INDEX OF ATTACHMENTS

I, Ben Lock, the duly appointed and qualified Secretary of the Board of Regents, hereby certify that the above and foregoing is a true and correct copy of the Minutes of the Texas Tech University System Board of Regents meeting on August 8-9, 2013.

Ben Lock
Secretary

SEAL

SACS Commission on Colleges

AN OVERVIEW

GOALS OF WORKSHOP

▸ Understanding the basics of accreditation
▸ Understanding the structure of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
▸ Understanding the role of the institution's board in the accreditation process
▸ Understanding the requirements of each of the *Principles of Accreditation*

TYPES OF ACCREDITING AGENCIES

▸ National Agencies

Accredit institutions of higher education that have a single focus irrespective of location

▸ Regional Agencies

Accredit all aspects of an institution of higher education in specific regions

▸ Specialized or Professional Agencies

Accredit programs within institutions

Characteristics of Regional Accreditation

▸ Comprehensive, Periodic Review
▸ Focus on Institution-Wide Goals, Processes, Outcomes
▸ Related to Institutional Purpose and Mission
▸ Regional in Scope
▸ Voluntary
▸ Non-Governmental
▸ Decentralized National System
▸ Non-Profit

REGIONAL ACCREDITATION PURPOSES

▸ Improve Quality throughout the institution

▸ Assure the public that institutions meet established standards

▸ Serve as a "gate-keeper" for federal financial aid

SIX REGIONAL ACCREDITING ASSOCIATIONS
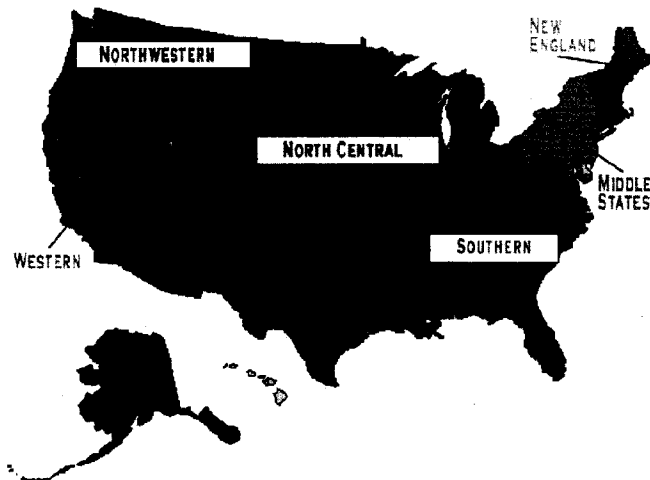
Number of Institutions Accredited

▸ SACSCOC	807
▸ North Central	1000+
▸ Middle States	515
▸ Western	350 (approx)
▸ New England	236
▸ Northwest	156

C-RAC

Council of Regional Accrediting Commissions

This is a group composed of the president or director of each of the regional accrediting associations.

Oversight of Commission Activities

▸ Review by U.S. Department of Education based on recognition standards

▸ Recommendation by DOE to National Advisory Committee on Institutional Quality and Integrity (NACIQI) (Appointed group of educators and public members)

▸ NACIQI makes recommendation to recognize or not recognize an accrediting agency to US Secretary of Education

Southern Association of Colleges and Schools
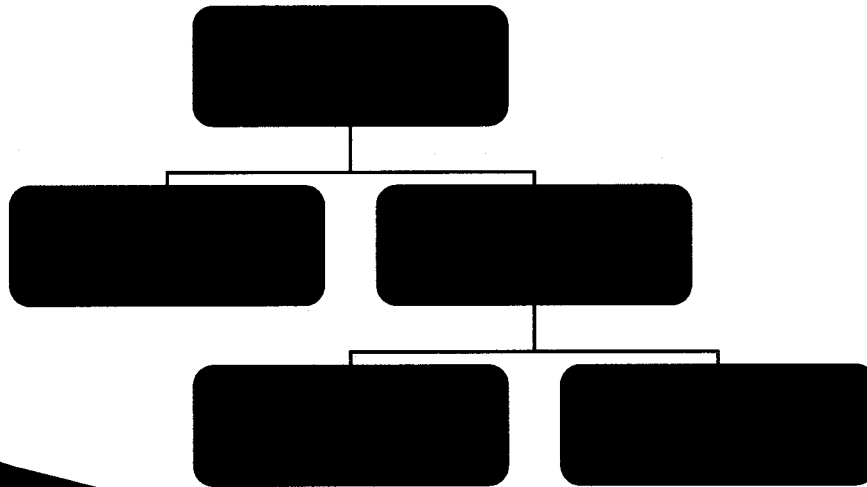
Commission on Colleges Structure
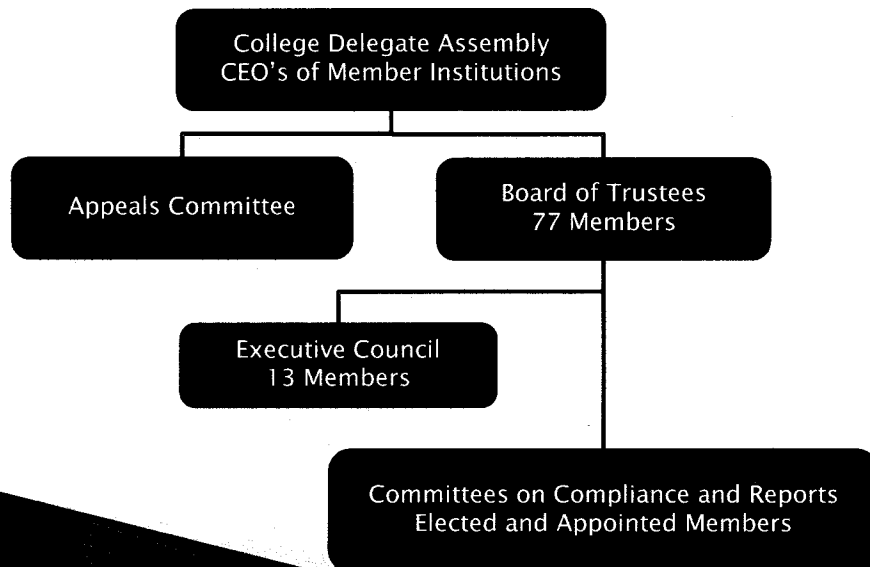
College Delegate Assembly

▸ There are 804 member institutions each with one vote on such things as changes to the *Principles* or the dues structure

▸ The CEO of a member institution has the vote but may appoint someone else from the institution to vote for him/her

▸ The College Delegate Assembly meets once per year at the Annual Meeting in December

SACSCOC Board of Trustees

▸ 77 persons (called Trustees)
▸ Three institutional representatives from each state (33)
▸ One public member from each state (11)
▸ Thirty-three at large representatives from member institutions (33)
▸ They represent public and private institutions
▸ They represent all levels of member institutions
▸ Meet twice a year in June and in December
▸ They may be presidents, other administrators, faculty from member institutions.

Executive Council

‣ 13 of the Trustees serve on the Executive Council

- ○ One from each of the eleven states
- ○ One public member
- ○ The Chair of the Board of Trustees

Appeals Committee

Some decisions affecting an institution are appealable, e.g., withdrawal from membership. When an institution appeals, the Appeals Committee meets to hear the appeal.

Committees on Compliance and Reports

› The 64 Commissioners who do not serve on the Executive Council serve on the Committees on Compliance and Reports

› These Committees make recommendations about actions on institutions when they meet in June at the Summer Meeting and in December at the Annual Meeting

Process for Taking Action on a Member Institution

› Materials submitted by institution
› Committee visit
› Materials and Reports submitted to Committee on Compliance and Reports
› Recommendation by Committee on Compliance and Reports to Executive Council for review and (sometimes) change
› Entire 77 member Board then votes on recommended action

Principles of Accreditation

‣ The requirements and standards which institutions must meet to become members and remain members

‣ Developed by committees or task forces consisting of representatives of member institutions

‣ Can be changed only by vote of College Delegate Assembly

Principles of Accreditation

‣ Principle of Integrity
‣ Core Requirements (CR)
  ○ Governance, Administrative Structure, Mission, Curriculum, Learning Resources, Student Support Services, Financial and Physical Resources, Faculty, Evaluation and Planning, Quality Enhancement Plan
‣ Comprehensive Standards (CS)
  ○ Same as above but in further detail
‣ Federal Requirements (FR)
  ○ Student achievement, complaints, publication of policies, student authentication, credit hour, state authorization

Reaffirmation Process

▸ Compliance Certification
▸ Off-Site Committee Review
▸ Focused Report
▸ On-Site Committee Review
  ◦ QEP
  ◦ Non-Compliance Issues
  ◦ Selected Issues for US DOE
▸ C&R Committee Review
▸ Executive Council Review
▸ Board Approval

Quality Enhancement Plan (QEP)

▸ Addressed by two *Principles*:
  ◦ CR 2.12 and CS 3.3.2

▸ Assesses how well an institution is doing what it says it is doing, including the identification and assessment of student learning outcomes, and improvement based on the results

Substantive Change

If a member institution undertakes a change
   that is significant ("substantive") such as a
   level change or change of ownership or
   developing off-campus sites, it must go
   through an approval process.

ROLES OF THE BOARD

- *Policy-making body*

- *Hire, Evaluate and, when necessary, Fire the CEO*

UNDERSTANDING YOUR ROLE

Complementary but separate duties

[Clear and appropriate distinction, in writing & in practice, between policy-making function of board & responsibility of administration & faculty to implement policy]. (CS 3.2.6)

BOARD STATUS/STRUCTURE

Is the legal body with authority over institution.

Minimum of five members.

Not controlled by a minority of board members or by organizations/interests separate from it. (CR 2.2)

ROLES OF THE BOARD

Responsibility & authority of faculty

[Policies on the responsibility and authority of faculty in governance and academic matters]. (CR2.2 & CS 3.7.5)

ROLES OF THE BOARD

Academic freedom

[Ensures adequate procedures for safeguarding and protecting academic freedom]. (CS 3.7.4)

ROLES OF THE BOARD

Protect institution from undue influence

[Maintain freedom from undue influence from political, religious, or other external bodies and protects the institution from such influence]. (CS 3.2.4)

ROLES OF THE BOARD

Conflict of interest

[Presiding officer of the board & a majority of the other voting members of the board are free of any contractual, employment, or personal or familial financial interest in the institution]. (CS 2.2)

ROLES OF THE BOARD

Select and evaluate the CEO

[The governing board is responsible for the selection and the periodic evaluation of the chief executive officer]. (CS 3.2.1)

ROLES OF THE BOARD

Board member dismissal

[Policy whereby board members can be dismissed only for appropriate reasons and by a fair process]. *(CS 3.2.5)*

ROLES OF THE BOARD

Ensuring adequate financial resources and stability *(CR 2.2 ; CR 2.11.1; CS 3.10.1)*

Provide appropriate financial statements *(CR 2.11.1; CS 3.10.3; FR 4.7)*

Institutional Issues

▸ Student Success
- Planning and Assessment
- Remedial Education
- Completion/Graduation Rates
- Retention Rates
- Program Review
- Transfer of Credits

National Issues

▸ Completion/Graduation Rates
▸ Employability
▸ Accountability
▸ Affordability and Cost
▸ Remedial Education
▸ For-profit Institutions

El Paso Academic & Operations Council
Work in Progress Anticipated Transition Timeline

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Academic Affairs / Accreditation / THECB							
Co-Chairs Rial Rolfe & David Steele						SACS COC Accreditation	
Members Kari Dickson, Wrennah Gabbert, Hoi Ho, Naomi Lacy, Rajkumar Lakshmanaswamy, Jeanne Novotny, Jorge Stiles							
Communications							
Co-Chairs Mary Croyle & Laura Gallegos							
Members							
Compliance							
Co-Chairs Sonya Castro & Michael Romano							
Members Shauna Baughcum, Corlis Norman, Gail Hayden, Amy Sanchez , Yvette Quintanachavez							
Finance & Administration							
Co-Chairs Elmo Cavin & Frank Stout							
Members							
Budget							
Co-Chairs Penny Harkey & Jessica Fisher							
Members Lesley Wilmeth, Robert Ortega, Kevin McIntyre, Jeff Hagins, Debora Waldenmayer							
Human Resources							
Co-Chairs Gena Jones & Rebecca Salcido							
Members Janet Coquellin, Lupe Sierra, Nick Dyan, Pete Hernandez, Rick Martinez, Denise Ramirez, Melissa Watson, Rito Torres, Jeff Hagins, Debora Waldenmayer							
Business Affairs							
Co-Chairs Mike Crowder & Jessica Fisher							
Members Jim Lewis, Lisa Baldio, Debbie Cate, Marina Mancha, John Haynes, Juan Frias, Carole Wardroup, Enoch Gomez, Celeste Kulinski, Jessica Fisher, Karrie Boyd, Jeff Hagins, Steve Bell							
Physical Plant							
Co-Chairs George Morales & Leo Pereyra							
Members Victor Means, Jose Melchor, Felis Kennedy, Leo Pereyra, Randy Wallace, Alex Gardea, Mike Kennon, Marlin Hamilton, Jose Melchor, Johnny Castellano, Leo Pereyra, Samuel Chanjaplammootil							

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Information Technology		↑					
Co-Chairs | Chip Shaw & Jerry Rodriguez							
Members | Kay Rhodes							
Institutional Advancement	↑						
Co-Chairs | Kendra Burris & Paige Stewart							
Members |							
Library			↑ *				
Co-Chairs | Richard Wood & Andrea Cancellare							
Members | Kari Dickson, Barbara Ballew							
MPIP		↑					
Co-Chairs | Steven Berk & J. Manuel de la Rosa							
Members | Brent Magers, Bryce Mcgregor, Michael Romano, Steve Wagner							
President's Office	↑						
Co-Chairs | Didit Martinez & Loretta Flores							
Members | Laura Gallegos, Frank Gonzales, Casey Harmon, Ryan Henry, Jon McGough, Vanessa Solis							
Research				↑			
Co-Chairs | Jim Hutson & Rajkumar Lakshmanaswamy							
Members | Gordon Brackee, Victoria Rivera, Beth Taraban							
Student Services		↑					
Co-Chairs | Margret Duran & Kathryn Horn							
Members | Alex Garcia, Wrennah Gabbert, Dale Ganus, Jorge Baquero							
Registrar		↑					
Co-Chairs | Tamara Lane & Alex Garcia							
Members | Dale Ganus, Diana Andrade, Cristy Vinson, Karrie Boyd, Dale Ganus, Jorge Baquero							
Financial Aid							
Co-Chairs | Marcus Wilson & Alex Garcia							
Members | Donna Walker, Diana Andrade, Karrie Boyd, Sherri Henry, Dale Ganus							

* Post FY 2016 Scenario 1: TTUHSC Lubbock will remain the library of record for both institutions at a savings to TTUHSC at El Paso of $3.5 million
Post FY 2016 Scenario 2: Libraries will be completely separate.

TEXAS TECH UNIVERSITY SYSTEM

Texas Tech University System

Summary Operating Budgets
Fiscal Year 2014

Board of Regents
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TEXAS TECH UNIVERSITY SYSTEM

TEXAS TECH UNIVERSITY SYSTEM

Merit Salary Increase History

Fiscal Year, Beginning	TTUSA Staff	TTU Faculty	TTU Staff	ASU Faculty	ASU Staff	TTUHSC Faculty	TTUHSC Staff
September 2010	0%	0%	0%	0%	0%*	0%	0%
September 2011	0%	0%	0%	0%	0%	0%	0%
September 2012	4%**	4%**	4%**	2%	2%	4%	4%
September 2013	2%	2%	2%	1%	1%	2%	2%

*One-time merit payments were awarded

**2% Merit was awarded February/March, 2% Merit was awarded September

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TEXAS TECH UNIVERSITY SYSTEM™

Texas Tech University

FY 2014 Proposed Budget

Board of Regents
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TEXAS TECH UNIVERSITY SYSTEM™

Texas Tech University
Significant Budget Changes from FY 2013

➢ Education and general funds increased by approximately $28 million (12.9%)

- Increase in direct appropriation (general revenue) as a % of overall budget (1.26%)

- Increase in state authorized tuition revenue due to enrollment growth

- Increase in fund balance utilization in National Research University Fund for strategic research initiatives

➢ Designated funds increased by $15 million (5.7%)

- New dollars will be used to accommodate advancement of undergraduate retention and graduation, new faculty hires, and enrollment growth.

- Enhanced Presidential Scholarships and Graduate Fellowships

- Currently, Texas Tech University's student to faculty ratio is 24:1. In order for Texas Tech to achieve its goal of becoming a more AAU like institution the student to faculty ratio needs to average 18:1.

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TEXAS TECH UNIVERSITY SYSTEM

Texas Tech University

Significant Budget Changes from FY 2013...Continued

➤ Auxiliary funds increased by $6.5 million (4.2%)

- Intercollegiate athletics increased by $3.8 million
    - Additional Big 12 Conference revenue distribution
    - Football Seat License Revenue
    - Red Raider Club Gifts
- Residence Halls increased by $1.3 million
    - Additional revenue due to increased occupancy

➤ Current Restricted funds increased by $1.3 million (1.4%)

- Decrease in Federal Funds offset by an increase in private funds

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TEXAS TECH UNIVERSITY SYSTEM

TEXAS TECH UNIVERSITY SUMMARY OPERATING BUDGET FISCAL YEAR 2014				
	FY 2013 Estimated Expenditures*	FY 2014 Estimated Expenditures*	Annual Change ($)	Annual Change (%)
EDUCATIONAL AND GENERAL	$ 210,972,281	$ 239,032,350	$ 28,060,069	13.30%
DESIGNATED	266,754,151	281,827,271	$ 15,073,120	5.65%
AUXILIARY	155,926,284	162,440,694	$ 6,514,410	4.18%
CURRENT RESTRICTED	98,660,000	100,000,000	$ 1,340,000	1.36%
TOTAL	$ 732,312,716	$ 783,300,315	$ 50,987,599	6.96%

* net of transfers

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TEXAS TECH UNIVERSITY SYSTEM

Texas Tech University Health Sciences Center

FY 2014 Proposed Budget

TEXAS TECH UNIVERSITY SYSTEM

Texas Tech University Health Sciences Center

➤ **FY 2014 Operating Budget Increased by $69 Million, or 9.68% over FY 2013**

➤ **2% Merit Salary Increase Policy for Faculty and Staff**

➤ **Education and General Funds Increased by $20.5 Million**
  ▪ Increased formula funding due to enrollment growth

TEXAS TECH UNIVERSITY SYSTEM

Texas Tech University Health Sciences Center

➤ **Designated Funds Increased by $47.2 Million**
- Faculty Practice Activities
- Student Tuition and Fees - Additional Student Enrollment

➤ **Restricted Funds Increased by $1.3 Million**
- Changes in Federal and State Grants
- State Contracts
  - Texas Department of Criminal Justice Contract
- Hospital Contract
- Private Gifts and Grants

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TEXAS TECH UNIVERSITY SYSTEM

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER

SUMMARY OPERATING BUDGET

FISCAL YEAR 2014

	FY 2013 Estimated Expenditures	FY 2014 Estimated Expenditures	Annual Change ($)	Annual Change (%)
EDUCATIONAL AND GENERAL	$ 182,686,787	$ 203,232,592	$ 20,545,805	11.25%
DESIGNATED	327,146,912	374,391,594	$ 47,244,682	14.44%
AUXILIARY	786,233	734,075	$ (52,158)	-6.63%
CURRENT RESTRICTED	202,600,000	203,900,000	$ 1,300,000	0.64%
TOTAL	$ 713,219,932	$ 782,258,261	$ 69,038,329	9.68%

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TEXAS TECH UNIVERSITY SYSTEM˚

Angelo State University

FY 2014 Proposed Budget

TEXAS TECH UNIVERSITY SYSTEM˚

Angelo State University

➢ **FY 2014 Operating Budget Increased by $2.6 Million, or 2.46% over FY 2013**

➢ **1% or $500 minimum Merit Salary Increase for Faculty and Staff**

➢ **Education and General Funds Increased by $3.1 Million (7.66%)**
  - $1 million allocated to Freshman College Initiative

TEXAS TECH UNIVERSITY SYSTEM

Angelo State University

➤ **Designated funds decreased by $ 1.1 Million (-3.18%)**
- Athletic fee restructuring

➤ **Auxiliary funds increased by $269,980 (1.05%)**
- Intercollegiate athletics scholarships

➤ **Current Restricted funds increased by $316,733 (12.40%)**
- Projected increase of $216,918 in federal programs
- Projected decrease of $15,569 in state programs

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TEXAS TECH UNIVERSITY SYSTEM

ANGELO STATE UNIVERSITY

SUMMARY OPERATING BUDGET

FISCAL YEAR 2014

	FY 2013 Estimated Expenditures	FY 2014 Estimated Expenditures	Annual Change ($)	Annual Change (%)
EDUCATIONAL AND GENERAL	$ 40,498,073	$ 43,598,871	$ 3,100,798	7.66%
DESIGNATED	35,296,809	34,174,869	(1,121,940)	-3.18%
AUXILIARY	25,816,978	26,086,958	269,980	1.05%
CURRENT RESTRICTED	2,553,465	2,870,198	316,733	12.40%
TOTAL	$ 104,165,325	$ 106,730,896	$ 2,565,571	2.46%

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TEXAS TECH UNIVERSITY SYSTEM

Texas Tech University System Administration

FY 2014 Proposed Budget

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TEXAS TECH UNIVERSITY SYSTEM

Texas Tech University System Administration

Significant Budget Changes from FY 2013

➢ Legislative appropriations remained at FY 2013 level for TTUSA

➢ Change in component funding to support a 2% merit based salary increase from FY 2013 and support for Institutional Advancement

➢ Direct appropriation (general revenue) as a % of overall budget
  - FY 2012 – 11.33%
  - FY 2013 – 7.81%
  - FY 2014 – 7.51%

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TEXAS TECH UNIVERSITY SYSTEM™

Texas Tech University System Administration

Significant Budget Changes from FY 2013...Continued

➢ Increase in FY 2014 Budget over FY 2013 Budget

▪ Provided 2% Merit Raises		$ 151,950
▪ Increased Support for Institutional Advancement		$ 194,020
▪ Increased Support for FP&C[1]		$ 340,306
▪ Increased Support for Investments[1]		$ 48,224

[1]Increased support will be funded internally.

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TEXAS TECH UNIVERSITY SYSTEM™

TEXAS TECH UNIVERSITY SYSTEM ADMINISTRATION

SUMMARY OPERATING BUDGET

FISCAL YEAR 2014

	FY 2013 Estimated Expenditures	FY 2014 Estimated Expenditures	Annual Change ($)	Annual Change (%)
EDUCATIONAL AND GENERAL	$ 4,881,302	$ 4,971,302	$ 90,000	1.84%
DESIGNATED	$ 13,363,744	$ 14,008,244	$ 644,500	4.82%
TOTAL	$ 18,245,046	$ 18,979,546	$ 734,500	4.03%

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TEXAS TECH UNIVERSITY SYSTEM™

Texas Tech University System

FY 2014 Proposed Budget

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TEXAS TECH UNIVERSITY SYSTEM™

TEXAS TECH UNIVERSITY SYSTEM

BUDGET OVERVIEW (ALL FUNDS)

FISCAL YEAR 2014

	FY 2013 Estimated Expenditures	FY 2014 Estimated Expenditures	Annual Change ($)	Annual Change (%)
TEXAS TECH UNIVERSITY SYSTEM ADMINISTRATION	$ 18,245,046	$ 18,979,546	$ 734,500	4.03%
TEXAS TECH UNIVERSITY	$ 732,312,716	$ 783,300,315	$ 50,987,599	6.96%
LESS SYSTEM FUNDING	$ (4,037,044)	$ (4,214,044)	$ –	
TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER	$ 713,219,932	$ 782,258,261	$ 69,038,329	9.68%
LESS SYSTEM FUNDING	$ (3,860,073)	$ (4,062,746)	$ –	
ANGELO STATE UNIVERSITY	$ 104,165,325	$ 106,730,896	$ 2,565,571	2.46%
LESS SYSTEM FUNDING	$ (417,541)	$ (432,062)	$ –	
TOTAL	$ 1,860,628,361	$ 1,682,560,166	$ 123,325,966	7.91%

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TEXAS TECH UNIVERSITY SYSTEM

Texas Tech University System

Summary Operating Budgets
Fiscal Year 2014

TEXAS TECH UNIVERSITY SYSTEM ADMINISTRATION

SUMMARY
OPERATING BUDGET
FISCAL YEAR 2014
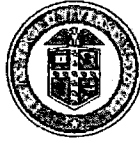
TEXAS TECH UNIVERSITY SYSTEM™

Jim Brunjes
Vice Chancellor and Chief Financial Officer

July 16, 2013

Members of the Board of Regents and Chancellor
Texas Tech University System
Lubbock, Texas 79409

Dear Members of the Board and Chancellor Hance:

Pursuant to Section 07.04.4(b), *Regents' Rules*, a written certification by the chief fiscal officer that funds are available is required for any budget prior to approval by the Board of Regents.

I certify the Fiscal Year 2014 Texas Tech University System Administration Operating Budget is within the total funds anticipated to be available to the Texas Tech University System Administration for operations.

The total estimated expenditures of $18,979,546 are funded by estimated income of $18,254,546 and use of fund balance of $725,000.

I recommend approval of the Fiscal Year 2014 Operating Budget for the Texas Tech University System Administration.

Sincerely,

Jim Brunjes
Vice Chancellor and Chief Financial Officer

TEXAS TECH UNIVERSITY
SYSTEM ADMINISTRATION
FISCAL YEAR 2014
SUMMARY OPERATING BUDGET

TABLE OF CONTENTS

TEXAS TECH UNIVERSITY
SYSTEM ADMINISTRATION

COMPARISON OF EDUCATION AND GENERAL FUNDS

INCOME BUDGET

ITEM	FY 2013	FY 2014
GENERAL REVENUE APPROPRIATIONS:		
GENERAL REVENUE - ARTICLE III	$ 1,425,000	$ 1,425,000
SUB-TOTAL	$ 1,425,000	$ 1,425,000
TRANSFERS		
TEXAS TECH UNIVERSITY	$1,667,837	$1,710,587
TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER	1,667,837	1,710,587
ANGELO STATE UNIVERSITY	120,628	125,128
SUB-TOTAL	$ 3,456,302	$ 3,546,302
TOTAL	$ 4,881,302	$ 4,971,302
DOLLAR CHANGE		$ 90,000
PERCENT CHANGE		1.84%

TEXAS TECH UNIVERSITY SYSTEM ADMINISTRATION FY 2014 EDUCATION AND GENERAL BUDGET SOURCE OF FUNDS

APPROPRIATIONS
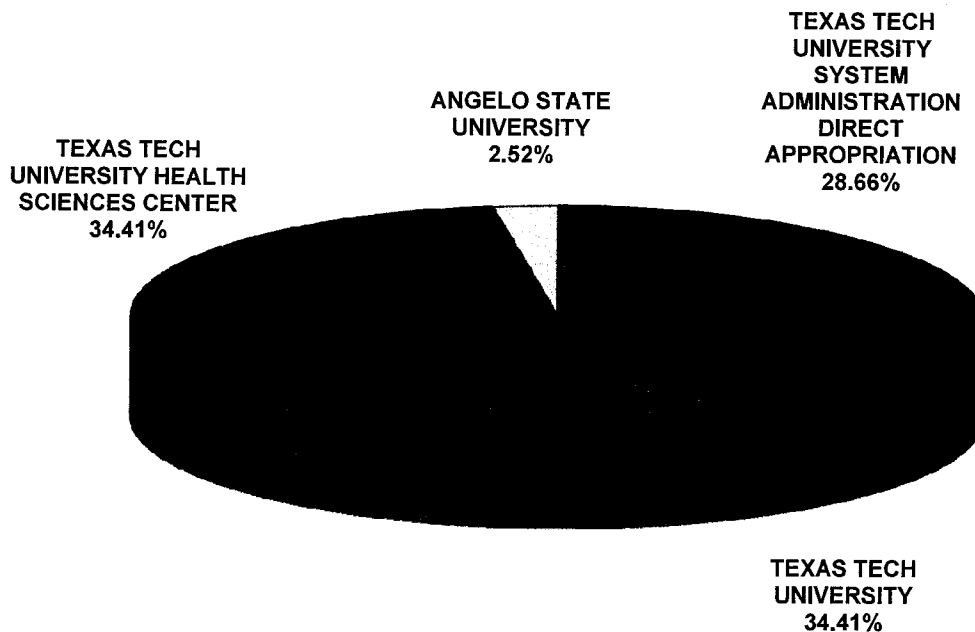
TEXAS TECH
UNIVERSITY HEALTH
SCIENCES CENTER
34.41%

ANGELO STATE
UNIVERSITY
2.52%

TEXAS TECH
UNIVERSITY
SYSTEM
ADMINISTRATION
DIRECT
APPROPRIATION
28.66%

TEXAS TECH
UNIVERSITY
34.41%

TEXAS TECH UNIVERSITY
SYSTEM ADMINISTRATION

COMPARISON OF EDUCATION AND GENERAL FUNDS

EXPENSE BUDGET

ITEM	FY 2013	FY 2014
GENERAL ADMINISTRATION	$ 4,212,176	$ 4,294,691
INSTITUTIONAL ADVANCEMENT	669,126	676,611
TOTAL	**$ 4,881,302**	**$ 4,971,302**
DOLLAR CHANGE		$ 90,000
PERCENT CHANGE		1.84%

TEXAS TECH UNIVERSITY
SYSTEM ADMINISTRATION

COMPARISON OF DESIGNATED FUNDS

INCOME BUDGET

ITEM	FY 2013 [1]	FY 2014
TRANSFERS:		
TEXAS TECH UNIVERSITY	$2,369,207	$2,503,457
TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER	2,192,236	2,352,159
ANGELO STATE UNIVERSITY	296,913	306,934
SUB-TOTAL	$4,858,356	$5,162,550
ADDITIONAL REVENUES:		
INTEREST AND INVESTMENT INCOME	$5,175,000	$4,975,000
FACILITIES PLANNING & CONSTRUCTION FEES	2,805,388	3,145,694
SUB-TOTAL	$7,980,388	$8,120,694
CURRENT YEAR REVENUE	$12,838,744	$13,283,244
OTHER:		
FUND BALANCES	$525,000	$725,000
TOTAL	$13,363,744	$14,008,244
DOLLAR CHANGE		$644,500
PERCENT CHANGE		4.82%

[1] As approved at the August and October 2012 meetings of the Board of Regents.

TEXAS TECH UNIVERSITY
SYSTEM ADMINISTRATION
FY 2014
DESIGNATED FUNDS BUDGET
SOURCE OF FUNDS
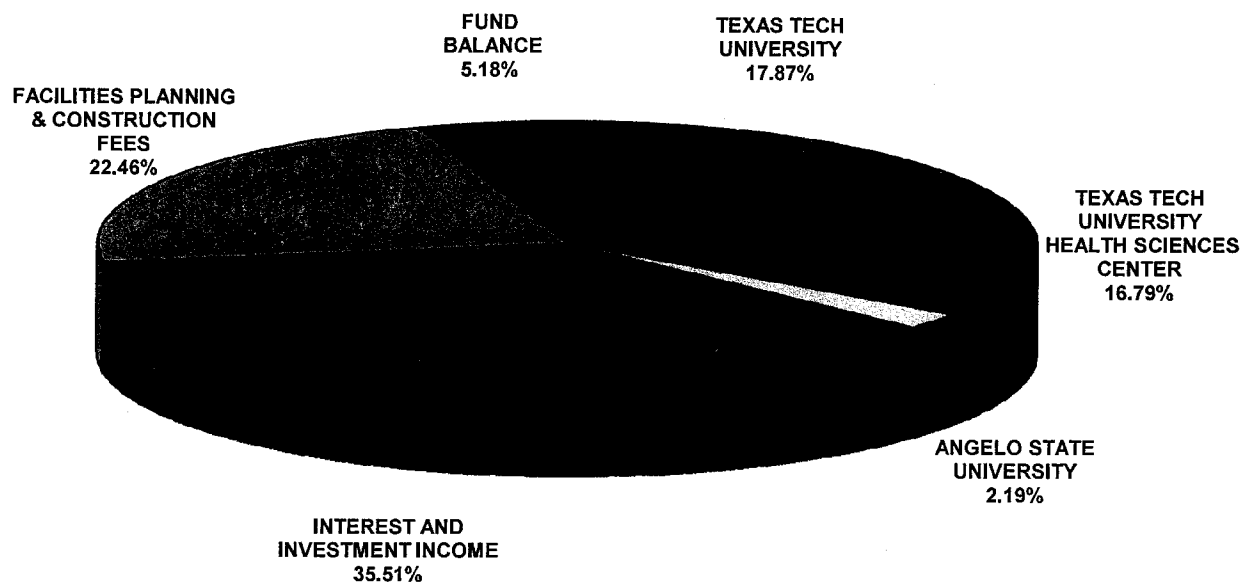
FUND
BALANCE
5.18%

TEXAS TECH
UNIVERSITY
17.87%

FACILITIES PLANNING
& CONSTRUCTION
FEES
22.46%

TEXAS TECH
UNIVERSITY
HEALTH SCIENCES
CENTER
16.79%

ANGELO STATE
UNIVERSITY
2.19%

INTEREST AND
INVESTMENT INCOME
35.51%

**TEXAS TECH UNIVERSITY
SYSTEM ADMINISTRATION**

COMPARISON OF DESIGNATED FUNDS

EXPENSE BUDGET

ITEM	FY 2013 [1]	FY 2014
GENERAL ADMINISTRATION	$ 6,962,089	$ 7,032,431
INSTITUTIONAL ADVANCEMENT	3,596,267	3,830,119
FACILITIES PLANNING AND CONSTRUCTION	2,805,388	3,145,694
TOTAL	**$13,363,744**	**$ 14,008,244**
DOLLAR CHANGE		$ 644,500
PERCENT CHANGE		4.82%

[1] As approved at the August and October 2012 meetings of the Board of Regents.

TEXAS TECH UNIVERSITY
SYSTEM ADMINISTRATION

SUMMARY OPERATING BUDGET

FISCAL YEAR 2014

	Sources of Funds		
	Estimated Income	Fund Balance	Estimated Expenditures
EDUCATIONAL AND GENERAL	$ 4,971,302	$ -	$ 4,971,302
DESIGNATED	13,283,244	725,000	14,008,244
TOTAL	**$ 18,254,546**	**$ 725,000**	**$ 18,979,546**

Texas Tech University System Administration
Budgeted Expenses

☐Facilities Planning	■Development	■Police Department	■Administration
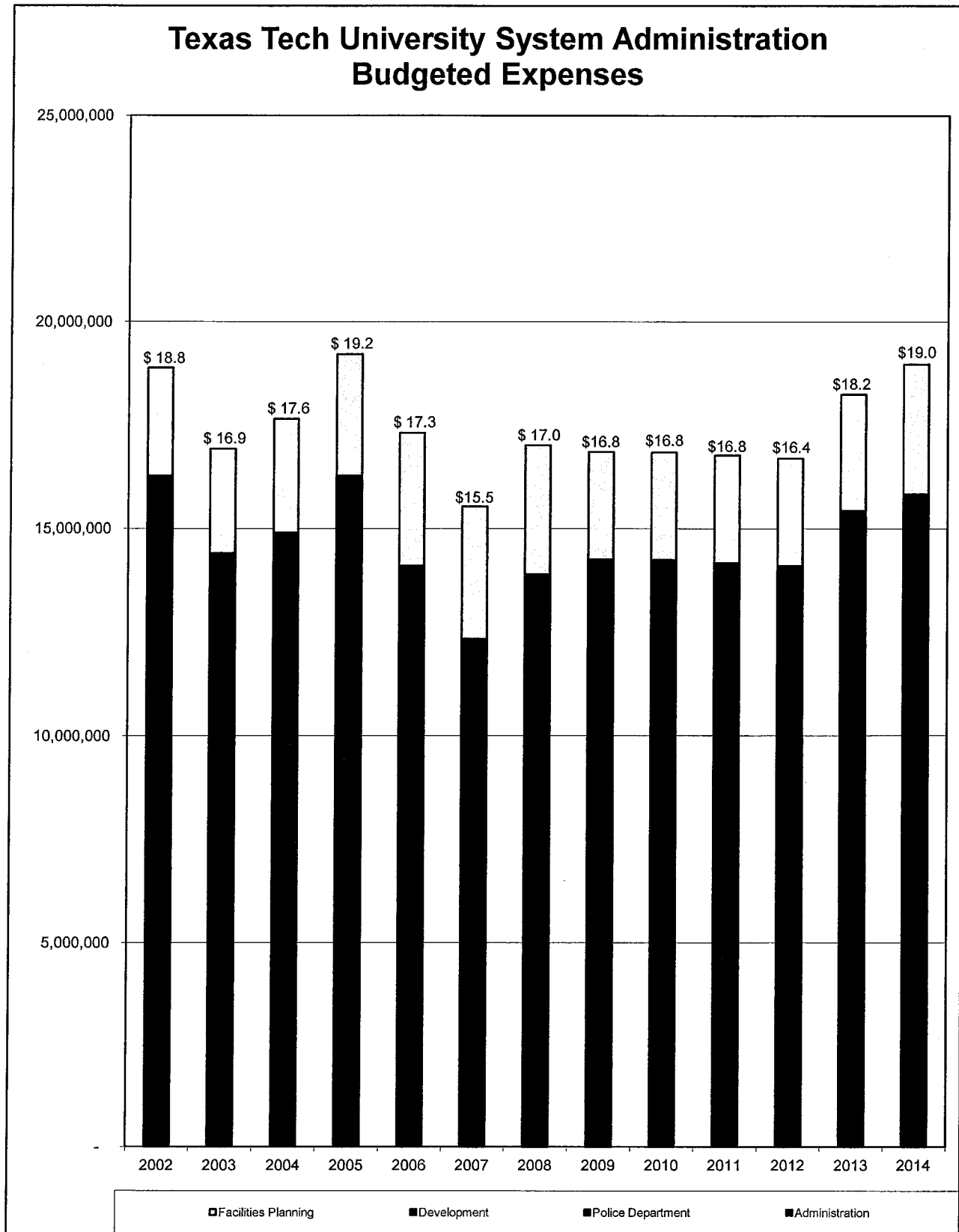
TEXAS TECH UNIVERSITY
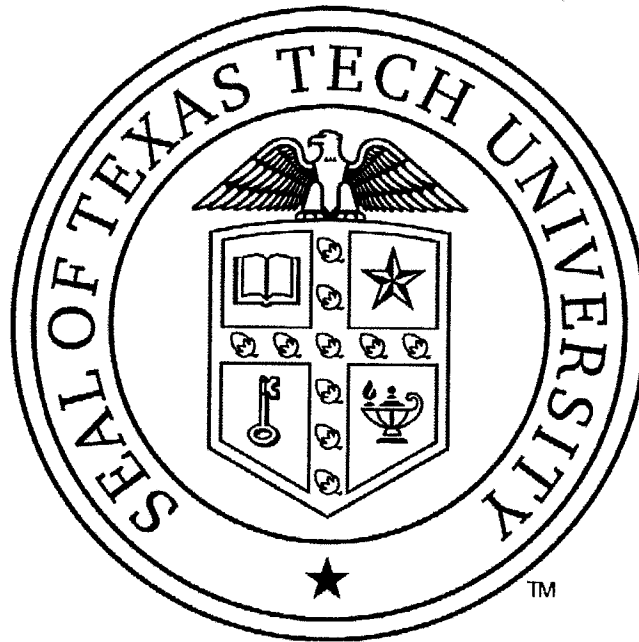
SUMMARY
OPERATING BUDGET
FISCAL YEAR 2014

TEXAS TECH UNIVERSITY™

Kyle C. Clark
Vice President for Administration & Finance
Chief Financial Officer

July 23, 2013

Members of the Board of Regents and Chancellor
Texas Tech University
Lubbock, Texas 79409

Dear Members of the Board and Chancellor Hance,

Pursuant to Section 07.04.4(b), *Regents' Rules*, a written certification by the chief fiscal officer that funds are available is required for any budget prior to approval by the Board of Regents.

I certify that the Fiscal Year 2014 Texas Tech University Operating Budget is within the total funds anticipated to be available to Texas Tech University for operations.

The total estimated expenditures of $783,300,315 is funded by estimated income of $763,184,685 and use of prior year fund balances of $20,115,630.

In conclusion, I recommend approval of the Fiscal Year 2014 Operating Budget for Texas Tech University.

Sincerely,

Kyle Clark
Vice President for Administration and Finance and CFO

xc: President M. Duane Nellis

TEXAS TECH UNIVERSITY
FY 2014 SUMMARY OPERATING BUDGET
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TEXAS TECH UNIVERSITY
FY 2014
SUMMARY OPERATING BUDGET
SOURCE OF FUNDS

TOTAL EDUCATIONAL &
GENERAL, 30.52%

State Tuition and
Activities, 6.97%

General Revenue,
18.56%

National Research
University
Funds, 1.90%

HEAF, 3.06%

Other, 0.03%

Current Restricted,
12.76%

Auxiliary, 20.74%

Designated,
35.98%

TEXAS TECH UNIVERSITY

EDUCATIONAL AND GENERAL FUNDS

TEXAS TECH UNIVERSITY
EDUCATIONAL AND GENERAL FUNDS
EXPENSE BUDGET

ITEM	FY 2013	FY 2014
FACULTY SALARIES	$91,201,005	$100,321,546
HEAF	23,936,088	23,936,088
NATIONAL RESEARCH UNIVERSITY FUND	7,877,932	14,877,932
DEPARTMENTAL OPERATING SALARIES	11,196,896	14,612,824
EMPLOYEE BENEFITS	12,831,224	13,801,224
INSTITUTIONAL SUPPORT	9,493,791	11,363,507
DEBT SERVICE	9,242,556	9,053,414
GRADUATE STUDENT SUPPORT	8,650,000	8,330,000
INSTRUCTIONAL ADMINISTRATION	7,290,009	8,098,598
PHYSICAL PLANT	7,727,093	7,903,726
SPECIAL ITEMS - EXISTING	6,722,389	6,845,160
TPEG	6,400,000	6,400,000
COMPETITIVE KNOWLEDGE FUND	3,020,595	6,223,241
RESEARCH DEVELOPMENT FUND	4,163,801	5,098,396
ACADEMIC OPERATIONS SUPPORT	4,395,854	4,676,289
TEXAS TECH UNIVERSITY SYSTEM	1,667,837	1,710,587
STUDENT SERVICES	807,211	1,419,291
OTHER	748,000	760,527
TOTAL	$217,372,281	$245,432,350
PERCENT CHANGE		12.9%

TEXAS TECH UNIVERSITY
HIGHER EDUCATION ASSISTANCE FUNDS
CAPITAL FINANCING PLAN

ITEM	FY 2013	FY 2014
PROJECTS		
MAJOR PROJECTS	$1,000,000	$1,000,000
MINOR AND INTERMEDIATE	500,000	500,000
DEFERRED MAINTENANCE	2,100,000	2,100,000
DEBT SERVICE	6,124,858	6,124,858
TOTAL PROJECTS	**$9,724,858**	**$9,724,858**
EQUIPMENT		
ADMINISTRATIVE UNITS	$150,000	$150,000
PHYSICAL PLANT	950,000	950,000
SYSTEM	450,000	450,000
INFORMATION TECHNOLOGY	650,000	650,000
ACADEMICS	3,500,000	3,500,000
RESEARCH	1,800,000	1,800,000
TOTAL EQUIPMENT	**$7,500,000**	**$7,500,000**
EMERGENCY RESERVE	$1,500,000	$1,500,000
STRATEGIC INITIATIVE	4,711,230	4,711,230
SYSTEM MOVE	500,000	500,000
	$6,711,230	**$6,711,230**
TOTAL	**$23,936,088**	**$23,936,088**

TEXAS TECH UNIVERSITY

DESIGNATED FUNDS

TEXAS TECH UNIVERSITY
DESIGNATED FUNDS
EXPENSE BUDGET

ITEM	FY 2013	FY 2014
ACADEMIC SUPPORT		
LIBRARY SUPPORT	$21,630,000	$21,630,000
INFORMATION TECHNOLOGY	20,250,000	19,336,672
ACADEMIC DEPT INSTRUCTIONAL ASSESSMENT FEE	16,674,891	18,329,263
TEXAS PUBLIC EDUCATION GRANT	6,400,000	6,400,000
SPECIAL INSTRUCTION FEES	4,655,343	3,773,312
OTHER ACADEMIC SUPPORT	18,439,191	18,527,527
SUBTOTAL ACADEMIC SUPPORT	**$88,049,425**	**$87,996,774**
DESIGNATED TUITION SUPPORT & DEREGULATED TUITION		
FACULTY SALARIES	$23,107,160	$23,667,039
DEPARTMENTAL OPERATING EXPENSE	19,240,154	19,103,217
UTILITIES	14,660,633	14,834,736
PRESIDENT'S SCHOLARSHIP FUND	5,514,000	8,929,000
GRADUATE FELLOWSHIPS, SCHOLARSHIPS AND AWARDS	1,797,012	7,344,996
SUPPORT OF EDUCATION & GENERAL OPERATIONS	3,225,404	3,225,404
PRESIDENT'S GROWTH INITIATIVES	3,000,000	3,000,000
RETIREMENT OF INDEBTEDNESS	2,555,276	2,551,072
TEXAS TECH SYSTEM TRANSFER	2,038,558	2,503,457
COLLEGE DEVELOPMENT OFFICERS	1,746,238	1,825,130
FRINGES	1,502,211	1,502,211
ACADEMIC ENHANCEMENT	1,579,001	1,232,394
STUDENT SERVICES AND INSTRUCTIONAL EQUIPMENT	2,032,684	1,057,536
INSTITUTIONAL DIVERISTY EQUITY & COMMUNITY ENGAGEMENT	1,291,485	1,056,510
OTHER INSTITUTIONAL TUITION TRANSFERS	14,260,020	14,700,949
SUBTOTAL - DESIGNATED TUITION	**$97,549,836**	**$106,533,651**
NEED BASE FINANCIAL AID	10,100,000	12,528,194
LAW DEREGULATED EXPENSE	3,300,000	3,690,000
SUBTOTAL INSTITUTIONAL TUITION SUPPORT	**$110,949,836**	**$122,751,845**
ALL OTHER INSTITUTIONAL SUPPORT	**$7,191,436**	**$7,478,740**
STUDENT SERVICE SUPPORT		
STUDENT SERVICE ACTIVITIES	$10,923,946	$12,910,398
STUDENT RECREATIONAL CENTER	4,665,750	4,615,750
STUDENT HEALTH CENTER	4,628,628	4,614,769
ADVISING ACTIVITIES	3,259,666	3,392,780
OTHER STUDENT SUPPORT ACTIVITIES	16,365,954	17,013,341
SUBTOTAL STUDENT SERVICE SUPPORT	**$39,843,944**	**$42,547,038**
CORRESPONDENCE AND EXTENSION STUDIES	**$5,374,645**	**$5,674,358**
RECOVERY OF INDIRECT COSTS	**$8,576,000**	**$8,800,000**
INTERNAL SERVICES		
UTILITIES, BOTH PLANTS	$22,645,000	$21,500,000
BUILDING/UTILITIES MAINTENANCE & MOTOR POOL	16,325,238	13,400,000
COMMUNICATION SERVICES	6,590,000	6,150,000
CENTRAL WAREHOUSE - STORES	1,434,751	1,450,000
DEPARTMENTAL POSTAGE	1,705,087	1,350,000
ALL OTHER INTERNAL SERVICES	8,286,530	9,019,859
SUBTOTAL INTERNAL SERVICES	**$56,986,606**	**$52,869,859**
EXTERNAL SERVICES	**$5,937,575**	**$6,062,489**
SUBTOTAL	**$322,909,467**	**$334,181,103**
LESS: SALES TO OTHER DEPARTMENTS	(56,155,316)	(52,353,832)
TOTAL	**$266,754,151**	**$281,827,271**
PERCENT CHANGE		5.65%

TEXAS TECH UNIVERSITY

AUXILIARY FUNDS

TEXAS TECH UNIVERSITY
AUXILIARY FUNDS
INCOME AND EXPENSE BUDGET

ITEM	FY 2013	FY 2014
REVENUE BUDGET		
INTERCOLLEGIATE ATHLETICS	$67,746,279	$71,483,389
RESIDENCE HALLS	32,775,000	34,110,000
HOSPITALITY SERVICES	33,683,506	34,000,000
STUDENT UNION	6,852,445	6,979,254
TRAFFIC AND PARKING / GARAGE OPERATION	5,178,000	5,328,000
OTHER SALES AND SERVICE	6,496,893	6,512,593
INVESTMENT REVENUES	270,501	348,501
TOTAL CURRENT AUXILIARY REVENUE	**$153,002,624**	**$158,761,737**
UTILIZATION OF FUND BALANCE	2,923,660	3,678,957
TOTAL AUXILIARY REVENUE	**$155,926,284**	**$162,440,694**
EXPENSE BUDGET		
INTERCOLLEGIATE ATHLETICS	$67,786,280	$71,581,390
RESIDENCE HALLS	33,075,000	37,110,000
HOSPITALITY SERVICES	33,763,506	34,100,000
STUDENT UNION	7,313,850	7,024,115
TRAFFIC & PARKING/GARAGE OPERATION	5,237,736	5,513,736
OTHER SALES AND SERVICE	8,749,912	7,111,453
TOTAL AUXILIARY EXPENSE	**$155,926,284**	**$162,440,694**
PERCENT CHANGE		4.18%

TEXAS TECH UNIVERSITY

CURRENT RESTRICTED FUNDS

TEXAS TECH UNIVERSITY
CURRENT RESTRICTED FUNDS
INCOME AND EXPENSE BUDGETS

ITEM	FY 2013	FY 2014
SOURCES OF FUNDS		
FEDERAL PROGRAMS	$60,375,000	$51,330,000
STATE PROGRAMS	3,503,000	4,120,000
PRIVATE	33,102,000	39,542,000
ALL OTHER	1,680,000	5,008,000
TOTAL FUNDS FROM ALL SOURCES	**$98,660,000**	**$100,000,000**
DISTRIBUTION BY COLLEGE OR AREA:		
ADMINISTRATIVE AND OTHER	$18,883,000	$23,830,000
AGRICULTURAL SCIENCES	13,378,000	10,633,000
ARCHITECTURE	138,000	402,000
ARTS AND SCIENCES	10,349,000	9,026,000
EDUCATION	3,404,000	3,803,000
ENGINEERING	18,844,000	13,699,000
FEDERAL FINANCIAL AID	22,702,000	28,867,000
HUMAN SCIENCES	5,249,000	4,572,000
MASS COMMUNICATIONS	237,000	321,000
MULTIDISCIPLINARY RESEARCH CENTER AND INSTITUTE	1,401,000	177,000
RAWLS COLLEGE OF BUSINESS	2,141,000	2,618,000
SCHOOL OF LAW	1,066,000	1,199,000
VISUAL AND PERFORMING ARTS	868,000	853,000
TOTAL DISTRIBUTION TO ALL COLLEGES AND AREAS	**$98,660,000**	**$100,000,000**
PERCENT CHANGE		1.4%

TEXAS TECH UNIVERSITY
SUMMARY OPERATING BUDGET
FISCAL YEAR 2014

FUND	SOURCE OF FUNDS		ESTIMATED EXPENSE
	ESTIMATED INCOME	OTHER SOURCES	
EDUCATIONAL & GENERAL	$238,432,350	$7,000,000	$245,432,350
LESS TRANSFER TO DESIGNATED - TPEG			(6,400,000)
AUXILIARY	158,761,737	3,678,957	162,440,694
CURRENT RESTRICTED	100,000,000	0	100,000,000
DESIGNATED	272,390,598	9,436,673	281,827,271
LESS TRANSFER FROM EDUCATIONAL & GENERAL - TPEG	(6,400,000)		
TOTAL	**$763,184,685**	**$20,115,630**	**$783,300,315**

Angelo State University

MEMBER, TEXAS TECH UNIVERSITY SYSTEM

SUMMARY OPERATING BUDGET
FISCAL YEAR 2014

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ANGELO STATE UNIVERSITY

Office of the Vice President for Finance and Administration

August 9, 2013

Members of the Board of Regents and Chancellor
Texas Tech University System
Lubbock, Texas 79409

Dear Members of the Board and Chancellor Hance,
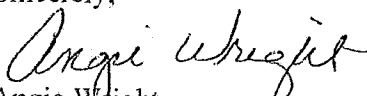
Pursuant to Section 07.04.4(b), *Regents' Rules*, a written certification by the chief fiscal officer that funds are available is required for any budget prior to approval by the Board of Regents.

I certify the Fiscal Year 2014 Angelo State University Budget is within the total funds anticipated to be available to Angelo State University for operations.

The total estimated expenditures of $106,730,896 are funded by estimated income of $106,730,896.

I recommend approval of the Fiscal Year 2014 Operating Budget for Angelo State University.

Sincerely,

Angie Wright

Interim Vice President for Finance and Administration

Cc: Brian May

ASU Station #11009 | San Angelo, Texas 76909-1009
Phone: (325) 942-2017 | Fax: (325) 942-2271 | E-mail: finance.administration@angelo.edu

Member, Texas Tech University System | Equal Opportunity Employer

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ANGELO STATE UNIVERSITY

FY 2014 SUMMARY OPERATING BUDGET
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ANGELO STATE UNIVERSITY
FY 2014
SUMMARY OPERATING BUDGET
SOURCE OF FUNDS

Educational and General
40.85% Total

2.69% Restricted,

31.95% Appropriated,

32.02%Designated

8.90% Local,

24.44% Auxiliary,

ANGELO STATE UNIVERSITY

COMPARISON OF EDUCATIONAL AND GENERAL FUNDS

INCOME BUDGET

ITEM	FY 2013	FY 2014
TUITION AND FEES		
GROSS TUITION	$ 9,403,821	$ 9,133,175
GRADUATE TUITION	$ 561,480	$ 677,671
DOCTORAL TUITION	$ 107,460	$ 102,734
TUITION SET ASIDES	$ (15,000)	$ (13,000)
REMISSIONS AND EXEMPTIONS	$ (366,817)	$ (547,991)
TOTAL TUITION	$ 9,690,944	$ 9,352,589
ORGANIZED ACTIVITIES	$ 120,000	$ 120,000
TOTAL FEES	$ 120,000	$ 120,000
TOTAL TUITION AND FEES	$ 9,810,944	$ 9,472,589
OTHER EDUCATIONAL & GENERAL INCOME		
INTEREST EARNINGS	$ 30,000	$ 30,000
MISCELLANEOUS		
TOTAL OTHER EDUCATIONAL & GENERAL INCOME	$ 30,000	$ 30,000
STATE APPROPRIATIONS		
GENERAL REVENUE	$ 26,742,830	$ 30,291,164
NURSING SHORTAGE REDUCTION PROGRAM	$ 45,158	$ 62,091
HIGHER EDUCATION FUND	$ 3,743,027	$ 3,743,027
TOTAL STATE APPROPRIATIONS	$ 30,531,015	$ 34,096,282
TOTAL CURRENT FUNDS REVENUES	$ 40,371,959	$ 43,598,871
UTILIZATION OF FUND BALANCE	$ 126,114	$ -
TOTAL CURRENT FUNDS REVENUES-BELOW THE LINE	$ 40,498,073	$ 43,598,871
PERCENT CHANGE		7.7%

ANGELO STATE UNIVERSITY

COMPARISON OF EDUCATIONAL AND GENERAL FUNDS

EXPENSE BUDGET

ITEM	FY 2013	General Revenue	Other E&G Income	FY 2014
TPEG	$ 1,293,028		$ 1,293,028	$ 1,293,028
INSTITUTIONAL SUPPORT	1,038,837	1,500,541		$ 1,500,541
STUDENT SERVICES	190,268	194,323		$ 194,323
ACADEMIC OPERATIONS SUPPORT	283,346	126,555	120,000	$ 246,555
STAFF BENEFITS	5,500,010	3,697,224	2,316,907	$ 6,014,131
FACULTY SALARIES	15,686,452	10,087,147	5,390,090	$ 15,477,237
DEPARTMENTAL OPERATING EXPENSE	819,949	1,126,875		$ 1,126,875
INSTRUCTIONAL ADMINISTRATION	311,926	441,290		$ 441,290
LIBRARY	366,262	373,122		$ 373,122
RESEARCH DEVELOPMENT FUND	61,588	38,791		$ 38,791
PHYSICAL PLANT	5,206,788	5,304,893	382,564	$ 5,687,457
SPECIAL ITEMS - EXISTING	5,605,858	7,184,374		$ 7,184,374
NURSING SHORTAGE REDUCTION PROGRAM	171,272	62,091		$ 62,091
DEBT SERVICE	3,962,489	3,959,056		$ 3,959,056
TOTAL	$ 40,498,073	$ 34,096,282	$ 9,502,589	$ 43,598,871
	$ 40,498,073	$ 34,096,282	$ 9,502,589	$ 43,598,871
PERCENT CHANGE				7.7%

This schedule complies with Article III, Section 6 of the General Appropriations Act

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ANGELO STATE UNIVERSITY

COMPARISON OF EDUCATIONAL AND GENERAL FUNDS

SPECIAL ITEMS BUDGET

ITEM	FY 2013	FY 2014
MIR CENTER	$ 184,494	$ 184,494
CENTER FOR ACADEMIC EXCELLENCE	311,720	311,720
SCHOOL BASED CLINIC	34,912	-
SMALL BUSINESS DEVELOPMENT CENTER	134,270	147,697
CENTER FOR FINE ARTS	40,070	40,070
INSTITUTIONAL ENHANCEMENT	3,900,393	5,500,393
NURSING & ALLIED HEALTH	1,000,000	1,000,000
TOTAL	$ 5,605,859	$ 7,184,374
PERCENT CHANGE		28.2%

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ANGELO STATE UNIVERSITY

HIGHER EDUCATION ASSISTANCE FUND

CAPITAL FINANCING PLAN

	FY 2013	FY 2014
PROJECTS		
MINOR AND INTERMEDIATE	$ 3,743,027	$ 3,743,027
TOTAL PROJECTS	$ 3,743,027	$ 3,743,027
TOTAL	$ 3,743,027	$ 3,743,027

ANGELO STATE UNIVERSITY

COMPARISON OF DESIGNATED FUNDS

INCOME BUDGET

ITEM	FY 2013	FY 2014
TUITION & FEES:		
DESIGNATED TUITION & DEREGULATED INCREASE	$ 17,984,303	$ 16,485,315
LESS TRANSFER TO ATHLETICS	(1,939,262)	(600,000)
	$ 16,045,041	$ 15,885,315
DESIGNATED TUITION - NEED-BASED FINANCIAL AID	2,534,813	2,073,283
OTHER GENERAL FEES:		
INSTRUCTIONAL ENHANCEMENT	1,761,724	1,904,337
ADVISING CENTER FEE	301,331	287,101
INTERNATIONAL EDUCATION FEE	56,000	46,000
INSTALLMENT & RECORDS FEE	174,500	201,500
LIBRARY FEES	1,432,300	1,542,668
DISTANCE EDUCATION FEE	1,590,600	1,484,974
FINANCIAL & RECORDS SERVICE FEE	1,585,440	1,713,903
TECHNOLOGY SERVICES FEE	3,900,222	3,891,666
COURSE FEES	1,104,091	872,500
OTHER STUDENT FEES	647,005	641,866
SUBTOTAL - TUITION & FEES	**$ 31,133,067**	**$ 30,545,113**
SALES & SERVICES OF EDUCATIONAL ACTIVITIES:		
SALES & SERVICES	$ 2,438,220	$ 2,531,156
SUBTOTAL - SALES & SERVICES	**$ 2,438,220**	**$ 2,531,156**
OTHER SOURCES:		
INVESTMENT INCOME	$ 275,644	$ 285,100
INTEREST INCOME	5,000	7,500
OTHER MISCELLANEOUS INCOME	1,444,878	806,000
SUB-TOTAL - OTHER SOURCES	**$ 1,725,522**	**$ 1,098,600**
TOTAL CURRENT DESIGNATED REVENUE	**$ 35,296,809**	**$ 34,174,869**
UTILIZATION OF FUND BALANCE	$ -	$ -
TOTAL DESIGNATED REVENUE-BELOW THE LINE	**$ 35,296,809**	**$ 34,174,869**
PERCENT CHANGE		-3.18%

ANGELO STATE UNIVERSITY

COMPARISON OF DESIGNATED FUNDS

EXPENSE BUDGET

ITEM	FY 2013	FY 2014
ACADEMIC SUPPORT		
INSTRUCTIONAL ENHANCEMENT	$ 1,761,724	$ 1,904,337
ADVISING CENTER	301,331	287,101
LIBRARY SERVICES	1,432,300	1,542,668
DISTANCE EDUCATION	1,590,600	1,484,974
FINANCIAL & RECORDS SERVICE FEE	1,585,440	1,713,903
TECHNOLOGY SERVICES	3,900,222	3,891,666
OTHER ACADEMIC SUPPORT	1,123,011	1,110,566
SUBTOTAL ACADEMIC SUPPORT	$ 11,694,628	$ 11,935,215
INSTITUTIONAL TUITION SUPPORT & DEREGULATED TUITION INCREASE		
INSTITUTIONAL SUPPORT	$ 4,834,625	$ 5,014,665
STUDENT SERVICES	1,379,654	1,533,481
STAFF BENEFITS	1,331,956	1,657,960
DEPARTMENTAL OPERATING EXPENSE	1,369,445	1,150,049
RESEARCH	22,094	22,094
INSTRUCTIONAL ADMINISTRATION	640,525	666,992
LIBRARY	562,488	38,665
PUBLIC SERVICE		850
PLANT OPERATION & MAINTENANCE	4,540,059	4,730,414
SCHOLARSHIPS	552,700	289,015
RETIREMENT OF DEBT SERVICE	811,495	781,130
OTHER	-	
SUBTOTAL	16,045,041	15,885,315
NEED-BASED FINANCIAL AID	2,534,813	2,073,283
SUBTOTAL INSTITUTIONAL SUPPORT	$ 18,579,854	$ 17,958,598
ALL OTHER INSTITUTIONAL SUPPORT	$ 2,411,158	$ 2,128,831
STUDENT SERVICE SUPPORT	$ 1,051,091	$ 842,500
EXTERNAL SERVICES	$ 1,560,078	$ 1,309,725
TOTAL	$ 35,296,809	$ 34,174,869
PERCENT CHANGE		-3.18%

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ANGELO STATE UNIVERSITY

COMPARISON OF AUXILIARY FUNDS

INCOME BUDGET

ITEM	FY 2013	FY 2014
STUDENT SERVICE FEE	$ 990,619	$ 830,644
INTERCOLLEGIATE ATHLETICS	4,362,308	5,055,969
RECREATION FEE	1,344,938	1,323,814
UNIVERSITY CENTER FEE	1,076,529	981,529
MEDICAL SERVICES FEE	792,259	776,906
RESIDENCE LIFE	11,178,971	10,943,761
FOOD SERVICE	4,080,641	4,240,833
SUB-TOTAL	**$ 23,826,265**	**$ 24,153,456**
OTHER:		
SALES AND SERVICE	$ 986,200	$ 1,006,533
VARIOUS	873,632	$ 926,969
SUB-TOTAL	**$ 1,859,832**	**$ 1,933,502**
UTILIZATION OF FUND BALANCE	$ 130,881	
TOTAL	**$ 25,816,978**	**$ 26,086,958**
PERCENT CHANGE		1.05%

ANGELO STATE UNIVERSITY

COMPARISON OF AUXILIARY FUNDS

EXPENSE BUDGET

ITEM	FY 2013	FY 2014
STUDENT SERVICE FEE	$ 990,619	$ 830,644
INTERCOLLEGIATE ATHLETICS	4,362,308	5,055,969
UNIVERSITY RECREATION	1,344,938	1,323,814
PUBLIC SAFETY AND TRANSPORTATION	686,200	656,533
UNIVERSITY CENTER	1,076,529	981,529
MEDICAL SERVICES	792,259	776,906
RESIDENCE LIFE	11,309,852	10,943,761
FOOD SERVICE	4,080,641	4,240,833
OTHER:		
VARIOUS	1,173,632	1,276,969
TOTAL	**$ 25,816,978**	**$ 26,086,958**
PERCENT CHANGE		1.05%

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ANGELO STATE UNIVERSITY

COMPARISON OF CURRENT RESTRICTED FUNDS

INCOME AND EXPENSE BUDGETS

ITEM	FY 2013	FY 2014
SOURCES OF FUNDS		
FEDERAL PROGRAMS	$ 1,594,969	$ 1,811,887
STATE PROGRAMS	244,269	228,700
PRIVATE	513,918	565,112
ALL OTHERS	200,309	264,499
TOTAL FUNDS FROM ALL SOURCES	**$ 2,553,465**	**$ 2,870,198**
DISTRIBUTION BY COLLEGE OR AREA:		
BUSINESS	$ 246,356	$ 250,384
ARTS & SCIENCES	876,660	860,607
EDUCATION	11,125	12,209
HEALTH & HUMAN SERVICES	168,502	243,246
OUTREACH AND EXTENDED STUDIES	189,508	347,435
SCHOLARSHIPS AND FELLOWSHIPS	-	-
PROFESSORSHIPS	70,000	97,617
ADMINISTRATIVE AND OTHER	991,314	1,058,700
TOTAL DISTRIBUTION TO ALL COLLEGES AND AREAS	**$ 2,553,465**	**$ 2,870,198**
PERCENT CHANGE		12.4%

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ANGELO STATE UNIVERSITY

SUMMARY OPERATING BUDGET

FISCAL YEAR 2014

FUND	FY 2014 SOURCE OF FUNDS		FY 2014 ESTIMATED EXPENSE
	ESTIMATED INCOME	OTHER SOURCES	
EDUCATIONAL & GENERAL	$ 43,598,871	$ -	$ 43,598,871
AUXILIARY	26,086,958		26,086,958
CURRENT RESTRICTED	2,870,198	-	2,870,198
DESIGNATED	34,174,869	-	34,174,869
TOTAL	$ 106,730,896	$ -	$ 106,730,896

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ANGELO STATE UNIVERSITY

SUMMARY OPERATING BUDGET

FUND DEFINITIONS

EDUCATIONAL AND GENERAL FUNDS:

Funds comprised of tax (General Revenue) funds in the state treasury and funds generated locally (Other E & G) by the University from students and other sources.

-Appropriated

General Revenue and Higher Education Assistance Funds from the state treasury for administration, institutional expense, instruction and departmental research, physical plant operation, and other items related to instruction.

-Other Educational & General Funds

Funds generated locally by the University and reappropriated by the state (e.g., state tuition, lab fees, interest earnings, etc.) to be used for administration, institutional expense, instruction and departmental research, physical plant operation, and other items related to instruction.

DESIGNATED FUNDS:

Unrestricted funds that are internally allocated for specific purposes (e.g. student fees, designated tuition, indirect costs, etc.).

AUXILIARY FUNDS:

Funds used to provide services for students, faculty, and staff which generally charge a fee directly related to the cost of the service provided (e.g. athletics, residence halls, hospitality services, traffic & parking, etc.) No appropirated funds can be used to support auxiliary operations.

CURRENT RESTRICTED FUNDS:

Funds available for current purposes, the use of which is restricted by the donor/grantor to be utilized as stipulated by the funding source (e.g. research grants, scholarships, earnings from endowments, etc.).

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER

OPERATING BUDGET
FISCAL YEAR 2014

TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER

Office of the Executive Vice President
for Finance and Administration

July 23, 2013

Members of the Board of Regents and Chancellor
Texas Tech University Health Sciences Center
Lubbock, Texas 79430

Dear Members of the Board and Chancellor Hance,

Pursuant to Section 07.04.4(b), *Regents' Rules*, a written certification by the chief fiscal officer that funds are available is required for any budget prior to approval by the Board of Regents.

I certify that the Fiscal Year 2014 Health Sciences Center Operating Budget is within the total funds anticipated to be available to the Health Sciences Center for operations.

The total estimated expenditures of $782,258,261 are funded by estimated income of $757,136,827 and use of prior year fund balances of $25,121,434.

In conclusion, I recommend approval of the Fiscal Year 2014 Operating Budget for the Texas Tech University Health Sciences Center.

Sincerely,

Elmo M. Cavin
Executive Vice President for Finance and Administration

cc: Dr. Tedd Mitchell, President

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER

Fiscal Year 2014
Operating Budget Summary

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TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER
FY 2014
SUMMARY OPERATING BUDGET
SOURCE OF FUNDS

Designated
47.8%

Auxiliary
0.1%

Current Restricted
26.1%

Total
Educational and General
26.0%

HEAF
2.2%

State Tuition
2.1%

General Revenue
21.7%

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TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER
EDUCATIONAL AND GENERAL FUNDS
BUDGET SUMMARY

	FY2013	FY2014	% CHANGE
SOURCES OF FUNDS			
GENERAL REVENUE			
General Appropriations Act	$ 135,529,543	$ 169,519,287	
House Bill 4, 82nd Legislature, Regular Session	14,039,192		
Total General Appropriations Act	149,568,735	169,519,287	
Higher Education Assistance Funds (HEAF)	16,973,569	16,973,569	
TOTAL GENERAL REVENUE	166,542,304	186,492,856	
LOCAL EDUCATIONAL AND GENERAL INCOME			
Tuition and Fees	15,977,483	16,566,736	
Interest Earnings	125,000	125,000	
Other Miscellaneous Income	42,000	48,000	
TOTAL LOCAL EDUCATIONAL AND GENERAL INCOME	16,144,483	16,739,736	
TOTAL SOURCES OF FUNDS	**$ 182,686,787**	**$ 203,232,592**	**11.25%**

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TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER
EDUCATIONAL AND GENERAL FUNDS
BUDGET SUMMARY

	FY2013	FY2014	% CHANGE
ESTIMATED EXPENDITURES			
Medical Education	25,897,961	26,791,500	
Medical Education - PLFSOM	4,513,693	4,911,428	
Graduate Medical Education	2,561,054	3,078,251	
Nursing Education	9,284,209	12,472,788	
Nursing Education - GGHSON	246,827	1,855,698	
Allied Health Education	9,495,777	9,945,391	
Graduate School for Biomedical Education	2,251,578	2,389,389	
Pharmacy Education	13,798,243	15,336,606	
Texas Tech University System Administrative Support	1,667,837	1,710,587	
Presidential Initiatives	2,000,000	3,900,000	
Institutional Support	12,650,039	16,052,637	
Student Services	862,275	877,745	
Library	2,109,396	2,154,359	
Information Technology	3,488,420	5,580,981	
Research	1,685,440	1,712,708	
Infrastructure Support	9,200,905	13,428,053	
Institutes	445,410	452,095	
Medical Loans	108,750	117,762	
TPEG	1,670,185	1,794,807	
Staff Benefits	4,872,500	5,195,000	
Tuition Revenue Bond	12,913,868	12,512,387	
Higher Education Assistance Funds	16,973,569	16,973,569	
Subtotal	**138,697,936**	**159,243,741**	

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TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER
EDUCATIONAL AND GENERAL FUNDS
BUDGET SUMMARY

	FY2013	FY2014	% CHANGE
Special Items			
Integrated Health Network	1,006,920	1,006,920	
Office of Rural Health	776,845	776,845	
Area Health Education Center	2,000,000	2,000,000	
Family and Community Medicine Residency Program	456,695	456,695	
S. Texas Border Region Health Professional Education	688,734	688,734	
Border Health Academic Expansion	2,955,557	2,955,557	
Border Health Academic Operations Support	299,037	299,037	
Border Health Resident Support	294,707	294,707	
Diabetes Research Center	219,746	219,746	
Paul L. Foster School of Medicine	28,044,000	28,044,000	
Medical Education - Odessa	1,185,573	1,185,573	
Midland Medical Residency	1,475,767	1,475,767	
Midland School of Medicine - Enhancement	2,375,000	2,375,000	
Physician Assistant Program	386,270	386,270	
Cancer Research	1,824,000	1,824,000	
Total Special Items	**43,988,851**	**43,988,851**	
TOTAL ESTIMATED EXPENDITURES	**$ 182,686,787**	**$ 203,232,592**	**11.25%**

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TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER
EDUCATIONAL AND GENERAL FUNDS
METHOD OF FINANCE

	Method of Finance		
	General Revenue	Other E & G Income	FY 2014 Budget
ESTIMATED EXPENDITURES			
Medical Education	$ 25,044,758	$ 1,746,742	$ 26,791,500
Medical Education - PLFSOM	4,591,215	320,213	4,911,428
Graduate Medical Education	3,078,251		3,078,251
Nursing Education	11,268,615	1,204,173	12,472,788
Nursing Education - GGHSON	1,734,711	120,987	1,855,698
Allied Health Education	8,077,007	1,868,384	9,945,391
Graduate School for Biomedical Education	2,233,607	155,782	2,389,389
Pharmacy Education	11,646,278	3,690,328	15,336,606
Texas Tech University System Administrative Support	1,599,061	111,526	1,710,587
Presidential Initiatives	3,645,729	254,271	3,900,000
Institutional Support	15,006,044	1,046,593	16,052,637
Student Services	820,518	57,227	877,745
Library	2,013,900	140,459	2,154,359
Information Technology	5,217,115	363,866	5,580,981
Research	1,601,044	111,664	1,712,708
Infrastructure Support	12,552,576	875,477	13,428,053
Institutes	422,620	29,475	452,095
Medical Loans		117,762	117,762
TPEG		1,794,807	1,794,807
Staff Benefits	2,465,000	2,730,000	5,195,000
Tuition Revenue Bond	12,512,387		12,512,387
Higher Education Assistance Funds	16,973,569		16,973,569
Subtotal	**142,504,005**	**16,739,736**	**159,243,741**

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TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER
EDUCATIONAL AND GENERAL FUNDS
METHOD OF FINANCE

	Method of Finance		
	General Revenue	Other E & G Income	FY 2014 Budget
Special Items			
Integrated Health Network	1,006,920		1,006,920
Office of Rural Health	776,845		776,845
Area Health Education Center	2,000,000		2,000,000
Family and Community Medicine Residency Program	456,695		456,695
S. Texas Border Region Health Professional Education	688,734		688,734
Border Health Academic Expansion	2,955,557		2,955,557
Border Health Academic Operations Support	299,037		299,037
Border Health Resident Support	294,707		294,707
Diabetes Research Center	219,746		219,746
Paul L. Foster School of Medicine	28,044,000		28,044,000
Medical Education - Odessa	1,185,573		1,185,573
Midland Medical Residency	1,475,767		1,475,767
Midland School of Medicine - Enhancement	2,375,000		2,375,000
Physician Assistant Program	386,270		386,270
Cancer Research	1,824,000		1,824,000
Total Special Items	**43,988,851**	**0**	**43,988,851**
TOTAL ESTIMATED EXPENDITURES	**$ 186,492,856**	**$ 16,739,736**	**$ 203,232,592**

This schedule complies with Article III, Section 6 of the General Appropriations Act.

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TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER
HIGHER EDUCATION ASSISTANCE FUNDS

	FY 2013	FY 2014
Revenue	16,973,569	16,973,569
PROJECTS		
Library Acquisitions and Equipment		
Library Acquisition Support	2,750,000	2,875,000
Other Equipment	3,525,000	3,525,000
Total Library Acquisitions and Equipment	6,275,000	6,400,000
Construction and Renovations		
Deferred Maintenance	1,500,000	1,500,000
Various Facility Moderization and Renewal Renovations	3,281,888	2,578,207
School of Pharmacy Renovations		337,000
Amarillo Simulation Center	1,400,000	2,000,000
Total Construction and Renovations	6,181,888	6,415,207
Information Technology		
Unified Communications Infrastructure	491,681	983,362
Administrative Computing - Capital Renewal	275,000	275,000
Information Technology - Capital Renewal	2,900,000	2,900,000
Abilene School of Nursing Facility	850,000	
Total Information Technology	4,516,681	4,158,362
TOTAL PROJECTS	$ 16,973,569	$ 16,973,569

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TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER
DESIGNATED FUNDS
BUDGET SUMMARY

	FY 2013	FY 2014	% CHANGE
SOURCES OF FUNDS			
Medical Practice Income Plan			
Estimated Income	$ 249,116,646	$ 287,139,175	
Use of Fund Balance	12,513,035	12,155,494	
Total Medical Practice Income Plan	261,629,681	299,294,669	
Nursing Income Plan			
Estimated Income	1,514,486	1,996,296	
Use of Fund Balance	175,700	101,902	
Total Nursing Income Plan	1,690,186	2,098,198	
Allied Health Income Plan			
Estimated Income	385,449	390,812	
Total Allied Health Income Plan	385,449	390,812	
Pharmacy Income Plan			
Estimated Income	2,750,565	3,139,929	
Use of Fund Balance	15,650	136,481	
Total Pharmacy Income Plan	2,766,215	3,276,410	
Tuition and Fees			
Estimated Income	28,857,697	31,205,112	
Use of Fund Balance	266,414	158,235	
Total Tuition and Fees	29,124,111	31,363,347	
General Designated Funds			
Estimated Income	22,392,095	23,888,116	
Use of Fund Balance	7,670,111	12,543,876	
Total General Designated Funds	30,062,206	36,431,992	
Self Insurance Fund			
Estimated Income	1,489,064	1,536,166	
Total Self Insurance Fund	1,489,064	1,536,166	
TOTAL SOURCES OF FUNDS	**$ 327,146,912**	**$ 374,391,594**	**14.44%**
ESTIMATED EXPENDITURES			
Medical Practice Income Plan	$ 261,629,681	$ 299,294,669	
Nursing Income Plan	1,690,186	2,098,198	
Allied Health Income Plan	385,449	390,812	
Pharmacy Income Plan	2,766,215	3,276,410	
Tuition and Fees	29,124,111	31,363,347	
General Designated Funds	30,062,206	36,431,992	
Self Insurance Fund	1,489,064	1,536,166	
TOTAL ESTIMATED EXPENDITURES	**$ 327,146,912**	**$ 374,391,594**	**14.44%**

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER
SERVICE DEPARTMENTS
BUDGET SUMMARY

	FY 2013	FY 2014	% CHANGE
SOURCES OF FUNDS			
Estimated Income	$ 12,555,207	$ 13,298,062	
Use of Fund Balance	182,735	276,525	
TOTAL SOURCES OF FUNDS	**$ 12,737,942**	**$ 13,574,587**	**6.57%**
ESTIMATED EXPENDITURES			
Staff Benefits	$ 4,475,000	$ 4,900,000	
Sales and Services - Internal Departments	8,262,942	8,674,587	
TOTAL ESTIMATED EXPENDITURES	**$ 12,737,942**	**$ 13,574,587**	**6.57%**

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER
AUXILIARY FUNDS
BUDGET SUMMARY

	FY 2013	FY 2014	% CHANGE
SOURCES OF FUNDS			
Estimated Income	$ 613,916	$ 708,629	
Use of Fund Balance	172,317	25,446	
TOTAL SOURCES OF FUNDS	**$ 786,233**	**$ 734,075**	**-6.63%**
ESTIMATED EXPENDITURES			
Traffic and Parking	$ 702,733	$ 636,875	
Various Auxiliaries	83,500	97,200	
TOTAL ESTIMATED EXPENDITURES	**$ 786,233**	**$ 734,075**	**-6.63%**

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER
CURRENT RESTRICTED FUNDS
BUDGET SUMMARY

	FY 2013	FY 2014	% CHANGE
SOURCES OF FUNDS			
Federal	$ 25,000,000	$ 22,000,000	
State	107,200,000	112,000,000	
Local	40,300,000	42,400,000	
Private	30,100,000	27,500,000	
TOTAL SOURCES OF FUNDS	**$ 202,600,000**	**$ 203,900,000**	**0.64%**
ESTIMATED EXPENDITURES			
Correctional Managed Health Care	$ 98,500,000	105,600,000	
School of Medicine	55,500,000	52,900,000	
Paul L. Foster School of Medicine	26,400,000	24,700,000	
Schools of Nursing	6,300,000	5,400,000	
School of Pharmacy	4,600,000	4,400,000	
Institutes	6,000,000	5,600,000	
Student Financial Aid	4,600,000	4,600,000	
Other	700,000	700,000	
TOTAL ESTIMATED EXPENDITURES	**$ 202,600,000**	**$ 203,900,000**	**0.64%**

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TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER
BUDGET SUMMARY
FISCAL YEAR 2014

	Source of Funds		
	Estimated Income	Other Sources	Estimated Expenditures
Educational and General Funds	$ 203,232,592	$	$ 203,232,592
Designated Funds	349,295,606	25,095,988	374,391,594
Auxiliary Funds	708,629	25,446	734,075
Current Restricted Funds	203,900,000		203,900,000
Total All Funds	**$ 757,136,827**	**$ 25,121,434**	**$ 782,258,261**
Service Departments	*13,298,062*	*$ 276,525*	*$ 13,574,587*

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TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER
BUDGET COMPARISON
FISCAL YEAR 2014 vs FISCAL YEAR 2013

	FY 2013	FY 2014	Inc/(Dec)
Educational and General Funds	$ 182,686,787	$ 203,232,592	$ 20,545,805
Designated Funds			
Medical Practice Income Plan	261,629,681	299,294,669	37,664,988
Nursing Income Plan	1,690,186	2,098,198	408,012
Allied Health Income Plan	385,449	390,812	5,363
Pharmacy Income Plan	2,766,215	3,276,410	510,195
Tuition and Fees	29,124,111	31,363,347	2,239,236
General Designated Funds	30,062,206	36,431,992	6,369,786
Self Insurance Funds	1,489,064	1,536,166	47,102
Total Designated Funds	327,146,912	374,391,594	47,244,682
Auxiliary Funds	786,233	734,075	(52,158)
Current Restricted Funds	202,600,000	203,900,000	1,300,000
Total All Funds	**$ 713,219,932**	**$ 782,258,261**	**$ 69,038,329**

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Summary of substantive revisions proposed to:

Chapter 06 – Institutional Advancement

Chapter Coordinator = Dr. Kelly Cronin

[as of: 8-1-2013]

-- The section on gift evaluation and acceptance has been reorganized so it flows in the proper sequence, as follows: evaluation of the gift … acceptance of the gift via either Board approval or Chancellor approval (depending upon certain thresholds) … and notification to the donor. [see Sec. 06.01.2 … p. 1-2]

-- The section on Board approval of gifts adds a reference to existing statutes that authorize the Board to accept gifts and grants for the benefit and use of the institutions. [see Sec. 06.01.2.b … p. 1]

-- The current requirement that an <u>unrestricted</u> gift of real property be placed in an endowment is deleted to provide flexibility in the disposition of such gifts. In most cases, the gifted real property will be sold as quickly as possible so the real property can be converted to a more useful asset, and putting the real property into an endowment could impair that flexibility. The board would still approve the acceptance of any gift of real property, and a determination about whether real property should be put into an endowment can be made on a case-by-case basis at the time the Board approves acceptance. [see Sec. 06.01.2.b … p. 2]

-- The provision regarding modification of the purpose of a gift as designated by the donor is revised so it will conform to state law. [see Sec. 06.02.2 … p. 3-4]

-- A minimum level for research endowments is added for TTUHSC-El Paso. The dollar amount required to establish a research endowment at TTUHSC-El Paso will be the same as for TTUHSC. [see Sec. 06.05.4.b … p. 6]

-- The ability to rescind a gift-related naming is added. A similar provision already is in place for facility namings, and proposed changes to Chapters 04 and 12 will add such a provision for other namings. [see Sec. 06.06.3 … p. 6]

Chapter 06 -- Institutional Advancement

06.01   Gift and grant acceptance

06.01.1   Procedures. It is the responsibility of the chancellor, or the designee of the chancellor, and the vice chancellor for institutional advancement to establish and administer procedures for the proper acceptance and acknowledgment of all gifts and grants, and preparation of accurate and timely reports of all gifts and grants received.

06.01.2   Gift evaluation and acceptance.

a.   [It is recognized, however, that certain] Evaluation of proposed gifts and grants. Certain gifts and grants offered may be inconsistent with institutional needs or require additional support for which the system's resources are too limited to permit proper administration of the gift. It, therefore, shall be the responsibility of the chancellor or the designee of the chancellor to evaluate promptly any gift or grant tendered and make a recommendation to the board for gifts and grants that require the approval of the board.

b.   [If approved for acceptance, it shall be accepted and the donor appropriately notified of the TTU system's appreciation.] Board approval of proposed gifts and grants. In accordance with Sections 109.52, 109A.001, 110.08, and 110.38, *Texas Education Code*, the board is authorized by law to accept gifts and grants for the use and benefit of the component institutions of the TTU system. At its next meeting and before public announcement, the board shall accept formally unrestricted gifts and grants over $1,000,000, and restricted gifts and grants over

$250,000, including gifts-in-kind. Acceptance of all gifts of real property, regardless of value, type, location or designated use of the funds to be derived there from, must be approved by the board.

[a. ~~Unrestricted gifts of real property will usually be placed in an endowment and use of the earnings from the gift, unless restricted by conditions of the gift, shall be under the direction of the chancellor.~~

b. ~~In the event of special, extenuating and extraordinary circumstances, the board may grant an exception to the direction of real property into an endowment as required by Section 06.01.2.a, Regents' Rules.~~]

[NOTE: The deletion of these provisions is intended to provide flexibility in the disposition of unrestricted gifts of real property. In most cases, such gifts will be sold as quickly as possible so the real property can be converted to a more useful asset, and putting the real property into an endowment could impair that flexibility. The board would still approve the acceptance of any gift of real property, and a determination about whether the real property should be put into an endowment can be made on a case-by-case basis at the time the Board approves acceptance.]

c. Chancellor approval of proposed gifts and grants. The chancellor, or the chancellor's designee, shall approve the acceptance of gifts and grants for which the approval of the board is not required.

d. Notification to the donor. If approved for acceptance, the gift or grant shall be accepted formally and the donor appropriately notified.

06.01.3   Employee involvement. TTU system employees may not be involved in any financial transactions of gift funds that are for the benefit of the TTU system unless:

---

a. such funds are handled within the TTU system's accounting structure; or

b. such funds are handled within accounts for agencies and organizations that have a written contract with the TTU system that:

    (1)   defines the method of handling such funds; and

    (2)   reports gift amount and the condition to the chancellor or his designee; or

c. written approval is given by the chancellor.

06.01.4   Disciplinary action. Any employee violating this policy shall be subject to disciplinary action, which may include termination of employment.

06.02   **Restricted use.**

06.02.1   Adherence to donor-identified purpose(s). Those gifts that are earmarked by the donor or donors for a specific purpose must be used for that purpose only. No official or employee of the TTU system may divert such a gift, whether principal or income generated from the fund, for any other purpose unless authorized by law.

06.02.2   Exceptions to a donor-identified purpose. Due to changes in law, to changes in the TTU system's goals, mission, or educational programs, or to circumstances not reasonably foreseeable at the time a gift is made, it may not be possible or practical for the TTU system to meet the terms of a gift. In such a situation, the TTU system may modify the terms of the gift: with the consent of the donor; or absent such consent, as allowed by Texas law. [For this reason, the TTU system reserves the right to modify the terms of a gift should

such a situation arise. All modifications to the terms of a gift from

the donor-identified purpose:

a.   require a finding by the board that changes such as those de-
scribed in this section exist and, therefore, a modification of
the terms of the gift is appropriate; and

b.   must be made to further the TTU system's goals, mission, or
educational programs.]

[NOTE: These changes conform the provision regarding modifica-
tion of a donor-identified purpose of a gift to the requirements in
state law.]

06.03   **Private sector support**

06.03.1   Gifts and grants. Private sector gifts and grants are an indispensa-
ble element in the TTU system's growth and development and as
such represent a vast resource for the future of the institutions.

06.03.2   Centralized service. It is the intent of the board to have a central-
ized service that will be primarily responsible for all programs and
activities relating to the development of private sector support for
the TTU system. Within this framework, each chief executive of-
ficer of a TTU system component institution works with the vice
chancellor for institutional advancement to administer fundraising
activities for the component institution.

06.03.3   Fundraising activities approval. Authority for the final approval
of all programs, activities, and procedures that originate on the
campus by any person, group, or organization associated with the
TTU system or by any person, group, or organization acting in the
name of the TTU system for purposes of raising funds shall reside
with the chancellor and may be delegated to the designee of the
chancellor.

06.03.4   The Office of Institutional Advancement. The Office of Institution-
al Advancement shall assist in the coordination of the programs
and activities of all groups and organizations affiliated with the
TTU system for purposes of developing private sector support.

06.04 **Endowment funds.** The board establishes the number one development priority to be that of building the TTU system endowment funds.

06.05 **Endowed academic positions.** Specific minimum endowment levels for TTU system academic positions are established by the board as follows:

06.05.1   Endowed Chair. The minimum endowment level for an endowed chair will vary by unit and type of research. The dean will consult with the provost or executive vice president and the vice chancellor for institutional advancement before determining the amount requested for a chair in various programs. Recruitment and retention of top faculty engaged in intensive laboratory research require higher levels of support. Minimum endowment levels are:

a. $1,500,000 for selected chairs.

b. $1,000,000 for other chairs.

06.05.2   Endowed Professorship. The minimum endowment level for an endowed professorship will vary by unit and type of research. The dean will consult with the provost or executive vice president and the vice chancellor for institutional advancement before determining the amount requested for a professorship in various programs. Recruitment and retention of top faculty engaged in intensive laboratory research require higher levels of support. Minimum endowment levels are:

a. $1,000,000 for selected professorships.

b. $500,000 for other professorships.

06.05.3   Endowed Lectureship. Endowed lectureships are to support honoraria, publicity, and other expenses incurred in bringing distinguished leaders to lecture on campus. The minimum level is $250,000.

06.05.4   Research Endowment: Endowed research positions are to support research in particular areas or topics specified by the donor and agreed upon by the dean and chief academic officer. Minimum endowment levels are:

a. $500,000 for TTUHSC.

b. $500,000 for TTUHSC-El Paso.

c. [b.] $200,000 for TTU.

d. [c.] $100,000 for ASU.

06.05.5   Chancellor's Graduate Fellowship. The chancellor's endowed graduate fellowships are to provide stipends to outstanding students. The minimum endowment level is $100,000.

06.06   Endowment or other gift related naming.

06.06.1   Except as provided in Section 06.06.2, *Regents' Rules*, any naming related to an endowment or other gift, including but not limited to scholarships and academic positions that are named in accordance with the wishes or in honor of a donor, must receive final approval before said designation may be announced. The approval process shall be as follows:

a. The board shall approve a naming related to an unrestricted gift or grant over $1,000,000.

b. The board shall approve a naming related to a restricted gift or grant over $250,000.

c. The board shall approve a naming related to a gift or grant of real property.

d. The chancellor shall approve a naming related to an unrestricted gift or grant of $1,000,000 or less.

e. The chancellor shall approve a naming related to a restricted gift or grant of $250,000 or less.

06.06.2   The provisions of Section 06.06.1, *Regents Rules*, do not apply to a naming that is governed by Sections 08.05 or 12.05, *Regents' Rules*.

06.06.3   In unusual and unforeseen circumstances, the board reserves the right to remove a previously-approved gift-related naming.

CORE CURRICULUM OBJECTIVES APPROVED
BY THE TEXAS HIGHER EDUCATION COORDINATING BOARD
AT ITS MEETING OF OCTOBER 27, 2011

A.   Communication (6 SCH)

Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to maximize the potential for effecting change through communication. Courses involve the command of oral, aural, written and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.

The following four Core Objectives must be addressed in each course approved to fulfill this category requirement: Critical Thinking Skills, Communication Skills, Teamwork and Personal Responsibility. (These are items A, B, D and F from the core objectives list below.)

B.   Mathematics (3 SCH)

Courses in this category focus on quantitative literacy in logic, patterns and relationships

Courses involve the understanding of key mathematical concepts and the application of appropriate quantitative tools to everyday experience.

The following three Core Objectives must be addressed in each course approved to fulfill this category requirement: Critical Thinking Skills, Communication Skills, and Empirical and Quantitative Skills. (These are items A, B, and C from the core objectives list below.)

C.   Life and Physical Sciences (6 SCH)

Courses in this category focus on describing, explaining, and predicting natural phenomena using the scientific method.

Courses involve the understanding of interactions among natural phenomena and the implications of scientific principles on human experiences.

The following four Core Objectives must be addressed in each course approved to fulfill this category requirement: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, and Teamwork. (These are items A, B, C and D from the core objectives list below.)

D.   Language, Philosophy, and Culture (3 SCH)

Courses in this category focus on how ideas, values, beliefs, and other aspects of culture reflect and affect human experience.

Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

The following four Core Objectives must be addressed in each course approved to fulfill this category requirement: Critical Thinking Skills, Communication Skills, Personal Responsibility, and Social Responsibility. (These are items A, B, E, and F from the core objectives list below.)

E.   **Creative Arts (3 SCH)**

Courses in this category focus on the appreciation and analysis of creative artifacts and works on the human imagination.
Courses involve the synthesis and interpretation of artistic expression and enable critical, creative, and innovative communication about works of art.
The following four Core Objectives must be addressed in each course approved to fulfill this category requirement: Critical Thinking Skills, Communication Skills, Teamwork, and Social Responsibility. (These are items A, B, D, and F from the core objectives list below.)

F.   **American History (6 SCH)**

Courses in this category focus on the consideration of past events relative to the United States, with the option of including Texas History for a portion of this component area.
Courses involve the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.
The following four Core Objectives must be addressed in each course approved to fulfill this category requirement: Critical Thinking Skills, Communication Skills, Personal Responsibility, and Social Responsibility. (These are items A, B, E, and F from the core objectives list below.)

G.   **Government/Political Science (6 SCH)**

Courses in this category focus on consideration of the Constitution of the United States and the constitutions of the states, with special emphasis on that of Texas.
Courses involve the analysis of governmental institutions, political behavior, civic engagement, and their political and philosophical foundations.
The following five Core Objectives must be addressed in each course approved to fulfill this category requirement: Critical Thinking Skills, Communication Skills, Teamwork, Personal Responsibility, and Social Responsibility. (These are items A, B, D, E, and F from the core objectives list below.)

H.   **Social and Behavioral Sciences (3 SCH)**

Courses in this category focus on the application of scientific methods in the understanding of what makes us human.
Courses involve the exploration of behavior and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture.
The following five Core objectives must be addressed in each course approved to fulfill this category requirement: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Personal Responsibility, and Social Responsibility. (These are items A, B, C, E, and F from the core objectives list below)

I. **Component Area Option (6 SCH)**

Courses in this category focus on the development and application of knowledge and skills introduced in the previous eight component areas.
Courses used to complete the Component Area Option must meet the definition and criteria specified in one of the foundational component areas outlined in §4.28 (b) (3) (A) through (H).[1]

The Core Objectives required in the corresponding Component Area apply to each course used to fulfill the Component Area Option.[1]

Core Objectives

A) Critical Thinking Skills: to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
B) Communication Skills: to include effective development, interpretation and expression of ideas through written, oral and visual communication
C) Empirical and Quantitative Skills: to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
D) Teamwork: to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
E) Personal Responsibility: to include the ability to connect choices, actions and consequences to ethical decision-making
F) Social Responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

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[1]Final wording is pending publication by the THECB.

TEXAS TECH UNIVERSITY
Courses Approved by the Core Curriculum Committee for the New Core*

FOUNDATIONAL COMPONENT AREA: WRITTEN COMMUNICATION (2)
ENGL 1301 Essentials of College Rhetoric
Focuses on the writing process and requires students to write extensively in a variety of modes and styles. Substantial writing required. Partially fulfills core curriculum requirement in written Communication.
ENGL 1302, Advanced College Rhetoric
Prerequisite: Successful completion of ENGL 1301. Focuses on writing from sources, research methods, and documentation. Substantial writing required. Partially fulfills core curriculum requirement in written Communication.

OPTIONAL COMPONENT AREA: ORAL COMMUNICATION (5)
CFAS 2300, Communication, Civility, and Ethics
This undergraduate course is designed to provide students with a basic understanding of proper communication, civility, and ethics within professional and personal settings. Students will have the opportunity to develop their skills of communication, understanding of civility, teamwork, proper self-expression and behavior, respect in relationships/social support systems, and organizational ethics. Fulfills the core curriculum requirement in Oral Communication.
COMS 2300, Public Speaking
Equips students with the skills necessary for successful public speaking. Students will learn to prepare and deliver effective presentations, adapt to various audiences, and adjust to different speaking contexts. Emphasizes the application of public speaking theory. Fulfills core curriculum requirement in Oral Communication.
COMS 3358 (2358), Business and Professional Communication**
Basic business and organizational communication principles applied to the communication needs of the professional. Practice in the construction and delivery of the various types of business and workplace presentations and participation in interviews and group discussions. Fulfills core curriculum requirement in Oral Communication.
ENGR 2331, Professional Communication for Engineers
Prerequisite: ENGL 1302. Rhetorical theory and conventions applied to communication strategies for engineering practice in the global workplace, addressing collaboration, ethical situations, community service, and electronic communication. Fulfills the core curriculum requirement in Oral Communication.
MCOM 2310, Professional Communication
This course emphasizes professional communication in business and organizations affecting social understanding and change, including writing and delivering speeches, responding to requests for proposals, creating multimedia presentations, and developing other oral and written communication skills useful in the professional environment. Fulfills core curriculum requirement in Oral Communication.

FOUNDATIONAL COMPONENT AREA: MATHEMATICS (15)
MATH 1300, Contemporary Mathematics
Prerequisites: Code 3 or higher on MPE or a score of at least 610 on the SATM or a score of at least 26 on the ACTM or a grade of A or B in MATH 0302 or a grade of A or B in TSI 0302 or a grade of C or better in a college level mathematics course. Quantitative literacy and problem solving with applications to finance, population dynamics, politics, and business. Partially fulfills core curriculum Mathematics requirement.
MATH 1320, College Algebra
Prerequisites: Code 3 or higher on MPE or a score of at least 610 on the SATM or a score of at least 26 on the ACTM or a grade of A or B in MATH 0302 or a grade of A or B in TSI 0302 or a grade of C or better in a college level mathematics course. Inequalities, determinants, theory of equations, binomial theorem, progressions, mathematical induction. Partially fulfills core curriculum Mathematics requirement.
MATH 1321, Trigonometry
Prerequisite: a grade of C or better in MATH 1320 or MATH 1420 or a test score of at least 610 on the SATM or 26 on the ACTM or 4 on Math Placement code. Trigonometric functions, radians,

logarithms, solutions of triangles, identities, trigonometric equations, complex numbers, De Moivre's Theorem. Partially fulfills core curriculum Mathematics requirement.

MATH 1330, Introduction to Mathematical Analysis I
Prerequisites: Code 3 or higher on MPE or a score of at least 610 on the SATM or a score of at least 26 on the ACTM or a grade of A or B in MATH 0302 or a grade of A or B in TSI 0302 or a grade of C or better in a college level mathematics course. Pre-calculus topics of interest to students of business and the social sciences. These include mathematics of finance, probability and statistics, and Markov processes. Cannot receive credit for both MATH 1330 and 1430. Partially fulfills core curriculum Mathematics requirement.

MATH 1331, Introduction to Mathematical Analysis II
Prerequisite: a grade of C or better in MATH 1330 or MATH 1430 or a test score of at least 610 on SATM or 26 on ACTM or 4 on Math Placement code. Contains an introduction to regression analysis and topics from differential and integral calculus that are of interest to students of business and the social sciences. Partially fulfills core curriculum Mathematics requirement.

MATH 1350, Analytical Geometry
MATH 1321 or Code 6 or higher on MPE or a score of at least 660 on the SATM or a score of at least 29 on the ACTM. Fundamental concepts of analytical geometry. Partially fulfills core curriculum Mathematics requirement.

MATH 1420, College Algebra with Review
Prerequisites: Code 2 or higher on MPE or a score of at least 610 on the SATM or a score of at least 26 on the ACTM or a grade of A or B in MATH 0301 or a grade of A or B in TSI 0202 or a grade of D or better in a college level mathematics course. Review of topics from high school algebra, inequalities, functions and graphs, linear systems, sequences, mathematics induction. Partially fulfills core curriculum Mathematics requirement. Only one of MATH 1300, 1320, or 1420 can be used to fulfill core curriculum Mathematics requirement.

MATH 1430, Introductory Mathematical Analysis with Review
Prerequisites: Code 3 or higher on MPE or a score of at least 610 on the SATM or a score of at least 26 on the ACTM or a grade of A or B in MATH 0302 or a grade of A or B in TSI 0302 or a grade of C or better in a college level mathematics course. Pre-calculus topics of interest to students of business and the social sciences. These include mathematics of finance, probability and statistics, and Markov processes. Cannot receive credit for both MATH 1330 and 1430. Partially fulfills core curriculum Mathematics requirement.

MATH 1451, Calculus I with Applications
Prerequisite: MATH 1350 or 1550 with a grade of C or better, or MATH 1321 with a grade of C and Code 5 on MPE, or MATH 1321 with a grade of B or better, or Code 7 on MPE, or a score of at least 660 on the SATM, or a score of at least 29 on the ACTM, or a score of at least 3 on AP AB Calculus and Code 5 on MPE. Differentiation of algebraic and transcendental functions, differentials, indefinite integrals, definite integrals. Applications and problem-solving are strongly emphasized. Partially fulfills core curriculum Mathematics requirement. A student will receive credit for either (not both) MATH 1351 or 1451.

MATH 1452, Calculus II with Applications
Prerequisite: MATH 1351 or MATH 1451 or departmental consent. Methods of integration, parametric equations, polar coordinates, hyperbolic functions, infinite series. Applications and problem-solving are strongly emphasized. Partially fulfills core curriculum Mathematics requirement. A student will receive credit for either (not both) MATH 1352 or 1452.

MATH 1550, Precalculus
Prerequisite: Code 3 or higher on MPE or a score of at least 610 on the SATM or a score of at least 26 on the ACTM or a grade of A in MATH 0302 or a grade of A in TSI 0302 or a grade of C or better in a college level mathematics course. Topics from college algebra, trigonometry, and analytical geometry that are necessary prerequisites for Calculus I. Partially fulfills core curriculum Mathematics requirement.

MATH 2300, Statistical Methods
Prerequisite: Code 4 or higher on MPE or a score of at least 610 on the SATM or a score of at least 26 on the ACTM or a grade of C or better in a college level mathematics course. Methods of analyzing data, statistical concepts and models, estimation, tests of significance, introduction to analysis of variance, linear regression, and correlation. Partially fulfills core curriculum Mathematics requirement.

MATH 2345, Introduction to Statistics with Application to Business

Prerequisite: Code 4 or higher on MPE or a score of at least 610 on the SATM or a score of at least 26 on the ACTM or MATH 1330 or 1430 with a grade of C or better. Statistics and probability for business. Data collection, description, interpretation, prediction, inference, and computer software. Partially fulfills core curriculum Mathematics requirement

MATH 2370, Elementary Analysis I
Prerequisite: MATH 1320 and major of Early Childhood or Multidisciplinary Studies or consent of department. Analytic geometry and the real number system with applications. Not for engineering, science, or mathematics majors. Partially fulfills core curriculum Mathematics requirement.

MATH 2371, Elementary Analysis II
Prerequisite: MATH 1320 and major of Early Childhood or Multidisciplinary Studies or consent of department. Elementary differential and integral calculus with application. Not for engineering, science, or mathematics majors. Partially fulfills core curriculum Mathematics requirement.

OPTIONAL COMPONENT AREA: MATHEMATICS AND LOGIC (subject to any of the courses above or one of the courses below) (3)

AAEC 3401 (2401), Agricultural Statistics**
Principles and procedures involved in the analysis of agricultural data including indices of central tendency and dispersion; probability; sampling; significance tests; analysis of variance; and simple linear correlation. Partially fulfills core curriculum Mathematics requirement (in conjunction with a mathematics course).

PHIL 2310, Logic
Development of formal methods for evaluating deductive reasoning. Additional topics may include uses of language, definition, non-deductive inference. Partially fulfills core curriculum Mathematics requirement (in conjunction with a mathematics course).

PSY 3400 (2400), Statistical Methods**
Prerequisite: PSY 1300 or EPSY 3330. Introduction to descriptive and inferential statistics. Emphasis is placed on application to psychological research problems and an introduction to computer functions. Partially fulfills core curriculum Mathematics requirement (in conjunction with a mathematics course).

FOUNDATIONAL COMPONENT AREA: LIFE AND PHYSICAL SCIENCES*(27 + 8)**

ANSC 1401, General Animal Science
The application of basic scientific principles to the efficient production of domestic animals. Students must enroll in lecture and lab concurrently. Fulfills core curriculum Life and Physical Science requirement.

ANTH 2300 Physical Anthropology (with ANTH 2100 lab)
Co-requisite: ANTH 2100. Topics include human genetics, health, diet, and issues of human and nonhuman primate evolution. Partially fulfills core curriculum Life and Physical Sciences requirement.

ASTR 1400, Solar System Astronomy
Covers the sun, planets, moons, asteroids, comets, gravitation, and formation. Partially fulfills core curriculum Life and Physical Sciences requirement.

ASTR 1401, Stellar Astronomy
Covers stars, star formation, galaxies, and cosmology models. Partially fulfills core curriculum Life and Physical Sciences requirement.

ATMO 1300, Introduction to Atmospheric Science (with ATMO 1100 lab)
An investigation of atmospheric properties and physical processes that determine current weather events and long-term climate conditions. Partially fulfills core curriculum requirement in Life and Physical Sciences.

BIOL 1305, Ecology and Environmental Problems (with BIOL 1113 lab)
An introduction to ecological principles and the analysis of environmental problems. Not for major credit. BIOL 1401, 1402, 1305, and 1306 may be taken in any sequence or simultaneously. Partially fulfills the core curriculum requirement in Life and Physical Sciences

BIOL 1401, Biology of Plants
An introductory coverage of plant-environment interactions and plant structure and function as they relate to our understanding of the plant world. Expressly designed for students not majoring in a biological science. Partially fulfills the core curriculum requirement in Life and Physical Sciences

BIOL 1402, Biology of Animals
An introductory coverage of animal-environment interactions and animal structure, function, and behavior as they relate to our understanding of the animal world. Expressly designed for students not

majoring in a biological science. BIOL 1401 and 1402 may be taken in any sequence or simultaneously. Partially fulfills the core curriculum requirement in Life and Physical Sciences.

CHEM 1305, Chemical Basics (with CHEM 1105 lab)
A survey of basic chemical concepts, properties, and reactions. Partially fulfills the core curriculum requirement in Life and Physical Sciences.

CHEM 1306, Chemistry That Matters (with CHEM 1106 lab)
Description of polymers, drugs, agricultural chemicals, food/nutrition, fuels, and genetic engineering for non-science majors. Partially fulfills the core curriculum requirement in Life and Physical Sciences.

CHEM 1307, Principles of Chemistry I (with CHEM 1107 lab)
Prerequisite: CHEM 1301 or a score of 50 or better on the chemistry Placement Exam. A study of fundamental concepts of chemistry including nomenclature, states of matter, the periodic table and periodic trends, chemical reactions, atomic structure, chemical bonding, molecular structure, and the properties of gasses, liquids, solutions and solids. This course is recommended for students who plan careers in the physical and biological sciences as well as medicine and engineering. Partially fulfills the core curriculum requirement in Life and Physical Sciences.

CHEM 1308, Principles of Chemistry II (with CHEM 1108 lab)
Prerequisite CHEM 1307. A continuation of CHEM 1307, which covers solution chemistry, chemical kinetics, acid/base and ionic equilibria, thermodynamics, electrochemistry, nuclear chemistry, and coordination chemistry. This course serves as a prerequisite to all advanced chemistry courses. Partially fulfills core curriculum requirement in Life and Natural Sciences

GEOG 1401, Physical Geography
Study of the atmospheric and terrestrial systems that shape our natural environment, especially the global patterns of climate, landforms, and vegetation. Partially fulfills core curriculum requirement in Life and Physical Sciences.

GEOL 1303, Physical Geology (with GEOL 1101 lab)
Introduction to earth structure and composition, minerals and rocks, surface processes, orogeny, and the principle of plate tectonics. Partially fulfills the core curriculum requirement in Life and Physical Sciences.

HONS 2405, Honors Integrated Science I
Prerequisite: Enrollment in the Honors College or approval of the Honors Dean. An integrated science course introducing students, in an interdisciplinary way, to physics and chemistry. Partially fulfills the core curriculum requirement in Life and Physical Sciences.

HONS 2406, Honors Integrated Science II
Prerequisite: Enrollment in the Honors College or approval of the Honors Dean. An integrated science course introducing students, in an interdisciplinary way, to biology and geosciences. Partially fulfills the core curriculum requirement in Life and Physical Sciences.

NRM 1401, Introduction to Natural Resources Management
Observe, describe, and understand phenomena in the natural world. Examines the roles of natural and social science in understanding interactions among humans and natural resources. Partially satisfies the core curriculum requirement in Life and Physical Sciences.

NS 1410, Science of Nutrition
Study of the nutrients found in foods and utilization of those nutrients by the body. Designed to convey the basic principles of nutritional science. No nutrition or nutritional sciences and dietetics majors. Partially fulfills core curriculum requirement in Life and Physical Sciences.

PHYS 1401, Physics for Non-Science Majors
Covers the basic laws and vocabulary of science using a minimum of mathematics. Partially fulfills core curriculum requirement in Life and Physical Sciences.

PHYS 1403, General Physics I
Non-calculus introductory physics covering mechanics, heat, and sound, thus providing background for study in science-related areas. Partially fulfills the core curriculum requirement in Life and Physical Sciences.

PHYS 1404, General Physics II
Non-calculus introductory physics covering electricity, magnetism, light, and modern physics, thus providing background for study in science-related areas. Partially fulfills core Life and Physical Sciences requirement.

PHYS 1406, Physics of Sound and Music
Designed to acquaint the student with the principles of physics used in the production of sound and music. A minimum of mathematics will be used. Some of the physical principles are exemplified in laboratory sessions. Partially satisfies the core curriculum requirement in Life and Physical Sciences.

PHYS 1408, Principles of Physics I
Prerequisite: MATH 1351 or 2323. Calculus-based introductory physics covering mechanics, kinematics, energy, momentum, and thermodynamics. Partially fulfills the core curriculum Life and Physical Sciences requirement.

PHYS 2401, Principles of Physics II
Prerequisite: PHYS 1408 and MATH 1352. Calculus-based introductory physics covering electric and magnetic fields, electromagnetic waves, and optics. Partially fulfills core curriculum requirement in Life and Physical Sciences.

PSS 1411, Principles of Horticulture
Principles and practices of growth and development, structure, nomenclature, use of horticultural plants and how they are affected by the environment. Partially fulfills core curriculum requirement in Life and Physical Sciences.

PSS 2401, Introductory Entomology
An introduction to the arthropods with major emphasis on the insects. Insect structure, function, identification, and relationships to man, plants, and animals with be discussed. Partially fulfills core curriculum requirement in Life and Physical Sciences.

ZOOL 2403, Human Anatomy and Physiology I
Three hours of chemistry recommended. Human gross and microscopic anatomy for allied health majors. Not for major credit. Partially fulfills core curriculum requirement in Life and Physical Sciences.

FOUNDATIONAL COMPONENT AREA: CREATIVE ARTS (21)
ANSC 2310, The Horse in World Art
A comprehensive study of the depiction of the horse in fine arts, reflecting cultures, values, traditions, and heritage of civilization throughout history. Fulfills core curriculum requirement in Creative Arts.

ARCH 2315, History of World Architecture II
Survey of the development of world architecture from the Renaissance through the 19th century. Fulfills core curriculum requirement in Creative Arts.

ART 1309, Art Appreciation
Survey of the visual arts of western and nonwestern cultures with emphasis on understanding art through form, content, and cultural context. Non-majors and art minors only. Fulfills core curriculum requirement in Creative Arts

ARTH 1301, Art History Survey I
A survey of painting, sculpture, architecture, and the minor arts from prehistoric times to the 14th century. AP waiver possible. Fulfills core curriculum requirement in Creative Arts

ARTH 2302, Art History Survey II
A survey of painting, sculpture, architecture, and the minor arts from the 14th through 19th centuries. Fulfills core curriculum requirement in Creative Arts

DAN 3313 (2313), Dance History**
History and philosophy of dance and the relationship of dance to allied arts. Fulfills core curriculum requirement in Creative Arts.

DAN 4301 (2301), World Dance Forms**
A study of dances from different cultures, their histories, and their influences on contemporary American dance and culture. Fulfills core curriculum requirement in Creative Arts.

HONS 1304, Honors First Year Seminar in Fine Arts
Prerequisite: Enrollment in the Honors College or approval of the Honors dean. An introductory course for first-year Honors students emphasizing the development of critical thinking and oral and written communications skills through the framework of a creative arts discipline. Topics vary. Fulfills core curriculum requirement in Creative Arts.

HONS 2314, Honors Seminar in International Cinema
Analysis of foreign and ethnic cinema as an expression of human values and creativity viewed through the lens of a distinctive culture or cultures. May be repeated as the topic varies with permission of the Honors dean. Fulfills core curriculum requirement in Creative arts.

ITAL 3315 (2315), Italian Filmmakers**
An analysis of the development and main themes of major Italian film-makers such as Fellini, Antonioni, Wertmuller, Avati, and Moretti. Taught in English. Fulfills core curriculum requirement in Creative Arts.

MCOM 2301, Visual Storytelling

This course is designed to immerse students in visual storytelling and to learn how to critically examine aesthetic, ethical, and intercultural issues related to the creative art of telling stories using a visual format. Fulfills the core curriculum requirement in Creative Arts.

MUHL 1308, Music in Western Civilization
Introductory course for non-music majors in the history of music and its role in western civilization from the Middle Ages through the 20th century and beyond. Fulfills core curriculum requirement in Creative Arts.

MUHL 3304 (2304), History of Jazz**
Historical and analytical survey of jazz from its beginning through "Rock" its form, style, literature, and influence on 20th century music. Fulfills core curriculum requirement in Creative Arts.

MUHL 2308, Musics of Latin America
Traditions, styles, and history of Latin American musics: Cuba, Puerto Rico, Mexico, Panama, Guatemala, Argentina, Brazil, Peru, Venezuela. Fulfills core curriculum requirement in Creative Arts.

MUHL 3310 (2310), History of Rock and Roll**
Focuses on hearing, understanding, and contextualizing Anglo-American rock and roll, a popular idiom rooted in the music of African Americans and rural whites. Fulfills core curriculum requirement in Creative Arts.

MUSI 1300, Creating the Critical Listener
Drawing on classical, folk, popular, and world music traditions, this course cultivates a set of analytical tools that enables one to listen, read, speak, and write accurately, critically, and insightfully about music from a variety of global traditions. Fulfills core curriculum requirement in Creative Arts.

MUSI 2301, Essential Elements of Music
Basic elements of music with appropriate techniques and principles of singing, playing, moving to, and listening to music. For students preparing to teach young children. Not for music majors. Fulfills core curriculum requirement in Creative Arts.

MUTH 1300, Songwriting
A beginning course for non-music majors. A practical approach to music theory through songwriting. Includes aural training, notation, textual setting, melodic writing, and chord assignment. Fulfills core curriculum requirement in Creative Arts.

THA 2301, Introduction to Acting
Fundamental principles of acting for non-majors, with emphasis on establishing a working vocabulary and basic acting process. Fulfills core curriculum requirement in Creative Arts.

THA 2303, Theatre Appreciation
Explores the fundamental principles of acting. Emphasis on establishing a process and working vocabulary necessary for the profession. Enrollment in noncredit lab is required. Fulfills core curriculum requirement in Creative Arts.

THA 2304, Introduction to Cinema
A study of the cinematic art form. Fulfills core curriculum requirement in Creative Arts.

FOUNDATIONAL COMPONENT AREA: LANGUAGE, PHILOSOPHY, AND CULTURE (38)

ANTH 2306, Anthropology at the Movies
Examines how anthropology, archaeology, and physical anthropology are portrayed in mainstream movies as a springboard for discussing important topics about culture and science. Fulfills core curriculum requirement in Language, Philosophy, and Culture

ARCH 2311, History of World Architecture I
Survey of the development of world architecture from pre-history to the Middle Ages. Fulfills core curriculum requirement in Language, Philosophy, and Culture.

CLAS 2304, The Ancient World: Prophets, Warriors, Poets
Survey of literature, religion, warfare of Ancient Greece, Rome and Near East, focusing on cultural and intellectual origins of Western civilization. Satisfies the core curriculum requirement in Language, Philosophy, and Culture.

CLAS 3302 (2302), Classical Mythology**
Classical myths: stories of gods, demigods, and heroes; their significance in the ancient and modern worlds. Selected readings in translation with lectures and discussions in English. Fulfills core curriculum requirement in Language, Philosophy, and Culture.

CLAS 3303 (2303), Sports and Public Spectacles in the Ancient World **
Survey of Greek and Roman athletics, the Roman Triumph, gladiatorial combat, and other spectacles in the Ancient World. Fulfills multicultural requirement. Fulfills core curriculum requirement in Language, Philosophy, and Culture.

CMLL 2305 Introduction to Language and Culture

Explores such topics as how culture is expressed in languages, how people learn languages, and how people benefit from learning languages. Satisfies the core curriculum requirement in Language, Philosophy, and Culture.

COMS 3311 (2311), Rhetoric in Western Thought**

Explores theories of rhetoric ranging from ancient Greece to present day. Students examine different conceptions of how rhetoric negotiates public character, social truths, and power. Required for all majors. Fulfills core curriculum requirement in Language, Philosophy, and Culture

COMS 3318 (2318), Persuasion and Social Movements**

Studies the role of persuasion in social movements, both historical and contemporary. Analyzes the various persuasive strategies employed as social movements evolve. Fulfills core curriculum requirement in Language, Philosophy, and Culture

ENGL 2305, Introduction to Poetry

Prerequisites: ENGL 1301, 1302. Critical study of and writing about a variety of poems. Fulfills core curriculum requirement in Language, Philosophy, and Culture

ENGL 2306, Introduction to Drama

Prerequisites: ENGL 1301, 1302.Critical study of and writing about a variety of plays. Fulfills core curriculum requirement in Language, Philosophy, and Culture

ENGL 2307, Introduction to Fiction

Prerequisites: ENGL 1301, 1302. Critical study of and writing about a variety of short stories and novels. Fulfills core curriculum requirement in Language, Philosophy, and Culture

ENGL 2308, Introduction to Nonfiction

Prerequisites: ENGL 1301, 1302. Critical study of and writing about a variety of historical, biographical, and scientific writings. Fulfills core curriculum requirement in Language, Philosophy, and Culture

ENGL 2351, Introduction to Creative Writing

Prerequisites: ENGL 1301 and 1302. Fundamentals of creative writing with much practice in writing poetry and short fiction. Fulfills core curriculum requirement in Language, Philosophy, and Culture

ENGL 2388, Introduction to Film Studies

Prerequisites: ENGL 1301 and 1302. Introduction to the history, aesthetics, and criticism of avant-garde, documentary, and narrative film. Fulfills core curriculum requirement in Language, Philosophy, and Culture

ENGL 2391, Introduction to Critical Writing

Prerequisites: ENGL 1301, 1302. Extensive practice in writing critical essays about literature. Fulfills core curriculum requirement in Language, Philosophy, and Culture

ENGR 2392, Engineering Ethics and Its Impact on Society

Prerequisite: Junior or senior standing. Development of ethical reasoning and enhancing critical thinking skills using theory and case studies with applications to engineering practice, including international issues. Available in classroom and by online distance learning. Fulfills core curriculum requirement in Language, Philosophy, and Culture

EVHM 2302, Literature of Place

An introduction to the literature of place through a series of writing and reading workshops. Satisfies the core curriculum requirement in Language, Philosophy, and Culture

FREN 3390 (2390), French Culture**

A multimedia approach to topics related to French culture. Taught in English. Credit does not apply to major or minor. May not be repeated. Fulfills core curriculum requirement in Language, **Philosophy, and Culture.**

GERM 3312 (2312), Literature of the Holocaust**

Prerequisite: Sophomore standing. Examination of the Holocaust as represented in literature, film, and art. Conducted in English. Fulfills core curriculum requirement in Language, Philosophy, and Culture.

GERM 3313 (2313), Northern Myths and Legends**

Introduction to Germanic myths, epics, sagas, legends, and fairy tales. Selected readings in translation with lectures and discussions in English. Fulfills core curriculum requirement in Language, Philosophy, and Culture.

HIST 1300, Western Civilization I

Western civilization from its dawn to the 17th century. Culture and the arts stressed alongside politics. Fulfills core curriculum requirement in Language, Philosophy, and Culture

HIST 1301, Western Civilization II

The revolutionary transformations of European civilization in the 17th, 18th, and 19th centuries; world dominion and the world wars; intellectual and cultural developments. Fulfills core curriculum requirement in Language, Philosophy, and Culture

HIST 2322, World History to 1500
Introduction to basic narrative and major themes in world history from origins to 1500. Fulfills core curriculum requirement in Language, Philosophy, and Culture.

HIST 2323, World History since 1500
Introduction to basic narrative and major themes in world history since 1500. Fulfills core curriculum requirement in Language, Philosophy, and Culture

HIST 3351 (2351), History of Spain
A survey of Spanish history from ancient times to the present, including the Roman and Medieval heritage, the Golden Age, Enlightenment, and modern developments. Fulfills core curriculum requirement in Language, Philosophy, and Culture

HONS 1301 Honors First-Year Seminar in Humanities
Prerequisite: Enrollment in the Honors College or approval of the Honors dean. An introductory course for first-year Honors students emphasizing the development of critical thinking and oral and written communications skills through the framework of a humanities discipline. Topics vary. Fulfills core curriculum requirement in Language, Philosophy, and Culture.

HONS 2311, Seminar in International Affairs
Humanistic approach to study of international concerns such as migration, trade, environment, population change, economic development, religion, and diplomacy with special reference to cultural values. Fulfills core curriculum requirement in Language, Philosophy, and Culture. May be repeated as the topic varies with permission of the Honors dean.

HUM 2301, The Western Intellectual Tradition I
An exploration of Western intellectual development in literature, philosophy, and the arts from the Greek and Roman Eras to the Renaissance. Fulfills core curriculum requirement in Language, Philosophy, and Culture.

HUM 2302, The Western Intellectural Tradition II
The exploration of Western intellectual development in literature, philosophy, and the arts from the Renaissance to the present. Fulfills core curriculum requirement in Language, Philosophy, and Culture.

LARC 3302 (2302), Development of Landscape Architecture**
History of landscape architecture. Design as expression of culture and society's relationship to nature. Geographical, historical, and cultural context of major movements in landscape architecture. Fulfills core curriculum requirement in Language, Philosophy, and Culture.

MCOM 3330 (2330), Media Literacy
Critiques and analyzes media, the audience, the mediated environment, media industry, digital media, and media professions, particularly advertising, electronic media, public relations, and journalism. Fulfills core curriculum requirement in Language, Philosophy, and Culture.

PHIL 2300, Beginning Philosophy
An introduction to philosophical thinkers, ideas, and methods. Fulfills core curriculum requirement in Language, Philosophy, and Culture.

PHIL 2320, Introduction to Ethics
Discussion of moral problems and theories of morality. Includes the application of philosophical techniques to issues of contemporary moral concern. Fulfills core curriculum requirement in Language, Philosophy, and Culture.

PHIL 2350, World Religions and Philosophy
Philosophical study of the doctrines and practices of the major world religions, including Hinduism, Buddhism, Christianity, Judaism, and Islam. Fulfills core curriculum requirement in Language, Philosophy, and Culture.

RUSN 3304 (2304), Russian Culture**
An examination of the important historical, political, and cultural events and trends that have been instrumental in forming Russian cultural identity. Fulfills core curriculum requirement in Language, Philosophy, and Culture.

SLAV 3301 (2301), The Vampire in East European and Western Culture**
An investigation of the myth of the vampire from its inception in early East European culture to its popularization in the West. Fulfills core curriculum requirement in Language, Philosophy, and Culture.

VPA 3301 (2301), Critical Issues in Arts and Culture**

Analysis of music, visual arts, theatre and dance as fundamental to contemporary society and relationship of arts to broader social context. Fulfills core curriculum requirement in Language, Philosophy, and Culture.

WS 2300, Introduction to Women's Studies
Basic survey of concepts and theories related to the study of women and to the analysis of gender roles. Fulfills core curriculum requirement in Language, Philosophy, and Culture.

FOUNDATIONAL COMPONENT AREA: SOCIAL AND BEHAVIORAL SCIENCES (30)

AAEC 2305, Fundamentals of Agricultural and Applied Economics
Fundamental economic principles and their application to problems and issues in the food, fiber, and natural resource sectors of the economy. Fulfills core curriculum requirement in Social and Behavioral Sciences.

ADRS 2310, Understanding Alcohol, Drugs, and Addictive Behaviors
Designed to provide students with an introduction to addiction, including the nature of addiction, its history, biology, inter/intra personal, and social aspects. Fulfills core curriculum requirement in Social and Behavioral Sciences .

ANTH 2301, Introduction to Archaeology
Introduces archaeology and what it has told us about our past, from the earliest beginnings to the birth of civilization. Fulfills core curriculum requirement in Social and Behavioral Sciences.

ANTH 2302, Cultural Anthropology
The rich complexity of peoples and cultures in the world as studied by anthropologists. Discussion of basic concepts such as ethnography, ethnocentrism, kinship systems, gender, and culture exchange. Fulfills core curriculum requirement in Social and Behavioral Sciences.

ARCH 1311, Design, Environment, and Society
Introduction to architecture as an integral component of a complex world. Examination of societal and environmental contexts and appropriate design responses. Fulfills core curriculum requirement in Social and Behavioral Sciences.

CLAS 3304 (23XX), Ancient Technology[**]
Examination of the science and engineering of the ancient Egyptians, Greeks, and Romans through archeological remains and literary sources. Fulfills core curriculum requirement in Social and Behavioral Sciences.

CLAS 3335 (2335), Archaeologies of the Classical World**
Introduction to the materials, methods, practices, and theories of archaeologies related to the classical world. Addresses questions of how archaeology helps (re)construct Greco-Roman societies and why the classical world matters today. Fulfills core curriculum requirement in Social and Behavioral Sciences.

COMS 1301, Interpresonal Communication
A study of the human communication process in one-to-one encounters. Required for all majors. Fulfills core curriculum requirement in Social and Behavioral Sciences

COMS 3331 (2331), Nonverbal Communication**
Studies the origin, function, and control of nonverbal, symbolic elements inherent in communication. Fulfills core curriculum requirement in Social and Behavioral Sciences

COMS 3355 (2355), Communication in Organizations**
Surveys theories, research, and applications of communication in all forms of organizations with emphasis on leadership, diversity, culture, technology applications, and other communication issues facing traditional and modern organizations. Fulfills core curriculum requirement in Social and Behavioral Sciences

ECO 2301, Principles of Economics I
Emphasis on theories of the firm, value and price determination, and functional distribution, with the application of these theories to the problems of particular firms, industries, and markets. Fulfills core curriculum rrequirement in Social and Behavioral Sciences.

ECO 2302, Principles of Economics II
An introduction to modern economic society and theories of production and exchange. Emphasis upon monetary and fiscal policy and macroeconomics. Fulfills core curriculum requirement in Social and Behavioral Sciences.

ECO 2305, Principles of Economics
An abridged course for students not majoring in economics or business. Covers the most significant portions of ECO 2301 and 2302, with emphasis upon monetary and fiscal policy. Credit will not be

given for both ECO 2305 and 2302. Fulfills core curriculum requirement in Social and Behavioral Sciences.

EDCI 2301, The Educative Effect
This course considers costs and benefits of American education. Students are exposed to issues in education at a deeper level by tutoring in public schools.

EPSY 2301, I-generation. Living and Learning on the Internet
Many people spend a majority of their life on the Internet. This class examines how the Internet transforms our social behaviors and how we learn.

GEOG 2300, Introduction to Human Geography
Survey of human geography, including factors affecting location of different aspects of culture, economy, and politics. Fulfills multicultural requirement. Fulfills core curriculum requirement in Social and Behavioral Sciences.

GEOG 2351, Regional Geography of the World
An introduction to the geography of world regions for students who have had no previous geography courses. Fulfills corecurriculum requirement in Social and Behavioral Sciences.

HDFS 2303, Life Span Human Development
Introduction to the theories, processes, and enhancement of development for infants, young children, adolescents, and adults. Fulfills core curriculum requirement in Social and Behavioral Sciences.

HDFS 2322, Partnering: The Development of Intimate Relationships
Intimate relationship development from adolescence through adulthood with an emphasis on relationship processes, diversity in types of partnering, and developmental/contextual variations in relationships. Fulfills core curriculum requirement in Social and Behavioral Sciences.

HONS 1303, Honors First-Year Seminar in Social Sciences
Enrollment in the Honors College or approval of the Honors dean. An introductory course for first-year Honors students emphasizing the development of critical thinking and oral and written communications skills through the framework of a social and behavioral science discipline. Topics vary. Fulfills core Social and Behavioral Sciences requirement.

IE 2311, Engineering Economic Analysis
Evaluation of economics of engineering proposals for cost and profitability. Fulfills core curriculum requirement in Social and Behavioral Sciences.

MCOM 1300, Introduction to Mass Communications
A broad survey of communications in modern life with particular emphasis on print media, broadcasting, advertising, and public relations. Fulfills core curriculum requirement in Social and Behavioral Sciences.

NRM 1300, Environmental Science as a Social Pursuit
Application of scientific methods to global and environmental issues. Explores the impact of culture and science on core natural resources such as food and clean air. Fulfills core curriculum requirement in Social and Behavioral Sciences.

NS 2380, Cultural Aspects of Food
Prerequisite: Junior or senior standing. A study of the historical, social, psychological, economic, religious, and aesthetic significance of food customs in various cultures. Fulfills core curriculum requirement in Social and Behavioral Sciences.

PFP 1305, Life, Love, and Money
Examines the interconnected behaviors among various human relationships and money to improve decision-making abilities in the areas of money, relationships, time, and values. Fulfills core curriculum requirement in Social and Behavioral Sciences.

PSY 1300, General Psychology
Introduction to fundamental concepts in psychology. Emphasis on the physiological, social, emotional, and environmental determinants of behavior. Fulfills core curriculum requirement in Social and Behavioral Sciences.

SOC 1301, Introduction to Sociology
Human group behavior, influence on the individual, and relationships of individuals to each other as members of groups. Fulfills core curriculum requirement in Social and Behavioral Sciences.

SOC 1320, Current Social Problems
Problems in basic social institutions as marriage and the family, community, economy, government, education, health and welfare, recreation, etc. Fulfills core curriculum requirement in Social and Behavioral Sciences.

SOC 3324 (2324), Race and Ethnicity**

Sociological and global analysis of racial and ethnic groups. Analysis of diversity and multiculturalism from a global perspective. Fulfills core curriculum requirement in Social and Behavioral Sciences.
SW 1300, The Why and How of Social Services
Interaction of conditions and ideas that contribute to design and delivery of social services and their impact on diverse populations. Fulfills core curriculum requirement in Social and Behavioral Sciences.

FOUNDATIONAL COMPONENT AREA: UNITED STATES AND TEXAS GOVERNMENT (2)
POLS 1301, American Government Organization
Constitutions and organization of the governments of the United States, the states in general, and Texas in particular. Partially fulfills core curriculum requirement in United States and Texas Government.
POLS 2302, American Public Policy
Completion of POLS 1301 not required but strongly recommended before enrolling in POLS 2302. The policy-making process in the governments of the United States, the states in general, and Texas in particular. Partially fulfills core curriculum requirement in United States and Texas Government.

FOUNDATIONAL COMPONENT AREA: UNITED STATES AND TEXAS HISTORY (3)
HIST 2300, United States History to 1877
This course and HIST 2301 satisfy the legislative history requirement. Most sections combine political, military, constitutional, and social history. Special sections emphasize technology, agriculture, business, and family life. Partially fulfills core curriculum requirement in United States History
HIST 2301, United States History since 1877
Continuation of HIST 2300. Partially fulfills core curriculum requirement in United States History
HIST 2310, History of Texas
A survey of Texas history beginning with the Native American occupation and tracing the major social, political, and economic developments of the state into the modern era. Partially fulfills core curriculum requirement in United States History

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*References to the multicultural requirement have been omitted because review of that requirement is pending.

**Numbers in parentheses are lower level numbers that will be assigned to courses currently taught at the 3000/4000 level.

***The Life and Physical Sciences Foundational Component Area is restricted to 6 SCH. There is a strong feeling among the members of the Core Curriculum Committee that a laboratory experience is a necessary part of learning about science. Therefore, we will be establishing an 8 SCH lab science graduation requirement. For transfer students who may not have had science labs we are creating an interdisciplinary on-line lab course.

Summary of substantive revisions proposed to:

Chapter 04 – Faculty

Chapter Coordinator = Dr. Joe Rallo

[as of: 8-1-2013]

-- The title of the chapter is changed from "Faculty" to "Academic Affairs" as the content of the proposed new chapter includes more than just faculty matters.

-- A process is added by which the previous award of a Horn or Murray Professorship may be rescinded. [see Sec. 04.01.1.e ... p. 1-3]

-- Specific authority is added by which the previous award of an emeritus appointment may be rescinded. [see Sec. 04.01.2.f ... p. 4]

-- Policies and procedures are added governing Board approval of the establishment, consolidation, restructuring and deletion of degree programs.
[see Sec. 04.09 & 04.10 ... p. 8-11]

> DETAILS: A new state law that goes into effect on September 1, 2013 eliminates the Coordinating Board's authority to require the consolidation or deletion of low-producing degree programs, leaving the Board of Regents as the final authority for low-producing degree programs. Since the *Regents' Rules* currently do not contain any provisions regarding the creation, revision or deletion of degree programs, language is added to require Board of Regents approval for degree programs.

-- Policies and procedures are added governing approvals required to establish, restructure, or name schools, colleges, centers, institutes and other academic units. [see Sec. 04.11 ... p. 11-12]

> DETAILS:
>
> • Board approval would be required to establish or restructure schools/colleges or departments within a school/college ... but the President would be delegated that authority over other academic units (e.g., centers, institutes, and so forth).
>
> • If the naming of an academic unit is not governed by other provisions in the *Regents' Rules* (e.g., a facility naming, a gift-related naming, or other naming in honor of a person or entity) ... then the naming of a school or college must be approved by the Board, but the President would be delegated the authority to approve the naming of other academic units.

-- A reference to TTUHSC-El Paso is added where a current provision regarding "public purpose" in the "Faculty responsibility" section mentions TTU, ASU and TTUHSC ... as the El Paso campus now is a separate institution.
[see Sec. 04.04.1 ... p. 4]

Chapter 04 – [Faculty] Academic Affairs

04.01   Honorific titles

04.01.1   Horn and Murray Professorships

a.   The board has established special professorships known as
"Horn Professorships" named in honor of Paul Whitfield Horn,
the first president of TTU and "Murray Professorships" named
in honor of Grover Murray, the first president of TTUHSC.
"Horn Professorships" are granted to TTU professors and
"Murray Professorships" are granted to TTUHSC professors.

b.   Horn Professorships and Murray Professorships, the highest
honors that TTU and TTUHSC may bestow on members of
their respective faculties, are granted to professors in recogni-
tion of their attainment of national or international distinction
for outstanding teaching, research, or other creative achieve-
ment.

c.   In its operating manuals, each university has specific proce-
dures to be followed for selection of Horn or Murray Profes-
sorships. These procedures provide details concerning
material to be gathered and other procedures to be followed.

d.   The board shall approve those faculty members to be granted
Horn Professorships and Murray Professorships upon recom-
mendation of the presidents with concurrence by the chancel-
lor.

[NOTES RE: THE FOLLOWING ADDITION ......
   The *Regents' Rules* currently include provisions that specifically
authorize a rescission of the naming of a facility and the award of an
honorary degree. (*see Sections 08.05.4 and 12.04.10, respectively*) The
added provision that follows would put in place a similar specific authori-
zation to rescind a previously-awarded Horn or Murray Professorship.
   The added provision below is modeled after the other provisions
already in the *Regents' Rules*, with the exception that additional lan-
guage is included regarding the process for consideration of a rescission
of a Horn or Murray Professorship due to:
(1) a peer-review process is used during consideration of the granting of
   these professorships, so a peer-review process should be used when
   a rescission is being considered; and
(2) the added language is intended to avoid any appearance of infringe-
   ment on the academic freedom of the person being considered for
   rescission of such a professorship.]

e. In unusual and unforeseen circumstances, the board reserves the right to rescind a previously-awarded Horn or Murray Professorship. The process by which such a rescission is considered shall include the following:

(1) A peer-review evaluation may be initiated by the president of the institution, which shall be conducted in accordance with the operating policies and procedures of that institution. The president shall appoint the members of the peer-review committee. The peer-review committee shall make a recommendation to the president with respect to rescission. In making its recommendation, the committee shall consider whether the actions of the individual:

(a) constitute significant violations of the institution's operating policies and procedures or of the *Regents' Rules*;

(b) constitute an act of moral turpitude or a crime punishable as a felony offense;

(c) have substantially harmed the reputation of the academic community of the institution or would cause such reputational harm if the actions were to become public knowledge; or

(d)   have done substantial harm to the state, national, or international reputation of the institution or would cause such reputational harm if the actions were to become public knowledge.

(2)   The results of the peer-review evaluation shall be provided to the president of the institution. In turn, the president shall make a recommendation that is in the best interest of the institution.

(3)   The board shall approve the rescission of a Horn or Murray Professorship upon recommendation of the president with concurrence by the chancellor.

04.01.2   Emeritus appointments

a.   The title "Emeritus" may be conferred as a recognition for long and faithful service, or for very distinguished service to the institution.

b.   Members of the faculty with rank of professor or associate professor at retirement may be given emeritus appointments, provided they have completed at least ten years of service at a component institution or have been recommended on the basis of "very distinguished service." If emeritus status is proposed on the basis of very distinguished service, the operating manuals of a component institution shall prescribe a method for recommendation of emeritus status.

c.   Administrative officers in major positions at the time of retirement from administrative duties may be considered for emeritus appointments.

d.   Emeritus appointments are strictly honorary and without stipend.

e. Each such appointment shall be subject to approval by the board upon recommendation of the respective president with concurrence by the chancellor.

f. In unusual and unforeseen circumstances, the board reserves the right to rescind a previously-approved emeritus appointment.

04.02   **Tenure and promotion.** Each component institution of the TTU system shall publish and maintain as part of the institution's operating manual Tenure and Promotion Regulations and Guidelines. The institutional operating policies for tenure and promotion, and any changes thereto, must be approved by the board.

04.03   **Guidelines for comprehensive performance evaluation of tenured faculty.** Each component institution of the TTU system shall publish and maintain as part of the institution's operating manual Guidelines for Comprehensive Performance Evaluation of Tenured Faculty. The institutional operating policies for the comprehensive performance evaluation of tenured faculty, and any changes thereto, must be approved by the board.

04.04   **Faculty responsibility**

04.04.1   Public purpose. TTU and ASU are publicly supported institutions which are obligated to provide instruction in higher education, to advance knowledge through scholarship and research, and to provide related services to the community, the state and the nation. TTUHSC [is a] and TTUHSC-El Paso are publicly supported [institution] institutions which [was] were established to provide opportunities for higher education in the health professions and related fields, to advance knowledge through scholarship and research, and to provide related services to the community, the state, and the nation.

04.04.2   Responsibilities of the TTU system. As centers for learning, component institutions have the obligation to maintain conditions which are conducive to freedom of inquiry and expression in the

maximum degree compatible with the orderly conduct of their functions. The responsibilities of the TTU system dictate, to a major extent, the responsibilities of the individual faculty member. The faculty member is properly concerned with the whole process of education and is aware of the responsibilities of the TTU system in a free society. Responsibility is assumed for performing several essential functions: teaching, research, and service to the schools, to the community as a whole, and to individual members of the community as needed.

04.04.3 Teaching. As a teacher, the faculty member has responsibilities to students, to a discipline, to a profession, and to the TTU system. These responsibilities include facilitating the intellectual and emotional growth of students, encouraging free inquiry in the classroom and clinic, and striving to create and maintain a climate of mutual respect which will enhance the free interplay of ideas. A faculty member has a responsibility to recognize the varying needs and capabilities of students and to make every effort to assure that evaluation of a student's work reflects the student's level of achievement. The faculty member as a teacher also has the responsibility to uphold the highest scholarly standards and encourage respect for such standards to engage in a continual and critical study of the subject matter of one's discipline so as to ensure that presentations contain the most current and useful knowledge and that the material being taught is consistent with the course of study outlined by a department, college or a course director, and to recognize the responsibilities of the teacher as a counselor and devote a reasonable portion of time to aiding, guiding, and counseling students outside the classroom. Finally, the faculty member has a responsibility to strive to maintain those skills and values that ensure the continuation of free and open inquiry.

04.04.4 Research. Through research, a faculty member grows intellectually, stimulates students' learning, and adds to the accumulated knowledge of a discipline. A faculty member should strive constantly to contribute to the growth and understanding of knowledge in one's particular field through creative research and scholarship. The faculty member has an additional responsibility to share the results of research by disseminating them to students, colleagues, and professionals in one's discipline and to the public.

04.04.5 TTU system service. A faculty member is responsible for participation in the various activities, programs, and functions related to the enhancement of the TTU system, such as participating in the formulation of component institution's academic policies, service on university committees, and other assignments.

04.04.6 Professional service. Within one's field of competence and as time and resources permit, the faculty member has a responsibility to respond to requests for advice and aid and to participate in the activities of one's profession. The faculty member with clinical competence is responsible for the provision of health care services at least to the extent necessary to support adequately the teaching programs of his/her department. All faculty members should stand ready to render advice and aid in their areas of professional competence to those who may need them. Faculty members should exercise care that such activities do not infringe on other obligations and responsibilities to the TTU system.

04.04.7 Community service. As a member of a community, the faculty member has the same obligations and responsibilities as those incumbent upon other members of the community. Such services should be consistent with regulations of the TTU system and the state.

04.04.8 Discretion. In the case of both professional and community service, the faculty member should exercise discretion in distinguishing between acts carried out or statements made as an individual or a professional and those carried out or made as a representative of the TTU system.

04.05 **Faculty development leaves of absence**

04.05.1 Purpose of leaves of absence. The board may grant faculty development leaves of absence for study, research, writing, field observations or other suitable purposes, under conditions allowable by the state of Texas.

04.05.2 Benefits for faculty. Such leaves shall not jeopardize a faculty member's participation in benefits available by or through the institution or the state to faculty members.

04.05.3   Selection process. In making recommendations for faculty leaves to the board, procedures for selection consistent with state guidelines shall be utilized by the respective president.

04.06   **Academic workload -- general academic institutions.** Each general academic institution of the TTU system shall publish and maintain as part of the institution's operating manual Academic Workload Guidelines. The institutional operating policies for academic workload guidelines, and any changes thereto, must be approved by the board.

04.07   **Faculty research**

04.07.1   New knowledge acquisition. A primary mission of each component institution is the contribution of new knowledge developed by the scholars who are an integral part of the TTU system community.

04.07.2   Faculty expectations. All faculty are encouraged to fulfill their roles as members of a scholarly profession by engaging in and actively pursuing a meaningful program of research and scholarly productivity.

04.07.3   Sponsored programs. Sponsored program projects include grants, contracts, and cooperative agreements from both the public and private sectors which support research, instructional, and service projects. In its operating manuals, each component institution will provide a conduit through which projects are submitted. Projects which are submitted through these conduits should be evaluated by the appropriate academic officer, the associate dean for research, or members of the faculty. Approval of such projects properly rests with the appropriate dean operating through a system of committees to ensure that the projects fall within recognized spheres of research and that a positive contribution will be made to the development of an academic discipline.

04.07.4   Salaries for faculty engaged in sponsored research. Whenever possible and appropriate, research proposals should include a budgeted percentage of the salary of principal investigator(s) and other faculty-rank researchers associated with the project.

04.08 **Nonnative English speaking teaching assistants and faculty at TTU and ASU.** Through its chief academic officers, TTU and ASU shall maintain programs for nonnative English speaking teaching assistants and faculty to assist faculty members whose primary language is not English to become proficient in the use of English, and to ensure that courses offered for credit at TTU and ASU are taught in the English language, and that all faculty members are proficient in the use of the English language.

[**NOTES RE: THE FOLLOWING ADDITION ......** The *Regents' Rules* currently do not contain any provisions that govern the creation, consolidation, restructuring or deletion of degree programs. The Coordinating Board will continue to approve all new degree programs (with governing board approval required first), but a new state law that goes into effect on 9-1-2013 eliminates the Coordinating Board's authority to require the consolidation or deletion of low-producing degree programs. This leaves the Board of Regents as the final authority for low-producing degree programs.]

04.09 <u>Approval of degree programs.</u>

   <u>04.09.1</u>   <u>The board shall approve the establishment, consolidation, restructuring, or deletion of degree programs.</u>

   <u>04.09.2</u>   <u>If the board receives a recommendation from the Texas Higher Education Coordinating Board ("Coordinating Board") to consolidate or eliminate any degree or certificate program of a TTU system component institution:</u>

   a.   <u>The president and provost of the institution as well as the TTU system vice chancellor for academic affairs shall be notified of the Coordinating Board's recommendation.</u>

   b.   <u>The provost of the institution and the TTU system vice chancellor shall review the Coordinating Board's recommendation, and the provost shall make a recommendation to the president of the institution.</u>

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c. The president's recommendation, with the concurrence of the chancellor, shall be presented to the board. The board shall determine if any action is to be taken on the matter and what response is to be submitted to the Coordinating Board.

[NOTES RE: THE FOLLOWING REVISIONS ......
   Legislation enacted this session (S.B. 215 – effective Sept. 1, 2013) will delete the authority of the Coordinating Board to order the consolidation or elimination of low-producing degree programs. Such programs often offer courses that have small-size classes.
   But effective 9-1-2013, state law will only authorize the Coordinating Board to recommend to an institution's governing board the consolidation or elimination of low-producing degree programs. Then, if the governing board chooses to not accept the Coordinating Board's recommendation, those degree programs must be identified on the next legislative appropriations request (LAR) submitted by the institution.
   In summary, the Board of Regents – and not the Coordinating Board – will be the ultimate authority for an institution's low-producing degree programs.]

04.10   [Small] Review and approval of low-producing degree programs and small classes [approval] at TTU and ASU.

04.10.1   For purposes of this section:

a. "Low-producing degree program" is defined as:

(1)   for bachelor's degree programs, an average of less than five degrees awarded per academic year, to total fewer than 25 degrees awarded during a five-year period;

(2)   for master's degrees programs, an average of less than three degrees awarded per academic year, to total fewer than 15 degrees awarded during a five-year period; and

(3)   for doctoral and special professional degree programs, an average of less than two degrees awarded per academic year, to total fewer than 10 degrees awarded during a five-year period.

b.   "Small class" is defined as:

(1)   undergraduate classes with fewer than 10 students regis-tered;

(2)   graduate classes with fewer than five graduate students registered; and

(3)   the primary type of instruction is lecture, laboratory, or seminar.

[FYI – The definitions above of low-producing programs and small classes track the definitions currently in the *Texas Administrative Code*.]

04.10.2   The offering of low-producing degree programs and small classes is a matter of academic and economic concern, and shall be engaged in only when appropriate justification is [offered] demonstrated. [In keeping with legislative directives and guidelines approved by the Texas Higher Education Coordinating Board, organized small classes may be authorized to be taught if they meet the conditions set forth in the *Texas Administrative Code.*]

04.10.3   The provost of each institution shall approve or disapprove the proposed offering of small classes [,] and shall monitor the offerings [,] and provide reports [in accordance with state requirements. A report on small classes offered shall be reported to the board as information] regarding both low-producing degree programs and small classes to the president at the beginning of each semester and to the board at the end of each academic year.

04.10.4   When appropriate, the president shall recommend, with the con-

currence of the chancellor, that the board approve the consolida-

tion or elimination of low-producing programs.

**NOTES RE: THE FOLLOWING ADDED PROVISIONS ...... The *Regents' Rules* currently
do not contain any provisions that govern the establishment or restructuring of
academic units. The provisions that are added below would:**
- **require Board approval for the establishment or restructuring of schools or colleges
  within an institution ... but delegate to the president the authority to establish
  other academic units; and**
- **require namings of academic units to be governed by other provisions in the
  Regents' Rules if the naming is a gift-related naming, a facility-related naming, or
  other naming in honor or a person or organization ... require that the naming of
  schools and colleges be approved by the Board ... but delegate to the president the
  authority to approve the naming of other academic units if the naming is NOT a
  gift-related naming, a facility-related naming, or other naming in honor or a person
  or organization.**

04.11   Establishment and naming of schools, colleges, centers, institutes, and oth-
er academic entities

04.11.1   The establishment of a school or college, or the substantive restruc-

turing of an existing school or college, including the departments

within a school or college, shall be approved by the board, upon a

recommendation from the president.

04.11.2   The establishment or substantive restructuring of a center, insti-

tute, or other academic unit or program not addressed in Section

04.11.1 herein shall be approved by the president, with notice pro-

vided to the board via an item in the Information Agenda for the

next meeting of the board.

04.11.3   Naming of a school, college, center, institute, or other academic

unit or program:

a. Namings in honor of individuals or organizations. The naming of a school, college, center, institute, or other academic unit or program in honor of one or more individuals, foundations, corporations, or other entities shall be governed by the provisions of Section 06.06, 08.05, or 12.05, *Regents' Rules,* as appropriate.

b. Namings that do not honor individuals or organizations. The naming of a school or college that does not honor one or more individuals, foundations, corporations, or other entities shall be approved by the board. The naming of a center, institute, or other academic unit or program that does not honor one or more individuals, foundations, corporations, or other entities shall be approved by the president.

c. Any naming of a school, college, center, institute, or other academic unit or program in place at the time of enactment of this section of the *Regents' Rules* (on *insert date*) is hereby ratified.

d. In unusual and unforeseen circumstances, the board reserves the right to remove a previously-approved naming of a school, college, center, institute, or other academic unit or program.

04.12 [04.10] **Filings with the State of Texas.** For any matter addressed within this chapter of the *Regents' Rules,* if a law or regulation requires a report to be submitted to or a copy of policies and guidelines to be filed with the State of Texas or a state entity, it is the responsibility of the institution to submit the required report or file the required copy of policies and guidelines, as directed by the law or regulation.

Summary of substantive revisions proposed to:

<u>Chapter 05 – Student Affairs</u>

Chapter Coordinator = Dr. Joe Rallo

[as of: 8-1-2013]

-- A reference to the Board's statutory duty to approve admission standards is added to clarify within the *Regents' Rules* that this is one of the core duties of an institution's governing board. [see Sec. 05.02.1 ... p. 1]

-- A provision is added to clarify that the Board of Regents does not serve as a hearing or appellate body for appeals by students of decisions regarding admission, academic progress, disciplinary measures, dismissal or other such matters. Similar provisions already exist in the *Regents' Rules* in sections that deal with requests to speak to the Board during Board meetings and for personnel grievances ... but it would be helpful to include a specific provision in the student affairs chapter. [see Sec. 05.05 ... p. 2]

Chapter 05 -- Student Affairs

05.01 **General**

05.01.1 **Component institutions.** Each component institution shall publish and maintain as a part of its operating manuals or student handbooks such policies and procedures as are necessary to guide the activities of their students.

05.01.2 **Board policies and procedures approval.** Prior to being effective as a part of each component institution's operating manuals or student handbooks, policies, procedures, rules, and regulations relating to codes of student conduct, admission requirements, parking regulations, student fees, rules related to suspension, and retention of students, and any other policy or procedure requiring board approval as required by law must be approved by the board.

05.01.3 **Other policies and procedures approval.** The chancellor shall delegate to the president of each component institution the responsibility to establish such other policies and procedures relating to student affairs as are necessary for the efficient operation of each institution. The president of each component institution , on the advice of the general counsel or component institution's senior student affairs officer, and as recommended by the Chancellor, may require any of these policies and procedures relating to student affairs to be approved by the board before becoming effective as a part of an institution's operating manuals or student handbooks.

05.02 **Admission.**

05.02.1 **Role of the board.** A role and responsibility assigned by law to the board is to set campus admission standards consistent with the role and mission of the institution.

[This is not a new requirement of state law. (see Sec. 51.352(d)(4), Texas Education Code) It is added here to clarify that the setting of admission policies is one of the core duties of the governing board.]

05.02.2   Admission policies. Component institutions shall include admissions policies in their operating manuals or student handbooks. To ensure system excellence, the board shall promote enhanced recruitment strategies and the resource allocation necessary to ensure admission of a quality student body. Each component institution shall periodically present an admissions report to the board.

05.03   **Degree requirements.** The board delegates approval of degree requirements and conferral of degrees to the president of each component institution.

05.04   **Financial aid programs.** An objective of the board is to ensure that each component institution's student financial aid programs provide assistance to students, who, without such assistance, may not be able to pursue higher education. Financial assistance at the component institutions may include, but is not limited to, loans, scholarships, grants, and employment. No student or prospective student shall be excluded from participation in or denied the benefits of any financial aid program at the component institution on the grounds of race, color, national origin, religion, or sex, and awards from financial aid programs funded by the federal and state government will be administered according to the current laws and guidelines governing these programs.

05.05   **Appeals related to student matters.** The board shall not serve as a hearing or appellate body for appeals of individual decisions relating to admission, academic progress, disciplinary measures, dismissal, or other such matters pertaining to prospective, current, or former students. Individual appeals of such decisions are to be addressed through the procedures applicable to the respective component institution, and a decision at the final level of review within the institution shall constitute final action on the appeal.

[similar provisions elsewhere in the *Regents' Rules* state that the Board is not a hearing or appellate body for:
• **in general – complaints, grievances or appeals of students, faculty or staff**
... *see Sec. 01.02.9.c(2)(a) re: requests to speak during Board meetings*
• **personnel grievances** ... *see Sec. 03.06.1*]

Amendment to Chapter 10 (Intellectual Property)

Amendment Coordinators = Joe Rallo & John Huffaker

At this time, a <u>rifle-shot</u> amendment is proposed for Chapter 10 ... with the comprehensive review and rewrite of Chapter 10 continuing to be a work in progress.

The change proposed now is to delete from the *Regents' Rules* two sentences regarding the ownership of distance learning (online) course materials.

<u>DETAILS</u>

Section 3(b) of Chapter 10, *Regents' Rules*, deals with ownership of copyrightable works. The first paragraph provides an exception whereby material "... specifically prepared for distance learning" is not subject to the ownership policies in Chapter 10, with ownership rights to distance learning materials being governed by a separate policy that is to be approved by the Board of Regents. That policy — established in November of 2004 — is extensive but basically provides for joint ownership of course materials by course authors and the Texas Tech University System.

It is proposed that we eliminate the necessity for Board approval of a separate distance learning protocol. Dropping this requirement from Chapter 10 will provide flexibility for academic officers to make revisions to policies through the process used to prepare and adopt institutional operating policies ("OPs"). Operating policies typically are vetted by affected constituencies or offices and then formally approved at the appropriate administrative level.

The process for a complete front-to-back overhaul of Chapter 10 will be a lengthy one ... because of the need for back-and-forth dialogue with several university and System constituencies ... so the proposal is that removal of the requirement for a Board-approved "online course" policy needs to be done now rather than later.

Amend Section 3.b of Chapter 10, as follows:

Chapter 10 -- Intellectual Property Rights

• • •

3.   Ownership

In general, intellectual property made with the use of TTUS facilities or during the course of regularly assigned duties of the faculty and staff

automatically is owned by TTUS. Those who are subject to this policy must, and do hereby, assign their rights in all applicable intellectual property to TTUS, except intellectual property which might be owned by third parties pursuant to sponsored research agreements and intellectual property resulting from independent work or approved consulting activities not utilizing TTUS facilities.

(a)   Ownership Further Defined:

    (1)   An invention or tangible research property resulting from activities related to an individual's employment responsibilities and/or with support from TTUS funds, facilities or personnel is owned by TTUS.

    (2)   An invention or tangible research property unrelated to an individual's employment responsibilities that is developed on his or her own time without TTUS support or use of TTUS's facilities is not owned by TTUS.

    (3)   Ownership of an invention or tangible research property developed in the course of or resulting from research supported by a grant or contract with the federal government (or an agency thereof), a state agency or a nonprofit or for-profit non-governmental entity, shall be determined in accordance with the terms of the sponsored grant or contract, or in the absence of such terms, is owned by TTUS.

(b)   Ownership of Copyrightable Works:

[~~This intellectual property rights policy does not address the rights in material specifically prepared for distance learning. Those rights are addressed in the "Distance Learning Course Materials Policy," which policy shall be approved by the Board of Regents.~~]

TTUS encourages the preparation and publication of copyrightable works that result from teaching, research, scholarly and artistic endeavors by members of the faculty, staff and student body of TTUS. Authors shall be permitted maximum freedom with respect to their copyrightable works, consistent with the obligations to TTUS. Copyrightable works may be created under a variety of circumstances

which impact the ownership and subsequent management thereof, as follows:

(1)   Books, Articles and Similar Works

In keeping with academic tradition, and except to the extent required by the terms of any funding agreement, TTUS does not claim ownership to pedagogical, scholarly or artistic works, regardless of their form of expression. Such works include but are not limited to faculty-prepared works such as textbooks, course materials and refereed literature. Such works include those of students created in the course of their education, such as dissertations, papers and journal articles. Furthermore, TTUS claims no ownership in popular nonfiction, novels, poems, musical compositions or other works of artistic imagination that are not works for hire. If title to copyright in works defined within this section vests in TTUS by law, TTUS will, upon request and to the extent consistent with its legal obligations, convey copyright to the authors of such copyrightable works.

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Summary of substantive revisions proposed to:

Chapter 12 – Honorifics and Seals

Chapter Coordinator = Ben Lock

[as of: 8-1-2013]

-- A current provision governs the naming of schools, colleges, centers, institutes, and other entities when the naming is not a facility naming or a gift-related naming but the naming is in honor of a person or entity. That current provision is revised to:
  (1) govern <u>any naming</u> that's in honor of a person or entity when the facility or gift-related naming provisions do not apply; and
  (2) add the ability for the Board to rescind a previously-approved naming.
  [see Sec. 12.05.1 & 12.05.2 ... p. 6]

-- The current section on seals of the System and institutions:
  • has a reference to an out-dated set of "official Identity Guidelines" that was approved by the Board in 2005 as the document that governs the different styles and usage of seals; and
  • provides illustrations of the approved seals for the System and each institution.

  The proposal is to off-load much of this section into a new and separate Board Policy Statement devoted to seals. This new Board Policy Statement would:
  (1) show all of the authorized seals and seal variations for each entity (including new seals for TTUHSC-El Paso);
  (2) address how and when each of the seal variations may be used; and
  (3) add illustrations of the TTU School of Law seal.
  [see Sec. 12.06 ... p. 7-10]

Chapter 12 -- Honorifics and Seals

12.01 **Retiring regents, chancellors, and presidents recognition.** In awareness of the years of dedicated service rendered by retiring members of the board, chancellors, and presidents, the TTU system will present to each retiring regent, chancellor and president an appropriate and distinctive symbol of recognition. This symbol will be presented at an official dinner honoring regents, chancellors, or presidents on or about the time of retirement from office.

12.02 **Awards and Recognitions**

12.02.1 **Infinito Horizonte Award.** The Infinito Horizonte Award is the highest award bestowed by the board and the Texas Tech University System. It may be bestowed upon an individual (alumnus, non-alumnus, faculty member, staff member, or administrator) who has significantly broadened the horizons and excellence associated with the TTU system.

   a. The award will be presented on an occasional, rather than a regular, basis and will include consideration of such factors as:

   (1) A record of commitment to securing significant financial support for the TTU system;

   (2) A demonstrated participation in the affairs of the TTU system that reflects a deep personal commitment to the mission and purpose of the TTU system over a sustained period of time;

   (3) Heroic efforts above self in the attainment of national and international recognition for the TTU system; and

   (4) Recommendation of the TTU system Board of Regents.

   b. The award will be funded by the Chancellor's Council and will be an appropriate and distinctive piece of crystal, the

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transparent qualities of which are symbolic of endless horizons.

> **12.02.2** **Distinguished Service Award.** A Distinguished Service Award may be presented by the board to individuals in recognition of distinguished contributions to the TTU system in support of teaching, research, or public service programs.

12.03 **Plaques commemorating [ex-chancellors] former chancellors and [ex-presidents] presidents.** [Ex-chancellors] Former chancellors and [ex-presidents] presidents of the TTU system administration and the component institutions shall be recognized by the permanent installation of plaques noting the contributions of each during the individual's tenure in office. This policy does not apply to interim chancellors or interim presidents. The following guidelines are established for carrying out this tradition.

> **12.03.1** Style. Each plaque will bear a likeness of the chancellor or the president, the term of office, and a brief account of the significant contributions made by that individual's administration. As far as possible each plaque will conform to the style of previously-installed plaques.

> **12.03.2** Historical perspective. A period of five years must elapse between the time of a chancellor's or president's leaving office and the preparation of plaque copy in order that each plaque will reflect a proper historical perspective.

> **12.03.3** [Historian selection. Qualified historians are to be selected to prepare the text for the plaques.]
>
> **[In practice, the "qualified historian" who submits a draft of the text typically has been the former chancellor or president. And a built-in reality check would remain in place, since the Board must approve the text.]**

> [12.03.4] Board approval. The board will approve the text, the installation of each plaque, and its proposed location.

12.04   **Honorary degrees**

12.04.1   Guidelines. Honorary degrees may be conferred for public service, scholarship, or other contributions in the public interest in accordance with the following guidelines:

a.   Honorary degrees may be conferred:

(1)   to recognize excellence in the fields of scholarly pursuits and education, the sciences, humanities, the arts, public affairs, business, philanthropy, and social services which exemplify the missions and scope of TTUS;

(2)   to honor distinguished and outstanding service to TTUS, the State of Texas, the United States, or to the world;

(3)   to recognize those persons whose lives serve as examples of the aspirations of TTUS for its students; or

(4)   to recognize an individual from industry or government who has achieved national or international distinction through significant contributions to society and scholarly endeavors in particular.

b.   The following are among the factors and attributes that should be considered during a review of nominations for an honorary degree:

(1)   What is the specific content of the nominee's contribution?

(2)   Of all possible contributors to the field of endeavor, why is this nominee of exceptional merit?

(3)   Why is the field of the nominee especially appropriate to TTUS?

c.   In all honorary degree candidates, the person's scholarly, creative, professional, service, or occupational achieve-

ments should be placed in a framework of high personal integrity, character, and concern for the public good.

    d.   Although past, present, or future gifts, grants, or other donations to TTUS shall not be a primary consideration in whether a person is awarded an honorary degree, such gifts, grants, or other donations to TTUS shall not disqualify a person from being awarded an honorary degree from a TTUS institution.

12.04.2   Eligibility. The following persons shall not be considered for an honorary degree:

    a.   A person who is a current or former faculty member, administrator, or other employee or state officer affiliated with TTUS unless the person has been separated from TTUS for at least two (2) years.

    b.   A person who has direct political, legal, or budgetary authority over TTUS, including but not limited to candidates for political office and elected officials currently in office.

12.04.3   Nominations. Nominations for honorary degrees may be made by faculty, students, staff, administrators, <u>current</u> or <u>former</u> members of the board<u>, and alumni</u>.

12.04.4   Nomination evaluation. Nominations shall be evaluated by an advisory committee appointed by the president, with administrative, faculty, and student representation, and recommendations shall be made to the president.

12.04.5   Recommendations and authorization. Honorary degrees conferred by the component institutions shall be recommended by the president to the chancellor and authorized by the board.

12.04.6   Chancellor's duty. The chancellor shall inform the board of nominations at least one month prior to the board meeting when candidates are scheduled to be considered for approval. The notification to the board shall include a justification of

why the person nominated is deserving of an honorary degree.

12.04.7   Confidentiality of the process.

a.   Prior to a public announcement by the chancellor or president of the institution awarding the honorary degree, all matters relating to a proposed honorary degree shall be held as confidential.

b.   An agenda item for the board's consideration of an honorary degree shall not include the name of the person nominated.

c.   Prior to an official notification made in accordance with Section 12.04.8 herein, under no circumstances should a person nominated for an honorary degree be informed that the person's name has been put forward.

12.04.8   Notification to the recipient. After the board has approved the conferral of an honorary degree, an official notification to the nominee of the institution's wish to confer the honorary degree shall be made by the chancellor or president of the institution, as appropriate, on behalf of the board.

12.04.9   Award. Honorary degrees shall be awarded at a commencement ceremony or at a time and place mutually agreeable to the president, chancellor, board, and the recipient.

12.04.10   Rescission of an honorary degree. In unusual and unforeseen circumstances, the board reserves the right to rescind an honorary degree that previously had been conferred.

12.05 [Schools, colleges, centers, institutes, and other] Other honorific naming not a facility or gift related naming.

    12.05.1 [Naming] Any naming [of schools, colleges, centers, institutes, and other academic or administrative units or programs] in honor of one or more individuals, foundations, corporations, or other entities that is not specifically addressed in Sections 04.11, 06.06 or 08.05, *Regents' Rules*, must receive final approval from the board before said designation can be announced.

    12.05.2 In unusual and unforeseen circumstances, the board reserves the right to remove a previously-approved honorific naming.

NOTE: A proposed new Sec. 04.11 addresses the establishment and naming of schools, colleges, centers, institutes and other academic units or programs. With respect to the various naming provisions:

• Sec. 08.05 will govern the naming if it is the naming of a facility;

• Sec. 06.06 will govern the naming if the entity **is** being named in conjunction with an endowment or other gift but the naming **is not** being done in conjunction with a facility naming;

• Sec. 12.05 will govern the naming if the entity **is** being named in honor of a person or organization but the naming **is not** being done in conjunction with a facility or gift related naming; and

• Sec. 04.11 will govern the naming if the entity **is not** being named in honor of a person or organization and the naming **is not** being done in conjunction with a facility or gift related naming.

12.06 **TTU system seals.**

12.06.1 <u>Authorized seals.</u> The TTU system seals authorized for official use are those in the [official Identity Guidelines of the TTU system, as approved by the board on August 12, 2005] <u>Board Policy Statement entitled, "Seals of the Texas Tech University System."</u> The seals depicted in this [section are shown for illustration purposes only, as the official Identity Guidelines] <u>Board Policy Statement</u> provide different styles for the <u>seals of the</u> TTU system [seal, the TTU seal, and the TTUHSC seal. The seal for ASU, which officially joined the TTU system on September 1, 2007, also is depicted, and its use is governed by OP 26.07 of the ASU Operating Policy and Procedure Manual] <u>and the component institutions, and the Board Policy Statement also addresses the manner in which each of the seal variations may be used.</u>

[12.06.1   The TTU system seal:
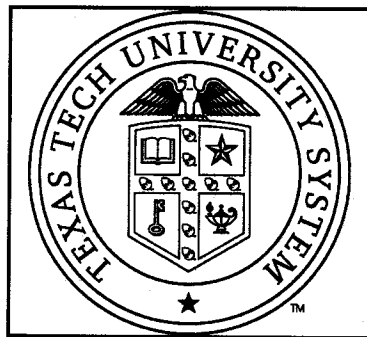
12.06.2   The TTU seal:
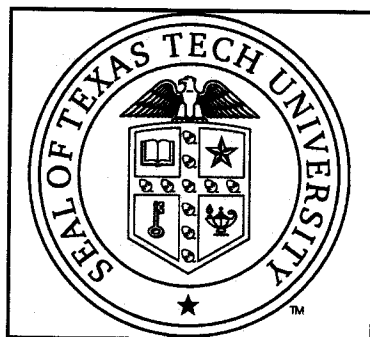
12.06.3   The TTUHSC seal:
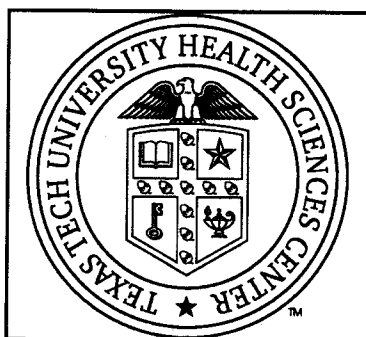
12.06.4   The ASU seal:
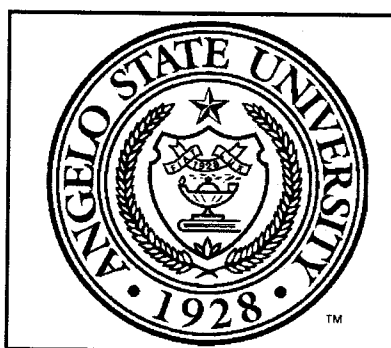
12.06.2 [12.06.5] Seals custodian and authorized use.

   a. TTU system seal custodian. The secretary of the board is the custodian of the seal of the TTU system.

   b. Component institution seal custodian. The president of a component institution is the custodian of that institution's seal. [The TTU system seal shall be used by the secretary to attest to acts of the board and its chair and to demonstrate the validity and authenticity of documents, artifacts, deeds, contracts, and other instruments as authorized by the board. The president of a component institution shall use the institution's seal to attest to the authority of administrative or executive officers of that component institution.]

   c. [12.06.6] Seals authorized use. In addition to the guidelines for use of seals provided in the Board Policy Statement entitled, "Seals of the Texas Tech University System," the following applies to the use of seals:

      (1) The TTU system seal shall be used by the secretary to attest to acts of the board and its chair and to demonstrate the validity and authenticity of documents, artifacts, deeds, contracts, and other instruments as authorized by the board.

      (2) The president of a component institution shall use the institution's seal to attest to the authority of administrative or executive officers of that component institution.

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(3) The secretary is authorized to permit the registrars of component institutions to use the appropriate seal for the purpose of authenticating student transcripts.

12.07 **The TTU School of Law seal.** The TTU School of Law is authorized to maintain and use a seal for the school. The [shield within the] School of Law seal [shall be identical to the shield within the seal of Texas Tech University, and the text in the ring surrounding the shield shall be "Texas Tech University School of Law] authorized for official use is governed by the Board Policy Statement entitled, "Seals of the Texas Tech University System." The dean of the School of Law shall be the custodian of the School of Law seal. The dean and the registrar shall use the seal for those purposes which the dean and registrar deem appropriate.

Summary of proposed new:

Board Policy Statement on Seals

Chapter Coordinator = Ben Lock

[as of: 8-1-2013]

The current *Regents' Rules* provisions that govern seals of the System and institutions are in Sec. 12.06, and that section:

- makes a reference to an out-dated set of "official Identity Guidelines" that was approved by the Board in 2005 as the document that governs the different styles and usage of seals; and

- provides only a limited set of illustrations of the approved seals for the System and each institution.

The proposal is to off-load the details of that *Regents' Rules* section into a new and separate Board Policy Statement devoted to seals. With respect to the current illustrations of seals and their usage in Chapter 12, this new Board Policy Statement would:

(1) show all of the authorized seals and seal variations for each entity, including new seals for TTUHSC-El Paso;

(2) address how and when each of the seal variations may be used; and

(3) add illustrations of the TTU School of Law seal.

Board Policy Statement on
Seals of the Texas Tech University System

Section 1   Introduction

In accordance with Section 12.06, *Regents' Rules*, the Board Policy Statement on "Seals of the Texas Tech University System" provides illustrations of the seals that are authorized for official use by the Texas Tech University System and its component institutions as well as the manner in which the seal variations may be used.

Section 2   Official Seal and Signature; Correct Use

The following pages provide illustrations of the official seal and signature as well as the correct usage of the official seal and signature for:

(1) Texas Tech University System;

(2) Texas Tech University;

(3) School of Law, Texas Tech University;

(4) Texas Tech University Health Sciences Center;

(5) Texas Tech University Health Sciences Center at El Paso; and

(6) Angelo State University.

Section 3   Use of Seals; Conformance with *Regents' Rules*

The provisions of Section 12.06.2.c and 12.07, *Regents' Rules*, regarding the authorized use of seals shall take precedence over the guidelines provided in this Board Policy Statement. The *Regents' Rules* provisions address the purpose for which seals may be used, while this Board Policy Statement addresses the manner in which the seals may be used.

Texas Tech University System

Official Seal and Signature

The Official Seal and Official Signature of the Texas Tech University System are the highest-ranking elements in the visual identity system. They are reserved for use by TTU System offices and are used to represent the official business of the system. When used in conjunction with the office or department names, it forms the basis of a unified system of "Official Signatures" representing the TTU System and all its administrative and operational units.

OFFICIAL SEAL

OFFICIAL SIGNATURE – CENTERED

OFFICIAL SIGNATURE – FLUSH LEFT

Correct Use

It is important that the Texas Tech University System Official Seal and Official Signature are always used in their correct trademarked forms. The Official Seal and Official Signature should never be altered in shape or proportion or set in a different typeface, nor should they appear in any other than the approved colors shown within these guidelines. Do not place the Official Signature or Official Seal at a slant or align the Official Signature vertically. They should appear prominently and be used in their entirety when serving as the primary identifier for the institution. The Official Seal may be used as an illustrative graphic in a tone-on-tone presentation within design solutions providing that the Official Signature is present as the primary identifier.

BLACK & WHITE

COLOR

LINE

REVERSE BLACK & WHITE

REVERSE COLOR

REVERSE LINE

A color, black-and-white, and line version of the Official Seal is offered for various use and reproduction situations. In addition to the various versions of the Official Seal, there are two different configurations of the Official Signature – one in a flush-left arrangement and one that is centered – to accommodate the range of applications required within the system.

Texas Tech University

Official Seal and Signature

The Official Seal and Official Signature may be used only for documents and publications that represent official business of Texas Tech University. The Official Seal and Official Signature communicate the message that the document on which they appear is an official and formal communication of the institution. They may be displayed on diplomas and certificates, on printed pieces of highest official rank and on the business papers of the Office of the President. The Official Seal is considered the most formal symbol of the institution. Documents that are not official and formal should use the appropriate academic or Double T signature.

OFFICIAL SEAL

TEXAS TECH UNIVERSITY
OFFICIAL SIGNATURE – CENTERED

TEXAS TECH UNIVERSITY
OFFICIAL SIGNATURE – FLUSH LEFT

Correct Use

It is important that the Texas Tech University Official Seal and Official Signature are always used in their correct trademarked forms. The Official Seal and Official Signature should never be altered in shape or proportion or set in a different typeface, nor should they appear in any other than the approved colors shown within these guidelines. Do not place the Official Signature or Official Seal at a slant or align the Official Signature vertically. They should appear prominently and be used in their entirety when serving as the primary identifier for the institution. The Official Seal may be used as an illustrative graphic in a tone-on-tone presentation within design solutions providing that the Official Signature is present as the primary identifier.

BLACK & WHITE

COLOR

LINE

REVERSE BLACK & WHITE

REVERSE COLOR

REVERSE LINE

A color, black-and-white, and line version of the Official Seal is offered for various use and reproduction situations. In addition to the various versions of the Official Seal, there are two different configurations of the Official Signature – one in a flush-left arrangement and one that is centered – to accommodate the range of applications required within the system.

Texas Tech University School of Law

Official Seal

The Official Seal may be used only for documents and publications that represent official business of the Texas Tech University School of Law. The Official Seal communicates the message that the document on which it appears is an official and formal communication of the school. It may be displayed on diplomas and certificates, on printed pieces of highest official rank and on the business papers of the Office of the Dean. The Official Seal is considered the most formal symbol of the school. The Texas Tech University School of Law does not have an Official Signature. Documents that are not official and formal should use the appropriate academic or Double T signature.

OFFICIAL SEAL

Correct Use

It is important that the Texas Tech University School of Law Official Seal is always used in their correct trademarked forms. The Official Seal should never be altered in shape or proportion or set in a different typeface, nor should they appear in any other than the approved colors shown within these guidelines. Do not place the Official Seal at a slant. It should appear prominently and be used in its entirety when serving as the primary identifier for the school.

A color, black-and-white, and line version of the Official Seal is offered for various use and reproduction situations.

BLACK & WHITE

COLOR
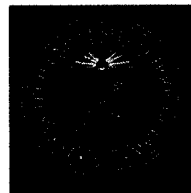
LINE

REVERSE BLACK & WHITE

REVERSE COLOR

REVERSE LINE

Texas Tech University Health Sciences Center

Official Seal and Signature

The Official Seal and Official Signature may be used only for documents and publications that represent official business of Texas Tech University Health Sciences Center (TTUHSC). The Official Seal and Official Signature communicate the message that the document on which they appear is an official and formal communication of the institution. They may be displayed on diplomas and certificates, on printed pieces of highest official rank and on the business papers of the Office of the President. The Official Seal is considered the most formal symbol of the institution. Documents that are not official and formal should use the appropriate academic or Double T signature.

OFFICIAL SEAL

TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER

OFFICIAL SIGNATURE - CENTERED

TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER

OFFICIAL SIGNATURE - FLUSH LEFT

Correct Use

It is important that the TTUHSC Official Seal and Official Signature are always used in their correct trademarked forms. The Official Seal and Official Signature should never be altered in shape or proportion or set in a different typeface, nor should they appear in any other than the approved colors shown within these guidelines. Do not place the Official Signature or Official Seal at a slant or align the Official Signature vertically. They should appear prominently and be used in their entirety when serving as the primary identifier for the institution. The Official Seal may be used as an illustrative graphic in a tone-on-tone presentation within design solutions providing that the Official Signature is present as the primary identifier.

BLACK & WHITE

COLOR

LINE

REVERSE BLACK & WHITE

REVERSE COLOR

REVERSE LINE

A color, black-and-white, and line version of the Official Seal is offered for various use and reproduction situations. In addition to the various versions of the Official Seal, there are two different configurations of the Official Signature – one in a flush-left arrangement and one that is centered – to accommodate the range of applications required within the system.

Texas Tech University Health Sciences Center at El Paso

Official Seal and Signature

The Official Seal and Official Signature may be used only for documents and publications that represent official business of the Texas Tech University Health Sciences Center (TTUHSC) at El Paso. The Official Seal and Official Signature communicate the message that the document on which they appear is an official and formal communication of the institution. They may be displayed on diplomas and certificates, on printed pieces of highest official rank and on the business papers of the Office of the President. The Official Seal is considered the most formal symbol of the institution. Documents that are not official and formal should use the appropriate academic or Double T signature.

OFFICIAL SEAL

TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER...
at El Paso

OFFICIAL SIGNATURE – CENTERED

TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER...
at El Paso

OFFICIAL SIGNATURE – FLUSH LEFT

Correct Use

It is important that the TTUHSC at El Paso Official Seal and Official Signature are always used in their correct trademarked forms. The Official Seal and Official Signature should never be altered in shape or proportion or set in a different typeface, nor should they appear in any other than the approved colors shown within these guidelines. Do not place the Official Signature or Official Seal at a slant or align the Official Signature vertically. They should appear prominently and be used in their entirety when serving as the primary identifier for the institution. The Official Seal may be used as an illustrative graphic in a tone-on-tone presentation within design solutions providing that the Official Signature is present as the primary identifier.
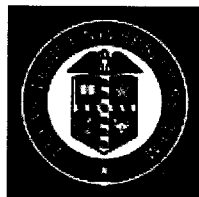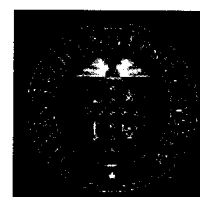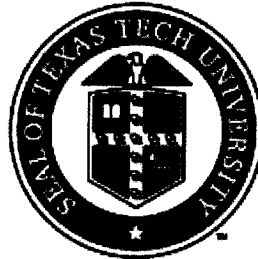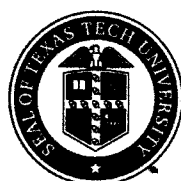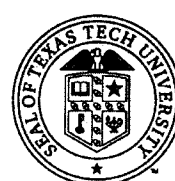
BLACK & WHITE

COLOR

LINE

REVERSE BLACK & WHITE

REVERSE COLOR

REVERSE LINE

A color, black-and-white, and line version of the Official Seal is offered for various use and reproduction situations. In addition to the various versions of the Official Seal, there are two different configurations of the Official Signature – one in a flush-left arrangement and one that is centered – to accommodate the range of applications required within the system.

Angelo State University

Official Seal and Signature

The Official Seal and Official Signature may be used only for documents and publications that represent official business of Angelo State University. The Official Seal and Official Signature communicate the message that the document on which they appear is an official and formal communication of the institution. They may be displayed on diplomas and certificates, on printed pieces of highest official rank and on the business papers of the Office of the President. The Official Seal is considered the most formal symbol of the institution. Documents that are not official and formal should use the appropriate academic signature.

OFFICIAL SEAL

ANGELO STATE
UNIVERSITY™

OFFICIAL SIGNATURE – CENTERED

ANGELO STATE UNIVERSITY™

OFFICIAL SIGNATURE – FLUSH LEFT

Correct Use

It is important that the Angelo State University Official Seal and Official Signature are always used in their correct trademarked forms. The Official Seal and the Official Signature should never be altered in shape or proportion or set in a different typeface, nor should they appear in any other than the approved colors shown within these guidelines. Do not place the Official Signature or Official Seal at a slant or align the Official Signature vertically. They should appear prominently and be used in their entirety when serving as the primary identifier for the institution. The Official Seal may be used as an illustrative graphic in a tone-on-tone presentation within design solutions providing that the Official Signature is present as the primary identifier.
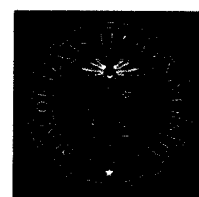
COLOR

LINE
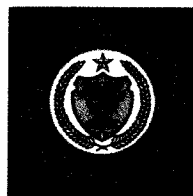
REVERSE COLOR

REVERSE LINE

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TEXAS TECH UNIVERSITY SYSTEM
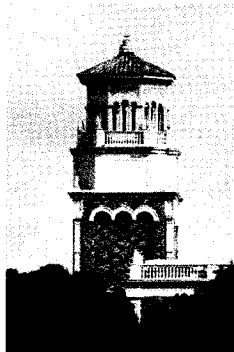
Office of Audit Services

Annual Audit Plan
For the Year Ending August 31, 2014

Kimberly F. Turner, CPA
Chief Audit Executive

August 8, 2013

Definition

IIA's Definition of Internal Auditing

Internal auditing is an independent, objective assurance and consulting activity designed to add value and improve an organization's operations. It helps an organization accomplish its objectives by bringing a systematic, disciplined approach to evaluate and improve the effectiveness of risk management, control, and governance processes.

Risk-Based Planning

The mission of the Office of Audit Services is to assist the Board of Regents and other units of the Texas Tech University System in identifying, avoiding, and mitigating risks.

IIA Standard 2010—Planning

The chief audit executive must establish a risk-based plan to determine the priorities of the internal audit activity, consistent with the organization's goals.

2014 Areas of Focus

- **Academics, Research, and Enrollment**
  - TTU, TTUHSC, TTUHSC-El Paso – Lab Safety
  - TTU, TTUHSC, TTUHSC-El Paso – Export Controls
  - ALL – CPRIT Grants
  - TTU and ASU – Federal Grants: TTU $25M College of Education, ASU $5M HSI STEM
  - TTU – Office of International Affairs
  - TTUHSC-El Paso – Depts of Emergency Medicine and Radiology, Center of Excellence in Cancer
  - ASU – Enrollment Management—Admissions, College of Graduate Studies
- **TTUHSC Financial Statement Review**
- **Medical Practice Income Plan (MPIP) Business Offices**
  - Lubbock, Amarillo, Permian Basin
  - El Paso – in progress
- **Athletics**
  - TTU and ASU – Required Financial Review (external auditors)
  - TTU and ASU – Risk-based including compliance, financial, operational
- **Construction**
  - TTU – Petroleum Engineering, New Residence Hall, Research Building (external auditors)

TEXAS TECH UNIVERSITY SYSTEM
OFFICE OF AUDIT SERVICES
PRIORITIZED AUDIT PLAN
Fiscal Year 2014

PRIORITY	ENTITY	AUDIT AREA		BUDGETED HOURS	BUDGET ADJUSTMTS	STATUS AS OF AUG 1	ACTUAL HOURS	TIME STILL NEEDED	BUDGET vs ACTUAL
		TOTAL ENGAGEMENT HOURS AVAILABLE		#REF!					
		REQUIRED AUDITS							
Required	ALL	Audit Report Follow-Up Procedures and Reporting	Follow-Up	400					400
Required	ALL	State Auditor's Office and Comptroller's Office Misc. Projects	Miscellaneous (assist)	20	(5)				15
		TTU and HSC: 2013 Statewide Federal Financial Audit	Financial/Compliance (assist)		5	In Progress			5
Required	ALL	CPRIT Grant Funds	Financial/Compliance	250					250
Required	TTUS	Texas Tech University Foundation	Financial (assist)	120					120
Required	TTUS	Regents, Chancellor, & Presidents Travel and Other Expenses	Compliance (assist)	50					50
Required	TTUS	Office of Audit Services Annual Report	Compliance	30					30
Required	TTUS	Office of Audit Services Annual Plan	Compliance	40					40
Required	TTUS	Office of Audit Services Quality Assurance Activities Review	Compliance	60					60
Required	TTU	Athletics Financial Review	Financial (assist)	175					175
Required	TTU	Texas Tech Public Broadcasting Financial Statement Audit	Financial (assist)	300					300
Required	TTU	Football Attendance Certification	Compliance	10					10
Required	HSC	Texas Higher Education Coordinating Board Residency Grants	Compliance	80					80
Required	HSC	Correctional Managed Health Care Contract	Compliance	150					150
Required	HSC	Joint Admission Medical Program Grants - Lubbock SOM	Compliance	60					60
Required	HSC-EP	Joint Admission Medical Program Grants - El Paso PLFSOM	Compliance	60					60
Required	ASU	Carr Foundation	Financial (assist)	10					10
Required	ASU	Athletics Financial Review	Financial (assist)	20					20
		TOTALS FOR REQUIRED AUDITS		1,835	·		·	·	1,835
		AUDITS IN PROGRESS AT AUGUST 1, 2013							
Prior Year	TTU	Museum	Financial/Operational	350		In Progress			350
Prior Year	HSC	Lubbock Clinical Research Administration	Controls/Compliance	5		In Progress			5
Prior Year	HSC	Information Application Services	IT/Operational	275		In Progress			275
Prior Year	HSC	Laura W. Bush Institute for Women's Health	Governance/Financial	325		In Progress			325
Prior Year	HSC	Comptroller/Experis Overpayment Recovery Audit	Financial/Compliance (assist)	5		In Progress			5
Prior Year	HSC	Payment Card Industry Data Security Standards	IT/Compliance	300		In Progress			300
Prior Year	HSC-EP	El Paso EMR Post-Implementation Review	IT Controls	300		In Progress			300
Prior Year	HSC-EP	El Paso Gail Greve Hunt School of Nursing	Operational/Financial	250		In Progress			250
Prior Year	ASU	Community Wellness, Engagement and Development Center	Financial	125		In Progress			125
Prior Year	ASU	Payroll Processes	IT Controls/Operational	125		In Progress			125
Prior Year	ALL	Wrap-up on Audits Included in August BOR Report		20		In Progress			20
		TOTALS FOR AUDITS IN PROGRESS		2,080	·		·	·	2,080
		UNPLANNED SPECIAL PROJECTS AND INVESTIGATIONS							
		Total Hours Budgeted for Special Projects & Investigations		3,500	(450)				3,050
		IN PROGRESS AT AUGUST 1, 2013							
Special	HSC-EP	El Paso Employee One-Time Payments and Stipends	Special		100	In Progress			100
Special	HSC-EP	El Paso Medical Practice Income Plan Business Office	Special		300	In Progress			300
Special	HSC	Lubbock Orthopaedic Surgery Cash Special	Special		50	In Progress			50
		SPECIAL PROJECTS AND INVESTIGATIONS TOTALS		3,500	450		·	·	3,500
		HIGHEST PRIORITY							
	TTUS	Construction Project Expenses - TTU New Residence Hall	Financial/Compliance (assist)	10					10
	TTUS	Construction Project Expenses - TTU Petroleum Engineering	Financial/Compliance (assist)	10					10
	TTU	Lab Safety	Operational/Compliance	400					400
	TTU	Export Controls	IT/Compliance	350					350
	TTU	College of Education Federal Grant Funds	Financial/Compliance	250					250
	TTU	Office of International Affairs	Operational/Compliance	400					400
	HSC	Financial Statement Review	Financial	600					600
	HSC	Lab Safety	Operational/Compliance	400					400
	HSC	Lubbock Medical Practice Income Plan Business Office	Controls	600					600
	HSC	Amarillo Medical Practice Income Plan Business Office	Controls	350					350
	HSC-EP	Department of Emergency Medicine	Operational/Financial	300					300
	HSC-EP	Lab Safety	Operational/Compliance	400					400
	ASU	Athletics Department	Operational/Controls	350					350
	ASU	Enrollment Management - Admissions	Operational	325					325
		HIGHEST PRIORITY TOTALS		4,745	·		·	·	4,745

TEXAS TECH UNIVERSITY SYSTEM
OFFICE OF AUDIT SERVICES
PRIORITIZED AUDIT PLAN
Fiscal Year 2014

PRIORITY	ENTITY	AUDIT AREA		BUDGETED HOURS	BUDGET ADJUSTMTS	STATUS AS OF AUG 1	ACTUAL HOURS	TIME STILL NEEDED	BUDGET vs ACTUAL
		MODERATE PRIORITY							
2	TTUS	Construction Project Expenses - TTU Research Building	Financial/Compliance (assist)	10					10
2	TTU	Athletics Department	Financial/Compliance	400					400
2	TTU	Office of Research Services	Operational	400					400
2	TTU	Sole Source Contracts	Compliance	400					400
2	HSC	Sole Source Contracts	Compliance	400					400
2	HSC	Export Controls	IT/Compliance	350					350
2	HSC-EP	Export Controls	IT/Compliance	350					350
2	HSC-EP	Procurement Services	Operational/Compliance	350					350
2	HSC-EP	Center of Excellence in Cancer	Operational/Compliance	325					325
2	ASU	Hispanic Serving Institution Federal STEM Grant	Compliance	200					200
2	ASU	Budget Operations and Processes	Operational/Controls	300					300
		MODERATE PRIORITY TOTALS		3,485	-		-	-	3,485
		LOWER PRIORITY							
3	TTU	Faculty Review Processes	Operational/Compliance	400					400
3	TTU	Office of Institutional Research	IT/Operational	350					350
3	TTU	President's Office	Management Advisory	250					250
3	HSC	Permian Basin Medical Practice Income Plan Business Office	Controls	300					300
3	HSC-EP	Faculty Affairs	Operational	300					300
3	HSC-EP	Department of Radiology	Operational/Financial	300					300
3	ASU	College of Graduate Studies	Operational/Controls	225					225
3	ASU	Mobile Device Management and Security	IT/Controls	350					350
		LOWER PRIORITY TOTALS		2,475	-		-	-	2,475
		OTHER VALUE-ADDED WORK							
		Total Hours Budgeted for Other Value-Added Work		1,000	0				1,000
Other	ALL	Continuous Monitoring Data Analysis				Ongoing			
Other	ALL	Fraud Prevention Training				Ongoing			
Other	ALL	Cash Handling and Control Environment Training				Ongoing			
Other	ALL	New Employee Orientation				Ongoing			
Other	TTUS	Enterprise Application Steering Committee, Council, and Work Group				Ongoing			
Other	TTUS	Research Projects Executive Steering Committee				Ongoing			
Other	TTU	Institutional Compliance Committee				Ongoing			
Other	HSC	Institutional Compliance Working Committee				Ongoing			
Other	HSC-EP	El Paso Transition Committee				Ongoing			
Other	N/A	Professional Organizations (ACUA, TACUA, IIA, TSCPA, SAIAF)				Ongoing			
Other	N/A	TeamMate Suite Software Implementation				Ongoing			
Other	TTUS	Other Miscellaneous Projects				Ongoing			
		OTHER VALUE-ADDED WORK TOTALS		1,000	-		-	-	1,000
		TOTAL ENGAGEMENT HOURS		19,120	0		0	0	19,120

		KEY	
	TTUS	Texas Tech University System and/or inclusive of multiple Texas Tech institutions	
	TTUSA	Texas Tech University System Administration	
	TTU	Texas Tech University	
	HSC	Texas Tech University Health Sciences Center	
	ASU	Angelo State University	
	HSC-EP	Texas Tech University Health Sciences Center at El Paso	
	N/A	Work that is not attributable to a particular institution or campus	
Required		Audits that are mandated by law, Operating Policies, standards, contracts, etc. Will be performed based on timing of external deadlines.	
Prior Year		Engagements from prior year annual plan that were in progress at August 1. Goal is to complete them early in the year.	
Special		Unplanned special projects and investigations.	
1		Engagements that were deemed most critical per the risk assessment at August 1.	
2		Engagements that were deemed to be moderately critical per the risk assessment at August 1.	
3		Engagements that were deemed least critical per the risk assessment at August 1.	
4		Areas of exposure that need attention, but have not been included in the official plan because of resource constraints.	
Other		Other projects, including committee service, class development and instruction, professional organizations, etc.	

TEXAS TECH UNIVERSITY SYSTEM
OFFICE OF AUDIT SERVICES
PRIORITIZED AUDIT PLAN
Fiscal Year 2013

PRIORITY	ENTITY	AUDIT AREA		BUDGETED HOURS	BUDGET ADJUSTMTS	STATUS AS OF JULY 31	ACTUAL HOURS	HOURS TO FY 2014	BUDGET vs ACTUAL
		TOTAL ENGAGEMENT HOURS AVAILABLE		19,175					
		REQUIRED AUDITS							
Required	ALL	State Auditor's Office and Comptroller's Office Misc. Projects	Miscellaneous (assist)	20	(15)				5
		TTU and ASU: 2012 Statewide Federal Financial Audit	Financial/Compliance (assist)		10	Complete	10		0
		TTUHSC: Comptroller/Experis Overpayment Recovery Audit	Financial/Compliance (assist)		5	In Progress		5	0
Required	TTUS	Texas Tech University Foundation	Financial (assist)	120		Complete	75		45
Required	TTUS	Regents, Chancellor, & Presidents Travel and Other Expenses	Compliance (assist)	50		Complete	52		(2)
Required	TTUS	Office of Audit Services Annual Report	Compliance	30		Complete	19		11
Required	TTUS	Office of Audit Services Annual Plan	Compliance	40		Complete	48		(8)
Required	ALL	Office of Audit Services Quality Assurance Activities Review	Compliance	60		Complete	52		8
Required	TTU	Texas Higher Education Coordinating Board ARP Grants	Compliance	80		Complete	250		(170)
Required	TTU	Texas Higher Education Coordinating Board Facilities Audit	Compliance	100		Complete	105		(5)
Required	TTU	NCAA Rules Compliance Program	Compliance	300		Complete	321		(21)
Required	TTU	Athletics Financial Review	Financial (assist)	175		Complete	152		23
Required	TTU	Texas Tech Public Broadcasting Financial Statement Audit	Financial (assist)	300		Complete	293		7
Required	TTU	Joint Admission Medical Program Grants	Compliance	60		Complete	123		(63)
Required	TTU	Football Attendance Certification	Compliance	10		Complete	7		3
Required	HSC	Texas Higher Education Coordinating Board ARP Grants	Compliance	40		Complete	146		(106)
Required	HSC	Texas Higher Education Coordinating Board Residency Grants	Compliance	80		Complete	98		(18)
Required	HSC	Correctional Managed Health Care Committee Contract	Compliance	200	(200)	To Special			0
Required	ASU	Carr Foundation	Financial (assist)	10		Complete			10
Required	ASU	SACS Financial Statement Review	Financial (assist)	400		Complete	807		(407)
		TOTALS FOR REQUIRED AUDITS		**2,075**	**(200)**		**2,558**	**5**	**(688)**
		AUDITS IN PROGRESS AT AUGUST 1, 2012							
Prior Year	TTUS	Assessment of Risk Management Processes	Risk Management	175		Complete	1		174
Prior Year	TTUS	Construction Project Expenses—TTU Rawls College of Bus. Admin.	Financial/Compliance (assist)	5		Complete			5
Prior Year	TTUS	Construction Project Expenses—TTU Talkington Hall	Financial/Compliance (assist)	5		Complete			5
Prior Year	N/A	TeamMate Suite Software Implementation	Operational	50		Complete	179		(129)
Prior Year	TTU	Physical Plant	Operational	300		Complete	392		(92)
Prior Year	TTU	Enrollment Management	Operational	75		Complete	67		8
Prior Year	TTU	Small Business Program (SBIR/STTR) Federal Grants	Financial/Compliance	40		Complete	44		(4)
Prior Year	TTU	Student Business Services	Operational/Controls	525	150	Complete	1,138		(463)
Prior Year	HSC	El Paso Claims Transaction Denials	Operational	275		Complete	476		(201)
Prior Year	HSC	El Paso Department of Obstetrics & Gynecology	Operational/Financial	250		Complete	611		(361)
Prior Year	HSC	Lubbock Department of Internal Medicine	Operational/Financial	40		Complete	79		(39)
Prior Year	HSC	El Paso Department of Family Medicine	Operational/Financial	200		Complete	254		(54)
Prior Year	ALL	Wrap-up on Audits Included in August BOR Report		20		Complete	32		(12)
		TOTALS FOR AUDITS IN PROGRESS		**1,960**	**150**		**3,272**	**-**	**(1,163)**
		UNPLANNED SPECIAL PROJECTS AND INVESTIGATIONS							
		Total Hours Budgeted for Special Projects & Investigations		3,750	(3,238)				512
		IN PROGRESS AT AUGUST 1, 2012							
Special	HSC	Correctional Managed Health Care Committee Contract	Investigation		280	Complete	280		0
		BEGUN AFTER AUGUST 1, 2012							
Special	TTU	Animal and Food Sciences	Special		1,243	Complete	1,243		0
Special	TTU	Civil Engineering	Special		116	Complete	116		0
Special	ALL	Data Analysis Framework	Special		502	Complete	502		0
Special	HSC	El Paso MPIP Business Office	Special		53	In Progress	53		0
Special	HSC	El Paso Employee One-Time Payment and Stipend Special	Special		187	In Progress	187		0
Special	HSC	Permian Basin Cash Controls	Special		251	Complete	251		0
Special	HSC	Lubbock Orthopaedic Surgery Cash Special	Special		358	In Progress	358		0
Special	ASU	Student Financial Aid Special	Special		73	Complete	73		0
Special	ALL	Miscellaneous Hotline Projects	Special		175	Complete	175		0
		SPECIAL PROJECTS AND INVESTIGATIONS TOTALS		**3,750**	**3,238**		**3,238**	**-**	**512**
		HIGHEST PRIORITY							
	TTUS	Construction Project Expenses	Financial/Compliance (assist)	40		CF to 2014			40
	TTU	Payment Card Industry Data Security Standards	IT/Compliance	400		Complete	550		(150)
	TTU	Graduate School	IT/Operational/Financial	500		Complete	718		(218)
	TTU	Institutional Compliance and Ethics Program	Compliance/Operational	400		Complete	396		4
	TTU	Museum	Financial/Operational		400	In Progress	53	350	(3)
	HSC	Institutional Compliance and Ethics Program	Compliance/Operational	400		Complete	402		(2)
	HSC	Payment Card Industry Data Security Standards	IT/Compliance	400		In Progress	52	300	48
	HSC	El Paso Clinical Research Administration	Controls/Compliance	300		Complete	485		(185)
	HSC	El Paso Southwest Endocrine Consultants	Controls	100		Complete	131		(31)
	HSC	El Paso EMR Post-Implementation Review	IT Controls	400		In Progress	90	300	10
	ASU	Enrollment Management	Operational/Compliance	350	(100)	Complete	173		77
	ASU	Office of Business Services and Special Events	Operational/Financial	250		Complete	428		(178)
		HIGHEST PRIORITY TOTALS		**3,540**	**300**		**3,478**	**950**	**(588)**

TEXAS TECH UNIVERSITY SYSTEM
OFFICE OF AUDIT SERVICES
PRIORITIZED AUDIT PLAN
Fiscal Year 2013

PRIORITY	ENTITY	AUDIT AREA		BUDGETED HOURS	BUDGET ADJUSTMTS	STATUS AS OF JULY 31	ACTUAL HOURS	HOURS TO FY 2014	BUDGET vs ACTUAL
		MODERATE PRIORITY							
2	TTUS	Payment Card Industry Data Security Standards	IT/Compliance	150		Complete	193		(43)
2	TTU	University Libraries	IT/Operational/Financial	400		Complete	590		(190)
2	TTU	Barnes & Noble Contract	Financial/Compliance	400		Complete	319		81
2	HSC	Lubbock Clinical Research Administration	Controls/Compliance	400		In Progress	559	5	(164)
2	HSC	Lubbock Department of Ophthalmology	IT/Operational/Financial	400		Complete	332		68
2	HSC	Laura W. Bush Institute for Women's Health	Governance/Financial	350		In Progress	25	325	0
2	HSC	Information Application Services	IT/Operational	400	300	In Progress	501	275	(76)
2	HSC	El Paso Department of Anesthesiology	Operational/Financial	325		Complete	390		(65)
2	ASU	Privacy and Security of Patient Information	IT Controls/Compliance	200	70	Complete	159		111
2	ASU	Payroll Processes	IT Controls/Operational	325	75	In Progress	343	125	(68)
2	ASU	Human Resource Processes	Operational/Compliance	325	25	Complete	332		18
		MODERATE PRIORITY TOTALS		**3,675**	**470**		**3,743**	**730**	**(328)**
		LOWER PRIORITY							
3	ALL	Audit Report Follow-Up Procedures and Reporting	Follow-Up	300		Complete	595		(295)
3	TTU	United Spirit Arena Operations	Operational/Financial	400		Complete	438		(38)
3	TTU	Vacation and Sick Leave Reporting	Compliance	300		Complete	227		73
3	TTU	President's Office	Management Advisory	400		CF to 2014			400
3	HSC	Graduate School of Biomedical Sciences	Operational/Financial	200		Complete	212		(12)
3	HSC	Libraries of the Health Sciences	IT/Operational/Financial	300		Complete	300		0
3	HSC	Lubbock Department of Medical Education	Financial	250		Complete	272		(22)
3	HSC	El Paso Office of Continuing Medical Education	Financial	200		Complete	265		(65)
3	HSC	El Paso Gail Greve Hunt School of Nursing	Operational/Financial	300		In Progress	46	250	4
3	HSC	El Paso Department of Orthopaedic Surgery and Rehabilitation	Operational/Financial	325		Complete	531		(206)
3	ASU	Payment Card Industry Data Security Standards	Compliance	100	100	Complete	144		56
3	ASU	Pres. Office - Community Wellness, Engagement, and Dev. Center	Financial	200		In Progress	54	125	21
		LOWER PRIORITY TOTALS		**3,275**	**100**		**3,084**	**375**	**(84)**
		OTHER VALUE-ADDED WORK							
		Total Hours Budgeted for Other Value-Added Work		**900**	**(1,017)**				**(117)**
Other	TTUS	Fraud Prevention Training				Ongoing	141		
Other	TTUS	Cash Handling and Control Environment Training				Ongoing	118		
Other	TTUS	Enterprise Application Steering Committee				Ongoing			
Other	TTUS	Enterprise Application Council				Ongoing			
Other	TTUS	Enterprise Application Work Group				Ongoing	8		
Other	TTUS	Research Projects Executive Steering Committee				Ongoing			
Other	TTUS	Data Governance Committee				Ongoing			
Other	TTUS	El Paso Transition Committee				Ongoing	12		
Other	TTU	Institutional Compliance Committee				Ongoing			
Other	HSC	Institutional Compliance Working Committee				Ongoing			
Other	N/A	Professional Organizations (ACUA, TACUA, IIA, TSCPA, SAIAF)				Ongoing	235		
Other	TTUS	Other Miscellaneous Projects				Ongoing	503		
		OTHER VALUE-ADDED WORK TOTALS		**900**	**-**		**1,017**	**-**	**(117)**
		TOTAL ENGAGEMENT HOURS		**19,175**	**820**		**20,390**	**2,060**	**(2,456)**

		KEY							
	TTUS	Texas Tech University System and/or inclusive of multiple Texas Tech institutions							
	TTUSA	Texas Tech University System Administration							
	TTU	Texas Tech University							
	HSC	Texas Tech University Health Sciences Center							
	TTU & HSC	Areas with parallel functions or shared responsibility							
	ASU	Angelo State University							
	N/A	Work that is not attributable to a particular institution or campus							
Required	Audits that are mandated by law, Operating Policies, standards, contracts, etc. Will be performed based on timing of external deadlines.								
Prior Year	Engagements from prior year annual plan that were in progress at August 1. Goal is to complete them early in the year.								
Special	Unplanned special projects and investigations.								
1	Engagements that were deemed most critical per the risk assessment at August 1.								
2	Engagements that were deemed to be moderately critical per the risk assessment at August 1.								
3	Engagements that were deemed least critical per the risk assessment at August 1.								
4	Areas of exposure that need attention, but have not been included in the official plan because of resource constraints.								
Other	Other projects, including committee service, class development and instruction, professional organizations, etc.								

Item 3

Texas Tech University Health Sciences Center

Approve conveyance of Texas Tech University Health Sciences Center land

Michael S. Molina
Dr. Tedd Mitchell
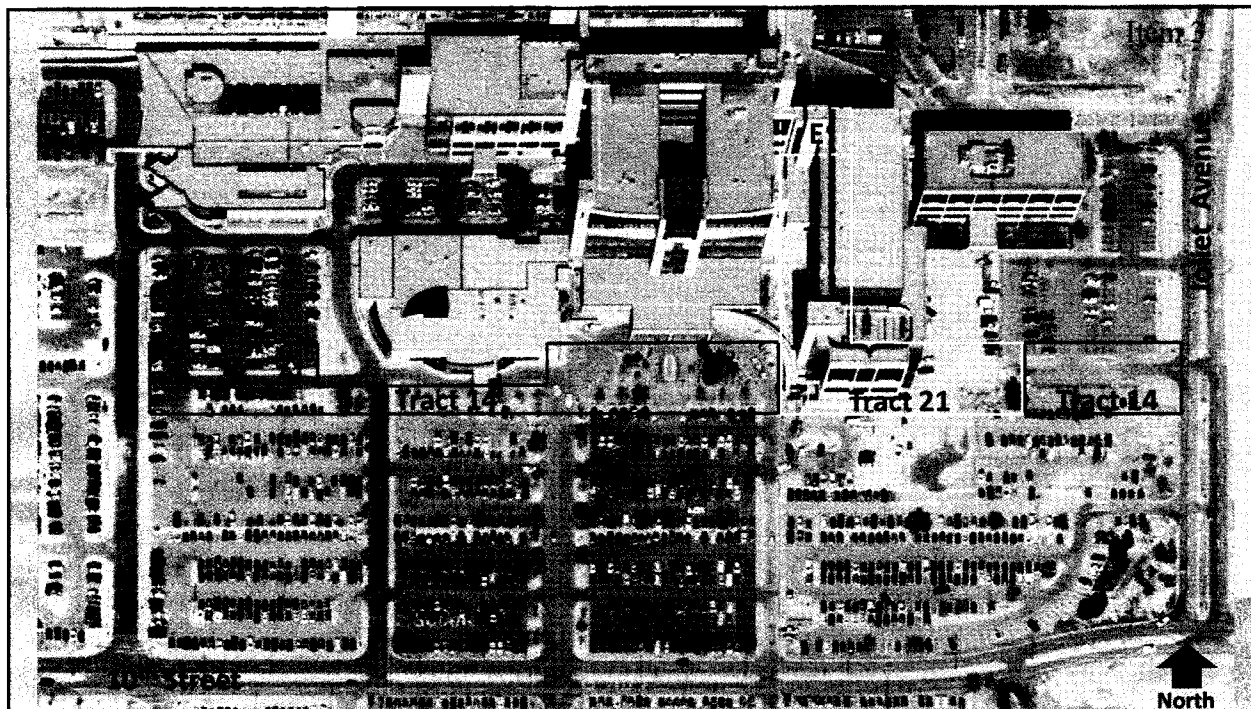
Item 3

Recommendation

➤ Authorize conveyance of 1.668 acres of currently leased Tract 14 for the expansion of the Medical Office Plaza and the Breast Care center; and

➤ Add 0.227 acres from previously terminated lease Tract E to currently deeded Tract 21 for a total of 1.477 acres to the Lubbock County Hospital District, dba the University Medical Center.

Item 4

Texas Tech University Health Sciences Center

Approve a ground lease of Texas Tech University Health Sciences Center land

Michael S. Molina
Dr. Tedd Mitchell

Item 4

Recommendation

➤ Authorize negotiation of a ground lease for a 2.213 acre tract (Tract 22) of Texas Tech University Health Sciences Center ("TTUHSC") land to the Lubbock County Hospital District, dba the University Medical Center ("UMC"), for a fifteen-year period from August 10, 2013 through August 9, 2028.

➤ Additionally, a previously approved lease of 4.425 acres (Tract 20), which was for a term of thirty-five (35) years (5-7 year leases approved in 2008), be terminated and re-leased with the proposed Tract 22 lease for the fifteen year term.

➤ The land will be used by UMC for construction of a parking lot.

TTUS Design & Construction Review
Under Construction
August 2013
www.fpc.ttu.edu

TEXAS TECH UNIVERSITY SYSTEM
Facilities Planning and Construction

	Project		Cost	Status	Completion Date
TTU	Printech Building Renovation (Exercise & Sports Sciences)	$	7,200,000	Complete, Art Pending	June 2012
	Boston Avenue Residence Hall and Dining Facility	$	47,000,000	Complete, Warranty	July 2012
	BSL-3 Lab at the Institute of Environmental & Human Health	$	2,400,000	Complete, Warranty	April 2013
	The Burkhart Center for Autism Education and Research	$	10,600,000	Under Construction	September 2013
	Architecture Building Life Safety Upgrades	$	7,400,000	Under Construction	September 2013
	Petroleum Engineering and Research Building	$	22,800,000	Under Construction	January 2014
	New Student Housing Complex	$	54,800,000	Under Construction	July 2014
	Biological Sciences Buildings Life Safety Upgrades	$	8,300,000	Under Construction	January 2014
	College of Human Sciences Life Safety Upgrade	$	9,650,000	Under Construction	September 2014
	Video Scoreboard Package	$	11,000,000	Under Construction	August 2013
	Jones AT&T Stadium Colonnade and Infill Seating	$	5,350,000	Under Construction	September 2013
	Texas Tech Baseball Park Improvements & Picnic Area (Phase I Complete)	$	5,124,000	Under Construction (Phase II)	July 2013
	TTU Total	$	**191,624,000**		
ASU	**ASU Total**	$	**-**		
HSC	The Larry Combest Health and Wellness Center Expansion	$	5,108,500	Under Construction	January 2014
	El Paso School of Nursing	$	14,500,000	Under Construction	August 2014
	HSC Total	$	**19,608,500**		
	Under Construction Grand Total	$	**211,232,500**		

Revised 8/1/2013

TTUS Design & Construction Review
In Design
August 2013
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TEXAS TECH UNIVERSITY SYSTEM
Facilities Planning and Construction

Project		Cost	Status	Completion Date
TTU	Petroleum Engineering Bldg Renovation for Maddox Chairs	$ 2,900,000	On Hold	TBD
	Texas Tech Plaza Renovation Phase II	$ 7,500,000	On Hold	TBD
	Plant & Soil Sciences Building	$ 15,000,000	On Hold	TBD
	College of Visual and Performing Arts	TBD	Program Complete	TBD
	Research & Technology Park Phase I	TBD	On Hold	TBD
	Engineering & Materials Research Center Renovation	$ 33,000,000	On Hold	TBD
	University College Building (Bayer CropScience) Research Facility & Greenhouse/Headhouse	$ 20,000,000	Proposed	TBD
	Track Team Building Renovation	$ 1,000,000	In Design	TBD
	Track Throws Area - Restroom/Storage/Shade Facilities	TBD	In Design	TBD
	Admin Bldg Parking Feasibility Study	TBD	Study Complete	TBD
	TTU Total	**$ 79,400,000**		
ASU	Agriculture Education Training Center	$ 1,077,000	In Design	TBD
	College of Health & Human Services	$ 18,620,000	On Hold	TBD
	ASU Total	**$ 19,697,000**		
HSC	Amarillo Simulation Center	$ 5,500,000	In Design	TBD
	Amarillo Student Synergistic Center	$ 4,000,000	In Design	TBD
	HSC Total	**$ 9,500,000**		
	In Design Grand Total	**$ 108,597,000**		

Revised 8/1/2013

TTUS Design & Construction Review
Prospective
May 2013
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TEXAS TECH UNIVERSITY SYSTEM
Facilities Planning and Construction

Revised 8/1/2013

	Project	Cost	Status	Completion Date
TTU	Research Building (ESB II)	$ 87,750,000	Proposed	TBD
	College of Engineering Expansion/Renovation Phase II	$ 90,000,000	Proposed	TBD
	Weeks Hall Abatement and Renovation	$ 21,000,000	Proposed	TBD
	University Data Center	$ 20,000,000	Proposed	TBD
	Jones AT&T Stadium East Building Finish Out	$ 22,000,000	Proposed	TBD
	TTU Total	**$ 240,750,000**		
ASU	Cavness Science Building Renovation	$ 48,000,000	Proposed	TBD
	ASU Total	**$ 48,000,000**		
HSC	Lubbock Education, Research & Technology Renovation	$ 45,000,000	Proposed	TBD
	El Paso Medical Science Building II	$ 99,000,000	Proposed	TBD
	El Paso Clinical Sciences Building	$ 30,000,000	Proposed	TBD
	Permian Basin Academic Facility	$ 18,900,000	Proposed	TBD
	Amarillo Panhandle Clinical/Hospital Simulation Center	$ 16,500,000	Proposed	TBD
	Amarillo Women's Health & Research Institute Renovation	$ 12,800,000	Proposed	TBD
	HSC Total	**$ 222,200,000**		
	Future Grand Total	**$ 510,950,000**		

TTUS Design & Construction Review
Completed
May 2013
www.fpc.ttu.edu

TEXAS TECH UNIVERSITY SYSTEM
Facilities Planning and Construction

Project	Cost	Status	Completion Date
Business Administration Building Renovation	$ 25,000,000	Complete	August 2012
Gerald and Carol Myers Indoor Soccer Facility	$ 1,080,000	Complete	November 2012
Kent R. Hance Chapel	$ 3,464,447	Complete, Warranty	March 2012
Admin Building 3rd Floor Interior Finish Out	$ 2,400,000	Complete	October 2012
Rawls Course Clubhouse and Team Facility	$ 3,700,000	Complete	August 2012
Multi-Purpose Performance Studio	$ 2,200,000	Complete	September 2012
Rawls College of Business Administration	$ 70,000,000	Complete	January 2012
Admin Bldg Abatement and Renovation	$ 3,850,000	Complete	April 2012
Softball Seating Expansion	$ 257,136	Complete	March 2012
NRHC North Addition	$ 1,833,000	Complete	September 2011
NRHC Historic Preservation Building	$ 664,721	Complete	September 2011
Art 3D Annex Finish Out (Sculpture)	$ 3,800,000	Complete	August 2011
Experimental Science Bldg Build Out	$ 12,100,000	Complete	July 2011
Jones AT&T Stadium East Side Expansion	$ 33,061,726	Complete	January 2011
Jones AT&T Stadium North End Zone Expansion	$ 6,000,000	Complete	January 2011
System Office Relocation (2nd Floor)	$ 2,000,000	Complete	December 2010
Jones AT&T Stadium NEZ Facilities (Toilets & Concessions)	$ 1,300,000	Complete	January 2011
Scholarship Donor Walk-Phase 2	$ 50,000	Complete	March 2010
Softball Team Facility	$ 3,183,279	Complete	February 2010
Pulse Power Lab	$ 1,178,371	Complete	October 2009/February 2010
Soccer Team Facility	$ 4,077,587	Complete	September 2009
Rawls CoBA Tunnel Project	$ 1,700,000	Complete	October 2009
Horn/Knapp Window Replacement	$ 2,361,339	Complete	November 2009
Memorial Circle Utility Tunnel Replacement	$ 3,887,819	Complete	August 2009
Student Leisure Pool	$ 8,247,813	Complete	May 2009
SPICE Chess Garden	$ 71,000	Complete	July 2009
Thompson Gaston Demolition	$ 2,071,218	Complete	March 2009
Engineering Expansion/Renovation Phase I	$ 9,595,587	Complete	March 2009
Track Renovation/Relocation	$ 3,322,212	Complete	May 2009
Softball Field Improvements	$ 859,472	Complete	March 2009
Art 3D Annex Ceramics/Kiln Yard	$ 1,522,012	Complete	October 2008

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Project	Amount	Status	Date
High Performance Research Computer Facility	$ 1,540,017	Complete	September 2008
Sneed/Bledsoe HVAC Upgrade	$ 6,000,000	Complete	August 2008
Bledsoe Window Replacement	$ 1,000,000	Complete	August 2008
4th Street Sewer Upgrade	$ 560,000	Complete	October 2008
Mark & Becky Lanier Prof. Development Center	$ 13,450,433	Complete	April 2008
NCAA Soccer Complex	$ 1,899,323	Complete	August 2007
Art 3-D Annex	$ 8,603,315	Complete	September 2007
Outreach & Extended Studies Building	$ 7,811,920	Complete	October 2007
Softball Field Repairs	$ 509,055	Complete	September 2007
Discovery Mall	$ 1,167,698	Complete	July 2007
Student Wellness Center	$ 9,229,767	Complete	March 2007
CDRC / CSAR	$ 8,146,094	Complete	October 2006
Scholarship Donor Recognition Walk	$ 225,000	Complete	November 2006
Sneed/Gordon/Bledsoe LifeSafety Upgrades	$ 5,792,000	Complete	September 2006
Jones AT&T Stadium Field Improvements	$ 2,860,000	Complete	August 2006
Student Union Building Phase II B	$ 6,030,962	Complete	November 2006
Student Union Building Phase III	$ 1,287,444	Complete	July 2006
NRHC - Christine DeVitt Wing	$ 3,278,509	Complete	June 2006
Experimental Sciences Building	$ 36,682,783	Complete	March 2006
Texas Tech Parkway	$ 9,222,073	Complete	February 2006
Grover E. Murray Residence Hall	$ 24,604,339	Complete	January 2006
Animal and Food Sciences Building	$ 16,809,505	Complete	February 2006
Wall/Gates LifeSafety Upgrade	$ 3,087,287	Complete	January 2006
Student Parking Expansion	$ 660,000	Complete	October 2005
Student Union Bldg. Expansion/Renovation	$ 37,372,009	Complete	October 2003/February 2005
Museum NSRL Addition	$ 3,552,256	Complete	August 2005
Admin Building Stone Repair	$ 2,262,839	Complete	January 2005
Jones SBC Stadium Stage IIA /IIB	$ 53,713,138	Complete	May 2004/Sept 2004
Hulen Clement Fire Protection	$ 3,262,806	Complete	August 2004
Football Training Facility	$ 10,974,030	Complete	May 2004
Marsha Sharp Center for Student Athletes	$ 3,789,332	Complete	January 2004
The Rawls Course Support Facilities	$ 1,692,000	Complete	November 2003
Admin Building Roof Repairs	$ 827,901	Complete	November 2003
The Rawls Course	$ 9,013,000	Complete	August 2003
Horn/Knapp Fire Suppression	$ 3,026,015	Complete	December 2002
Campus Conference Bonfire Circle	$ 400,000	Complete	September 2002

TTU

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TTU

Project	Amount	Status	Date
English-Philosophy & Education Complex	$ 46,199,000	Complete	August 2002
Flint Avenue Parking Facility	$ 10,550,979	Complete	August 2002
Dan Law Field	$ 1,612,000	Complete	June 2002
Fuller Track Field House	$ 480,000	Complete	June 2002
Pfluger Fountain	$ 826,000	Complete	April 2002
Recreation Center Expansion/Renovation	$ 12,070,277	Complete	November 2001
Jones SBC Stadium Stage I	$ 22,000,000	Complete	September 2001
Frazier Plaza & Masked Rider Statue	$ 515,000	Complete	September 2001
Tennis-Softball Complex	$ 4,059,784	Complete	September 2001
Campus Fiber Optic Connection	$ 1,667,000	Complete	September 2001
West Hall/Visitors Center	$ 5,703,441	Complete	August 2001
Broadway Gatehouses	$ 816,000	Complete	August 2001
Marquee	$ 352,000	Complete	August 2001
Stangel/Murdough Fire Suppression	$ 1,616,293	Complete	August 2001
Chitwood/Weymouth Fire Suppression	$ 2,779,706	Complete	August 2000
TTU Total	**$ 626,429,069**		

ASU

Project	Amount	Status	Date
Plaza Verde Residence Hall Phase I (Design Phase I & II / Construct Phase I)	$ 35,000,000	Complete	February 2012
Porter Henderson Library IT Commons Renovation	$ 4,371,390	Complete	December 2010
Recreation/Wellness Ctr & Center for Human Performance Expansion	$ 6,941,505	Under Construction	May 2011
Centennial Village Residence Hall	$ 28,215,000	Complete	August 2008/March 2009
University Hall/Abatement Demolition	$ 2,500,000	Complete	January 2010
UC Dining Services Expansion	$ 2,500,000	Complete	January 2009
ASU Total	**$ 79,527,895**		

HSC

Project	Amount	Status	Date
Abilene School of Nursing	$ 12,000,000	Complete, Warranty	December 2012
Abilene School of Pharmacy Addition	$ 3,000,000	Complete, Warranty	December 2012
The F. Marie Hall SimLife Center	$ 6,350,659	Complete	September 2010
4C Cancer Research Lab	$ 3,504,108	Complete	October 2010
Lubbock Memorial Garden	$ 181,130	Complete	January 2010
Amarillo School of Pharmacy Expansion	$ 7,905,531	Complete	November 2009
Amarillo Family Medicine Relocation	$ 7,227,532	Complete	July 2009
Amarillo Research Building	$ 18,152,430	Complete	March 2009
El Paso Vivarium Upgrade	$ 737,479	Complete	December 2008
International Pain Center	$ 6,704,956	Complete	November 2008
El Paso Strategic Space Study	$ TBD	Complete	TBD

HSC

Project	Amount	Status	Date
El Paso - Archer Building Renovations	$ 1,541,604	Complete	March 2008
Texas Tech Physicians Medical Pavilion	$ 35,697,952	Complete	June 2006/Dec 2007
El Paso Medical Education Bldg.	$ 44,810,194	Complete	November 2007
Abilene School of Pharmacy	$ 9,087,743	Complete	July 2007
El Paso Medical Science Bldg. I Build Out	$ 3,547,351	Complete	July 2006
Amarillo Campus Improvements	$ 1,424,677	Complete	September 2006
HSC Roof Replacement	$ 1,747,867	Complete	April 2006
The Larry Combest Health & Wellness Center	$ 1,551,549	Complete	January 2006
El Paso Medical Science Bldg. I	$ 36,906,174	Complete	February 2006
HSC Campus Infrastructure Improvement	$ 4,996,136	Complete	January 2006
HSC El Paso Clinic Expansion/Renovation	$ 9,638,830	Complete	February 2005
HSC El Paso Hydronic Pipe Replacement	$ 1,552,209	Complete	February 2005
HSC Academic Classroom Bldg.	$ 14,963,993	Complete	October 2003
HSC Synergistic Center	$ 1,995,105	Complete	March 2003
Amarillo Academic/Clinic Facility	$ 23,636,894	Complete	April 2002
Midland Physicians Assistant Building	$ 6,000,000	Complete	August 2001
HSC Admin Relocation	$ 1,862,000	Complete	March 2001
Odessa Clinic Renovation	$ 1,200,000	Complete	September 2000
Communications Disorders Renovation	$ 2,161,000	Complete	May 2000
HSC Total	**$ 270,085,103**		
Completed Total	**$ 976,042,067**		
TTUS Capital Project Total	**$ 1,806,821,567**		

Chancellor's Report
Texas Tech University System
Board of Regents Meeting
August 9, 2013

Chancellor Hance presented his report to the Board: "Chairman and members of the Board, our fundraising is going well to date in the fiscal year which will end this August. We are at $122 million. For seven straight years we have done $100 million or more. The campaign is now at $1 billion and $51 million. We are continuing to push forward on that.

"I talked about the formula funding and the trip money and such with the legislature yesterday. That is going well. There is a proposal from the White House called YALI— Young African Leaders Initiative. We are one of the finalists. What we do is bring in—it could be as low as 25 but could be 50 to 100 young leaders from Africa for six weeks in the summer. They would go over how our democracy works and our government works. These are young leaders and to bring them on our campus would be huge. Dr. Rallo has been working on this and we have an excellence chance to be their choice. Dr. Rallo is also working on a bill. What we are trying to do at Texas Tech—he started this at Angelo State—if you remember he gets 200 to 225 South Koreans each year and they pay the full fair and that is really working well. We want to do the same thing at Texas Tech and we are going after these countries—one would be South Korean, two Nigeria, three Brazil and four would be Taiwan. If we can get 200 students per year— undergraduate to graduates—and they are paying out of state tuition, we would make a lot of money but the contacts we would make worldwide and the footprint we would make worldwide would be tremendous. We had on our campus a few weeks ago over 150 high school students from Brazil that are in the Texas Tech University Independent School District. We started recruiting those kids to come to Texas Tech. It was an impressive group. What we do with our independent school district is really tops.

"With online learning, Dr. Rallo is working with all of the universities on this. I think this is a priority for Dr. Nellis. Angelo State is in pretty good shape and HSC is in pretty good shape, but it's been too diverse and it's been spread out. There is not one cohesive place and that is one of things that Dr. Nellis is going to get straightened out at TTU. We hired a group called Pearson and Company to help us with online learning. They did this for Arizona State and Michael Crow the president there sings their praises. Arizona State is offering as much or more than anyone in the country. They have done that for the past four or five years. We have to be on top of online learning because of how it will affect higher education in the future.

"We will be spending about a half a million dollars on a new marketing campaign. You will see billboards, you will sign boards. These will be up in major cities and airports. We also blended this in with the advertisement that we will have this year during football season when Tech is being broadcast. They always run a few ads. Our ads for the last several years, I felt that were bad when we first got here but we have changed them and they are good ads. This one will be even better. We will feature Susan Graham from the New York Metropolitan Opera, Ed Whitaker, Wes Welker—we are going to

have some real stars because that is what we turn out at Texas Tech, real stars. I think you will be impressed. Also if someone asks, that is paid with private money that I have raised through the Chancellor's Council.

"A wind research update—I wish you could have all been there. Regent Neal was there. When we dedicated the SWIFT, that is a project that we have with Sandia National Laboratories and VISTAS one of the largest turbine manufacturing companies in the world. They partnered with us to do the wind farm on our Reese property. It's supposed to be smart wind farms for the future and the scale wind farm technology facility was commissioned on July 9. We had the number two person from Sandia there. We had one of the deputy secretaries of Energy there. It was really impressive. We are laying the groundwork for some things in wind engineering with what we want to do. This is going to be huge. If what we want to do happens in the next five years, it will be the single largest thing that ever happened to us academically in research as far as government is concerned. Our commercialization people and our federal people— Jodey Arrington's group—they are working on that and doing a great job. Next Tuesday, I will be at Pantex as we do the dedication for the construction for the wind turbines there to power the Pantex facility. I will be speaking at that event. We will have officials from the DOE and the TTU research development team will be there."

Regent Neal commented, "I just wanted to say that I'm sorry the whole Board wasn't there that morning. West Texas performed admirably. It couldn't have been windier. Kent lost a few more hairs and Dr. Nellis' flew all over but it was great. I wanted to comment, as much as we talked about all of this. When all of these outstanding speakers spoke it all came together and I actually grasped for the first time what we were doing. They are not just studying turbines but they are talking about the wind farms and what they are doing and studying what the impact of a wind farm is throughout the country and especially in West Texas. I want to say the three people who represented the agencies did a stellar job. You came away thinking, 'this is really tremendous research that we are going to be involved with at Texas Tech.' I was really proud of that. The wind just blew and the dirt was everywhere. I knew why they were here."

Chancellor Hance continued, "They were not disappointed. We have a natural resource and they were getting full utilization of that natural resource on that day. This is huge what we are doing and it doesn't get a lot of publicity but we are working it every day at the staff level and it is going to show some big results one day."

Regent Neal added, "We have the academic programs to match it which is really outstanding."

Chancellor Hance commented, "Yes, we have the best people.

"On commercialization, I touched on that. We had a graduate student this morning who was introduced. We received our 1000 invention disclosure. We had a 25 percent increase last year. For the last three years, our commercialization people, Jodey and his people, went to meet with professors and department heads to encourage them to do whatever they can in inventions—to show how they will make money on it. We are

building up a resource there. It is like, we have built a dam and the water is coming up. So, at some point in time, we hope it gets to where it will be over the spillway. We have worked hard on this with what we have gotten done in the Emerging Technology Fund. We have another grant that is going to go in. I couldn't be more pleased with what we are doing in that regard.

"In Federal Relations, we had one of our faculty members testify on our wind program and his testimony was broadcast live on CSPAN. It really did well. It was right after the tornadoes in Oklahoma and he was talking about wind engineering. We are not only in wind engineering working on creating electricity but also we work on the basis of how do you have safe structures to fight against tornadoes and hurricanes.

"The Lubbock VA Clinic, we have been working on getting a VA Clinic that would be on the HSC campus in Lubbock right next to the Medical School. The chairman of the Veterans Committee will be here within the next six weeks. That is Jeff Miller from Florida. He'll be here on August 29. We are looking forward to having him here. We are working that hard and I think that some day in the near future, we are going to have a Veterans Clinic on the Texas Tech campus. We are also working on one that will be a little further away for the HSC in El Paso.

"That concludes my report."

President's Report
Texas Tech University
Board of Regents Meeting
August 9, 2013

Dr. Nellis presented his report to the Board. "This is my first official board meeting even though I had the opportunity to attend the board meeting in May. I am very pleased to stand before you today and outline my key priorities for this coming year. These are priorities that my team and I will be working on to move Texas Tech to that highest level of national visibility.

"Starting with—we need to continue to work growing our enrollment but doing it strategically. Graduate enrollment, as you are aware, we are looking for a new dean of the Graduate School. We have increased funding for graduate fellowships. We are up by about $2 million. I think that is going to be very effective as we begin to expand our graduate student profile. We are really undersized for Texas Tech as we move to that national level of prominence in graduate enrollment. It is important that we continue to elevate that. Part of that is also to take advantage of where we are at here in Lubbock and having evening and weekend college initiatives to take advantage of the non-traditional students who are part of our community. We haven't really seized that in the past. We need to take advantage of that. I don't know how many of you saw in the Avalanche-Journal last Sunday but there was a half page advertisement placed that were used to connect to some new websites. We have already put up a link to the opportunities for certificate and degree programs that are available for evenings and weekends. I think that is a great opportunity. This can also incentivize our staff enrollment too. We have a lot of great staff here and many of them are looking to continue to advance their careers. We need to encourage them to take advantage of the graduate programs that we have here at Texas Tech.

"On the undergraduate side, the chancellor already mentioned some of our international efforts but we need to take advantage of that. Only about three percent of Texas Tech's overall enrollment is international students. We have many opportunities there and not only does it enrich the diversity of our campus, but from an entrepreneurial perspective it is a great way to add additional resources. Every 100 of those international students are out-of-state students and that generates just in tuition revenue about $1.5 million to the institution.

"For our out of state recruiting, we have already hired two new full out-of-state recruiters. One of them will be located in the California and Arizona area and the other one will recruit in the Colorado and New Mexico area. We have many recruiters. Some of them are assigned out of state areas but with all of our current recruiters, their primary activities are in-state. We are going to continue that. That is our top priority to go after every eligible in-state student but we want to complement that with our out-of-state recruiting. We also want to make sure that we don't forget about the students who are inside that 300 mile radius from Lubbock and make sure we pay adequate attention to those students and the recruitment of those. We have increased our funding for new undergraduate transfer students. We are up $3 million in the allocation for transfer students. We have enhanced our undergraduate recruitment initiatives. As mentioned,

with our two out-of-state recruiters and we are continuing to refine our recruitment efforts. As you know, we are opening a recruitment office in Austin later this month. We are excited about that. We also need to focus on our regional sites. I had the opportunity to travel to Fredericksburg about a month ago. We have great opportunities with the campus centers we have in Fredericksburg. That is really an outstanding facility that we have there to offer programs in places like Fredericksburg and Waco. We are also looking at our Junction facility which I think has been significantly underutilized. We need to take advantage of the opportunities that we have there as well as in the places we have like in El Paso and other locations of Texas Tech.

"We are continuing to look at our student's success. Even though our freshmen to sophomore retention rate is 81 percent, that is not good enough if we are going to be a nationally prominent university. It is hard to move that needle but we are working on that. We also are paying more attention to what happens between the sophomore and junior year. When a lot of students get done with their general education curriculum and they start to focus on their major whether it is engineering or business or history or English. Some of those students get lost and we lose them from the institution because maybe they don't make the grades or they realize that engineering is not what they are cut out for as a career. So, they may be looking for a new home and sometimes they get frustrated and leave. We need to make sure that the advising core that we have is providing adequate support to them.

"I have set up meetings with all of our colleges. I have already met with many of the deans one-on-one but I want to get out and tour each of the college facilities. I want to meet with each college's faculty and staff and have open forums—dialogue forums to not only outline my vision for Texas Tech University, but to hear from them—what is on their minds so we can continue to improve what we do. I will also continue to visit Fredericksburg and other extended campus sites. I want to make sure that I am visible. I know it was really appreciated when I had the opportunity to go to Fredericksburg and meet with our staff and community leaders there. Just my visible presence there—it had been a long time, they said, since they had seen a Texas Tech University president there.

"Our online education, again the chancellor has already mentioned that. This is an area where we have been all over the board with our online education. It has not been centralized. We are already moving that in a new way with our website to access online learning. We offer a number of degrees and certificates totally online but we haven't been strategic in the way those have been marketed. So, creating more of a Texas Tech global campus for those who may be place-bound, not only in Texas but around the United States and around the world, we need to take advantage of that and create a centralized organizational structure as well as clarifying the role of MOOCs (Massive Open Online Classes). Some universities jumped in very quickly on massive online classes and with very mixed successes. So, we need to be very sure we do it right and engage where we have opportunities to utilize MOOCs that complement our existing curriculum.

"We have a number of leadership searches, as you are aware. This is an important year in filling those lines. The vice president for research position...we are now down to

three to five candidates. I'll get a report this afternoon from the chair of the search committee. We had an excellent pool of candidates. There were over 40 people who applied for that position. We had some outstanding candidates. We will be excited to move forward on that. I do appreciate the great role of Michael San Francisco in his interim capacity. We are moving forward aggressively with that.

"With the Graduate School, again, we have an excellent pool of graduate school applicants. That is moving forward very aggressively as well.

"The Honors College is one where we need a permanent dean. We appreciate the work that has been done there. That is an area, again as we try to be a nationally prominent research university and the Honors College is an important part of our recruitment of some of the top students that we want to have here at Texas Tech University.

"I appreciate your support for approval of the provost search. Again, Lawrence Schovanec, our interim provost has done an excellent job so far. We are moving with that search—national search. Lance Nail, the dean of the Rawls College of Business Administration is chairing that search.

"We have also had an interim dean in the College of Arts and Sciences for a little over a year and we are moving forward with that search.

"And, with Kyle's announcement, I'll do more of a structured search rather than a full-blown national search to fill the vice president for administration and finance position. We will be moving forward with that as well.

"We continue to promote and support and strengthen our athletic programs. As all of us know, athletics is in many ways the front porch of the university. It helps give me the opportunity to talk about our academic programs with our athletic successes and of course, we want to be very competitive. We want to win championships here at Texas Tech University and I want to be very supportive of that, but we want to do it the right way. I think we have got a great athletic director in Kirby Hocutt. I appreciate his leadership. He has hired a great group of new coaches. I am excited to be a part of that here.

"We need to grow our national recognition. This is an area that hasn't been focused on in the last few years—areas like Rhodes, Trumans, Goldwaters, Marshalls, Udalls and Fulbrights. We had one Fulbright this year but these others we didn't have any student recognized and we have hired Lynne Fallwell. She will be reporting to the Honors College. Her focus is to be the national scholars coordinator—really the coach for these students as they come in, to identify them early, to mentor them. The universities that are successful do that extremely well. We have the students here to win those awards. We haven't had a Rhodes Scholar here at Texas Tech since the 1930s. It's time that we do that here in the next few years. We are excited about moving forward on that.

"We need faculty recognition as well. I introduced Danny Reible this morning. He is a new National Academy Member. We have four now at Texas Tech University. That is something that many universities don't have—many don't even have one and we have

four. We are very excited about that. We need to continue to promote the National Academy of Sciences, the National Academy of Engineering, also the AAASF program. We have some of those fellows here at Texas Tech but we need to orchestrate the continued elevation of that and the Carnegie Professor to make sure we are nominating faculty for those recognitions. Those will be all coordinated through our Provost's Office. That is another area where we are missing opportunities but each one of those brings greater visibility and national prominence to Texas Tech as we try to become an AAU-like institution.

"We need to be more strategic with our faculty hiring. We have 127 new faculty here and I think we have hired a great group of faculty. Many come from some of the most prominent national research universities in the United States. We need to continue that elevation. As I said, this coming year, we are hoping to hire 40 to 50 net new faculty which will help us with our student-faculty ratio but also give us a chance to invest in strategic interdisciplinary areas whether it be wind research or we have some prominence in food safety and security and many other areas where we need to be more visible and nationally prominent.

"I have been working with the provost and vice president for research to promote research growth and with our faculty as well, as well as our safety. There are a lot of federal standards around safety that we need to make sure we pay adequate attention to.

"Partnerships and synergies, I know the chancellor has mentioned some of those activities like the National Wind Institute, our SWIFT initiative, truly a great example of our partnerships. Yesterday you approved the Bayer Crop Science partnership. We need to do more of those to leverage the resources we have here at Texas Tech University, to bring us greater visibility, greater resources and greater contributions to the state of Texas, the United States and our world.

"Tedd Mitchell and I have worked very closely together and I really appreciate him. He is a great colleague and we have many plans for much closer partnerships between our Health Sciences Center and Texas Tech University.

"Community engagement is another important area. We are reaching out not only in Lubbock but across our region and internationally with the partnerships being formed. The chancellor mentioned some of those.

"We need to rebrand and have a more strategic effort with our summer school. I had the opportunity to be here since early June. It's just a little bit too quiet on campus. I'd like to see more students here during the summer sessions. We haven't been strategic with our opportunity to recruit those students, even students from other universities who would like to spend the summer here working with certain programs or faculty that we have here at Texas Tech University. It's a great opportunity to bring great visibility to the institution and generate more revenue.

"I have also worked in coordination with the chancellor to meet key leaders, alumni, and donors to build a stronger Texas Tech message statewide. Senator Duncan invited me

to Austin during the legislative session and introduced me on the senate floor and I had a chance to meet with some of the key legislators in Austin. I really appreciated that opportunity. I have also already had an opportunity to go to D.C. and meet with our two U.S. Senators and five of our congressmen and their staff and see the Tech house which is really a great opportunity for Texas Tech and to see the enthusiasm of those students and how proudly they make me feel with the role they are contributing in the offices of some our key congressmen.

"With some of our key donors, I am gradually reaching out across the state to have the opportunity to meet some of our key contributors. Suzanne is working with me as well to meet some of our lead community members and attend alumni events in Texas and in other states as well.

"New construction—we broke ground as you know yesterday on the new residence hall. That is very important as we try to meet our needs there. With the TRBs failing in the legislature, I have already been working with my leadership team to talk strategically about what our next step will be because we need this research space as we continue to elevate Texas Tech University. With the NRUF funding, I think we have some opportunities to build a new research building as well as a scaled-down research park facility that I believe will continue to move us forward despite what has happened with the TRBs.

"Space renovations—our former Communications' building is an important part of our infrastructure and Engineering needs that space as they continue to expand. That building will be the Engineering and Materials Research Center. We have asbestos problems with that building and we are developing strategies around how we can renovate that building so that Engineering can, as soon as possible, have opportunities to utilize that facility.

"Weeks Halls has been vacant. It is one of the more prominent buildings as you come on campus. We need to make decisions this year whether we need to level that building and start over or to renovate that building. We'll be coming forward to you with some new plans.

"Other initiatives, again, thank you for approving the budget with the merit increase of 2 percent for rewarding our outstanding faculty and staff. We have also provided additional support for our Law School. We have increased by about $300,000 scholarships that we are offering in the Law School. It is a very competitive environment now. Applications are down in law programs across the country and we need to be competitive in meeting that need.

"Additionally, we have added five police officers to our staff as we increase our student enrollment. We need to make sure that we have a very safe environment for our students, staff and faculty.

"I have also just implemented a new president's administrative fellowship program for our campus where we can recruit within our campus community to find people to come and work in the President's Office on a leadership/fellowship program. I have done this

at other places I have been and it works extremely well. I have also initiated a new President's Leadership Institute for our staff and faculty across the institution. It instills a sense of building leadership at every level. Everyone provides leadership in their own way whether they are an administrative assistant or a counselor or a faculty member—each one is providing leadership in their own way and we need to continue to strengthen that at our institution.

"Again, it has been exciting to be here for the last couple of months and I look forward to working with all of you as we elevate Texas Tech to new levels of national prominence.

"Thank you."

Chancellor Hance commented, "Duane, could you touch on something that is really important that you talked about doing with adding additional people on out-of-state recruiting?"

President Nellis replied, "Yes, of those two out-of-state recruiters, one of them will be based full-time in California but also recruit in Arizona and the other one will be based full-time in Colorado and will also recruit in New Mexico. We have had recruiters assigned to these areas in the past but they have been so focused on the regions within Texas they have limited time to spend in those areas. California right now can't meet their higher education needs. They have more students than their capacity and we have great opportunities and a great product here to market. We are already getting some students—of our total enrollment, we only get a little less than seven percent from out-of-state. We have one of the more competitive, out-of-state tuition rates in the United States. Our out-of-state tuition is less than $15,000; I believe that is our total cost. The University of Colorado is $30,000 as an example. Penn State University now, which has one of the highest in-state tuition rates in the country is now over $15,000. We can recruit those out-of-state students and with a $1,000 scholarship for the top one, they can come in at the in-state rate. Again, that is generating revenue to the institution and helping us to grow toward our 40,000 goal for 2020 as well."

Chancellor Hance added, "One of the things that he had stated to me was if a recruiter can recruit at least four people from out-of-state, we'd make money on it. If you recruit, 66 students from out-of-state who are not on scholarship but are good students, you are going to make $1 million. I really like what Dr. Nellis is doing and I can tell you that he has hit the ground running. He has got a lot of things going on and he gave us a great report. The most important thing is making sure that the train is running on time, getting the Graduate School going, getting the Honors College going, and the day-to-day things that you must have. That is what he is doing and that is the most important thing and he is doing it well."

Regent Anders asked, "Are you still seeing some of the opportunities with faculty to reach out-of-state, as you mentioned California where there are still state budget problems and obviously that is translating into higher education. Are there opportunities to bring quality faculty to Tech because of that?"

President Nellis replied, "Absolutely, and Tech is really gaining a reputation for being an institution that is on the move. The start-up packages for those 127 faculty is close to the high 20s in millions of dollars that we are investing in these new faculty members. With the recruitment, as far as salaries at the beginning level, we are very competitive. What happens though, the longer those faculty are here, we have more salary compression. We are still able to recruit some of the best faculty from around the country, from top-quality institutions. We have a recruitment going on right now with another Big XII institution. The fact that we got Danny Reible from the University of Texas in Austin here...he is an outstanding faculty member. One of the things that I really like about these new faculty members is that not only are they outstanding in their fields, but they are team-oriented. They are a bit humble; they don't have a huge chip on their shoulder. They want to work to benefit Texas Tech University and the colleges they work in. We should have great opportunities in that region."

Regent Francis commented, "You put up slide and I think I've shared this with a couple of regents, but there is something that keeps me awake at night right now in the System. That is on leadership searches. When I look at our two academic components we have brand new presidents, at Angelo State, two of the three vice presidents are interims and just your slide highlights that you are new and you have a team of interims or vacancies. As we move toward 40,000 students and we try to go towards Tier 1, I hope we don't lose momentum as we are trying to fill all of these positions. We need to keep focused on that."

President Nellis responded, "I appreciate your comment on that Regent Francis. It is really critical to get the right leaders here. It is also an opportunity to recruit some outstanding people."

Regent Francis added, "Clearly...I just hope we don't take a year or two off while we fill all of those positions."

President Nellis replied, "No, you are exactly right."

Chancellor Hance added, "We did have a few positions that had interim for two years and that was a bad decision and it wasn't my decision and it was not good. We don't have to have a search committee on everything. One of the things that I have talked with Duane about...just like the CFO, we have never used a search committee. That is personal relationship between Duane and the CFO. He can do that on his own and do it quickly and get the right person. We've got some great candidates too."

Regent Anders commented, "Back to what Rick said earlier about leaning on Jim Brunjes' guidance and expertise, they turned out to be a really good hire and that makes the point that you just made. That was an internal promotion without the delays of going through a search process. There are a lot of resources at this university that can help."

Chancellor Hance added, "There are a lot of outside people who have shown an interest and Duane has got several who are really top-notch people. He is going to be going over those and we think that person will be on board no later than the end of the year."

Regent Lancaster commented, "The opportunity that you get is finding people like Dr. Nellis who come in and hit the ground running and then bring fresh and new ideas. It's a good combination of people who have been around here a long time as well as bringing in new people."

Regent Walker commented, "I heard something interesting. You were talking about branding and re-branding. On the way to the meeting yesterday, I heard that our first home football game, we are going to have the largest gathering of Purple Heart recipients."

Chancellor Hance responded, "I don't think it's the first one."

President Nellis added, "There is a military appreciation game."

Chancellor Hance commented, "It's on November 3. We will have the largest number of purle heart winners assembled at one time."

Regent Walker added, "That is neat because they are coming from all over the country along with some Medal of Honor winners."

President Nellis commented, "It also shows you the value of athletic events like this to bring those people here to celebrate the contributions of these Purple Heart recipients.

"Thank you again for the opportunity to speak with you today."

SGA President's Report
Texas Tech University
Board of Regents Meeting
August 9, 2012

Luke Cotton presented his report to the Board: "Good morning and happy Friday to everyone. I am going to give a quick presentation on the unique opportunity we had as an executive team this year. In the past several years, we haven't had the entire executive team serving over the summer time and working for the students. We have accomplished several things that I am very excited to report to you.

"SGA will be hosting a table at the Alumni Association Matador Evening on October 11 for past student body leaders. That is the night before the homecoming game against Iowa State University. Anyone who has served as a student government leader here at Texas Tech, we would really like to invite you to join us.

"We established a code of ethics which will be managed by our attorney general. And some of you may be wondering if we have an attorney general. Yes we do. We haven't utilized it in several years so we will definitely be keeping him involved. He actually just got back from a national conference—the National Student Leadership Diversity Convention in New York City. The conference includes student leaders from all across the nation to establish a more accepting and informed diverse community within our campus.

"We are also putting forth a concerted effort to promote what our office has going on and that we are actually working for the students. That is why Jill Berger is taking pictures now so we can inform the students that we gave a report to the Board.

"We have 508 students signed up for first year engagement opportunities for incoming freshmen and transfer students. That is compared with 120 that we had this time last year. So, we have done a great job of recruiting for student government. These are opportunities that they have to get involved with.

"Reports from the graduate vice president, Daniel Yates—he is working on a fundraiser for graduate students to present their research at conference. He also just got back from Chicago. He was representing Texas Tech University at a National Association of Graduate and Professional Students Conference. He also plans on utilizing the new graduate residence hall to attract the top graduate students in the country with research driven scholarships.

"If you have any questions on any of these points, please let me know.

"Reports from internal vice president, Jill Berger, president of the senate—she has a few main goals here: increase SGA visibility to the student body. She plans on having our senators go out to mobile office hours and speak to their constituents in their colleges to listen to any concerns, comments they might have. She is also planning an

SGA week which will be on October 14-18 as well. She plans on holding senators to a higher standard through more incentives for doing their job well instead of punishing them and also holding them accountable to our new ethics code. She also wants to increase our involvement in student organizations by showing a strong move in weak presence and engaging them right off the bat. She is also working on bringing back alternative spring break and plans on hosting a first student congress between our student governments at ASU and HSC, hopefully in the spring time. If your schedule permits, we would love to have board members, the chancellor and presidents to let us know what great things are going on at your respective universities.

"Reports from the external vice president, Peyton Craig—closing contracts are complete. He also plans on establishing a scholarship program in which dorms will complete an energy savings. The money earned from this savings competition will in part contribute to several individual scholarships in which students living in the dormitories will have an opportunity to apply for. We are trying to work with the new initiative of sustainability on our campus to promote these things especially in the dorms. He is also working to create a solar umbrella for students to recharge their laptops.

"With regards to our lobbying efforts, we are sending Texas Tech student testimonials and expressing our support. We would like to think that we played a small role in our Texas representatives and Washington D.C. supporting the newest approval of a 3.9 percent student loan interest rates. We will also be lobbying in Washington D.C. and sharing war stories with other SGAs in Fort Worth, Texas. TCU will be putting that together so hopefully they won't drop the ball.

"Of course from the president, I know I have a lot of points but I won't cover them all. Just let me know if you have any questions as we go on. We created an SGA ambassadors program to volunteer at various university and community events. These events include the Ronald McDonald House charities and football games. We currently have 20 members and are looking to double that in the fall.

"We had a referendum placed on the spring election ballot regarding smoking on campus. From those results, 52-two percent said they would like to see TTU go tobacco free and 61 percent said smoke free and 55 percent said they'd like to see designated hot spots for smokers. Of these voters, 80 percent were non-smokers. That represents 15 percent of our campus. We are going to be looking at enforcing the Operating Polices that are already in place right now and possibly revising them as well to at least keep smokers away from the doorway so it doesn't disturb students who aren't smoking.

"We are also going to be working with the new Center for Active Learning and Undergraduate Engagement to promote their opportunities. For short it is called the CALUE office or as we like to joke the CALUE (Kahlua) Office.

"We got to speak in front of 10 orientation groups—parents and students—to let them know what kind of activities we have going on within our office. That is probably the

reason that we had such a strong turnout for our first year engagement programs. Once again, we had 508 signed up this year so far and we still have two groups.

"We are also working with Athletics to improve student athletic attendance across all sports and not just football. We had a team travel to Orlando to build camaraderie within ourselves in July and we learned many things. The biggest thing we learned about is election turnout strategies. Whenever we place a referendum on the ballot we would like to show you what the students opinion is on one situation or the other; we would really like to have the highest turnout possible and improve from 15.29 percent. We are going to be striving for that in the fall and spring as well.

"Thank you for your time and if you have any questions, concerns or comments, please let me know.

"Also, please like us on Facebook."

President's Report
Texas Tech University Health Sciences Center
Board of Regents Meeting
August 9, 2013

Dr. Mitchell presented his report to the Board. "Thank you Mr. Chairman. Being that this is our August Board meeting, what I thought I would do today is give you some highlights from the various schools and the students who have just joined our family.

"A couple of housekeeping items about the HSC, because the TRB has apparently gone down in flames, what we will be doing—we have facility plans on just about every campus. We are going to be reassessing some of the deployment of HEAF funds and we are going to be working with our community partners to determine which of those projects we can continue to move forward on in spite of not having HEAF funding. We have the housing issues that we had discussed some yesterday in the Permian Basin. We are working with a development company out of San Antonio to help correct that for us.

"The masters of public health program that we have been talking about for a good deal of time—we do have the pieces in place and the proposal is before the Coordinating Board. We have the faculty identified. We will be moving forward with that and you will be hearing more about that later.

"For this report, I want to focus on our students.

"So, beginning with the School of Medicine—at the School of Medicine at the Lubbock, Amarillo, and Permian Basin campuses we have 151 new students representing 50 different colleges from the east coast to the west coast. We have folks from Villanova and Colgate to UCLA, UC-Davis and BYU. We have people who were traditional rivals from Duke and UNC, from Brown and Cornell, from Notre Dame and Michigan as well as a bunch from the state of Texas from Texas Tech, the University of Texas, Texas A&M, TCU, ACU, Austin College, the University of Houston, and Rice, just to name a few. The average GPA of the incoming class is 3.7; the average MCAT is 31.6 which is another record for us at Texas Tech. This group is made up of math teachers, English teachers—20 of them have done mission trips overseas. We have a Russian translator; we have U.S. military veterans; we have avid runners; we have one cowboy who spent his time castrating bulls and Dr. Berk has already said that if he has any issues with him, he will just be sending him to my office. We have engineers; we have film makers; we have a radio DJ; we have a football lineman; we have experts in martial arts, gymnastics, harp playing, pianist, a guitarist and we actually have one expert in the topic of Frankenstein. Our students speak a total of 13 different languages and I quit counting at that when I was going through.

"At the School of Pharmacy, we had a record number of applications up by 10 percent from last year. We had 155 students admitted. The average GPA was 3.5 and the average PCAT score was 74. The average PCAT score nationwide is 50 and the

average PCAT to get into our Pharmacy School is a 69 and we had a 74 which is above where we have been. The American Association of Colleges and Pharmacies ranked our School of Pharmacy number 24 out of 130 in the nation. This is a significant step up for us and it puts us in the top 20 percent of all schools of pharmacy in the United States which is a real feat considering this program has only been online for not yet 20 years. So, we are extremely proud of that.

"At the School of Allied Health Sciences, they have a total of 18 different degree programs that they proctor. One of the programs that I want to highlight is our masters in athletic training program which again for several years in a row now, they have had a 100 percent pass rate and including this year on the national examination, one of our students had the highest score in the nation. We are very proud of what they are doing there.

"At the School of Nursing in Lubbock, the traditional undergraduate program has 175 new students enrolled. The average GPA is 3.5. At our graduate programs, we have 126 new students enrolled. Their average GPA is 3.58. Our students come from many states in the United States as well as 12 different countries. We also have 10 of our new students who are military. We anticipate the total enrollment of the School of Nursing will be about 1,500 with about 1,000 undergraduate and about 500 graduate students. We are also being courted very hard for expansion of programs in the Dallas-Fort Worth area as well as in the Austin area. We are moving gang-busters in those areas.

"At the Graduate School of Biomedical Sciences, we have the largest incoming class that we have ever had. One of the things that I have been talking about since I have been here is having the Graduate School develop programs of their own where they are not just subsidiary programs through the School of Medicine and the School of Pharmacy but developing their own programs. Our Masters in Public Health program will initially be housed in the Graduate School of Biomedical Sciences as you know, but independent of that, we have had 46 students coming in now. In the past, we have generally had about 100 students total in the GSBS and they have been made up almost completely of just medical students and pharmacy students. Now we have 46 new students coming in, including that masters of science and premedical sciences that I have spoken about on numerous occasions. That is the program where if we have students who are not quite at the level required for their MCATs and other things, to get them in, we let them do this program where they really focus on some of the material that they need to help prepare them for the MCAT and then launch them hopefully into our own program. All of our students who graduated from the masters of science and premedical sciences from this year, all of them, were accepted to our medical school which is a feat given what our MCAT scores are now. We are very proud of that. In addition to that, the average MCAT of the students who we are admitting to this graduate program is a 27 which is about what the average is in the state. So, our own program for this is just phenomenal.

"Our MD/Ph.D. students did extremely well this year. We have a Rhodes Scholar finalist, we have a Marshall Scholar finalist and we also have the daughter of the dean

of the School of Pharmacy, Jessica Smith, who is just outstanding. We are very proud of that.

"Texas Tech University Health Sciences Center in El Paso—we are extremely pleased with where things are moving out there. There are 100 new students in the Paul L. Foster School of Medicine—19 of them are from El Paso and 24 are from border counties and another 24 are under-represented minorities. This is really important for the PLFSOM because that is part of their stated mission—to serve the border and to serve under-represented minorities and we have done extremely well with that. The average GPA is 3.6 and the average MCAT score is 29 which is above the state average. In the state of Texas, the average for MCAT scores is above the national average, so this is a really good crop of students. Our students at the PLFSOM are also opening a student-run free clinic like the one that is currently here in Lubbock. That will open this fall. This is one of the areas where health sciences centers in general, medical schools in particular can have a real effect for a community by offering ongoing services to community members who cannot afford to be seen in private situations but it helps to keep them in an ongoing longitudinal clinic to keep them out of the emergency room. We are very proud of the fact that the students have done this. The students do these things completely on their own. They find faculty members who will champion the cause but the students do all of the leg work for this above and beyond what they have to do academically.

"Finally, the Gayle Greve Hunt School of Nursing, the Commission on Collegiate Nursing Education, the CCNE, visited and in June of this year we received a five-year accreditation status for our baccalaureate program, so we are extremely proud of that. We are extremely glad that we are moving forward as rapidly as we are. Dr. Novotny, the dean of the school there, is doing some phenomenal recruiting for specific and very important positions of leadership in the school. Our School of Nursing has met all four of the accreditation standards for CCNE. As you guys heard from Michael Molina's presentation earlier, we have the ground breaking for the School of Nursing building on August 19. We do hope that as many of you as possible can make that event.

"That is the conclusion of my report and I will be happy to answer any question."

SGA President's Report
Texas Tech University Health Sciences Center
Board of Regents Meeting
August 9, 2013

Hunter Adkins presented his report to the Board: "Good morning to the Board, the chancellor and the presidents. I come to you today in particularly good spirits for a couple of reasons. Firstly, at the last meeting when I came up to speak, I approached the podium immediately after we gave Chancellor Hance a standing ovation for raising $1 billion and I thought that was a particularly hard act to follow. Secondly, last night at the University Medical Center, I delivered six babies through the night, two of which were Red Raider babies, born to mothers who had degrees from Texas Tech. It really held a special significance because it was 10 years ago in August of 2003 that I came to Lubbock and to Texas Tech as an 18 year old. I just think that here 10 years later, going from a freshmen at Texas Tech to now being close to a physician, it's a prime example of the opportunity that you guys are creating and that we are taking advantage of."

"Regent Anders asked that everyone give Hunter a round of applause for his accomplishments."

Mr. Adkins continued, "It's going to be a busy semester for our Student Government. I briefly would like to walk you through the highlights of our semester that we have coming up. This year our budget is approaching $100,000 which we will allocate to our 60 plus student organizations. We just got the results back from our student satisfaction survey which indicated some areas that we could improve in and specifically the technology that is available to us as students. As I mentioned, we are in the process of beta testing a wireless printing network at our HSC that will potentially be implemented at all of our regional campuses. We are also in the process of demoing the very expensive video recording equipment for our two biggest lecture halls at the HSC under the direction of Dr. Berk.

"Later this semester, we will have a Leadership Summit, where we invite the campus leaders from the regional campuses to come share breakfast with us and a football game on a Saturday. There we can encourage those regional campuses to feel more a part of our home campus.

"We are also working with undergraduate Student Government. We had a dinner with them a week or so ago. We are going to restore the TTUHSC-TTU joint congress between the two senates. We will do one meeting a semester together at which—I don't know if they know yet, but Dr. Nellis and Dr. Mitchell will be in attendance.

"I would like to end this morning by saying a special thank you to Dr. Mitchell and Dr. Berk. I would like to tell you two brief stories about them that I think highlights their best traits. Recently, Dr. Mitchell took me and my executive committee out dinner and I was flattered that he would take time, his valuable time, out of his busy schedule to do that. Dr. Berk recently hosted 75 medical students in his home for a dinner. I think that says

a lot about them, their attention to their individual students, and I would like to commend them on that.

"I will leave you this morning with an old Irish blessing. This is Dr. McGovern's favorite benediction which I have heard 20 or 30 times in my three years at the Medical School. I thought it would be a fitting way to honor him as he departs Texas Tech.

'May the road rise up to meet you.
May the wind always be at your back.
May the sunshine warm upon your face and the rain fall soft upon your fields.
Until we meet again, may God hold you in the palm of your hand.'

"Thank you all very much and see you in a couple of months."

SGA President's Report
Angelo State University
Board of Regents Meeting
August 9, 2013

Preston Wimberley presented his report to the Board: "I am following in the footsteps of Hector and Josh who both did a good job at ASU. They had a focus on transparency and that is something that Connor and I hope to keep going. We also want to inspire Ram pride. We are working to get students to invest themselves. That is the biggest way that we think we can get them to be as passionate about ASU as we can. Connor came up with this idea. It's called Adopt a Hallway. Student Organizations will hang up their names in specific halls and they will be responsible for that hall. That will invest them in the school and make them have a personal connection to that school.

"Chancellor Hance talked about the international students we have—the 250 Korean students—Dr. Lee is one of my good friends. He heads up that program. Last year, we worked on a program to try to get them a bussing system. What we are looking into this year—they are on different schedule, so they are not always there the entire year. Some of them are there for six months, some two months. We are looking to start a bill to get them an international student seat on our senate so they can have some representation.

"I like to reach out to the community, because obviously San Angelo is a very tight-knit community. We want to get them on campus and help out there. We are looking at reaching out to the high school's student council's presidents. We'd like to make them some type of ex-officio members. It works well as a recruiting tool and will help give us updates on the community and connect us there. I think that is really important in the small tight-knit community we have to try to get them on campus. Student council president's are usually pretty good leaders.

"This next one really hits home with me. We had a big push from the administration to get support at all of our sporting events. We have started Ram Fam which is a spirit organization. As a former football player, I want to see those stands filled. We have a pretty big stadium. It fits 17,000 people. It's pretty big for a Division II school. I want to say it's one of the biggest Division II stadiums in Texas. The way this Ram Fam system works, you will walk up at the events and you will take a picture of the QR code and it will give you points. You have a ranking on that, so people will be ranked based on their spirit and there will be prizes as you go on. I am going to challenge all of the freshmen and everybody to get involved. I'm going to say, you have to beat me because I will attend everything. I am excited about that. I hear there are some pretty cool prizes.

"I talked with Dr. May about getting a big strong ram on campus. We have those two in front of the Junell Center but they are placed hard so it's difficult to take pictures next to them. I was in his office and he has a big bronze ram statue of one that won the Fort Worth Stock Show a few years back. We need to get something like that right on campus in between our library and our student building that looks out over our old field

so we can get some traditions started that people can look to and really be inspired to finish those four years. I think that is a big thing. I want to see all of those 2017 class members graduate.

"As far as our transparency, we want full involvement on our senate. Right now we aren't completely at full senate. We are going to do whatever it takes to get there. Connor and I want to reach out to the farthest edges of the campus and grab those students—not just my friends; I don't want to pack the senate full of people who I know. I want to grab those students who have been involved with other things and bring them in.

"Welcome back week—Connor and I will be out there shaking hands and kissing babies, I guess. We are going to set up a big piece of paper and just tell the students to come in and give us their ideas so we will know that we are doing what they want us to do.

"I want to thank you all again. I'm going to end on a sappy note. I didn't know Professor McGovern at all, but that was pretty inspiring what he said about relationships. I want to thank you guys because I feel that most of what you are doing here is to make changes in people's lives and I want to thank you guys for being the backbone for the Texas Tech System to allow me and my peers to make changes in people lives because I think that is what is really important. Thank you for your time."