## Multi-Survey and Multi-Year Comparative Survey Results by College and by Department

 PART 3: COLLEGE OF ARTS \& SCIENCES DEPARTMENTS (also with Larger Majors)(In sets by Department)

## From . . .

The Graduating Student Survey of undergraduates
The Post-Graduate Survey of Master's Students
The Post-Graduate Survey of Doctoral Students
One-Year Alumni Survey of undergraduates
Three-Year Alumni Survey of undergraduates
Seven Year Alumni Survey of undergraduates
For ...
Two Years 2012-13 and 2013-14 for 3 sets of students at graduation
Two years 2011-12 \& 2012-13 for 1-year undergraduate alumni*
Two years 2008-9 and 2009-10 for 3-year undergraduate alumni*
Two years 2005-6 and 2006-7 for 7-year undergraduate alumni*
*(or longer for small departments)
A multi-year survey population is required to have a reasonably fair representation from the variety of majors within a department.

## Covering...

At-graduation rating questions. .
General Rating for Meeting Your Goals
Faculty Knowledge
Teaching Quality
Bringing Research into Class
Faculty Help Outside of Class
Faculty Interest in your Success
Applicable Courses
Course Availability
Lab/Studio Quality (undergraduate level)
Class Lab Quality \& Research Lab Quality (graduate level)
Advisor - Availability
Advisor - Administrative Help
Advisor - Academic Help
Advisor - Useful/Accurate
Advisor - Career Advice (graduate level)
Collegiality (graduate level)
Department Staff
College Academic Dean or Graduate School
Both at-graduation and alumni employment outcomes questions....
Job Preparation
Job Satisfaction
Job Related to Major
Full-Time Salary
Alumni rating questions. ...
How a Degree from Tech Compares
Faculty
Courses
Academic Facilities
Advising
Job Assistance

## Summary of Graduation and Alumni Surveys by Department (and selected programs)

DEPARTMENT OF BIOLOGICAL SCIENCES
COLLEGE OF ARTS \& SCIENCES
(See pages 8-10 for undergraduates by Biol., C\&MB, and Microbiol. majors.)

| AT | GRADUATING STUDENT SURVEY <br> [Undergraduates at graduation] |  | POST-GRADUATE SURVEY <br> [Graduate students at graduation] |  | POST-GRADUATE SURVEY <br> [Graduate students at graduation] |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G | Latest 2 years (2012-13 \& 2013-14 grads) |  | Latest 4 years (2010-11 thru 2013-14 grads) |  | Latest 2 years (2012-13 and 2013-14 grads) |  |
| R | BACCALAREATE STUDENTS |  | MASTER'S STUDENTS |  | DOCTORAL STUDENTS |  |
| A | Respondents: | 81 25.4\% | Respondents: | 19 32.8\% | Respondents: 20 69.0\% |  |
| D |  |  |  |  |  |  |
| U | (All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.) |  |  |  |  |  |
| A |  |  |  |  |  |  |
| T | GENERAL RATING |  | GENERAL RATING <br> (Meeting your goals) |  | GENERAL RATING (Meeting your goals) |  |
| I |  |  |  |  |  |  |
| O | Count: <br> Average Rating: | 79 | 18 |  | ${ }^{20}$ |  |
| N |  | 3.97 |  | 3.78 |  | 3.85 |
|  | Average Rating: Std. Err.: | 0.09 |  | 0.26 |  | 0.23 |
|  | Rating Distribution: | -14 |  | - 11 |  |  |
|  | FACULTY KNOWLEDGE |  | FACULTY KNOWLEDGE |  | FACULTY KNOWLEDGE |  |
|  | Count: | 76 |  | 18 | \% 20 |  |
|  |  | 4.50 |  | 4.28 | 3.85 |  |
|  | Average Rating: | 0.08 |  | 0.22 | 0.30 <br> $-\square 1$ |  |
|  | Rating Distribution: | _-1. |  | --11 |  |  |
|  | TEACHING QUALITY |  | TEACHING QUALITY |  | TEACHING QUALITY |  |
|  | Count: | 76 |  | 18 |  | 20 |
|  | Average Rating:Std. Err.: | 4.04 |  | 4.06 |  | 3.65 |
|  |  | 0.10 |  | 0.24 |  | 0.27 |
|  | Rating Distribution: | -1. |  | -1] |  | $\square 1$. |
|  | BRINGING RESEARCH INTO CLASS |  | BRINGING RESEARCH INTO CLASS |  | BRINGING RESEARCH INTO CLASS |  |
|  | Count: <br> Average Rating: <br> Std. Err.: | 75 |  | $18$ |  | 20 |
|  |  | 3.76 |  | 3.72 |  | 3.40 |
|  |  | 0.12 |  | 0.27 |  | 0.28 |
|  | Rating Distribution: | - 1. |  | -1.1] |  | --I. |
|  | FACULTY HELP OUTSIDE CLASS |  | FACULTY HELP OUTSIDE CLASS |  | FACULTY HELP OUTSIDE CLASS |  |
|  | Count: <br> Average Rating: <br> Std. Err.: | 75 |  | $18$ |  | $20$ |
|  |  | 4.05 |  | 4.28 |  | 4.05 |
|  |  | 0.11 |  | 0.22 |  | 0.25 |
|  | Rating Distribution: | - +1 |  | -1. |  | _-1 |

## DEPARTMENT OF BIOLOGICAL SCIENCES

## COLLEGE OF ARTS \& SCIENCES

Count:
Average Rating:
Std. Err.:
Rating Distribution:
Latest 2 years (2012-13 \& 2013-14 grads)
BACCALAREATE STUDENTS

Count:
Average Rating:
Std. Err.:
Rating Distribution:


COURSE AVAILABILITY
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 75 |
| :---: |
| 3.71 |
| 0.13 |
| $-\boldsymbol{\square}$ |

LAB / STUDIO QUALITY
Count:
Average Rating:
Std. Err.:
Rating Distribution:

## Count:

Average Rating:
Std. Err.:
Rating Distribution:

Latest 4 years (2010-11 thru 2013-14 grads) MASTER'S STUDENTS

INTEREST IN YOUR SUCCESS

| 18 |
| :---: |
| 4.17 |
| 0.24 |
| -1.1 |

APPLICABLE COURSES

| 18 |
| :---: |
| 3.78 |
| 0.31 |
| $-\quad 1$ |

COURSE AVAILABILITY

| 18 |
| :---: |
| 3.28 |
| 0.25 |
| $-\quad$. |

CLASS LAB QUALITY

| 18 |
| :---: |
| 3.67 |
| 0.28 |
| $-\quad$. |

RESEARCH LAB QUALITY

| 18 |
| :---: |
| 3.11 |
| 0.26 |
| -1 |

Latest 2 years (2012-13 and 2013-14 grads) DOCTORAL STUDENTS

INTEREST IN YOUR SUCCESS

| 20 |
| :---: |
| 3.80 |
| 0.31 |
| $\mathbf{-}$ |

APPLICABLE COURSES

| 20 |
| :---: |
| 3.15 |
| 0.27 |
| $-1 I_{-}$ |

COURSE AVAILABILITY


CLASS LAB QUALITY

| 20 |
| :---: |
| 3.15 |
| 0.28 |
| $\mathbf{~}$ |

RESEARCH LAB QUALITY

| 20 |
| :---: |
| 3.30 |
| 0.28 |
| $-\quad$. |

## DEPARTMENT OF BIOLOGICAL SCIENCES

## COLLEGE OF ARTS \& SCIENCES

## G R

A
Count:
Average Rating: Std. Err.:
Rating Distribution:

## Latest 2 years (2012-13 \& 2013-14 grads)

 BACCALAREATE STUDENTS

Count:
Average Rating:
Std. Err.:
Rating Distribution:


ADVISOR - ADMIN. HELP
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 74 |
| :---: |
| 3.89 |
| 0.16 |
| $-\quad$ |

ADVISOR - ACADEMIC HELP
Count:
Average Rating:
Std. Err.:
Rating Distribution:

Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 75 |
| :---: |
| 3.89 |
| 0.15 |
| $-\quad 1$ |

Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 75 |
| :---: |
| 3.88 |
| 0.16 |
| $-\quad 1$ |

Latest 4 years (2010-11 thru 2013-14 grads) MASTER'S STUDENTS

GRADUATE ADVISOR - AVAILABILITY

| 18 |
| :---: |
| 4.28 |
| 0.20 |
| $\boldsymbol{\square} \boldsymbol{1}$ |

MAJOR PROFESSOR - AVAILABILITY

| 18 |
| :---: |
| 4.06 |
| 0.32 |
| $-\quad .1$ |

GRADUATE ADVISOR - ADMIN. HELP

| 18 |
| :---: |
| 3.89 |
| 0.27 |
| -111 |

MAJOR PROF. - ACADEMIC HELP

| 18 |
| :---: |
| 4.00 |
| 0.26 |
|  |

MAJOR PROF. - THESIS/DIS. HELP

| 18 |
| :---: |
| 4.00 |
| 0.31 |
| $-=-1$ |

GRAD. ADVISOR - USEFUL/ACCURATE

| 18 |
| :---: |
| 3.39 |
| 0.25 |
| $\boldsymbol{T} \\|$ |

Latest 2 years (2012-13 and 2013-14 grads) DOCTORAL STUDENTS

GRADUATE ADVISOR - AVAILABILITY

| 20 |
| :---: |
| 3.90 |
| 0.28 |
| $-\quad[1$ |

MAJOR PROFESSOR - AVAILABILITY

| 20 |
| :---: |
| 3.90 |
| 0.31 |
| $\square$ |

GRADUATE ADVISOR - ADMIN. HELP

| 20 |
| :---: |
| 3.75 |
| 0.30 |
| $\mathbf{- 1 I I I}$ |

MAJOR PROF. - ACADEMIC HELP

| 20 |
| :---: |
| 4.05 |
| 0.29 |
| $-=-$ |

MAJOR PROF. - THESIS/DIS. HELP


GRAD. ADVISOR - USEFUL/ACCURATE

| 20 |
| :---: |
| 3.15 |
| 0.36 |
| $\square$ |

## DEPARTMENT OF BIOLOGICAL SCIENCES

## COLLEGE OF ARTS \& SCIENCES

| R |  |
| :--- | :--- |
| A |  |
| D | Count: |
|  | Average Rating: |
|  | Std. Err.: |

## Latest 2 years (2012-13 \& 2013-14 grads) <br> Latest 4 years (2010-11 thru 2013-14 grads)

BACCALAREATE STUDENTS
MASTER'S STUDENTS
Latest 2 years (2012-13 and 2013-14 grads) DOCTORAL STUDENTS

MAJOR PROF. - USEFUL/ACCURATE

| 18 |
| :---: |
| 3.72 |
| 0.30 |
| $\mathbf{-} \boldsymbol{- 1}$ |

GRADUATE ADVISOR - CAREER ADVICE
Count:
Average Rating:
Std. Err.:
Rating Distribution:


| 17 |
| :---: |
| 3.47 |
| 0.24 |
| .11 |

MAJOR PROF. - CAREER ADVICE

| 18 |
| :---: |
| 3.67 |
| 0.28 |
| $-\quad 1$ |

COLLEGIALITY

## Count:

Average Rating
Std. Err.:
Rating Distribution:

DEPARTMENT STAFF
Count:
Average Rating:
Std. Err.:
Rating Distribution:


ACADEMIC DEAN
Count:
Average Rating
Std. Err.:
Rating Distribution:

| 36 |
| :---: |
| 3.69 |
| 0.20 |
| $-\quad 1$ |



DEPARTMENT STAFF

| 18 |
| :---: |
| 4.78 |
| 0.18 |
| $-\quad$. |

GRADUATE SCHOOL

| 16 |
| :---: |
| 3.25 |
| 0.33 |
| 1 |

MAJOR PROF. - USEFUL/ACCURATE

| 20 |
| :---: |
| 3.65 |
| 0.37 |
| $\mathbf{-} \boldsymbol{\square}$ |

GRADUATE ADVISOR - CAREER ADVICE

| 20 |
| :---: |
| 2.90 |
| 0.34 |
| 1 |

MAJOR PROF. - CAREER ADVICE

| 20 |
| :---: |
| 3.75 |
| 0.33 |
| $-\quad$ |

COLLEGIALITY

| 20 |
| :---: |
| 3.60 |
| 0.26 |
| -1 |

DEPARTMENT STAFF

| 20 |
| :---: |
| 4.50 |
| 0.23 |
| $-=-$ |

GRADUATE SCHOOL

| 20 |
| :---: |
| 3.45 |
| 0.25 |
| .$[1$ |

## DEPARTMENT OF BIOLOGICAL SCIENCES

## COLLEGE OF ARTS \& SCIENCES

Average Rating:

Rating Distribution:
Latest 2 years (2012-13 \& 2013-14 grads) BACCALAREATE STUDENTS

JOB PREPARATION

Latest 4 years (2010-11 thru 2013-14 grads) MASTER'S STUDENTS
(In May 2014 dollars)

(\$10,000s to 100,000+in \$10K groups)

Count:
Std. Err.:
JOB PREPARATION


JOB SATISFACTION


JOB RELATED TO MAJOR
JOB SATISFACTION
Count
Average Rating
Std. Err.
Rating Distribution:


Count:
Average:
Std. Err.:
JOB SALARY (x \$10k)
Count:
Average Rating:
Std. Err.:
Rating Distribution:




JOB SALARY ( $\mathrm{x} \$ 10 \mathrm{k}$ )

(In May 2014 dollars)
( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups

Latest 2 years (2012-13 and 2013-14 grads) DOCTORAL STUDENTS

JOB PREPARATION

| 9 |
| :---: |
| 4.78 |
| 0.16 |
| $\square$ |

IOB SATISFACTION

| 9 |
| :---: |
| 3.44 |
| 0.26 |
| $-\square$ |

JOB RELATED TO MAJOR


JOB SALARY (x \$10k)

(In May 2014 dollars)

(\$10,000s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## DEPARTMENT OF BIOLOGICAL SCIENCES

## COLLEGE OF ARTS \& SCIENCES

ONE YEAR ALUMNI SURVEY
[Undergraduates a year after graduation]
Latest 3 years (2010-11 thru 2012-13 grads) Respondents: 15 3.4\%

JOB PREPARATION
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 12 |
| :---: |
| 2.42 |
| 0.44 |
| $\square_{\mathrm{a}}$ |

JOB SATISFACTION
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 12 |
| :---: |
| 2.58 |
| 0.27 |
| $\square$ |
|  |
| (Scale 1 to 4 ) |

JOB RELATED TO MAJOR
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 12 |
| :---: |
| 2.17 |
| 0.38 |
| $\square$ |
|  |
| (Scale 1 to 4 ) |

Count:
Average Salary Std. Err.:

JOB SALARY (x \$10k)

( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups

## RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]
Latest 2 years (2008-9 \& 2009-10 grads)
Respondents: 18 6.3\%
JOB PREPARATION


JOB SATISFACTION


JOB RELATED TO MAJOR

| 9 |
| :---: |
| 2.56 |
| 0.31 |
| $\square$ |

JOB SALARY (x \$10k)

(In May 2014 dollars)
( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups

## ALUMNI SURVEY

[Undergrads approximately 7 years after.]
Latest 2 years (2005-6 \& 2006-7 grads)
Respondents: 17 4.7\%
JOB PREPARATION

| 12 |
| :---: |
| 4.08 |
| 0.24 |
|  |

JOB SATISFACTION

| 12 |
| :---: |


(Scale 1 to 4)
JOB RELATED TO MAJOR

| 12 |
| :---: |
| 2.58 |
| 0.35 |
| $\square$ |
|  |
| (Scale 1 to 4 ) |

JOB SALARY (x \$10k)

| 10 |
| :---: |
| 80.640 |
| 9.155 |


( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## DEPARTMENT OF BIOLOGICAL SCIENCES

## ONE YEAR ALUMNI SURVEY

Latest 3 years (2010-11 thru 2012-13 grads)

## RECENT ALUMNI SURVEY

Latest 2 years (2008-9 \& 2009-10 grads)

## ALUMNI SURVEY

Latest 2 years (2005-6 \& 2006-7 grads)
DEGREE COMPARISON DEGREE COMPARISON DEGREE COMPARISON
(In working or studying with people from other universities, how does your TTU degree compare?)


FACULTY
Count:
Average Rating:
Std. Err.:
Rating Distribution:
Average Rating: Std. Err.:
Rating Distribution:

| 15 |
| :---: |
| 4.20 |
| 0.23 |
| $-=\square$ |

## COURSES

Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 15 |
| :---: |
| 4.07 |
| 0.29 |
| $-\square$ |

ACADEMIC FACILITIES
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 15 |
| :---: |
| 3.60 |
| 0.32 |
| $\square$ |

ADVISING
Count:
Average Rating:
Std. Err.:
Rating Distribution:


JOB ASSISTANCE
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 13 <br> 1.31 <br> 0.25 <br> $ـ_{-}-$ <br> (Scale 1 to 4 ) |
| :---: |


| 17 |
| :---: |
| 3.94 |
| 0.14 |
| $\square$ |

FACULTY

| 18 |
| :---: |
| 4.56 |
| 0.15 |
| $-\square$ |

COURSES

| 18 |
| :---: |
| 4.11 |
| 0.14 |
| . |

ACADEMIC FACILITIES


ADVISING

| 17 |
| :---: |
| 4.00 |
| 0.22 |
| $-\square$ |

JOB ASSISTANCE

| $\frac{13}{\|c\|} 2.23$ |
| :---: |
| 0.38 |
| $-\square$ |
| (Scale 1 to 4 ) |



FACULTY


COURSES

| 17 |
| :---: |
| 4.06 |
| 0.21 |
| $-\square$ |

ACADEMIC FACILITIES


JOB ASSISTANCE


DEPARTMENT OF BIOLOGICAL SCIENCES

Biology Majors
[Undergraduates at graduation]
Latest 3 years (2011-12 thru 2013-14 grads)
BACCALAREATE STUDENTS
Respondents: 95 27.7\%

GENERAL RATING
(Meeting your goals)
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 94 |
| :---: |
| 4.05 |
| 0.09 |
| $\square$ |

FACULTY KNOWLEDGE
Count:
Average Rating: Std. Err.:

Rating Distribution:

| 92 |
| :---: |
| 4.47 |
| 0.08 |
| $-\quad \square$ |

TEACHING QUALITY
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 92 |
| :---: |
| 4.01 |
| 0.09 |
| - |

BRINGING RESEARCH INTO CLASS

| Count: | 91 |
| :--- | :---: |
| Average Rating: | 3.68 |
| Std. Err.: | 0.11 |
| Rating Distribution: |  |
|  |  |

FACULTY HELP OUTSIDE CLASS
Count:
Average Rating:
Std. Err.:
Rating Distribution

| 92 |
| :---: |
| 3.96 |
| 0.10 |
| $-\square!$ |

## Cell \& Molecular Biology Majors

[Undergraduates at graduation]
Latest 3 years (2011-12 thru 2013-14 grads)
BACCALAREATE STUDENTS
Respondents: 11 31.4\%
(The small number of Zoology majors are omitted.)
(Note the change to a 3-year sample.)
Microbiology Majors
[Undergraduates at graduation]
Latest 3 years (2011-12 thru 2013-14 grads)
BACCALAREATE STUDENTS
Respondents: 14 18.2\%

## GENERAL RATING

(Meeting your goals)

| 10 |
| :---: |
| 4.20 |
| 0.26 |
| $\square$ |

FACULTY KNOWLEDGE

| 10 |
| :---: |
| 4.60 |
| 0.17 |
| $\square$ |

TEACHING QUALITY

| 10 |
| :---: |
| 4.00 |
| 0.22 |
| $\square$ |

BRINGING RESEARCH INTO CLASS

| 10 |
| :---: |
| 3.40 |
| 0.42 |
|  |

FACULTY HELP OUTSIDE CLASS

| 10 |
| :---: |
| 4.20 |
| 0.44 |
| $-\quad-\quad$ |

GENERAL RATING
(Meeting your goals)

| 14 |
| :---: |
| 3.71 |
| 0.20 |
| $-\square$. |

FACULTY KNOWLEDGE

| 13 |
| :---: |
| 4.31 |
| 0.34 |
| $-\mathbf{-} \quad$ |

TEACI TEACHING QUALITY

| 13 |
| :---: |
| 3.85 |
| 0.37 |
| $\square$ |

BRINGING RESEARCH INTO CLASS

| 13 |
| :---: |
| 3.69 |
| 0.38 |
| $\square \quad \square$ |

FACULTY HELP OUTSIDE CLASS

| 12 |
| :---: |
| 4.00 |
| 0.36 |
| $-\quad \square$ |

DEPARTMENT OF BIOLOGICAL SCIENCES

| by |  | Biology Majors <br> Latest 3 years (2011-12 thru 2013-14 grads) <br> M <br> A |
| :--- | :--- | :--- |
| J |  |  |

## Cell \& Molecular Biology Majors

Latest 3 years (2011-12 thru 2013-14 grads) BACCALAREATE STUDENTS

INTEREST IN YOUR SUCCESS

| 10 |
| :---: |
| 4.00 |
| 0.47 |
| $=-1$ |

APPLICABLE COURSES

| 10 |
| :---: |
| 4.50 |
| 0.36 |
| $-=$ |

COURSE AVAILABILITY

| 10 |
| :---: |
| 4.20 |
| 0.38 |
| $-\boldsymbol{-}=$ |

LAB / STUDIO QUALITY

| 10 |
| :---: |
| 2.90 |
| 0.33 |
| $-\quad$. |

## Microbiology Majors

Latest 3 years (2011-12 thru 2013-14 grads) BACCALAREATE STUDENTS

INTEREST IN YOUR SUCCESS

| 13 |
| :---: |
| 3.54 |
| 0.33 |
| $\mathbf{n}$. |

APPLICABLE COURSES

| 13 |
| :---: |
| 3.77 |
| 0.43 |
| $-\boldsymbol{-}!$ |

COURSE AVAILABILITY


LAB / STUDIO QUALITY


DEPARTMENT OF BIOLOGICAL SCIENCES

## Biology Majors

Latest 3 years (2011-12 thru 2013-14 grads) BACCALAREATE STUDENTS

Count:
Average Rating: Std. Err.:
Rating Distribution:
JOB PREPARATION

| 11 |
| :---: |
| 3.73 |
| 0.38 |
| $-\square$ |

JOB SATISFACTION
Count:
Average Rating:
Std. Err.:
Rating Distribution:


JOB RELATED TO MAJOR
Count:
Average Rating:
Std. Err.:
Rating Distribution

| 11 |
| :---: |
| 2.27 |
| 0.30 |
| 1 |

Count:
Average:
Std. Err.:

( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## Cell \& Molecular Biology Majors

Latest 3 years (2011-12 thru 2013-14 grads) BACCALAREATE STUDENTS

JOB PREPARATION

| 3 |
| :---: |
|  |
|  |
|  |

JOB SATISFACTION


JOB RELATED TO MAJOR

(Scale 1 to 4$)$

JOB SALARY (x \$10k)

(In May 2014 dollars)
(\$10,000s to 100,000+ in \$10K groups)

## Microbiology Majors

Latest 3 years (2011-12 thru 2013-14 grads) BACCALAREATE STUDENTS

## JOB PREPARATION




JOB RELATED TO MAJOR


JOB SALARY (x \$10k)
$\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

NOTES:
Participants in the Graduating Student Survey (GSS) and the Post-Graduate Survey (PGS) are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The One-Year Alumni Survey is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.
The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.
Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the Graduating Student Survey, the Post-Graduate Survey, and the 3 alumni surveys regarding . . .

| Reasons for coming to TTU | GSS, PGS, Alumni | Individual student services | GSS, PGS, Alumni | Personal development | Alumni |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Goals and outcomes | GSS, PGS, Alumni | Individual administrative units | GSS, PGS, Alumni | Educational attainments | Alumni |
| Employer name and type | GSS, PGS, Alumni | Library ratings | GSS, PGS | Time to the First Job | Alumni |
| Job Title | GSS, PGS, Alumni | Computer facilities | GSS, PGS |  |  |
| Job Location | GSS, PGS, Alumni | Social \& cultural environment | PGS |  |  |
| Continuing education | GSS, PGS, Alumni | Parent's educational background | PGS |  |  |
|  |  | Paying for education | PGS |  |  |

Every survey section gives the respondent an opportunity to write lengthy comments.

## Summary of Graduation and Alumni Surveys by Department (and selected programs)

## DEPARTMENT OF CHEMISTRY \& BIOCHEMISTRY

COLLEGE OF ARTS \& SCIENCES
(See pages 8-10 for undergraduates by chemistry and biochemistry majors.)

| T | GRADUATING STUDENT SURVEY |
| :--- | :--- |
| [Undergraduates at graduation] |  |
| Latest 2 years (2012-13 \& 2013-14 grads) |  |
| R | BACCALAREATE STUDENTS |
| A | Respondents: $42 \quad 33.1 \%$ |

## POST-GRADUATE SURVEY

[Graduate students at graduation]
Latest 3 years (2011-12 thru 2013-14 grads)
MASTER'S STUDENTS
Respondents: 8 28.6\%

POST-GRADUATE SURVEY
[Graduate students at graduation]
Latest 2 years (2012-13 and 2013-14 grads)
DOCTORAL STUDENTS
Respondents: 14 60.9\%
(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

## GENERAL RATING

 (Meeting your goals)
## Count

Average Rating
Std. Err.:
Rating Distribution:


FACULTY KNOWLEDGE
Count:
Average Rating
Std. Err.:
Rating Distribution:

| 40 |
| :---: |
| 4.53 |
| 0.10 |
| $-\quad$ |

TEACHING QUALITY
Count:
Average Rating
Std. Err.:
Rating Distribution:

| 40 |
| :---: |
| 3.95 |
| 0.16 |
| $-\quad$ |

BRINGING RESEARCH INTO CLASS
Count:
Average Rating
Std. Err.:
Rating Distribution:

| 40 |
| :---: |
| 3.65 |
| 0.17 |
| $-\quad 1$ |

FACULTY HELP OUTSIDE CLASS

|  | Count: |
| :--- | :---: |
| Average Rating: | 40 |
| Std. Err.: | 4.15 |
| Rating Distribution: | 0.14 |
|  | $\boxed{\square}$ |

GENERAL RATING
(Meeting your goals)

| 8 |
| :---: |
| 3.75 |
| 0.27 |
|  |

FACULTY KNOWLEDGE

| 8 |
| :---: |
| 4.13 |
| 0.32 |
| $\square$ |

TEACHING QUALITY

| 8 |
| :---: |
| 3.75 |
| 0.27 |
| $\square$ |

BRINGING RESEARCH INTO CLASS

| 8 |
| :---: |
| 3.38 |
| 0.49 |
| - . $\square_{\text {II }}$ |

FACULTY HELP OUTSIDE CLASS

| 8 |
| :---: |
| 3.75 |
| 0.48 |
| $\square \boldsymbol{\square}$ |

GENERAL RATING (Meeting your goals)

| 14 |
| :---: |
| 3.64 |
| 0.26 |
| $\square \square$ |

FACUITY KNOWLEDGE

| 14 |
| :---: |
| 4.14 |
| 0.30 |
| $-\square$ |

TEACHING QUALITY

| 14 |
| :---: |
| 3.86 |
| 0.30 |
|  |

BRINGING RESEARCH INTO CLASS

| 14 |
| :---: |
| 3.86 |
| 0.28 |
| $\square$ |

FACULTY HELP OUTSIDE CLASS

| 14 |
| :---: |
| 4.07 |
| 0.25 |
| $-\square$ |

## DEPARTMENT OF CHEMISTRY \& BIOCHEMISTRY



Latest 3 years (2011-12 thru 2013-14 grads) MASTER'S STUDENTS

INTEREST IN YOUR SUCCESS

| 8 |
| :---: |
| 3.63 |
| 0.40 |
| $\square \square$ |

APPLICABLE COURSES

| 8 |
| :---: |
| 2.50 |
| 0.70 |
| $-\quad$. |

COURSE AVAILABILITY

| 8 |
| :---: |
| 2.75 |
| 0.56 |
| $\square$ |

CLASS LAB QUALITY

| 7 |
| :---: |
| 2.86 |
| 0.60 |
| $\mathbf{y}$ |

RESEARCH LAB QUALITY

| 7 |
| :---: |
| 2.71 |
| 0.65 |
| 1 |

Latest 2 years (2012-13 and 2013-14 grads) DOCTORAL STUDENTS

INTEREST IN YOUR SUCCESS

| 14 |
| :---: |
| 3.86 |
| 0.32 |
|  |

APPLICABLE COURSES

| 14 |
| :---: |
| 3.64 |
| 0.32 |
|  |

COURSE AVAILABILITY


CLASS LAB QUALITY

| 14 |
| :---: |
| 3.64 |
| 0.26 |
| -1. |

RESEARCH LAB QUALITY

| 14 |
| :---: |
| 3.50 |
| 0.26 |
| $\mathbf{n} \boldsymbol{n}$ |

## DEPARTMENT OF CHEMISTRY \& BIOCHEMISTRY

## COLLEGE OF ARTS \& SCIENCES

|  |  |
| :--- | :--- |
| R |  |
| A |  |
| Dount: |  |
|  | Average Rating: |
|  | Std. Err.: | Std. Err.:

Rating Distribution:

## Latest 2 years (2012-13 \& 2013-14 grads)

 BACCALAREATE STUDENTS

Count:
Average Rating:
Std. Err.:
Rating Distribution:


ADVISOR - ADMIN. HELP
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 39 |
| :---: |
| 3.51 |
| 0.21 |
| $\square$. |

ADVISOR - ACADEMIC HELP
Count:
Average Rating
Std. Err.:
Rating Distribution:

| 38 |
| :---: |
| 3.47 |
| 0.22 |
| $\quad \ldots$ |

Count:
Average Rating:
Std. Err.:
Rating Distribution:

ADVISOR - USEFUL/ACCURATE
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 40 |
| :---: |
| 3.48 |
| 0.20 |
| $-\quad$. |

Latest 3 years (2011-12 thru 2013-14 grads) MASTER'S STUDENTS

GRADUATE ADVISOR - AVAILABILITY

| 8 |
| :---: |
| 4.13 |
| 0.37 |
| 1. |

MAJOR PROFESSOR - AVAILABILITY

| 8 |
| :---: |
| 4.25 |
| 0.34 |
| $\boldsymbol{\square}$ |

GRADUATE ADVISOR - ADMIN. HELP

| 8 |
| :---: |
| 3.88 |
| 0.32 |
|  |

MAJOR PROF. - ACADEMIC HELP

| 8 |
| :---: |
| 4.25 |
| 0.34 |
| $\boldsymbol{\square}$ |

MAJOR PROF. - THESIS/DIS. HELP

| 8 |
| :---: |
| 4.13 |
| 0.37 |
| $-\quad 1$ |

GRAD. ADVISOR - USEFUL/ACCURATE


Latest 2 years (2012-13 and 2013-14 grads) DOCTORAL STUDENTS

GRADUATE ADVISOR - AVAILABILITY

| 13 |
| :---: |
| 4.08 |
| 0.34 |
| $-\quad . \quad$ |

MAJOR PROFESSOR - AVAILABILITY

| 13 |
| :---: |
| 4.23 |
| 0.32 |
| $\square \quad$ |

GRADUATE ADVISOR - ADMIN. HELP

| 13 |
| :---: |
| 3.92 |
| 0.36 |
|  |

MAJOR PROF. - ACADEMIC HELP

| 13 |
| :---: |
| 4.15 |
| 0.31 |
| $\square$ |

MAJOR PROF. - THESIS/DIS. HELP

| 13 |
| :---: |
| 4.15 |
| 0.37 |
| $-\quad \mathbf{~}$ |

GRAD. ADVISOR - USEFUL/ACCURATE

| 13 |
| :---: |
| 4.00 |
| 0.33 |
| $\boldsymbol{\square} \boldsymbol{\square} \boldsymbol{1}$ |

## DEPARTMENT OF CHEMISTRY \& BIOCHEMISTRY

## COLLEGE OF ARTS \& SCIENCES

 Std. Err.:
Rating Distribution:

Count:
Average Rating:
Std. Err.:
Rating Distribution:

## Count:

Average Rating:
Std. Err.:
Rating Distribution:

## Count:

Average Rating
Std. Err.:
Rating Distribution:

DEPARTMENT STAFF
Count:
Average Rating:
Std. Err.:
Rating Distribution:
Latest 2 years (2012-13 \& 2013-14 grads)
BACCALAREATE STUDENTS


### 3.76

0.19
-_I
ACADEMIC DEAN
Count:
Average Rating
Std. Err.:
Rating Distribution:

Latest 3 years (2011-12 thru 2013-14 grads)
MASTER'S STUDENTS

MAJOR PROF. - USEFUL/ACCURATE

| 8 |
| :---: |
| 4.13 |
| 0.32 |
| $\square$ |

GRADUATE ADVISOR - CAREER ADVICE

| 8 |
| :---: |
| 3.75 |
| 0.39 |
| $\mathbf{-} \boldsymbol{-}$ |

MAJOR PROF. - CAREER ADVICE

| 8 |
| :---: |
| 3.38 |
| 0.49 |
| 1.11 |

COLLEGIALITY

| 8 |
| :---: |
| 3.38 |
| 0.49 |
| \|.II |

DEPARTMENT STAFF

| 8 |
| :---: |
| 3.75 |
| 0.39 |
| $\mathbf{- 1 / 4}$ |

GRADUATE SCHOOL

| 7 |
| :---: |
| 3.57 |
| 0.32 |
| $-\boldsymbol{m}$ |

Latest 2 years (2012-13 and 2013-14 grads) DOCTORAL STUDENTS

MAJOR PROF. - USEFUL/ACCURATE

| 13 |
| :---: |
| 4.23 |
| 0.32 |
| $\square \quad$ |

GRADUATE ADVISOR - CAREER ADVICE

| 13 |
| :---: |
| 3.85 |
| 0.33 |
| - $\boldsymbol{\\|} \\|$ |

MAJOR PROF. - CAREER ADVICE

| 13 |
| :---: |
| 4.00 |
| 0.37 |
| $\mathbf{~}$ |

COLLEGIALITY

| 13 |
| :---: |
| 3.92 |
| 0.28 |
| $-1 /$ |

DEPARTMENT STAFF

| 14 |
| :---: |
| 4.14 |
| 0.21 |
|  |

GRADUATE SCHOOL

| 13 |
| :---: |
| 3.77 |
| 0.27 |
| $\ldots$. |

## DEPARTMENT OF CHEMISTRY \& BIOCHEMISTRY

## COLLEGE OF ARTS \& SCIENCES

Count
Average Rating:
Std. Err.:
Rating Distribution:
Latest 2 years (2012-13 \& 2013-14 grads)
BACCALAREATE STUDENTS

JOB PREPARATION



Latest 3 years (2011-12 thru 2013-14 grads) MASTER'S STUDENTS

JOB PREPARATION


JOB SATISFACTION


JOB RELATED TO MAJOR


JOB SALARY ( $\mathrm{x} \$ 10 \mathrm{k}$ )

(In May 2014 dollars)
( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups

Latest 2 years (2012-13 and 2013-14 grads) DOCTORAL STUDENTS

JOB PREPARATION

| 4 |
| :---: |
|  |
|  |
|  |

JOB SATISFACTION


JOB RELATED TO MAJOR


JOB SALARY (x \$10k)

(In May 2014 dollars)
(\$10,000s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## DEPARTMENT OF CHEMISTRY \& BIOCHEMISTRY

## COLLEGE OF ARTS \& SCIENCES

ONE YEAR ALUMNI SURVEY
[Undergraduates a year after graduation]
Latest 4 years (2009-10 thru 2012-13 grads) Respondents: 11 4.5\%

JOB PREPARATION
Count:
Average Rating:
Std. Err.:
Rating Distribution:


JOB SATISFACTION
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 6 |
| :---: |
| 1.83 |
| 0.44 |
| $-\square$ |
|  |
| (Scale 1 to 4 ) |

JOB RELATED TO MAJOR
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 6 |
| :---: |
| 2.17 |
| 0.44 |
| $\square$ |
|  |
| (Scale 1 to 4 ) |

Count:
Average Salary Std. Err.:

JOB SALARY (x \$10k)
( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups

## RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]
Latest 4 years (2006-7 thru 2009-10 grads)
Respondents: 17 7.3\%
JOB PREPARATION

| 7 |
| :---: |
| 4.00 |
| 0.33 |
|  |

JOB SATISFACTION


JOB RELATED TO MAJOR

| 7 |
| :---: |
| 2.00 |
| 0.41 |
| $\square$ |
|  |
| (Scale 1 to 4) |

JOB SALARY ( x \$10k)

(In May 2014 dollars)
( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## ALUMNI SURVEY

[Undergrads approximately 7 years after.]
Latest 3 years (2004-5 thru 2006-7 grads)
Respondents: $6 \quad 4.4 \%$
JOB PREPARATION

| 6 |
| :---: |
| 4.33 |
| 0.37 |
| $\square \square$ |

JOB SATISFACTION


JOB RELATED TO MAJOR

| 6 |
| :---: |
| 2.00 |
| 0.57 |
|  |
|  |
| (Scale 1 to 4 ) |

JOB SALARY (x \$10k)

(\$10,000s to 100,000+ in \$10K groups)

## DEPARTMENT OF CHEMISTRY \& BIOCHEMISTRY



## Summary of Graduation and Alumni Surveys by Department (and selected programs)

## DEPARTMENT OF CHEMISTRY \& BIOCHEMISTRY

## Chemistry Majors

[Undergraduates at graduation]
Latest 3 years (2011-12 thru 2013-14 grads)
BACCALAREATE STUDENTS
Respondents: 28 28.0\%

## GENERAL RATING

(Meeting your goals)
Count:
Average Rating
Std. Err.:
Rating Distribution:

| 27 |
| :---: |
| 4.07 |
| 0.13 |
| $\square$ |

FACULTY KNOWLEDGE
Count:
Average Rating Std. Err.:

Rating Distribution:

| 28 |
| :---: |
| 4.57 |
| 0.11 |
| $-\quad$ |

TEACHING QUALITY
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 28 |
| :---: |
| 4.21 |
| 0.15 |
| $-\square$ |

BRINGING RESEARCH INTO CLASS

| Count: | 28 |
| :--- | :---: |
| Average Rating: | 3.93 |
| Std. Err.: | 0.17 |
| Rating Distribution: | $-\quad . \quad$ |

FACULTY HELP OUTSIDE CLASS
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 28 |
| :---: |
| 4.18 |
| 0.15 |
| $-\square$ |

## Biochemistry Majors

[Undergraduates at graduation]
Latest 3 years (2011-12 thru 2013-14 grads)
BACCALAREATE STUDENTS
Respondents: 26 30.2\%

GENERAL RATING
(Meeting your goals)

| 25 |
| :---: |
| 3.32 |
| 0.25 |
| $\square$ |

FACULTY KNOWLEDGE

| 24 |
| :---: |
| 4.33 |
| 0.16 |
| $\square$ |

TEACHING QUALITY

| 24 |
| :---: |
| 3.54 |
| 0.23 |
| $-\quad$ |

BRINGING RESEARCH INTO CLASS

FACULTY HELP OUTSIDE CLASS

| 24 |
| :---: |
| 3.88 |
| 0.22 |
|  |

- 

| 24 |
| :---: |
| 3.13 |
| 0.23 |
| $-\quad \square$ |

Note that this uses a 3 year period and
not the 2 year period for undergraduates at graduation to provide a larger sample.

# Summary of Graduation and Alumni Surveys by Department (and selected programs) 

DEPARTMENT OF CHEMISTRY \& BIOCHEMISTRY


## Biochemistry Majors

Latest 3 years (2011-12 thru 2013-14 grads)
BACCALAREATE STUDENTS
INTEREST IN YOUR SUCCESS

| 23 |
| :---: |
| 3.22 |
| 0.30 |
| $\square$ |

APPLICABLE COURSES

| 24 |
| :---: |
| 3.29 |
| 0.23 |
| $\mathbf{-} \boldsymbol{\square}$ |

COURSE AVAILABILITY

| 24 |
| :---: |
| 3.42 |
| 0.29 |
| $\square$ |

LAB / STUDIO QUALITY

| 23 |
| :---: |
| 2.61 |
| 0.27 |
| $\mathbf{n}$ |



DEPARTMENT OF CHEMISTRY \& BIOCHEMISTRY

## Biochemistry Majors

Latest 3 years (2011-12 thru 2013-14 grads)
BACCALAREATE STUDENTS


JOB SATISFACTION


JOB RELATED TO MAJOR

(Scale 1 to 4)
JOB SALARY (x \$10k)


NOTES:
Participants in the Graduating Student Survey (GSS) and the Post-Graduate Survey (PGS) are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The One-Year Alumni Survey is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.
The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.
Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.
FYI: The surveys also contain information in the Graduating Student Survey, the Post-Graduate Survey, and the 3 alumni surveys regarding . . .

| Reasons for coming to TTU | GSS, PGS, Alumni | Individual student services | GSS, PGS, Alumni | Personal development | Alumni |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Goals and outcomes | GSS, PGS, Alumni | Individual administrative units | GSS, PGS, Alumni | Educational attainments | Alumni |
| Employer name and type | GSS, PGS, Alumni | Library ratings | GSS, PGS | Time to the First Job | Alumni |
| Job Title | GSS, PGS, Alumni | Computer facilities | GSS, PGS |  |  |
| Job Location | GSS, PGS, Alumni | Social \& cultural environment | PGS |  |  |
| Continuing education | GSS, PGS, Alumni | Parent's educational background | PGS |  |  |
|  |  | Paying for education | PGS |  |  |

Every survey section gives the respondent an opportunity to write lengthy comments.

## DEPARTMENT OF CLASSICAL \& MODERN LANGUAGE \& LITERATURES

COLLEGE OF ARTS \& SCIENCES
(See pages 8-10 for undergraduates by Spanish and other majors.)


## DEPARTMENT OF CLASSICAL \& MODERN LANGUAGE \& LITERATURES

## COLLEGE OF ARTS \& SCIENCES

Latest 3 years (2011-12 thru 2013-14 grads) Latest 2 years (2012-13 \& 2013-14 grads) BACCALAREATE STUDENTS MASTER'S STUDENTS
Count:
Average Rating: Std. Err.:
Rating Distribution:


COURSE AVAILABILITY
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 30 |
| :---: |
| 3.77 |
| 0.21 |
| $\square \square$ |

LAB / STUDIO QUALITY
Count:
Average Rating
Std. Err.:
Rating Distribution:

| 27 |
| :---: |
| 3.19 |
| 0.27 |
|  |
|  |

Count:
Average Rating:
Std. Err.:
Rating Distribution:

INTEREST IN YOUR SUCCESS

| 24 |
| :---: |
| 4.00 |
| 0.27 |
| $-\square$ |

APPLICABLE COURSES

| 24 |
| :---: |
| 3.92 |
| 0.23 |
| $\boldsymbol{T}$ |

COURSE AVAILABILITY

| 24 |
| :---: |
| 3.58 |
| 0.29 |
| $\square \square$ |

CLASS LAB QUALITY

| 24 |
| :---: |
| 3.25 |
| 0.23 |
| $-\square$ |

RESEARCH LAB QUALITY

| 24 |
| :---: |
| 3.29 |
| 0.26 |
| - |

Latest 3 years (2011-12 thru 2013-14 grads) DOCTORAL STUDENTS

INTEREST IN YOUR SUCCESS

| 10 |
| :---: |
| 3.80 |
| 0.44 |
| $\square$ |

APPLICABLE COURSES

| 10 |
| :---: |
| 3.30 |
| 0.57 |
| $\square$ |

COURSE AVAILABILITY


CLASS LAB QUALITY

| 8 |
| :---: |
| 2.75 |
| 0.66 |
|  |

RESEARCH LAB QUALITY

| 18 |
| :---: |
| 3.11 |
| 0.26 |
| $-=\square$ |

## DEPARTMENT OF CLASSICAL \& MODERN LANGUAGE \& LITERATURES

## COLLEGE OF ARTS \& SCIENCES



ADVISOR - ACADEMIC HELP
Count:
Average Rating
Std. Err.:
Rating Distribution:

| 30 |
| :---: |
| 4.10 |
| 0.26 |
| $-\boldsymbol{\square}-$ |

Count:
Average Rating:
Std. Err.:
Rating Distribution:

## MASTER'S STUDENTS

GRADUATE ADVISOR - AVAILABILITY

| 24 |
| :---: |
| 3.96 |
| 0.23 |
|  |

MAJOR PROFESSOR - AVAILABILITY

| 24 |
| :---: |
| 4.33 |
| 0.17 |
| $\square$ |

GRADUATE ADVISOR - ADMIN. HELP

| 24 |
| :---: |
| 3.92 |
| 0.25 |
| $-\square$ |

MAJOR PROF. - ACADEMIC HELP

| 24 |
| :---: |
| 4.33 |
| 0.19 |
| $=-\square$ |

MAJOR PROF. - THESIS/DIS. HELP

| 24 |
| :---: |
| 3.92 |
| 0.25 |
| $-\square$ |

ADVISOR - USEFUL/ACCURATE
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 30 |
| :---: |
| 3.97 |
| 0.26 |
| $-\quad$. |

GRAD. ADVISOR - USEFUL/ACCURATE

| 24 |
| :---: |
| 3.79 |
| 0.27 |
| $-\quad \square$ |

Latest 3 years (2011-12 thru 2013-14 grads) DOCTORAL STUDENTS

GRADUATE ADVISOR - AVAILABILITY

| 10 |
| :---: |
| 4.10 |
| 0.55 |
| $-\quad$. |

MAJOR PROFESSOR - AVAILABILITY

| 10 |
| :---: |
| 5.00 |
| 0.00 |
|  |

GRADUATE ADVISOR - ADMIN. HELP

| 10 |
| :---: |
| 3.60 |
| 0.57 |
| $\square$ |

MAJOR PROF. - ACADEMIC HELP

| 10 |
| :---: |
| 5.00 |
| 0.00 |
|  |

MAJOR PROF. - THESIS/DIS. HELP

| 10 |
| :---: |
| 5.00 |
| 0.00 |
|  |

GRAD. ADVISOR - USEFUL/ACCURATE

| 10 |
| :---: |
| 3.60 |
| 0.63 |
| $-\mathbf{~}-$ |

## DEPARTMENT OF CLASSICAL \& MODERN LANGUAGE \& LITERATURES

## COLLEGE OF ARTS \& SCIENCES

A
Count:
Average Rating:
Std. Err.

Latest 3 years (2011-12 thru 2013-14 grads) BACCALAREATE STUDENTS

Std. Err.:
Rating Distribution:

Count:
Average Rating:
Std. Err.:
Rating Distribution:

Count:
Average Rating:
Std. Err.:
Rating Distribution:

## Count:

Average Rating:
Std. Err.:
Rating Distribution:
DEPARTMENT STAFF
Count:
Average Rating:
Std. Err.:
Rating Distribution:

## Count:

Average Rating:
Std. Err.:
Rating Distribution:

## MASTER'S STUDENTS

MAJOR PROF. - USEFUL/ACCURATE

| 24 |
| :---: |
| 4.17 |
| 0.20 |
| -4. |

GRADUATE ADVISOR - CAREER ADVICE

| 24 |
| :---: |
| 3.79 |
| 0.27 |
| $\boldsymbol{- n} \boldsymbol{\square}$ |

MAJOR PROF. - CAREER ADVICE

| 24 |
| :---: |
| 3.92 |
| 0.24 |
| 1 |

COLLEGIALITY


DEPARTMENT STAFF

| 24 |
| :---: |
| 4.13 |
| 0.22 |
| .$\quad 1$ |

GRADUATE SCHOOL

| 20 |
| :---: |
| 3.70 |
| 0.21 |
| $\mathbf{- n}$ |

Latest 3 years (2011-12 thru 2013-14 grads) DOCTORAL STUDENTS

MAJOR PROF. - USEFUL/ACCURATE

| 10 |
| :---: |
| 4.70 |
| 0.32 |
| $-\quad$ |

GRADUATE ADVISOR - CAREER ADVICE


MAJOR PROF. - CAREER ADVICE


COLLEGIALITY


DEPARTMENT STAFF

| 10 |
| :---: |
| 3.60 |
| 0.63 |
| $-\mathbf{~}$ |

GRADUATE SCHOOL

| 10 |
| :---: |
| 4.70 |
| 0.16 |
| $\square$ |

## DEPARTMENT OF CLASSICAL \& MODERN LANGUAGE \& LITERATURES

## COLLEGE OF ARTS \& SCIENCES

Latest 3 years (2011-12 thru 2013-14 grads) Latest 2 years (2012-13 \& 2013-14 grads)
BACCALAREATE STUDENTS

Count:
Average Rating:
Std. Err.:
Rating Distribution:

## JOB PREPARATION

|  | JOB SATISFACTION |
| :---: | :---: |
| Count: | 7 |
| Average Rating: | 3.29 |
| Std. Err.: | 0.31 |
| Rating Distribution: |  |



## MASTER'S STUDENTS

JOB PREPARATION

| 7 |
| :---: |
| 4.29 |
| 0.20 |
|  |

JOB SATISFACTION

| 7 |
| :---: |
| 2.71 |
| 0.31 |
| $\square$ |
| (Scale 1 to 4 ) |

JOB RELATED TO MAJOR


JOB SALARY (x \$10k)

| 7 |
| :---: |
| 44.315 |
| 5.792 |

(In May 2014 dollars)

( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

Latest 3 years (2011-12 thru 2013-14 grads) DOCTORAL STUDENTS

JOB PREPARATION

| 4 |
| :---: |
|  |
|  |
|  |

JOB SATISFACTION


JOB RELATED TO MAJOR


JOB SALARY (x \$10k)

(In May 2014 dollars)
( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## DEPARTMENT OF CLASSICAL \& MODERN LANGUAGE \& LITERATURES

## COLLEGE OF ARTS \& SCIENCES

ONE YEAR ALUMNI SURVEY
[Undergraduates a year after graduation]
Latest 3 years (2010-11 thru 2012-13 grads) Respondents: 7 3.8\%

JOB PREPARATION
Count:


JOB SATISFACTION
Count:
Average Rating:
Std. Err.:
Rating Distribution:


JOB RELATED TO MAJOR

Count:
Average Rating:
Std. Err.:
Rating Distribution:


Count:
Average Salary Std. Err.:

## RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]
Latest 4 years (2006-7 thru 2009-10 grads)
Respondents: $20 \quad 7.4 \%$
JOB PREPARATION

| 12 |
| :---: |
| 3.67 |
| 0.20 |
|  |

JOB SATISFACTION

| 13 |
| :---: |
| 3.38 |
| 0.25 |
| $-\quad 1$ |
|  |
| (Scale 1 to 4 ) |

JOB RELATED TO MAJOR

| 13 |
| :---: |
| 1.92 |
| 0.32 |
| $\square$ |
|  |
| (Scale 1 to 4 ) |

JOB SALARY (x \$10k)

( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## ALUMNI SURVEY

[Undergrads approximately 7 years after.]
Latest 3 years (2004-5 thru 2006-7 grads)
Respondents: 7 3.6\%
JOB PREPARATION

| 5 |
| :---: |
| 3.60 |
| 0.27 |
| $\square$ |

JOB SATISFACTION

| 4 <br> 2.50 <br> 0.33 <br>  <br>  |
| :---: |
| (Scale 1 to 4 ) |

JOB RELATED TO MAJOR

| 5 |
| :---: |
| 2.20 |
| 0.42 |
| $-\square$ |

JOB SALARY (x \$10k)

(In May 2014 dollars)
( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## DEPARTMENT OF CLASSICAL \& MODERN LANGUAGE \& LITERATURES

## ONE YEAR ALUMNI SURVEY <br> Latest 3 years (2010-11 thru 2012-13 grads)

## RECENT ALUMNI SURVEY

Latest 4 years (2006-7 thru 2009-10 grads)

## ALUMNI SURVEY

Latest 3 years (2004-5 thru 2006-7 grads)
DEGREE COMPARISON DEGREE COMPARISON DEGREE COMPARISON
(In working or studying with people from other universities, how does your TTU degree compare?)

Count:
Average Rating Std. Err.:

Rating Distribution:

Count:
Average Rating:
Std. Err.:
Rating Distribution:

Count:
Average Rating:
Std. Err.:
Rating Distribution:


FACULTY


COURSES


ACADEMIC FACILITIES
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 7 |
| :---: |
| 3.14 |
| 0.28 |
| $\square$ |

ADVISING
Count:
Average Rating:
Std. Err.:
Rating Distribution:


JOB ASSISTANCE
Count:
Average Rating.
Std. Err.:
Rating Distribution:

| 7 |
| :---: |
| 1.71 |
| 0.39 |
| $-\square$ |
| $\square$ |
| (Scale 1 to 4 ) |



FACULTY


COURSES


ACADEMIC FACILITIES

| 19 |
| :---: |
| 3.16 |
| 0.21 |
| $\square$ |

ADVISING


JOB ASSISTANCE



FACULTY


COURSES


ACADEMIC FACILITIES

| 7 |
| :---: |
| 3.29 |
| 0.31 |
| $\square$ |



JOB ASSISTANCE

| 6 |
| :---: |
| 2.33 |
| 0.67 |
| $\square \square$ |
| ■ |
| (Scale 1 to 4 ) |

DEPARTMENT OF CLASSICAL \& MODERN LANGUAGE \& LITERATURES

## Spanish Majors

[Undergraduates at graduation]
Latest 4 years (2010-11 thru 2013-14 grads)
BACCALAREATE STUDENTS
Respondents: 27 21.7\%

GENERAL RATING
(Meeting your goals)
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 26 |
| :---: |
| 4.00 |
| 0.19 |
| $-\square \square$ |

FACULTY KNOWLEDGE
Count:
Average Rating: Std. Err.:
Rating Distribution:

| 26 |
| :---: |
| 4.38 |
| 0.16 |
| $-=$ |

TEACHING QUALITY
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 26 |
| :---: |
| 3.88 |
| 0.23 |
| $-\square \square$ |

BRINGING RESEARCH INTO CLASS

|  | Count: |
| :--- | :---: |
| Average Rating: | 26 |
| Std. Err.: | 3.46 |
| Rating Distribution: | 0.27 |

FACULTY HELP OUTSIDE CLASS
Count:
Average Rating:
Std. Err.:
Rating Distribution:

## Classics, French, German, \& Russian Majors

[Undergraduates at graduation]
Latest 4 years (2010-11 thru 2013-14 grads)
BACCALAREATE STUDENTS
Respondents: 16 17.4\%

GENERAL RATING
(Meeting your goals)

| 16 |
| :---: |
| 3.69 |
| 0.18 |
|  |

FACULTY KNOWLEDGE

| 16 |
| :---: |
| 4.88 |
| 0.09 |
| - |

TEACHING QUALITY

| 16 |
| :---: |
| 4.44 |
| 0.16 |
| .$\quad!$ |

BRINGING RESEARCH INTO CLASS

| 16 |
| :---: |
| 4.00 |
| 0.30 |
|  |

FACULTY HELP OUTSIDE CLASS

| 16 |
| :---: |
| 4.38 |
| 0.25 |
| $-=\square$ |

16
.38
0.25

Note that this uses a 4 year period and not the 3 year period for undergraduates at graduation to provide a larger sample.

DEPARTMENT OF CLASSICAL \& MODERN LANGUAGE \& LITERATURES

| by | Spanish Majors |
| :---: | :---: |
|  | Latest 4 years (2010-11 thru 2013-14 grads) |
| M | BACCALAREATE STUDENTS |
| A |  |
| J | INTEREST IN YOUR SUCCESS |
| O | Count: |
| R | Average Rating: |
|  | Std. Err.: |
|  | Rating Distribution: |
| APPLICABLE COURSES |  |
| Count: |  |
| Average Rating: |  |
| Std. Err.: |  |
| Rating Distribution: |  |
| COURSE AVAILABILITY |  |
| Count: |  |
| Average Rating: |  |
| Std. Err.: |  |
| Rating Distribution: |  |
| LAB / STUDIO QUALITY |  |
| Count: |  |
| Average Rating: |  |
| Std. Err.: |  |
| Rating Distribution: |  |
| Count: |  |
| Average Rating: |  |
| Std. Err.: |  |
| Rating Distribution: |  |

## Classics, French, German, \& Russian Majors

Latest 4 years (2010-11 thru 2013-14 grads)
BACCALAREATE STUDENTS
INTEREST IN YOUR SUCCESS

| 16 |
| :---: |
| 4.38 |
| 0.35 |
| -1 |

APPLICABLE COURSES

| 16 |
| :---: |
| 4.19 |
| 0.22 |
| $\square \boldsymbol{\square}$ |

COURSE AVAILABILITY

| 16 |
| :---: |
| 3.75 |
| 0.32 |
| $\mathbf{~}$ |

LAB / STUDIO QUALITY

| 13 |
| :---: |
| 3.31 |
| 0.30 |
| $-1 /$ |



DEPARTMENT OF CLASSICAL \& MODERN LANGUAGE \& LITERATURES


## Classics, French, German, \& Russian Majors

Latest 4 years (2010-11 thru 2013-14 grads)
BACCALAREATE STUDENTS
JOB PREPARATION

| 0 |
| :---: |
|  |
|  |
|  |

JOB SATISFACTION


JOB RELATED TO MAJOR

(Scale 1 to 4)


NOTES:
Participants in the Graduating Student Survey (GSS) and the Post-Graduate Survey (PGS) are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The One-Year Alumni Survey is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.
The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.
Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the Graduating Student Survey, the Post-Graduate Survey, and the 3 alumni surveys regarding . . .

| Reasons for coming to TTU | GSS, PGS, Alumni | Individual student services | GSS, PGS, Alumni | Personal development | Alumni |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Goals and outcomes | GSS, PGS, Alumni | Individual administrative units | GSS, PGS, Alumni | Educational attainments | Alumni |
| Employer name and type | GSS, PGS, Alumni | Library ratings | GSS, PGS | Time to the First Job | Alumni |
| Job Title | GSS, PGS, Alumni | Computer facilities | GSS, PGS |  |  |
| Job Location | GSS, PGS, Alumni | Social \& cultural environment | PGS |  |  |
| Continuing education | GSS, PGS, Alumni | Parent's educational background | PGS |  |  |
|  |  | Paying for education | PGS |  |  |

Every survey section gives the respondent an opportunity to write lengthy comments.

## DEPARTMENT OF ECONOMICS

## COLLEGE OF ARTS \& SCIENCES

| AT | GRADUATING STUDENT SURVEY <br> [Undergraduates at graduation] |  | POST-GRADUATE SURVEY <br> [Graduate students at graduation] |  | POST-GRADUATE SURVEY <br> [Graduate students at graduation] |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| R | BACCALAREATE STUDENTS |  | MASTER'S STUDENTS |  | DOCTORAL STUDENTS |  |
| A | Respondents: | 25 19.8\% | Respondents: | 7 70.0\% | Respondents: | 5 41.7\% |
| D |  |  |  |  |  |  |
| U | (All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.) |  |  |  |  |  |
| A |  |  |  |  |  |  |
| T | GENERAL RATING <br> (Meeting your goals) |  | GENERAL RATING <br> (Meeting your goals) |  |  |  |
| I |  |  | (Meeting your goals) |
| O | Count: | 23 |  |  |  | 7 |  | 5 |
| N | Average Rating: | 3.74 |  | 3.43 |  | 3.80 |
|  | Std. Err.: | 0.26 |  | 0.32 |  | 0.42 |
|  | Rating Distribution: | 1 |  | I- |  | $\square 1$. |
|  | Foucte ${ }^{\text {FACY KNOWLEDGE }}$ |  | FACULTY KNOWLEDGE |  | FACULTY KNOWLEDGE |  |
|  |  |  | 7 |  | 5 |  |
|  | Average Rating: | 4.38 |  | 4.29 | 3.00 |  |
|  |  | 0.18 |  | 0.20 | 0.50 |  |
|  | Rating Distribution: | -1. |  | $\square$ | - |  |
|  | TEACHING QUALITY |  | TEACHING QUALITY |  | TEACHING QUALITY |  |
|  | Count: | 21 | 产 7 |  | 5 |  |
|  | Average Rating: | 4.24 |  | 3.29 | 3.60 |  |
|  | Std. Err.: | 0.19 |  | 0.39 | 0.45 |  |
|  | Rating Distribution: | - $\quad 1$ |  | I. | In. |  |
|  | BRINGING RESEARCH INTO CLASS |  | BRINGING RESEARCH INTO CLASS |  | BRINGING RESEARCH INTO CLASS |  |
|  | Count: | 20 |  | 7 | - 5 |  |
|  | Average Rating: Std. Err.: | 3.35 |  | 3.29 | 3.80 |  |
|  |  | 0.33 |  | 0.51 |  |  |
|  | Rating Distribution: | $\square$ |  | - . | - 1. |  |
|  | FACULTY HELP OUTSIDE CLASS |  | FACULTY HELP OUTSIDE CLASS |  | FACULTY HELP OUTSIDE CLASS |  |
|  | Count: <br> Average Rating: <br> Std. Err.: <br> Rating Distribution: | 21 |  | 7 |  | 5 |
|  |  | 3.81 |  | 4.43 |  | 3.80 |
|  |  | 0.31 |  | 0.22 |  | 0.42 |
|  |  | -_- |  | $\square$ |  | -1. |

## DEPARTMENT OF ECONOMICS

## COLLEGE OF ARTS \& SCIENCES

Latest 2 years (2012-13 \& 2013-14 grads) Latest 2 years (2012-13 \& 2013-14 grads)

## BACCALAREATE STUDENTS MASTER'S STUDENTS

INTEREST IN YOUR SUCCESS

| 7 |
| :---: |
| 3.14 |
| 0.44 |
| $\square$ |

APPLICABLE COURSES

| 7 |
| :---: |
| 3.00 |
| 0.62 |

COURSE AVAILABILITY

| 7 |
| :---: |
| 3.86 |
| 0.37 |
| $\mathbf{H I I}$ |

CLASS LAB QUALITY

| 7 |
| :---: |
| 3.57 |
| 0.22 |
|  |

RESEARCH LAB QUALITY
Count:
Average Rating:
Std. Err.:
Rating Distribution:


| 7 |
| :---: |
| 3.43 |
| 0.22 |
| 1 |

Latest 2 years (2012-13 \& 2013-14 grads) DOCTORAL STUDENTS

INTEREST IN YOUR SUCCESS

| 5 |
| :---: |
| 3.40 |
| 0.27 |
|  |

APPLICABLE COURSES

| 5 |
| :---: |
| 2.60 |
| 0.45 |
| -1. |

COURSE AVAILABILITY


CLASS LAB QUALITY

| 5 |
| :---: |
| 3.40 |
| 0.45 |
| .$\quad$. |

RESEARCH LAB QUALITY

| 5 |
| :---: |
| 3.00 |
| 0.61 |
| 1 |

## DEPARTMENT OF ECONOMICS

## COLLEGE OF ARTS \& SCIENCES

Latest 2 years (2012-13 \& 2013-14 grads)
BACCALAREATE STUDENTS

## ADVISOR AVAILABLITY <br> 

Count:
Average Rating:
Std. Err.:
Rating Distribution:

Count:
Average Rating:
Std. Err.:
Rating Distribution:


ADVISOR - ADMIN. HELP
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 21 |
| :---: |
| 3.48 |
| 0.31 |

ADVISOR - ACADEMIC HELP
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 21 |
| :---: |
| 3.62 |
| 0.28 |
| - |

Count:
Average Rating:
Std. Err.:
Rating Distribution:


ADVISOR - USEFUL/ACCURATE
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 21 |
| :---: |
| 3.29 |
| 0.29 |
| $-\quad 1$ |

Latest 2 years (2012-13 \& 2013-14 grads)
MASTER'S STUDENTS

GRADUATE ADVISOR - AVAILABILITY

| 7 |
| :---: |
| 3.57 |
| 0.74 |
| $\quad$ - |

MAJOR PROFESSOR - AVAILABILITY

| 7 |
| :---: |
| 4.43 |
| 0.22 |
|  |

GRADUATE ADVISOR - ADMIN. HELP

| 7 |
| :---: |
| 3.43 |
| 0.70 |
| $\mathbf{~} \quad$ |

MAJOR PROF. - ACADEMIC HELP

| 7 |
| :---: |
| 4.71 |
| 0.20 |
|  |

MAJOR PROF. - THESIS/DIS. HELP

| 7 |
| :---: |
| 4.71 |
| 0.20 |
| $\square$ |

GRAD. ADVISOR - USEFUL/ACCURATE

| 7 |
| :---: |
| 3.43 |
| 0.70 |
| 1 |

Latest 2 years (2012-13 \& 2013-14 grads) DOCTORAL STUDENTS

GRADUATE ADVISOR - AVAILABILITY

| 5 |
| :---: |
| 3.40 |
| 0.67 |
| 1 |

MAJOR PROFESSOR - AVAILABILITY

| 5 |
| :---: |
| 3.20 |
| 0.55 |
| $\mathbf{~} \quad$ |

GRADUATE ADVISOR - ADMIN. HELP

| 5 |
| :---: |
| 3.40 |
| 0.67 |
| $\square$ |

MAJOR PROF. - ACADEMIC HELP

| 5 |
| :---: |
| 3.00 |
| 0.61 |
| 1 |

MAJOR PROF. - THESIS/DIS. HELP


GRAD. ADVISOR - USEFUL/ACCURATE

| 5 |
| :---: |
| 3.20 |
| 0.65 |
| InII |

## DEPARTMENT OF ECONOMICS

## COLLEGE OF ARTS \& SCIENCES



## MASTER'S STUDENTS

MAJOR PROF. - USEFUL/ACCURATE


GRADUATE ADVISOR - CAREER ADVICE

| 7 |
| :---: |
| 2.86 |
| 0.72 |
|  |

MAJOR PROF. - CAREER ADVICE


COLLEGIALITY

| 6 |
| :---: |
| 3.67 |
| 0.37 |
|  |

DEPARTMENT STAFF

| 7 |
| :---: |
| 4.29 |
| 0.20 |
|  |

GRADUATE SCHOOL

| 6 |
| :---: |
| 3.50 |
| 0.68 |
| $\square$ |

Latest 2 years (2012-13 \& 2013-14 grads) DOCTORAL STUDENTS

MAJOR PROF. - USEFUL/ACCURATE

| 5 |
| :---: |
| 3.00 |
| 0.61 |
|  |

GRADUATE ADVISOR - CAREER ADVICE

| 5 |
| :---: |
| 2.80 |
| 0.65 |
|  |

MAJOR PROF. - CAREER ADVICE

| 5 |
| :---: |
| 3.00 |
| 0.61 |
|  |

COLLEGIALITY

| 5 |
| :---: |
| 3.00 |
| 0.61 |
|  |

DEPARTMENT STAFF

| 5 |
| :---: |
| 4.00 |
| 0.50 |
|  |

GRADUATE SCHOOL

| 5 |
| :---: |
| 3.60 |
| 0.27 |
| $\square$ |

## DEPARTMENT OF ECONOMICS

## COLLEGE OF ARTS \& SCIENCES

Latest 2 years (2012-13 \& 2013-14 grads) MASTER'S STUDENTS

Rating Distribution:

JOB SALARY ( $\mathrm{x} \$ 10 \mathrm{k}$ )
Count:
Average:
Std. Err.:


Latest 2 years (2012-13 \& 2013-14 grads) BACCALAREATE STUDENTS

JOB PREPARATION

Count:
Average Rating:
Std. Err.:
Rating Distribution:
JOB SATISFACTION

| 10 |
| :---: |
| 0.30 |
| 0.42 |
| $-\quad-$ |
| (Scale 1 to 4 ) |

JOB RELATED TO MAJOR

| Count: | 10 |
| :---: | :---: |
| Average Rating: | 3.00 |
| Std. Err.: | 0.27 |
| Rating Distribution: | $\square \square$ |
|  | (Scale 1 to 4) |
|  | JOB SALARY (x \$10k) |
| Count: | 8 |
| Average: | 51.839 |
| Std. Err.: | 7.314 |
|  | (In May 2014 dollars) |
|  | - $\square$ |

JOB PREPARATION

JOB SATISFACTION


JOB RELATED TO MAJOR


JOB SALARY ( $\mathrm{x} \$ 10 \mathrm{k}$ )

| 3 |
| :---: |
|  |
|  |
|  |


(In May 2014 dollars)
( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

Latest 2 years (2012-13 \& 2013-14 grads) DOCTORAL STUDENTS

JOB PREPARATION

| 3 |
| :--- |
|  |
|  |
|  |

JOB SATISFACTION


JOB RELATED TO MAJOR


JOB SALARY ( x \$10k)

(In May 2014 dollars)
( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## DEPARTMENT OF ECONOMICS

## COLLEGE OF ARTS \& SCIENCES

ONE YEAR ALUMNI SURVEY
[Undergraduates a year after graduation]
Latest 2 years (2011-12 \& 2012-13 grads) Respondents: 7 7.0\%

## RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]
Latest 4 years (2006-7 thru 2009-10 grads)
Respondents: 10 6.0\%
JOB PREPARATION

| 7 |
| :---: |
| 3.71 |
| 0.45 |
| $\mathbf{1}$ |

JOB SATISFACTION


JOB RELATED TO MAJOR

| 7 |
| :---: |
| 2.00 |
| 0.24 |
| $-1-$ |
|  |
| (Scale 1 to 4 ) |

JOB SALARY (x \$10k)

( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## ALUMNI SURVEY

[Undergrads approximately 7 years after.]
Latest 4 years (2003-4 thru 2006-7 grads)
Respondents: 5 6.5\%
JOB PREPARATION

| 5 |
| :---: |
| 3.80 |
| 0.42 |
|  |

JOB SATISFACTION


JOB RELATED TO MAJOR

| 5 |
| :---: |
| 2.80 |
| 0.22 |
| -1 |
|  |
| (Scale 1 to 4 ) |

JOB SALARY (x \$10k)

(In May 2014 dollars)
( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## DEPARTMENT OF ECONOMICS



NOTES:
Participants in the Graduating Student Survey (GSS) and the Post-Graduate Survey (PGS) are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.
The One-Year Alumni Survey is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.
Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).
The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.
FYI: The surveys also contain information in the Graduating Student Survey, the Post-Graduate Survey, and the 3 alumni surveys regarding . . .

| Reasons for coming to TTU | GSS, PGS, Alumni | Individual student services | GSS, PGS, Alumni | Personal development Alumni |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Goals and outcomes | GSS, PGS, Alumni | Individual administrative units | GSS PGS, Alumni | Educational attainments Alumni |
| Employer name and type | GSS, PGS, Alumni | Library ratings | GSS, PGS | Time to the First Job Alumni |
| Job Title | GSS, PGS, Alumni | Computer facilities | GSS, PGS |  |
| Job Location | GSS, PGS, Alumni | Social \& cultural environment | PGS |  |
| Continuing education | GSS, PGS, Alumni | Parent's educational background | PGS |  |
|  |  | Paying for education | PGS |  |

Every survey section gives the respondent an opportunity to write lengthy comments.

## DEPARTMENT OF ENGLISH

## COLLEGE OF ARTS \& SCIENCES



## DEPARTMENT OF ENGLISH

## COLLEGE OF ARTS \& SCIENCES

Latest 2 years (2012-13 \& 2013-14 grads) Latest 2 years (2012-13 \& 2013-14 grads)

## BACCALAREATE STUDENTS <br> MASTER'S STUDENTS

Count:
Average Rating:

Std. Err.:
Rating Distribution:
INTEREST IN YOUR

| 61 |
| :---: |
| 4.30 |
| 0.13 |
| $-=\square$ |

APPLICABLE COURSES

| 61 |
| :---: |
| 4.20 |
| 0.11 |
| $-\boxed{\square}$ |

COURSE AVAILABILITY
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 61 |
| :---: |
| 3.77 |
| 0.14 |
| -11 |

Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 53 |
| :---: |
| 4.06 |
| 0.12 |
| $-\quad$ |

Count:
Average Rating:
Std. Err.:
Rating Distribution:

INTEREST IN YOUR SUCCESS

| 12 |
| :---: |
| 4.17 |
| 0.38 |
| $-\quad . \quad$ |

APPLICABLE COURSES

| 12 |
| :---: |
| 4.33 |
| 0.23 |
| $\square \square$ |

COURSE AVAILABILITY

| 12 |
| :---: |
| 4.08 |
| 0.24 |
| $\square$ |

CLASS LAB QUALITY

| 12 |
| :---: |
| 4.00 |
| 0.29 |
| $-\square$ |

RESEARCH LAB QUALITY

| 12 |
| :---: |
| 4.00 |
| 0.26 |
| $-=-$ |

Latest 2 years (2013-13 and 2013-14 grads) DOCTORAL STUDENTS

INTEREST IN YOUR SUCCESS

| 14 |
| :---: |
| 4.36 |
| 0.26 |
| $--\quad$ |

APPLICABLE COURSES

| 14 |
| :---: |
| 4.43 |
| 0.24 |
|  |

COURSE AVAILABILITY

| 14 |
| :---: |
| 4.57 |
| 0.14 |
|  |

CLASS LAB QUALITY

| 14 |
| :---: |
| 4.64 |
| 0.18 |
| $-\quad$ |

RESEARCH LAB QUALITY

| 14 |
| :---: |
| 4.50 |
| 0.21 |
| $\mathbf{m}$ |

## DEPARTMENT OF ENGLISH

## COLLEGE OF ARTS \& SCIENCES

Latest 2 years (2012-13 \& 2013-14 grads) Latest 2 years (2012-13 \& 2013-14 grads) BACCALAREATE STUDENTS MASTER'S STUDENTS

Count:
Average Rating:
Std. Err.:
Rating Distribution:


ADVISOR - ACADEMIC HELP
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 60 |
| :---: |
| 3.28 |
| 0.18 |
| $\boldsymbol{-} \boldsymbol{\\|}$ |

Count:
Average Rating:
Std. Err.:
Rating Distribution:


ADVISOR - USEFUL/ACCURATE
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 61 |
| :---: |
| 3.21 |
| 0.18 |
| $\mathbf{y} \quad 1$ |

GRADUATE ADVISOR - AVAILABILITY

| 12 |
| :---: |
| 3.75 |
| 0.29 |
| $-\quad$. |

MAJOR PROFESSOR - AVAILABILITY

| 12 |
| :---: |
| 4.42 |
| 0.35 |
| $-\quad$ |

GRADUATE ADVISOR - ADMIN. HELP

| 12 |
| :---: |
| 4.25 |
| 0.34 |
| $\quad 1$ |

MAJOR PROF. - ACADEMIC HELP

| 12 |
| :---: |
| 4.42 |
| 0.35 |
| $-\quad 1$ |

MAJOR PROF. - THESIS/DIS. HELP

| 12 |
| :---: |
| 4.42 |
| 0.35 |
| $-\quad 1$ |

GRAD. ADVISOR - USEFUL/ACCURATE

| 12 |
| :---: |
| 3.67 |
| 0.27 |
| $-\quad$. |

Latest 2 years (2013-13 and 2013-14 grads) DOCTORAL STUDENTS

GRADUATE ADVISOR - AVAILABILITY

| 14 |
| :---: |
| 4.86 |
| 0.10 |
| - |

MAJOR PROFESSOR - AVAILABILITY

| 14 |
| :---: |
| 4.36 |
| 0.32 |
| $-\mathbf{-}$ |

GRADUATE ADVISOR - ADMIN. HELP

| 14 |
| :---: |
| 4.93 |
| 0.07 |
| $\quad$. |

MAJOR PROF. - ACADEMIC HELP

| 14 |
| :---: |
| 4.64 |
| 0.23 |
| .$- \quad$ |

MAJOR PROF. - THESIS/DIS. HELP

| 14 |
| :---: |
| 4.43 |
| 0.36 |
| $-\quad-\quad$ |

GRAD. ADVISOR - USEFUL/ACCURATE

| 14 |
| :---: |
| 4.79 |
| 0.12 |
| . |

## DEPARTMENT OF ENGLISH

## COLLEGE OF ARTS \& SCIENCES

## BACCALAREATE STUDENTS MASTER'S STUDENTS

MAJOR PROF. - USEFUL/ACCURATE
Count:
Average Rating:
Std. Err.:
Rating Distribution:

Count:
Average Rating:
Std. Err.:
Rating Distribution:


## Count:

Average Rating:
Std. Err.:
Rating Distribution:

DEPARTMENT STAFF
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 56 |
| :---: |
| 3.96 |
| 0.17 |
| $-\mathbf{- 1}$ |

Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 25 |
| :---: |
| 4.08 |
| 0.18 |
| $-\quad .1$ |



GRADUATE ADVISOR - CAREER ADVICE

| 12 |
| :---: |
| 3.67 |
| 0.27 |
| $-\quad$ |

MAJOR PROF. - CAREER ADVICE

| 12 |
| :---: |
| 4.42 |
| 0.35 |
| $-\quad$. |

COLLEGIALITY


DEPARTMENT STAFF

| 12 |
| :---: |
| 4.00 |
| 0.31 |
| $\square$ |

GRADUATE SCHOOL

| 9 |
| :---: |
| 3.00 |
| 0.47 |
| 1 |

Latest 2 years (2013-13 and 2013-14 grads) DOCTORAL STUDENTS

MAJOR PROF. - USEFUL/ACCURATE

| 14 |
| :---: |
| 4.64 |
| 0.18 |
| $-\quad$ |

GRADUATE ADVISOR - CAREER ADVICE

| 14 |
| :---: |
| 4.64 |
| 0.18 |
| $-\quad$ |

MAJOR PROF. - CAREER ADVICE


COLLEGIALITY

| 14 |
| :---: |
| 3.93 |
| 0.25 |
| $-1 /$ |

DEPARTMENT STAFF

| 14 |
| ---: |
| 4.79 |
| 0.12 |
| . |

GRADUATE SCHOOL

| 13 |
| :---: |
| 4.15 |
| 0.23 |
| $-\quad$ |

## DEPARTMENT OF ENGLISH

## COLLEGE OF ARTS \& SCIENCES

Latest 2 years (2012-13 \& 2013-14 grads) BACCALAREATE STUDENTS

Count:
Average Rating:
Std. Err.:
Rating Distribution:

## JOB PREPARATION

Count:
Average Rating:
Std. Err.:

Latest 2 years (2012-13 \& 2013-14 grads)
MASTER'S STUDENTS

JOB PREPARATION


JOB SATISFACTION


JOB RELATED TO MAJOR
(In May 2014 dollars)

( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)


JOB SALARY (x \$10k)

| 7 |
| :---: |
| 52.953 |
| 10.163 |

## $-8$

| $\frac{7}{52.953}$ |
| :---: |
| 10.163 |


( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

Latest 2 years (2013-13 and 2013-14 grads) DOCTORAL STUDENTS

JOB PREPARATION

| 11 |
| ---: |
| 4.82 |
| 0.13 |
| . |

JOB SATISFACTION


JOB RELATED TO MAJOR


JOB SALARY (x \$10k)

(In May 2014 dollars)

( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## DEPARTMENT OF ENGLISH

## COLLEGE OF ARTS \& SCIENCES

ONE YEAR ALUMNI SURVEY
[Undergraduates a year after graduation]
Latest 2 years (2011-12 \& 2012-13 grads)
Respondents: 11 6.1\%

JOB PREPARATION
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 9 |
| :---: |
| 3.33 |
| 0.50 |
| $\boldsymbol{1}$ |

JOB SATISFACTION
Count:
Average Rating:
Std. Err.:
Rating Distribution:


JOB RELATED TO MAJOR

( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]
Latest 3 years (2007-8 thru 2009-10 grads)
Respondents: 20 6.5\%
JOB PREPARATION

| 17 |
| :---: |
| 3.94 |
| 0.24 |
| .11 |

JOB SATISFACTION

| 17 |
| :---: |
| 3.47 |
| 0.20 |
| $-\quad \square$ |
|  |
| (Scale 1 to 4) |

JOB RELATED TO MAJOR

| 17 |
| :---: |
| 2.94 |
| 0.26 |
| $1 \square$ |

JOB SALARY (x \$10k)

( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## ALUMNI SURVEY

[Undergrads approximately 7 years after.]
Latest 3 years (2004-5 thru 2006-7 grads)
Respondents:
19
6.3\%

JOB PREPARATION

| 15 |
| :---: |
| 3.67 |
| 0.26 |
| $\mathbf{-} 1$ |

JOB SATISFACTION


JOB RELATED TO MAJOR

| 15 |
| :---: |
| 2.80 |
| 0.25 |
| $\square$ |

JOB SALARY (x \$10k)

| 14 |
| :---: |
| 56.523 |
| 6.963 |

(In May 2014 dollars)

( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## DEPARTMENT OF ENGLISH



NOTES:
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All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.
FYI: The surveys also contain information in the Graduating Student Survey, the Post-Graduate Survey, and the 3 alumni surveys regarding . . .

| Reasons for coming to TTU | GSS, PGS, Alumni | Individual student services | GSS, PGS, Alumni | Personal development Alumni |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Goals and outcomes | GSS, PGS, Alumni | Individual administrative units | GSS PGS, Alumni | Educational attainments Alumni |
| Employer name and type | GSS, PGS, Alumni | Library ratings | GSS, PGS | Time to the First Job Alumni |
| Job Title | GSS, PGS, Alumni | Computer facilities | GSS, PGS |  |
| Job Location | GSS, PGS, Alumni | Social \& cultural environment | PGS |  |
| Continuing education | GSS, PGS, Alumni | Parent's educational background | PGS |  |
|  |  | Paying for education | PGS |  |

Every survey section gives the respondent an opportunity to write lengthy comments.

DEPARTMENT OF ENVIRONMENTAL TOXICOLOGY

## COLLEGE OF ARTS \& SCIENCES

| AT | GRADUATING STUDENT SURVEY <br> [Undergraduates at graduation] | POST-GRADUATE SURVEY <br> [Graduate students at graduation] |  | POST-GRADUATE SURVEY <br> [Graduate students at graduation] |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| G |  | Latest 2 years ( | 2012-13 \& 2013-14 grads) | Latest 2 years ( | 2012-13 \& 2013-14 grads) |
| R | [ Not applicable ] | MASTER'S STUDENTS |  | DOCTORAL STUDENTS |  |
| A |  | Respondents: | 6 66.7\% | Respondents: | 12 70.6\% |
| D |  |  |  |  |  |
| U | (All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.) |  |  |  |  |
| A |  |  |  |  |  |
| T |  | GENERAL RATING <br> (Meeting your goals) |  | GENERAL RATING <br> (Meeting your goals) |  |
| I |  |  |  |  |  |
| O | Count: |  | 5 | (Meeting your goals) <br> 12 |  |
| N | Average Rating: |  | 4.40 |  | 3.83 |
|  | Std. Err.: |  | 0.27 |  | 0.22 |
|  | Rating Distribution: |  | $1 /$ |  | -1. |
|  | Count: | FACULTY KNOWLEDGE |  | FACULTY KNOWLEDGE |  |
|  |  |  | 5 |  | 12 |
|  | Average Rating: |  | 4.60 |  | 4.25 |
|  | Std. Err.: |  | 0.27 |  | 0.23 |
|  | Rating Distribution: |  | 1. |  | $\square$ |
|  |  | TEACHING QUALITY |  | TEACHING QUALITY |  |
|  | Count: |  | 5 |  | 12 |
|  | Average Rating: |  | 4.40 |  | 3.58 |
|  | Std. Err.: |  | 0.45 |  | 0.24 |
|  | Rating Distribution: |  | $\ldots$ |  | -11. |
|  |  | BRINGING RESEARCH INTO CLASS |  | BRINGING RESEARCH INTO CLASS |  |
|  | Count: |  | 5 |  | 12 |
|  | Average Rating: |  | 4.60 |  | 3.75 |
|  | Std. Err.: |  | 0.45 |  | 0.14 |
|  | Rating Distribution: |  | . |  | . |
|  |  | FACULTY HELP OUTSIDE CLASS |  | FACULTY HELP OUTSIDE CLASS |  |
|  | Count: |  | 5 |  | 12 |
|  | Average Rating: |  | 4.80 |  | 4.42 |
|  | Std. Err.: |  | 0.22 |  | 0.24 |
|  | Rating Distribution: |  | - |  | $\square$ |

DEPARTMENT OF ENVIRONMENTAL TOXICOLOGY

Latest 2 years (2012-13 \& 2013-14 grads)
MASTER'S STUDENTS
INTEREST IN YOUR SUCCESS
Count:
Average Rating:
Std. Err.:
Rating Distribution:

Count:
Average Rating:
Std. Err.:
Rating Distribution:

Count:
Average Rating:
Std. Err.:
Rating Distribution:

Count:
Average Rating:
Std. Err.:
Rating Distribution:

Count:
Average Rating:
Std. Err.:
Rating Distribution:


COURSE AVAILABILITY


CLASS LAB QUALITY

| 5 |
| :---: |
| 4.20 |
| 0.42 |
| $\square$ |

RESEARCH LAB QUALITY

| 5 |
| :---: |
| 4.40 |
| 0.27 |
|  |

Latest 2 years (2012-13 \& 2013-14 grads) DOCTORAL STUDENTS

INTEREST IN YOUR SUCCESS

| 12 |
| :---: |
| 4.25 |
| 0.29 |
| $-=1$ |

APPLICABLE COURSES

| 12 |
| :---: |
| 3.92 |
| 0.35 |
| $-\quad 1$ |

COURSE AVAILABILITY


CLASS LAB QUALITY

| 12 |
| :---: |
| 4.08 |
| 0.20 |
| $\mathbf{m}$ |

RESEARCH LAB QUALITY

| 12 |
| :---: |
| 4.00 |
| 0.22 |
| $\mathbf{n}$ |

## DEPARTMENT OF ENVIRONMENTAL TOXICOLOGY

Latest 2 years (2012-13 \& 2013-14 grads)
MASTER'S STUDENTS

GRADUATE ADVISOR - AVAILABILITY


MAJOR PROFESSOR - AVAILABILITY

| 5 |
| :---: |
| 4.40 |
| 0.45 |
| $\square$ |

GRADUATE ADVISOR - ADMIN. HELP
Count:
Average Rating:
Std. Err.:
Rating Distribution:

## Count:

Average Rating
Std. Err.:
Rating Distribution:

## Count:

Average Rating
Std. Err.:
Rating Distribution:

Count:
Average Rating:
Std. Err.:
Rating Distribution:

Latest 2 years (2012-13 \& 2013-14 grads) DOCTORAL STUDENTS

GRADUATE ADVISOR - AVAILABILITY

| 12 |
| :---: |
| 4.25 |
| 0.26 |
| $\square \boldsymbol{n}$ |

MAJOR PROFESSOR - AVAILABILITY

| 12 |
| :---: |
| 4.25 |
| 0.37 |
| $-\mathbf{-}$. |

GRADUATE ADVISOR - ADMIN. HELP

| 12 |
| :---: |
| 4.25 |
| 0.23 |
| $\square$ |

MAJOR PROF. - ACADEMIC HELP

| 12 |
| :---: |
| 4.17 |
| 0.34 |
| $-\quad$ |

MAJOR PROF. - THESIS/DIS. HELP

| 12 |
| :---: |
| 4.17 |
| 0.36 |
| $-\quad .1$ |

GRAD. ADVISOR - USEFUL/ACCURATE

| 12 |
| :---: |
| 4.17 |
| 0.28 |
| $\square$ |

## DEPARTMENT OF ENVIRONMENTAL TOXICOLOGY

Latest 2 years (2012-13 \& 2013-14 grads)
MASTER'S STUDENTS

MAJOR PROF. - USEFUL/ACCURATE

| 5 |
| :---: |
| 4.40 |
| 0.45 |
| $\square$ |

GRADUATE ADVISOR - CAREER ADVICE


MAJOR PROF. - CAREER ADVICE

| 5 |
| :---: |
| 4.40 |
| 0.45 |
| $\square$ |

COLLEGIALITY

| 5 |
| :---: |
| 4.60 |
| 0.27 |
| $\square$ |

DEPARTMENT STAFF

| 5 |
| :---: |
| 5.00 |
| 0.00 |
|  |

GRADUATE SCHOOL

| 5 |
| :---: |
| 4.40 |
| 0.45 |
| .$\square$ |

Latest 2 years (2012-13 \& 2013-14 grads) DOCTORAL STUDENTS

MAJOR PROF. - USEFUL/ACCURATE

| 12 |
| :---: |
| 4.17 |
| 0.40 |
| $-\quad$ - |

GRADUATE ADVISOR - CAREER ADVICE

| 12 |
| :---: |
| 4.08 |
| 0.33 |
| $-\pi$. |

MAJOR PROF. - CAREER ADVICE


COLLEGIALITY

| 12 |
| :---: |
| 3.67 |
| 0.41 |
| $\square$ |

DEPARTMENT STAFF

| 12 |
| :---: |
| 4.58 |
| 0.16 |
|  |

GRADUATE SCHOOL

| 11 |
| :---: |
| 3.64 |
| 0.16 |
| $\boldsymbol{}$ |

## DEPARTMENT OF ENVIRONMENTAL TOXICOLOGY



Count:
Average Rating:
Std. Err.:
Rating Distribution:

Count:
Average Rating:
Std. Err.:
Rating Distribution:

Count:
Average Rating:
Std. Err.:
Rating Distribution:

Count:
Average:
Std. Err.:

## COLLEGE OF ARTS \& SCIENCES

Latest 2 years (2012-13 \& 2013-14 grads)
MASTER'S STUDENTS
JOB PREPARATION


JOB SATISFACTION


JOB RELATED TO MAJOR


JOB SALARY ( $\mathrm{x} \$ 10 \mathrm{k}$ )

(In May 2014 dollars)
( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups

Latest 2 years (2012-13 \& 2013-14 grads) DOCTORAL STUDENTS

JOB PREPARATION


JOB SATISFACTION


JOB RELATED TO MAJOR


JOB SALARY (x \$10k)

(In May 2014 dollars)
( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

NOTES:
Participants in the Graduating Student Survey (GSS) and the Post-Graduate Survey (PGS) are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.
The One-Year Alumni Survey is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.
Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).
The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.
FYI: The surveys also contain information in the Graduating Student Survey, the Post-Graduate Survey, and the 3 alumni surveys regarding . . .

| Reasons for coming to TTU | GSS, PGS, Alumni | Individual student services | GSS, PGS, Alumni | Personal development Alumni |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Goals and outcomes | GSS, PGS, Alumni | Individual administrative units | GSS PGS, Alumni | Educational attainments Alumni |
| Employer name and type | GSS, PGS, Alumni | Library ratings | GSS, PGS | Time to the First Job Alumni |
| Job Title | GSS, PGS, Alumni | Computer facilities | GSS, PGS |  |
| Job Location | GSS, PGS, Alumni | Social \& cultural environment | PGS |  |
| Continuing education | GSS, PGS, Alumni | Parent's educational background | PGS |  |
|  |  | Paying for education | PGS |  |

Every survey section gives the respondent an opportunity to write lengthy comments.

## COLLEGE OF ARTS \& SCIENCES



## DEPARTMENT OF GEOSCIENCES

## COLLEGE OF ARTS \& SCIENCES

Latest 2 years (2012-13 \& 2013-14 grads) Latest 2 years (2012-13 \& 2013-14 grads) BACCALAREATE STUDENTS MASTER'S STUDENTS
Count:
Average Rating:
Std Err.

Std. Err.:
Rating Distribution:

| INTEREST IN YOUR |  |
| :---: | :---: |
|  | 20 |
|  | 4.10 |
|  | 0.32 |
| tion: | $\square$ |
| APPLICABLE COURSES |  |
|  | 20 |
|  | 4.00 |
|  | 0.28 |
| tion: | -_- |

COURSE AVAILABILITY
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 20 |
| :---: |
| 4.00 |
| 0.22 |
| $-\quad 1$ |

LAB / STUDIO QUALITY
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 20 |
| :---: |
| 3.85 |
| 0.21 |
| $\mathbf{- a n}$ |

Count:
Average Rating:
Std. Err.:
Rating Distribution:

INTEREST IN YOUR SUCCESS

| 29 |
| :---: |
| 4.17 |
| 0.23 |
| $-\quad 1$ |

APPLICABLE COURSES

| 29 |
| :---: |
| 3.72 |
| 0.18 |
| $\boldsymbol{\square} \boldsymbol{\square}$ |

COURSE AVAILABILITY

| 29 |
| :---: |
| 3.69 |
| 0.20 |
| - |

CLASS LAB QUALITY

| 29 |
| :---: |
| 3.76 |
| 0.16 |
| -1. |

RESEARCH LAB QUALITY

| 29 |
| :---: |
| 3.76 |
| 0.21 |
| .$\pi$ |

Latest 4 years (2010-11 thru 2013-14 grads) DOCTORAL STUDENTS

INTEREST IN YOUR SUCCESS

| 5 |
| :---: |
| 4.40 |
| 0.45 |
| $\mathbf{} \quad$ |

APPLICABLE COURSES


COURSE AVAILABILITY

| 5 |
| :---: |
| 4.60 |
| 0.27 |
| $\mathbf{~}$ |

CLASS LAB QUALITY

| 5 |
| :---: |
| 4.00 |
| 0.35 |
| $\quad 1$ |

RESEARCH LAB QUALITY

| 5 |
| :---: |
| 4.00 |
| 0.35 |
| $\square$ |

## DEPARTMENT OF GEOSCIENCES

## COLLEGE OF ARTS \& SCIENCES

Rating Distribution:

## Latest 2 years (2012-13 \& 2013-14 grads)

 BACCALAREATE STUDENTS

Count:
Average Rating:
Std. Err.:
Rating Distribution:


ADVISOR - ADMIN. HELP
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 20 |
| :---: |
| 4.70 |
| 0.13 |
| $-\quad$ |

ADVISOR - ACADEMIC HELP
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 20 |
| :---: |
| 4.70 |
| 0.13 |
| $-\quad$ |

Count:
Average Rating:
Std. Err.:
Rating Distribution:


ADVISOR - USEFUL/ACCURATE
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 20 |
| :---: |
| 4.70 |
| 0.13 |
| $-\quad$ |

Latest 2 years (2012-13 \& 2013-14 grads) MASTER'S STUDENTS

GRADUATE ADVISOR - AVAILABILITY

| 29 |
| :---: |
| 4.03 |
| 0.23 |
| $-\quad 1$ |

MAJOR PROFESSOR - AVAILABILITY

| 29 |
| :---: |
| 4.21 |
| 0.22 |
| $-\boldsymbol{\square}$ |

GRADUATE ADVISOR - ADMIN. HELP

| 29 |
| :---: |
| 3.83 |
| 0.26 |
|  |

MAJOR PROF. - ACADEMIC HELP

| 29 |
| :---: |
| 4.24 |
| 0.21 |
| $-\quad$ |

MAJOR PROF. - THESIS/DIS. HELP

| 29 |
| :---: |
| 4.14 |
| 0.22 |
| $-\quad$. |

GRAD. ADVISOR - USEFUL/ACCURATE

| 29 |
| :---: |
| 3.86 |
| 0.22 |
| $\mathbf{- 1} \boldsymbol{1}$ |

Latest 4 years (2010-11 thru 2013-14 grads) DOCTORAL STUDENTS

GRADUATE ADVISOR - AVAILABILITY

| 5 |
| :---: |
| 4.40 |
| 0.67 |
| $-\quad$ |

MAJOR PROFESSOR - AVAILABILITY


GRADUATE ADVISOR - ADMIN. HELP


MAJOR PROF. - ACADEMIC HELP


MAJOR PROF. - THESIS/DIS. HELP


GRAD. ADVISOR - USEFUL/ACCURATE

| 5 |
| :---: |
| 4.40 |
| 0.67 |
| .$\quad$ |

## DEPARTMENT OF GEOSCIENCES

## COLLEGE OF ARTS \& SCIENCES

Latest 2 years (2012-13 \& 2013-14 grads) BACCALAREATE STUDENTS

Count:
Average Rating: Std. Err.:
Rating Distribution:

Count:
Average Rating:
Std. Err.:
Rating Distribution:

## Count:

Average Rating:
Std. Err.:
Rating Distribution:

## Count:

Average Rating
Std. Err.:
Rating Distribution:

DEPARTMENT STAFF
Count:
Average Rating:
Std. Err.:
Rating Distribution:

## Count:

Average Rating:
Std. Err.:
Rating Distribution:

Latest 2 years (2012-13 \& 2013-14 grads)
MASTER'S STUDENTS

MAJOR PROF. - USEFUL/ACCURATE


GRADUATE ADVISOR - CAREER ADVICE

| 29 |
| :---: |
| 3.62 |
| 0.26 |
| $\mathbf{n}$ |

MAJOR PROF. - CAREER ADVICE


COLLEGIALITY

| 28 |
| :---: |
| 3.71 |
| 0.21 |
| -1. |

DEPARTMENT STAFF

| 29 |
| :---: |
| 4.34 |
| 0.22 |
| $-\quad-$ |

GRADUATE SCHOOL

| 24 |
| :---: |
| 3.25 |
| 0.25 |
| $-\quad 1$ |

Latest 4 years (2010-11 thru 2013-14 grads) DOCTORAL STUDENTS

MAJOR PROF. - USEFUL/ACCURATE


GRADUATE ADVISOR - CAREER ADVICE


MAJOR PROF. - CAREER ADVICE


COLLEGIALITY

| 5 |
| :---: |
| 3.60 |
| 0.27 |
| $\boldsymbol{}$ |

DEPARTMENT STAFF

| 5 |
| :---: |
| 4.80 |
| 0.22 |
| . |

GRADUATE SCHOOL

| 5 |
| :---: |
| 3.80 |
| 0.42 |
|  |

## DEPARTMENT OF GEOSCIENCES

## COLLEGE OF ARTS \& SCIENCES

Rating Distribution:

## Latest 2 years (2012-13 \& 2013-14 grads) <br> Latest 2 years (2012-13 \& 2013-14 grads)

 BACCALAREATE STUDENTSJOB PREPARATION
Count:
Average Rating:
Std. Err.: MASTER'S STUDENTS

JOB PREPARATION

| 9 |
| :---: |
| 4.11 |
| 0.21 |
| -1 |

JOB SATISFACTION
9
3.22

| 9 |
| :---: |
| 3.22 |
| 0.34 |
| $-\quad$ |
|  |
| (Scale 1 to 4) |

JOB RELATED TO MAJOR


JOB SALARY ( $\mathrm{x} \$ 10 \mathrm{k}$ )

| 9 |
| :---: |
| 63.009 |
| 7.605 |

(In May 2014 dollars)
(Scale 1 to 4)

JOB SALARY (x \$10k)


( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)


( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups $)$

Count:
Average:
Std. Err.:

Latest 4 years (2010-11 thru 2013-14 grads) DOCTORAL STUDENTS

JOB PREPARATION


JOB SATISFACTION


JOB RELATED TO MAJOR


JOB SALARY (x \$10k)

( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## DEPARTMENT OF GEOSCIENCES

## COLLEGE OF ARTS \& SCIENCES

ONE YEAR ALUMNI SURVEY
[Undergraduates a year after graduation]
Latest 3 years (2010-11 thru 2012-13 grads) Respondents: 6 5.9\%

JOB PREPARATION
Count:
Average Rating:
Std. Err.:
Rating Distribution:


JOB SATISFACTION
Count:
Average Rating:
Std. Err.:
Rating Distribution:


JOB RELATED TO MAJOR
Count:
Average Rating:
Std. Err.:
Rating Distribution:


Count:
Average Salary
Std. Err.:


## RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]
Latest 4 years (2006-7 thru 2009-10 grads)
Respondents: 9 11.3\%
JOB PREPARATION

| 8 |
| :---: |
| 4.25 |
| 0.34 |
| $\boldsymbol{n}!$ |

JOB SATISFACTION

| 8 |
| :---: |
| 3.38 |
| 0.20 |
| $\square$ |

JOB RELATED TO MAJOR

| 8 |
| :---: |
| 3.00 |
| 0.40 |
| 1 |
|  |
| (Scale 1 to 4) |

JOB SALARY (x \$10k)


## ALUMNI SURVEY

[Undergrads approximately 7 years after.]
Latest 3 years (2004-5 thru 2006-7 grads)
Respondents: $6 \quad 13.3 \%$
JOB PREPARATION

| 6 |
| :---: |
| 4.17 |
| 0.44 |
| $\square \boldsymbol{n}$ |

JOB SATISFACTION

| 6 |
| :---: |
| 3.50 |
| 0.55 |
| $-\quad$ |
|  |
| (Scale 1 to 4) |

JOB RELATED TO MAJOR

(Scale 1 to 4)

JOB SALARY (x \$10k)

| 6 |
| :---: |
| 98.046 |
| 5.220 |

(In May 2014 dollars)

■■
( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## DEPARTMENT OF GEOSCIENCES



## DEPARTMENT OF GEOSCIENCES



## DEPARTMENT OF GEOSCIENCES



Geology, Geosciences, and Geophysics Majors
Latest 3 years (2011-12 \& 2013-14 grads)
BACCALAREATE STUDENTS
INTEREST IN YOUR SUCCESS

| 26 |
| :---: |
| 4.00 |
| 0.29 |
| $-\quad 1$ |

APPLICABLE COURSES

| 26 |
| :---: |
| 3.88 |
| 0.24 |
| $\square$ |

COURSE AVAILABILITY

| 26 |
| :---: |
| 3.73 |
| 0.26 |
| $-\quad$ |

LAB / STUDIO QUALITY

| 26 |
| :---: |
| 3.54 |
| 0.23 |
|  |



## DEPARTMENT OF GEOSCIENCES

Geology, Geosciences, and Geophysics Majors
Latest 3 years (2011-12 \& 2013-14 grads)
BACCALAREATE STUDENTS
JOB PREPARATION

| 5 |
| :---: |
| 3.40 |
| 0.76 |
| $1 \mathbf{1}$ |

JOB SATISFACTION

| 5 |
| :---: |
| 3.20 |
| 0.42 |
| $\square 1$ |
| $\square$ |
| (Scale 1 to 4) |

JOB RELATED TO MAJOR

(Scale 1 to 4)
JOB SALARY (x \$10k)

| 5 |
| :---: |
| 41.569 |

12.289
(In May 2014 dollars)
( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

Geography Majors
Latest 3 years (2011-12 \& 2013-14 grads)
BACCALAREATE STUDENTS
JOB PREPARATION
Count:
Average Rating: Std. Err.:

Rating Distribution:

JOB SATISFACTION
Count:
Average Rating:
Std. Err.:
Rating Distribution:

JOB RELATED TO MAJOR
Average Rating:
Std. Err.:
Rating Distribution:

$$
\text { (Scale } 1 \text { to } 4 \text { ) }
$$

Count:
Average:
Std. Err.:

NOTES:
Participants in the Graduating Student Survey (GSS) and the Post-Graduate Survey (PGS) are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.
The One-Year Alumni Survey is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

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All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.
FYI: The surveys also contain information in the Graduating Student Survey, the Post-Graduate Survey, and the 3 alumni surveys regarding . . .

| Reasons for coming to TTU | GSS, PGS, Alumni | Individual student services | GSS, PGS, Alumni | Personal development Alumni |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Goals and outcomes | GSS, PGS, Alumni | Individual administrative units | GSS, PGS, Alumni | Educational attainments Alumni |
| Employer name and type | GSS, PGS, Alumni | Library ratings | GSS, PGS | Time to the First Job Alumni |
| Job Title | GSS, PGS, Alumni | Computer facilities | GSS, PGS |  |
| Job Location | GSS, PGS, Alumni | Social \& cultural environment | PGS |  |
| Continuing education | GSS, PGS, Alumni | Parent's educational background | PGS |  |
|  |  | Paying for education | PGS |  |

Every survey section gives the respondent an opportunity to write lengthy comments.

## DEPARTMENT OF HEALTH, EXERCISE, \& SPORT SCIENCES

COLLEGE OF ARTS \& SCIENCES


DEPARTMENT OF HEALTH, EXERCISE, \& SPORT SCIENCES
COLLEGE OF ARTS \& SCIENCES
Latest 2 years (2012-13 \& 2013-14 grads) Latest 2 years (2012-13 \& 2013-14 grads)
BACCALAREATE STUDENTS MASTER'S STUDENTS

NTEREST IN YOUR SUCCESS

| Count: | 161 |
| :--- | :---: |
| Average Rating: | 3.66 |
| Std. Err.: | 0.09 |
| Rating Distribution: | $\mathbf{-} \boldsymbol{\square}$ |


|  | APPLICABLE CO |
| :--- | ---: |
| Count: | 164 |
| Average Rating: | 3.77 |
| Std. Err.: | 0.08 |
| Rating Distribution: | $\mathbf{y}$ |

COURSE AVAILABILITY
Count:
Average Rating:
Std. Err.:
Rating Distribution:

LAB / STUDIO QUALITY
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 164 |
| :---: |
| 3.68 |
| 0.08 |
| $\mathbf{- 1}$ |

INTEREST IN YOUR SUCCESS

| 25 |
| :---: |
| 3.68 |
| 0.23 |
| $\mathbf{- 1}$ |

APPLICABLE COURSES

| 25 |
| :---: |
| 3.48 |
| 0.25 |
| $\mathbf{-}$. |

COURSE AVAILABILITY

| 25 |
| :---: |
| 3.32 |
| 0.26 |
| 1 |

CLASS LAB QUALITY

| 25 |
| :---: |
| 3.96 |
| 0.20 |
| -11 |

RESEARCH LAB QUALITY

| 25 |
| :---: |
| 3.64 |
| 0.23 |
| $\boldsymbol{1} \pi$ |

## DEPARTMENT OF HEALTH, EXERCISE, \& SPORT SCIENCES

## COLLEGE OF ARTS \& SCIENCES

Latest 2 years (2012-13 \& 2013-14 grads) Latest 2 years (2012-13 \& 2013-14 grads) BACCALAREATE STUDENTS

MASTER'S STUDENTS

ADVISOR AVAILABLITY
Count:
Average Rating Std. Err.:
Rating Distribution:


Count:
Average Rating
Std. Err.:
Rating Distribution:
ADVISOR - ADMIN. HELP
Count:
Average Rating
Std. Err.:
Rating Distribution:

| 162 |
| :---: |
| 3.18 |
| 0.12 |
| $\square$ |

ADVISOR - ACADEMIC HELP
Count:
Average Rating
Std. Err.:
Rating Distribution:

| 161 |
| :---: |
| 3.15 |
| 0.12 |
| $\quad 1$ |

Count:
Average Rating:
Std. Err.:
Rating Distribution:


ADVISOR - USEFUL/ACCURATE
Count:
Average Rating
Std. Err.:
Rating Distribution

| 162 |
| :---: |
| 3.09 |
| 0.12 |
| 1 |

GRADUATE ADVISOR - AVAILABILITY

| 25 |
| :---: |
| 3.96 |
| 0.24 |
| $-\boldsymbol{n}$ |

MAJOR PROFESSOR - AVAILABILITY

| 25 |
| :---: |
| 4.04 |
| 0.22 |
| $\square$ |

GRADUATE ADVISOR - ADMIN. HELP

| 25 |
| :---: |
| 3.76 |
| 0.30 |
| $\mathbf{-}$. |

MAJOR PROF. - ACADEMIC HELP

| 25 |
| :---: |
| 3.88 |
| 0.26 |
| $-\quad$ |

MAJOR PROF. - THESIS/DIS. HELP

| 25 |
| :---: |
| 3.64 |
| 0.28 |
| $-\quad 1$ |

GRAD. ADVISOR - USEFUL/ACCURATE

| 25 |
| :---: |
| 3.72 |
| 0.27 |
| $\square$ |

DEPARTMENT OF HEALTH, EXERCISE, \& SPORT SCIENCES

## COLLEGE OF ARTS \& SCIENCES

Latest 2 years (2012-13 \& 2013-14 grads) Latest 2 years (2012-13 \& 2013-14 grads) BACCALAREATE STUDENTS

MASTER'S STUDENTS

MAJOR PROF. - USEFUL/ACCURATE
Count
Average Rating: Std. Err.:
Rating Distribution:


DEPARTMENT STAFF

Count:
Average Rating:
Std. Err.:
Rating Distribution:


ACADEMIC DEAN
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 110 |
| :---: |
| 4.02 |
| 0.10 |
| $-\quad$. |


| 25 |
| :---: |
| 3.60 |
| 0.26 |
| $]_{1}$ |

GRADUATE ADVISOR - CAREER ADVICE

| 25 |
| :---: |
| 3.60 |
| 0.31 |
| $\square$ |

MAJOR PROF. - CAREER ADVICE

| 25 |
| :---: |
| 3.68 |
| 0.26 |
| $-\boldsymbol{\square}$ |

COLLEGIALITY

| 24 |
| :---: |
| 3.58 |
| 0.25 |
|  |

DEPARTMENT STAFF

| 25 |
| :---: |
| 3.88 |
| 0.21 |
| -11 |

GRADUATE SCHOOL

| 23 |
| :---: |
| 3.57 |
| 0.26 |
| $-\quad$. |

DEPARTMENT OF HEALTH, EXERCISE, \& SPORT SCIENCES
COLLEGE OF ARTS \& SCIENCES
Latest 2 years (2012-13 \& 2013-14 grads) Latest 2 years (2012-13 \& 2013-14 grads)
BACCALAREATE STUDENTS MASTER'S STUDENTS

Count:
Average Rating
Std. Err.:
Rating Distribution:
JOB PREPARATION


JOB SATISFACTION
Count:
Average Rating:
Std. Err.:
Rating Distribution:

JOB RELATED TO MAJOR

| Count: | 43 |
| :---: | :---: |
| Average Rating: | 2.58 |
| Std. Err.: | 0.18 |
| Rating Distribution: |  |
|  | (Scale 1 to 4) |
|  | JOB SALARY (x \$10k) |
| Count: | 34 |
| Average: | 41.405 |
| Std. Err.: | 3.563 |
|  | (In May 2014 dollars) |
|  | ■呺听■ |

JOB PREPARATION

| 11 |
| :---: |
| 4.64 |
| 0.16 |
|  |

JOB SATISFACTION

| 11 |
| :---: |
| 3.36 |
| 0.38 |
| $-2-$ |
|  |
| (Scale 1 to 4 ) |

JOB RELATED TO MAJOR


JOB SALARY (x \$10k)

| 10 |
| :---: |
| 40.586 |
| 3.853 |

(In May 2014 dollars)

( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## DEPARTMENT OF HEALTH, EXERCISE, \& SPORT SCIENCES

## COLLEGE OF ARTS \& SCIENCES

ONE YEAR ALUMNI SURVEY
[Undergraduates a year after graduation]
Latest 2 years (2011-12 \& 2012-13 grads)
Respondents: 26 4.5\%
JOB PREPARATION
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 15 |
| :---: |
| 2.93 |
| 0.34 |
| 1 |

JOB SATISFACTION
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 15 |
| :---: |
| 3.13 |
| 0.26 |
| $\square \square$ |
| (Scale 1 to 4 ) |

JOB RELATED TO MAJOR
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 15 |
| :---: |
| 2.33 |
| 0.28 |
| $\square$ |
|  |
| (Scale 1 to 4 ) |

Count:
Average Salary Std. Err.:

JOB SALARY (x \$10k)
( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]
Latest 2 years (2008-9thru 2009-10 grads)
Respondents: $26 \quad 5.8 \%$
JOB PREPARATION

| 20 |
| :---: |
| 3.60 |
| 0.23 |
| $\mathbf{\square} \boldsymbol{l}$ |



JOB RELATED TO MAJOR

| 20 |
| :---: |
| 2.45 |
| 0.25 |
| $\square$ |
|  |
| (Scale 1 to 4) |

JOB SALARY (x \$10k)

( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## ALUMNI SURVEY

[Undergrads approximately 7 years after.]
Latest 3 years (2004-5 thru 2006-7 grads)
Respondents: 21 4.4\%
JOB PREPARATION

| 20 |
| :---: |
| 3.35 |
| 0.20 |
|  |

JOB SATISFACTION


JOB RELATED TO MAJOR

| 20 |
| :---: |
| 2.15 |
| 0.27 |
| - |
|  |
| (Scale 1 to 4 ) |

JOB SALARY (x \$10k)

| 19 |
| :---: |
| 51.844 |

3.241

| (In May 2014 dollars) |
| :---: |

(\$10,000s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## DEPARTMENT OF HEALTH, EXERCISE, \& SPORT SCIENCES



NOTES:
Participants in the Graduating Student Survey (GSS) and the Post-Graduate Survey (PGS) are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.
The One-Year Alumni Survey is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.
Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).
The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.
FYI: The surveys also contain information in the Graduating Student Survey, the Post-Graduate Survey, and the 3 alumni surveys regarding . . .

| Reasons for coming to TTU | GSS, PGS, Alumni | Individual student services | GSS, PGS, Alumni | Personal development Alumni |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Goals and outcomes | GSS, PGS, Alumni | Individual administrative units | GSS PGS, Alumni | Educational attainments Alumni |
| Employer name and type | GSS, PGS, Alumni | Library ratings | GSS, PGS | Time to the First Job Alumni |
| Job Title | GSS, PGS, Alumni | Computer facilities | GSS, PGS |  |
| Job Location | GSS, PGS, Alumni | Social \& cultural environment | PGS |  |
| Continuing education | GSS, PGS, Alumni | Parent's educational background | PGS |  |
|  |  | Paying for education | PGS |  |

Every survey section gives the respondent an opportunity to write lengthy comments.

## DEPARTMENT OF HISTORY

## COLLEGE OF ARTS \& SCIENCES



## DEPARTMENT OF HISTORY

## COLLEGE OF ARTS \& SCIENCES

Latest 2 years (2012-13 \& 2013-14 grads)
BACCALAREATE STUDENTS

|  | INTEREST IN YOUR |
| :--- | ---: |
| Count: | 72 |
| Average Rating: | 4.42 |
| Std. Err.: | 0.10 |
| Rating Distribution: |  |
|  |  |

APPLICABLE COURSES
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 72 |
| :---: |
| 4.39 |
| 0.09 |
| .$\square$ |

COURSE AVAILABILITY
Count:
Average Rating
Std. Err.:
Rating Distribution:

| 71 |
| :---: |
| 4.18 |
| 0.11 |
| $-\quad 1$ |

LAB / STUDIO QUALITY

## Count:

Average Rating
Std. Err.:
Rating Distribution:

| 65 |
| :---: |
| 4.00 |
| 0.13 |
| -11 |

Count:
Average Rating:
Std. Err.:
Rating Distribution:

Latest 2 years (2012-13 \& 2013-14 grads) MASTER'S STUDENTS

INTEREST IN YOUR SUCCESS

| 8 |
| :---: |
| 4.75 |
| 0.27 |
| $-\quad$ |

APPLICABLE COURSES

| 8 |
| :---: |
| 4.13 |
| 0.37 |
| $-\quad 1$ |

COURSE AVAILABILITY


CLASS LAB QUALITY

| 8 |
| :---: |
| 4.00 |
| 0.53 |
| $-\boldsymbol{\square}$ |

RESEARCH LAB QUALITY

| 8 |
| :---: |
| 3.50 |
| 0.45 |
| $-\quad$. |

Latest 2 years (2012-13 \& 2013-14 grads) DOCTORAL STUDENTS

INTEREST IN YOUR SUCCESS

| 8 |
| :---: |
| 4.50 |
| 0.29 |
| -1. |

APPLICABLE COURSES

| 8 |
| ---: |
| 4.25 |
| 0.17 |
|  |

COURSE AVAILABILITY

| 8 |
| :---: |
| 3.88 |
| 0.37 |
| $\mathbf{- 1}$ |

CLASS LAB QUALITY

| 8 |
| :---: |
| 4.00 |
| 0.49 |
| $-\quad 1$ |

RESEARCH LAB QUALITY

| 8 |
| :---: |
| 4.00 |
| 0.49 |
| $-\quad 1$ |

## DEPARTMENT OF HISTORY

## COLLEGE OF ARTS \& SCIENCES

Latest 2 years (2012-13 \& 2013-14 grads) BACCALAREATE STUDENTS


Count:
Average Rating:
Std. Err.:
Rating Distribution:


ADVISOR - ADMIN. HELP
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 72 |
| :---: |
| 4.28 |
| 0.12 |
| $-\quad 1$ |

ADVISOR - ACADEMIC HELP
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 72 |
| :---: |
| 4.26 |
| 0.12 |
| $-\quad 1$ |

Count:
Average Rating:
Std. Err.:
Rating Distribution:
ADVISOR - USEFUL/ACCURATE
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 72 |
| :---: |
| 4.19 |
| 0.11 |
| $-\quad 1$ |

Latest 2 years (2012-13 \& 2013-14 grads) MASTER'S STUDENTS

GRADUATE ADVISOR - AVAILABILITY

| 8 |
| ---: |
| 4.75 |
| 0.17 |
|  |

MAJOR PROFESSOR - AVAILABILITY

| 8 |
| :---: |
| 4.88 |
| 0.13 |
| - |

GRADUATE ADVISOR - ADMIN. HELP

| 8 |
| :---: |
| 4.88 |
| 0.13 |
| $\mathbf{~}$ |

MAJOR PROF. - ACADEMIC HELP

| 8 |
| :---: |
| 4.38 |
| 0.53 |
| $-\quad$. |

MAJOR PROF. - THESIS/DIS. HELP

| 8 |
| :---: |
| 4.38 |
| 0.53 |
| $\mathbf{-} \mathbf{- 1}$ |

GRAD. ADVISOR - USEFUL/ACCURATE

| 8 |
| ---: |
| 4.75 |
| 0.17 |
|  |

Latest 2 years (2012-13 \& 2013-14 grads) DOCTORAL STUDENTS

GRADUATE ADVISOR - AVAILABILITY

| 8 |
| :---: |
| 4.75 |
| 0.17 |
| $\square$ |

MAJOR PROFESSOR - AVAILABILITY

| 8 |
| :---: |
| 4.38 |
| 0.45 |
| $-\quad$ |

GRADUATE ADVISOR - ADMIN. HELP

| 8 |
| :---: |
| 4.88 |
| 0.13 |
| $-\mathbf{~}$ |

MAJOR PROF. - ACADEMIC HELP

| 8 |
| :---: |
| 4.75 |
| 0.17 |
| $\square$ |

MAJOR PROF. - THESIS/DIS. HELP

| 8 |
| :---: |
| 4.75 |
| 0.27 |
| $-\quad$ |

GRAD. ADVISOR - USEFUL/ACCURATE

| 8 |
| :---: |
| 4.75 |
| 0.17 |
| $\square$ |

## DEPARTMENT OF HISTORY

## COLLEGE OF ARTS \& SCIENCES

Latest 2 years (2012-13 \& 2013-14 grads) BACCALAREATE STUDENTS

Count:
Average Rating: Std. Err.:
Rating Distribution:

Count:
Average Rating:
Std. Err.:
Rating Distribution:

## Count:

Average Rating:
Std. Err.:
Rating Distribution:

## Count:

Average Rating
Std. Err.:
Rating Distribution:

DEPARTMENT STAFF
Count:
Average Rating:
Std. Err.:
Rating Distribution:

## Count:

Average Rating
Std. Err.:
Rating Distribution:

Latest 2 years (2012-13 \& 2013-14 grads)
MASTER'S STUDENTS

MAJOR PROF. - USEFUL/ACCURATE


GRADUATE ADVISOR - CAREER ADVICE

| 8 |
| :---: |
| 4.63 |
| 0.28 |
| $-=$ |

MAJOR PROF. - CAREER ADVICE

| 8 |
| :---: |
| 4.63 |
| 0.40 |
| $-\quad$ |

COLLEGIALITY

| 8 |
| :---: |
| 4.00 |
| 0.20 |
| .$\quad$. |

DEPARTMENT STAFF

| 8 |
| :---: |
| 4.50 |
| 0.40 |
| $-\mathbf{-}$ |

GRADUATE SCHOOL

| 6 |
| :---: |
| 3.67 |
| 0.37 |
|  |

Latest 2 years (2012-13 \& 2013-14 grads) DOCTORAL STUDENTS

MAJOR PROF. - USEFUL/ACCURATE

| 8 |
| :---: |
| 4.63 |
| 0.28 |
| $-\quad$. |

GRADUATE ADVISOR - CAREER ADVICE

| 8 |
| :---: |
| 4.63 |
| 0.20 |
|  |

MAJOR PROF. - CAREER ADVICE


COLLEGIALITY

| 8 |
| :---: |
| 3.75 |
| 0.56 |
| $\square$ |

DEPARTMENT STAFF

| 8 |
| :---: |
| 4.00 |
| 0.45 |
| -1. |

GRADUATE SCHOOL

| 8 |
| :---: |
| 3.25 |
| 0.60 |
|  |

## DEPARTMENT OF HISTORY

## COLLEGE OF ARTS \& SCIENCES

Latest 2 years (2012-13 \& 2013-14 grads) BACCALAREATE STUDENTS

Count:
Average Rating:
Std. Err.:
Rating Distribution:

## JOB PREPARATION

JOB SATISFACTION
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 19 |
| :---: |
| 3.37 |
| 0.16 |
| -1 |
| (Scale 1 to 4 ) |

JOB RELATED TO MAJOR


Latest 2 years (2012-13 \& 2013-14 grads) MASTER'S STUDENTS

JOB PREPARATION


JOB SATISFACTION


JOB RELATED TO MAJOR


JOB SALARY (x \$10k)

(In May 2014 dollars)
( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups

Latest 2 years (2012-13 \& 2013-14 grads) DOCTORAL STUDENTS

JOB PREPARATION

| 6 |
| :---: |
| 4.83 |
| 0.18 |
|  |
|  |

JOB SATISFACTION

(Scale 1 to 4)

JOB RELATED TO MAJOR

| 6 |
| :---: |
| 2.33 |
| 0.67 |
| $\square \square$ |
| ■ 1 to 4 | JOB SALARY (x \$10k)


| 4 |
| :---: |
| 38.448 |
| 11.408 |

(In May 2014 dollars)

( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## DEPARTMENT OF HISTORY

## COLLEGE OF ARTS \& SCIENCES

ONE YEAR ALUMNI SURVEY
[Undergraduates a year after graduation]
Latest 3 years (2010-11 thru 2012-13 grads) Respondents: 16 4.4\%

## RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]
Latest 2 years (2008-9 thru 2009-10 grads)
Respondents: 14 6.5\%
JOB PREPARATION

| 12 |
| :---: |
| 3.67 |
| 0.41 |
| $\mathbf{-} \mathbf{-}$ |

JOB SATISFACTION


JOB RELATED TO MAJOR

| 11 |
| :---: |
| 1.64 |
| 0.38 |
| $-\quad-$ |

JOB SALARY ( x \$10k)

( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

| 10 |
| :---: |
| 3.70 |
| 0.32 |
| $-1 \square$ |

JOB SATISFACTION

JOB RELATED TO MAJOR

| Count: | 10 |
| :---: | :---: |
| Average Rating: | 2.10 |
| Std. Err.: | 0.46 |
| Rating Distribution: | $\underset{\text { (Scale } 1 \text { to } 4 \text { ) }}{\square \square \square}$ |
|  | JOB SALARY (x \$10k) |
| Count: | 10 |
| Average Salary | 30.612 |
| Std. Err.: | 2.393 |
|  | (In May 2014 dollars) |
|  | - |

Count:
Average Rating:
Std. Err.:
Rating Distribution:
Average Rating:
Std. Err.:
Rating Distribution:

## ALUMNI SURVEY

[Undergrads approximately 7 years after.]
Latest 2 years (2005-6 and 2006-7 grads)
Respondents: 12 5.9\%
JOB PREPARATION

| 12 |
| :---: |
| 3.75 |
| 0.23 |
|  |

JOB SATISFACTION


JOB RELATED TO MAJOR

| 12 |
| :---: |
| 2.08 |
| 0.35 |
| $\square$ |
|  |
| (Scale 1 to 4 ) |

JOB SALARY (x \$10k)

| 11 |
| :---: |
| 59.349 |
| 6.401 |

(In May 2014 dollars)
( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## DEPARTMENT OF HISTORY



NOTES:
Participants in the Graduating Student Survey (GSS) and the Post-Graduate Survey (PGS) are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.
The One-Year Alumni Survey is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.
Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).
The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.
FYI: The surveys also contain information in the Graduating Student Survey, the Post-Graduate Survey, and the 3 alumni surveys regarding . . .

| Reasons for coming to TTU | GSS, PGS, Alumni | Individual student services | GSS, PGS, Alumni | Personal development Alumni |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Goals and outcomes | GSS, PGS, Alumni | Individual administrative units | GSS PGS, Alumni | Educational attainments Alumni |
| Employer name and type | GSS, PGS, Alumni | Library ratings | GSS, PGS | Time to the First Job Alumni |
| Job Title | GSS, PGS, Alumni | Computer facilities | GSS, PGS |  |
| Job Location | GSS, PGS, Alumni | Social \& cultural environment | PGS |  |
| Continuing education | GSS, PGS, Alumni | Parent's educational background | PGS |  |
|  |  | Paying for education | PGS |  |

Every survey section gives the respondent an opportunity to write lengthy comments.

## DEPARTMENT OF MATHEMATICS \& STATISTICS

## COLLEGE OF ARTS \& SCIENCES

| AT | GRADUATING STUDENT SURVEY <br> [Undergraduates at graduation] |  | POST-GRADUATE SURVEY <br> [Graduate students at graduation] |  | POST-GRADUATE SURVEY <br> [Graduate students at graduation] |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G | Latest 2 years (2012-13 \& 2013-14 grads) |  | Latest 2 years (2012-13 \& 2013-14 grads) |  | Latest 2 years (2012-13 \& 2013-14 grads) |  |
| R | BACCALAREATE STUDENTS |  | MASTER'S STUDENTS |  | DOCTORAL STUDENTS |  |
| A | Respondents: 23 23.2\% |  | Respondents: 15 38.5\% |  | Respondents: 10 50.0\% |  |
| D |  |  |  |  |  |  |
| U | (All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.) |  |  |  |  |  |
| A |  |  |  |  |  |  |
| T | GENERAL RATING <br> (Meeting your goals) |  | GENERAL RATING <br> (Meeting your goals) |  | GENERAL RATING <br> (Meeting your goals) |  |
| I |  |  |  |  |  |  |
| O | Count: <br> Average Rating: | 23 | 15 |  | (Meeting your goals) |  |
| N |  | 3.74 |  | 3.60 |  | 4.10 |
|  | Std. Err.: | 0.21 |  | 0.32 |  | 0.33 |
|  | Rating Distribution: | 11 |  | \|11] |  | - 11 |
|  | FACULTY KNOWLEDGE |  | FACULTY KNOWLEDGE |  | FACULTY KNOWLEDGE |  |
|  | Count: <br> Average Rating- | 22 | , | 14 |  | 10 |
|  |  | 4.32 |  | 4.50 |  | 4.50 |
|  | Average Rating: Std. Err.: | 0.18 |  | 0.26 |  | 0.32 |
|  | Rating Distribution: | _-II |  | --- |  | - - - |
|  | TEACHING QUALITY |  | TEACHING QUALITY |  | TEACHING QUALITY |  |
|  | Count: <br> Average Rating: | 22 |  |  |  | 10 |
|  |  | 3.55 |  | 4.29 |  | 4.20 |
|  | Std. Err.: | 0.16 |  | 0.30 |  | 0.31 |
|  | Rating Distribution: | -11. |  | - - |  | -1] |
|  | BRINGING RESEARCH INTO CLASS |  | BRINGING RESEARCH INTO CLASS |  | BRINGING RESEARCH INTO CLASS |  |
|  | Count: <br> Average Rating: <br> Std. Err.: | 22 |  | 14 |  | 10 |
|  |  | 2.73 |  | 3.93 |  | 4.20 |
|  |  | 0.24 |  | 0.32 |  | 0.31 |
|  | Rating Distribution: | -1.1 |  | -111 |  | -1] |
|  | FACULTY HELP OUTSIDE CLASS |  | FACULTY HELP OUTSIDE CLASS |  | FACULTY HELP OUTSIDE CLASS |  |
|  | Count: <br> Average Rating: <br> Std. Err.: | 22 |  | 14 |  | 10 |
|  |  | 3.68 |  | 4.50 |  | 4.40 |
|  |  | 0.21 |  | 0.28 |  | 0.32 |
|  | Rating Distribution: | -114 |  | - $=1$ |  | - 1 |

## DEPARTMENT OF MATHEMATICS \& STATISTICS

## COLLEGE OF ARTS \& SCIENCES

Latest 2 years (2012-13 \& 2013-14 grads) Latest 2 years (2012-13 \& 2013-14 grads)
BACCALAREATE STUDENTS MASTER'S STUDENTS
Count:
Average Rating:

Std. Err.:
Rating Distribution:

```
INTEREST IN YOUR SUCCESS
```



```
APPLICABLE COURSES
```

Count:
Average Rating:
Std. Err.:
Rating Distribution:

|  | COURSE AVAILABILITY |
| :--- | ---: |
| Count: | 22 |
| Average Rating: | 3.32 |
| Std. Err.: | 0.23 |
| Rating Distribution: | $-\quad 1 /$. |

LAB / STUDIO QUALITY
Count:
Average Rating.
Std. Err.:
Rating Distribution:

| 16 |
| :---: |
| 3.31 |
| 0.23 |
| $-\quad 1$ |

Count:
Average Rating:
Std. Err.:
Rating Distribution:

NTEREST IN YOUR SUCCESS

| 14 |
| :---: |
| 4.50 |
| 0.24 |
| $-\quad 1$ |

APPLICABLE COURSES

| 14 |
| :---: |
| 3.93 |
| 0.30 |
| $\square$ |

COURSE AVAILABILITY

| 14 |
| :---: |
| 3.29 |
| 0.37 |
| -1$]$ |

CLASS LAB QUALITY

| 14 |
| :---: |
| 3.71 |
| 0.38 |
| -1. |

RESEARCH LAB QUALITY

| 14 |
| :---: |
| 3.71 |
| 0.37 |
| $\mathbf{n} \boldsymbol{\square}$ |

Latest 2 years (2012-13 \& 2013-14 grads) DOCTORAL STUDENTS

INTEREST IN YOUR SUCCESS

| 10 |
| :---: |
| 4.50 |
| 0.24 |
| $-\quad$. |

APPLICABLE COURSES

| 10 |
| :---: |
| 4.10 |
| 0.29 |
| $-\quad 1$ |

COURSE AVAILABILITY

| 10 |
| :---: |
| 4.10 |
| 0.43 |
| $-\quad-1$ |

CLASS LAB QUALITY

| 10 |
| :---: |
| 4.10 |
| 0.33 |
| -1 |

RESEARCH LAB QUALITY

| 10 |
| :---: |
| 4.20 |
| 0.34 |
| $-\boldsymbol{m}$ |

## DEPARTMENT OF MATHEMATICS \& STATISTICS

## COLLEGE OF ARTS \& SCIENCES

Latest 2 years (2012-13 \& 2013-14 grads) Latest 2 years (2012-13 \& 2013-14 grads) BACCALAREATE STUDENTS MASTER'S STUDENTS

Count:
Average Rating:
Std. Err.:
Rating Distribution:


ADVISOR - ADMIN. HELP
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 22 |
| :---: |
| 3.77 |
| 0.21 |
|  |

ADVISOR - ACADEMIC HELP
Count:
Average Rating.
Std. Err.:
Rating Distribution:

| 22 |
| :---: |
| 3.64 |
| 0.25 |
| $\mathbf{m}!$ |

Count:
Average Rating
Std. Err.:
Rating Distribution:


ADVISOR - USEFUL/ACCURATE
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 22 |
| :---: |
| 3.68 |
| 0.26 |
| $\mathbf{- 1}$ |

GRADUATE ADVISOR - AVAILABILITY


MAJOR PROFESSOR - AVAILABILITY
Latest 2 years (2012-13 \& 2013-14 grads)

| 14 |
| :---: |
| 4.71 |
| 0.23 |
| $-\quad-$ |

GRADUATE ADVISOR - ADMIN. HELP

| 14 |
| :---: |
| 4.57 |
| 0.30 |
| $-\quad$ |

MAJOR PROF. - ACADEMIC HELP

| 14 |
| :---: |
| 4.79 |
| 0.22 |
| $-\quad$ |

MAJOR PROF. - THESIS/DIS. HELP

| 14 |
| :---: |
| 4.79 |
| 0.22 |
| $-\quad$ |

GRAD. ADVISOR - USEFUL/ACCURATE

| 14 |
| :---: |
| 4.21 |
| 0.39 |
| $-\quad-\quad$ |

Latest 2 years (2012-13 \& 2013-14 grads) DOCTORAL STUDENTS

GRADUATE ADVISOR - AVAILABILITY

| 10 |
| :---: |
| 4.70 |
| 0.16 |
| $\quad$ |

MAJOR PROFESSOR - AVAILABILITY

| 10 |
| :---: |
| 4.60 |
| 0.17 |
| $\quad 1$ |

GRADUATE ADVISOR - ADMIN. HELP

| 10 |
| ---: |
| 4.60 |
| 0.17 |
|  |

MAJOR PROF. - ACADEMIC HELP

| 10 |
| :---: |
| 4.60 |
| 0.17 |
| $\square$ |

MAJOR PROF. - THESIS/DIS. HELP

| 10 |
| :---: |
| 4.50 |
| 0.18 |
|  |

GRAD. ADVISOR - USEFUL/ACCURATE

| 10 |
| :---: |
| 4.70 |
| 0.16 |
| $\square$ |

## DEPARTMENT OF MATHEMATICS \& STATISTICS

## COLLEGE OF ARTS \& SCIENCES

## BACCALAREATE STUDENTS MASTER'S STUDENTS

MAJOR PROF. - USEFUL/ACCURATE


GRADUATE ADVISOR - CAREER ADVICE

| 14 |
| :---: |
| 4.00 |
| 0.41 |
| $-=1$ |

MAJOR PROF. - CAREER ADVICE

| 14 |
| :---: |
| 4.29 |
| 0.30 |
| $-\quad$. |

COLLEGIALITY


DEPARTMENT STAFF

| 14 |
| :---: |
| 4.43 |
| 0.32 |
| $-\quad$ |

GRADUATE SCHOOL

| 14 |
| :---: |
| 3.29 |
| 0.44 |
| $\mathbf{- 1 .}$ |

Latest 2 years (2012-13 \& 2013-14 grads) DOCTORAL STUDENTS

MAJOR PROF. - USEFUL/ACCURATE

| 10 |
| ---: |
| 4.60 |
| 0.17 |
|  |

GRADUATE ADVISOR - CAREER ADVICE

| 10 |
| :---: |
| 4.70 |
| 0.16 |
|  |

MAJOR PROF. - CAREER ADVICE

| 10 |
| ---: |
| 4.60 |
| 0.17 |
|  |

COLLEGIALITY

| 10 |
| :---: |
| 4.00 |
| 0.31 |
| $-\mathbf{m}$ |

DEPARTMENT STAFF

| 10 |
| :---: |
| 4.40 |
| 0.32 |
| $-\quad$ |

GRADUATE SCHOOL

| 10 |
| :---: |
| 3.70 |
| 0.50 |
| $\mathbf{-}=$ |

## DEPARTMENT OF MATHEMATICS \& STATISTICS

## COLLEGE OF ARTS \& SCIENCES

## BACCALAREATE STUDENTS

Count:
Average Rating:
Std. Err.:
Rating Distribution:
JOB PREPARATION

JOB SATISFACTION

| 7 |
| :---: |
| 3.57 |
| 0.52 |
| -1. |

Count:
Average Rating:
Std. Err.:

Average Rating:
Std. Err.:
Rating Distribution:
(


JOB RELATED TO MAJOR


Latest 2 years (2012-13 \& 2013-14 grads)
MASTER'S STUDENTS

JOB PREPARATION


JOB SATISFACTION


JOB RELATED TO MAJOR


JOB SALARY (x \$10k)

(In May 2014 dollars)
(\$10,000s to 100,000+ in \$10K groups)

Latest 2 years (2012-13 \& 2013-14 grads) DOCTORAL STUDENTS

JOB PREPARATION

| 6 |
| :---: |
| 4.50 |
| 0.24 |
|  |

JOB SATISFACTION


JOB RELATED TO MAJOR


JOB SALARY (x \$10k)

(In May 2014 dollars)

( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## DEPARTMENT OF MATHEMATICS \& STATISTICS

## COLLEGE OF ARTS \& SCIENCES

ONE YEAR ALUMNI SURVEY
[Undergraduates a year after graduation]
Latest 2 years (2011-12 \& 2012-13 grads)
Respondents: 7 6.4\%
JOB PREPARATION
Count:
Average Rating:
Std. Err.:
Rating Distribution:
JOB SATISFACTION
Count:
Average Rating:
Std. Err.:
Rating Distribution:


JOB RELATED TO MAJOR
Count:
Average Rating:
Std. Err.:
Rating Distribution:


Count:
Average Salary
Std. Err.:


## RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]
Latest 4 years (2006-7 thru 2009-10 grads)
Respondents: $10 \quad 7.9 \%$
JOB PREPARATION

| 7 |
| :---: |
| 3.14 |
| 0.15 |
|  |

JOB SATISFACTION

| 7 <br> 3.43 <br> 0.32 <br> $-\boldsymbol{\square}$ <br>  <br> (Scale 1 to 4 )${ }^{2}$ |
| :---: |

JOB RELATED TO MAJOR

| 7 |
| :---: |
| 2.14 |
| 0.55 |
| $\square$ |
|  |
| (Scale 1 to 4 ) |

JOB SALARY (x \$10k)


## ALUMNI SURVEY

[Undergrads approximately 7 years after.]
Latest 3 years (2004-5 thru 2006-7 grads)
Respondents: 7 5.6\%
JOB PREPARATION

| 7 |
| :---: |
| 4.29 |
| 0.39 |
| $\mathbf{n}$ |

JOB SATISFACTION


JOB RELATED TO MAJOR

| 7 |
| :---: |
| 3.43 |
| 0.32 |
| $\mathbf{- 1}$ |

JOB SALARY (x \$10k)

( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## DEPARTMENT OF MATHEMATICS \& STATISTICS



NOTES:
Participants in the Graduating Student Survey (GSS) and the Post-Graduate Survey (PGS) are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.
The One-Year Alumni Survey is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.
Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).
The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.
FYI: The surveys also contain information in the Graduating Student Survey, the Post-Graduate Survey, and the 3 alumni surveys regarding . . .

| Reasons for coming to TTU | GSS, PGS, Alumni | Individual student services | GSS, PGS, Alumni | Personal development Alumni |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Goals and outcomes | GSS, PGS, Alumni | Individual administrative units | GSS PGS, Alumni | Educational attainments Alumni |
| Employer name and type | GSS, PGS, Alumni | Library ratings | GSS, PGS | Time to the First Job Alumni |
| Job Title | GSS, PGS, Alumni | Computer facilities | GSS, PGS |  |
| Job Location | GSS, PGS, Alumni | Social \& cultural environment | PGS |  |
| Continuing education | GSS, PGS, Alumni | Parent's educational background | PGS |  |
|  |  | Paying for education | PGS |  |

Every survey section gives the respondent an opportunity to write lengthy comments.

## DEPARTMENT OF PHILOSOPHY

## COLLEGE OF ARTS \& SCIENCES



## DEPARTMENT OF PHILOSOPHY

## COLLEGE OF ARTS \& SCIENCES

Latest 3 years (2011-12 thru 2013-14 grads) Latest 4 years (2010-11 thru 2013-14 grads) BACCALAREATE STUDENTS MASTER'S STUDENTS

## Count: <br> Average Rating:

Std. Err.:
Rating Distribution:

## INTEREST IN YOUR SUCCESS

| 19 |
| :---: |
| 3.68 |
| 0.32 |
| $\mathbf{~} \boldsymbol{\square}$ |

APPLICABLE COURSES
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 18 |
| :---: |
| 4.00 |
| 0.28 |
| -4. |

COURSE AVAILABILITY
Count:
Average Rating:
Std. Err.:
Rating Distribution:

LAB / STUDIO QUALITY
Count:
Average Rating:
Std. Err.:
Rating Distribution:


Count:
Average Rating:
Std. Err.:
Rating Distribution:

INTEREST IN YOUR SUCCESS

| 10 |
| :---: |
| 4.50 |
| 0.24 |
| $-\boldsymbol{\square}$ |

APPLICABLE COURSES

| 10 |
| :---: |
| 3.80 |
| 0.21 |
| $\quad . \quad$ |

COURSE AVAILABILITY

| 10 |
| :---: |
| 3.70 |
| 0.27 |
|  |

CLASS LAB QUALITY

| 6 |
| :---: |
| 3.83 |
| 0.34 |
| $\square$ |

RESEARCH LAB QUALITY

| 5 |
| :---: |
| 3.80 |
| 0.42 |
|  |

## DEPARTMENT OF PHILOSOPHY

## COLLEGE OF ARTS \& SCIENCES

Count:
Average Rating: Std. Err.:
Rating Distribution: Latest 3 years (2011-12 thru 2013-14 grads) BACCALAREATE STUDENTS

ADVISOR AVAILABLITY


Count:
Average Rating:
Std. Err.:
Rating Distribution:
ADVISOR - ADMIN. HELP
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 19 |
| :---: |
| 3.79 |
| 0.35 |
| $\boxed{4} \mathbf{\square}$ |

ADVISOR - ACADEMIC HELP
Count:
Average Rating.
Std. Err.:
Rating Distribution:

| 18 |
| :---: |
| 3.78 |
| 0.37 |
| $\boxed{ } \quad \mathbf{~} \quad$ |

Count:
Average Rating:
Std. Err.:
Rating Distribution:
ADVISOR - USEFUL/ACCURATE
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 19 |
| :---: |
| 3.74 |
| 0.34 |
| $\square$ |

Latest 4 years (2010-11 thru 2013-14 grads) MASTER'S STUDENTS

GRADUATE ADVISOR - AVAILABILITY

| 10 |
| :---: |
| 4.10 |
| 0.19 |
| . |

MAJOR PROFESSOR - AVAILABILITY

| 9 |
| :---: |
| 4.44 |
| 0.19 |
| $\square$ |

GRADUATE ADVISOR - ADMIN. HELP

| 10 |
| :---: |
| 4.30 |
| 0.22 |
| . |

MAJOR PROF. - ACADEMIC HELP

| 9 |
| :---: |
| 4.33 |
| 0.18 |
|  |

MAJOR PROF. - THESIS/DIS. HELP

| 8 |
| :---: |
| 4.63 |
| 0.28 |
| $-\mathbf{-}$ |

GRAD. ADVISOR - USEFUL/ACCURATE

| 10 |
| :---: |
| 4.20 |
| 0.14 |
|  |

## DEPARTMENT OF PHILOSOPHY

## COLLEGE OF ARTS \& SCIENCES

Rating Distribution:
Latest 3 years (2011-12 thru 2013-14 grads) BACCALAREATE STUDENTS


DEPARTMENT STAFF


ACADEMIC DEAN
Count:
Average Rating
Std. Err.:
Rating Distribution:

| 11 |
| :---: |
| 4.09 |
| 0.30 |
| 1. |

Average Rating:
Std. Err.:
Rating Distribution:


Average Rating:
Std. Err.:
Rating Distribution:

MAJOR PROF. - USEFUL/ACCURATE

| 9 |
| :---: |
| 4.22 |
| 0.24 |
| $\mathbf{~}$ |

GRADUATE ADVISOR - CAREER ADVICE

| 9 |
| :---: |
| 2.56 |
| 0.40 |
| 1 |

## DEPARTMENT OF PHILOSOPHY

## COLLEGE OF ARTS \& SCIENCES

Latest 3 years (2011-12 thru 2013-14 grads) Latest 4 years (2010-11 thru 2013-14 grads) BACCALAREATE STUDENTS MASTER'S STUDENTS

## Count: <br> Average Rating:

Std. Err.:
Rating Distribution:
JOB PREPARATION

| 5 |
| :---: |
| 4.80 |
| 0.22 |
| . |

JOB SATISFACTION
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 5.60 <br> 0.27 <br> $\square$ <br>  <br> (Scale 1 to 4 )${ }^{2}$ |
| :---: |

JOB RELATED TO MAJOR


JOB PREPARATION

| 1 |
| :---: |
|  |
|  |
|  |

JOB SATISFACTION


JOB RELATED TO MAJOR


JOB SALARY ( $\mathrm{x} \$ 10 \mathrm{k}$ )
(In May 2014 dollars)
( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups $)$

## DEPARTMENT OF PHILOSOPHY

## COLLEGE OF ARTS \& SCIENCES

ONE YEAR ALUMNI SURVEY
[Undergraduates a year after graduation]
Latest 4 years (2009-10 thru 2012-13 grads) Respondents: 3 4.6\%

JOB PREPARATION
Count:
Average Rating:
Std. Err.:
Rating Distribution:
JOB SATISFACTION
Count:
Average Rating:
Std. Err.:
Rating Distribution:


JOB RELATED TO MAJOR
Count:
Average Rating:
Std. Err.:
Rating Distribution:


Count:
Average Salary Std. Err.:

## RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]
Latest 4 years (2006-7 thru 2009-10 grads)
Respondents: 4 5.4\%
JOB PREPARATION


JOB SATISFACTION


JOB RELATED TO MAJOR


JOB SALARY ( $\mathrm{x} \$ 10 \mathrm{k}$ )


## ALUMNI SURVEY

[Undergrads approximately 7 years after.]
Latest 4 years (2003-4 thru 2006-7 grads)
Respondents: 4 5.7\%

## JOB PREPARATION



JOB SATISFACTION

(Scale 1 to 4)
JOB RELATED TO MAJOR


JOB SALARY (x \$10k)

( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## DEPARTMENT OF PHILOSOPHY



NOTES:
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All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.
FYI: The surveys also contain information in the Graduating Student Survey, the Post-Graduate Survey, and the 3 alumni surveys regarding . . .

| Reasons for coming to TTU | GSS, PGS, Alumni | Individual student services | GSS, PGS, Alumni | Personal development Alumni |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Goals and outcomes | GSS, PGS, Alumni | Individual administrative units | GSS PGS, Alumni | Educational attainments Alumni |
| Employer name and type | GSS, PGS, Alumni | Library ratings | GSS, PGS | Time to the First Job Alumni |
| Job Title | GSS, PGS, Alumni | Computer facilities | GSS, PGS |  |
| Job Location | GSS, PGS, Alumni | Social \& cultural environment | PGS |  |
| Continuing education | GSS, PGS, Alumni | Parent's educational background | PGS |  |
|  |  | Paying for education | PGS |  |

Every survey section gives the respondent an opportunity to write lengthy comments.

## DEPARTMENT OF PHYSICS

## COLLEGE OF ARTS \& SCIENCES



## DEPARTMENT OF PHYSICS

## COLLEGE OF ARTS \& SCIENCES

Latest 2 years (2012-13 \& 2013-14 grads)
BACCALAREATE STUDENTS

Count:
Average Rating
Std. Err.:
Rating Distribution:


APPLICABLE COURSES
Count:
Average Rating:
Std. Err.:
Rating Distribution:
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 9 |
| :---: |
| 4.56 |
| 0.26 |
| $-\square$ |

COURSE AVAILABILITY

| 9 |
| :---: |
| 3.89 |
| 0.48 |
| $-1 \pi$ |

LAB / STUDIO QUALITY

## Count:

Average Rating
Std. Err.:
Rating Distribution:

| 9 |
| :---: |
| 3.33 |
| 0.35 |
| 1 |

## Count:

Average Rating:
Std. Err.:
Rating Distribution:

Latest 3 years (20111-12 thru 2013-14 grads) MASTER'S STUDENTS

NTEREST IN YOUR SUCCESS

| 7 |
| :---: |
| 3.00 |
| 0.67 |
| $1 \square$ |

APPLICABLE COURSES

| 7 |
| :---: |
| 3.71 |
| 0.31 |
| -1 |

COURSE AVAILABILITY

| 7 |
| :---: |
| 3.14 |
| 0.44 |
| $-\quad$ |

CLASS LAB QUALITY

| 7 |
| :---: |
| 3.29 |
| 0.45 |
| -1 |

RESEARCH LAB QUALITY

| 7 |
| :---: |
| 3.57 |
| 0.52 |
| $-\ldots$ |

Latest 3 years (2011-12 thru 2013-14 grads) DOCTORAL STUDENTS

INTEREST IN YOUR SUCCESS

| 12 |
| :---: |
| 3.33 |
| 0.50 |
| $\square \square$ |

APPLICABLE COURSES

| 12 |
| :---: |
| 2.92 |
| 0.45 |
| $\quad 1$ |

COURSE AVAILABILITY

| 12 |
| :---: |
| 3.08 |
| 0.49 |
| $\mathbf{n}$ |

CLASS LAB QUALITY

| 10 |
| :---: |
| 3.20 |
| 0.47 |
| 4. |

RESEARCH LAB QUALITY

| 10 |
| :---: |
| 3.20 |
| 0.41 |
|  |

## DEPARTMENT OF PHYSICS

## COLLEGE OF ARTS \& SCIENCES

Latest 2 years (2012-13 \& 2013-14

BACCALAREATE STUDENTS

ADVISOR - ACADEMIC HELP
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 9 |
| :---: |
| 4.56 |
| 0.36 |
| $-\mathbf{-}$ |

Count:
Average Rating:
Std. Err.:
Rating Distribution:
Latest 3 years (20111-12 thru 2013-14 grads) MASTER'S STUDENTS

GRADUATE ADVISOR - AVAILABILITY

| 7 |
| :---: |
| 3.00 |
| 0.62 |
| 7 |

MAJOR PROFESSOR - AVAILABILITY

| 7 |
| :---: |
| 3.43 |
| 0.46 |
| $\mathbf{- 1}$ |

GRADUATE ADVISOR - ADMIN. HELP

| 7 |
| :---: |
| 3.43 |
| 0.46 |
| $1 \boldsymbol{I}$. |

MAJOR PROF. - ACADEMIC HELP

| 7 |
| :---: |
| 3.43 |
| 0.46 |
| $=\mathbf{~}$ |

MAJOR PROF. - THESIS/DIS. HELP

| 7 |
| :---: |
| 3.71 |
| 0.39 |
| $\mathbf{- n}$ |

ADVISOR - USEFUL/ACCURATE
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 9 |
| :---: |
| 4.56 |
| 0.36 |
| .$- \quad$ |

GRAD. ADVISOR - USEFUL/ACCURATE
Latest 3 years (2011-12 thru 2013-14 grads) DOCTORAL STUDENTS

GRADUATE ADVISOR - AVAILABILITY

| 12 |
| :---: |
| 3.92 |
| 0.35 |
| $\boldsymbol{\square} \boldsymbol{\square} \boldsymbol{1}$ |

MAJOR PROFESSOR - AVAILABILITY

| 12 |
| :---: |
| 4.25 |
| 0.32 |
| $-\pi$ |

GRADUATE ADVISOR - ADMIN. HELP

| 12 |
| :---: |
| 4.00 |
| 0.29 |
| $-\square!$ |

MAJOR PROF. - ACADEMIC HELP

| 12 |
| :---: |
| 4.25 |
| 0.32 |
| $-\boldsymbol{-} \quad$ |

MAJOR PROF. - THESIS/DIS. HELP

| 12 |
| :---: |
| 4.17 |
| 0.28 |
| 1. |

GRAD. ADVISOR - USEFUL/ACCURATE

| 7 |
| :---: |
| 3.14 |
| 0.50 |
| $\mathbf{y}=$ |


| 12 |
| :---: |
| 3.58 |
| 0.35 |
| $\mathbf{-}$. |

## DEPARTMENT OF PHYSICS

## COLLEGE OF ARTS \& SCIENCES

Latest 2 years (2012-13 \& 2013-14 grads)
Latest 3 years (20111-12 thru 2013-14 grads) BACCALAREATE STUDENTS

MASTER'S STUDENTS
MAJOR PROF. - USEFUL/ACCURATE
Count:
Average Rating:
Std. Err.:
Rating Distribution:

Count:
Average Rating:
Std. Err.:
Rating Distribution:


## Count:

Average Rating
Std. Err.:
Rating Distribution:

DEPARTMENT STAFF
Count:
Average Rating:
Std. Err.:
Rating Distribution:

Count:
Average Rating
Std. Err.:
Rating Distribution:


GRADUATE ADVISOR - CAREER ADVICE

| 7 |
| :---: |
| 3.14 |
| 0.50 |
| $-\square$ |

MAJOR PROF. - CAREER ADVICE

| 6 |
| :---: |
| 3.50 |
| 0.55 |
| $-\quad$ |

COLLEGIALITY


DEPARTMENT STAFF

| 7 |
| :---: |
| 4.29 |
| 0.31 |
| $\square$ |

GRADUATE SCHOOL

| 7 |
| :---: |
| 3.43 |
| 0.52 |
| $-\quad 1$ |

Latest 3 years (2011-12 thru 2013-14 grads) DOCTORAL STUDENTS

MAJOR PROF. - USEFUL/ACCURATE

| 12 |
| :---: |
| 3.50 |
| 0.49 |
| $-\quad$. |

GRADUATE ADVISOR - CAREER ADVICE

| 12 |
| :---: |
| 3.42 |
| 0.40 |
| $\boldsymbol{n}$ |

MAJOR PROF. - CAREER ADVICE

| 12 |
| :---: |
| 3.42 |
| 0.51 |
| $\mathbf{-} \quad \mathbf{~}$ |

COLLEGIALITY

| 12 |
| :---: |
| 3.17 |
| 0.40 |
| $\mathbf{4}$ |

DEPARTMENT STAFF

| 12 |
| :---: |
| 4.42 |
| 0.24 |
| .$\square$ |

GRADUATE SCHOOL

| 12 |
| :---: |
| 3.33 |
| 0.47 |
| $\square$ |

## DEPARTMENT OF PHYSICS

## COLLEGE OF ARTS \& SCIENCES

## Latest 2 years (2012-13 \& 2013-14 grads)

 BACCALAREATE STUDENTSCount:
Average Rating: Std. Err.:
Rating Distribution:

## JOB PREPARATION

Rating Distibut

JOB SATISFACTION
Count:
Average Rating:
Std. Err.:
Rating Distribution:


JOB RELATED TO MAJOR


Latest 3 years (20111-12 thru 2013-14 grads)
MASTER'S STUDENTS

## JOB PREPARATION



JOB SATISFACTION


JOB RELATED TO MAJOR


JOB SALARY ( $\mathrm{x} \$ 10 \mathrm{k}$ )

(In May 2014 dollars)
(\$10,000s to 100,000+ in \$10K groups)

Latest 3 years (2011-12 thru 2013-14 grads) DOCTORAL STUDENTS

JOB PREPARATION


JOB SATISFACTION


JOB RELATED TO MAJOR


JOB SALARY (x \$10k)

(In May 2014 dollars)
( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## DEPARTMENT OF PHYSICS

## COLLEGE OF ARTS \& SCIENCES

ONE YEAR ALUMNI SURVEY
[Undergraduates a year after graduation]
Latest 4 years (2009-10 thru 2012-13 grads) Respondents: $00.0 \%$

JOB PREPARATION
Count:
Average Rating:
Std. Err.:
Rating Distribution:


JOB SATISFACTION
Count:
Average Rating:
Std. Err.:
Rating Distribution:


JOB RELATED TO MAJOR
Count:
Average Rating:
Std. Err.:
Rating Distribution:


Count:
Average Salary Std. Err.:


## RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]
Latest 4 years (2006-7 thru 2009-10 grads)
Respondents: $18.3 \%$
JOB PREPARATION


JOB SATISFACTION


JOB RELATED TO MAJOR


JOB SALARY (x \$10k)


## ALUMNI SURVEY

[Undergrads approximately 7 years after.]
Latest 4 years (2003-4 and 2006-7 grads)
Respondents: $00.0 \%$
JOB PREPARATION


JOB SATISFACTION


JOB RELATED TO MAJOR


JOB SALARY (x \$10k)


## DEPARTMENT OF PHYSICS



NOTES:
Participants in the Graduating Student Survey (GSS) and the Post-Graduate Survey (PGS) are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.
The One-Year Alumni Survey is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

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A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

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The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.
FYI: The surveys also contain information in the Graduating Student Survey, the Post-Graduate Survey, and the 3 alumni surveys regarding . . .

| Reasons for coming to TTU | GSS, PGS, Alumni | Individual student services | GSS, PGS, Alumni | Personal development Alumni |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Goals and outcomes | GSS, PGS, Alumni | Individual administrative units | GSS PGS, Alumni | Educational attainments Alumni |
| Employer name and type | GSS, PGS, Alumni | Library ratings | GSS, PGS | Time to the First Job Alumni |
| Job Title | GSS, PGS, Alumni | Computer facilities | GSS, PGS |  |
| Job Location | GSS, PGS, Alumni | Social \& cultural environment | PGS |  |
| Continuing education | GSS, PGS, Alumni | Parent's educational background | PGS |  |
|  |  | Paying for education | PGS |  |

Every survey section gives the respondent an opportunity to write lengthy comments.

## DEPARTMENT OF POLITICAL SCIENCE

## COLLEGE OF ARTS \& SCIENCES

| AT | GRADUATING STUDENT SURVEY <br> [Undergraduates at graduation] |  | POST-GRADUATE SURVEY <br> [Graduate students at graduation] |  | POST-GRADUATE SURVEY <br> [Graduate students at graduation] |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G | Latest 2 years (2012-13 \& 2013-14 grads) |  | Latest 2 years (2012-13 \& 2013-14 grads) |  | Latest 3 years (2011-12 thru 2013-14 grads) |  |
| R | BACCALAREATE STUDENTS |  | MASTER'S STUDENTS |  | DOCTORAL STUDENTS |  |
| A | Respondents: | 56 27.9\% | Respondents: 14 34.1\% |  | Respondents: 7 63.6\% |  |
| D |  |  |  |  |  |  |
| U | (All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.) |  |  |  |  |  |
| A |  |  |  |  |  |  |
| T | GENERAL RATING <br> (Meeting your goals) |  | GENERAL RATING <br> (Meeting your goals) |  | GENERAL RATING <br> (Meeting your goals) |  |
| I |  |  |  |  |  |  |
| O | Count: | 55 | 14 |  |  |  |
| N | Average Rating: | 3.98 |  | 3.86 |  | 4.29 |
| Std. Err.: |  | 0.13 |  | 0.26 |  | 0.39 |
| Rating Distribution: |  | -11] |  | . 11.1 |  | -1. |
| FACULTY KNOWLEDGE |  |  | FACULTY KNOWLEDGE |  | FACULTY KNOWLEDGE |  |
|  |  | 52 |  | 14 |  | 7 |
| Average Rating: |  | 4.42 |  | 4.21 |  | 4.43 |
| Std. Err.:Rating Distribution: |  | 0.10 |  | 0.29 |  | 0.46 |
|  |  | -1.1] |  | III |  | - . -1 |
| Count: TEACHING QUALITY |  |  | TEACHING QUALITY |  | TEACHING QUALITY |  |
|  |  |  |  | 14 |  | 7 |
| Average Rating: |  | 4.17 |  | 3.86 |  | 3.71 |
| Std. Err.: |  | 0.13 |  | 0.30 |  | 0.56 |
| Rating Distribution: |  | -1] |  | -- 1. |  | $\square$ |
| Count. BRINGING RESEARCH INTO CLASS |  |  | BRINGING RESEARCH INTO CLASS |  | BRINGING RESEARCH INTO CLASS |  |
|  |  |  |  | 14 |  | 7 |
| Count: <br> Average Rating: Std. Err.: |  | 3.71 |  | 3.71 |  | 3.71 |
|  |  | 0.14 |  | 0.35 |  | 0.45 |
| Rating Distribution: |  | 11 |  | _1. |  | $\square 11$ |
| Count: FACULTY HELP OUTSIDE CLASS |  |  | FACULTY HELP OUTSIDE CLASS |  | FACULTY HELP OUTSIDE CLASS |  |
|  |  |  |  | 14 |  | $7$ |
| Count: <br> Average Rating: <br> Std. Err.: |  | 4.21 |  | 3.71 |  | 3.57 |
|  |  | 0.12 |  | 0.35 |  | 0.57 |
| Rating Distribution: |  | -11 |  | - - - |  | $\square 11$. |

## DEPARTMENT OF POLITICAL SCIENCE

## COLLEGE OF ARTS \& SCIENCES

Latest 2 years (2012-13 \& 2013-14 grads) Latest 2 years (2012-13 \& 2013-14 grads)

## BACCALAREATE STUDENTS MASTER'S STUDENTS

|  | INTEREST IN YOUR S |
| :--- | ---: |
| Count: | 51 |
| Average Rating: | 3.92 |
| Std. Err.: | 0.16 |
| Rating Distribution: | $\boldsymbol{n} \mid$ |

INTEREST IN YOUR SUCCESS

| 14 |
| :---: |
| 3.79 |
| 0.36 |
| $-\mathbf{~}$ |

APPLICABLE COURSES
Count:
Average Rating:
Std. Err.:
Rating Distribution:
APPLICABLE COURSES

|  | COURSE AVAILABILITY |
| :--- | ---: |
| Count: | 52 |
| Average Rating: | 3.40 |
| Std. Err.: | 0.18 |
| Rating Distribution: |  |

LAB / STUDIO QUALITY
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 49 |
| :---: |
| 3.45 |
| 0.18 |
| $\mathbf{- 1} \boldsymbol{1}$ |

Count:
Average Rating:
Std. Err.:
Rating Distribution:


| 14 |
| :---: |
| 3.79 |
| 0.42 |
| $-=-$ |

COURSE AVAILABILITY

| 14 |
| :---: |
| 3.00 |
| 0.49 |
| $\quad \square$ |

LAB / STUDIO QUALITY

| 14 |
| :---: |
| 3.29 |
| 0.43 |
| 1.1 |

RESEARCH LAB QUALITY

| 14 |
| :---: |
| 3.14 |
| 0.45 |
| $1 . \quad 1$ |

Latest 3 years (2011-12 thru 2013-14 grads) DOCTORAL STUDENTS

INTEREST IN YOUR SUCCESS

| 7 |
| :---: |
| 4.00 |
| 0.58 |
| $\square \quad$ |

APPLICABLE COURSES

| 7 |
| :---: |
| 3.71 |
| 0.65 |
| $\square$ |

COURSE AVAILABILITY


CLASS LAB QUALITY

| 6 |
| :---: |
| 4.17 |
| 0.34 |
| $\square$ |

RESEARCH LAB QUALITY

| 6 |
| :---: |
| 3.50 |
| 0.73 |
| $\mathbf{y}$ |

## DEPARTMENT OF POLITICAL SCIENCE

## COLLEGE OF ARTS \& SCIENCES

Latest 2 years (2012-13 \& 2013-14 grads) MASTER'S STUDENTS

GRADUATE ADVISOR - AVAILABILITY
Latest 2 years (2012-13 \& 2013-14

BACCALAREATE STUDENTS

ADVISOR - ACADEMIC HELP
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 52 |
| :---: |
| 3.96 |
| 0.18 |
| $-\quad$. |

Count:
Average Rating:
Std. Err.:
Rating Distribution:


MAJOR PROFESSOR - AVAILABILITY

| 14 |
| :---: |
| 3.93 |
| 0.38 |
| $-\quad$. |

GRADUATE ADVISOR - ADMIN. HELP

| 14 |
| :---: |
| 3.57 |
| 0.36 |
| $\mathbf{\square}$ |

MAJOR PROF. - ACADEMIC HELP

| 14 |
| :---: |
| 4.00 |
| 0.36 |
| $-\quad 1$ |

MAJOR PROF. - THESIS/DIS. HELP

| 14 |
| :---: |
| 4.00 |
| 0.36 |
| $-\quad$. |

ADVISOR - USEFUL/ACCURATE
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 52 |
| :---: |
| 3.81 |
| 0.19 |
|  |

Latest 3 years (2011-12 thru 2013-14 grads) DOCTORAL STUDENTS

GRADUATE ADVISOR - AVAILABILITY

| 7 |
| :---: |
| 4.14 |
| 0.64 |
| -1 |

MAJOR PROFESSOR - AVAILABILITY

| 7 |
| :---: |
| 5.00 |
| 0.00 |
|  |

GRADUATE ADVISOR - ADMIN. HELP

| 7 |
| :---: |
| 4.29 |
| 0.61 |
| $\mathbf{~} \quad$ |

MAJOR PROF. - ACADEMIC HELP

| 7 |
| :---: |
| 5.00 |
| 0.00 |
|  |

MAJOR PROF. - THESIS/DIS. HELP

| 7 |
| :---: |
| 5.00 |
| 0.00 |
|  |

GRAD. ADVISOR - USEFUL/ACCURATE

| 7 |
| :---: |
| 4.14 |
| 0.60 |
|  |

## DEPARTMENT OF POLITICAL SCIENCE

## COLLEGE OF ARTS \& SCIENCES

Average Rating:
Std. Err.:
Rating Distribution:

| Latest 2 years (2012-13 \& 2013-14 grads) | Latest 2 years (2012-13 \& 2013-14 grads) |
| :--- | :--- |
| BACCALAREATE STUDENTS | MASTER'S STUDENTS |

MAJOR PROF. - USEFUL/ACCURATE

| 14 |
| :---: |
| 3.86 |
| 0.34 |
| $\square$ |

GRADUATE ADVISOR - CAREER ADVICE
Count:
Average Rating:
Std. Err.:
Rating Distribution:


| 14 |
| :---: |
| 3.50 |
| 0.34 |
| $\mathbf{- 1 4}$ |

MAJOR PROF. - CAREER ADVICE

DEPARTMENT STAFF
Count:
Average Rating:
Std. Err.:
Rating Distribution:


ACADEMIC DEAN
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 38 |
| :---: |
| 3.74 |
| 0.22 |
| $-\boldsymbol{\square}$ |


COLLEGIALITY

| 14 |
| :---: |
| 3.50 |
| 0.28 |
|  |

DEPARTMENT STAFF

| 14 |
| :---: |
| 4.07 |
| 0.28 |
| $-\quad$ |

GRADUATE SCHOOL

| 13 |
| :---: |
| 2.92 |
| 0.48 |
| . |

Latest 3 years (2011-12 thru 2013-14 grads) DOCTORAL STUDENTS

MAJOR PROF. - USEFUL/ACCURATE

| 7 |
| :---: |
| 5.00 |
| 0.00 |
|  |

GRADUATE ADVISOR - CAREER ADVICE

| 7 |
| :---: |
| 4.14 |
| 0.60 |
| $\square$ |

MAJOR PROF. - CAREER ADVICE


COLLEGIALITY

| 7 |
| :---: |
| 2.86 |
| 0.64 |
| $\quad 1$ |

DEPARTMENT STAFF

| 7 |
| :---: |
| 4.29 |
| 0.61 |
| $\quad . \quad$ |

GRADUATE SCHOOL

| 7 |
| :---: |
| 3.00 |
| 0.67 |
| $\mathbf{~} \quad$ - |

## DEPARTMENT OF POLITICAL SCIENCE

## COLLEGE OF ARTS \& SCIENCES

## BACCALAREATE STUDENTS

Latest 2 years (2012-13 \& 2013-14 grads)
MASTER'S STUDENTS

Count:
Average Rating:
Std. Err.:
Rating Distribution:
JOB PREPARATION

Count:
Average Rating:
Std. Err.:
Rating Distribution:
JOB SATISFACTION


JOB PREPARATION


JOB SATISFACTION


JOB RELATED TO MAJOR


JOB SALARY ( $\mathrm{x} \$ 10 \mathrm{k}$ )

(In May 2014 dollars)
(In May 2014 dollars)
■呬品
( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)
JOB RELATED TO MAJOR

| Count: | 21 |
| :--- | ---: |
| Average Rating: | 2.33 |
| Std. Err.: |  |
| Rating Distribution: |  |
|  |  |
|  |  |

Latest 3 years (2011-12 thru 2013-14 grads) DOCTORAL STUDENTS

JOB PREPARATION


JOB SATISFACTION


JOB RELATED TO MAJOR


JOB SALARY ( $\mathrm{x} \$ 10 \mathrm{k}$ )

(In May 2014 dollars)
( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## DEPARTMENT OF POLITICAL SCIENCE

## COLLEGE OF ARTS \& SCIENCES

ONE YEAR ALUMNI SURVEY
[Undergraduates a year after graduation]
Latest 2 years (2011-12 \& 2012-13 grads)
Respondents: 12 6.0\%
JOB PREPARATION
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 7 |
| :---: |
| 3.43 |
| 0.52 |
| -1 |

JOB SATISFACTION
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 6 |
| :---: |
| 3.33 |
| 0.37 |
| $\square \square$ |
| (Scale 1 to 4 ) |

JOB RELATED TO MAJOR
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 7 |
| :---: |
| 1.29 |
| 0.20 |
| -1 |

Count:
Average Salary Std. Err.:

JOB SALARY (x \$10k)

( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]
Latest 4 years (2006-7 thru 2009-10 grads)
Respondents: $27 \quad 7.6 \%$
JOB PREPARATION

| 23 |
| :---: |
| 3.52 |
| 0.24 |
| $\square$ |
|  |

JOB SATISFACTION


JOB RELATED TO MAJOR

| 23 |
| :---: |
| 2.09 |
| 0.23 |
| $-\square$. |
|  |
| (Scale 1 to 4 ) |

JOB SALARY (x \$10k)

(In May 2014 dollars)
(\$10,000s to 100,000+in $\$ 10 \mathrm{~K}$ groups)

## ALUMNI SURVEY

[Undergrads approximately 7 years after.]
Latest 3 years (2004-5 thru 2006-7 grads)
Respondents: 23 8.5\%
JOB PREPARATION

| 21 |
| :---: |
| 3.57 |
| 0.27 |
| $\boldsymbol{\square} \boldsymbol{1}$ |

JOB SATISFACTION


JOB RELATED TO MAJOR


JOB SALARY (x \$10k)

( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## DEPARTMENT OF POLITICAL SCIENCE



NOTES:
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| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Goals and outcomes | GSS, PGS, Alumni | Individual administrative units | GSS PGS, Alumni | Educational attainments Alumni |
| Employer name and type | GSS, PGS, Alumni | Library ratings | GSS, PGS | Time to the First Job Alumni |
| Job Title | GSS, PGS, Alumni | Computer facilities | GSS, PGS |  |
| Job Location | GSS, PGS, Alumni | Social \& cultural environment | PGS |  |
| Continuing education | GSS, PGS, Alumni | Parent's educational background | PGS |  |
|  |  | Paying for education | PGS |  |

Every survey section gives the respondent an opportunity to write lengthy comments.

## DEPARTMENT OF PSYCHOLOGICAL SCIENCES

COLLEGE OF ARTS \& SCIENCES


## DEPARTMENT OF PSYCHOLOGICAL SCIENCES

## COLLEGE OF ARTS \& SCIENCES

Latest 2 years (2012-13 \& 2013-14 grads) Latest 2 years (2012-13 \& 2013-14 grads) BACCALAREATE STUDENTS MASTER'S STUDENTS
Count:
Average Rating:
Std. Err.

Std. Err.:
Rating Distribution:

| INTEREST IN YOUR SUCCESS |
| :--- |
| $\qquad$128 <br> 3.84 <br> 0.10 <br> APPLICABLE COURSES |
| 127 |
| 4.02 |
| 0.08 |

COURSE AVAILABILITY
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 129 |
| :---: |
| 3.81 |
| 0.09 |
| $-\quad 1$ |

LAB / STUDIO QUALITY
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 119 |
| :---: |
| 3.75 |
| 0.10 |
| $-\quad$. |

Count:
Average Rating:
Std. Err.:
Rating Distribution:

INTEREST IN YOUR SUCCESS

| 6 |
| :---: |
| 4.17 |
| 0.52 |
| $\square$ |

APPLICABLE COURSES

| 6 |
| :---: |
| 3.50 |
| 0.47 |
| $\mathbf{- 1}$ |

COURSE AVAILABILITY

| 6 |
| :---: |
| 4.17 |
| 0.34 |
| $\square$ |

CLASS LAB QUALITY

| 6 |
| :---: |
| 3.17 |
| 0.52 |
| $-\quad 1$ |

RESEARCH LAB QUALITY

| 6 |
| :---: |
| 3.00 |
| 0.49 |
| -1 |

Latest 2 years (2012-13 \& 2013-14 grads) DOCTORAL STUDENTS

INTEREST IN YOUR SUCCESS

| 26 |
| :---: |
| 4.23 |
| 0.20 |
| $-\quad 1$ |

APPLICABLE COURSES

| 26 |
| :---: |
| 4.27 |
| 0.13 |
| $\mathbf{~}$ |

COURSE AVAILABILITY


CLASS LAB QUALITY

| 26 |
| :---: |
| 3.69 |
| 0.15 |
| $-\quad 1$ |

RESEARCH LAB QUALITY

| 26 |
| :---: |
| 3.35 |
| 0.13 |
| -1 |

## DEPARTMENT OF PSYCHOLOGICAL SCIENCES

## COLLEGE OF ARTS \& SCIENCES

Latest 2 years (2012-13 \& 2013-14 grads) Latest 2 years (2012-13 \& 2013-14 grads) BACCALAREATE STUDENTS MASTER'S STUDENTS

GRADUATE ADVISOR - AVAILABILITY

Count:
Average Rating:
Std. Err.:
Rating Distribution:


ADVISOR - ADMIN. HELP
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 128 |
| :---: |
| 3.42 |
| 0.12 |
| $\square$. |

ADVISOR - ACADEMIC HELP
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 127 |
| :---: |
| 3.46 |
| 0.12 |
| $-\quad$. |

Count:
Average Rating:
Std. Err.:
Rating Distribution:


ADVISOR - USEFUL/ACCURATE
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 129 |
| :---: |
| 3.46 |
| 0.12 |
| $\mathbf{-} \quad$ |


| 5 |
| :---: |
| 3.60 |
| 0.45 |
| 1 |

MAJOR PROFESSOR - AVAILABILITY

MAJOR PROF. - ACADEMIC HELP

| 5 |
| :---: |
| 4.40 |
| 0.45 |
| .$\square$ |

MAJOR PROF. - THESIS/DIS. HELP

| 5 |
| :---: |
| 4.20 |
| 0.65 |
| $\square$. |

GRAD. ADVISOR - USEFUL/ACCURATE

| 5 |
| :---: |
| 4.00 |
| 0.35 |
|  |

Latest 2 years (2012-13 \& 2013-14 grads) DOCTORAL STUDENTS

GRADUATE ADVISOR - AVAILABILITY

| 26 |
| :---: |
| 4.23 |
| 0.22 |
| $-\quad$ |

MAJOR PROFESSOR - AVAILABILITY

| 26 |
| :---: |
| 4.19 |
| 0.22 |
| $-\quad 1$ |

GRADUATE ADVISOR - ADMIN. HELP

| 26 |
| :---: |
| 4.04 |
| 0.18 |
| -1 |

MAJOR PROF. - ACADEMIC HELP

| 26 |
| :---: |
| 4.15 |
| 0.19 |
| $-\boldsymbol{\square}$ |

MAJOR PROF. - THESIS/DIS. HELP

| 26 |
| :---: |
| 4.31 |
| 0.21 |
| $-\quad-$ |

GRAD. ADVISOR - USEFUL/ACCURATE

| 26 |
| :---: |
| 4.12 |
| 0.19 |
| $-\boldsymbol{n}$ |

## DEPARTMENT OF PSYCHOLOGICAL SCIENCES

## COLLEGE OF ARTS \& SCIENCES

## BACCALAREATE STUDENTS MASTER'S STUDENTS

MAJOR PROF. - USEFUL/ACCURATE


GRADUATE ADVISOR - CAREER ADVICE

| 5 |
| :---: |
| 4.20 |
| 0.42 |
| $\square$ |

MAJOR PROF. - CAREER ADVICE


COLLEGIALITY


DEPARTMENT STAFF

| 6 |
| :---: |
| 4.83 |
| 0.18 |
| . |

GRADUATE SCHOOL


Latest 2 years (2012-13 \& 2013-14 grads) DOCTORAL STUDENTS

MAJOR PROF. - USEFUL/ACCURATE

| 26 |
| :---: |
| 3.92 |
| 0.22 |
| $\boldsymbol{\square} \boldsymbol{\square}$ |

GRADUATE ADVISOR - CAREER ADVICE

| 26 |
| :---: |
| 4.00 |
| 0.22 |
| 11 |

MAJOR PROF. - CAREER ADVICE


COLLEGIALITY

| 26 |
| :---: |
| 4.00 |
| 0.16 |
| $-\quad-$ |

DEPARTMENT STAFF

| 26 |
| :---: |
| 4.73 |
| 0.14 |
| $-\quad-$ |

GRADUATE SCHOOL

| 26 |
| :---: |
| 2.62 |
| 0.23 |
| $4 \boldsymbol{I I}$ |

## DEPARTMENT OF PSYCHOLOGICAL SCIENCES

## COLLEGE OF ARTS \& SCIENCES

Average Rating: Std. Err.:
Rating Distribution:
Latest 2 years (2012-13 \& 2013-14 grads) BACCALAREATE STUDENTS

JOB PREPARATION

## JOB SATISFACTION

Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 23 |
| :---: |
| 3.09 |
| 0.20 |
| -1 |
|  |
| (Scale 1 to 4 ) |

JOB RELATED TO MAJOR


Latest 2 years (2012-13 \& 2013-14 grads)
MASTER'S STUDENTS

JOB PREPARATION


JOB SATISFACTION


JOB RELATED TO MAJOR


JOB SALARY ( x \$10k)

(In May 2014 dollars)
( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

Latest 2 years (2012-13 \& 2013-14 grads) DOCTORAL STUDENTS

JOB PREPARATION

| 17 |
| :---: |
| 4.82 |
| 0.10 |
| . |

JOB SATISFACTION

| 17 |
| :---: |
| 3.71 |
| 0.19 |
| $-\quad-1$ |
|  |
| (Scale 1 to 4) |

JOB RELATED TO MAJOR

| 17 |
| :---: |
| 3.59 |
| 0.20 |
| $-\quad-$ |
| (Scale 1 to 4 ) |

JOB SALARY (x \$10k)

| 17 |
| :---: |
| 51.205 |
| 3.018 |

(In May 2014 dollars)

( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## DEPARTMENT OF PSYCHOLOGICAL SCIENCES

## COLLEGE OF ARTS \& SCIENCES

ONE YEAR ALUMNI SURVEY
[Undergraduates a year after graduation]
Latest 2 years (2011-12 \& 2012-13 grads)
Respondents: 21 4.8\%

JOB PREPARATION
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 12 |
| :---: |
| 3.58 |
| 0.37 |
| $\mathbf{-}=$ |

JOB SATISFACTION
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 12 |
| :---: |
| 3.42 |
| 0.24 |
| $\square \square$ |
| $\square$ |
| (Scale 1 to 4 ) |

JOB RELATED TO MAJOR
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 12 |
| :---: |
| 2.08 |
| 0.33 |
| $\square$ |
|  |
| (Scale 1 to 4 ) |

Count:
Average Salary Std. Err.:

( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]
Latest 2 years (2008-9 \& 2009-10 grads)
Respondents: 19 5.0\%
JOB PREPARATION

| 12 |
| :---: |
| 3.50 |
| 0.24 |
| -1 |

JOB SATISFACTION

| 12 |
| :---: |
| 3.17 |


(Scale 1 to 4)
JOB RELATED TO MAJOR

| 12 |
| :---: |
| 2.08 |
| 0.37 |
| $\square \square$ |
| $\square$ |
| (Scale 1 to 4 ) |


( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## ALUMNI SURVEY

[Undergrads approximately 7 years after.]
Latest 2 years (2005-6 \& 2006-7 grads)
Respondents: 18 4.3\%
JOB PREPARATION

| 13 |
| :---: |
| 3.31 |
| 0.36 |
| $-\quad$. |

JOB SATISFACTION

| 13 <br> 3.23 <br> 0.27 <br> $\square$ <br>  <br> (Scale 1 to 4 )${ }^{2}$ |
| :---: |

JOB RELATED TO MAJOR

| 13 |
| :---: |
| 2.92 |
| 0.36 |
| $-\square$ |
|  |
| (Scale 1 to 4 ) |

JOB SALARY (x \$10k)

( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## DEPARTMENT OF PSYCHOLOGICAL SCIENCES



NOTES:
Participants in the Graduating Student Survey (GSS) and the Post-Graduate Survey (PGS) are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.
The One-Year Alumni Survey is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.
Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).
The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.
FYI: The surveys also contain information in the Graduating Student Survey, the Post-Graduate Survey, and the 3 alumni surveys regarding . . .

| Reasons for coming to TTU | GSS, PGS, Alumni | Individual student services | GSS, PGS, Alumni | Personal development Alumni |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Goals and outcomes | GSS, PGS, Alumni | Individual administrative units | GSS PGS, Alumni | Educational attainments Alumni |
| Employer name and type | GSS, PGS, Alumni | Library ratings | GSS, PGS | Time to the First Job Alumni |
| Job Title | GSS, PGS, Alumni | Computer facilities | GSS, PGS |  |
| Job Location | GSS, PGS, Alumni | Social \& cultural environment | PGS |  |
| Continuing education | GSS, PGS, Alumni | Parent's educational background | PGS |  |
|  |  | Paying for education | PGS |  |

Every survey section gives the respondent an opportunity to write lengthy comments.

## Summary of Graduation and Alumni Surveys by Department (and selected programs)

## DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY \& SOCIAL WORK

COLLEGE OF ARTS \& SCIENCES
(See pages 8-10 for undergraduates by the 3 main majors.)


# Summary of Graduation and Alumni Surveys by Department (and selected programs) 

DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY \& SOCIAL WORK
COLLEGE OF ARTS \& SCIENCES
Latest 2 years (2012-13 \& 2013-14 grads) Latest 2 years (2012-13 \& 2013-14 grads)
BACCALAREATE STUDENTS MASTER'S STUDENTS

INTEREST IN YOUR SUCCESS
D Count: Average Rating: Std. Err.:
Rating Distribution

APPLICABLE COURSES
Count:
Average Rating
Std. Err.:
Rating Distribution:

| 70 |
| :---: |
| 4.30 |
| 0.12 |
| $-\boldsymbol{\square}$ |

ount:
Average Rating
Std. Err.:
Rating Distribution:

LAB / STUDIO QUALITY
Count:
Average Rating
Std. Err.:
Rating Distribution

## Count

Average Rating:
Std. Err.
Rating Distribution

INTEREST IN YOUR SUCCESS

| 16 |
| :---: |
| 4.50 |
| 0.19 |
| $\square$ |

APPLICABLE COURSES

| 16 |
| :---: |
| 4.19 |
| 0.19 |
| $\square$ |

COURSE AVAILABILITY

| 16 |
| :---: |
| 3.75 |
| 0.29 |
| $\boldsymbol{\pi}$ |

CLASS LAB QUALITY

| 16 |
| :---: |
| 3.94 |
| 0.22 |
|  |

RESEARCH LAB QUALITY

| 16 |
| :---: |
| 3.75 |
| 0.29 |
|  |

## DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY \& SOCIAL WORK

## COLLEGE OF ARTS \& SCIENCES

Latest 2 years (2012-13 \& 2013-14 grads)
Latest 2 years (2012-13 \& 2013-14 grads)

BACCALAREATE STUDENTS
MASTER'S STUDENTS

Rating Distribution:


Count:
Average Rating:
Std. Err.:
Rating Distribution:


ADVISOR - ADMIN. HELP
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 70 |
| :---: |
| 3.84 |
| 0.16 |
| $-=-$ |

ADVISOR - ACADEMIC HELP
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 70 |
| :---: |
| 3.81 |
| 0.17 |
| $\mathbf{-}$ |

Count:
Average Rating:
Std. Err.:
Rating Distribution:


ADVISOR - USEFUL/ACCURATE
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 70 |
| :---: |
| 3.66 |
| 0.18 |
| $-\mathbf{-}$ |

GRADUATE ADVISOR - AVAILABILITY

| 16 |
| :---: |
| 4.75 |
| 0.15 |
| $-\quad-$ |

MAJOR PROFESSOR - AVAILABILITY

| 16 |
| :---: |
| 4.75 |
| 0.15 |
| $-\quad$ |

GRADUATE ADVISOR - ADMIN. HELP

| 16 |
| :---: |
| 4.56 |
| 0.19 |
| $-\quad$. |

MAJOR PROF. - ACADEMIC HELP

| 16 |
| :---: |
| 4.75 |
| 0.15 |
| $-\quad$. |

MAJOR PROF. - THESIS/DIS. HELP

| 16 |
| :---: |
| 4.81 |
| 0.14 |
| $-\quad$ |

GRAD. ADVISOR - USEFUL/ACCURATE

| 16 |
| :---: |
| 4.56 |
| 0.16 |
| $-\quad 1$ |

## DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY \& SOCIAL WORK

## COLLEGE OF ARTS \& SCIENCES

|  |  |
| :--- | :--- |
| R |  |
| A |  |
| D | Count: |
|  |  |
|  | Average Rating: |

Std. Err.:
Rating Distribution:

## Latest 2 years (2012-13 \& 2013-14 grads)

BACCALAREATE STUDENTS


DEPARTMENT STAFF
Count:
Average Rating:
Std. Err.:
Rating Distribution:

Count:
Average Rating
Std. Err.:
Rating Distribution:
Average Rating:
Std. Err.:
Rating Distribution:

4.14
0.14

- $\quad \square$

ACADEMIC DEAN

| 48 |
| :---: |
| 4.06 |
| 0.15 |
| $-\quad$. |

Latest 2 years (2012-13 \& 2013-14 grads)
MASTER'S STUDENTS

MAJOR PROF. - USEFUL/ACCURATE

| 16 |
| :---: |
| 4.63 |
| 0.19 |
| $-=$ |

GRADUATE ADVISOR - CAREER ADVICE

| 16 |
| :---: |
| 4.69 |
| 0.16 |
| $-\quad$ |

MAJOR PROF. - CAREER ADVICE

| 16 |
| :---: |
| 4.56 |
| 0.16 |
| $-\quad$ |

COLLEGIALITY

| 16 |
| :---: |
| 3.81 |
| 0.33 |
| $-\boldsymbol{m}$ |

DEPARTMENT STAFF

| 16 |
| :---: |
| 4.63 |
| 0.16 |
| $-\quad$ |

GRADUATE SCHOOL

| 14 |
| :---: |
| 3.64 |
| 0.37 |
| $\mathbf{- 1 4}$ |

## DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY \& SOCIAL WORK

## COLLEGE OF ARTS \& SCIENCES

Latest 2 years (2012-13 \& 2013-14 grads) Latest 2 years (2012-13 \& 2013-14 grads)
BACCALAREATE STUDENTS MASTER'S STUDENTS

Count:
Average Rating Std. Err.:
Rating Distribution:

## JOB PREPARATION

| 24 |
| :---: |
| 4.33 |
| 0.14 |
| . |

JOB SATISFACTION
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 24 |
| :---: |
| 3.29 |
| 0.13 |
| $-\square \square$ |
| (Scale 1 to 4 ) |

JOB RELATED TO MAJOR

| Count: <br> Average Rating: | 24 |
| :---: | :---: |
|  | 2.42 |
| Std. Err.: | 0.18 |
| Rating Distribution: | $\square$ |
|  | (Scale 1 to 4) |
| Count: <br> Average: <br> Std. Err.: | JOB SALARY ( x \$10k) |
|  | 22 |
|  | 42.358 |
|  | 3.602 |
|  | (In May 2014 dollars) |
|  | -品 |

JOB PREPARATION

| 1 |
| :---: |
|  |
|  |
|  |

JOB SATISFACTION


JOB RELATED TO MAJOR


JOB SALARY ( x \$10k)

(In May 2014 dollars)
( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY \& SOCIAL WORK

## COLLEGE OF ARTS \& SCIENCES

ONE YEAR ALUMNI SURVEY
[Undergraduates a year after graduation]
Latest 2 years (2011-12 \& 2012-13 grads)
Respondents: 13 5.9\%
JOB PREPARATION
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 10 |
| :---: |
| 4.30 |
| 0.22 |
| .1 |

JOB SATISFACTION
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 10 <br> 3.60 <br> 0.23 <br> $-\square$ <br> - (Scale 1 to 4$)$ |
| :---: |

JOB RELATED TO MAJOR
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 10 |
| :---: |
| 3.30 |
| 0.35 |
| - |

Count:
Average Salary Std. Err.:

## RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]
Latest 2 years (2008-9 \& 2009-10 grads)
Respondents: 17 9.7\%
JOB PREPARATION

| 14 |
| :---: |
| 3.64 |
| 0.26 |
| -1 |

JOB SATISFACTION


JOB RELATED TO MAJOR

| 14 |
| :---: |
| 2.07 |
| 0.33 |
| $-\square_{-}$ |
| (Scale 1 to 4) |


( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## ALUMNI SURVEY

[Undergrads approximately 7 years after.]
Latest 3 years (2004-5 thru 2006-7 grads)
Respondents: 18 7.2\%
JOB PREPARATION

| 16 |
| :---: |
| 3.44 |
| 0.30 |
| $-\quad$ |

JOB SATISFACTION

| 16 |
| :---: |
| 3.50 |
| 0.19 |
| $\mathbf{- \square}$ |

JOB RELATED TO MAJOR

| 16 |
| :---: |
| 3.00 |
| 0.30 |
| $\square \square$ |

JOB SALARY (x \$10k)

| 15 |
| :---: |
| 53.733 |
| 6.973 |

(In May 2014 dollars)

( $\$ 10,000$ s to $100,000+$ in $\$ 10 \mathrm{~K}$ groups)

## DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY \& SOCIAL WORK



## DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY \& SOCIAL WORK



DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY \& SOCIAL WORK

## Sociology Majors

Latest 2 years (2012-13 \& 2013-14 grads)
BACCALAREATE STUDENTS
INTEREST IN YOUR SUCCESS

## Count:

Average Rating: Std. Err.:
Rating Distribution:

| 36 |
| :---: |
| 4.03 |
| 0.20 |
| $\square$ |

APPLICABLE COURSES
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 36 |
| :---: |
| 4.03 |
| 0.19 |
| $\boldsymbol{\square} \boldsymbol{\square}$ |

COURSE AVAILABILITY
Count:
Average Rating:
Std. Err.

Std. Err.:
Rating Distribution: $\square$
LAB / STUDIO QUALITY
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 32 |
| :---: |
| 3.94 |
| 0.21 |
| $\mathbf{\square}$ |

Count:
Average Rating:
Std. Err.:
Rating Distribution:

## Antrhopology Majors

Latest 2 years (2012-13 \& 2013-14 grads) BACCALAREATE STUDENTS

INTEREST IN YOUR SUCCESS

| 17 |
| :---: |
| 4.41 |
| 0.22 |
| $-\quad$. |

APPLICABLE COURSES

| 17 |
| :---: |
| 3.94 |
| 0.26 |
| $\boldsymbol{-} \boldsymbol{\square}$ |

COURSE AVAILABILITY

| 17 |
| :---: |
| 3.47 |
| 0.25 |
| $\square$ |

LAB / STUDIO QUALITY

| 17 |
| :---: |
| 3.94 |
| 0.22 |
| -1 |

## Social Work Majors

Latest 2 years (2012-13 \& 2013-14 grads)

INTEREST IN YOUR SUCCESS

| 17 |
| :---: |
| 4.76 |
| 0.11 |
| $\quad$ |

APPLICABLE COURSES

| 17 |
| :---: |
| 4.76 |
| 0.11 |
|  |

COURSE AVAILABILITY

| 17 |
| :---: |
| 4.29 |
| 0.21 |
| $\mathbf{n} 1$ |

LAB / STUDIO QUALITY

| 16 |
| :---: |
| 4.13 |
| 0.21 |
|  |

DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY \& SOCIAL WORK
Sociology Majors
Latest 2 years (2012-13 \& 2013-14 grads) BACCALAREATE STUDENTS

## Count:

Average Rating: Std. Err.:
Rating Distribution:
JOB PREPARATION

| 17 |
| :---: |
| 4.29 |
| 0.15 |
| -1 |

JOB SATISFACTION
Count:
Average Rating:
Std. Err.:
Rating Distribution:

JOB RELATED TO MAJOR
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 17 |
| :---: |
| 2.12 |
| 0.17 |
| $\square \square$ |
|  |
| (Scale 1 to 4 ) |

Count:
Average:
Std. Err.:
JOB SALARY (x \$10k)

| $\frac{15}{\frac{46.915}{4.982}}$ |
| :---: |
| (In May 2014 dollars) |
| $\square$ |
| $\square$ |

Antrhopology Majors
Latest 2 years (2012-13 \& 2013-14 grads)

BACCALAREATE STUDENTS


JOB SATISFACTION


JOB RELATED TO MAJOR

(Scale 1 to 4)
JOB SALARY (x \$10k)
JOB PREPARATION

| 1 |
| :---: |
|  |
|  |
|  |



| 1 |
| :---: |
|  |

(In May 2014 dollars)
(\$10,000s to 100,000+ in \$10K groups)

## Social Work Majors

Latest 2 years (2012-13 \& 2013-14 grads)

| JOB PREPARATION |  |
| :---: | :---: |
| 5 responses or more are required. | 6 |
|  | 4.67 |
|  | 0.37 |
|  | - |

JOB SATISFACTION

| 6 |
| :---: |
| 3.33 |
| 0.37 |
| $\boldsymbol{\square} \boldsymbol{\square}$ |

(Scale 1 to 4)
JOB RELATED TO MAJOR

| 6 |
| :---: |
| 3 |


| 3.17 |
| :---: |
| 0.44 |

-n
(Scale 1 to 4)
JOB SALARY (x \$10k)

| 6 |
| :---: |
| 33.9 |
| 1.8 |

1.8
(In May 2014 dollars)
(\$10,000s to 100,000+ in \$10K groups)

NOTES:
Participants in the Graduating Student Survey (GSS) and the Post-Graduate Survey (PGS) are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.
The One-Year Alumni Survey is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

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The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.
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| Reasons for coming to TTU | GSS, PGS, Alumni | Individual student services | GSS, PGS, Alumni | Personal development Alumni |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Goals and outcomes | GSS, PGS, Alumni | Individual administrative units | GSS, PGS, Alumni | Educational attainments Alumni |
| Employer name and type | GSS, PGS, Alumni | Library ratings | GSS, PGS | Time to the First Job Alumni |
| Job Title | GSS, PGS, Alumni | Computer facilities | GSS, PGS |  |
| Job Location | GSS, PGS, Alumni | Social \& cultural environment | PGS |  |
| Continuing education | GSS, PGS, Alumni | Parent's educational background | PGS |  |
|  |  | Paying for education | PGS |  |

Every survey section gives the respondent an opportunity to write lengthy comments.

## GENERAL STUDIES PROGRAM

## COLLEGE OF ARTS \& SCIENCES



## GENERAL STUDIES PROGRAM

COLLEGE OF ARTS \& SCIENCES
Latest 2 years (2012-13 \& 2013-14 grads)

## BACCALAREATE STUDENTS

INTEREST IN YOUR SUCCESS
Count:
Average Rating:
Std. Err.:
Rating Distribution:
APPLICABLE COURSES
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 35 |
| :---: |
| 3.83 |
| 0.21 |
| $-\quad$ |

$\begin{array}{r}\text { APLLCABLE } \\ \hline 35 \\ \hline\end{array}$

| 3.80 |
| :---: |
| 0.18 |
| $-\quad 1$ |

COURSE AVAILABILITY
Count:
Average Rating:
Std. Err.:
Rating Distribution:

| 36 |
| :---: |
| 3.44 |
| 0.20 |
| - |

Count:
Average Rating:
Std. Err.:
Rating Distribution:
LAB / STUDIO QUALITY

| 32 |
| :---: |
| 3.53 |
| 0.21 |
| $\mathbf{\square}$ |

## Count:

Average Rating:
Std. Err.:
Rating Distribution: $\square$
Latest 2 years (2012-13 \& 2013-14 grads)
BACCALAREATE STUDENTS

## Count: <br> Average Rating

Std. Err.:
Rating Distribution:
ADVISOR AVAILABLITY

| 36 |
| :---: |
| 3.97 |
| 0.18 |
| $-\boldsymbol{\square}!$ |

Count:
Average Rating:
Std. Err.:
Rating Distribution:
ADVISOR - ADMIN. HELP
Count:
Average Rating
Std. Err.:
Rating Distribution:

| 36 |
| :---: |
| 3.97 |
| 0.20 |
| $-\square$ |

ADVISOR - ACADEMIC HELP
Count:
Average Rating
Std. Err.:
Rating Distribution:

| 36 |
| :---: |
| 3.81 |
| 0.21 |
| - |

Count:
Average Rating:
Std. Err.:
Rating Distribution:
ADVISOR - USEFUL/ACCURATE
Count:

| 36 |
| :---: |
| 3.81 |
| 0.21 |
| - |

GENERAL STUDIES PROGRAM
COLLEGE OF ARTS \& SCIENCES
GENERAL STUDIES PROGRAM
COLLEGE OF ARTS \& SCIENCES
Latest 2 years (2012-13 \& 2013-14 grads)
BACCALAREATE STUDENTS

```

A
D Count
Average Rating: Std. Err.:

Rating Distribution:

Count:
Average Rating:
Std. Err.:
Rating Distribution:

Count:
Average Rating:
Std. Err.:
Rating Distribution:

\section*{Count:}

Average Rating:
Std. Err.:
Rating Distribution:

Count:
Average Rating:
Std. Err.:
Rating Distribution:

Count:
Average Rating:
Std. Err.:
Rating Distribution:

DEPARTMENT STAFF

\(\square\)
3.85
0.19
.II

ACADEMIC DEAN

\(\square\)
```

AT
G
R
A
D Count:
Average Rating:
Std. Err.:
Rating Distribution:

```

\section*{GENERAL STUDIES PROGRAM}
```

COLLEGE OF ARTS \& SCIENCES
Latest 2 years (2012-13 \& 2013-14 grads)

```

\section*{BACCALAREATE STUDENTS}
```

JOB PREPARATION
Count:
Average Rating:
Std. Err.:

| 17 |
| :---: |
| 3.94 |
| 0.22 |
| $1 \boldsymbol{n}$ |

```


\section*{GENERAL STUDIES PROGRAM}

\section*{COLLEGE OF ARTS \& SCIENCES}

ONE YEAR ALUMNI SURVEY
[Undergraduates a year after graduation]
Latest 4 years (2009-10 thru 2012-13 grads) Respondents: 16 6.5\%

JOB PREPARATION
Count:
Average Rating:
Std. Err.:
Rating Distribution:
\begin{tabular}{|c|}
\hline 12 \\
\hline 3.25 \\
\hline 0.32 \\
\hline\(\square\) \\
\hline
\end{tabular}

JOB SATISFACTION
Count:
Average Rating:
Std. Err.:
Rating Distribution:
\begin{tabular}{|c|}
\hline 12 \\
\hline 3.00 \\
\hline 0.18 \\
\hline\(\square\) \\
\hline\(-\quad\) \\
(Scale 1 to 4 )
\end{tabular}

JOB RELATED TO MAJOR
Count:
Average Rating:
Std. Err.:
Rating Distribution:
\begin{tabular}{|c|}
\hline 12 \\
\hline 1.58 \\
\hline 0.16 \\
\hline \\
\hline \\
(Scale 1 to 4 )
\end{tabular}

Count:
Average Salary Std. Err.:

\section*{RECENT ALUMNI SURVEY}
[Undergraduates about 3 years after graduation]
Latest 2 years (2008-9 and 2009-10 grads)
Respondents: 15 10.4\%
JOB PREPARATION
\begin{tabular}{|c|}
\hline 11 \\
\hline 3.64 \\
\hline 0.29 \\
\hline \(\mathbf{~}\) \\
\hline
\end{tabular}

JOB SATISFACTION
\begin{tabular}{|c|}
\hline 12 \\
\hline 3.50 \\
\hline 0.20 \\
\hline\(-\square\) \\
\hline
\end{tabular}

JOB RELATED TO MAJOR
\begin{tabular}{|c|}
\hline 12 \\
\hline 2.33 \\
\hline 0.35 \\
\hline \\
\hline \\
(Scale 1 to 4 )
\end{tabular}

JOB SALARY (x \$10k)


( \(\$ 10,000\) s to \(100,000+\) in \(\$ 10 \mathrm{~K}\) groups

\section*{ALUMNI SURVEY}
[Undergrads approximately 7 years after.]
Latest 2 years (2005-6 and 2006-7 grads)
Respondents: \(7 \quad 5.1 \%\)

JOB PREPARATION
\begin{tabular}{|c|}
\hline 7 \\
\hline 2.71 \\
\hline 0.39 \\
\hline\(-\square\). \\
\hline
\end{tabular}

JOB SATISFACTION


JOB RELATED TO MAJOR
\begin{tabular}{|c|}
\hline 7 \\
\hline 2.00 \\
\hline 0.41 \\
\hline\(\square\) \\
\hline\(\square\) \\
\hline
\end{tabular}

JOB SALARY (x \$10k)
\begin{tabular}{|c|}
\hline 7 \\
\hline 65.603 \\
\hline 10.306 \\
\hline
\end{tabular}

( \(\$ 10,000\) s to \(100,000+\) in \(\$ 10 \mathrm{~K}\) groups)

\section*{GENERAL STUDIES PROGRAM}


NOTES:
Participants in the Graduating Student Survey (GSS) and the Post-Graduate Survey (PGS) are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.
The One-Year Alumni Survey is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.
Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).
The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

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Employer name and type & GSS, PGS, Alumni & Library ratings & GSS, PGS & Time to the First Job Alumni \\
Job Title & GSS, PGS, Alumni & Computer facilities & GSS, PGS & \\
Job Location & GSS, PGS, Alumni & Social \& cultural environment & PGS & \\
Continuing education & GSS, PGS, Alumni & Parent's educational background & PGS & \\
& & Paying for education & PGS &
\end{tabular}

Every survey section gives the respondent an opportunity to write lengthy comments.```

