Nurses' Association Code of Ethics for Nurses and/or the Texas Board of Nurse Examiners Nursing Practice Act, Standards of Professional Nursing Practice and Unprofessional Conduct Rules.** These statements enumerate the expectations required for a safe and sound professional nursing practice. In some situations, reporting to the Board of Nurse Examiners for the State of Texas (or the corresponding board of vocational nursing) is necessitated.
2. **Facilitating or encouraging acts of dishonesty:** Students are not to use their influence in encouraging another student to take an action that will amount to an infraction under this procedure. Association with, aiding and/or abetting an offense is considered an equal transgression as that actually committed.

Process

Applicability: This policy/process is relevant and applicable to all students enrolled or employed on a full-time or part-time basis within the TTUHSC School of Nursing.

Governing Policy: This policy/process represents the School of Nursing intent to facilitate the student's right to due process and reflects the general policies of the school and the University.

Institutional Response for Reported Violations:

Investigation and Notification: Upon receiving a report from any source, the Associate/Regional Dean gathers all relevant, appropriate information about the alleged incident. After investigation, if the Associate/Regional Dean finds probable cause to believe the violation may actually have occurred, the involved student will receive written notification of the details of the charge(s) within five (5) business days of receipt of the initial report. Notice will be given personally with verification noted or by certified mail. All related communications between the SON and the student will be through the Associate/Regional Dean's office. The student is required to make an appointment to meet with the Associate/Regional Dean. The meeting is to be scheduled within five (5) business days of receipt of notification. When appropriate, the reporting individual may also be present. The Associate/Regional Dean renders a decision regarding alleged violation within five (5) business days. If the decision rendered by the Associate/Regional Dean is not acceptable to student, he/she may request a hearing in writing within five (5) business days. If, in the judgment of the Associate/Regional Dean, the student poses a threat to himself, to clients, to others or to normal activity of the school, the student may be temporarily suspended and/or other appropriate restrictive actions may be implemented pending completion of the disciplinary procedure. In such instances the Associate/Regional Dean shall initiate appropriate disciplinary procedures within five (5) TTUHSC SON business days.

If, in the judgment of the Associate/Regional Dean, the student poses a threat to himself, to clients, to others or to normal activity of the school, the student may be temporarily suspended and/or other appropriate restrictive actions may be implemented pending completion of the disciplinary procedure. In such instances the Associate/Regional Dean shall initiate appropriate disciplinary procedures within five (5) TTUHSC SON business days.

Hearing Procedure

1. Grievances shall be heard by the School of Nursing Student Hearing Committee, which shall be composed of:
 - a. Tenured Faculty member – who will serve as chair;
 - b. Two students not directly involved;
 - c. Two faculty members not directly involved;

The appropriate Associate/Regional Dean's office will provide technical assistance and support to this committee.

2. As soon as the hearing is scheduled, a written notice will be sent to all involved parties. The notice will specify the time, place, and nature of the hearing, plus a brief description of the grievance.
3. The notice will also confirm the right of all involved parties to present witnesses and evidence and to be accompanied by counsel for advisory purposes only. If the student has advisory counsel present during the hearing; counsel will not be allowed to speak, argue, or conduct any questioning during the proceedings. If the student desires the presence of counsel,

notice must be given by the student at least five (5) business days prior to the hearing so that the SON may also have advisory counsel present.

4. At least three business days prior to the meeting, all parties will provide to the Chair of the Student Hearing Committee a list of the names of any witnesses or counsel who will attend the hearing. At least three business days prior to the meeting, the student and the involved individual(s) shall exchange all information and documents to be considered by the Hearing Committee, including the names of all persons giving evidence and shall provide all such information to the Hearing Committee.
5. The Student and the involved parties shall attend the hearing and will have ~~be offered~~ an opportunity to state their positions, and present testimony and other evidence relevant to the case.
6. The Associate/Regional Dean, faculty members, and involved student **will not** be present during the committee deliberations.
7. The Chair of the Student Hearing Committee shall provide to the appropriate Associate/Regional Dean an audio-taped record of the hearing, which shall include date, time & location of the hearing, names of those present, and any evidence (e.g., records, written testimony, duplicated material) introduced. These materials shall be stored in accordance with university policy.

Committee Decision/Recommendation

1. If the hearing committee finds that the facts do not support the allegation, charges will be dismissed. The hearing committee chair will provide written notification of this decision to the student, the faculty member, Associate/Regional Dean within five working days of the hearing. The matter will be considered resolved and no further action will occur.
2. If the hearing committee finds that the facts support the allegation, the hearing committee shall provide a written recommendation to the appropriate Associate/Regional Dean within one (1) business day following the meeting as to whether a violation of academic integrity actually occurred and recommendations for action.
3. The Associate/Regional Dean reviews this recommendation and other documentation in arriving at a final decision. Within three (3) business days, of receipt of recommendation, the written decision of the Associate/Regional Dean is given to the student personally with verification of receipt noted or is sent by certified mail. The decision shall include the specific action(s) to be taken as a result of the recommendation.

Sanctions for Violations may include but are not limited to:

1. Censure by written letter to be placed in the student's file. The Associate/Regional Dean will determine whether the letter will remain permanently or may be removed at graduation from the school of nursing.
2. Probation for a specified time period with written conditions for criteria for release from probation.
3. Suspension for a specified time period or for an indefinite period with written criteria for re-entry to the school and for standards to be maintained on re-entry.
4. Dismissal. The student's transcript shall reflect the nature of the dismissal.

Appeals Process

1. In instances where the student is dissatisfied with the decision of the committee, the student may appeal to the Dean. An appeal must be made, in writing, within five working days, to the Dean of the School of Nursing.

2. If no appeal is requested in writing within five (5) business days of receipt, the decision of the Associate/Regional Dean is final.
3. If the student seeks appeal, the Dean of the School of Nursing will review the decision of the Associate/Regional Dean as well as the student's written appeal, and will render a decision. The decision of the Dean is final.

Academic Integrity-Impaired Behavior/Mental Illness

Students found to have violated the academic integrity policies due to impaired behavior or mental illness may be reported to The Texas Peer Assistance Program for Nurses (TPAPN for students who are RNs and LVNs) as required by law.

If the violation of academic integrity involves unsafe practice in the clinical area by a student with licensure status, state law requires a report be made to the Board of Nurse Examiners (RNs) or the Board of Vocational Nurse Examiners (LVNs), as well as institutional follow-up of the incident.

Incidents of unsafe practice in the clinical area by students are dealt with based on appropriate course expectations, *The Texas Nurse Practice Act* (BNE) and *The Code for Nurses* (ANA).

Confidentiality

To the extent allowed by law and institutional policy, the "Process" will be conducted with regard to maintaining confidentiality of the issues and decisions, which shall be available to those with a need to know who are involved in the "Process".

School of Allied Health Sciences

It is the policy of The Texas Tech University Health Sciences Center School of Allied Health Sciences to affirm the right of its students to a prompt and fair resolution of a complaint or grievance. The Student Hearing Committee will administer the School's policies regarding student grievances (both academic and non-academic) and will insure that due process is afforded to all concerned.

All student disciplinary hearings are closed, and for purposes of release of information regarding such hearings, such information is protected from public disclosure.

Procedures:

Early resolution

1. Prior to filing a request for a hearing, the student must attempt to resolve the issue with the individual(s) involved.
2. If not satisfied with the outcome of the effort described in item 1, the student must contact the Program Director. The Program Director will investigate the complaint, attempt to reconcile differences, and find an acceptable solution. (If the grievance is against the Program Director, the student should contact the Department Chair.)

If the complaint originates on the Amarillo or Odessa campus, the student must contact the Regional Assistant Program Director. A complaint against the Regional Assistant Program Director should be filed with the Program Director.

3. If not satisfied with the outcome of the first two efforts, the student must contact the Department Chair. The Department Chair will investigate the complaint, attempt to

reconcile differences, and find an acceptable solution. The Department Chair will provide a written statement of his/her recommendation to all parties, who will then have five working days* to respond. (If the grievance is against the Chair of the department, the student should contact the Director of Admissions and Student Affairs.) Every effort should be made to resolve the issue without going beyond this level.

Filing a Hearing Request

1. If the student is not satisfied with the Department Chair's recommendation, he/she may file a request for a hearing by completing a request form in the Office of Admissions and Student Affairs. The hearing request must include a specific statement of the student's complaint, an explanation of what remedy the student seeks, and a copy of the Department Chair's recommended resolution.
2. If the student files a request for a hearing, the Student Hearing Committee must convene within 15 working days.
3. The Director of Admissions and Student Affairs will forward the request for a hearing to the Associate Dean, who serves as the Chair of the Student Hearing Committee. If the grievance involves a program under the supervision of the Associate Dean, the Dean will appoint an alternate chair of the Student Hearing Committee.

Hearing Procedure

1. Grievances shall be heard by the School of Allied Health Sciences Student Hearing Committee which shall be composed of:
 - a. Associate Dean who will serve as chair;
 - b. Two students from programs not directly involved;
 - c. Two faculty members from programs not directly involved;
 - d. Student Affairs will provide technical assistance and support to this committee.
2. As soon as the hearing is scheduled, a written notice will be sent to all involved parties. The notice will specify the time, place, and nature of the hearing, plus a brief description of the grievance. The notice will also confirm the right of all involved parties to present witnesses and evidence and to be accompanied by counsel for advisory purposes only.
3. At least three working days prior to the meeting, all parties will provide to the Chair of the Student Hearing Committee a list of the names of any witnesses or counsel who will attend the hearing. At least three working days prior to the meeting, the student and the involved individual(s) shall exchange all information and documents to be considered by the Hearing Committee, including the names of all persons giving evidence and shall provide all such information to the Hearing Committee.
4. The Student and the involved parties shall attend the hearing and be offered an opportunity to state their positions, and present testimony and other evidence relevant to the case. The responsibility of establishing the validity of the grievance(s) shall rest with the student.
5. The Student Hearing Committee Chair shall keep an audiotaped which shall include date, time and location of the hearing, names of those present, and any evidence (e.g., records, written testimony, duplicated material) introduced.

Hearing Committee Findings and Final Disposition

After completion of the hearing, the Hearing Committee shall meet in closed session and prepare written recommendations that will be communicated in a report signed by the committee chair. The Hearing Committee Report shall be forwarded to the Dean for review, approval and determination of necessary action. The Dean will forward a letter to all concerned parties, enclosing copies of the Hearing Committee report, and directing what

action will be taken. The decision of the Dean regarding the Hearing Committee's findings of fact and recommendations will be final.

Appeal of Violations of Due Process

Within ten days of receipt of the decision of the Dean, if the student believes that the *due process* procedures of the School of Allied Health Sciences Student Hearing Policy have been violated, an appeal may be made, in writing, to the President of the Health Sciences Center. The President will review the case and notify the student of his decision within ten working days. If a written appeal is not made by the student within ten working days following receipt of the Dean's letter, the student's right to appeal is thereby waived.

**Throughout this document, the phrase "working days" refers to days when the School of Allied Health administrative offices are open, and excludes weekends and holidays.*

School of Pharmacy

1. All candidates and faculty of the TTUHSC School of Pharmacy are expected to subscribe to a Code of Professional and Academic Conduct. Each candidate implicitly and personally subscribes to the Code of Professional and Academic Conduct in accepting admission to the School of Pharmacy. The candidate is responsible for his/her own integrity, and is likewise responsible for reporting possible violation of the Code by other candidates. The faculty shall take all reasonable steps to prevent violation of the Code of Professional and Academic Conduct, and each faculty member likewise is responsible for reporting possible violations.
2. A Pharmacist should never knowingly condone the dispensing, promoting, or distributing of drugs or medical devices, or assist therein, that are not of good quality, that do not meet standards required by law, or that lack therapeutic-value for the patient.

A Pharmacist should always strive to perfect and enlarge professional knowledge. A pharmacist should utilize and make available this knowledge as may be required in accordance with the best professional judgement.

A Pharmacist has the duty to observe the law, to uphold the dignity and honor of the profession, and to accept the ethical principles. A pharmacist should not engage in any activity that will bring discredit to the profession and should expose, without fear or favor, illegal or unethical conduct in the profession.

A Pharmacist should seek at all times only fair and reasonable remuneration for professional services. A pharmacist should never agree to, or participate in, transactions with practitioners of other health professions or any other person under which fees are divided or that may cause financial or other exploitation in connection with the rendering of professional services.

A Pharmacist should respect the confidential and personal nature of professional records; except where the best interest of the patient requires or the law demands, a pharmacist should not disclose such information to anyone without proper patient authorization.

A Pharmacist should not agree to practice under terms or conditions that interfere with or impair the proper exercise of professional judgement and skill, that cause a deterioration of the quality of professional services, or that require consent to unethical conduct.

A Pharmacist should strive to provide information to patients regarding professional services truthfully, accurately, and full and should avoid misleading patients regarding the nature, cost, or value of those professional services.

A Pharmacist should associate with organizations having for their object the betterment of the profession of pharmacy and should contribute time and funds to carry on the work of these organizations.

3. These principles of professional conduct are established to guide pharmacists in relationships with patients, fellow practitioners, other health professionals, and the public. A Pharmacist should hold the health and safety of patients to be of first consideration and should tender to each patient the full measure of professional ability as an essential health practitioner.

Examples of conduct for which disciplinary action may be taken include but are not limited to:

- A. Dishonesty which includes, but is not limited to, gaining unauthorized access to an examination or to obtain unfair advantage, using unauthorized sources of information during an examination, assisting a fellow candidate in committing an act of cheating, collaborating on assignments without explicit permission of the instructor, entering an office or building to obtain unfair advantage, taking an examination for another candidate, or altering grade reports.
- B. Plagiarism, which is using, stating, offering, or reporting as one's own, an idea, expression, or product of another without the proper credit to its source. As defined by Webster, plagiarism is "an act or instance of stealing or passing off the ideas or words of another as one's own, using a created production without crediting the source, or presenting as new and original an idea or product derived from an existing source." (Webster's Collegiate Dictionary)

A direct quote should be cited and placed in quotation marks. However, the student should also know that if the ideas of others are used, these must be referenced or you will be guilty of an act of plagiarism. For example...For a direct quote: "Ask not what your country can do for you, ask what you can do for your country". (1) For a non-direct quote: You should consider how you can aid your country; rather than using your country.

It is the policy of the School that acts of plagiarism or any other acts of academic dishonesty, on any assignment, quiz, or examination, will result in a course grade of zero (0). The failing grade and incident of cheating will be reported to the Associate Assistant Dean for Student Services and the appropriate subcommittee of the Student Affairs Committee.

- C. A candidate who witnesses any of the above or who is approached with an offer to gain unfair advantage is obligated by the Code of Professional and Academic Conduct to report that violation to the appropriate authority (see below). Failure to do so may result in disciplinary action.
- A. Possible violations of the Code of Professional and Academic Conduct will be reported by any source to the Associate Assistant Dean for Student Services Curriculum and Students Outcomes; which will be responsible for a preliminary investigation regarding the validity of the charge. A student who stipulates to the charge of academic dishonesty (e.g., plagiarism, cheating) will receive a grade of zero for the course, and the case will be reported to the Associate Assistant Dean for Student Services Curriculum and Students Outcomes for formal evaluation. Repeat offenders will receive special sanctions beyond the course grade of zero.
- B. The Associate Assistant Dean will undertake a preliminary investigation to determine if there is sufficient cause for a hearing.
- C. If no basis for hearing is determined, the Associate Assistant Dean will notify in writing the charging party that no basis for hearing exists.
- D. If the charge appears founded, the Associate Assistant Dean shall gather all pertinent information and shall notify the accused candidate verbally and in writing of the charge(s).

- E. If, in the judgment of the Associate Assistant Dean, the candidate poses a threat to him/herself, to others, or to normal activity of the school, he may temporarily suspend the candidate and implement such other restrictive actions deemed necessary pending completion of the disciplinary procedure. The Assistant Dean shall initiate appropriate disciplinary procedures within five (5) TTUHSC School of Pharmacy working days.
- F. As soon as possible, the Associate Assistant Dean will convene a Hearing Committee composed of the faculty members of the Student Affairs Committee and the President and Vice President of the Pharmacy School Student Government. A quorum shall consist of at least three faculty members and two candidates present. If necessary, the Dean may appoint alternate faculty members and candidates. The Committee will elect a chair from its membership, and that chair will vote only in case of a tie. The ~~Associate to the Dean for Curriculum and Students~~ Assistant Dean for Student Services will serve ex-officio as staff to the committee.
- G. The accused candidate may choose to appear before the Committee, may choose to present his/her case in writing, or may choose to remain silent. He/she has the right to call witnesses and to produce materials for consideration.
- H. While hearings on the Code of Professional and Academic Conduct are informal hearings, the accused candidate may be accompanied by a representative. In that event, the Office of General Counsel shall represent the university. An attorney or other representative may appear only in an advisory capacity and may not address the committee or the other party. If a candidate is to be accompanied by a representative, he/she shall notify the Assistant Dean for Student Services at least five (5) working days in advance of the hearing of such fact.
- I. When the Committee has elected a chair; the Associate Assistant Dean will present the nature of the allegation(s) to the Committee in the presence of the accused candidate (if he/she chooses to be present). The Chair of the Hearing Committee shall inform the candidate of the rights listed above and shall determine the candidate's choice.
- J. The charging party shall present relevant information to the Committee in the presence of the accused candidate. The candidate and members of the Committee have the right to question the charging party. The charging party may present witnesses and produce materials for consideration. Witnesses likewise may be questioned by the accused and by Committee members.
- K. The Committee may call other witnesses or ask for other materials it deems necessary to conduct its investigation.
- L. Following the hearing, the Committee, by majority vote, shall determine the validity of the charge(s) and provide written findings as follows:
 - 1. That charge(s) have not been established, the Dean will be notified of that decision in writing by the Committee. The Dean will notify the candidate of the finding. A record of the proceedings is maintained in a confidential file in the Office of Student Affairs, but no copy is placed in the accused candidate's personal file.
 - 2. That charge(s) have been established, the Committee shall determine the disciplinary sanction to be assessed.
- M. Sanctions for violation of the Code of Professional and Academic Conduct may include, but are not limited to:
 - 1. Censure by written letter to be placed in the student's file. The Committee will determine whether the letter will remain permanently or may be removed at graduation from Pharmacy school.
 - 2. Probation for a specified time period with written conditions for criteria for release from probation.

3. Suspension for a specified time period or for an indefinite period with written criteria for re-entry to the school and for standards to be maintained on re-entry.
 4. Dismissal. The candidate's transcript shall reflect the nature of the dismissal.
 5. Lose their privilege to have their name placed in the nomination by the School for Rho Chi or Phi Lambda Sigma (or any other national honor/leadership society).
 6. Lose their privilege to receive school based awards during the year, any subsequent year and at graduation where academic attainment of leadership is the basis of the award.
 7. Lose their right to be considered for scholarships where the primary criteria is demonstration of academic excellence or leadership. This would NOT apply to any scholarship where financial need is the primary criterion.
- N. The Dean may accept, reject, or modify the Committee's recommendation. The Dean will notify the student in writing of his/her decision.

Appeals Process

- A. If the candidate feels that (1) the charge against him/her is insufficiently grounded, (2) a procedural error has been committed which adversely affected the committee's decision, or (3) the sanction assessed is inappropriate to the gravity of the offense, he/she may appeal in writing within ten (10) working days to the Dean. The reason for appeal must be clearly stated and justified in the letter.
- B. The Dean will appoint an Appeals Committee of three senior faculty members who will have not been involved in the previous hearings(s). The Committee will be convened by the Assistant Dean for Student Services Associate to the Dean for Curriculum and Students Outcomes who will chair the committee but who will have no vote. The chair of the initial hearing committee will present the basis for action for the committee.
- C. The Appeals Committee shall review the case, the written appeal of the candidate, or organization, or circumstances regarding sanctions.
- D. The Appeals Committee will make one of the following recommendations:
 1. Find no substantive error and affirm the decision of the initial hearing committee.
 2. Find that the evidence submitted was not sufficient to establish that a violation(s) as charged was committed.
 3. Find procedural errors, which were prejudicial to the candidate sufficient to require another hearing. In this event, the matter will again be referred to the Assistant Dean for Student Services Associate to the Dean for Curriculum and Students Outcomes for a new hearing as previously outlined.
- E. The Dean may affirm, reject, or modify the recommendation of the Committee. The Dean's decision will be final and will be transmitted in writing to the candidate with a copy of the letter placed in the candidate's file.

Grievance General Procedures

Prior to filing a formal grievance, students are encouraged to attempt to resolve the concern through a dispute resolution process or directly with the individual(s) involved. The general procedures set forth do not apply to applicants for employment. File a Grievance form in the applicable school's Office of Student Affairs Services within five business days of the aggrieved occurrence, specifying the relief requested.

An investigation, as may be appropriate, shall follow the filing of a grievance. In most instances, the Assistant Dean of Student Services ~~school's Office of Student Affairs~~ shall conduct the investigation. The Assistant Dean of Student Services ~~Office of Student Affairs~~

shall respond in writing to the affected parties no later than 5 business days from the date of filing. If the student does not file an appeal within 5 business days after verified receipt of the response, the decision of the school is final.

Appeals Process

If the student is not satisfied with the recommendation or finding, he/she may file an appeal in writing within 5 business days to the applicable Dean. The appeal must include a specific statement of the student's complaint, an explanation of what remedy the student seeks, and a copy of the Office of Student Services Affairs-recommended resolution. Submit, in writing, any additional information to comprise appeal to the Dean's office. The responsibility of establishing the validity of the grievance(s) shall rest with the student.

The Dean will appoint an Appeals Committee comprised of faculty members and students. The Associate Assistant Dean for Student Services, who will chair the committee but who will have no vote, will convene the Committee. The school's Student Affairs Services Office will provide technical assistance and support to this committee.

As soon as the hearing is scheduled, a written notice will be sent to all involved parties. The notice will specify the time, place, and nature of the hearing, plus a brief description of the grievance. The notice will also confirm the right of all involved parties to present witnesses and evidence and to be accompanied by counsel for advisory purposes only.

At least three days prior to the meeting, all parties will provide to the Chair of the Appeals Committee a list of the names of any witnesses or counsel who will attend the hearing. At least three days prior to the meeting, the student and the involved individual(s) shall exchange all information and documents to be considered by the Appeals Committee, including the names of all persons giving evidence and shall provide all such information to the Appeals Committee.

After completion of the hearing, the Appeals Committee shall meet in closed session. The Committee's decision, recommendation(s), and other appropriate comments or information will be forwarded in a report approved and signed by the committee chair to the Dean within one business day of the conclusion of the hearing. Copies of the Appeals Committee chair's report shall be forwarded to all concerned parties.

If a student is dissatisfied with the decision of the Committee, the student may appeal to the Dean. An appeal must be made, in writing, within five business days, to the Dean. The Dean may affirm, reject, or modify the recommendation of the Committee. The Dean's decision will be final and communicated in writing to the student within ten business days. Only in the event that the student believes the school's appeals process has been violated, he/she may, within five business days, appeal, in writing to the President of TTUHSC. The President will notify the student of his/her decision within ten business days. If the appeal is not made within five business days of the receipt of the Dean's decision, the right to appeal to the President is waived.

The Office of Student Affairs Services shall maintain all files and records relating to the grievance filed.

Emotionally Disturbed Students

The University provides evaluation, referral and limited treatment (within the parameters of available System resources) for a student displaying emotional problems, but a student's treatment needs may be beyond the scope of these services.

Definitions:

- a. "Abnormal behavior" means overt actions, omissions of actions, or verbal or written statements which are inconsistent with the actions or statements of a reasonable, prudent person under similar circumstances.
- b. "Emotional problems" include, but are not limited to, behaviors resulting from possible physical, drug related, or psychological disorders which may pose potential harm to the physical well-being of the student or members of the University Community, or cause significant disruption to the normal functions of the University.
- c. "An emotionally disturbed student" includes, but is not limited to, a student exhibiting any of the behaviors described above.

Temporary Suspension:

If in the judgment of the school, it is determined that a student's behavior is:

- a. Disruptive to University functions or;
- b. Presents a threat of harm or bodily injury to himself/herself or members of the University community,

The program director may recommend to the Dean that the student be temporarily suspended from the University.

If the Dean concurs with the program director's recommendation, the student will be temporarily suspended until a hearing can be held.

Registration Flag Following Temporary Suspension

When a student is suspended or withdrawn under this section, a registration flag will be placed on the student's re-admission to the University. This registration flag will remain in the student's records until the student is readmitted.

Readmission Procedures and Appeals

- a. A student who has had a registration flag placed on his or her records under this section must request readmission from the Director of Admissions at least three (3) weeks prior to the first day of classes of the semester or summer session in which the student wishes to re-enroll. The student may be required by the Director of Admissions to submit evidence in writing supportive of his or her present ability to function properly and effectively in the University community. The University will evaluate the student's request and supporting evidence with primary consideration given to satisfying all conditions specified at the time of suspension or withdrawal. If approval is granted by the Director of Admissions for the removal of the registration flag, the student must then complete the regular University readmission procedures.
- b. If approval for readmission is denied by the Director of Admissions, the student may appeal that decision to the Dean. The appeal to the Dean must be made, in writing, within five (5) University working days from the date the student is notified in writing by the Director of Admissions that the student's request has been denied.
- c. The Dean, upon receiving an appeal request, must inform the student in writing that he or she is entitled to a hearing. This hearing should be held within five (5) University working days from the date that the Dean informs the student of the hearing. The hearing will be conducted by the Associate Dean or the Dean's representative. Following the hearing, the Dean will either sustain the decision of the admissions hearing or reverse the decision and allow the student to re-enroll in the University. The Associate Dean will notify all parties of this decision, in writing, within three (3) University working days following the completion of the hearing.

TEXAS TECH UNIVERSITY
BUDGET ADJUSTMENTS FOR THE PERIOD
JANUARY 1, 2004 through MARCH 31, 2004

TEXAS TECH UNIVERSITY – BOARD APPROVAL ITEMS
(January 1, 2004 – March 31, 2004)

NO.	ACTIVITY	SOURCE OF FUNDS		EXPENSE	REMARKS
		OTHER	INCOME		
BOARD APPROVAL:					
RR00767	Stadium Club Suites – Jones SBC Tax Exempt	\$345,000		\$345,000	This is to isolate revenue received for university internal stadium club suites. Funds will be used for debt service payments , advertising and promotions.
LQ00862	Jones Stadium Food Service Equipment	\$300,000		\$300,000	Carried forward from fund balance. Funds will be used for food service equipment.
LS00993/	Institutional Advancement – Operations	\$570,919		\$570,919	Carried forward from fund balance. Funds will be used to provide funding for newsletters, consultant fees, alumni association support and Path-to-Preeminence events and materials.
LS00994	Dev. Capital Campaign – Administrative Support				

TEXAS TECH UNIVERSITY SYSTEM ADMINISTRATION



SUMMARY OPERATING BUDGET FISCAL YEAR 2005

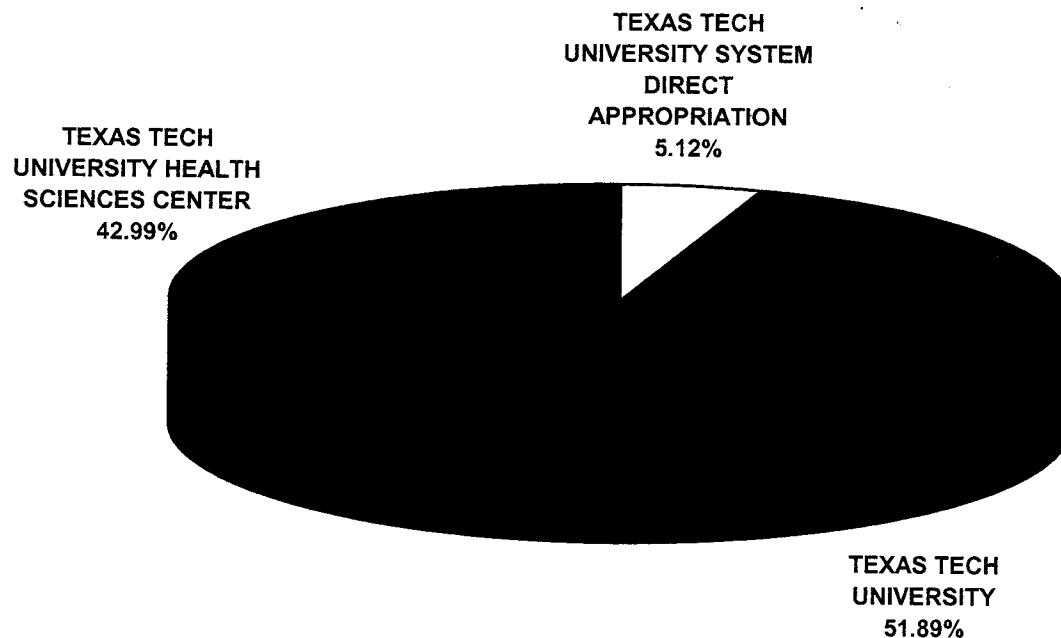
**TEXAS TECH UNIVERSITY
SYSTEM ADMINISTRATION
FISCAL YEAR 2005
SUMMARY OPERATING BUDGET**

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**TEXAS TECH UNIVERSITY
SYSTEM ADMINISTRATION
FY 2005
EDUCATION AND GENERAL BUDGET
SOURCE OF FUNDS**

APPROPRIATIONS



TEXAS TECH UNIVERSITY
SYSTEM ADMINISTRATION

COMPARISON OF EDUCATION AND GENERAL FUNDS

INCOME BUDGET

<u>ITEM</u>	<u>FY 2004</u>	<u>FY 2005</u>
GENERAL REVENUE APPROPRIATIONS:		
GENERAL REVENUE - ARTICLE III	<u>\$ 437,500</u>	<u>\$ 437,500</u>
SUB-TOTAL	<u>\$ 437,500</u>	<u>\$ 437,500</u>
TRANSFERS		
TEXAS TECH UNIVERSITY	\$ 4,177,866	\$ 4,435,701
TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER	<u>3,540,267</u>	<u>3,674,272</u>
SUB-TOTAL	<u>\$ 7,718,133</u>	<u>\$ 8,109,973</u>
TOTAL	<u><u>\$ 8,155,633</u></u>	<u><u>\$ 8,547,473</u></u>
DOLLAR CHANGE		\$ 391,840
PERCENT CHANGE		4.80%

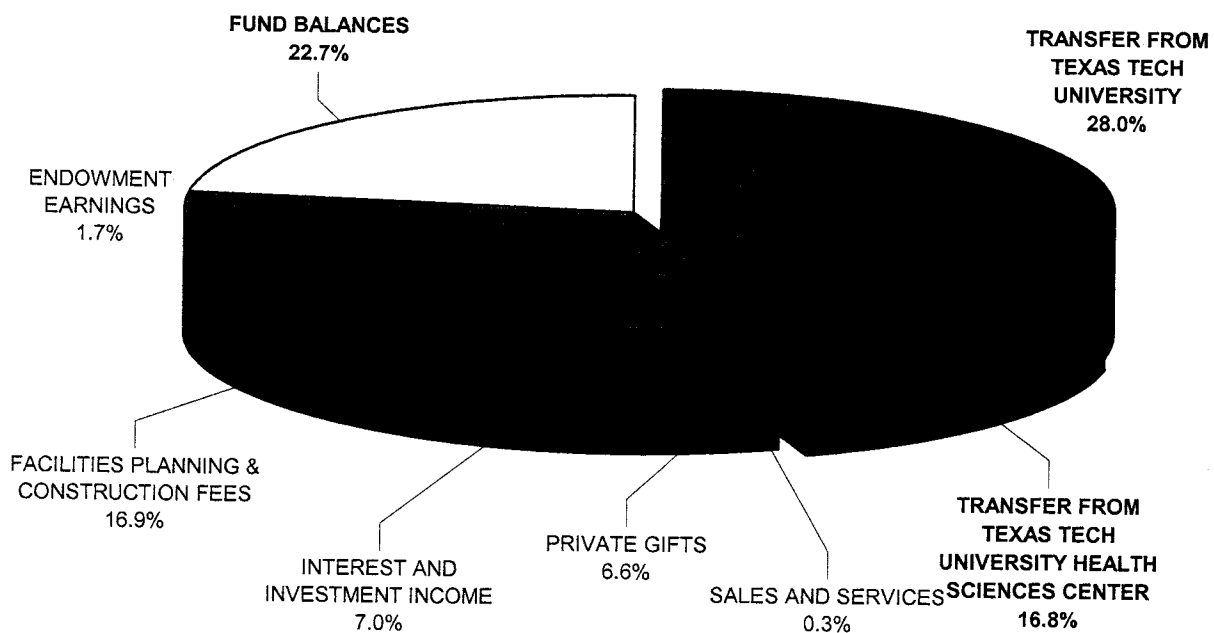
TEXAS TECH UNIVERSITY
SYSTEM ADMINISTRATION

COMPARISON OF EDUCATION AND GENERAL FUNDS

EXPENSE BUDGET

<u>ITEM</u>	<u>FY 2004</u>	<u>FY 2005</u>
GENERAL ADMINISTRATION	\$ 4,668,599	\$ 4,793,649
INSTITUTIONAL ADVANCEMENT	1,064,193	1,096,435
TEXAS TECH POLICE	2,422,841	2,657,389
TOTAL	<u>\$ 8,155,633</u>	<u>\$ 8,547,473</u>
DOLLAR CHANGE		\$ 391,840
PERCENT CHANGE		4.80%

**TEXAS TECH UNIVERSITY
SYSTEM ADMINISTRATION
FY 2005
DESIGNATED FUNDS BUDGET
SOURCE OF FUNDS**



TEXAS TECH UNIVERSITY
SYSTEM ADMINISTRATION

COMPARISON OF DESIGNATED FUNDS

INCOME BUDGET

<u>ITEM</u>	<u>FY 2004</u>	<u>FY 2005</u>
TRANSFERS:		
TEXAS TECH UNIVERSITY	\$ 2,307,651	\$ 2,989,699
TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER	<u>1,431,891</u>	<u>1,793,051</u>
SUB-TOTAL	<u>\$ 3,739,542</u>	<u>\$ 4,782,750</u>
ADDITIONAL REVENUES:		
SALES AND SERVICES	\$ 36,500	\$ 36,500
PRIVATE GIFTS	700,000	700,000
INTEREST AND INVESTMENT INCOME	750,000	750,000
FACILITIES PLANNING & CONSTRUCTION FEES	1,642,038	1,798,222
ENDOWMENT EARNINGS	<u>180,000</u>	<u>180,000</u>
SUB-TOTAL	<u>\$ 3,308,538</u>	<u>\$ 3,464,722</u>
CURRENT YEAR REVENUE	\$ 7,048,080	\$ 8,247,472
OTHER:		
FUND BALANCES	<u>\$ 2,445,926</u>	<u>\$ 2,415,442</u>
TOTAL	<u><u>\$ 9,494,006</u></u>	<u><u>\$ 10,662,914</u></u>
DOLLAR CHANGE		\$ 1,168,908
PERCENT CHANGE		12.31%

TEXAS TECH UNIVERSITY
SYSTEM ADMINISTRATION

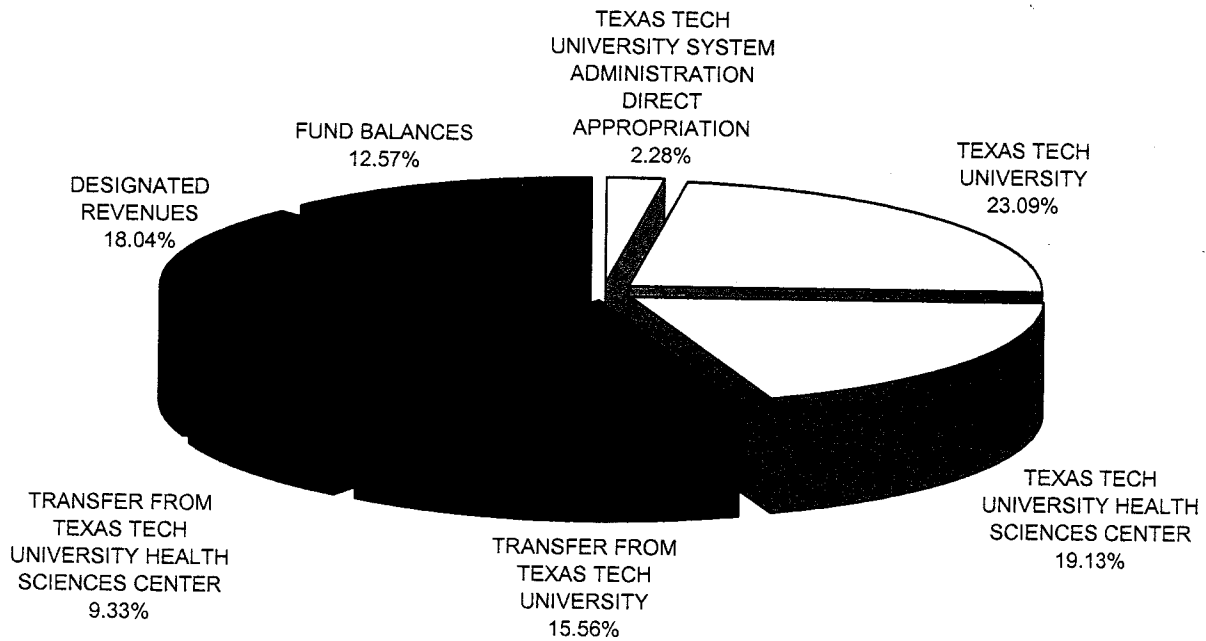
COMPARISON OF DESIGNATED FUNDS

EXPENSE BUDGET

<u>ITEM</u>	<u>FY 2004</u>	<u>FY 2005</u>
GENERAL ADMINISTRATION	\$ 4,020,989	\$ 4,259,139
INSTITUTIONAL ADVANCEMENT	2,378,353	3,121,561
TEXAS TECH POLICE	346,622	346,622
FACILITIES PLANNING AND CONSTRUCTION	<u>2,748,042</u>	<u>2,935,592</u>
TOTAL	<u>\$ 9,494,006</u>	<u>\$ 10,662,914</u>
DOLLAR CHANGE		\$ 1,168,908
PERCENT CHANGE		12.31%

**TEXAS TECH UNIVERSITY
SYSTEM ADMINISTRATION
FY 2005
SUMMARY OPERATING BUDGET
SOURCE OF FUNDS**

**Education and General
44.5% Total**



**Designated
55.5% Total**

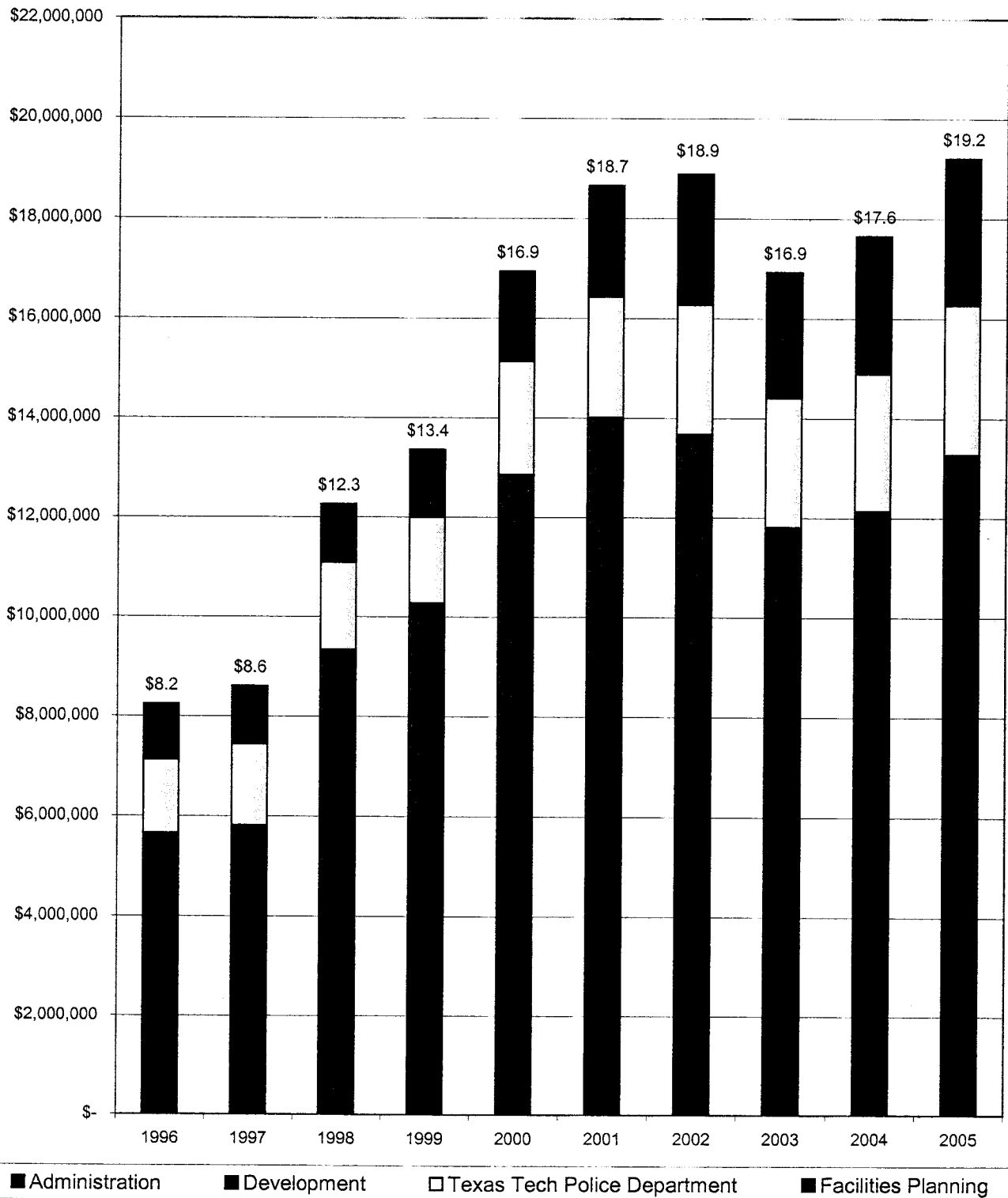
TEXAS TECH UNIVERSITY
SYSTEM ADMINISTRATION

SUMMARY OPERATING BUDGET

FISCAL YEAR 2005

	<u>Sources of Funds</u>		<u>Estimated Expenditures</u>
	<u>Estimated Income</u>	<u>Fund Balance</u>	
EDUCATIONAL AND GENERAL	\$ 8,547,473	\$ -	\$ 8,547,473
DESIGNATED	<u>8,247,472</u>	<u>2,415,442</u>	<u>10,662,914</u>
TOTAL	<u>\$ 16,794,945</u>	<u>\$ 2,415,442</u>	<u>\$ 19,210,387</u>

Texas Tech University System Administration Budgeted Expenses



TEXAS TECH UNIVERSITY

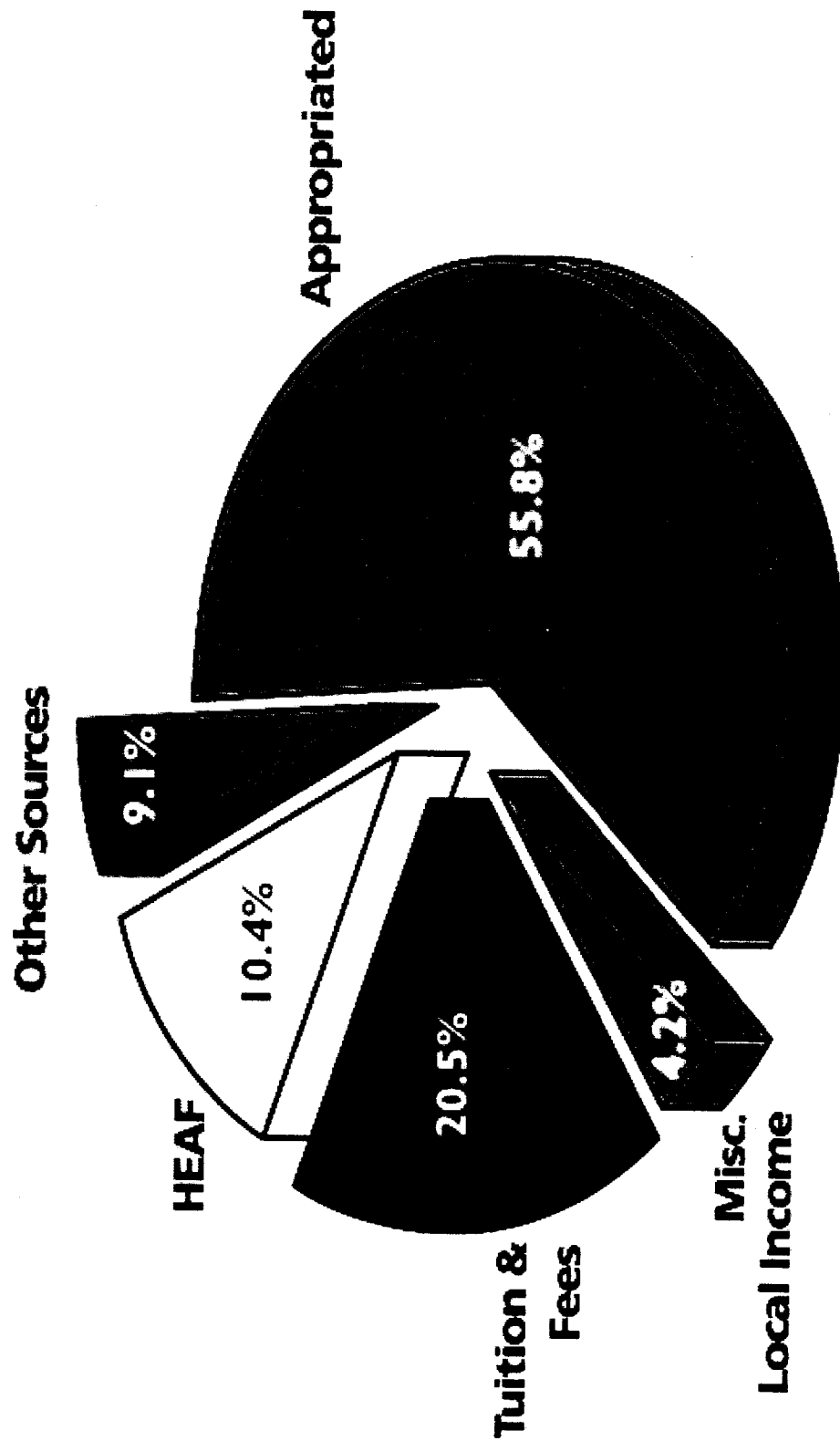
SUMMARY OPERATING BUDGET

FISCAL YEAR 2005

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FY 2005
EDUCATIONAL AND GENERAL BUDGET
SOURCE OF FUNDS



TEXAS TECH UNIVERSITY

COMPARISON OF EDUCATIONAL AND GENERAL FUNDS

INCOME BUDGET

<u>ITEM</u>	<u>FY 2004</u>	<u>FY 2005</u>
GENERAL REVENUE APPROPRIATIONS:		
GENERAL REVENUE - ARTICLE III	\$111,613,919	\$111,896,246
TASP FUNDING FROM COORDINATING BOARD	50,000	50,000
NET GENERAL REVENUE	\$111,663,919	\$111,946,246
HIGHER EDUCATION ASSISTANCE FUND	20,961,881	20,961,881
SUB-TOTAL APPROPRIATED	\$132,625,800	\$132,908,127
OTHER EDUCATIONAL AND GENERAL FUNDS:		
TUITION, NET	\$37,960,363	\$40,196,718
FEES	884,609	932,000
INDIRECT COST	7,180,000	7,180,000
INTEREST EARNINGS	1,000,000	1,000,000
MISCELLANEOUS	304,197	165,000
SUB-TOTAL OTHER E&G	\$47,329,169	\$49,473,718
TOTAL INCOME	\$179,954,969	\$182,381,845
OTHER SOURCES		
TRANSFER FROM INSTITUTIONAL TUITION - DESIGNATED	\$8,555,540	\$16,755,540
UTILIZATION OF FUND BALANCE	2,852,000	1,393,559
	<u>\$11,407,540</u>	<u>\$18,149,099</u>
TOTAL FUNDING	\$191,362,509	\$200,530,944
PERCENT CHANGE		4.8%

Note: FY 2004 has been restated

TEXAS TECH UNIVERSITY

COMPARISON OF EDUCATIONAL AND GENERAL FUNDS

EXPENSE BUDGET

<u>ITEM</u>	<u>FY 2004</u>	<u>FY 2005</u>
TEXAS TECH UNIVERSITY SYSTEM	\$4,177,866	\$4,435,701
INSTITUTIONAL SUPPORT	7,427,281	8,290,824
STUDENT SERVICES	1,135,599	1,116,169
ACADEMIC OPERATIONS SUPPORT	1,595,375	1,661,024
STAFF BENEFITS	8,481,200	9,346,090
FACULTY SALARIES	78,802,693	83,720,625
DEPARTMENTAL OPERATING EXPENSE	14,572,662	15,186,621
INSTRUCTIONAL ADMINISTRATION	6,615,773	7,119,648
LIBRARY	4,531,749	4,557,113
PHYSICAL PLANT	11,499,707	12,147,785
UTILITIES	12,770,787	12,808,939
ORGANIZED RESEARCH SERVICES AND ENHANCEMENT	5,451,016	5,873,100
GRADUATE TUITION	4,102,956	4,335,341
OTHER	4,042,945	2,387,306
SPECIAL ITEMS - EXISTING	9,075,464	9,202,708
DEBT SERVICE	3,858,966	5,087,987
MAJOR REPAIRS AND REHABILITATION	2,250,000	2,250,000
NEW CONSTRUCTION	8,730,000	8,730,000
SCHOLARSHIPS	2,240,470	2,273,963
TOTAL	\$191,362,509	\$200,530,944

PERCENT CHANGE

4.8%

Note: FY 2004 has been restated

TEXAS TECH UNIVERSITY
COMPARISON OF EDUCATIONAL AND GENERAL FUNDS
SPECIAL ITEMS BUDGET

<u>ITEM</u>	<u>FY 2004</u>	<u>FY 2005</u>
AGRICULTURAL RESEARCH	\$2,407,354	\$2,437,512
ENGINEERING RESEARCH	1,049,121	1,089,731
EMERGING TECHNOLOGIES	133,279	136,507
JUNCTION	409,973	415,154
SMALL BUSINESS	1,008,639	1,012,655
MUSEUMS AND CENTERS	2,732,118	2,770,173
INTERNATIONAL TRADE CENTER	639,741	640,915
FINANCIAL RESPONSIBILITY	189,880	191,905
MITC-FREDERICKSBURG	505,359	508,156
TOTAL	<u>\$9,075,464</u>	<u>\$9,202,708</u>
PERCENT CHANGE		1.4%

TTU E&G CAPITAL FINANCING PLAN

June 7, 2004
FY 1996 - 2005

07-Jun-04

	FY 1998	FY 1999	Tuit Rev	Account Number	FY 2000	FY 2001	Tuit Rev	FY 2002	FY 2003	FY 2004	FY 2005	TOTALS
LIBRARY	2,812,257	2,952,870		0231-44-3504	3,100,513	3,255,539		3,418,316	3,589,231	3,768,693	3,957,128	30,607,909
SOUTHWEST COLLECTION	19,051	20,004		0231-44-3627	21,004	22,054		23,157	24,315	25,530	26,807	181,922
LAW LIBRARY	552,290	579,904		0240-44-0895	608,900	639,345		671,312	704,877	740,121	777,127	5,273,876
SUPPLEMENTAL LAW LIBRARY				0240-44-0895	120,000	120,000		120,000	120,000	120,000	120,000	720,000
ENGLISH/PHILOSOPHY/EDUCATION	6,000,000	3,000,000	24,900,000	0225-42-1842	3,622,543	4,055,629		1,471,828	500,000	5,590,242	4,234,500	43,800,000
ANIMAL SCIENCE (PLANNED)				0225-42-1750	160,000	0		1,071,715	5,943,543	5,590,242	4,234,500	17,000,000
EXP SCIENCE - Phase I	250,000	0	1,800,000	0225-42-1664	690,000	2,230,396		2,037,396	2,037,396	2,037,396	1,917,416	13,000,000
EXP SCIENCE - Phase II					\$350,000							23,997,000
ENGINEERING (STAGE I)		590,640		0236-44-3604	284,360	725,000		463,781				463,781
ENGINEERING (STAGE II)				0236-44-3604		725,000		900,000				875,000
ART (PLANNED)	343,543	525,000		0225-42-1696	428,543	1,140,914		1,000,000	500,000	500,000	969,699	1,625,000
COBA Planning				0225-42-1749	200,000			125,000				5,407,689
ENGLISH/PHILOSOPHY/EDUCATION- furnishings						0		1,000,000	0			325,000
IRRIGATION WELLS		235,000		0225-42-1710		(50,000)						1,000,000
FINE ARTS COMPLEX		65,000		0225-42-1709								235,000
WOMEN'S GYM RELOCATION		50,000										65,000
WEST HALL ADDITION		50,000										50,000
COMPUTER SCIENCE RENOVATION			3,300,000									3,300,000
HPER FACILITY				0225-49-8449		60,000						60,000
PERFORMING ARTS CENTER				0225-42-1768		200,000		0				200,000
LAW LIBRARY SHELVING				0225-42-1763		120,000						120,000
LAW LOW INCOME CLINIC				0240-44-0895		250,000						250,000
OTHER MAJOR PROJECTS					0	100,000						100,000
MINOR AND INTERMEDIATE		500,000		0225-49-8245	500,000	500,000		500,000	500,000	353,301	1,289,043	11,642,344
VISITOR'S CENTER RELOCATION	50,000	1,925,000		0225-42-1665	725,000					500,000	500,000	3,900,000
RELOCATION OF ASTRONOMY FAC	50,000			0225-42-1666								2,700,000
RELOCATION OF PLANT SCIENCES				NEW				200,000				50,000
CENTRAL CAMPUS LANDSCAPING		100,000		0225-49-2426	300,000	0						400,000
DEFERRED MAINTENANCE	1,775,000	2,000,000		0225-42-8310	5,000	1,879,261		1,750,000	1,500,000	1,500,000	1,500,000	16,809,261
ADMINISTRATION BLDG	0	0		0225-42-1689	1,600,000							1,600,000
ADMINISTRATION BLDG	200,000	0		0225-42-1623								200,000
VISITOR'S CENTER RELOCATION	0	0										0
BA BLDG PAINT SUP	0	380,100										380,100
RESERVE (MR&R PROJECTS, ETC.)												754,479
DEBT SERVICE												0
ADMINISTRATIVE UNITS	135,000	135,000			162,847	398,484		135,000	135,000	135,000	135,000	1,567,809
PHYSICAL PLANT	458,200	458,200		0243-45-2245	458,200	458,200		458,200	458,200	458,200	458,200	4,582,000
COMPUTING	400,000	400,000		0228-45-6004	400,000	400,000		400,000	400,000	400,000	400,000	4,000,000
ACADEMIC UNITS	2,844,000	2,844,000		0242-44-3618	2,844,000	2,844,000		3,380,219	2,844,000	2,844,000	2,844,000	28,132,219
ACADEMIC AFFAIRS				0242-44-3618		181,000						181,000
EDUCATION				0235-44-3603		30,000						30,000
BIOLOGY REMODEL				0225-49-8448		53,000						53,000
ARTS AND SCIENCES				0233-44-3581		90,000						90,000
TECHNOLOGY	548,151	493,336			444,003	398,502		359,642	323,670	275,120	233,857	4,363,068
MISCELLANEOUS PROJ						12,721						1,000,000
MADDOX CHAIR	400,000				200,000							500,000
MUSEUM - CHATTERJEE	175,000	175,000										400,000
TECHNOLOGY CLASSROOMS	32,000	200,000		0225-44-0796								400,000
TASP RENOVATION	25,000											32,000
POLICE												400,000
UNALLOCATED NEW HEAF - RESERVE												32,000
TO BE ALLOCATED												25,000
COMMITTED TO PRIOR YEARS												2,003,242
UNALLOCATED	(182,407)	(791,969)			791,969	0		451,315	517,309	517,309	517,309	2,003,242
TOTALS	16,887,085	16,887,085	30,000,000		16,887,085	20,987,881	23,847,000	20,987,881	20,987,881	20,987,881	20,987,881	242,897,830

Major Projects

TEXAS TECH UNIVERSITY
COMPARISON OF DESIGNATED FUNDS
INCOME BUDGET

<u>ITEM</u>	<u>FY 2004</u>	<u>FY 2005</u>
TUITION & FEES:		
INSTITUTIONAL TUITION	\$31,011,564	\$33,602,964
INSTITUTIONAL TUITION DEREGULATED INCREASE	0	22,628,170
OTHER GENERAL FEES:		
STUDENT HEALTH SERVICES	3,656,250	3,800,000
STUDENT RECREATION CENTER	3,272,500	3,450,000
COURSE FEES	5,579,169	5,849,256
INFORMATION TECHNOLOGY FEES	10,000,000	12,600,000
TEXAS PUBLIC EDUCATION GRANT	5,367,184	5,367,184
LIBRARY USE FEE	12,000,000	12,000,000
OTHER STUDENT FEES	13,959,994	14,345,705
STUDENT SERVICE FEES	6,630,000	6,800,000
CORRESPONDENCE & EXTENSION FEES	5,935,613	6,866,362
SUBTOTAL - TUITION & FEES	\$97,412,274	\$127,309,641
SALES & SERVICES OF EDUCATIONAL ACTIVITIES:		
SALES & SERVICES	\$36,171,110	\$35,955,079
LESS: SALES TO OTHER DEPARTMENTS	(30,010,876)	(28,855,720)
SUBTOTAL - SALES & SERVICES	\$6,160,234	\$7,099,359
OTHER SOURCES:		
INVESTMENT INCOME	\$625,038	\$646,208
INTEREST INCOME	2,250,677	1,484,255
OTHER MISCELLANEOUS INCOME	4,219,112	4,261,235
SUB-TOTAL - OTHER SOURCES	\$7,094,827	\$6,391,698
TOTAL DESIGNATED REVENUE	\$110,667,335	\$140,800,698
PERCENT CHANGE		27.23%

TEXAS TECH UNIVERSITY

COMPARISON OF DESIGNATED FUNDS

EXPENSE BUDGET

ITEM	FY 2004	FY 2005
ACADEMIC SUPPORT		
LIBRARY SUPPORT	\$12,000,000	\$12,000,000
COURSE FEES	5,579,169	5,882,256
INFORMATION TECHNOLOGY	5,148,806	5,457,685
TEXAS PUBLIC EDUCATION GRANT	6,500,000	6,500,000
OTHER ACADEMIC SUPPORT	5,966,394	6,927,931
SUBTOTAL ACADEMIC SUPPORT	\$35,194,369	\$36,767,872
INSTITUTIONAL TUITION SUPPORT		
DATA PROCESSING COSTS	\$731,470	\$731,470
RETIREMENT OF INDEBTEDNESS	4,186,513	3,435,480
DEPARTMENTAL OPERATING EXPENSE	3,250,267	3,369,574
TEXAS TECH SUPPORT SYSTEM	2,307,651	2,989,699
TEXAS TECH EXCELLENCE FUND	2,000,000	2,000,000
PRESIDENT'S SCHOLARSHIP FUND	2,569,875	2,569,875
INTERCOLLEGIATE ATHLETICS	2,500,000	2,500,000
TRANSFER TO EDUCATIONAL & GENERAL ACCTS.	8,555,540	8,555,540
MAINTENANCE & OPERATION	228,759	1,192,562
OTHER INSTITUTIONAL TUITION TRANSFERS	4,681,489	6,258,764
SUBTOTAL INSTITUTIONAL TUITION SUPPORT	\$31,011,564	\$33,602,964
INSTITUTIONAL TUITION SUPPORT - DEREGULATED INCREASE		
TUITION SET ASIDE FOR DESIGNATED TUITION	0	\$4,253,768
FACULTY, STUDENT SVCS, INSTRUCTIONAL EQPT.	0	7,337,000
TRANSFER TO EDUCATIONAL & GENERAL ACCTS.	0	8,200,000
MAINTENANCE/OPERATION/FRINGES	0	2,837,402
SUBTOTAL INSTITUTIONAL TUITION - DEREGULATED INCREASE	\$0	\$22,628,170
STUDENT SERVICE SUPPORT		
STUDENT SERVICE ACTIVITIES	\$6,354,050	\$6,574,000
STUDENT RECREATIONAL CENTER	2,813,382	3,070,938
STUDENT HEALTH CENTER	3,643,750	3,800,000
OTHER STUDENT SUPPORT ACTIVITIES	8,036,366	9,004,403
SUBTOTAL STUDENT SERVICE SUPPORT	\$20,847,548	\$22,449,341
CORRESPONDENCE AND EXTENSION STUDIES	\$7,582,076	\$8,540,995

TEXAS TECH UNIVERSITY
COMPARISON OF DESIGNATED FUNDS
EXPENSE BUDGET

INTERNAL SERVICES

DEPARTMENTAL POSTAGE	\$1,392,734	\$1,391,834
BUILDING MAINTENANCE - LOCAL	1,728,802	1,735,089
UTILITIES, BOTH PLANTS	14,690,372	15,135,000
COMMUNICATION SERVICES	9,285,217	7,740,007
ALL OTHER INTERNAL SERVICES	12,662,478	13,549,632

SUBTOTAL INTERNAL SERVICES	\$39,759,603	\$39,551,562
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EXTERNAL SERVICES

\$3,194,791	\$2,672,287
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SUBTOTAL	\$137,589,951	\$166,213,191
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LESS: SALES TO OTHER DEPARTMENTS	(30,010,876)	(28,855,720)
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TOTAL	\$107,579,075	\$137,357,471
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PERCENT CHANGE		27.68%
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TEXAS TECH UNIVERSITY

COMPARISON OF SERVICE DEPARTMENTS

<u>ITEM</u>	<u>FY 2004</u>	<u>FY 2005</u>
ACADEMIC AND ADMINISTRATIVE COMPUTING	\$9,838,972	\$11,253,856
PHYSICAL PLANT SERVICES	8,992,636	8,802,993
PRINTECH	2,404,199	2,404,199
ALL OTHER	<u>1,342,465</u>	<u>1,341,968</u>
TOTAL	<u>\$22,578,272</u>	<u>\$23,803,016</u>
PERCENT CHANGE		5.4%

TEXAS TECH UNIVERSITY
COMPARISON OF AUXILIARY FUNDS
INCOME BUDGET

<u>ITEM</u>	<u>FY 2004</u>	<u>FY 2005</u>
INTERCOLLEGIATE ATHLETICS	\$38,315,863	\$40,378,071
UNIVERSITY BOOKSTORE	125,000	125,000
STUDENT UNION	10,265,690	9,203,607
RESIDENCE HALLS	41,255,694	21,500,000
HOSPITALITY SERVICES	0	18,750,000
TRAFFIC & PARKING/GARAGE OPERATION	4,000,000	4,055,250
GOLF COURSE	2,717,189	2,717,189
SUB-TOTAL	\$96,679,436	\$96,729,117
OTHER:		
SALES AND SERVICE	\$3,534,435	\$2,840,146
INVESTMENT REVENUES	472,853	412,125
VARIOUS	2,859,213	4,235,757
SUB-TOTAL	\$6,866,501	\$7,488,028
TOTAL	\$103,545,937	\$104,217,145
PERCENT CHANGE		0.6%

TEXAS TECH UNIVERSITY
COMPARISON OF AUXILIARY FUNDS
EXPENSE BUDGET

<u>ITEM</u>	<u>FY 2004</u>	<u>FY 2005</u>
INTERCOLLEGIATE ATHLETICS	\$38,315,863	\$40,378,071
UNIVERSITY BOOKSTORE	125,000	125,000
STUDENT UNION	10,252,608	9,203,607
RESIDENCE HALLS	24,736,641	21,500,000
HOSPITALITY SERVICES	16,519,053	18,750,000
TRAFFIC & PARKING/GARAGE OPERATION	3,732,717	3,958,610
GOLF COURSE	2,717,189	2,717,189
OTHER:		
VARIOUS	<u>6,708,792</u>	<u>7,247,219</u>
TOTAL	<u>\$103,107,863</u>	<u>\$103,879,696</u>
PERCENT CHANGE		0.75%

TEXAS TECH UNIVERSITY

COMPARISON OF CURRENT RESTRICTED FUNDS

INCOME AND EXPENSE BUDGETS

<u>ITEM</u>	<u>FY 2004</u>	<u>FY 2005</u>
SOURCES OF FUNDS		
FEDERAL PROGRAMS	\$44,853,300	\$42,824,200
STATE PROGRAMS	3,564,100	2,852,700
PRIVATE	24,415,500	22,266,500
ALL OTHERS	<u>1,540,000</u>	<u>1,344,000</u>
TOTAL FUNDS FROM ALL SOURCES	<u>\$74,372,900</u>	<u>\$69,287,400</u>
DISTRIBUTION BY COLLEGE OR AREA:		
AGRICULTURAL SCIENCES	\$6,170,400	\$6,393,400
ARTS AND SCIENCES	10,456,200	10,966,500
BUSINESS ADMINISTRATION	2,487,700	2,613,600
EDUCATION	1,279,300	1,161,400
ENGINEERING	13,531,000	12,861,900
ARCHITECTURE	99,400	208,600
GRADUATE SCHOOL	38,800	36,700
HUMAN SCIENCES	5,254,200	3,250,800
SCHOOL OF LAW	198,900	119,400
CONTINUING EDUCATION	932,500	1,350,200
INTERDISCIPLINARY STUDIES	7,138,000	5,612,600
MUSEUM	1,130,000	1,145,700
LIBRARIES	157,900	160,300
FEDERAL FINANCIAL AID	14,832,000	15,008,100
SCHOLARSHIPS AND FELLOWSHIPS	6,844,000	5,790,700
TEXTILE RESEARCH CENTER	1,000,200	848,600
ADMINISTRATIVE AND OTHER	<u>2,822,400</u>	<u>1,758,900</u>
TOTAL DISTRIBUTION TO ALL COLLEGES AND ARE	<u>\$74,372,900</u>	<u>\$69,287,400</u>

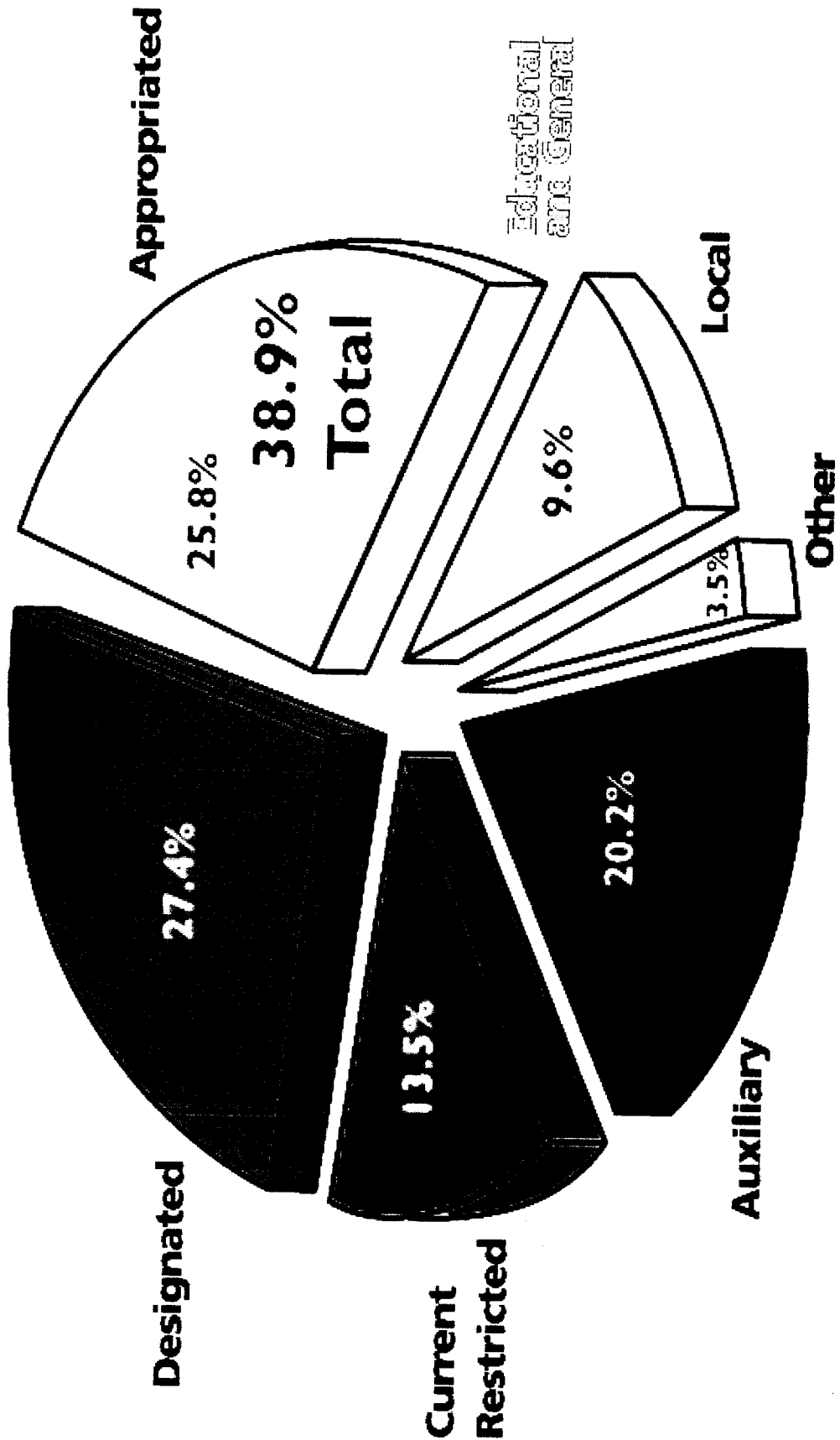
PERCENT CHANGE

-6.8%

FY 2005

SUMMARY OPERATING BUDGET

SOURCE OF FUNDS



TEXAS TECH UNIVERSITY
SUMMARY OPERATING BUDGET
FOR FISCAL YEAR 2005

FUND	SOURCE OF FUNDS		ESTIMATED EXPENSE
	ESTIMATED INCOME	OTHER SOURCES	
EDUCATIONAL & GENERAL	\$199,137,385	\$1,393,559	\$200,530,944
AUXILIARY	104,217,145	0	103,879,696
CURRENT RESTRICTED	69,287,400	0	69,287,400
DESIGNATED	140,800,698	0	137,357,471
TOTAL	\$513,442,628	\$1,393,559	\$511,055,511
 SERVICE DEPARTMENTS	 \$23,803,016	 \$0	 \$23,803,016

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER

*Fiscal Year 2005
Operating Budget Summary*

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**TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER
EDUCATIONAL AND GENERAL FUNDS
BUDGET SUMMARY**

	FY 2004	FY 2005	% CHANGE
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SOURCES OF FUNDS

GENERAL REVENUE

General Appropriations Act	\$ 79,566,289	\$ 79,474,347
General Appropriations Act, Art III, Section 56	18,703,475	8,449,354
Reserve for FY 2005 Operating Budget	(5,127,061)	5,127,061
El Paso Four Year Medical School, Art. IX, Sec. 11.33	1,000,000	1,000,000
Higher Education Assistance Funds (HEAF)	7,735,000	7,735,000

TOTAL GENERAL REVENUE	101,877,703	101,785,762	-0.09%
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LOCAL EDUCATIONAL AND GENERAL INCOME

Tuition and Fees	6,832,305	7,173,512
Indirect Cost Recovery	2,200,000	2,400,000
Interest Earnings	500,000	500,000
Other Miscellaneous Income	30,000	30,000

TOTAL LOCAL EDUCATIONAL AND GENERAL INCOME	9,562,305	10,103,512	5.66%
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OTHER SOURCES

Advanced Technology / Advanced Research Program	230,000	55,000
Salary Lapses	0	200,000
Fund Balance - El Paso Four Year Medical School	0	453,000

TOTAL OTHER SOURCES	230,000	708,000
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TOTAL SOURCES OF FUNDS	\$ 111,670,008	\$ 112,597,274	0.83%
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**TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER
EDUCATIONAL AND GENERAL FUNDS
BUDGET SUMMARY**

	FY 2004	FY 2005	% CHANGE
ESTIMATED EXPENDITURES			
Texas Tech University System Administrative Support	3,540,267	3,674,272	
Institutional Support	7,391,452	7,299,228	
Student Services	651,129	651,129	
Library	2,575,557	2,575,557	
Information Technology	2,987,714	2,992,605	
Medical Education			
Lubbock	18,360,248	18,369,248	
Amarillo	4,240,349	4,240,349	
Permian Basin	1,991,669	1,991,669	
El Paso	7,543,398	7,543,398	
Total Medical Education	<u>32,135,664</u>	<u>32,144,664</u>	
Nursing Education	3,620,250	4,114,674	
Allied Health Education			
Lubbock	4,167,141	4,137,404	
Amarillo	548,926	565,670	
Permian Basin	1,220,663	1,236,812	
Total Allied Health Education	<u>5,936,730</u>	<u>5,939,886</u>	
Graduate School for Biomedical Education	1,061,585	1,061,585	
Pharmacy Education	8,144,589	8,173,535	
Research	3,738,949	3,738,949	
Infrastructure Support	12,281,265	12,288,702	
Staff Benefits	2,551,934	2,566,934	

**TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER
EDUCATIONAL AND GENERAL FUNDS
BUDGET SUMMARY**

	FY 2004	FY 2005	% CHANGE
Special Items			
TPEG	768,000	808,192	
Medical Loans	65,600	68,058	
Tuition Revenue Bond	4,981,796	5,080,569	
Integrated Health Network	1,203,250	1,203,250	
Office of Rural Health	928,006	928,006	
Family and Community Medicine Residency Program	545,743	545,743	
S. Texas Border Region Health Professional Education	871,129	774,337	
Border Health Academic Expansion	3,530,533	3,530,533	
Border Health Academic Operations Support	357,087	357,087	
Border Health Resident Support	351,915	351,915	
Diabetes Research Center	262,500	262,500	
El Paso Medical	1,355,721	1,355,721	
El Paso Four Year Medical School	1,000,000	1,453,000	
Midland Surgical Residency Program	117,303	117,303	
Midland Cardiology Residency Program	269,407	269,407	
Midland School of Medicine - Enhancement	479,933	479,933	
Total Special Items	<u>17,087,923</u>	<u>17,585,554</u>	
Advanced Technology / Advanced Research Program	230,000	55,000	
Higher Education Assistance Funds	<u>7,735,000</u>	<u>7,735,000</u>	
TOTAL ESTIMATED EXPENDITURES	<u>\$ 111,670,008</u>	<u>\$ 112,597,274</u>	0.83%

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER
HIGHER EDUCATION ASSISTANCE FUNDS
FY 2005

	2005
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REVENUE	<u>\$ 7,735,000</u>
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PROJECTS

Library Acquisition Support	1,400,000
Deferred Maintenance	700,000
Administrative Computing Support	275,000
Roof Replacement - Lubbock	1,760,225
Renovate Clinic/Library & Student Services - Amarillo	448,200
Master Plan Infrastructure - Lubbock	1,000,000
Campus Master Plan	<u>2,151,575</u>
TOTAL PROJECTS	<u>\$ 7,735,000</u>

**TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER
DESIGNATED FUNDS
BUDGET SUMMARY**

	FY 2004	FY 2005	% CHANGE
SOURCES OF FUNDS			
Medical Practice Income Plan			
Estimated Income	\$ 117,913,445	\$ 126,538,270	
Use of Fund Balance	945,465	1,090,270	
Total Medical Practice Income Plan	118,858,910	127,628,540	
Nursing Income Plan			
Estimated Income	243,000	311,100	
Use of Fund Balance	30,000	59,414	
Total Nursing Income Plan	273,000	370,514	
Allied Health Income Plan			
Estimated Income	214,250	209,830	
Total Allied Health Income Plan	214,250	209,830	
Pharmacy Income Plan			
Estimated Income	2,987,188	3,027,450	
Use of Fund Balance	38,685	82,126	
Total Pharmacy Income Plan	3,025,873	3,109,576	
General Designated Funds			
Estimated Income	18,004,861	19,778,109	
Use of Fund Balance	3,780,186	5,800,394	
Total General Designated Funds	21,785,047	25,578,503	
Self Insurance Fund			
Estimated Income	1,033,933	1,033,933	
Total Self Insurance Fund	1,033,933	1,033,933	
TOTAL SOURCES OF FUNDS	\$ 145,191,013	\$ 157,930,896	8.77%
ESTIMATED EXPENDITURES			
Medical Practice Income Plan	\$ 118,858,910	\$ 127,628,540	
Nursing Income Plan	273,000	370,514	
Allied Health Income Plan	214,250	209,830	
Pharmacy Income Plan	3,025,873	3,109,576	
General Designated Funds	21,785,047	25,578,503	
Self Insurance Fund	1,033,933	1,033,933	
TOTAL ESTIMATED EXPENDITURES	\$ 145,191,013	\$ 157,930,896	8.77%

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER
SERVICE DEPARTMENTS
BUDGET SUMMARY

	FY 2004	FY 2005	% CHANGE
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SOURCES OF FUNDS

Estimated Income	\$ 8,221,332	\$ 8,547,986	
Use of Fund Balance	597,500	643,169	
TOTAL SOURCES OF FUNDS	\$ 8,818,832	\$ 9,191,155	4.22%

ESTIMATED EXPENDITURES

Staff Benefits	\$ 2,070,000	\$ 2,070,000	
Sales and Services - Internal Departments	6,748,832	7,121,155	
TOTAL ESTIMATED EXPENDITURES	\$ 8,818,832	\$ 9,191,155	4.22%

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER
AUXILIARY FUNDS
BUDGET SUMMARY

	FY 2004	FY 2005	% CHANGE
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SOURCES OF FUNDS

Estimated Income	\$ 472,000	\$ 476,600	
TOTAL SOURCES OF FUNDS	\$ 472,000	\$ 476,600	0.97%

ESTIMATED EXPENDITURES

Traffic and Parking	\$ 399,000	\$ 403,600	
Various Auxiliaries	73,000	73,000	
TOTAL ESTIMATED EXPENDITURES	\$ 472,000	\$ 476,600	0.97%

**TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER
CURRENT RESTRICTED FUNDS
BUDGET SUMMARY**

	FY 2004	FY 2005	% CHANGE
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SOURCES OF FUNDS

Federal	\$ 12,126,073	\$ 10,743,292	
State	91,164,385	90,414,123	
Local	33,834,042	34,479,182	
Private	14,375,500	14,463,403	
TOTAL SOURCES OF FUNDS	<u>\$ 151,500,000</u>	<u>\$ 150,100,000</u>	-0.92%

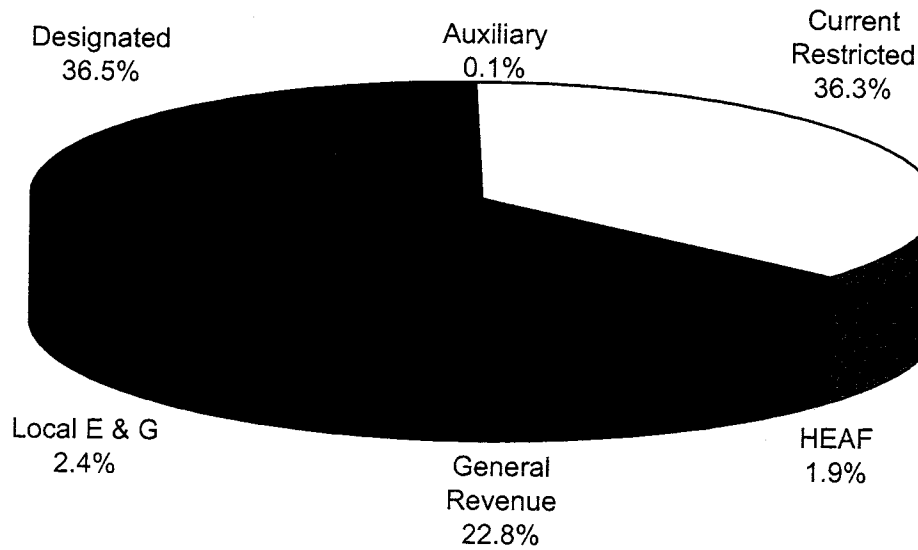
ESTIMATED EXPENDITURES

Health Care Systems	\$ 90,735,031	\$ 89,311,283	
School of Medicine	28,862,361	27,562,185	
Resident Support	26,136,543	27,025,604	
School of Allied Health	101,520	235,850	
School of Nursing	2,745,280	1,140,828	
School of Pharmacy	1,591,937	2,461,872	
Student Financial Aid	1,100,000	1,200,000	
Other	227,328	1,162,378	
TOTAL ESTIMATED EXPENDITURES	<u>\$ 151,500,000</u>	<u>\$ 150,100,000</u>	-0.92%

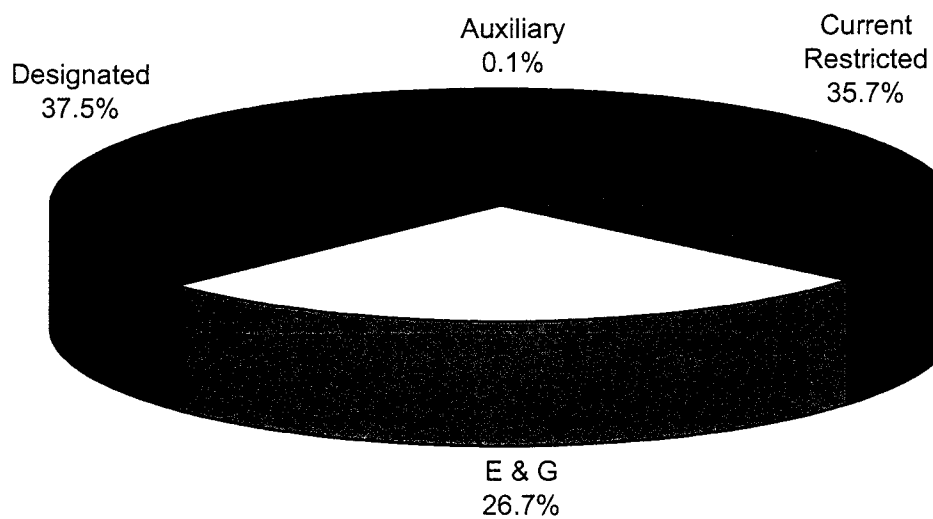
**TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER
BUDGET SUMMARY
FISCAL YEAR 2005**

	Source of Funds		Estimated Expenditures
	Estimated Income	Other Sources	
Educational and General Funds	\$ 111,889,274	\$ 708,000	\$ 112,597,274
Designated Funds	150,898,692	7,032,204	157,930,896
Auxiliary Funds	476,600	0	476,600
Current Restricted Funds	150,100,000	0	150,100,000
Total All Funds	<u>\$ 413,364,566</u>	<u>\$ 7,740,204</u>	<u>\$ 421,104,770</u>
 <i>Service Departments</i>	 \$ 8,547,986	 \$ 643,169	 \$ 9,191,155

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER FY 2005 REVENUE BUDGET



TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER FY 2005 EXPENDITURE BUDGET



Appendix 1
FIVE-YEAR CAPITAL PROJECTS PLAN
Texas Tech University System

GENERAL PROJECT INFORMATION										FINANCIAL INFORMATION																					
Priority	Bldg. No.	Project Description	Project Type					Square Footage		Project Budget		Funding Source (Millions)																			
			New Construction	Additions	Major Repair & Renovation	Land Acquisitions	Infrastructure	Leased Space	Gross	Educational & General NASF	Acres	CIP Code	Adjusted Total Project Cost 06/14/02	HEAF - Cash	HEAF - Bond	Other Revenue Bonds	Auxiliary Enterprise Funds	Other Local Funds	Gifts, Donations	Federal Grants	Unexpended Plant Funds	Legislative Appropriations	Private Development	Tuition Revenue Bonds	Other	Unfunded	Check Total (\$M)				
1	0405	SYSTEM OFFICE RELOCATION			X			36000			811200	\$ 3,000,000.00	\$ 3.00														\$ 3.00	\$ 3.00			
TOTALS													\$ 3,000,000.00	\$ 3.00																\$ 3.00	\$ 3.00

Appendix 1
FIVE-YEAR CAPITAL PROJECTS PLAN
Texas Tech University System

GENERAL PROJECT INFORMATION										FINANCIAL INFORMATION																					
Priority	Bldg. No.	Project Description	Project Type						Square Footage		CIP Code	Adjusted Total Project Cost 06/14/02	Project Budget		Funding Source (Millions)																
			New Construction	Additions	Major Repair & Renovation	Land Acquisitions	Infrastructure	Leased Space	Gross	Educational & General NASF			Acres	HEAF - Cash	HEAF - Bond	Other Revenue Bonds	Auxiliary Enterprise Funds	Other Local Funds	Gifts, Donations	Federal Grants	Unexpended Plant Funds	Legislative Appropriations	Private Development	Tuition Revenue Bonds	Other	Unfunded	Check Total (\$M)				
1	0405	SYSTEM OFFICE RELOCATION			X					36000			811200	\$ 3,000,000.00	\$ 3.00											\$ 3.00	\$ 3.00				
TOTALS													\$ 3,000,000.00	\$ 3.00																\$ 3.00	\$ 3.00

Appendix 1

Board Minutes
May 13-14, 2004

GENERAL PROJECT INFORMATION										FINANCIAL INFORMATION																	
Priority	Bldg. No.	Project Description	Project Type					Square Footage			Project Budget	Funding Source (Millions)															
			New Construction	Additions	Major Repair & Renovation	Land Acquisitions	Infrastructure	Leased Space	Gross	NASF Educational & General		Acres	CIP Code	Adjusted Total Project Cost 09/14/02	HEAF - Cash	HEAF - Bond	Auxiliary Enterprise Funds	Other Local Funds	Gifts, Donations	Federal Grants	Unexpended Plant Funds	Legislative Appropriations	Private Development	Tuition Revenue Bonds	Other	Unfunded	Check Total (\$M)
1	9999	EXPERIMENTAL SCIENCES RESEARCH BUILDING	X						127810	70024	400501	\$ 51,997,000.00	\$ 13.35											\$ 23.65		\$ 15.00	\$ 52.00
2	9999	ANIMAL & FOOD SCIENCES FACILITY	X						62000	32500	020201	\$ 17,000,000.00	\$ 17.00														\$ 17.00
3	0010	STUDENT UNION BUILDING RENOVATION		X	X				174200	0	711000	\$ 38,000,000.00		\$ 38.00													\$ 38.00
4	0237	ART 3D RENOVATION		X					33905	20343	500701	\$ 6,000,000.00	\$ 6.00														\$ 6.00
5	0245	ADDITION TO NATURAL SCIENCE RESEARCH LAB		X					53330	12266	040201	\$ 4,100,000.00															\$ 4.10
6	0000	PARK AND RIDE FACILITY							0	0	999999	\$ 2,400,000.00							\$ 4.10							\$ 4.10	
7	0010	STUDENT UNION BUILDING PHASE IIB		X					174200	0	711000	\$ 6,000,000.00		\$ 6.00					\$ 2.40							\$ 2.40	
8	9999	NEW RESIDENCE HALL	X						58000	0	733000	\$ 24,000,000.00		\$ 24.00												\$ 24.00	
9	0326	DEVITT MALLETT VISITOR CENTER EAST WING ADDITION		X					28800	0	000000	\$ 3,700,000.00						\$ 3.70								\$ 3.70	
10	017	CHILD DEVELOPMENT RESEARCH CENTER AND THE CENTER FOR THE STUDY OF ADDICTION			X				32123	25672	130898	\$ 7,000,000.00						\$ 7.00								\$ 7.00	
11	0246	RAWLINS COLLEGE OF BUSINESS ADMINISTRATION	X						204495	112849	060101	\$ 40,000,000.00	\$ 15.00					\$ 25.00								\$ 40.00	
12	9899	ACADEMIC CLASSROOM BUILDING	X								130101	\$ 45,000,000.00						\$ 45.00								\$ 45.00	
13	9899	COLLEGE OF ENGINEERING RENOVATION & EXPANSION	X						162500	97500	140101	\$ 10,000,000.00	\$ 10.00													\$ 10.00	
14	9999	LIFE SCIENCES BUILDING	X						150000	90000	260101	\$ 60,000,000.00						\$ 60.00								\$ 60.00	
15	9899	HULENCLEMENT LIFE SAFETY UPGRADE		X					0	0	000000	\$ 4,200,000.00		\$ 4.20												\$ 4.20	
16	9899	WALL/GATES LIFE SAFETY UPGRADE		X					0	0	000000	\$ 3,250,000.00		\$ 3.25												\$ 3.25	
17	9899	SNEED/GORDON/BLEDOSOE LIFE SAFETY & HVAC UPGRADE							0	0	000000	\$ 5,500,000.00		\$ 5.50												\$ 5.50	
18	9899	STUDENT HEALTH AND COUNSELING CENTER	X						20000	13000	000000	\$ 8,500,000.00		\$ 8.50												\$ 8.50	
19	0274	SCHOOL OF LAW-COURTROOM OF THE FUTURE		X					20000	14000	831000	\$ 6,000,000.00													\$ 6.00	\$ 6.00	
20	9899	PARKING STRUCTURE NO. 2	X						200000	0	000000	\$ 11,300,000.00													\$ 4.00	\$ 11.30	
21	0000	BSL-3 EXPERIMENTAL SCIENCES LAB	X						5100		260699	\$ 4,000,000.00													\$ 4.00	\$ 4.00	
22	0000	UPGRADE WATER DISTRIBUTION SYSTEM						X		0	0	000000	\$ 8,000,000.00												\$ 8.00	\$ 8.00	
23	0190	DEMO WOMEN'S GYM / RENOVATE MEN'S GYM		X	X				30000	30000	131314	\$ 6,000,000.00													\$ 6.00	\$ 6.00	
24	9999	TIEHH ANIMAL FACILITY	X						7282	4740	999999	\$ 3,500,000.00													\$ 3.50	\$ 3.50	
25	0272	RENOVATE ARCHITECTURE BUILDING		X					20000	20000	000000	\$ 7,500,000.00													\$ 7.50	\$ 7.50	
26	0000	GOLF COURSE CLUB HOUSE-TEAM FACILITY	X						25000	0	720100	\$ 7,600,000.00													\$ 7.60	\$ 7.60	
27	0040	JONES STADIUM RENOVATION STAGE IIB			X				175000	0	720000	\$ 10,000,000.00													\$ 10.00	\$ 10.00	
28	9999	REAL PROPERTY PURCHASE			X				0	0	000000	\$ 6,000,000.00													\$ 6.00	\$ 6.00	
29	0012	HOLDEN RENOVATION		X					78442	40729	450101	\$ 3,000,000.00													\$ 3.00	\$ 3.00	
30	0000	INFRASTRUCTURE EXPANSION - WEST OF INDIANA AVE.								0	0	000000	\$ 4,100,000.00												\$ 4.10	\$ 4.10	
31	0000	INFRASTRUCTURE IMPROVEMENTS			X					0	0	000000	\$ 18,000,000.00												\$ 18.00	\$ 18.00	

Appendix 1
FIVE-YEAR CAPITAL PROJECTS PLAN
Texas Tech University

GENERAL PROJECT INFORMATION										FINANCIAL INFORMATION															
Priority	Bldg. No.	Project Description	Project Type					Square Footage		Project Budget	Funding Source (Millions)														
			New Construction	Additions	Major Repair & Renovation	Land Acquisitions	Infrastructure	Leased Space	Gross		Net	HEAF - Cash	HEAF - Bond	Other Revenue Bonds	Auxiliary Enterprise Funds	Other Local Funds	Grants, Donations	Federal Grants	Unexpended Plant Funds	Legislative Appropriations	Private Development	Tuition Revenue Bonds	Other	Unfunded	
32	0028	RENOVATE DRANE HALL			X				75358	49932	821000	\$ 3,000,000.00												\$ 3.00	\$ 3.00
33	0001	COLLEGE OF HUMAN SCIENCES RENOVATION			X				72000	46800	989999	\$ 6,750,000.00												\$ 6.75	\$ 6.75
34	0271	BIOLOGY RENOVATION			X				58219	58219	260101	\$ 8,900,000.00												\$ 8.90	\$ 8.90
35	0008	RENOVATION PH. III & IV - SCIENCE			X				118544	68501	400601	\$ 5,200,000.00												\$ 5.20	\$ 5.20
36	9999	RETIREMENT VILLAGE			X				150000	0	000000	\$ 30,000,000.00								\$ 30.00				\$ 30.00	\$ 30.00
37	0011	MUSIC BUILDING RENOVATION			X				46766	46766	500903	\$ 5,000,000.00												\$ 5.00	\$ 5.00
38	0231	THEATRE RENOVATION			X				8200	4920	180103	\$ 6,000,000.00												\$ 6.00	\$ 6.00
39	0007	COLLEGE OF AGRICULTURE SCIENCES RENOVATION			X				140856	81731	020101	\$ 20,000,000.00												\$ 20.00	\$ 20.00
40	0000	REC CENTER POOL							5640	0	000000	\$ 2,500,000.00												\$ 2.50	\$ 2.50
41	0000	RESIDENCE HALL COMPLEX PHASE 2			X				58000	0	733000	\$ 24,000,000.00												\$ 24.00	\$ 24.00
42	9999	CHILD CARE CENTER			X				34000	30000	999999	\$ 2,000,000.00												\$ 2.00	\$ 2.00
43	9999	CONSTRUCT ENGINEERING BUILDING			X						140101	\$ 50,000,000.00												\$ 50.00	\$ 50.00
44	9999	CONSTRUCT COLLEGE OF VISUAL AND PERFORMING ARTS			X				230000	220000	999999	\$ 40,000,000.00												\$ 40.00	\$ 40.00
45	9999	REAL PROPERTY PURCHASE FOR AGRICULTURE SCIENCES							0	0	000000	\$ 2,000,000.00												\$ 2.00	\$ 2.00
46	9999	VIETNAM CENTER			X				133000	120000	999999	\$ 35,000,000.00												\$ 35.00	\$ 35.00
TOTALS										\$ 671,997,000.00	\$ 61.35	\$ -	\$ 85.95	\$ -	\$ 6.00	\$ 39.80	\$ 2.40	\$ -	\$ -	\$ 30.00	\$ 128.65	\$ 317.85	\$ 672.00		

Appendix 2
FIVE-YEAR CAPITAL PROJECTS PLAN
 Texas Tech University Health Sciences Center


GENERAL PROJECT INFORMATION										FINANCIAL INFORMATION																
Priority	Bldg. No.	Project Description	Project Type				Square Footage		CIP Code	Total Project Cost	Funding Source (\$ Millions)										Project Budget					
			New Construction	Additions	Major Repair & Renovation	Land Acquisitions	Infrastructure	Leased Space			Gross	Educational & General	Acres	HEAF - Cash	HEAF - Bond	Other Revenue Bonds	Auxiliary Enterprise Funds	Other Local Funds	Gifts, Donations	Federal Grants		Unexpended Plant Funds	Legislative Appropriations	Private Development	Tuition Revenue	Bonds
1	3001	El Paso - Third Floor - Clinical Education		X				43280	35650	511201	\$ 9,700,000.00	\$5.74				\$3.96										\$9.70
2	3001	El Paso- Clinic Hydronic Piping System			X			92500	52800	000000	\$ 38,500,000.00					\$0.20							\$1.50			\$1.70
3	3005	El Paso - Research Facility I								000000	\$ 9,237,000.00	\$1.80											\$38.50			\$38.50
4	IN	Texas Tech Parkway								000000	\$ 9,237,000.00															\$9.24
5	IN	LBB Master Plan Infrastructure					X			839100	\$ 5,000,000.00	\$5.00														\$9.24
6	1003	LBB - Clinical Tower / Research Ctr						175565	115873	511201	\$ 33,747,550.00	\$2.83														\$5.00
7	1301	LBB - SON Wellness Center						9000		511201	\$ 1,135,210.00	\$2.83														\$5.00
8	1000	LBB - Roof Replacement		X				122000	0	000000	\$ 2,000,000.00	\$2.00														\$33.75
9	3006	El Paso - Medical Education Building						143000	85600	511201	\$ 45,000,000.00															\$1.73
10	1005	LBB - International Pain Institute						20000	13000	511201	\$ 3,500,000.00															\$2.00
11	2003	Amarillo - Renovate Clinic for Library & Student Services		X				36038	23424.7	719200	\$ 2,900,000.00	\$2.90														\$45.00
12	1000	SB158 Lab Renovation for Research			X			5837	5837	511201	\$ 1,511,000.00	\$1.51														\$2.90
13	3005	El Paso - Research I Shell Fit Out			X			32380	32380	000000	\$ 6,250,000.00															\$1.51
14	IN	Odessa - Real Property Purchase				X				0.96	\$ 225,000.00															\$6.25
15	4002	Odessa - Academic Building								511201	\$ 18,000,000.00															\$6.25
16	IN	El Paso - Real Property Purchase				X				511201	\$ 2,000,000.00															\$0.23
17	IN	LBB - Real Property Purchase				X				000000	\$ 2,000,000.00															\$0.23
18	2002	Amarillo - Renovate Wallace Building						72684	50000	511201	\$ 12,800,000.00															\$18.00
19	1000	LBB - Renovation for Research		X				148000	148000	511201	\$ 27,000,000.00															\$2.00
20	0000	Amarillo - Renovation for Research		X						511201	\$ 27,000,000.00															\$2.00
21	0000	Amarillo - Property Acquisition		X						511201	\$ 6,000,000.00															\$12.80
22	0000	Amarillo - Research Facility						60000			\$ 1,000,000.00															\$27.00
23	3007	El Paso - Research Facility II						120000	78000		\$ 21,000,000.00															\$5.00
24	3001	El Paso - Clinic Backfill Renovation			X			36000	36000		\$ 60,000,000.00															\$1.00
25	3000	El Paso - RAHC Backfill Renovation			X			67992	40940		\$ 4,800,000.00															\$21.00
26	1001	LBB - Preston Smith Library Basement			X			16000	10400	511201	\$ 3,000,000.00															\$60.00
27	0000	LBB - Auditorium						26000	18200	739900	\$ 3,200,000.00															\$4.80
28	0000	LBB - Finance and Administration Facility		X				109650	87918		\$ 16,600,000.00															\$3.00
29	0000	LBB - Outpatient Geriatric Assessment Ctr		X				10000	6500	000000	\$ 2,000,000.00															\$3.20
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Revisions: 4/28/04 @ 12:49 p.m.


Appendix 2
FIVE-YEAR CAPITAL PROJECTS PLAN
Texas Tech University Health Sciences Center

GENERAL PROJECT INFORMATION										FINANCIAL INFORMATION															
Priority	Bldg. No.	Project Description	Project Type				Square Footage		CIP Code	Total Project Cost	Funding Source (\$ Millions)											Unfunded			
			New Construction	Additions	Major Repair & Renovation	Land Acquisitions	Infrastructure	Leased Space			Gross	Net	HEAF - Cash	HEAF - Bond	Other Revenue Bonds	Auxiliary Enterprise Funds	Other Local Funds	Gifts, Donations	Federal Grants	Unexpended Plant Funds	Legislative Appropriations		Private Development	Tuition Revenue	Bonds
1	3001	El Paso - Third Floor - Clinical Education	X					43280	35650	511201	\$ 9,700,000.00	\$5.74													\$9.70
2	3001	El Paso - Clinic Hydronic Piping System		X						000000	\$ 1,700,000.00											\$1.50			\$1.70
3	3005	El Paso - Research Facility I	X					92500	52800	000000	\$ 38,500,000.00	\$1.80										\$38.50			\$38.50
4	IN	Texas Tech Parkway	X							000000	\$ 9,237,000.00	\$1.80													\$9.24
5	IN	LBB Master Plan Infrastructure		X						000000	\$ 5,000,000.00	\$5.00													\$5.00
6	1003	LBB - Clinical Tower / Research Ctr	X					175565	115873	511201	\$ 33,747,550.00	\$2.83										\$26.88			\$33.75
7	1301	LBB - SON Wellness Center	X					9000		511601	\$ 1,135,210.00	\$2.83													\$1.13
8	1000	LBB - Roof Replacement		X				122000	0	000000	\$ 2,000,000.00	\$2.00										\$0.24			\$2.00
9	3006	El Paso - Medical Education Building	X					143000	85800	511201	\$ 45,000,000.00	\$2.00													\$45.00
10	1005	LBB - International Pain Institute	X					20000	13000	511201	\$ 3,500,000.00														\$3.50
11	2003	Amarillo - Renovate Clinic for Library & Student Services		X				36038	23424.7	719200	\$ 2,900,000.00	\$2.90													\$2.90
12	1000	SB158 Lab Renovation for Research		X				5837	5837	511201	\$ 1,511,000.00	\$1.51													\$1.51
13	3005	El Paso - Research I Shell Fit Out		X				32380	32380	511201	\$ 6,250,000.00														\$6.25
14	IN	Odessa - Real Property Purchase		X						0.96	\$ 225,000.00														\$0.23
15	4002	Odessa - Academic Building								000000	\$ 18,000,000.00														\$18.00
16	IN	El Paso - Real Property Purchase	X							511201	\$ 2,000,000.00														\$2.00
17	IN	LBB - Real Property Purchase		X						000000	\$ 2,000,000.00														\$2.00
18	2002	Amarillo - Renovate Wallace Building		X						000000	\$ 12,800,000.00														\$12.80
19	1000	LBB - Renovation for Research	X					72684	50000	511201	\$ 27,000,000.00														\$27.00
20	0000	Amarillo - Renovation for Research	X					148000	148000	511201	\$ 5,000,000.00														\$5.00
21	0000	Amarillo - Property Acquisition		X							\$ 1,000,000.00														\$1.00
22	0000	Amarillo - Research Facility						60000			\$ 21,000,000.00														\$21.00
23	3007	El Paso - Research Facility II	X					120000	78000		\$ 60,000,000.00														\$60.00
24	3001	El Paso - Clinic Backfill Renovation		X				36000	36000		\$ 4,800,000.00														\$4.80
25	3000	El Paso - RAHC Backfill Renovation		X				67992	40940	511201	\$ 3,000,000.00														\$3.00
26	1001	LBB - Preston Smith Library Basement		X				16000	10400	739900	\$ 3,200,000.00														\$3.20
27	0000	LBB - Auditorium		X				26000	18200	739900	\$ 8,500,000.00														\$8.50
28	0000	LBB - Finance and Administration Facility		X				109650	87918		\$ 16,600,000.00														\$16.60
29	0000	LBB - Outpatient Geriatric Assessment Ctr	X					10000	6500	000000	\$ 2,000,000.00														\$2.00
TOTALS										\$ 347,305,760.00	\$ 21.78	\$ -	\$ 4.03	\$ -	\$ 8.96	\$ 3.50	\$ 8.28	\$ 0.23	\$ -	\$ -	\$ 111.88	\$ 0.29	\$ 188.35	\$ 347.30	


Revisions: 4/28/04 @ 12:49 p.m.


 Bricks & Mortar Report Projects Under Construction May 2004			
	Project	Cost	Completion Date
TTU	Experimental Sciences Building	\$36,997,000	January 2005
	Animal and Food Sciences Facility	\$17,000,000	November 2004
	Student Union Bldg. Expansion/Renov.	\$38,000,000	October 2003/December 2004
	Museum NSRL Addition	\$4,100,000	February 2005
	New Residence Hall Complex	\$24,000,000	August 2005
	Hulen Clement Fire Protection	\$3,613,811	August 2004
	Admin Building Stone Repair	\$2,272,099	January 2005
	Jones SBC Stadium Stage IIA	\$52,240,000	May 2004
	Football Training Facility	\$11,000,000	May 2004
	TOTAL	\$189,222,910	
HSC	HSC Campus Infrastructure Improvement	\$5,000,000	November 2004
	HSC El Paso Clinic Expansion/Renov	\$9,700,000	February 2005
	HSC El Paso Hydronic Pipe Replacement	\$1,700,000	February 2005
	HSC El Paso Research Facility I	\$38,500,000	October 2005
	Texas Tech Parkway	\$9,227,265	April 2005
	TOTAL	\$64,127,265	
	GRAND TOTAL	\$253,350,175	



 Bricks & Mortar Report Projects In Design May 2004			
	Project	Cost	Completion Date
TTU	Art 3-D Annex	\$6,000,000	August 2005
	Student Union Building Phase II B	\$6,000,000	January 2006
	NRHC - East Wing Addition	\$3,700,000	TBD
	Child Dvlpmnt Ctr/Ctr Study of Addiction	\$7,000,000	TBD
	Rawls College of Business Administrati	\$40,000,000	TBD
	English-Philosophy Demo	\$1,050,000	Oct 2004/ Aug 2005
	Student Health and Counseling Center	\$8,500,000	TBD
	The Rawls Course Clubhouse Complex	\$7,460,000	TBD
	Retirement Village	TBD	TBD
	Vietnam Center	\$35,000,000	TBD
	Marsha Sharp Freeway [TxDOT Projec	TBD	2009+
	TOTAL	\$114,710,000	
HSC	HSC Clinical Tower Research Center	\$33,747,550	TBD
	International Pain Institute	\$3,500,000	TBD
	Combest Health & Wellness Center	\$1,135,210	TBD
	El Paso Medical Education Bldg.	\$45,000,000	August 2008
	Amarillo Library Renovation	\$4,600,000	TBD
	HSC Roof Replacement	\$2,000,000	TBD
	TOTAL	\$89,982,760	
	GRAND TOTAL	\$204,692,760	



<div>  <div>Bricks & Mortar Report Future Projects May 2004</div> </div>			
	Project	Cost	Completion Date
TTS	System Office Relocation	\$3,000,000	TBD
	Academic Classroom Building	\$45,000,000	TBD
TTU	Engineering Expansion/Renovation	\$10,000,000	TBD
	Walls/Gates Life Safety Upgrade	\$4,200,000	TBD
	Sneed/Gordon/Bledsoe Improvements	\$7,150,000	TBD
	Law School Courtroom	\$6,000,000	TBD
	Bio Safety Level 3 Laboratory	\$3,000,000	TBD
	Acquatic Center Roof	TBD	TBD
	Jones SBC Stadium Stage IIB	\$10,000,000	TBD
	Child Care Center	\$2,000,000	TBD
	Dairy Barn Renovation	\$2,000,000	TBD
	TOTAL	\$89,350,000	
HSC	Odessa Med. Ed. Building	\$18,000,000	TBD
	HSC Research Renovation	\$5,000,000	TBD
	Amarillo Research Building	\$21,000,000	TBD
	TOTAL	\$44,000,000	
	GRAND TOTAL	\$136,350,000	



FACILITIES
PLANNING &
CONSTRUCTION
TEXAS TECH UNIVERSITY SYSTEM

Texas Tech University

Part IX. *Code of Student Conduct* of the Student Affairs Handbook

Revisions

EXECUTIVE SUMMARY

Proposed revisions to Part IX. *Code of Student Conduct* of the Student Affairs Handbook (changed to Student Handbook for 2004-2005) is noted in the attached document. The **recommended revisions include primarily editorial changes** and clarification of disciplinary procedures. The most pertinent recommendations are summarized as follows:

Part IX. *Code of Student Conduct*

Section A: **Editorial changes** to NOTE: at the end of the section.
Change to "NOTE: See Parent Notification Policy at www.depts.ttu.edu/studentjudicialprograms "

Section B: **Editorial changes** to "Misconduct" include:

- 2.c. Change to "narcotics, drugs, medicine prescribed to someone else, chemical compound or other controlled substance,"
- 3.a. Delete "incendiary devices or other dangerous substances or devices"
- 4. Add new code item "Arson" and renumber subsequent items accordingly.
- 4.a. Add "Use or possession of flammable materials, including incendiary devices, or other dangerous materials or substances used for fire."
- 4.b. Add "Attempting to ignite and/or the action of igniting university and/or personal property on fire either by intent or as a result of reckless behavior which results in damage of university premises."
- 5.b. Delete "is considered as theft" at end of sentence
- 5.c. Change to "...property owned or leased by the university, other university students, other members of the university community or of campus visitors"
- 5.d. Delete "automated teller machine card, telephone card," and add "cell phone, pin number, personal identification number, test number, eRaider account number"
- 6.a. Change "any person" to "self or others"
- 6.b. Change "any person" to "self or others"

- 6.c. Change to "Behavior that disrupts the normal operation of the university, including its students, faculty, and staff"
- 6.d. Add ", via any medium,"
- 6.e. Change to "to consent to such acts, via any medium, to which a person's rights or privileges are contingent, either explicitly or implicitly"
- 6.f. Add "or indecent exposure" and delete "regardless of gender"
- 6.g. Change "mind control" to "unwanted mental coercion"
- 6.h. Change to "Actions involving free expression activities are covered in Part VII, Section F"
- 7. Change to "Gambling, Wagering, Gaming, or Bookmaking"
- 8. Change "NOTE: Texas Education Code 37.151-37.157 and Section 51.936 at <http://www/capitol.state.tx.us/statutes.html>"
- 9.a. Change "making a false emergency call" to "falsely reporting an emergency or terrorist threat in any form"
- 11.c. Add code item (delete NOTE) "Registered student organizations are permitted to use the word 'Tech' as part of their organizational names or to use the complete statement "a student organization at Texas Tech University"
- 12. Change "NOTE: See Traffic and Parking policies at <http://www.depts.ttu.edu/opmanual/OP78.01.pdf>"
- 13. Change "NOTE: See Residence Life Regulations at http://www.hous.ttu.edu/ResLife/get_involved.asp"
- 14. Change "NOTE: See Student Recreation and Aquatic Center Regulations at <http://www.depts.ttu.edu/recsports/facilities/policies/php>"
- 15. Change to "Failure to Comply"
- 15. Delete "Failure to present student identification" and make it item b of number 15
- 16.c. Add "or installing"
- 16.g. Add "disruption"
- 16.i. Change to "Intentional 'spamming' of students, faculty, or staff, (defined as the sending of unsolicited and unwanted emails to parties with whom you have no existing business, professional or personal acquaintance) is prohibited"
- 16.j. Change to "Allowing another person, either through one's personal computer account, or by other means, to accomplish any of the above."
- 17. Providing False information or Misuse of Records
Delete NOTE
- 18. Change NOTE: Also Refer to Traffic and Parking Policy at <http://www.depts.ttu.edu/opmanual/OP78.01.pdf>
- 19. Academic Dishonesty (Delete current subparagraphs a. and b., and add the following)

"Scholastic dishonesty" includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act."

New subparagraphs 19 a through e follow:

- 19.a. "Cheating" includes, but is not limited to,
1. copying from another student's test paper;
 2. using during a test materials not authorized by the person giving the test;
 3. failing to comply with instructions given by the person administering the test;
 4. possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes." The presence of textbooks constitutes a violation only if they have been specifically prohibited by the person administering the test;
 5. using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
 6. collaborating with or seeking aid or receiving assistance from another student or individual during a test or in conjunction with other assignment without authority;
 7. discussing the contents of an examination with another student who will take the examination;
 8. divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned to or kept by the student;
 9. substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
 10. paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program, or information about an unadministered test, test key, homework solution, or computer program;
 11. falsifying research data, laboratory reports, and/or other academic work offered for credit;
 12. taking, keeping, misplacing, or damaging the property of the University, or of another, if the student knows or

reasonably should know that an unfair academic advantage would be gained by such conduct.

- 19.b. "Plagiarism" includes, but is not limited to, the appropriation of, buying, receiving as a gift, or obtaining by any means material that is attributable in whole or in part to another source, including words, Ideas, illustrations, structure, computer code, other expression and media, and presenting that material as one's own academic work being offered for credit.
- 19.c. "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- 19.d. "Falsifying academic records" includes, but is not limited to, altering or assisting in the altering of any official record of the University, and/or submitting false information or omitting requested information that is required for or related to any academic record of the University. Academic records include, but are not limited to, applications for admission, the awarding of a degree, grade reports, test papers, registration materials, grade change forms, and reporting forms used by the Office of the Registrar. A former student who engages in such conduct is subject to a bar against readmission, revocation of a degree, and withdrawal of a diploma.
- 19.e. "Misrepresenting facts" to the University or an agent of the University includes, but is not limited to, providing false grades or resumes; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual; or providing false or misleading information in an effort to injure another student academically or financially.

NOTE: Refer to Operating Policy 34.03 and/or 34.12 at <http://www.depts.ttu.edu/opmanual>, the Undergraduate Bulletin, and the Faculty Handbook for additional information.

- 22.j. Add "by the Judicial Officer as defined in the *Code of Student Conduct*."

- Section C: **Editorial changes** to "Disciplinary Procedures" include:
- 1. Change to "To file an alleged *Code of Conduct* violation" and add "Filings that submitted more than 20 university working

- days to the Student Mediation Center will be accompanied with a justification for the delay.”
- 2.a. Change “will have five university working days from the date of the written notification to respond by contacting the Judicial Officer” to “shall contact the Judicial Officer within five days”
Change last two sentences of paragraph to read “Failure of a student or student organization’s student representative to receive certified mail does not prevent the disciplinary process from proceeding. If mailed, notification is to be mailed in First Class US Mail.”
 - 2.b.5) Change “adviser” to “advisor”
 - 2.c. Change last sentence of paragraph to read “However, the Judicial Officer has authority in all cases to designate a committee hearing of the case, notwithstanding the students’ request of an administrative hearing.”
 - 2.d. Change “United States Mail” to “First Class Mail”
 - 3.a. Remove entire code item. Shift code items up.
 - 3.b. Insert “The Student Mediation Center will make every reasonable effort to accommodate the twenty day notification practice.”
 - 3.c. Becomes 3.b.
 - 3.d. Becomes 3.c.
 - 4. Opening Paragraph – delete “disputes the information and information and findings that a violation has been committed or chooses” and replace with “requests.” Insert “or as is assigned by the Judicial Officer”
 - 4.c. Becomes 4.b.
 - 4.b. Becomes 4.c. Begin this item with “Information and/or supporting materials” sentence.
 - 4.d. Delete “The student or student organization’s representative may have an advisor present during the committee hearing process, however, their advisor cannot also serve as a witness.”
 - 5. Label as “Immediate Temporary Suspension”

Section D Editorial changes to “Disciplinary Sanctions, Conditions, and/or Restrictions”

Opening Paragraph – Insert “or designee”

- 1. d. Change “classes” to “class” and “activity” to “activities”
Delete “Questions related to academic course work, tuition or fees during the period of disciplinary suspension should be directed to the Director of the Student Mediation Center.”
Delete “based upon” and change to “in accordance with”
- 2.f. Insert “an” and “or drug”

Section E Editorial changes to "Disciplinary Appeal Procedures"

2. a.2. Insert "Newly discovered" change "which" to "that" and insert "administrative or committee"
- 2.b.4. Change "Was the" to "Would the newly discovered," insert "be" and change "justify" to "change"
3. Delete "full" and "Therefore, the student or student organization's representative will not be given the opportunity to appear before the Judicial Officer of the University Discipline Appeals Committee for an oral hearing." Insert "officer"
- 3.a. Insert "Appeals" between Judicial and Officer (each time)
- 3.a.3. Delete code item. Renumber items accordingly.
- 3.a.4. Insert "new"
Delete "not"
Insert "based on the preponderance of evidence that the misconduct had not occurred as alleged in the decision, may be amended by the Judicial Appeals Officer who may refer the matter for a new hearing."
- 3.b. Delete section b. Covered in section a.
4. Insert Appeal between Judicial and Officer

Section F Rename Section "Withdrawal of Consent"

Editorial changes include: Opening Paragraph – delete

1. Delete code item, change item 2 to number 1 and rename "Campus Removal"
2. Change item 3 to number 2. Add at the end, NOTE: Texas Education Code, Section 51.234 at <http://www.capitol.state.tx.us/statutes/statutes.html>
3. Change item number 4 to 3. Add at the end, NOTE: Texas Education Code, Sections 51.233-51.244 at <http://www.capitol.state.tx.us/statutes/statutes.html>

Section G Editorial changes include:

- 1.c. Add "and is recognized as a University Committee."
- 1.d. Delete "regular"
- 1.h. Add "or designee"
- 2.a. Add "or administrative hearing as selected by the student." Also, see alignment changes to this section.
3. Insert "Review"
- 3.a. Insert "committee" Parallel structure change to mirror the previous two sections.

PART IX

Code of Student Conduct

The *Code of Student Conduct* at Texas Tech University is administered through the Student Mediation Center and is based on promoting education and a tradition of excellence regarding student behavior. The goal of the *Code of Student Conduct* is that acceptable standards of behavior are communicated to, understood and upheld by the students of Texas Tech University. The Student Mediation Center encourages and facilitates a university environment where students and student organizations take responsibility for their actions. Through a well-defined student judicial process and the *Code of Student Conduct*, the Student Mediation Center educates students about their rights and responsibilities as members of the Texas Tech University community. In addition, the Student Mediation Center promotes the importance of intellectual development, self-worth, mutual respect and how we, as members of the university community, interact with each other on a daily basis. Questions of interpretation regarding the *Code of Student Conduct* are referred to the Student Mediation Center. The *Code of Student Conduct* is reviewed every year by the *Code of Student Conduct* Committee in conjunction with the Student Mediation Center and the Vice President for Student Affairs. Definitions for terms used throughout the *Code of Student Conduct* are outlined on pages four and five of the *Student Affairs Handbook*.

A. General Policy

Freedom of discussion, inquiry and expression is fostered by an environment in which the privileges of citizenship are protected and the obligations of citizenship are understood. Accordingly, the university community has developed standards of behavior pertaining to students and to student organizations. Students and student organizations are subject to disciplinary action according to the provisions of the *Code of Student Conduct* and/or the *Student Affairs Handbook*. Student and student organization conduct on or off university premises is subject to university judicial jurisdiction. The university may enforce its own judicial policies and procedures when a student's or a student organization's conduct directly, seriously or adversely impairs, interferes with or disrupts the overall mission, programs or other functions of the university. University judicial proceedings may be instituted against a student or student organization alleged to have violated the *Code of Student Conduct* and/or the *Student Affairs Handbook*. Proceedings under the *Code of Student Conduct* may be carried out prior to, concurrent with or following civil or criminal proceedings. The proceedings are conducted in a manner which ensures that substantial justice is done and is not restricted by the rules of evidence governing criminal and civil proceedings. The Office of the Vice President for Student Affairs, in conjunction with the Student Mediation Center and the Department of Housing and Residence Life, respects the rights and responsibilities of students and shall consider each violation of the university's substance abuse policy and each violation of federal, state and/or local law on a "case-by-case" situation and shall further attempt to initially use educational options and subsequent intervention and/or prevention options to assist students. Violations of the substance abuse policy shall result in appropriate judicial action through the Student Mediation Center and/or Department of Housing and Residence Life, which may include required attendance and active participation in substance abuse education and/or intervention programs and may result in notification to the parents/guardians of dependent students under 21.

NOTE: See Appendix A: Parent Notification Policy at www.depts.ttu.edu/studentjudicialprograms

B. Misconduct

Any individual or student organization found to have committed the following misconduct while classified as a student or as a registered student organization is subject to disciplinary sanction(s), condition(s) and/or restriction(s). For definitions, please refer to the *Student Affairs*

Handbook, Part IX, Section D, Disciplinary Sanctions, Conditions and/or Restrictions. Misconduct or prohibited behavior includes, but is not limited to,:

1. *Alcoholic Beverages*

- a. Use, possession, sale, delivery, manufacture or distribution of alcoholic beverages, except as expressly permitted by university policy;
- b. Being under the influence of alcohol and/or intoxication.

2. *Narcotics or Drugs*

- a. Use, possession, sale, delivery, manufacture or distribution of any narcotic, drug, medicine prescribed to someone else, chemical compound or other controlled substance, except as expressly permitted by law.
- b. Possession of drug-related paraphernalia, except as expressly permitted by law.
- c. Being under the influence of narcotics, drugs, medicine prescribed to someone else, chemical compound, or other controlled substance, ~~or drugs~~, except as permitted by law.

3. *Firearms, Weapons and Explosives*

- a. Use or possession of any weapons, including, but not limited to, handguns, firearms, ammunition, fireworks, explosives, or noxious materials, ~~incendiary devices or other dangerous substances~~ on university premises;

4. Arson

- a. Use or possession of flammable materials, including incendiary devices, or other dangerous materials or substances used for fire.
- b. Attempting to ignite and/or the action of igniting university and/or personal property on fire either by intent or as a result of reckless behavior which results in damage of university premises.

NOTE: Possession of weapons by licensed holders of concealed handguns is prohibited on university premises. The Texas Tech Police Department provides storage for weapons and firearms.

5. Theft, Damage or Unauthorized Use

- a. Attempted or actual theft of property or services of the university, of other university students or other members of the university community or of campus visitors;
- b. Possession of property known to be stolen or belonging to another person without the owner's permission. ~~is considered as theft;~~
- c. Attempted or actual damage to property owned or leased by ~~of~~ the university, of other university students or other members of the university community or of campus visitors;
- d. Attempt of actual unauthorized use of a credit card, debit card, ~~automated teller machine card, telephone card,~~ student identification card, cell phone, pin number, personal identification number, test number, eRaider account number and/or personal check;
- e. Alteration, forgery or misrepresentation of any form of identification.

6. Actions Against Members of the University Community

- a. Physical harm or threat of harm to any personself or others;
- b. Intentional or reckless conduct which endangers the health or safety of any personself or others;
- c. ~~Disruptive behavior~~ Behavior that disrupts the normal operation of the university, including its students, faculty, and staff;
- d. Harassment, including acts or communications, via any medium, that are intended to intimidate or humiliate any person;
- e. Sexual Harassment, including unwelcome sexual advances, requests for sexual favors or submission to consent to such acts, via any medium, to which a ~~condition of any a~~ person's rights or privileges are ~~placed upon contingency~~ either explicitly or implicitly;

- f. Sexual misconduct or unwanted sexual behavior including, but not limited to, any attempted or actual physical contact or indecent exposure of a sexual nature, ~~regardless of gender~~;
- g. Excessive pressure, threats or any form of conduct, coercive tactics or ~~mind control~~ unwanted mental coercion techniques used to retain or recruit a student for membership in an organization;
- h. ~~Participation in a campus demonstration which disrupts the normal operations of the university and infringes on the rights of other members of the university community; leading or inciting others to disrupt scheduled and/or normal activities within any campus building or area; intentional obstruction which unreasonably interferes with freedom of movement, either pedestrian or vehicular.~~ Actions involving free expression activities are covered in Part VII, Section F.

7. Gambling, Wagering, Gaming or Bookmaking

- a. Gambling, wagering, gaming or bookmaking on university premises or with university equipment as defined by federal, state and/or local law is prohibited.

8. Hazing

Hazing, which is defined as any intentional, knowing or reckless act, directed against a student occurring on or off the campus by one person alone or acting with others directed against a student that endangers the mental or physical health or safety of a student for the purpose of pledging or associating, being initiated into, affiliating with, holding office in, seeking and/or maintaining membership in any organization whose members are/or include students. Consent and/or acquiescence by a student or students subjected to hazing is not a reasonable defense in a disciplinary proceeding. The terms include, but are not limited to:

- a. Any type of physical brutality, such as whipping, beating, harmful substance on the body or similar activity;
- b. Any type of physical activity, such as sleep deprivation, exposure to the elements, confinement in a small space, calisthenics or other activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of a student;
- c. Any activity involving consumption of a food, liquid, alcoholic beverage, liquor, drug or other substance which subjects a student to an unreasonable risk or harm or which adversely affects the mental, physical health or safety of a student;
- d. Any activity that intimidates or threatens a student with ostracism, that subjects a student to extreme mental stress, shame or humiliation or that adversely affects the mental health or dignity of a student or that discourages a student from entering or remaining registered at this educational institution or that may reasonably be expected to cause a student to leave the organization or the institution rather than submit to acts described above;
- e. Any activity in which a person engages in hazing; solicits, encourages, directs, aids or attempts to aid another in engaging in hazing; intentionally, knowingly or recklessly permits hazing to occur; has firsthand knowledge of the planning of a specific hazing incident which has occurred and knowingly fails to report the incident in writing to the Student Mediation Center;
- f. Any activity in which hazing is either condoned or encouraged or actions of any officer or combination of members, pledges, associates or alumni of the organization in committing or assisting in the commission of hazing.

NOTE: Texas Education Code, Sections 37.151-37.157 and Section 51.936 at <http://www.capitol.state.tx.us/statutes.html>

9. False Alarms or Terroristic Threats

- a. Intentional sounding of a false fire alarm, ~~making a false emergency call~~ falsely reporting an emergency or terroristic threat in any form or terroristic threat, issuing a bomb threat, constructing mock explosive devices, destruction or activation of fire

sprinklers, filing false police reports, improperly possessing, tampering with or destroying fire equipment or emergency signs on university premises.

10. Financial Irresponsibility

- a. Failure to meet financial obligations owed to the university, or components owned or operated by the university, including, but not limited to, the writing of checks on accounts with insufficient funds.

11. Unauthorized Entry, Possession or Use

- a. Unauthorized entry into or use of university premises;
- b. Unauthorized possession or duplication, processing, production or manufacture of any key or unlocking device, University Identification Card or access code for use in university premises;
- c. Unauthorized use of the university name, logotype, registered marks or symbols of the university; Registered student organizations are permitted to use the word "Tech" as a part of their organizational names or to use the complete statement "a student organization at Texas Tech University."
- d. Use of the university's name to advertise or promote events or activities in a manner which suggests sponsorship and/or recognition by the university.

NOTE: ~~Registered student organizations are permitted to use the word "Tech" as a part of their organizational names or to use the complete statement "a student organization at Texas Tech University."~~

12. Traffic and Parking

- a. Violation of university Traffic and Parking regulations;
- b. Obstruction of the free flow of pedestrian traffic on University premises.

NOTE: See Appendix-B: Traffic & Parking Policies at http://www.depts.ttu.edu/opmanual/OP_78.01.pdf

13. Department of Residence Life Regulations

Violation of rules that govern behavior in the campus residence and/or dining halls as stated in the Residence Hall Handbook and /or other notifications or publications provided by the Department of Housing and Residence Life.

NOTE: See Appendix-C: Department of Housing and Residence Life Policies at http://www.hous.ttu.edu/ResLife/get_involved.asp

14 Student Recreation and Aquatic Center Regulations

- a. Violation of rules which govern behavior in the Student Recreation Center and Aquatic Center.

NOTE: See Appendix-D: Student Recreation and Aquatic Center Regulations at <http://www.depts.ttu.edu/recsports/facilities/policies/php>

15. Failure to Comply with Reasonable Directions or Requests of university Officials

- a. Failure to comply with the reasonable directions or requests of a university official acting in the performance of his/her duties.

1. Failure to Present Student Identification

- b. Failure to present student identification on request to any university official and identify himself/herself to any university official acting in the performance of his/her duties.

16. Abuse, Misuse, or Theft of University Computer Data, Programs, Time, Computer or Network Equipment

- a. Unauthorized use of computing and/or networking resources;
- b. Use of computing and/or networking resources for unauthorized or nonacademic purposes;

- c. Unauthorized accessing or copying or installing of programs, records or data belonging to the university or another user or copyrighted materials or software without permission;
- d. Attempted or actual breach of the security of another user's account and/or computing system, depriving another user of access to university computing and/or networking resources, compromising the privacy of another user or disrupting the intended use of computing or network resources;
- e. Attempted or actual use of the university's computing and/or networking resources for personal or financial gain;
- f. Attempted or actual transport of copies of university programs, records or data to another person or computer without written authorization;
- g. Attempted or actual destruction, disruption or modification of programs, records, or data belonging to the University or another user or destruction of the integrity of computer based information;
- h. Attempted or actual use of the computing and/or networking facilities to interfere with the normal operation of the university's computing and/or networking systems; or through such actions, causing a waste of such resources (people, capacity, computer);
- i. Intentional "spamming of students, faculty, or staff (which is defined as the sending of unsolicited and unwanted emails to parties with whom you have no existing business, professional or personal acquaintance);
- j. Allowing another person, either through one's personal computer account, or by other means, to accomplish any of the above; ~~"Spamming" defined as the sending of unsolicited e-mails to parties with whom you have no existing business, professional or personal acquaintance.~~

17. *Providing False Information or Misuse of Records*

- a. Knowingly furnishing false information to the university, or to a university official in the performance of his/her duties, either verbally or through forgery, alteration or misuse of any university document, record or instrument of identification.

NOTE: ~~The Director of Admissions and School Relations or Director's representative is responsible for resolving issues involving falsification on admission forms.~~

18. *Skateboard, Rollerblades, Scooters, Bicycles or Similar Devices*

- a. Use of skateboards, rollerblades, scooters, bicycles or other similar devices in university buildings or on university premises in such a manner as to constitute a safety hazard or cause damage to university or personal property.

NOTE: Also refer to Board of Regents Policy 03.11 "Traffic and Parking." *Policies* at <http://www.depts.ttu.edu/opmaunal/OP78.01.pdf>

19. *Academic Dishonesty*

- a. ~~Cheating, including but not limited to:~~
 - 1. ~~Use of any unauthorized aid, sources and/or assistance or assisting others in taking a course, quiz, test, or examination, writing papers, preparing reports, solving problems or carrying out assignments;~~
 - 2. ~~The acquisition, without permission, of tests or other academic material belonging to a member of the university community;~~
 - 3. ~~Alteration of grade records;~~
 - 4. ~~Bribing or attempting to bribe a member of the university community or any other individual to alter a grade.~~
- b. ~~Plagiarism, including but not limited to:~~
 - 1. ~~The use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment;~~
 - 2. ~~The unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.~~

"Scholastic dishonesty" includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

a. "Cheating" includes, but is not limited to,

1. copying from another student's test paper;
2. using during a test materials not authorized by the person giving the test;
3. failing to comply with instructions given by the person administering the test;
4. possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes." The presence of textbooks constitutes a violation only if they have been specifically prohibited by the person administering the test;
5. using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
6. collaborating with or seeking aid or receiving assistance from another student or individual during a test or in conjunction with other assignment without authority;
7. discussing the contents of an examination with another student who will take the examination;
8. divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned to or kept by the student;
9. substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
10. paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program, or information about an unadministered test, test key, homework solution, or computer program;
11. falsifying research data, laboratory reports, and/or other academic work offered for credit;
12. taking, keeping, misplacing, or damaging the property of the University, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct.

b. "Plagiarism" includes, but is not limited to, the appropriation of, buying, receiving as a gift, or obtaining by any means material that is attributable in whole or in part to another source, including words, ideas, illustrations, structure, computer code, other expression and media, and presenting that material as one's own academic work being offered for credit.

c. "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

d. "Falsifying academic records" includes, but is not limited to, altering or assisting in the altering of any official record of the University, and/or submitting false information or omitting requested information that is required for or related to any academic record of the University. Academic records include, but are not limited to, applications for admission, the awarding of a degree, grade reports, test papers, registration materials, grade change forms, and reporting forms used by the Office of the Registrar. A former student who engages in such conduct is subject to a bar against readmission, revocation of a degree, and withdrawal of a diploma.

- e. "Misrepresenting facts" to the University or an agent of the University includes, but is not limited to, providing false grades or resumes; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual; or providing false or misleading information in an effort to injure another student academically or financially.

NOTE: Refer to Operating Policy 34.03 and/or 34.12 at <http://www.depts.ttu.edu/opmanual>, the Undergraduate Bulletin, and the Faculty Handbook for additional information.

~~NOTE: Refer to Student Affairs Handbook 2003-2004, Part II, B and Part V, A4, as well as university Operating Policy 34.03 and/or 34.12.~~

20. *Violation of published University Policies, Rules, or Regulations*

- a. Violation of any published university policies, rules or regulations that govern student or student organization behavior, including, but not limited to, violations of University Operating Policy and Board of Regents Policy of Texas Tech University.

21. *Violation of Federal, State and/or Local Law*

- a. Misconduct which constitutes a violation of any provisions of federal, state and/or local laws.

22. *Abuse of the Discipline System*

- a. Failure by a student or student organization to respond to a notification to appear before the Judicial Officer during any stage of a disciplinary proceeding. Failure to comply with or respond to a notice issued as part of a disciplinary procedure and/or failure to appear will not prevent the Judicial Officer from proceeding with disciplinary action;
- b. Falsification, distortion or misrepresentation of information in disciplinary proceedings;
- c. Disruption or interference with the orderly conduct of a disciplinary proceeding;
- d. Filing an allegation known to be without merit or cause;
- e. Discouraging or attempting to discourage an individual's proper participation in or use of the discipline system;
- f. Influencing or attempting to influence the impartiality of a member of a disciplinary body prior to and/or during the disciplinary proceeding;
- g. Harm, threat of harm or intimidation either verbally, physically or written of a member of a disciplinary body prior to, during and/or after disciplinary proceeding;
- h. Influencing or attempting to influence another person to commit an abuse of the discipline system;
- i. Retaliation against any person or group who files grievances or provides evidence, testimony, or allegations in accordance with the *Student Affairs Handbook 2003-2004*;
- j. Failure to comply with the sanction(s), condition(s) and/or restriction(s) imposed under the Code of Student Conduct by the Judicial Officer as defined in the Code of Student Conduct.

C. Disciplinary Procedures

1. To file an allegated Code of Student Conduct violation, including an incident report from the Department of Housing and Residence Life, the Texas Tech Police Department, any other law enforcement agency or members of the University community, against a student or student organization, individuals may meet with a university official and shall deliver a written allegation describing the action or behavior to the Student Mediation Center. The written allegation should be received by the Student Mediation Center within 20 university working days of the alleged incident to initiate disciplinary procedures. Filings that are submitted more than 20 university working days to the Student Mediation Center will be accompanied with a justification for the delay.

2. General Procedure

The Judicial Officer will inquire, gather and review information about the reported student or student organization misconduct and will evaluate the accuracy, credibility and sufficiency of this information. If it is determined that this information is insufficient to warrant an allegation, a policy warning letter may be issued to clarify the policy that was in question. The Judicial Officer will ensure that the requirements of due process are fulfilled in accordance with the following procedures:

- a. When a written allegation is filed, the student or student organization named in the allegation will be notified in writing to select either an administrative or a committee hearing, and will be asked to appear before the Judicial Officer to discuss the alleged violation(s). The student or student organization's student representative ~~will have five university working days from the date of the written notification to respond by contacting the Judicial Officer~~ shall contact the Judicial Officer within five days. Written notification will be delivered to the student's or student organization student representative's last known official, local address as provided by the student or student organization to the Registrar's Office or the Center for Campus Life, respectively. Failure of a student or student organization's student representative to receive certified mail does not prevent the disciplinary process from proceeding. If mailed, notification is to be mailed in First Class US Mail by return receipt requested. ~~Failure of a student or student organization's student representative to receive certified mail does not prevent the disciplinary process from proceeding.~~
- b. In any disciplinary proceeding, the student or student organization's student representative has the right to:
 - 1) notification of the alleged misconduct;
 - 2) know the source of the allegation(s);
 - 3) know the specific alleged violation(s);
 - 4) know the sanctions, conditions and/or restrictions which may be imposed because of the alleged misconduct;
 - 5) be accompanied by an advisor at any disciplinary hearing (for advisory purposes only, not for representation);
 - 6) refrain from making any statement relevant to the allegation(s);
 - 7) know that any statements made by the student or student organization's student representative can be used during the proceeding.
- c. After the student or student organization's student representative has been advised of the allegation(s), the student or student organization's student representative shall choose between having the case resolved through either an administrative or a committee hearing. However, the Judicial Officer ~~has reserves the authority right~~ in all cases to designate a committee hearing of the case notwithstanding the students' request for an administrative hearing.
- d. After notice has been given to the student or student organization's student representative, the university may proceed to conduct either an administrative or a discipline committee hearing and deliver a decision or recommendation respectively. The administrative or committee hearing may be held and a decision or recommendation made, regardless of whether the student or registered student organization's student representative responds, fails to respond, attends the hearing or fails to attend the hearing. In the absence of the student or student organization's student representative the Judicial Officer or the University Discipline Committee will consider the information and render an appropriate administrative decision or committee recommendation. Notice is deemed to have been given when written notification is placed in First Class United States Mail, campus mail or personally delivered. The written notification is given when the notice is addressed to the student's or student organization student representative's last officially known address as provided by the student to the Registrar's Office or student organization to the Center for Campus Life.
- e. The Judicial Officer may refer the alleged violation to alternative dispute resolution through non-binding mediation in place of the administrative or committee hearing.

If alternative dispute resolution is not successful, then the allegation is again referred to either the administrative or committee hearing process.

f. In addition to other possible sanctions, conditions and/or restrictions, and in the event that a student or a student organization's student representative fails to respond to written notification, an administrative flag may be placed on the student's or student organization's records to prevent further registration. The administrative flag will remain until such time as Judicial Officer receives an appropriate response.

g. All records of disciplinary action taken against a student or student organization will remain on file in the Student Mediation Center for seven years from the date the case is completed through administrative or committee hearing and/or disciplinary appeal procedures.

3. Administrative Hearing

~~a. In cases in which the student or student organization's student representative does not dispute the information and findings provided to the Judicial Officer leading to the allegation(s) and/or the student chooses to participate in an administrative hearing, a committee hearing or further proceeding may not be required.~~

~~a. b.~~ The administrative hearing process is usually completed within 20 university working days from the time the written allegation is filed. The Student Mediation Center will make every reasonable effort to accommodate the 20 days notification timeline.

~~b. e.~~ After making a determination, the Judicial Officer will provide written notification to the student or student organization's representative of the decision and, if any, the sanction(s), condition(s) and/or restriction(s) to be imposed.

~~c. d.~~ The student or student organization's student representative may appeal based upon the disciplinary appeal process. (See Section E, Disciplinary Appeals Procedure)

4. Committee Hearing

~~If the student or student organization's student representative disputes the information and findings that a violation has been committed, or chooses requests a committee hearing, the case may be resolved through committee hearing procedures as follows:~~

~~a.~~ A "Notification of Violation and Pending Disciplinary Hearing" will be delivered in person or sent to the student's or student organization student representative's last known official, local address as provided by the student or student organization to the Registrar's Office or the Center for Campus Life Office, respectively. If mailed, notification is to be mailed by return receipt requested. Failure of a student or student organization's student representative to receive certified mail does not prevent the University Discipline Committee from proceeding.

~~b.~~ The student or student organization's student representative has a maximum of five university working days from the date of notification of alleged violation(s) to prepare a response prior to this exchange of information and/or supporting materials and scheduled committee hearing. The case will then be heard by the University Discipline Committee.

~~c. b.~~ Information and/or supporting materials may not be considered unless the student or student organization's student representative and the university's representative have been advised of the source and content at least five university working days in advance of the committee hearing. The Judicial Officer and the student or student organization's student representative will inform each other of documents to be introduced, witnesses to be examined and the anticipated testimony of the witnesses. This exchange must be completed within five university working days prior to the scheduled committee hearing. ~~Information and/or supporting materials may not be considered unless the student or student organization's student representative and the university's representative have been advised of the source and content at least five university working days in advance of the committee hearing.~~

~~e.~~ The student or student organization's student representative has a maximum of five university working days from the date of notification of alleged violation(s) to prepare a

~~response prior to this exchange of information and/or supporting materials and scheduled committee hearing. The case will then be heard by the University Discipline Committee.~~

d. The University Discipline Committee, Judicial Officers and the student or student organization's student representative will have a reasonable opportunity to question witnesses. Hearing proceedings, excluding the deliberations of the University Discipline Committee, will be tape recorded. The confidential hearing will be closed unless the student or student organization's student representative requests to the Judicial Officer, in writing, within five university working days from the date of the "Notification of Violation and Pending Disciplinary Hearing" that the hearing be open to the public. The University Discipline Committee chair is responsible for conducting an orderly hearing and will determine the procedure to be used for both open and closed hearings. Prospective witnesses will be excluded from the hearing room until they are given the opportunity to present their information, knowledge and/or perception of the alleged incident. ~~The student or student organization's student representative may have an adviser present during the committee hearing process; however, this adviser cannot also serve as a witness.~~ The chair may deny admission into or remove from the hearing anyone due to space limitations or disruptive behavior.

e. Following the hearing, the University Discipline Committee in writing, by consensus, will recommend to the Judicial Officer whether or not the violation(s), as alleged, has occurred.

1. If the finding is that the alleged violation(s) has not occurred, the Judicial Officer will be notified in writing of the recommendation by the University Discipline Committee chair. The Judicial Officer will review the recommendation and then determine the sanction(s), condition(s) and/or restriction(s), if any, to be imposed then notify the student or student organization's student representative in writing of the Judicial Officer's final disciplinary decision within five university working days.

2. If the finding is that the alleged violation(s) has occurred, the University Discipline Committee will recommend disciplinary sanction(s), condition(s) and/or restriction(s) and the University Discipline Committee chair will notify the Judicial Officer in writing. The Judicial Officer will review the recommendation and then determine the sanction(s), condition(s) and/or restriction(s), if any, to be imposed and notify the student or student organization's student representative in writing of the Judicial Officer's final disciplinary decision within five university working days.

f. The student or student organization's student representative may appeal based upon the disciplinary appeal process. (See Section E, Disciplinary Appeals Procedure)

5. Immediate Temporary Suspension

If in the judgment of the Vice President for Student Affairs or the Vice President's representative, or on recommendation of the Judicial Officer or other university officials, the physical or emotional well-being of a student or other students or members of the university community could be endangered or if the presence of the student or student organization would seriously disrupt the university, a student or student organization may be temporarily suspended pending completion of disciplinary procedures. The Vice President for Student Affairs or Vice President's representative will notify the Judicial Officer to initiate appropriate disciplinary procedures within five university working days from the date of temporary suspension.

D. Disciplinary Sanctions, Conditions, and/or Restrictions

The Judicial Officer may impose sanctions, conditions and/or restrictions as a result of an administrative hearing. Additionally, the University Discipline Committee may recommend sanctions, conditions and/or restrictions to the Director of the Student Mediation Center or designee as a result of a University Discipline Committee hearing. Through the administrative hearing or University Discipline Committee hearing, the following educational sanctions,

conditions and/or restrictions may be assessed when a student or student organization is found to have been responsible for misconduct.

1. Sanctions are defined as the primary outcome or decision of the alleged violation. If found responsible, the range of sanctions includes the following outcomes:

a. *Disciplinary Reprimand:*

The disciplinary reprimand is an official written notification to the student or student organization that the action in question was misconduct. In the case of a student organization, a copy of the notification may be sent to the organization's adviser(s) and international or national organization headquarters.

b. *Disciplinary Probation:*

Disciplinary probation is a period of time during which a student or student organization's conduct will be observed and reviewed. The student or student organization must demonstrate the ability to comply with university policies, rules and/or standards and any other requirement stipulated for the probationary period. Further instances of misconduct under the Code of Student Conduct and/or *Student Affairs Handbook 2003-2004* during this period may result in additional sanctions, conditions and/or restrictions.

c. *Deferred Disciplinary Suspension:*

Deferred disciplinary suspension is a period of time where a disciplinary suspension may be deferred for a period of observation and review, but in no case will the deferred suspension be less than the remainder of the semester. Additional misconduct or failure to comply may result in additional sanctions, conditions and/or restrictions.

d. *Time-Limited Disciplinary Suspension:*

Time-limited disciplinary suspension is a period of time in which a student may not attend classes or participate in university related activities. The status of disciplinary suspension will be shown on the student's academic record, including the transcript or student organization's registration, during the period of disciplinary suspension. During disciplinary suspension of a student organization, the registration and privileges of the organization are suspended. Upon written request by the student to the University Registrar or by the student organization's representative to the Center for Campus Life, the notation of disciplinary suspension will be removed from the transcript or registration upon readmission or the completion of the disciplinary suspension period. Notification of disciplinary suspension of a student or student organization will indicate the date on which the disciplinary suspension begins, the earliest date, if any, upon which the application for student readmission or student organization re-registration will be considered. ~~Questions related to academic course work, tuition or fees during the period of disciplinary suspension should be directed to the Director of the Student Mediation Center.~~ The Judicial Officer may deny a student's or student organization's request for readmission or registration, respectively, if the student's or student organization's misconduct during a period of disciplinary suspension would have warranted additional disciplinary action. Similarly, if the student or student organization has failed to satisfy any sanctions, conditions and/or restrictions that have been imposed prior to application for readmission or registration, the Judicial Officer may deny readmission to a student or deny registration to a student organization. On denial of a student's readmission or of a student organization's re-registration, the Vice President for Student Affairs will set a date when another application for readmission or registration may again be made. A student or student organization may appeal denial of readmission or re-registration based upon in accordance with the disciplinary appeals process. (See Section E, Disciplinary Appeals Procedure)

e. *Disciplinary Expulsion:*

Disciplinary expulsion occurs when the student or student organization is permanently withdrawn and separated from the University. The status of expulsion will be shown on the student's academic record, including the transcript or student organization's registration. These sanctions may or may not be accompanied by conditions and/or restrictions.

2. A condition is defined as a secondary component of a disciplinary sanction. A condition is usually an educational or personal element that is to occur in conjunction with the assigned sanction. Some examples of conditions include, but are not limited to:

- a. Personal and/or academic counseling;
- b. Discretionary educational conditions and/or programs of educational service to the university and/or community;
- c. Residence hall relocation and/or contract review/cancellation of residence hall contract and/or use of dining facilities;
- d. Restitution or compensation for loss, damage or injury, which may take the form of appropriate service and/or monetary or material replacement;
- e. Monetary assessment owed to the university;
- f. Completion of an online alcohol or drug education program;
- g. Referral to the Raider Assistance Program for assessment.

3. A Restriction is defined as a secondary component of a disciplinary sanction. A restriction is usually an educational component that is to occur in conjunction with the sanction and will usually be time specific. Some examples of restrictions include, but are not limited to:

- a. Revocation of parking and/or building use privileges;
- b. Denial of eligibility for holding office in registered student organizations;
- c. Denial of participation in extracurricular activities;
- d. Prohibited access to university facilities and/or prohibited direct or indirect contact with members of the university community;
- e. Loss of privileges on a temporary or permanent basis. Implementation of the disciplinary sanction(s), condition(s) and/or restriction(s) will not begin until either the time for a disciplinary appeal has expired or until the disciplinary appeal process is exhausted. Exceptions are made only in cases for which, in the judgment of the Vice President for Student Affairs, the physical or emotional well being of the student, the student organization, other students or other members of the university community may be endangered.

E. Disciplinary Appeal Procedures

1. Right to Appeal

Any student or student organization's student representative has the right to one appeal of the final disciplinary decision assessed by the Judicial Officer. Students or student organization's student representative may also appeal a decision denying readmission to the university or re-registration of a student organization. Failure to file a written request for an appeal within the allotted time will render the original decision final and conclusive.

2. Grounds for Appeal

- a. Appeals must be based on:
 1. Issues of substantive or procedural errors which were prejudicial and which were committed during the disciplinary process;
 2. Newly discovered relevant information which that was not available at the administrative or committee hearing.
- b. The specific questions to be addressed on appeal are:
 1. Were the procedures of the Code of Student Conduct followed?
 2. If a procedural error was committed, were the rights of the student or student organization materially violated so as to effectively deny the student or student organization a fair hearing?
 3. Was the hearing conducted in a way that permitted the student or student organization's student representative adequate notice and the opportunity to present information?
 4. Would the newly discovered ~~Was the~~ information presented at the hearing be sufficient to change ~~justify~~ the decision reached?

3. Notification of Appeal

The appeal must be made in writing in sufficient detail to inform the Judicial Officer or the University Discipline Appeals Committee of the grounds for appeal. The appeal is not intended to afford a full rehearing of the case but to serve as a method of reviewing the written content and validity of the appeal submitted by the student or student organization's student representative and the record of the case and the procedures followed in decision making. ~~Therefore, the student or student organization's student representative will not be given the opportunity to appear before the Judicial Officer or the University Discipline Appeals Committee for an oral hearing.~~ The student or student organization's student representative may choose to appeal a hearing outcome to either an administrative hearing appeal officer or the University Discipline Appeals Committee.

a. Administrative or University Discipline Committee Hearing Appeal Procedures

The student or student organization's student representative desiring to appeal an administrative disposition or committee hearing has five university working days from the date of the ~~disposition~~ decision letter to prepare and submit the written appeal to the Judicial Appeal Officer or the University Discipline Appeals Committee. The Judicial Appeals Officer or the University Discipline Appeals Committee will review materials relevant to the case in the written appeal of an administrative hearing of the student or student organization's student representative. The disciplinary decision of the Judicial Appeals Officer or University Discipline Appeals Committee is final. The Judicial Appeals Officer or University Discipline Appeals Committee may:

1. Find that no substantive and/or procedural error has occurred and that the decision be affirmed.
2. Find that the written appeal submitted is not sufficient to establish the grounds for appeal and that the decision be affirmed.
- ~~3. Find that the information presented was sufficient to justify the decision rendered and that the decision be affirmed.~~
3. Find that the relevant new materials and written appeal submitted were ~~not~~ sufficient to establish that based on the preponderance of evidence that the alleged misconduct had not occurred; in this event, ~~the~~ The decision may be amended by the Judicial Appeals Officer or the University Discipline Appeals Committee who may refer the matter for a new hearing.
4. Find substantive and/or procedural errors that effectively denied the student or student organization due process; in this event, the decision may be amended by the Judicial Appeals Officer or the University Discipline Appeals who will refer the matter for a new hearing.
5. In cases where a student is seeking re-admittance or a student organization is seeking re-registration, the University Discipline Appeals Committee may affirm the decision or recommend that the student be readmitted or the organization be re-registered.

b. University Discipline Appeals Committee Hearing

~~The student or student organization's student representative desiring to appeal a University Discipline Committee hearing will notify the Judicial Officer in writing of intent to appeal within five university working days from the date of the disposition letter. The student or student organization's student representative will have five university working days from the date of the written notice of intent to appeal to prepare and submit the written appeal to the Judicial Officer. The Judicial Officer will forward to the University Discipline Appeals Committee the materials relevant to the case and the written appeal of the student or student organization's student representative. On written request, and facilitated by the Judicial Officer, the student or student organization's student representative will be given an opportunity to review the tape recorded proceedings of the hearing, if any, and to review other relevant information. The University Discipline Appeals Committee will make recommendations to the Judicial Officer. The committee may:~~

- ~~1) Find that no substantive and/or procedural error has occurred and recommend the decision be affirmed.~~

- 2) Find that the written appeal submitted was not sufficient to establish the grounds for appeal and recommend that the decision be affirmed.
- 3) Find that the information presented at the hearing was sufficient to justify the decision rendered and recommend that the decision be affirmed.
- 4) Find that the relevant materials submitted at the hearing and written appeal were not sufficient to establish that the alleged misconduct had occurred; in this event, the decision may be amended by the Judicial Officer who may refer the matter for a new hearing.
- 5) Find substantive and/or procedural errors that effectively denied the student or student organization due process; in this event, the decision may be amended by the Judicial Officer who may refer the matter for a new hearing.
- 6) In cases where a student is seeking re-admittance or a student organization is seeking re-registration, the University Discipline Appeals Committee may affirm the decision or recommend that the student be readmitted or the organization be re-registered.

4. Final Decision

The Judicial Appeals Officer or the University Discipline Appeals Committee will provide written notification of the final disciplinary decision to the student or student organization's student representative of the administrative or committee hearing appeal. If referred to the University Discipline Appeals Committee the chair will communicate in writing the committee's recommendation to the Judicial Appeals Officer. After review of the recommendations, the Judicial Appeals Officer will determine the final disciplinary decision within five university working days.

F. ~~Emotionally Disturbed Students~~ Withdrawal of Consent

Texas Tech University provides evaluation, referral and limited treatment (within the parameters of available university resources) for a student displaying behavioral and/or emotional problems, but a student's treatment needs may be beyond the scope of these services.

1. Definitions

- a. "Abnormal behavior" means overt actions, omissions of actions or verbal or written statements which are inconsistent with the actions or statements of a reasonable, prudent person under similar circumstances.
- b. "Emotional problems" include, but are not limited to, behaviors resulting from possible physical, drug related or psychological disorders which may pose potential harm to the physical well being of the student or members of the university community or cause significant disruption to the normal functions of the university.
- c. An "emotionally disturbed student" includes, but is not limited to, a student exhibiting any of the behaviors described above.

1. Grounds for Removal ~~Temporary Suspension~~

- a. If in the judgment of the Judicial Officer, it is determined that:
 - 1) A student's behavior is disruptive to university functions or; the individual has willfully disrupted the orderly operation of the campus or facility and;
 - 2) Presents a threat of harm or bodily injury to himself/ herself or members of the university community. That his/her presence on the campus or facility will constitute a substantial and material threat to the orderly operation of the campus or facility.
- b. The Judicial Officer may recommend to the Vice President for Student Affairs that in accordance with the Texas Education Code the student may have his consent to be in attendance at the university withdrawn. be temporarily suspended from the university.
- c. If the Vice President for Student Affairs concurs with the Judicial Officer's recommendation, the student will ~~be temporarily suspended until a hearing can be held~~

have his consent to be in attendance at the University withdrawn. Temporary suspension Withdrawal of Consent will not be longer than fourteen (14) days.

NOTE: See Texas Education Code, Section 51.233, at <http://www.capitol.state.tx.us/statutes.html>.

3. *Registration Flag Following ~~Temporary Suspension~~ Withdrawal of Consent*

When a student is ~~suspended or withdrawn~~ under this section, a registration flag will be placed on the student's readmission to the university. This registration flag will remain in the student's records until the student is readmitted.

NOTE: See Texas Education Code, Sections 51-233-51.244 at <http://www.capitol.state.tx.us/statutes.html>

4. *Readmission Procedures and Appeals*

a. A student who has had a registration flag placed on his or her records under this section must request readmission from the Judicial Officer at least three weeks prior to the first day of classes of the semester or summer session in which the student wishes to re-enroll. The student may be required by the Judicial Officer to submit evidence in writing supportive of his or her present ability to function properly and effectively in the university community. The university will evaluate the student's request and supporting evidence with primary consideration given to satisfying all conditions specified at the time of suspension or withdrawal. If approval is granted by the Judicial Officer for the removal of the registration flag, the student must then complete the regular university readmission procedures.

b. If approval for readmission is denied by the Judicial Officer, the student may appeal that decision to the Vice President for Student Affairs. The appeal to the Vice President for Student Affairs must be made, in writing, within five university working days from the date the student is notified in writing by the Judicial Officer that the student's request has been denied.

c. The Vice President for Student Affairs, upon receiving an appeal request, must inform the student in writing that he or she is entitled to a hearing. This hearing should be held within five university working days from the date that the Vice President for Student Affairs informs the student of the hearing. The hearing will be conducted by the Vice President for Student Affairs or the Vice President's representative. Following the hearing, the Vice President for Student Affairs will either sustain the decision of the Judicial Officer or reverse the decision and allow the student to re-enroll in the university. The Vice President for Student Affairs will notify all parties of this decision in writing within three university working days following the completion of the hearing.

~~NOTE: Texas Education Code, Sections 51.233-51.244~~

G. Code of Student Conduct University Committees

1. *University Discipline Committee*

a. *Committee Composition*

The University Discipline Committee will conduct disciplinary hearings in referred cases. The Committee will be composed of five full-time faculty members, five fulltime undergraduate students and five full-time staff members and will be recognized as a University Committee. Each member will be appointed for a single one-year term by the Vice President for Student Affairs. Committee members may be re-appointed for consecutive one-year terms.

b. *Committee Appointments*

University Discipline Committee appointments will be made as follows:

- 1) The chair will be appointed by the Vice President for Student Affairs and will be a member of the faculty or staff. If the chair is absent, an acting chair may be named by the Director of the Student Mediation Center.

- 2) Five full-time undergraduate student members will be appointed by the Vice President for Student Affairs who will invite recommendations by the President of the Student Government Association, with the advice of the Student Senate.
 - 3) Five full-time faculty members will be appointed by the Vice President for Student Affairs who will invite a recommendation by the President of the Faculty Senate, with the advice of the Faculty Senate.
 - 4) Five full-time staff members will be appointed by the Vice President for Student Affairs who will invite a recommendation by the President of the Staff Senate, with the advice of the Staff Senate.
- c. Committee Recorder
The Director of the Student Mediation Center, or designee, will serve as a non-voting resource person for the committee.
 - d. Committee Meetings
The committee will establish regular meeting dates and times during which cases will be heard and will also provide for scheduling special meetings as needed. Committee hearings will be conducted by a subgroup of the minimum fifteen (15) committee members.
 - e. Committee Quorum
A quorum for the committee consists of four members, so long as at least one member is present from each of the three representative categories.
 - f. Committee Deliberation
When deliberating a case, the committee will meet in closed session with only voting members and the resource persons present.
 - g. Committee Removals
The Vice President for Student Affairs may remove a member from this committee when, in his or her judgment, the member has failed or refused to serve and perform the duties and functions of this committee.
 - h. Additional Committee Sections and/or Members
The Vice President for Student Affairs may appoint additional sections and/or members of the University Discipline Committee to expedite the orderly disposition of cases and/or to aid in the administration of disciplinary action within the university. The additional sections and/or members of the University Discipline Committee will have the same composition of membership, the same duties and the same authority as the original University Discipline Committee, and additional sections will be alphabetically designated. Each section will function as a separate and independent unit in helping dispose of the caseload in the university disciplinary process. Cases will be assigned by the Director of the Student Mediation Center.
 - i. Committee Orientation
Members of the University Discipline Committee shall be required to participate in an orientation facilitated by the Student Mediation Center prior to serving as a member of any committee hearing.

2. University Discipline Appeals Committee

~~a. Committee Referrals~~

~~The University Discipline Appeals Committee will review cases appealed from the University Discipline Committee.~~

a. Committee Composition

The University Discipline Appeals Committee will conduct disciplinary appellate hearings in requested cases. The Committee will be composed of three full-time faculty members, three fulltime undergraduate students and three full-time staff members and will be recognized as a University Committee. Each member will be appointed for a single one-year term by the Vice President for Student Affairs. Committee members may be re-appointed for consecutive one-year terms.

b. Committee Composition

The Committee will be comprised of three full-time faculty members, three full-time staff members and three full-time undergraduate students. All members will be appointed for a single one-year term by the Vice President for Student Affairs. Committee members may be reappointed to consecutive one-year terms. The Vice President for Student Affairs will invite recommendations from the President of the Student Government Association, the President of the Faculty Senate and the President of the Staff Senate for members of the student body, faculty and staff, respectively, to serve as committee members. Recommendations come from the advice of the respective senates. The chair will be appointed by the Vice President for Student Affairs and will be a member of the faculty or staff. If the chair is absent, an acting chair may be named by the Director of the Student Mediation Center.

b. Committee Appointments

University Discipline Appeals Committee appointments will be made as follows:

1) The chair will be appointed by the Vice President for Student Affairs and will be a member of the faculty or staff. If the chair is absent, an acting chair may be named by the Director of the Student Mediation Center.

2) Three full-time undergraduate student members will be appointed by the Vice President for Student Affairs who will invite recommendations by the President of the Student Government Association, with the advice of the Student Senate.

3) Three full-time faculty members will be appointed by the Vice President for Student Affairs who will invite a recommendation by the President of the Faculty Senate, with the advice of the Faculty Senate.

4) Three full-time staff members will be appointed by the Vice President for Student Affairs who will invite a recommendation by the President of the Staff Senate, with the advice of the Staff Senate.

c. Committee Recorder

The Director of the Student Mediation Center, or designee, will serve as a non-voting resource person for the committee.

d. Committee Deliberation

When deliberating a case, the committee will meet in closed session with only voting members and the resource persons present.

e. Committee Removals

The Vice President for Student Affairs may remove a member from this committee when, in his or her judgment, the member has failed or refused to serve and perform the duties and functions of this committee.

f. Committee Meetings

The committee will establish regular meeting dates and times during which cases will be reviewed and will provide for scheduling special meetings as needed. Appeals hearings will be conducted by a subgroup of the minimum nine members from the committee.

g. Committee Quorum

A quorum for the committee is four members, so long as at least one member is present from each of the three representative categories.

h. Additional Committee Sections and/or Members

The Vice President for Student Affairs may appoint additional sections and/or members of the University Discipline Appeals Committee to expedite the orderly disposition of cases and/or to aid in the administration of disciplinary action within the university. The additional sections and/or members of the University Discipline Appeals Committee will have the same composition of membership, the same duties and the same authority as the original University Discipline Appeals Committee, and the additional sections will be alphabetically designated. Each section will function as a separate and independent unit in helping dispose of the appeal caseload in the university disciplinary process. Cases will be assigned by the Director of the Student Mediation Center.

i. Committee Orientation

Members of the University Discipline Appeals Committee will be required to participate in an orientation facilitated by the Student Mediation Center prior to serving as a member of any disciplinary appeal committee hearing.

3. Code of Student Conduct Review Committee

a. Code of Student Conduct Review

a. Committee Composition

The Code of Student Conduct Committee will conduct an annual review of the Code of Student Conduct and make recommendations to the Vice President for Student Affairs regarding omissions, clarifications, constructive changes and other matters relevant to the proper interpretation and operation of the Code of Student Conduct. The Code of Student Conduct Review Committee is composed of three full-time faculty members, two full-time staff members, two fulltime undergraduate students and one full-time graduate student. Faculty and staff will be appointed for one three year term, and undergraduate/graduate student(s) will be appointed for a single one-year term.

b. Committee Appointment

- 1) The chair will be appointed by the Vice President for Student Affairs and will be a full-time member of the faculty or staff.
- 2) The Code of Student Conduct Committee will consist of three full-time faculty members, two full-time staff members, two full-time undergraduate students and one full-time graduate student.
- 3) ~~Faculty and staff will be appointed for one three year term, and undergraduate/graduate student(s) will be appointed for a single one-year term.~~
- 3) Two full-time undergraduate student members and one full-time graduate student member will be appointed by the Vice President for Student Affairs who will invite recommendations by the President of the Student Government Association, with the advice of the Student Senate.
- 4) Three full-time faculty members will be appointed by the Vice President for Student Affairs who will invite a recommendation by the President of the Faculty Senate, with the advice of the Faculty Senate.
- 5) Two full-time staff members will be appointed by the Vice President for Student Affairs who will invite a recommendation by the President of the Staff Senate, with the advice of the Staff Senate.

d. Committee Recorder

The Director of the Student Mediation Center, or designee, will serve as a resource person for the committee.

e. Committee Removals

The Vice President for Student Affairs may remove a member from this committee when, in his or her judgment, the member has failed or refused to serve and perform the duties and functions of this committee.

f. Committee Meetings

The committee will establish meeting dates and times during which the Code of Student Conduct will be reviewed and will provide for scheduling special meetings as needed.

g. Committee Quorum

A quorum for the committee is four members, so long as at least one member is present from each of the three representative categories.

h. Additional Committee Sections and/or Members

The Vice President for Student Affairs may appoint additional sections and/or members of the Code of Student Conduct Review Committee to expedite the review process of the code. The additional sections and/or members of the Code of Student Conduct Review Committee will have the same composition of membership, the same duties and the same authority as the original Code of

Student Conduct Review Committee, and the additional sections will be alphabetically designated.

i. Code of Student Conduct Committee Orientation

Members of the Code of Student Conduct Committee will be required to participate in an orientation facilitated by the Director of the Student Mediation Center prior to review of the Code of Student Conduct.

Part IX *Code of Student Conduct*
Student Affairs Handbook
Approved by the Board of Regents
May 15, 2004
Effective August 1, 2004



TEXAS TECH UNIVERSITY SYSTEM

Texas Tech University System

HUB Report 2nd Quarter FY 2004

*Office of the Senior Vice Chancellor
and Chief Financial Officer*

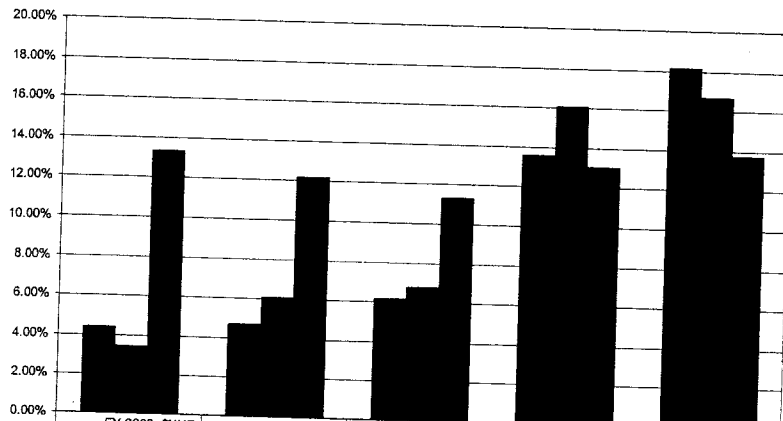
Board of Regents
May 13-14, 2004

TTUS Chief Financial Officer
Page 1



TEXAS TECH UNIVERSITY SYSTEM

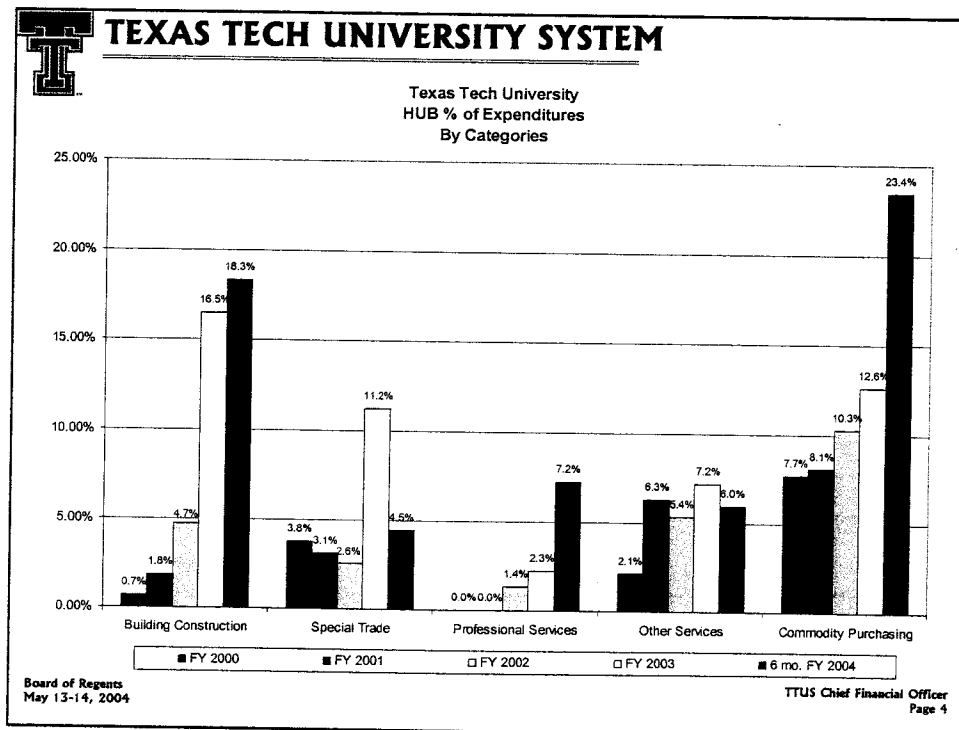
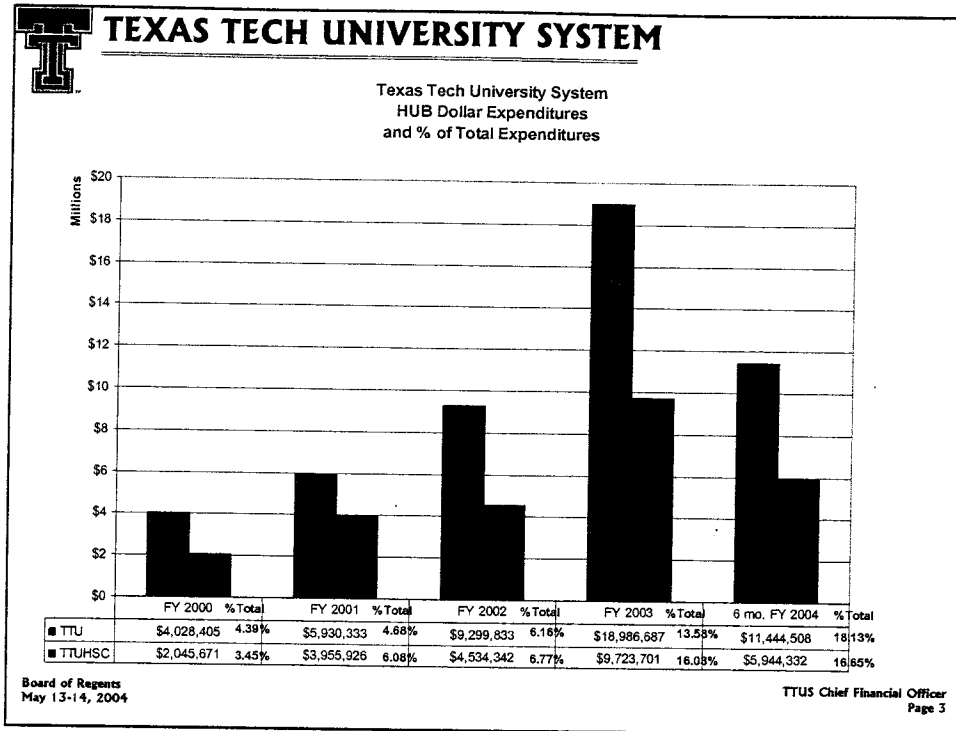
Texas Tech University System
HUB Expenditures as a
% of Total Expenditures

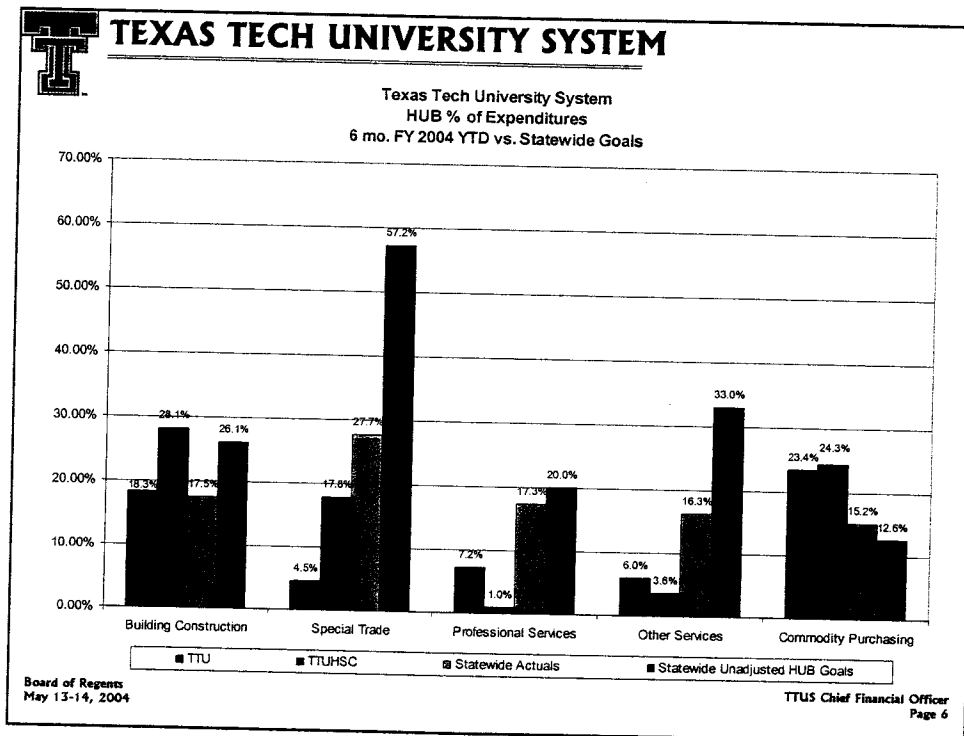
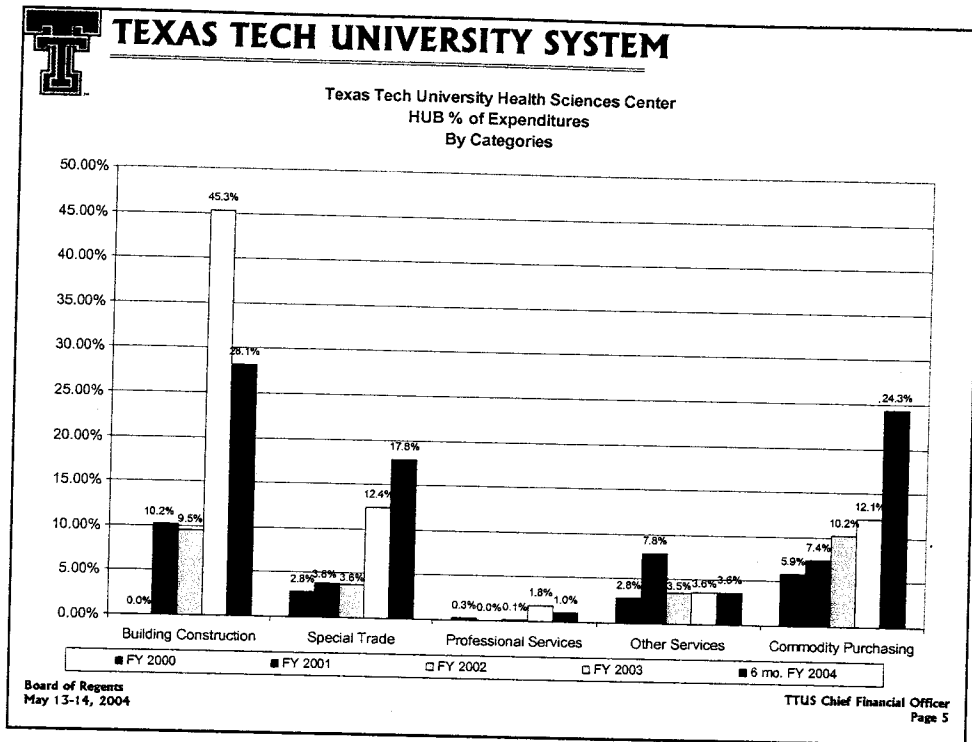


	FY 2000	FY 2001	FY 2002	FY 2003	6 mo. FY 2004
■ TTU	4.39% 4.0 mil	4.68% 5.9 mil	6.16% 9.3 mil	13.58% 18.9 mil	18.13% 11.4 mil
■ TTUHSC	3.45% 2.0 mil	6.07% 3.9 mil	6.77% 4.5 mil	16.04% 9.7 mil	16.65% 5.9 mil
■ Statewide	13.32% 1,042 mil	12.18% 1,016 mil	11.32% 982 mil	13.03% 1,174 mil	13.72% 667 mil

Board of Regents
May 13-14, 2004

TTUS Chief Financial Officer
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TEXAS TECH UNIVERSITY SYSTEM							
Texas Tech University System Combined	Statewide Unadjusted HUB Goals	HUB Expenditures for FY 2003		Total Expenditures FY 2003	HUB Expenditures for 6 mo FY 2004		Total Expenditures 6 mo FY 2004
		HUB %	HUB \$		HUB %	HUB \$	
Heavy Construction	11.9%	102.997%	788,402	765,463	99.332%	730,935	735,848
Building Construction	26.1%	21.703%	14,867,628	68,505,691	20.936%	5,386,121	25,727,027
Special Trade	57.2%	11.663%	1,476,272	12,658,097	7.045%	343,861	4,881,009
Professional Services	20.0%	1.795%	184,533	10,278,464	1.056%	86,384	8,179,556
Other Services	33.0%	6.284%	2,063,897	32,844,873	5.509%	985,373	17,867,377
Commodity Purchasing	12.6%	12.407%	9,479,202	76,400,554	23.777%	10,009,306	42,095,997
Total Expenditures		14.326%	28,859,934	201,453,142	17.629%	17,541,980	99,506,814

Statewide Totals	Statewide Unadjusted HUB Goals	HUB Expenditures for FY 2003		Total Expenditures FY 2003	HUB Expenditures for 6 mo FY 2004		Total Expenditures 6 mo FY 2004
		HUB %	HUB \$		HUB %	HUB \$	
Heavy Construction	11.9%	9.855%	325,530,865	3,303,170,237	9.040%	170,282,646	1,883,747,963
Building Construction	26.1%	16.404%	147,599,582	899,767,226	17.494%	94,460,140	539,962,789
Special Trade	57.2%	21.551%	60,682,114	281,570,847	27.677%	33,522,275	121,121,403
Professional Services	20.0%	16.922%	83,235,442	491,891,294	17.335%	45,861,658	264,558,924
Other Services	33.0%	14.192%	265,189,704	1,868,533,056	16.262%	162,668,034	1,000,299,224
Commodity Purchasing	12.6%	13.494%	292,681,195	2,169,039,094	15.230%	160,318,446	1,052,672,845
Total Expenditures		13.034%	1,174,918,904	9,013,971,757	13.720%	667,113,201	4,862,363,131

Board of Regents
May 13-14, 2004

TTUS Chief Financial Officer
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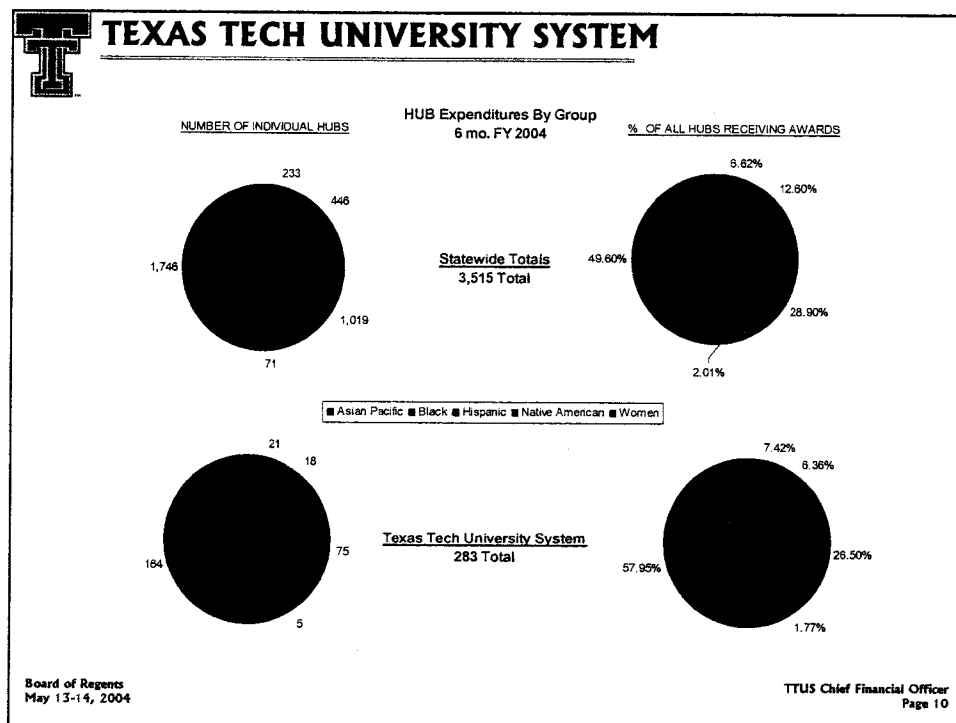
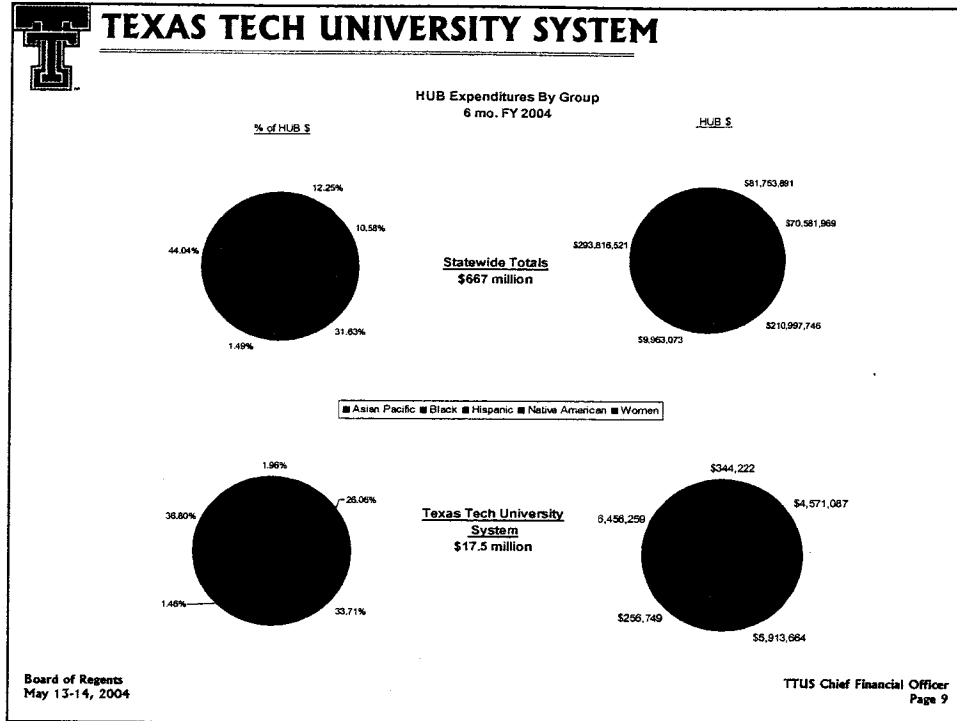
TEXAS TECH UNIVERSITY SYSTEM							
Texas Tech University 733	Statewide Unadjusted HUB Goals	HUB Expenditures for FY 2003		Total Expenditures FY 2003	HUB Expenditures for 6 mo FY 2004		Total Expenditures 6 mo FY 2004
		HUB %	HUB \$		HUB %	HUB \$	
Heavy Construction	11.9%	98.716%	628,823	637,004	98.952%	562,709	562,979
Building Construction	26.1%	16.463%	9,225,668	56,040,795	18.314%	3,443,776	18,304,557
Special Trade	57.2%	11.232%	1,022,438	9,102,894	4.491%	176,847	3,839,725
Professional Services	20.0%	2.251%	13,158	584,534	7.232%	8,884	122,843
Other Services	33.0%	7.222%	1,570,884	21,750,528	5.854%	700,044	11,756,804
Commodity Purchasing	12.6%	12.630%	6,525,508	51,665,198	23.446%	6,552,145	27,945,603
Total Expenditures		13.583%	18,986,687	139,780,955	18.128%	11,444,506	63,132,513

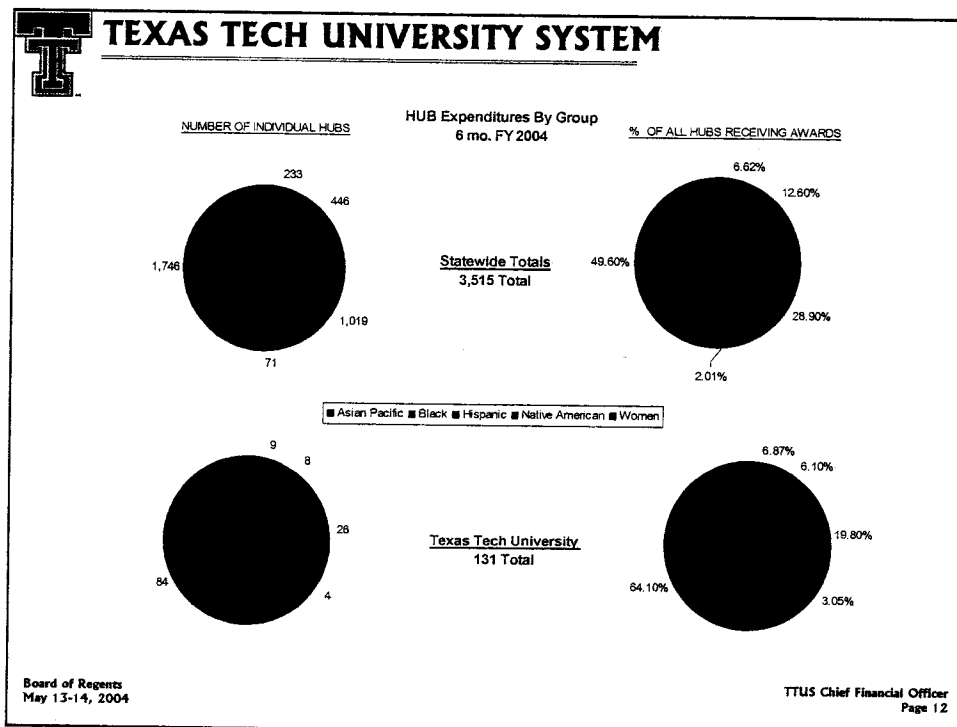
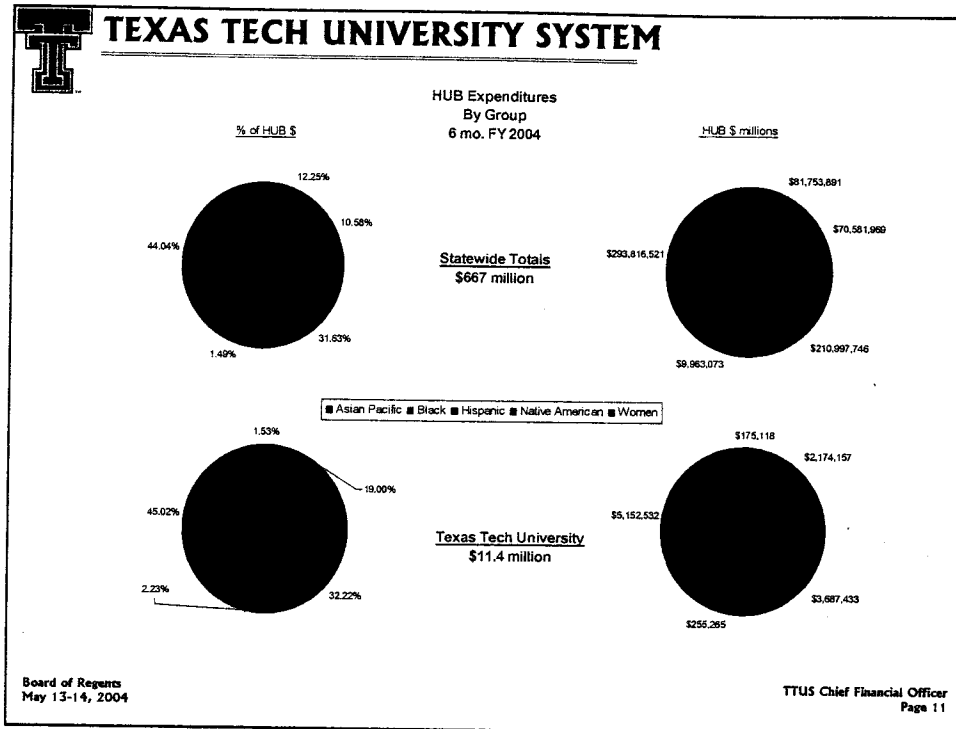
Texas Tech University Health Sciences Center 739	Statewide Unadjusted HUB Goals	HUB Expenditures for FY 2003		Total Expenditures FY 2003	HUB Expenditures for 6 mo FY 2004		Total Expenditures 6 mo FY 2004
		HUB %	HUB \$		HUB %	HUB \$	
Heavy Construction	11.9%	124.222%	159,574	128,459	97.314%	165,225	172,669
Building Construction	26.1%	45.280%	5,641,253	12,464,209	28.966%	1,942,345	6,913,325
Special Trade	57.2%	12.419%	438,496	3,530,792	17.832%	168,914	936,014
Professional Services	20.0%	1.770%	171,375	9,683,868	0.862%	77,500	8,056,490
Other Services	33.0%	3.610%	380,960	10,552,627	3.632%	207,165	5,704,353
Commodity Purchasing	12.6%	12.088%	2,932,041	24,254,650	24.314%	3,382,180	13,910,380
Total Expenditures		16.042%	9,723,701	60,614,636	16.654%	5,944,332	35,680,432

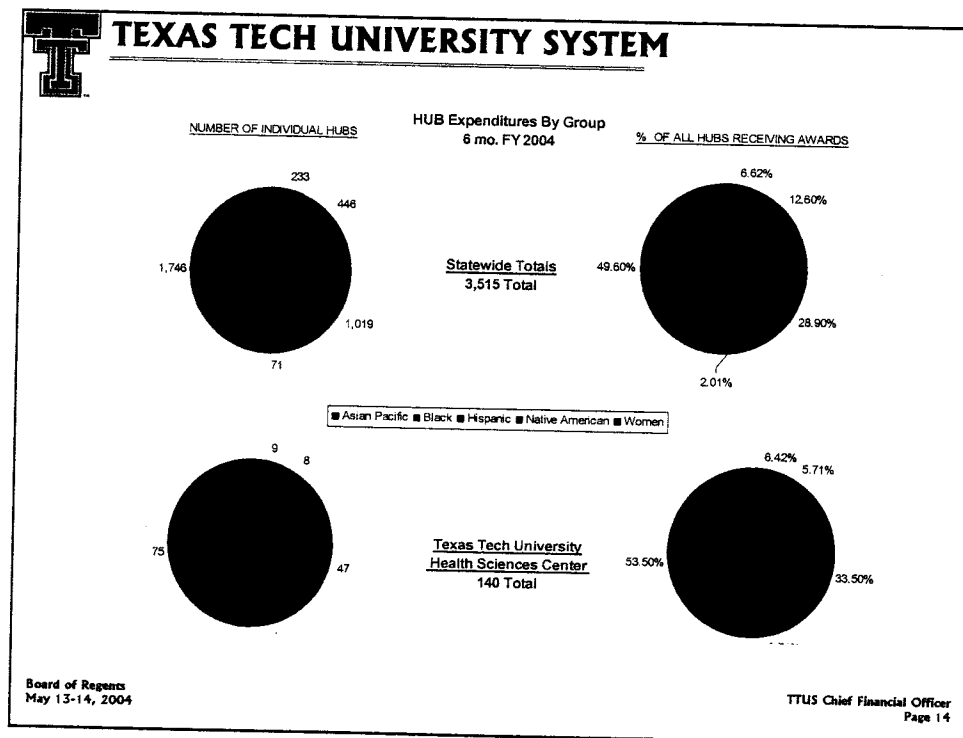
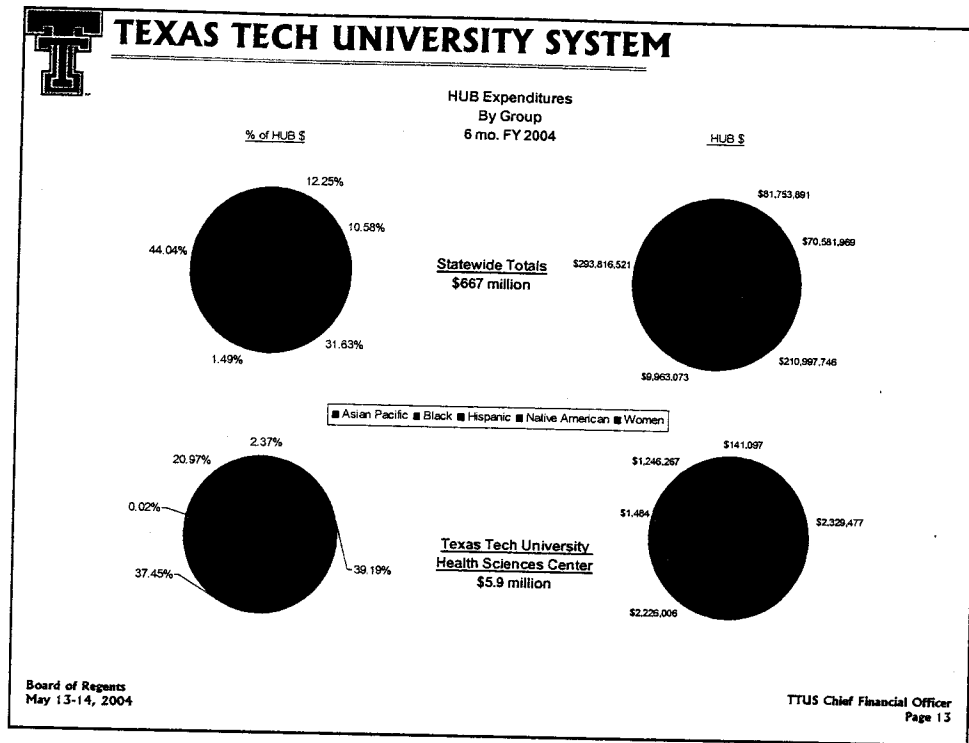
Texas Tech University System Administration 785	Statewide Unadjusted HUB Goals	HUB Expenditures for FY 2003		Total Expenditures FY 2003	HUB Expenditures for 6 mo FY 2004		Total Expenditures 6 mo FY 2004
		HUB %	HUB \$		HUB %	HUB \$	
Heavy Construction	11.9%						
Building Construction	26.1%	73.799%	507	687	0.000%		9,145
Special Trade	57.2%	62.832%	15,338	24,411	0.000%		5,270
Professional Services	20.0%						
Other Services	33.0%	20.685%	112,053	541,718	18.339%	78,164	426,220
Commodity Purchasing	12.6%	4.506%	21,853	480,506	31.240%	74,981	240,014
Total Expenditures		14.144%	149,551	1,057,356	22.482%	153,145	680,874

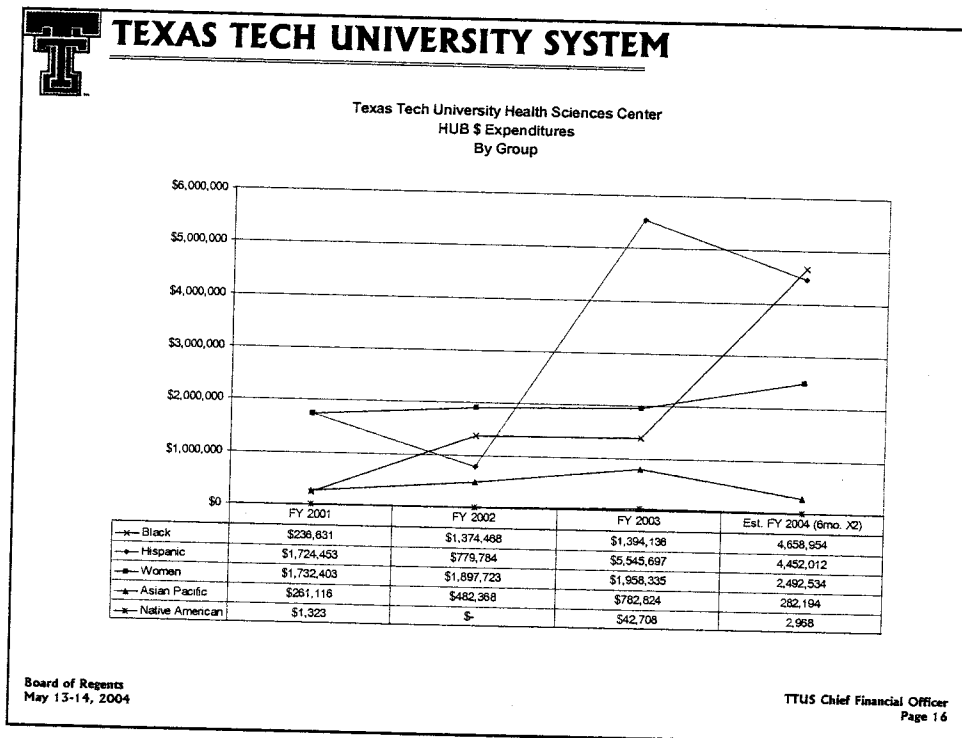
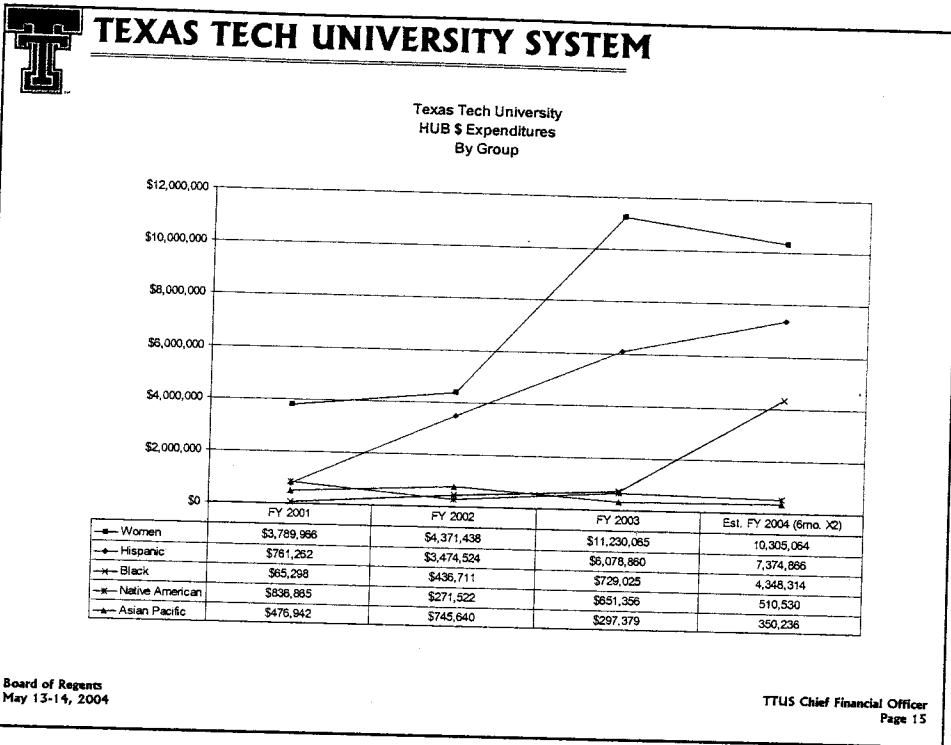
Board of Regents
May 13-14, 2004

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TEXAS TECH UNIVERSITY SYSTEM

Texas Tech University System Combined	FY 2003	% of HUB	\$ Change from '02 to '03	% Change from '02 to '03	6 mo. FY 2004	% of HUB	# HUBS Receiving	% HUBS Receiving Awards
	HUB \$				HUB \$			
Asian Pacific	\$ 1,081,512	3.75%	(154,781)	-12.52%	\$ 344,222	1.96%	21	7.42%
Black	\$ 2,125,550	7.37%	293,430	16.02%	\$ 4,571,087	26.06%	18	6.36%
Hispanic	\$ 11,627,293	40.29%	7,372,005	173.24%	\$ 5,913,684	33.71%	75	26.50%
Native American	\$ 699,210	2.42%	427,688	157.52%	\$ 256,749	1.46%	5	1.77%
Women	\$ 13,326,370	46.18%	7,012,343	111.06%	\$ 6,456,259	36.80%	164	57.95%
Total Expenditures	\$ 28,859,935	100.00%	52,655,448	107.49%	\$ 17,541,981	100.00%	283	100.00%

Statewide Totals	FY 2003	% of HUB	\$ Change from '02 to '03	% Change from '02 to '03	6 mo. FY 2004	% of HUB	# HUBS Receiving	% HUBS Receiving Awards
	HUB \$				HUB \$			
Asian Pacific	\$ 128,581,992	10.94%	1,307,876	1.03%	\$ 81,753,891	12.25%	233	6.62%
Black	\$ 129,066,902	10.99%	34,023,150	35.80%	\$ 70,581,969	10.58%	446	12.60%
Hispanic	\$ 369,564,989	31.45%	68,273,588	22.66%	\$ 210,997,746	31.63%	1,019	28.90%
Native American	\$ 19,435,713	1.65%	8,552,122	78.58%	\$ 9,963,073	1.49%	71	2.01%
Women	\$ 528,269,307	44.96%	80,456,517	17.97%	\$ 293,816,521	44.04%	1,746	49.60%
Total Expenditures	\$ 1,174,918,905	100.00%	3,173,564,545	19.61%	\$ 667,113,202	100.00%	3,515	100%

Board of Regents
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TEXAS TECH UNIVERSITY SYSTEM

Texas Tech University 733	FY 2003	% of HUB	\$ Change from '02 to '03	% Change from '02 to '03	6 mo. FY 2004	% of HUB	# HUBS Receiving	% HUBS Receiving Awards
	HUB \$				HUB \$			
Asian Pacific	\$ 297,379	1.57%	(448,281)	-60.12%	\$ 175,118	1.53%	9	6.87%
Black	\$ 729,025	3.84%	292,314	66.94%	\$ 2,174,157	19.00%	8	6.10%
Hispanic	\$ 6,078,880	32.02%	2,604,338	74.96%	\$ 3,687,433	32.22%	26	19.80%
Native American	\$ 551,356	3.43%	379,834	139.69%	\$ 255,265	2.23%	4	3.05%
Women	\$ 11,230,085	59.15%	6,858,627	156.90%	\$ 5,152,532	45.02%	84	64.10%
Total Expenditures	\$ 18,986,687	100.00%	34,216,885	104.16%	\$ 11,444,507	100.00%	131	100%

Texas Tech University Health Sciences Center 739	FY 2003	% of HUB	\$ Change from '02 to '03	% Change from '02 to '03	6 mo. FY 2004	% of HUB	# HUBS Receiving	% HUBS Receiving Awards
	HUB \$				HUB \$			
Asian Pacific	\$ 782,824	8.05%	300,456	62.29%	\$ 141,097	2.37%	9	6.42%
Black	\$ 1,394,136	14.34%	19,668	1.43%	\$ 2,329,477	39.19%	8	5.71%
Hispanic	\$ 5,545,697	57.03%	4,765,913	611.18%	\$ 2,226,006	37.45%	47	33.50%
Native American	\$ 42,708	0.44%	42,708	0.02%	\$ 1,484	0.02%	1	0.71%
Women	\$ 1,956,335	20.14%	60,612	3.19%	\$ 1,246,267	20.97%	75	53.50%
Total Expenditures	\$ 9,723,701	100.00%	18,213,975	114.45%	\$ 5,944,332	100.00%	140	100%

Texas Tech University System Administration 768	FY 2003	% of HUB	\$ Change from '02 to '03	% Change from '02 to '03	6 mo. FY 2004	% of HUB	# HUBS Receiving	% HUBS Receiving Awards
	HUB \$				HUB \$			
Asian Pacific	\$ 1,309	0.88%	(6,976)	-84.20%	\$ 28,007	18.29%	3	25.00%
Black	\$ 2,389	1.60%	(18,552)	-98.59%	\$ 67,453	44.04%	2	16.60%
Hispanic	\$ 2,736	1.83%	1,756	179.18%	\$ 225	0.15%	2	16.60%
Native American	\$ 5,148	3.44%	5,148	0.00%	\$ -	0.00%	5	41.50%
Women	\$ 137,970	92.26%	93,104	207.52%	\$ 57,480	37.52%	5	41.50%
Total Expenditures	\$ 149,551	100.00%	149,552	99.21%	\$ 153,146	100.00%	12	100%

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TEXAS TECH™

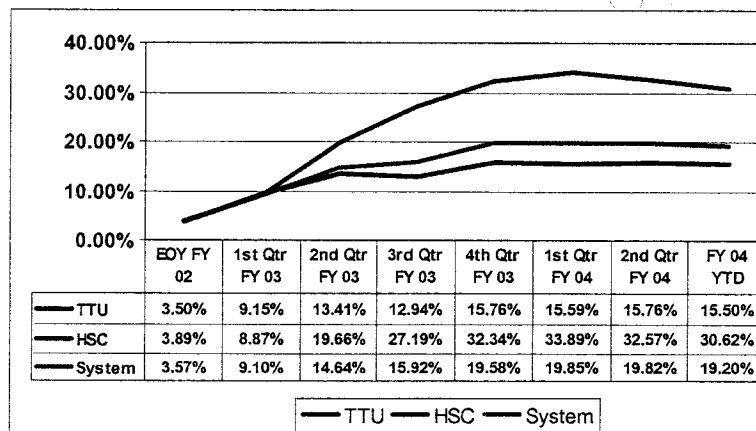


Board of Regents

Report on FP&C Construction Project and System Administration HUB Contracting

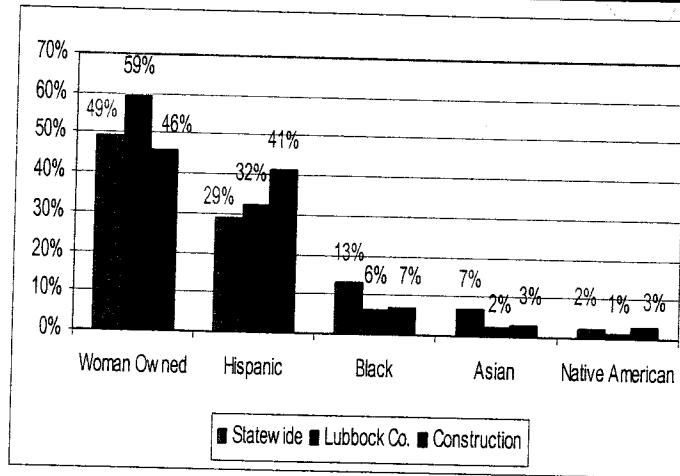


Cumulative HUB Participation FP&C Construction Projects

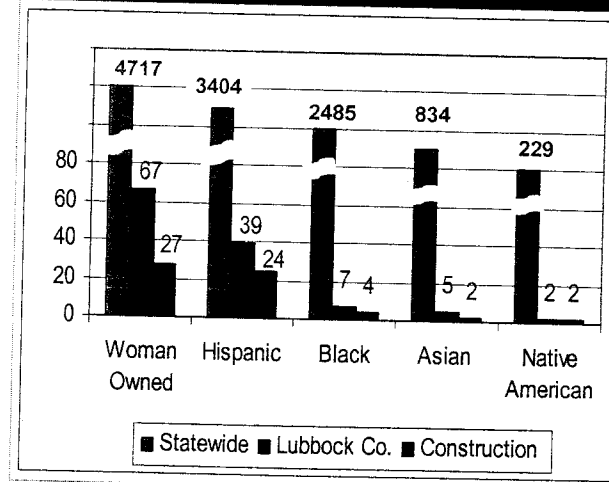


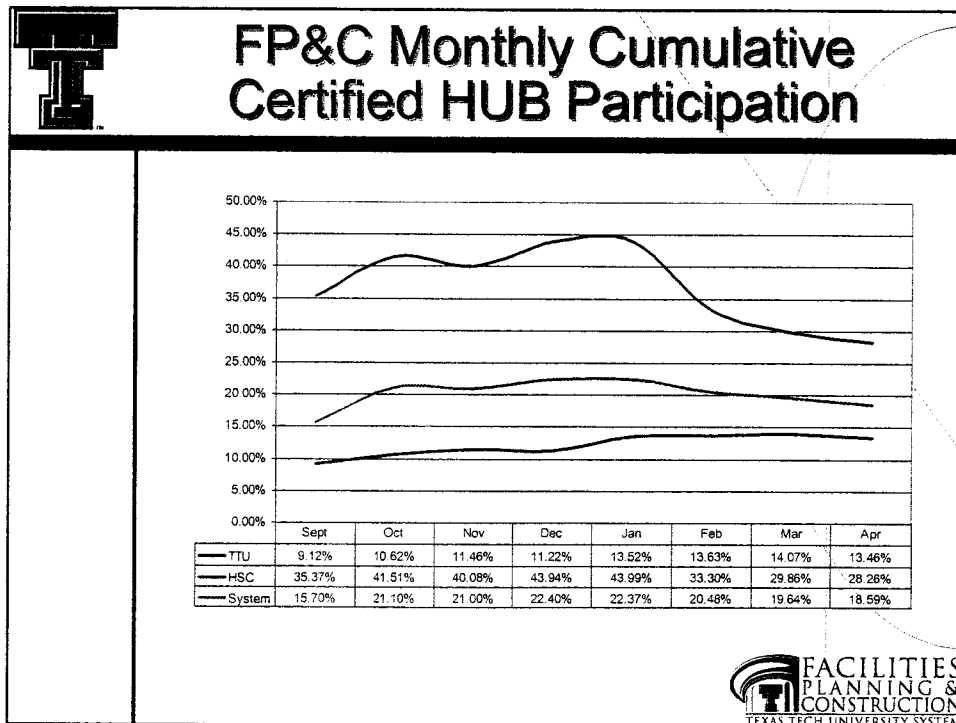
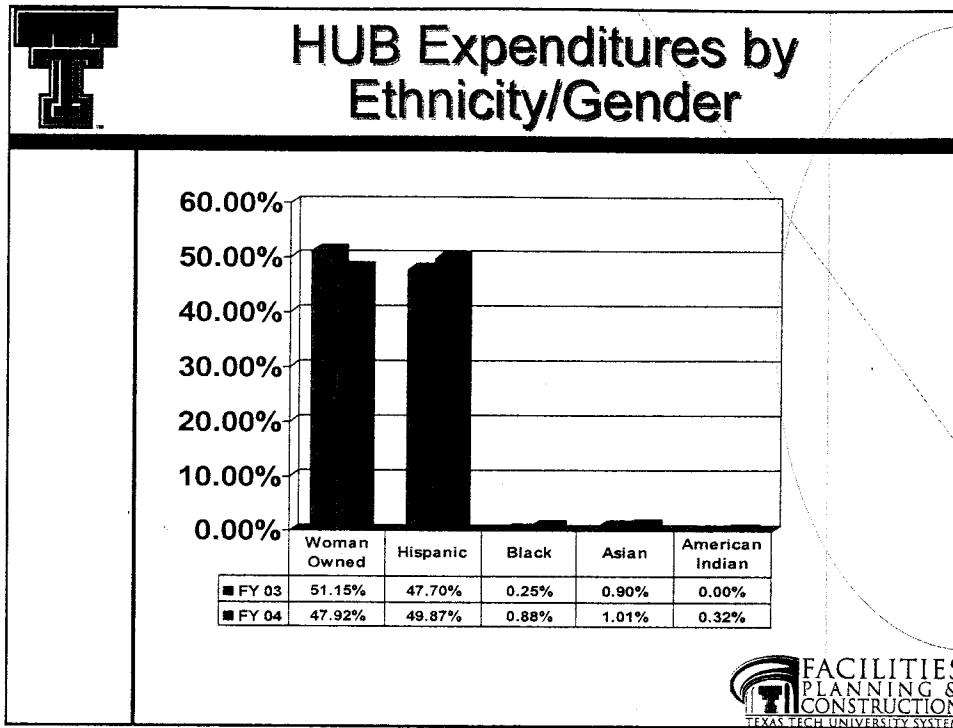


Statewide HUB Percentages



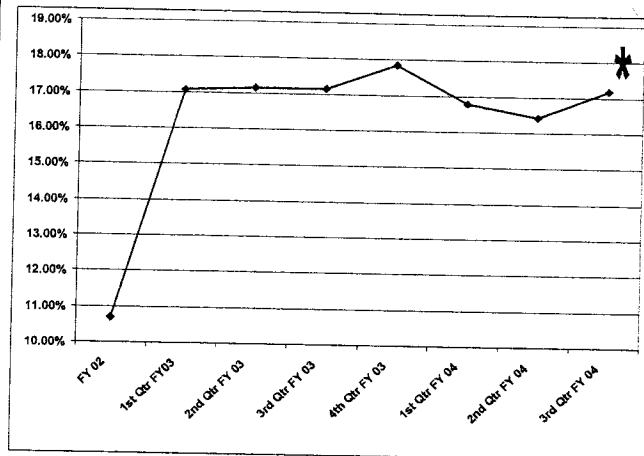
Statewide HUB Numbers







System HUB Expenditures



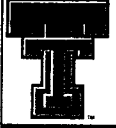

***Mar 04 and Apr 04 Only**

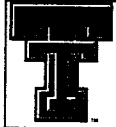



Initiatives

- ♦ HUB Commitment in RFPs/RFQs
- ♦ HSPs Required for All Solicitations
- ♦ HUB Commitment in Contracts; Tied to Liquidated Damages and Bonuses
- ♦ Post All Solicitation On the Texas Marketplace



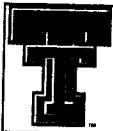
	<h2 data-bbox="633 304 1063 367">Initiatives (Cont)</h2>
	<ul data-bbox="462 430 1112 850" style="list-style-type: none">♦ Advertise in Minority Newspapers♦ Monthly Reports to TTU, HSC, and System Administration♦ Best Value Furniture Procurement♦ Participate in TBPC Rule-Making <div data-bbox="1023 913 1258 987"> FACILITIES PLANNING & CONSTRUCTION <small>TEXAS TECH UNIVERSITY SYSTEM</small></div>

	<h2 data-bbox="714 1123 966 1186">Outreach</h2>
	<ul data-bbox="462 1249 1096 1669" style="list-style-type: none">♦ Member of Texas Universities HUB Coordinators Alliance (TUHCA)♦ Founding Member West Texas TUHCA Chapter♦ HUB Home Visits♦ Active Mentor-Protégé Program; Two Signed Agreements; Assisted Another, One Pending <div data-bbox="1015 1722 1250 1795"> FACILITIES PLANNING & CONSTRUCTION <small>TEXAS TECH UNIVERSITY SYSTEM</small></div>



Outreach (Cont)

- ♦ Member, Local African-American and Hispanic Chambers of Commerce
- ♦ 3 HUB Forums for El Paso Research Facility and HUB Certification Workshop for El Paso Clinic
- ♦ 18 Other HUB Forums/Activities in Lubbock, Dallas, El Paso, and San Antonio





HUB Firms Certified

32 Assisted 30 Certified 3 Pending
5 Audits
19 Woman Owned
7 Hispanic Male
1 Hispanic Female
2 Black Male
1 Native American

FY 03 -- \$7,797,605
FY 04 -- \$3,094,983 (YTD)



	<h2>Certification Assistance Process</h2>
	<ul style="list-style-type: none">♦ Discuss Benefits of Being Certified with Eligible Firms♦ Learn Firm's Business♦ Review Submission Package♦ Submit Application♦ Notify Local Contractors <div data-bbox="1031 913 1258 984"> FACILITIES PLANNING & CONSTRUCTION <small>TEXAS TECH UNIVERSITY SYSTEM</small></div>

President's Report
Texas Tech University
Board of Regents Meeting
May 14, 2004

President Whitmore's report addressed the following areas: Library ranking, a review of research programs, risk assessment, and the SACS accreditation and strategic planning.

Library Ranking. President Whitmore reported that in the most recent Academic Research Libraries rankings, Texas Tech University had moved up from 72nd to 59th. He further noted that Texas Tech's ranking within the Big XII had moved from 7th to 5th. He stressed the importance of a strong library to support research activities at an institution. President Whitmore also reported that he had recently participated in the opening of a new student computing center in the Library and that the University continues to strive to provide its students with access to needed technology.

SACS Accreditation and Strategic Planning. President Whitmore noted that the University is currently performing its annual assessment and updating its strategic plan in accordance with the discussion held at the board strategic planning retreat in April. He further noted that the University's strategic planning efforts will be very beneficial in the upcoming SACS accreditation process.

Risk Assessment. President Whitmore stated that the University had participated in a risk assessment exercise with the Office of Audit Services and indicated that this exercise was very beneficial in identifying and classifying risks facing the University and that risk assessment would be incorporated into the strategic planning activities.

Review of Research Programs. President Whitmore reported that he had pulled together a review team made up of provosts from the University of Minnesota, the University of Maryland and Purdue University to evaluate and report on Texas Tech's research programs and activities so that we can receive recommendations on how the organizational structure, the process structure of the research enterprise, how it is configured and what we might do to make it better and, more importantly, to look at the kinds of research that we are conducting and give us suggestions on where some niches are in the future that we might want to emphasize as we hire new faculty and bring them on board.. He noted that such a review is imperative to building a framework and roadmap so that Texas Tech can achieve its goal of reaching \$100 million in research over an extended time period. President Whitmore stated that he is excited about the visit of this team and noted that they will give us some information that we need that will help us plan for the future and improve our research enterprise.

- End of Report -

President's Report
Texas Tech University Health Sciences Center
Board of Regents Meeting
May 14, 2004

Dr. Wilson noted that he had a very short report. The first item is that we have identified, a person, who has accepted an offer, for the vice president for diversity and multicultural affairs position. We received about 50 applications for that position. Ten of them looked quite promising and we interviewed ten people. There were two or three that were quite outstanding and we finally picked one earlier this week. Dr. Wilson noted that the selected individual would prefer that his name not be revealed at this time at this point simply because he is on travel right now and will not be back to his institution until Monday and he wanted to be able to inform his institution first. But, it was a very inclusive search process. We included students as well as minority members of the Lubbock community: two African Americans and two Hispanics, as well as the usual kind of people that we would normally have on a search committee. Dr. Wilson noted that he is very satisfied with both the process and the final product and he looks forward to presenting this person to the board at the next meeting.

Second, since the last board meeting, we did receive the Messer gift that was a commitment that was made quite some time ago, but it has taken quite a bit of time before we actually got the actual funds and that is in the amount of \$3.5 million for the Pain Institute. So, we are very happy about that.

Lastly, Dr. Wilson wanted to mention a few words about El Paso, simply because from the standpoint of the Health Sciences Center, it is probably the most important thing that we do over the next five years. Certainly, from an opportunity standpoint, it offers the most opportunity for achieving some of the goals that we want to achieve, but it also offers some vulnerabilities that we have to be aware of and the board should be kept apprised of. So, just a short report on how things are going in El Paso. First of all, we have had to do some significant re-designing of the Research I Building and do that at the same time that we were constructing the building. Dr. Wilson noted that he was pleased that this process has gone very nicely. The re-design will be able to accommodate more faculty members and more research. The re-design of that space has impacted the design of the education building and that is going along very nicely. All of that has actually impacted the whole master plan for El Paso. Dr. Wilson was pleased to say that even though we probably lost a couple of months by doing all this, investment of a couple of months now will save us a tremendous amount of money and headaches down the road. So, he is very pleased with the progress that we are making in El Paso. As a result of that, we have started a feasibility study now in terms of private fund raising capability in the El Paso area. We have engaged Bentz-Whaley-Flessner to do a feasibility study to look at what would be realistic in terms of a private donation prospective in the El Paso community. We expect that study to be completed by perhaps the end of June or so. At that point, we will have a more comprehensive plan for fund raising for the El Paso community.

That completes my report.

Chancellor's Report
Texas Tech University System
Board of Regents Meeting
May 14, 2004

Chancellor Smith reported that he had a couple of points he wanted to keep in front of the board regarding policy-related issues going on in higher education over the next few months. A number of you are aware that there are a number of interesting things happening. There have been a couple of reports out of the *New York Times* and the *Chronicle* which we will send you about higher education related to basically the privatization of public universities and the rise in the average family income of incoming freshmen – in some cases, approaching \$150,000 per year when you look at the Michigans and the Berkeleys. This gets to the issue of access. It gets to the equitability issue across the state of Texas with the dependency on the deregulation of tuition. Both presidents have talked about the impact of growth on their budgets – the Health Sciences Center not being able to respond even with deregulation. Obviously, limited response when you have to apply those deregulation dollars not only to existing fixed costs but also being able to fund growth which is a very difficult thing to do. It is much easier if you are a stagnant university in the sense of enrollment. But this has now got a lot of national significance.

Dr. Smith noted that the other thing he would point out is that we are looking at the authorization of the Higher Education Act in Washington. We are involved in that. We are worried because as you probably know over the last ten years the percentage of dollars coming from Pell grants covering tuition has declined steadily. While the amount per grant has risen slightly, we are not seeing the resources also at the federal level. So, you have the sort of perfect storm scenario of more first generation students, a rising average family income to levels that Tech does not see. Our average family income is well under six figures. Actually it is closer to the 70 range. We have a much more distinct impact of the middle class squeeze phenomenon that is being debated. States are responding in a number of ways, but not with new dollars. Colorado, you may have noticed recently, did come up with a voucher model, but they did not add new dollars. It came out of existing student financial aid dollars – not out of net new dollars. So, stay tuned. Dr. Smith noted that this is something that he wants to keep in front of the board as we head into both our work in Washington and in Austin. These are going to be relevant points. What he is going to try to do in the Chancellor's Report is to continue to update the board on relevant policy issues that are going to be facing us.

The other thing we are going to be working on, and the board said this in the Dallas meeting, we are going to be working up a packet for each of you as we head into the session which will have glossies on specific issues related to Tech that can be handed out to legislators – talking about the issues, talking points and we will also give you a sense of who we would like for you to start visiting with – but we are going to be preparing these for you for both the University and the Health Sciences Center and they are going to be “leave behinds” so you can give them a sense of what is important, everything from formula funding to TRBs to the larger issue of financial aid, the Texas

Grant Program which is a great program, but as you know was not increased in funding – in fact, saw a decrease. At the same time they want us to close the gaps, some of these funding levels have eroded. So, there are some counterintuitive things going on. We will want to make you aware of both issues that affect Tech specifically and those that impact us directly and indirectly through state policy.

That concludes my report.



Texas Tech University
COMMENCEMENT

August 7, 2004
Lubbock, Texas

TEXAS TECH UNIVERSITY

Texas Tech is a state-assisted, multipurpose university of approximately 28,000 students enrolled in nine colleges—Agricultural Sciences and Natural Resources, Architecture, Arts and Sciences, Business Administration, Education, Engineering, Honors, Human Sciences, and Visual and Performing Arts. Housed in the College of Arts and Sciences is the School of Mass Communications. The Graduate School and the School of Law provide graduate and professional programs. The Texas Tech Health Sciences Center—a separate institution—shares the Lubbock campus with the University. The common-campus arrangement, with a law school, is unique among the state's higher education institutions.

As is necessary for an educational institution of its scope and purpose, Texas Tech operates in several locations. Beyond its 1,839-acre Lubbock campus—all in one tract—the University operates agricultural and biological facilities at the Texas Tech University Center at Amarillo, various research activities at the East Campus Research Center, and the Institute of Environmental and Human Health at Reese Center. Other agricultural research and teaching facilities are in Lubbock County. The Texas Tech University Center at Junction, in the Texas hill country, is a 411-acre unit including teaching, conference, and lodging facilities. There are Texas Tech University Centers in Amarillo, Abilene, Fredericksburg and Marble Falls. Texas Tech University Health Sciences Center is a multi-campus institution with Lubbock as the administrative center and regional campuses at Amarillo, El Paso and Odessa.

Paul Whitfield Horn, the first president of Texas Tech, drew from the broad open plains of West Texas his vision for the institution. "Let us make the work of our college fit into the scope of our country," he said. "Let our thoughts be big thoughts and broad thoughts. Let our thinking be in world-wide terms."

Horn's challenge to Texas Tech, now embarked on its eighty-first year, continues as a viable force. His insight is most evident as we—faculty and students, administrators and alumni, supporters and friends—strive to shape the University's programs and activities to meet the highest standards of excellence in teaching, research, and public service.

**ALMA MATER
"MATADOR SONG"**

Fight, Matadors, for Tech!
Songs of love we'll sing to thee.
Bear our banners far and wide,
Ever to be our pride.
Fearless champions ever be.
Stand on heights of victory.
Strive for honor evermore,
Long live the Matadors.



Photograph by Mark Umstot

Texas Tech University COMMENCEMENT PROGRAM August 7, 2004

9:00 a.m.

Dr. Jon Whitmore President Texas Tech Brass Ensemble	Presiding
Mr. Brian C. Newby Vice Chair, Board of Regents	Welcoming Remarks
Dr. Jon Whitmore	Introduction of Commencement Speaker
The Honorable Nelson H. Balido President Puente Group	Commencement Address
Dr. Jon Whitmore	Conferring of Degrees
Dr. William M. Marcy Provost	Presentation of Doctoral Candidates
Dr. Allan D. Headley, Associate Dean of the Graduate School	Presentation of Master Candidates
Dr. Allan D. Headley	Presentation of Bachelor Candidates
Dr. Andrew Vernoooy, Dean of the College of Architecture	Recognition of Outstanding Students, Class of 2004 Charge to the Graduates Alma Mater *Recessional
Dr. Allen T. McInnes, Dean of the Jerry S. Rawls College of Business Administration	
Dr. Sheryl L. Santos, Dean of the College of Education	
Dr. Garry Owens, Dean of the College of Visual and Performing Arts	
Dr. Jane Winer, Dean of the College of Arts and Sciences	
Dr. Linda C. Hoover, Dean of the College of Human Sciences	
Dr. Marvin J. Cepica, Dean of the College of Agricultural Sciences and Natural Resources	
Dr. Pamela A. Eibeck, Dean of the College of Engineering	
Dr. William M. Marcy	
Dr. Jon Whitmore	
Mr. Kenneth Leo McBride, Jr. Senior Music Performance Major	
Texas Tech Brass Ensemble	

*Please remain seated during the Processional and Recessional

**Graduating Seniors of
Texas Tech University
who have maintained
an overall
grade-point average
of 4.00**

Kaimi Dee Escobar
Ryan Christopher Ferguson
Alison Jeanne Meador
Mitzi Diane McNeese

COLLEGE HONOR CORDS

Agricultural Sciences and Natural Resources	Green
Architecture	White & Gold
Arts and Sciences	Royal Blue
Business Administration	Royal Blue & Gold
Education	Jade Green & Violet
Engineering	Orange
Human Sciences	Maroon
Visual and Performing Arts	White & Gold

THE TEXAS TECH UNIVERSITY PRESIDENTIAL MACE

The Texas Tech University Presidential Mace is the symbolic staff of power and authority of the University. The mace is crowned by a flame symbolizing the Light of Knowledge. It is constructed of lathed and molded bronze that has been covered with a layer of 24K gold. The school crest is presented on either side directly under the flame. Hand-rubbed black walnut has been used for the connecting shafts.



The mace was designed by Robly A. Glover, an Associate Professor of Art at Texas Tech University. Mr. Glover's artwork is shown throughout the United States. His work has recently been included in the permanent collection of the Art Institute of Chicago, Chicago, Illinois.

MACE BEARER

Dr. Matthew T. Baker
Chairperson and Professor
Department of Agricultural Education and Communications
College of Agricultural Sciences and Natural Resources

INTERNATIONAL FLAGS

From earliest times flags have served as symbols of ideals, aspirations and loyalties, representing in modern times the national states and invoking sentiments of pride and patriotism. Every flag has its own tale, with the symbols and the colors having meaning for each nation. Texas Tech University has students from every state of the United States and from more than 100 other countries. It is with pride that the University displays the colors of those countries who have representatives among our students.

BOARD OF REGENTS

Mr. C. Robert "Bob" Black, Chair
 Mr. Brian C. Newby, Vice Chair
 Mrs. Carin Barth
 Mr. E. R. "Dick" Brooks
 Mr. F. Scott Dueser
 Mr. L. Frederick "Rick" Francis
 Mr. J. Frank Miller, III
 Mrs. Windy Sitton
 Dr. Bob L. Stafford

CONVOCATIONS COMMITTEE

Dr. Carol Layton, Chairperson	Dr. Lynn Huffman
Dr. Tara Stevens, Co-Chair	Dr. Jonathan Marks
Dr. Charlie Adams	Dr. Arthur Ode
Dr. Gretchen Adams	Dr. Kevin Pope
Dr. Shane Blum	Dr. Randall Russ
Dr. William R. Burkett	Dr. Deborah A. Salazar
Dr. James E. Brink	Dr. John Samson
Dr. Dennis Cogan	Dr. Philip Smith
Ms. Peggy Flores	Dr. Leslie Thompson
Dr. Elizabeth Hall	Dr. Elizabeth A. Watts
Dr. Terry Howard	Dr. Kenny C. Wu
Dr. Robin H. Lock	

ADMINISTRATIVE REPRESENTATIVES

Ms. Ramona Johnson	Agricultural Sciences
Ms. Patricia Perkins	Architecture
Ms. Kim Mills	Arts and Sciences
Ms. Jo Beth Brenholtz	Business Administration
Ms. Irene Berger	Education
Ms. Pearl Trevino	Engineering
Ms. Gloria McNamee	Graduate School
Ms. Cheryl Carroll	Honors College
Ms. Ann Bush	Human Sciences
Ms. Kathy Nordstrom	Visual & Performing Arts

COLLEGE READERS

Agricultural Sciences and Natural Resources	Dr. Norman W. Hopper
Architecture	Prof. David A. Driskill
Arts and Sciences	Dr. Donald R. Walker
Business Administration	Dr. Peter Westfall
Education	Dr. Peggy Johnson
Engineering	Mr. Derrick Ginter
Human Sciences	Dr. Steven M. Harris
Graduate School	Dr. Donald R. Walker
Visual & Performing Arts	Dr. Jonathan Marks

BANNER BEARERS

Agricultural Sciences and Natural Resources	Ms. Katrina Lee Waters
Architecture	Mr. Bill Scott Barnhill
Arts and Sciences	Ms. Erin Brock Leedy
Business Administration	Ms. Kaimi Dee Escobar
Education	Ms. Sylvia Acevedo Zamora
Engineering	Mr. Koury Allen Burkhalter
Honors College	Mr. Jimmy Wayne Bacon, II
Human Sciences	Ms. Emily Carolyn Marshall
Graduate School	Ms. Eun-Joo Lee
Visual and Performing Arts	Ms. Alison Jeanne Meador

FACULTY BANNER BEARER

Dr. John J. Masselli
Associate Professor
Area of Accounting
College of Business Administration

LIST OF CANDIDATES

AUGUST 7 2004

THE GRADUATE SCHOOL

DOCTOR OF EDUCATION

Susie Jane Bullock, Plainview, Texas
M.S., University of Maryland at College Park, 1982
Dissertation: "An Analysis of Technology Usage and Quality of Life in a Rural West Texas Community"
Major Professors: James H. Smith and Gary Briers

Joseph Michael Kishur, Jr., Lynnwood, Washington
B.S., Eastern New Mexico University, 1983
M.A., Texas Tech University, 1998
Dissertation: "Unexpected Challenges That Define the Decision Making Process of Community College Presidents"
Major Professor: John P. Murray

Ming-Hui Li, Tainan City, Taiwan
B.A., Soochow University, 1990
M.A., University of Colorado-Denver, 1994
Dissertation: "Stress, Traits of Resilience, Secure Attachment, and Self-Efficacy As Predictors of Active Coping Among Taiwanese College Students"
Major Professors: Yih-Jiun Shen and Gerald D. Parr

Barbara Darlene Locke, Conroe, Texas
(*In Absentia*)
B.S., Texas A&M University - College Station, 1991
M.A., Texas A&M University - College Station, 1991
Dissertation: "Service-Learning and Leadership Life Skills: An Experimental Study of the Reflection Component"
Major Professors: Barry Boyd and Steven D. Frazier

Lezlie Dawn Olibas, Pecos, Texas
B.M., Sul Ross State University, 1996
M.Ed., Texas Tech University, 2001
Dissertation: "The Perceived Effectiveness of Six Practicing Mexican-American Public School Principals: A Case Study"
Major Professor: Sylvia Mendez-Morse

Rebecca Hall Parker, Sanger, Texas
(*In Absentia*)
B.S., Texas A & M University, 1986
Dissertation: "Perception of Agricultural Producers as Participants of Domestic Farm Policy Programs: Implications for Education"
Major Professor: Gary Brier and Cindy Akers

Marlin Douglas Priddy, Stephenville, Texas
B.S., Tarleton State University, 1996
M.A., Tarleton State University, 1996
Dissertation: "Indicators of Career Pathways for Graduates of Agricultural Services and Development with Student Teaching Experience"
Major Professors: Cynthia L. Akers and Scott R. Cummings

Rubén Javier Saldaña, Mercedes, Texas
B.S., Texas A&M University - College Station, 1988
M.A., University of Texas - Pan American, 1997
Dissertation: "Variables Affecting Levels of Hispanic Participation in Texas Extension Programs"
Major Professor: David Lawver

Christopher Robin Satterwhite, Odessa, Texas
B.B.A., Texas Tech University, 1992
M.B.A., Texas Tech University, 1997
Dissertation: "The Function of University Presidents and Ceo's in Fundraising: a Study of Public Universities with Capital Campaigns Less Than \$100 Million"
Major Professor: Brent D. Cejda

Montza Lloyd Williams, Arp, Texas
B.S., Texas A&M University - College Station, 2000
M.Ed., Texas A&M University - College Station, 2000
Dissertation: "Analysis of Minority Participation in Texas' East Region 4-H and Youth Development Program in Relationship to Leadership, Marketing, and Educational Opportunities"
Major Professor: Marvin J. Cepica

William Michael Womack, Corpus Christi, Texas
B.S., Texas A&M University-Kingsville, 1989
B.S., Texas A&M University-College Station, 1991
M.S., Texas A&M University-College Station, 1991
Dissertation: "The Role of Creativity in Texas Cooperative Extension: Promoters and Inhibitors of Creative County Level Programs"
Major Professors: Mathew T. Baker and Kim E. Dooley

DOCTOR OF MUSICAL ART

Donna Olene Horne Ham, Lubbock, Texas
B.M., West Texas A&M University, 1980
B.S., West Texas A&M University, 1980
M.M., University of North Texas, 1982
Major Professor: Lora G. Deahl

Rufus Jones, Jr., Dallas, Texas
B.A., University of Texas - Austin, 1995
M.M., State University of NY at Binghamton, 1998
Major Professor: Gary J. Lewis

Denise Reynolds Koncelik, Wichita Falls, Texas
B.A., Midwestern State University, 1989
M.A., Texas Woman's University, 2001
Major Professor: Lisa M. Garner

Toby Jay McWilliams, Lubbock, Texas
B.M., Texas Tech University, 1992
M.M., Texas Tech University, 1995
Major Professor: James G. Bogle

DOCTOR OF PHILOSOPHY

William David Becker, Lubbock, Texas
B.S., Texas Tech University, 1984
M.S., Texas Tech University, 1998
Dissertation: "Evaluation of Transgenic Cotton Lines Tolerant to Glufosinate, Bromoxynil, and Both Glufosinate and Bromoxynil"
Major Professor: Norman W. Hopper

Christopher Paul Bloch, Schuylkill Haven, Pennsylvania
B.S., Old Dominion University, 1994
M.S., Old Dominion University, 1997
Dissertation: "Long-Term Responses of Snail Populations and Communities to Disturbance in the Luquillo Experimental Forest, Puerto Rico"
Major Professor: Michael R. Willig

Jennifer Lynn Bowle, Newry, Maine
Dissertation: "Exploring User webtext Interactions: An Examination of Gender and Sex Differences in Web Use"
Major Professor: Rebecca J. Rickly

Jonathan Warren Boyd, Austin, Texas
(*In Absentia*)
B.S., University of Texas - Austin, 1998
Dissertation: "Strategic Sensor Development for Near-Real-Time Detection of a Chemical Warfare Agent Precursor"
Major Professor: George P. Cobb

Lark Leora Burnham, Mineola, New York
(*In Absentia*)
B.S., Kansas State University, 1994
Dissertation: "Growth Performance and Carcass Characteristics of Growing-Finishing Swine Fed Peanut Hulls with and Without and Added Probiotic"
Major Professors: C. Reed Richardson and Leslie D. Thompson

Doctor of Philosophy (continued)

Kisik Choi , Pohang, South Korea B.S., Seoul National University, 1993 <i>Dissertation</i> : "Interfacial Layer Engineering For Advanced High-K Gate Dielectrics" Major Professor: Henryk Temkin	Electrical Engineering	B.S., Kangwon National University, 1998 M.S., Kangwon National University, 1998 <i>Dissertation</i> : "Development of a Cotton Growth Model that Uses Remote Sensing Data" Major Professor: Stephen J. Maas	Agronomy
Todd A. Davis , Bay City, Michigan (In absentia) B.S., Grand Valley State University, 2000 <i>Dissertation</i> : "Reduction and Reductive Coupling Reaction of Alpha-Fluoroketores and Related Substrates" Major Professors: Robert A. Flowers and Guigen Li	Chemistry	Michael D. Larrañaga , El Paso, Texas B.S., Oklahoma State University, 1996 M.S., University of Houston - Clear Lake, 1998 <i>Dissertation</i> : "The Capability of a Solid Sorbent Desiccant at Removing Selected Indoor Air Quality Related Microorganisms from the Air." Major Professor: Mario Beruvides	Industrial Engineering
Paula Jean DiBenedetto , Lubbock, Texas (In absentia) B.S.N., West Texas A&M University, 1985 M.S.N., Texas Tech University, 1994 <i>Dissertation</i> : "Fall Prevention Nurse Staff Education for the Long-Term Care Setting" Major Professor: Anna Sue Couch	Family & Cons Sci Educ	Eun-Joo Lee , Seoul, South Korea B.S., Chung-Ang University, 1994 M.S., Chung-Ang University, 1994 M.S., Texas A&M University - College Station, 1999 <i>Dissertation</i> : "Estimating Linear Functionals of Indirectly Observed Input Functions" Major Professor: Frits H. Ruymgaart	Mathematics
Diana Veronica Dominguez , Brownsville, Texas (In absentia) <i>Dissertation</i> : "Is Deblthir Disi? It Is Appropriate(that She Behave in This Way)? Applying the Lens of Gender Parody to Medb in the Old Irish Ulster Cycle" Major Professor: James S. Whitlark	English	Seung Hwan Lee , Seoul, South Korea B.S., Chung-Ang University, 1995 M.S., Chung-Ang University, 1995 M.S., Texas A&M University - College Station, 1999 <i>Dissertation</i> : "Checking the Censored Two-Sample Accelerated Life Model Using Integrated Cumulative Hazard Difference" Major Professors: Song Yang and Frits H. Ruymgaart	Mathematics
Keith Eric Emmert , Mandeville, Louisiana (In absentia) B.S., Southeastern Louisiana University, 1996 M.S., Louisiana State University and A&M College, 2000 <i>Dissertation</i> : "Deterministic and Stochastic Discrete-Time Epidemic Models with Applications to Amphibians" Major Professor: Linda J. Allen	Mathematics	Po-Hsien Lin , Taipei, Taiwan B.A., National Taiwan Normal University, 1984 M.ED., National Taiwan Normal University, 1984 <i>Dissertation</i> : "Art Teachers' Attitudes Toward and Experience in the Use of Computer Technology to Conform with the Teaching Strategies Stipulated in the 2002 Taiwanese First to Ninth Curriculum Alignment" Major Professor: Dennis E. Fehr	Fine Arts (Art)
August Marion Fons , Hobbs, New Mexico B.B.A., College of The Southwest, 0985 M.ED., College of The Southwest, 1997 <i>Dissertation</i> : "Chief Academic Officers in Public Community Colleges: An Analysis of Leadership Attributes" Major Professor: John P. Murray	Higher Education	Leanna Lisa Lyon , Morton, Texas B.S., Texas A&M University - College Station, 1998 M.S., Texas Tech University, 2001 <i>Dissertation</i> : "Cotton (gossypium Hirsutum) and Grain Sorghum (sorghum Bicolor) Response to Simulated Glyphosate Drift" Major Professor: Peter A. Dotray	Agronomy
Sidney Adam Fuller , Baton Rouge, Louisiana B.S., Louisiana State University and A&M College, 1998 M.S., New Mexico State University, 2000 <i>Dissertation</i> : "Conservation Genetics of the Endangered Gila Trout and Threatened Arkansas Shiner" Major Professors: Robert J. Baker and Nick C. Parker	Biology	Mark Alan Marsalis , Madison, Mississippi B.S., Mississippi State University, 1997 <i>Dissertation</i> : "Adoption of Forage Bermudagrasses ?cynadon Dactylon (L.) Pers.? to the Texas High Plains Grown Under Saline and Limited Irrigation Conditions" Major Professor: Vivien G. Allen	Agronomy
Deborah Jean Harding , Amarillo, Texas B.A., West Texas A&M University, 1996 M.A., West Texas A&M University, 1996 <i>Dissertation</i> : "The "Fat Babies" Hypothesis: The Power of a Pet Peeve in Interpersonal Bonding" Major Professor: Richard P. McGlynn	Experimental Psychology	Rosita Patricia Moore , Rolla, Missouri B.A., University of The West Indies, 1977 M.A., Millersville University of Pennsylvania, 1992 <i>Dissertation</i> : "Credit Card Knowledge, Attitudes, and Practices of College Students" Major Professors: Virginia C. Felstehausen and Anna Sue Couch	Family & Cons Sci Educ
Juan Carlos Llambes Hernandez , Utiel (valencia), Spain B.S., Polytechnic University of Valencia, 1998 M.S. in E.E., Texas Tech University, 2001 <i>Dissertation</i> : "Magnetic Flux Compression For High Voltage Pulse Applications" Major Professor: Andreas A. Neuber	Electrical Engineering	Elizabeth Powell Morris , Magee, Mississippi (In absentia) B.S., Jackson State University, 1971 M.A., Unconverted Codes, 1973 <i>Dissertation</i> : "A Machine Learning Approach to Automate Classification of Literature in a Sam Reserach Database" Major Professor: Susan A. Mengel	Computer Science
Jiun-Yin Jian , Kaohsiung, Taiwan B.S., National Tsing Hua University, 1996 M.S., State University of New York College at Buffalo, 1998 <i>Dissertation</i> : "An Analysis and Theoretical Development of Mental Learning Curve" Major Professor: Mario Beruvides	Industrial Engineering	Elsie Mosie , Gaborone, Botswana B.S., University of Minnesota-Twin Cities, 1986 M.A., University of Surrey, 1992 <i>Dissertation</i> : "The Nutritional Quality of Feeding Programs in Botswana Junior Secondary Schools and the Contribution of Family and Consumer Sciences/ Home Economics Teachers to Meal Quality" Major Professor: Virginia C. Felstehausen	Family & Cons Sci Educ
Kyoo Dong Jo , Sang Dong, South Korea B.S., Kangweon National University, 1996 <i>Dissertation</i> : "Development of New Automated Flow Titration Systems" Major Professor: Purnendu K. Dasgupta	Chemistry		

Bernard Oguna Omolo, Kisumu, Kenya	Mathematics	B.S., Egerton University, 1994 <i>Dissertation</i> : "Aligned Rank Tests for Repeated Observation Models"	Jeffrey Lee Parsons, Corvallis, Oregon <i>(In absentia)</i> B.S., University of Oregon, 1989 M.M., Texas Tech University, 1992 <i>Dissertation</i> : "Marcel Grandjany's Harp Transcriptions and Editions"	Cory Alexander Pearce, Denton, Texas Major Professor: Wayne C. Hobbs <i>(In absentia)</i> B.S., Texas A&M University - College Station, 1994 <i>Dissertation</i> : "The Roles of Information Communication and Partner Competence in Collaborative Gains in Social Reasoning"	Tanya Kay Peters, Lubbock, Texas Major Professor: Gary Fuenman B.S. (N.H.E.), University of Missouri-Columbia, 1978 M.Ed., Wayland Baptist University, 1993 <i>Dissertation</i> : "First Grade Students Constructing Meaning With Informational Texts: a Qualitative Study"	Suphasak Phonngamant, Bangkok, Thailand Major Professor: Carol Jansich and Holly A. Johnson M.S., Chulalongkorn University, 1995 B.S., Chulalongkorn University, 2001 M.S., in I.E., Texas Tech University, 1995 <i>Dissertation</i> : "Reactive Parallel Machine Scheduling Using Hybrid-Intelligent to Minimize Total Weighted Tardiness, Makespan, and Cost of Rescheduling"	Gene Bernard Preuss, New Braunfels, Texas Major Professor: Milton L. Smith B.A., Texas State University - San Marcos, 1990 M.A., Texas State University - San Marcos, 1993 <i>Dissertation</i> : "The Modernization of Texas Public Schools: World War II and the Gimmler-Aikin Laws"	Kevin Duffy Reynolds, Honeyvire Falls, New York Major Professor: Alwyn Hart B.A., Hamilton College, 1994 M.S., Clemson University, 1998 <i>Dissertation</i> : "Metal and Arsenic Bioaccumulation in Small Mammals Inhabiting the Adirondack Smelter Superfund Site, Montana"	Ellen Ginnon Rollins, Oklahoma City, Oklahoma Major Professor: Scott T. McIlhenny B.A., University of Oklahoma, 1977 M.A., University of Houston, 1980 <i>Dissertation</i> : "The Prose Works of Angeles Mastretta"	Dale Dwayne Slaback, Monroe, Wisconsin Major Professor: Genaro J. Pere B.S., Texas Tech University, 2000 <i>Dissertation</i> : "A Surrogate Model Approach to Refinery-Wide Optimization"	Morgan Scott Soebcke, Midland, Texas Major Professor: James B. Riggs B.A., Texas Tech University, 1996 M.A., Texas Tech University, 2000 <i>Dissertation</i> : "Henry C. 'Hank' Smith: A Westerning Man"	Samuel Stephen Stanton, Jr., Jonesboro, Arkansas <i>(In absentia)</i> B.A., Arkansas State University, 1998 <i>Dissertation</i> : "The Effects of Renewable Natural Resource Scarcity on Ethnic Conflict: An Analysis of Minorities at Risk, 1989-1998"	Tela Ruth Tatum, Lubbock, Texas Major Professor: Stephen M. Stadelman and Martin Edwards M.S., Texas Tech University, 1996 B.S., Texas Tech University, 1998 <i>Dissertation</i> : "Selection of Moderate Depression in the Elderly"	Food & Nutrition	Justin James Marshall, Abilene, Texas Major Professor: B.J.B.A., Texas Tech University, 2003 non-thesis	Zachary Christopher Garth, Lubbock, Texas Major Professor: Michael Lance Evans, San Antonio, Texas non-thesis	Michael Lance Evans, San Antonio, Texas Major Professor: B.S., Texas Tech University, 2004 non-thesis	John Warren Driscoll, El Paso, Texas Major Professor: B.S., Texas Tech University, 2004 non-thesis	George Oliver DeJohn, San Antonio, Texas Major Professor: B.S., Texas Tech University, 2004 non-thesis	Todd Mickowen Curry, League City, Texas Major Professor: Samuel Powell Collins, Brownwood, Texas <i>(In absentia)</i>	Jose Baldeomar Chavez, Edinburg, Texas Major Professor: Joshua Landon Bradshaw, Midland, Texas <i>(In absentia)</i>	Aaron Paul Boucher, Marshall, Texas Major Professor: Whitney Kandice Blackwelder, Iran, Texas non-thesis	Martina Vaches Beloscherkowskaja, St. Petersburg, Russia Major Professor: Bill Scott Barnhill, Lubbock, Texas non-thesis	MASTER OF ARCHITECTURE	Eric Stanley Black Davis, Bushland, Texas Major Professor: B.S., Texas Tech University, 2003 <i>(In absentia)</i>	MASTER OF AGRICULTURE	Agiculture	
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MASTER OF ART EDUCATION

Emily Louise Atkinson , San Antonio, Texas (<i>In absentia</i>) B.F.A., Texas State University - San Marcos, 1995 non-thesis	Art Education
David Bradley Echols , Lubbock, Texas B.F.A., Texas Tech University, 1993 non-thesis	Art Education
Leslie Laine Lewis , New Braunfels, Texas B.F.A., Baylor University, 1983 non-thesis	Art Education
Darlene Hicks Maske , Seguin (<i>In absentia</i>) B.A., East Texas Baptist University, 1973 non-thesis	Art Education
Cheryl Rhea Myrick McKee , San Antonio, Texas (<i>In absentia</i>) B.S., Oklahoma Christian University, 1968 non-thesis	Art Education

MASTER OF ARTS

Benjamin Earl Alexander , Lubbock, Texas BGS, Texas Tech University, 1995 non-thesis	Interdisciplinary Studies
Jennifer Brooke Arney , Plainview, Texas B.A., Texas Tech University, 2002 Thesis: "Remote Controlled Society: Media Outlets and Mental Illness"	Sociology
Sara Sloan Bailey , Austin, Texas B.A., University of Texas - Austin, 2002 Thesis: "Eat Your Heart Out: A Collection of Short Fiction"	English
Bridget Nicole Brown , Lubbock, Texas (<i>In absentia</i>) B.A., West Texas A&M University, 2001 Thesis: "The Apprentice: The Portrayal on Influences That Affect Sales Performance"	Communication Studies
Evan Brandon Bruno , Midland, Texas (<i>In absentia</i>) B.A., Texas Tech University, 2000 Thesis: "An Original Work of Fiction"	English
Judd Henry Burton , Merkel, Texas B.A., Hardin-Simmons University, 1999 Thesis: "The Adaptation and Function of Myth in a Neopagan Congregation"	Anthropology
Gina Deann Cavness , Cedar Creek, Texas (<i>In absentia</i>) B.A., Texas State University - San Marcos, 1998 Thesis: "Standardize Decomposition Rates of Human Surface Remains"	Anthropology
Anastasia Maureen Coles , Lubbock, Texas (<i>In absentia</i>) B.A., University of Iowa, 2002 non-thesis	Technical Communication
Elizabeth Kathleen Conn , Midland, Texas (<i>In absentia</i>) BGS, Texas Tech University, 2001 non-thesis	Museum Science
Meredith Elizabeth Craig , Lubbock, Texas B.A., Wayland Baptist University, 2002 Thesis: "Crisis Communication and Facility Management"	Communication Studies
Emil Kyle Crawford , Lubbock, Texas B.A., Texas Tech University, 1996 non-thesis	Romance Languages
Brian Keith Curtis , Waverly, Tennessee (<i>In absentia</i>) B.A., Austin Peay State University, 2002 non-thesis	English
Beth Ann Siron Demers , Lubbock, Texas B.A., Texas Tech University, 1997 non-thesis	Technical Communication
Jared Presley Dempsey , Huntington Beach, California (<i>In absentia</i>) B.A., California State University-Long Beach, 2002 non-thesis	Psychology
Jerry Wayne Fletcher , Fort Stockton, Texas B.G.S., Texas Tech University, 2001 non-thesis	Mass Communication
Rachel Michele Foster , Colorado City, Texas (<i>In absentia</i>) B.S., Hardin-Simmons University, 2002 non-thesis	Museum Science

Robert Anthony Galvez , Lubbock, Texas (<i>In absentia</i>) B.A., University of Texas - Permian Basin, 2001 Thesis: "General Interest Magazine Language Preference among Hispanics"	Mass Communications
John Travis Garland , Aurora, Colorado (<i>In absentia</i>) B.A., University of Colorado, Colorado Springs, 2001 non-thesis	Psychology (Counseling)
Mary Margaret Hooper , Lubbock, Texas (<i>In absentia</i>) B.S., Texas Tech University, 2002 non-thesis	Museum Science
Nidal Mahan Karim , Dhaka, Bangladesh (<i>In absentia</i>) B.A., Mississippi University for Women, 2001 non-thesis	Psychology (Counseling)
Kiyomi Kaskela , Kumamoto, Japan B.S., College of The Southwest, 2001 Thesis: "Stochastic Stage - Structured Population Model"	Mathematics
Lisa Marie King , El Paso, Texas B.A., Texas Tech University, 2002 Thesis: "Latino Representation in Mainstream Magazine Advertising"	Mass Communications
Matthew Gregory Kinsay , Grand Prairie, Texas B.A., Texas Tech University, 2002 non-thesis	Interdisciplinary Studies
Kerstin Kistner , Karlsruhe, Germany B.A., Badagogische Hochschule Wlingart, 2002 non-thesis	German
Christy Lynn Kuhn , Rochester, New York (<i>In absentia</i>) B.A., Eastern New Mexico University, 2001 Thesis: "Feminism and the Media Backlash: Bridging The Gap Between Sociological and Cultural Studies Approaches"	Sociology
Luke Shane Lafitte , Allen, Texas B.A., Southern Methodist University, 2001 J.D., Texas Tech University, 2004 Thesis: "Suicide in Colonial America"	History
Bailey Ann Lathem , Odessa, Texas B.A., Texas Tech University, 2002 Thesis: "Training and Development: An Organizational Assessment of the Techniques Center"	Communication Studies
Joseph C. Long , Albuquerque, New Mexico B.A., University of New Mexico, 1996 Thesis: "Special Predication: A Naturalistic Account of the Special Sciences"	Philosophy
Oscar Fernando Marrero , Lubbock, Texas (<i>In absentia</i>) B.A., Texas Tech University, 2001 non-thesis	Philosophy
Brian Jason McClelland , Austin, Texas B.A., Texas Tech University, 2000 Thesis: "Rhetorical Criticism and Sport Marketing"	Communication Studies
Valerie Hope McKito , Minneapolis, Minnesota B.S., Eastern New Mexico University, 2000 Thesis: "London in the 1930's: Changing Notions of Identity"	History
Hina Mohnot , Jaipur, India (<i>In absentia</i>) B.A., University of Rajasthan, 1997 M.A., University of Rajasthan, 1997 non-thesis	Psychology
Can Moray , Adana, Turkey (<i>In absentia</i>) B.A., University of Istanbul, 2002 Thesis: "Effects of Currency Changes on International Trade"	Economics
Marie Elizabeth Morgan , Coffeyville, Kansas (<i>In absentia</i>) B.A., University of Kansas, 2001 non-thesis	Museum Science
Bao Nguyen , Palacios, Texas B.A., University of North Texas, 2000 non-thesis	Museum Science
Rebecca Lynn Nicholson , Amarillo, Texas (<i>In absentia</i>) B.A., Texas Tech University, 2001 Thesis: "Constructed Identities: Modernist Masculinities in the Works of D.h. Lawrence, F. Scott Fitzgerald, and Radclyffe Hall"	English

Master of Arts (continued)

Eric Michael Ogriseck , The Woodlands, Texas (<i>In absentia</i>) B.A., Texas State University - San Marcos, 2002 non-thesis	German
Emmanuel Ikechukwu Onuma , Lubbock, Texas (<i>In absentia</i>) B.A., Texas Tech University, 2001 non-thesis	English
Edward Arnold Perkins, Jr. , Avon, Connecticut B.S., Wayland Baptist University, 1981 M.B.A., Texas A&M University - Commerce, 1983 non-thesis	History
Shyneil La Shaunda Porter , Abilene, Texas B.S., Texas Tech University, 2000 non-thesis	Interdisciplinary Studies
Mary Elizabeth Purcell , Abilene, Texas (<i>In absentia</i>) B.A., Abilene Christian University, 2000 Thesis: "Bricks, Mortar, and Material Culture: The Growth of Museum Infrastructure in West Texas Through the Late Twentieth Century"	Interdisciplinary Studies
Alfredo A Romero Aguirre , Puebla, Mexico (<i>In absentia</i>) B.A., Universidad De Las Americas-Puebla, L.A. 2002 non-thesis	Economics
Nikhil Santhi , Chennai, India (<i>In absentia</i>) B.S., University of Madras, 1991 Thesis: "Reactions to the Political Activism of Annie Besant in India"	History
Lucas Blaine Shaw , Clovis, New Mexico (<i>In absentia</i>) B.A., Texas Tech University, 2000 non-thesis	Psychology
Stacie Lynn Smith , Odessa, Texas B.A., University of Texas - Permian Basin, 2002 Thesis: "Rhetorical Analysis of Presidential Health Discourse From Inaugural and State of the Union Presentations"	Communication Studies
Veronica Smith , Dallas, Texas (<i>In absentia</i>) B.F.A., Texas Tech University, 1998 non-thesis	Museum Science
Carrie Janis Stockstill , Amarillo, Texas B.S., West Texas A&M University, 2002 Thesis: "Athletic Communication Apprehension: An Exploration Into Why We Choose the Sports We Choose"	Communication Studies
Joy Anthony Thachil , Trichur, India (<i>In absentia</i>) B.A., Andhra University, 1994 non-thesis	Philosophy
Glenn Edward Thompson , Roswell, New Mexico B.A., West Texas A&M University, 2001 non-thesis	Romance Languages (Spanish)
Ieland Kent Turner , Lubock, Texas B.A., University of Tulsa, 1999 Thesis: "C.E.O. On the Range: Murdo Mackenzie and the Matador Ranch in an Age of Reform, 1891-1911"	History
Gerardo Antonio Vega , Tegucigalpa, Honduras (<i>In absentia</i>) B.A., George Mason University, 1999 M.A., Texas Tech University, 2003 non-thesis	English
Harold Leroy Voss , Lubbock, Texas BGS, Texas Tech University, 1997 Thesis: "The Hour Before Speech: A Collection of Poems"	English
David Stanley Weir , Amarillo, Texas (<i>In absentia</i>) B.A., Texas Tech University, 2001 Thesis: "Ruin of Ruins: (re)building Myth and Memory in Menard, Texas"	History
Elizabeth Michelle Will , Alpine, Texas B.A., Sul Ross State University, 2001 Thesis: "Public Relations Web Presence of Universities: How Higher Education Is Using the Internet"	Mass Communications
Robert Anthony Williams , Lubbock, Texas B.A., Texas Tech University, 2002 Thesis: "Ethics cognition"	Philosophy

Tyler Colie Willis, Brownfield, Texas

(*In absentia*)
B.A., Texas Tech University, 2002
non-thesis

Interdisciplinary Studies

Cecilia Gowdy Wygant, Amarillo, Texas
B.A., Texas Tech University, 2003

History

Thesis: "The United Nations Conference on the Human Environment: Formation, Significance and Political Challenges"

Shiyong Ye, Guiyang, P. R. China

Sociology

B.A., Guizhou Institute of Finance and, 2001
Thesis: "Conflict and Conflict Resolution: the Role of Wto in Sino-US Trade Disputes"| **MASTER OF BUSINESS ADMINISTRATION** | | |
Matthew David Barnes, Lubbock, Texas (*In absentia*) B.B.A., Texas Tech University, 2003 non-thesis	General Business	
Clifford Robert Bell, Nederland, Texas B.B.A., Texas Tech University, 2003 non-thesis	General Business	
Meredith Lynn Bell, Nederland, Texas B.S., Texas A&M University, 2002 non-thesis	General Business	
Matthew Alan Crable, Santa Fe, Texas B.B.A., Texas Tech University, 2002 non-thesis	General Business	
Kelly Hilton Crowson, Lubbock, Texas (*In absentia*) B.A., University of Texas - Austin, 1999 non-thesis	General Business	
George Oliver Dejohn, San Antonio, Texas B.S., Texas Tech University, 2004 non-thesis	General Business	
John Warren Driscoll, El Paso, Texas B.S., Texas Tech University, 2004 non-thesis	General Business	
Rebecca Lynn Eimen, Mannford, Oklahoma (*In absentia*) B.B.A., Texas Tech University, 2002 non-thesis	General Business	
Kenneth Ryan Ferrell, Sugar Land, Texas B.B.A., Texas Tech University, 2002 non-thesis	General Business	
Jessica Trudy Goodwyn, Decatur, Texas B.B.A., Texas Tech University, 2003 non-thesis	General Business	
Jun Gu, Shanghai, P. R. China (*In absentia*) B.A., Shanghai Teachers University, 1994 M.S., Texas Tech University, 2002 non-thesis	General Business	
Cody Grant Henson, Red River, New Mexico (*In absentia*) B.B.A., Texas Tech University, 2003 non-thesis	General Business	
Kevin Ray Hermis, Houston, Texas B.B.A., University of Houston, 2003 non-thesis	General Business	
Malcolm M. Hood, New Orleans, Louisiana B.A., Loyola University, 1999 non-thesis	General Business	
Joe William Knight, Era, Texas B.A., Texas Tech University, 2002 non-thesis	General Business	
Matt Alexander Lair, Canyon, Texas B.B.A., Texas Tech University, 2003 non-thesis	General Business	
Maria Gabriela Maira Pena, Mexico City, Mexico B.A., Instituto Tecnológico Autónomo D, 1988 non-thesis	General Business	
Brandon Michael Sarchet, Silverton, Texas (*In absentia*) B.B.A., Texas Tech University, 2001 non-thesis	General Business	
Ruth Ann Scherschligt, Half Moon Bay, California (*In absentia*) B.S., University of South Dakota, 1998 non-thesis	General Business	
Corinne R. Scott, Lubbock, Texas (*In absentia*) B.S.N., Arizona State University, 1984 non-thesis	General Business	

Master of Business Administration (continued)

Jose Carlos Teran , Valencia, Venezuela B.S., Universidad Nacional Experimental, 2002 M.S., Universidad Tecnológica Del, 2002 non-thesis	General Business
Matthew William Tobey , Allen, Texas B.B.A., Texas Tech University, 2003 non-thesis	General Business
Nathan Derek Waters , Levelland, Texas (In absentia) B.S., Texas A&M University - College Station, 2001 non-thesis	General Business
Francisco Zepeda Trujillo , San Cristobal, Mexico Bachelors., Universidad Panamericana, 2001 non-thesis	General Business

MASTER OF EDUCATION

Lesley Ann Aguilar , Fort Stockton, Texas B.S., Texas Tech University, 1999 non-thesis	Special Education
Julie Jean Baron , Clearwater, Florida B.A., University of Maryland College, 2003 non-thesis	Instructional Technology
Aaron Richard Batchelder , Houston, Texas B.B.A., University of Houston, 1993 non-thesis	Educational Leadership
Jamie Craig Batson , Austin, Texas B.S., Texas Tech University, 1985 non-thesis	Special Education
Angela Renae Breuer , Dalhart, Texas B.S., Texas Tech University, 2001 non-thesis	Counselor Education
Pamela Paige Brownlee , Andrews, Texas (In absentia) B.A., Texas Tech University, 2002 non-thesis	Elementary Education
Debra Dobbins Burleson , Waco, Texas B.B.A., Baylor University, 1979 non-thesis	Instructional Technology
Kristi Leigh Evans Crader , Lubbock, Texas B.S., Texas Tech University, 1998 non-thesis	Counselor Education
Lori Ann Davis , Artesia, New Mexico B.A., Texas Tech University, 2000 non-thesis	Higher Education
Sarah Joan Floyd , Elkhart, Kansas B.S., Texas Tech University, 2000 non-thesis	Elementary Education
Cherryi S. Grimes , Altus, Oklahoma B.S., Lubbock Christian University, 1996 non-thesis	Language/Literacy Education
Lewetta Kay Hefley , Texline, Texas (In absentia) B.B.S., West Texas A&M University, 1991 non-thesis	Special Education
Danielle Lee Dansby Howard , Brownwood, Texas B.A., Texas Tech University, 1999 non-thesis	Counselor Education
Karen Jane Humphreys , Lubbock, Texas (In absentia) B.S., Angelo State University, 1985 M.ED., Sam Houston State University, 2001 non-thesis	Instructional Technology
Mary Jane Irwin , Amarillo, Texas (In absentia) B.S., Texas Tech University, 2003 non-thesis	Elementary Education
Jared Brent Kitchens , Smyer, Texas B.A., Texas Tech University, 2000 non-thesis	Elementary Education
Wei-Chieh Lee , Taichung, Taiwan B.B.A., Tungshai University, 1981 non-thesis	Curriculum & Instruction
Lynn Ray Lierly , Henrietta, Texas (In absentia) B.S., Northwestern Oklahoma State University, 1982 non-thesis	Educational Leadership
Jacqueline Segura Loden , El Paso, Texas B.A., Trinity University, 1998 non-thesis	Counselor Education
Amy Renee Lovell , Claude, Texas B.A., Texas Tech University, 1996 non-thesis	Instructional Technology

Julie Ann Manning , Lubbock, Texas B.S., Texas Tech University, 1998 non-thesis	Elementary Education
Dayna Rutledge Marshall , San Antonio, Texas (In absentia) B.A., Texas A&M University, 2000 non-thesis	Secondary Education
Erin Danielle Mounce , O'Donnell, Texas B.S., Texas Tech University, 2001 non-thesis	Elementary Education
Donna Maries Pharies , Clovis, New Mexico (In absentia) B.S., Texas Tech University, 1973 non-thesis	Instructional Technology
Barbara Janet Pope , Lubbock, Texas B.S., Abilene Christian University, 1972 non-thesis	Counselor Education
Whitney Coyle Reeves , Highland Village, Texas B.A., Texas Tech University, 2001 non-thesis	Curriculum & Instruction
Kristyn Lynn Kingston Rose , Lubbock, Texas B.S., Texas Tech University, 1992 non-thesis	Instructional Technology
Mikel Jared Rowe , Abilene, Texas B.A., Angelo State University, 1992 non-thesis	Instructional Technology
Erinne Dea Smith , Richardson, Texas B.S., Texas Tech University, 2002 non-thesis	Counselor Education
Dan Su , Mainland, China B.A., Yunnan Normal University, 1997 non-thesis	Educational Psychology
Rebecca Alice Ussery , Lubbock, Texas B.A., Texas Tech University, 1995 non-thesis	Instructional Technology
Kun Wang , Linyi Shandong Province, P.R. China (In Absentia) B.A., Yantai University, 1995 M.A., Tianjin University, 1998 non-thesis	Educational Psychology
Qingfu Wang , Jiangxi Province, P. R. China B.S., East China Normal University, 1997 non-thesis	Instructional Technology
Geraldine Williams , Lubbock, Texas B.A., University of Texas - Permian Basin, 1995 non-thesis	Special Education
Kathleen Theodore Wingrove , Decatur, Texas (In absentia) B.S., Ohio State University, 1981 non-thesis	Elementary Education
Jayne Michelle Wratchford , Houston, Texas (In absentia) B.A., Texas Lutheran University, 1996 Thesis: "Increasing Fluency in Children with Low Vision"	Special Education
Megan Lee Wright , Denton, Texas B.S., Texas Tech University, 2001 non-thesis	Elementary Education
Tamara Marie Young , Wolforth, Texas B.S., Texas Tech University, 2002 non-thesis	Elementary Education

MASTER OF ENGINEERING

Bobby Gene Mack, Jr. , Fritch, Texas B.S., Texas Tech University, 1986 non-thesis	Engineering
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MASTER OF MUSIC

Adriana Vail Horne , Midland, Texas (In absentia) B.A., University of Southern California, 2000 non-thesis	Music Performance
Anna J. Moreno , Zephyr, Texas B.A., Howard Payne University, 2002 non-thesis	Music Performance

MASTER OF MUSIC EDUCATION

Jennifer Lyn Jahnke , Oklahoma City, Oklahoma B. Music Education, University of Oklahoma, 1998 Thesis: "Development of a Music Curriculum for an Early Childhood Non-Music Major College Level Course"	Music Education
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MASTER OF PUBLIC ADMINISTRATION

Jodi Leeann Torres, Lubbock, Texas
B.S.W., Lubbock Christian University, 2001
non-thesis
Public Administration

MASTER OF SCIENCE

Murad Ibrahim Abu Salim, Deir Al-Balah
B. Architecture, Middle East Technical University, 1997
non-thesis
Architecture
(Post Professional)

Ryan Andrew Akin, Garland, Texas
B.S., Texas Tech University, 2002
non-thesis
Exercise & Sport Sciences

Lisa Jean Alexander, Lubbock, Texas
(*In absentia*)
B.S., Texas Tech University, 1999
non-thesis
Multidisciplinary Science

Krithiga Anantharaman, Chennai, India
B.S., Bharathidasan University, 2000
Thesis: "Forced Models of Cardiac-Pulmonary Functions"
Mathematics

Andrew Leon Anaruk, Plano, Texas
B.B.A., Texas Tech University, 2002
non-thesis
Business Administration

Benjamin Aaron Bailey, Sundown, Texas
B.S., Texas Tech University, 2002
Thesis: "Area of Polygons in Hyperbolic Geometry"
Mathematics

Jennelle Karen Baptiste, Sangre Grande, Trinidad and Tobago
(*In absentia*)
B.S., Texas Tech University, 2001
Thesis: "Receiver Function Analysis of the Caribbean Region Using an Iterative Deconvolution Method"
Geoscience

Vasuki Manjanatha Basavanahalli, Hassan, India
Bachelor of Engineering, Mysore University, 1995
non-thesis
Business Administration

Daniel Darren Beatty, Midland, Texas
B.S., Texas Tech University, 2001
Thesis: "Applications of Wavelets to Image Processing and Matrix Multiplication"
Computer Science

Deepak V. Begari, Bangalore, India
B.S., Bangalore University, 2000
M.S. in I.E., Texas Tech University, 2002
non-thesis
Computer Science

Radhakiranmyee Bodapati, Hyderabad, India
B.S., Karnatak University, 2002
Thesis: "Comparative Analysis on Mass Transportation Systems of Hubli, India, and Lubbock, United States."
Architecture
(Post-Professional)

Heidi Renee Bohler, Lubbock, Texas
B.S., Texas Tech University, 1996
Thesis: "Sport Education: Examining an Alternative Physical Education Instructional Approach"
Exercise & Sport Sciences

Padma Latha Bommireddy, Andhra Pradesh, India
B.S., Andhra Pradesh Agricultural University, 1993
M.S., Andhra Pradesh Agricultural University, 1995
Thesis: "Effect of Irrigation Regimes on Crop Phenology and Arthropod Populations in Texas High Plains Cotton"
Entomology

Theresa Nicole Busse, Elk Grove Village, Illinois
B.A., Lewis University, 2002
Thesis: "Numerical Approximation of the Spectrum of Nonselfadjoint Operators Governing the Vibrations of a Nonhomogeneous Damped String"
Mathematics

Analisa Consuelo Cardenas, Lubbock, Texas
B.S., Texas Tech University, 2001
non-thesis
Exercise & Sport Sciences

Jill Brianne Carroll, Lubbock, Texas
B.B.A., Texas Tech University, 2002
non-thesis
Business Administration

Yu-Tzu Chang, Taiwan, Taiwan
(*In absentia*)
B.S., National Chengchi University, 2001
Thesis: "Demographic and Motivation Variables Associated with Internet Usage Activities on Hotel Websites"
Restaurant/Hotel Inst Mgmt

Pavan Kumar Chinthapanti, Secunderabad, India
B.S., Osmania University, 2000
Computer Science

Thesis: "A Comparative Analysis of Graph Partitioning Tools"

Rachel Sue Cline, San Angelo, Texas
B.S., Angelo State University, 2002
non-thesis
Mathematics

Andy Cranmer, Plainview, Texas
B.S., Texas Tech University, 2001
Thesis: "Influence of Planting Date and Cotton Cultivar on Lygus and Fleahopper Abundance in the Texas High Plains and the Relationship Between Boll Age and Lygus Hesperus Damage"
Entomology

Leigh Marie Cranmer, Floydada, Texas
B.S., Texas Tech University, 2001
Thesis: "A Better Understanding of the Number of Fibers Per Seed"
Crop Science

Mukundan Desikan, Chennai, India
Bachelor of Engineering, University of Madras, 2001
Thesis: "Surrogate Framework for Service-Oriented Computing"
Computer Science

James William Dickison, Lometa, Texas
B.S., Texas Tech University, 2003
non-thesis
Agricultural Education

Adam Grant Finger, Fort Myers, Florida
B.A., University of Florida, 2000
Thesis: "Dietary Exposure of Morelet's Crocodile to Organochlorine Contaminants"
Environmental Toxicology

Jolena Nell Fleming, Plains, Texas
B.S., Texas Tech University, 2002
Thesis: "Growth Characterization of Callipyge Cells"
Animal Science

Christina Elaine Guerra, Brownfield, Texas
BSCD, Texas Tech University, 2002
Thesis: "The Effects of Maternal Employment on Maternal Caregiving in Mexican-American Families"
Human Devlmt. & Family Stds

Nitin Ganesh Guje, Hyderabad, India
B.S., Osmania University, 1996
non-thesis
Business Administration

Beccy Dawn Williams Hambricht, Lubbock, Texas
B.G.S., Texas Tech University, 1999
non-thesis
Interdisciplinary Studies

Joe David Hargis, Lubbock, Texas
(*In absentia*)
B.A., West Texas A&M University, 1973
Thesis: "Extrapolating Temperature Measurements Across a Landscape"
Range Science

Nathaniel Joseph Harness, Harrison, Arkansas
(*In absentia*)
B.B.A., University of Central Arkansas, 2001
non-thesis
Business Administration

Brendan Joseph Headd, Richardson, Texas
(*In absentia*)
B.S., Texas Tech University, 2001
Thesis: "Microstructural Analysis of the Lower Ordovician Cool Creek Formation Stromatolites, Arbuckle Mountains, Southern Oklahoma"
Geoscience

Amy Ruth Heath, Odessa, Texas
B.S., Texas Tech University, 2001
Thesis: "Responses of Metamorphosis and Immune Function to Perchlorate Exposure in Spadefoot Toads"
Environmental Toxicology

Michael Andrew Herrera, San Antonio, Texas
B.A., University of Tulsa, 2002
non-thesis
Sports Health

Sarah McCann Herrmann, Harlingen, Texas
B.S., Texas A&M University - Kingsville, 2002
non-thesis
Interdisciplinary Studies

Timothy Michael Hopkins, Garland, Texas
(*In absentia*)
B.S., Southern Arkansas University, 2002
Thesis: "Numerical Solution of Stochastic Delay Integro-differential Equations in Population Dynamics"
Mathematics

Jianyong Huang, Lubbock, Texas
B.S., Hunan Normal University, 1996
M.S., Tongji University, 1999
Thesis: "Genetic Algorithm with Functional Mutation and Mating in Tsdm"
Computer Science

Master of Science (continued)

John Paul Isanhart , Conway, Arkansas (<i>In absentia</i>) B.S., University of Central Arkansas, 2001 Thesis: "Effects of Perchlorate Exposure on Resting Metabolism, Peak Metabolism, and Thyroid Function in the Prairie Vole, <i>Microtus Ochrogaster</i> "	Environmental Toxicology	Jena Alyce Moon , Tuscola, Texas B.S., Texas Tech University, 2002 Thesis: "Survival, Movements, and Habitat Use of Female Northern Pintails Wintering in the Playa Lakes Region"	Wildlife Science
David Joseph Jacobi, Jr. , Wichita Falls, Texas B.S., Midwestern State University, 1998 Thesis: "Stable Isotope Stratigraphy Across the Silurian-Devonian Boundary in Southern Oklahoma and Subsurface West Texas"	Geoscience	Aziz Ozyavas , Istanbul, Turkey (<i>In absentia</i>) B.S., Istanbul Technical University, 1999 Thesis: "Integrated Geophysical Methods to Examine Lower Crust of the Southern High Plains"	Geoscience
Adreana Renee Julander , Monroe, Utah (<i>In absentia</i>) B.S., Southern Utah University, 2000 Thesis: "Stepwise Multiple Comparison Procedures: A Comprehensive Review"	Statistics	Krishnan Sambandan Pazhayanoor , Chennai, India B.S. IN E.T., University of Madras, 2002 Thesis: "A Comparison of Methods for Transforming Sensor Conditional Maps in Occupancy Grid Mapping"	Computer Science
Erin Beth Justyna Kainer , El Paso, Texas (<i>In absentia</i>) B.S., Texas Tech University, 2002 non-thesis	Interdisciplinary Studies	Shankaralingam Pitchiah , Chennai Tamil Nadu, India B.S., University of Madras, 2002 M.B.A., Madurai Kamaraj University, 2002 Thesis: "Development and Evaluation of Carrot Powder as a Food Ingredient"	Restaurant/Hotel/Inst Mgmt
Hapuarachchige S I Karunaratne , Colombo, Sri Lanka Thesis: "Comparison of Location Estimators"	Statistics	Robert Earl Plant, II , Little Rock, Arkansas B.S., Philander Smith College, 2001 Thesis: "Numerical Investigation of a Damped Wave Equation with Distributed and Boundary Energy Dissipation"	Mathematics
Kimberly Ann Kerkisick , Strasburg, Colorado B.S., Colorado State University, 1998 Thesis: "Exploring Meanings of Adolescent Risk Behaviors"	Human Devlnt. & Family Stds	Sangita Sunil Prabhu , Mumbai, India B.S. in Engineering, University of Madras, 2002 non-thesis	Computer Science
Amit Vasant Kulkarni , Wai, India (<i>In absentia</i>) Bachelor of Engineering, University of Pune, 1997 non-thesis	Computer Science	Alison Louise Pruett , Atlanta, Georgia B.S., University of Georgia, 2001 Thesis: "Playa Lakes as Potential Habitat for Black-Tailed Prairie Dogs"	Wildlife Science
Jason Eric Lewis , Cape Girardeau, Missouri (<i>In absentia</i>) B.S., University of Missouri-Rolla, 2001 Thesis: "Imaging the Mantle Beneath Southern California Using Receiver Functions"	Geoscience	Robert Wayne Rothengass , Houston, Texas B.S., Texas Tech University, 2000 Thesis: "Three-Dimensional Seismic Interpretation of Miocene Strata in Vermilion and South Marsh Island Areas, Gulf of Mexico"	Geoscience
Nalo Shala Lewis , Barataria, Trinidad and Tobago B.S., York College, 2002 Thesis: "Analysis of 'State of the State' Survey Results"	Statistics	Gabriel Samuel Rothman , Hackettstown, New Jersey B.S., Plymouth State College, 2001 Thesis: "Saharan Air Layer Interaction with Hurricane Claudette (2003)"	Atmospheric Science
Shawn Martin Liebl , Watertown, South Dakota (<i>In absentia</i>) B.S., University of North Dakota, 1999 Thesis: "Initiation, Evolution, and Demise of Derecho Producing Mesoscale Convective Systems"	Atmospheric Science	Megan Kathryn Schuessler , Llano, Texas B.S., Texas Tech University, 2002 non-thesis	Exercise & Sport Science
Brad Aubrey Lutes , Garrison, Texas B.S., Stephen F. Austin State University, 2002 non-thesis	Mathematics	Justin Glynn Scott , Hereford, Texas B.S., Texas A&M University - College Station, 2000 non-thesis	Agricultural Education
Lan Hoa Ly , Hanoi, Vietnam B.A., Truong Dai Hoc Ngoai Thuong, 2002 non-thesis	Restaurant/Hotel/Inst Mgmt	Scott Allen Severt , Lubbock, Texas (<i>In absentia</i>) B.A., Drake University, 1998 Thesis: "Food Safety Assessment of Perchlorate Contaminated Crops in Rodents"	Environmental Toxicology
Kari Susan Malen , Orlando, Florida (<i>In absentia</i>) B.S., University of Florida, 2001 non-thesis	Biology	Xiaojing Sheng , Guiyang, Guizhou, P. R. China (<i>In absentia</i>) B.A., Wuhan University, 1996 non-thesis	Business Administration
Ravi-Kiran Malladi-Venkata , Karnataka, India Bachelor of Engineering, Bangalore University, 2000 Thesis: "Mobile Computing Environment with Sorcer Surrogate Services"	Computer Science	Amanda Kathleen Shipman , Muleshoe, Texas (<i>In absentia</i>) B.A., Texas Tech University, 1998 non-thesis	Interdisciplinary Studies
Wayne Theodore Marko , Arcadia, California B.S., University of Southern California, 1997 Thesis: "Contact Aureole Rheology of the White Horse Pluton"	Geoscience	Ram Babu Shrestha , Chitwan, Nepal B.S., Tribhuvan University, 1989 Thesis: "Ecology of Arthropods in Texas High Plains Cotton and Development of Sampling Plans for Selected Cotton Pests"	Entomology
Jason Lawrence McAfee , Gordon, Texas B.S., Tarleton State University, 1999 non-thesis	Physics	Sekhar Soorianarayanan , Kerala, India (<i>In absentia</i>) B.S., University of Kerala, 2000 Thesis: "Monitoring and Autonomous Management for Sorcer"	Computer Science
Robert K. McCormack , Dallas, Texas B.A., Austin College, 2002 M.S., Texas Tech University, 2004 Thesis: "Mathematical Models for the Evolution of Host-Pathogen Systems"	Mathematics	Sameer Girish Thakar , Lubbock, Texas B.S., University of Bombay, 1999 Thesis: "Al-Fe2O3 Energetic Composites Based on Nanowire Arrays"	Physics
Leslie Neal McDaniel , Armington, Illinois B.S., Southern Illinois Univ-Carbondal, 2000 Thesis: "Genotoxicity in <i>Xenopus</i> Laevis Exposed to Sodium Perchlorate and UV Radiation"	Environmental Toxicology	Rayburn Dean Thomas , Lubbock, Texas (<i>In absentia</i>) B.S., Texas Tech University, 2002 Thesis: "Study of Radiation Hardness of Optical Fibers"	Physics
Jason Boyd Miller , Guthrie, Texas B.S., Texas Tech University, 2002 non-thesis	Agricultural Education		

Master of Science (continued)

Katherine Ann Thomson , Arlington, Texas (In absentia) B.S., Texas Tech University, 1999 J.D., Texas Tech University, 2003 Thesis: "Water Quality in Lake Ransom Canyon"	Environmental Toxicology
Greta Janae Todd , Lamesa, Texas B.A., Texas Tech University, 2003 non-thesis	Interdisciplinary Studies
Gregory Wagner , Albuquerque, New Mexico B.S., New Mexico State University, 2002 Thesis: "Image Based Rendering Using a Stereo Images and Interpolation Through a Modified Ray Tracer"	Computer Science
Pallavi Madhav Rao Wankhede , Dombivli, India B. of Engineering, University of Bombay, 2002 non-thesis	Computer Science
Kara Mae Whatley , El Dorado, Arkansas (In absentia) B.A., Hendrix College, 1997 M.S., University of Oklahoma, 1999 non-thesis	Biology
Kimberly Dawn White , Dallas, Texas B.S., Texas Tech University, 2002 Thesis: "The Appearance-Reality Distinction in Infants"	Human Devlmt. & Family Stds
Sharon Lavon Williams , Levelland, Texas (In absentia) B.S., Texas Tech University, 1996 Thesis: "Synthesis of Proton-Ionizable Dibenzo-19-Crown-6 Lariat Ethers"	Interdisciplinary Studies
Sherri Michelle Wilson , Houston, Texas (In absentia) B.A., Texas Tech University, 2001 Thesis: "Fingerprint Matching Using Friction Ridge Counts"	Statistics
Xuepeng Xie , Lujin, P. R. China B.S., Zhejiang University, 1998 M.S., Zhejiang University, 1998 M.ENG., Nanyang Technological Uni., 2000 Thesis: "Classification Rule: Induction with Ant Colony Optimization Algorithm"	Computer Science
Dake Zhang , Dalian, P.R. China B. of Architecture, Shenyang Architectural College, 2001 non-thesis	Architecture (Post-Professional)
Lan Zhang , Chengdu City, P. R. China B.S., Changchun University of Sci&Tech, 1996 non-thesis	Computer Science
Jianjun Zheng , Shihezi, P. R. China B.S., Sichuan Union University, 1994 M.S., Sichuan Union University, 1994 Thesis: "Study on the Performance and the Relationship of Training Data Size to Error Rate for Two Decision Tree Model"	Computer Science

MASTER OF SCIENCE IN ACCOUNTING

Shawn Matthew Davis , Houston, Texas (In absentia) B.B.A., Texas Tech University, 2002 non-thesis	Accounting
Ryan Christopher Ferguson , Odessa, Texas non-thesis	Accounting
Kaycee Nicole Howard , Altus, Oklahoma (In absentia) non-thesis	Accounting
Lauren Paula Hudson , Midland, Texas non-thesis	Accounting
Christopher Ray Mills , Hobbs, New Mexico (In absentia) B.S., New Mexico State University, 2002 non-thesis	Accounting
Gabriel Joseph Stagner , Richardson, Texas non-thesis	Accounting
Changjiang Wang , Wuhan, P. R. China non-thesis	Accounting

MASTER OF SCIENCE IN CHEMICAL ENGINEERING

Srinivas Reddy Ranabothu , Kathogudem, India (In absentia) B.S. IN E.T., Jawaharlal Nehru Technological U, 2001 Thesis: "Dynamic Wetting: Hydrodynamic or Molecular-Kinetic?"	Chemical Engineering
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Thandavamoorthy Subbiah , Chinnai, Tamilnadue, India B.S. IN E.T., University of Madras, 2002 Thesis: "Development of Nanofiber Protective Substrates"	Chemical Engineering
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MASTER OF SCIENCE IN CIVIL ENGINEERING

Srinivasakumar Anandam , Cuddalore, Tamil Nadu, India B.S. IN E.T., Anna University, 2001 non-thesis	Civil Engineering
Sangeetha Arunagiri , Chennai, India B.S. IN E.T., University of Madras, 2000 Thesis: "Electrochemical Generation of Perchlorate from Chlorinated Drinking Water"	Civil Engineering
Chandraprakash Bhongir , Hyderabad, India B.S., Osmania University, 2000 Thesis: "Influence of Construction Water Quality on the Performance of Road Base and Subbase Materials"	Civil Engineering
Anjing Bi , Zhejiang, P. R. China (In absentia) B.S., Zhejiang University, 2000 non-thesis	Civil Engineering
Hassan Akram Ghanem , Tripoli, Lebanon Bachelor of Engineering, Beirut Arab University, 2001 Thesis: "Chloride Ion Transport in Bridge Deck Concrete Under Different Curing Durations"	Civil Engineering
Preeti Christina Joseph , Chennai, India B.S. IN E.T., University of Madras, 2002 Thesis: "The Effect of Nitrogen on the Uptake of Perchlorate in Plants"	Civil Engineering
Sreenivasu Kanamarlapudi , Fort Myers, Florida B.S. in Tech., Nagarjuna University, 2002 non-thesis	Civil Engineering
Heather Rae Keister , San Angelo, Texas B.S., Texas Tech University, 2002 Thesis: "Evaluation of the Texas Department of Transportation Design Procedure for Complex Drainage Networks"	Civil Engineering
Yan Liang , Chengdu, P. R. China (In absentia) Bachelor of Engineering, Sichuan University, 1994 non-thesis	Civil Engineering
Fei Long , Hunan, P. R. China Bachelor of Engineering, Hunan University, 1999 Thesis: "Uncertainties in Pressure Coefficients Derived From Full and Model Scale Data"	Civil Engineering
Pavan Kumar Madhira , Hyderabad, India B.S., Andhra University, 2001 non-thesis	Civil Engineering
Mark Steven Martinez , Lubbock, Texas (In absentia) B.S., Texas Tech University, 1999 Thesis: "Field Measurements of Wind Pressures Near Wall Corners of Low-Rise Building"	Civil Engineering
Eric Scott McLamore , Farmington, New Mexico B.S., Texas Tech University, 2002 Thesis: "Membrane-Aerated Bioreactors For Treatment of Waste Water in Long-Term Space Flight"	Civil Engineering
Santosh Venkata Raghu Nishtala , Jamshedpur, India E. of Technology, Nasarijuna University, 2002 Thesis: "Bridge Runoff Characterization"	Civil Engineering
Lokesh Pradeep Padhye , Bombay, India B.S. IN C.E., University of Bombay, 2001 Thesis: "Treatment of Perchlorate Contaminated Water Using an Advanced Membrane Reactor"	Civil Engineering
Ajay Ramachandran , Madras, India B.S., University of Madras, 2000 Thesis: "Evaluation of Groundwater Quality in Castro, Dawson and Terry Counties"	Civil Engineering
Fekadu Mammo Waktola , Dallas, Texas B.S., Addis Ababa University, 2000 non-thesis	Civil Engineering

MASTER OF SCIENCE IN ELECTRICAL ENGINEERING

Mehmet Serdan Dogan , Gaziantep, Turkey (In Absentia) B.S., Bogazici University, 2002 Thesis: "Assessment of Trash Content of Cotton Using 2D X-Ray Imagery"	Electrical Engineering
Gregory Wayne Foster , Lakeway, Texas (In Absentia) B.S. in EE, Texas Tech University, 2003 Thesis: "Lifetime Performance Parameter Measurement of a Low Power Closed Drift Thruster"	Electrical Engineering
Manikandan Gokarnesan , Tiruchirappalli, India Bachelor of Engineering, Bharathidasan University, 2000 Thesis: "Characterization of Applied Membranes for Desalination"	Electrical Engineering
Klaus Krogsgaard , Kgs. Lyngby, Denmark B.S., Technical University of Denmark, 2003 Thesis: "Class D Audio Amplifiers"	Electrical Engineering
Amikumar Tulshidas Mane , Pune Maharashtra, India (In Absentia) Bachelor of Engineering, Shivaji University, 1998 Thesis: "High Performance PCI-Compatible Ddr SDRAM Controller and Inter-Processor Logic Design for Quad-DSP Board"	Electrical Engineering
Robert Vincent Manion , Houston, Texas B.S., Texas Tech University, 2003 Thesis: "Recognition of Alzheimer's Disease Using Quantitative Electroencephalography"	Electrical Engineering
Hari Prabodhan Nayar , Lubbock, Texas B.S. IN E.T., University of Kerala, 2000 Thesis: "Design of Intelligent Power Module for Portable Colposcope"	Electrical Engineering
Jayant Saxena , Hyderabad, India B.S., Osmania University, 2002 Thesis: "Design and Fabrication of Ultraviolet Light Emitting Diodes"	Electrical Engineering
Yagya Narayanan Sethuraman , Lubbock, Texas (In Absentia) E.E.T., Anna University, 2001 Thesis: "Video Data Acquisition and Replay System"	Electrical Engineering
Ramalingam Srinivasan , Pondicherry, India (In Absentia) Bachelor of Engineering, University of Madras, 2000 Thesis: "A Simulink-Based Model of a Fuel Cell"	Electrical Engineering
Keith Phillip Truman , Amarillo, Texas B.S., Texas Tech University, 2003 Thesis: "The Effect of Area on Pulsed Breakdown in Water"	Electrical Engineering
Bharath Vijayaraghavan , Madras, Tamilnadu, India Bachelor of Engineering, Bharathidasan University, 2001 Thesis: "In-line Cobalt Sulfide Defectivity Analysis and Oxygen Gettering Capabilities of Titanium Nitride"	Electrical Engineering
David Alan Wetz, Jr. , El Paso, Texas (In Absentia) B.S., Texas Tech University, 2003 Thesis: "Impact of Surface Conditioning of Large Area Electrodes on the Dielectric Strength of Water"	Electrical Engineering
Tao Yu , Xiangfan, P. R. China B.S., Tianjin Institute of Textile, 1993 Thesis: "Accelerated Aging of the Digital Micromirror Device Using Full Custom Electrostatic Control"	Electrical Engineering

MASTER OF SCIENCE IN INDUSTRIAL ENGINEERING

Olga Petrovna Karabelchikova , Lipetsk B.S., Lipetsk State Technical University, 2002 Thesis: "Modeling of Multipass Grinding Effect on Residual Stresses Distribution and Surface Integrity of D2 Thread Rolling Dies"	Industrial Engineering
Leah Shea Stephens , Inez, Texas (In Absentia) B.S., Texas A&M University - Kingsville, 2003 Thesis: "Effects of Limited Foot Placement on Specific Gait Characteristics"	Industrial Engineering

Yingchun Yuan , Tianshui, Gansu, P. R. China (In Absentia) B.A., Petroleum University, 1999 B.S., Petroleum University, 1999 Thesis: "An Environmentally Benign Supercritical Fluid Process for Printed Wiring Board Recycling"	Industrial Engineering
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MASTER OF SCIENCE IN MECHANICAL ENGINEERING

Venkatasubbarao Chakkarapani , Chennai, India Bachelor of Engineering, Bharathidasan University, 1981 Thesis: "Analysis of Stress Singularity of Adhered Contacts in MEMS"	Mechanical Engineering
Ae Rook Kim , Gwang-Ju, South Korea (In Absentia) B.S., Hong-Ik University, 2002 non-thesis	Mechanical Engineering
Deepak Kumar , Bangalore, India B.S., Bangalore University, 2001 Thesis: "CFD Simulation of Two Fluid Flow Through Channels"	Mechanical Engineering
William Francis Leggett , Lewisville, Texas B.S., Texas Tech University, 2001 Thesis: "A Surface Roughness Extension for Buoyancy Driven Flows with Heat Transfer: A Modification of the Rng, K-Epsilon Model"	Mechanical Engineering
Preecha Meekavan , Bangkok, Thailand (In Absentia) Bachelor of Engineering, Chulalongkorn University, 2002 Thesis: "Articulated Elastic System Modeling Applied to Avian Jaw Kinetics"	Mechanical Engineering
Sawankumar Subhash Patil Dumbre , Bombay, India Bachelor of Engineering, University of Bombay, 2000 non-thesis	Mechanical Engineering
Deepak Sahini , Visakhapatnam, India B.S. IN E.T., Jawaharlal Nehru Technological University, 2001 Thesis: "Wind Tunnel Blockage Corrections: A Computational Study"	Mechanical Engineering

MASTER OF SCIENCE IN PETROLEUM ENGINEERING

Divyakumar Onkarnath Garg , Pune, India Bachelor of Engineering, University of Pune, 2001 Thesis: "Modeling Performance of New Two-Piece Plunger"	Petroleum Engineering
Andreas Soefajin , Jakarta, Indonesia B.S., Purdue University, 2002 Thesis: "Prediction of Coexistence Vapor-Liquid Densities for Substances and Mixtures"	Petroleum Engineering
Qian Song , Beijing, P. R. China B.S., University of Petroleum, China, 1999 M.S., University of Petroleum, China, 1999 non-thesis	Petroleum Engineering

MASTER OF SCIENCE IN SOFTWARE ENGINEERING

Jorge Alejandro Baquero , Quito-Pichincha, Ecuador (In Absentia) B.S. in C.S., Pontificia Universidad Catolica, 2002 Thesis: "A Simple Transformation Model of HTML Into RDF For the Semantic Web"	Software Engineering
Gordon Allen Davis , Houston, Texas (In Absentia) B.S., University of Houston - Downtown, 1978 M.Ed., University of St Thomas, 1997 Thesis: "The Role of Process Models in Software Engineering"	Software Engineering
Dwayne Earl Towell , Abilene, Texas (In Absentia) B.S., Abilene Christian University, 1985 Thesis: "A Software Implementation Progress Reference Model"	Software Engineering

MASTER OF SCIENCE IN SYSTEMS AND ENGINEERING MANAGEMENT

Bradley Wade Lynskey , Lubbock, Texas B.S., Texas Tech University, 1998 non-thesis	Systems & Engineering Management
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SCHOOL OF LAW

DOCTOR OF JURISPRUDENCE

Suzanne Jennee Dubose, Hobbs, NM
University of New Mexico, 5/00
Kelly Hilton Crowson, Idalou, TX
The University of Texas at Austin, B.A., 8/99
Cora Lea West-Emerson, Odem, TX
Texas Tech University, B.S., 12/00
Christopher Warren Hogue, Carrollton, TX
Texas Tech University, B.A., 8/01
Juanici Lee Pratt, Garland, TX
Southern Methodist University, B.A., 5/96
Jeremiah Armah Varney, Arlington, TX
Abilene Christian University, B.A., 5/01

COLLEGE OF AGRICULTURAL SCIENCES & NATURAL RESOURCES

BACHELOR OF SCIENCE

Brandon Lee Baker , Spearman	Agricultural and Applied Economics
Russell Craig Betts , College Station	Agricultural and Applied Economics
Benjamin Wallace Greene , Snyder (<i>Cum Laude</i>)	Agricultural and Applied Economics
Russell Edward Guy, II , Anesia, NM	Agricultural and Applied Economics
Kayla Jean Hines , Stephenville (<i>Magna Cum Laude</i>)	Agricultural and Applied Economics
Brice Howard Johnston , Water Valley	Agricultural and Applied Economics
Craig Thomas Hartman , Muenster	Agribusiness
Greg Lee Martin , Brownfield	Agribusiness
Roger Franklin Thomas Baxter , The Woodlands	Agricultural and Applied Economics/ General Business
Jason Patrick Tebeest , Gruver	Agricultural and Applied Economics/General Business
Craig Mark Campbell , Hereford	Agricultural Communications
Sara Elizabeth Dickison , Lometa	Agricultural Communications
Jennifer Lynn Norwood , Jourdanton (<i>Cum Laude</i>)	Agricultural Communications
Julie Marie Summerfield , Arroyo Grande, CA	Agricultural Communications
Katrina Lee Waters , Flower Mound (<i>Magna Cum Laude</i>)	Agricultural Communications
Sarah Annette Ashcraft , Midland (<i>Cum Laude</i>)	Animal Science
David Eric Hill , Lovington, NM	Animal Science
Amanda Lynn Johnson , Snyder	Animal Science
Mark Jason Kious , Kerville	Animal Science
Brian Christian Lehrmann , Sagerton	Animal Science
Alan Thomas Norris , Ralls	Animal Science
Lori Ann Quinn , New Caney	Animal Science
Sabrina Dorsett Shields , Dalhart	Animal Science
Jerry Craig Carpenter , Earth	Food Technology
Christopher Ray Hamilton , Flower Mound	Food Technology
Brent Garret Jacob , Winters	Agronomy
Sara Elisa Muzquiz , Eagle Pass	Horticulture
Jennifer Debs Walker , Lubbock	
Brandon Christopher Gattton , Marble Falls	Wildlife and Fisheries Management
Matthew Greg Pruner , Henrietta	Wildlife and Fisheries Management

BACHELOR OF LANDSCAPE ARCHITECTURE

Benjamin Paul Vierville, San Antonio Landscape Architecture

COLLEGE OF ARCHITECTURE

BACHELOR OF ARCHITECTURE

Somer Andries, Houston
(*Cum Laude*)
Bill Scott Barnhill, Lubbock
Marina Viaches Belotserkovskaia, Oklahoma City, OK
(*Magna Cum Laude*)
Whitney Randle Blackwelder, Lubbock
(*Magna Cum Laude*)
Brian Glen Bradford, Lubbock
Mark Alan Bullard, Lubbock
Kenneth Neil Callison, Lubbock
Leticia Bell Canon, Plains
Joseph Parlett Crockett, Fair Oaks Ranch
Jon Eric Crosswhite, Abilene
Todd McKowen Curry, Orange
Kathryn Diane Davis, LaPorte
Zachary Christopher Garth, Lubbock
James Stephen Gay, Lubbock

Dustin Alan Harris, Cisco
Amy Lynn Hershberger, Lubbock
Laura French Hohbein, Lubbock
Timothy Daniel Kunz, Denton
Sheena Kurian, Houston
Joel Brandon Lowery, Kingwood
Cameron Howard Mason, Santa Fe, NM
Robert Wynne Matthews, Austin
Morgan Elizabeth Penix, Lubbock
Jill Anne Pickett, Lubbock
Amanda Gail Popham, Strawn
(*Cum Laude in Honors Studies*)
Kevin Michael Reed, Littlefield
Angelene Audrey Roberts, Royse City
Jeffrey Edward Rogus, Austin
Eric J. Sanchez, Midland
Nathan Brian Schneider, Midland
Jamie Elizabeth Smith, Eastland
(*Cum laude*)
Jody Craig Tettleton, Arlington
Tyler Vincent Vigil, San Antonio
(*Summa Cum Laude*)
Jeremy Christopher Wahlberg, Austin
(*Summa Cum Laude*)
Michael James Zimmerman, Lubbock

COLLEGE OF ARTS AND SCIENCES

BACHELOR OF ARTS

David Adam Boedeker , Flower Mound	Advertising
Catherine Leigh Dixon , Dallas (<i>Cum Laude</i>)	Advertising
Brandon Edison East , Beaumont	Advertising
Mike Edwin Edstrom , Allen	Advertising
Haley Ann Hatfield , Lewisville	Advertising
Joshua Forest Loinette , Grapevine	Advertising
Deepa S Menon , Kerala, India (<i>Summa Cum Laude</i>)	Advertising
Brett Stacy Nix , Midland (<i>Cum Laude</i>)	Advertising
Kristie Michelle Pinkerton , Lubbock	Advertising
Jennifer Michelle Rapp , Carrollton (<i>Magna Cum Laude in Honors Studies</i>)	Advertising
Brandon Lindsey Ring , Tyler	Advertising
David Lee Scarborough , Taylor	Advertising
Melissa Nicole Simonson , Georgetown	Advertising
Tara Nicole Danley , Lubbock	Anthropology
Jeff Taylor Jackson , Powell (<i>Magna Cum Laude</i>)	Anthropology
Cynthia Lopez , Mission	Anthropology
John Andrew Moretti , Lubbock	Anthropology
Loan Hoang Cam Phan , Amarillo	Biochemistry
Kathryn Thuy Tram Tran , Amarillo	Biochemistry
Yen Phuong Thi Trinh , Amarillo (<i>Cum Laude</i>)	Biochemistry
Jill Sawicki , Katy (<i>Cum Laude</i>)	Chemistry
Gregory Keith Vandiver , Lubbock	Chemistry
Colton Hunter Batchelor , San Antonio	Communication Studies
Prema Satesh Vora , Bedford	Communication Studies
Stephanie Amber Allen , Rowlett	Communication Studies
Jillery Joy Armstrong , Big Spring	Communication Studies
Katie Lynne Bekavac , Coppel (<i>Cum Laude</i>)	Communication Studies
Katie Suzanne Bohot , McKinney	Communication Studies
Michael Anthony Brown , Abilene	Communication Studies
Erik Michael Burkhardt , San Antonio	Communication Studies
Katherine Clayton , McKinney	Communication Studies
John B. Collier , Stephenville	Communication Studies
Margen Virginia Gadd , Dallas	Communication Studies
Sarah Lynn Grace , Lubbock	Communication Studies
Anna F. Harder , Seminole (<i>Cum Laude</i>)	Communication Studies
Blake Saylor Hardman , Allen	Communication Studies
Andrew Bryant Heard , Cuero (<i>Cum Laude</i>)	Communication Studies
Stefanie Denise James , McKinney	Communication Studies
Megan Hillarie King , Austin	Communication Studies
Allison Fae Klimm , Plano	Communication Studies
Teresa Joann Knode , Plano (<i>Magna Cum Laude in Honors Studies</i>)	Communication Studies
Nicole Denae Neal , Midland	Communication Studies
Eric Alan Newberg , Nacogoches	Communication Studies
Katherine Ann Paulson , Eerie, IL	Communication Studies
Alexis Ann Pompili , Montgomery	Communication Studies
Colby Kent Richardson , Wolfforth	Communication Studies

Bachelor of Arts (continued)

Michael Shane Rinchart, DeSoto	Communication Studies	Mitzi Diane McNeese, Littlefield	Mathematics
Jennifer Michelle Rubio, Austin	Communication Studies	<i>Summa Cum Laude</i>	
Anne Barton Rucker, Midland	Communication Studies	Britni DeBusk Oaks, Brownfield	Mathematics
Joshua Lee Schirard, Garland	Communication Studies	<i>Magna Cum Laude</i>	
Kyle Brandon Schnitz, Southlake	Communication Studies	Linda M O'Dell, Dallas	Mathematics
April Rae Skogman, Seguin	Communication Studies	Jessica Ann Parras, Austin	Mathematics
Mike I. Smith, Lubbock	Communication Studies	Diana Sanchez, Odessa	Mathematics
Kendall Clark Stixrood, Dallas	Communication Studies	Mickey Ethan Schoenhals, Spearman	Mathematics
Elizabeth Maxine Tarbox, Lubbock	Communication Studies	Louis Daniel Couder, El Paso	Mathematics
Philip Stanley Wise III, Pflugerville	Communication Studies	Treven Duane Crist, San Antonio	Philosophy
Drew Riley Workman, Midland	Communication Studies	LaKrisha DeNiece Mauldin, Lubbock	Philosophy
Danielle Ketti Lehrman, Lubbock	Communication Studies	Jason Alan Steen, Lubbock	Philosophy
James Leeland Adams, Madisonville	Communication Studies	William Matthew Watkins, Flower Mound	Philosophy
Steven Travis Usherwood, Artesia, NM	Communication Studies	Travis Blair Glodd, Plainview	Philosophy/Psychology
Kristina Woods Butler, Spring	Economics	Dawn Danielle Jose, Midland	Photocommunications
Mary Kristin Cabla, Irving	Economics	Collin W. Ashing, Odessa	Photocommunications
<i>Cum Laude</i>	English	Rachael Bond Carr, Midland	Political Science
Sonia R. Castillo, Midland	English	Kristen Joy Chase, Sherman	Political Science
Kristine Lea Chavez, Lubbock	English	Christopher Adam Clark, San Antonio	Political Science
<i>Magna Cum Laude</i>	English	<i>Cum Laude</i>	
Shawn Donovan Coughlon, Lubbock	English	Kinsey Rae Croslin, Lubbock	Political Science
<i>Magna Cum Laude</i>	English	Jana Deann Howe, Clyde	Political Science
Logan Casey George, Arlington	English	Julian Villarreal Jalomo, Corpus Christi	Political Science
Autumn Nicole Hughes, Nacona	English	Dallas Danyale Kinsey, Lubbock	Political Science
Martha Ellen Jones, Lubbock	English	Steven Roger Liebel, Farmington, NM	Political Science
Shelly Beth Jones, Lubbock	English	Cynthia Marie Ramirez, Midland	Political Science
April Marie McLaurin, Amarillo	English	Blake Evan Baldwin, Houston	Political Science
Tyson Dean Meier, Fredericksburg	English	Alexander Emilio Rodriguez III, San Antonio	Political Science, English
Jerry Dwain Moore, Idalou	English	<i>Magna Cum Laude</i>	Political Science, History
Beverly Jean Norris, Dallas	English	Joseph Dean Dyson, Jr., Austin	Political Science/Psychology
<i>Cum Laude</i>	English	<i>Magna Cum Laude</i>	
Lorraine Marie Railsback, Plano	English	Sarah Gail Adams, Fort Worth	Psychology
Myra Phan Rodriguez, Amarillo	English	Andra Kristynne Boyd, Brownwood	Psychology
Pallas Anne Rogers, San Angelo	English	Natalia Carabajal, Littlefield	Psychology
<i>Summa Cum Laude In Honors Studies</i>	English	Candice Louise Darby, Red Oak	Psychology
Hector Alejandro Salgado, Odessa	English	<i>Cum Laude</i>	
Randi Lynn Spinks, San Saba	English	Cayce Barth Davis, Austin	Psychology
Kristin Laraine Warren, Shallowater	English	Amanda Gayle Edwards, Lubbock	Psychology
Lorelei Raine Wofford, Waco	English	Ernie Laura Garland, Katy	Psychology
Amy Celeste Giddens, Conroe	English	Shannon Gail Gillespie, Midland	Psychology
<i>Cum Laude</i>	English/Psychology	Brandon Trae Golden, Grapevine	Psychology
Jimmy Wayne Bacon II, Archer City	Geography	Seth Ryan Hardage, Tyler	Psychology
<i>Magna Cum Laude In Honors Studies</i>	Geography	Kristin Nichole Harris, Midland	Psychology
Colton Vaughn Miller, Fluvanna	Geoscience:Geology	Stephanie Michelle Herin, Corpus Christi	Psychology
Tonya Cypert Jacques, Lubbock	Geoscience:Geology	<i>Cum Laude</i>	
Patrick Dale Jose, Midland	German	Laura Lorene Hermosillo, Lubbock	Psychology
Raija Janelle Horstman, Arlington	German	Wendy Nicole Hurst, Richardson	Psychology
<i>Magna Cum Laude In Honors Studies</i>	German	<i>Magna Cum Laude</i>	
Adam Reese Johnson, Amarillo	History	Jennifer Kay Johnson, Seminole, OK	Psychology
Michael Paul Reithmeier, Carrollton	History	Alina Marie Kuehler, Del Rio	Psychology
Karla Lynn Sutton, San Antonio	History	Natalie R. Lopez, Las Cruces, NM	Psychology
Jeffrey Harrell Anderson, Arlington	History	Summer Jessica Lopez, Caldwell	Psychology
Ashley Rebecca Armes, San Marcos	History	<i>Cum Laude</i>	
<i>Magna Cum Laude</i>	History	Andrea Lynn Miller, Midland	Psychology
Brandon Joseph Baker, Lubbock	History	Brian Christopher Ottmer, Sachse	Psychology
John Anderson Barclay IV, Austin	History	Emily Paige Phillips, Lubbock	Psychology
Duane Lee Brooks, Lubbock	History	<i>Cum Laude</i>	
Eric Cameron Carrens, Odessa	History	Heather Nicole Rodgers, Grapevine	Psychology
Mary Margaret Darden, Shallowater	History	Diana Michelle Sandoval, Hobbs, NM	Psychology
Andres Salvador De La Garza, Lubbock	History	Mary Katherine Scheurer, Lubbock	Psychology
Daniel Lawrence Fluit, Post	History	Erin Melissa Seale, Shallowater	Psychology
Jacqueline Coryell Jacobs, Arlington	History	Courtney Leigh Shambaugh, Arlington	Psychology
Michael James Knisley, Minot, ND	History	<i>Cum Laude</i>	
<i>Cum Laude</i>	History	Leslie Ann Singletary, Sweeny	Psychology
Eric Justin Law, Lockney	History	Andrew Justin Smith, Clarksville	Psychology
Heath Matthew Lawson, Frisco	History	Michael James Spano, El Paso	Psychology
Jacquelyn Leigh Manz, Lubbock	History	Melanie Satira Trumbo, Houston	Psychology
<i>Cum Laude</i>	History	Katherine Lee Vandegrift, Jasper	Psychology
Nathan Carl McKinley, Pearsall	History	Geoffrey Edward Walp, Dallas	Psychology
Karen Michelle Nickell, Lubbock	History	Allyson Lynn Whalen, Keller	Psychology
Kristopher Brandon Ortiz, Lubbock	History	Evan James Workman, Houston	Psychology
Kurt L. Palm, Lubbock	History	David Harlan Schreiber, Lubbock	Psychology
James David Rogers, Jr., Lubbock	History	<i>Magna Cum Laude</i>	Psychology/German
Brandi Elizabeth Taylor, Lubbock	History	Mark Edward Ashley, Roswell, N.M.	Public Relations
Kenneth Henry Wilson, Lewisville	History	Carolyn Clinton Brown, Longview	Public Relations
<i>Cum Laude</i>	Journalism	Jenny Irene Conley, Bellville	Public Relations
Suleika Anahi Acosta, Lamesa	Journalism	Haley Hall Curry, Austin	Public Relations
Shelby Erin Hogue, Rockwall	Journalism	Jared Edward Cutting, Austin	Public Relations
Erica Gomez Medina, El Paso	Journalism	Julie Jo René Freeman, Itasca	Public Relations
William Ethridge Mott IV, Dallas	Journalism	Matthew Kyle Knieriemmen, Sugar Land	Public Relations
Nicole Lee Ann Scales, Geneseo, IL	Journalism	Amanda Gayle Love, Lampasas	Public Relations
Sarah Frances Stiles, Thrall	Journalism	Jeryl Jason Meek, Amarillo	Public Relations
Stephani Michelle Stokes, Lubbock	Journalism	Melissa Kay Moorman, Garland	Public Relations
Tad Holland Cleaves, Lubbock	Journalism	Kimberly Michelle Mosley, Lorena	Public Relations
Michael James Griggs, Elmira, NY	Mathematics	Meredith Nicole Odom, Amarillo	Public Relations
	Mathematics	Lindsay Carol Olson, Tyler	Public Relations
		Kelli Alane Petras, Plainview	Public Relations
		<i>Magna Cum Laude</i>	

Bachelor of Arts (continued)

Clemency Courtney Rodriguez , Baird	Public Relations
Dallas Victoria Webb , The Colony	Public Relations
Gemell René White , San Antonio	Public Relations
Kyle Louis Willmann , Edmond, OK	Public Relations
Natalie Alisse Worthen , Odessa	Public Relations
Michael Qüyen Johnson , Lubbock	Russian Language and Area Studies
<i>Cum Laude</i>	
Courtney Ann Givhan , Midland	Social Work
<i>Cum Laude</i>	
Nicole Dawn Brewer , Midland	Sociology
Dale Louis Gaubatz , Fair Oaks Ranch	Sociology
<i>Magna Cum Laude</i>	
Sergio Rolando Gonzalez , Muleshoe	Sociology
Jessica Salazar Martinez , Odessa	Sociology
Matthew Vernon Payne , Dumas	Sociology
James Russell Reed , Kingwood	Sociology
Lilian E. Barrientos , Lubbock	Spanish
Philine J'ton Gandy , Pflugerville	Spanish
Maria San Juana Garcia , Dimmitt	Spanish
Zenia Garcia , Lubbock	Spanish
Abraham Alejandro Mata Lozano , Orizaba, Veracruz, Mexico	Spanish
Francisco Javier Muñoz , Abilene	Spanish
Natalie Anne Nazaroff , Pecos	Spanish
Adam Jacob Querbach , San Antonio	Spanish
Maria Asuséna Reséndiz , Petersburg	Spanish
Stacie Diann Solomon , Kingwood	Spanish
Valarie Joy Dawn Wilson , New Fairview	Spanish
Liza Mari Ybarra , Carlsbad, NM	Spanish
Adam DeWayne Deckert , Lucas	Telecommunications
Mandy Yvonne Kleinhans , Georgetown	Telecommunications

BACHELOR OF GENERAL STUDIES

Casey Marian Duszczek , Philadelphia, PA	General Studies
Michael Daniel Hoover , Texarkana	General Studies
Fuad Oluwafemi Kareem , Houston	General Studies
Carrie Sue Lowe , Lubbock	General Studies
Jennifer Monique Moyers , London, England	General Studies
Kristin Marie Partridge , Carrollton	General Studies
Christopher David Paschall , Garland	General Studies
<i>Magna Cum Laude</i>	
Kyle Levi Phillips , Kermit	General Studies
<i>Magna Cum Laude</i>	
Michael Anthony Rodriguez , Dallas	General Studies
O'Neal Di Sarro , Plano	General Studies
Leslie Marie Schermerhorn , San Angelo	General Studies
Luis Manuel Silva, Jr. , Fort Worth	General Studies
<i>Cum Laude</i>	
Heath Walker Tolleson , Gruver	General Studies
Rebecca Lynn White , Lubbock	General Studies

BACHELOR OF SCIENCE

Amanda Kaye Bryan , Amarillo	Biochemistry
<i>Magna Cum Laude In Honors Studies</i>	
Joanna Leigh Schmidt , Dumas	Biochemistry
<i>Magna Cum Laude In Honors Studies</i>	
Dale Scott Smith , Lubbock	Biochemistry
Chantale C. Albert , Arlington	Biology
William Ralph Carpenter III , Brenham	Biology
Charlotte Danielle Kent , Amarillo	Biology
Heidi Ann Kramer , Lancaster	Biology
Erin Brock Leedy , Arlington	Biology
<i>Summa Cum Laude In Honors Studies</i>	
John Stephen Mayfield , Colleyville	Biology
Matthew Wayne McClanahan , Muleshoe	Biology
Brandt Matthew Oliver , Lindale	Biology
Kathryn Lee Peavy , Atlanta	Biology
Tyson Charles Purdy , Muleshoe	Biology
Reena Seelam Reddy , Lubbock	Biology
Stephen Matthew Roper , Brenham	Biology
Dor B. Ruach , Nasser, Sudan	Biology
Christopher Scott Schwartz , Lubbock	Biology
Candace Na'Lyn Simpson , Floydada	Biology
Jothy Mary Thomas , Dallas	Biology
Dustin James Whitaker , Hereford	Biology
Dale Santiago Williams , Friona	Biology
Nafisa Ahmed , Lubbock	Cell and Molecular Biology
<i>Magna Cum Laude in Honors Studies</i>	
Summer Michelle Bland , Temple	Cell and Molecular Biology
Lauren M McPherson , Dallas	Chemistry
Tracie Dianne Akerhielm , Sulphur Springs	Exercise and Sport Sciences
<i>Magna Cum Laude</i>	
Tyshe Elaine Nuzha Al-Tirhi , Frisco	Exercise and Sport Sciences
Carlos Ray Barron , Lubbock	Exercise and Sport Sciences
Matt Brandon Chancy , Tahoka	Exercise and Sport Sciences
Christian Denecé Clyburn , Merkel	Exercise and Sport Sciences

Shalyn I. Cofield, Andrews

Magna Cum Laude

Gillian Keturah Danley, Midland

Magna Cum Laude

Jeremy Prentiss Davidson, Abilene

Timothy John Distel, Wichita Falls

Derek Russell Dorris, Azle

Casey Renee Field, Goliad

John Patrick Garcia, Lubbock

Amanda Wright Gay, Abilene

Stephen Dale Hardy, Eustance

Kenneth Michael Hogan, San Antonio

Kristopher Greg Kocurek, Caldwell

Bridget Noel Lake, Spring Branch

Tara Danielle LeMoine, Odessa

Stefanie Kaye McAliley, Abilene

Joel Andrew Moore, Eastland

Amy RaShelle Nielsen, Duchesne

Jerry Don Nugent, Borger

Joe Renn Rackley Jr., Amherst

Krysta Jan Rinard, Lubbock

Lena Britney Russell, Houston

Kerri Melissa Sasso, Carrollton

Steven Brett Veters, Corpus Christi

Kenny Mark Whittenburg, Winters

Magna Cum Laude

Karla Lea Williamson, Abilene

Magna Cum Laude

Tatum Cheree Moeller, San Angelo

Cum Laude

David Michael Martin, Cleburne

Jason Robert Wickersham, Hurst

James Henry Green, Reading, PA

Magna Cum Laude

Seth Henry Conway, Abilene

Andrea DeShawn Harris, Lancaster

James Earl Ards II, Crosby

Mark Wayne Ford, III, Pampa

Summa Cum Laude

Brendan Robert Kelly, Midland

Heather Ann Aikin, Santo

Andrea Lauren Huffstetler, Mount Vernon

Adam Reese Johnson, Amarillo

In Honors Studies

Exercise and Sport Sciences

Exercise and Sport Sciences

Exercise and Sport Sciences

Exercise and Sport Sciences

Exercise and Sport Sciences

Exercise and Sport Sciences

Exercise and Sport Sciences

Exercise and Sport Sciences

Exercise and Sport Sciences

Exercise and Sport Sciences

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Exercise and Sport Sciences

Exercise and Sport Sciences

Exercise and Sport Sciences

Exercise and Sport Sciences

Exercise and Sport Sciences

Exercise and Sport Sciences

Exercise and Sport Sciences

Exercise and Sport Sciences

Exercise and Sport Sciences/Health

Geoscience: Geology

Geoscience: Geology

Geoscience: Geology/Cell and Molecular Biology

Geoscience: Geophysics

Health

Mathematics

Mathematics

Mathematics

Zoology

Zoology

Zoology

COLLEGE OF BUSINESS ADMINISTRATION**BACHELOR OF BUSINESS ADMINISTRATION**

Shaun Michael Allen , Amarillo	Finance: General Business
Nickelous Scott Arnold , Lubbock	Marketing/Management
Lauren Christine Bessire , Serena Park, MD	Finance/Management
<i>Honors Program in Management - In Honors Studies</i>	
Kyle G. Brant , Austin	Marketing/General Business
Gregory Earl Brisco , Lubbock	Marketing/Management
Linda Laura Bustillos , Lubbock	International Business/Marketing
Andrew Castillo , Slaton	Management/Accounting
John D. Dudas , Southlake	Management/Economics
Russell G Farmer , Lubbock	Accounting/Finance
Flora Maricela Gonzalez , Big Spring	International Business/Marketing
Steven Clinton Gooch , Waco	Management/General Business
Sarah Joanne Greenberg , Plano	Accounting/Finance/Economics
Jason Alan Heitman , Cameron	Management/Petroleum Land Management
John Wright Henson , Lubbock	International Business/Marketing
Kaycee Nicole Howard , Blair, OK	Accounting-MSA Finance/Economics
<i>Magna Cum Laude</i>	
Isack Kohn , Houston	Economics/Finance
April Denise Kranz , Houston	Accounting/General Business
Alyson Corrie McNicol , Roundrock	Finance/Marketing/Economics
Irma Yvonne Meza , Chihuahua, Mexico	International Business/Management
<i>Magna Cum Laude</i>	
Ever A. Olivas , Brownfield	Finance/Economics
Julian Matthew Ramos , El Paso	Marketing/Management
Justin Michael Sage , Waco	International Business/Marketing
Cody Shiflett , Deming, NM	Management Information Systems/Accounting
Jennifer D'Anne Smyer , Lubbock	Management/Marketing
Melissa L. Wegner , Richardson	Finance/Marketing
Karla Lynn Sutton , San Antonio	International Business/Management
Krystal Nichole Wilkerson , Lubbock	Marketing/Management
Turner Lucas Zeutzius , San Antonio	Management/Marketing
Sarah Brook Andrews , Lubbock	Accounting
Amanda Erin Austin , Little Elm	Accounting
Amanda Jane Bowen , Sweetwater	Accounting
Dulamsuren Byambajav , Los Angeles, CA	Accounting
Michael Wayne Cox , Lubbock	Accounting
Meagan Ashley Craig , Lubbock	Accounting

Bachelor of Business Administration (continued)

Joshua Chase Cypert , Lubbock	Accounting	
Kaimi Dee Escobar , Comanche	Accounting	
<i>Sonoma Cum Laude</i>		
Ryan Christopher Ferguson , Odessa	Accounting-MSA	
<i>Sonoma Cum Laude in Honors Studies</i>		
Marco Antonio Galindo , Houston	Accounting	
Jessica Kathryn Gross , Keller	Accounting	
Lea McLaughlin Hissong , Arlington	Accounting	
Lauren Paula Hudson , Midland	Accounting-MSA	
<i>Magna Cum Laude</i>		
Danielle Elaine King , Duncanville	Accounting	
Jennifer Nicole Marricle , Bellville	Accounting	General Business-International
Christopher Scott Mitchell , Newcastle	Accounting	General Business
Kari Michelle Morgan , Midland	Accounting	General Business
Lyndsie Blair Mullins , Weatherford	Accounting	General Business
<i>Magna Cum Laude</i>		
Suzanne Michelle Novak , Levelland	Accounting	General Business-International
Whitney Anne Payne , Austin	Accounting	General Business
Ashley Annette Phillips , Duncanville	Accounting	General Business
Michael Brian Rizkal , Bedford	Accounting	General Business
Aaron Richmond Schmidt , Bertram	Accounting	General Business
Patrick Andrew Shiller , San Antonio	Accounting-150	General Business
Steven Louis Snyder , Amarillo	Accounting	General Business
Gabriel Joseph Stagner , Richardson	Accounting-MSA	General Business
<i>Magna Cum Laude</i>		
Sharla Dawn Stevenson , Shallowater	Accounting	
Cody Lee Wilson , Lubbock	Accounting	
Edvin Travis Beasley , San Antonio	Economics	
Clayton James Gross , McKinney	Economics	
Coty Aaron Atwood , Abernathy	Finance	
Sarah Jayne Bailey , Idalou	Finance	
Zachary Skidmore Cason , Sulphur Springs	Finance	
Ursula Ta'Rese Caswell , Lubbock	Finance	
Jesse Raymond Day , Lubbock	Finance-Real Estate	
Graham Kendall Douglass , Dallas	Finance-Real Estate	
Amanda Elaine Dwell , McKinney	Finance	
Matthew Brian Fisk , Frisco	Finance	
Carli Michelle Forcum , Plano	Finance	
Nicolas Brandon Gaines , Lubbock	Finance	
Alan Cole Green , Bridgeport	Finance	
Lee Pearce Harle , Baird	Finance	
<i>Magna Cum Laude</i>		
Sean Allan Heyl , Beaumont	Finance	
Justin Lee Hickman , Quitman	Finance	
James Armond Holacka , Dallas	Finance-Real Estate	
Aaron Clayton Jaschke , Garland	Finance	
James C. Jeon , Seoul, South Korea	Finance	
James Reiners Kackley , Dallas	Finance-Real Estate	
Christopher Glenn Lane , Lubbock	Finance	
Andrew Peter Lenge , Plano	Finance	
Kevin Patrick McNellis , Borger	Finance	
Matthew Kane Mitchell , Midland	Finance	
Karla Elizabeth Nunn , Panhandle	Finance	
Anne Charlie Palmer , Plains	Finance	
<i>Magna Cum Laude</i>		
William Harold Price, III , Granbury	Finance-Real Estate	
Daniel Gene Rainer , Bonham	Finance	
William Cortland Schenck, III , Austin	Finance	
Justin Alan Speck , Littlefield	Finance	
Jason Lee Thomas , Hale Center	Finance	
Cody Matthew Tubbs , Wolfforth	Finance-Real Estate	
Patrick Clayton Uptmore , Hewitt	Finance	
Jason Eugene Visor , Garland	Finance	
Brandon Lee Walls , Marshall	Finance	
Chad Thomas Work , Plano	Finance	
Benjamin Geoffrey Zamora , Wolfforth	Finance	
<i>Cum Laude</i>		
Derek Lee Zubeldia , Pecos	Finance	
Chad Michael Armstrong , Lubbock	General Business	
Ashley Shae Artz , Lubbock	General Business	
Roger Franklin Baxter , The Woodlands	General Business	
Philip Kyle Blair , Tyler	General Business	
Bradford Kalei Bugado , Lubbock	General Business	
Michael Jason Calvillo , Lubbock	General Business	
Kyle Craig Clark , Comanche	General Business	
Jason Basil Dermanci , Deer Park	General Business	
George Wesley Dubay , Lubbock	General Business	
Samuel Ezugo Emengini , Plano	General Business	
Kaley Erin Ensor , Seminole	General Business	
Nicholas Lee Haigood , Lubbock	General Business-International	
Philip George Harwell , Hattisburg, MS	General Business-International	
Crawford Neal Hearn , Harker Heights	General Business	
MaeEtta Deneitria Higgins , Midland	General Business	
Jennifer Leigh Hoggatt , Lubbock	General Business	
Mark Harris Holmes , Lubbock		General Business
Aaron Dave Hughes , Decatur		General Business
Andrea Jo Killgore , Lubbock		General Business
Preston Bernard Kish , Plano		General Business
Mark Thomas Land , Tyler		General Business
Mathew Eric Linville , Southlake		General Business
James Bryant McAllister , Houston		General Business
Gathan Samuel Eugene McGinnis , Houston		General Business
Victoria Leigh Miller , Trophy Club		General Business
James Mason Moffett , Lubbock		General Business
Michael Eric Moralez , Lubbock		General Business
Ryan Neal Moran , Wichita Falls		General Business-International
Hilee Meredith Mulligan , Haskell		General Business
Jia Dorene Perkins , Granbury		General Business
Jorge Antonio Pineda , Del Rio		General Business
Joseph Lee Richards, II , Humble		General Business
Jeffrey Vance Ross , Lubbock		General Business
Walter Dean Salyer, III , Marion		General Business-International
Cherie Danielle Scott , Midland		General Business
Steven Ray Simicek , Midland		General Business
Trenton Scott Smith , Dallas		General Business
Leah Angela Staggs , Lubbock		General Business
Laci Ann Stone , Shallowater		General Business
<i>Magna Cum Laude</i>		
Daniel Drew Taylor , Lubbock		General Business
Jason Patrick Tebeest , Gruver		General Business
Theron Justin Andaloro , Bulverde		International Business
<i>Magna Cum Laude</i>		
Logan Rae Bly , Alvin		International Business
<i>Cum Laude</i>		
Alba Nydia Castillo , Del Rio		International Business
Michael Mario Cox , De Soto		International Business
Anthony Walker Gutierrez , Allen		International Business
Robert Scott Hemstad , Houston		International Business
Alexis Alba Martinez , Dallas		International Business
Brian Tate Asmussen , Lubbock		International Business
George Walker Berre , Wichita Falls		Management
Aaron Scott Bond , Bellville		Management
Donald Scott Caldwell , Ft. Stockton		Management
Mark Mason Clayton , Houston		Management
John Simon Cox , Lubbock		Management
Suzanne Elizabeth Cox , Lubbock		Management
Matthew Nolan Craft , Arlington		Management
Justin Keith Daniel , Plainview		Management
Samuel Donavan Davenport , Houston		Management
Kenneth Norman DeLuna , Lubbock		Management
<i>Cum Laude</i>		
Danny Dean Dunson , Lubbock		Management
<i>Cum Laude</i>		
Andrew Coy Epperson , Bedford		Management
Adesewa Adetoun Faleti , Arlington		Management
John Michael Fife , Sherman		Management
Scott Mathew Flint , Plano		Management
Michele Elizabeth Friesenhahn , San Antonio		Management
<i>Magna Cum Laude</i>		
William Tanner Garland , Amarillo		Management
Jared McKinley Gossett , Prosper		Management-Honors Program in Management
<i>Magna Cum Laude</i>		
Christopher Kyle Hardee , Wichita Falls		Management
Chadwick Paul Harmon , Floydada		Management
Trey Michael Haverly , Richardson		Management
Andrew Henry Holmes , Sugar Land		Management
Erika Dyan Lewis , Amarillo		Management
Joseph Lenin Llanas , Lubbock		Management
Moravy Madrid , Clute		Management
Albert Martinez, Jr. , Lamesa		Management
Emily Caroline Meinen , Grapevine		Management
Brandi Raye Moulder , Mesquite		Management
Devin Matthew Murphy , Richmond		Management
Nicholas Anthony Muscari , Rio Rancho, NM		Management
Robert Wilson Neeb , Stephenville		Management
Ibrahim Saleh Odat , New Waverly		Management
April Ann Pack , Stephenville		Management
Yeo Yan Pei , Clovis, NM		Management
Shahzad Premjee , Carrollton		Management
Kimberly Gayle Prather Rosiek , Lubbock		Management
Hayden Dean Spears , Lubbock		Management
Summer Rae Stewart , El Paso		Management
<i>Honors Program in Management</i>		
Casey Ryon Taylor , Loving		Management
Brett Arch Underwood , Lubbock		Management
Rebecca Ann Velez , Rotan		Management
Jennifer Marie Vonfeldt , Lucas		Management
Brian Kirk Waggoner , Dallas		Management
<i>Cum Laude</i>		
Byron David White , Lubbock		Management

Bachelor of Business Administration (continued)

Christopher Lynn Willis , Lubbock	Management
Zebulon Phillip Wright , Hondo	Management
<i>Honors Program in Management</i>	
<i>Magna Cum Laude in Honors Studies</i>	
Stephanie Alexis Zeagler , Lubbock	Management
Edgar Ryon Bounds , Fort Worth	Management Information Systems
Terry Dean Bowman , Lubbock	Management Information Systems
Brent David Crockett , Midland	Management Information Systems
Benjamin Douglas Lincoln , Stephenville	Management Information Systems
Bryan Nelson Newton , Austin	Management Information Systems
Jason Matthew Pier , Evergreen, CO	Management Information Systems
Margaret Racz , Kingwood	Management Information Systems
Michael Douglas Rose , Littlefield	Management Information Systems
Jason Douglas Smith , Duncanville	Management Information Systems-150
Grant Kilchrist Baldwin , Houston	Marketing
Sean Michael Barnes , Lubbock	Marketing
Summer Naomi Barrera , Laredo	Marketing
<i>Cum Laude</i>	
David Samuel Bell , McGregor	Marketing
Anna Kathleen Berek , Flower Mound	Marketing
<i>Cum Laude</i>	
Lara Elizabeth Birkelbach , Lubbock	Marketing
Ashley Elizabeth Boyd , Tyler	Marketing
Carlo Luis Cagna , Houston	Marketing
John Eric Cameron , Katy	Marketing
Kerri Elaine Campbell , Duncanville	Marketing
Case Adam Carpenter , Lubbock	Marketing
Chong Hun Choe , Killeen	Marketing
Mario Cioppa , San Antonio	Marketing
Canyon James Clifton , Amarillo	Marketing
Cody Ian Craig , Lubbock	Marketing
Sarah Lynn Cushenberry , Missouri City	Marketing
Kris Lee Davis , Lubbock	Marketing
Lauren Nicole Deaton , Farmers Branch	Marketing
Michael Dan Downs , Abertathy	Marketing
Molly Anna Dutch , Marble Falls	Marketing
Lee Ann Elebracht , Brownwood	Marketing
Jeremy Chad Ellis , Allen	Marketing
James Matthew Eskew , Flower Mound	Marketing
Cristin Leigh Hogan , Sugar Land	Marketing
Jennifer Lyn Hufnagel , Plano	Marketing
William Francis Johnson , Marble Falls	Marketing
Lance Walter King , Midland	Marketing
Daniel Edward Kropp , Mesquite	Marketing
Nicholas Scott Laubhan , Mequite	Marketing
Brandon Lee Lenzmeier , Frisco	Marketing
Kyle Matthew Lucas , Grapevine	Marketing
Jamie Michelle Lucky , Robinson	Marketing
Julie Michelle Mayes , Gail	Marketing
Corey Shaun McGee , Keller	Marketing
Bryan Ray Miller , Corpus Christi	Marketing
Jon Nicholas Miller , Santa Rosa, CA	Marketing
Michael Aaron Moreno , Lamesa	Marketing
Isaac Ignacio Munoz , El Paso	Marketing
Jacob M. Munoz , The Colony	Marketing
Daniel Lyle Odom , Gruver	Marketing
Eric Alan Preston , Austin	Marketing
Julian Matthew Ramos , Anthony	Marketing
Michelle Elaine Roberts , Richardson	Marketing
Bridget Denise Tidwell , Crawford	Marketing
<i>Cum Laude</i>	
Michael Shane Treka , Lubbock	Marketing
Lisa Renee Vineyard , Kress	Marketing
Frederick Leano Walker , Lubbock	Marketing
Natalie Cay Walker , Plano	Marketing
Justin Bruce Wallace , Arlington	Marketing
Courtney Anne Weaver , Arlington	Marketing
Joshua Adam White , Keller	Marketing
Nicholas Andrew Wilson , Arlington	Marketing
Kelli Lynn Wright , Hollis, OK	Marketing
Ian Bradley Acrey , Ft. Worth	Petroleum Land Management
Robert Allen Cravey , Lubbock	Petroleum Land Management
Max Brandon Stordal , Austin	Petroleum Land Management

COLLEGE OF EDUCATION

BACHELOR OF SCIENCE

Ryan Phillip Anderson , San Antonio	Multidisciplinary Studies
Tracy Marie Burford , Las Vegas, NM	Multidisciplinary Studies
Eric Dwayne Estelle , Waco	Multidisciplinary Studies
<i>Cum Laude</i>	
Rachel Lynn Monroe , Athens	Multidisciplinary Science

Kathryn Julia Nicosia , Dallas	Multidisciplinary Studies
Leah Dee Parker , Alvarado	Multidisciplinary Studies
Jessica Lynette Rodriguez , Levelland	Multidisciplinary Studies
Sylvia Acevedo Zamora , Brownfield	Multidisciplinary Studies
<i>Magna Cum Laude</i>	

COLLEGE OF ENGINEERING

BACHELOR OF ARTS

Dunta Darnell Barlow , Lubbock	Engineering
Christopher Shane Neal , Waco	Engineering
Grant Michael Peveto , Tyler	Engineering

BACHELOR OF SCIENCE

Danny Lee Ratliff, II , Lubbock	Chemical Engineering
Brian Glen Bradford , Giddings	Civil Engineering
Travis Glen Clark , Lampasas	Civil Engineering
David Andrew Greer , Hickory Creek	Civil Engineering
Bobby James Melton III , Keller	Civil Engineering
Angelene Audrey Roberts , Royse City	Civil Engineering
Brahama Seth , Lubbock	Civil Engineering
<i>In Honors Studies</i>	
Chad Michael Daily , Plano,	Computer Science
Peter J De Vito , Carlsbad, NM	Computer Science
Jon Paul Edwards , Dallas	Computer Science
Abiye Ketema , Dallas	Computer Science
Brian Keith Melton , Baytown	Computer Science
Luis Eloy Otero , Levelland	Computer Science
Javier Rolando Rodriguez	Computer Science
Brian Christopher Trezise , Longmont, CO	Computer Science
<i>Magna Cum Laude in Honors Studies</i>	
Christopher Drubortu Wreh, II , Plano	Computer Science
Koury Allen Burkhalter , Amarillo	Electrical Engineering
<i>Magna Cum Laude</i>	
Harley Weber Henninger , Amarillo	Electrical Engineering
Jared William Kuper , Arlington	Electrical Engineering
Mario Alberto Mendez , El Paso	Electrical Engineering
Geoffrey DeBoo Overholt , Carrollton	Electrical Engineering
Oludare Adegbola Sami , Lagos, Nigeria	Electrical Engineering
Alex Noe Sustaita , Corpus Christi	Electrical Engineering
Pradeep Suthram , Hyderabad, Andhra, Pradesh, INDIA	Electrical Engineering
Robert Allen Walton, Jr. , Deer Park	Electrical Engineering
Margarita Dunina-Barkovskaya , Moscow, Russia	Electrical Engineering, Computer Science
Eric D. Gober , Brownfield	Electrical Engineering, Computer Science
Brahama Seth , Lubbock	Engineering Physics
<i>In Honors Studies</i>	
Brandon Scott Creed , Plano	Engineering Technology – Construction Technology
Michael Aaron Fowler , Midland	Engineering Technology – Construction Technology
<i>Cum Laude</i>	
Timothy Scott Freeman , Lubbock	Engineering Technology – Construction Technology
Andrew Garrison Howard , Bedford	Engineering Technology – Construction Technology
Matthew Don Swain , Levelland	Engineering Technology – Construction Technology
Utkarsh Vaibhav Bhandari , Pune, India	Engineering Technology – Electrical/Electronics Technology
Robert Andrew Caffarel , Rockwall	Engineering Technology – Electrical/Electronics Technology
<i>Cum Laude</i>	
Matthew Brock Hampton , Wheeler	Engineering Technology – Electrical/Electronics Technology
Matthew Brian Janick , Dallas	Engineering Technology – Electrical/Electronics Technology
Cody Douglas Allen , Littlefield	Engineering Technology – Mechanical Technology
Robert C. Gullette , Houston	Engineering Technology – Mechanical Technology
Michael Leroy Hawkins , Cedar Hill	Engineering Technology – Mechanical Technology
Brian Andrew Lee , San Angelo	Engineering Technology – Mechanical Technology
Morgan Taylor MacKenzie , Lubbock	Engineering Technology – Mechanical Technology
Nazario P Marquez , White Deer	Engineering Technology – Mechanical Technology
Derek Rittmann Stuth , College Station	Engineering Technology – Mechanical Technology
Joshua Lee Berryhill , Aransas Pass	Environmental Engineering
Joseph Jay Correa , Big Spring	Industrial Engineering
Mark Jonathon Davis , San Antonio	Industrial Engineering
Jennifer Michelle Mosier , San Antonio	Industrial Engineering
Brent Thomas Phelps , Pampa	Industrial Engineering
Scotty Ray Reyna , Odessa,	Industrial Engineering
Joshua Paul Siler , Lake Jackson	Industrial Engineering
Christopher Scott Walker , White Oak	Industrial Engineering
Joshua Wayne Araujo , San Angelo,	Mechanical Engineering
Margaret Elizabeth Carter , Burkburnett	Mechanical Engineering
Clayton Scott Dishman , McKinney	Mechanical Engineering
Samuel Preston Hatchett , Lubbock	Mechanical Engineering
David Hernandez , Littlefield	Mechanical Engineering
Samuel Brooks Inman , Omaha	Mechanical Engineering
Robert Charles Lange , Garland	Mechanical Engineering
Samuel H. Owen , Lamesa	Mechanical Engineering
Frank Christian Scheers, IV , Fort Worth	Mechanical Engineering
Jude Paul Ulibarri , Mesquite,	Mechanical Engineering

COLLEGE OF HUMAN SCIENCES

BACHELOR OF INTERIOR DESIGN

Allison Michelle Allen, Coppell	Interior Design
Charla Vonne Booth, Lubbock	Interior Design
Tara D'Lynn Cooper, Big Spring	Interior Design
Luis Antonio Flores, San Juan	Interior Design
Missce Dawn Leach, Stinnett	Interior Design
Amanda Rhea Manley, Garland	Interior Design
Wendy Kathryn McLaughlin, Ft Worth	Interior Design

BACHELOR OF SCIENCE

Sarah Elizabeth Dowd, Wichita Falls	Apparel Design and Manufacturing	
Nicole Coline Fischer, Austin	Apparel Design and Manufacturing	
Candace Dalise Fisher, Lubbock	Apparel Design and Manufacturing	
Crystal Henricksen, Los Fresnos	Apparel Design and Manufacturing	
<i>Magna Cum Laude</i>		
Karin Audrey Kate Herrera, McAllen	Apparel Design and Manufacturing	
Dylan Keane Hope, Levelland	Apparel Design and Manufacturing	
Casey Leigh Larkin, Houston	Apparel Design and Manufacturing	
Jory Anne Smith, Marshall	Apparel Design and Manufacturing	
Ana Krassimirova Stoyanova, Pleven, NY	Apparel Design and Manufacturing	
<i>Summa Cum Laude</i>		
Casey Yvette Fouse, Garland	Early Childhood	
Stacy Ren'e Franklin, Lubbock	Early Childhood	
Maria Patricia Garcia, Dimmitt	Early Childhood	
Jennifer Elizabeth Haddix, Lubbock	Early Childhood	
Kelly Erin Hicks, Tulsa, OK	Early Childhood	
Jessica Lee Howard, Abilene	Early Childhood	
Stephanie Jean McAllister, Richardson	Early Childhood	
Jennifer Lynn Null, Lubbock	Early Childhood	
<i>Cum Laude</i>		
Lisa R. Warring, Lubbock	Early Childhood	
Amber L. Whitcomb, Arlington	Early Childhood	
Valorie Ann Johnson, Pampa	Family & Consumer Sciences	
Kimberlee Kaye Stephens, Levelland	Family & Consumer Sciences	
Melinda Spearman Stowers, Pampa	Family & Consumer Sciences	
Amy Kathryn Haynes, Fort Worth	Food And Nutrition	
Daniel Vaughn Kaatz, Lubbock	Food And Nutrition	
Michelle Marie Melrose, Garland	Food And Nutrition	
Stephani B. Puckett, Lubbock	Food And Nutrition	
Daniel Jonathan Segars, Clovis, NM	Food And Nutrition	
Amanda Jane Stevens, Fort Worth	Food And Nutrition	
Teddy Ann Thomas, Farmington, NM	Food And Nutrition	
Alisha Brooke Adams-Woodul, Lamesa	Human Development & Family Studies	
Alisha Ra'Shea Altman, Lubbock	Human Development & Family Studies	
Jennifer Denise Alvarado, Seminole	Human Development & Family Studies	
April Ann Anderson, Lubbock	Human Development & Family Studies	
Whitney Nelle Andrews, St. Joseph, MO	Human Development & Family Studies	
Rachel Nichol Baca, Amarillo	Human Development & Family Studies	
<i>Cum Laude</i>		
Jaclyn Voight Bohlke, Cibolo	Human Development & Family Studies	
Kelli Diane Boyter, Lubbock	Human Development & Family Studies	
Chrissy Sheri Bridges, Earth	Human Development & Family Studies	
Mindy Sue Brunell, Ruidoso, NM	Human Development & Family Studies	
Amanda D'Layne Buckley, Lubbock	Human Development & Family Studies	
Laura Michelle Cain, Red Oak	Human Development & Family Studies	
Cameron Dawn Caldwell, Lubbock	Human Development & Family Studies	
<i>Magna Cum Laude</i>		
Kristi Leigh Campbell, Hobbs, NM	Human Development & Family Studies	
Sarah Diane Cannon, Austin	Human Development & Family Studies	
Jason Dean Cantu, Houston	Human Development & Family Studies	
Brittany Walsh Cappadonna, Lubbock	Human Development & Family Studies	
Donny Matthew Carter, Levelland	Human Development & Family Studies	
Heather Joy Chitwood, Atoka, OK	Human Development & Family Studies	
Rachel Marie Clarke, Garland	Human Development & Family Studies	
Celeste Elaine Coats, Vernon	Human Development & Family Studies	
Myka LeAnne Coder, Midland	Human Development & Family Studies	
Alisha Janet Condrion, Brady	Human Development & Family Studies	
Matthew Ryan Conner, Artesia, NM	Human Development & Family Studies	
Christina Ann Cooper, Southlake	Human Development & Family Studies	
Rachel L. Crow, Plano	Human Development & Family Studies	
Lindsey Diane Culp, Amarillo	Human Development & Family Studies	
Sarah Elizabeth delaTorre, Houston	Human Development & Family Studies	
Jeremy Lane Dickinson, Lubbock	Human Development & Family Studies	
Timothy Scott Douglas, Jr., Lubbock	Human Development & Family Studies	
Amanda Lynn Elder, Eldorado	Human Development & Family Studies	
Nicole Jean Evangelist, Sherman	Human Development & Family Studies	
Melissa Jean Finn, Odessa	Human Development & Family Studies	
Nina Jean Foster, New Boston	Human Development & Family Studies	
Stacye Marie Foster, Houston	Human Development & Family Studies	
Robert Bryan Franklin, Humble	Human Development & Family Studies	
Kristy Nicole Fred, Sundown	Human Development & Family Studies	
<i>Cum Laude</i>		
Michele Elizabeth Friesenhahn, San Antonio	Human Development & Family Studies	
<i>Magna Cum Laude</i>		
Jana Suzanne Gilliland, Lubbock	Human Development & Family Studies	
Lora Diane Gonzales, Victoria	Human Development & Family Studies	
Jamie Elizabeth Graetz, Arlington	Human Development & Family Studies	
Andrea Ruth Hall, Abilene	Human Development & Family Studies	
Tamara McDaniel Hansen, Amarillo	Human Development & Family Studies	
<i>Magna Cum Laude</i>		
Senthera Gail Harper, Oklahoma City, OK	Human Development & Family Studies	
Martha Lou Harrison, Lubbock	Human Development & Family Studies	
Melanie Carol Heatherington, Post	Human Development & Family Studies	
Janis L. Henderson, Lubbock	Human Development & Family Studies	
<i>Magna Cum Laude</i>		
Sarah Katherine Hinds, San Antonio	Human Development & Family Studies	
Hollie Ra'shelle Hogue, Lubbock	Human Development & Family Studies	
<i>Magna Cum Laude</i>		
Julie Ann Honeycutt, Lubbock	Human Development & Family Studies	
Natalie Christine Hudgins, Arlington	Human Development & Family Studies	
Kimberly Brooke Hull, League City	Human Development & Family Studies	
<i>Cum Laude</i>		
Karen Rebecca Johnson, Richardson	Human Development & Family Studies	
Stacey Lynn Kempfer, Tulsa, OK	Human Development & Family Studies	
Kelly Dee Kenny, Houston	Human Development & Family Studies	
Emily Ann Kepple, Flowermound	Human Development & Family Studies	
<i>Cum Laude</i>		
Charles Stanley Kilborn, Jr., Lubbock	Human Development & Family Studies	
Lacey Susanna Ledesma, Kress	Human Development & Family Studies	
<i>Cum Laude</i>		
Carol Sue Lunsford, Dimmitt	Human Development & Family Studies	
Angela Nicole Lutz, Muleshoe	Human Development & Family Studies	
Abigail Christie Marcum, Boyd	Human Development & Family Studies	
Kara Renae Marcum, Lubbock	Human Development & Family Studies	
Emily Carolyn Marshall, North Richland Hills	Human Development & Family Studies	
<i>Summa Cum Laude</i>		
Casey Lea Martin, Mesquite	Human Development & Family Studies	
Bethany Leanne McBride, Richardson	Human Development & Family Studies	
Kari Nichole McKee, Roswell, NM	Human Development & Family Studies	
Melissa Jane Nail, Graham	Human Development & Family Studies	
Erica Ashley Partlow, Big Spring	Human Development & Family Studies	
Amanda Jo Phillips, Richardson	Human Development & Family Studies	
Meredith Amber Pinion, Southlake	Human Development & Family Studies	
Ashley Tia Pool, Muleshoe	Human Development & Family Studies	
Cari Beth Price, Lubbock	Human Development & Family Studies	
Alison Briana Rackler, Dallas	Human Development & Family Studies	
Kate Michelle Roberts, Martindale	Human Development & Family Studies	
Susan Baker Rowe, Lubbock	Human Development & Family Studies	
Diane Sanchez, Lamesa	Human Development & Family Studies	
Jacob Gabriel Silva, Grapevine	Human Development & Family Studies	
Lena Marie Slocum, Mason	Human Development & Family Studies	
Blanche Michelle Stamper, Lamesa	Human Development & Family Studies	
<i>Cum Laude</i>		
Johnnie Marie Stansell, Colorado City, CO	Human Development & Family Studies	
Ty Travis Thurman, Amarillo	Human Development & Family Studies	
Jennifer Gail Waldrop, Midland	Human Development & Family Studies	
Shauna Lee Walker, Fort Sumner, NM	Human Development & Family Studies	
Magen Leigh Wesson, Tyler	Human Development & Family Studies	
Laura Suzanne Whitehead, Shallowater	Human Development & Family Studies	
Megan Brooke Winans, Dallas	Human Development & Family Studies	
Kristopher Robert Deininger, Lubbock	Personal Financial Planning	
Thomas Jonathan Griffith, Houston	Personal Financial Planning	
Christopher Ray Hicks, Stamford	Personal Financial Planning	
Michael Dan Ivey, Lubbock	Personal Financial Planning	
Rohan Kumar, Midland	Personal Financial Planning	
Katie Margaret Petersen, Trophy Club	Personal Financial Planning	
Rebecca Jan Wheatley, Lubbock	Personal Financial Planning	
Corey Wayne Young, Rhame	Personal Financial Planning	
Joshua Cameron Brown, Granbury	Restaurant, Hotel, & Institutional Management	
Kathryn Martha Campbell, Spring	Restaurant, Hotel, & Institutional Management	
Cimarron Dane Dugas, Nederland	Restaurant, Hotel, & Institutional Management	
Felicia Marie Flores-Wild, Houston	Restaurant, Hotel, & Institutional Management	
Cara D'Lynn Freeman, Lubbock	Restaurant, Hotel, & Institutional Management	
Alisha Dawn Jordan, Odessa	Restaurant, Hotel, & Institutional Management	
Leigh Meredith McKinnon, New Braunfels	Restaurant, Hotel, & Institutional Management	
Nathan Corey Notley, Odessa	Restaurant, Hotel, & Institutional Management	
Rory Douglas Peska, Ft Worth	Restaurant, Hotel, & Institutional Management	
Natalie Elizabeth Roberts, Richardson	Restaurant, Hotel, & Institutional Management	
Caroline Ann Rueter, Houston	Restaurant, Hotel, & Institutional Management	
Tiffany Vashondria Simmons, Desoto	Restaurant, Hotel, & Institutional Management	
Stephanie Kay Smylie, Kilgore	Restaurant, Hotel, & Institutional Management	
Marci Thomas, Ralls	Restaurant, Hotel, & Institutional Management	
Mark Edward Weaver, Monahans	Restaurant, Hotel, & Institutional Management	
Joshua Lynn Wertz, Humble	Restaurant, Hotel, & Institutional Management	
<i>Magna Cum Laude</i>		
Jesse Clint White, Uvalde	Restaurant, Hotel, & Institutional Management	
Sarah Gayle Williams, Lubbock	Restaurant, Hotel, & Institutional Management	
Allyson Virginia Abrahams, Kerrville	Retailing	

Erin Fay Barker, Corpus Christi
Lindsay Marie Bobal, Houston
Jordan Katherine Braun, Midland
Blair Stephanie Buescher, Fort Worth
Mary Elizabeth Dillard, Plainview
Erin Flora Ewing, Garland
Cum Laude
Kate Marie Fostel, Decatur
Lacey Lyn Garrison, Fort Worth
Shea Erin Haugh, Frisco
Jessica Rene Hernandez, Mansfield
Allison Marie Herr, Midland
Sara Elizabeth Hooks, Lumberton
Kathleen Mac Kirkley, Fort Worth
Joanna Ruth Leah Kirwin, Lubbock
Jennifer Ryan Marshall, Richardson
Erika Jan Matthews, Lubbock
Sarah Ann McMahon, Albuquerque, NM
Kristen Leigh Miller, Ft Worth
Jenny Marie Ramey, McKinney
Jessica Leigh Rattan, Garland
Jessica Ann Reed, San Antonio
Kendra Mikole Stegall, Artesia, NM
Hannah Elizabeth Phelps, Abilene
Tara Renee Teague, San Angelo
Cum Laude
Misty Michelle Tisdale, San Angelo
Cum Laude
Deana Lane Urban, Corpus Christi
Alison Brooke Valentine, Los Angeles, CA
Jamie Lyn Wallis, Lubbock
Whitney Brianne White, McKinney

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BACHELOR OF ARTS

Amy Dawn Windham, Lubbock	Art History
Amy Leenell Tidwell, Brownfield	Dance
Jose Gerardo Carrillo, Roma	Music
Alison Jeanne Meador, Houston	Music
<i>Summa Cum Laude</i>	
Benjamin Borden Price, Lubbock	Music

Montsho Keith Cunningham, Dallas	Design Communication
Christian Jarrod Gentry, Colleyville	Design Communication
Geoffrey Allen Heath, Westlake	Design Communication
Sharon Ann Leland, San Antonio	Design Communication
Perry Neal Meares, Kerrville	Design Communication
Jennifer Robin Buell, Kerrville	Studio Art
Leslie Camille Case, Lubbock	Studio Art
Brian James, Coppell	Studio Art
Jason Scott Teschendorf, Corpus Christi	Studio Art
Toyia Tenice Zachery, Midland	Studio Art
Jamie Lee Presley, Midland	Visual Studies

Stacey Lauren Hall , Abilene	Music
Patrick Roy Middleton , Waco	Music
John Aaron Stoddart , Richmond	Music Composition
Amanda Hope Key , Lubbock	Music Performance
Cara Leanne Kizer , Lubbock	Music Performance
Leigh Anne Koch , Midlothian	Music Performance
Alaina Christine Logee , Paris	Music Performance
Elizabeth Sue Lowell , Round Rock	Music Performance
<i>Magna Cum Laude</i>	
Kenneth Leo McBride Jr. , Spring	Music Performance
Lauren Nichole White , Wichita Falls	Music Performance



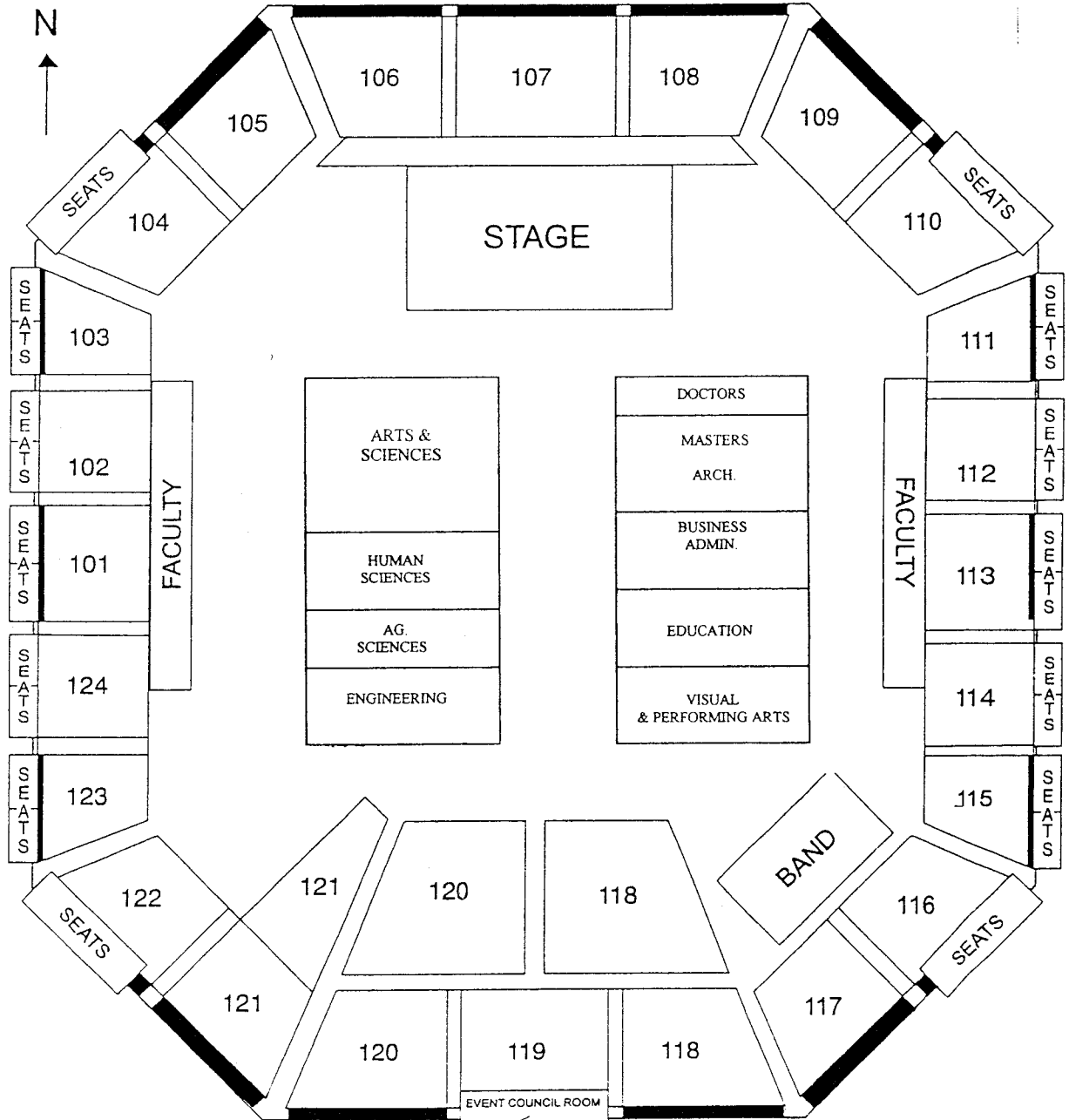
**TEXAS TECH ALUMNI
ASSOCIATION**

The Texas Tech Alumni Association would like to congratulate you on your accomplishment as you graduate today. We encourage you to order your Texas Tech commencement video (DVD or VHS) to commemorate your achievement, which are available for \$45. With your video, you will also receive a one-year Alumni Association gift membership, which will assist you in staying connected to Texas Tech. To reserve your copy of today's ceremony, complete and mail an order form, located at one of the tables in the concourse. To learn more about the Texas Tech Alumni Association, visit us at **www.**

United Spirit

A R E N A

SUMMER 2004



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ACADEMIC DRESS AND PROCESSION

The wearing of academic dress at commencement dates from the early history of the oldest universities somewhere in the twelfth or thirteenth century. Since educated people were almost always of the clergy, the black gown is somewhat of adaptation of the cope, a mantle of silk or other cloth worn by church dignitaries in processions and on other occasions. The long gown and cowl (similar to the academic hood of today) were worn by priests and monks for warmth in the cold medieval buildings.

In the early centuries, a great diversity of color and style of cap, gown, and hood appeared in different universities of Europe. The European custom of wearing academic dress was later introduced at American colleges. Not until after 1895 was a uniform academic code of dress adopted by most colleges and universities in the United States. Today, the black robe, hood, and cap are worn at most institutions of higher learning.

The gown is cut differently for the bachelor's, master's, and doctor's degrees. Usually the bachelor's robe has long pointed sleeves; the master's has closed sleeves, square at the end with a slit at the elbow; the doctor's is faced with velvet and has round open sleeves with three bars of velvet.

The doctor's hood has side panels and is slightly longer than the one worn for the master's degree. The color used in the velvet border of the hood indicates the field of study. The velvet border is widest on the doctor's hood. The colors of the lining of the hood indicate the college or university that conferred the degree. For example, those who have received advanced degrees from Texas Tech University wear hoods lined with red and black.

The Oxford—the so-called mortarboard—is black and has a long tassel fastened to the center. The tassel is usually worn pendant over the left front of the cap. Different colored tassels are often worn on the bachelor's and master's caps to indicate the type of degree. The tassel on the cap of the doctor's candidate, except for professional degrees, is either gold or black. The doctor's degree holders may also wear the velvet tam with a gold tassel as well.

Candidates for the undergraduate degree will wear the tassel on the right side of the cap at commencement. After the degrees have been conferred, baccalaureate degree recipients will turn the tassel to the left side of the cap, thus showing that they are now graduates. Those graduates who have the Official Texas Tech Alumni Association Class Ring are invited to turn their rings at this time.

All candidates who wear the red cord are honor students who possess a minimum 3.50 grade average and will graduate *Cum Laude*, *Magna Cum Laude*, or *Summa Cum Laude*. Texas Tech University has four university-wide honoraries: Golden Key, Mortar Board, Omicron Delta Kappa, and Phi Kappa Phi. Candidates wearing the red and black cords and black and silver medallions are Honors Studies graduates.

The following is a list of colors established by the Intercollegiate Code to represent the different departments of learning.

Maize Agriculture
Blue-Violet Architecture
White Arts, Letters
 and Humanities
Drab Business Administration
Lilac Dentistry
Copper Economics
Light Blue Education
Orange Engineering
Brown Fine Arts

Russet Forestry
Maroon Human Sciences
Crimson Journalism
Purple Law
Lemon Library Science
Green Medicine
Pink Music
Apricot Nursing
Silver Gray Oratory (Speech)
Olive Green Pharmacy

Dark Blue Philosophy
Sage Green Physical
 Education
Peacock Blue Public
 Administration
Salmon Pink Public Health
Gold-Yellow Science
Citron Social Work
Scarlet Theology or Divinity
Gray Veterinary Science