

**Multi-Survey and Multi-Year Comparative Survey Results by College and by Department**  
**PART 2: COLLEGE OF AGRICULTURE DEPARTMENTS**

*(In sets by Department)*

**From . . .**

The *Graduating Student Survey* of undergraduates  
The *Post-Graduate Survey* of Master's Students  
The *Post-Graduate Survey* of Doctoral Students  
*One-Year Alumni Survey* of undergraduates  
*Three-Year Alumni Survey* of undergraduates  
*Seven Year Alumni Survey* of undergraduates

**For . . .**

Two Years 2012-13 and 2013-14 for 3 sets of students at graduation  
Two years 2011-12 & 2012-13 for 1-year undergraduate alumni\*  
Two years 2008-9 and 2009-10 for 3-year undergraduate alumni\*  
Two years 2005-6 and 2006-7 for 7-year undergraduate alumni\*  
\*(or longer for small departments)

A multi-year survey population is required to have a reasonably fair representation from the variety of majors within a department.

**Covering . . .**

**At-graduation rating questions. . . .**

General Rating for Meeting Your Goals  
Faculty Knowledge  
Teaching Quality  
Bringing Research into Class  
Faculty Help Outside of Class  
Faculty Interest in your Success  
Applicable Courses  
Course Availability  
Lab/Studio Quality (undergraduate level)  
Class Lab Quality & Research Lab Quality (graduate level)  
Advisor – Availability  
Advisor – Administrative Help  
Advisor – Academic Help  
Advisor – Useful/Accurate  
Advisor – Career Advice (graduate level)  
Collegiality (graduate level)  
Department Staff  
College Academic Dean or Graduate School

**Both at-graduation and alumni employment outcomes questions. . . .**

Job Preparation  
Job Satisfaction  
Job Related to Major  
Full-Time Salary

**Alumni rating questions. . . .**

How a Degree from Tech Compares  
Faculty  
Courses  
Academic Facilities  
Advising  
Job Assistance

Summary of Graduation and Alumni Surveys by Department

**DEPARTMENT OF AGRICULTURAL & APPLIED ECONOMICS**  
**COLLEGE OF AGRICULTURAL SCIENCES & NATURAL RESOURCES**

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**GRADUATING STUDENT SURVEY**

[Undergraduates at graduation]  
 Latest 2 years (2012-13 & 2013-14 grads)

**BACCALAREATE STUDENTS**

Respondents: 38 34.8%

**POST-GRADUATE SURVEY**

[Graduate students at graduation]  
 Latest 2 years (2012-13 & 2013-14 grads)

**MASTER'S STUDENTS**

Respondents: 6 46.2%

**POST-GRADUATE SURVEY**

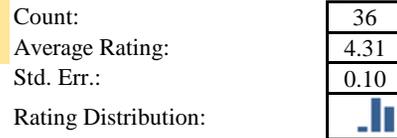
[Graduate students at graduation]  
 Latest 3 years (2011-12 thru 2013-14 grads)

**DOCTORAL STUDENTS**

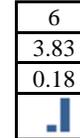
Respondents: 12 92.3%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

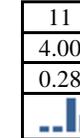
**GENERAL RATING**  
 (Meeting your goals)



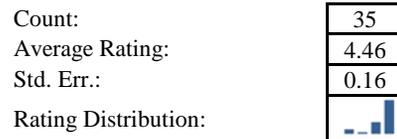
**GENERAL RATING**  
 (Meeting your goals)



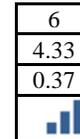
**GENERAL RATING**  
 (Meeting your goals)



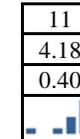
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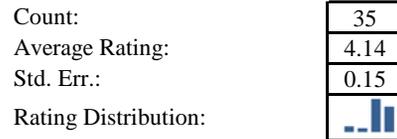
**FACULTY KNOWLEDGE**



**FACULTY KNOWLEDGE**



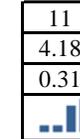
**TEACHING QUALITY**



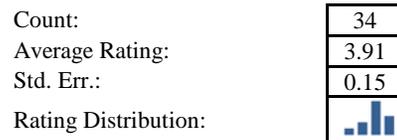
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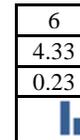
**TEACHING QUALITY**



**BRINGING RESEARCH INTO CLASS**



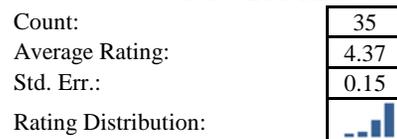
**BRINGING RESEARCH INTO CLASS**



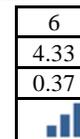
**BRINGING RESEARCH INTO CLASS**



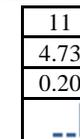
**FACULTY HELP OUTSIDE CLASS**



**FACULTY HELP OUTSIDE CLASS**



**FACULTY HELP OUTSIDE CLASS**



Summary of Graduation and Alumni Surveys by Department

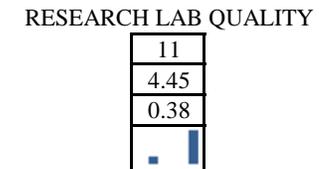
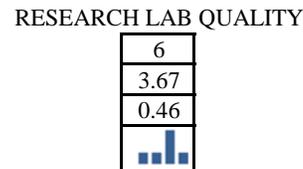
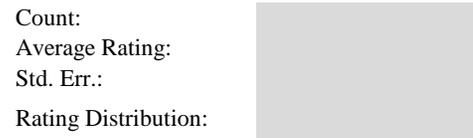
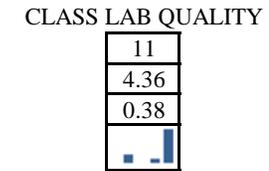
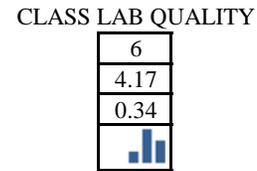
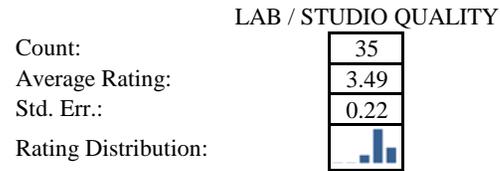
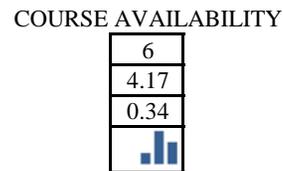
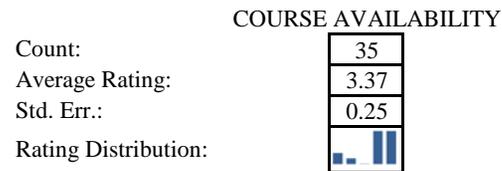
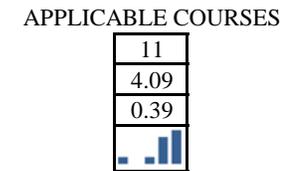
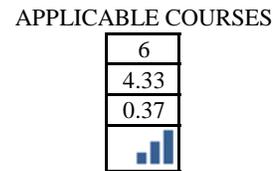
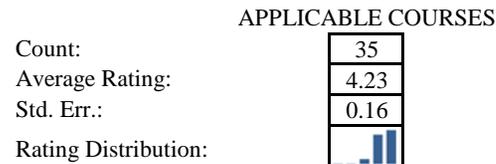
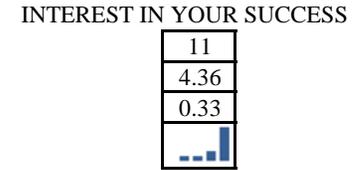
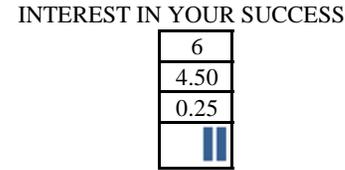
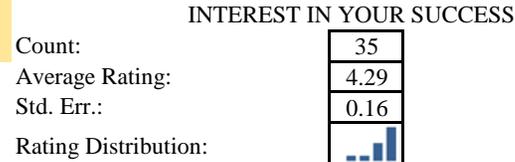
**DEPARTMENT OF AGRICULTURAL & APPLIED ECONOMICS**

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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

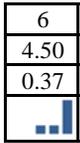
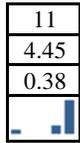
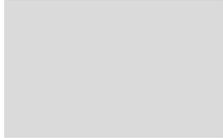
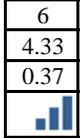
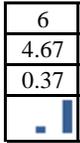
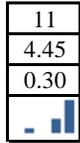
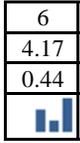
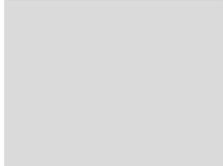
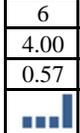
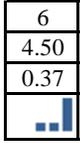
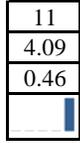
Latest 3 years (2011-12 thru 2013-14 grads)  
**DOCTORAL STUDENTS**



Summary of Graduation and Alumni Surveys by Department

**DEPARTMENT OF AGRICULTURAL & APPLIED ECONOMICS**

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	Latest 2 years (2012-13 & 2013-14 grads) <b>BACCALAREATE STUDENTS</b>	Latest 2 years (2012-13 & 2013-14 grads) <b>MASTER'S STUDENTS</b>	Latest 3 years (2011-12 thru 2013-14 grads) <b>DOCTORAL STUDENTS</b>
<b>ADVISOR AVAILABILITY</b>	<p>Count: 35</p> <p>Average Rating: 4.00</p> <p>Std. Err.: 0.21</p> <p>Rating Distribution: </p>	<p>GRADUATE ADVISOR - AVAILABILITY</p> <p>Count: 6</p> <p>Average Rating: 4.50</p> <p>Std. Err.: 0.37</p> <p>Rating Distribution: </p>	<p>GRADUATE ADVISOR - AVAILABILITY</p> <p>Count: 11</p> <p>Average Rating: 4.45</p> <p>Std. Err.: 0.38</p> <p>Rating Distribution: </p>
	<p>Count:</p> <p>Average Rating:</p> <p>Std. Err.:</p> <p>Rating Distribution:</p> 	<p>MAJOR PROFESSOR - AVAILABILITY</p> <p>Count: 6</p> <p>Average Rating: 4.33</p> <p>Std. Err.: 0.37</p> <p>Rating Distribution: </p>	<p>MAJOR PROFESSOR - AVAILABILITY</p> <p>Count: 11</p> <p>Average Rating: 4.55</p> <p>Std. Err.: 0.38</p> <p>Rating Distribution: </p>
<b>ADVISOR - ADMIN. HELP</b>	<p>Count: 35</p> <p>Average Rating: 4.20</p> <p>Std. Err.: 0.16</p> <p>Rating Distribution: </p>	<p>GRADUATE ADVISOR - ADMIN. HELP</p> <p>Count: 6</p> <p>Average Rating: 4.67</p> <p>Std. Err.: 0.37</p> <p>Rating Distribution: </p>	<p>GRADUATE ADVISOR - ADMIN. HELP</p> <p>Count: 11</p> <p>Average Rating: 4.45</p> <p>Std. Err.: 0.30</p> <p>Rating Distribution: </p>
<b>ADVISOR - ACADEMIC HELP</b>	<p>Count: 35</p> <p>Average Rating: 4.20</p> <p>Std. Err.: 0.16</p> <p>Rating Distribution: </p>	<p>MAJOR PROF. - ACADEMIC HELP</p> <p>Count: 6</p> <p>Average Rating: 4.17</p> <p>Std. Err.: 0.44</p> <p>Rating Distribution: </p>	<p>MAJOR PROF. - ACADEMIC HELP</p> <p>Count: 11</p> <p>Average Rating: 4.55</p> <p>Std. Err.: 0.30</p> <p>Rating Distribution: </p>
	<p>Count:</p> <p>Average Rating:</p> <p>Std. Err.:</p> <p>Rating Distribution:</p> 	<p>MAJOR PROF. - THESIS/DIS. HELP</p> <p>Count: 6</p> <p>Average Rating: 4.00</p> <p>Std. Err.: 0.57</p> <p>Rating Distribution: </p>	<p>MAJOR PROF. - THESIS/DIS. HELP</p> <p>Count: 11</p> <p>Average Rating: 4.45</p> <p>Std. Err.: 0.38</p> <p>Rating Distribution: </p>
<b>ADVISOR - USEFUL/ACCURATE</b>	<p>Count: 35</p> <p>Average Rating: 4.23</p> <p>Std. Err.: 0.15</p> <p>Rating Distribution: </p>	<p>GRAD. ADVISOR - USEFUL/ACCURATE</p> <p>Count: 6</p> <p>Average Rating: 4.50</p> <p>Std. Err.: 0.37</p> <p>Rating Distribution: </p>	<p>GRAD. ADVISOR - USEFUL/ACCURATE</p> <p>Count: 11</p> <p>Average Rating: 4.09</p> <p>Std. Err.: 0.46</p> <p>Rating Distribution: </p>

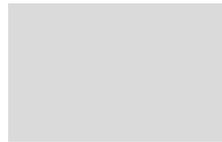
Summary of Graduation and Alumni Surveys by Department

**DEPARTMENT OF AGRICULTURAL & APPLIED ECONOMICS**

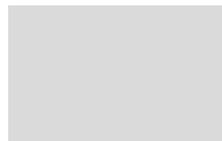
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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



**DEPARTMENT STAFF**

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



**ACADEMIC DEAN**

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:

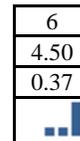


Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

**MAJOR PROF. - USEFUL/ACCURATE**



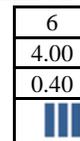
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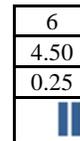
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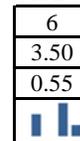
**COLLEGIALITY**



**DEPARTMENT STAFF**

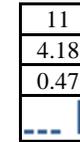


**GRADUATE SCHOOL**

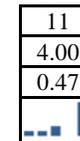


Latest 3 years (2011-12 thru 2013-14 grads)  
**DOCTORAL STUDENTS**

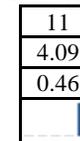
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**GRADUATE ADVISOR - CAREER ADVICE**



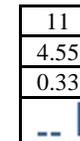
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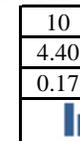
**COLLEGIALITY**



**DEPARTMENT STAFF**



**GRADUATE SCHOOL**



Summary of Graduation and Alumni Surveys by Department

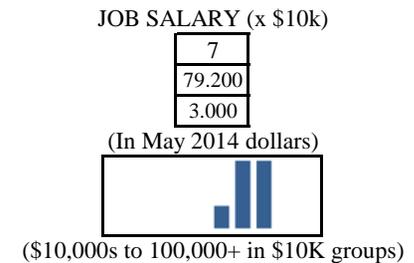
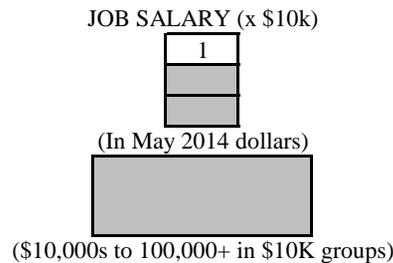
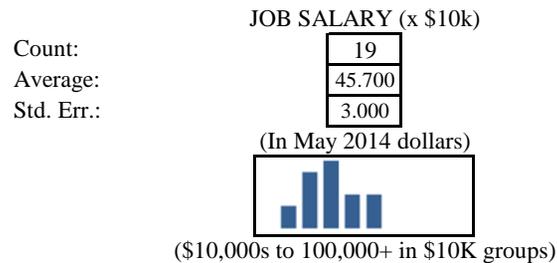
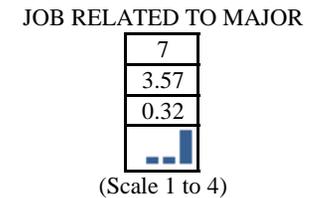
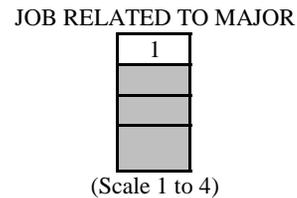
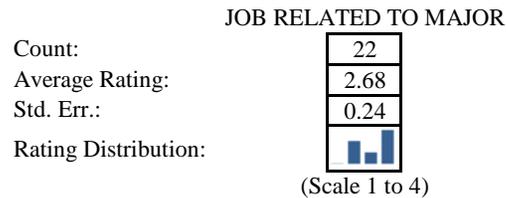
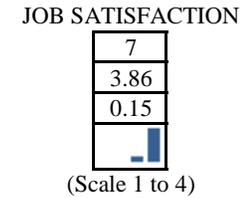
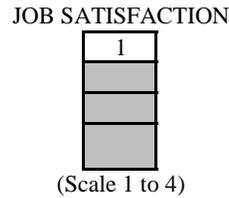
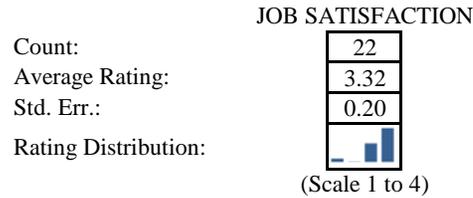
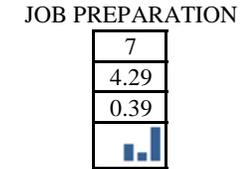
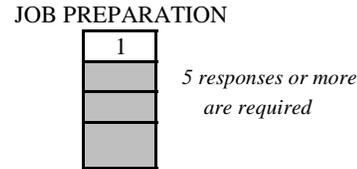
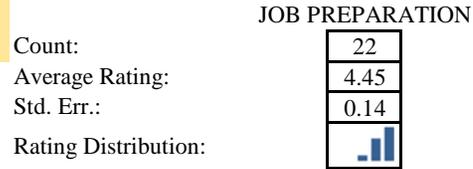
**DEPARTMENT OF AGRICULTURAL & APPLIED ECONOMICS**

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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 3 years (2011-12 thru 2013-14 grads)  
**DOCTORAL STUDENTS**



Summary of Graduation and Alumni Surveys by Department

**DEPARTMENT OF AGRICULTURAL & APPLIED ECONOMICS**

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**ONE YEAR ALUMNI SURVEY**

[Undergraduates a year after graduation]

Latest 2 years (2011-12 & 2012-13 grads)

Respondents: 9 6.1%

**RECENT ALUMNI SURVEY**

[Undergraduates about 3 years after graduation]

Latest 4 years (2006-7 thru 2009-10 grads)

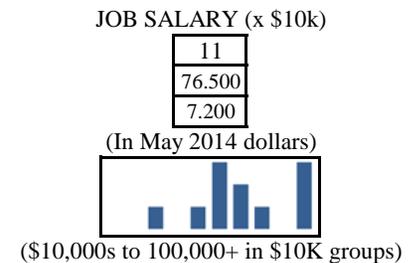
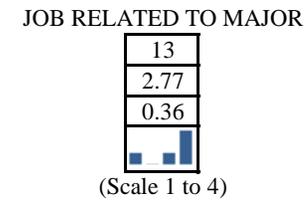
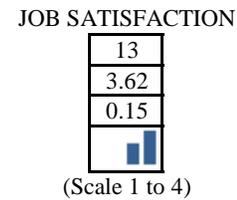
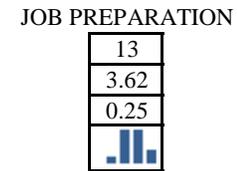
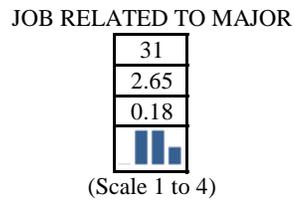
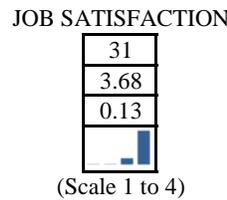
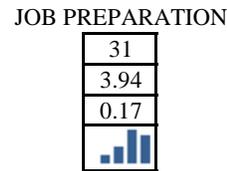
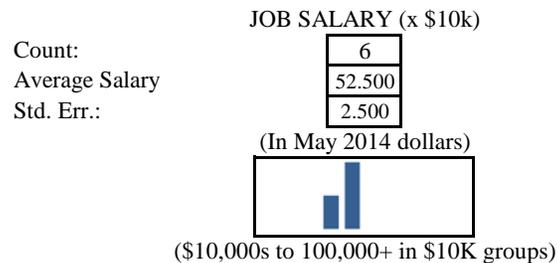
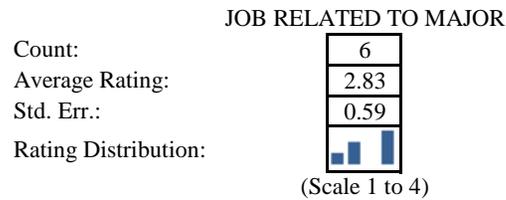
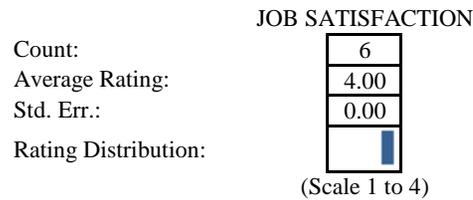
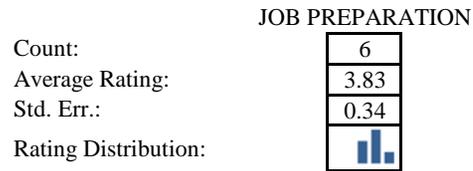
Respondents: 32 10.6%

**ALUMNI SURVEY**

[Undergrads approximately 7 years after.]

Latest 2 years (2005-6 and 2006-7 grads)

Respondents: 14 10.5%



Summary of Graduation and Alumni Surveys by Department

**DEPARTMENT OF AGRICULTURAL & APPLIED ECONOMICS**

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**ONE YEAR ALUMNI SURVEY**

Latest 2 years (2011-12 & 2012-13 grads)

**RECENT ALUMNI SURVEY**

Latest 4 years (2006-7 thru 2009-10 grads)

**ALUMNI SURVEY**

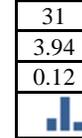
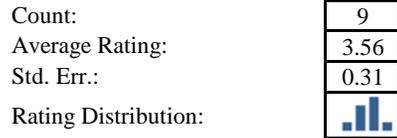
Latest 2 years (2005-6 and 2006-7 grads)

**DEGREE COMPARISON**

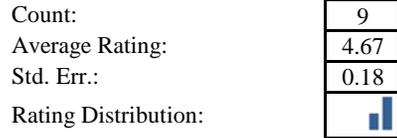
*(In working or studying with people from other universities, how does your TTU degree compare?)*

**DEGREE COMPARISON**

**DEGREE COMPARISON**



**FACULTY**



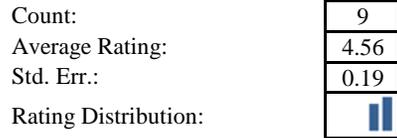
**FACULTY**



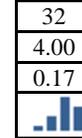
**FACULTY**



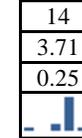
**COURSES**



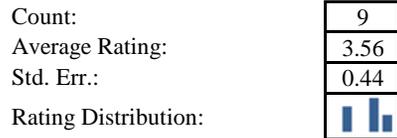
**COURSES**



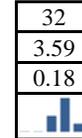
**COURSES**



**ACADEMIC FACILITIES**



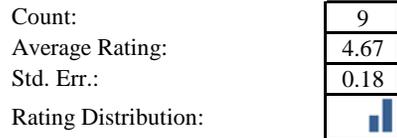
**ACADEMIC FACILITIES**



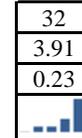
**ACADEMIC FACILITIES**



**ADVISING**



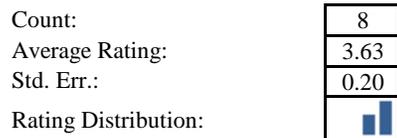
**ADVISING**



**ADVISING**



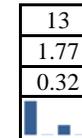
**JOB ASSISTANCE**



**JOB ASSISTANCE**



**JOB ASSISTANCE**



(Scale 1 to 4)

(Scale 1 to 4)

(Scale 1 to 4)

## Summary of Graduation and Alumni Surveys by Department

**NOTES:**

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

**FYI:** The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.

Summary of Graduation and Alumni Surveys by Department

**DEPARTMENT OF AGRICULTURAL EDUCATION & COMMUNICATIONS**  
**COLLEGE OF AGRICULTURAL SCIENCES & NATURAL RESOURCES**

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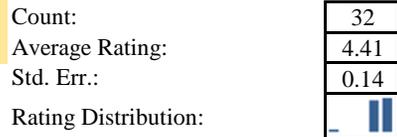
**GRADUATING STUDENT SURVEY**  
 [Undergraduates at graduation]  
 Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**  
 Respondents: 34 44.7%

**POST-GRADUATE SURVEY**  
 [Graduate students at graduation]  
 Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**  
 Respondents: 19 48.7%

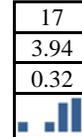
**POST-GRADUATE SURVEY**  
 [Graduate students at graduation]  
 Latest 3 years (2011-12 thru 2013-14 grads)  
**DOCTORAL STUDENTS**  
 Respondents: 8 40.0%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

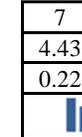
**GENERAL RATING**  
 (Meeting your goals)



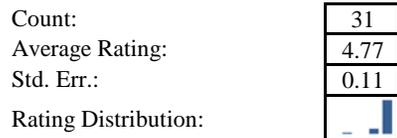
**GENERAL RATING**  
 (Meeting your goals)



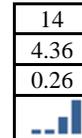
**GENERAL RATING**  
 (Meeting your goals)



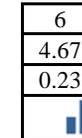
**FACULTY KNOWLEDGE**



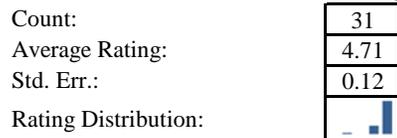
**FACULTY KNOWLEDGE**



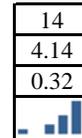
**FACULTY KNOWLEDGE**



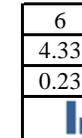
**TEACHING QUALITY**



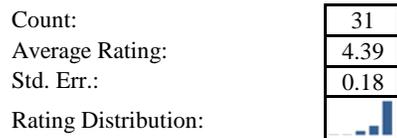
**TEACHING QUALITY**



**TEACHING QUALITY**



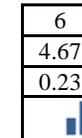
**BRINGING RESEARCH INTO CLASS**



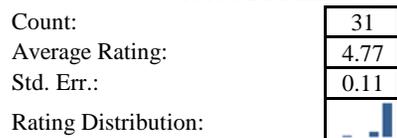
**BRINGING RESEARCH INTO CLASS**



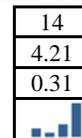
**BRINGING RESEARCH INTO CLASS**



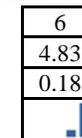
**FACULTY HELP OUTSIDE CLASS**



**FACULTY HELP OUTSIDE CLASS**



**FACULTY HELP OUTSIDE CLASS**



Summary of Graduation and Alumni Surveys by Department

**DEPARTMENT OF AGRICULTURAL EDUCATION & COMMUNICATIONS**

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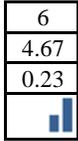
Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

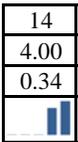
Latest 3 years (2011-12 thru 2013-14 grads)  
**DOCTORAL STUDENTS**

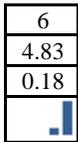
INTEREST IN YOUR SUCCESS  
Count: 31  
Average Rating: 4.65  
Std. Err.: 0.15  
Rating Distribution: 

INTEREST IN YOUR SUCCESS  
Count: 14  
Average Rating: 4.14  
Std. Err.: 0.40  
Rating Distribution: 

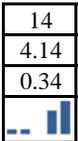
INTEREST IN YOUR SUCCESS  
Count: 6  
Average Rating: 4.67  
Std. Err.: 0.23  
Rating Distribution: 

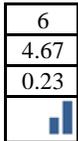
APPLICABLE COURSES  
Count: 31  
Average Rating: 4.52  
Std. Err.: 0.15  
Rating Distribution: 

APPLICABLE COURSES  
Count: 14  
Average Rating: 4.00  
Std. Err.: 0.34  
Rating Distribution: 

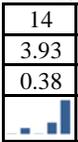
APPLICABLE COURSES  
Count: 6  
Average Rating: 4.83  
Std. Err.: 0.18  
Rating Distribution: 

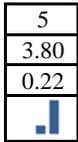
COURSE AVAILABILITY  
Count: 31  
Average Rating: 4.52  
Std. Err.: 0.18  
Rating Distribution: 

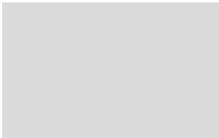
COURSE AVAILABILITY  
Count: 14  
Average Rating: 4.14  
Std. Err.: 0.34  
Rating Distribution: 

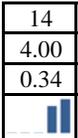
COURSE AVAILABILITY  
Count: 6  
Average Rating: 4.67  
Std. Err.: 0.23  
Rating Distribution: 

LAB / STUDIO QUALITY  
Count: 31  
Average Rating: 3.97  
Std. Err.: 0.25  
Rating Distribution: 

CLASS LAB QUALITY  
Count: 14  
Average Rating: 3.93  
Std. Err.: 0.38  
Rating Distribution: 

CLASS LAB QUALITY  
Count: 5  
Average Rating: 3.80  
Std. Err.: 0.22  
Rating Distribution: 

Count:   
Average Rating:  
Std. Err.:  
Rating Distribution:

RESEARCH LAB QUALITY  
Count: 14  
Average Rating: 4.00  
Std. Err.: 0.34  
Rating Distribution: 

RESEARCH LAB QUALITY  
Count: 4  
Average Rating:  
Std. Err.:  
Rating Distribution:  
*5 responses or more required*

Summary of Graduation and Alumni Surveys by Department

**DEPARTMENT OF AGRICULTURAL EDUCATION & COMMUNICATIONS**

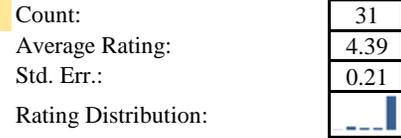
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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

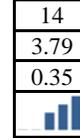
Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 3 years (2011-12 thru 2013-14 grads)  
**DOCTORAL STUDENTS**

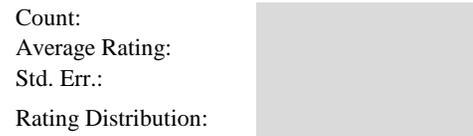
**ADVISOR AVAILABILITY**



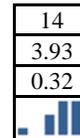
**GRADUATE ADVISOR - AVAILABILITY**



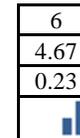
**GRADUATE ADVISOR - AVAILABILITY**



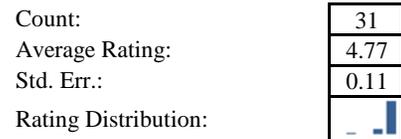
**MAJOR PROFESSOR - AVAILABILITY**



**MAJOR PROFESSOR - AVAILABILITY**



**ADVISOR - ADMIN. HELP**



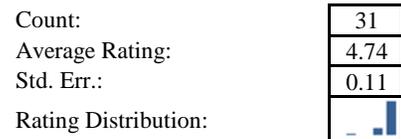
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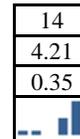
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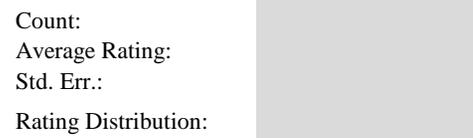
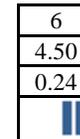
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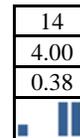
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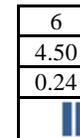
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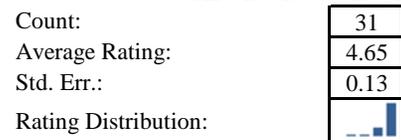
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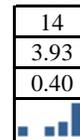
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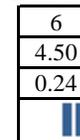
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**GRAD. ADVISOR - USEFUL/ACCURATE**



**GRAD. ADVISOR - USEFUL/ACCURATE**



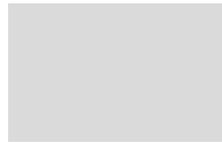
Summary of Graduation and Alumni Surveys by Department

**DEPARTMENT OF AGRICULTURAL EDUCATION & COMMUNICATIONS**

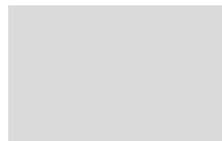
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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

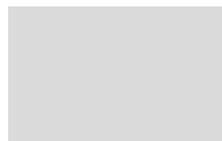
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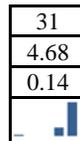


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**DEPARTMENT STAFF**



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**ACADEMIC DEAN**



Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

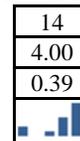
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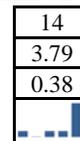
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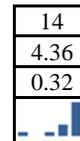
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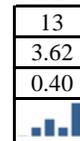
COLLEGIALITY



**DEPARTMENT STAFF**

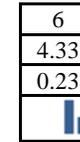


**GRADUATE SCHOOL**

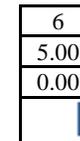


Latest 3 years (2011-12 thru 2013-14 grads)  
**DOCTORAL STUDENTS**

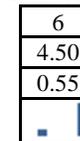
MAJOR PROF. - USEFUL/ACCURATE



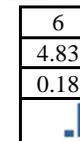
GRADUATE ADVISOR - CAREER ADVICE



MAJOR PROF. - CAREER ADVICE



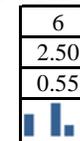
COLLEGIALITY



**DEPARTMENT STAFF**



**GRADUATE SCHOOL**



Summary of Graduation and Alumni Surveys by Department

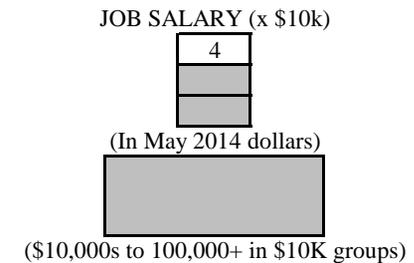
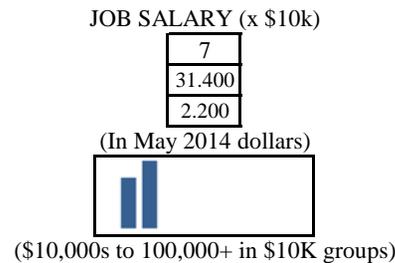
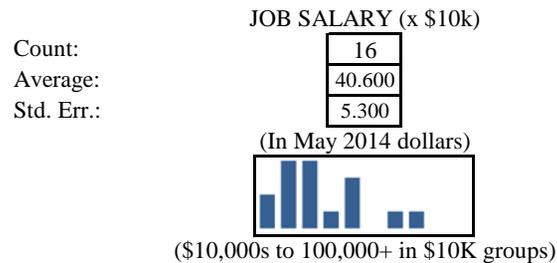
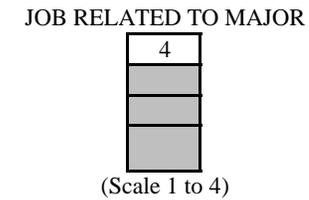
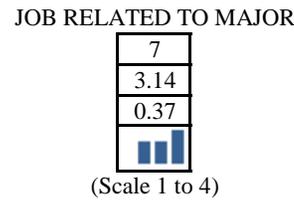
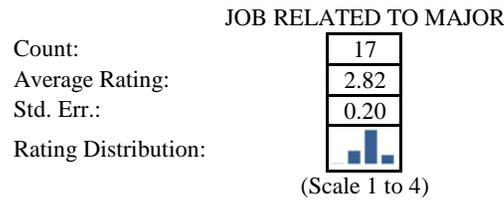
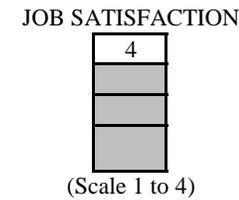
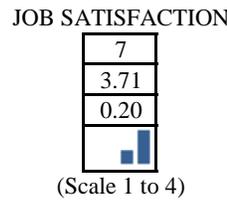
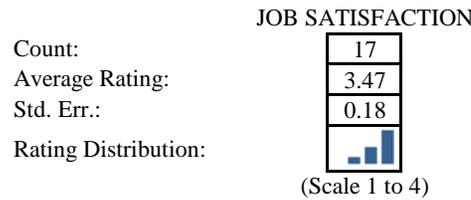
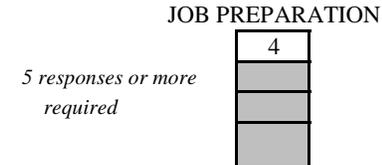
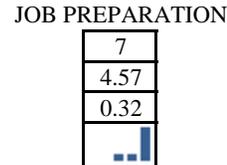
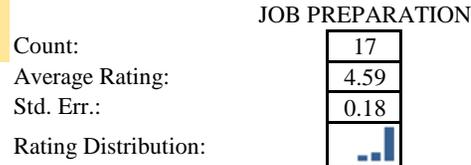
**DEPARTMENT OF AGRICULTURAL EDUCATION & COMMUNICATIONS**

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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 3 years (2011-12 thru 2013-14 grads)  
**DOCTORAL STUDENTS**



Summary of Graduation and Alumni Surveys by Department

**DEPARTMENT OF AGRICULTURAL EDUCATION & COMMUNICATIONS**

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**ONE YEAR ALUMNI SURVEY**

[Undergraduates a year after graduation]

Latest 2 years (2011-12 & 2012-13 grads)

Respondents: 7 8.3%

**RECENT ALUMNI SURVEY**

[Undergraduates about 3 years after graduation]

Latest 2 years (2008-9 & 2009-10 grads)

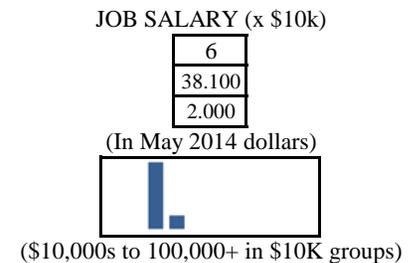
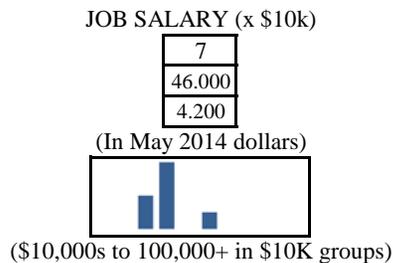
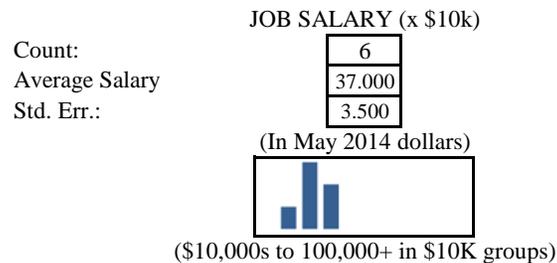
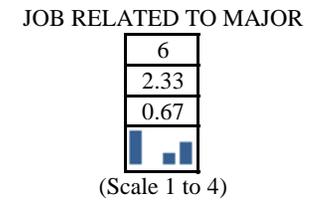
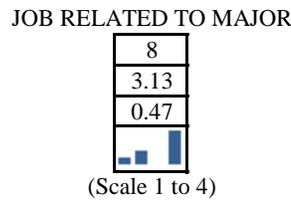
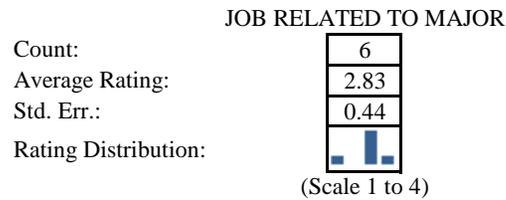
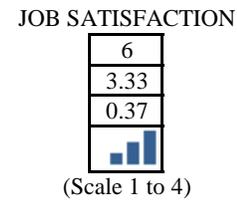
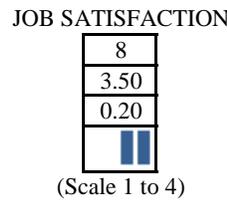
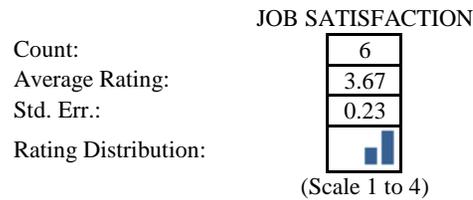
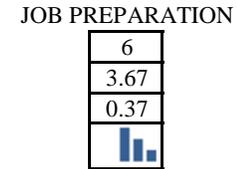
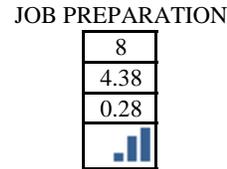
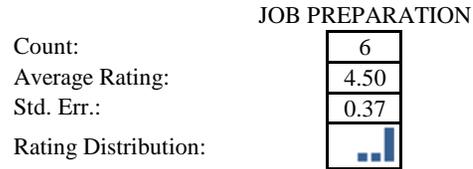
Respondents: 8 18.6%

**ALUMNI SURVEY**

[Undergrads approximately 7 years after.]

Latest 4 years (2003-4 thru 2006-7 grads)

Respondents: 7 9.0%



Summary of Graduation and Alumni Surveys by Department

**DEPARTMENT OF AGRICULTURAL EDUCATION & COMMUNICATIONS**

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**ONE YEAR ALUMNI SURVEY**

Latest 2 years (2011-12 & 2012-13 grads)

**RECENT ALUMNI SURVEY**

Latest 2 years (2008-9 & 2009-10 grads)

**ALUMNI SURVEY**

Latest 4 years (2003-4 thru 2006-7 grads)

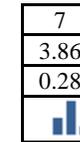
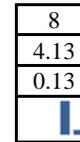
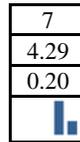
**DEGREE COMPARISON**

*(In working or studying with people from other universities, how does your TTU degree compare?)*

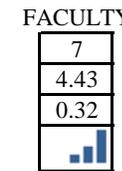
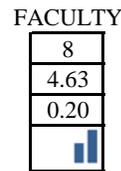
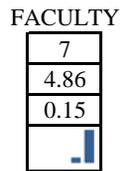
**DEGREE COMPARISON**

**DEGREE COMPARISON**

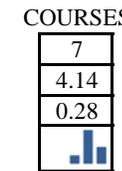
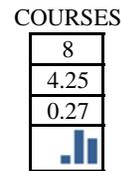
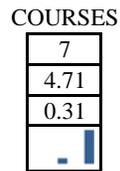
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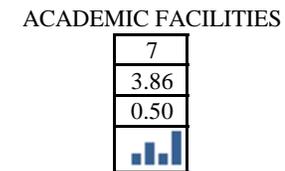
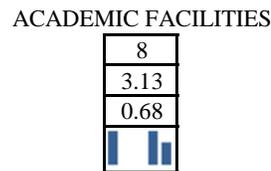
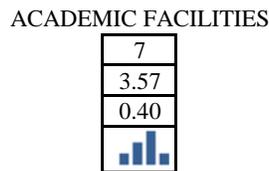
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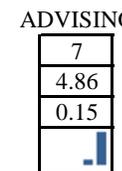
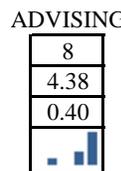
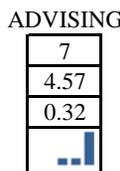
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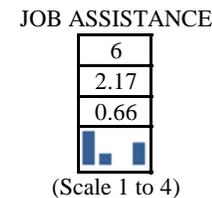
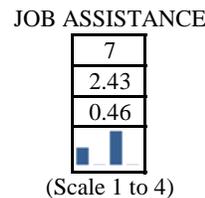
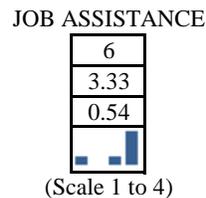
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Average Rating:  
Std. Err.:  
Rating Distribution:



## Summary of Graduation and Alumni Surveys by Department

**NOTES:**

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

**FYI:** The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.

Summary of Graduation and Alumni Surveys by Department

**DEPARTMENT OF ANIMAL & FOOD SCIENCES**  
**COLLEGE OF AGRICULTURAL SCIENCES & NATURAL RESOURCES**

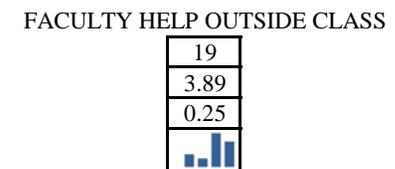
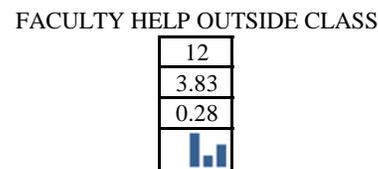
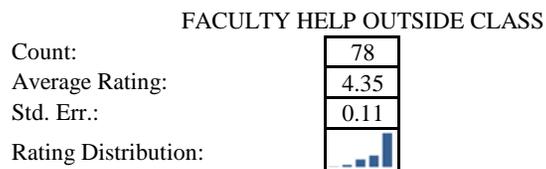
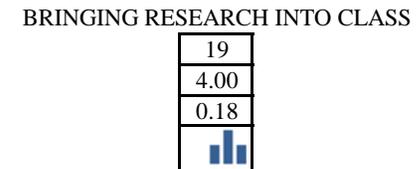
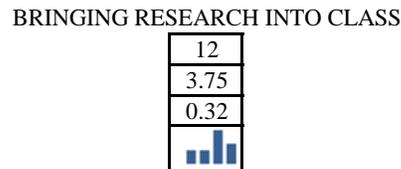
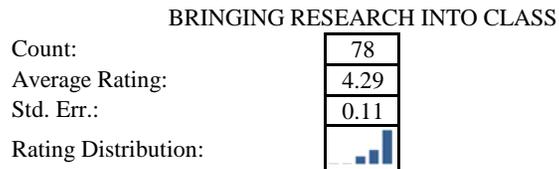
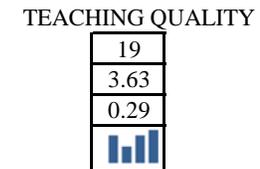
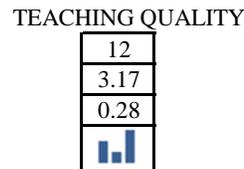
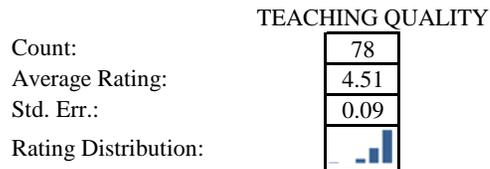
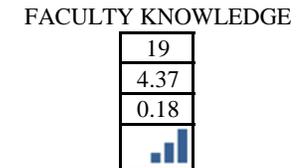
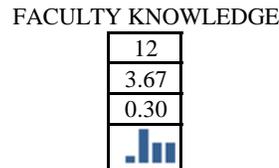
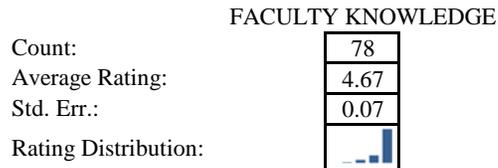
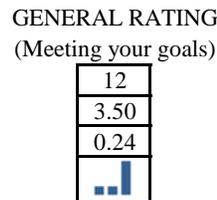
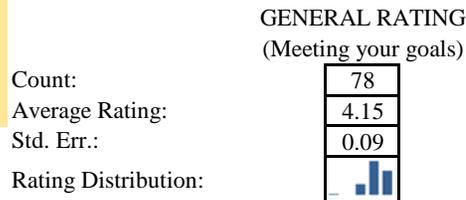
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**GRADUATING STUDENT SURVEY**  
 [Undergraduates at graduation]  
 Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**  
 Respondents: 80 45.5%

**POST-GRADUATE SURVEY**  
 [Graduate students at graduation]  
 Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**  
 Respondents: 12 52.2%

**POST-GRADUATE SURVEY**  
 [Graduate students at graduation]  
 Latest 3 years (2011-12 thru 2013-14 grads)  
**DOCTORAL STUDENTS**  
 Respondents: 19 100%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)



Summary of Graduation and Alumni Surveys by Department

**DEPARTMENT OF ANIMAL & FOOD SCIENCES**

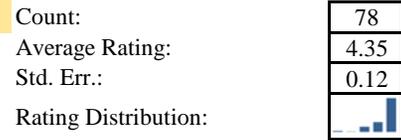
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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 3 years (2011-12 thru 2013-14 grads)  
**DOCTORAL STUDENTS**

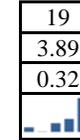
INTEREST IN YOUR SUCCESS



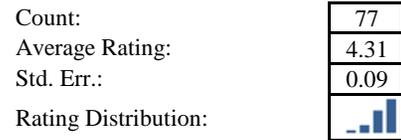
INTEREST IN YOUR SUCCESS



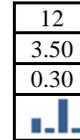
INTEREST IN YOUR SUCCESS



APPLICABLE COURSES



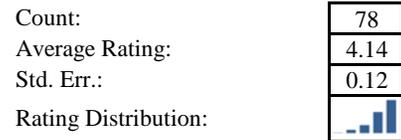
APPLICABLE COURSES



APPLICABLE COURSES



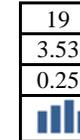
COURSE AVAILABILITY



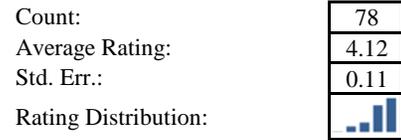
COURSE AVAILABILITY



COURSE AVAILABILITY



LAB / STUDIO QUALITY



CLASS LAB QUALITY

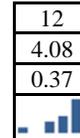


CLASS LAB QUALITY

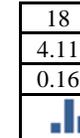


Count:   
Average Rating:   
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Rating Distribution: 

RESEARCH LAB QUALITY



RESEARCH LAB QUALITY



Summary of Graduation and Alumni Surveys by Department

**DEPARTMENT OF ANIMAL & FOOD SCIENCES**

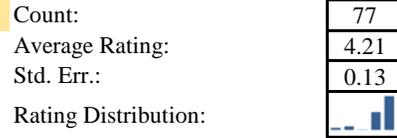
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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

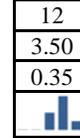
Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 3 years (2011-12 thru 2013-14 grads)  
**DOCTORAL STUDENTS**

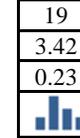
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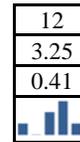
**GRADUATE ADVISOR - AVAILABILITY**



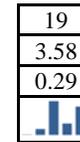
**GRADUATE ADVISOR - AVAILABILITY**



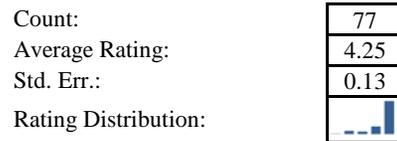
**MAJOR PROFESSOR - AVAILABILITY**



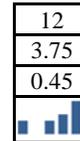
**MAJOR PROFESSOR - AVAILABILITY**



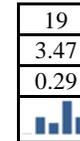
**ADVISOR - ADMIN. HELP**



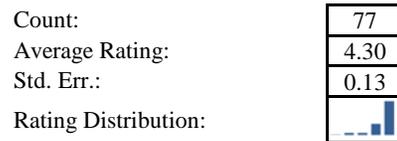
**GRADUATE ADVISOR - ADMIN. HELP**



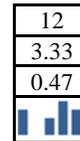
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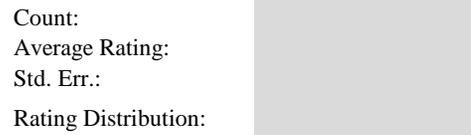
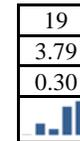
**ADVISOR - ACADEMIC HELP**



**MAJOR PROF. - ACADEMIC HELP**



**MAJOR PROF. - ACADEMIC HELP**



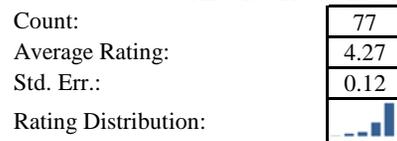
**MAJOR PROF. - THESIS/DIS. HELP**



**MAJOR PROF. - THESIS/DIS. HELP**



**ADVISOR - USEFUL/ACCURATE**



**GRAD. ADVISOR - USEFUL/ACCURATE**



**GRAD. ADVISOR - USEFUL/ACCURATE**



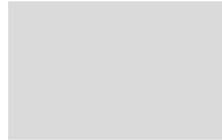
Summary of Graduation and Alumni Surveys by Department

**DEPARTMENT OF ANIMAL & FOOD SCIENCES**

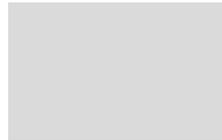
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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

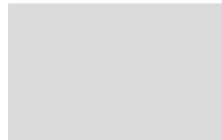
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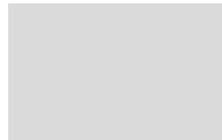
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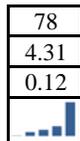


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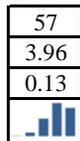
**DEPARTMENT STAFF**

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



**ACADEMIC DEAN**

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

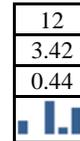
**MAJOR PROF. - USEFUL/ACCURATE**



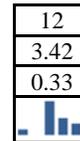
**GRADUATE ADVISOR - CAREER ADVICE**



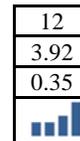
**MAJOR PROF. - CAREER ADVICE**



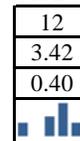
**COLLEGIALITY**



**DEPARTMENT STAFF**

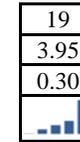


**GRADUATE SCHOOL**

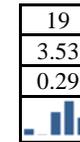


Latest 3 years (2011-12 thru 2013-14 grads)  
**DOCTORAL STUDENTS**

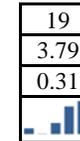
**MAJOR PROF. - USEFUL/ACCURATE**



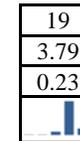
**GRADUATE ADVISOR - CAREER ADVICE**



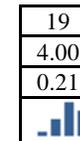
**MAJOR PROF. - CAREER ADVICE**



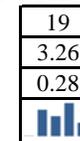
**COLLEGIALITY**



**DEPARTMENT STAFF**



**GRADUATE SCHOOL**



Summary of Graduation and Alumni Surveys by Department

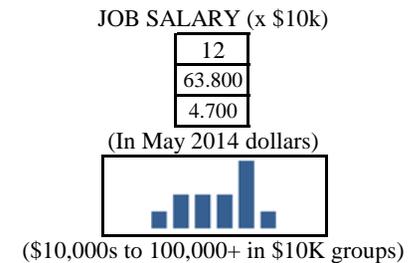
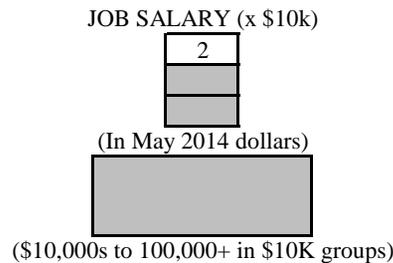
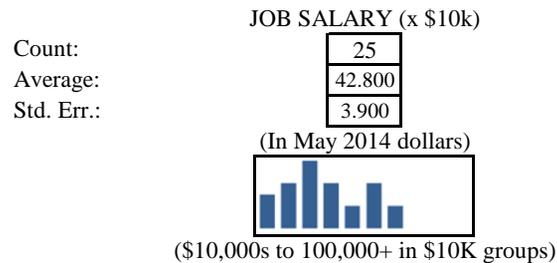
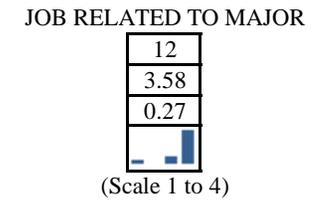
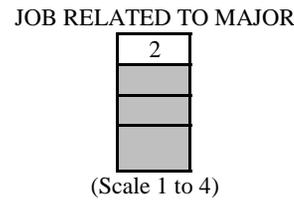
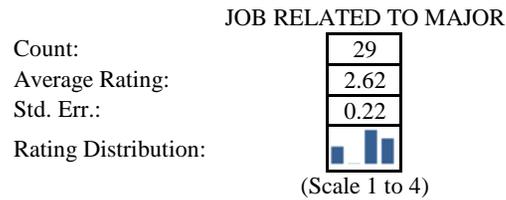
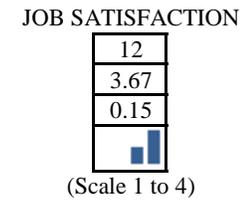
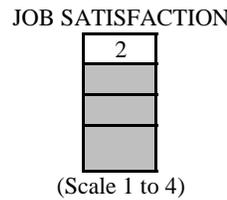
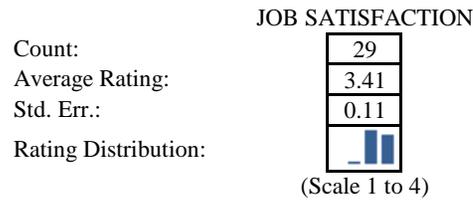
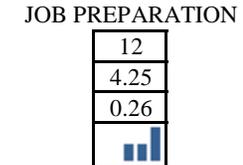
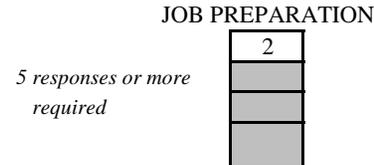
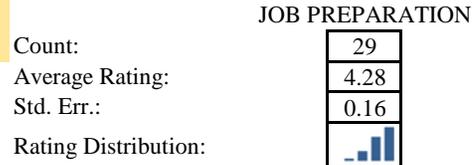
**DEPARTMENT OF ANIMAL & FOOD SCIENCES**

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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 3 years (2011-12 thru 2013-14 grads)  
**DOCTORAL STUDENTS**



**DEPARTMENT OF ANIMAL & FOOD SCIENCES**

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**ONE YEAR ALUMNI SURVEY**

[Undergraduates a year after graduation]

Latest 2 years (2011-12 & 2012-13 grads)

Respondents: 12 7.8%

**RECENT ALUMNI SURVEY**

[Undergraduates about 3 years after graduation]

Latest 2 years (2008-9 & 2009-10 grads)

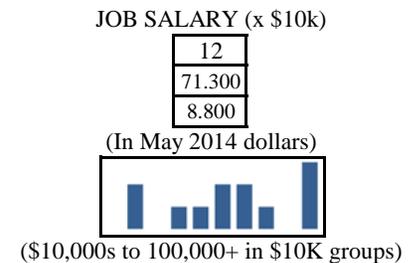
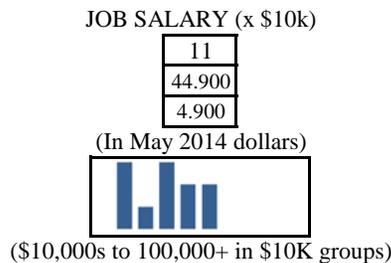
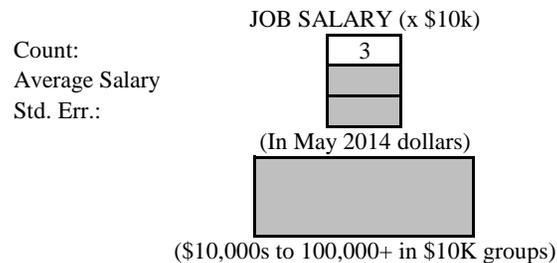
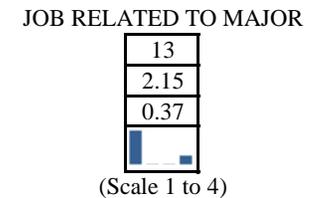
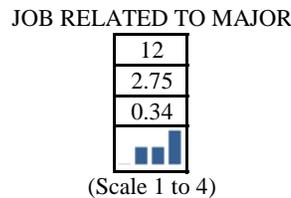
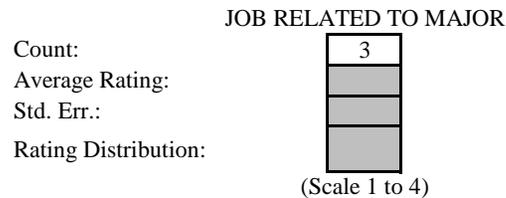
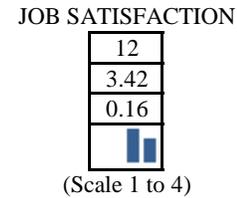
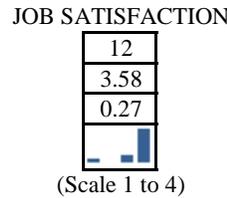
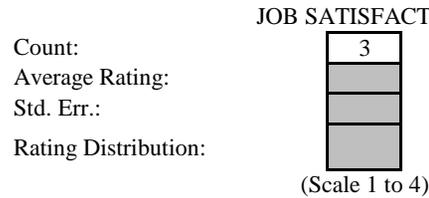
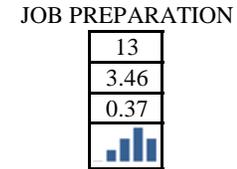
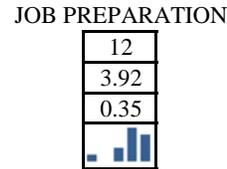
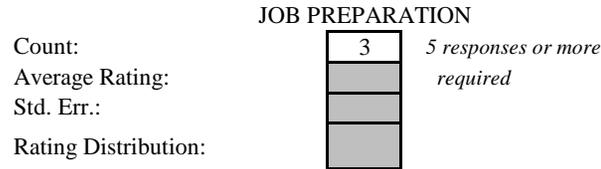
Respondents: 15 12.2%

**ALUMNI SURVEY**

[Undergrads approximately 7 years after.]

Latest 4 years (2003-4 thru 2006-7 grads)

Respondents: 15 6.8%



Summary of Graduation and Alumni Surveys by Department

**DEPARTMENT OF ANIMAL & FOOD SCIENCES**

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**ONE YEAR ALUMNI SURVEY**

Latest 2 years (2011-12 & 2012-13 grads)

**RECENT ALUMNI SURVEY**

Latest 2 years (2008-9 & 2009-10 grads)

**ALUMNI SURVEY**

Latest 4 years (2003-4 thru 2006-7 grads)

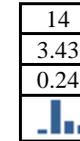
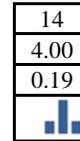
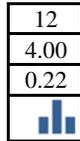
**DEGREE COMPARISON**

*(In working or studying with people from other universities, how does your TTU degree compare?)*

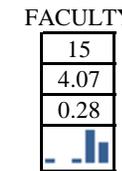
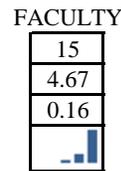
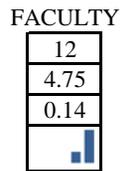
**DEGREE COMPARISON**

**DEGREE COMPARISON**

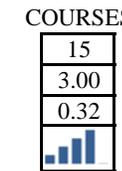
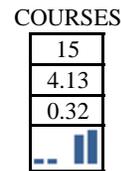
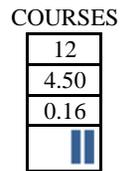
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Rating Distribution:



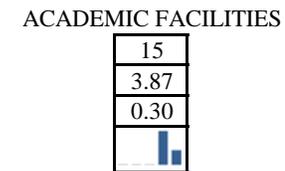
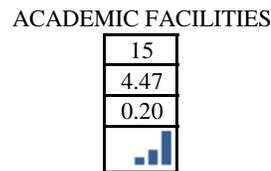
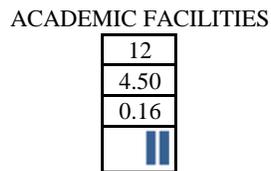
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Rating Distribution:



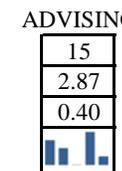
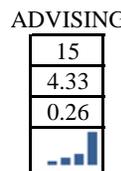
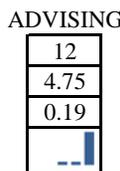
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Rating Distribution:



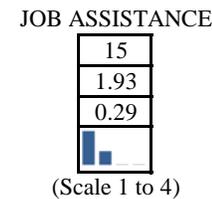
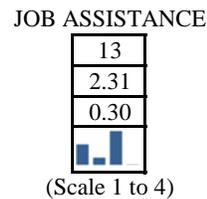
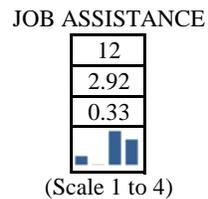
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Average Rating:  
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Rating Distribution:



Count:  
Average Rating:  
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Count:  
Average Rating:  
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Rating Distribution:



## Summary of Graduation and Alumni Surveys by Department

**NOTES:**

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

**FYI:** The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.

Summary of Graduation and Alumni Surveys by Department

**DEPARTMENT OF LANDSCAPE ARCHITECTURE**  
**COLLEGE OF AGRICULTURAL SCIENCES & NATURAL RESOURCES**

A T G R A D U A T I O N	<b>GRADUATING STUDENT SURVEY</b>	<b>POST-GRADUATE SURVEY</b>	<b>POST-GRADUATE SURVEY</b>
	[Undergraduates at graduation]	[Graduate students at graduation]	
	Latest 5 years (2009-10 thru 2013-14 grads)		
	<b>BACCALAREATE STUDENTS</b>	<b>MASTER'S STUDENTS</b>	<b>DOCTORAL STUDENTS</b>
	Respondents: 14 12.7%	<i>Too few responses for reporting</i>	<i>Not applicable</i>
(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)			

**GENERAL RATING**  
(Meeting your goals)

Count:	13
Average Rating:	3.92
Std. Err.:	0.18
Rating Distribution:	

**FACULTY KNOWLEDGE**

Count:	13
Average Rating:	3.62
Std. Err.:	0.15
Rating Distribution:	

**TEACHING QUALITY**

Count:	13
Average Rating:	3.00
Std. Err.:	0.24
Rating Distribution:	

**BRINGING RESEARCH INTO CLASS**

Count:	13
Average Rating:	2.46
Std. Err.:	0.28
Rating Distribution:	

**FACULTY HELP OUTSIDE CLASS**

Count:	13
Average Rating:	3.23
Std. Err.:	0.24
Rating Distribution:	

**DEPARTMENT OF LANDSCAPE ARCHITECTURE**

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Latest 5 years (2009-10 thru 2013-14 grads)

**BACCALAREATE STUDENTS**

**INTEREST IN YOUR SUCCESS**

Count:	13
Average Rating:	2.62
Std. Err.:	0.34
Rating Distribution:	

**APPLICABLE COURSES**

Count:	13
Average Rating:	3.92
Std. Err.:	0.18
Rating Distribution:	

**COURSE AVAILABILITY**

Count:	13
Average Rating:	3.08
Std. Err.:	0.34
Rating Distribution:	

**LAB / STUDIO QUALITY**

Count:	13
Average Rating:	2.23
Std. Err.:	0.34
Rating Distribution:	

Count:	
Average Rating:	
Std. Err.:	
Rating Distribution:	

**DEPARTMENT OF LANDSCAPE ARCHITECTURE**

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D

Latest 5 years (2009-10 thru 2013-14 grads)

**BACCALAREATE STUDENTS**

**ADVISOR AVAILABILITY**

Count:	12
Average Rating:	3.33
Std. Err.:	0.39
Rating Distribution:	

Count:	
Average Rating:	
Std. Err.:	
Rating Distribution:	

**ADVISOR - ADMIN. HELP**

Count:	12
Average Rating:	3.25
Std. Err.:	0.32
Rating Distribution:	

**ADVISOR - ACADEMIC HELP**

Count:	12
Average Rating:	3.25
Std. Err.:	0.37
Rating Distribution:	

Count:	
Average Rating:	
Std. Err.:	
Rating Distribution:	

**ADVISOR - USEFUL/ACCURATE**

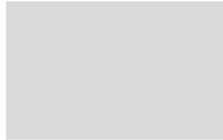
Count:	12
Average Rating:	3.00
Std. Err.:	0.39
Rating Distribution:	

**DEPARTMENT OF LANDSCAPE ARCHITECTURE**

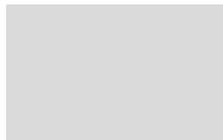
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Latest 5 years (2009-10 thru 2013-14 grads)  
**BACCALAREATE STUDENTS**

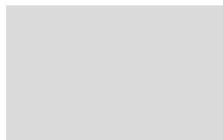
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Rating Distribution:



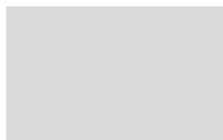
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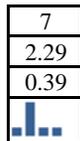


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Rating Distribution:



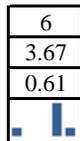
**DEPARTMENT STAFF**

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



**ACADEMIC DEAN**

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:

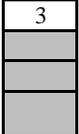


**DEPARTMENT OF LANDSCAPE ARCHITECTURE**

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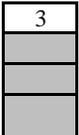
Latest 5 years (2009-10 thru 2013-14 grads)  
**BACCALAREATE STUDENTS**

**JOB PREPARATION**

Count:  3  
Average Rating:  
Std. Err.:  
Rating Distribution:

*5 responses or more  
required*

**JOB SATISFACTION**

Count:  3  
Average Rating:  
Std. Err.:  
Rating Distribution:

(Scale 1 to 4)

**JOB RELATED TO MAJOR**

Count:  3  
Average Rating:  
Std. Err.:  
Rating Distribution:

(Scale 1 to 4)

**JOB SALARY (x \$10k)**

Count:  3  
Average:  
Std. Err.:

(In May 2014 dollars)



(\$10,000s to 100,000+ in \$10K groups)

Summary of Graduation and Alumni Surveys by Department

**DEPARTMENT OF LANDSCAPE ARCHITECTURE**

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**ONE YEAR ALUMNI SURVEY**

[Undergraduates a year after graduation]

Latest 2 years (2011-12 & 2012-13 grads)

Respondents: 6 13.3%

**RECENT ALUMNI SURVEY**

[Undergraduates about 3 years after graduation]

Latest 4 years (2006-7 thru 2009-10 grads)

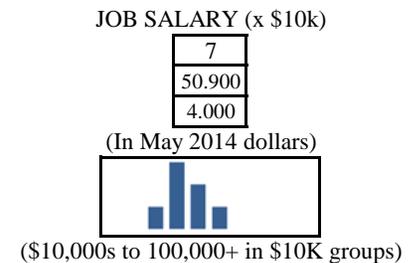
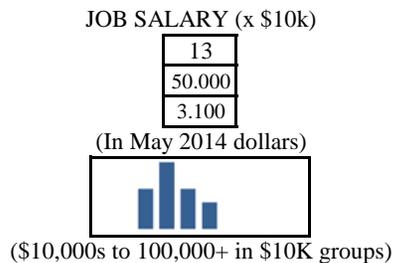
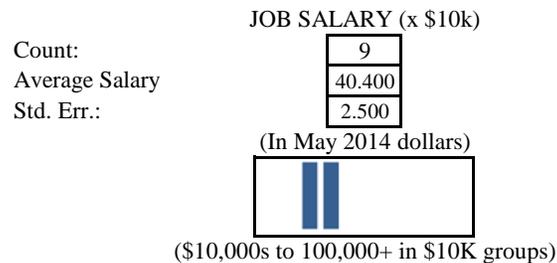
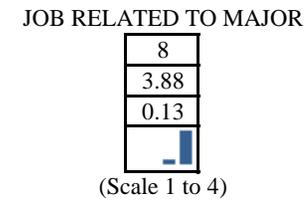
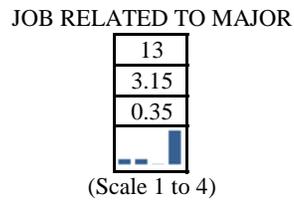
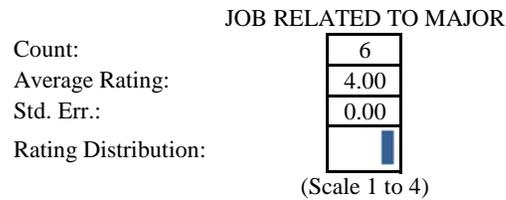
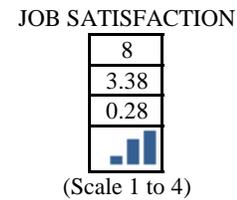
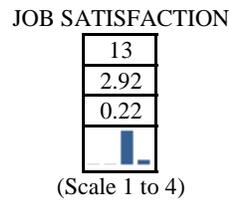
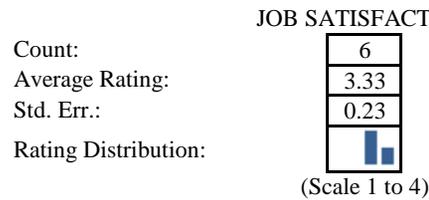
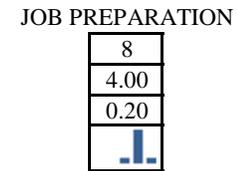
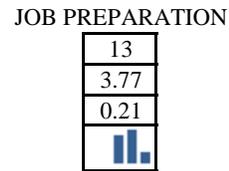
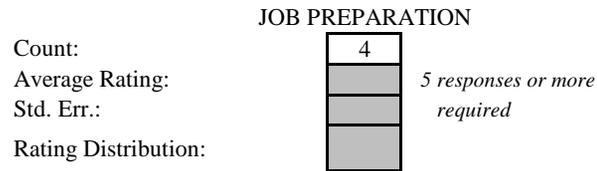
Respondents: 14 12.4%

**ALUMNI SURVEY**

[Undergrads approximately 7 years after.]

Latest 4 years (2003-4 thru 2006-7 grads)

Respondents: 9 13.2%



Summary of Graduation and Alumni Surveys by Department

**DEPARTMENT OF LANDSCAPE ARCHITECTURE**

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**ONE YEAR ALUMNI SURVEY**

Latest 2 years (2011-12 & 2012-13 grads)

**RECENT ALUMNI SURVEY**

Latest 4 years (2006-7 thru 2009-10 grads)

**ALUMNI SURVEY**

Latest 4 years (2003-4 thru 2006-7 grads)

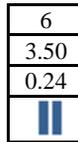
**DEGREE COMPARISON**

*(In working or studying with people from other universities, how does your TTU degree compare?)*

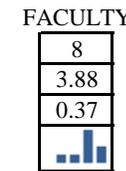
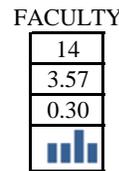
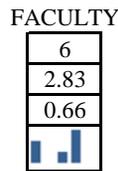
**DEGREE COMPARISON**

**DEGREE COMPARISON**

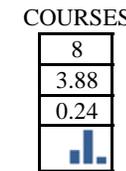
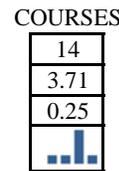
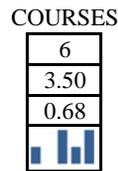
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Std. Err.:  
Rating Distribution:



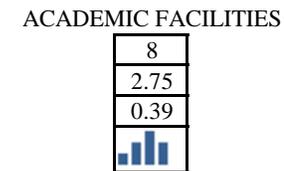
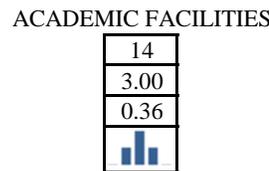
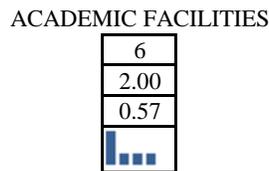
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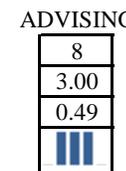
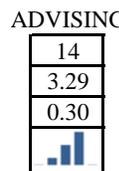
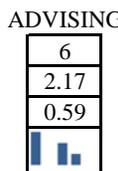
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Average Rating:  
Std. Err.:  
Rating Distribution:



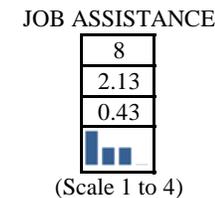
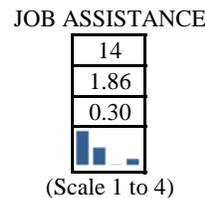
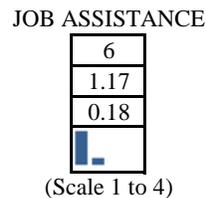
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## Summary of Graduation and Alumni Surveys by Department

**NOTES:**

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

**FYI:** The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.

Summary of Graduation and Alumni Surveys by Department

**DEPARTMENT OF NATURAL RESOURCES MANAGEMENT**  
**COLLEGE OF AGRICULTURAL SCIENCES & NATURAL RESOURCES**

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**GRADUATING STUDENT SURVEY**

[Undergraduates at graduation]  
 Latest 2 years (2012-13 & 2013-14 grads)

**BACCALAREATE STUDENTS**

Respondents: 38 38.0%

**POST-GRADUATE SURVEY**

[Graduate students at graduation]  
 Latest 2 years (2012-13 & 2013-14 grads)

**MASTER'S STUDENTS**

Respondents: 14 66.7%

**POST-GRADUATE SURVEY**

[Graduate students at graduation]

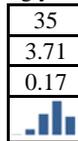
**DOCTORAL STUDENTS**

Too few responses (even over 5 years) for reporting.

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

**GENERAL RATING**  
 (Meeting your goals)

Count:  
 Average Rating:  
 Std. Err.:  
 Rating Distribution:



**GENERAL RATING**  
 (Meeting your goals)

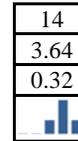


**FACULTY KNOWLEDGE**

Count:  
 Average Rating:  
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 Rating Distribution:

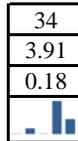


**FACULTY KNOWLEDGE**

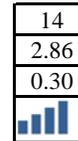


**TEACHING QUALITY**

Count:  
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 Rating Distribution:



**TEACHING QUALITY**

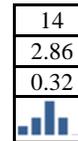


**BRINGING RESEARCH INTO CLASS**

Count:  
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 Std. Err.:  
 Rating Distribution:

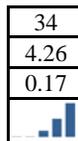


**BRINGING RESEARCH INTO CLASS**

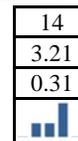


**FACULTY HELP OUTSIDE CLASS**

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 Average Rating:  
 Std. Err.:  
 Rating Distribution:



**FACULTY HELP OUTSIDE CLASS**



**DEPARTMENT OF NATURAL RESOURCES MANAGEMENT**

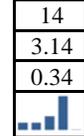
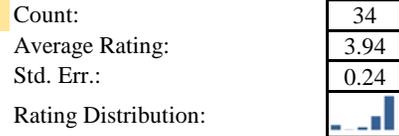
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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

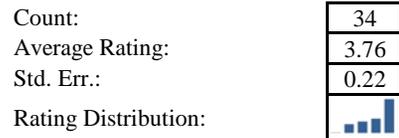
INTEREST IN YOUR SUCCESS

INTEREST IN YOUR SUCCESS



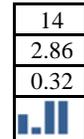
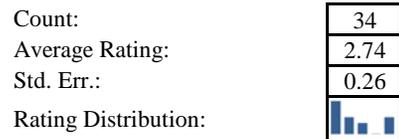
APPLICABLE COURSES

APPLICABLE COURSES



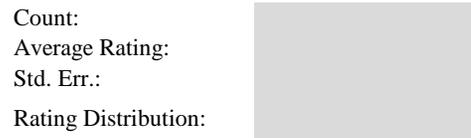
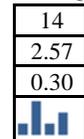
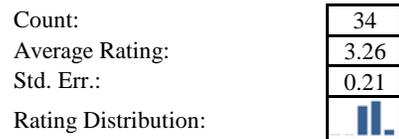
COURSE AVAILABILITY

COURSE AVAILABILITY

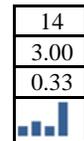


LAB / STUDIO QUALITY

CLASS LAB QUALITY



RESEARCH LAB QUALITY



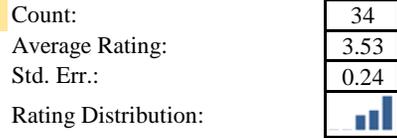
**DEPARTMENT OF NATURAL RESOURCES MANAGEMENT**

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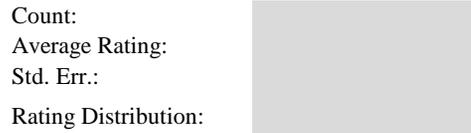
Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

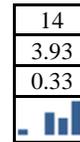
**ADVISOR AVAILABILITY**



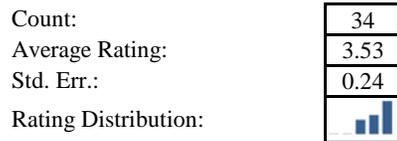
**GRADUATE ADVISOR - AVAILABILITY**



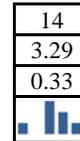
**MAJOR PROFESSOR - AVAILABILITY**



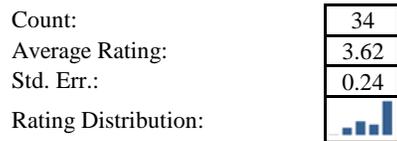
**ADVISOR - ADMIN. HELP**



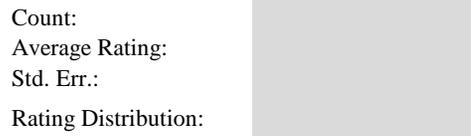
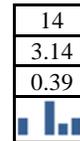
**GRADUATE ADVISOR - ADMIN. HELP**



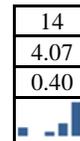
**ADVISOR - ACADEMIC HELP**



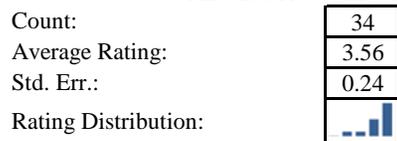
**MAJOR PROF. - ACADEMIC HELP**



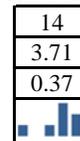
**MAJOR PROF. - THESIS/DIS. HELP**



**ADVISOR - USEFUL/ACCURATE**



**GRAD. ADVISOR - USEFUL/ACCURATE**



Summary of Graduation and Alumni Surveys by Department

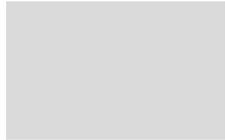
**DEPARTMENT OF NATURAL RESOURCES MANAGEMENT**

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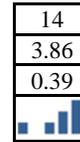
Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

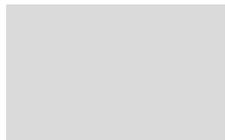
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Rating Distribution:



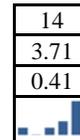
MAJOR PROF. - USEFUL/ACCURATE



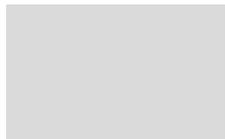
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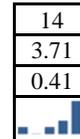
GRADUATE ADVISOR - CAREER ADVICE



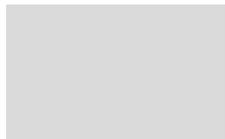
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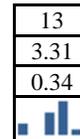
MAJOR PROF. - CAREER ADVICE



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Rating Distribution:



COLLEGIALITY

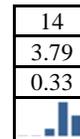


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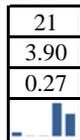
DEPARTMENT STAFF

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



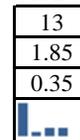
DEPARTMENT STAFF

Count:  
Average Rating:  
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Count:  
Average Rating:  
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Rating Distribution:



GRADUATE SCHOOL

**DEPARTMENT OF NATURAL RESOURCES MANAGEMENT**

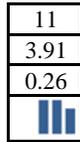
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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

**JOB PREPARATION**

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



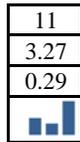
**JOB PREPARATION**



*5 responses or more  
are required*

**JOB SATISFACTION**

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



(Scale 1 to 4)

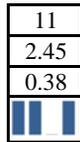
**JOB SATISFACTION**



(Scale 1 to 4)

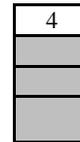
**JOB RELATED TO MAJOR**

Count:  
Average Rating:  
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Rating Distribution:



(Scale 1 to 4)

**JOB RELATED TO MAJOR**



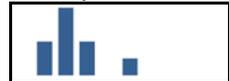
(Scale 1 to 4)

**JOB SALARY (x \$10k)**

Count:  
Average:  
Std. Err.:



(In May 2014 dollars)



(\$10,000s to 100,000+ in \$10K groups)

**JOB SALARY (x \$10k)**



(In May 2014 dollars)



(\$10,000s to 100,000+ in \$10K groups)

**DEPARTMENT OF NATURAL RESOURCES MANAGEMENT**

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**ONE YEAR ALUMNI SURVEY**

[Undergraduates a year after graduation]

Latest 5 years (2008-9 thru 2012-13 grads)

Respondents: 8 4.8%

**RECENT ALUMNI SURVEY**

[Undergraduates about 3 years after graduation]

Latest 4 years (2006-7 thru 2009-10 grads)

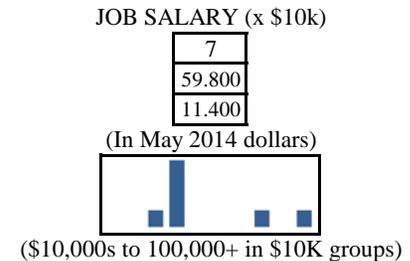
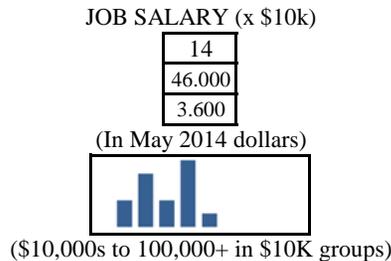
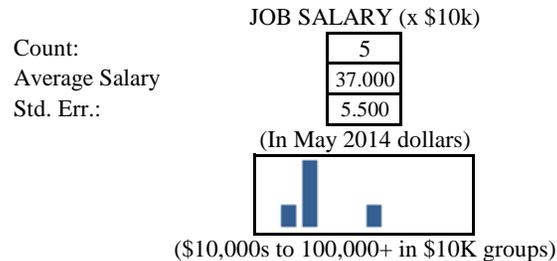
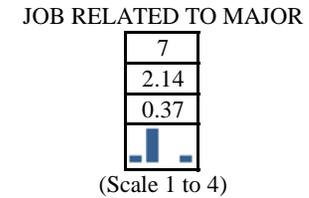
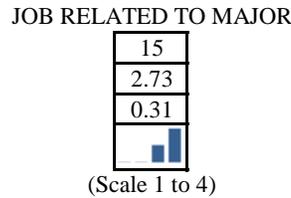
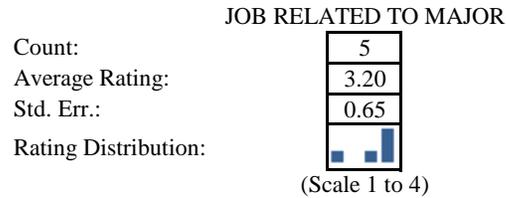
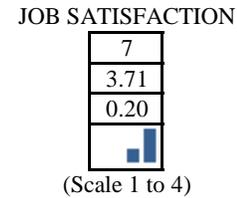
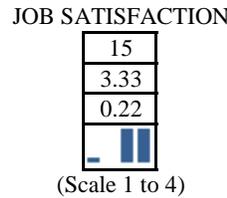
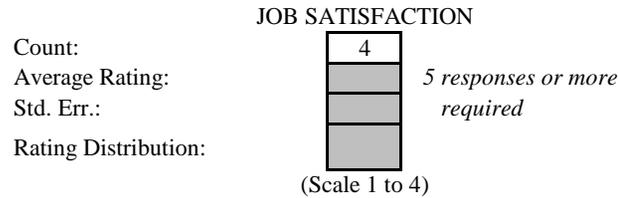
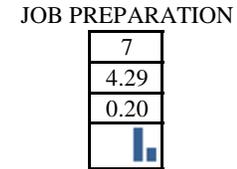
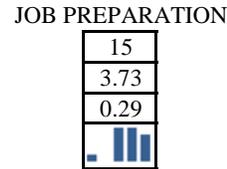
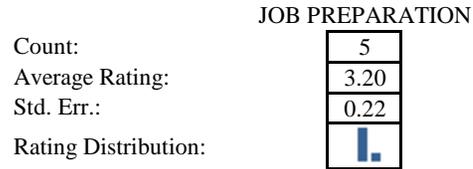
Respondents: 17 14.8%

**ALUMNI SURVEY**

[Undergrads approximately 7 years after.]

Latest 3 years (2004-5 thru 2006-7 grads)

Respondents: 7 10.1%



Summary of Graduation and Alumni Surveys by Department

**DEPARTMENT OF NATURAL RESOURCES MANAGEMENT**

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**ONE YEAR ALUMNI SURVEY**

Latest 5 years (2008-9 thru 2012-13 grads)

**RECENT ALUMNI SURVEY**

Latest 4 years (2006-7 thru 2009-10 grads)

**ALUMNI SURVEY**

Latest 3 years (2004-5 thru 2006-7 grads)

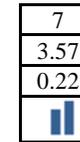
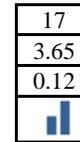
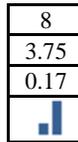
**DEGREE COMPARISON**

*(In working or studying with people from other universities, how does your TTU degree compare?)*

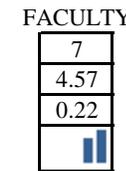
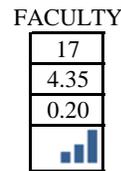
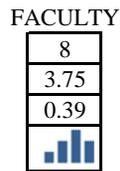
**DEGREE COMPARISON**

**DEGREE COMPARISON**

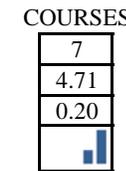
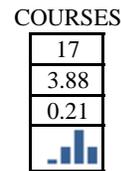
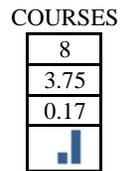
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



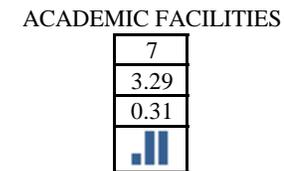
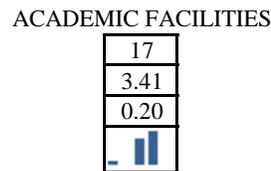
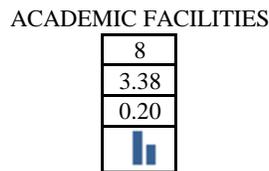
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Average Rating:  
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Rating Distribution:



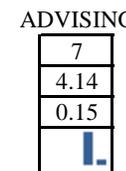
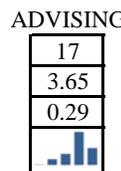
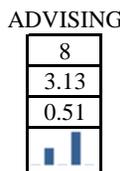
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Rating Distribution:



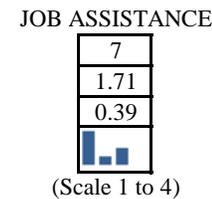
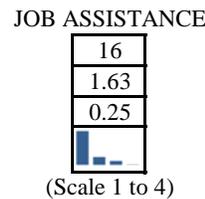
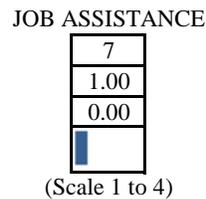
Count:  
Average Rating:  
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Rating Distribution:



Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



## Summary of Graduation and Alumni Surveys by Department

**NOTES:**

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

**FYI:** The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.

Summary of Graduation and Alumni Surveys by Department

**DEPARTMENT OF PLANT & SOIL SCIENCE**  
**COLLEGE OF AGRICULTURAL SCIENCES & NATURAL RESOURCES**

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**GRADUATING STUDENT SURVEY**

[Undergraduates at graduation]  
 Latest 2 years (2012-13 & 2013-14 grads)

**BACCALAREATE STUDENTS**

Respondents: 18 29.5%

**POST-GRADUATE SURVEY**

[Graduate students at graduation]  
 Latest 2 years (2012-13 & 2013-14 grads)

**MASTER'S STUDENTS**

Respondents: 24 60.0%

**POST-GRADUATE SURVEY**

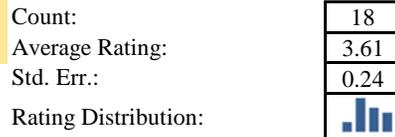
[Graduate students at graduation]  
 Latest 3 years (2011-12 thru 2013-14 grads)

**DOCTORAL STUDENTS**

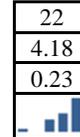
Respondents: 15 83.3%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

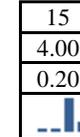
**GENERAL RATING**  
 (Meeting your goals)



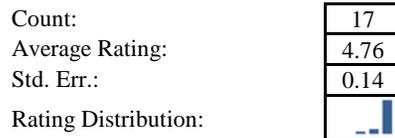
**GENERAL RATING**  
 (Meeting your goals)



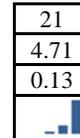
**GENERAL RATING**  
 (Meeting your goals)



**FACULTY KNOWLEDGE**



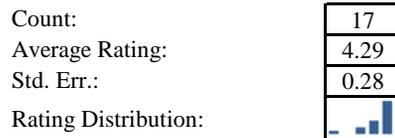
**FACULTY KNOWLEDGE**



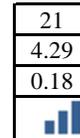
**FACULTY KNOWLEDGE**



**TEACHING QUALITY**



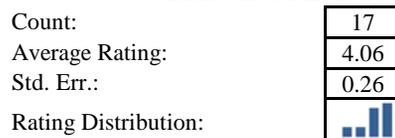
**TEACHING QUALITY**



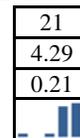
**TEACHING QUALITY**



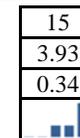
**BRINGING RESEARCH INTO CLASS**



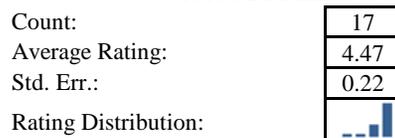
**BRINGING RESEARCH INTO CLASS**



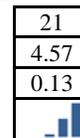
**BRINGING RESEARCH INTO CLASS**



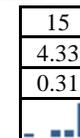
**FACULTY HELP OUTSIDE CLASS**



**FACULTY HELP OUTSIDE CLASS**



**FACULTY HELP OUTSIDE CLASS**



Summary of Graduation and Alumni Surveys by Department

**DEPARTMENT OF PLANT & SOIL SCIENCE**

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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

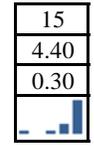
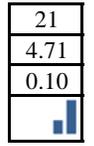
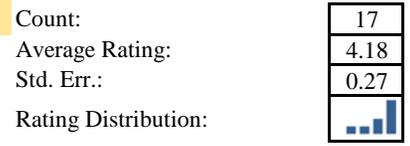
Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 3 years (2011-12 thru 2013-14 grads)  
**DOCTORAL STUDENTS**

INTEREST IN YOUR SUCCESS

INTEREST IN YOUR SUCCESS

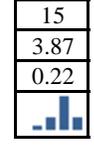
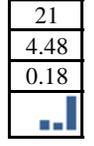
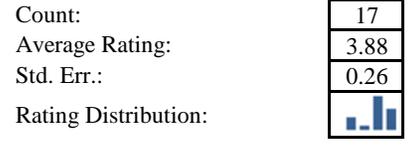
INTEREST IN YOUR SUCCESS



APPLICABLE COURSES

APPLICABLE COURSES

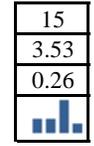
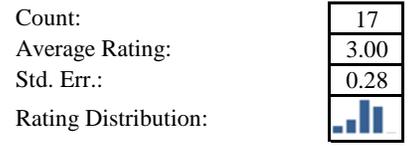
APPLICABLE COURSES



COURSE AVAILABILITY

COURSE AVAILABILITY

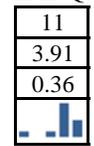
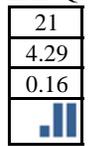
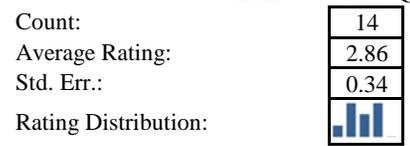
COURSE AVAILABILITY



LAB / STUDIO QUALITY

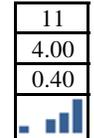
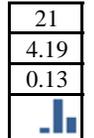
CLASS LAB QUALITY

CLASS LAB QUALITY



RESEARCH LAB QUALITY

RESEARCH LAB QUALITY



Summary of Graduation and Alumni Surveys by Department

**DEPARTMENT OF PLANT & SOIL SCIENCE**

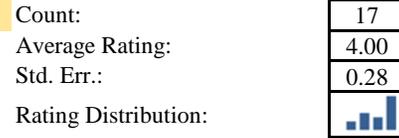
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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

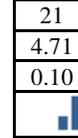
Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 3 years (2011-12 thru 2013-14 grads)  
**DOCTORAL STUDENTS**

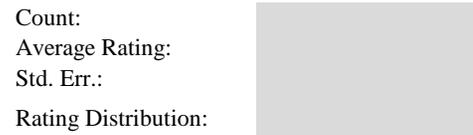
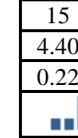
**ADVISOR AVAILABILITY**



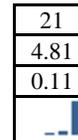
**GRADUATE ADVISOR - AVAILABILITY**



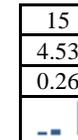
**GRADUATE ADVISOR - AVAILABILITY**



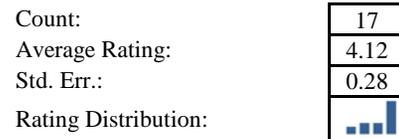
**MAJOR PROFESSOR - AVAILABILITY**



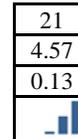
**MAJOR PROFESSOR - AVAILABILITY**



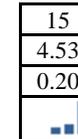
**ADVISOR - ADMIN. HELP**



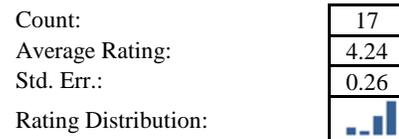
**GRADUATE ADVISOR - ADMIN. HELP**



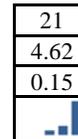
**GRADUATE ADVISOR - ADMIN. HELP**



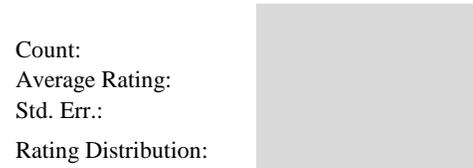
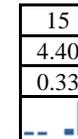
**ADVISOR - ACADEMIC HELP**



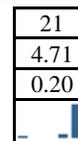
**MAJOR PROF. - ACADEMIC HELP**



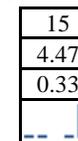
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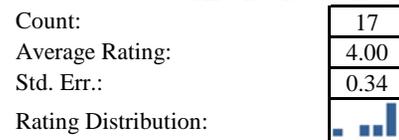
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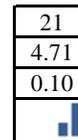
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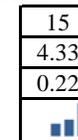
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**GRAD. ADVISOR - USEFUL/ACCURATE**



**GRAD. ADVISOR - USEFUL/ACCURATE**



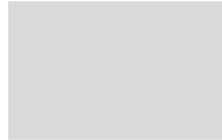
Summary of Graduation and Alumni Surveys by Department

**DEPARTMENT OF PLANT & SOIL SCIENCE**

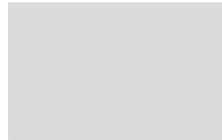
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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

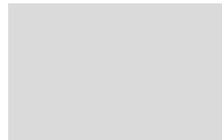
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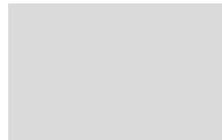
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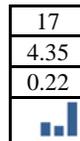


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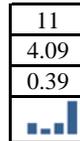
**DEPARTMENT STAFF**

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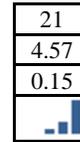
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Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

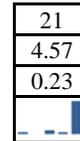
**MAJOR PROF. - USEFUL/ACCURATE**



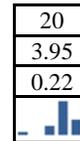
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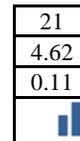
**MAJOR PROF. - CAREER ADVICE**



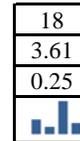
**COLLEGIALITY**



**DEPARTMENT STAFF**

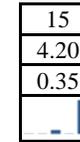


**GRADUATE SCHOOL**

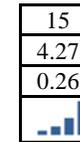


Latest 3 years (2011-12 thru 2013-14 grads)  
**DOCTORAL STUDENTS**

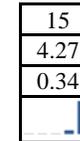
**MAJOR PROF. - USEFUL/ACCURATE**



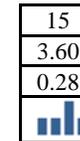
**GRADUATE ADVISOR - CAREER ADVICE**



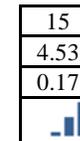
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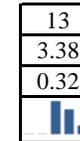
**COLLEGIALITY**



**DEPARTMENT STAFF**



**GRADUATE SCHOOL**



Summary of Graduation and Alumni Surveys by Department

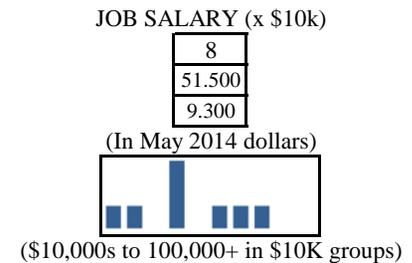
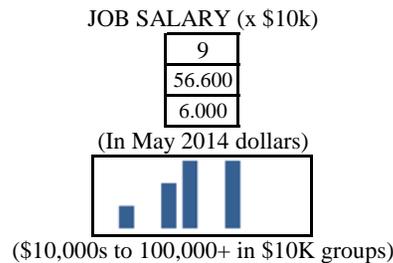
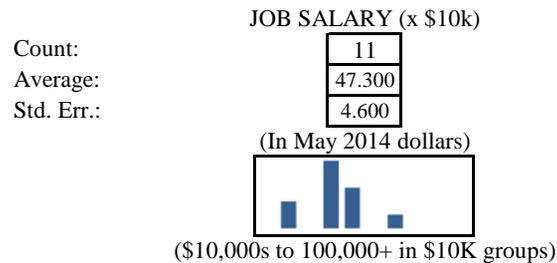
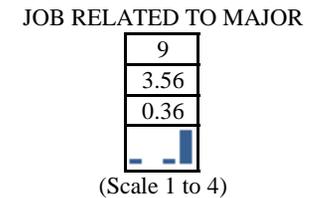
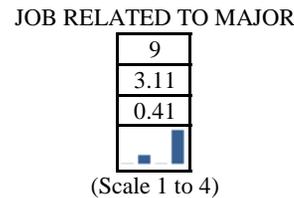
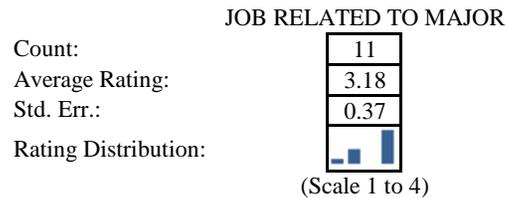
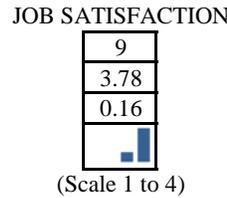
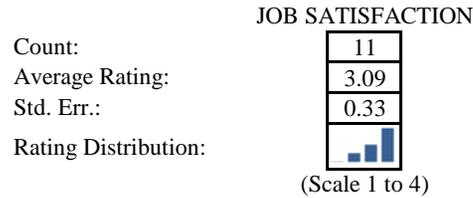
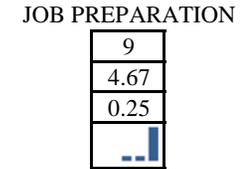
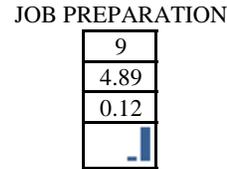
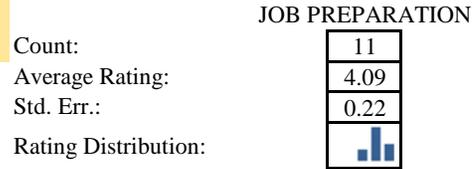
**DEPARTMENT OF PLANT & SOIL SCIENCE**

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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 3 years (2011-12 thru 2013-14 grads)  
**DOCTORAL STUDENTS**



Summary of Graduation and Alumni Surveys by Department

**DEPARTMENT OF PLANT & SOIL SCIENCE**

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**ONE YEAR ALUMNI SURVEY**

[Undergraduates a year after graduation]

Latest 4 years (2009-10 thru 2012-13 grads)

Respondents: 5 5.0%

**RECENT ALUMNI SURVEY**

[Undergraduates about 3 years after graduation]

Latest 4 years (2006-7 thru 2009-10 grads)

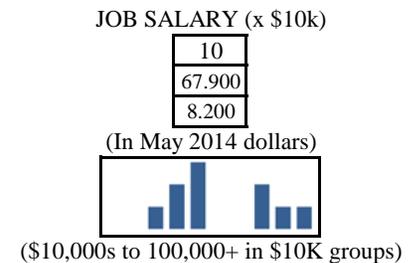
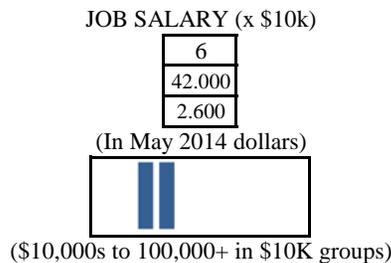
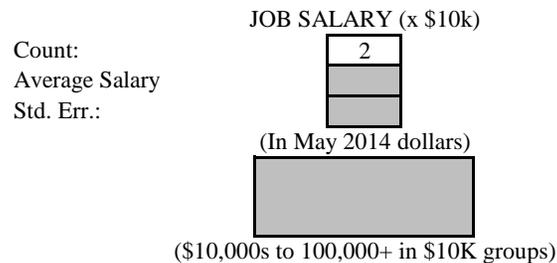
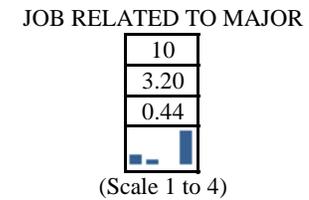
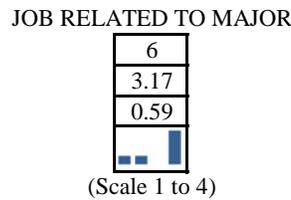
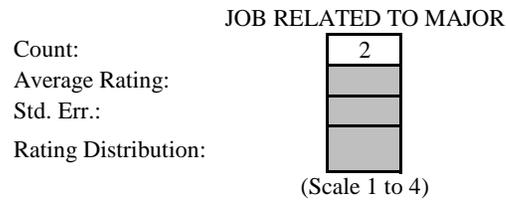
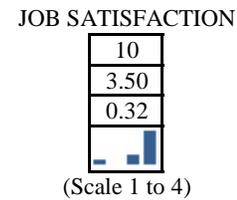
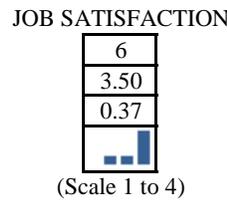
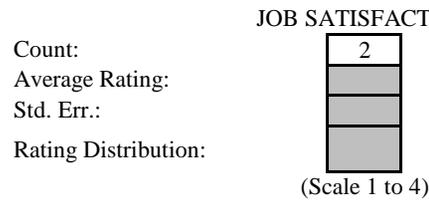
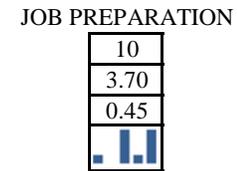
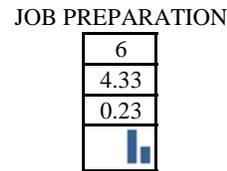
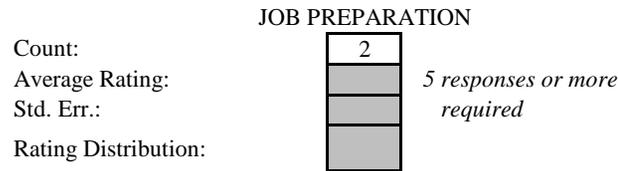
Respondents: 6 7.3%

**ALUMNI SURVEY**

[Undergrads approximately 7 years after.]

Latest 3 years (2004-5 thru 2006-7 grads)

Respondents: 11 14.1%



Summary of Graduation and Alumni Surveys by Department

**DEPARTMENT OF PLANT & SOIL SCIENCE**

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**ONE YEAR ALUMNI SURVEY**

Latest 4 years (2009-10 thru 2012-13 grads)

**RECENT ALUMNI SURVEY**

Latest 4 years (2006-7 thru 2009-10 grads)

**ALUMNI SURVEY**

Latest 3 years (2004-5 thru 2006-7 grads)

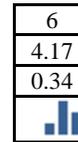
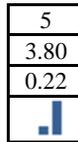
**DEGREE COMPARISON**

*(In working or studying with people from other universities, how does your TTU degree compare?)*

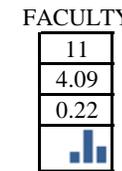
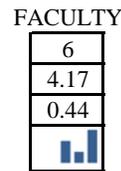
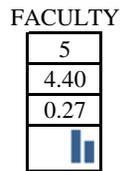
**DEGREE COMPARISON**

**DEGREE COMPARISON**

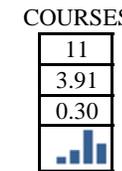
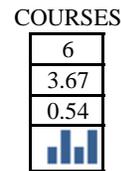
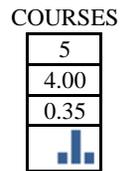
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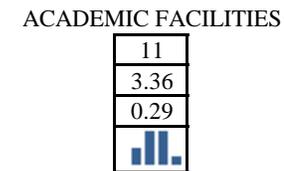
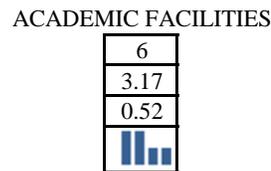
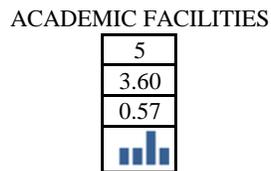
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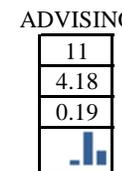
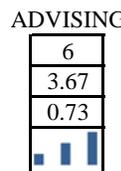
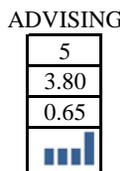
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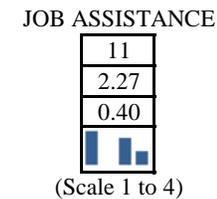
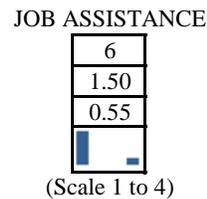
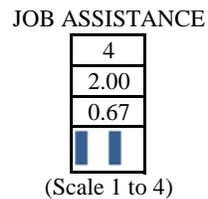
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## Summary of Graduation and Alumni Surveys by Department

**NOTES:**

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

**FYI:** The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.

Summary of Graduation and Alumni Surveys by Program

**PROGRAMS OF INTERDISCIPLINARY AGRICULTURE**  
**COLLEGE OF AGRICULTURAL SCIENCES & NATURAL RESOURCES**

<b>AT G R A D U A T I O N</b>	<b>GRADUATING STUDENT SURVEY</b>	<b>POST-GRADUATE SURVEY</b>	<b>POST-GRADUATE SURVEY</b>
	[Undergraduates at graduation] Latest 2 years (2012-13 & 2013-14 grads) <b>BACCALAREATE STUDENTS</b> Respondents: 18 29.5%	[Graduate students at graduation] <b>MASTER'S STUDENTS</b>	[Graduate students at graduation] <b>DOCTORAL STUDENTS</b> <i>NOT APPLICABLE</i>

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

**GENERAL RATING**  
(Meeting your goals)

Count:	18
Average Rating:	4.44
Std. Err.:	0.17
Rating Distribution:	

**FACULTY KNOWLEDGE**

Count:	17
Average Rating:	4.71
Std. Err.:	0.19
Rating Distribution:	

**TEACHING QUALITY**

Count:	17
Average Rating:	4.53
Std. Err.:	0.24
Rating Distribution:	

**BRINGING RESEARCH INTO CLASS**

Count:	17
Average Rating:	4.47
Std. Err.:	0.27
Rating Distribution:	

**FACULTY HELP OUTSIDE CLASS**

Count:	17
Average Rating:	4.59
Std. Err.:	0.25
Rating Distribution:	

**PROGRAMS OF INTERDISCIPLINARY AGRICULTURE**

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Latest 2 years (2012-13 & 2013-14 grads)

**BACCALAREATE STUDENTS**

**INTEREST IN YOUR SUCCESS**

Count:	17
Average Rating:	4.47
Std. Err.:	0.29
Rating Distribution:	

**APPLICABLE COURSES**

Count:	17
Average Rating:	4.41
Std. Err.:	0.25
Rating Distribution:	

**COURSE AVAILABILITY**

Count:	17
Average Rating:	4.41
Std. Err.:	0.20
Rating Distribution:	

**LAB / STUDIO QUALITY**

Count:	17
Average Rating:	3.65
Std. Err.:	0.31
Rating Distribution:	

**ADVISOR AVAILABILITY**

Count:	17
Average Rating:	4.53
Std. Err.:	0.22
Rating Distribution:	

**PROGRAMS OF INTERDISCIPLINARY AGRICULTURE**

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Latest 2 years (2012-13 & 2013-14 grads)

**BACCALAREATE STUDENTS**

ADVISOR - ADMIN. HELP

Count:	17
Average Rating:	4.71
Std. Err.:	0.15
Rating Distribution:	

ADVISOR - ACADEMIC HELP

Count:	17
Average Rating:	4.71
Std. Err.:	0.15
Rating Distribution:	

ADVISOR - USEFUL/ACCURATE

Count:	17
Average Rating:	4.71
Std. Err.:	0.15
Rating Distribution:	

DEPARTMENT STAFF

Count:	17
Average Rating:	4.47
Std. Err.:	0.25
Rating Distribution:	

ACADEMIC DEAN

Count:	16
Average Rating:	4.31
Std. Err.:	0.26
Rating Distribution:	

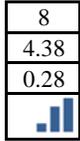
**PROGRAMS OF INTERDISCIPLINARY AGRICULTURE**

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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

**JOB PREPARATION**

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



**JOB SATISFACTION**

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



(Scale 1 to 4)

**JOB RELATED TO MAJOR**

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



(Scale 1 to 4)

**JOB SALARY (x \$10k)**

Count:  
Average:  
Std. Err.:



(In May 2014 dollars)



(\$10,000s to 100,000+ in \$10K groups)

**PROGRAMS OF INTERDISCIPLINARY AGRICULTURE**

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**ONE YEAR ALUMNI SURVEY**

[Undergraduates a year after graduation]

Latest 4 years (2009-10 thru 2012-13 grads)

Respondents: 8 6.8%

**RECENT ALUMNI SURVEY**

[Undergraduates about 3 years after graduation]

Latest 3 years (2007-8 thru 2009-10 grads)

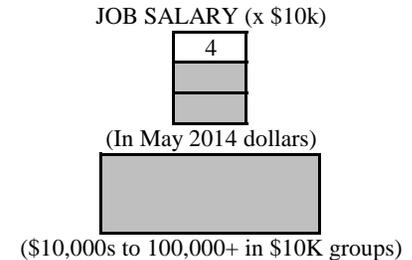
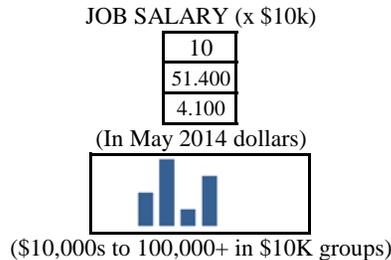
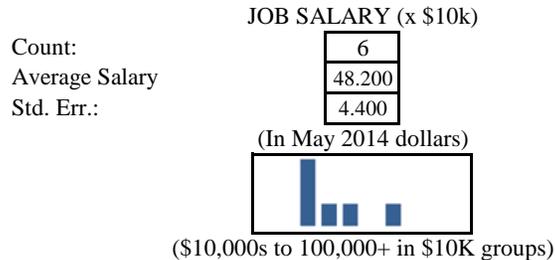
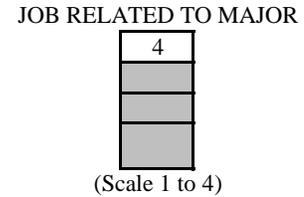
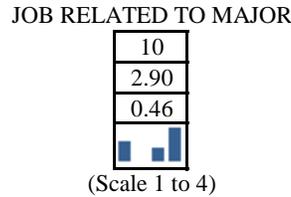
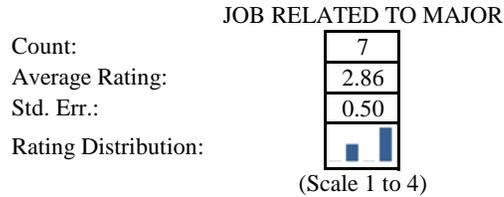
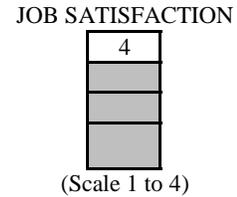
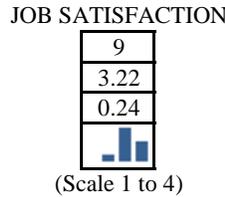
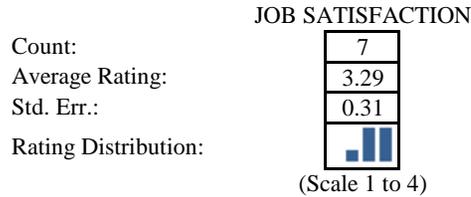
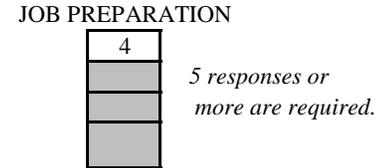
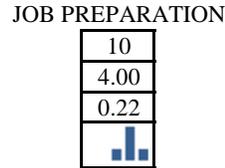
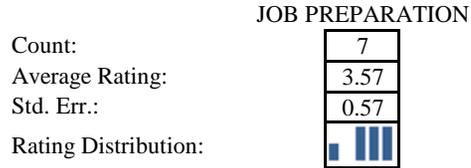
Respondents: 10 9.8%

**ALUMNI SURVEY**

[Undergrads approximately 7 years after.]

Latest 3 years (2004-5 thru 2006-7 grads)

Respondents: 5 4.8%



Summary of Graduation and Alumni Surveys by Program

**PROGRAMS OF INTERDISCIPLINARY AGRICULTURE**

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**ONE YEAR ALUMNI SURVEY**  
Latest 4 years (2009-10 thru 2012-13 grads)

**RECENT ALUMNI SURVEY**  
Latest 3 years (2007-8 thru 2009-10 grads)

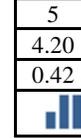
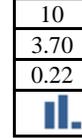
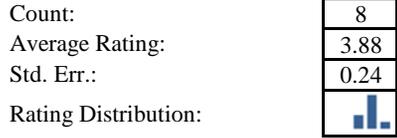
**ALUMNI SURVEY**  
Latest 3 years (2004-5 thru 2006-7 grads)

**DEGREE COMPARISON**

**DEGREE COMPARISON**

**DEGREE COMPARISON**

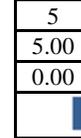
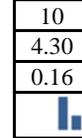
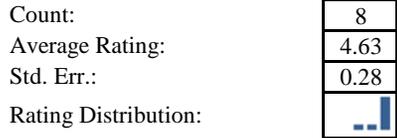
*(In working or studying with people from other universities, how does your TTU degree compare?)*



**FACULTY**

**FACULTY**

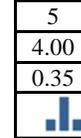
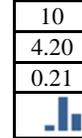
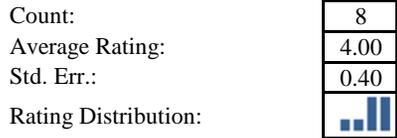
**FACULTY**



**COURSES**

**COURSES**

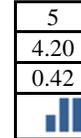
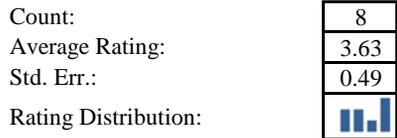
**COURSES**



**ACADEMIC FACILITIES**

**ACADEMIC FACILITIES**

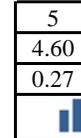
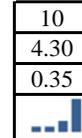
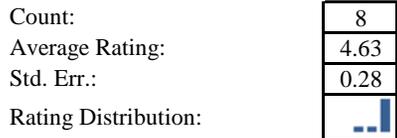
**ACADEMIC FACILITIES**



**ADVISING**

**ADVISING**

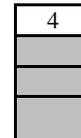
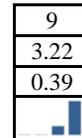
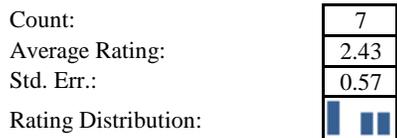
**ADVISING**



**JOB ASSISTANCE**

**JOB ASSISTANCE**

**JOB ASSISTANCE**



(Scale 1 to 4)

(Scale 1 to 4)

(Scale 1 to 4)

## Summary of Graduation and Alumni Surveys by Program

### NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.