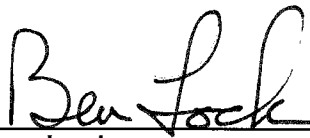


INDEX OF ATTACHMENTS

Attachment 1	TTUS Capital Markets Review and Outlook
Attachment 2	TTUS Prioritized Audit Plan 2014
Attachment 3	TTU Approve Establishment of a Stage I Design Budget for the Renovation of the Engineering & Materials Research Center Building PowerPoint
Attachment 4	TTU Approve a Project to Construct a New Plant & Soil Science Building PowerPoint
Attachment 5	TTU Approve a Project to Construct the Texas Tech University Research & Technology Park – Phase I PowerPoint
Attachment 6	TTU Approve a Project to Provide a Campus Beautification Initiative PowerPoint
Attachment 7	TTUS Design and Construction Review Report
Attachment 8	ASU Proposed Undergraduate Admissions Policy
Attachment 9	TTU Proposed Undergraduate Admissions Policy
Attachment 10	TTUS Chancellor's Report
Attachment 11	TTU President's Report
Attachment 12	TTU SGA President's Report
Attachment 13	TTUHSC President's Report
Attachment 14	TTUHSC SGA President's Report
Attachment 15	ASU President's Report
Attachment 16	ASU SGA President's Report

I, Ben Lock, the duly appointed and qualified Secretary of the Board of Regents, hereby certify that the above and foregoing is a true and correct copy of the Minutes of the Texas Tech University System Board of Regents meeting on December 12-13, 2013.

SEAL


Ben Lock
Secretary



NEPC, LLC

YOU DEMAND MORE. So do we.



Texas Tech University System

Capital Markets Review & Outlook

December 12, 2013

Erik Knutzen, CFA, CAIA, Chief Investment Officer
Chenae White, Senior Analyst

One Main Street, Cambridge, MA 02142 | TEL: 617.374.1300 | FAX: 617.374.1313 | www.nepc.com

Agenda

- **Overview**
- **Diversification – Does it Still Make Sense?**
- **Emerging Markets**
- **Opportunities in Private Markets**
- **Implications and Opportunities**

Overview

NEPC 2013 Capital Market Observations

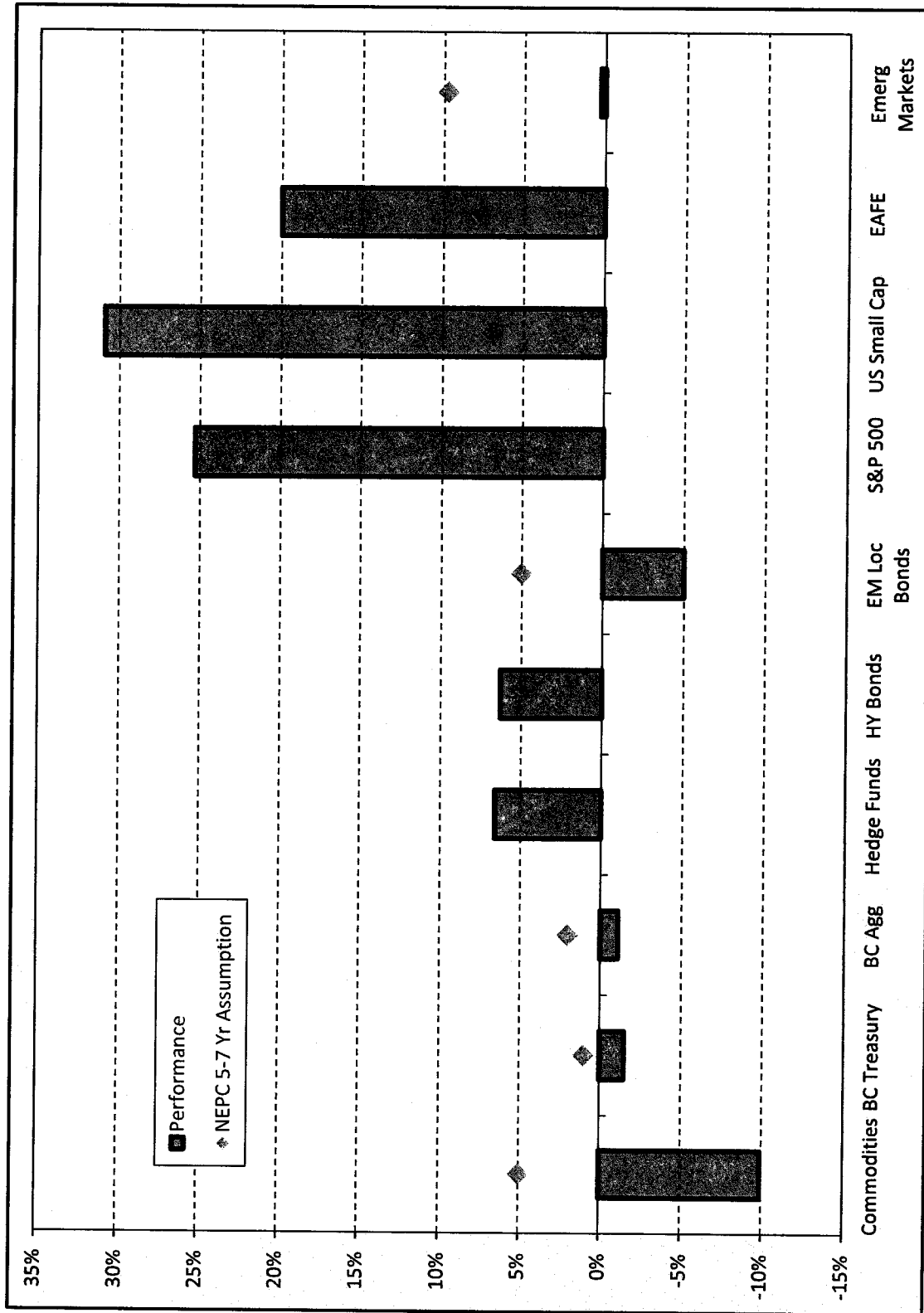
↗ and 2013

- **Strong 2012 equity market returns lead to subdued expectations.**
- **Global growth hangs in balance as monetary stimulation and fiscal tightening continues.**
- **Seeds of inflation planted but not yet watered.**
- **Many macroeconomic and geopolitical challenges remain.**

Asset Class	Long Term Return*	NEPC 5-7 Year Expected Returns		
		2012	2013	Change
Core Bonds	8.2%	2.88%	2.04%	-0.84%
US Large Cap Equity	11.1%	7.25%	6.75%	-0.50%
Non-US Developed Equity	11.4%	7.75%	7.75%	-
Emerging Markets Equity	18.4%	9.75%	9.75%	-
Private Debt	N/A	9.50%	8.50%	-1.00%

*Annualized returns for longest available total return data
 Core Bonds: Barclays Aggregate Index (12/31/1976)
 US Large Cap Equity: S&P 500 Index (12/31/1988)
 Int'l Developed Equity: MSCI EAFE Index (12/31/1970)
 Emerging Markets Equity: MSCI EM Index (12/31/1998)
 Private Debt: N/A

So Far in 2013... Diversification Hasn't Helped

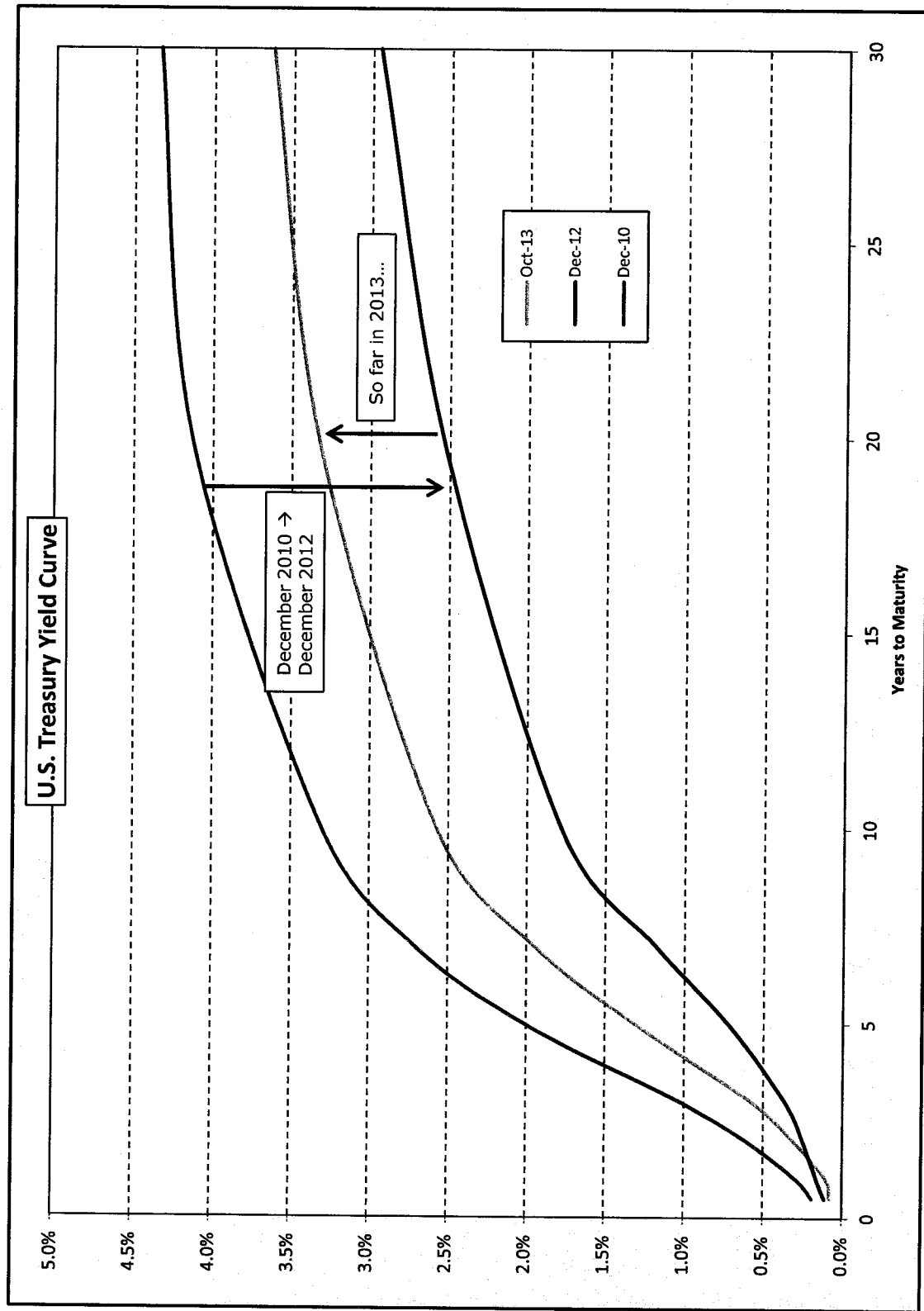


Source: Bloomberg, NEPC as of 10/31



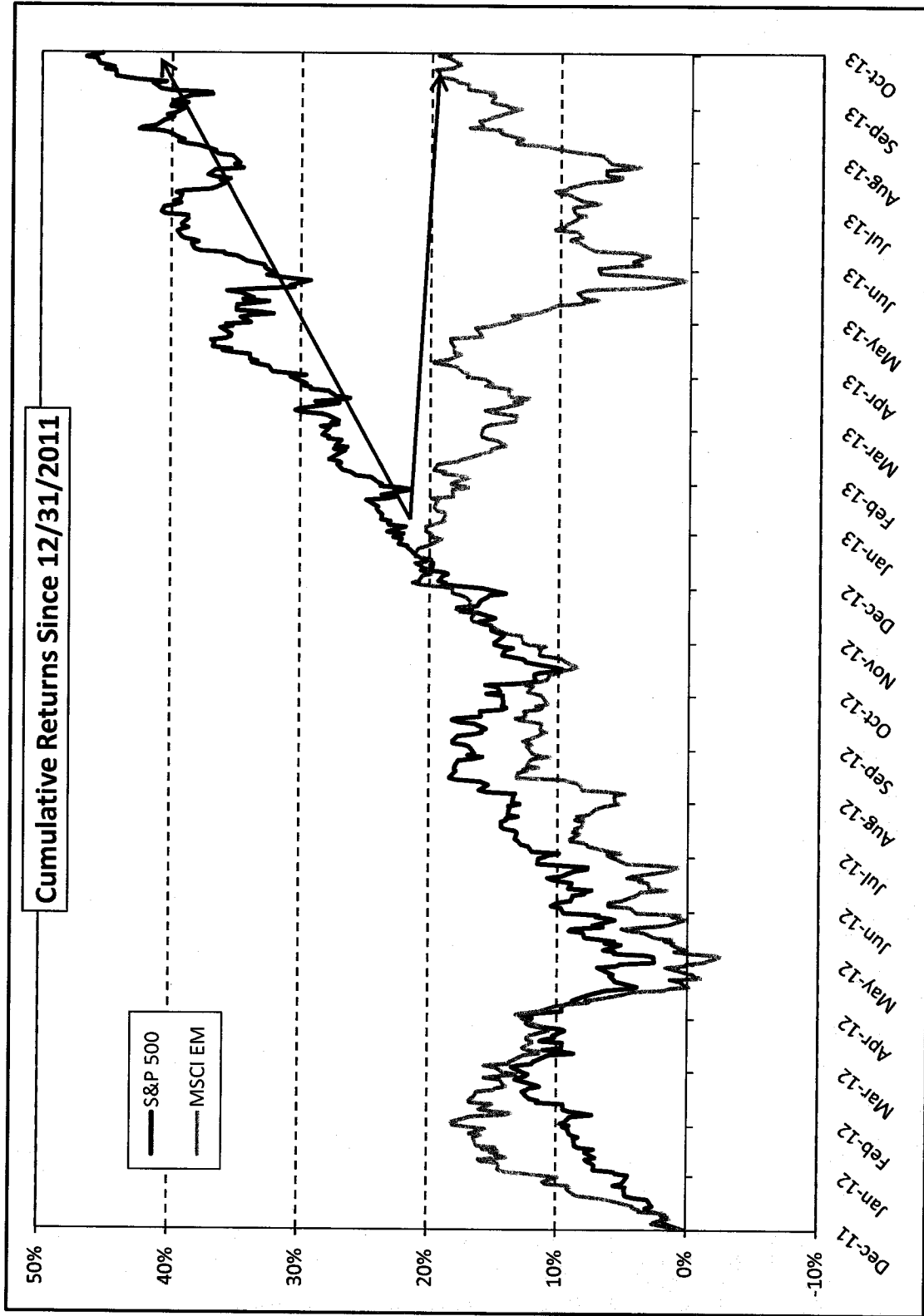
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Treasury Rates Have Risen Rapidly, but Remain Low Overall



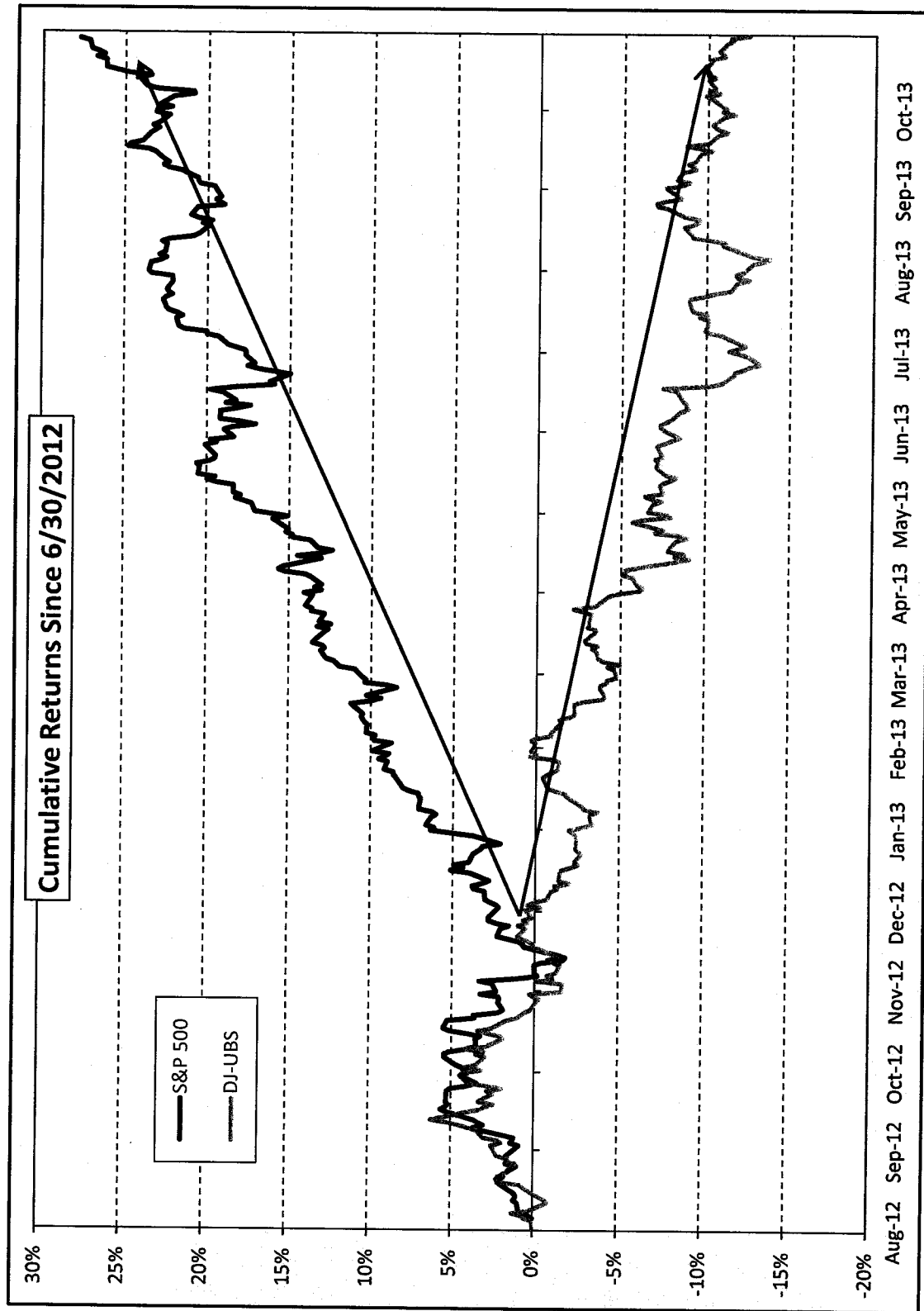
Source: Bloomberg as of 10/31

Domestic and Emerging Equity Returns Have Diverged in 2013

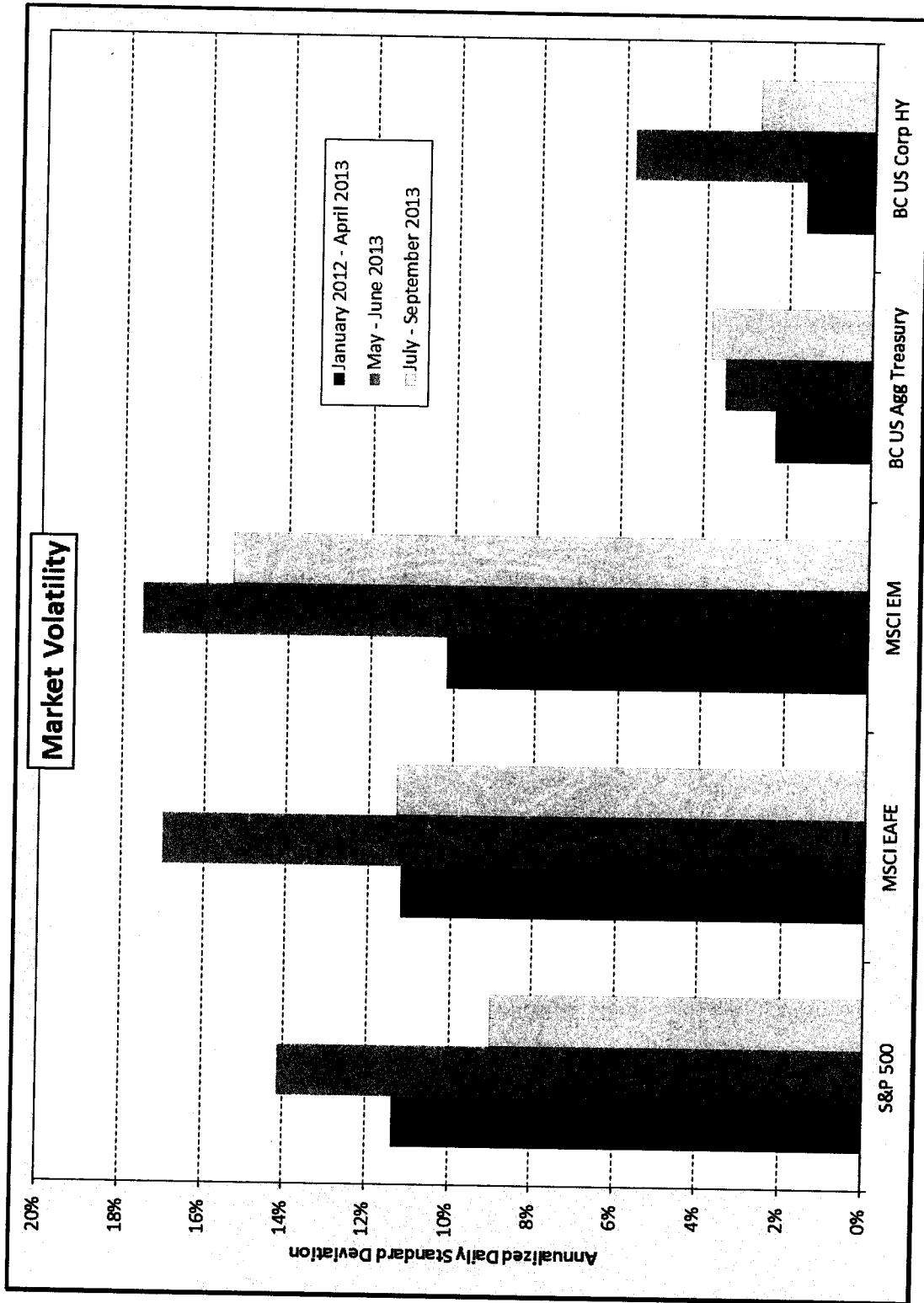


Source: Bloomberg as of 10/31

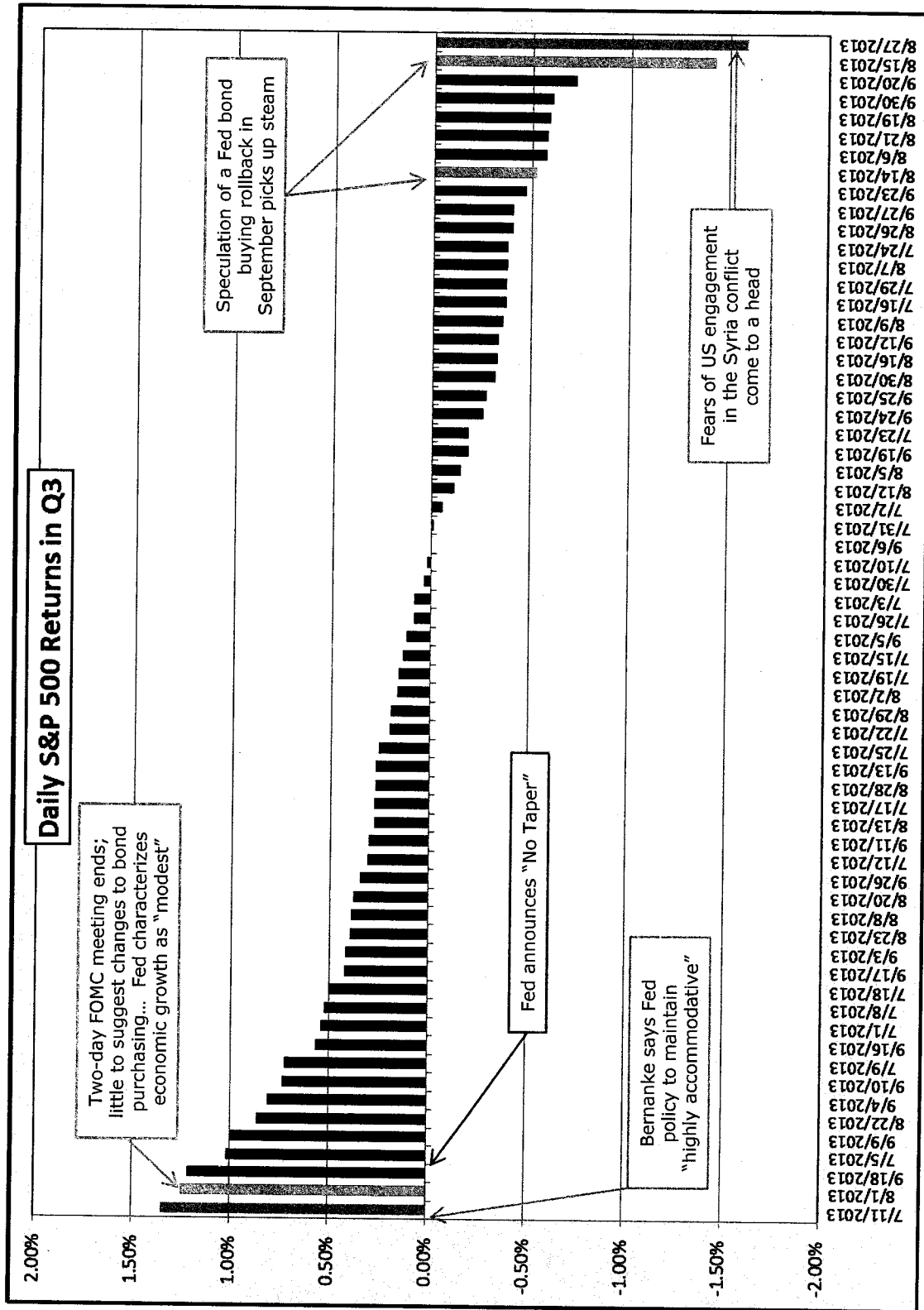
Commodities Have Struggled As Equities Have Rallied



Volatility Has Receded in Most Asset Classes After a Spike in May and June

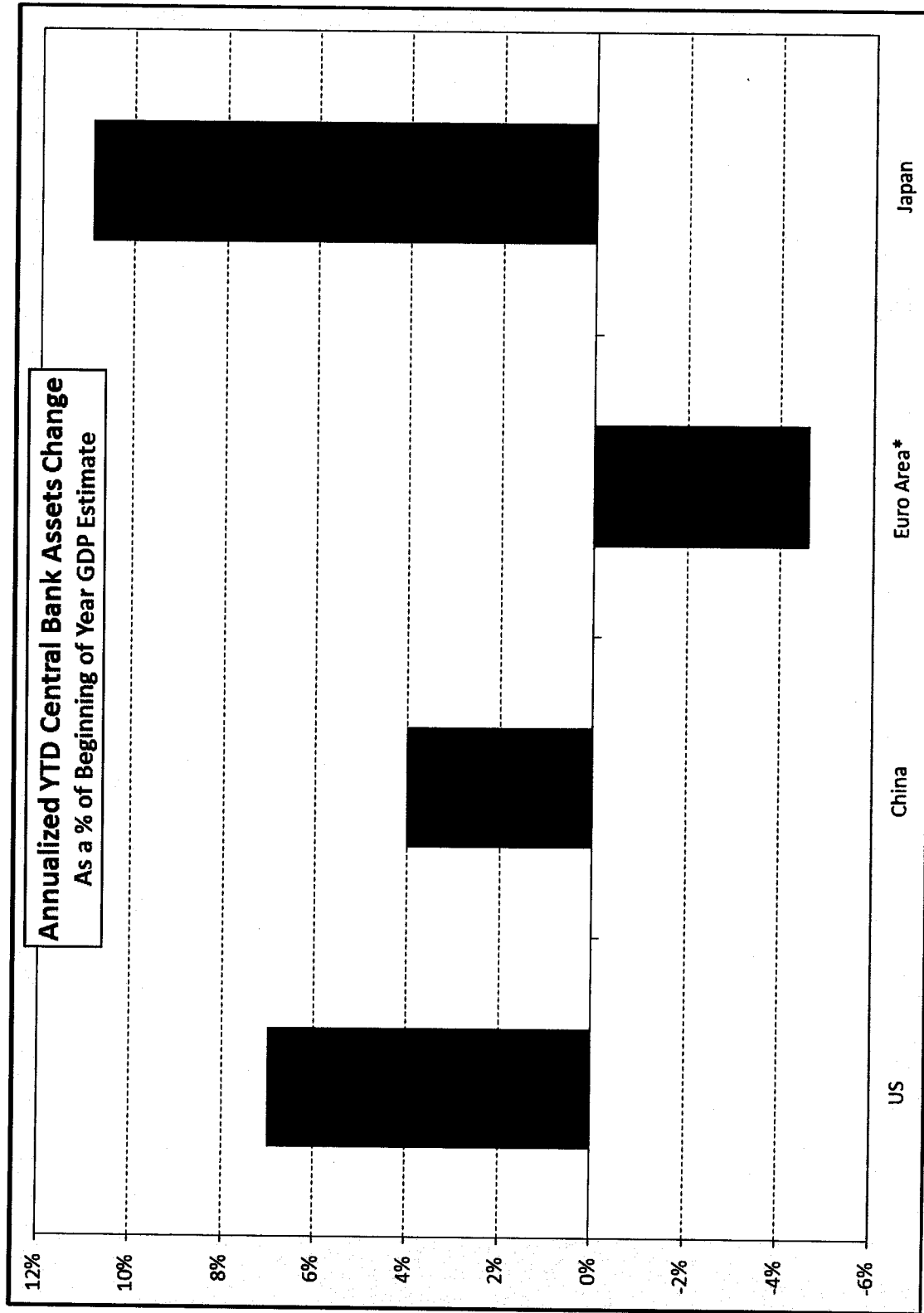


The Fed Continued to Prove It Can Drive Markets



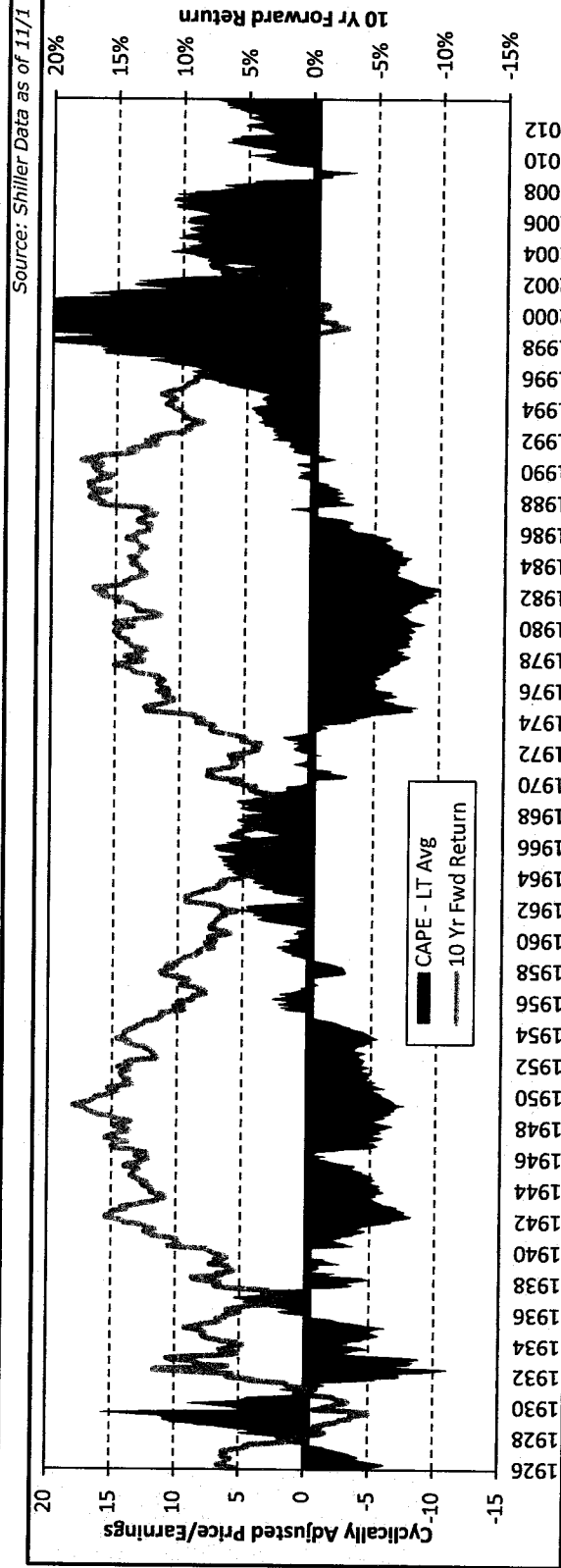
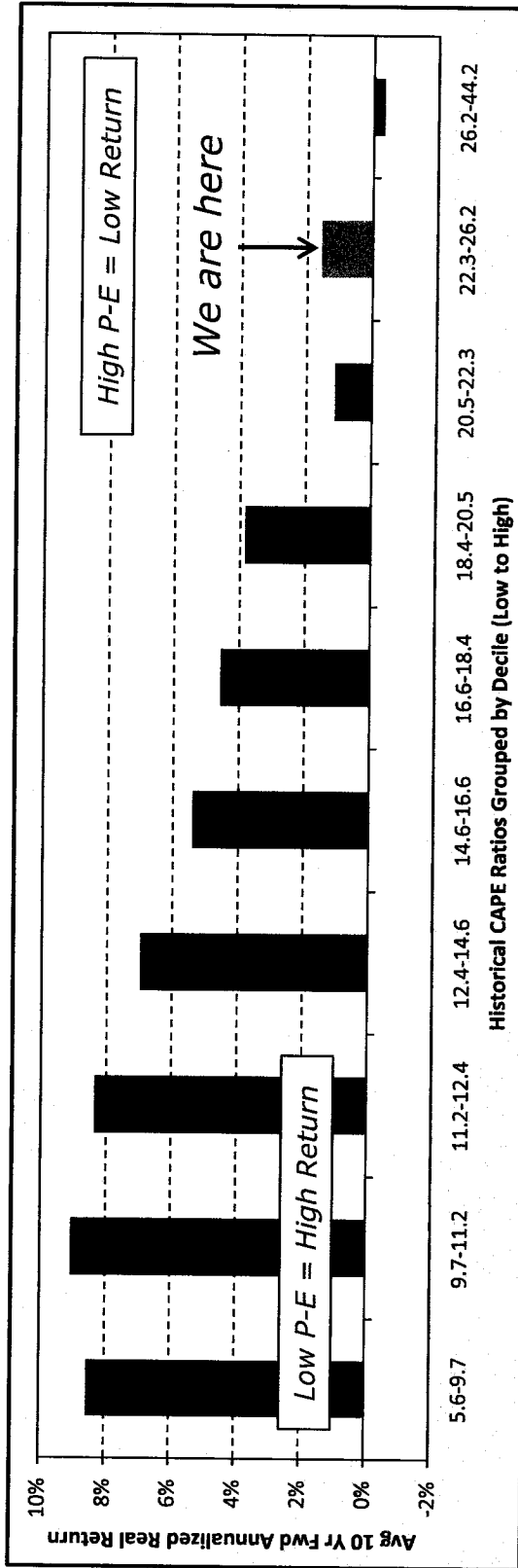
Source: Bloomberg, NEPC as of 9/30

Major Economies Continue Easing while the ECB Has Tightened



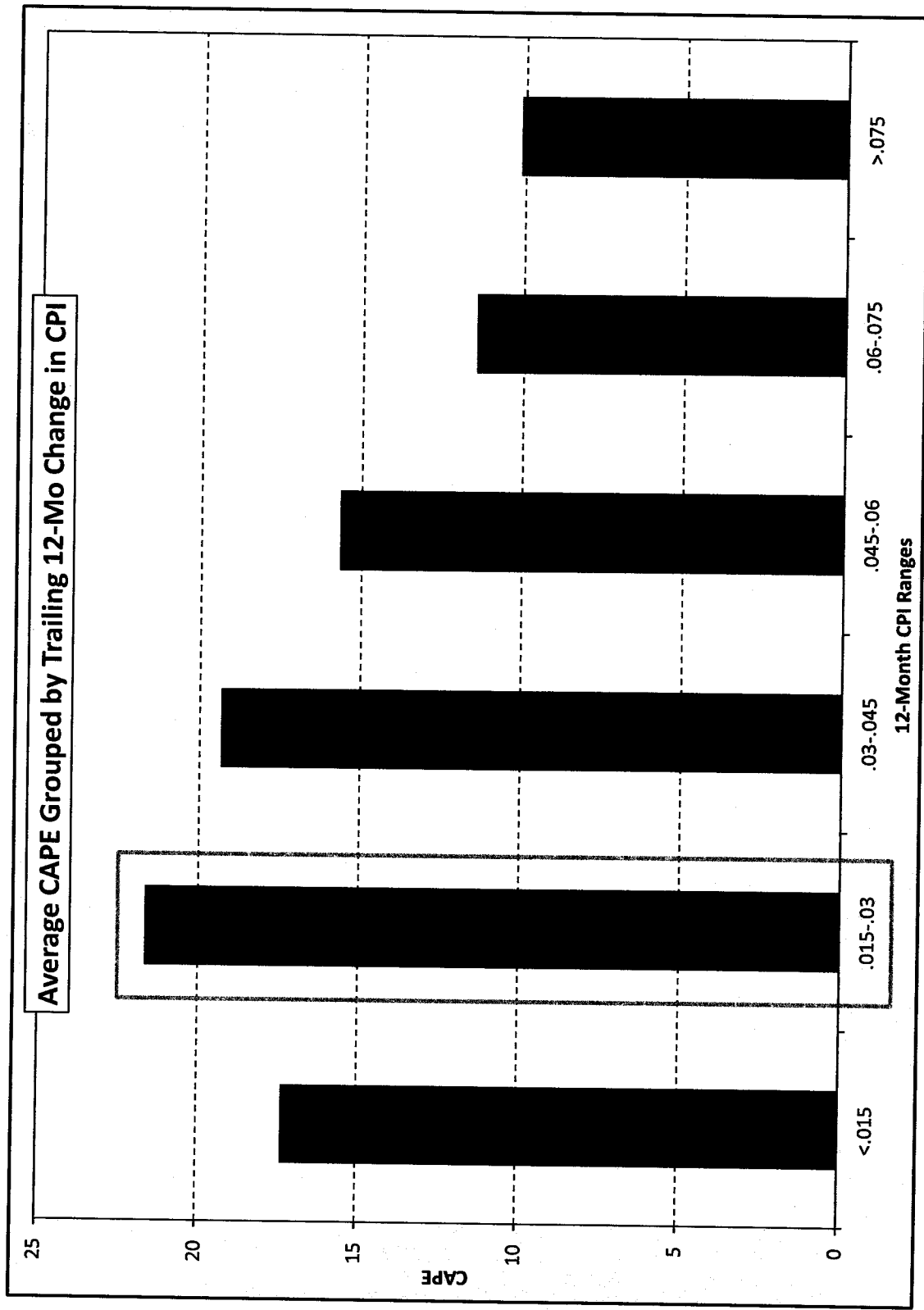
Source: Bloomberg as of 9/30; All calculations converted to USD *GDP figure reflects World Bank Euro Area GDP

Conflicting Signs – Starting Cyclically Adjusted PE Ratios Foreshadow Muted Equity Returns...



Source: Shiller Data as of 11/1

While Modest Inflation Generally Supports Higher Equity Valuations

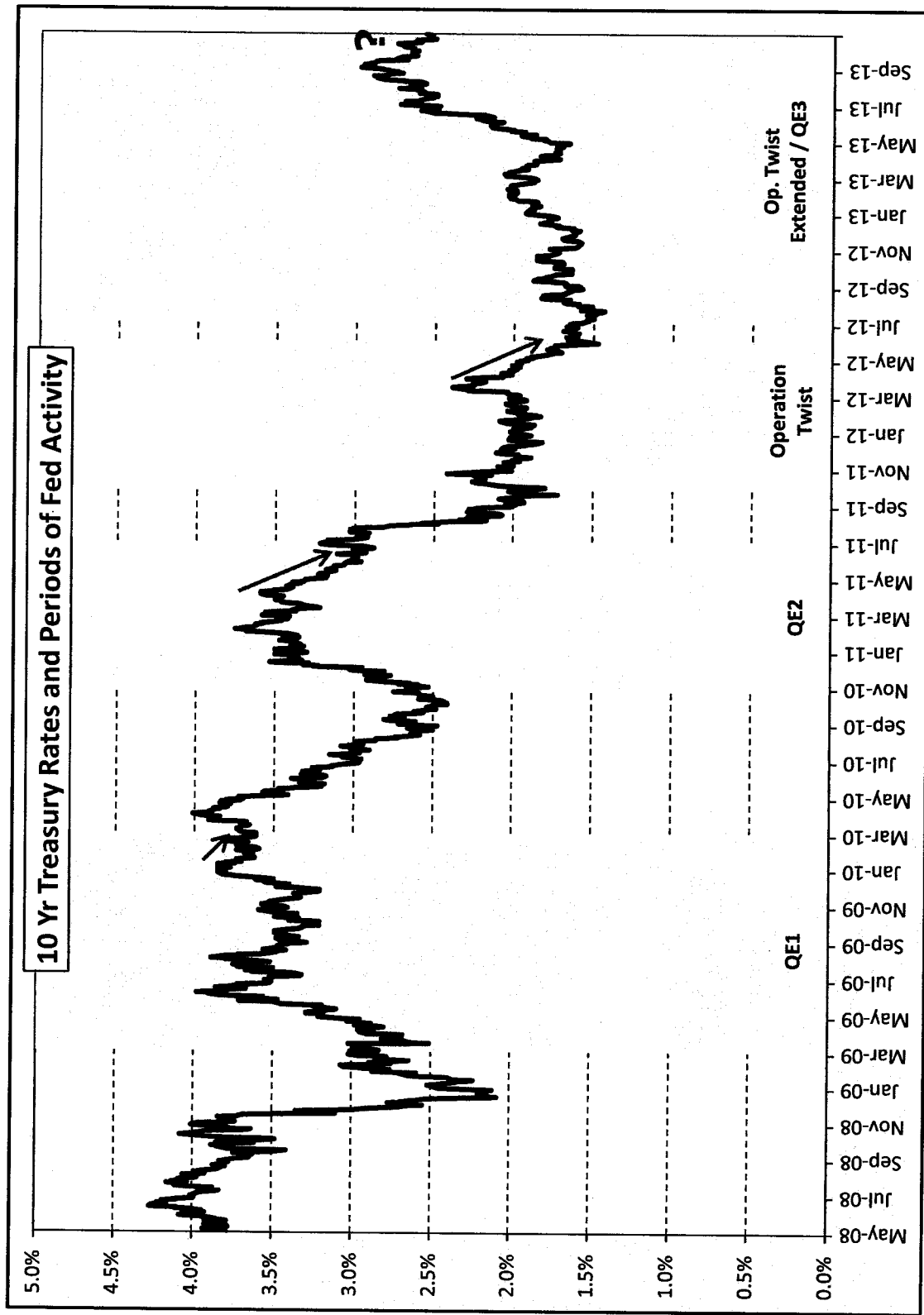


Source: Shiller Data as of 11/1

Diversification – Still Worthwhile?

- **Diversification provides exposure to assets that perform differently in multiple economic environments:**
 - Equity
 - Credit
 - Fixed income
 - Commodities
 - Alternatives
- **So far, diversification has not been fun in 2013**
- **We examine: The Inevitability of Rising Rates**

Not So Fast – Previous Winding Down of Easing Cycles Has Actually Led to Yields Falling

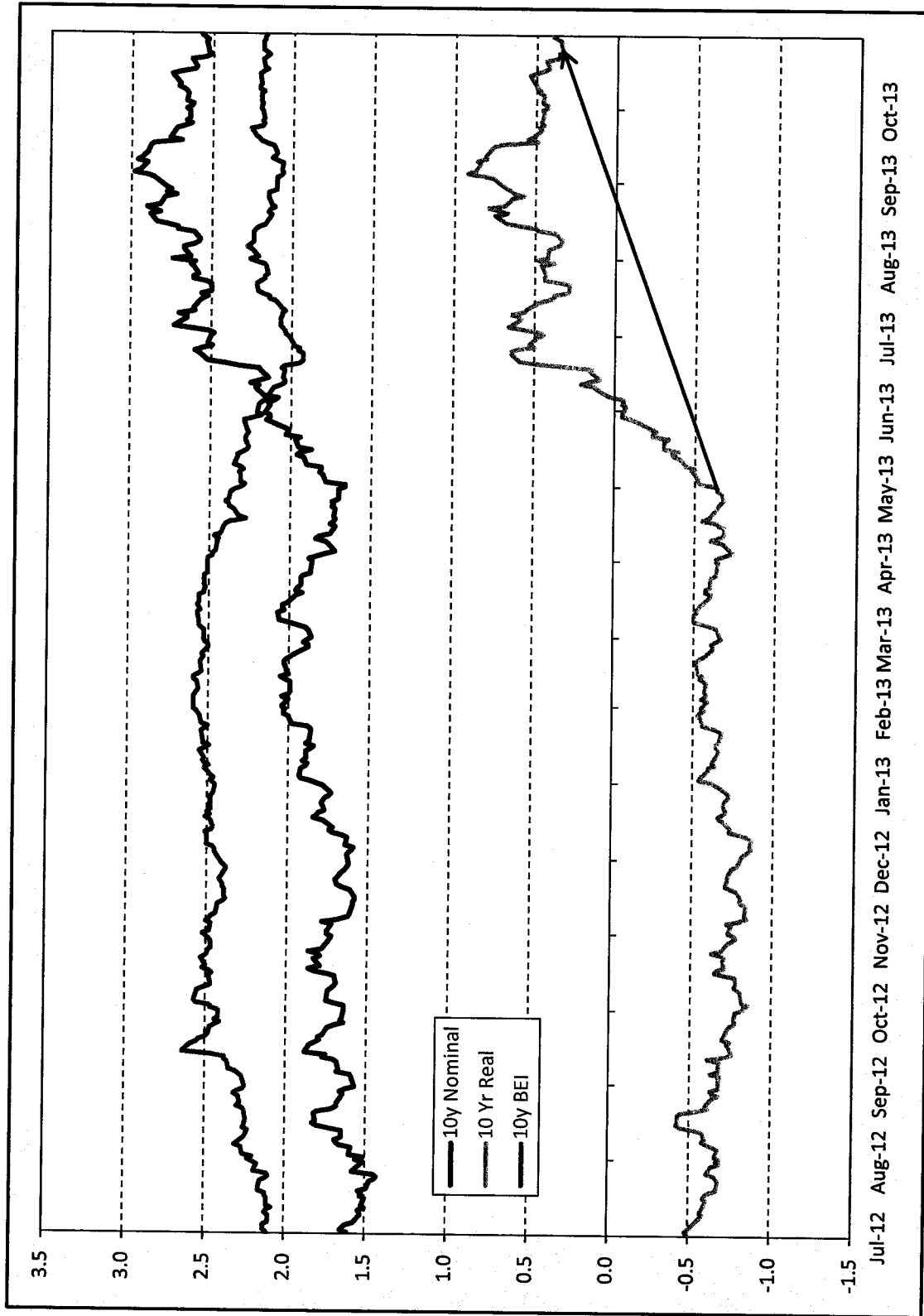


Source: Bloomberg, NEPC, as of 10/31



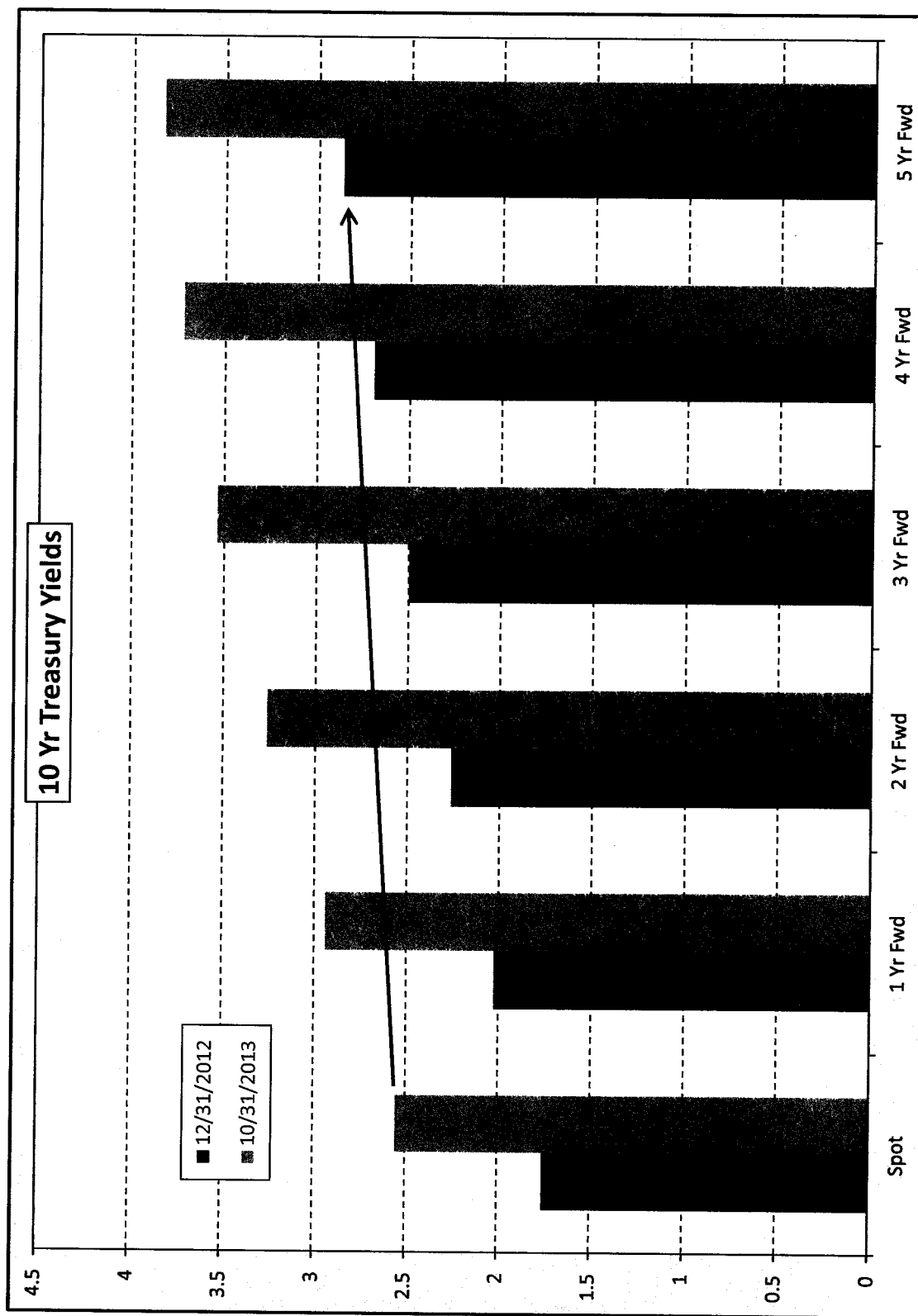
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Anticipation of Less Stimulative Monetary Policy Caused A Dramatic Increase In Real Yields



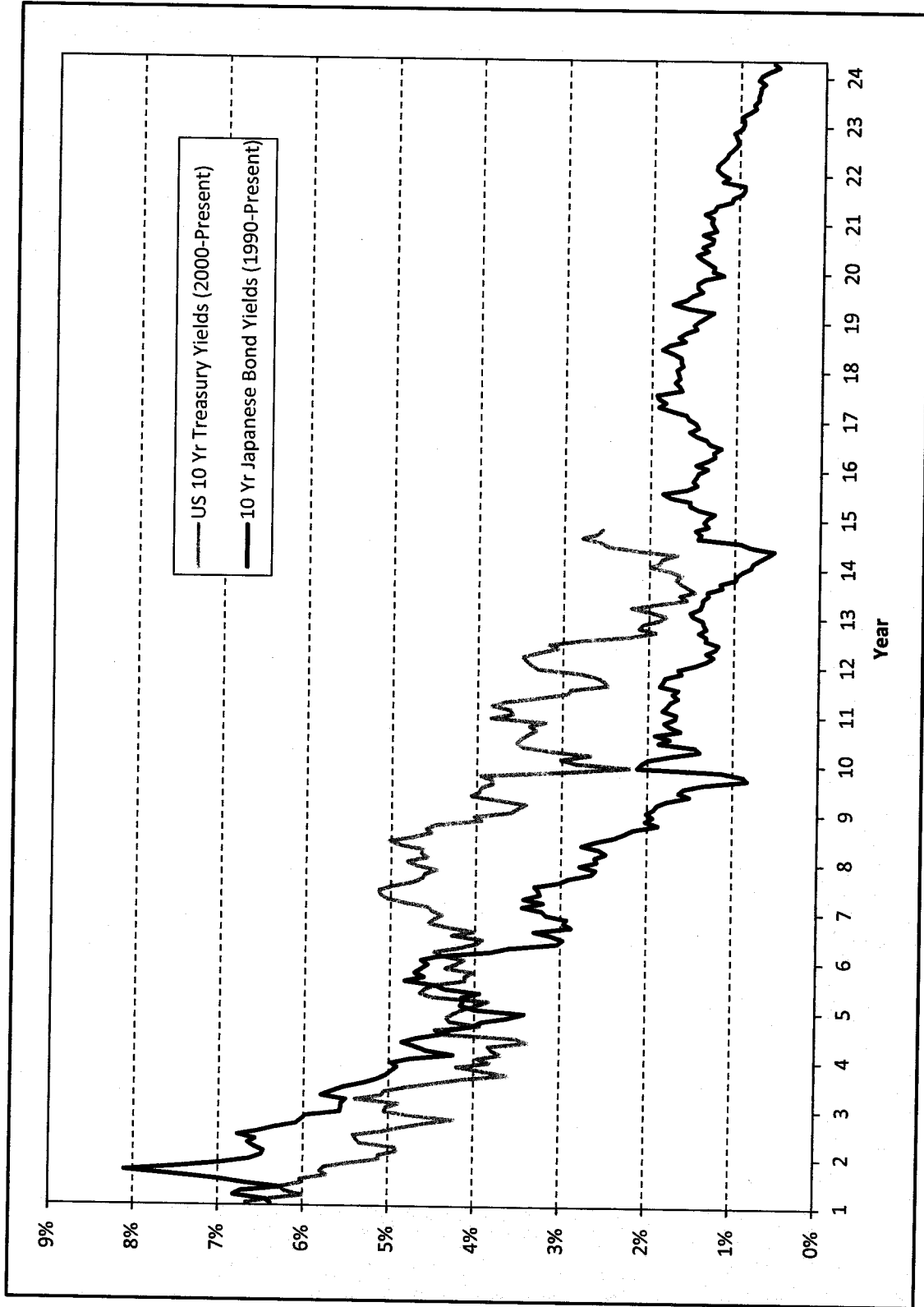
Source: Bloomberg as of 10/31

Market Expectations – Then and Now



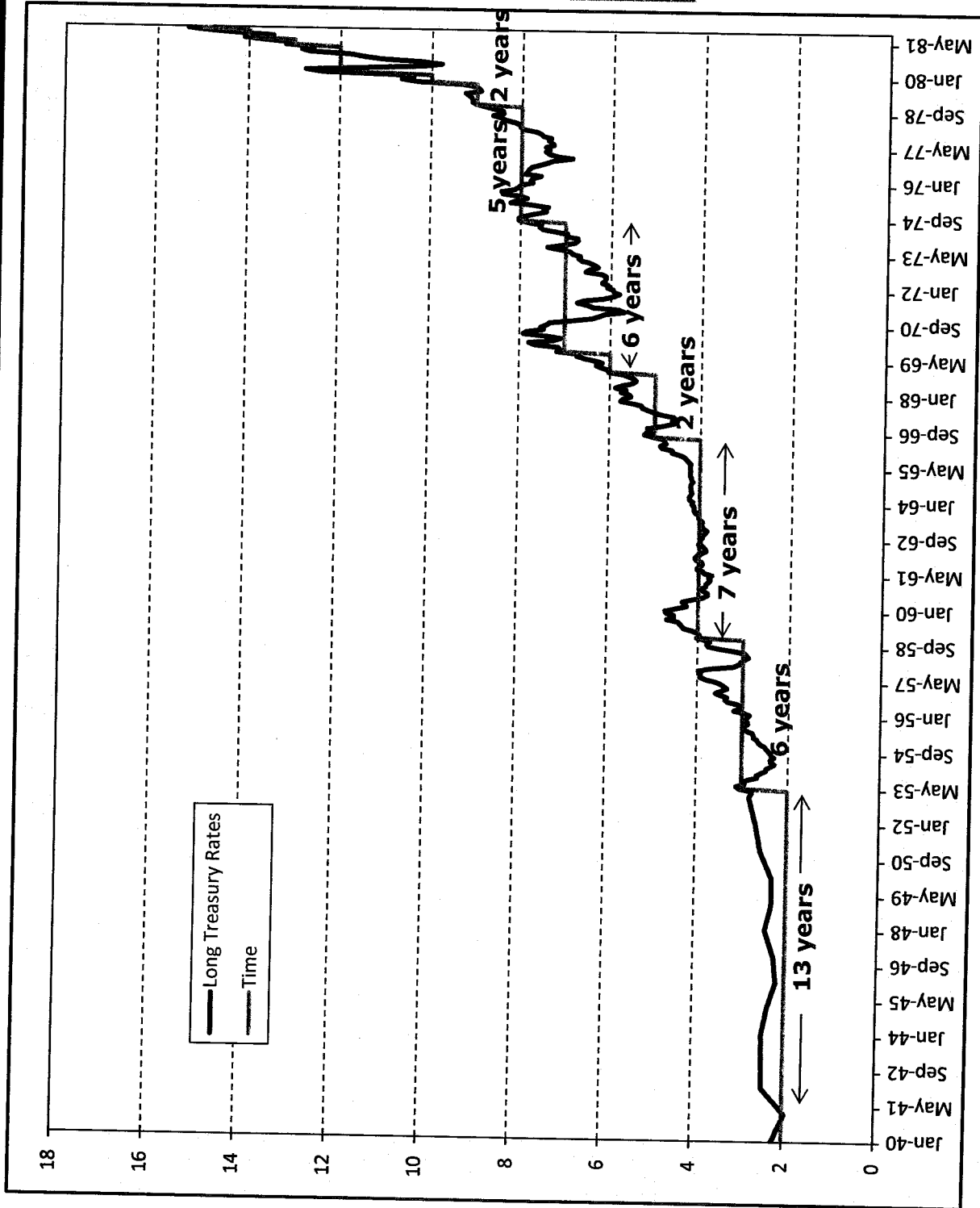
Source: Bloomberg as of 10/31

US vs. Japan 10 Year Yields – It Could Be A Long Journey Still...



Source: Bloomberg as of 10/31

Rising Interest Rate Environment (1940 to 1981)

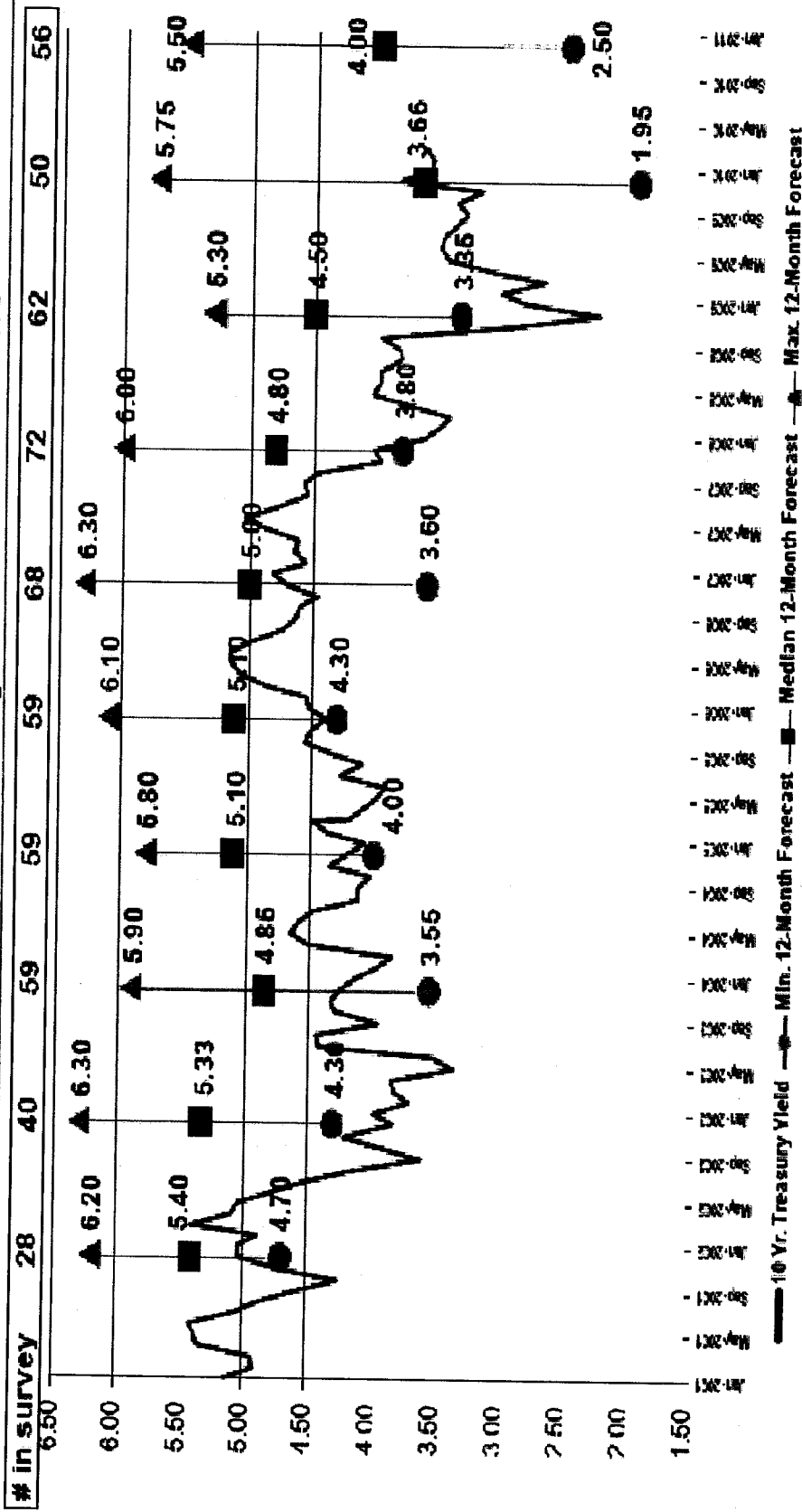


Change in Rates	Time taken for rates to rise
2% -3%	13 Years
3%-4%	6 Years
4%-5%	7 Years
5%-6%	2 Years
6%-8%	6 Years
8%-9%	5 Years
9%-15%	2 Years

Change in Rates	Ann. Long Treasury Return
2% -3%	0.21%
3%-4%	1.39%
4%-5%	2.94%
5%-6%	0.05%
6%-8%	3.71%
8%-9%	7.47%
9%-15%	-5.05%

Actual 10-year Treasury yield vs. Wall Street Analysts' Forecast (2001 to 2010)

Chart 8: 10-year Treasury rates – actual vs. low, high and median estimates

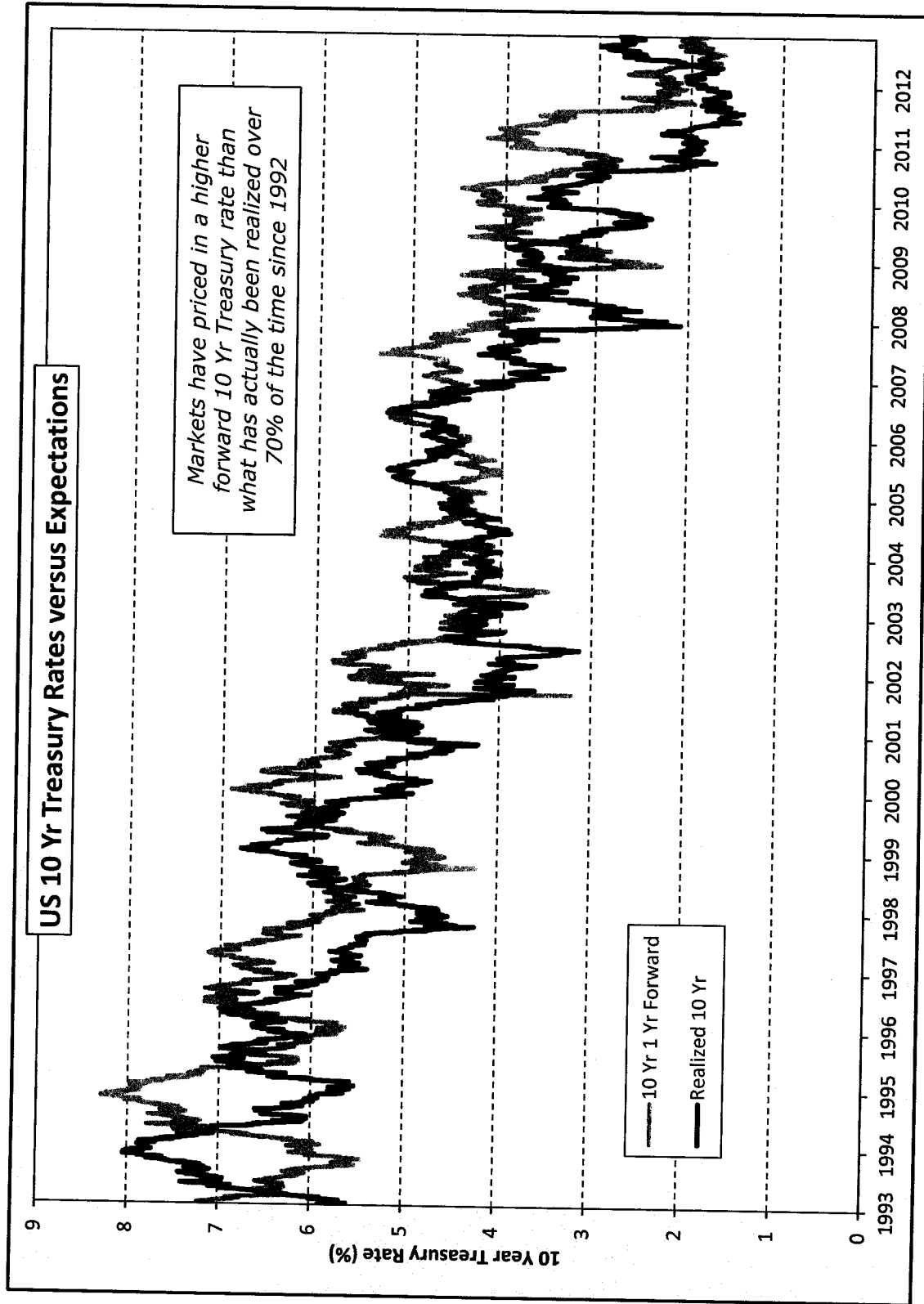


• Range of forecasts is very wide and often times over estimated

- From 2001 to 2008 median Wall Street forecaster had overestimated forecasts by 80 bps on average

Source: BofA Merrill Lynch Global Research Dec. 200X Bloomberg News Survey of 10-Year Treasury yields forecasted to the 4th quarter of the following year.

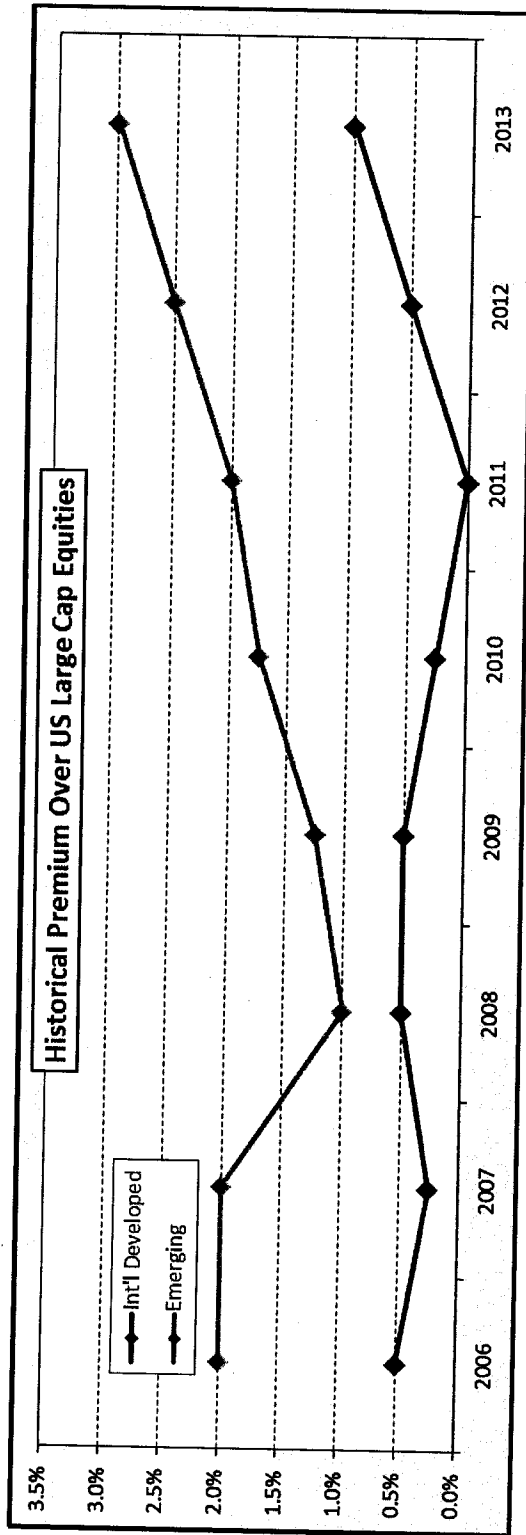
Rate Forecasts Have Not Been Realized in Recent History



Source: Bloomberg, NEPC as of 11/8

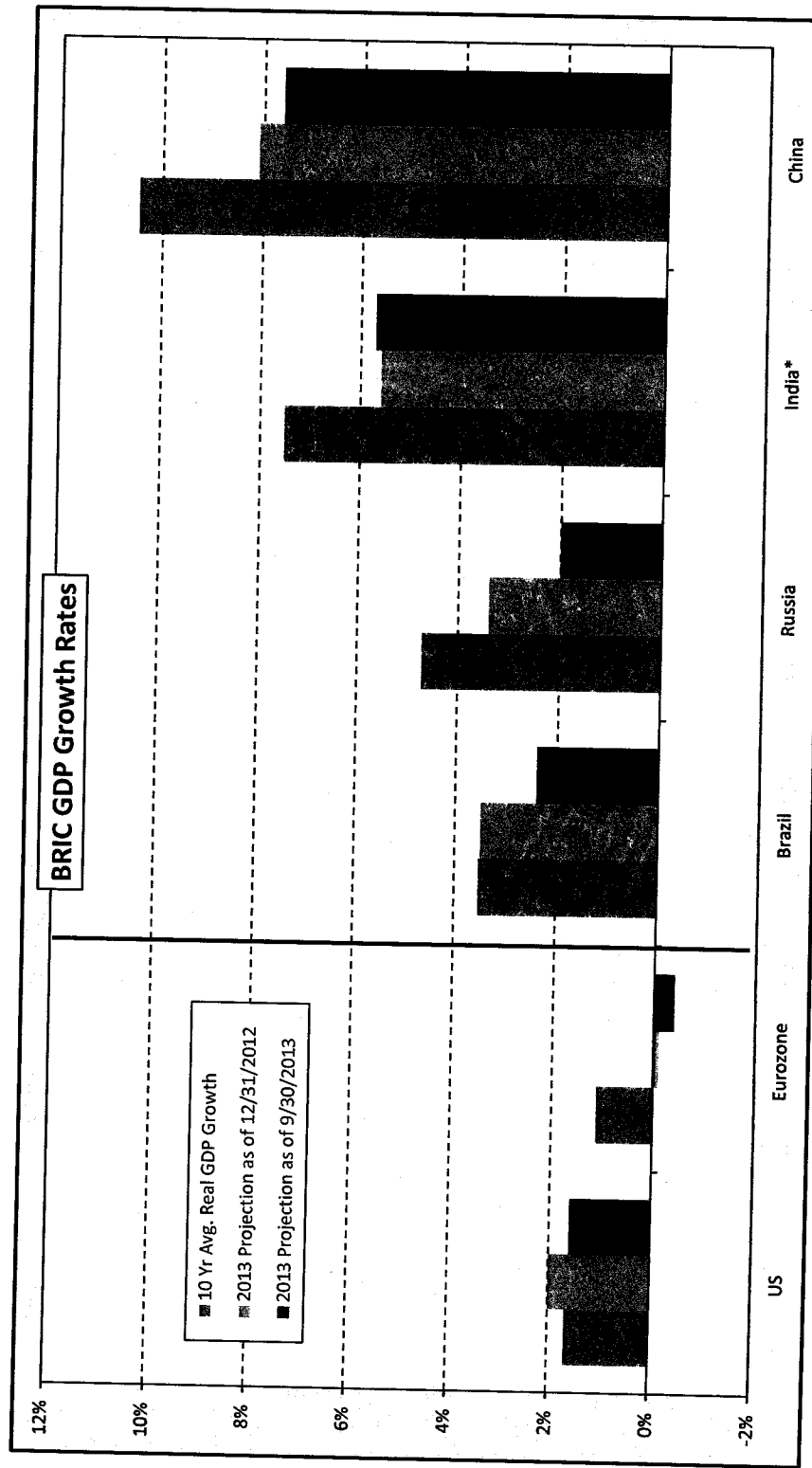
Emerging Markets

Non-US And Emerging Equity Risk Premia Are Elevated



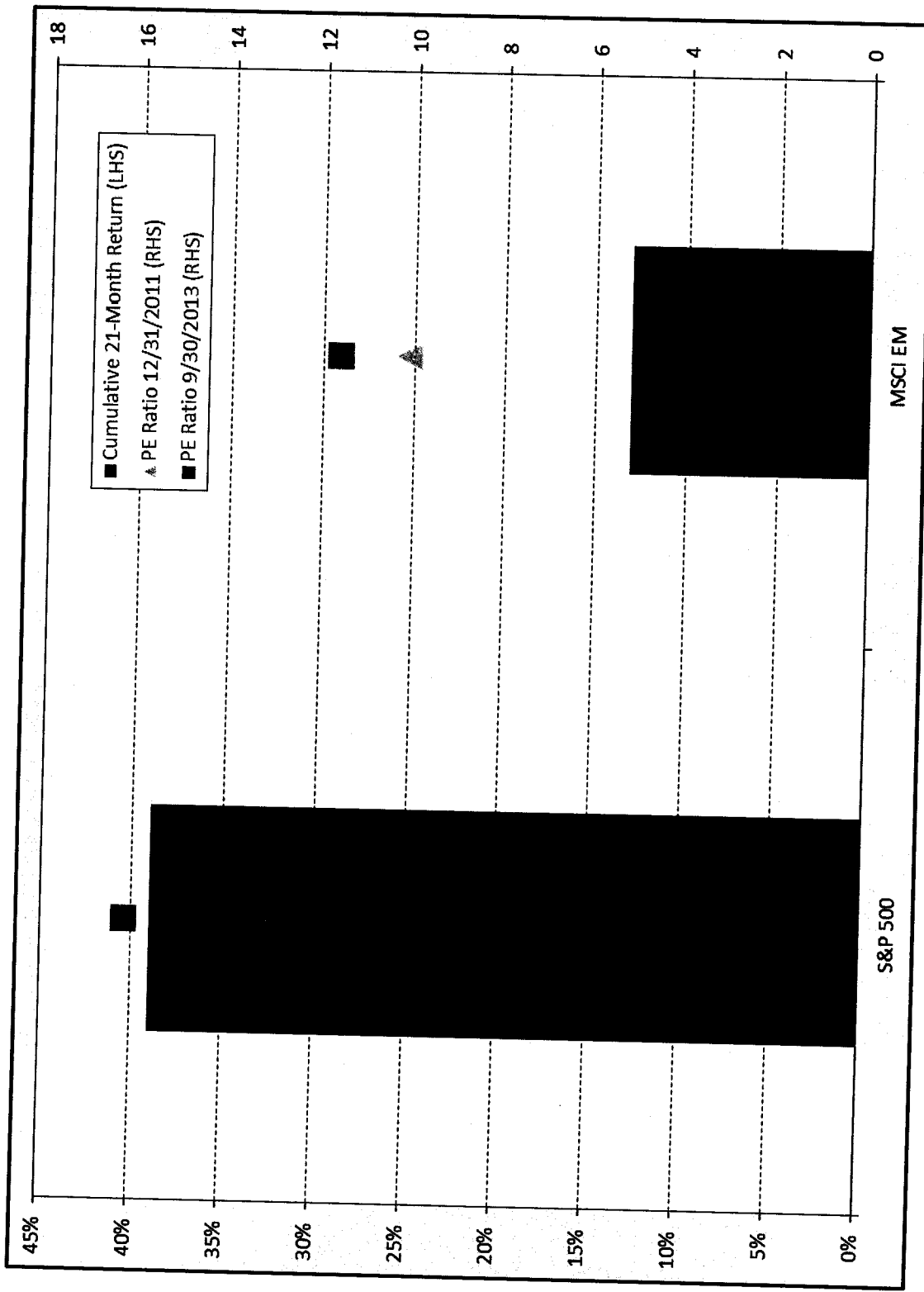
- **Expectations for Non-U.S. and emerging market equities are relatively high compared to recent history.**
- **Non-U.S. stocks have lagged the S&P 500 for several years and continue to lag in 2013.**
- **Valuations are fairly attractive and dividends are high.**
- **Meaningful downsides risks remain despite attractive valuations.**
- **It is appropriate to use active management to attempt to minimize exposure to downside risks.**

- **Despite slowing growth and reduced forecasts, emerging economies are still expected to grow at a higher rate than developed economies.**
 - Though growth is in place, a more nuanced view on emerging economies may be required going forward.



Source: Bloomberg as of 9/30 *India 2013 Projection as of 7/31

The S&P 500 Has Rallied As PE Ratios Increased, While The MSCI EM Has Lagged

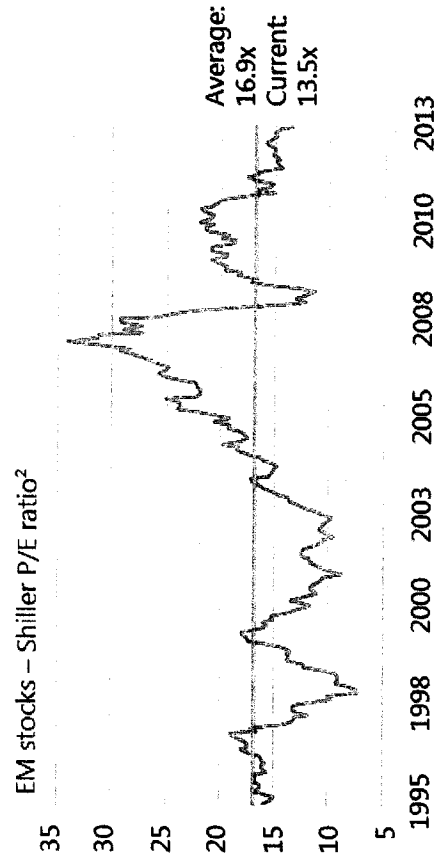
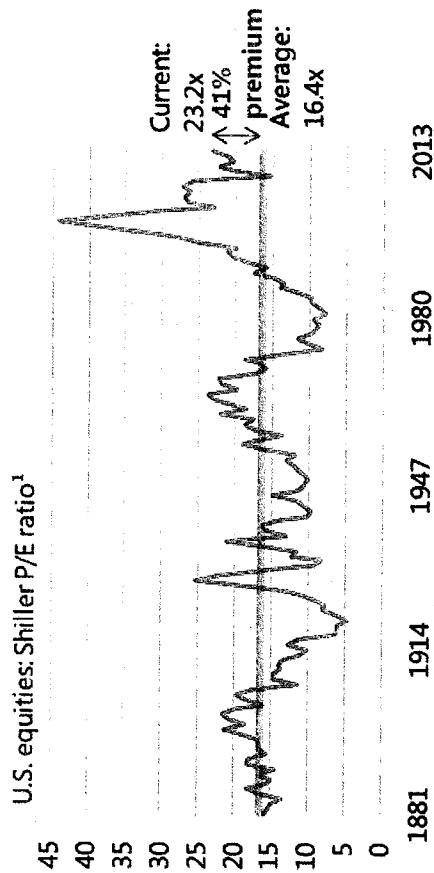


Source: Bloomberg as of 9/30



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Emerging Markets: More Attractively Valued



Annualized forward returns*

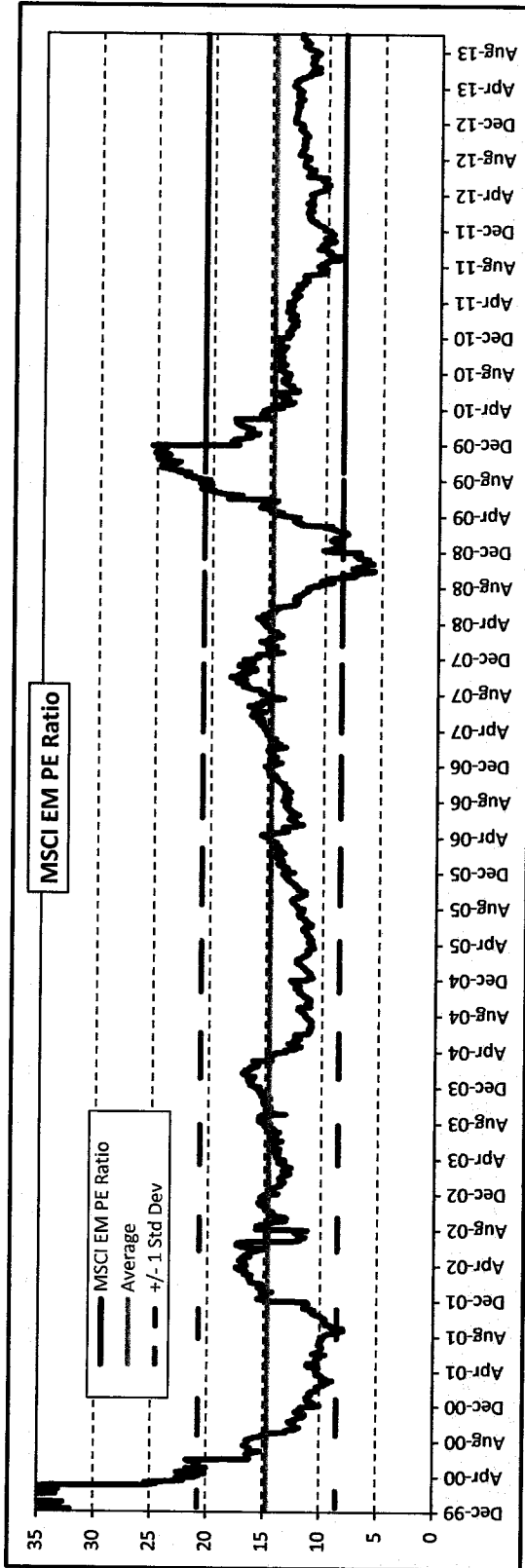
Starting Shiller P/E	5-year	10-year
<10x	15.1%	14.9%
10-15x	9.3%	10.6%
15-20x	6.2%	5.6%
20-25x	4.0%	1.0%
>25x	0.4%	2.6%

As of 30 June 2013.
SOURCE: Robert Shiller Online Data, PIMCO.

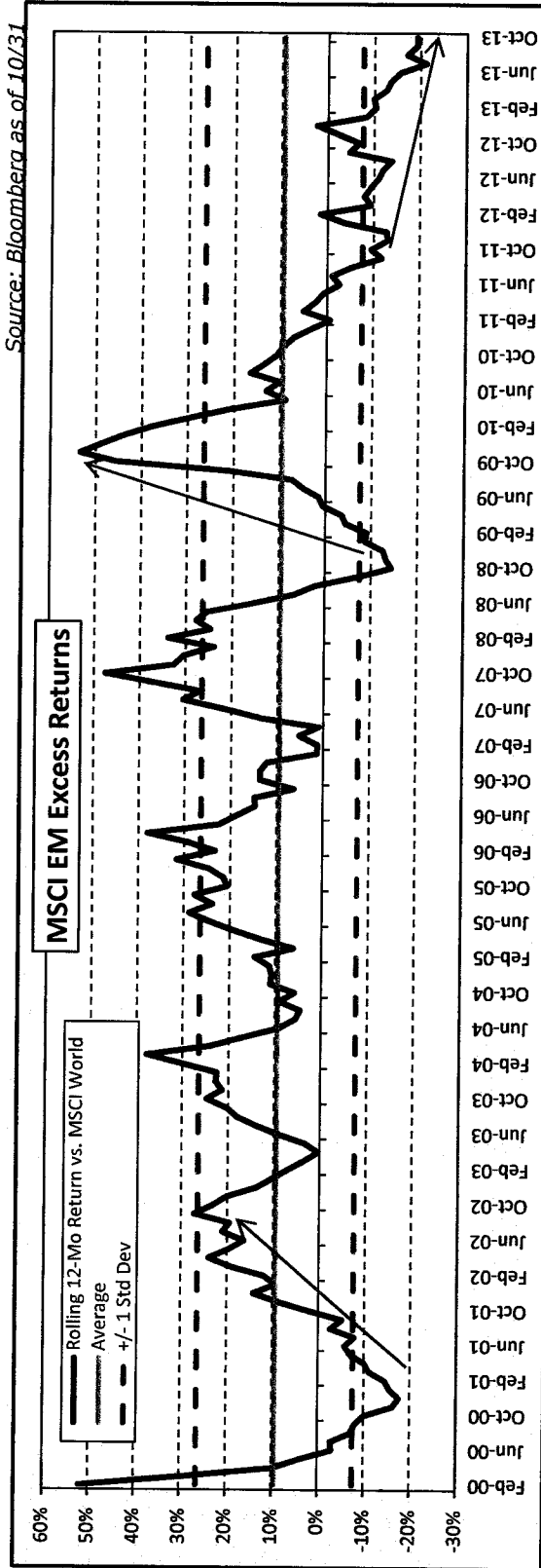
Annualized forward returns**

Starting Shiller P/E	5-year	10-year
<10x	10.3%	13.9%
10-15x	19.0%	13.8%
15-20x	3.4%	7.6%
20-25x	10.3%	n/a
>25x	0.3%	n/a

Performance Relative to Developed Markets Is At Lower Bound



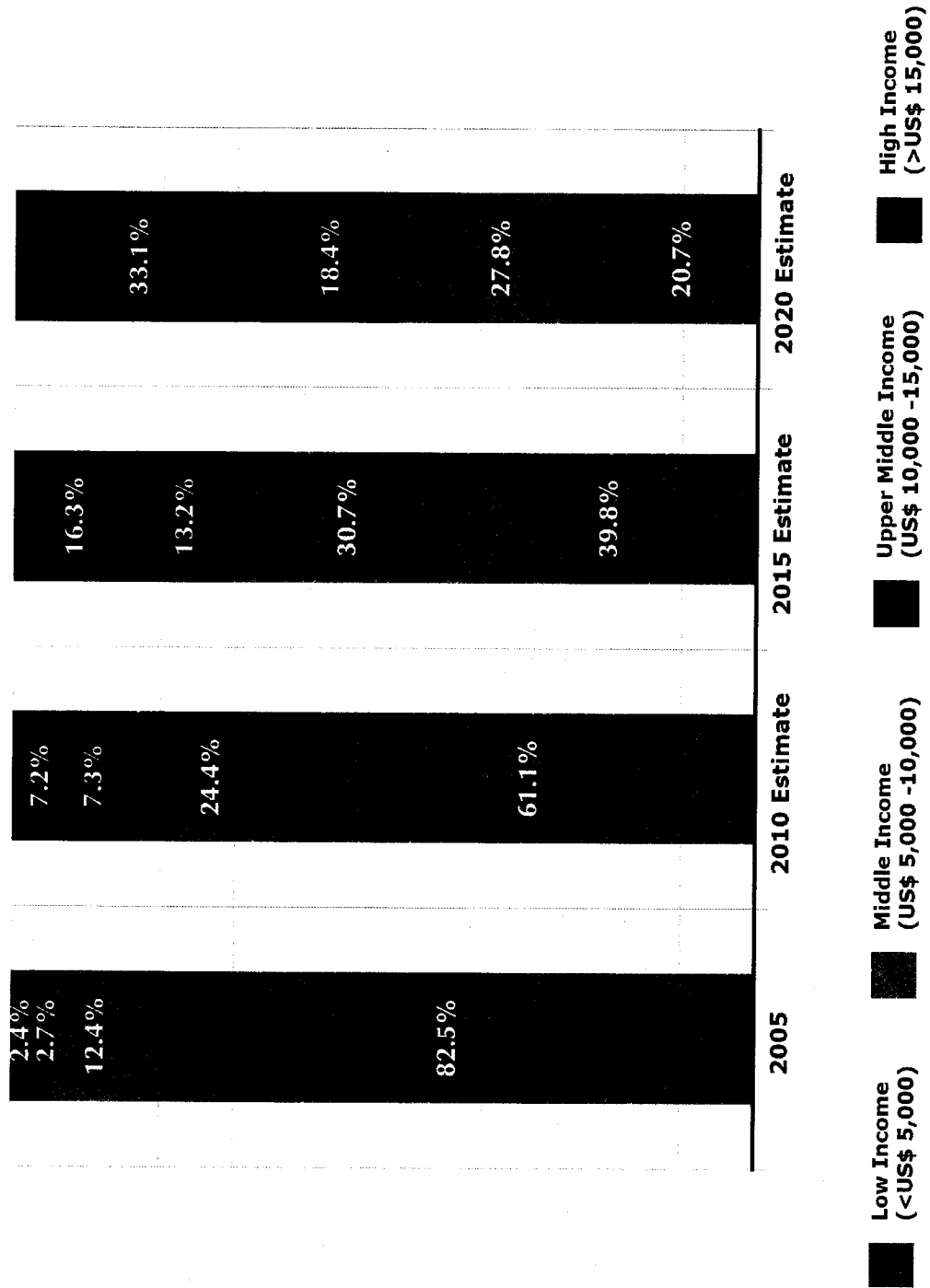
Source: Bloomberg as of 10/31



Source: Bloomberg as of 10/31

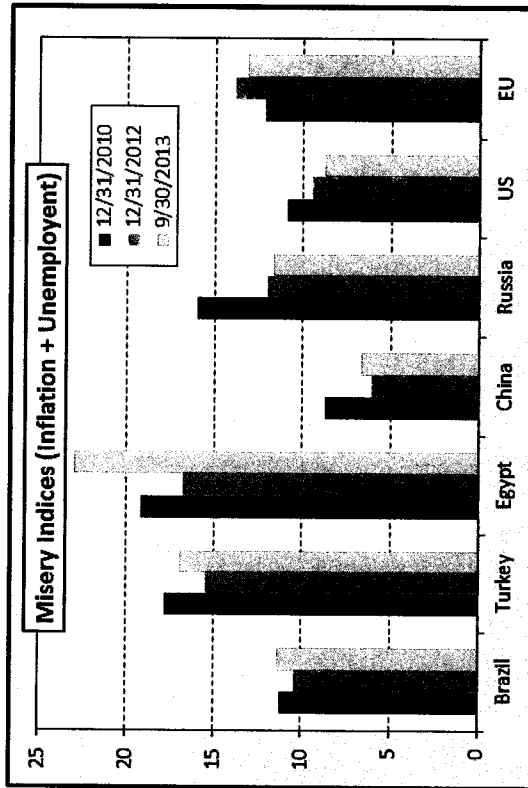
Emerging Markets: Middle and Upper Classes are Growing

China Household Income Distribution

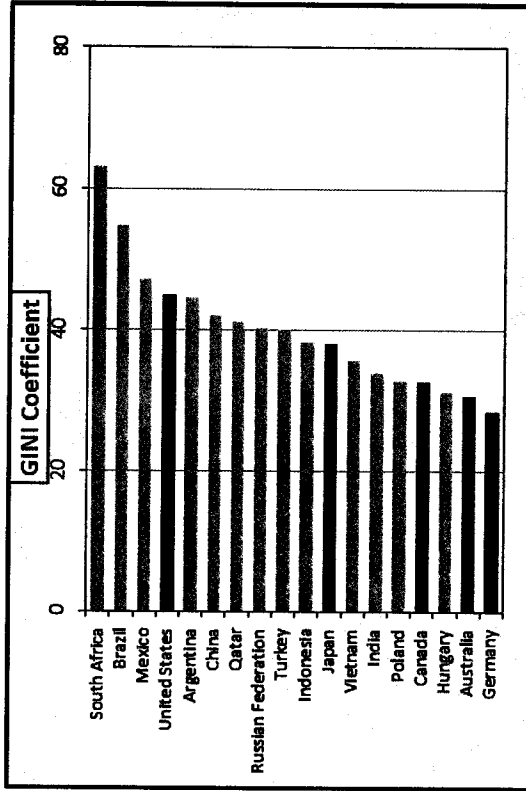


Source: EPFR Global, Morgan Stanley Research, Batterymarch

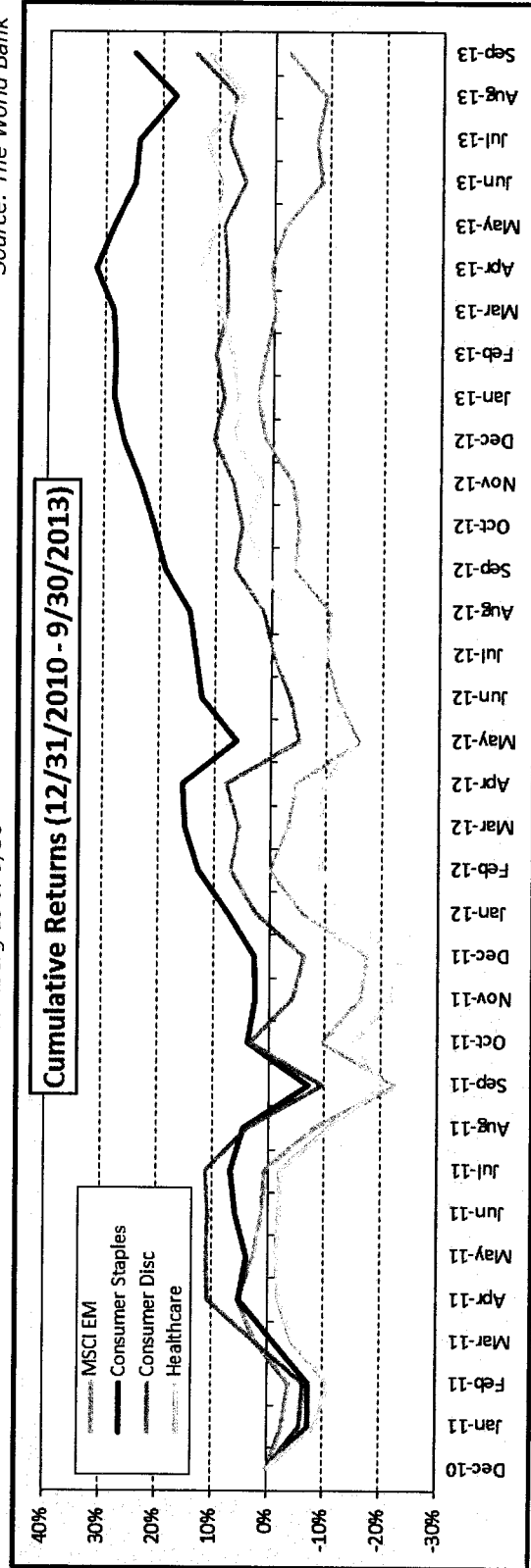
Social Unrest vs. The Consumption Theme and a Growing Middle Class



Source: Bloomberg as of 9/30

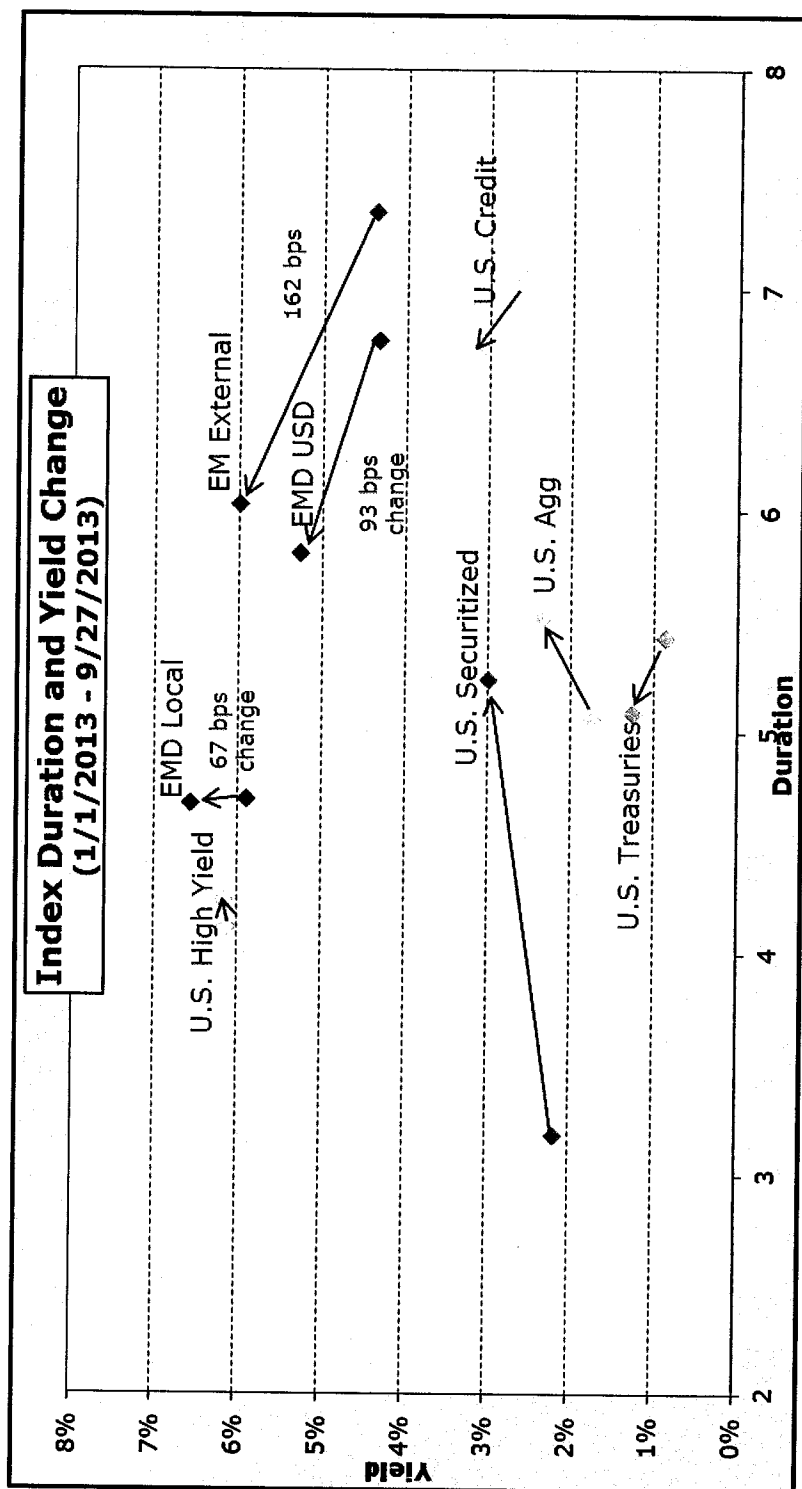


Source: The World Bank



Source: Bloomberg as of 9/30

Emerging Markets Debt – Yields Have Changed But the Song Remains the Same



Source: Barclays, Bloomberg as of 9/27
EM USD represent by Barclays EM USD Index; EM External represented by JPM EMBI Index

• There have been positive shifts in yields across the board, but EMD maintains its relative attractiveness:

- As a result of the price decrease in emerging market bonds, yields have shifted higher
- While there was a larger increase in the yield of EMD USD/EM External, EMD Local still offers higher yield and shorter duration, along with exposure to other currencies

- **Emerging markets remain likely to outpace developed markets in economic growth**
 - Yet lower than recent experience
- **There are several reasons to maintain a positive outlook on EM**
 - Growth is still high relative to the developed world
 - Overall valuations attractive on a historical basis
 - Healthy government balance sheets
 - Continued development of middle class
- **There are also reasons to proceed with caution**
 - Slowing growth (though now priced in)
 - Balance of payment and currency issues in prominent countries
 - Potential to get worse before it gets better
 - Economies face challenging growth
 - Transition to reliance on Consumption vs. Investment/exports
 - Social unrest and political turmoil threaten to derail this path
- **Looking forward, a more nuanced view on emerging markets is needed to navigate a tricky environment**
 - Individual EM countries are likely to behave in a more idiosyncratic fashion
 - Sound active management can alleviate some of the macro challenges
 - Critical to recognize that higher return expectations come with high volatility

Opportunities in Private Markets

- We believe middle market direct lending may have a better risk-adjusted return profile than other fixed income strategies. NEPC is recommending a 5%-10% portfolio allocation for certain clients.
- Globally, many providers have exited or have significantly decreased middle market lending as a result of deleveraging and regulatory requirements. This has created an environment where lenders receive historically wide spreads.
- NEPC has spent three years reviewing the middle market direct lending opportunity and has completed due diligence on 40+ managers across three geographic regions:
 - U.S.
 - Europe
 - Asia
- **Benefits of middle market direct lending:**
 - High current income
 - Senior or subordinated secured debt
 - Consistent returns

This is not an offer or solicitation to buy any fund or security mentioned in this presentation. An offer can only be made by a private placement memorandum, and this material describes the risks, charges and expenses related to an offer. Investors should carefully consider the investment objective, risks, expenses and charges before investing.

- **Senior secured debt (U.S. and Europe):**
 - Floating Rate Instrument:
 - Spread: LIBOR + 5.00%-6.00%
 - LIBOR Floor: 1.25%-1.50%
 - Cash Yield: 6.25%-7.50%
 - Collateral: All assets and stock of borrower
 - Final Maturity: 5-7 years (average life <4 years)
- **Subordinated secured debt (Asia):**
 - Floating Rate Instrument:
 - U.S. dollar denominated
 - Cash Yield: 10%-12%
 - Expected Total Return: 15%-18%
 - Collateral: Negotiated
 - Final Maturity: 3-4 years (average life <2 years)

- **Borrowers are seasoned, healthy, growing companies, but have limited access to capital:**
 - U.S. smaller mid sized companies: < \$500MM revenues or < \$50MM EBITDA
 - Europe large middle market companies: €100MM-€500MM EBITDA
 - Asia companies: \$25MM-\$150MM EBITDA
 - Typically cannot access high yield bond markets or other public capital markets

Source: NEPC, LLC and S&P LCD.

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- Since 2008, many middle market banks and finance companies have been acquired or have closed.

Disappearing Middle Market Lenders

Allied Capital	First Light	National Westminster
Bank One	First Nationwide	NationsBank
Bank United Corp.	First Security	NBD Bancorp
BankBoston	First Union	Norwest
Barnett Banks	First USA	Security Pacific
BayBanks	FleetBoston	Shawmut National
Bear Stearns	Golden State	Signet Banking
Boatmen's	Golden West Financial	SouthTrust
Chemical Banking	Great Western	Standard Federal
Continental Illinois	H.F. Ahmanson & Co.	Summit Bancorp
CoreStates Financial	Heller	Textron
Dime Bancorp	LaSalle Bank	TransAmerica
Emporia	Manufacturers Hanover	Travelers Group
Finova	MBNA Corporation	U.S. Trust
First Chicago	Meridian	Wachovia
First Commerce	Merrill Lynch Capital	Washington Mutual
First Fidelity	Michigan National	Westcorp Inc.
First Interstate		

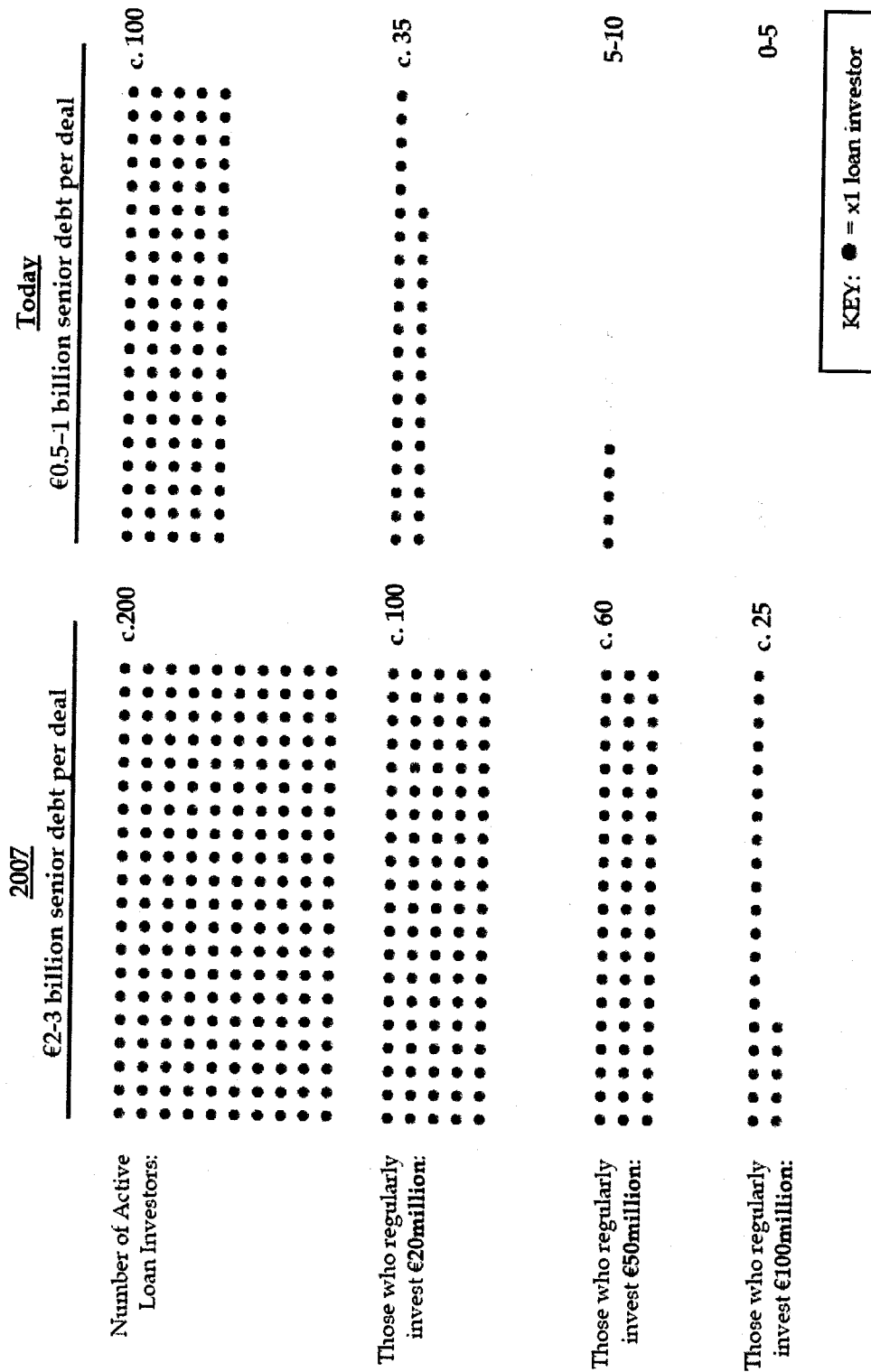
Current

Bank of America
Citigroup
GE Capital
JPMorgan Chase & Co.
Wells Fargo
...and few others

Source: Audax Group.

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Shrinking European Loan Investor Base



Source: Park Square Capital.
This is not an offer or solicitation to buy any fund or security mentioned in this presentation. An offer can only be made by a private placement memorandum, and this material describes the risks, charges and expenses related to an offer. Investors should carefully consider the investment objective, risks, expenses and charges before investing.



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Conclusion

Conclusion – Investment Ideas For A Challenging Market

- **Diversification has not helped in 2013, but a risk-balanced approach to investing still makes sense:**
 - Yes, this means owning some bonds and commodities...
- **Looking into 2014, expect the equity risk premium to decline**
 - Higher relative bond returns
 - Lower relative equity returns
- **Emerging markets appear relatively attractive**
 - Volatility is likely to persist, so allocate in a measured fashion.
 - Active management is important.
 - Consumer-oriented and smaller company stocks have an edge.
- **Significant opportunities exist in illiquid strategies:**
 - Replacing traditional bank activities.
- **Be prepared to be dynamic as markets evolve, risk relationships shift and new opportunities arise.**

TEXAS TECH UNIVERSITY SYSTEM
OFFICE OF AUDIT SERVICES
PRIORITIZED AUDIT PLAN
Fiscal Year 2014

PRIORITY	ENTITY	AUDIT AREA	BUDGETED HOURS	BUDGET ADJUSTMENTS	STATUS AS OF NOV 30	ACTUAL HOURS	TIME STILL NEEDED	BUDGET vs ACTUAL
		TOTAL ENGAGEMENT HOURS AVAILABLE	19,120					
		REQUIRED AUDITS						
Required	ALL	Audit Report Follow-Up Procedures and Reporting	Follow-Up	400	In Progress	230	170	0
Required	ALL	State Auditor's Office and Comptroller's Office Misc. Projects	Miscellaneous (assist)	20	(5)			15
		TTU and HSC: 2013 Statewide Federal Financial Audit	Financial/Compliance (assist)	5	In Progress	1	4	0
Required	ALL	CPRIT Grant Funds	Financial/Compliance	250				250
Required	TTUS	Texas Tech University Foundation	Financial (assist)	120	In Progress	13	107	0
Required	TTUS	Regents, Chancellor, & Presidents Travel and Other Expenses	Compliance (assist)	50	In Progress	27	23	0
Required	TTUS	Office of Audit Services Annual Report	Compliance	30	Complete	13		17
Required	TTUS	Office of Audit Services Annual Plan	Compliance	40				40
Required	TTUS	Office of Audit Services Quality Assurance Activities Review	Compliance	60				60
Required	TTU	Athletics Financial Review	Financial (assist)	175	(129) In Progress	44	2	0
Required	TTU	Texas Tech Public Broadcasting Financial Statement Audit	Financial (assist)	300	In Progress	309	10	(19)
Required	TTU	Football Attendance Certification	Compliance	10				10
Required	HSC	Texas Higher Education Coordinating Board Residency Grants	Compliance	80	In Progress	31	49	0
Required	HSC	Correctional Managed Health Care Contract	Compliance	150				150
Required	HSC	Joint Admission Medical Program Grants - Lubbock SOM	Compliance	60	Complete	114		(54)
Required	HSC-EP	Joint Admission Medical Program Grants - El Paso PLFSOM	Compliance	60	Complete	169		(109)
Required	ASU	Carr Foundation	Financial (assist)	10	In Progress			10
Required	ASU	Athletics Financial Review	Financial (assist)	20	In Progress	6	14	0
		TOTALS FOR REQUIRED AUDITS	1,835	(129)		957	379	370
		AUDITS IN PROGRESS AT AUGUST 1, 2013						
Prior Year	TTU	Museum	Financial/Operational	350	Complete	371		(21)
Prior Year	HSC	Lubbock Clinical Research Administration	Controls/Compliance	5	Complete	8		(3)
Prior Year	HSC	Information Application Services	IT/Operational	275	Complete	260		15
Prior Year	HSC	Laura W. Bush Institute for Women's Health	Governance/Financial	325	In Progress	362	30	(67)
Prior Year	HSC	Comptroller/Expenditure, Overpayment Recovery Audit	Financial/Compliance (assist)	5	In Progress			5
Prior Year	HSC	Payment Card Industry Data Security Standards	IT/Compliance	300	Complete	207		93
Prior Year	HSC-EP	El Paso EMR Post-Implementation Review	IT Controls	300	In Progress	33	267	0
Prior Year	HSC-EP	El Paso Gail Greve Hunt School of Nursing	Operational/Financial	250	Complete	244		6
Prior Year	ASU	Community Wellness, Engagement and Development Center	Financial	125	Complete	154		(29)
Prior Year	ASU	Payroll Processes	IT Controls/Operational	125	Complete	190		(65)
Prior Year	ALL	Wrap-up on Audits Included in August BOR Report		20	Complete	22		(2)
		TOTALS FOR AUDITS IN PROGRESS	2,080	-		1,851	297	(68)
		UNPLANNED SPECIAL PROJECTS AND INVESTIGATIONS						
		Total Hours Budgeted for Special Projects & Investigations	3,500	(1,080)				2,420
		IN PROGRESS AT AUGUST 1, 2013						
Special	HSC-EP	El Paso Employee One-Time Payments and Stipends	Special	220	Complete	220		0
Special	HSC-EP	El Paso Medical Practice Income Plan Business Office	Special	410	In Progress	308	102	0
Special	HSC	Lubbock Orthopaedic Surgery Cash Special	Special	200	In Progress	181	19	0
		BEGUN AFTER AUGUST 1, 2013						
Special	HSC	Pediatrics Cash Special	Special	100	In Progress	11	89	0
Special	ALL	Miscellaneous Hotline Projects	Special	150	In Progress	64	86	0
		SPECIAL PROJECTS AND INVESTIGATIONS TOTALS	3,500	1,080		784	296	2,420
		HIGHEST PRIORITY						
4	TTUS	Construction Project Expenses - TTU New Residence Hall	Financial/Compliance (assist)	10	In Progress			10
4	TTUS	Construction Project Expenses - TTU Petroleum Engineering	Financial/Compliance (assist)	10	In Progress			10
4	TTU	Lab Safety	Operational/Compliance	400	In Progress	410	40	(50)
4	TTU	Export Controls	IT/Compliance	350				350
4	TTU	College of Education Federal Grant Funds	Financial/Compliance	250				250
4	TTU	Office of International Affairs	Operational/Compliance	400	In Progress	13	387	0
4	HSC	Financial Statement Review	Financial	600	In Progress	118	482	0
4	HSC	Lab Safety	Operational/Compliance	400	In Progress	169	231	0
4	HSC	Lubbock Medical Practice Income Plan Business Office	Controls	600				600
4	HSC	Amarillo Medical Practice Income Plan Business Office	Controls	350	In Progress	114	236	0
4	HSC	Lubbock School of Nursing Student Fees	Operational/Financial	80	In Progress	2	78	0
4	HSC-EP	Department of Emergency Medicine	Operational/Financial	300	In Progress	101	199	0
4	HSC-EP	Lab Safety	Operational/Compliance	400				400
4	ASU	Athletics Department	Operational/Controls	350	In Progress	7	343	0
4	ASU	Enrollment Management - Admissions	Operational	325	Complete	292	5	28
		HIGHEST PRIORITY TOTALS	4,745	80		1,226	2,001	1,598
		MODERATE PRIORITY						
2	TTUS	Construction Project Expenses - TTU Research Building	Financial/Compliance (assist)	10				10
2	TTU	Athletics Department	Financial/Compliance	400				400

TEXAS TECH UNIVERSITY SYSTEM
OFFICE OF AUDIT SERVICES
PRIORITIZED AUDIT PLAN
Fiscal Year 2014

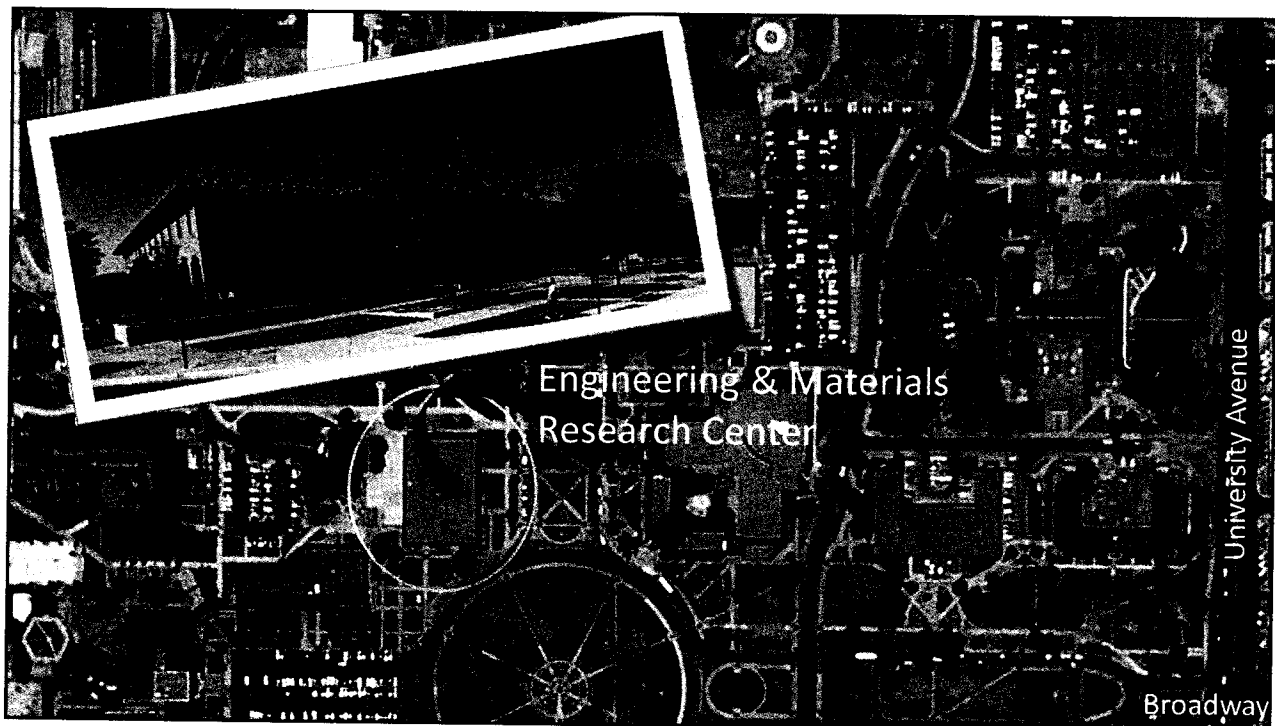
PRIORITY	ENTITY	AUDIT AREA	BUDGETED HOURS	BUDGET ADJUSTMENTS	STATUS AS OF NOV 30	ACTUAL HOURS	TIME STILL NEEDED	BUDGET vs ACTUAL
2	TTU	Office of Research Services	400					400
2	TTU	Sole Source Contracts	400		In Progress	49	351	0
2	HSC	Sole Source Contracts	400					400
2	HSC	Export Controls	350					350
2	HSC-EP	Export Controls	350					350
2	HSC-EP	Procurement Services	350					350
2	HSC-EP	Center of Excellence in Cancer	325					325
2	ASU	Hispanic Serving Institution Federal STEM Grant	200	50	In Progress	200	50	0
2	ASU	Budget Operations and Processes	300					300
		MODERATE PRIORITY TOTALS	3,485	50		249	401	2,885
		LOWER PRIORITY						
3	TTU	Faculty Review Processes	400					400
3	TTU	Office of Institutional Research	350					350
3	TTU	President's Office	250					250
3	HSC	Permian Basin Medical Practice Income Plan Business Office	300					300
3	HSC-EP	Faculty Affairs	300					300
3	HSC-EP	Department of Radiology	300					300
3	ASU	College of Graduate Studies	225					225
3	ASU	Mobile Device Management and Security	350					350
		LOWER PRIORITY TOTALS	2,475	-		-	-	2,475
		OTHER VALUE-ADDED WORK						
		Total Hours Budgeted for Other Value-Added Work	1,000	(537)				463
Other	ALL	Continuous Monitoring Data Analysis			Ongoing	56		
Other	ALL	Fraud Prevention Training			Ongoing	122		
Other	ALL	Cash Handling and Control Environment Training			Ongoing	32		
Other	ALL	New Employee Orientation			Ongoing	3		
Other	ALL	Institutional Data Analysis			Ongoing	17		
Other	TTUS	Enterprise Application Steering Committee, Council, and Work Group			Ongoing	2		
Other	TTUS	Research Projects Executive Steering Committee			Ongoing			
Other	TTU	Institutional Compliance Committee			Ongoing			
Other	TTU	Ethics Center Advisory Board			Ongoing			
Other	HSC	Institutional Compliance Working Committee			Ongoing	2		
Other	HSC-EP	El Paso Transition Committee			Ongoing			
Other	N/A	Professional Organizations (ACUA, TACUA, IIA, TSCPA, SAIAF)			Ongoing	80		
Other	N/A	TeamMate Suite Software Implementation			Ongoing	53		
Other	TTUS	Other Miscellaneous Projects			Ongoing	170		
		OTHER VALUE-ADDED WORK TOTALS	1,000	-		537	-	463
		TOTAL ENGAGEMENT HOURS	19,120	1		5,604	3,374	10,143
=====								
		KEY						
	TTUS	Texas Tech University System and/or inclusive of multiple Texas Tech institutions						
	TTUSA	Texas Tech University System Administration						
	TTU	Texas Tech University						
	HSC	Texas Tech University Health Sciences Center						
	ASU	Angelo State University						
	HSC-EP	Texas Tech University Health Sciences Center at El Paso						
	N/A	Work that is not attributable to a particular institution or campus						
Required	Audits that are mandated by law, Operating Policies, standards, contracts, etc. Will be performed based on timing of external deadlines.							
Prior Year	Engagements from prior year annual plan that were in progress at August 1. Goal is to complete them early in the year.							
Special	Unplanned special projects and investigations.							
1	Engagements that were deemed most critical per the risk assessment at August 1.							
2	Engagements that were deemed to be moderately critical per the risk assessment at August 1.							
3	Engagements that were deemed least critical per the risk assessment at August 1.							
4	Areas of exposure that need attention, but have not been included in the official plan because of resource constraints.							
Other	Other projects, including committee service, class development and instruction, professional organizations, etc.							

Texas Tech University

Item 1

Approve establishment of a Stage I design budget for the Renovation of the Engineering & Materials Research Center building

Michael S. Molina



Item 1

Scope of Work

- Provide initial planning and design for the renovation of the Engineering & Materials Research Center building. The proposed project would:
 - Renovate the basement for the Joint User Materials Synthesis and Characterization Lab
 - First & second floors would be programmed as flexible research space along with associated offices for faculty and grad students, several meeting/conference rooms, one 50-seat lecture hall for distance education, as well as, upgraded classroom spaces
 - Accessible elevators and restrooms
 - New fire alarm & suppression systems
 - Improve energy efficiency through replacement of the roofing system and exterior windows
 - Landscape enhancements
 - Public art

Item 1

Stage 1 Design Budget

<u>Design Budget</u>	\$	<u>1,680,000</u>
Construction	\$	0
Professional Services	\$	1,603,600
FF&E	\$	0
Administrative Cost	\$	847
BOR Direct Fees	\$	75,553
Contingency	\$	0

Item 1

Recommendation

- Authorize to establish a Stage I design budget of \$1,680,000 to plan and design the Renovation of the Engineering & Materials Research Center building; amend the Design-Build contract; and the design budget will be funded with Higher Education Assistance Funds ("HEAF").
- The design budget of \$1,680,000 includes the previously approved budget of \$486,160 (cash).

Texas Tech University

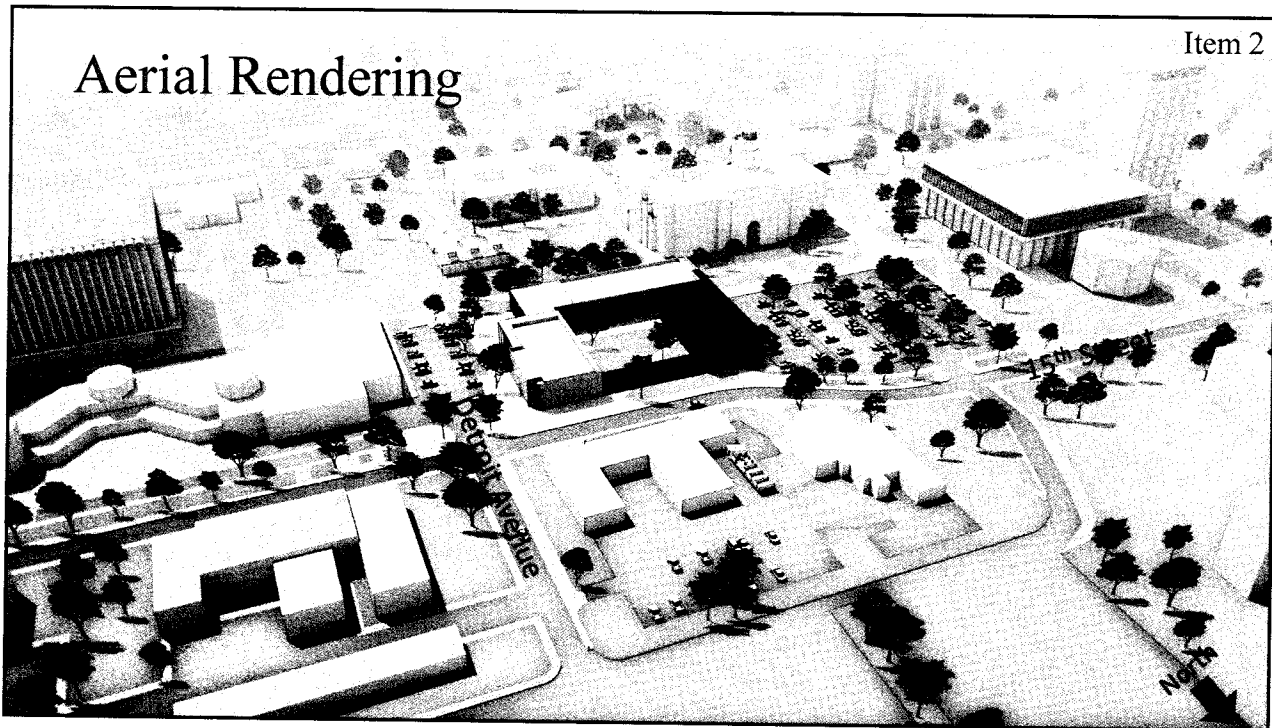
Item 2

Approve a project to construct a new Plant & Soil Science Building

Michael S. Molina

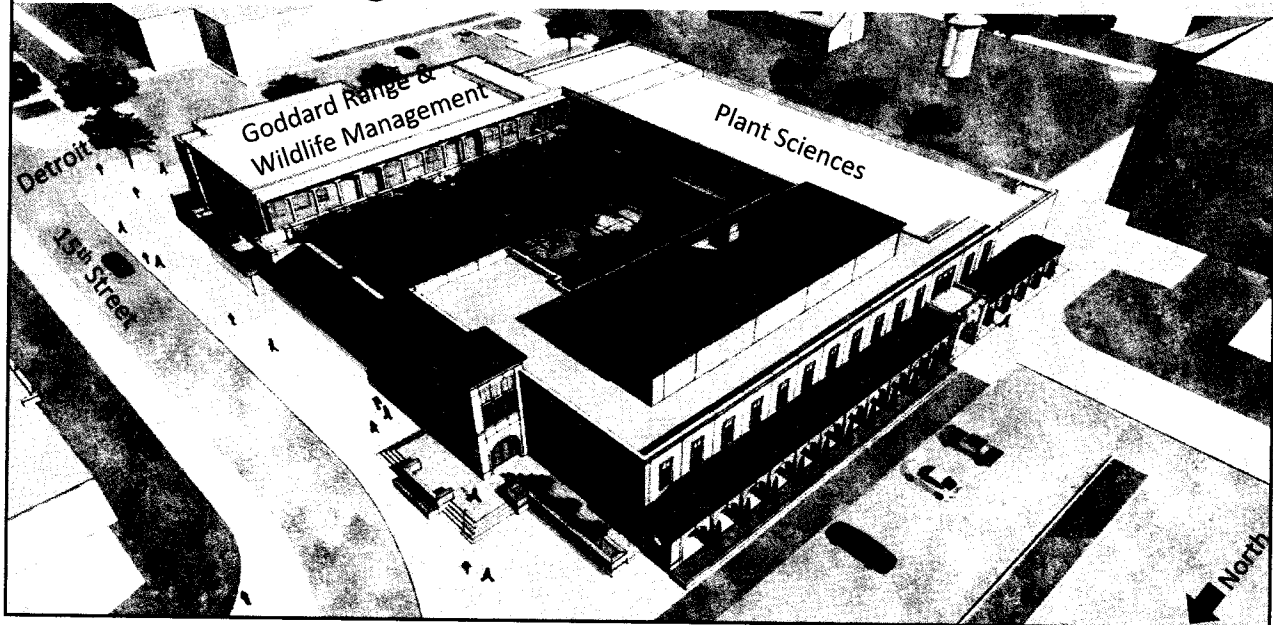
Aerial Rendering

Item 2



3D Rendering

Item 2

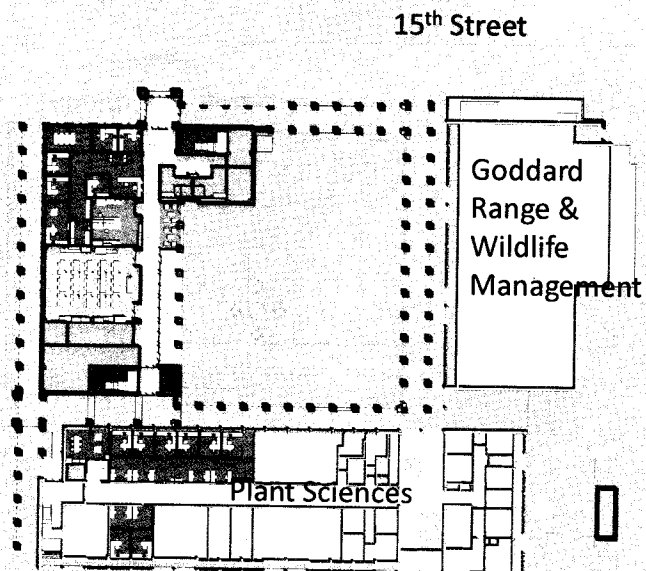


First Floor Plan

Item 2

LEGEND

- Lobby/Circulation
- Vertical Circulation
- Mechanical Support
- Lab
- Lab Support
- Collaboration
- Offices

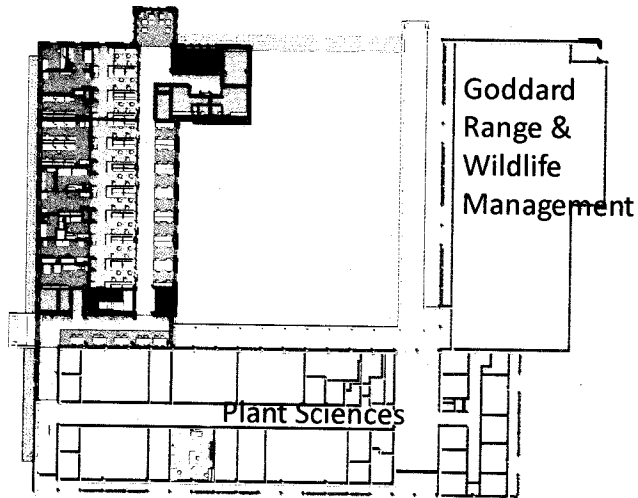


Second Floor Plan

Item 2

LEGEND

- Lobby/Circulation
- Vertical Circulation
- Mechanical Support
- Lab
- Lab Support
- Collaboration
- Offices



Scope of Work

Item 2

- Construct 20,490 GSF addition to include:
 - Open labs with the required support and graduate student spaces and equipment
 - One instructional lab
 - A departmental office suite
- The new courtyard formed by the addition will be a multi-function area that will also serve as an outdoor instructional space for the Department of Plant & Soil Science programs
- Renovate 2,930 SF of existing space within the Plant Sciences building to create the physical connection to the new building along with:
 - New faculty, staff, and grad student offices
 - Infrastructure upgrades
- Landscape Enhancements
- Public Art

Item 2

Project Budget

<u>Total Project Budget</u>	\$	13,600,000
-----------------------------	----	------------

Construction	\$	9,600,000
Professional Services	\$	1,288,282
FF&E	\$	899,500
Administrative Cost	\$	238,540
BOR Direct Fees	\$	753,678
Contingency	\$	820,000

Item 2

Schedule

- | | |
|--------------------------|-----------|
| ➤ Start Construction | June 2014 |
| ➤ Substantial Completion | May 2015 |
| ➤ Final Completion | June 2015 |

Item 2

THECB Standards

	➤ TTU's MP1 Report FY 2014	6 of 21
Project	➤ Space Need (2012 Space Model – 1,018,650 SF deficit)	Meets
	➤ Cost – THECB @ \$522/SF vs. TTU @ \$410/SF	Meets
	➤ Efficiency – Ratio NASF:GSF Technical Research Building – 50%	Meets
<hr/>		
Institution	➤ Deferred Maintenance (5% or less)	Meets
	➤ Critical Deferred Maintenance (Zero \$\$)	Meets
	➤ Space Usage Efficiency (SUE) Scores: Classroom/Class Lab Utilization	Meets

Item 2

Recommendation

- Authorize to design and construct a new Plant & Soil Science building and renovate the existing Plant Sciences building with a project budget of \$13,600,000; waive the use of a Construction Manager Agent; report to the Texas Higher Education Coordinating Board; complete the contract documents; and accept a Guaranteed Maximum Price ("GMP") proposal from the Construction Manager at Risk.
- The new construction and building renovation project will be funded with a gift (\$9,004,100), matching Texas Research Incentive Program ("TRIP") funds (\$3,201,500), Interest Income (\$400,000), and Higher Education Assistance Funds ("HEAF") (\$1,000,000). The balance not-in-hand (\$815,000) will be funded through the Revenue Finance System ("RFS") to be repaid with outstanding gifts and donations, and TRIP.
- The project budget includes the previously approved budget of \$490,000 (cash).

Item 2a

Texas Tech University

Approve a project to construct the Texas Tech University Research & Technology Park – Phase I

Michael S. Molina

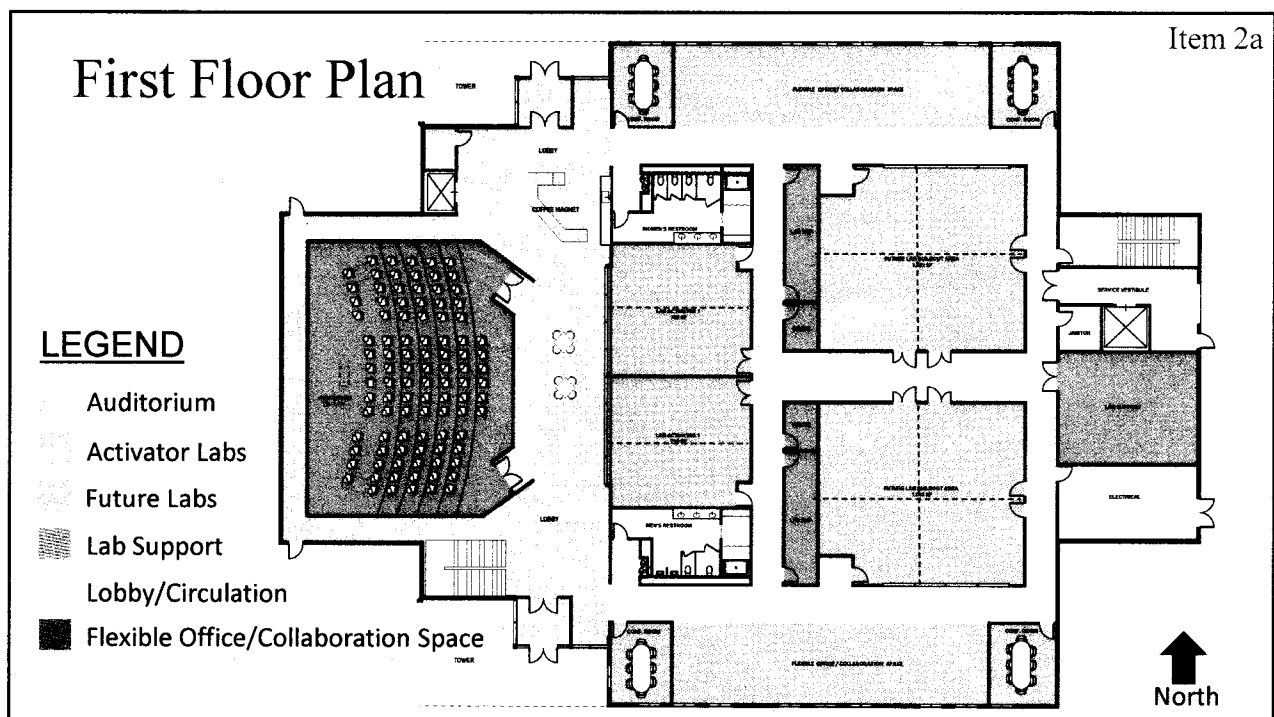
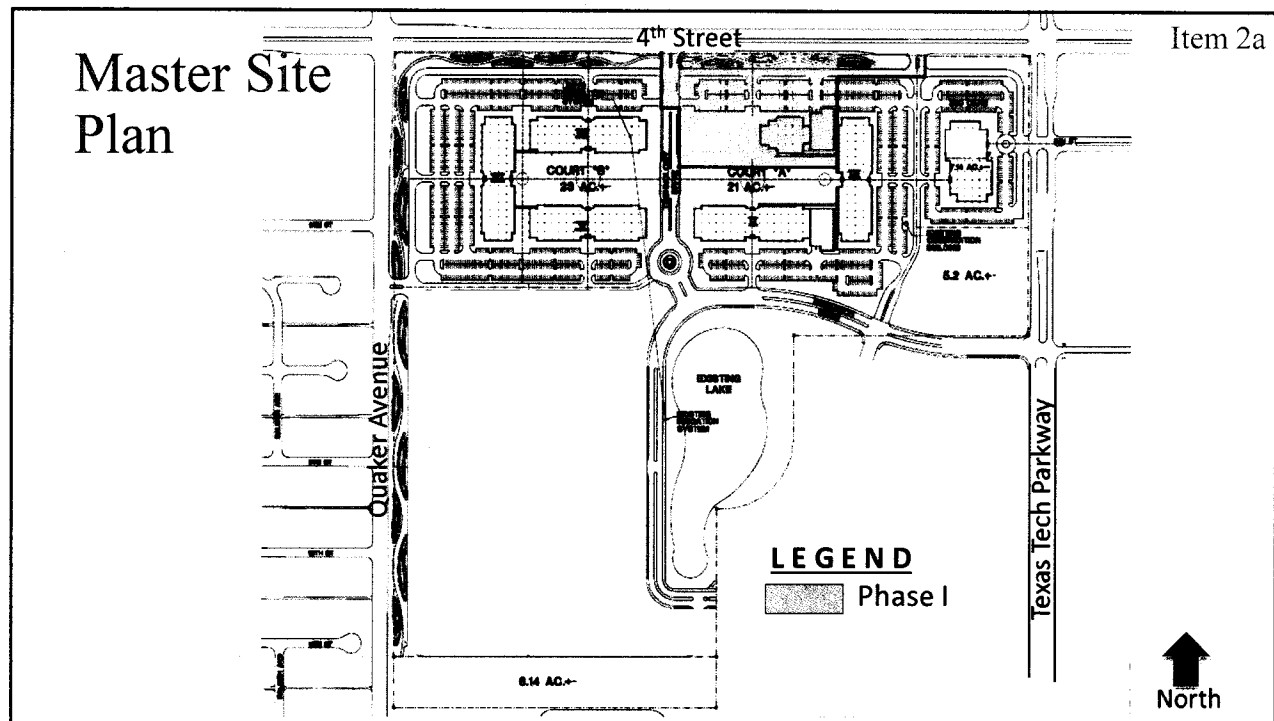
Dr. M. Duane Nellis

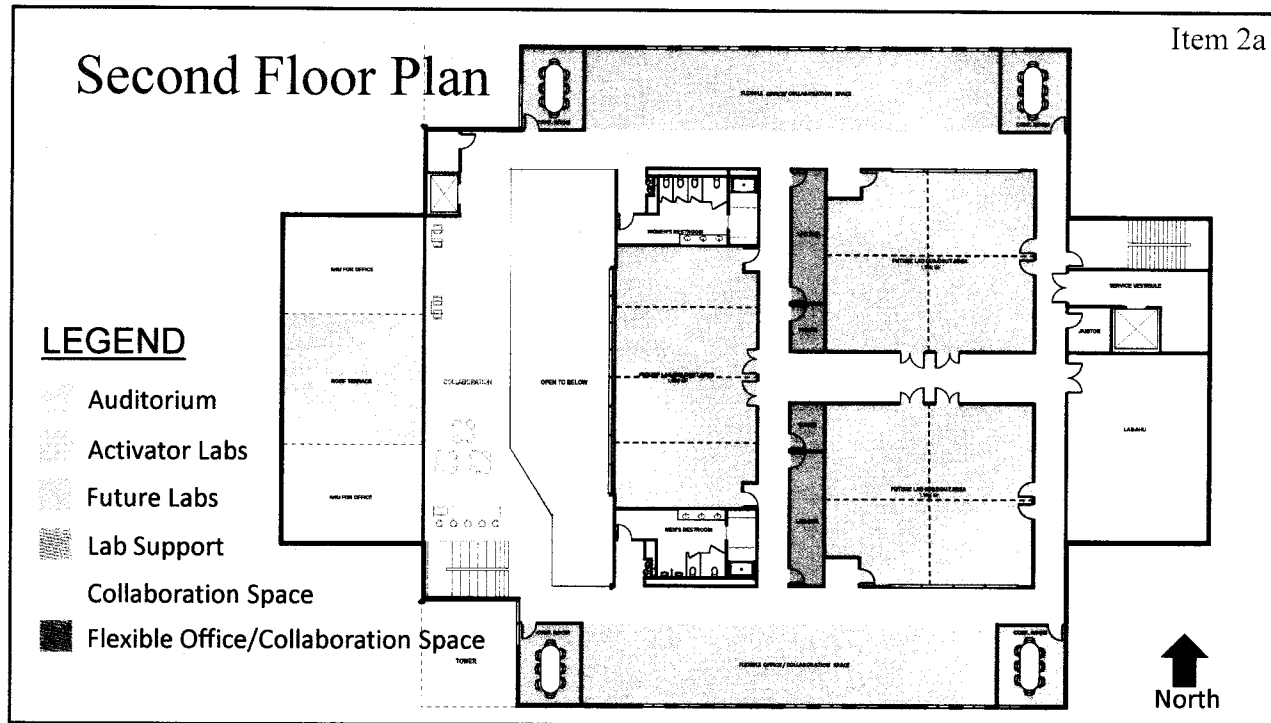
Jodey Arrington

Item 2a

Research Park Update

- **Research Park will align with strategic priorities**
 - Expand and enhance research and creative scholarship
 - Further outreach and engagement
 - Increase and maximize resources
- **Designed to include**
 - Lab space for collaborative partnerships
 - Lab space for incubator businesses
 - Space for student start-up
 - Auditorium
- **Goal to provide full flexibility for multi-type lab utilization and large collaboration space**





- Item 2a
- ## Scope of Work
- Phase One will establish the site infrastructure and a 2-story, approx. 41,000 GSF facility which includes a 120-seat auditorium, collaboration lobby, researcher/staff offices, restrooms, support spaces, and mechanical/electrical service areas
 - Project will finish-out and provide Furniture, Fixtures & Equipment (FF&E) for all common spaces and for the Activator Labs 1 & 2
 - Building's design is based upon a "Lab Lease" concept. The labs provide for full flexibility within multi-type lab utilization. The lab finish-out and equipment will be a part of the lease terms based upon the special needs of the researcher/laboratory
 - The project site will be developed in accordance with the Campus Master Plan Architectural and Site Guidelines, and include, parking, service area, landscape enhancements and public art

Item 2a

Project Budget

<u>Total Project Budget</u>	\$	<u>29,045,000</u>
Construction	\$	20,724,571
Professional Services	\$	3,268,268
FF&E	\$	2,350,000
Administrative Cost	\$	230,000
BOR Direct Fees	\$	1,501,184
Contingency	\$	970,977

Item 2a

Proposed Schedule

- | | |
|--|------------|
| ➤ Start Construction | March 2014 |
| ➤ Substantial Completion Goal
(Integrate VP Research Programmatic Review) | April 2015 |
| ➤ Final Completion Goal | May 2015 |

Item 2a

THECB Standards

	➤ TTU's MP1 Report FY 2014	3 of 21
<u>Project</u>	➤ Space Need (2012 Space Model – 1,018,650 SF deficit)	Meets
	➤ Cost – THECB @ \$522/SF vs. TTU @ \$505/SF	Meets
	➤ Efficiency – Ratio NASF:GSF	Meets
	Technical Research Building – 50%	
<hr/>		
<u>Institution</u>	➤ Deferred Maintenance (5% or less)	Meets
	➤ Critical Deferred Maintenance (Zero \$\$)	Meets
	➤ Space Usage Efficiency (SUE) Scores:	Meets
	Classroom/Class Lab Utilization	

Item 2a

Recommendation

- Authorize to design and construct the TTU Research & Technology Park – Phase I with a budget of \$29,045,000, complete the contract documents, report project to the Texas Higher Education Coordinating Board, and amend the Design-Build contract.
- The project will be funded through the Revenue Finance System ("RFS") taxable debt repaid with indirect cost recovery.

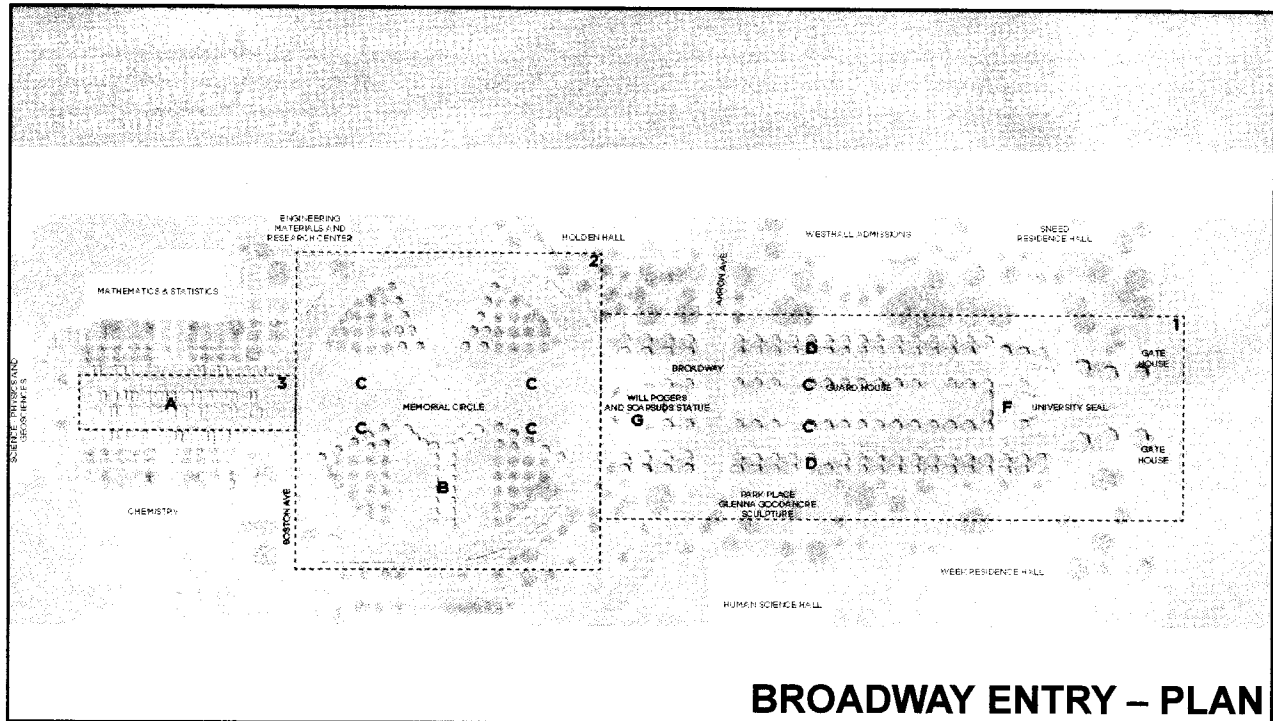
Texas Tech University

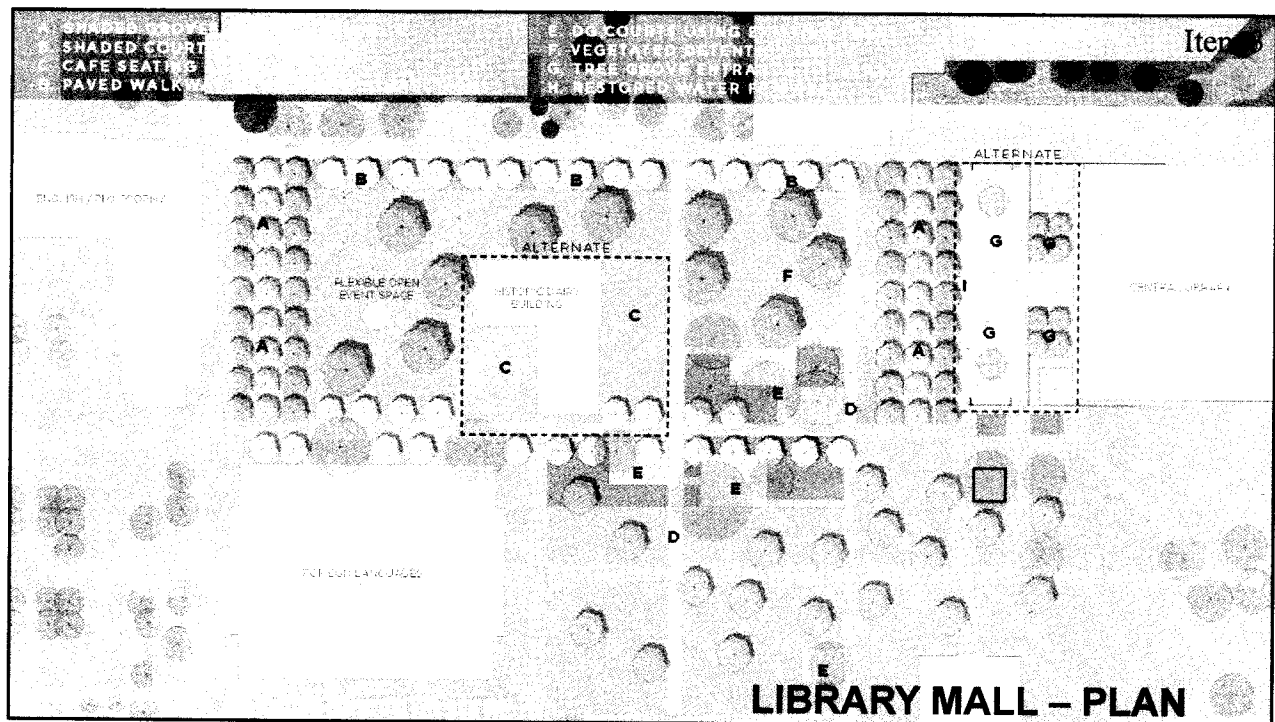
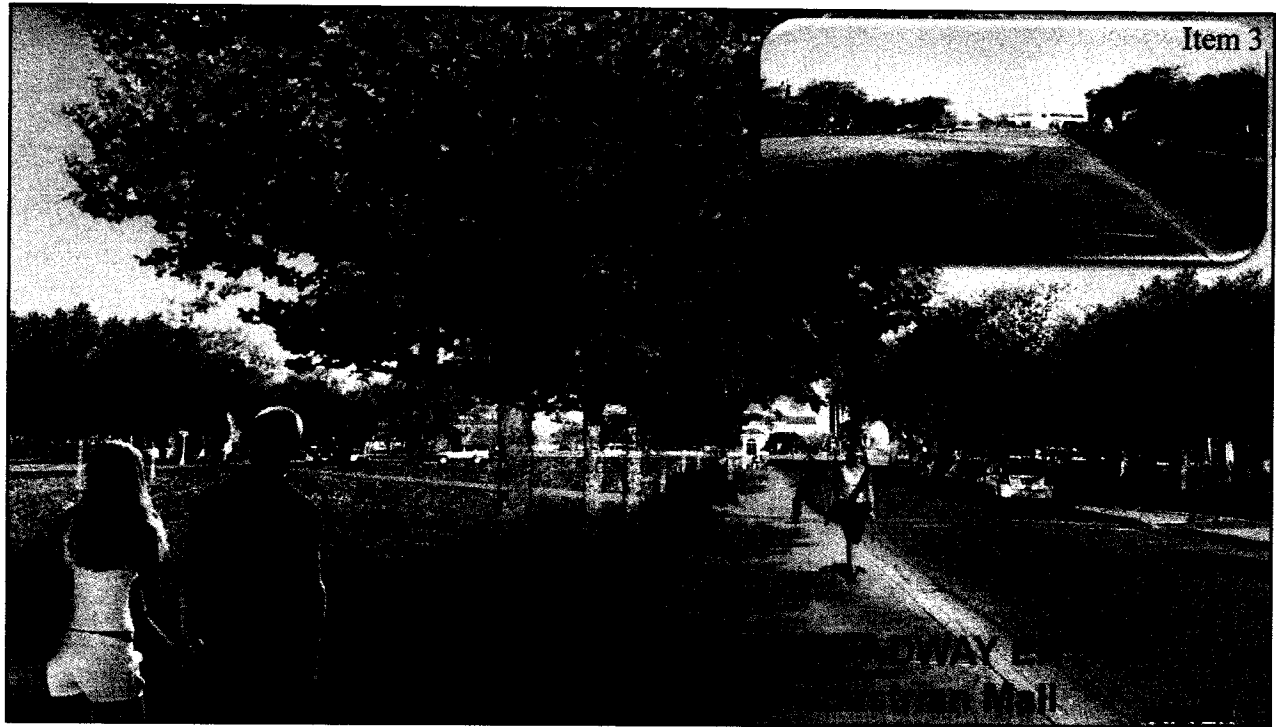
Item 3

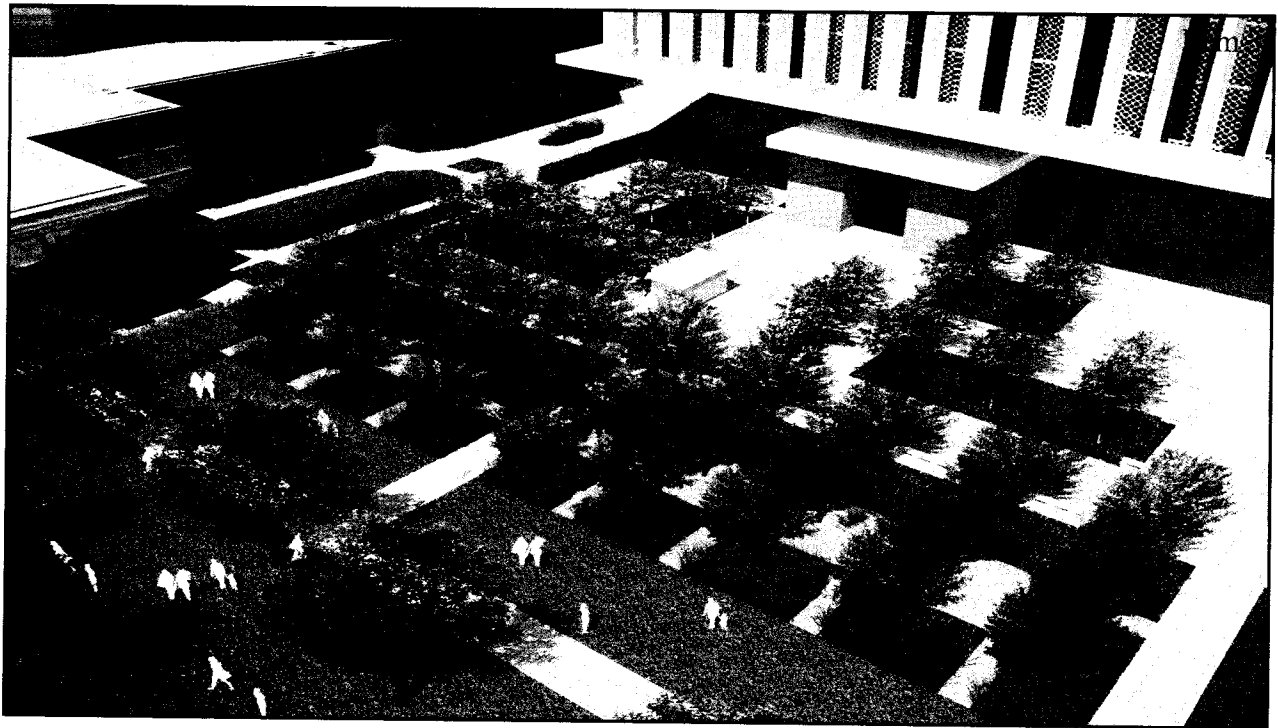
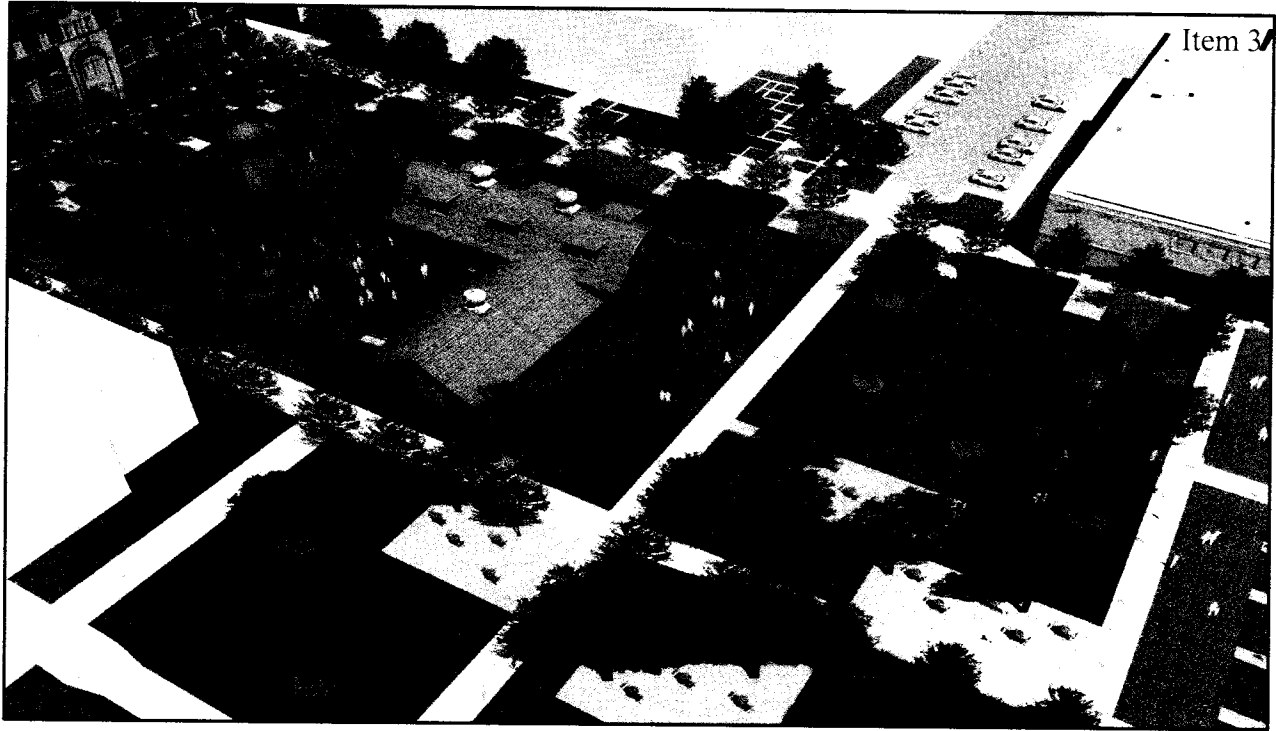
Approve a project to provide a Campus Beautification Initiative

Michael S. Molina









Item 3

Scope of Work

Aesthetic enhancement changes to focus on two areas of the general academic campus.

- Area One: Broadway Entrance to Memorial Circle
 - Definition to the North-South & East-West axis, new tree groves at Memorial Circle
 - Develop streetscape along Broadway
 - Upgrade the main water feature bowl and perimeter wall located adjacent to TTU seal
 - Enhance the pedestrian paving area adjacent to fountain and seal through a new hardscape design; add ornamental plantings, create a more inviting environment with additional seating zones
- Area Two: Library Mall - west face of Library west to the English Philosophy Education Complex
 - Shaded groves of new trees for gathering areas
 - Create shaded courts with new trees and seating
 - Provide new walkways to enhance the pedestrian path connections
 - Construct a vegetative detention swale to enhance area drainage and create decomposed granite courts in conjunction with existing tree groves
- Landscape enhancements and public art

Item 3

Project Budget

Total Project Budget	\$ 2,500,000
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Construction	\$ 1,867,624
Professional Services	\$ 412,626
FF&E	\$ 0
Administrative Cost	\$ 21,000
BOR Direct Fees	\$ 148,750
Contingency	\$ 50,000

Schedule

Item 3

- | | |
|--------------------------|---------------|
| ➤ Start Construction | December 2013 |
| ➤ Substantial Completion | July 2014 |
| ➤ Final Completion | August 2014 |

Recommendation

Item 3

- Authorize to proceed with a project to construct a Campus Beautification Initiative with a project budget of \$2,500,000; complete the contract documents; and award a construction contract.
- The project will be funded with a donation.
- Authorize the president to negotiate and execute any and all agreements with city, state, and county agencies, utility companies and other entities required to successfully complete the project.



TTUS Design & Construction Review

Under Construction

December 2013

www.fpc.ttu.edu

Project	Cost	Status	Completion Date
Printech Building Renovation (Exercise & Sports Sciences)	\$ 7,200,000	Complete, Art Pending	June 2012
BSL-3 Lab at the Institute of Environmental & Human Health	\$ 2,400,000	Complete, Warranty	April 2013
The Burkhardt Center for Autism Education and Research	\$ 10,600,000	Complete, Warranty	September/October 2013
Architecture Building Life Safety Upgrades	\$ 7,400,000	Complete, Warranty	September 2013
Petroleum Engineering and Research Building	\$ 22,800,000	Under Construction	January 2014
New Student Housing Complex	\$ 54,800,000	Under Construction	July/August 2014
Biological Sciences Buildings Life Safety Upgrades	\$ 8,300,000	Under Construction	March 2014
Jones AT&T Video Scoreboard Package	\$ 11,000,000	Complete, Warranty	August 2013
Jones AT&T Stadium Colonnade and Infill Seating	\$ 5,350,000	Under Construction	October 2013
TTU Total	\$ 129,850,000		
ASU			
ASU Total	\$ -		
The Larry Combest Community Health and Wellness Center Expansion	\$ 5,108,500	Under Construction	January/February 2014
El Paso School of Nursing	\$ 14,500,000	Under Construction	September 2014
HSC Total	\$ 19,608,500		
Under Construction Grand Total	\$ 149,458,500		



TTUS Design & Construction Review

In Design
December 2013
www.fpc.ttu.edu

	<u>Project</u>	<u>Cost</u>	<u>Status</u>	<u>Completion Date</u>
TTU	Petroleum Engineering Bldg Renovation for Maddox Chairs	\$ 2,900,000	On Hold	TBD
	Texas Tech Plaza Renovation Phase II	\$ 7,500,000	On Hold	TBD
	Plant & Soil Science Building	\$ 13,600,000	In Design	TBD
	College of Visual and Performing Arts	TBD	Program Complete	TBD
	Research & Technology Park Phase I	TBD	On Hold	TBD
	Engineering & Materials Research Center Renovation	\$ 29,045,000	In Design	TBD
	University College Building and Trait Development Facility	\$ 19,316,135	In Design	TBD
	Track Team Building Renovation	\$ 1,000,000	In Design	TBD
	College of Human Sciences Life Safety Upgrade	\$ 9,650,000	In Design	TBD
	Admin Bldg Parking Feasibility Study	TBD	Study Complete	TBD
	TTU Total	\$ 83,011,135		
ASU	Agriculture Education Training Center	\$ 1,077,000	In Design	TBD
	College of Health & Human Services	\$ 18,620,000	On Hold	TBD
	ASU Total	\$ 19,697,000		
HSC	Amarillo Simulation Center	\$ 5,500,000	In Design	TBD
	Amarillo Student Synergistic Center	\$ 4,000,000	In Design	TBD
	HSC Total	\$ 9,500,000		
	In Design Grand Total	\$ 112,208,135		



TTUS Design & Construction Review

Prospective
December 2013
www.fpc.ttu.edu

	<u>Project</u>	<u>Cost</u>	<u>Status</u>	<u>Completion Date</u>
TTU	Research Building (ESB II)	\$ 87,750,000	Proposed	TBD
	College of Engineering Expansion/Renovation Phase II	\$ 90,000,000	Proposed	TBD
	Weeks Hall Abatement and Renovation	\$ 21,000,000	Proposed	TBD
	University Data Center	\$ 20,000,000	Proposed	TBD
	Jones AT&T Stadium East Building Finish Out	\$ 22,000,000	Proposed	TBD
	TTU Total	\$ 240,750,000		
ASU	Cavness Science Building Renovation	\$ 48,000,000	Proposed	TBD
	ASU Total	\$ 48,000,000		
HSC	Lubbock Education, Research & Technology Renovation	\$ 45,000,000	Proposed	TBD
	El Paso Medical Science Building II	\$ 99,000,000	Proposed	TBD
	El Paso Clinical Sciences Building	\$ 30,000,000	Proposed	TBD
	Permian Basin Academic Facility	\$ 18,900,000	Proposed	TBD
	Amarillo Panhandle Clinical/Hospital Simulation Center	\$ 16,500,000	Proposed	TBD
	Amarillo Women's Health & Research Institute Renovation	\$ 12,800,000	Proposed	TBD
	HSC Total	\$ 222,200,000		
	Future Grand Total	\$ 510,950,000		



TTUS Design & Construction Review

Completed
December 2013

www.fpc.ttu.edu

<u>Project</u>	<u>Cost</u>	<u>Status</u>	<u>Completion Date</u>
Texas Tech Baseball Park Improvements & Picnic Area - Phase I	\$ 5,124,000	Complete	July 2013
Boston Avenue Residence Hall and Dining Facility	\$ 47,000,000	Complete	July 2012
Business Administration Building Renovation	\$ 25,000,000	Complete	August 2012
Gerald and Carol Myers Indoor Soccer Facility	\$ 1,080,000	Complete	November 2012
Kent R. Hance Chapel	\$ 3,464,447	Complete, Warranty	March 2012
Admin Building 3rd Floor Interior Finish Out	\$ 2,400,000	Complete	October 2012
Rawls Course Clubhouse and Team Facility	\$ 3,700,000	Complete	August 2012
Multi-Purpose Performance Studio	\$ 2,200,000	Complete	September 2012
Rawls College of Business Administration	\$ 70,000,000	Complete	January 2012
Admin Bldg Abatement and Renovation	\$ 3,850,000	Complete	April 2012
Softball Seating Expansion	\$ 257,136	Complete	March 2012
NRHC North Addition	\$ 1,833,000	Complete	September 2011
NRHC Historic Preservation Building	\$ 664,721	Complete	September 2011
Art 3D Annex Finish Out (Sculpture)	\$ 3,800,000	Complete	August 2011
Experimental Science Bldg Build Out	\$ 12,100,000	Complete	July 2011
Jones AT&T Stadium East Side Expansion	\$ 33,061,726	Complete	January 2011
Jones AT&T Stadium North End Zone Expansion	\$ 6,000,000	Complete	January 2011
System Office Relocation (2nd Floor)	\$ 2,000,000	Complete	December 2010
Jones AT&T Stadium NEZ Facilities (Toilets & Concessions)	\$ 1,300,000	Complete	January 2011
Scholarship Donor Walk-Phase 2	\$ 50,000	Complete	March 2010
Softball Team Facility	\$ 3,183,279	Complete	February 2010
Pulse Power Lab	\$ 1,178,371	Complete	October 2009/February 2010
Soccer Team Facility	\$ 4,077,587	Complete	September 2009
Rawls CoBA Tunnel Project	\$ 1,700,000	Complete	October 2009
Horn/Knapp Window Replacement	\$ 2,361,339	Complete	November 2009
Memorial Circle Utility Tunnel Replacement	\$ 3,887,819	Complete	August 2009
Student Leisure Pool	\$ 8,247,813	Complete	May 2009
SPICE Chess Garden	\$ 71,000	Complete	July 2009
Thompson Gaston Demolition	\$ 2,071,218	Complete	March 2009
Engineering Expansion/Renovation Phase I	\$ 9,595,587	Complete	March 2009
Track Renovation/Relocation	\$ 3,322,212	Complete	May 2009 Revised 2/3/2014

Softball Field Improvements	\$	859,472	Complete	March 2009
Art 3D Annex Ceramics/Kiln Yard	\$	1,522,012	Complete	October 2008
High Performance Research Computer Facility	\$	1,540,017	Complete	September 2008
Sneed/Bledsoe HVAC Upgrade	\$	6,000,000	Complete	August 2008
Bledsoe Window Replacement	\$	1,000,000	Complete	August 2008
4th Street Sewer Upgrade	\$	560,000	Complete	October 2008
Mark & Becky Lanier Prof. Development Center	\$	13,450,433	Complete	April 2008
NCAA Soccer Complex	\$	1,899,323	Complete	August 2007
Art 3-D Annex	\$	8,603,315	Complete	September 2007
Outreach & Extended Studies Building	\$	7,811,920	Complete	October 2007
Softball Field Repairs	\$	509,055	Complete	September 2007
Discovery Mall	\$	1,167,698	Complete	July 2007
Student Wellness Center	\$	9,229,767	Complete	March 2007
CDRC / CSAR	\$	8,146,094	Complete	October 2006
Scholarship Donor Recognition Walk	\$	225,000	Complete	November 2006
Sneed/Gordon/Bledsoe LifeSafety Upgrades	\$	5,792,000	Complete	September 2006
Jones AT&T Stadium Field Improvements	\$	2,860,000	Complete	August 2006
Student Union Building Phase II B	\$	6,030,962	Complete	November 2006
Student Union Building Phase III	\$	1,287,444	Complete	July 2006
NRHC - Christine DeVitt Wing	\$	3,278,509	Complete	June 2006
Experimental Sciences Building	\$	36,682,783	Complete	March 2006
Texas Tech Parkway	\$	9,222,073	Complete	February 2006
Grover E. Murray Residence Hall	\$	24,604,339	Complete	January 2006
Animal and Food Sciences Building	\$	16,809,505	Complete	February 2006
Wall/Gates LifeSafety Upgrade	\$	3,087,287	Complete	January 2006
Student Parking Expansion	\$	660,000	Complete	October 2005
Student Union Bldg. Expansion/Renovation	\$	37,372,009	Complete	October 2003/February 2005
Museum NSRL Addition	\$	3,552,256	Complete	August 2005
Admin Building Stone Repair	\$	2,262,839	Complete	January 2005
Jones SBC Stadium Stage IIA /IIB	\$	53,713,138	Complete	May 2004/Sept 2004
Hulen Clement Fire Protection	\$	3,262,806	Complete	August 2004
Football Training Facility	\$	10,974,030	Complete	May 2004
Marsha Sharp Center for Student Athletes	\$	3,789,332	Complete	January 2004
The Rawls Course Support Facilities	\$	1,692,000	Complete	November 2003
Admin Building Roof Repairs	\$	827,901	Complete	November 2003
The Rawls Course	\$	9,013,000	Complete	August 2003 Revised 2/3/2014

Horn/Knapp Fire Suppression	\$	3,026,015	Complete	December 2002
Campus Conference Bonfire Circle	\$	400,000	Complete	September 2002
English-Philosophy & Education Complex	\$	46,199,000	Complete	August 2002
Flint Avenue Parking Facility	\$	10,550,979	Complete	August 2002
Dan Law Field	\$	1,612,000	Complete	June 2002
Fuller Track Field House	\$	480,000	Complete	June 2002
Pfluger Fountain	\$	826,000	Complete	April 2002
Recreation Center Expansion/Renovation	\$	12,070,277	Complete	November 2001
Jones SBC Stadium Stage I	\$	22,000,000	Complete	September 2001
Frazier Plaza & Masked Rider Statue	\$	515,000	Complete	September 2001
Tennis-Softball Complex	\$	4,059,784	Complete	September 2001
Campus Fiber Optic Connection	\$	1,667,000	Complete	September 2001
West Hall/Visitors Center	\$	5,703,441	Complete	August 2001
Broadway Gatehouses	\$	816,000	Complete	August 2001
Marquee	\$	352,000	Complete	August 2001
Stangel/Murdough Fire Suppression	\$	1,616,293	Complete	August 2001
Chitwood/Weymouth Fire Suppression	\$	2,779,706	Complete	August 2000
TTU Total	\$	678,553,069		

Plaza Verde Residence Hall Phase I (Design Phase I & II / Construct Phase I)
Porter Henderson Library IT Commons Renovation
Recreation/Wellness Ctr & Center for Human Performance Expansion
Centennial Village Residence Hall
University Hall/Abatement Demolition
UC Dining Services Expansion

\$	35,000,000	Complete	February 2012
\$	4,371,390	Complete	December 2010
\$	6,941,505	Under Construction	May 2011
\$	28,215,000	Complete	August 2008/March 2009
\$	2,500,000	Complete	January 2010
\$	2,500,000	Complete	January 2009
ASU Total	\$ 79,527,895		

HSC

\$	12,000,000	Complete, Warranty	December 2012
\$	3,000,000	Complete, Warranty	December 2012
\$	6,350,659	Complete	September 2010
\$	3,504,108	Complete	October 2010
\$	181,130	Complete	January 2010
\$	7,905,531	Complete	November 2009
\$	7,227,532	Complete	July 2009
\$	18,152,430	Complete	March 2009
\$	737,479	Complete	December 2008

Revised: 2/3/2010

International Pain Center	\$	6,704,956	Complete	November 2008
El Paso Strategic Space Study	\$	TBD	Complete	TBD
El Paso - Archer Building Renovations	\$	1,541,604	Complete	March 2008
Texas Tech Physicians Medical Pavilion	\$	35,697,952	Complete	June 2006/Dec 2007
El Paso Medical Education Bldg.	\$	44,810,194	Complete	November 2007
Abilene School of Pharmacy	\$	9,087,743	Complete	July 2007
El Paso Medical Science Bldg. I Build Out	\$	3,547,351	Complete	July 2006
Amarillo Campus Improvements	\$	1,424,677	Complete	September 2006
HSC Roof Replacement	\$	1,747,867	Complete	April 2006
The Larry Combest Health & Wellness Center	\$	1,551,549	Complete	January 2006
El Paso Medical Science Bldg. I	\$	36,906,174	Complete	February 2006
HSC Campus Infrastructure Improvement	\$	4,996,136	Complete	January 2006
HSC El Paso Clinic Expansion/Renovation	\$	9,638,830	Complete	February 2005
HSC El Paso Hydronic Pipe Replacement	\$	1,552,209	Complete	February 2005
HSC Academic Classroom Bldg.	\$	14,963,993	Complete	October 2003
HSC Synergistic Center	\$	1,995,105	Complete	March 2003
Amarillo Academic/Clinic Facility	\$	23,636,894	Complete	April 2002
Midland Physicians Assistant Building	\$	6,000,000	Complete	August 2001
HSC Admin Relocation	\$	1,862,000	Complete	March 2001
Odessa Clinic Renovation	\$	1,200,000	Complete	September 2000
Communications Disorders Renovation	\$	2,161,000	Complete	May 2000
		HSC Total		
		\$	270,085,103	
		Completed Total		
		\$	1,028,166,067	
		TTUS Capital Project Total		
		\$	1,800,782,702	

ANGELO STATE UNIVERSITY UNDERGRADUATE ADMISSIONS POLICY (PROPOSED)

POLICY/PROCEDURE

Angelo State University commits itself to the equal consideration of all qualified applicants for admission without regard to race, color, religion, sex, age, or national origin, and without regard to disabilities as required by the Americans with Disabilities Act of 1990. An applicant will be eligible for admission to the university when the Office of Admissions has on file the items required in the appropriate category, as listed below, and when all requirements in that category have been met.

- Application for Admission.
- Official transcripts of high school records.
- Scores on the American College Test (ACT) or the Scholastic Assessment Test (SAT) (scores cannot be more than five years old).
- Current non-refundable application fee.

1. ASSURED ADMISSION

Assured admission is granted to applicants based on satisfaction of the following requirements: a) graduate from an accredited high school or home school with a Texas Advanced or Recommended or Distinguished Achievement Program diploma or the Endorsements or Distinguished level of Achievement on the Foundation High School Program or its equivalent; and b) present the combination rank in class and minimum test scores indicated below.

High School Class Rank	Test Scores ACT or SAT
Top 10% (Distinguished Program Required)	No Minimum
Next 40%	17 / 820 (Math/Critical Reading)
3 rd Qtr	File Review
4 th Qtr	File Review

Assured admission may also be granted to applicants not on a Texas High School Diploma Program but who meet one of the requirements listed below and meet the class rank and test score requirements noted above. The required SAT scores for assured admission are based on the math and critical reading portions of the SAT only.

- a. Submit, for private and home school students, the Texas Private High School Certification Form published by and made available on the Texas Higher Education Coordinating Board website.
- b. Satisfy ACT's College Readiness Benchmarks on the ACT assessment.
- c. Earn an SAT assessment score of at least a 1500 out of 2400.

Students who are unranked or fall within the 3rd or 4th quartiles will have their file reviewed to determine admissibility and potential for success at Angelo State University. Consideration factors include, but are not limited to, the applicant's academic record, class rank, standardized test scores, first-generation status, bilingual proficiency, extracurricular activities, community activities, region of residence, socioeconomic background, financial status of the school district, the school district's performance level on the TEA's accountability criteria, responsibilities such as employment or helping to rear children, resident of a rural or urban area or a resident of a central city or suburban area, attendance in a school under a court ordered desegregation plan, commitment to a particular field of study, personal interview, admission to a comparable accredited out-of-state institution, any other consideration the university considers necessary to accomplish the university's stated mission.

2. ADMISSION FILE REVIEW OF FRESHMAN APPLICANTS

Applicants who do not meet the assured admission criteria will have their records reviewed to evaluate other factors that predict success at Angelo State University. Consideration factors are the same as those used in the Assured Admission for applicants who are unranked or in the 3rd or 4th quartile.

3. ADMISSION TO A COLLEGE MAJOR

All new students will be admitted to the university then to a college and major. A college or major may have admission requirements in addition to those of the university.

4. GENERAL EQUIVALENCY DIPLOMA (GED) ADMISSION

Individuals who are not high school graduates but who have submitted evidence of a high school equivalency diploma from the Texas Education Agency (or equivalent agency in other states) may be eligible for admission to Angelo State University when they have submitted all of the following items to the Office of Admissions:

- Application for Admission.
- Scores on the ACT or the SAT (scores cannot be more than five years old).
- Current non-refundable application fee.

These applicants must meet one of the following admission requirements:

- a. Satisfy the College Readiness Benchmarks on the ACT assessment.
- b. Earn an SAT assessment score of at least a 1500 out of 2400.

5. DUAL CREDIT/CONCURRENT ENROLLMENT

High school and home school students who have completed the sophomore or junior year of high school may be eligible for enrollment in certain courses at Angelo State University under the Springboard ASU Dual Credit/Concurrent Enrollment Admission Program (DC/CE). Students approved for DC/CE must be enrolled concurrently in Angelo State University and high school. Enrollment will be limited to no more than

two courses of prescribed work during a fall or spring semester or each summer term.

A high school student will be eligible for admission to Angelo State University under the Springboard ASU Dual Credit/Concurrent Enrollment Admission Program when the applicant has met all admission requirements and has on file the following items:

- Dual Credit/Concurrent Enrollment Application for Admission.
- Official transcripts of high school records.
- Official scores on the ACT or the SAT (scores no more than five years old).
- Passing scores on the Texas Success Initiative (TSI) assessment test or proof of exemption.
- Dual Credit/Concurrent Enrollment Agreement form.
- Current non-refundable application fee.
- Letter of recommendation from high school counselor.
- Completed Residency Questionnaire.
- Completed Bacterial Meningitis Vaccination form.
- Completed FERPA waiver form.
- Completed Course Selection form.

To be eligible for admission to Angelo State University under the Springboard ASU Dual Credit/Concurrent Enrollment Admission Program, high school students must meet the following admission requirements:

- a. Enrolled currently in high school courses necessary to complete the curriculum requirements on a Texas Advanced or Recommended or Distinguished Achievement High School Program, or the Endorsements or Distinguished level of Achievement on the Foundation High School Program, or its equivalent.
- b. Meet the class ranked test score requirements noted below, and

**High School
Class Rank**

Top 10%
Next 40%
3rd Qtr
4th Qtr

**Test Scores
ACT or SAT**

No Minimum
17 / 820 (Math/Critical Reading)
File Review
File Review

- c. Meet Texas Success Initiative (TSI) exemption requirements with a composite score of 23 or above (19 subscore in English and math) on the ACT or a combined verbal and math score of 1070 (minimum 500 verbal and 500 math subscores) or above on the SAT or provide passing scores on the TSI assessment test.

Students granted enrollment to take academic courses under the Springboard ASU Dual Credit/Concurrent Enrollment Admission Program will not be considered as having officially been admitted to, nor matriculated at, Angelo State University until they graduate from high school and enroll in the university as regular students.

6. TRANSFER ADMISSIONS

Students transferring from an accredited college or university will be eligible for admission to Angelo State University when they have met all admission requirements and have on file in the Office of Admissions the following items:

- Application for Admission.
 - Official transcripts of all college or university work.
 - Current non-refundable application fee.
- a. Transfer students from an accredited college or university who are not on disciplinary suspension may be admitted if their cumulative grade point average on all college level work attempted meets the following criteria and the other designated requirements:

<u>Total College Level Semester Credit Hours Attempted</u>	<u>Minimum Cumulative Grade Point Average and Other Requirements</u>
1-17	2.00 and meet admission criteria for regular admission for high school graduates
18 or more	2.00

Students who are on academic suspension at any institution attended are ineligible for admission to Angelo State University until the period and terms of the suspension have been satisfied and the above criteria have been met.

- b. Graduates from an accredited two-year college with the associate degree will be admitted to Angelo State University once official transcripts demonstrating a 2.00 GPA or greater on all transferrable coursework have been received in the Office of Admissions. However, a maximum of sixty-six semester credit hours of college level academic course work may be applied toward a bachelor's degree at ASU. ASU will not accept transfer credit for developmental courses.
- c. When calculating a transfer grade point average, grades of *A*, *B*, *C*, *D*, and *F* are computed as recorded. Grades of *WF* are averaged as *F*. When a course has been repeated, the last grade stands and is used for GPA calculations. Grades in non-transferable, developmental, and some technical/vocational courses are disregarded.
- d. Students meeting all admission requirements who are currently enrolled in another college or university and are unable to provide current transcripts of all previous work may appeal their admission to the Office of Admissions. It is the responsibility of the students to provide the official transcript to the Office of Admissions or be subject to forced withdrawal.

7. ADMISSION REVIEW OF TRANSFER APPLICANTS

Transfer applicants who do not meet the admission GPA requirements but who have a minimum GPA of 2.0 on transferable coursework will have their records reviewed to evaluate other factors that could predict success at Angelo State University. A committee will review applicants holistically. Academic information such as the types

of courses taken and the pattern of progress, as well as course work taken leading toward the major, the student-submitted essay explaining her/his decision to transfer to Angelo State University, reasons for past academic performance and plans to ensure future academic success, and extracurricular activities or employment information will be used to evaluate the applicant.

8. FORMER STUDENT ADMISSIONS

All former undergraduate Angelo State University students who did not attend one long semester (fall or spring) must re-apply for undergraduate admission to re-enter ASU. They must submit an application for undergraduate admission and the current non-refundable application fee.

Former ASU students who have attended another college or university after leaving ASU will be considered as transfer students and must meet the requirements listed in section 6 above. Students must submit official transcripts of all college or university course work since their last enrollment at ASU. The cumulative grade point average of all official transcripts that were not previously received in the Office of Admissions must be a minimum 2.00.

Students who leave ASU on scholastic probation may be re-admitted on scholastic probation. If a student was suspended from ASU, he or she may return on probationary status after complying with the suspension requirements.

9. TRANSIENT ADMISSIONS

Applicants who have completed college work and are working toward a degree at another college or university are eligible to be considered for transient admission. Applicants who desire to register for any term may be considered for enrollment without regard to the provisions of (section 6) above, but must not be on academic suspension from another institution.

Transient students are required to submit an application for undergraduate admission, the current non-refundable undergraduate application fee, and proof of good standing with their current institution.

10. POST-BACCALAUREATE ADMISSIONS

Post-baccalaureate admission is granted to students who have been awarded a bachelor's degree and do not want to obtain another undergraduate degree. Post-baccalaureate students are required to submit an application for undergraduate admission, current non-refundable undergraduate application fee, and proof of baccalaureate degree.

ASU undergraduate students who are in good standing and seek post-baccalaureate admission for the term directly following their graduation need to submit a Continuing Education Verification Form for admission.

11. PROVISIONAL ADMISSION

- a. Freshman applicants not admitted through the university's standard admission and review process may be considered for admission through the provisional admission program.
- b. Students may satisfy their provisional admission requirement in one of two ways:

- 1) Apply and be accepted to the Angelo State Direct Path Program, a partnership with Howard College. Upon earning 18 transferable credit hours with a cumulative 2.0 or higher grade point average a student will be fully admitted to Angelo State University.
- 2) Participate in the Summer Gateway Program by enrolling in and completing six hours of transferable coursework with a 2.0 or greater grade point average either at Angelo State University or at another college or university. Following successful completion of the requirements, a student will be admitted to Angelo State University.

12. OTHER PROVISIONS AND CONDITIONS OF ADMISSION

All other provisions and conditions of admission not covered by the above admission requirements shall be established by the president of the university.

13. ADMISSION DECISION APPEALS

The policies and procedures for considering admission decision appeals shall be established by the vice president for student affairs and enrollment management, subject to approval by the president of the university. The university's decision in all such cases shall be final.

TEXAS TECH UNIVERSITY UNDERGRADUATE ADMISSIONS POLICY (PROPOSED)

Consideration, Eligibility, and Expectations

Applicants may be considered for admission to the undergraduate divisions of Texas Tech University by graduation from an accredited high school, by transfer from an accredited college, and/or by entrance examination. The completed application, test scores, and other applicable qualifying factors constitute the basis upon which eligibility is considered. Students who meet the stated requirements may reasonably expect to be admitted. However, additional factors may be considered in determining the applicant's admission. The admission of some applicants may be deferred in order to insure sufficient resources to effectively serve all enrolled students.

Standards and Requirements

As a state-supported institution, Texas Tech University recognizes its responsibility to provide excellent educational opportunities for its residents. Since experience indicates that prospective students with poor academic records have little chance of successfully completing degrees at Texas Tech University, class rank in high school and scores obtained from the SAT I, and the American College Test (ACT) are used to help predict potential academic performance. Each undergraduate applicant is required to submit the Texas Common Application form available online or furnished by Undergraduate Admissions and an official high school transcript that includes the applicant's rank in the high school graduating class. If a high school transcript does not include a class rank, an equivalent rank will be calculated by Undergraduate Admissions.

Degree-seeking students must have graduated with a Texas Advanced, Recommended, Foundation with an Endorsement, Foundation, or Minimum High School Program or their equivalent. Official scores on the SAT I or ACT are also required for United States students.

In addition, applicants must provide information on the application form regarding high school course work, honors or advanced placement, extracurricular activities, leadership experiences, proposed field of study, civic or other service activities, and any other information they wish to provide such as socioeconomic background, family educational background, bilingual proficiency, diversity of experiences,¹ and other information that may be beneficial to the Admissions Committee. Applicants who do not meet the assured admission criteria will have their records reviewed in order to assess the impact of these other factors on their potential for success.

Assured Admission

Students who graduate from an accredited high school with the Advanced, Recommended, or Distinguished level of achievement of Foundation High School Program will be assured admission if they present the combination rank in class and minimum test scores indicated below.

¹ Diversity of experiences may include, but will not be limited to, study abroad, knowledge of other cultures, proficiency in other languages, and experience with college preparatory programs.

High School Class Rank	Minimum Test Scores for Assured Admission	
	ACT	SAT I
Top Ten Percent	No Minimum	
First Quarter (other than top 10%)	25	1140
Second Quarter	28	1230
Third Quarter	29	1270
Fourth Quarter	All applications will be reviewed.	

Students graduating in the Top 10% of their high school class will be assured admission by either completing:

- Distinguished level of achievement under the foundation, or
- Recommended, or
- Advanced, or
- Satisfied ACT's College Readiness Benchmarks, or
- Earned on the SAT assessment a score of 1500 out of the 2400 possible score (or equivalent).

Students graduating in the remaining class ranks will be assured admission according to the minimum test score standards above and by either completing:

- The foundation high school program, or equivalent, or other programs in transition, or
- Satisfied ACT's College Readiness Benchmarks, or
- Earned on the SAT assessment a score of 1500 of the 2400 possible score

Non Texas Resident Students, or students not graduating from a high school in Texas, must successfully complete a curriculum from a high school other than a Texas public school that is equivalent in content and rigor to the Advanced, Recommended, or Distinguished level of Achievement on the Foundation High School Program. For private and home school students, an official from the high school must submit, on behalf of the student, the Texas Private High School Certification Form published by the and made available on the Texas Higher Education Coordinating Board website.

Admission Review of Freshman Applicants

Applicants who do not meet the assured admission criteria will have their records reviewed in order to evaluate other factors that could predict success at Texas Tech University. A committee will review applicants individually in a holistic manner. Additional information included on the application such high school course work, honors or advanced placement, extracurricular activities, leadership experiences, proposed field of study, civic or other service activities, and any other information they wish to provide such as socioeconomic background, family educational background, bilingual proficiency, diversity of experiences, and other information that may be beneficial to the Admissions Committee.

In order to insure that Texas Tech University may adequately serve the number of students admitted, some students considered for admission by review may be notified that they have been provisionally admitted to the University for the upcoming term.

Admission to a College Major

All new students will be admitted to the university and then to a college and major. Texas Tech University may assign a major if the applicant does not meet the qualifications for a chosen major. A college or major may have admission requirements in addition to the university requirements. These requirements must be approved by the SAVPEM. Any changes should be approved in time to meet Texas Education Code, Section 51.805(d) that requires factors considered in admission policies to be published in the catalog and otherwise available to the public one year before any applications are reviewed under the new admission standards.

When a college or major requests a change in their admission requirements, the request will be evaluated by a committee consisting of the senior associate vice president for enrollment management, the executive director of Undergraduate Admissions, and the senior vice provost. The committee will make a recommendation to the Provost and Senior Vice President for Academic Affairs.

The request should include, but not be limited to:

- Justification for the request
- Impact on
 - Overall university enrollment
 - Other colleges/department
 - Diversity
- Accreditation issues

Special Admission

Admissions will consider applicants after the deadline and through the fourth class day when it has been determined to be in the best interest of the university. These applicants must meet admission requirements.

General Equivalency Diploma (GED) Admissions

Individuals who are not high school graduates, but who have submitted evidence of a high school equivalency diploma from the Texas Education Agency (or equivalent agency in other states) may be eligible for admission to Texas Tech University when they have submitted all of the following items to the Office of Undergraduate Admissions:

- Application for Admission
- Scores on the ACT or the SAT (scores cannot be more than five years old)
- Current Application Fee

These applicants must meet one of the following admission requirements:

- a. Satisfy ACT's College Readiness Benchmarks on the ACT assessment, or
- b. Earn an SAT assessment score of at least 1500 out of 2400

Students admitted under this category are subject to requirements regarding satisfactory writing, reading, and mathematics skills as imposed on high school graduates based on their sub scores on the ACT or SAT exams, or scores received on the TSI assessment test.

Admission of Transfer Students

Transfer applicants may be admitted to the university in one of the following three ways.

- a. Transfer of 24 or more hours from an accredited institution with a minimum grade point average of 2.25 and eligibility to return to the institution most recently attended.
- b. Transfer of 12 to 23 hours, including at least 12 hours of required basic courses, from an accredited institution with a minimum grade point average of 2.50 and eligibility to return to the institution most recently attended.
- c. If transferring fewer than 12 hours, meet the same standards for admission as required of new freshmen entering from high school and have a minimum 2.00 cumulative grade point average in work completed and eligibility to return to the institution most recently attended.

Admission Review of Transfer Applicants

Transfer applicants who do not meet the admission GPA requirements but who have a minimum GPA of 2.0 on transferable coursework will have their records reviewed in order to evaluate other factors that could predict success at Texas Tech University. A committee will review applicants holistically. Academic information such as the types of courses taken and the pattern of progress, as well as course work taken leading toward major, the student-submitted essay explaining her/his decision to transfer to Texas Tech University, reasons for past academic performance and plans to ensure future academic success, and extracurricular activities or employment information will be used to evaluate the applicant.

Admission of International Students

- a. Graduates of foreign secondary schools who have completed the equivalent of at least an American high school diploma may apply for admission to Texas Tech University.
- b. Applicants with foreign academic credentials must provide academic records in the original language with a literal word-for-word English translation. Applicants who have attended school outside the United States must provide official results of secondary external examinations (e.g., GCE "Ordinary" level exams) on examination board letterhead, certificates of completion of a state secondary school examination, and official transcripts from any university-level studies already completed in the United States or elsewhere. Failure to provide complete information regarding post-secondary level study could result in cancellation of admission. Students who have completed secondary school in the United States also must take and submit scores from the SAT I, or ACT. Texas Tech University will accept copies of foreign academic credentials for evaluation purposes only, and will require the student to submit official/original academic credentials for review upon matriculation at Texas Tech University.
- c. Students whose native language is not English also must present a score of at least 550 (paper exam) or 79 (internet-based exam) on the *Test of English as a Foreign*

Language (TOEFL); a 6.5 overall band score on the *International English Language Testing System* (IELTS); or, a recommendation from a recognized intensive English program official that indicates readiness for a four year university study. The TOEFL requirement may be waived if the student has attended a U.S. high school or college for at least two years or if the student is a citizen in a country where English is the native language. Countries considered by Texas Tech University to have English as the native language include: Australia, Canada (except the Province of Quebec), Commonwealth Caribbean countries (Anguilla, Antigua, the Bahamas, Barbados, Belize, British Virgin Islands, Bermuda, Cayman Islands, Dominica, Grenada, Guyana, Jamaica, Montserrat, St. Kitts and Nevis, St. Lucia, St. Vincent, Trinidad and Tobago, and Turks and Caicos Islands), Ireland, Liberia, New Zealand, United Kingdom (England, Northern Ireland, Scotland, Wales), and the United States. Information concerning the TOEFL may be obtained from Educational Testing Service, P.O. Box 899, Princeton, New Jersey 08540, U.S.A.

- d. Conditional admission for international students may be considered for undergraduate students sponsored by a known and responsible organization, institution, corporation, or government, who would be eligible for admission to Texas Tech University, except for a deficiency in English language skills as determined in paragraph c. above. Applicants for conditional admissions must be reviewed and approved by the Office of International Affairs. While in this status, students will be enrolled in a recognized and accredited Intensive English Program. Upon successful completion of the Intensive English Program and meeting the language requirements for admission to the specific program for which they are applying, students may then transfer into the appropriate department and college at Texas Tech University.
- e. International students not living in the United States are encouraged to apply a year in advance. International students are required to verify their ability to support themselves financially.
- f. A nonrefundable international student application fee is required. Students with permanent resident status may use the United States freshman or transfer application and are required to pay the United States resident undergraduate application fee.

Admission of Students with Competition Scholarships

- a. A competition scholarship is defined as an award granted by a college or department that is based upon non-academic performance criteria as determined by the awarding college or department. Examples include, but are not limited to, the following:
 - 1. Performing Arts
 - 2. Athletics
 - 3. Agricultural Competition
- b. Undergraduate Admissions will request a list of students who have been awarded a competition scholarship from colleges and departments of the university, and enroll these students as special admissions in accordance with the official university catalog and schedule.

- c. Colleges and/or departments must send Undergraduate Admissions documentation of students who receive competition scholarships by the priority processing date of May 15 for the fall semester and October 15 for the spring semester. This documentation must indicate the scholarship amount(s) awarded to each student.
- d. Any competition scholarship awards made after the above dates must have Dean (or equivalent) approval prior to Undergraduate Admissions beginning special admission procedures.
- e. Recipients of a Competition scholarship must complete:
 - 1. The Foundation High School Program, or equivalent, or any of the programs in transition, or
 - 2. Satisfied the ACT's College Readiness Benchmarks, or
 - 3. Earned on the SAT assessment a score of 1500 out of the 2400 possible score (or equivalent), and then
 - 4. Go through an admission review.

Provisional Admission for Freshmen

- a. Freshman applicants not admitted through the university's standard admission and review process may be considered for admission through the provisional admission program.
- b. Students may satisfy their provisional admission requirement in one of two ways:
 - 1. Apply and be accepted to the Tech Transfer Acceleration Program (TTAP), a partnership with South Plains College where students enroll for 12 credit hours plus a one credit hour transfer seminar at Texas Tech University. The South Plains College courses are taught on the Texas Tech University campus. At the conclusion of the first semester in the program, students who have successfully completed all 13 credit hours with a cumulative 2.5 or higher grade point average will be fully admitted to Texas Tech University.
 - 2. Participate in the Summer Gateway Program by enrolling in and completing six hours of transferable coursework in a single summer term with a minimum 2.5 GPA at an accredited community college. Following successful completion of the requirements, a student will be admitted to Texas Tech University.

Exchange Student

Reciprocal Exchange Students are admitted to Texas Tech University on the basis of a contract signed with the international partner university. The Office of International Affairs (OIA) oversees and implements all such agreements. Working with other offices on campus, OIA coordinates admission of the students and, working within the framework of the contract and with the partner institution, advises and enrolls these students. These non-degree seeking students will be admitted via OIA under the designation Office of the Provost – Non-Degree – University Exchange Reciprocal (UN-NDUG-UNXR).

OIA is also responsible to oversee issues of balance in its reciprocal exchange agreements. According to the contract, if the exchange is out of balance (TTU's partner institution has sent more students than have been sent abroad), Texas Tech will allow students from the partner institution to attend at Texas Tech as a specific type of exchange student. These students are coming to Texas Tech under an international contract which allows them attend as full fee-paying, non-degree seeking students. Accordingly, they will be admitted through the standard university admissions process into the designation Office of the Provost – Non-Degree – University Exchange Non-Reciprocal (UN-NDUG-UNXS). Their advising and enrollment will also be provided by OIA

Transient Student

Transient students are those who are not seeking a degree from Texas Tech University but who wish to take classes from Texas Tech University. Transient students apply using the Transient form of the Texas Common Application and are required to submit transcripts from all former higher education institutions. Qualifying students will be admitted under the Office of the Provost to the curriculum code UN-NDUG-UNVS. Examples of students considered transient students include:

- a. High School students wishing to enroll for dual credit courses. Students are subject to applicable TSI rules.
- b. Students who have already been awarded a baccalaureate degree and who do not wish to pursue another undergraduate degree.
- c. Students who attend another college or university as full time students in good standing and who intend to return to that college.
- d. Working professionals in the community who may not have a baccalaureate degree but who wish to improve their skills.

Transient students are not eligible for financial aid as funds are only available for degree-seeking students.

Those who wish to continue from semester to semester as a Transient Student must reapply each term. Students will only be billed the application fee the first time they apply as a transient student unless student exchange agreements between Texas Tech University and other institutions contain different provisions regarding credit hours and reapplication. Transient students are limited to enrollment in two consecutive long semesters.

At the discretion of the assigned academic advisor, transient students may be allowed to take a full load of courses while enrolled at Texas Tech. Students taking courses at an international location of Texas Tech University will be allowed to enroll in a maximum of 18 hours per term if taking courses at a Texas Tech University international location.

Transient students who decide that they wish to pursue a degree from Texas Tech University must apply as degree seeking students and meet all applicable admission criteria. There is no guarantee that courses taken as a transient student will apply toward the degree.

Readmission of Former Students

Students who were previously enrolled at Texas Tech University will find application materials and deadlines at www.gototexastech.com. Official transcripts from all institutions attended subsequent to Texas Tech University enrollment must be submitted prior to the application deadline. A minimum 2.0 GPA on coursework taken since leaving Texas Tech University is required for consideration for readmission. Students who were on probation, suspension, or second/subsequent suspension and are returning to Texas Tech University should refer to the admission criteria under "Scholastic Probation and Suspension" listed in the Undergraduate Academics section of the Texas Tech University Catalog.

Chancellor's Report
Texas Tech University System
Board of Regents Meeting
December 13, 2013

Chancellor Hance presented his report to the Board: "My report today will be relatively short. In discussing fundraising, in our first three months of this fiscal year, we have raised \$38 million which shows that we have not slowed down. I think this month will be even better. We are hoping that we can get \$100 million by May 2014.

"We have also had some new scholarship endowments. Our TRIP money that we got from the Talkington Fellowships, we have used that for matching grants. This was an idea that Scott Cooksey had. Scott please come up and tell a little about that."

Mr. Cooksey addressed the Board: "The Talkington Fellowship is for \$12 million. We went to the Talkington Foundation and asked them to allow us to put \$2 million—the plan all along was for that \$12 million they funded with their gift. When the \$12 million from TRIP came in, the plan all along was to put that \$12 million into undergraduate scholarships. What we asked the Talkington Foundation to do was to let us put \$2 million of that in undergraduate scholarships and use the other \$10 million for matching funds for other gifts to undergraduate scholarships. As of this morning, we are \$6.7 million of that \$10 million—this was rolled out just before Thanksgiving. So, in about two and a half weeks we have gone through two thirds of the money. I think that by the time that we get to the Christmas break we will be complete with the \$10 million. I don't know the number of donors who are impacted, but it's dozens. It must be over 50 donors—in the neighborhood of 80 to 100 gifts already that were motivated through that matching fund."

Chancellor Hance continued with his remarks, "I would just like to say in closing, in that regard, we have got an excellent institutional development team—an excellent fund raising team and they have not let up and haven't missed a beat and I am very proud of them.

"Thank you."

President's Report
Texas Tech University
Board of Regents Meeting
December 13, 2013

Dr. Nellis presented his report to the Board. "Thank you Mr. Chairman and members of the Board. It is always a pleasure to give you an update on the Texas Tech University campus, on our various activities. Today, I would like to begin with feedback relative to the campus forums that I had established around campus this fall. I have had the opportunity to spend half a day with each of the colleges and major units across the university. A part of that was the opportunity to meet with their executive team, a part was to see their facilities but part of it also was to have the opportunity for dialogue with faculty and staff for each of those units. This has been very valuable for me to learn more about each of those units for Texas Tech and also to hear what is on their mind and to get feedback from them. I wanted to share some of the general feedback, and again, there was a lot of feedback which is very healthy for the institution and for me, but also to give you some of the specifics. Many of the feedback points related to space and of course Texas Tech University is growing very rapidly and so as we have growth, we need to accommodate that through building additional infrastructure and I think we have been doing that, but there is some catch-up too in certain units.

"The Library, it's not so much that they need a new space, but I think it's the reconfiguration of space. University libraries today are very different from the days when John Steinmetz, who walked out of the room, used to spend all of his hours studying in the library, but now there is a lot more digital access to the collection. There is a lot more compressed shelving but students want to use the library for study space. They want quiet space where they can go and even work in teams with other students in studying. So, we need to create additional quiet space and reconfigure some of the existing traditional shelving relative to that unit.

"The Rawls College of Business—we are extremely proud of that building. It is the envy of business deans across the United States, but they are already pressured on having access to enough faculty space and they are looking at ways to take some of the smaller classrooms within the Rawls College and convert them into additional faculty space—already in a building that is relatively new and this is because of how quickly they are growing.

"The Visual and Performing Arts College—since my meeting with them, we have reassigned some additional space to them. If you look at the music and theatre areas of the college, again those have not received attention in a number of years. These areas do need additional attention. The theatre performance area is fairly limited as far as its audience capacity and flexibility for a modern theatre. We need to continue to look at improvements there.

"College of Human Sciences—as they have grown fairly dramatically, they have limited space. In Weeks Hall, we are identifying potentially, over time, if we can do some renovations there. We think we can assign some additional research space for them in Weeks Hall which would be in close proximity to them. They are also committed and

very interested in reaching out across the university with other colleges in areas like nutrition and the personal financial program which is ranked number one in nation. That would create more collaboration with the Rawls COBA.

“Graduate School—we are excited to have Mark Sheridan from North Dakota State University joining us as our new dean of the Graduate School. He’ll be starting in early March. We need to have more attractive packages for the recruitment of graduate students from across the country and increase the number of recruiting staff in that area. We are looking at making some commitments in that area.

“College of Architecture—we are very proud of presence in El Paso and they want to expand the size of the faculty that they have there to be more accommodating and to have growth in that program and to enhance their scholarship packages for prospective students as they grow their graduate programs.

“In our College of Media and Communications, Dean Perlmutter is doing an outstanding job as our new dean there. We need to increase our recruiting and advising staff. That is a college that is growing fairly dramatically. We also need to look differently at the way they are delivering their curriculum with more online opportunities. For example, Dean Perlmutter believes we could have a stronger presence in the Dallas/Fort Worth area around graduate programs and strategic communication. There are a lot of graduates who have communication degrees at the bachelors level who need that additional credential to be more competitive in a very competitive communications environment.

“Our School of Law has been improved by recruiting outside of the state of Texas as well as going after every in-state student. As their numbers of applicants have been gradually declining, they want to look more aggressively at out-of-state recruiting.

“Our College of Agricultural Sciences and Natural Resources—they have space that is some of the original space at Texas Tech University and some of that space needs consistent upgrading. We just did a classroom renovation in the College of Agriculture. That is one example. We need to be sensitive to that. Of course, the Plant and Soil Sciences area is going to help them with developing areas for additional research which is a very important priority as a feedback point.

“The Whitacre College of Engineering was our fastest growing college this past year. Again, they need to hire additional faculty. They actually have a number of open faculty lines where they are recruiting but we have a dean, Dean Sacco, who wants to move Texas Tech among the top 50 in the nation as far as colleges of engineering. He doesn’t just want to hire anyone to fill the positions; he wants to hire the right people. He has been very sensitive to not just filling positions to fill position, but to do it strategically. So, that is going to take more time. We also want to grow our graduate and research profile of the college. We have been discussing with them as a feedback point how do to that.

“Our college of Arts and Sciences—we need to enhance research space. They have some of the older research space on our campus in areas of geosciences and physics,

yet they are primary movers as far as our overall external funded research. Some of those spaces need to be upgraded as well increasing the number of faculty.

“Education—we need to increase faculty numbers to support their Tech Teach program and shared dissertations. They are trying to grow aggressively their Graduate Program which helps us with becoming more AAU like. We have an outstanding dean in Dean Scott Ridley. We are becoming nationally recognized. Dr. Ridley had just been invited to be a part of a group of deans nationally which includes deans from places like Johns Hopkins and some of the other elite private and public universities in the United States and that is because we are on the leading edge with our programs and education. We need to make sure we are supporting that.

“In our Honors College, which is now at a little over 1,000 students, we need to make sure we have adequate funding for scholarships and resources. It is a very competitive environment to get those top students. The chancellor has been outstanding in making sure we have additional scholarship monies to support that type of recruitment.

“Those are just a few observations in the feedback from these college forums.

“As you know, I initiated a new program called cluster hire awards. We had 35 proposals from across the university. We selected through an internal and an external review process four general areas for support. The first tier awardees are soft materials which deals with things like polymers; it deals with biomacromolecules, gels...really understanding a lot of the characteristics of materials which is very important in the industry. Our food security area, which is led by Mindy Brashears, is very much a collaborative effort across the university with Human Sciences, Arts and Sciences as well as the College of Agricultural and Natural Resources. Our bioinformatics and statistics is an initiative that impacts pharmacology, medicine, ENA engineering and other areas of related activities. That one also has some linkages to the Health Sciences Center.

“Our big data initiative focuses on these huge quantities of data and data processing and terabytes and Exabytes and all of these masses of energy and how you process it and get some useful results out of that in areas like medical sciences and financial planning. We have some leading edge faculty in that area. Those are four areas that are signature areas for Texas Tech University that we are investing. You can see during the first year, the funding commitment—we committed \$1.5 million in new lines for these areas plus start-up costs. Those are one-year commitments—one-time commitments each year. This is a significant investment for Texas Tech University as we move forward.

“We also had nine proposals that were kind of a consolation prize, where we are either committing a faculty line, a post doc or graduate students to keep those initiatives moving forward.

“Again, this created a lot of excitement across campus and a lot of dialogue across campus which traditionally we are more into silos but we have really promoted that interaction.

"One of the concerns that I received from talking to deans as part of the college visits was the fact that we are losing some of our mid-career faculty to other institutions just as they are becoming emerging stars. They get picked up by some other top universities across the country. I have been working with the provost and with the deans to create the President's Mid-Career Awards. These are \$5,000 per year for two academic years. Half is paid by the President's Office and the other half is paid by the Provost's Office. We will have ten awards annually. This is something that was implemented at previous institutions. It's an extra accolade for faculty who are being courted by other institutions to show that we really appreciate them. It is something that they can say—I'm a Presidential Mid-career Award recipient. We are implementing that this year.

"I am also proud to be a military friendly campus. The chancellor mentioned that in his diversity report. We are one of the top military friendly universities in the United States and we want to continue to strive for the highest levels of success. We have over 1,700 military veterans and their dependants on our campus. We are very proud of that and Texas Tech supports our veterans through the Hazelwood Act. As you know, the Legislature doesn't fully support that, so we are augmenting that through Texas Tech University. We are proud to do that and we want to continue to build on that."

Chancellor Hance added, "One thing on the Hazelwood, the Legislature was not funding any of that so they were waving—it's easy to go out and say, look we're giving you free tuition and fees but Tech was having to pay for it from other students. So during this last session of the Legislature, they didn't give us a 100 percent reimbursement but they made a step in the right direction. That was really costly—for Anglo State it was a huge expense for them and a big part of their budget."

President Nellis asked how much was authorized.

Chancellor Hance responded, "They probably did around 70 percent."

Ms. Martha Brown added, "They only appropriated \$30 million to a over \$110 million problem. They created a permanent endowment that is funded at about \$250 million. It will start to throw off money in probably another year or so, but it is only going to be a minor dent because at TTU, the cost of Hazelwood went up nearly \$2 million between 2012 and 2013. That is half a million plus at ASU and the HSC is up nearly another quarter of million. It's a growing issue."

Chancellor Hance added, "Leticia Van De Putte is the only who really pushed this. I may have misunderstood. Maybe ours is 30 percent instead of 70 percent.

"It's tough and it's going to continue. The members of the legislature say they'd like to do that but...one issue that I brought up is why would we pay the same free tuition and fees for a guy that got shot in Afghanistan or Iraq as we would for someone who joined the reserved National Guard. I appreciate them being the National Guard, but there is a difference there. They should judge that but all of them, one-on-one will tell you 'you're right.' But, when they get as a group to vote on it, it is a hard vote."

President Nellis continued, "We want to be sensitive to be supportive of veterans but at the same time monitor—these are true costs for the institutions associated with the Hazelwood Act.

"You have already approved our budget with HEAF funding and these are the allocations that you have approved. We took the \$2.1 million in the top operations figure and that is the breakdown of that. I wanted you to be aware of the fact that we do have consistent deferred needs and these are fairly significant for TTU that we always need to keep in front of us. We have some buildings—the new engineering renovation, for example, a significant part of that cost is the asbestos abatement. So, we have several million dollars in life safety improvement needs. I believe there a little of \$40 million identified by the TTU fire marshal or the state fire marshal inspections that we need to continue to work on.

"We have several existing buildings requiring updated fire alarms and sprinkler systems. Our overall deferred maintenance is a little over \$100 million. I just want you to be aware of those things as we continue to look forward to the development of our infrastructure and support for the institution. I have the chance to see that firsthand as I have been out in the colleges and walked through their space.

"I also wanted to give you a brief update on some of our current searches. For provost, we had our fourth candidate on campus yesterday and the day before. That is the last of the four national candidates. I am waiting for feedback now from the campus community. I will be talking with a search firm next week and also again will be talking with the chancellor and others who have had the opportunity to meet with the four candidates. In regards to the position of the dean for our Honors College, we are down to two candidates who we have interviewed now. I haven't had a chance to visit one on one with the provost to get additional feedback from the campus community on that. The dean for Arts and Sciences—that position is being advertised. That is a very important position as well for the institution. As you know, we have just filled the BPR position, the dean of Graduate School and the chief financial officer position. Those are three searches that we have completed this fall. It has been a busy yet exciting time. We are getting outstanding candidates for these position and again, I believe that is reflective of where Texas Tech is as an institution.

"I appreciate the opportunity to give you these updates and appreciate your support for what we do at Texas Tech."

Regent Walker asked, "Yesterday we met with the Foundation and we got a great report on the success of the Foundation not only increment coming in to us but how well it is being managed. We also spent time talking about the blessing of the Carr Trust and how it helps Angelo State. One of the things that I should know but I don't, is how much of our endowment—and I know it is comprised through the Carr Foundation and other monies—is used for scholarships. How much are we taking out, per year for scholarships for the money designated for Texas Tech?"

Chancellor Hance responded, "Let me check with Scott. I will tell you that last year we were below Texas, A&M, Houston and North Texas. We are lagging. That is the reason that last year, that for the past 12 months are almost 15."

Regent Walker added, "One of the reasons that I am interested...I know that part of what students pay, also part of what every student pays, goes to the scholarships, so part of tuition goes to that, but it seems like, the same concern I have about the Carr Foundation, it's getting bigger and bigger and bigger but not getting as much current use out of it. I don't think that it does us any good for our endowment to keep growing gigantically when we have a serious scholarship issue. I think that is something that we need to address because we need the help there."

Chancellor Hance replied, "It hurts us...immediate money is the best money for us. We have a gentleman here in Lubbock who has given us \$500,000 a year for scholarships—not for an endowment but to spend that gift. That is huge for us. We wish we had more of those but most people want it to go into an endowment that will last for a long time.

"Scott is checking to see the exact number. We'll have it back before the end of the meeting."

SGA President's Report
Texas Tech University
Board of Regents Meeting
December 13, 2013

Luke Cotton presented his report to the Board: "Good morning Chairman Long and members of the Board. I am very happy to give this report this morning. I am free from any classes or exams until January 15. Many students are happy about that. We will fly through this quickly.

"Reports from the chief of staff: we have 30 freshmen council students, 16 freshmen leadership students which are basically interns for our office and 8 transfer council students who have outreach to over 400 first-year students here at Texas Tech, so that is a great thing going on.

"Reports from our graduate vice president, Daniel Yates: he just recently traveled to Washington, D.C. to advocate the reauthorization of the Higher Education Act. He went with our external vice president, Peyton Craig. This was also a part of a graduate student nationwide initiative called, "Grads Have Debt Too" initiative in which over 850 calls were placed across campus to legislators trying to get this act reauthorized. He is also working with the Provost's Office to develop a professional development workshop series to prepare graduate students to enter non-academic job markets such as industry, government agencies and whatnot. He is also preparing a welcome initiative for international students, as soon as they arrive in town at the airport. We'll have a taxi to take them from the airport to wherever they need to be, just to say 'hello, welcome to Lubbock and welcome to America as well.

"Reports from our internal vice president, Jill Berger: her biggest task is that we have the system congress coming up on January 21. Josh just confirmed that he will be speaking there. We'd like to invite the rest of the Board as well to please be there. It is going to take place at 6:30 pm. We will have a small meet and greet reception at the Rawls College of Business in the Atrium. The meeting will be taking place at 7:00 pm. That will take place on January 21.

"Reports from our external vice president, Peyton Craig: he is working on city relations to promote safe driving initiatives as well—specifically texting and driving. We hope to have zero students texting and driving especially on campus. Bussing—he is continuing to monitor the new routes that we implemented this fall. A lot of students had issues in figuring out the new routes. We are pretty much past all of that and we are now just monitoring the costs associated with these new routes. We believe these are much lower than they were before. He is also working on the campus sustainability initiatives. We just created a campus-wide sustainability committee to look at ways to become more efficient across campus.

"Reports from the president: we partnered with the Student Housing Services for the game day challenge which occurred against Oklahoma State. We were able to recycle

over eight tons of aluminum cans, plastic bottles and cardboard all across the tailgate areas. Those materials would have all gone to a landfill. We are very proud of that.

"We are looking at implementing a parking quiz to get out of your first parking ticket. A lot of students say they don't know the rules for parking well enough. So, they take this quiz and if they score high enough they can get out of the ticket. This is actually an idea from Kansas. They have not implemented the quiz yet, so we are working on creating our own.

"The Montana State University student body president is going to be in town in January. We are looking at ways to accommodate him. We hope he has a great time.

"I have a meeting later today to discuss baseball, tailgates and student involvement with baseball season. We'd like our students to come out to other athletic events besides football since that is not an issue. We would like to see more students at basketball and baseball games and other sports.

"We'll be traveling to Washington, D.C. in March with the rest of the Big XII to advocate personal issues that students are having.

"Lastly, we are meeting with Representative John Frullo and Senator Robert Duncan in January to talk about state legislative issues with students for example, the tax-free weekend. It's always in early August but normally students are not buying books or anything for school until later in August when classes start up. We are looking at trying to get that date pushed back a bit more. If any of you have any more insight on that, please let me know.

"With that...thank you very much for your time and have a great holiday season."

President's Report
Texas Tech University Health Sciences Center
Board of Regents Meeting
December 13, 2013

Dr. Mitchell presented his report to the Board. "Before I begin my report, in reference to Mr. Walker's concern, I will volunteer both Health Sciences Centers to help spend down that Carr money.

"I have a few things to discuss. Just as a reminder, we are still recovering from the FY 2012 budget. That is when the budgets were cut. The budgets this year were restored.

"We have had another record year of growth. We have 4,519 students enrolled. We just got our numbers back from the Coordinating Board. That's our final number.

"We have that breakdown by campus. In our distance education, which is primarily in the School of Nursing and the School of Allied Health Sciences, those are areas where distance education is a natural for us. We also break it down by the various colleges. The Graduate School of Biomedical Sciences may seem relatively small but that is actually a record number. The Graduate School enrollment will pick up rapidly.

"In looking at the Foster School of Medicine as well as the Hunt School of Nursing—the PLFSOM will top off at 400 and the GGHSON will be targeting about 600 over the course of the next few years. This is important simply due to the full separation with SACS of the Health Sciences Center at El Paso. The primary number to look at there is the spring 2017. That is when we will have our submission of our application. By that point in time, we will have had three years in a row of independent budgets—separate budgets from HSC-El Paso. The spring of 2017 is when we will be putting in our application for a separate SACS accreditation. Having said that, with all of the record growth that we are experiencing across our campuses, our quality continues to pick up. The School of Medicine in Lubbock, we have had a record MCAT for the third year in a row at 31.6. We are also growing for the first time to a new campus—the Covenant campus, where we will be accommodating an additional 30 students. We also just received a planning grant for a family medicine residency training program in Big Spring. When you put folks at their strengths at the HSC, these are areas that we are very proud of.

"At the School of Pharmacy, the American Association of Colleges and Pharmacy, ranked our School of Pharmacy at number 24 out of 120. That is top 20 percent in the nation.

"At the School of Nursing, we have had a record number of requests for expansion even in markets where there are already good nursing schools which are not traditionally Texas Tech. We were recently ranked in the top 10 percent in the nation for our online programs out of over 700 nursing schools in the United State.

“At the School of Allied Health Sciences, we have had perfect pass rates in speech language hearing for the past six years in a row. The masters of athletic training program has had perfect pass rates for three of the past five years with one of our students scoring the highest score in the nation on the examination. Our masters in occupational therapy program has 100 percent pass rate. Our molecular pathology has a 100 percent pass rate. So, in spite of the rapid growth that we are having, we are bringing in very high quality students.

“In the Graduate School of Biomedical Sciences, we have had a record number of applications and the average MCAT for the students who are coming into our graduate and premedical sciences program is about the average MCAT for getting into medical school. So, the program itself is doing extremely well. We have had record enrollment for the Graduate School.

“The PLFSOM is moving to its final increment of 100 students to reach its full size and we have 100 percent of our students who were first time graduates from the Paul L. Foster School—100 percent of them getting to match their residency which is actually much higher than the national average for this.

“The Gayle Greve Hunt School of Nursing is opening new programs. You all just okayed the RN to BSN program—the combination program and the second degree program. We are hiring nationally known faculty members. We have a new facility that is underway. We just received funding from the state or the Nursing Shortage Reduction Program to the tune of \$200, 000 at the GGHSON.

“All of our schools, while growing are growing with exceedingly high quality people.

“The Chancellor’s Awards were recently presented and for the first time we have had recipients of the Chancellor’s Award for Commercialization. Dr. Ted Reid in ophthalmology in Lubbock and Dr. Mingtao Zeng from HSC at El Paso in Biomedical Sciences were the first recipients ever of the Chancellor’s Award for Commercialization. The rest of the information provided is in a newsletter style—at your leisure you can read through that and it will give you a great idea of some of the great things that we have going on at the HSC.

“That concludes my report.”

SGA President's Report
Texas Tech University Health Sciences Center
Board of Regents Meeting
December 13, 2013

Hunter Atkins presented his report to the Board: "Good morning Chairman Long, regents, chancellor and presidents. Thank you for the opportunity to speak today on behalf of thousands of TTUHSC students across the state. I would like to begin by wishing each of you a Merry Christmas. I know it is hard to believe that Christmas is only 11 days away. With Christmas rapidly approaching, I couldn't help but start getting into the Christmas spirit with a little bit of holiday music, decorations and making some travel plans and having a bit of reflecting on the year past. I reminded myself that the holiday season, is a season of giving, serving and fellowship with others. After a bit more reflection, a smile came over my face and I was overcome by the feeling that at the HSC it is Christmas year round. We have students working so very hard in nursing, pharmacy, allied health and research to serve those who are in need—365 days a year. Here at our last board meeting of the year, I simply lack adequate time to detail and quantify how much the HSC students do for the Lubbock community and the Texas Tech System year round. I could go on for hours speaking about the medical students who run the free clinic, serving the indigent population of Lubbock or the pharmacy students who proposed and received grant funding for a fully functioning pharmacy for indigent West Texans or the valuable nursing students who actually make the health care system go round. So, knowing my time is short, I chose instead to speak and highlight the atmosphere of humanism that exists and persists in our students, faculty and president. The spirit of humanism promotes the intrinsic dignity and value of all people at all times without exception and I contend this pervasive spirit of humanism at the TTUHSC is what distinguishes healthcare education amongst others. I challenge each of you to walk through the hallways at the HSC and you would be very hard pressed not to find an altruistic act taking place. Taking care of others is simply what we do best at the HSC. I am especially thankful this holiday season for our president, Dr. Tedd Mitchell. Dr. Mitchell amazingly finds time to live out the principles of humanism by seeing patients every other Wednesday night at our indigent clinic. What more could the student body ask for than a president who walks the talk when it comes to serving others. It moves me to the deepest levels to represent the TTUHSC student body. I truly know the hearts and the minds at our HSC overflow with the desire to care for others long after the holidays have passed.

"As I wind up my comments today, I hope I have done an adequate job conveying the good will of our HSC students, faculty and staff this holiday season. It has been an honor to serve this semester—representing a group of students over 4,000 strong who are committed to the principles of humanism.

"Lastly, I would be remiss if I thought humanism existed only at the TTUHSC. We have before us today a prime example of humanism that deserves recognition. I would like to submit to you a second definition of humanism and that is the philosophy of joyous service for the greater good all humanity. At this time, I would like to present a humanism and medicine pin to Chancellor Hance for his lifetime of humanistic work that

has impacted our city, state and country. I wish each of you happy holidays and I hope you can see the merit in Chancellor Hance's lifetime of service. Upon ultimate reflection, I think that we at the HSC would be well served if could replicate his lifetime of distinguished service.

"I look forward to seeing you all next year."

President's Report
Angelo State University
Board of Regents Meeting
December 13, 2013

Dr. May presented his report to the Board: "I have a brief report today. Angelo State's College of Graduate Studies was named one of the top 50 online graduate programs in the United States in the 2012-2013 academic year by GraduatePrograms.com which is an online guide which recognizes higher education graduate programs based on student evaluations. Overall, ASU's graduate program ranked number 18 nationally. Programs are accessed utilizing ratings and reviews posted on GraduatePrograms.com by more than 15,000 students and over 500 different online graduate programs.

"I would also like to recognize a very good young man named Cory Owens who is an instructor in Animal Science and a research associate at the ASU Agriculture Department. He was named the 2013 Outstanding Range Professional by the Texas Society for Range Management. The award is presented annually to the society member who has demonstrated extraordinary promise and professionalism in the management of range and range management. As a member of ASU's Agricultural faculty since 2007, he has earned his bachelor's and master's degrees at Angelo State. He also heads up our recruiting efforts in agriculture. The Department of Agriculture at Angelo State has increased from 250 students to slightly over 500 students in their majors in the last six years. This is primarily due to Cory Owens.

"Our Houston Harte University Center has been named one of the 25 most amazing student union buildings by the U.S. Best College Reviews organization—that is an independent online college and university ranking guide. It was ranked number 22 in the United States. It represents the only Texas institution in the top 25 and that is primarily due to this Board as well as Dr. Rallo. I want to give Dr. Rallo the credit for doing that. Our Student Union Building has been turned around dramatically.

"The ASU's new chapter of Phi Kappa Phi which was a big proponent of Regent Neal as well as Dr. Rallo, has inducted its inaugural class of 104 students with an initiation ceremony last month. Of course, Phi Kappa Phi is one of the nation's most prestigious academic honor societies for students all across academic disciplines.

"ASU along with Texas Tech has also been named as one of the best colleges for veterans by the *Military Times* in the college 2014 rankings. It is one of ten schools in Texas to earn the Best for Vets. We too, as Dr. Nellis talked about earlier in regards to the Hazelwood Act, are extremely committed to not only the military but their families and their dependents. I for one agree with the chancellor that it not the fact that we don't support the military. We love the military and we take honor in being able to give them free tuition and fees. We just want the state to help us out with it as a state agency. I don't think it is something that we need to decide who is eligible and who is not eligible. The state has taken the decision and they need to help us fund it. They have made a good first step.

"I did report to this Board back last spring about our SACS accreditation. It was made official this month. Dr. Rallo also serves on their Board of Trustees. They did agree with us on the one recommendation. So they have now given us reaffirmation for the next 10 years with no recommendations and no monitoring which is a huge accomplishment. I give full credit to our faculty and our leadership and our staff who have worked hard on that. It was a team effort and we certainly appreciate it.

"One thing, Chairman Long will be with us tomorrow at graduation. We will have Lt. General Ronny D. Hawkins as the fall commencement speaker. He is a 1977 graduate of the College of Business from Angelo State University. In fact, he came back to Angelo State two years ago to receive his third star. He is our only alum to ever reach the rank of general. He is currently the commander of the Defense Information Systems Agency which is headquartered at Fort Meade. He is currently over 16,000 military and civilian employees at Fort Meade. He reports directly to the joint chiefs of staff and the president for real time intelligence. During his career he received accommodations such as the Bronze Star, Legion of Merit and the Defense Superior Service Medal.

"Finally, the ASU Meat Judging Team finished second out of 19 teams and placed 3 individuals in the top 10 at the 2013 American Meat Sciences Association/International Meat Judging Contest last month at Dakota City, Nebraska. It was one of only two teams who were not Division I universities. The ASU team scored 4090 points. That is the highest finish ever for the National Contest. It was a little consolation to finish 51 points behind Texas Tech. We allowed them to do this and we want you to know that we feel benevolent to our sister institution, but it may not be the case next year. Seriously, we are proud of both teams and it was nice as the Texas Tech System had the champion and reserve champion team in the National Meats Contest. There were others like Nebraska, Texas A&M and Oklahoma State and Kansas State looking up to the Texas Tech System. We are proud to be part of this System and proud to be a part of this group."

SGA President's Report
Angelo State University
Board of Regents Meeting
December 13, 2013

Preston Wimberly presented his report to the Board: "It's a great time to be a RAM and a member of the Texas Tech University System. We are 8 and 0 in basketball. I know that was discussed a bit last night, but we are 8 and 0 right now and that's good.

"On to some more serious issues, internally, Chancellor Hance talked about our international students. They are all over campus. They are always there. They are walking here and there; they are studying. Coming up in our first meeting of next semester, we are going to discuss the possibility of implementing an international student senate seat. We need to get their representation because I don't think we can actually represent international students. I don't feel we really know what they want and what they need. It's a big issue that we recruit them to our school as Chancellor Hance has mentioned. Connor and I have looked at recruiting in the community as well. We have been out to a couple of high schools and talked with their student governments. We have sat with them and talked about ASU and all that we offer. We shared how ASU is a great environment and how we offer a lot of programs that can benefit them in the future. Hopefully they will stay around in the community. In looking at that, one of our biggest recruiting tools is our organizations. Our organizations are big on campus. They are always doing things and always involved. I am involved in a bunch of organizations myself. At ASU, when you log onto the website, there is a faculty focus and a student spotlight. I got to be a student spotlight. I am a big fan of this. We have looked into getting an organization outlook. There will be an organization that will be spotlighted every six weeks. That is great that we will give our organizations that give us so much, some recognition that they deserve.

"Organizations—as I mentioned that is one of biggest things this year. We want to get more organizations and not just organizations that are there—like those which have a constitution but we want them to be involved and appreciated. We have Rammy Awards every year—it's like a Grammy Award. It's a big suit and tie event where we get all of the members to come out. There were about 350 there last year. This year we plan to do something even bigger. We want to have it at our Junell Center. We will present awards and this year—our gum tree, I'm not sure who all has seen this; it's one of our longest lasting traditions. You put your piece of gum on the tree for good luck when you're about to take a test. I did it a couple of time during finals. The tree has been there a long time. It's fallen down a couple of times. We have cut it down but there is still a lot of gum on it still. They actually cut a piece of this tree off when it fell down and we got a sculptor and he said that he was going to sculpt the tree into a formation of what the gum tree used to look like. It was going to take pieces of coral and shell and stick it into the sculpture to look like actual gum pieces on the tree. We are going to put that in a display case and it will be inside of our University Center that is ranked 21. It will have the organization that wins it every year—to the best organization of the year, we'll include a plaque on the display to represent the organization like that. That is big for our organizations. That will hopefully inspire them to become involved.

“Finally, I would like to end with a story that a student told me. She is actually transferring to Tech because she wants to be enrolled in the public relations program. She is a member of the Honors Program. She said, ‘I don’t want anyone to tell you that you are not a good president.’ I wondered why and if people thought or were saying that I was bad. She continued ‘Yes, you are a great president and I don’t want anyone telling you that you are not. You are so involved—a true involvement. You are not just involved because you have to be. I can tell that you want to be. Last year I was the president of the Student Honors Association. I wish that you were still the president of the Honors Association because it’s been so different this year. You were really involved. It was not like you pick a piece of the population to talk to but you are truly involved and that makes other people want to become involved. That is the biggest thing about universities—getting involved.’ I think that is a testament of what Dr. May is trying to do. We need to make an environment where people want to get involved. That is testament of what we are trying to do today.

“Thank you all.”