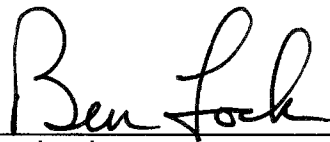


## INDEX OF ATTACHMENTS

Attachment 1	TTUS Summary of revisions proposed to Chapter 00 – Definitions, Style, and Citations along with Proposed Revisions to Chapter 00 – Definitions, Style, and Citations
Attachment 2	TTUS FY 2015 Prioritized Audit Plan
Attachment 3	TTU Approve Budget Increase for Phase I – Abatement and Interior Demolition of the Engineering & Materials Research Center Building PowerPoint
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Attachment 19	TTUHSC El Paso SGA President's Report

I, Ben Lock, the duly appointed and qualified Secretary of the Board of Regents, hereby certify that the above and foregoing is a true and correct copy of the Minutes of the Texas Tech University System Board of Regents meeting on October 10, 2014.

  
Ben Lock  
Secretary

SEAL

## **Summary of revisions proposed to: Chapter 00 – Definitions, Style, and Citations**

*Chapter Coordinator = Ben Lock*

[as of: 09-17-2014]

*All revisions proposed for Chapter 00 are non-substantive in nature.*

### **Definitions (Sec. 00.01):**

The definitions in Section 00.01 (on p. 1-5 of the chapter draft) define words, phrases, acronyms and/or other abbreviations that are used in more than one chapter of the *Regents' Rules*. As such, definitions that apply only within ONE chapter typically are not included in Chapter 00.

Many of the proposed changes in the attached draft relate to a reorganization of the definitions currently in Section 00.01 (see yellow-highlighted note on p. 1 of the draft).

Some of the existing definitions are revised for the sake of clarity or to conform the Chapter 00 definitions to their common usage in other chapters of the *Regents' Rules*.

A few of the amendments add new definitions to reflect changes made in other chapters over the past year ... for example, to reflect the addition of TTUHSC El Paso as a stand-alone institution within the Texas Tech system.

### **Style (Sec. 00.02) and Citations (Sec. 00.03):**

The minor revisions in these two sections (on p. 5-6 of the draft) are all housekeeping or clarifying in nature.

### **Conforming changes needed in other chapters and Board Policy Statements:**

Due to the changes proposed for Chapter 00, there will need to be a limited number of conforming or technical corrections made in other chapters of the *Regents' Rules* and the Board Policy Statements. It is proposed that the Board secretary be authorized to make such changes, which include the following:

- (1) Conforming changes where a provision in another chapter of the *Regents' Rules* cites a section number in Chapter 00 that has changed: Sec. 01.02.6.b(6).
- (2) Conforming changes due to a new abbreviation in Chapter 00 ... specifically, where the abbreviation added for Texas Tech University Health Sciences Center at El Paso is "**TTUHSC El Paso**" – but elsewhere in the *Regents' Rules* and Board Policy Statements, there currently are a total of 5 references to "**TTUHSC-El Paso**" ... one each in: Sec. 01.02.1.f ... Sec. 03.01.5.b(2) ... Sec. 04.04.1 ... Sec. 06.05.4.b ... the Board Policy Statement on Seals, on the page for the seal of the Texas Tech University Health Sciences Center at El Paso.

PROPOSED ... 09-17-2014

## Chapter 00 -- Definitions, Style, and Citations

### *Dates Approved or Amended:*

-- Comprehensive review/amendments.....

---

00.01 **Definitions.** Unless the context clearly requires otherwise, the following words and phrases have the assigned meanings when used throughout *The Rules and Regulations of the Board of Regents of the Texas Tech University System*:

**NOTE: The definitions in Section 01.01 are being rearranged to organize the definitions into a hierarchical structure. This requires that all existing subsections be renumbered. Accordingly, only the new subsection numbers are shown, but standard legislative formatting indicates where the existing language of a definition is being revised or if a new definition is being added.**

00.01.1 Definitions relating to: Board of Regents.

- a. "board" means: the Board of Regents of the Texas Tech University System.
- b. "board policy statement" means: official policies adopted by the board that are not incorporated into the *Regents' Rules*; board policy statements include: the Audit Committee Charter, the Investment Policy Statement for the Long Term Investment Fund, the Investment Policy Statement for the Short/Intermediate Term Investment Fund, the Board Policy Statement on Seals, and any other such official policies that may be enacted by the board that are not incorporated into the *Regents' Rules*.
- c. "CAE" means: the [~~chief audit executive~~] Chief Audit Executive.
- d. "chair" means: the chair of the board.

**PROPOSED ... 09-17-2014**

- e. *"Regents' Rules" means: The Rules and Regulations of the Board of Regents of the Texas Tech University System.*
- f. "secretary" means: the secretary of the board.
- g. "vice chair" means: the vice chair of the board.

00.01.2    Definitions relating to: **Texas Tech University System.**

- a. "chief executive officer" means: the chancellor (who is the chief executive officer of the TTU system as well as of the TTU system administration) or the president (who is the chief executive officer of the president's component institution), with the context of the term's usage determining whether the reference is to the chancellor or a president.
- b. "TTU system" or "TTUS" means: all component units of the Texas Tech University System, including the TTU system administration and the component institutions.
- c. "TTU system — principal officers [~~of the TTU system~~]" means: the TTU system administration officers and the principal officers of component institutions.

00.01.3    Definitions relating to: **TTU system administration.**

- a. "chief financial officer" means: the vice chancellor and chief financial officer of the TTU system.
- b. "general counsel" means: the vice chancellor and general counsel of the TTU system.

**PROPOSED ... 09-17-2014**

- c. "Office of the Chancellor" means: the chancellor, other ~~[executive]~~ personnel ~~[designated by the chancellor as members of the chancellor's immediate office staff]~~ who function as members of the TTU system administration executive management (such as a chief of staff or an executive assistant to the chancellor), and their respective support staff.
- d. "TTU system administration" or "TTUSA" means: the Office of the Chancellor, the vice chancellor and chief financial officer, the vice chancellor and general counsel, other vice chancellors, other TTU system administration officers, and all other system administration personnel required by the chancellor to carry out the duties assigned by the board.
- e. "TTU system administration officers" means: the chancellor, vice chancellor and chief financial officer, vice chancellor and general counsel, other vice chancellors, and other [executive] personnel who function as members of the TTU system administration executive management, including but not limited to positions such as a chief of staff and executive assistants to the chancellor ~~[, that are designated by the chancellor as members of TTUSA executive management].~~

00.01.4 Definitions relating to: **component institutions.**

- a. "ASU" means: Angelo State University.
- b. "chief fiscal officer" means: the chief financial officer ~~[and the]~~ and/or vice [presidents] president for fiscal affairs of a component [institutions] institution.

PROPOSED ... 09-17-2014

- c. "component institution(s)" means: TTU, TTUHSC, TTUHSC El Paso, ASU, and/or any other institution that may be added to the Texas Tech University System.
- d. "Office of the President" means: the president of a component institution and the president's immediate staff.
- e. "principal officers of ASU" means: the president, provost, and vice presidents.
- f. "principal officers of TTU" means: the president, provost, and vice presidents.
- g. "principal officers of TTUHSC" means: the president, provost, and vice presidents.
- h. "principal officers of TTUHSC El Paso" means: the president, provost, and vice presidents.
- i. "TTU" means: Texas Tech University.
- j. "TTUHSC" means: Texas Tech University Health Sciences Center.
- k. "TTUHSC El Paso" means: Texas Tech University Health Sciences Center at El Paso.

00.01.4    Definitions — in general.

- a. "*ex officio* member" means: a person who serves on a committee or other entity by reason of another office that individual holds. Unless specifically provided otherwise, an *ex officio* member: may not vote on any matter before that committee or other entity or make or second any motion before that committee or other entity; and is not counted in determining whether a quorum exists for a meeting of that committee or other entity.

**PROPOSED ... 09-17-2014**

- b. "operating manuals" means: the operating policies, procedures, rules, and regulations of the TTU system administration or a component institution, irrespective of whether they are compiled in one or more publications such as a *Student Handbook*, a *Faculty Handbook*, an *Operating Policy and Procedure Manual*, or similar compilations of TTUSA or component institution operating policies, procedures, rules, and regulations.

**00.02 Style.**

- 00.02.1 *Regents' Rules*. The secretary will ensure that the style of the *Regents' Rules* as adopted by the board [~~on October 11, 2007~~], including amendments thereto, is adhered to when amendments are proposed for adoption.
- 00.02.2 Operating manuals. The Office of the General Counsel shall take the lead in developing and maintaining a consistent style for the various elements of the operating manuals and shall assist the Office of the Chancellor in the review of operating manuals pursuant to Section [~~02.04.2.i~~] 02.04.2.j, *Regents' Rules*.

**00.03 Citations.**

- 00.03.1 Formal citations. Formal citations to this volume should include the full title: *The Rules and Regulations of the Board of Regents of the Texas Tech University System*.
- 00.03.2 Informal citations. When the context makes it clear that a citation is to *The Rules and Regulations of the Board of Regents of the Texas Tech University System*, this volume may be cited as "*Regents' Rules*."
- 00.03.3 Particular provisions.
  - a. An entire chapter may be cited informally, for example, as Chapter 08, *Regents' Rules*, and formally, for example, as Chapter 08, *The Rules and Regulations of the Board of Regents of the Texas Tech University System*.

**PROPOSED ... 09-17-2014**

- b. Each provision in the *Regents' Rules* has a unique number. When citing a particular provision of the *Regents' Rules*, it is not necessary to include a chapter reference other than as a part of the section number.
- c. An appropriate citation to a particular provision of the *Regents' Rules* would be, for example, "Section 08.04.5.b.(1)(a)(iv), *Regents' Rules*" where within that citation:
  - (1) [{" "08" designates Chapter 08;
  - (2) "04" designates the fourth section of Chapter 08;
  - (3) "5" designates the fifth subsection of the fourth section of Chapter 08;
  - (4) "b" designates the second division of the fifth subsection of the fourth section of Chapter 08;
  - (5) "(1)" designates the first subdivision of the second division of the fifth subsection of the fourth section of Chapter 08;
  - (6) "(a)" designates the first item of the first subdivision of the second division of the fifth sub-section of the fourth section of Chapter 08; and
  - (7) "(iv)" designates the fourth sub-item of the first item of the first subdivision of the second division of the fifth subsection of the fourth section of Chapter 08 [}].



TEXAS TECH UNIVERSITY SYSTEM  
OFFICE OF AUDIT SERVICES  
PRIORITIZED AUDIT PLAN  
Fiscal Year 2015

PRIORITY	ENTITY	AUDIT AREA		BUDGETED HOURS	BUDGET ADJUSTMENTS	STATUS AS OF SEP 29	ACTUAL HOURS	TIME STILL NEEDED	BUDGET vs ACTUAL
		TOTAL ENGAGEMENT HOURS AVAILABLE		19,200					
		REQUIRED AUDITS							
Required	ALL	Audit Report Follow-Up Procedures and Reporting	Follow-Up	400		In Progress	97	303	0
Required	ALL	State Auditor's Office, THECB, and Comptroller's Office Misc. Projects	Miscellaneous (assist)	25	(7)				18
		TTU and HSC: SAO 2014 Statewide Federal Financial Audit	Financial/Compliance (assist)	5		In Progress		5	0
		ASU: THECB Texas Grant Compliance Desk Review	Compliance (assist)		2	In Progress		2	0
Required	ALL	CPRIT Grant Funds	Financial/Compliance (assist)	50					50
Required	TTUS	Texas Tech Foundation, Inc. Financial Statements	Financial (assist)	120					120
Required	TTUS	Regents, Chancellor, & Presidents Travel and Other Expenses	Compliance (assist)	50					50
Required	TTUS	Risk Management Assessment	Risk Management	100					100
Required	TTUS	Office of Audit Services Annual Report	Compliance	30		In Progress	3	27	0
Required	TTUS	Office of Audit Services Annual Plan	Compliance	40					40
Required	TTUS	Office of Audit Services Quality Assurance Activities Review	Compliance	60					60
Required	TTUS	Office of Audit Services Self-Assessment	Compliance	120					120
Required	TTUS	Office of Audit Services External Quality Assessment	Compliance	80					80
Required	TTUS	Multihazard Emergency Plan Safety and Security Audit	Compliance	150					150
Required	TTU	SACS Financial Statement Review	Financial (assist)	600					600
Required	TTU	Athletics Financial Agreed-Upon Procedures	Financial (assist)	50					50
Required	TTU	Texas Tech Public Broadcasting Financial Statements	Financial (assist)	300					300
Required	TTU	Football Attendance Certification	Compliance	10					10
Required	HSC	Correctional Managed Health Care Contract	Compliance	150					150
Required	HSC	Lubbock Willed Body Program	Compliance	240					240
Required	HSC-EP	El Paso Willed Body Program	Compliance	240					240
Required	ASU	Car Foundation Financial Statements	Financial (assist)	10					10
Required	ASU	Joint Admission Medical Program Grants	Compliance	60		In Progress	8	52	0
		TOTALS FOR REQUIRED AUDITS		2,885	-		108	389	2,388
		AUDITS IN PROGRESS AT AUGUST 1, 2014							
Prior Year	TTUS	Construction Project Expenses - TTU New Residence Hall	Financial/Compliance (assist)	10		In Progress		10	0
Prior Year	TTU	State Auditor's Office - TTU HUB and State Use Plan Requirements	Compliance (assist)	5		In Progress		5	0
Prior Year	TTU	Intercollegiate Athletics - Sports Medicine	Compliance	115		In Progress	229	10	(124)
Prior Year	TTU	Office of International Affairs	Operational/Compliance	40		In Progress	47	20	(27)
Prior Year	TTU	Faculty Review Processes	Operational/Compliance	360		In Progress	304	56	0
Prior Year	TTU	Office of Institutional Research	IT/Operational	300		In Progress	84	216	0
Prior Year	HSC	Lubbock Medical Practice Income Plan Business Office	Controls	250		Complete	450		(200)
Prior Year	HSC-EP	Department of Radiology	Operational/Financial	120		Complete	211		(91)
Prior Year	HSC-EP	Procurement Services	Operational/Compliance	100		Complete	265		(165)
Prior Year	ASU	College of Graduate Studies	Operational/Controls	30		Complete	13		17
Prior Year	ALL	Wrap-up on Audits Included in August BOR Report		20		Complete	18		2
		TOTALS FOR AUDITS IN PROGRESS		1,350	-		1,621	317	(588)
		UNPLANNED SPECIAL PROJECTS AND INVESTIGATIONS							
		Total Hours Budgeted for Special Projects & Investigations		3,500	(838)				2,662
		IN PROGRESS AT AUGUST 1, 2014							
Special	ALL	Compliance with Benefits Proportional by Fund Requirements	Compliance		200	In Progress	181	19	0
Special	TTUS	Lubbock Power & Light Contract	Compliance		40	In Progress		40	0
Special	TTUS	Office of Technology Commercialization Cash Controls	Controls		34	Complete	34		0
		BEGUN AFTER AUGUST 1, 2014							
Special	HSC-EP	Southwest Endocrine Consultants Cash Handling	Special		14	Complete	14		0
Special	TTU	Athletics Procurement Card Special	Special		250	In Progress	216	34	0
Special	ALL	Miscellaneous Hotline Projects	Special		300	In Progress	143	157	0
		SPECIAL PROJECTS AND INVESTIGATIONS TOTALS		3,500	838		588	250	2,662
		HIGHEST PRIORITY							
	TTUS	Office of Investments	Operational/Financial	400					400
	TTUS	Chancellor's Office	Management Advisory	400					400
	TTU	Title IX Compliance	Compliance	325					325
	TTU	The Institute for Environmental and Human Health	Financial/IT	450		In Progress	3	447	0
	TTU	Division of Undergraduate Education & Student Affairs	Financial/Operational	400					400
	TTU	Accounts Receivable Balance Sheet Review	Financial/Controls	100					100
	HSC	Institutional Compliance Office	Operational/Compliance	400					400
	HSC	Accounts Receivable Balance Sheet Review	Financial/Controls	100					100
	HSC	School of Medicine Clinical Departments	Financial/Operational	350					350
	HSC	Controlled Substances	Controls/Compliance	400		In Progress	238	162	0
	HSC-EP	Centricity Business System Implementation	IT/Controls	250					250
	HSC-EP	Financial Reporting Controls	Financial/Controls	400					400
	ASU	Title IX Compliance	Compliance	225		In Progress	19	206	0
	ASU	Accounts Receivable Balance Sheet Review	Financial/Controls	100					100
		HIGHEST PRIORITY TOTALS		4,300	-		260	815	3,225

TEXAS TECH UNIVERSITY SYSTEM  
OFFICE OF AUDIT SERVICES  
PRIORITIZED AUDIT PLAN  
Fiscal Year 2015

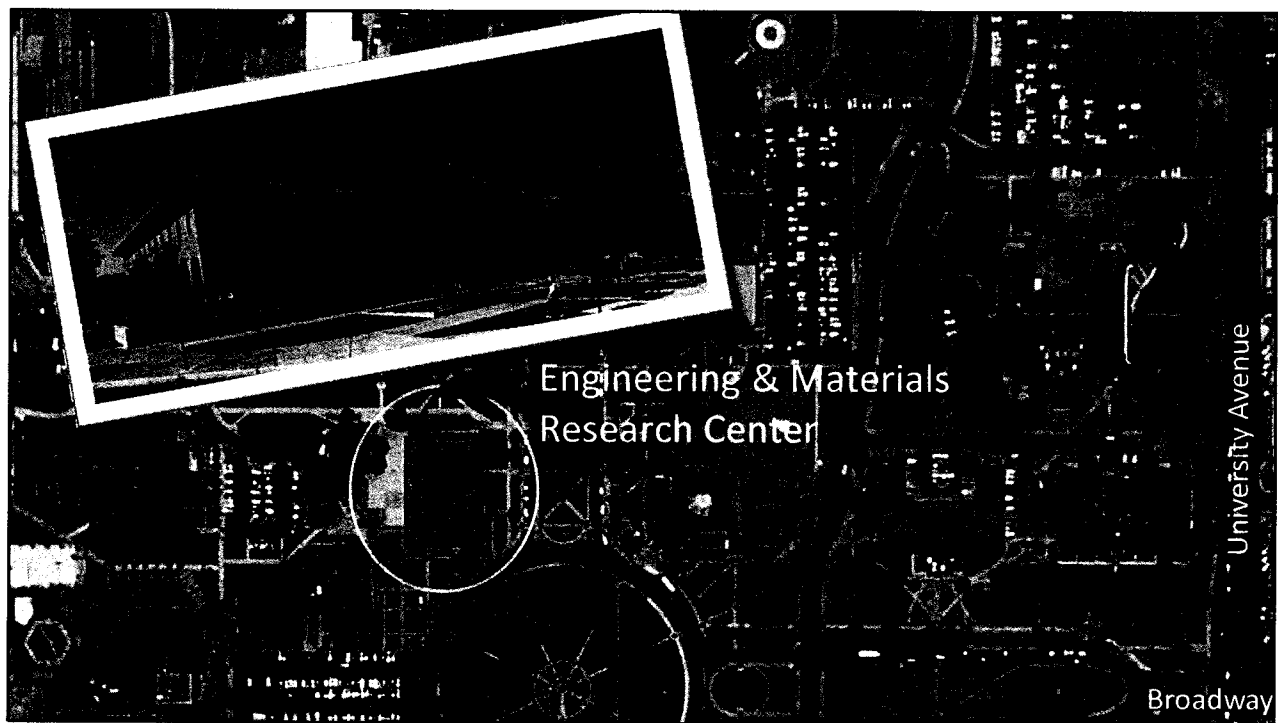
PRIORITY	ENTITY	AUDIT AREA	BUDGETED HOURS	BUDGET ADJUSTMENTS	STATUS AS OF SEP 29	ACTUAL HOURS	TIME STILL NEEDED	BUDGET vs ACTUAL
MODERATE PRIORITY								
2	TTUS	Construction Project Expenses	30	(30)				0
		TTU Research Building		10				10
		TTU Bayer Crop Research Facility		10	In Progress		10	0
		TTU Human Sciences Life Safety		10				10
2	TTUS	Data Analysis	400					400
2	TTU	Intercollegiate Athletics	400					400
2	TTU	Contract Compliance	350					350
2	TTU	Center in Seville	250					250
2	HSC	Title IX Compliance	325					325
2	HSC	RSAM Risk Assessment Processes	300					300
2	HSC	Information Technology Processes	450					450
2	HSC-EP	Title IX Compliance	250					250
2	HSC-EP	Faculty Credentialing Process	300					300
2	HSC-EP	Medical Practice Income Plan Revenue Distribution Processes	300		In Progress	34	266	0
2	ASU	University Health Clinic and Center for Counseling Services	250					250
2	ASU	Office of Development	300					300
2	ASU	Carr Foundation Royalty Payments	10					10
		MODERATE PRIORITY TOTALS	3,915	-		34	276	3,605
LOWER PRIORITY								
3	TTU	Vehicle Fleet Management	350					350
3	TTU	Vietnam Center and Archive	200		In Progress	13	187	0
3	HSC	Permian Basin Medical Practice Income Plan Business Office	300					300
3	HSC	Contract Compliance	350					350
3	HSC-EP	President's Office	350					350
3	HSC-EP	Collection Agency Processes	200					200
3	ASU	Food Services Contract	225		In Progress	55	170	0
3	ASU	Facilities Management	275					275
		LOWER PRIORITY TOTALS	2,250	-		68	357	1,825
OTHER VALUE-ADDED WORK								
		Total Hours Budgeted for Other Value-Added Work	1,000	(176)				824
Other	ALL	Continuous Monitoring Data Analysis			Ongoing	4		
Other	ALL	Fraud Prevention Training			Ongoing			
Other	ALL	Cash Handling and Control Environment Training			Ongoing	4		
Other	ALL	New Employee Orientation			Ongoing	5		
Other	TTUS	Enterprise Application Steering Committee, Council, and Work Group			Ongoing			
Other	TTUS	Multiple PIDM Working Group			Ongoing	1		
Other	TTU	Institutional Compliance Committee			Ongoing			
Other	TTU	Ethics Center Advisory Board			Ongoing			
Other	HSC	Institutional Compliance Working Committee			Ongoing	1		
Other	HSC	Performance Improvement Committee			Ongoing			
Other	HSC	Risk Management Committee			Ongoing			
Other	HSC-EP	El Paso Transition Committee			Ongoing	7		
Other	N/A	Professional Organizations (ACUA, TACUA, IIA, TSCPA)			Ongoing	71		
Other	ALL	Other Miscellaneous Projects			Ongoing	83		
		OTHER VALUE-ADDED WORK TOTALS	1,000	-		176	-	824
		TOTAL ENGAGEMENT HOURS	19,200	0		2,855	2,404	13,941
KEY								
	TTUS	Texas Tech University System and/or inclusive of multiple Texas Tech institutions						
	TTUSA	Texas Tech University System Administration						
	TTU	Texas Tech University						
	HSC	Texas Tech University Health Sciences Center						
	ASU	Angelo State University						
	HSC-EP	Texas Tech University Health Sciences Center at El Paso						
	N/A	Work that is not attributable to a particular institution or campus						
Required	Audits that are mandated by law, Operating Policies, standards, contracts, etc. Will be performed based on timing of external deadlines.							
Prior Year	Engagements from prior year annual plan that were in progress at August 1. Goal is to complete them early in the year.							
Special	Unplanned special projects and investigations.							
1	Engagements that were deemed most critical per the risk assessment at August 1.							
2	Engagements that were deemed to be moderately critical per the risk assessment at August 1.							
3	Engagements that were deemed least critical per the risk assessment at August 1.							
4	Areas of exposure that need attention, but have not been included in the official plan because of resource constraints.							
Other	Other projects, including committee service, class development and instruction, professional organizations, etc.							

Texas Tech University

Item 1

# Approve budget increase for Phase I – Abatement and Interior Demolition of the Engineering & Materials Research Center building

*Michael S. Molina*



Item 1

## Scope of Work

- Phase I will provide the following:
  - Asbestos abatement
  - All demolition associated with the building's proposed renovation
  - Monitoring and disposal of hazardous substances and building waste

Item 1

Project Budgets	Previously Approved Stage I- Design Budget	Phase I
	\$ 1,680,000	\$ 1,225,000
Construction	\$ 122,924	\$ 1,225,000
Professional Services	\$ 1,290,868	\$ 0
FF&E	\$ 0	\$ 0
Administrative Cost	\$ 847	\$ 0
BOR Directed Fees	\$ 49,877	\$ 0*
Contingency	\$ 215,484	\$ 0

*\*Balance of BOR Directed Fees will be assessed upon final approval of total project*

Item 1

## Schedule

### Phase I

- Start Construction October 30, 2014
- Substantial Completion February 28, 2015
- Final Completion March 28, 2015

Item 1

## Recommendation

- Authorize to proceed with Phase I – Abatement and Interior Demolition of the Engineering & Materials Research Center building; increase the project budget by \$1,225,000 for a total budget of \$2,905,000; complete the contract documents; and amend the Design-Build contract.
- The budget increase will be funded with Higher Education Assistance Funds (“HEAF”) (cash).
- The total project budget includes the previously approved Stage I design budget of \$1,680,000 which included \$486,160 (cash).

## Texas Tech University

Item 2

Approve a project to construct an addition to the  
Rawls College of Business building

*Michael S. Molina*

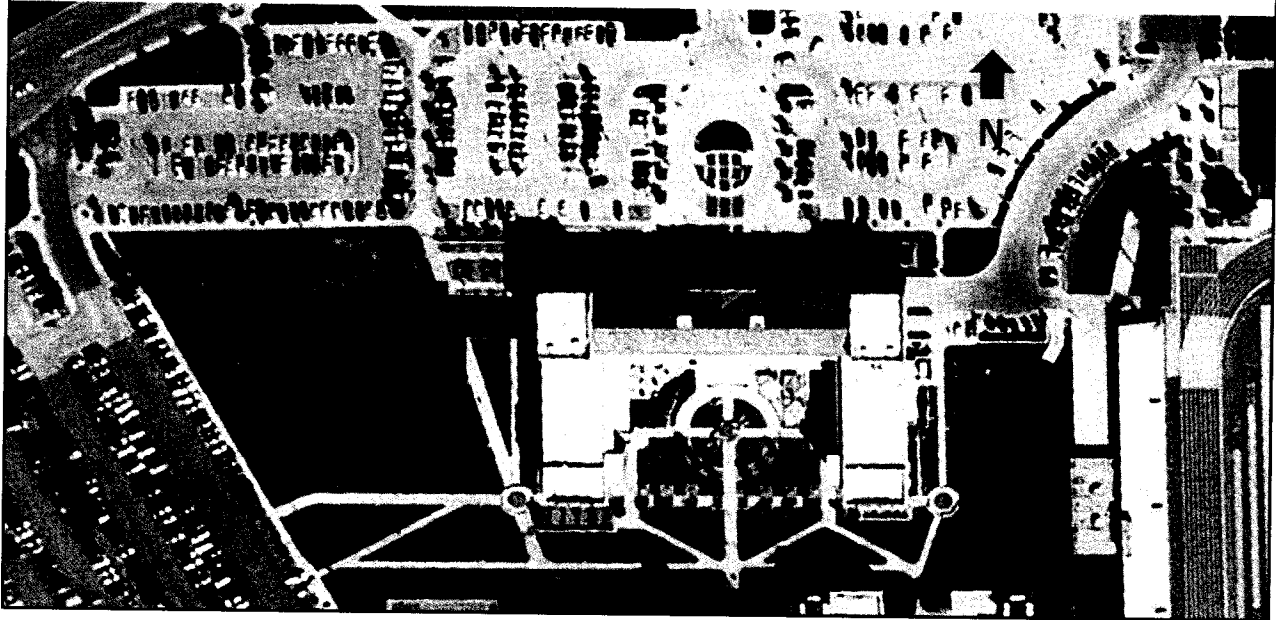
## Scope of Work

Item 2

- Building addition to include:
  - Approx. 30,000 – 38,000 gross square feet
    - Maximize building size based on \$15.0M budget
  - Graduate and undergraduate classrooms
  - Professional education spaces
  - Faculty, staff and support offices
  - Technology to support all teaching activities
- Surface parking modifications, utility work, landscape enhancements, and public art

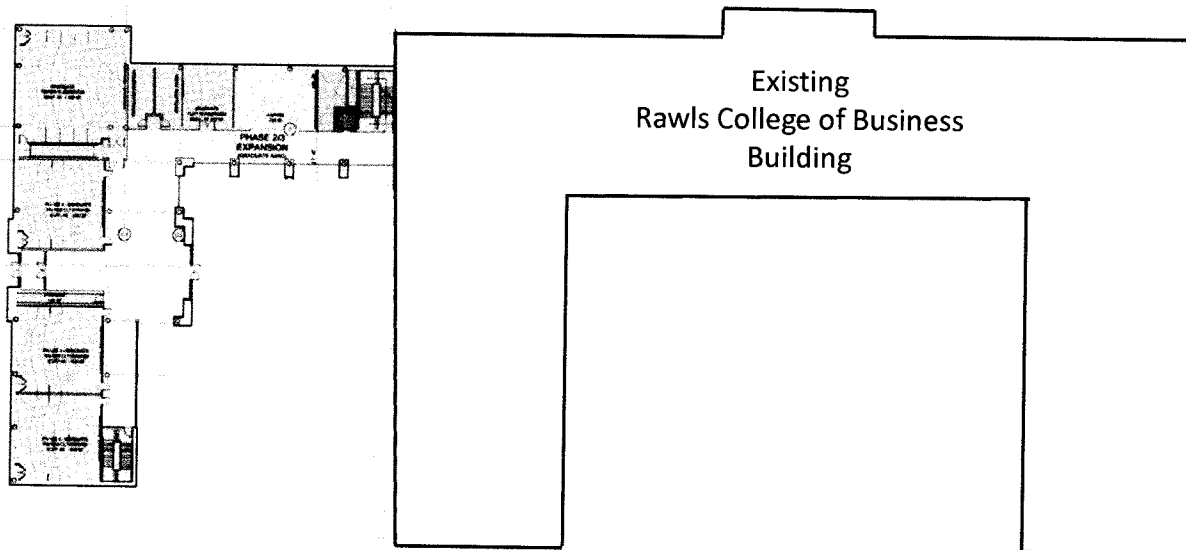
## Rawls College of Business Addition

Item 2



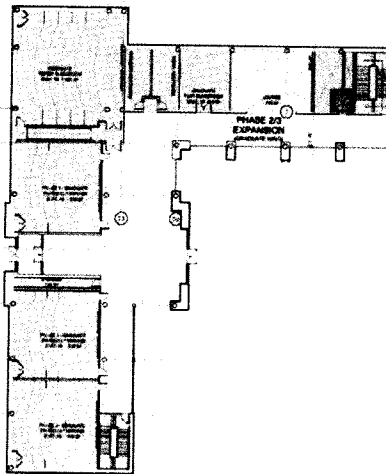
## Proposed Addition - 2008

Item 2

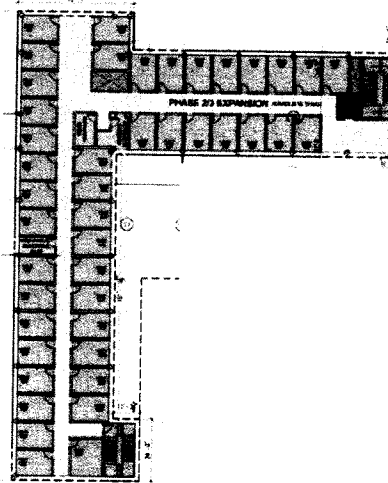


## Proposed Addition Floor Plans - 2008

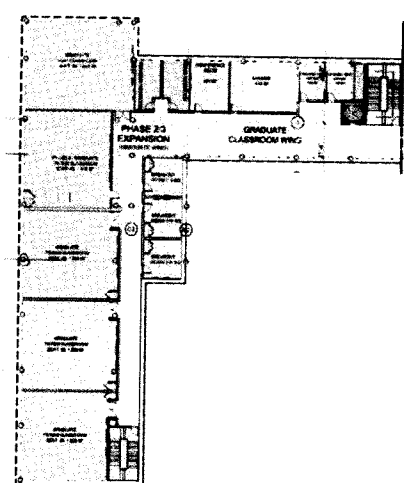
Item 2



First Floor



Second Floor



Third Floor

## Project Budget

Item 2

Project Budgets	\$ 15,000,000*
Construction	\$ 10,452,000
Professional Services	\$ 1,185,680
FF&E	\$ 1,299,000
Administrative Cost	\$ 56,523
BOR Directed Fees	\$ 850,404
Contingency	\$ 1,156,393

*\*Project meets THECB Standards*



Item 2

## THECB Standards

	➤ TTUHSC's MP1 Report FY 2015	17 of 29
<u>Project</u>	➤ Space Need (2013 Space Model – 1,129,670 SF deficit)	Meets
	➤ Cost – THECB @ \$406/GSF vs. TTU @ \$275/GSF - \$348/GSF	Meets
	➤ Efficiency – Ratio NASF:GSF	Meets
	Classrooms and general purpose facilities – 60%	
<hr/>		
<u>Institution</u>	➤ Deferred Maintenance (5% or less)	Meets
	➤ Critical Deferred Maintenance (Zero \$\$)	Meets
	➤ Space Usage Efficiency (SUE) Scores:	Meets

Item 2

## Proposed Schedule

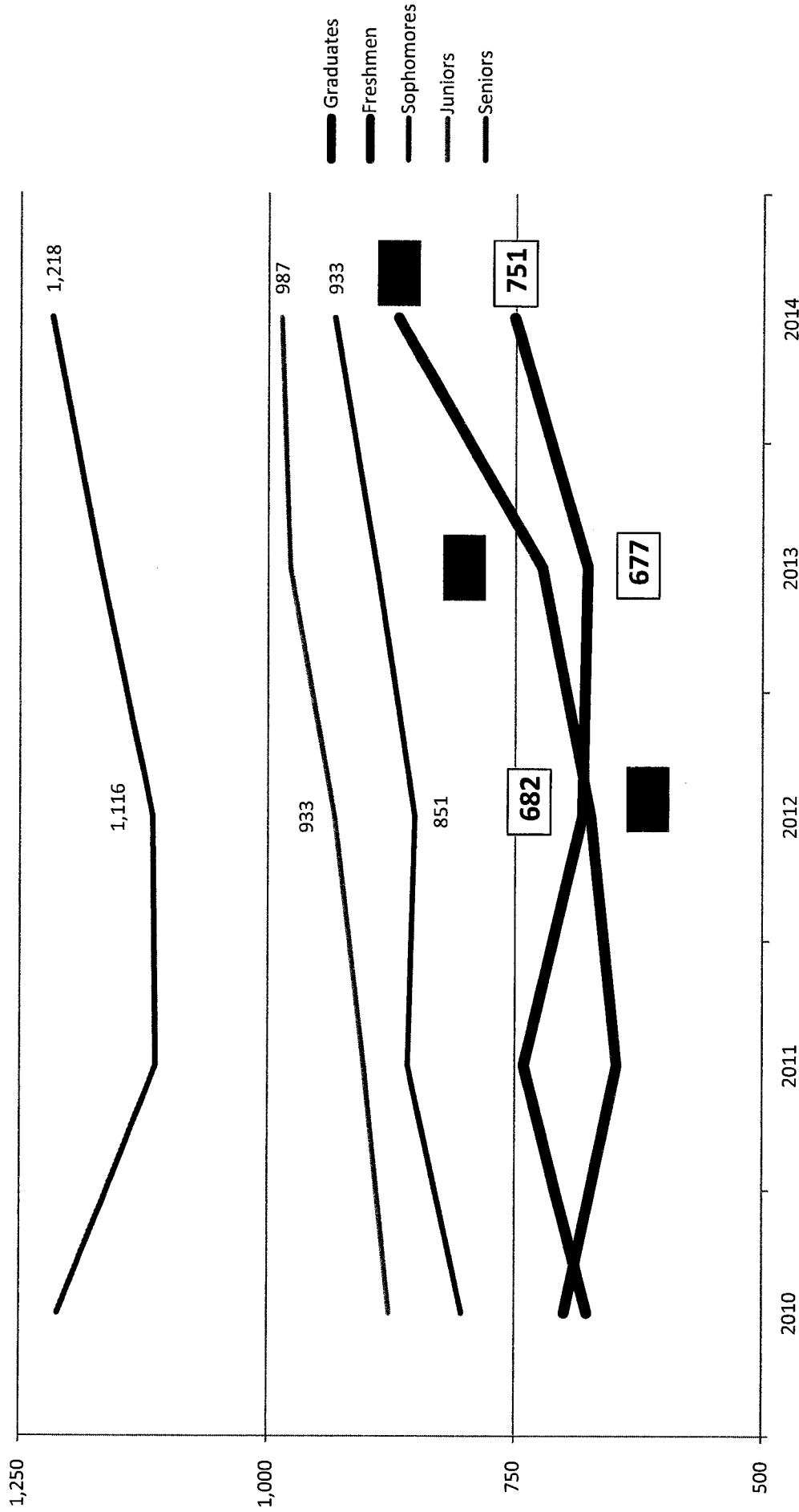
➤ Start Construction	Spring 2015
➤ Final Completion	Summer 2016

Item 2

## Recommendation

- Authorize to proceed with a project to construct an addition to the Rawls College of Business building with a project budget of \$15,000,000; report project to the Texas Higher Education Coordinating Board; complete the contract documents; and award design and construction contracts.
- Project will be funded through the Revenue Finance System to be repaid with the Rawls College of Business Facility Fee.
- The project budget includes the previously approved budget of \$300,000 (cash).

# Rawls College Official Fall Enrollment



## Building Utilization – Fall 2014

70.5% Percentage Fill Rate  
 65.0% TTU Goal Fill Rate  
 4<sup>th</sup> highest fill rate on campus  
 44 Hours per Week Usage  
 38 Hours per Week Goal Usage  
 Highest hours/week usage on campus

## Enrollment Growth

7.1% One Year  
 11.5% Two Year  
 5.6% per annum  
 Freshmen up 20.2%  
 Graduates up 10.9%

## Official Enrollment – Fall 2014

4,784 Total Students  
 4,033 Undergraduate Students  
 751 Graduate Students

## Additional Enrollments

102 Dual Degree MBAs  
 210 Minors

# Rawls College Building Existing Facility

## Early Modifications

- Building was designed with 95 faculty offices & 48 doctoral student offices – 99 FT faculty, 14 PT faculty, & 52 doctoral students @ move-in
- Snyder Communications Center (SCC) downsized & moved into classroom of 47 seats
- SCC space & two Career Management Center (CMC) interview suites converted into 22 faculty offices
- Converted 8 doctoral student office spaces into 2 faculty offices
- Converted classroom of 50 seats into 20 doctoral cubicles

## Net Results

- Down 2 classrooms with 97 seats
- Down 2 interview rooms for campus recruiters
- SCC size & effectiveness reduced
- 119 faculty offices for 105 FT faculty & 14 PT faculty
- 60 doctoral student offices for 63 students & 20 in cubicles

## Features Missing

- Computerized testing center
- Student success center
- “Think tank” room
- Private student alcoves
- Student group offices

## Texas Tech University

Item 3

### Approve cancellation of a project to renovate a facility

*Michael S. Molina*

## Project Background

Item 3

- \$2.9M from savings associated with Experimental Science Building Finish-out project
- August 2010 - Board approved:
  - Renovate gym of the former Exercise Science Center ("ESC") for Maddox Chairs
- May 2011 – Board approved:
  - Study to repurpose/renovate ESC building for Petroleum Engineering program, or build new
  - Release \$2.9M commitment to ESC building and hold money to reassign to another facility
- December 2011 – Board approved
  - Renovate gym of the former ESC building for the Creative Movement Studio
- May 2012 – Board approved:
  - Construct new Petroleum Engineering and Research building
- December 2013 – Board approved:
  - Stage I Design Budget for renovation of the Engineering & Materials Research Center building (former Mass Communications building)

Item 3

## Recommendation

- Authorize the office of Facilities Planning and Construction to cancel the project to renovate a facility for the Donovan Maddox Distinguished Engineering Chairs; and
- Return the balance of the allocation from Higher Education Assistance Funds ("HEAF") (\$4,689.82) to the funding source and release the authority to use the Revenue Finance System ("RFS") (\$2,704,057.15).



TEXAS TECH UNIVERSITY SYSTEM

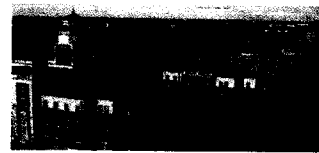
# Strategic Plan for Facility Growth

Debt Capacity and Planning

Jim Brunjes

*Vice Chancellor and Chief Financial Officer*

October 10, 2014



## Strategic Plan for Facility Growth

Debt Capacity and Planning



### Table of Contents



- Funding History of Last Five Years – Capital Projects
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- Housing System Fiscal Overview

## Strategic Plan for Facility Growth Debt Capacity and Planning



# Funding History of Last Five Years - Capital Projects

## Projects Completed in the Last Five Years Texas Tech University



Project Name	2009	2010	2011	2012	2013	2014	Total
Engineering Extension/Renovation Phase I	*						\$16,800,000
Art 3D Ceramics	*						\$1,100,000
Track Renovation	*	*					\$4,000,000
Center for Pulse Power & Power Electronics	*						\$1,500,000
Student Lounge Renovation	*						\$7,200,000
High Performance Research Computing Facility	*						\$1,800,000
Jones AT&T Stadium East Side Expansion	*	*					\$84,850,000
Jones AT&T Stadium NEZ Expansion	*	*					\$8,000,000
Jones AT&T Stadium NEZ Facility	*	*					\$1,200,000
Art 3D Annex Finish Out Sculpture	*	*					\$1,300,000
HSRC North Addition	*	*					\$3,800,000
Rawls College of Bus Admin	*						\$6,850,000
TV Broadcast Park Gymnasium & Plank Area	*	*					\$7,000,000
Admin Bldg Abatement & Renovation	*	*					\$5,000,000
Ear Sciences Build-Out	*						\$3,850,000
Printech (HES) Bldg Renovation	*						\$12,100,000
Gender Affairs Indoor Soccer Facility	*	*					\$1,000,000
Bent B. Hance Chapel	*	*					\$1,000,000
Media and Communication	*						\$3,464,447
Creative Movement Studio	*						\$25,000,000
BSB Lab at Viterbi	*						\$2,200,000
Talbotton Residence Hall and Dining Facility	*	*					\$2,400,000
Architecture Life Safety Upgrades	*						\$47,000,000
Petroleum Engineering and Research Bldg	*						\$7,400,000
Biomedical Sciences Bldg Life Safety Upgrades	*						\$2,000,000
Jones AT&T Stadium NEZ Colonnade & Infill Seating	*	*					\$8,300,000
Burnham Off for Autism Education & Ranch	*	*					\$5,350,000
Vidrio Scoreboard	*	*					\$10,000,000
Track Tennis Building Renovation	*	*					\$11,000,000
West Village	*	*					\$1,295,817
Rawls Golf Course Clubhouse & Teem Facility	*	*					\$54,800,000
Admin Bldg 3rd Floor Interior Finish-Out	*	*					\$8,700,000
<b>SUBTOTAL</b>	<b>15</b>	<b>10</b>	<b>5</b>	<b>2</b>			<b>\$799,440,725</b>

Total Gross Square Footage Added for TTU = 1,583,171 sq ft

Total Enrollment for TTU Fall, 2009 = 30,049

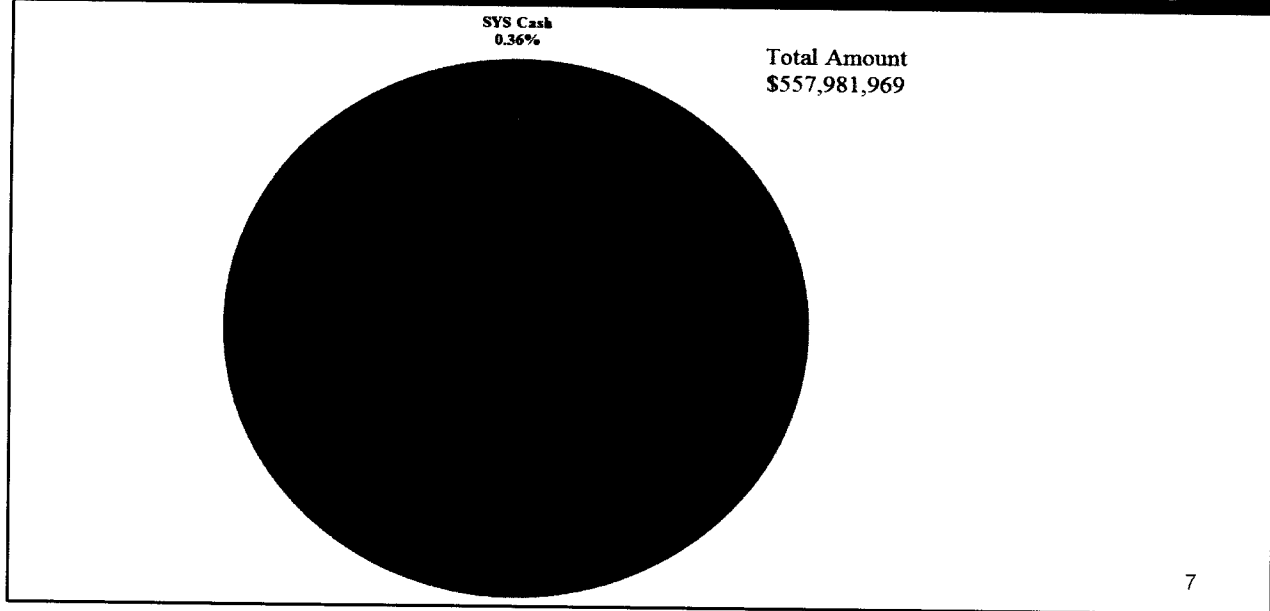
Total Enrollment for TTU Fall, 2014 = 35,204

\*17% Enrollment increase for TTU since Fall, 2009

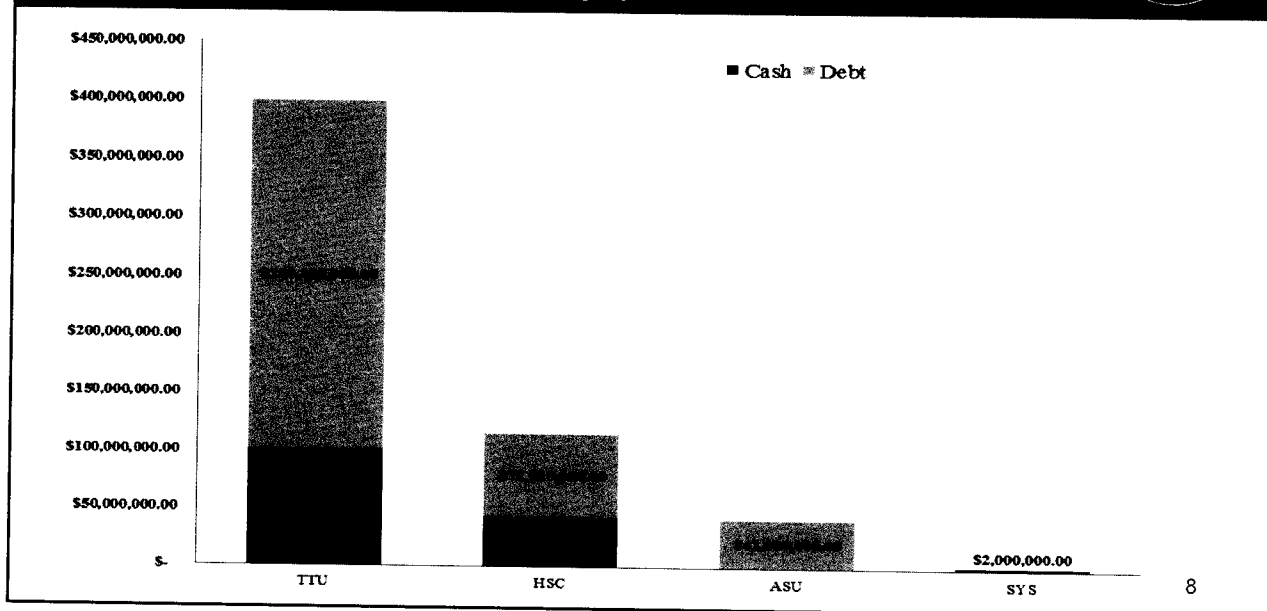




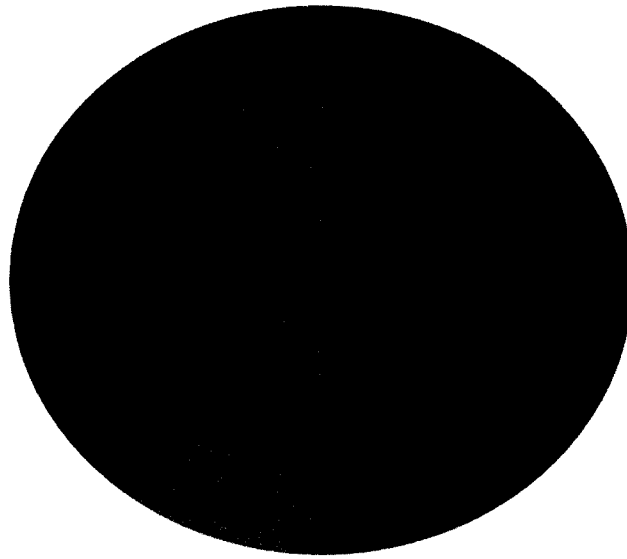
## TTUS Projects Completed in the Last Five Years Comparison of Cash to Debt Financing by Institution



## TTUS Projects Completed in the Last Five Years Comparison of Cash to Debt Financing by Institution



## TTUS Projects Completed in the Last Five Years Breakdown of Debt by Source of Fund



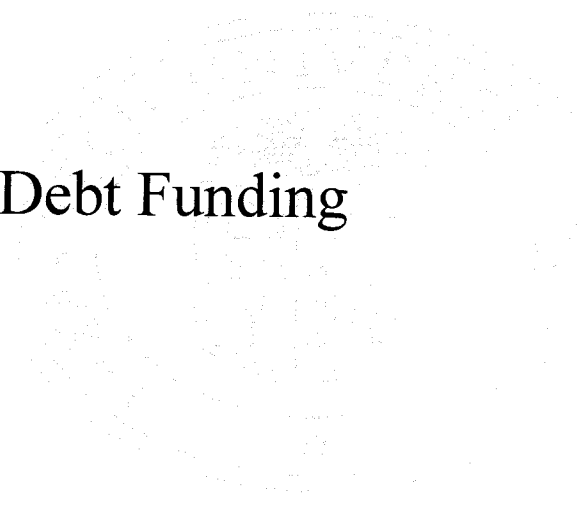
Total Debt  
\$411,470,000

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## Strategic Plan for Facility Growth Debt Capacity and Planning



Projects Awaiting Bond Debt Funding



## Projects Awaiting Bond Debt Funding Currently in Short Term Debt



TTU College of Education Burkhardt Center for Autism • \$10,600,000

TTU Jones AT&T Stadium N. Colonnade 2013 • \$2,250,000

TTU Jones AT&T Stadium Scoreboard 2012 • \$9,600,000

TTU Petroleum Engineering Bldg 2013 • \$20,000,000

TTU West Housing Complex 2013 • \$54,800,000

**TOTAL \$97,250,000**

*Short Term Debt (Commercial Paper)  
Awaiting Long Term Bond Debt Financing*

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## Strategic Plan for Facility Growth Debt Capacity and Planning



### New Projects Planned for Next Five Years

- Academic / Research / Res Halls
- Athletics' Projects
- Possible TRBs

## TTUS New Projects Planned for Next Five Years

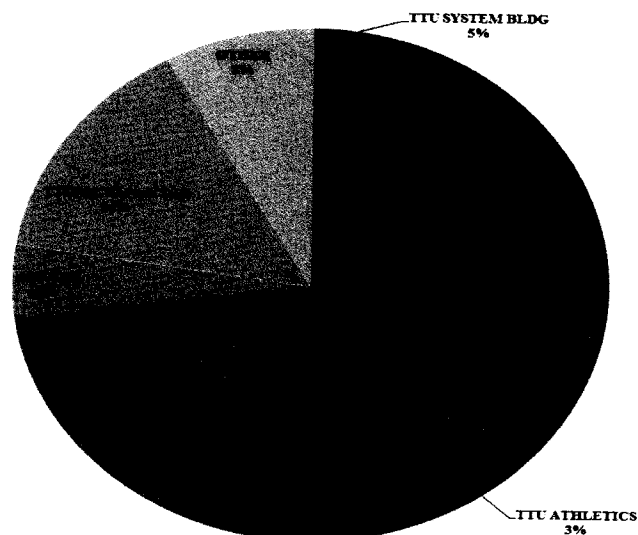


Project Description	*TRB	Approved by BOR	Pending BOR Approval
Research Building (ESB II)	*		97,700,000
TTUHSC at El Paso - Medical Sciences Building	*		24,400,000
TTUHSC - LBB Education Research and Technology Expansion	*		23,700,000
ASU - College of Health and Human Services	*		26,700,000
TTUHSC at El Paso - School of Nursing		11,000,000	
TTUSA - System Administration Building		27,500,000	
New Residence Hall II			30,000,000
Engineering & Materials Research Center Renovation		30,700,000	
TTU Research Technology Park		29,045,000	
Research Building II in Research Park			25,000,000
Ramirez College of Business Addition			15,000,000
Bayer CropScience Bldg Addition		14,216,000	
Plant & Soil Sciences Building		13,600,000	
Childcare Facility			12,000,000
Minor Jones AT&T Stadium Projects			10,000,000
Stangel/Murdough Residence Halls Renovation			7,568,000
Utility Infrastructure Upgrade Phase II			6,750,000
Wall/Gates Residence Halls Renovations			6,550,000
Library Life Safety Upgrade			6,400,000
Synthetic Turf Recreation Fields		5,785,000	
Museum Life Safety Upgrade			5,300,000
University College Bldg Renov		5,100,000	
Other Athletics Projects			5,000,000
United Spirit Arena Renovations		4,300,000	
<b>TOTAL</b>		<b>\$141,246,000</b>	<b>\$442,268,000</b>
		<b>GRAND TOTAL</b>	<b>\$583,514,000</b>

TTU

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## TTUS New Projects Planned for Next Five Years Breakdown by Project Type



Total Amount  
\$583,514,000

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## New Projects Planned for Next Five Years Academic / Research / Res Halls



### Texas Tech University System Spending by Project

GENERAL PROJECT INFORMATION											
Proj. No.	Project Description	BOR Approval	Total Project Cost	2014	2015	2016	2017	2018	2019	2020	TOTAL
4 322	Engineering & Materials Research Center Renovation	*	\$ 30,700,000		\$ 13,350,000	\$ 13,350,000					\$ 26,700,000
6 NEW	Plant & Soil Sciences Building	*	\$ 13,600,000	\$ 6,800,000	\$ 6,800,000						\$ 13,600,000
7 232,233	Strangel Mardough Residence Halls Renovation		\$ 7,568,000		\$ 3,784,000	\$ 3,784,000					\$ 7,568,000
9 205	Library Life Safety Upgrade		\$ 6,400,000		\$ 3,200,000	\$ 3,200,000					\$ 6,400,000
10 245	Museum Life Safety Upgrade		\$ 5,500,000			\$ 2,750,000	\$ 2,750,000				\$ 5,500,000
13 IN	Utility Infrastructure Upgrade Phase II		\$ 6,750,000		\$ 3,375,000	\$ 3,375,000					\$ 6,750,000
16 IN	Synthetic Turf Recreation Fields	*	\$ 5,785,000		\$ 5,785,000						\$ 5,785,000
17 438	Rawls College of Business Addition		\$ 15,000,000		\$ 7,500,000	\$ 7,500,000					\$ 15,000,000
19 226,227	Wall Gates Residence Halls Renovations		\$ 6,550,000		\$ 3,275,000	\$ 3,275,000					\$ 6,550,000
20 NEW	Research Building II on Research Park		\$ 25,000,000						\$ 12,500,000	\$ 12,500,000	\$ 25,000,000
22 NEW	New Residence Hall II		\$ 50,000,000								\$ 50,000,000
30	Childcare Facility		\$ 12,000,000		\$ 6,000,000	\$ 6,000,000	\$ 25,000,000				\$ 39,000,000
32	HSC El Paso School of Nursing	*	\$ 11,000,000		\$ 11,000,000						\$ 22,000,000
33	System Administration Building	*	\$ 27,500,000			\$ 13,750,000	\$ 13,750,000				\$ 27,500,000
34	JTU Research Technology Park	*	\$ 29,045,000		\$ 14,522,500	\$ 14,522,500					\$ 29,045,000
35	JTU University College Bldg Renov	*	\$ 5,100,000		\$ 5,100,000						\$ 5,100,000
36	JTU Bayer CropScience Bldg Addition	*	\$ 14,216,000		\$ 14,216,000						\$ 28,432,000
GRAND TOTAL				\$ 6,800,000	\$ 99,007,500	\$ 98,506,500	\$ 41,500,000	\$ -	\$ 12,500,000	\$ 12,500,000	\$ 277,714,000
TOTAL NEW DEBT PER YEAR				\$ 6,800,000	\$ 99,007,500	\$ 98,506,500	\$ 41,500,000	\$ -	\$ 12,500,000	\$ 12,500,000	
CP-Underway					\$ 36,101,000						
CP-System Building							\$ 27,500,000				
CP-New Debt - 2017							\$ 185,113,000				
CP-New Other Debt - 2019									\$ 12,500,000		
CUMULATIVE NEW DEBT PER YEAR				\$ 6,800,000	\$ 70,604,500	\$ 169,113,000	\$ -	\$ -	\$ -	\$ 12,500,000	

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## New Projects Planned for Next Five Years Athletics' Project



### Texas Tech University Spending by Athletics' Project

GENERAL PROJECT INFORMATION											
Proj. No.	Project Description	BOR Approval	Total Project Cost	2014	2015	2016	2017	2018	2019	2020	TOTAL
15 390	United Spirit Arena Renovations	*	\$ 4,300,000		\$ 4,300,000						\$ 4,300,000
	Minor Jones AT&T Stadium Projects		\$ 10,000,000			\$ 5,000,000	\$ 5,000,000				\$ 10,000,000
	Other Athletics Projects		\$ 5,000,000				\$ 2,500,000	\$ 2,500,000			\$ 5,000,000
GRAND TOTAL					\$ 4,300,000	\$ 5,000,000	\$ 7,500,000	\$ 2,500,000	\$ -	\$ -	\$ 19,300,000
TOTAL NEW DEBT PER YEAR				\$ -	\$ 4,300,000	\$ 5,000,000	\$ 7,500,000	\$ 2,500,000	\$ -	\$ -	
CP-Underway					\$ 4,300,000						
CP-New Debt - 2017							\$ 12,500,000				
CP-New Other Debt - 2019									\$ 2,500,000		
CUMULATIVE NEW DEBT PER YEAR				\$ -	\$ -	\$ 5,000,000	\$ -	\$ 2,500,000	\$ -	\$ -	

Athletics has a major capital campaign underway. If these funds are realized, additional projects may be considered, specifically:

Football Indoor Project	\$20,000,000
Track Indoor Project	\$30,000,000
Jones AT&T Stadium End Zone Building and East Side Office Space	\$45,000,000

## New Projects Planned for Next Five Years Possible TRBs



### Texas Tech University System TRB Projects

GENERAL PROJECT INFORMATION												
Institution	Proj. No.	Project Description	BOB Approval	Total Project Cost	2014	2015	2016	2017	2018	2019	2020	TOTAL
TTU	NEW	Research Building (ESB II)		\$ 97,700,000				\$24,425,000	\$ 48,850,000	\$ 24,425,000		\$ 97,700,000
ASU	206	College of Health and Human Services		\$ 26,700,000				\$ 6,675,000	\$ 13,350,000	\$ 6,675,000		\$ 26,700,000
TTUHSC	NEW	Lubbock Education Research and Technology Expansion		\$ 83,700,000				\$20,925,000	\$ 41,850,000	\$ 20,925,000		\$ 83,700,000
TTUHSC at El Paso	NEW	Medical Sciences Building		\$ 84,400,000				\$21,100,000	\$ 42,200,000	\$ 21,100,000		\$ 84,400,000
GRAND TOTAL				\$ 292,500,000								\$ 292,500,000

TOTAL NEW DEBT PER YEAR	\$ -	\$ -	\$ -	\$73,125,000	\$146,250,000	\$ 73,125,000	\$ -
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CP (New TRB Debt - 2019)						\$292,500,000	
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CUMULATIVE NEW DEBT PER YEAR	\$ -	\$ -	\$ -	\$73,125,000	\$219,375,000	\$ -	\$ -
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## Strategic Plan for Facility Growth Debt Capacity and Planning



# Texas Tech University System Credit Profile

## TTUS Credit Profile Select Ratio Comparison



### MOODY'S



	Texas A&M University System	Texas State University System	Texas Tech University System	University of North Texas System	University of Texas System	University of Houston System
<b>RATINGS</b>	<i>Aaa/Aa+/Aa+</i>	<i>Aa2/-/Aa</i>	<i>-/Aa/AA</i>	<i>Aa2/-/Aa</i>	<i>Aaa/AAA/AAA</i>	<i>Aa2/AA/-</i>
Operating Margin (%)	2.3%	2.6%	2.6%	(3.5%)	2.5%	2.9%
<b>RANKING:</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>4</b>	<b>1</b>
Maximum Annual Debt Service to operations (%)	8.4%	8.0%	3.5%	5.5%	4.1%	6.8%
<b>RANKING:</b>	<b>6</b>	<b>5</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>4</b>
Expendable financial resources-to-comprehensive debt (x)	2.10x	0.52x	1.99x	0.67x	1.49x	0.75x
<b>RANKING:</b>	<b>1</b>	<b>6</b>	<b>2</b>	<b>5</b>	<b>3</b>	<b>4</b>
Expendable financial resources-to-operations (x)	1.47x	0.42x	0.79x	0.41x	0.85x	0.61x
<b>RANKING:</b>	<b>1</b>	<b>5</b>	<b>3</b>	<b>6</b>	<b>2</b>	<b>4</b>
<b>AVERAGE RANKING:</b>	<b>3.25</b>	<b>4.5</b>	<b>2</b>	<b>5</b>	<b>2.75</b>	<b>3.25</b>
	<b>3</b>	<b>5</b>	<b>1</b>	<b>6</b>	<b>2</b>	<b>3</b>

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## TTUS Credit Profile Select Ratio Comparison -- Big 12 Schools



### General Entity Information

Current Senior Most Rating*	Aa2	Aa2	Aa2	Aa2	Aa3	Aaa	Aa3
Revenue Backed Rating Description	LT SR REV	Issuer LT RATING	LT SR REV	Issuer LT RATING	LT SR REV	LT SR REV	LT SR REV
Public/Private	Public	Public	Public	Public	Public	Public	Public

### Ratios: Balance Sheet Ratios

Expendable financial resources-to-operations (x)	0.62	0.77	0.79	1.07	0.47	0.85	0.24
<b>Ranking:</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>6</b>	<b>2</b>	<b>7</b>

### Ratios: Capital Ratios

Expendable financial resources-to-comprehensive debt (x)	1.25	1.65	1.9	3.19	0.48	1.49	0.31
<b>Ranking:</b>	<b>5</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>6</b>	<b>4</b>	<b>7</b>

Maximum Annual Debt Service to operations (%)	3.8	3.5	3.5	0	5	4.1	5.5
<b>Ranking:</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>6</b>	<b>5</b>	<b>7</b>

### Ratios: Operating Ratios

Operating margin (%)	4.8	3.9	2.6	-1.8	0.2	2.5	0.6
<b>Ranking:</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>7</b>	<b>6</b>	<b>4</b>	<b>5</b>
<b>AVERAGE RANKING:</b>	<b>3.75</b>	<b>2.75</b>	<b>2.5</b>	<b>2.5</b>	<b>6</b>	<b>3.75</b>	<b>5.5</b>
	<b>4/5</b>	<b>3</b>	<b>1/2</b>	<b>1/2</b>	<b>6</b>	<b>4/5</b>	<b>7</b>

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# TTUS Credit Review Morgan Stanley



## CREDIT REVIEW

### Detailed Ranks by Scorecard Component Public Higher Education Institutions

Scorecard Ranked by Category and Summary Total  
Ranking Using Population of Top 40 Scorecard Scores (FY 2013)

Moody's Position				Operating Performance				Balance Sheet and Capital Investment				Total Scorecard			
Rank	School	Moody's Rating	Position	Rank	School	Moody's Rating	Position	Rank	School	Moody's Rating	Position	Rank	School	Moody's Rating	Position
1	Florida State System	Aa2	1.45	1	Florida State System	Aa2	0.80	1	New State	Aa2	0.40	1	Penn State	Aa2	1.70
2	Michigan	Aa2	0.80	2	Penn State	Aa2	0.80	2	Oklahoma Health Sciences	Aa2	0.50	2	Florida State System	Aa2	1.80
3	Medical U of SC	Aa1	0.50	3	Pittsburgh	Aa1	0.80	3	Wyoming	Aa2	0.50	3	Oklahoma Health Sciences	Aa2	1.80
4	U California	Aa2	0.95	4	U Texas	Aa2	0.80	4	Purdue	Aa2	0.80	4	U Washington	Aa2	1.80
5	Georgia Health Sciences	Aa1	0.95	5	Vermont	Aa1	0.80	5	Iowa	Aa1	0.50	5	Pittsburgh	Aa1	2.00
6	U Washington	Aa2	0.80	6	NE Ohio	Aa1	0.80	6	Pittsburgh	Aa1	0.80	6	Michigan	Aa2	2.00
7	Ohio State	Aa1	0.80	7	Oklahoma Health Sciences	Aa2	0.70	7	Michigan	Aa2	0.80	7	UNC Chapel Hill	Aa2	2.00
8	Virginia	Aa2	0.80	8	UNC Chapel Hill	Aa2	0.70	8	Texas Tech	Aa2	0.80	8	Virginia	Aa2	2.00
9	Georgia Tech	Aa1	0.80	9	Massachusetts	Aa1	0.70	9	Texas Tech	Aa1	0.80	9	U Texas	Aa2	2.00
10	UNC Chapel Hill	Aa2	0.80	10	Marshall	Aa1	0.70	10	Texas A&M	Aa2	0.80	10	Massachusetts	Aa2	2.00
11	Penn State	Aa2	0.75	11	Texas Tech	Aa2	0.70	11	Florida State	Aa2	0.80	11	Michigan	Aa2	2.00
12	Oklahoma Health Sciences	Aa2	0.75	12	Nebraska	Aa1	0.70	12	UNC Chapel Hill	Aa2	0.80	12	Purdue	Aa2	2.00
13	Minnesota	Aa1	0.75	13	Texas A&M	Aa2	0.70	13	U Washington	Aa2	0.80	13	Texas A&M	Aa2	2.00
14	U Texas	Aa2	0.75	14	U Washington	Aa2	0.70	14	Massachusetts	Aa2	0.80	14	U Illinois	Aa2	2.00
15	U Georgia	Aa2	0.75	15	UNC Charlotte	Aa2	0.70	15	Indiana U	Aa2	0.80	15	U Illinois	Aa2	2.00
16	LSU Health Sciences	Aa1	0.75	16	Wyoming	Aa2	0.80	16	U Florida	Aa2	0.80	16	U Illinois	Aa2	2.00
17	Massachusetts	Aa1	0.80	17	Purdue	Aa2	0.80	17	Colorado	Aa2	0.80	17	Maryland	Aa1	2.00
18	U Illinois	Aa2	0.80	18	Colorado	Aa2	0.80	18	Nebraska System	Aa2	0.80	18	Indiana U	Aa2	2.00
19	Pittsburgh	Aa1	0.80	19	Virginia	Aa2	0.80	19	U Washington	Aa2	0.80	19	U Florida	Aa2	2.00
20	Michigan State	Aa1	0.80	20	U Illinois	Aa2	0.80	20	U Washington	Aa2	0.80	20	Michigan State	Aa1	2.00
21	Clemson	Aa2	0.80	21	Auburn	Aa2	0.80	21	Clemson	Aa2	0.80	21	Minnesota	Aa1	2.00
22	Rutgers	Aa3	0.80	22	Alabama Huntsville	Aa3	0.80	22	Virginia	Aa2	0.70	22	Iowa	Aa1	2.00
23	Tennessee	Aa3	0.80	23	Delaware	Aa1	0.80	23	U Illinois	Aa2	0.70	23	Auburn	Aa2	2.00
24	University of Kansas	Aa2	0.80	24	Kansas State University, KS	Aa2	0.80	24	New Mexico M&T	Aa1	0.70	24	Ohio State	Aa1	2.00
25	Iowa State	Aa2	0.80	25	Iowa State	Aa2	0.80	25	Ball State U	Aa3	0.70	25	Delaware	Aa1	2.00
26	Missouri State	Aa1	0.80	26	Missouri State	Aa1	0.80	26	Michigan State	Aa1	0.70	26	NC State Raleigh	Aa2	2.00
27	NC State Raleigh	Aa1	0.80	27	NC State Raleigh	Aa1	0.80	27	Alabama Huntsville	Aa3	0.70	27	Georgia Tech	Aa2	2.00
28	U Florida	Aa2	0.80	28	U Florida	Aa2	0.80	28	Texas Women's University	Aa3	0.70	28	U Georgia	Aa2	2.00
29	Virginia Tech	Aa1	0.80	29	South Dakota Board of Regents, SD	Aa3	0.80	29	U Texas	Aa2	0.70	29	Clemson	Aa2	2.00
30	Maryland	Aa1	0.80	30	Georgia Tech	Aa3	0.80	30	U Texas	Aa2	0.70	30	Iowa State	Aa2	2.00
31	U Alabama	Aa2	0.80	31	University of Idaho	Aa3	0.80	31	Minnesota	Aa1	0.70	31	Florida State	Aa2	2.00
32	U Kentucky	Aa2	0.80	32	West Virginia State College, WV	Aa3	0.80	32	Delaware	Aa1	0.70	32	Alabama Huntsville	Aa2	2.00
33	U Kentucky	Aa2	0.80	33	U Kentucky	Aa2	0.80	33	Kansas	Aa2	0.70	33	U Alabama	Aa2	2.00
34	Texas A&M	Aa2	0.80	34	U Kentucky	Aa2	0.80	34	General Michigan	Aa2	0.70	34	Colorado	Aa2	2.00
35	Purdue	Aa2	0.80	35	Iowa	Aa1	0.80	35	Florida State System	Aa2	0.70	35	New Mexico M&T	Aa2	2.00
36	Indiana U	Aa2	0.80	36	Michigan	Aa2	0.80	36	U Alabama	Aa2	0.70	36	Virginia Tech	Aa1	2.00
37	U Arizona	Aa2	0.80	37	Massachusetts	Aa2	0.80	37	Massachusetts	Aa2	0.70	37	U California	Aa2	2.00
38	U Arizona	Aa2	0.80	38	Massachusetts	Aa2	0.80	38	Penn State	Aa1	0.70	38	Nebraska System	Aa2	2.00
39	U Arizona	Aa2	0.80	39	Massachusetts	Aa2	0.80	39	Hartwick College	Aa2	0.70	39	Medical U of South Carolina	Aa1	2.00
40	UAB	Aa2	0.80	40	U Central Florida	Aa2	0.80	40	Central	Aa2	0.80	40	Ball State U	Aa2	2.00

Morgan Stanley

Aaa-rated universities

21

## Strategic Plan for Facility Growth Debt Capacity and Planning



# Future Texas Tech University System Debt

## TTUS Credit Profile Impact on State Underlying Rating



Performance Ratio Factor	TTUS FY 2013 A/R
Unrestricted Resources	\$ 760,757
Expendable Resources	\$ 1,154,307
Total Resources	\$ 1,735,355
Unrestricted Operating Expenses	\$ 1,466,338
Net Revenue From Operations	\$ 53,653
Annual Debt Service (MADS)	\$ 56,336

Performance Ratio Factor	Debt Capacity Factor (Moody's Aa2 Median)	Projected Debt Capacity Based on Moody's Medians	Assigned Weighting	Weighted Debt Capacity
Unrestricted Resources to Debt	0.49	\$ 1,552,566	45%	\$ 698,655
Expendable Resources to Debt	1.16	\$ 995,092	25%	\$ 248,773
Total Resources to Debt	1.74	\$ 997,330	5%	\$ 49,867
Debt Burden	3.7%	\$ 834,025	15%	\$ 125,104
Debt Service Coverage	2.9	\$ 289,396	10%	\$ 28,940
<b>Calculated Total Debt Capacity</b>		<b>\$ 933,682</b>	<b>100%</b>	<b>\$ 1,151,338</b>

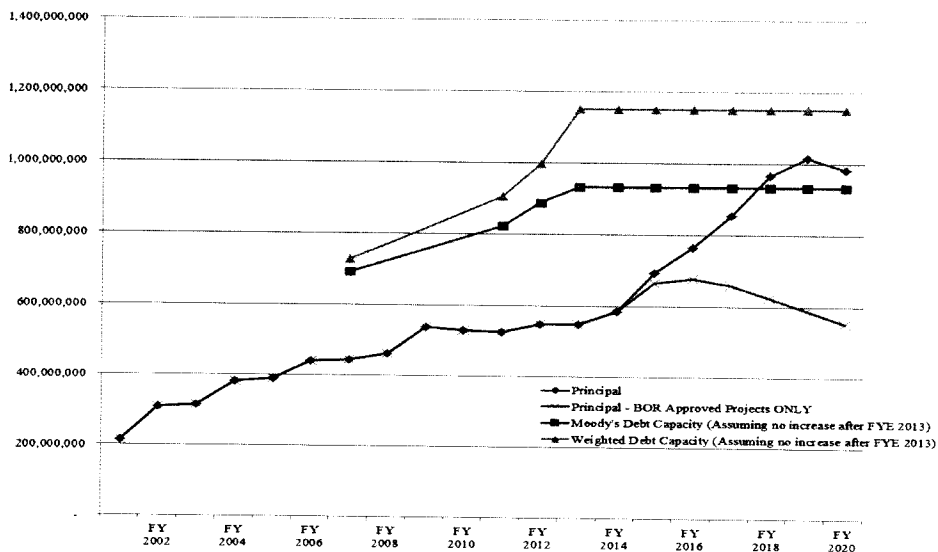
*\*Projected Debt Capacity Using FY 2013 Financial Data and FY 2013 Moody's "Aa2" Published Median Ratios 7/1/2014*

### Debt Goal for Texas Tech University System:

- Debt (principal) should not exceed the median ratios for similarly rated institutions

23

## TTUS Debt Capacity Analysis Principal vs. Debt Capacity



24

## TTUS Bond/Debt Schedule FY 2012-2020



	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
<b>Old Principal</b>	<b>\$ 521,648,000.03</b>	<b>\$ 493,890,000.00</b>	<b>\$ 464,635,000.00</b>	<b>\$ 435,010,000.00</b>	<b>\$ 405,545,000.00</b>	<b>\$ 375,890,000.00</b>	<b>\$ 345,025,000.00</b>	<b>\$ 313,440,000.00</b>	<b>\$ 280,410,000.00</b>
<b>CP</b>	<b>\$ 27,159,000.00</b>	<b>\$ 55,614,800.00</b>	<b>\$ 114,963,000.00</b>	<b>\$ 50,000,000.00</b>	<b>\$ 50,000,000.00</b>	<b>\$ 50,000,000.00</b>	<b>\$ 50,000,000.00</b>	<b>\$ 50,000,000.00</b>	<b>\$ 50,000,000.00</b>
CP (Completed in 2014)				97,250,000	95,786,248	94,249,308	92,635,522	90,941,046	89,161,846
CP (Underway)				40,401,000	39,792,907	39,154,409	38,483,987	37,780,043	37,040,902
CP (System Building)						27,500,000	27,086,086	26,651,475	26,195,135
CP (New Debt - 2017)						195,613,000	192,668,744	189,577,274	186,331,232
CP (New TRB Debt - 2019)								292,500,000	288,097,455
CP (New Other Debt - 2019)								15,000,000	14,546,361
<b>Total CP to LT Principal</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 137,651,000.00</b>	<b>\$ 135,579,154.91</b>	<b>\$ 356,516,717.57</b>	<b>\$ 356,874,337.52</b>	<b>\$ 652,449,838.47</b>	<b>\$ 641,372,930.90</b>
TTUS Cumulative New Debt			6,800,000	70,606,500	169,113,000				12,500,000
TTU Ath Cum New Debt					5,000,000		2,500,000		
TRBs Authorized - 2015						73,125,000	219,375,000		
<b>Total Cumulative New Debt</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 6,800,000.00</b>	<b>\$ 70,606,500.00</b>	<b>\$ 174,113,000.00</b>	<b>\$ 78,125,000.00</b>	<b>\$ 221,875,000.00</b>	<b>\$ -</b>	<b>\$ 12,500,000.00</b>
<b>TOTAL</b>	<b>\$ 548,799,000.03</b>	<b>\$ 549,504,800.00</b>	<b>\$ 586,598,000.00</b>	<b>\$ 605,627,500.00</b>	<b>\$ 585,637,154.91</b>	<b>\$ 855,531,717.57</b>	<b>\$ 967,774,337.52</b>	<b>\$ 1,015,899,838.47</b>	<b>\$ 984,282,930.90</b>

### AMORTIZATION SCHEDULES

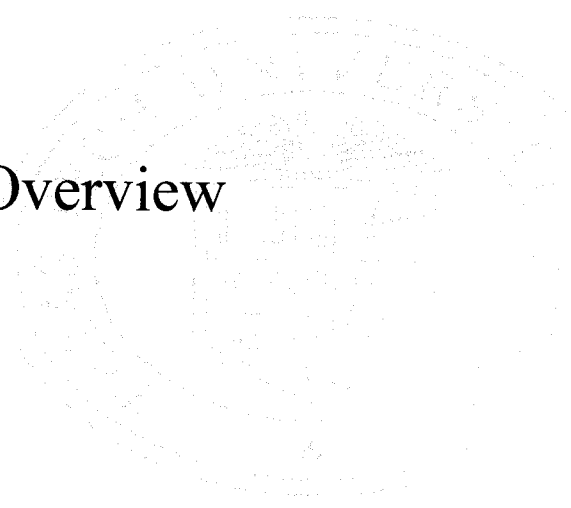
CP (New Debt - 2015)									
CP (New Debt - 2017)					98.49%	96.91%	95.26%	93.51%	91.68%
CP (New TRB Debt - 2019)							98.49%	96.91%	95.26%
CP (New Other Debt - 2019)									98.49%

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## Strategic Plan for Facility Growth Debt Capacity and Planning



## Housing System Fiscal Overview



## Budget Analysis: Housing System

### New Residence Halls FY 2014 - FY 2017



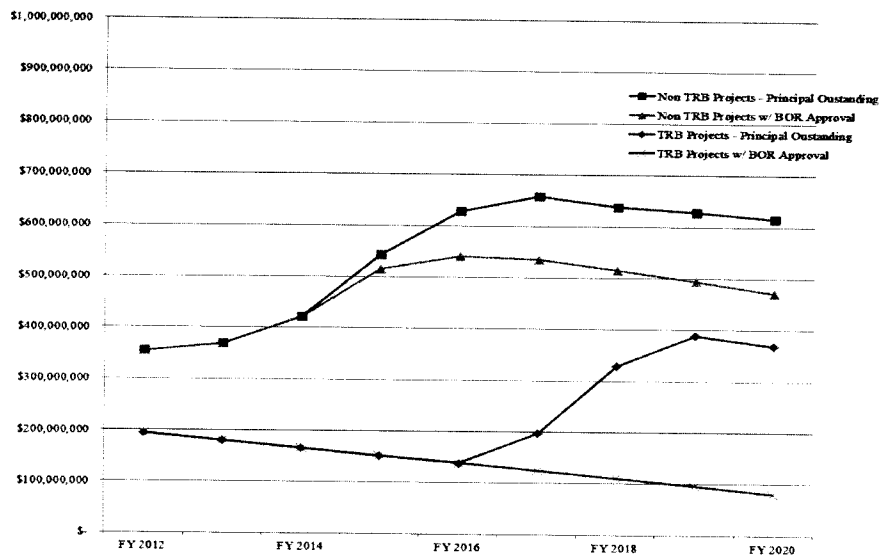
- Assumption: West Village Phase II is on-line Fall, 2017. This project and time table does not yet have board approval.
- In FY 2017, University Student Housing will make a net profit before transfers and debt service of \$23.7 million, with \$16.8 million from the older res halls and \$6.9 million from the newer res halls; Murray Hall, Talkington, and West Village.
- In FY 2017, the net after all transfers and debt service will be \$9.0 million.
- Total debt service in FY 2017 will be \$11.25 million, with \$7.7 million attributed to the new res halls. In FY 2017, the Carpenter-Wells debt service of \$1.2 million will be retired.
- The percent of the Housing Budget fixed by debt payments will increase from 18.1% (FY 2014) to 26.8% (FY 2018).
- West Village II coming on-line in FY 2017 will have:
  - Revenues \$3,000,000
  - Expenditures \$1,300,000
  - Debt Service \$3,700,000

27



TEXAS TECH UNIVERSITY SYSTEM

## TTUS Debt Capacity Analysis TRB vs. Non-TRB Projects



## Texas Tech University System

Item 5

### Report on Facilities Planning and Construction projects

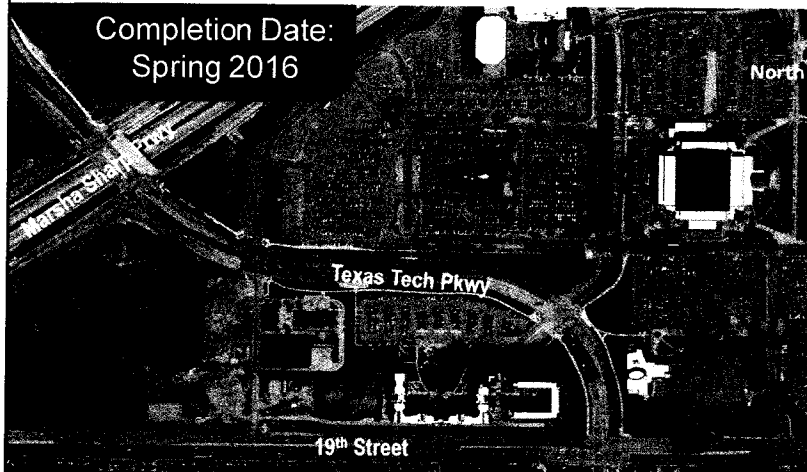
*Michael S. Molina*

## System Office Building

Item 5

► Project Budget - \$27,500,000

Completion Date:  
Spring 2016



#### Proposed Project Schedule

- |  |             |
|--|-------------|
| • Issue CMR RFQ                              | Aug 2014    |
| • CMR SOQ Due                                | Sept 2014   |
| • Short List CMR Selection Committee Meeting | Oct 2014    |
| • CMR Contract Award Goal                    | Nov 2014    |
| • Start Construction                         | Feb 2015    |
| • Final Completion                           | Spring 2016 |
| • Move-In                                    | Spring 2016 |

## Item 5

# Rawls Golf Course Entry

➤ Project Budget - \$130,000

**Completion Date:**  
November 2014

FRONT ELEVATION

THREE BRILLIANT CLAY ENTRY

SIX HANDS

ENTRY WALLS

RAWLS COURSE CLUBHOUSE TEXAS TECH UNIVERSITY 2011

## Item 5

# West Village

➤ Project Budget - \$54,800,000 / 234,501 GSF

**Completion Date:**  
July/Aug 2014

## College of Human Sciences Life Safety Upgrade

Item 5

➤ Project Budget - \$9,650,000 / 166,674 GSF

Completion Date:  
August 2015

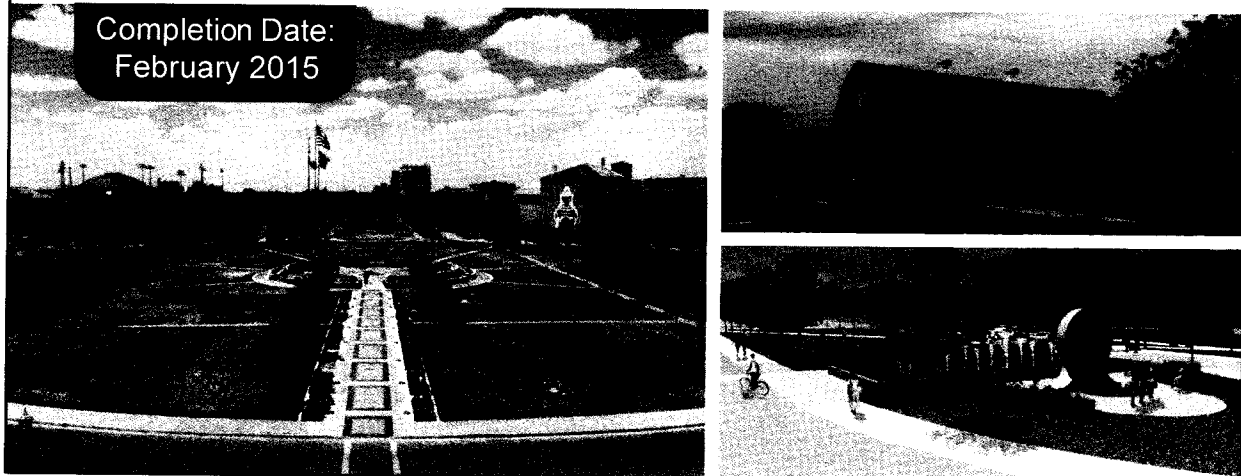


## Campus Beautification – Phase I

Item 5

➤ Project Budget - \$2,500,000

Completion Date:  
February 2015





## Campus Beautification – Phase II

Item 5

- Project Budget - \$2,450,000

Completion Date:  
March 2015



## Bayer Plant Science Building

Item 5

- Project Budget - \$13,600,000 / 21,122 GSF

Completion Date:  
July 2015

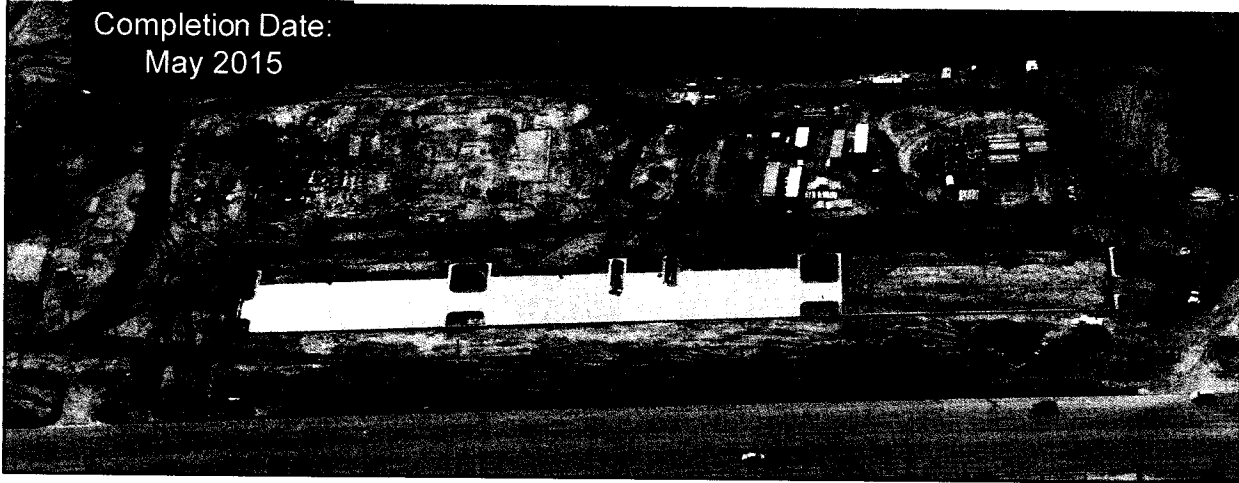


## Research & Technology Park – Phase I

Item 5

- Project Budget - \$29,045,000 / 41,000 GSF

Completion Date:  
May 2015

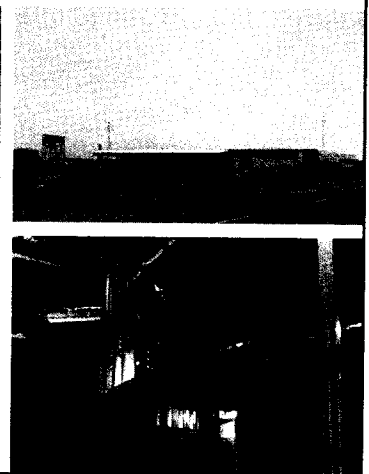
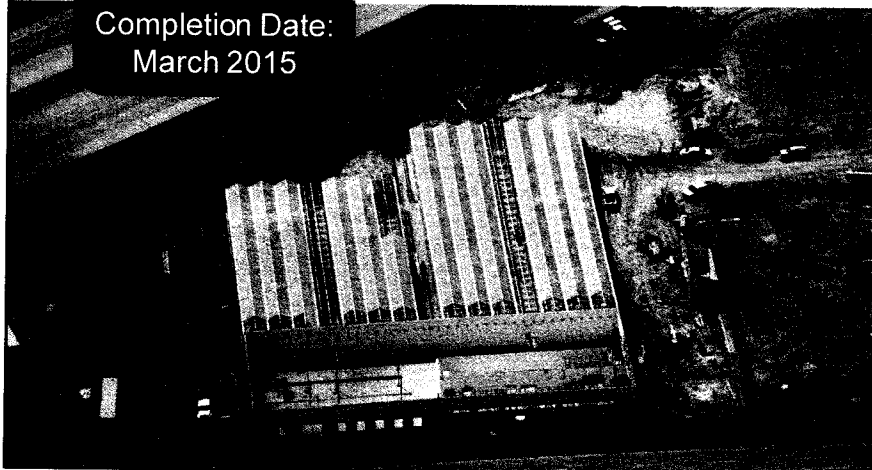


## Bayer CropScience – Seeds Innovation Center Research & Development / Trait Development

Item 5

- Project Budget - \$19,316,135 / 74,990 GSF

Completion Date:  
March 2015

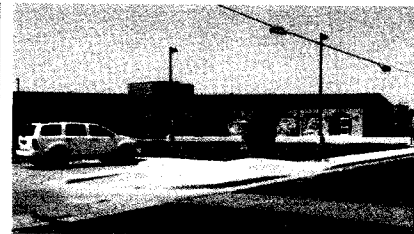
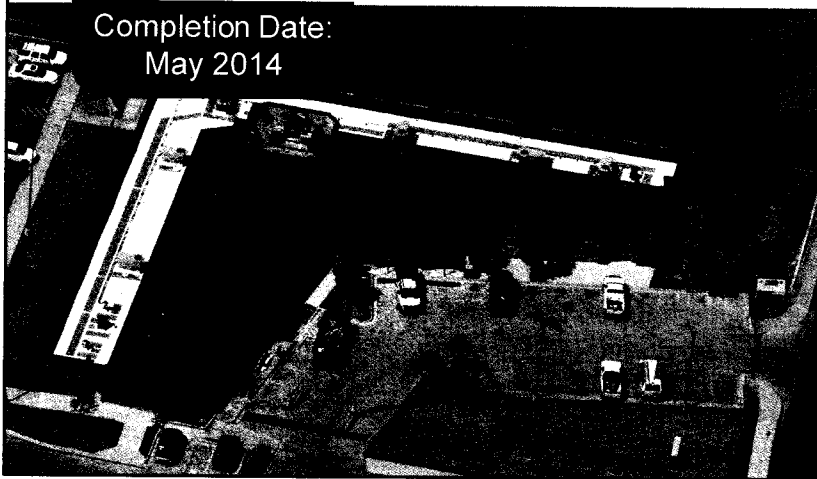


## The Larry Combest Community Health and Wellness Center Expansion

Item 5

➤ Project Budget - \$5,108,500 / 10,248 GSF

Completion Date:  
May 2014

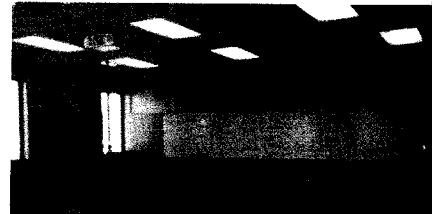
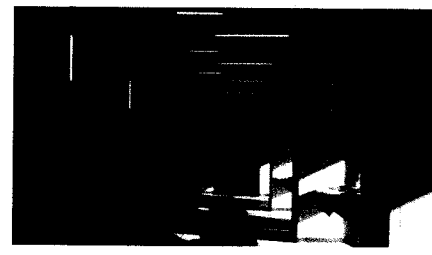
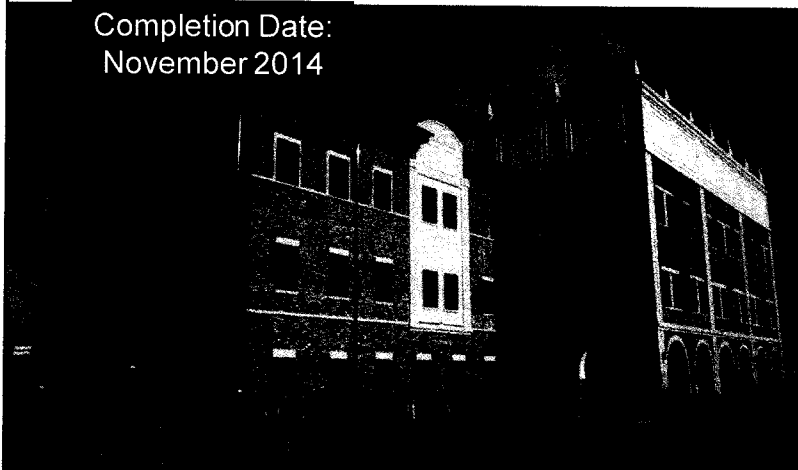


## TTUHSC at El Paso - School of Nursing

Item 5

➤ Project Budget - \$14,500,000 / 35,000 GSF

Completion Date:  
November 2014



## Texas Tech University System

Item 5

### Public Art – Recently Installed

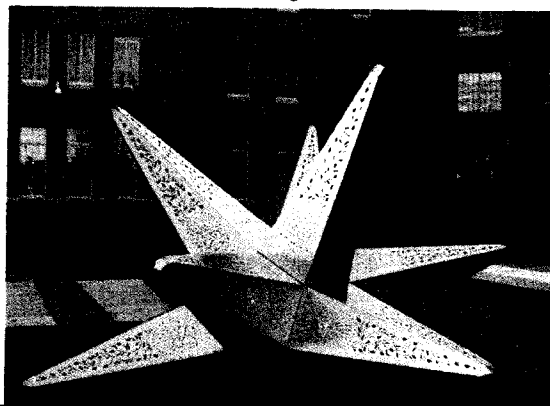
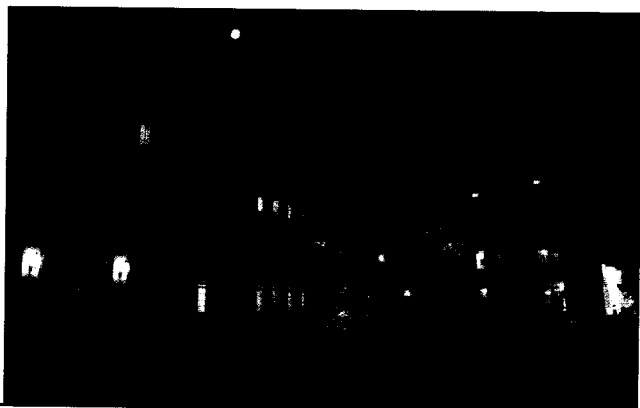
## West Village

Item 5

Joe O'Connell and Blessing Hancock (Tuscon, AZ)  
*Texas Rising*

\$485,000

Installation: August 2014



## Rawls Golf Course Clubhouse

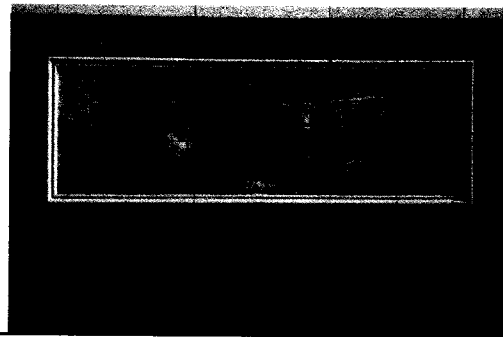
Item 5

Peter Tonningsen and Lisa Levine  
(Oakland, CA)

*Untitled*

\$32,000

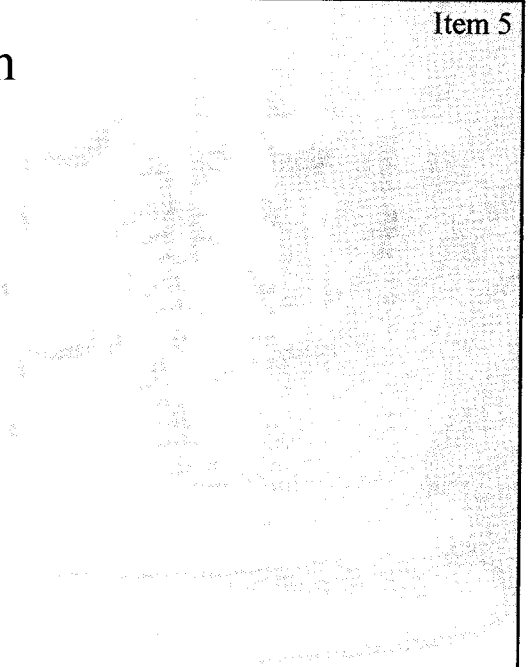
Installation: August 2014



## Texas Tech University System

Item 5

### Public Art – In Progress



## Creative Movement Studio

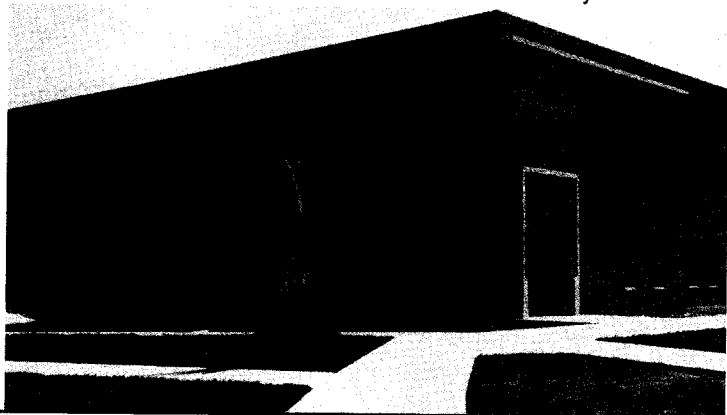
Item 5



Mark Chew (North Port, FL)  
*Untitled*

\$19,000

Estimated Installation: February 2015



## Bayer CropScience – Seeds Innovation Center Research & Development / Trait Development

Item 5



Aaron Stephan (Portland, ME)  
*Lubbock Lights*

\$170,000

Estimated Installation: March 2015



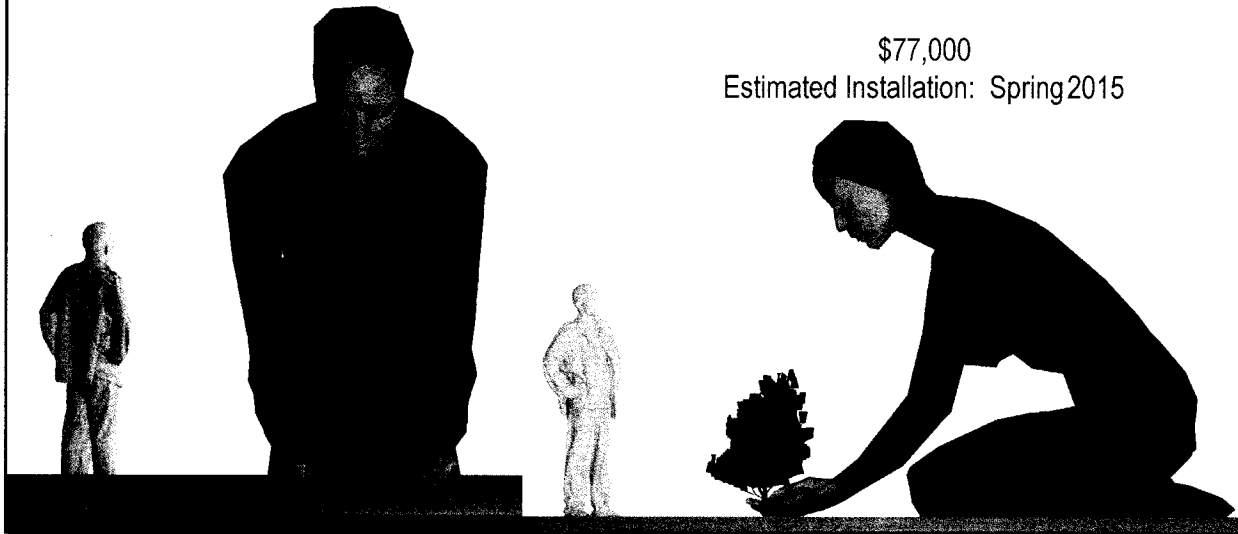
## Biological Sciences Building Life Safety Upgrades

Item 5

Julian Voss-Andreae (Portland, OR)

\$77,000

Estimated Installation: Spring 2015



## TTUHSC El Paso School of Nursing

Item 5

Andrea Wasserman  
and  
Elizabeth Billings  
(Vermont)

\$138,000

Estimated Installation:  
February/March 2015



Item 5

## Under Construction

	<u>Project</u>	<u>Cost</u>	<u>Status</u>	<u>Completion Date</u>
TTU	The Burkhardt Center for Autism Education and Research	\$ 10,600,000	Complete	September/October 2013
	Architecture Building Life Safety Upgrades	\$ 7,400,000	Complete, Warranty	October 2013
	Petroleum Engineering and Research Building	\$ 22,800,000	Substantially Complete	January 2014
	West Village	\$ 54,800,000	Under Construction	July/August 2014
	Biological Sciences Buildings Life Safety Upgrades	\$ 8,300,000	Substantially Complete	March 2014
	College of Human Sciences Life Safety Upgrade	\$ 9,650,000	Under Construction	August 2015
	Campus Beautification Phase I & Phase II	\$ 4,950,000	Under Construction	February/March 2015
	Bayer Plant Science Building	\$ 13,600,000	Under Construction	July 2015
	Research & Technology Park - Phase I	\$ 29,045,000	Under Construction	May 2015
	Bayer CropScience-Seeds Innovation Center Research & Development / Trait Development	\$ 19,316,135	Under Construction	March 2015
	<b>TTU Total</b>	<b>\$ 180,461,135</b>		
ASU	Dr. Robert and Jean Ann LeGrand Multi Sports Complex Improvements	\$ 1,400,000	Under Construction	August 2014
	Synthetic Turf on Intramural Fields	\$ 1,900,000	Under Construction	August 2014
	Mayer-Rousselot Agriculture Education Training Center	\$ 1,077,000	Substantially Complete	May 2014
	<b>ASU Total</b>	<b>\$ 4,377,000</b>		
HSC	The Larry Combest Community Health and Wellness Center Expansion	\$ 5,108,500	Substantially Complete / Under Construction	May 2014
	El Paso School of Nursing	\$ 14,500,000	Under Construction	November 2014
	<b>HSC Total</b>	<b>\$ 19,608,500</b>		
	<b>Under Construction Grand Total</b>	<b>\$ 204,446,635</b>		

Item 5

## In Design

	<u>Project</u>	<u>Cost</u>	<u>Status</u>	<u>Completion Date</u>
TTU	Petroleum Engineering Bldg Renovation for Maddox Chairs	\$ 2,900,000	On Hold	TBD
	Engineering & Materials Research Center Renovation	\$ 1,680,000	In Design	TBD
	College of Visual and Performing Arts	TBD	Program Complete	TBD
	United Supermarkets Arena Renovation	\$ 4,300,000	In Design	May 2015
	System Office Building	\$ 27,500,000	In Design	Spring 2016
	Synthetic Turf Intramural Recreation Fields	\$ 5,785,000	In Design	April 2015
	Admin Bldg Parking Feasibility Study	TBD	Study Complete	TBD
	<b>TTU Total</b>	<b>\$ 42,165,000</b>		
ASU	College of Health & Human Services	\$ 26,700,000	On Hold	TBD
	<b>ASU Total</b>	<b>\$ 26,700,000</b>		
HSC	Amarillo Simulation Center	\$ 6,750,000	On Hold	TBD
	Amarillo Student Synergistic Center	\$ 4,000,000	On Hold	TBD
	<b>HSC Total</b>	<b>\$ 10,750,000</b>		
	<b>In Design Grand Total</b>	<b>\$ 79,615,000</b>		



Item 5

# Prospective

	<u>Project</u>	<u>Cost</u>	<u>Status</u>	<u>Completion Date</u>
TTU	Research Building (ESB II)	\$ 97,700,000	Proposed	TBD
	College of Engineering Expansion/Renovation Phase II	\$ 67,600,000	Proposed	TBD
	Weeks Hall Abatement and Renovation	\$ 24,200,000	Proposed	TBD
	University Data Center	\$ 21,000,000	Proposed	TBD
	South End Zone Renovation	\$ 40,062,000	Proposed	TBD
	Indoor Football Practice Facility	\$ 20,534,000	Proposed	TBD
	New Residence Hall Facility (West Village - Phase II)	\$ 50,000,000	Proposed	TBD
	Rawls College of Business Administration Addition	\$ 15,000,000	Proposed	TBD
	Indoor Track Facility	\$ 34,752,000	Proposed	TBD
	Football Training Center Renovation	\$ 4,845,000	Proposed	TBD
	Jones AT&T Stadium East Building Finish Out	\$ 22,000,000	Proposed	TBD
	<b>TTU Total</b>	<b>\$ 397,693,000</b>		
ASU	Cavness Science Building Renovation	\$ 33,700,000	Proposed	TBD
	Academic Building Renovation & Addition	\$ 23,900,000	Proposed	TBD
	Engineering Classroom Building	\$ 10,200,000	Proposed	TBD
	Carr Hall Office Space Renovation	\$ 4,200,000	Proposed	TBD
	<b>ASU Total</b>	<b>\$ 72,000,000</b>		
HSC	El Paso Medical Science Building II	\$ 84,400,000	Proposed	TBD
	El Paso Clinical Sciences Building	\$ 34,400,000	Proposed	TBD
	Lubbock Education, Research & Technology Renovation	\$ 45,000,000	Proposed	TBD
	Lubbock West Expansion	\$ 38,700,000	Proposed	TBD
	Permian Basin Academic Facility	\$ 19,800,000	Proposed	TBD
	Amarillo Panhandle Clinical Simulation Center	\$ 9,750,000	Proposed	TBD
	Amarillo Women's Health & Research Institute Renovation	\$ 22,400,000	Proposed	TBD
	<b>HSC Total</b>	<b>\$ 264,460,000</b>		
	<b>Future Grand Total</b>	<b>\$ 724,143,000</b>		



TEXAS TECH UNIVERSITY SYSTEM



# TTUS Design & Construction Review

## Under Construction

### October 2014

www.fpc.ttu.edu

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# TTUS Design & Construction Review

In Design  
October 2014  
[www.fpc.ttu.edu](http://www.fpc.ttu.edu)

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	<b>In Design Grand Total</b>	<b>\$ 79,615,000</b>		



TEXAS TECH UNIVERSITY SYSTEM  
Facilities Planning and Construction

# TTUS Design & Construction Review

## Prospective

### October 2014

www.fpc.ttu.edu

Board Minutes  
October 10, 2014  
Attachment 9  
Page 3 of 7

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		College of Engineering Expansion/Renovation Phase II	\$ 67,600,000	Proposed	TBD
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		Lubbock Education, Research & Technology Renovation	\$ 45,000,000	Proposed	TBD
		Lubbock West Expansion	\$ 38,700,000	Proposed	TBD
		Permian Basin Academic Facility	\$ 19,800,000	Proposed	TBD
		Amarillo Panhandle Clinical Simulation Center	\$ 9,750,000	Proposed	TBD
		Amarillo Women's Health & Research Institute Renovation	\$ 22,400,000	Proposed	TBD
		<b>HSC Total</b>	<b>\$ 254,450,000</b>		
		<b>Future Grand Total</b>	<b>\$ 724,143,000</b>		



# TTUS Design & Construction Review

Completed  
October 2014

[www.fpc.ttu.edu](http://www.fpc.ttu.edu)

<u>Project</u>	<u>Cost</u>	<u>Status</u>	<u>Completion Date</u>
Printech Building Renovation (Exercise & Sports Sciences)	\$ 7,200,000	Complete	September 2012
BSL-3 Lab at the Institute of Environmental & Human Health	\$ 2,400,000	Complete, Warranty	April 2013
Jones AT&T Video Scoreboard Package	\$ 11,000,000	Complete, Warranty	August 2013
Track Team Building Renovation	\$ 1,295,627	Complete, Warranty	May 2014
Jones AT&T Stadium Colonnade and Infill Seating	\$ 5,350,000	Substantially Complete	October 2013
Texas Tech Baseball Park Improvements & Picnic Area - Phase I	\$ 5,124,000	Complete	July 2013
Boston Avenue Residence Hall and Dining Facility	\$ 47,000,000	Complete	July 2012
Business Administration Building Renovation	\$ 25,000,000	Complete	August 2012
Gerald and Carol Myers Indoor Soccer Facility	\$ 1,080,000	Complete	November 2012
Kent R. Hance Chapel	\$ 3,464,447	Complete, Warranty	March 2012
Admin Building 3rd Floor Interior Finish Out	\$ 2,745,409	Complete	October 2012
Rawls Course Clubhouse and Team Facility	\$ 3,700,000	Complete	August 2012
Multi-Purpose Performance Studio	\$ 2,200,000	Complete	September 2012
Rawls College of Business Administration	\$ 70,000,000	Complete	January 2012
Admin Bldg Abatement and Renovation	\$ 3,850,000	Complete	April 2012
Softball Seating Expansion	\$ 258,029	Complete	March 2012
NRHC North Addition	\$ 1,700,209	Complete	September 2011
NRHC Historic Preservation Building	\$ 613,397	Complete	September 2011
Art 3D Annex Finish Out (Sculpture)	\$ 3,800,000	Complete	August 2011
Experimental Science Bldg Build Out	\$ 12,100,000	Complete	July 2011
Jones AT&T Stadium East Side Expansion	\$ 33,481,504	Complete	January 2011
Jones AT&T Stadium North End Zone Expansion	\$ 5,998,165	Complete	January 2011
System Office Relocation (2nd Floor)	\$ 883,603	Complete	January 2011
Jones AT&T Stadium NEZ Facilities (Toilets & Concessions)	\$ 1,044,850	Complete	December 2010
Scholarship Donor Walk-Phase 2	\$ 50,000	Complete	January 2011
Softball Team Facility	\$ 3,183,279	Complete	March 2010
Pulse Power Lab	\$ 1,178,373	Complete	February 2010
Soccer Team Facility	\$ 4,077,587	Complete	October 2009/February 2010
Rawls CoBA Tunnel Project	\$ 1,700,000	Complete	September 2009
Horn/Knapp Window Replacement	\$ 2,361,339	Complete	October 2009
			November 2009
			Revised 10/3/2014

Memorial Circle Utility Tunnel Replacement	\$	3,887,819	Complete	August 2009
Student Leisure Pool	\$	8,247,813	Complete	May 2009
SPICE Chess Garden	\$	71,000	Complete	July 2009
Thompson Gaston Demolition	\$	2,071,218	Complete	March 2009
Engineering Expansion/Renovation Phase I	\$	9,595,587	Complete	March 2009
Track Renovation/Relocation	\$	3,322,211	Complete	May 2009
Softball Field Improvements	\$	859,472	Complete	March 2009
Art 3D Annex Ceramics/Klin Yard	\$	1,522,012	Complete	October 2008
High Performance Research Computer Facility	\$	1,540,017	Complete	September 2008
Sneed/Bledsoe HVAC Upgrade	\$	5,689,794	Complete	August 2008
Bledsoe Window Replacement	\$	1,000,000	Complete	August 2008
4th Street Sewer Upgrade	\$	458,617	Complete	October 2008
Mark & Becky Lanier Prof. Development Center	\$	13,450,433	Complete	April 2008
NCAA Soccer Complex	\$	1,899,323	Complete	August 2007
Art 3-D Annex	\$	8,603,159	Complete	September 2007
Outreach & Extended Studies Building	\$	7,811,920	Complete	October 2007
Softball Field Repairs	\$	509,054	Complete	September 2007
Discovery Mall	\$	1,167,698	Complete	July 2007
Student Wellness Center	\$	918,979	Complete	March 2007
CDRC / CSAR	\$	8,146,094	Complete	October 2006
Scholarship Donor Recognition Walk	\$	225,000	Complete	November 2006
Sneed/Gordon/Bledsoe LifeSafety Upgrades	\$	5,767,814	Complete	September 2006
Jones AT&T Stadium Field Improvements	\$	2,700,000	Complete	August 2006
Student Union Building Phase II B	\$	6,030,961	Complete	November 2006
Student Union Building Phase III	\$	1,287,444	Complete	July 2006
NRHC - Christine DeVitt Wing	\$	3,278,509	Complete	June 2006
Experimental Sciences Building	\$	36,682,782	Complete	March 2006
Texas Tech Parkway	\$	9,222,073	Complete	February 2006
Grover E. Murray Residence Hall	\$	24,604,339	Complete	January 2006
Animal and Food Sciences Building	\$	16,809,504	Complete	February 2006
Wall/Gates LifeSafety Upgrade	\$	3,087,287	Complete	January 2006
Student Parking Expansion	\$	657,887	Complete	October 2005
Student Union Bldg. Expansion/Renovation	\$	37,372,009	Complete	October 2003/February 2005
Museum NSRL Addition	\$	3,552,255	Complete	August 2005
Admin Building Stone Repair	\$	2,262,839	Complete	January 2005
Jones SBC Stadium Stage IIA /IIB	\$	53,713,138	Complete	May 2004/Sept 2004 Revised 10/3/2014

TTU	Hulen Clement Fire Protection	\$	3,262,805	Complete	August 2004
	Football Training Facility	\$	10,974,030	Complete	May 2004
	Marsha Sharp Center for Student Athletes	\$	3,789,331	Complete	January 2004
	The Rawls Course Support Facilities	\$	1,692,000	Complete	November 2003
	Admin Building Roof Repairs	\$	827,901	Complete	November 2003
	The Rawls Course	\$	9,013,000	Complete	August 2003
	Horn/Knapp Fire Suppression	\$	3,026,015	Complete	December 2002
	Campus Conference Bonfire Circle	\$	400,000	Complete	September 2002
	English-Philosophy & Education Complex	\$	46,199,000	Complete	August 2002
	Flint Avenue Parking Facility	\$	10,550,979	Complete	August 2002
	Dan Law Field	\$	1,612,000	Complete	June 2002
	Fuller Track Field House	\$	480,000	Complete	June 2002
	Pflugger Fountain	\$	826,000	Complete	April 2002
	Recreation Center Expansion/Renovation	\$	12,070,277	Complete	November 2001
	Jones SBC Stadium Stage I	\$	22,000,000	Complete	September 2001
	Frazier Plaza & Masked Rider Statue	\$	515,000	Complete	September 2001
	Tennis-Softball Complex	\$	4,059,784	Complete	September 2001
	Campus Fiber Optic Connection	\$	1,667,000	Complete	September 2001
	West Hall/Visitors Center	\$	5,703,441	Complete	August 2001
	Broadway Gatehouses	\$	816,000	Complete	August 2001
	Marquee	\$	352,000	Complete	August 2001
	Stangel/Murdough Fire Suppression	\$	1,616,293	Complete	August 2001
	Chitwood/Weymouth Fire Suppression	\$	2,779,706	Complete	August 2000
	<b>TTU Total</b>	<b>\$</b>	<b>668,852,814</b>		

ASU	Plaza Verde Residence Hall Phase I (Design Phase I & II / Construct Phase I)	\$	35,000,000	Complete	February 2012
	Porter Henderson Library IT Commons Renovation	\$	4,371,390	Complete	December 2010
	Recreation/Wellness Ctr & Center for Human Performance Expansion	\$	6,941,505	Under Construction	May 2011
	Centennial Village Residence Hall	\$	28,215,000	Complete	August 2008/March 2009
	University Hall/Abatement Demolition	\$	2,500,000	Complete	January 2010
	UC Dining Services Expansion	\$	2,500,000	Complete	January 2009
	<b>ASU Total</b>	<b>\$</b>	<b>79,527,895</b>		
	Abilene School of Nursing	\$	12,000,000	Complete, Warranty	December 2012
	Abilene School of Pharmacy Addition	\$	3,000,000	Complete, Warranty	December 2012
	The F. Marie Hall SimLife Center	\$	6,350,658	Complete	September 2010
					Revised 10/3/2014

4C Cancer Research Lab	\$	3,504,108	Complete	October 2010
Lubbock Memorial Garden	\$	179,738	Complete	January 2010
Amarillo School of Pharmacy Expansion	\$	7,905,531	Complete	November 2009
Amarillo Family Medicine Relocation	\$	7,227,532	Complete	July 2009
Amarillo Research Building	\$	18,152,430	Complete	March 2009
El Paso Vivarium Upgrade	\$	737,479	Complete	December 2008
International Pain Center	\$	6,704,956	Complete	November 2008
El Paso Strategic Space Study	\$	TBD	Complete	TBD
El Paso - Archer Building Renovations	\$	1,541,604	Complete	March 2008
Texas Tech Physicians Medical Pavilion	\$	35,697,952	Complete	June 2006/Dec 2007
El Paso Medical Education Bldg.	\$	44,810,194	Complete	November 2007
Abilene School of Pharmacy	\$	9,087,743	Complete	July 2007
El Paso Medical Science Bldg. I Build Out	\$	3,547,351	Complete	July 2006
Amarillo Campus Improvements	\$	1,424,677	Complete	September 2006
HSC Roof Replacement	\$	1,747,867	Complete	April 2006
The Larry Combest Health & Wellness Center	\$	1,551,549	Complete	January 2006
El Paso Medical Science Bldg. I	\$	36,906,174	Complete	February 2006
HSC Campus Infrastructure Improvement	\$	4,996,136	Complete	January 2006
HSC El Paso Clinic Expansion/Renovation	\$	9,655,524	Complete	February 2005
HSC El Paso Hydronic Pipe Replacement	\$	1,552,209	Complete	February 2005
HSC Academic Classroom Bldg.	\$	14,963,993	Complete	October 2003
HSC Synergistic Center	\$	1,995,105	Complete	March 2003
Amarillo Academic/Clinic Facility	\$	23,636,894	Complete	April 2002
Midland Physicians Assistant Building	\$	6,000,000	Complete	August 2001
HSC Admin Relocation	\$	1,862,000	Complete	March 2001
Odessa Clinic Renovation	\$	1,200,000	Complete	September 2000
Communications Disorders Renovation	\$	2,161,000	Complete	May 2000
		<b>HSC Total</b>	<b>\$</b>	<b>270,100,404</b>
		<b>Completed Total</b>	<b>\$</b>	<b>1,018,481,113</b>
		<b>TTUS Capital Project Total</b>	<b>\$</b>	<b>2,026,685,748</b>

HSC

HSC



~~[Major revisions: approved by the Board of Regents, December 13, 2013]~~  
[Major revision: October x, 2014]



## Angelo State University Operating Policy and Procedure

### OP 10.01: Undergraduate Student Admissions

**DATE:** Approved by the Board of Regents, TTUS on December 13, 2013

**PURPOSE:** The purpose of this Operating Policy and/or Procedure (OP) is to outline policies concerning undergraduate student admissions.

**REVIEW:** This OP will be reviewed in August of every odd -numbered year by the executive director of enrollment management with recommended revisions forwarded by September 1 through the vice president for student affairs and enrollment management to the president for approval and submission to the Board of Regents for approval. (*Regents' Rules*, Sections 05.01.2 and 05.02)

### POLICY/PROCEDURE

Angelo State University commits itself to the equal consideration of all qualified applicants for admission without regard to race, color, religion, sex, age, or national origin, and without regard to disabilities as required by the Americans with Disabilities Act of 1990. An applicant will be eligible for admission to the university when the Office of Admissions has on file the items required in the appropriate category, as listed below, and when all requirements in that category have been met.

- Application for Admission.
- Official transcripts of high school records.
- Scores on the American College Test (ACT) or the Scholastic Assessment Test (SAT) (scores cannot be more than five years old).
- Current non-refundable application fee.

#### 1. ASSURED ADMISSION

Assured admission is granted to applicants based on satisfaction of the following requirements: a) graduate from an accredited high school or home school with a Texas Advanced or Recommended or Distinguished Achievement Program diploma or the Endorsements or Distinguished level of Achievement on the Foundation High School Program or its equivalent; and b) present the combination rank in class and minimum test scores indicated below.

#### **High School**

##### **Class Rank**

Top 10% (Distinguished Program Required)

Next 40%

3<sup>rd</sup> Qtr

4<sup>th</sup> Qtr

#### **Test Scores**

##### **ACT or SAT**

No Minimum

17 / 820 (Math/Critical Reading)

File Review

File Review

~~[Major revisions: approved by the Board of Regents, December 13, 2013]~~~~[Major revision: October x, 2014]~~

Assured admission may also be granted to applicants not on a Texas High School Diploma Program but who meet one of the requirements listed below and meet the class rank and test score requirements noted above. The required SAT scores for assured admission are based on the math and critical reading portions of the SAT only.

- a. Submit, for private and home school students, the Texas Private High School Certification Form published by and made available on the Texas Higher Education Coordinating Board website.
- b. Satisfy ACT's College Readiness Benchmarks on the ACT assessment.
- c. Earn an SAT assessment score of at least a 1500 out of 2400.

Students who are unranked or fall within the 3<sup>rd</sup> or 4<sup>th</sup> quartiles will have their file reviewed to determine admissibility and potential for success at Angelo State University. Consideration factors include, but are not limited to, the applicant's academic record, class rank, standardized test scores, first-generation status, bilingual proficiency, extracurricular activities, community activities, region of residence, socioeconomic background, financial status of the school district, the school district's performance level on the TEA's accountability criteria, responsibilities such as employment or helping to rear children, resident of a rural or urban area or a resident of a central city or suburban area, attendance in a school under a court ordered desegregation plan, commitment to a particular field of study, personal interview, admission to a comparable accredited out-of-state institution, any other consideration the university considers necessary to accomplish the university's stated mission.

## **2. ADMISSION FILE REVIEW OF FRESHMAN APPLICANTS**

Applicants who do not meet the assured admission criteria will have their records reviewed to evaluate other factors that predict success at Angelo State University. Consideration factors are the same as those used in the Assured Admission for applicants who are unranked or in the 3<sup>rd</sup> or 4<sup>th</sup> quartile.

## **3. ADMISSION TO A COLLEGE MAJOR**

All new students will be admitted to the university then to a college and major. A college or major may have admission requirements in addition to those of the university.

## **4. GENERAL EQUIVALENCY DIPLOMA (GED) ADMISSION**

Individuals who are not high school graduates but who have submitted evidence of a high school equivalency diploma from the Texas Education Agency (or equivalent agency in other states) may be eligible for admission to Angelo State University when they have submitted all of the following items to the Office of Admissions:

- Application for Admission.
- Scores on the ACT or the SAT (scores cannot be more than five years old).
- Current non-refundable application fee.

These applicants must meet one of the following admission requirements:

- a. Satisfy the College Readiness Benchmarks on the ACT assessment.

[Major revisions: approved by the Board of Regents, December 13, 2013][Major revision: October x, 2014]

- b. Earn an SAT assessment score of at least a 1500 out of 2400.

## 5. DUAL CREDIT/CONCURRENT ENROLLMENT

High school and home school students who have completed the sophomore or junior year of high school may be eligible for enrollment in certain courses at Angelo State University under either the Springboard ASU On-Site Dual Credit/Concurrent Enrollment Admission Program (DC/CE) or the Off-Site Dual Credit Enrollment Program. Students approved for either DC/CE program must be enrolled concurrently in Angelo State University and high school. Enrollment will may be limited to no more than two courses of prescribed work during a fall or spring semester or each summer term.

### Springboard On-Site Dual Credit/Concurrent Enrollment Program

A high school student will be eligible for admission to Angelo State University under the Springboard On-Site ASU Dual Credit/Concurrent Enrollment Admission Program when the applicant has met all admission requirements and has on file the following items:

- Dual Credit/Concurrent Enrollment Application for Admission.
- Official transcripts of high school records.
- Official scores on the ACT or the SAT (scores no more than five years old).
- Passing scores on the Texas Success Initiative (TSI) assessment test or proof of exemption.
- ~~—~~ Dual Credit/Concurrent Enrollment Agreement form.
- ~~Current non-refundable application fee.~~
- Letter of recommendation from high school counselor.
- Completed Residency Questionnaire.
- Completed Bacterial Meningitis Vaccination form.
- Completed FERPA waiver form.
- ~~—~~ Completed Course Selection form.
- Completed the sophomore or junior year of high school.

To be eligible for admission to Angelo State University under the Springboard On-Site ASU Dual Credit/Concurrent Enrollment Admission Program, high school students must meet the following admission requirements:

- a. Enrolled currently in high school courses necessary to complete the curriculum requirements on a Texas Advanced or Recommended or Distinguished Achievement High School Program, or the Endorsements or Distinguished level of Achievement on the Foundation High School Program, or its equivalent.
- b. Meet the class ranked test score requirements noted below, and

**High School**  
**Class Rank**  
Top 10%  
Next 40%  
3<sup>rd</sup> Qtr  
4<sup>th</sup> Qtr

**Test Scores**  
**ACT or SAT**  
No Minimum  
17 / 820 (Math/Critical Reading)  
File Review  
File Review

[Major revisions: approved by the Board of Regents, December 13, 2013][Major revision: October x, 2014]

- c. Meet Texas Success Initiative (TSI) exemption requirements with a composite score of 23 or above (19 subscore in English and math) on the ACT or a combined verbal and math score of 1070 (minimum 500 verbal and 500 math subscores) or above on the SAT or provide passing scores on the TSI assessment test.

#### Off-Site Dual Credit Enrollment Program

To be eligible for admission to Angelo State University under the Off-Site Dual Credit Enrollment Program, high school students must meet the following admission requirements:

- a. Be a high school student who has completed the sophomore or junior year.
- b. Have a "B" (3.0 or 80) overall high school average, or be in the top half of class, or recommended by the high school principal or high school counselor.
- c. Pass the section of the TAKS or TSI assessment that corresponds to the enrolled course, unless exempt, and provide TSI Assessment scores as required by the Texas Success Initiative (TSI).
- d. Dual Credit/Concurrent Enrollment Application for Admission.
- e. Official transcripts of high school records.
- f. Completed Residency Questionnaire.

Students granted enrollment to take academic courses under either the Springboard ASU On-Site Dual Credit/Concurrent Enrollment Admission Program or the Off-Site Dual Credit Enrollment Program will not be considered as having officially been admitted to, nor matriculated at, Angelo State University until they graduate from high school and enroll in the university as regular students.

## **6. TRANSFER ADMISSIONS**

Students transferring from an accredited college or university will be eligible for admission to Angelo State University when they have met all admission requirements and have on file in the Office of Admissions the following items:

- Application for Admission.
  - Official transcripts of all college or university work.
  - Current non-refundable application fee.
- a. Transfer students from an accredited college or university who are not on disciplinary suspension may be admitted if their cumulative grade point average on all college level work attempted meets the following criteria and the other designated requirements:

Total College Level  
Semester Credit  
Hours Attempted  
1-17

Minimum Cumulative Grade  
Point Average and  
Other Requirements  
2.00 and meet admission criteria  
for regular admission for high school  
graduates

[Major revisions: approved by the Board of Regents, December 13, 2013][Major revision: October x, 2014]

18 or more

2.00

Students who are on academic suspension at any institution attended are ineligible for admission to Angelo State University until the period and terms of the suspension have been satisfied and the above criteria have been met.

- b. Graduates from an accredited two-year college with the associate degree will be admitted to Angelo State University once official transcripts demonstrating a 2.00 GPA or greater on all transferrable coursework have been received in the Office of Admissions. However, a maximum of sixty-six semester credit hours of college level academic course work may be applied toward a bachelor's degree at ASU. ASU will not accept transfer credit for developmental courses.
- c. When calculating a transfer grade point average, grades of *A*, *B*, *C*, *D*, and *F* are computed as recorded. Grades of *WF* are averaged as *F*. When a course has been repeated, the last grade stands and is used for GPA calculations. Grades in non-transferable, developmental, and some technical/vocational courses are disregarded.
- d. Students meeting all admission requirements who are currently enrolled in another college or university and are unable to provide current transcripts of all previous work may appeal their admission to the Office of Admissions. It is the responsibility of the students to provide the official transcript to the Office of Admissions or be subject to forced withdrawal.

## **7. ADMISSION REVIEW OF TRANSFER APPLICANTS**

Transfer applicants who do not meet the admission GPA requirements but who have a minimum GPA of 2.0 on transferable coursework will have their records reviewed to evaluate other factors that could predict success at Angelo State University. A committee will review applicants holistically. Academic information such as the types of courses taken and the pattern of progress, as well as course work taken leading toward the major, the student-submitted essay explaining her/his decision to transfer to Angelo State University, reasons for past academic performance and plans to ensure future academic success, and extracurricular activities or employment information will be used to evaluate the applicant.

## **8. FORMER STUDENT ADMISSIONS**

All former undergraduate Angelo State University students who did not attend one long semester (fall or spring) must re-apply for undergraduate admission to re-enter ASU. They must submit an application for undergraduate admission and the current non-refundable application fee.

Former ASU students who have attended another college or university after leaving ASU will be considered as transfer students and must meet the requirements listed in section 6 above. Students must submit official transcripts of all college or university course work since their last enrollment at ASU. The cumulative grade point average of all official transcripts that were not previously received in the Office of Admissions must be a minimum 2.00.

Students who leave ASU on scholastic probation may be re-admitted on scholastic probation. If a student was suspended from ASU, he or she may return on probationary status after complying with the suspension requirements.

~~[Major revisions: approved by the Board of Regents, December 13, 2013]~~  
revision: October x, 2014]

## **9. TRANSIENT ADMISSIONS**

Applicants who have completed college work and are working toward a degree at another college or university are eligible to be considered for transient admission. Applicants who desire to register for any term may be considered for enrollment without regard to the provisions of (section 6) above, but must not be on academic suspension from another institution.

Transient students are required to submit an application for undergraduate admission, the current non-refundable undergraduate application fee, and proof of good standing with their current institution.

## **10. POST-BACCALAUREATE ADMISSIONS**

Post-baccalaureate admission is granted to students who have been awarded a bachelor's degree and do not want to obtain another undergraduate degree. Post-baccalaureate students are required to submit an application for undergraduate admission, current non-refundable undergraduate application fee, and proof of baccalaureate degree.

ASU undergraduate students who are in good standing and seek post-baccalaureate admission for the term directly following their graduation need to submit a Continuing Education Verification Form for admission.

## **11. PROVISIONAL ADMISSION**

- a. Freshman applicants not admitted through the university's standard admission and review process may be considered for admission through the provisional admission program.
- b. Students may satisfy their provisional admission requirement in one of two ways:
  - 1) Apply and be accepted to the Angelo State Direct Path Program, a partnership with Howard College. Upon earning 18 transferable credit hours with a cumulative 2.0 or higher grade point average a student will be fully admitted to Angelo State University.
  - 2) Participate in the Summer Gateway Program by enrolling in and completing six hours of transferable coursework with a 2.0 or greater grade point average either at Angelo State University or at another college or university. Following successful completion of the requirements, a student will be admitted to Angelo State University.

## **12. OTHER PROVISIONS AND CONDITIONS OF ADMISSION**

All other provisions and conditions of admission not covered by the above admission requirements shall be established by the president of the university.

## **13. ADMISSION DECISION APPEALS**

The policies and procedures for considering admission decision appeals shall be established by the vice president for student affairs and enrollment management, subject to approval by the president of the university. The university's decision in all such cases shall be final.

Chancellor's Report  
Texas Tech University System  
Board of Regents Meeting  
October 10, 2014

Chancellor Duncan presented his report to the Board: "Thank you Mr. Chairman and members of the Board. I have been on the job for 95 days, I believe. I was a lawyer, not a mathematician. It's been a great 90 days. I want to reiterate something I said last time that we met. I have inherited a system that is in really good shape. As you saw from this excellent review on our debt capacity and how that aligns with our priorities on buildings, this system has been managed very well. You are to be congratulated for that. I have had the opportunity to work with four great presidents. You have all done a great job and I look forward to getting to know them all even better. We have all worked together. I think that everyone has the right attitude about moving this System forward and moving their components forward. We look forward to bringing you ideas and proposals as we work through our different priorities, especially in our strategic planning that we'll be doing in February. I will say this—from the beginning, the strategic goals that you set earlier are goals that we should be pursuing. I think what we will be doing more than anything else is just trying to come up with ways to achieve those goals. We will look at that and talk about some of those things in February and later on.

"We have presented our Legislative Appropriations Requests to the Legislature a couple of weeks ago and that went well. I was also able to visit Washington, DC and I was really impressed. We have a program in DC—Texas Tech University does—where we have interns that work in all of the different legislative offices in Congress. Every time you go into a Texas delegation office, you are either going to see a Texas Tech student working there or you are going to see someone who works there permanently from Texas Tech. It's really amazing how strong our internship program has been. We have a dorm there that is called the Tech House and we bought them some pizza and they were happy about that. We're the only one of any of the universities that do these kind of programs. It's actually within walking distance of the different congressional office buildings. It's a unique opportunity for these young people to learn about government but also for us to have persons who are working in government that understand our role and our mission and can be of help to us later down the road.

"Our fundraising has been excellent. Last week, Mr. Cooksey may have reported—he may not have had the final numbers—that for fiscal year 2014, and this is following a campaign, the System raised \$158.3 million. That is significant. I am pleased to report to you that we have, as of September, as of the first month of this fiscal year, we have raised more than \$44.3 million. We're over \$1 billion in our endowment for the System. We are getting closer to that for TTU and our other components are growing in their endowment. What that tells us is that people now believe in us and they are making investments in the System and that's what we want to see and that's what we want to start moving forward on.

"We will continue to do what we are doing—getting around and meeting with folks and hopefully, when you have a concern or an issue, I would hope that you would call me. I

would love to hear from you. I enjoy discussing the future and issues with you about where we want to go with your vision and to make sure that we're doing what we need to be doing in the Chancellor's Office and in the components leadership to meet your expectations and goals.

"I'm going to turn this over now to our president's because I think they have a lot of exciting news to tell you."



President's Report  
Angelo State University  
Board of Regents Meeting  
October 10, 2014

Dr. May presented his report to the Board: "To follow up on the chancellor's remarks, I would agree that it's been a wonderful year. This last year, Angelo State University's Office of Development reported that they received a record of donations of \$13 million last year. This was more than double of any previous year to that. In 2011, we raised \$7 million at that time. I can tell you that also included our largest single donation of \$4.5 million for civil engineering but I also want to echo what the chancellor said. We had never reached these kinds of levels until we joined the Texas Tech University System. It was the leadership that we had through the Development Office, especially through the System and the cooperation that we have with Scott Cooksey and others. That has really led Angelo State to a level that most regional institutions in the states only look at us in envy. In fact, our athletic conference met just recently and I was elected president of the Lone Star Conference. We received donations in that regard more than double of any other institution in our conference. It was because of us joining the System and them teaching us the proper way in the development of policies and personnel and I give all the credit to the people we have hired in our Development Office who have been able to garnish those types of donations. We have a great staff and it all works so seamlessly with Chancellor Duncan and the Development Office at Tech.

"Angelo State University was also recently awarded a \$2.87 million grant from the U.S. Department of Education to support the implementation of ASU's proposed new civil engineering program. This grant was awarded under a U.S. Department of Education's Developing Hispanic Serving Institutions Program in cooperation between ASU and Southwest Texas Junior College in Uvalde. Its title is *Strengthening the Engineering Pipeline in West Texas*. This program only awaits the final approval of the Coordinating Board, hopefully this December or February. I also want to mention that recently I met with the Coordinating Board and their staff on the civil engineering program in order to answer a lot of questions. They were really surprised that I showed up with Chancellor Duncan. I want you to know about that kind of cooperation; I just called to tell him that I was going and he doesn't know that I'm going to say this. He asked if I minded that he went with me. That kind of leadership is really inspiring, not only to me but to the rest of the administration at Angelo State. It made a big difference when we showed up in Austin. I got a report from that meeting that we did a really good job. I was very happy about that.

"The ASU master of science degree in homeland security was ranked one of the top 25 by Best Online Masters in homeland security programs by BestSchools.org which is an education resource that ranks degree programs in all disciplines and ASU ranked 19<sup>th</sup> overall nationally. Our master's of education degree was also one of the top 25 in the nation and it was ranked number 12.

"For the sixth consecutive year ASU was also designated as a military friendly school and lists honors in the top 15 percent of colleges and universities and trade schools that most embrace America's military service members, veteran's spouses and students and add to their success on campus.

"We also had a U.S. Air Force tech, Sergeant Ryan Muñoz, an ASU online student from New Jersey in security studies who has been awarded one of ten Heart of Heroes Scholarships by the State of New Jersey. He is a resident of Borden Town, New Jersey and he will receive this scholarship towards his ASU master's degree in security studies.

"The American Meat Science Association announced that Angelo State has been chosen to host the 69<sup>th</sup> annual Reciprocal Meat Conference in June of 2016. There are more than 1,000 attendees—a lot of them from Texas Tech participate in this as well other agriculture institutions. It is expected that meat science professionals in academia, government and the industry as well as all over the country will attend. This is the first time this conference has ever been awarded to a regional institution. I think that says a lot about our food science and meat science programs. Both of the Ph.D.s in that program came from Texas Tech.

"Dr. Bruce Bechtol, ASU's security studies faculty has been awarded a travel grant to the South Korea Institute of Unification of Education by the government of South Korea. The retired U.S. marine and former intelligence officer for the Defense Intelligence Agency, Dr. Bechtol is an internationally known expert in North Korean military and political issues and has written four books on North Korea. He has also recently been visited by Congressman Thornberry as he is a source for information on North Korean issues and relations for congress.

"Finally, in athletics, we are number two in football; we are number two in volleyball and we are number one in soccer. We are ranked number seven in the country in girls soccer. We are having a good fall.

"Thank concludes my report."

SGA President's Report  
Angelo State University  
Board of Regents Meeting  
October 10, 2014

Jared Goecker presented his report to the Board: "Mr. Chairman and ladies and gentlemen of the Board, Mr. Chancellor and honored guests, it is my pleasure to be speaking here once again.

"I am proud to say that for six months we have still managed not to burn anything down. I do have a footnote to that though...we do have our homecoming bonfire tonight. So, if you get any calls tonight at about midnight...I need you to assume a few things. One, it wasn't my fault. Two, if it was my fault it was accident and three, I'm really sorry. But all jesting aside, it was recently family day at ASU where the families of students came and enjoyed a weekend of festivities and great bonding time topped off with a stellar football game. We have been deeply honored to have had Chancellor Duncan and Chairman Long attend several of our games. It has really reminded us that we really are a family in this System and we are truly proud and thankful to be part of it.

"Notable for mention on the SGA side is the SGA fifth quarter initiative. It's something we are piloting for the homecoming game tomorrow night. After the game, we will be going to a local business for bonding and celebrating school spirit. We'll have some coaches there and football players stop by to say a few words. The goal is to promote school spirit and pride and community bonding. This goes hand-in-hand with our goal to get people more involved in the sporting events as well. While I personally can't take credit for this, the participation at the games this year has been phenomenal. If you look at the pictures passed around, you can see how packed the stadiums have been and how great the turf is looking. I didn't select these photos but if you enjoy playing Where's Waldo, you might enjoy that with an ASU twist and find Jared in those pictures.

"The SGA is hosting a luncheon with George P. Bush next week. It's in conjunction with the Political Science Department at a model organization of American states. We are truly excited to be hosting this event with Mr. Bush. He has been great to work with and we are excited to see what he will say about leadership and campus involvement.

"The Student Discount Program continues right on track from where we left off. We are actually projecting a blow out of our original goal by about 35 businesses. The Senate has been working very hard and diligently to make this program a success. They should be commended.

"We are looking forward to the Texas Tech System day in Austin this spring. We expect a strong showing from ASU students and alum. It's really a great time. I got a chance to go during my freshmen year with the SGA and learned so much. It was really a great experience and I am really excited about that.

"Student Senator Meghan Rogers is spearheading an SGA initiative to have street signs around ASU colored with our school colors. I am excited to see her take this project on.

I believe it is important for any school to have something like this around town to really promote school spirit. If you drive around UT, you will see their colors and the same at A&M. We are really excited about this.

"In closing, I would like to take a moment to introduce Ross Kushnereit. He is my vice president. It has been an honor to work with him. He is a tremendous VP. He is a geology major and he works part time for the USGF in addition to being VP. He is also working on an undergraduate research project for ASU.

"Thank you. This concludes my report."

President's Report  
Texas Tech University  
Board of Regents Meeting  
October 10, 2014

Dr. Nellis presented his report to the Board. "Thank you for the opportunity to speak to you today about some of the highlights in a place of what is really a dynamic university. You are certainly aware of many of these details. I wanted to start with enrollment. Again, we had the highest enrollment in institutional history. This was the third highest at Texas Tech as far as absolute increase. The largest was in 1946 right after WWII. The second highest was in 1965 during the Vietnam War and the draft and now this year. I think it's looking at the component parts of that enrollment growth that are really important. One is that our graduate enrollment, which is going to help us gain further recognition as a more AAU like institution, is up seven percent. This figure of 65,000 includes the Law School so we are close to 6,000 based on our regular graduate students and then the addition of a little over 500 law students. Our goal is to get to 8,000 graduate students by 2020 and I think we are well on the path to reach that goal. That is consistent to try to gain a certain proportion of our total enrollment that is graduate oriented.

"Retention is up. Again, if we look at AAU-type schools, we need to be up in the high 80s to low 90s and our goal is to be at 90 percent by 2020. This year's retention rate is 3.5 percent. We are up one percent from last year and almost three percent in the last two years. We want to be a Hispanic Serving Institute as Angelo State. We are at 22.2 percent of our undergraduate enrollment right now. This is important as we move forward. This creates a dynamic of a national research university presence.

"Our international enrollment is low in regards to other AAU-type schools. This has been a particular focus. You can see that we are up fairly significantly from a year ago. This is a blend of both graduate and undergraduate students. We are excited about that.

"Looking at our enrollment scenario, in regards to incoming freshmen, the total number of incoming freshmen is a little over 5,600 but even with that incoming freshmen number, if we were to pull that back a little bit and even raise a little more our minimum standards as far as allowing students in—so let's say our next class for the fall of 2015 is 5,100 and we look at that and hold the line on that rather than continuing to grow that which has been our past strategy, we can increase the quality which helps us as far as our national standard. Still with our graduate enrollment, in looking at the total of undergraduate students based on our current freshmen, sophomore, junior and senior class, by 2020 we'll be at 32,000. If we add an additional 8,000 in graduate students, even with holding this line down, we'll reach that 40,000 number that we have discussed before.

"Research expenditures are a very important part of our national profile. We are not nearly where we need to be but we are up significantly. These numbers will be finalized by the end of October when we have to report these to the Coordinating Board but these are fairly close. Our total research expenditures are at \$154 million which is up

significantly. Restricted dollars, which is a very important component when you look at national research universities, are at almost \$47 million. On the federal, which has been very low, we are up by 10 percent. This is during a time when a lot of universities are either flat or declining. As you know, with the federal government budget, the NSF, the NIH, those budgets have been fairly limited or going down. We are competing more favorably which is a good sign. We have increased our number of proposals submitted. We have a 24 percent increase in total awards. That is a huge increase. That means that I should be able to come to you next year and the year after because many of these are multiple year awards with an increase in our total research number and a 13 percent increase in federal awards.

"I mentioned the international component and I had the opportunity in August to travel to Brazil. As you know, TTU ISD has had a relationship in Brazil for a long time. We have 54 high schools in Brazil that we have a TTU relationship with—2,300 students. The tradition has been that these students—these are taught by American teachers that they recruit there, some from Texas and some from other parts of the United States. They teach these classes, the Texas curriculum in English. These students, when they graduate, they are selecting places like Harvard and Michigan and Penn State, so why not Texas Tech? So, we actually had the first of these now joining us here at Texas Tech this fall. In fact, I just had them in my office to see how they are doing. They are adjusting very well and are already helping us recruit more Brazilian students because they are having such a good experience so far. We also had a chance to build relationships with the University of Sao Paulo, the major federal government funding agencies in Brasília and the University of Rio. The University of Sao Paulo is one of the top ranked universities in Latin America, maybe the top ranked and among the lead ranked universities in the world, so having that affiliation certainly helps our profile. I had a chance to visit one of the high schools in Sao Paulo as well as also one in Brasília to meet with their administrators as well as their students. When we visited these high schools we could see the Double T everywhere. Our brand—it's just amazing to see that. I had a chance to visit with the students and interact with them and discuss the program that they have there. We also reached an agreement with the FAPESP which is the major funding agency for the state of Sao Paulo where we can collaborate through joint research projects as well.

"I am very proud of the many things we send you and you get briefed on but on the *U.S. News and World Report* rankings, we are up five spots in one year and nine in the last two years. That puts us in the top 10 as far as institutions that delta change of increase. We are moving in the right direction. It's not where I want us to be but we are moving in the right direction. We have been ranked as a military friendly campus for six years in a row. We are a top ten school as far as veterans by College Factual; we were number seven in the nation as far as school for veterans.

"The Rawls COBA, you already heard from the dean about the number three ranking. And our College of Visual and Performing Arts—we have the only college of visual and performing arts in the state of Texas that has all of its programs fully accredited. We need to keep in mind that Texas Tech is a comprehensive research university. We certainly have strong science, engineering, business but we don't want to forget the arts and humanities and how important they are for our overall profile as well.

"Our research park, we had the groundbreaking for that recently. We appointed a Board of Director. Dr. Lance Nail will be chairing that. This is a blend of community and of university people on the Board. They are moving forward. Their first meeting will be later this month. We want to hit the ground running when that building is completed a year from now. Double Time is the student component of our innovation and mentoring and entrepreneurship program. We have a three day start up weekend for student teams to come. We have been speaking with Scott Cooksey about potential of industry naming rights on some of the lecture rooms and the research labs and the space within the building and we are already in discussion with potential tenants who can be in that building when it opens.

"The new buildings—we have already had a lot of discussion about that this morning. The Tuition Revenue Bonds are very important to us as we move forward. HEAF funding is very significant as we do the life safety upgrades. The former petroleum engineering building, we are retrofitting that. The mechanical engineering space is moving into that area. The former Mass Communications, we are using some of the HEAF funds to do that project that you approved this morning. HEAF is also going to be renegotiated this legislative session. It's going to be very important and the chancellor is positioning us well to try to gain some additional HEAF funding long-term.

"Auxiliaries—the residence halls renovations are very important. We have already talked about the new residence hall.

"I want to also mention that with our fundraising needs—scholarships and endowments, those are on the horizon. To compete for those top students—if we are going to change the national profile of Texas Tech, we need to secure more national merit scholars—more top tier students. Right now, even our top scholarship offers are not covering tuition and we are competing against universities that are providing all of their costs. We need to be able to be more competitive with scholarships and of course keeping our top faculty through endowments.

"Our College of Engineering—with some of the additional renovations with space, they are looking for investments. Keep in mind too that even though our Visual and Performing Arts are fully accredited, if you have had a chance to visit their music or theatre areas, they are in significant need of additional investment and of course Athletics, you are very aware with what is happening with that.

"Now I'd like to transition to Dr. Juan Muñoz. He will give you a brief overview of some of the things that we already have in the development stage or in place from a safety perspective. Juan, as you know, is chairing our task force on Greek culture. The chancellor and I charged that committee earlier this week. We are moving forward on that."

Dr. Muñoz presented his report. "Thank you all for allowing us to offer a few remarks on some of our progress and some of our intentions moving forward to create an environment that is safe for all students who attend Texas Tech.

"First, some of the programming that we have recently implemented related to assault and other forms of gender-based discrimination. First of all, I want to make a point that Texas Tech has absolutely in place the standard national best practices available. We do an extraordinary job in providing training to students, faculty and staff to prevent these types of incidents from taking place. In addition to that, we have new online programs such as [sexualviolence.ttu.edu](http://sexualviolence.ttu.edu). We have a policy in place to be consistent with that which has received significant media attention in the last few weeks in California on an affirmative consent policy. That law was just signed by the governor in California on that. We have a Step Up Bystander Intervention training and many of our staff have taken that training this past summer. In addition to that, we have appointed—which doesn't exist on many other campuses—a dedicated Title IX Investigator at Texas Tech. Mr. Huffaker put us in contact with the Laura Bush Institute and we created, for the first time, what we call sorority 101. We have had over 1,000 female Tech students participate in this training where we talk specifically about these issues in an unprecedented way. Six Signals is an improv program that we deliver through our Red Raider camp. We have the Red Raider freshmen seminar and wellness curriculum. In our Red Raider seminar, what used to be called the freshmen seminar, we have dedicated topics to title IX in assault prevention and etcetera. In my own section of Raider Ready, we had an entire class session dedicated to this subject and many of our faculty do that. We are also implementing a new consent education campaign.

"The next steps are just as important as what exists right now. To be compliant with the kind of directive that we are receiving from the DOJ as well the mandate of the Violence Against Women's Act. Some of you are familiar with the [alcohol.edu](http://alcohol.edu) training. We are going to have a counterpart called the HAVEN training. It's not mandatory yet but I suspect there will be conversations about how to make that type of online training required for students. You know that the [alcohol.edu](http://alcohol.edu) training prevents a student from registering for class until they have completed that training and we will pursue that with this HAVEN training as well.

"Faculty and staff training on reporting sexual assault and gender-based discrimination will be done through our Chair Academy. Dr. Nellis charged us with better training, goals that our current chairs as well as those to aspire to be department chairs—this will be a topic of their preparation.

"Develop new resource guides—we are looking at not just our own existing assets, assets related to these kinds of resources but what we can garner from those schools that are receiving the best positive attention related to this training.

"Working with our community organizations—we enjoy a very favorable reputation among off-campus entities that work on these subjects and how to strengthen them and how to get their input and buy-in to our activities. Obviously, looking not simply at our first-time, full-time freshmen, but looking at our transfer students. Obviously our Greek community, men, Sorority 101, parents, alumni and how to deliver messaging that is consistent to those kinds of constituencies and their priorities.



"I want to make a few points about sorority and fraternity life because it's obviously received so much attention. We have had an unprecedented growth in the community. When Dr. Nellis explains the growth in the University, there is a proportionate growth in our Greek population. We have some historical models of behavior and activity that requires new approaches to our guidance. New approaches can always be proactive; they can be more directive; they can be more severe. We have got to look at how we provide the kind of guidance and structure for the students involved in Greek life to be successful. Obviously, you have heard of the creation of the Task Force. I believe, and based on the feedback that I have received, that there is an unprecedented attention among the Greek community on their behavior.

"Increased stakeholder involvement and participation—a part of the charge to our task force from the chancellor was to ensure buy-in. We have policies; we have restrictions. Those are in place. We must have those subject to those guidelines to feel invested and part of adhering to those guidelines. We have to look at our programming toward prevention and leadership development—another point that the chancellor and president made in our charge. There was a time that Greek life was an incubator—Chancellor used the term, a laboratory for leadership. We have to return to that time with a combination of new and experienced staff; I had already mentioned our new Title IX investigative officer. We intend to hire more Title IX officers and more dedicated staff to work specifically with Greek life. We'll have new reporting and response procedures and a modified organization conduct. I appreciate that often we think that the increase in reporting is problematic. I might submit that not reporting when it happens and not knowing about it may be more problematic. We want a climate of disclosure and to investigate and in many cases there is substance and in many cases there isn't. We want a climate where people feel safe to report when they believe that something has transpired and we are going to get there.

"We along with the president and the chancellor want considerable input from people related to the task force. I submit to the Board that in addition to the task force, and before formation of the task force, my team including Dr. Amy Murphy, our dean of students; and our associate vice provost, Dr. Kathy Duran, who both have done tremendous work in this area. Prior to the task force, we had already begun our discussion of our team and the formation of a permanent Greek Advisory Board. This will be larger than the task force and will be responsible for implementing, observing, measuring and modifying many of the recommendations from the task force. That is important because part of the comments and feedback we have received is 'what happens once the task force sunsets?' It will be replaced by a permanent advisory board.

"I also want to provide the Board with a brief summary of our task force meeting that just took place. We received the charge from the president and the chancellor; we provided our task force of 12 members a primer of sorority and Greek life; we provided them with foundational information on best practices and preventative measures and what transpired recently. We also provided them with ideas of what we might discuss moving forward. We provided, finally, an opportunity for input from the 12 members. I will just make this point: it was very interesting how you had 12 members discussing essentially the same topic using very different vernacular to do so. They had 12 different

perspectives on Greek life and that is part of the challenge. We will rise to the challenge and we will improve.

“Part of our improvement will be the creation of a new permanent fully staffed, preventative education wellness safety office. We have not determined the name but we have determined its purpose. We will have dedicated staff and resources that will provide training within the Greek community and the broader university community. Because, while they are members of the Greek community, they are first students at Texas Tech; they are first undergraduates; they are first 19, 18, 17 year old young people developing and hopefully being educated to make good decisions.

“Student wellness—I want to make this point as well—is a critical factor in students’ success and retention. Some of that is being lost on this course—on Greek. These are students. Part of our responsibility is to prepare, educate and graduate them to be successful and impactful citizens in our state and country. So, the combination of new resources and programs, existing units with this new office will poise us to respond to current and evolving challenges.

“That concludes my remarks.”

Regent Francis commented, “Juan, I’d like to say that in this process, we need to engage the various alumni groups associated with these Greek organizations because they play a large role. In some cases, these alumni groups do their clinging to old traditions that today are unacceptable behaviors or they are passively condoning some of these...we’ve got to engage these groups who provide the leadership to these young people.”

Dr. Muñoz responded. “I can’t agree more and on the task force we have alumni advisors and just in the spirit of transparency, what we will do at every task force meeting, we will invite one or two outside constituencies to come and share their concerns. It has been my experience, Regent Francis, in the context of the recent events, that the alumni generally have been shocked at how their group had evolved into this type of decision making. Alumni have been very eager to contribute and we will receive and invite that kind of feedback because the chancellor and president have made it clear that we must have the input and the buy-in from these groups. We already have policies in place to discourage all of what has taken place and it took place nevertheless. We have to do a better job on that front and we will. Dr. Nellis and Chancellor Duncan have made that clear to me.

“Thank you very much.”

SGA President's Report  
Texas Tech University  
Board of Regents Meeting  
October 10, 2014

Hayden Hatch presented his report to the Board: "Thank you Mr. Chairman and members of the Board. It has been quite a while since I was before you. I was at the meeting in May and quite a lot has happened with the SGA since then. I will briefly update you.

"Our graduate vice president, Pradeep Attaluri, from the get-go had a goal of increasing our research profile at this university in congruence with the Texas Tech administration. He has made great strides to do just that. In working with Dr. Juan Muñoz, he is in the process of recruiting nominees from Texas Tech to attend a noble laureate conference in Germany. We would like to send a Texas Tech student to Germany with some of the brightest minds and present some of their own research at our school. We are very excited about that. I offered to send Pradeep himself but he declined that. Pradeep would also like to lobby international health care revision and to educate our current students on their options. You might know that when our international students come they are mandated into a certain health care place. While he realizes that is a road block, he has held education workshops with our international population to educate them on why that is their option and the cost associated with that. That will help them have a better understanding. He has also been working on a food pantry project with Dr. Misra in the International Cultural Center. That will be another outreach event to help our international students who might be having trouble affording their next meal.

"BaLeigh Waldrop our internal vice president wanted from the beginning to create a safer campus environment for our students. She is working on a safe-trek mobile application that would be administered by Texas Tech for all of our students to provide constant communication with the Texas Tech Police Department while on campus. Our students are always on their phones anyways and we thought this would be a great idea. We are very excited about that. She is also bringing back a senior gift committee. That is a tradition that has been lost over the last couple of years. This committee will meet and fundraise throughout the year and provide a senior gift to our campus. We are excited about that as well. She has also successfully brought a class credit for the senators within the SGA. That is a one-hour seminar class taught by Dr. Juan Muñoz to provide leadership skills on top of their SGA duties. We hope to grow that program in the coming years.

"Stetson Whetstone our external vice president deals with transportation and parking services on campus—that is not always the most popular subject. We have decided to keep the bus routes the same this year. We had a bit of a funding crisis and we did what we could. The silver lining is that the buses, while they are often changed each year by the student government are exactly the same as they were last year. Our students came back and had no trouble finding the buses and where they needed to go. This is very helpful and we have received very little complaints.

“As for myself, as I stated to you in May, I would like to see a form of dining bucks in which we would use our student IDs to purchase meals off campus. Currently, there is a request for proposals going to the public. We are asking for companies to come in and propose how we could do that for our students. I hope to have that finished and ready to go by the spring.

“We are also considering the idea of a dead week. This is an idea to expand our dead day of studies before finals. We have been working closely with the Academic Council and the Provost’s Office to do this. This will be a long process. It will likely be implemented long after we’re gone but we think this is something worthy of doing for our students in the years to come.

“We have also had some recent success regarding the academic calendar as well. Spring break 2016 has been bumped up a week. This is to coordinate better with other Big XII universities and other Texas universities. This past year, we had a bit of an unfortunate situation where our spring break was later than most of our peer universities and friends. This developed problems with families who had kids at different universities as well as students who just wanted to see their friends that week out of the spring. The Academic Council voted unanimously to move that spring break in 2016. Our students are very excited about that.

“Finally, a note on an issue that you have been hearing a lot about and just before me by Dr. Muñoz—in coordination with Dr. Muñoz the Student Government plans to host an engagement week starting on Monday and going through Friday. We will gather feedback on the campus climate regarding student safety. We will also be promoting the ‘It’s on us’ campaign. This is an initiative stemming from the White House in regards to promoting education on sexual assault and promoting bystander intervention. We are going to be using the resources that campaign has given to us and gather feedback all of next week on just exactly what the climate is on campus and act accordingly.

“Thank you very much. That concludes my report.”

President's Report  
Texas Tech University Health Sciences Center  
Board of Regents Meeting  
October 10, 2014

Dr. Mitchell presented his report to the Board. "I will try to keep my report as short as possible. You have my report before you. On page 2 as you get your booklet, we set a record enrollment growth this year. That is in spite of the loss of HSC El Paso. We had significant growth primarily in nursing but in several of our areas. We also had significant growth in the School of Medicine for the first time in many years. When our official numbers came back, we had 4,500 students and that is a record enrollment for us even when we did have El Paso as part of the university. We are very proud of that. We are even more proud of what you see on page 3. The Health Sciences Center now leads the state of Texas in graduating health care professionals. We graduated this year 1,768 health care professionals from our university. The University of Texas Health Sciences Center at Houston is actually a little bit larger than we are and in student enrollment but they graduated 1,300 students. For whatever reason, our students can graduate easier than theirs. I'm not sure why that is. We are leading the state with that. As the chancellor mentioned earlier, we did go and presented our legislative appropriations requests to the Legislative Budget Board on September 30. We tried to keep things pretty simple and pretty focused. Legislative priorities are to make sure that we get the base funding that we had before, looking at formula funding—Elmo Cavin has been a member of the Formula Funding Committee for quite some time—to maintain our special-item funding. We kept our exceptional item requests limited. I will go over those in a bit. Probably the biggest focus for everyone is the TRB—Tuition Revenue Bonds. From a base-formula funding standpoint, we are trying to get our formula funding back to levels where they were in 2000 and 2001. By doing so, it will be hugely helpful for us. It's not asking for more that we were getting paid in the past. We are just trying to get back what we once had.

"On page 5, if you look at our exceptional items, first there is the interprofessional healthcare education initiative. What that is—interprofessional education is becoming and has been for quite some time and is kind of on everyone's radar but in the last several years it has become a critical part of the accreditation process for every school we have. We are actually ahead of the curve compared to a lot of our sister institutions on interprofessional education. In fact, just a few nights ago we had one of our professors in the School of Pharmacy, Craig Cox, who has put together an interprofessional education video showing how the various schools and professionals can work together. The purpose of the video is to get the preceptors as they are teaching our students so they'll know what is expected of them when it comes to interprofessional education.

"We look to expand our area health education centers. In the San Angelo area, this is the program where you target students in underserved areas trying to get them interested in areas of healthcare. It has been a very successful program for us in West

Texas and all the way out to El Paso. We are looking to move it into the San Angelo area as well.

"Our family medicine accelerated track has been wildly successful for us. The students who we have brought into that are highly motivated. They are not only highly competent but we now have a crew of them who are in family medicine residencies and they outscore their peers on their standardized examinations and they are doing extremely well. The problem with this is, because we graduate these students after three years, we lose the fourth year formula funding from the state of Texas. No good deed goes unpunished. This is one of the things that we are trying to point out to them in Austin, is that we are doing exactly what the state of Texas needs. We are doing precisely what West Texas needs and we are getting penalized for doing it.

"With tuition revenue bonds, I don't want to go over this too much but I do want to point out that currently, the way that we have been funding buildings—we have been getting donors to fund buildings. While that moves projects forward, we would far rather have that money to go into endowments and scholarships. For us, this is something that we would love to change the way that we are doing the funding of our buildings. The second part of it for us is that we are starting to bump up against accreditation issues. If you look, for example, at our gross anatomy lab, we have the School of Medicine that uses the lab; we have the School of Allied Health Sciences that uses the lab; and we have the Graduate School of Biomedical Sciences who also uses the lab. When the LCME came through this last visit, we are now getting some of our cadaver tanks, where we have up to six students per tank. They prefer that you have four. They know what our plans are but when they come back in 2017 they are not going to accept having six students at a tank if we don't have something happening to show them that we are moving forward. This isn't just about needing a little more space. If you look at the health sciences centers, in addition to your SACS accreditation—all the standards you have to hit with that—we have to hit accreditation standards for every single school we have. So, there is a separate one for medicine; there is a separate one for nursing; there is a separate one for allied health sciences and their fields; and a separate one for pharmacy. So, you have to make sure that you are hitting all the accreditation standards for all of the folks who are in charge. This is a critical thing for us. It's not just—won't it be nice if we can get some money from the state. This is a critical issue for us moving forward. We are trying to make the point to the folks in Austin that for us, this is very important on a timing standpoint.

"On page 7, I don't want to be belaboring a lot of things about a lot of our schools. As our enrollment growth has grown so has our academic standard for everything that we are doing. I use as an illustration the School of Medicine. Our MCAT scores have picked up and picked up over the last several years from recruiting efforts. We are now sitting where we want to sit. We don't need to have our MCAT scores going up any higher than they are. On the bottom of page 7, a graph is shown of the MCAT scores of 2013 of takers. So, there are about 95,000 people who took the MCAT in 2013. Some of these are repeat takers. If you take the MCAT and you score extremely low, you don't bother again. If you take the MCAT and you score extremely high, you don't worry about it either but there is that big mass of people right in the middle who do pretty good

on it and they keep taking it over to try and pick up their score. So, you have 95,000 tests that were taken but you have about 44,000 who applied to medical school from that. If you look at the average score that I have marked, about 25 is the average score on all of these tests from 2013. If you look at where we are, we are sitting between 31 and 32 and that is a beautiful place with our MCATS. Moving forward we are not going to be trying to push that number up higher than we are.

“On page 8, one of the things that the Association of American Medical Colleges puts out—they have what they call the faculty forward survey that they do periodically to look at the satisfaction of your faculty members. I wanted to include this to illustrate that we score beautifully as far as faculty satisfaction relative to not only our peer group but to all medical schools in the country; 82 percent of our faculty members were either satisfied or very satisfied compared to—a peer group standpoint—68 percent of faculty who were satisfied or very satisfied and compared nationally to 65 percent of faculty members in medical schools. We do an extremely good job of trying to make sure we engage our faculty where we can and have them as part of process of what we are doing. They work in a phenomenal environment where good things happening.

“On page 9, an article is included about the Combest Center. We have had significant expansion on our School of Nursing Combest Center. The Chancellor will be going out there with me in a few weeks to tour the area. Keep in mind this is a clinic that serves about 5,000 folks in Lubbock every year. This is run by our School of Nursing and it is a wonderful program.

“If you skip to page 12, one of the things we have done since Michael Conn, who is our vice president for research, has joined us is to go through and systematically review everything about research that we are doing. We look at the various labs, look at things we can do for advanced accreditation, look to areas where we may have inconsistencies in the way we are doing things and really put some uniformity to the approach that we have with this. He has done an extremely good job with this. By making sure that our facilities are what they need to be, by making sure that our protocols are what they need to be, will get everyone playing by the same rules for this and laying the foundation for things for our university and then start pushing forward for our research.

“On page 13, I just illustrated there what our current funding is looking like for NIH and other federal funding. If you look at the green area at the non-federal funding, CPRIT funding and the like, that is an area where everyone is trying to pick things up.

“The last couple of things I have there, Mommy Meds is the application that we’ve talked about that you use on your phone. If you are a pregnant mom or breastfeeding mom, you can take photographs of the bar code and it will tell you whether or not you can use a certain medication. The Laura Bush Institute had their national advisory board meeting yesterday. Hopefully we’ll be able to get a national launch of this on something like the Today Show. We have already had some national attention from this in West Virginia where apparently people really want to know about breast milk and drugs.

"On page 15, We have the TWITR Project—this is an extremely innovative program using telemedicine and adolescents that are at risk for violence. We were called specifically by the Governor to think through some of these types of things after the New Town shootings. The idea was, can you put together some type of program where we can identify kids who are at risk and get them the help they need before they become ticking time bombs. Dr. Billy Phillips is the executive vice president for rural and community health. He put together this program. We looked at three large school districts. We went through and had a team that would train everybody in the school from the principal to the janitor about certain specific signs about aggressive behavior, problematic behavior, psychologically so that the staff and teachers are trained in this but then we put in place a system whereby the kids could get counseling at the school level and when that was not enough they could then drop back and get counseling through the LPCs that we have—if that was not enough, they could get referred back for psychiatry that we were providing for adolescence psychiatry. There are only a handful, I believe only 18 adolescence psychiatrists in all of West Texas. In using telemedicine where they could Skype, they could then talk with these kids. They screened a total of over 8,000 students and from them there were about 300 students who were needed to be referred in. Most of them were just needing some counseling but we did wind up finding a handful of these students that were really on the edge of things. In fact, one student was contemplating suicide and another student was contemplating homicide. Each had done things to prep themselves along the way. So, we presented this to the Governor a few weeks ago on a visit that he had out here. We are very excited about the preliminary findings and this is all being written up in a way that can also be published for research. We are going to expand the program to other areas around the state and we are really excited about that.

"International Programs is this week for the HSC. This is something that we are working to expand. We are trying to do things where we work more with the other schools that are also involved in international health programs because it makes sense to try to join efforts. A lot of times, even between Texas Tech and the HSC, they'll be doing things internationally that we don't know about and vice versa. If we can get some cross collaboration that would be great. In fact, when Dr. Nellis told me that he was speaking with Brazilians, I thought that just meant that someone was going to pay him a lot of money to go talk with them. I found out otherwise.

"On the last page—17, are photographs that some of our students have taken while working in various areas, specifically in Central America and Nicaragua.

"That is the end of my report."



SGA President's Report  
Texas Tech University Health Sciences Center  
Board of Regents Meeting  
October 10, 2014

Eric Edwards presented his report to the Board: "Thank you Mr. Chairman. I am really excited to tell you about all of the great things that our students and our SGA have been doing this semester. We have been extremely busy, but I think we have been very successful thus far.

"Last Saturday we had one of our students' favorite event of the year—it's the annual TTUHSC Masquerade Promenade. This is a great event. We invite all of the students from the school to come and ask that all dress in their finest suits and tuxedos. It allows students to take a night off from studying and allows students to interact with each other whether you're nursing, medical or other students. We had about 250 students attend. It was held at the Louise Hopkins Underwood Center for the Arts. It was a very nice venue. We had a great meal. Everyone had a good time. We had a DJ and there was dancing afterwards. I think it was a great success. We got rave reviews. We are looking forward to continuing this legacy in years to come.

"Our next big event that is coming up is another one of our big favorites. This one has been great for me to see grow over the years. This is my third year involved with the SGA. My first year, the Leadership Summit was attended by about 20 people in a lecture hall. They were talking about problems with the University. It was primarily attended by Lubbock students. Last year, we ramped this up almost five-fold. We had almost 100 students attend and we had students as far as El Paso attend this event. We gave them all football tickets to the game. We had a huge tailgate that was professionally catered. Everyone had a blast. We handed out survey cards and we got fives across the board on that. It was fantastic. We are looking forward to continued growth. We have already got students from Abilene, Amarillo, Odessa, Dallas, and El Paso RSVPing to our event. So, we think that will be even bigger. We are expecting probably between 100 to 120 students to come. Again, we will be doing a tailgate that will be on November 1. We are providing tickets to the UT game and I hope that is not the only reason that people are traveling to the event but regardless it will be a huge success. We are currently working on getting some distinguished speakers to come and talk. We are going to have an interdisciplinary team building activity where we will have med students and nursing students doing scavenger hunts and stuffing teddy bears that we will donate to the Lubbock Children's Home. This will also be a service activity. It is going to be a lot of fun and will be a huge success. I look forward to updating you all at the next meeting on this event.

"Another thing we have been working on—as you probably saw on President Mitchell's slide, 'Your Life Our Purpose,' that is a big campaign that is going on at the TTUHSC right now. We are trying to get more community engagement and things like that. We are also working on a student angle of this. We are talking with the Office of Development and Planning right now in doing a student philanthropy campaign. We will ask our students to voluntarily donate a small amount of money—something like \$200 a

year. This money will all go into a pot which will then be given back to the students in the form of scholarships. We hope to be able to eventually endow this scholarship and give more money and make it bigger and better. This model has proven successful. There are several other universities—I believe it's Boston Business College who has 100 percent enrollment in the program and it seems to work great. We are really looking forward to this.

“Coming in October, we will have our senators working at the TTUHSC Employee Health Fair. They are going to be doing things like checking height, weight, blood glucose, doing BMI's—just to promote healthy lifestyles at TTUHSC. This is a great opportunity. All of the faculty and staff are invited to come. It's a good engagement.

“It hasn't been all fun. I've been putting my senators to work. We have already got several volunteer activities going. We are having them work at the pumpkin trail. They have been carving pumpkins and lighting pumpkins. We are also having them cook and provide meals at the Ronald McDonald House which is really a great opportunity to give back to the tenants there. We also have lots of other activities schedule. As mentioned before, last year we had over 1,000 hours of community service in the 50 senators and we are going to keep growing that.

“A few other things we have done—wireless printing is now active at the HSC. It took us about eight months to get that going but it works and our students love it. Classrooms are also now available to be reserved by students for study spaces on a 24/7 basis. That has been immensely popular.

“We are also currently working on a big fundraising drive for the TTUHSC SGA. The money will be split between our operating budgets so we can continue to have these big health care conferences and such. We will also be donating some of the money to our Double T Scholarship with the hopes of one day being able to endow that one as well so we can give more scholarships and even bigger scholarships and hopefully look more attractive to prospective students.

“The final item for discussion is our future Healthcare Providers Conference. This is one of those activities that I just love to see grow. During my first year here it was entirely comprised of medical students. At this event, we will have community members come as well as high school and middle schoolers come. We just tell them about medical school and what you need to do and what it will entail. During my second year here we decided that we should open this conference to all of the schools. So, we got all five schools involved and we got about 300 students to attend. It was great. This year will be even bigger and better. We have already got in touch with the Army healthcare people. They will be setting up a triage tent outside of our Academic Classroom Building. They will be demonstrating what any Army triage is like. We are expecting 30 vendors and we'll probably have between 300 to 350 community members to participate. It's a great opportunity to tell people about what we do. It's not just medical. Nursing will be able to tell about their program and the same for Allied Health. It's going to be great event.

“That is all for today. Thank you.”

President's Report  
Texas Tech University Health Sciences Center El Paso  
Board of Regents Meeting  
October 10, 2014

Dr. Lange presented his report to the Board. "Mr. Chairman and the Board, it is a pleasure to present to you and tell you a bit of what is going on at El Paso right now.

"In the Office of Institutional Advancement, we have hired four people since we have come on board. I give a lot of credit to Scott Cooksey and Kendra Buris for helping me to identify these individuals. Victoria Pineda is the assistant vice chancellor for Institutional Advancement. She is a certified fundraising executive. She received her undergraduate degree in organization communications and a masters degree in public affairs and cultural studies. She has over 10 years of fundraising experience. She was the director of development for the College of Sciences at UTEP. She got disenfranchised with the organization when they asked her to not be so successful. She was raising more money than the other director and they asked her to tamp it down a bit. I said 'I want you' and she joined us. Olivia Zepeda is a development office; Jennifer Venagas is the director of grants development; and Susana Contreras has also joined us. I look forward seeing to what they will be doing.

"Over the last three months, we gained over \$4 million of additional research funds from CPRIT and from the NIH RO1. The first two are remarkable because that is from a family practice physician. This is a group—Dr. Shokar is a family practice physician and she mentored Dr. Molokwu and so this is succession planning at its best. This is an additional \$4 million in research.

"Since I last spoke with you about 25 of the physicians in El Paso, despite its youth as a health science center, have been selected by their peers—this is a peer-selected designation—of best physicians in America. I wanted to particularly highlight the family medicine program where a large number of those physicians come from. One of the things that we are cast to do is increase primary care physician accessibility in Texas and particularly in our area as well. We have one of the best family medicine programs around the country.

"We were pleased to host the Texas Tech versus UTEP game. You can see the back of the shirts that we distributed—3,000 T-shirts that said, 'Your turf is mine.' We were pleased to have the chancellor join us along with Dr. Nellis. At the bottom left is me wearing a reflective jacket. My wife said that the only way I could appear bright was to wear that. Kliff Kingsbury is at the bottom.

"I am happy to report that the Gayle Greve Hunt School of Nursing is on budget and on time. The latest pictures show them pouring concrete. When I first visited El Paso, the building was green with all insulation. All of this has come up over the last several months.

"I would like to acknowledge what Regent Montford has done in terms of making sure that all of our buildings are accompanied by public art as well. Public art is between our Medical Education Building and the Medical Science Building and it really is gorgeous.

"If you look at the floor of that, you will notice an interlacing pattern. It looks like a DNA helix. The individual in charge of public art at the Gayle Greve Hunt School of Nursing—Gayle Greve Hunt being one and the other being Ginger Francis, have chosen a beautiful design. It was selected from a number of different possibilities. This is actually a lighted public art sculpture. It will be organized in that same motif—kind of a DNA motif—and will serve several purposes. One, it is obviously beautiful art and second it is publicly enjoyed and three it improves the safety on our campus as well. This is an area—as you recall this is not the best area in town—that will be lighted the entire night as our nursing students go in and out of the building. It is really quite spectacular and I would like to thank Regent Montford and Ginger Francis for helping us with this.

"Our enrollment has increased by about 17 percent. We now have over 500 students from 40 in 2009 to over 500 students. We have done that by the way without increasing additional faculty. Over the next several years we are going to increase the number of residents. We will be adding residency spots at our partner hospitals—Tenant Hospitals—adding 12 to 16 slots over the next several months in neurology and another 70 to 75 slots in other basic core. That is important because if we train medical students and don't have a place for them to practice, that is to do their GME or their residency, they go elsewhere. We pay for their education here and they go elsewhere to receive their residency and they often times stay there. From our experience, we know that in El Paso if you come to do your residency in El Paso, 40 percent of those individuals stay in the state of Texas, 23 percent of them stay in El Paso and 5 percent stay on my faculty.

"Over the course of the next several years, we will be transitioning. Although we are a "freestanding" health sciences center, we will maintain very close ties with our sister institution in Lubbock. We will be accredited—our SACS accreditation will occur as a joint institution in 2017 but over that time there is a very methodic transition that occurs involving research and budget and business affairs, institutional research, shared central services, physical plant, human resources, and on a monthly basis, Tedd has his associate deans come together and they will meet with my associate deans to make sure the transition is going appropriately.

"I can't thank you enough for providing me with an excellent partner. Tedd and the group here are just outstanding. It has been tremendous enjoyment and satisfaction working with him. I'm really enjoying it.

"I will turn it over to our student, Jeremy. Jeremy, I know this is your first time here. One of the advantages of being here is you learn from the other student representatives. Hayden introduced us to something that they do at Texas Tech University which we can't do. They have dead week. We can't do that at a health science center."

Student Representative Report  
Texas Tech University Health Sciences Center El Paso  
Board of Regents Meeting  
October 10, 2014

Jeremy Stewart presented his report to the Board: "Thank you Mr. Chairman, members of the Board and Chancellor. First of all, I'd like to thank everyone. This is the first time for us to present a report to the Board and you have really rolled out the welcome mat for me. You have made me feel very welcome and I really appreciate that.

"Our student-run clinic is one of our proudest accomplishments right now. This was a student idea. The students run it completely on their own. We do have help from the Office of the Dean and we have received grants—over \$20,000 from the Susan G. Koman Grant Award. We have done breast cancer screenings—18 to date. We have received \$5,000 from the Stern Foundation Charitable Fund for the Clinic's operating costs. We've had some presentations. One was from the Society for Student Run Free Clinics from Nashville, TN and we had a feature story in the Texas Bar Hispanic issue. We received the Best Oral Presentation at the PLFSOM Service Learning Symposium. That presentation was 'Don't Take No for an Answer: Starting a Medical Student Run Free Clinic on a Short Timeline—a Community Approach.' The clinic also received some awards—the CDC 2014 Excellence in Public Health Award from the U.S. Public Health Service Physician Professional Advisory Committee. They were also the chili cook off winners last year. We'll see if that happens again next year. To date they have had 19 clinic sessions and they are normally staffed by four to five faculty members. They have 295 medical student volunteers and have seen 403 patients. I have volunteered there before and after you leave there you are reminded why you got into medicine and why we want to do this. You see people the next day who have worked there and they seem bright and spry and are ready to study again. It's a good refresher.

"We have some fundraising for the Community Center that the clinic is operated through. This Sunday we'll hold a 'Sprint for Sparks' event. Jeremy Collins has done an amazing job at organizing this and getting this together the other service reps. It should be a good time. We'll be serving food and have activities for people to do. Also in the spring, we are planning a golf tournament. This is an open invitation to you all. If you'd like to dust off your clubs and make a visit to El Paso and run by the clinic to see what it's all about and see how it's run. Augusta actually approached us and said 'we'd like you to have your golf tournament here.' We decided to stay local so we are still trying to figure out a venue but we had to cross Augusta off the list. We might have had low participation on that.

"I'd also like to talk about student life for a bit. We have a College Cup. Our school is split up into four different colleges. You may already know this but we have a Hogwart style competition where everyone gets points. You earn points for volunteering and we also have competitions. A few weeks ago we had a field day event where we had tug-of-war, kickball, an egg drop and a relay race. It was a blast. Last year in the community service aspect of it, we had over 1,000 hours of volunteer hours. That was a big accomplishment for a very small school.

"We also have time for extracurricular activities. About 25 of us crammed into in a house for 20 at Santa Fe, NM to go skiing. That was a lot of fun. We hope this becomes an annual tradition with our students. Everyone had a successful trip minus me losing a battle between my leg and a rock—that did not end well.

"We also have a lot of interest groups right now. I got one this morning from the Geriatric Society and there are more and more coming. People are becoming really excited about finding what they want to do in medicine. It's growing rapidly. Last year we began our first intramurals. We had our first soccer championship. We won. We had help from a professional soccer player. We tried to get basketball going but we don't have a gym facility. We tried to get that set up with UTEP and that fell through. We had it set up but it eventually didn't pan out for that particular year. I hope we'll be able to get that going next year.

"I'd like to discuss a couple of issues facing our students right now. Recently, our first and second year students were able to park on campus but due to some unforeseen circumstances, we were moved off campus and now we are shuttled to and from campus from a remote parking lot. That lot is only about five minutes away but one of the concerns we have about that is that the lot is not in the safest part of town. It's a big safety concern when students are coming in early in the morning to this parking lot and having to wait to be shuttled. It's across the street from a homeless shelter and it can be concerning. People are actually opting to park on the streets that are not our property. It has become a safety concern and it's also inconvenient. That is not our biggest concern but with a variable medical student's schedule it is a bit problematic for us.

"Our Student Activities and Wellness Center—we are a growing school so we will need to look into growing our exercise facilities. This may be in the future plans and I may be going over something that has already been discussed but right now our exercise facilities aren't up to par. We could do better and a gym would be amazing. We could do our college cup events there. Right now we have to compete with the city for a lot of events. There are a lot of community sponsored events that we have to compete with. We'd like to not have to do that and have our own place that our students can call home and they can play basketball. They actually played basketball before class at 9:30 am this morning. They play every week. It would be great for them to be able to just walk across, go to class and then walk back and play some more—to get some exercise in to help them with their studying.

"The last issue is access to research. Currently we have a required research project which I believe is great for our school. We really want to get our school on the map. Increasing the access to research perhaps by encouraging faculty or whatever we have to do. We would really like that. This summer I went to UT Southwestern to do urology research. It was great. I wish I could have stayed in El Paso to do that. That would be amazing and it would get us more time in the city if we did make those mentorships connections with different faculty.

"As far as plans go for our students, we are our own institution now so we'd like to integrate with the Gayle Greve Hunt School of Nursing and the Graduate School of

Biomedical Sciences and get our SGAs together. We are in the process of deciding whether we need a senate or a council, or what we need to do to get that streamline so we can all work together, have socials together, get to know each other, and not compete for study rooms. We want to be friendly and work on our inter-professional communication skills.

“Lastly, I would like to thank whoever was responsible for selecting Dr. Lange as the president. Everyone is really excited to have him as our president. He made a really big splash when he came here. There were a few people studying on Saturday night—that’s what a lot of our students do instead of going to the bars, hitting the books not the drinks—and Dr. Lange showed up and bought everyone barbeque. That blew everyone out of the water. We are very thankful that he is with us.

“Thank concludes my report.”