

**Multi-Survey and Multi-Year Comparative Survey Results by College and by Department**  
**PART 3: COLLEGE OF ARTS & SCIENCES DEPARTMENTS (also with Larger Majors)**  
*(In sets by Department)*

**From . . .**

The *Graduating Student Survey* of undergraduates  
The *Post-Graduate Survey* of Master's Students  
The *Post-Graduate Survey* of Doctoral Students  
*One-Year Alumni Survey* of undergraduates  
*Three-Year Alumni Survey* of undergraduates  
*Seven Year Alumni Survey* of undergraduates

**For . . .**

Two Years 2012-13 and 2013-14 for 3 sets of students at graduation  
Two years 2011-12 & 2012-13 for 1-year undergraduate alumni\*  
Two years 2008-9 and 2009-10 for 3-year undergraduate alumni\*  
Two years 2005-6 and 2006-7 for 7-year undergraduate alumni\*  
\*(or longer for small departments)

A multi-year survey population is required to have a reasonably fair representation from the variety of majors within a department.

**Covering . . .**

**At-graduation rating questions. . . .**

General Rating for Meeting Your Goals  
Faculty Knowledge  
Teaching Quality  
Bringing Research into Class  
Faculty Help Outside of Class  
Faculty Interest in your Success  
Applicable Courses  
Course Availability  
Lab/Studio Quality (undergraduate level)  
Class Lab Quality & Research Lab Quality (graduate level)  
Advisor – Availability  
Advisor – Administrative Help  
Advisor – Academic Help  
Advisor – Useful/Accurate  
Advisor – Career Advice (graduate level)  
Collegiality (graduate level)  
Department Staff  
College Academic Dean or Graduate School

**Both at-graduation and alumni employment outcomes questions. . . .**

Job Preparation  
Job Satisfaction  
Job Related to Major  
Full-Time Salary

**Alumni rating questions. . . .**

How a Degree from Tech Compares  
Faculty  
Courses  
Academic Facilities  
Advising  
Job Assistance

# Summary of Graduation and Alumni Surveys by Department (and selected programs)

## DEPARTMENT OF BIOLOGICAL SCIENCES COLLEGE OF ARTS & SCIENCES

(See pages 8-10 for undergraduates by Biol., C&MB, and Microbiol. majors.)

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### GRADUATING STUDENT SURVEY

[Undergraduates at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

### BACCALAREATE STUDENTS

Respondents: 81 25.4%

### POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 4 years (2010-11 thru 2013-14 grads)

### MASTER'S STUDENTS

Respondents: 19 32.8%

### POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 2 years (2012-13 and 2013-14 grads)

### DOCTORAL STUDENTS

Respondents: 20 69.0%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

#### GENERAL RATING (Meeting your goals)

Count:

79

Average Rating:

3.97

Std. Err.:

0.09

Rating Distribution:



#### GENERAL RATING (Meeting your goals)

18

3.78

0.26



#### GENERAL RATING (Meeting your goals)

20

3.85

0.23



#### FACULTY KNOWLEDGE

Count:

76

Average Rating:

4.50

Std. Err.:

0.08

Rating Distribution:



#### FACULTY KNOWLEDGE

18

4.28

0.22



#### FACULTY KNOWLEDGE

20

3.85

0.30



#### TEACHING QUALITY

Count:

76

Average Rating:

4.04

Std. Err.:

0.10

Rating Distribution:



#### TEACHING QUALITY

18

4.06

0.24



#### TEACHING QUALITY

20

3.65

0.27



#### BRINGING RESEARCH INTO CLASS

Count:

75

Average Rating:

3.76

Std. Err.:

0.12

Rating Distribution:



#### BRINGING RESEARCH INTO CLASS

18

3.72

0.27



#### BRINGING RESEARCH INTO CLASS

20

3.40

0.28



#### FACULTY HELP OUTSIDE CLASS

Count:

75

Average Rating:

4.05

Std. Err.:

0.11

Rating Distribution:



#### FACULTY HELP OUTSIDE CLASS

18

4.28

0.22



#### FACULTY HELP OUTSIDE CLASS

20

4.05

0.25



# Summary of Graduation and Alumni Surveys by Department (and selected programs)

## DEPARTMENT OF BIOLOGICAL SCIENCES

### COLLEGE OF ARTS & SCIENCES

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Latest 2 years (2012-13 & 2013-14 grads)

#### BACCALAREATE STUDENTS

Latest 4 years (2010-11 thru 2013-14 grads)

#### MASTER'S STUDENTS

Latest 2 years (2012-13 and 2013-14 grads)

#### DOCTORAL STUDENTS

#### INTEREST IN YOUR SUCCESS

Count:

75

Average Rating:

3.77

Std. Err.:

0.14

Rating Distribution:



#### INTEREST IN YOUR SUCCESS

18

4.17

0.24



#### INTEREST IN YOUR SUCCESS

20

3.80

0.31



#### APPLICABLE COURSES

Count:

75

Average Rating:

3.89

Std. Err.:

0.13

Rating Distribution:



#### APPLICABLE COURSES

18

3.78

0.31



#### APPLICABLE COURSES

20

3.15

0.27



#### COURSE AVAILABILITY

Count:

75

Average Rating:

3.71

Std. Err.:

0.13

Rating Distribution:



#### COURSE AVAILABILITY

18

3.28

0.25



#### COURSE AVAILABILITY

20

3.25

0.26



#### LAB / STUDIO QUALITY

Count:

75

Average Rating:

3.24

Std. Err.:

0.12

Rating Distribution:



#### CLASS LAB QUALITY

18

3.67

0.28



#### CLASS LAB QUALITY

20

3.15

0.28

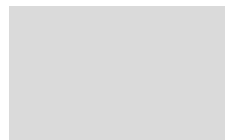


Count:

Average Rating:

Std. Err.:

Rating Distribution:



#### RESEARCH LAB QUALITY

18

3.11

0.26



#### RESEARCH LAB QUALITY

20

3.30

0.28



# Summary of Graduation and Alumni Surveys by Department (and selected programs)

## DEPARTMENT OF BIOLOGICAL SCIENCES

### COLLEGE OF ARTS & SCIENCES

AT

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Latest 2 years (2012-13 & 2013-14 grads)

**BACCALAREATE STUDENTS**

Latest 4 years (2010-11 thru 2013-14 grads)

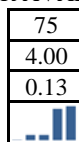
**MASTER'S STUDENTS**

Latest 2 years (2012-13 and 2013-14 grads)

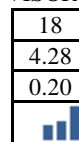
**DOCTORAL STUDENTS**

#### ADVISOR AVAILABILITY

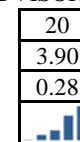
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Rating Distribution:



#### GRADUATE ADVISOR - AVAILABILITY



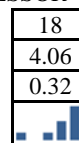
#### GRADUATE ADVISOR - AVAILABILITY



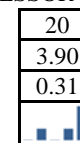
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Rating Distribution:



#### MAJOR PROFESSOR - AVAILABILITY

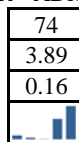


#### MAJOR PROFESSOR - AVAILABILITY

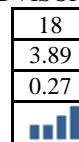


#### ADVISOR - ADMIN. HELP

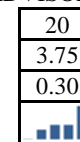
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Rating Distribution:



#### GRADUATE ADVISOR - ADMIN. HELP

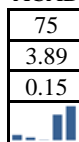


#### GRADUATE ADVISOR - ADMIN. HELP

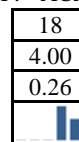


#### ADVISOR - ACADEMIC HELP

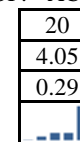
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Std. Err.:  
Rating Distribution:



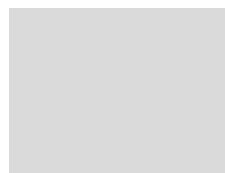
#### MAJOR PROF. - ACADEMIC HELP



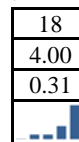
#### MAJOR PROF. - ACADEMIC HELP



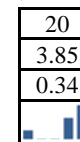
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#### MAJOR PROF. - THESIS/DIS. HELP

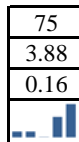


#### MAJOR PROF. - THESIS/DIS. HELP

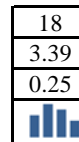


#### ADVISOR - USEFUL/ACCURATE

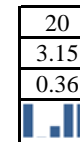
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



#### GRAD. ADVISOR - USEFUL/ACCURATE



#### GRAD. ADVISOR - USEFUL/ACCURATE



# Summary of Graduation and Alumni Surveys by Department (and selected programs)

## DEPARTMENT OF BIOLOGICAL SCIENCES

### COLLEGE OF ARTS & SCIENCES

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Latest 2 years (2012-13 & 2013-14 grads)

**BACCALAREATE STUDENTS**

Latest 4 years (2010-11 thru 2013-14 grads)

**MASTER'S STUDENTS**

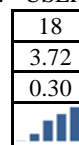
Latest 2 years (2012-13 and 2013-14 grads)

**DOCTORAL STUDENTS**

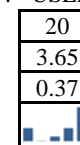
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Average Rating:  
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Rating Distribution:



MAJOR PROF. - USEFUL/ACCURATE



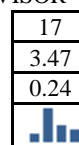
MAJOR PROF. - USEFUL/ACCURATE



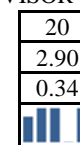
Count:  
Average Rating:  
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Rating Distribution:



GRADUATE ADVISOR - CAREER ADVICE



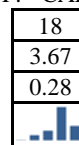
GRADUATE ADVISOR - CAREER ADVICE



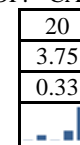
Count:  
Average Rating:  
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Rating Distribution:



MAJOR PROF. - CAREER ADVICE



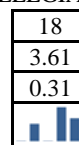
MAJOR PROF. - CAREER ADVICE



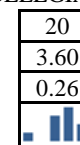
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COLLEGIALITY

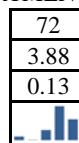


COLLEGIALITY

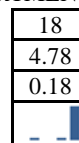


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Rating Distribution:

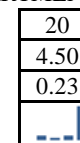
DEPARTMENT STAFF



DEPARTMENT STAFF

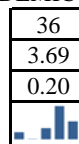


DEPARTMENT STAFF

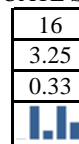


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Rating Distribution:

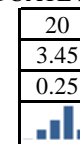
ACADEMIC DEAN



GRADUATE SCHOOL



GRADUATE SCHOOL



# Summary of Graduation and Alumni Surveys by Department (and selected programs)

## DEPARTMENT OF BIOLOGICAL SCIENCES

### COLLEGE OF ARTS & SCIENCES

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Latest 2 years (2012-13 & 2013-14 grads)

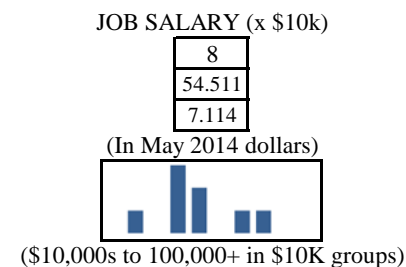
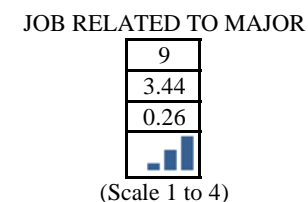
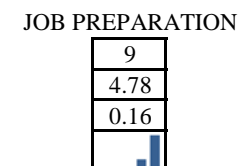
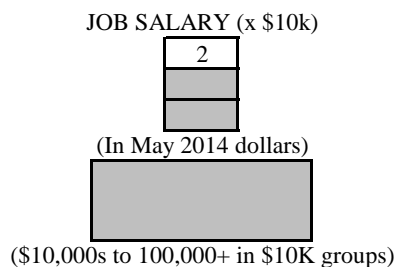
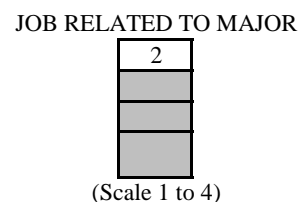
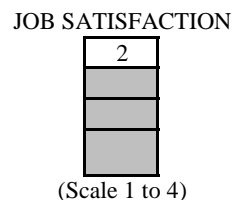
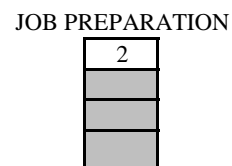
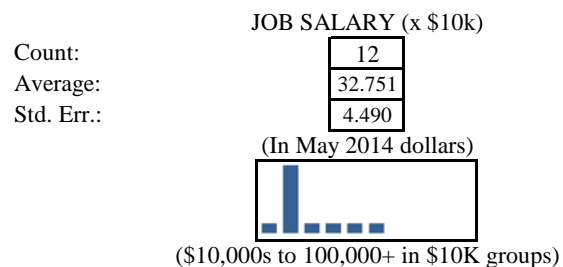
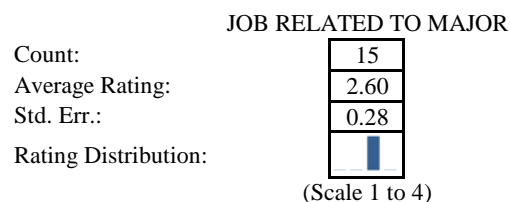
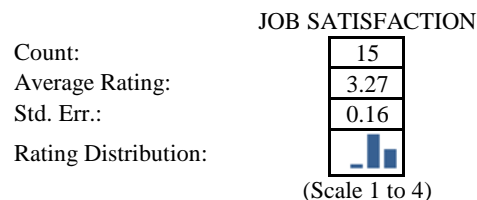
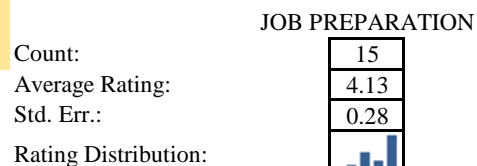
**BACCALAREATE STUDENTS**

Latest 4 years (2010-11 thru 2013-14 grads)

**MASTER'S STUDENTS**

Latest 2 years (2012-13 and 2013-14 grads)

**DOCTORAL STUDENTS**



# Summary of Graduation and Alumni Surveys by Department (and selected programs)

## DEPARTMENT OF BIOLOGICAL SCIENCES COLLEGE OF ARTS & SCIENCES

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### ONE YEAR ALUMNI SURVEY

[Undergraduates a year after graduation]

Latest 3 years (2010-11 thru 2012-13 grads)

Respondents: 15 3.4%

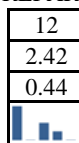
#### JOB PREPARATION

Count:

Average Rating:

Std. Err.:

Rating Distribution:



#### JOB SATISFACTION

Count:

Average Rating:

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Rating Distribution:



(Scale 1 to 4)

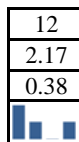
#### JOB RELATED TO MAJOR

Count:

Average Rating:

Std. Err.:

Rating Distribution:



(Scale 1 to 4)

#### JOB SALARY (x \$10k)

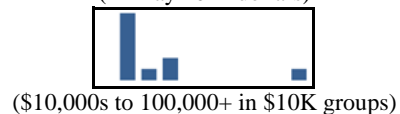
Count:

Average Salary

Std. Err.:



(In May 2014 dollars)



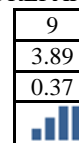
### RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

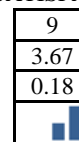
Latest 2 years (2008-9 & 2009-10 grads)

Respondents: 18 6.3%

#### JOB PREPARATION

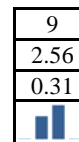


#### JOB SATISFACTION



(Scale 1 to 4)

#### JOB RELATED TO MAJOR

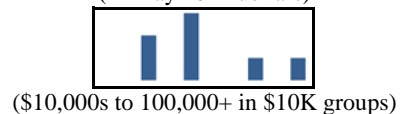


(Scale 1 to 4)

#### JOB SALARY (x \$10k)



(In May 2014 dollars)



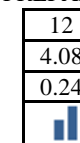
### ALUMNI SURVEY

[Undergrads approximately 7 years after.]

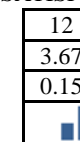
Latest 2 years (2005-6 & 2006-7 grads)

Respondents: 17 4.7%

#### JOB PREPARATION

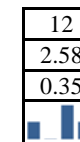


#### JOB SATISFACTION



(Scale 1 to 4)

#### JOB RELATED TO MAJOR

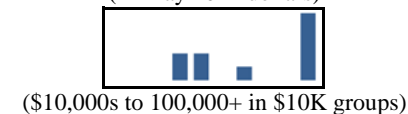


(Scale 1 to 4)

#### JOB SALARY (x \$10k)



(In May 2014 dollars)



# Summary of Graduation and Alumni Surveys by Department (and selected programs)

## DEPARTMENT OF BIOLOGICAL SCIENCES

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### ONE YEAR ALUMNI SURVEY

Latest 3 years (2010-11 thru 2012-13 grads)

### RECENT ALUMNI SURVEY

Latest 2 years (2008-9 & 2009-10 grads)

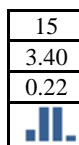
### ALUMNI SURVEY

Latest 2 years (2005-6 & 2006-7 grads)

#### DEGREE COMPARISON

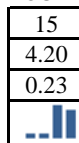
*(In working or studying with people from other universities, how does your TTU degree compare?)*

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



#### FACULTY

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



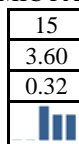
#### COURSES

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



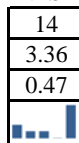
#### ACADEMIC FACILITIES

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



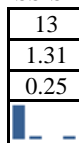
#### ADVISING

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



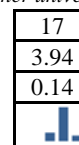
#### JOB ASSISTANCE

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:

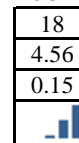


(Scale 1 to 4)

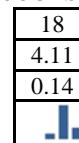
#### DEGREE COMPARISON



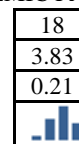
#### FACULTY



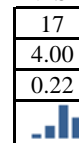
#### COURSES



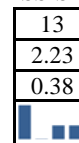
#### ACADEMIC FACILITIES



#### ADVISING

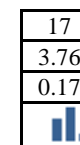


#### JOB ASSISTANCE

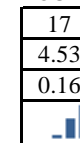


(Scale 1 to 4)

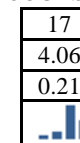
#### DEGREE COMPARISON



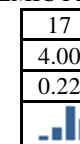
#### FACULTY



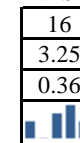
#### COURSES



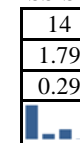
#### ACADEMIC FACILITIES



#### ADVISING



#### JOB ASSISTANCE



(Scale 1 to 4)



# Summary of Graduation and Alumni Surveys by Department (and selected programs)

## DEPARTMENT OF BIOLOGICAL SCIENCES

(The small number of Zoology majors are omitted.)

(Note the change to a 3-year sample.)

by

M  
A  
J  
O  
R

### Biology Majors

[Undergraduates at graduation]

Latest 3 years (2011-12 thru 2013-14 grads)

### BACCALAREATE STUDENTS

Respondents: 95 27.7%

### Cell & Molecular Biology Majors

[Undergraduates at graduation]

Latest 3 years (2011-12 thru 2013-14 grads)

### BACCALAREATE STUDENTS

Respondents: 11 31.4%

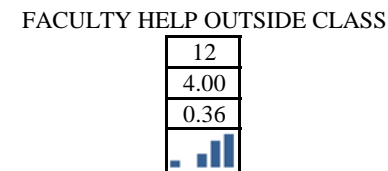
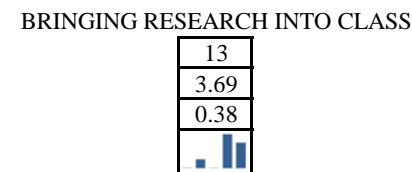
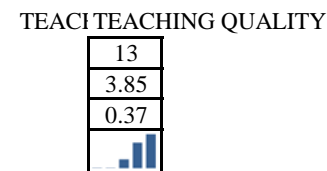
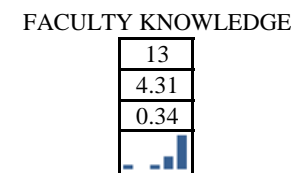
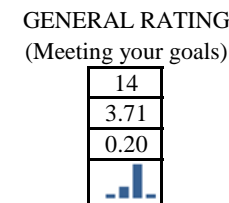
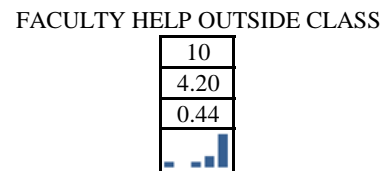
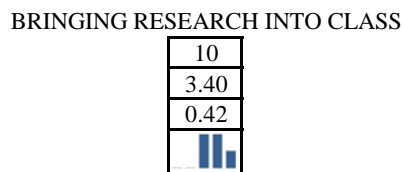
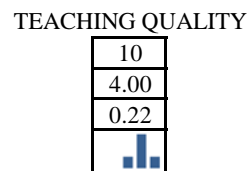
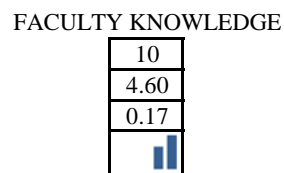
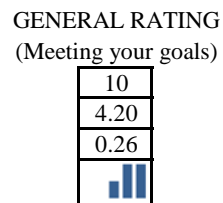
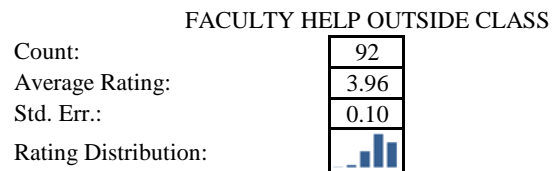
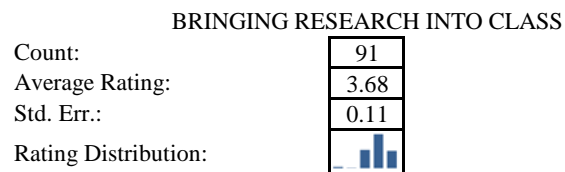
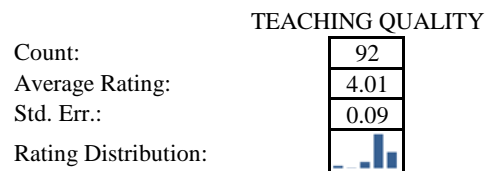
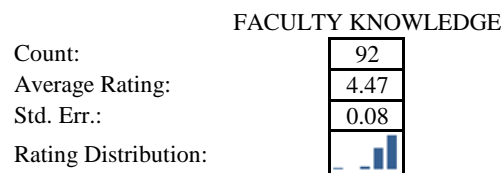
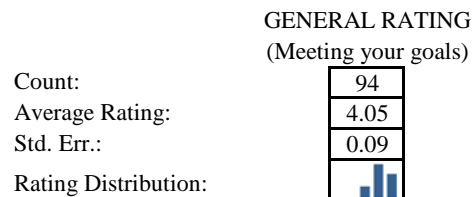
### Microbiology Majors

[Undergraduates at graduation]

Latest 3 years (2011-12 thru 2013-14 grads)


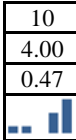
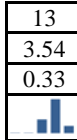

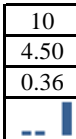
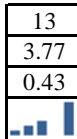

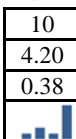
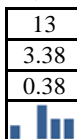
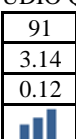
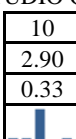
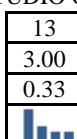
### BACCALAREATE STUDENTS

Respondents: 14 18.2%



# Summary of Graduation and Alumni Surveys by Department (and selected programs)

## DEPARTMENT OF BIOLOGICAL SCIENCES

by M A J O R	<b>Biology Majors</b> Latest 3 years (2011-12 thru 2013-14 grads) <b>BACCALAREATE STUDENTS</b>	<b>Cell &amp; Molecular Biology Majors</b> Latest 3 years (2011-12 thru 2013-14 grads) <b>BACCALAREATE STUDENTS</b>	<b>Microbiology Majors</b> Latest 3 years (2011-12 thru 2013-14 grads) <b>BACCALAREATE STUDENTS</b>
	INTEREST IN YOUR SUCCESS	INTEREST IN YOUR SUCCESS	INTEREST IN YOUR SUCCESS
	Count: 91 Average Rating: 3.63 Std. Err.: 0.13 Rating Distribution: 	Count: 10 Average Rating: 4.00 Std. Err.: 0.47 Rating Distribution: 	Count: 13 Average Rating: 3.54 Std. Err.: 0.33 Rating Distribution: 
	APPLICABLE COURSES	APPLICABLE COURSES	APPLICABLE COURSES
	Count: 91 Average Rating: 3.81 Std. Err.: 0.11 Rating Distribution: 	Count: 10 Average Rating: 4.50 Std. Err.: 0.36 Rating Distribution: 	Count: 13 Average Rating: 3.77 Std. Err.: 0.43 Rating Distribution: 
	COURSE AVAILABILITY	COURSE AVAILABILITY	COURSE AVAILABILITY
	Count: 91 Average Rating: 3.73 Std. Err.: 0.11 Rating Distribution: 	Count: 10 Average Rating: 4.20 Std. Err.: 0.38 Rating Distribution: 	Count: 13 Average Rating: 3.38 Std. Err.: 0.38 Rating Distribution: 
	LAB / STUDIO QUALITY	LAB / STUDIO QUALITY	LAB / STUDIO QUALITY
	Count: 91 Average Rating: 3.14 Std. Err.: 0.12 Rating Distribution: 	Count: 10 Average Rating: 2.90 Std. Err.: 0.33 Rating Distribution: 	Count: 13 Average Rating: 3.00 Std. Err.: 0.33 Rating Distribution: 
	Count: Average Rating: Std. Err.: Rating Distribution:		

# Summary of Graduation and Alumni Surveys by Department (and selected programs)

## DEPARTMENT OF BIOLOGICAL SCIENCES

by

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### Biology Majors

Latest 3 years (2011-12 thru 2013-14 grads)

#### BACCALAREATE STUDENTS

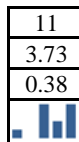
##### JOB PREPARATION

Count:

Average Rating:

Std. Err.:

Rating Distribution:



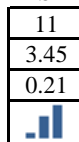
##### JOB SATISFACTION

Count:

Average Rating:

Std. Err.:

Rating Distribution:



(Scale 1 to 4)

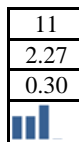
##### JOB RELATED TO MAJOR

Count:

Average Rating:

Std. Err.:

Rating Distribution:



(Scale 1 to 4)

##### JOB SALARY (x \$10k)

Count:

Average:

Std. Err.:



(In May 2014 dollars)



(\$10,000s to 100,000+ in \$10K groups)

### Cell & Molecular Biology Majors

Latest 3 years (2011-12 thru 2013-14 grads)

#### BACCALAREATE STUDENTS

##### JOB PREPARATION



##### JOB SATISFACTION



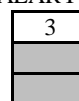
(Scale 1 to 4)

##### JOB RELATED TO MAJOR



(Scale 1 to 4)

##### JOB SALARY (x \$10k)



(In May 2014 dollars)



(\$10,000s to 100,000+ in \$10K groups)

### Microbiology Majors

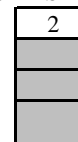
Latest 3 years (2011-12 thru 2013-14 grads)

#### BACCALAREATE STUDENTS

##### JOB PREPARATION

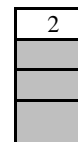


##### JOB SATISFACTION



(Scale 1 to 4)

##### JOB RELATED TO MAJOR



(Scale 1 to 4)

##### JOB SALARY (x \$10k)



(In May 2014 dollars)



(\$10,000s to 100,000+ in \$10K groups)

## Summary of Graduation and Alumni Surveys by Department (and selected programs)

### NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.

**DEPARTMENT OF CHEMISTRY & BIOCHEMISTRY**  
**COLLEGE OF ARTS & SCIENCES**

(See pages 8-10 for undergraduates by chemistry and biochemistry majors.)

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N**GRADUATING STUDENT SURVEY**

[Undergraduates at graduation]

Latest 2 years (2012-13 &amp; 2013-14 grads)

**BACCALAREATE STUDENTS**

Respondents: 42 33.1%

**POST-GRADUATE SURVEY**

[Graduate students at graduation]

Latest 3 years (2011-12 thru 2013-14 grads)

**MASTER'S STUDENTS**

Respondents: 8 28.6%

**POST-GRADUATE SURVEY**

[Graduate students at graduation]

Latest 2 years (2012-13 and 2013-14 grads)

**DOCTORAL STUDENTS**

Respondents: 14 60.9%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

**GENERAL RATING**  
(Meeting your goals)

Count:

40

Average Rating:

3.70

Std. Err.:

0.17

Rating Distribution:



**GENERAL RATING**  
(Meeting your goals)

8

3.75

0.27



**GENERAL RATING**  
(Meeting your goals)

14

3.64

0.26

**FACULTY KNOWLEDGE**

Count:

40

Average Rating:

4.53

Std. Err.:

0.10

Rating Distribution:

**FACULTY KNOWLEDGE**

8

4.13

0.32

**FACULTY KNOWLEDGE**

14

4.14

0.30

**TEACHING QUALITY**

Count:

40

Average Rating:

3.95

Std. Err.:

0.16

Rating Distribution:

**TEACHING QUALITY**

8

3.75

0.27

**TEACHING QUALITY**

14

3.86

0.30

**BRINGING RESEARCH INTO CLASS**

Count:

40

Average Rating:

3.65

Std. Err.:

0.17

Rating Distribution:

**BRINGING RESEARCH INTO CLASS**

8

3.38

0.49

**BRINGING RESEARCH INTO CLASS**

14

3.86

0.28

**FACULTY HELP OUTSIDE CLASS**

Count:

40

Average Rating:

4.15

Std. Err.:

0.14

Rating Distribution:

**FACULTY HELP OUTSIDE CLASS**

8

3.75

0.48

**FACULTY HELP OUTSIDE CLASS**

14

4.07

0.25



Summary of Graduation and Alumni Surveys by Department (and selected programs)

**DEPARTMENT OF CHEMISTRY & BIOCHEMISTRY**  
**COLLEGE OF ARTS & SCIENCES**

AT

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Latest 2 years (2012-13 & 2013-14 grads)

**BACCALAREATE STUDENTS**

Latest 3 years (2011-12 thru 2013-14 grads)

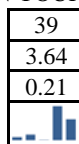
**MASTER'S STUDENTS**

Latest 2 years (2012-13 and 2013-14 grads)

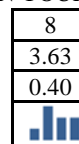
**DOCTORAL STUDENTS**

INTEREST IN YOUR SUCCESS

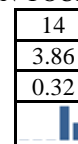
Count:  
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Rating Distribution:



INTEREST IN YOUR SUCCESS

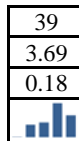


INTEREST IN YOUR SUCCESS

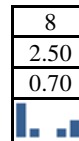


APPLICABLE COURSES

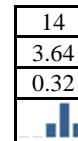
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Std. Err.:  
Rating Distribution:



APPLICABLE COURSES

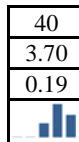


APPLICABLE COURSES

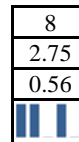


COURSE AVAILABILITY

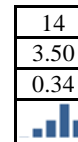
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



COURSE AVAILABILITY

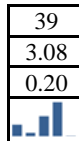


COURSE AVAILABILITY

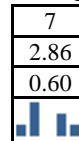


LAB / STUDIO QUALITY

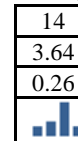
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Std. Err.:  
Rating Distribution:



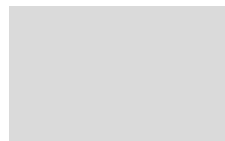
CLASS LAB QUALITY



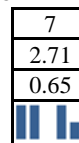
CLASS LAB QUALITY



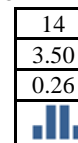
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Std. Err.:  
Rating Distribution:



RESEARCH LAB QUALITY



RESEARCH LAB QUALITY



Summary of Graduation and Alumni Surveys by Department (and selected programs)

**DEPARTMENT OF CHEMISTRY & BIOCHEMISTRY**  
**COLLEGE OF ARTS & SCIENCES**

AT

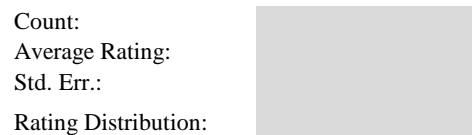
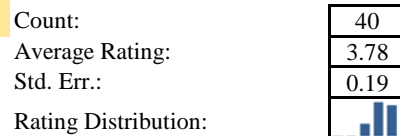
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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAUREATE STUDENTS**

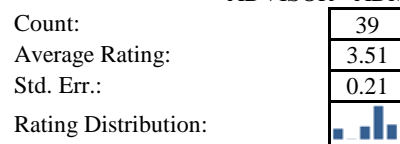
Latest 3 years (2011-12 thru 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 2 years (2012-13 and 2013-14 grads)  
**DOCTORAL STUDENTS**

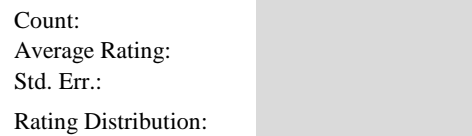
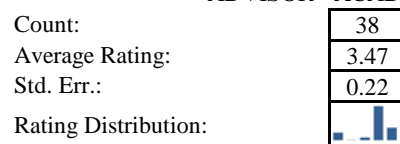
**ADVISOR AVAILABILITY**



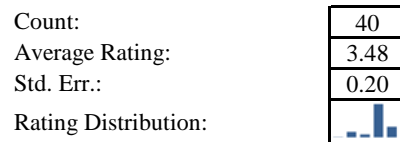
**ADVISOR - ADMIN. HELP**



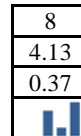
**ADVISOR - ACADEMIC HELP**



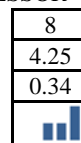
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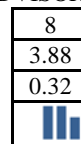
**GRADUATE ADVISOR - AVAILABILITY**



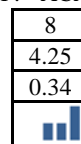
**MAJOR PROFESSOR - AVAILABILITY**



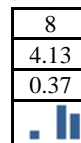
**GRADUATE ADVISOR - ADMIN. HELP**



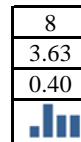
**MAJOR PROF. - ACADEMIC HELP**



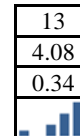
**MAJOR PROF. - THESIS/DIS. HELP**



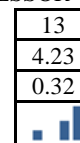
**GRAD. ADVISOR - USEFUL/ACCURATE**



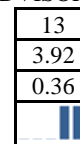
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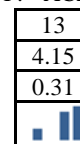
**MAJOR PROFESSOR - AVAILABILITY**



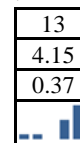
**GRADUATE ADVISOR - ADMIN. HELP**



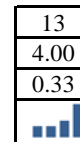
**MAJOR PROF. - ACADEMIC HELP**



**MAJOR PROF. - THESIS/DIS. HELP**



**GRAD. ADVISOR - USEFUL/ACCURATE**



# Summary of Graduation and Alumni Surveys by Department (and selected programs)

## DEPARTMENT OF CHEMISTRY & BIOCHEMISTRY COLLEGE OF ARTS & SCIENCES

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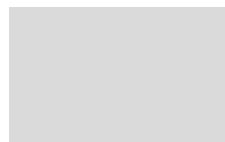
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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

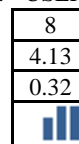
Latest 3 years (2011-12 thru 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 2 years (2012-13 and 2013-14 grads)  
**DOCTORAL STUDENTS**

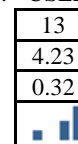
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Std. Err.:  
Rating Distribution:



MAJOR PROF. - USEFUL/ACCURATE



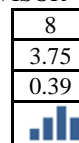
MAJOR PROF. - USEFUL/ACCURATE



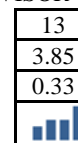
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Rating Distribution:



GRADUATE ADVISOR - CAREER ADVICE



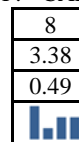
GRADUATE ADVISOR - CAREER ADVICE



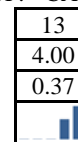
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Rating Distribution:



MAJOR PROF. - CAREER ADVICE



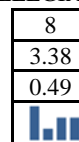
MAJOR PROF. - CAREER ADVICE



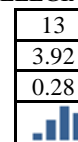
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Rating Distribution:



COLLEGIALITY

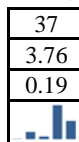


COLLEGIALITY

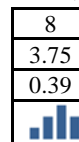


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Rating Distribution:

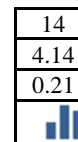
DEPARTMENT STAFF



DEPARTMENT STAFF

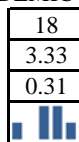


DEPARTMENT STAFF

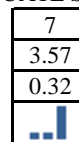


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Rating Distribution:

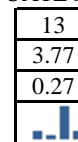
ACADEMIC DEAN



GRADUATE SCHOOL



GRADUATE SCHOOL





Summary of Graduation and Alumni Surveys by Department (and selected programs)

**DEPARTMENT OF CHEMISTRY & BIOCHEMISTRY**  
**COLLEGE OF ARTS & SCIENCES**

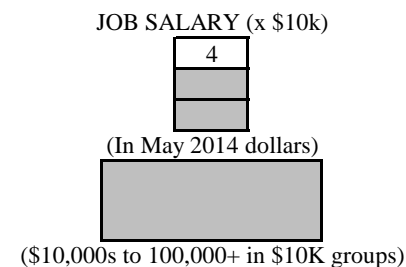
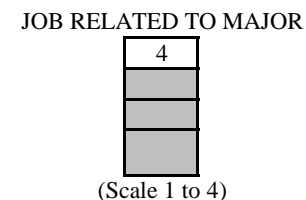
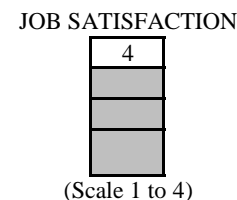
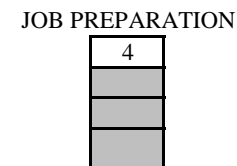
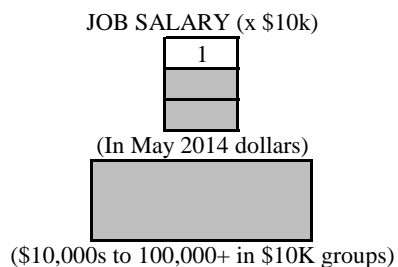
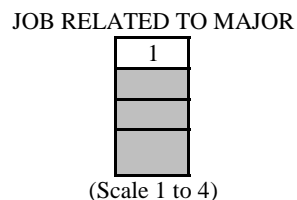
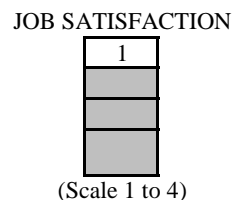
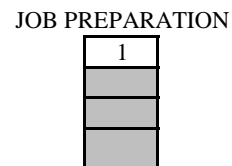
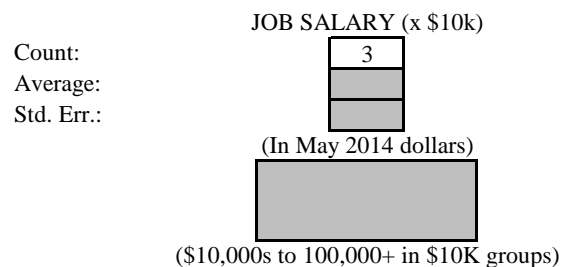
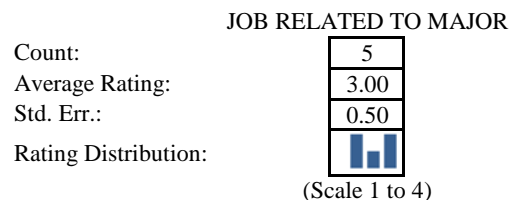
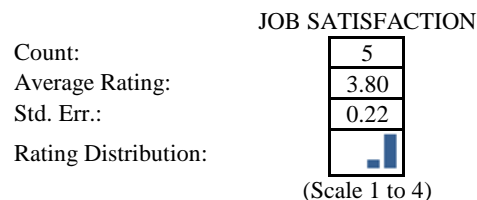
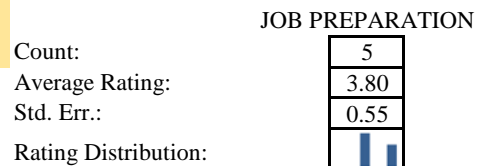
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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

Latest 3 years (2011-12 thru 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 2 years (2012-13 and 2013-14 grads)  
**DOCTORAL STUDENTS**



# Summary of Graduation and Alumni Surveys by Department (and selected programs)

## DEPARTMENT OF CHEMISTRY & BIOCHEMISTRY COLLEGE OF ARTS & SCIENCES

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### ONE YEAR ALUMNI SURVEY

[Undergraduates a year after graduation]

Latest 4 years (2009-10 thru 2012-13 grads)

Respondents: 11 4.5%

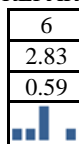
#### JOB PREPARATION

Count:

Average Rating:

Std. Err.:

Rating Distribution:



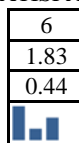
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Rating Distribution:



(Scale 1 to 4)

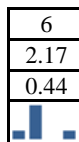
#### JOB RELATED TO MAJOR

Count:

Average Rating:

Std. Err.:

Rating Distribution:



(Scale 1 to 4)

#### JOB SALARY (x \$10k)

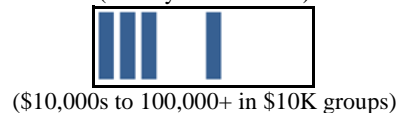
Count:

Average Salary

Std. Err.:



(In May 2014 dollars)



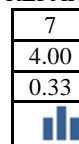
### RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

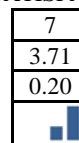
Latest 4 years (2006-7 thru 2009-10 grads)

Respondents: 17 7.3%

#### JOB PREPARATION

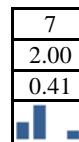


#### JOB SATISFACTION



(Scale 1 to 4)

#### JOB RELATED TO MAJOR

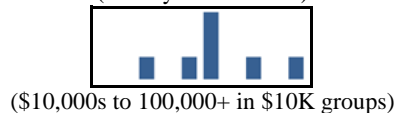


(Scale 1 to 4)

#### JOB SALARY (x \$10k)



(In May 2014 dollars)



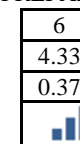
### ALUMNI SURVEY

[Undergrads approximately 7 years after.]

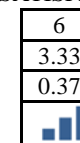
Latest 3 years (2004-5 thru 2006-7 grads)

Respondents: 6 4.4%

#### JOB PREPARATION

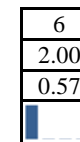


#### JOB SATISFACTION



(Scale 1 to 4)

#### JOB RELATED TO MAJOR

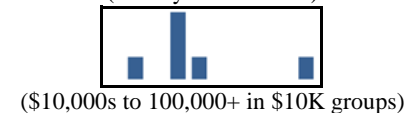


(Scale 1 to 4)

#### JOB SALARY (x \$10k)



(In May 2014 dollars)



Summary of Graduation and Alumni Surveys by Department (and selected programs)

**DEPARTMENT OF CHEMISTRY & BIOCHEMISTRY**

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**ONE YEAR ALUMNI SURVEY**

Latest 4 years (2009-10 thru 2012-13 grads)

**RECENT ALUMNI SURVEY**

Latest 4 years (2006-7 thru 2009-10 grads)

**ALUMNI SURVEY**

Latest 3 years (2004-5 thru 2006-7 grads)

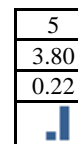
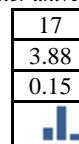
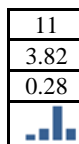
**DEGREE COMPARISON**

*(In working or studying with people from other universities, how does your TTU degree compare?)*

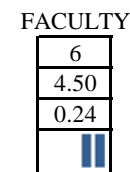
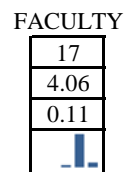
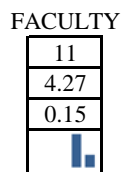
**DEGREE COMPARISON**

**DEGREE COMPARISON**

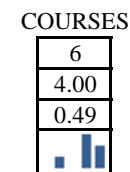
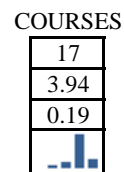
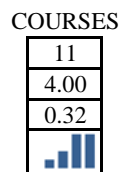
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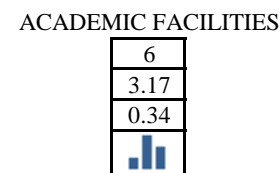
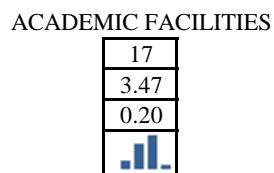
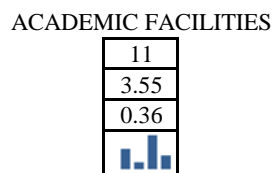
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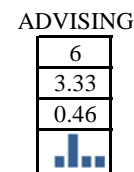
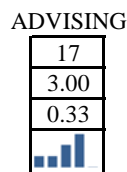
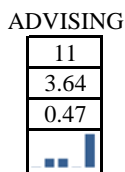
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



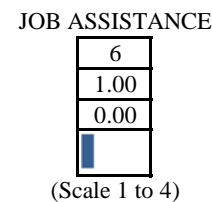
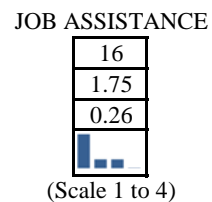
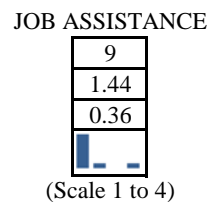
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



**DEPARTMENT OF CHEMISTRY & BIOCHEMISTRY**

by

M  
A  
J  
O  
R**Chemistry Majors**

[Undergraduates at graduation]

Latest 3 years (2011-12 thru 2013-14 grads)

**BACCALAREATE STUDENTS**

Respondents: 28 28.0%

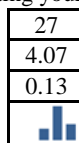
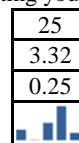
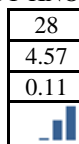
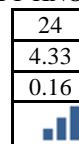
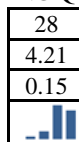
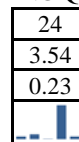
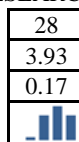
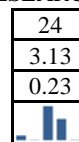
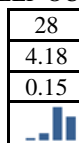
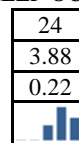
**Biochemistry Majors**

[Undergraduates at graduation]

Latest 3 years (2011-12 thru 2013-14 grads)

**BACCALAREATE STUDENTS**

Respondents: 26 30.2%

*Note that this uses a 3 year period and  
not the 2 year period for undergraduates  
at graduation to provide a larger sample.***GENERAL RATING**  
(Meeting your goals)Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:**GENERAL RATING**  
(Meeting your goals)**FACULTY KNOWLEDGE**Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:**FACULTY KNOWLEDGE****TEACHING QUALITY**Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:**TEACHING QUALITY****BRINGING RESEARCH INTO CLASS**Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:**BRINGING RESEARCH INTO CLASS****FACULTY HELP OUTSIDE CLASS**Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:**FACULTY HELP OUTSIDE CLASS**

**DEPARTMENT OF CHEMISTRY & BIOCHEMISTRY**

by

M

A

J

O

R

**Chemistry Majors**

Latest 3 years (2011-12 thru 2013-14 grads)

**BACCALAREATE STUDENTS**

**INTEREST IN YOUR SUCCESS**

Count:

28

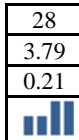
Average Rating:

3.79

Std. Err.:

0.21

Rating Distribution:



**APPLICABLE COURSES**

Count:

27

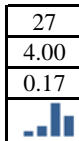
Average Rating:

4.00

Std. Err.:

0.17

Rating Distribution:



**COURSE AVAILABILITY**

Count:

28

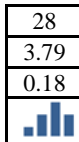
Average Rating:

3.79

Std. Err.:

0.18

Rating Distribution:



**LAB / STUDIO QUALITY**

Count:

28

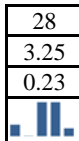
Average Rating:

3.25

Std. Err.:

0.23

Rating Distribution:

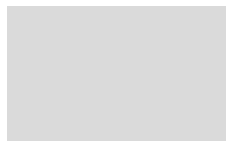


Count:

Average Rating:

Std. Err.:

Rating Distribution:



**Biochemistry Majors**

Latest 3 years (2011-12 thru 2013-14 grads)

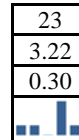
**BACCALAREATE STUDENTS**

**INTEREST IN YOUR SUCCESS**

23

3.22

0.30

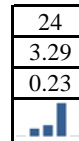


**APPLICABLE COURSES**

24

3.29

0.23

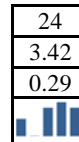


**COURSE AVAILABILITY**

24

3.42

0.29

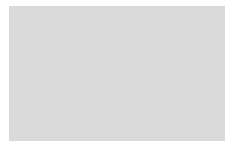
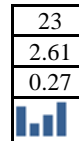


**LAB / STUDIO QUALITY**

23

2.61

0.27



**DEPARTMENT OF CHEMISTRY & BIOCHEMISTRY**

by

M

A

J

O

R

**Chemistry Majors**

Latest 3 years (2011-12 thru 2013-14 grads)

**BACCALAREATE STUDENTS**

**Biochemistry Majors**

Latest 3 years (2011-12 thru 2013-14 grads)

**BACCALAREATE STUDENTS**

Count:

Average Rating:

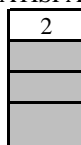
Std. Err.:

Rating Distribution:

**JOB PREPARATION**

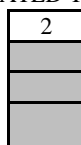


**JOB SATISFACTION**



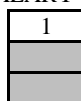
(Scale 1 to 4)

**JOB RELATED TO MAJOR**



(Scale 1 to 4)

**JOB SALARY (x \$10k)**



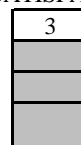
(In May 2014 dollars)

(\$10,000s to 100,000+ in \$10K groups)

**JOB PREPARATION**

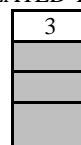


**JOB SATISFACTION**



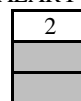
(Scale 1 to 4)

**JOB RELATED TO MAJOR**



(Scale 1 to 4)

**JOB SALARY (x \$10k)**



(In May 2014 dollars)

(\$10,000s to 100,000+ in \$10K groups)

## Summary of Graduation and Alumni Surveys by Department (and selected programs)

### NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.

# Summary of Graduation and Alumni Surveys by Department (and selected programs)

## DEPARTMENT OF CLASSICAL & MODERN LANGUAGE & LITERATURES COLLEGE OF ARTS & SCIENCES

(See pages 8-10 for undergraduates by Spanish and other majors.)

AT

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### GRADUATING STUDENT SURVEY

[Undergraduates at graduation]

Latest 3 years (2011-12 thru 2013-14 grads)

### BACCALAREATE STUDENTS

Respondents: 31 19.4%

### POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

### MASTER'S STUDENTS

Respondents: 25 61.0%

### POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 3 years (2011-12 thru 2013-14 grads)

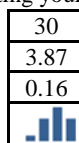
### DOCTORAL STUDENTS

Respondents: 10 66.7%

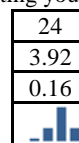
(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

#### GENERAL RATING (Meeting your goals)

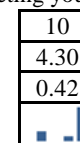
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



#### GENERAL RATING (Meeting your goals)

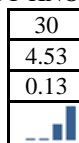


#### GENERAL RATING (Meeting your goals)

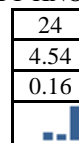


#### FACULTY KNOWLEDGE

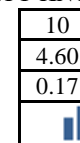
Count:  
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Std. Err.:  
Rating Distribution:



#### FACULTY KNOWLEDGE

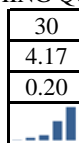


#### FACULTY KNOWLEDGE

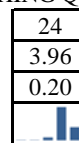


#### TEACHING QUALITY

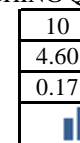
Count:  
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Std. Err.:  
Rating Distribution:



#### TEACHING QUALITY

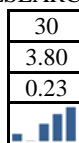


#### TEACHING QUALITY

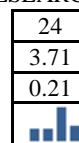


#### BRINGING RESEARCH INTO CLASS

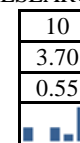
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



#### BRINGING RESEARCH INTO CLASS

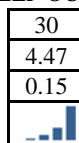


#### BRINGING RESEARCH INTO CLASS

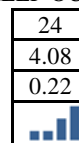


#### FACULTY HELP OUTSIDE CLASS

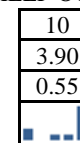
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



#### FACULTY HELP OUTSIDE CLASS



#### FACULTY HELP OUTSIDE CLASS





Summary of Graduation and Alumni Surveys by Department (and selected programs)

**DEPARTMENT OF CLASSICAL & MODERN LANGUAGE & LITERATURES**  
**COLLEGE OF ARTS & SCIENCES**

AT

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Latest 3 years (2011-12 thru 2013-14 grads)

**BACCALAREATE STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)

**MASTER'S STUDENTS**

Latest 3 years (2011-12 thru 2013-14 grads)

**DOCTORAL STUDENTS**

INTEREST IN YOUR SUCCESS

Count:

30

Average Rating:

4.03

Std. Err.:

0.23

Rating Distribution:



INTEREST IN YOUR SUCCESS

24

4.00

0.27



INTEREST IN YOUR SUCCESS

10

3.80

0.44



APPLICABLE COURSES

Count:

30

Average Rating:

4.10

Std. Err.:

0.17

Rating Distribution:



APPLICABLE COURSES

24

3.92

0.23



APPLICABLE COURSES

10

3.30

0.57



COURSE AVAILABILITY

Count:

30

Average Rating:

3.77

Std. Err.:

0.21

Rating Distribution:



COURSE AVAILABILITY

24

3.58

0.29



COURSE AVAILABILITY

9

3.00

0.64



LAB / STUDIO QUALITY

Count:

27

Average Rating:

3.19

Std. Err.:

0.27

Rating Distribution:



CLASS LAB QUALITY

24

3.25

0.23



CLASS LAB QUALITY

8

2.75

0.66

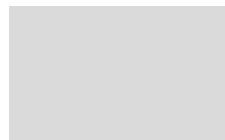


Count:

Average Rating:

Std. Err.:

Rating Distribution:



RESEARCH LAB QUALITY

24

3.29

0.26



RESEARCH LAB QUALITY

18

3.11

0.26



Summary of Graduation and Alumni Surveys by Department (and selected programs)

**DEPARTMENT OF CLASSICAL & MODERN LANGUAGE & LITERATURES**  
**COLLEGE OF ARTS & SCIENCES**

AT

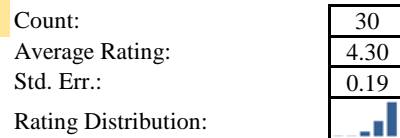
G  
R  
A  
D

Latest 3 years (2011-12 thru 2013-14 grads)  
**BACCALAREATE STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 3 years (2011-12 thru 2013-14 grads)  
**DOCTORAL STUDENTS**

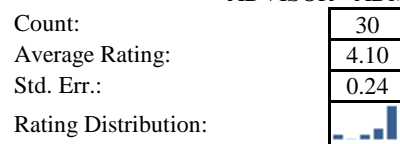
**ADVISOR AVAILABILITY**



Count:  
 Average Rating:  
 Std. Err.:  
 Rating Distribution:

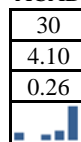


**ADVISOR - ADMIN. HELP**

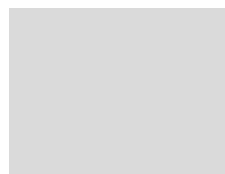


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 Std. Err.:  
 Rating Distribution:

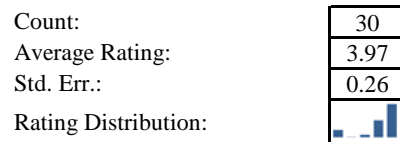
**ADVISOR - ACADEMIC HELP**



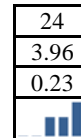
Count:  
 Average Rating:  
 Std. Err.:  
 Rating Distribution:



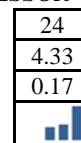
**ADVISOR - USEFUL/ACCURATE**



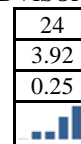
**GRADUATE ADVISOR - AVAILABILITY**



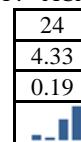
**MAJOR PROFESSOR - AVAILABILITY**



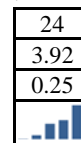
**GRADUATE ADVISOR - ADMIN. HELP**



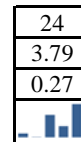
**MAJOR PROF. - ACADEMIC HELP**



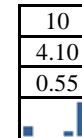
**MAJOR PROF. - THESIS/DIS. HELP**



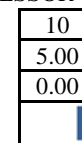
**GRAD. ADVISOR - USEFUL/ACCURATE**



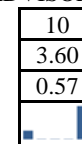
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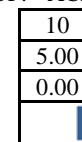
**MAJOR PROFESSOR - AVAILABILITY**



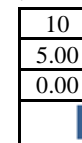
**GRADUATE ADVISOR - ADMIN. HELP**



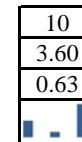
**MAJOR PROF. - ACADEMIC HELP**



**MAJOR PROF. - THESIS/DIS. HELP**



**GRAD. ADVISOR - USEFUL/ACCURATE**



# Summary of Graduation and Alumni Surveys by Department (and selected programs)

## DEPARTMENT OF CLASSICAL & MODERN LANGUAGE & LITERATURES COLLEGE OF ARTS & SCIENCES

AT

G  
R  
A  
D

Latest 3 years (2011-12 thru 2013-14 grads)  
**BACCALAREATE STUDENTS**

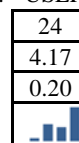
Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 3 years (2011-12 thru 2013-14 grads)  
**DOCTORAL STUDENTS**

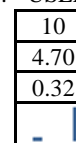
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



MAJOR PROF. - USEFUL/ACCURATE



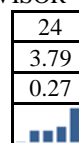
MAJOR PROF. - USEFUL/ACCURATE



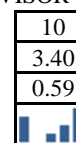
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



GRADUATE ADVISOR - CAREER ADVICE



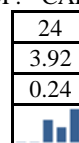
GRADUATE ADVISOR - CAREER ADVICE



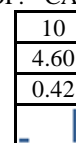
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Average Rating:  
Std. Err.:  
Rating Distribution:



MAJOR PROF. - CAREER ADVICE



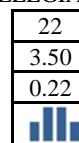
MAJOR PROF. - CAREER ADVICE



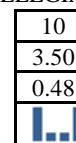
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



COLLEGIALITY

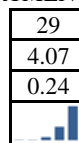


COLLEGIALITY

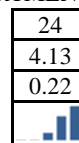


Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:

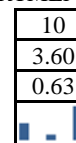
DEPARTMENT STAFF



DEPARTMENT STAFF

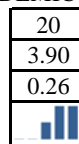


DEPARTMENT STAFF

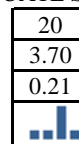


Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:

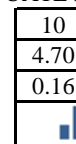
ACADEMIC DEAN



GRADUATE SCHOOL



GRADUATE SCHOOL



**DEPARTMENT OF CLASSICAL & MODERN LANGUAGE & LITERATURES**  
**COLLEGE OF ARTS & SCIENCES**

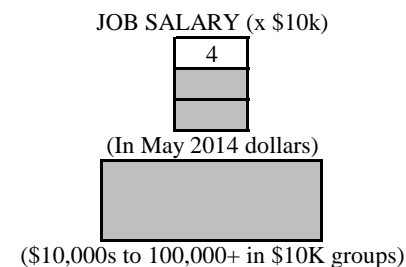
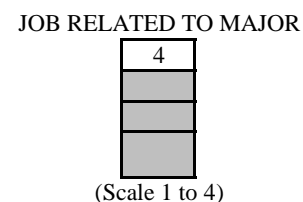
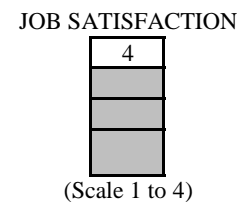
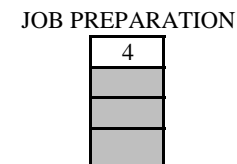
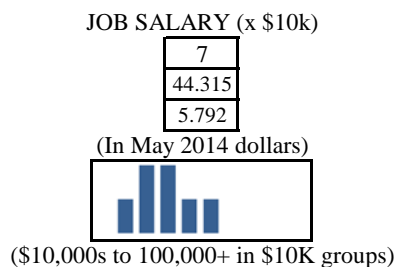
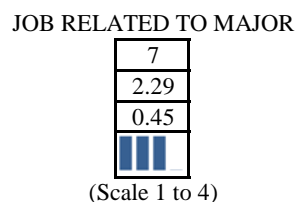
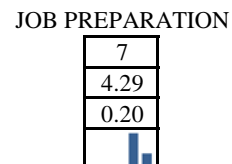
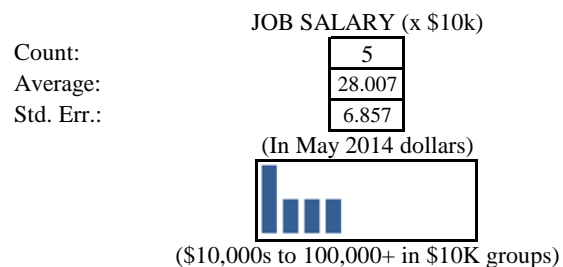
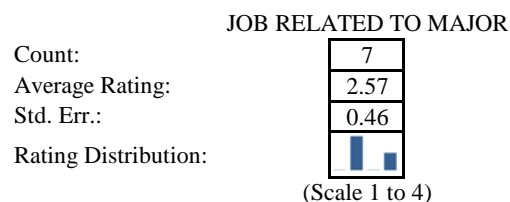
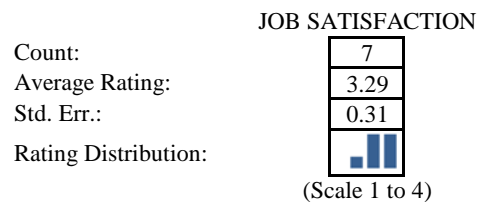
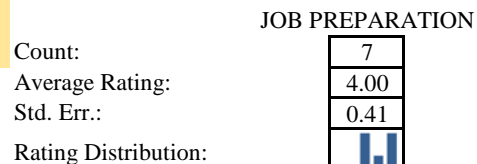
AT

G  
R  
A  
D

Latest 3 years (2011-12 thru 2013-14 grads)  
**BACCALAREATE STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 3 years (2011-12 thru 2013-14 grads)  
**DOCTORAL STUDENTS**



# Summary of Graduation and Alumni Surveys by Department (and selected programs)

## DEPARTMENT OF CLASSICAL & MODERN LANGUAGE & LITERATURES COLLEGE OF ARTS & SCIENCES

A  
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M  
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I

### ONE YEAR ALUMNI SURVEY

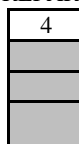
[Undergraduates a year after graduation]

Latest 3 years (2010-11 thru 2012-13 grads)

Respondents: 7 3.8%

#### JOB PREPARATION

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



#### JOB SATISFACTION

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



(Scale 1 to 4)

#### JOB RELATED TO MAJOR

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



(Scale 1 to 4)

#### JOB SALARY (x \$10k)

Count:  
Average Salary  
Std. Err.:



(In May 2014 dollars)

(\$10,000s to 100,000+ in \$10K groups)

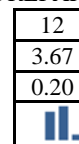
### RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

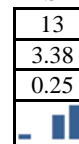
Latest 4 years (2006-7 thru 2009-10 grads)

Respondents: 20 7.4%

#### JOB PREPARATION

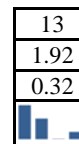


#### JOB SATISFACTION



(Scale 1 to 4)

#### JOB RELATED TO MAJOR



(Scale 1 to 4)

#### JOB SALARY (x \$10k)



(In May 2014 dollars)

(\$10,000s to 100,000+ in \$10K groups)

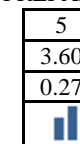
### ALUMNI SURVEY

[Undergrads approximately 7 years after.]

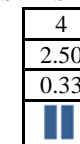
Latest 3 years (2004-5 thru 2006-7 grads)

Respondents: 7 3.6%

#### JOB PREPARATION

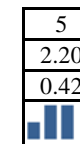


#### JOB SATISFACTION



(Scale 1 to 4)

#### JOB RELATED TO MAJOR



(Scale 1 to 4)

#### JOB SALARY (x \$10k)



(In May 2014 dollars)

(\$10,000s to 100,000+ in \$10K groups)

Summary of Graduation and Alumni Surveys by Department (and selected programs)

DEPARTMENT OF CLASSICAL & MODERN LANGUAGE & LITERATURES

A  
L  
U  
M  
N  
I

**ONE YEAR ALUMNI SURVEY**

Latest 3 years (2010-11 thru 2012-13 grads)

**RECENT ALUMNI SURVEY**

Latest 4 years (2006-7 thru 2009-10 grads)

**ALUMNI SURVEY**

Latest 3 years (2004-5 thru 2006-7 grads)

DEGREE COMPARISON

*(In working or studying with people from other universities, how does your TTU degree compare?)*

DEGREE COMPARISON

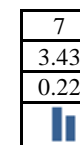
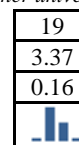
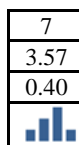
DEGREE COMPARISON

Count:

Average Rating:

Std. Err.:

Rating Distribution:



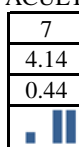
FACULTY

Count:

Average Rating:

Std. Err.:

Rating Distribution:



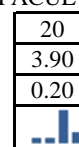
FACULTY

Count:

Average Rating:

Std. Err.:

Rating Distribution:



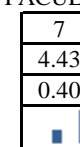
FACULTY

Count:

Average Rating:

Std. Err.:

Rating Distribution:



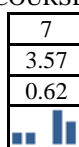
COURSES

Count:

Average Rating:

Std. Err.:

Rating Distribution:



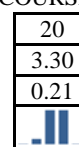
COURSES

Count:

Average Rating:

Std. Err.:

Rating Distribution:



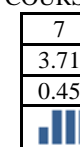
COURSES

Count:

Average Rating:

Std. Err.:

Rating Distribution:



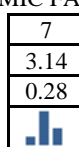
ACADEMIC FACILITIES

Count:

Average Rating:

Std. Err.:

Rating Distribution:



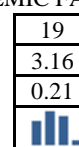
ACADEMIC FACILITIES

Count:

Average Rating:

Std. Err.:

Rating Distribution:



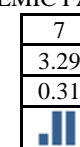
ACADEMIC FACILITIES

Count:

Average Rating:

Std. Err.:

Rating Distribution:



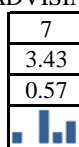
ADVISING

Count:

Average Rating:

Std. Err.:

Rating Distribution:



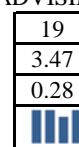
ADVISING

Count:

Average Rating:

Std. Err.:

Rating Distribution:



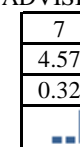
ADVISING

Count:

Average Rating:

Std. Err.:

Rating Distribution:



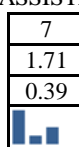
JOB ASSISTANCE

Count:

Average Rating:

Std. Err.:

Rating Distribution:



(Scale 1 to 4)

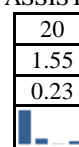
JOB ASSISTANCE

Count:

Average Rating:

Std. Err.:

Rating Distribution:



(Scale 1 to 4)

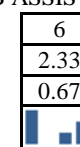
JOB ASSISTANCE

Count:

Average Rating:

Std. Err.:

Rating Distribution:



(Scale 1 to 4)

# Summary of Graduation and Alumni Surveys by Department (and selected programs)

## DEPARTMENT OF CLASSICAL & MODERN LANGUAGE & LITERATURES

by

M  
A  
J  
O  
R

### Spanish Majors

[Undergraduates at graduation]

Latest 4 years (2010-11 thru 2013-14 grads)

### BACCALAREATE STUDENTS

Respondents: 27 21.7%

### Classics, French, German, & Russian Majors

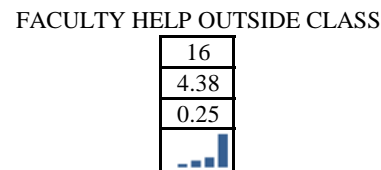
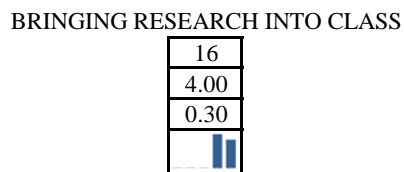
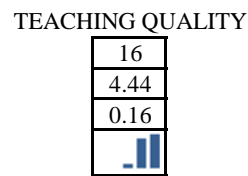
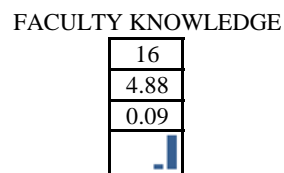
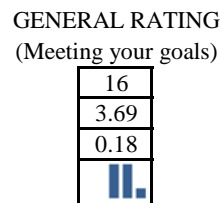
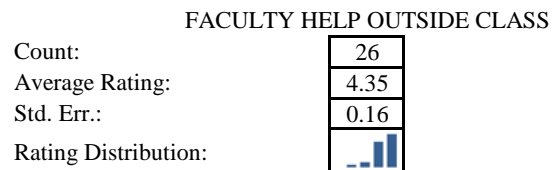
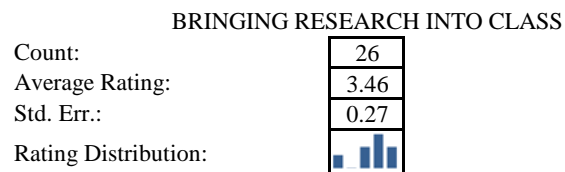
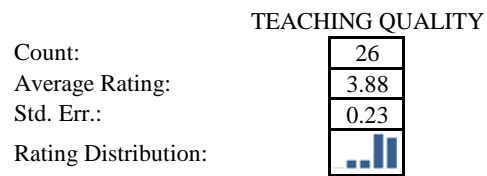
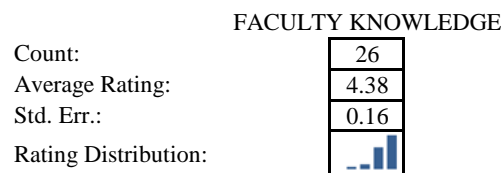
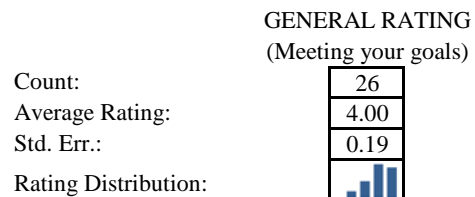
[Undergraduates at graduation]

Latest 4 years (2010-11 thru 2013-14 grads)

### BACCALAREATE STUDENTS

Respondents: 16 17.4%

*Note that this uses a 4 year period and not the 3 year period for undergraduates at graduation to provide a larger sample.*



**DEPARTMENT OF CLASSICAL & MODERN LANGUAGE & LITERATURES**

by

M

A

J

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R

**Spanish Majors**

Latest 4 years (2010-11 thru 2013-14 grads)

**BACCALAREATE STUDENTS**

**INTEREST IN YOUR SUCCESS**

Count:

26

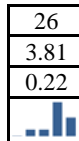
Average Rating:

3.81

Std. Err.:

0.22

Rating Distribution:



**APPLICABLE COURSES**

Count:

26

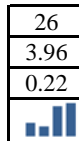
Average Rating:

3.96

Std. Err.:

0.22

Rating Distribution:



**COURSE AVAILABILITY**

Count:

26

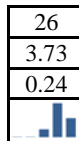
Average Rating:

3.73

Std. Err.:

0.24

Rating Distribution:



**LAB / STUDIO QUALITY**

Count:

26

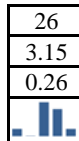
Average Rating:

3.15

Std. Err.:

0.26

Rating Distribution:

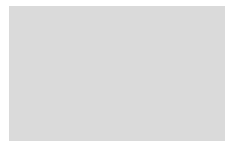


Count:

Average Rating:

Std. Err.:

Rating Distribution:



**Classics, French, German, & Russian Majors**

Latest 4 years (2010-11 thru 2013-14 grads)

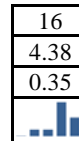
**BACCALAREATE STUDENTS**

**INTEREST IN YOUR SUCCESS**

16

4.38

0.35

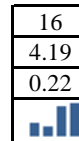


**APPLICABLE COURSES**

16

4.19

0.22

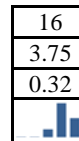


**COURSE AVAILABILITY**

16

3.75

0.32

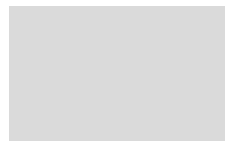
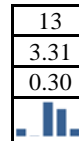


**LAB / STUDIO QUALITY**

13

3.31

0.30





**DEPARTMENT OF CLASSICAL & MODERN LANGUAGE & LITERATURES**

by

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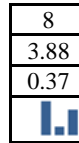
**Spanish Majors**

Latest 4 years (2010-11 thru 2013-14 grads)

**BACCALAREATE STUDENTS**

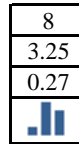
**JOB PREPARATION**

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



**JOB SATISFACTION**

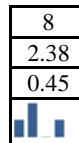
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



(Scale 1 to 4)

**JOB RELATED TO MAJOR**

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



(Scale 1 to 4)

**JOB SALARY (x \$10k)**

Count:  
Average:  
Std. Err.:



(In May 2014 dollars)



(\$10,000s to 100,000+ in \$10K groups)

**Classics, French, German, & Russian Majors**

Latest 4 years (2010-11 thru 2013-14 grads)

**BACCALAREATE STUDENTS**

**JOB PREPARATION**



**JOB SATISFACTION**



(Scale 1 to 4)

**JOB RELATED TO MAJOR**



(Scale 1 to 4)

**JOB SALARY (x \$10k)**



(In May 2014 dollars)



(\$10,000s to 100,000+ in \$10K groups)

## Summary of Graduation and Alumni Surveys by Department (and selected programs)

### NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.

# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF ECONOMICS COLLEGE OF ARTS & SCIENCES

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### GRADUATING STUDENT SURVEY

[Undergraduates at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

### BACCALAREATE STUDENTS

Respondents: 25 19.8%

### POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

### MASTER'S STUDENTS

Respondents: 7 70.0%

### POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

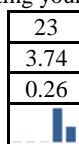
### DOCTORAL STUDENTS

Respondents: 5 41.7%

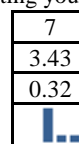
(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

#### GENERAL RATING (Meeting your goals)

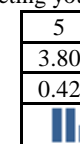
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



#### GENERAL RATING (Meeting your goals)

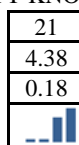


#### GENERAL RATING (Meeting your goals)

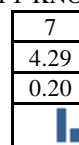


#### FACULTY KNOWLEDGE

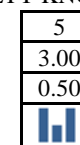
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Std. Err.:  
Rating Distribution:



#### FACULTY KNOWLEDGE

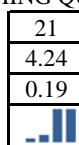


#### FACULTY KNOWLEDGE

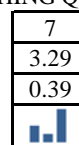


#### TEACHING QUALITY

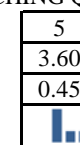
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



#### TEACHING QUALITY

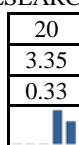


#### TEACHING QUALITY

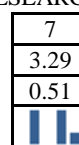


#### BRINGING RESEARCH INTO CLASS

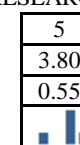
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



#### BRINGING RESEARCH INTO CLASS

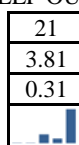


#### BRINGING RESEARCH INTO CLASS

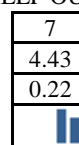


#### FACULTY HELP OUTSIDE CLASS

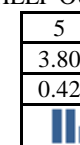
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



#### FACULTY HELP OUTSIDE CLASS



#### FACULTY HELP OUTSIDE CLASS



# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF ECONOMICS COLLEGE OF ARTS & SCIENCES

AT

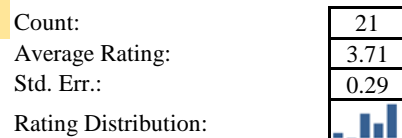
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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

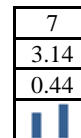
Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**DOCTORAL STUDENTS**

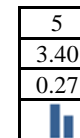
### INTEREST IN YOUR SUCCESS



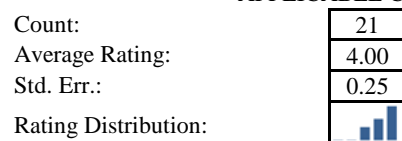
### INTEREST IN YOUR SUCCESS



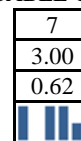
### INTEREST IN YOUR SUCCESS



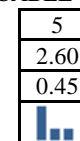
### APPLICABLE COURSES



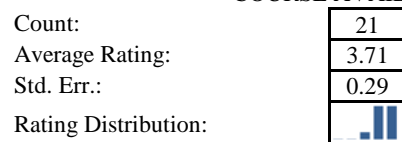
### APPLICABLE COURSES



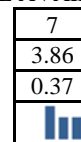
### APPLICABLE COURSES



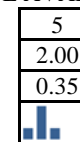
### COURSE AVAILABILITY



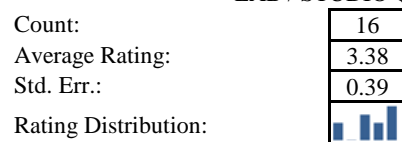
### COURSE AVAILABILITY



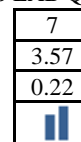
### COURSE AVAILABILITY



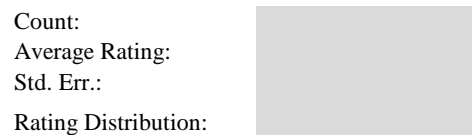
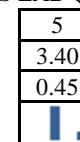
### LAB / STUDIO QUALITY



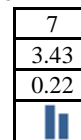
### CLASS LAB QUALITY



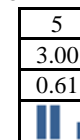
### CLASS LAB QUALITY



### RESEARCH LAB QUALITY



### RESEARCH LAB QUALITY



# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF ECONOMICS COLLEGE OF ARTS & SCIENCES

AT

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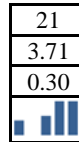
Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

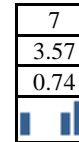
Latest 2 years (2012-13 & 2013-14 grads)  
**DOCTORAL STUDENTS**

### ADVISOR AVAILABILITY

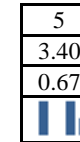
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Std. Err.:  
Rating Distribution:



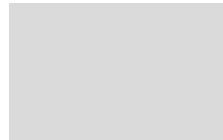
### GRADUATE ADVISOR - AVAILABILITY



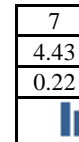
### GRADUATE ADVISOR - AVAILABILITY



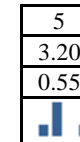
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



### MAJOR PROFESSOR - AVAILABILITY

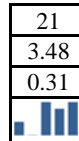


### MAJOR PROFESSOR - AVAILABILITY

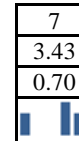


### ADVISOR - ADMIN. HELP

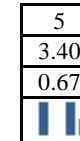
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



### GRADUATE ADVISOR - ADMIN. HELP

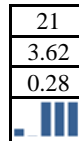


### GRADUATE ADVISOR - ADMIN. HELP

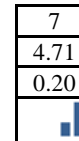


### ADVISOR - ACADEMIC HELP

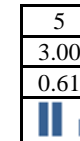
Count:  
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Std. Err.:  
Rating Distribution:



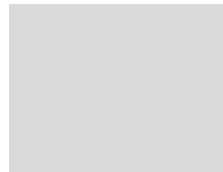
### MAJOR PROF. - ACADEMIC HELP



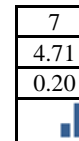
### MAJOR PROF. - ACADEMIC HELP



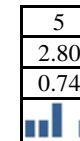
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



### MAJOR PROF. - THESIS/DIS. HELP

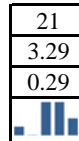


### MAJOR PROF. - THESIS/DIS. HELP

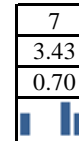


### ADVISOR - USEFUL/ACCURATE

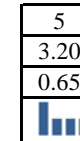
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



### GRAD. ADVISOR - USEFUL/ACCURATE



### GRAD. ADVISOR - USEFUL/ACCURATE



# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF ECONOMICS COLLEGE OF ARTS & SCIENCES

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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

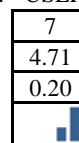
Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**DOCTORAL STUDENTS**

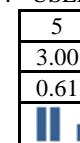
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Rating Distribution:



MAJOR PROF. - USEFUL/ACCURATE



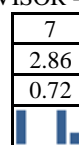
MAJOR PROF. - USEFUL/ACCURATE



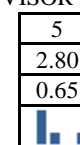
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



GRADUATE ADVISOR - CAREER ADVICE



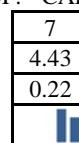
GRADUATE ADVISOR - CAREER ADVICE



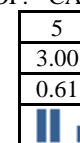
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



MAJOR PROF. - CAREER ADVICE



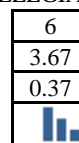
MAJOR PROF. - CAREER ADVICE



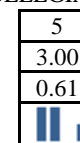
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



COLLEGIALITY

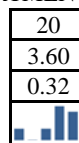


COLLEGIALITY

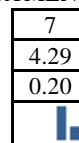


DEPARTMENT STAFF

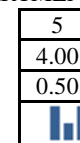
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



DEPARTMENT STAFF

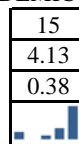


DEPARTMENT STAFF

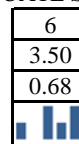


ACADEMIC DEAN

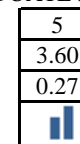
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



GRADUATE SCHOOL



GRADUATE SCHOOL



# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF ECONOMICS COLLEGE OF ARTS & SCIENCES

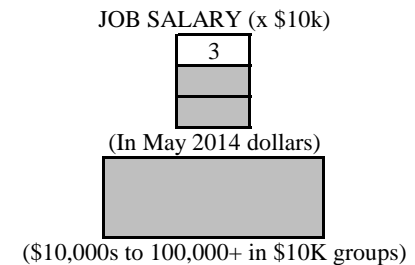
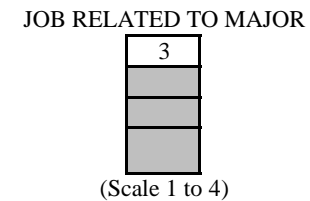
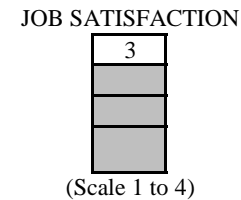
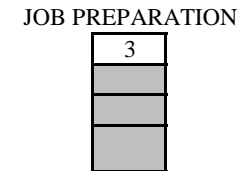
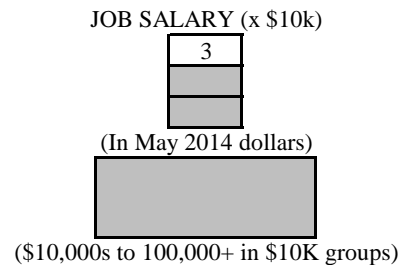
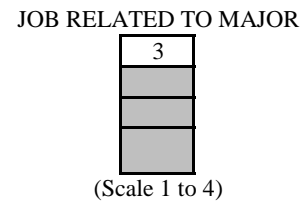
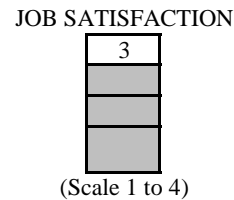
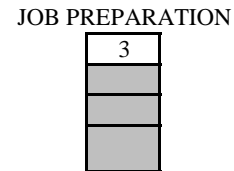
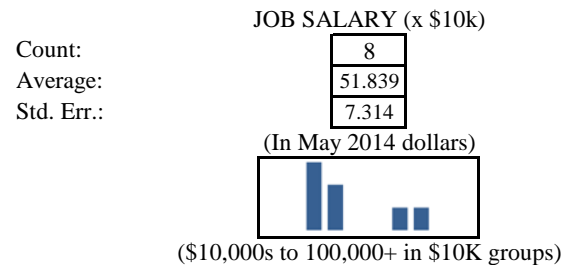
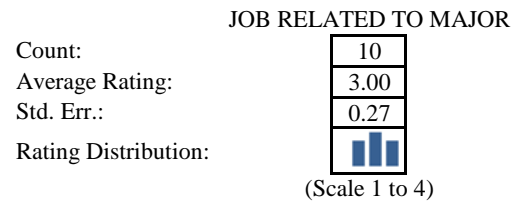
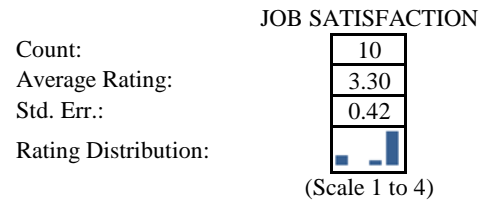
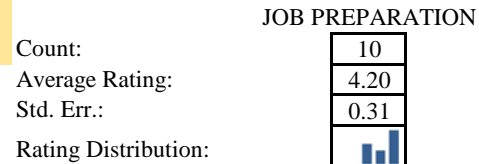
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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**DOCTORAL STUDENTS**



# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF ECONOMICS COLLEGE OF ARTS & SCIENCES

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### ONE YEAR ALUMNI SURVEY

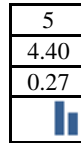
[Undergraduates a year after graduation]

Latest 2 years (2011-12 & 2012-13 grads)

Respondents: 7 7.0%

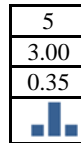
#### JOB PREPARATION

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



#### JOB SATISFACTION

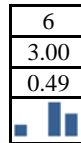
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



(Scale 1 to 4)

#### JOB RELATED TO MAJOR

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



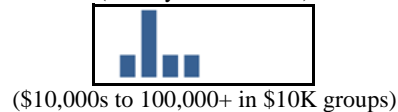
(Scale 1 to 4)

#### JOB SALARY (x \$10k)

Count:  
Average Salary:  
Std. Err.:



(In May 2014 dollars)



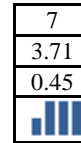
### RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

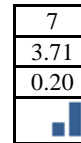
Latest 4 years (2006-7 thru 2009-10 grads)

Respondents: 10 6.0%

#### JOB PREPARATION

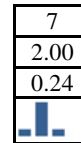


#### JOB SATISFACTION



(Scale 1 to 4)

#### JOB RELATED TO MAJOR

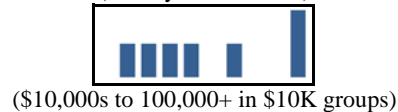


(Scale 1 to 4)

#### JOB SALARY (x \$10k)



(In May 2014 dollars)



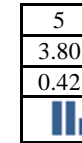
### ALUMNI SURVEY

[Undergrads approximately 7 years after.]

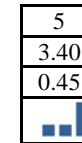
Latest 4 years (2003-4 thru 2006-7 grads)

Respondents: 5 6.5%

#### JOB PREPARATION

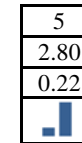


#### JOB SATISFACTION



(Scale 1 to 4)

#### JOB RELATED TO MAJOR

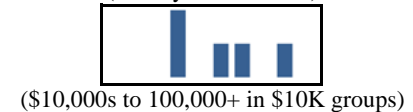


(Scale 1 to 4)

#### JOB SALARY (x \$10k)



(In May 2014 dollars)





# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF ECONOMICS

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### ONE YEAR ALUMNI SURVEY

Latest 2 years (2011-12 & 2012-13 grads)

### RECENT ALUMNI SURVEY

Latest 4 years (2006-7 thru 2009-10 grads)

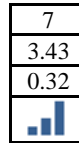
### ALUMNI SURVEY

Latest 4 years (2003-4 thru 2006-7 grads)

#### DEGREE COMPARISON

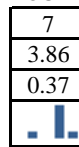
*(In working or studying with people from other universities, how does your TTU degree compare?)*

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



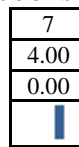
#### FACULTY

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



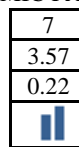
#### COURSES

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



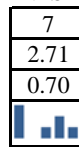
#### ACADEMIC FACILITIES

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



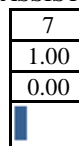
#### ADVISING

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



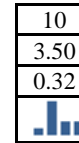
#### JOB ASSISTANCE

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:

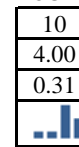


(Scale 1 to 4)

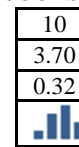
#### DEGREE COMPARISON



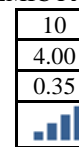
#### FACULTY



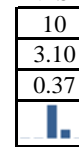
#### COURSES



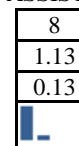
#### ACADEMIC FACILITIES



#### ADVISING

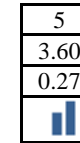


#### JOB ASSISTANCE

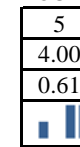


(Scale 1 to 4)

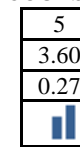
#### DEGREE COMPARISON



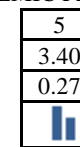
#### FACULTY



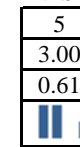
#### COURSES



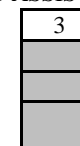
#### ACADEMIC FACILITIES



#### ADVISING



#### JOB ASSISTANCE



(Scale 1 to 4)

## Summary of Graduation and Alumni Surveys by Department

### NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.

# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF ENGLISH COLLEGE OF ARTS & SCIENCES

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### GRADUATING STUDENT SURVEY

[Undergraduates at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

### BACCALAREATE STUDENTS

Respondents: 63 33.3%

### POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

### MASTER'S STUDENTS

Respondents: 16 53.3%

### POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 2 years (2013-13 and 2013-14 grads)

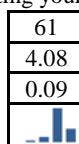
### DOCTORAL STUDENTS

Respondents: 24 77.4%

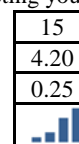
(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

#### GENERAL RATING (Meeting your goals)

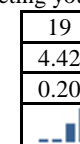
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



#### GENERAL RATING (Meeting your goals)

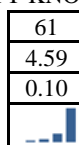


#### GENERAL RATING (Meeting your goals)

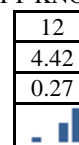


#### FACULTY KNOWLEDGE

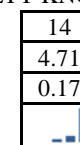
Count:  
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Rating Distribution:



#### FACULTY KNOWLEDGE

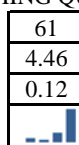


#### FACULTY KNOWLEDGE

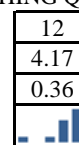


#### TEACHING QUALITY

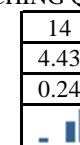
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



#### TEACHING QUALITY

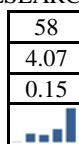


#### TEACHING QUALITY

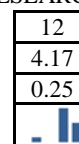


#### BRINGING RESEARCH INTO CLASS

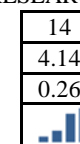
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



#### BRINGING RESEARCH INTO CLASS

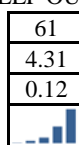


#### BRINGING RESEARCH INTO CLASS

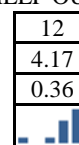


#### FACULTY HELP OUTSIDE CLASS

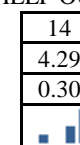
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:




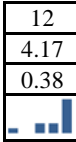
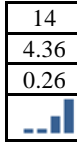

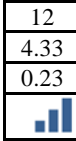
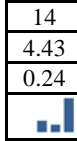


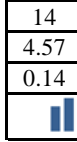

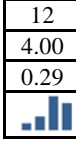
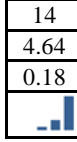
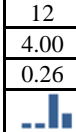
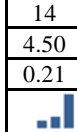
#### FACULTY HELP OUTSIDE CLASS



#### FACULTY HELP OUTSIDE CLASS



# Summary of Graduation and Alumni Surveys by Department

AT GRAD A D	<b>DEPARTMENT OF <u>ENGLISH</u></b> <b>COLLEGE OF ARTS &amp; SCIENCES</b>		
	Latest 2 years (2012-13 & 2013-14 grads)	Latest 2 years (2012-13 & 2013-14 grads)	Latest 2 years (2013-13 and 2013-14 grads)
	<b>BACCALAREATE STUDENTS</b>	<b>MASTER'S STUDENTS</b>	<b>DOCTORAL STUDENTS</b>
	INTEREST IN YOUR SUCCESS	INTEREST IN YOUR SUCCESS	INTEREST IN YOUR SUCCESS
	Count: 61 Average Rating: 4.30 Std. Err.: 0.13 Rating Distribution: 	Count: 12 Average Rating: 4.17 Std. Err.: 0.38 Rating Distribution: 	Count: 14 Average Rating: 4.36 Std. Err.: 0.26 Rating Distribution: 
	APPLICABLE COURSES Count: 61 Average Rating: 4.20 Std. Err.: 0.11 Rating Distribution: 	APPLICABLE COURSES Count: 12 Average Rating: 4.33 Std. Err.: 0.23 Rating Distribution: 	APPLICABLE COURSES Count: 14 Average Rating: 4.43 Std. Err.: 0.24 Rating Distribution: 
	COURSE AVAILABILITY Count: 61 Average Rating: 3.77 Std. Err.: 0.14 Rating Distribution: 	COURSE AVAILABILITY Count: 12 Average Rating: 4.08 Std. Err.: 0.24 Rating Distribution: 	COURSE AVAILABILITY Count: 14 Average Rating: 4.57 Std. Err.: 0.14 Rating Distribution: 
	LAB / STUDIO QUALITY Count: 53 Average Rating: 4.06 Std. Err.: 0.12 Rating Distribution: 	CLASS LAB QUALITY Count: 12 Average Rating: 4.00 Std. Err.: 0.29 Rating Distribution: 	CLASS LAB QUALITY Count: 14 Average Rating: 4.64 Std. Err.: 0.18 Rating Distribution: 
	Count: Average Rating: Std. Err.: Rating Distribution:	RESEARCH LAB QUALITY Count: 12 Average Rating: 4.00 Std. Err.: 0.26 Rating Distribution: 	RESEARCH LAB QUALITY Count: 14 Average Rating: 4.50 Std. Err.: 0.21 Rating Distribution: 

# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF ENGLISH COLLEGE OF ARTS & SCIENCES

AT

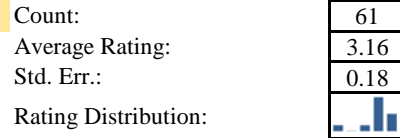
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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

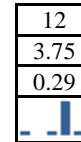
Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 2 years (2013-13 and 2013-14 grads)  
**DOCTORAL STUDENTS**

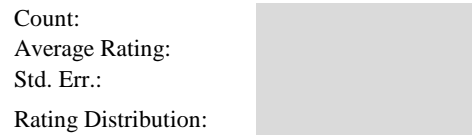
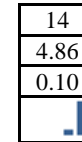
### ADVISOR AVAILABILITY



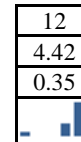
### GRADUATE ADVISOR - AVAILABILITY



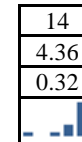
### GRADUATE ADVISOR - AVAILABILITY



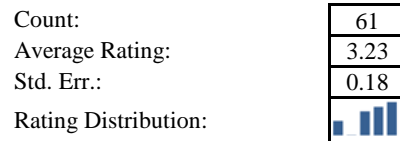
### MAJOR PROFESSOR - AVAILABILITY



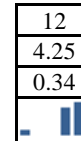
### MAJOR PROFESSOR - AVAILABILITY



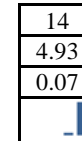
### ADVISOR - ADMIN. HELP



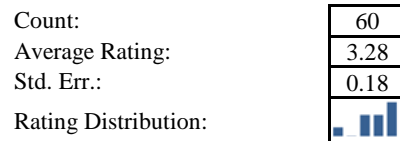
### GRADUATE ADVISOR - ADMIN. HELP



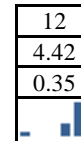
### GRADUATE ADVISOR - ADMIN. HELP



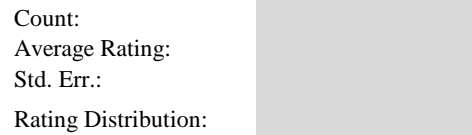
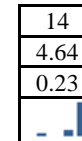
### ADVISOR - ACADEMIC HELP



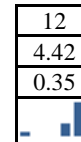
### MAJOR PROF. - ACADEMIC HELP



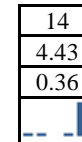
### MAJOR PROF. - ACADEMIC HELP



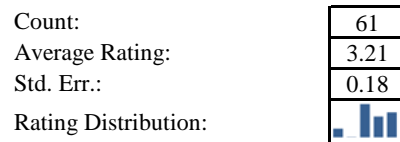
### MAJOR PROF. - THESIS/DIS. HELP



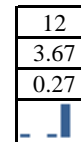
### MAJOR PROF. - THESIS/DIS. HELP



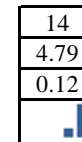
### ADVISOR - USEFUL/ACCURATE



### GRAD. ADVISOR - USEFUL/ACCURATE



### GRAD. ADVISOR - USEFUL/ACCURATE



# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF ENGLISH COLLEGE OF ARTS & SCIENCES

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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

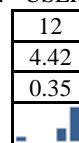
Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 2 years (2013-13 and 2013-14 grads)  
**DOCTORAL STUDENTS**

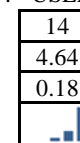
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



MAJOR PROF. - USEFUL/ACCURATE



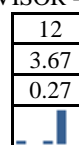
MAJOR PROF. - USEFUL/ACCURATE



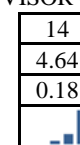
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



GRADUATE ADVISOR - CAREER ADVICE



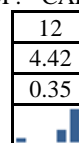
GRADUATE ADVISOR - CAREER ADVICE



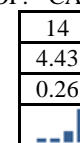
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



MAJOR PROF. - CAREER ADVICE



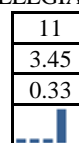
MAJOR PROF. - CAREER ADVICE



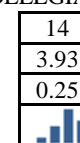
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



COLLEGIALITY

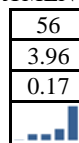


COLLEGIALITY

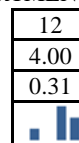


Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:

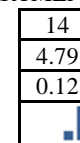
DEPARTMENT STAFF



DEPARTMENT STAFF

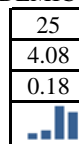


DEPARTMENT STAFF

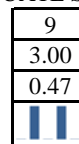


Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:

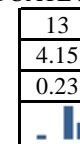
ACADEMIC DEAN



GRADUATE SCHOOL



GRADUATE SCHOOL



# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF ENGLISH COLLEGE OF ARTS & SCIENCES

Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

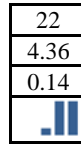
Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 2 years (2013-13 and 2013-14 grads)  
**DOCTORAL STUDENTS**

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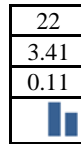
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:

### JOB PREPARATION



Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:

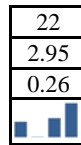
### JOB SATISFACTION



(Scale 1 to 4)

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:

### JOB RELATED TO MAJOR



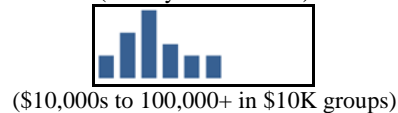
(Scale 1 to 4)

Count:  
Average:  
Std. Err.:

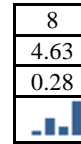
### JOB SALARY (x \$10k)



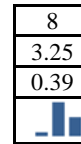
(In May 2014 dollars)



### JOB PREPARATION

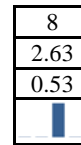


### JOB SATISFACTION



(Scale 1 to 4)

### JOB RELATED TO MAJOR

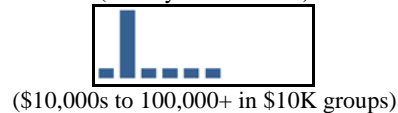


(Scale 1 to 4)

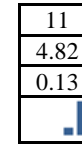
### JOB SALARY (x \$10k)



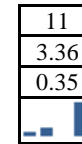
(In May 2014 dollars)



### JOB PREPARATION

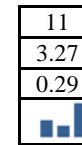


### JOB SATISFACTION



(Scale 1 to 4)

### JOB RELATED TO MAJOR

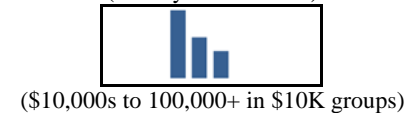


(Scale 1 to 4)

### JOB SALARY (x \$10k)



(In May 2014 dollars)



# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF ENGLISH COLLEGE OF ARTS & SCIENCES

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### ONE YEAR ALUMNI SURVEY

[Undergraduates a year after graduation]

Latest 2 years (2011-12 & 2012-13 grads)

Respondents: 11 6.1%

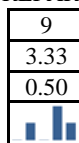
#### JOB PREPARATION

Count:

Average Rating:

Std. Err.:

Rating Distribution:



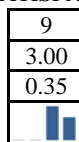
#### JOB SATISFACTION

Count:

Average Rating:

Std. Err.:

Rating Distribution:



(Scale 1 to 4)

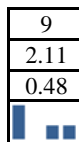
#### JOB RELATED TO MAJOR

Count:

Average Rating:

Std. Err.:

Rating Distribution:



(Scale 1 to 4)

#### JOB SALARY (x \$10k)

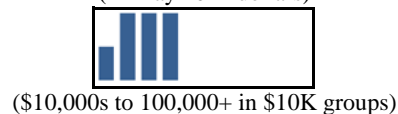
Count:

Average Salary

Std. Err.:



(In May 2014 dollars)



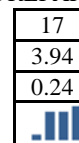
### RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

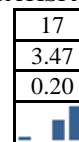
Latest 3 years (2007-8 thru 2009-10 grads)

Respondents: 20 6.5%

#### JOB PREPARATION

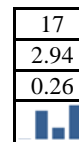


#### JOB SATISFACTION



(Scale 1 to 4)

#### JOB RELATED TO MAJOR

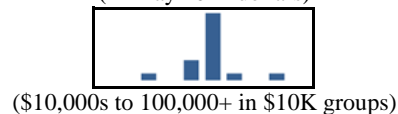


(Scale 1 to 4)

#### JOB SALARY (x \$10k)



(In May 2014 dollars)



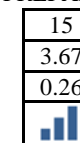
### ALUMNI SURVEY

[Undergrads approximately 7 years after.]

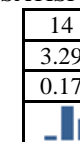
Latest 3 years (2004-5 thru 2006-7 grads)

Respondents: 19 6.3%

#### JOB PREPARATION

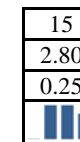


#### JOB SATISFACTION



(Scale 1 to 4)

#### JOB RELATED TO MAJOR

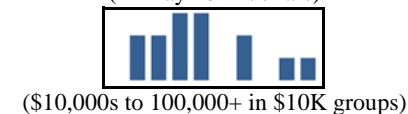


(Scale 1 to 4)

#### JOB SALARY (x \$10k)



(In May 2014 dollars)





# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF ENGLISH

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### ONE YEAR ALUMNI SURVEY

Latest 2 years (2011-12 & 2012-13 grads)

### RECENT ALUMNI SURVEY

Latest 3 years (2007-8 thru 2009-10 grads)

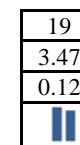
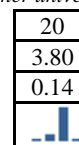
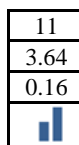
### ALUMNI SURVEY

Latest 3 years (2004-5 thru 2006-7 grads)

#### DEGREE COMPARISON

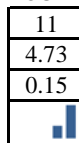
*(In working or studying with people from other universities, how does your TTU degree compare?)*

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:

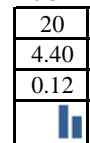


#### FACULTY

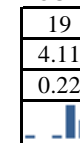
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Rating Distribution:



#### FACULTY

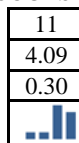


#### FACULTY

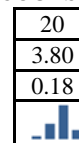


#### COURSES

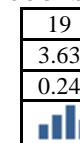
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#### COURSES

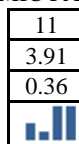


#### COURSES

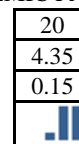


#### ACADEMIC FACILITIES

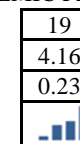
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Rating Distribution:



#### ACADEMIC FACILITIES



#### ACADEMIC FACILITIES

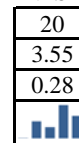


#### ADVISING

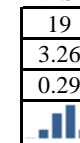
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#### ADVISING



#### ADVISING

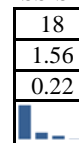


#### JOB ASSISTANCE

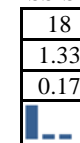
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



#### JOB ASSISTANCE



#### JOB ASSISTANCE



(Scale 1 to 4)

(Scale 1 to 4)

(Scale 1 to 4)

## Summary of Graduation and Alumni Surveys by Department

### NOTES:

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FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.

# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF ENVIRONMENTAL TOXICOLOGY COLLEGE OF ARTS & SCIENCES

AT  G R A D U A T I O N	GRADUATING STUDENT SURVEY [Undergraduates at graduation]	POST-GRADUATE SURVEY [Graduate students at graduation] Latest 2 years (2012-13 & 2013-14 grads) <b>MASTER'S STUDENTS</b> Respondents: 6 66.7%	POST-GRADUATE SURVEY [Graduate students at graduation] Latest 2 years (2012-13 & 2013-14 grads) <b>DOCTORAL STUDENTS</b> Respondents: 12 70.6%
	[ Not applicable ]		
	(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)		
	Count:	GENERAL RATING (Meeting your goals)	GENERAL RATING (Meeting your goals)
	Average Rating:	5 4.40 0.27 	12 3.83 0.22 
	Std. Err.:		
	Rating Distribution:		
	Count:	FACULTY KNOWLEDGE	FACULTY KNOWLEDGE
	Average Rating:	5 4.60 0.27 	12 4.25 0.23 
	Std. Err.:		
	Rating Distribution:		
	Count:	TEACHING QUALITY	TEACHING QUALITY
	Average Rating:	5 4.40 0.45 	12 3.58 0.24 
	Std. Err.:		
	Rating Distribution:		
	Count:	BRINGING RESEARCH INTO CLASS	BRINGING RESEARCH INTO CLASS
	Average Rating:	5 4.60 0.45 	12 3.75 0.14 
	Std. Err.:		
	Rating Distribution:		
	Count:	FACULTY HELP OUTSIDE CLASS	FACULTY HELP OUTSIDE CLASS
	Average Rating:	5 4.80 0.22 	12 4.42 0.24 
	Std. Err.:		
	Rating Distribution:		

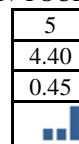
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## DEPARTMENT OF ENVIRONMENTAL TOXICOLOGY COLLEGE OF ARTS & SCIENCES

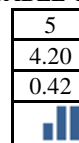
Latest 2 years (2012-13 & 2013-14 grads)

### MASTER'S STUDENTS

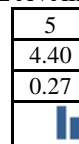
#### INTEREST IN YOUR SUCCESS



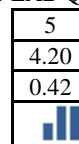
#### APPLICABLE COURSES



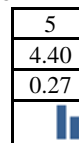
#### COURSE AVAILABILITY



#### CLASS LAB QUALITY



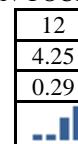
#### RESEARCH LAB QUALITY



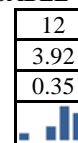
Latest 2 years (2012-13 & 2013-14 grads)

### DOCTORAL STUDENTS

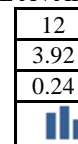
#### INTEREST IN YOUR SUCCESS



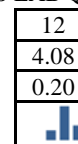
#### APPLICABLE COURSES



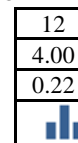
#### COURSE AVAILABILITY



#### CLASS LAB QUALITY



#### RESEARCH LAB QUALITY



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Count:  
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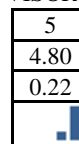
# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF ENVIRONMENTAL TOXICOLOGY COLLEGE OF ARTS & SCIENCES

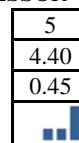
Latest 2 years (2012-13 & 2013-14 grads)

### MASTER'S STUDENTS

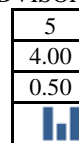
#### GRADUATE ADVISOR - AVAILABILITY



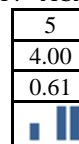
#### MAJOR PROFESSOR - AVAILABILITY



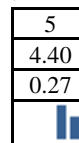
#### GRADUATE ADVISOR - ADMIN. HELP



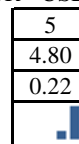
#### MAJOR PROF. - ACADEMIC HELP



#### MAJOR PROF. - THESIS/DIS. HELP



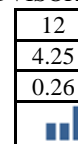
#### GRAD. ADVISOR - USEFUL/ACCURATE



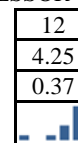
Latest 2 years (2012-13 & 2013-14 grads)

### DOCTORAL STUDENTS

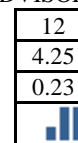
#### GRADUATE ADVISOR - AVAILABILITY



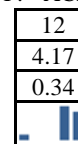
#### MAJOR PROFESSOR - AVAILABILITY



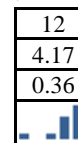
#### GRADUATE ADVISOR - ADMIN. HELP



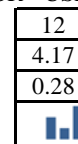
#### MAJOR PROF. - ACADEMIC HELP



#### MAJOR PROF. - THESIS/DIS. HELP



#### GRAD. ADVISOR - USEFUL/ACCURATE



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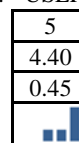
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## DEPARTMENT OF ENVIRONMENTAL TOXICOLOGY COLLEGE OF ARTS & SCIENCES

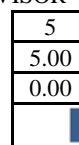
Latest 2 years (2012-13 & 2013-14 grads)

### MASTER'S STUDENTS

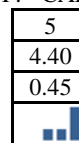
#### MAJOR PROF. - USEFUL/ACCURATE



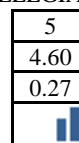
#### GRADUATE ADVISOR - CAREER ADVICE



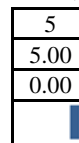
#### MAJOR PROF. - CAREER ADVICE



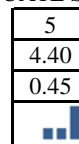
#### COLLEGIALITY



#### DEPARTMENT STAFF



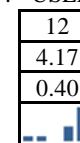
#### GRADUATE SCHOOL



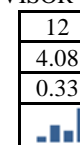
Latest 2 years (2012-13 & 2013-14 grads)

### DOCTORAL STUDENTS

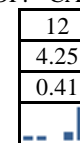
#### MAJOR PROF. - USEFUL/ACCURATE



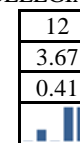
#### GRADUATE ADVISOR - CAREER ADVICE



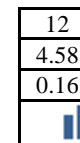
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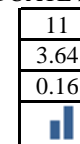
#### COLLEGIALITY



#### DEPARTMENT STAFF



#### GRADUATE SCHOOL



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Rating Distribution:

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Average Rating:  
Std. Err.:  
Rating Distribution:

**DEPARTMENT OF ENVIRONMENTAL TOXICOLOGY**  
**COLLEGE OF ARTS & SCIENCES**

Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**DOCTORAL STUDENTS**

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Count:  
 Average Rating:  
 Std. Err.:  
 Rating Distribution:

**JOB PREPARATION**

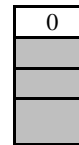


**JOB SATISFACTION**



(Scale 1 to 4)

**JOB RELATED TO MAJOR**



(Scale 1 to 4)

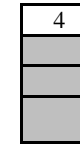
**JOB SALARY (x \$10k)**



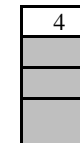
(In May 2014 dollars)

(In May 2014 dollars)  
 (\$10,000s to 100,000+ in \$10K groups)

**JOB PREPARATION**

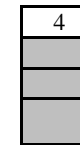


**JOB SATISFACTION**



(Scale 1 to 4)

**JOB RELATED TO MAJOR**



(Scale 1 to 4)

**JOB SALARY (x \$10k)**



(In May 2014 dollars)

(In May 2014 dollars)  
 (\$10,000s to 100,000+ in \$10K groups)

Count:  
 Average Rating:  
 Std. Err.:  
 Rating Distribution:

Count:  
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 Rating Distribution:

Count:  
 Average:  
 Std. Err.:

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The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.



# Summary of Graduation and Alumni Surveys by Department (and selected programs)

## DEPARTMENT OF GEOSCIENCES COLLEGE OF ARTS & SCIENCES

(See pages 8-10 for undergraduates by geography and other geosciences majors.)

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### GRADUATING STUDENT SURVEY

[Undergraduates at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

### BACCALAREATE STUDENTS

Respondents: 21 30.0%

### POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

### MASTER'S STUDENTS

Respondents: 29 69.0%

### POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 4 years (2010-11 thru 2013-14 grads)

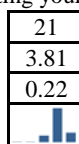
### DOCTORAL STUDENTS

Respondents: 5 83.3%

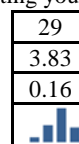
(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

#### GENERAL RATING (Meeting your goals)

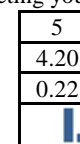
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



#### GENERAL RATING (Meeting your goals)

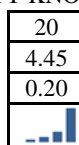


#### GENERAL RATING (Meeting your goals)

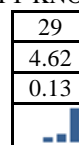


#### FACULTY KNOWLEDGE

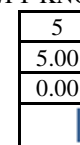
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Rating Distribution:



#### FACULTY KNOWLEDGE

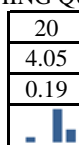


#### FACULTY KNOWLEDGE

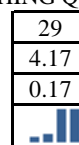


#### TEACHING QUALITY

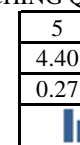
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Average Rating:  
Std. Err.:  
Rating Distribution:



#### TEACHING QUALITY

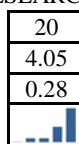


#### TEACHING QUALITY

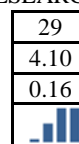


#### BRINGING RESEARCH INTO CLASS

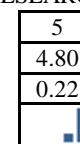
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Std. Err.:  
Rating Distribution:



#### BRINGING RESEARCH INTO CLASS

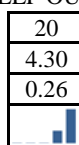


#### BRINGING RESEARCH INTO CLASS

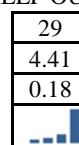


#### FACULTY HELP OUTSIDE CLASS

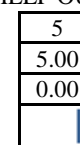
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Average Rating:  
Std. Err.:  
Rating Distribution:



#### FACULTY HELP OUTSIDE CLASS



#### FACULTY HELP OUTSIDE CLASS



# Summary of Graduation and Alumni Surveys by Department (and selected programs)

## DEPARTMENT OF GEOSCIENCES COLLEGE OF ARTS & SCIENCES

AT

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Latest 2 years (2012-13 & 2013-14 grads)

**BACCALAREATE STUDENTS**

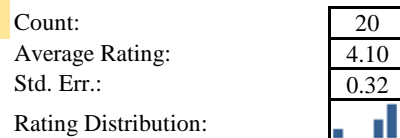
Latest 2 years (2012-13 & 2013-14 grads)

**MASTER'S STUDENTS**

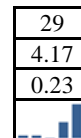
Latest 4 years (2010-11 thru 2013-14 grads)

**DOCTORAL STUDENTS**

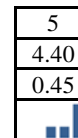
INTEREST IN YOUR SUCCESS



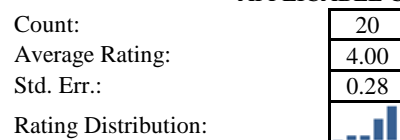
INTEREST IN YOUR SUCCESS



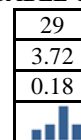
INTEREST IN YOUR SUCCESS



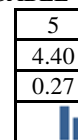
APPLICABLE COURSES



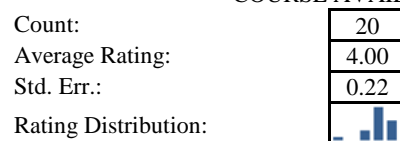
APPLICABLE COURSES



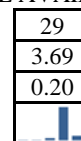
APPLICABLE COURSES



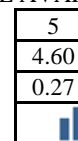
COURSE AVAILABILITY



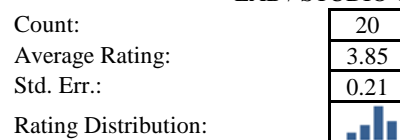
COURSE AVAILABILITY



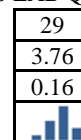
COURSE AVAILABILITY



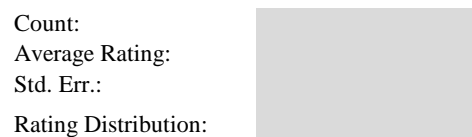
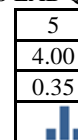
LAB / STUDIO QUALITY



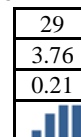
CLASS LAB QUALITY



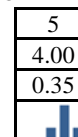
CLASS LAB QUALITY



RESEARCH LAB QUALITY



RESEARCH LAB QUALITY



# Summary of Graduation and Alumni Surveys by Department (and selected programs)

## DEPARTMENT OF GEOSCIENCES COLLEGE OF ARTS & SCIENCES

AT

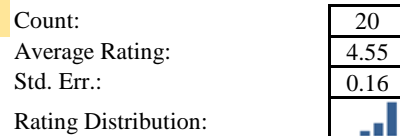
G  
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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

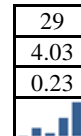
Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 4 years (2010-11 thru 2013-14 grads)  
**DOCTORAL STUDENTS**

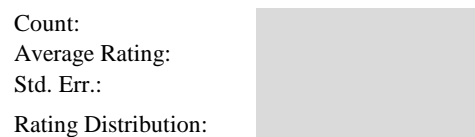
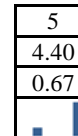
### ADVISOR AVAILABILITY



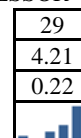
### GRADUATE ADVISOR - AVAILABILITY



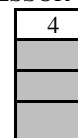
### GRADUATE ADVISOR - AVAILABILITY



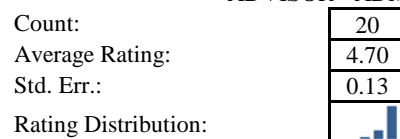
### MAJOR PROFESSOR - AVAILABILITY



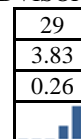
### MAJOR PROFESSOR - AVAILABILITY



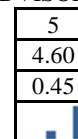
### ADVISOR - ADMIN. HELP



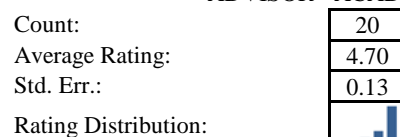
### GRADUATE ADVISOR - ADMIN. HELP



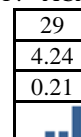
### GRADUATE ADVISOR - ADMIN. HELP



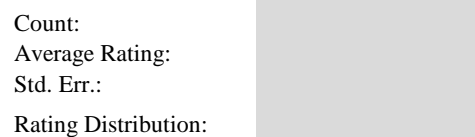
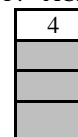
### ADVISOR - ACADEMIC HELP



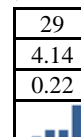
### MAJOR PROF. - ACADEMIC HELP



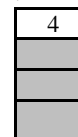
### MAJOR PROF. - ACADEMIC HELP



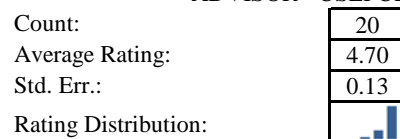
### MAJOR PROF. - THESIS/DIS. HELP



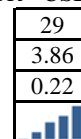
### MAJOR PROF. - THESIS/DIS. HELP



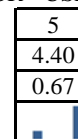
### ADVISOR - USEFUL/ACCURATE



### GRAD. ADVISOR - USEFUL/ACCURATE



### GRAD. ADVISOR - USEFUL/ACCURATE



# Summary of Graduation and Alumni Surveys by Department (and selected programs)

## DEPARTMENT OF GEOSCIENCES COLLEGE OF ARTS & SCIENCES

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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

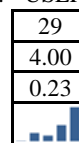
Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 4 years (2010-11 thru 2013-14 grads)  
**DOCTORAL STUDENTS**

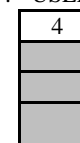
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Average Rating:  
Std. Err.:  
Rating Distribution:



MAJOR PROF. - USEFUL/ACCURATE



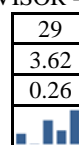
MAJOR PROF. - USEFUL/ACCURATE



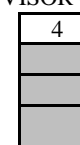
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Std. Err.:  
Rating Distribution:



GRADUATE ADVISOR - CAREER ADVICE



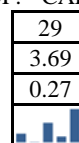
GRADUATE ADVISOR - CAREER ADVICE



Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



MAJOR PROF. - CAREER ADVICE



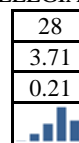
MAJOR PROF. - CAREER ADVICE



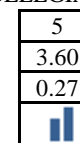
Count:  
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Std. Err.:  
Rating Distribution:



COLLEGIALITY

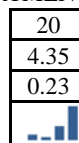


COLLEGIALITY

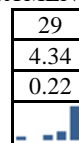


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Std. Err.:  
Rating Distribution:

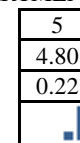
DEPARTMENT STAFF



DEPARTMENT STAFF

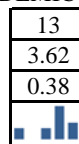


DEPARTMENT STAFF

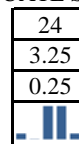


Count:  
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Std. Err.:  
Rating Distribution:

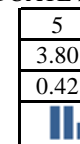
ACADEMIC DEAN



GRADUATE SCHOOL



GRADUATE SCHOOL



# Summary of Graduation and Alumni Surveys by Department (and selected programs)

## DEPARTMENT OF GEOSCIENCES COLLEGE OF ARTS & SCIENCES

Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

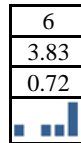
Latest 4 years (2010-11 thru 2013-14 grads)  
**DOCTORAL STUDENTS**

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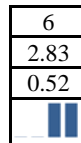
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:

### JOB PREPARATION



Count:  
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Std. Err.:  
Rating Distribution:

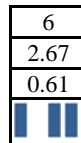
### JOB SATISFACTION



(Scale 1 to 4)

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:

### JOB RELATED TO MAJOR



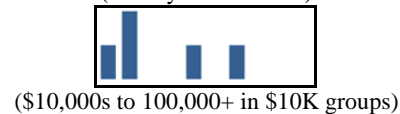
(Scale 1 to 4)

Count:  
Average:  
Std. Err.:

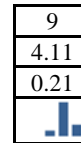
### JOB SALARY (x \$10k)



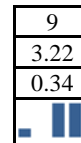
(In May 2014 dollars)



### JOB PREPARATION

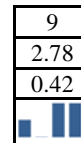


### JOB SATISFACTION



(Scale 1 to 4)

### JOB RELATED TO MAJOR

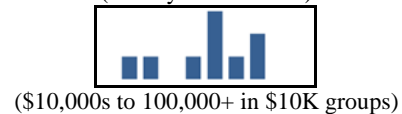


(Scale 1 to 4)

### JOB SALARY (x \$10k)



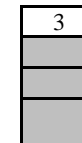
(In May 2014 dollars)



### JOB PREPARATION

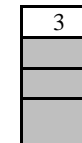


### JOB SATISFACTION



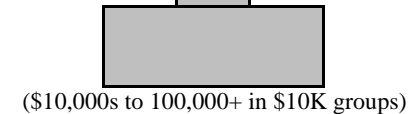
(Scale 1 to 4)

### JOB RELATED TO MAJOR



(Scale 1 to 4)

### JOB SALARY (x \$10k)



# Summary of Graduation and Alumni Surveys by Department (and selected programs)

## DEPARTMENT OF GEOSCIENCES COLLEGE OF ARTS & SCIENCES

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### ONE YEAR ALUMNI SURVEY

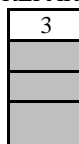
[Undergraduates a year after graduation]

Latest 3 years (2010-11 thru 2012-13 grads)

Respondents: 6 5.9%

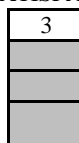
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:

#### JOB PREPARATION



Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:

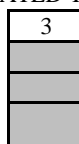
#### JOB SATISFACTION



(Scale 1 to 4)

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:

#### JOB RELATED TO MAJOR



(Scale 1 to 4)

Count:  
Average Salary  
Std. Err.:

#### JOB SALARY (x \$10k)



(In May 2014 dollars)

(\$10,000s to 100,000+ in \$10K groups)

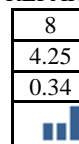
### RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

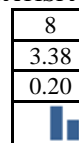
Latest 4 years (2006-7 thru 2009-10 grads)

Respondents: 9 11.3%

#### JOB PREPARATION

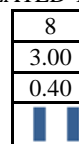


#### JOB SATISFACTION



(Scale 1 to 4)

#### JOB RELATED TO MAJOR



(Scale 1 to 4)

#### JOB SALARY (x \$10k)



(In May 2014 dollars)

(\$10,000s to 100,000+ in \$10K groups)

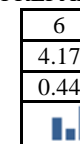
### ALUMNI SURVEY

[Undergrads approximately 7 years after.]

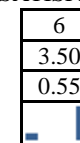
Latest 3 years (2004-5 thru 2006-7 grads)

Respondents: 6 13.3%

#### JOB PREPARATION

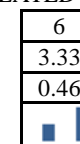


#### JOB SATISFACTION



(Scale 1 to 4)

#### JOB RELATED TO MAJOR



(Scale 1 to 4)

#### JOB SALARY (x \$10k)



(In May 2014 dollars)

(\$10,000s to 100,000+ in \$10K groups)

# Summary of Graduation and Alumni Surveys by Department (and selected programs)

## DEPARTMENT OF GEOSCIENCES

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### ONE YEAR ALUMNI SURVEY

Latest 3 years (2010-11 thru 2012-13 grads)

### RECENT ALUMNI SURVEY

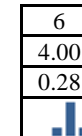
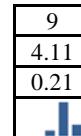
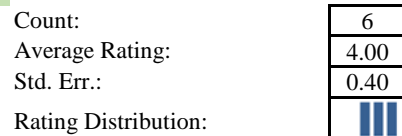
Latest 4 years (2006-7 thru 2009-10 grads)

### ALUMNI SURVEY

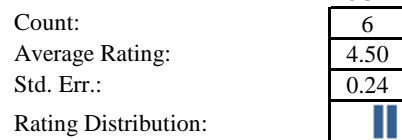
Latest 3 years (2004-5 thru 2006-7 grads)

#### DEGREE COMPARISON

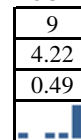
*(In working or studying with people from other universities, how does your TTU degree compare?)*



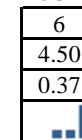
#### FACULTY



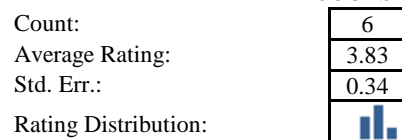
#### FACULTY



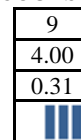
#### FACULTY



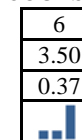
#### COURSES



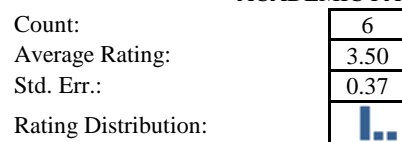
#### COURSES



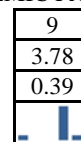
#### COURSES



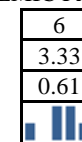
#### ACADEMIC FACILITIES



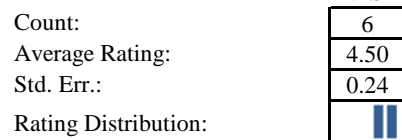
#### ACADEMIC FACILITIES



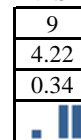
#### ACADEMIC FACILITIES



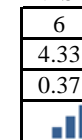
#### ADVISING



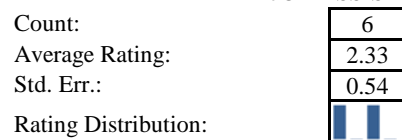
#### ADVISING



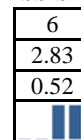
#### ADVISING



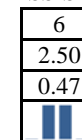
#### JOB ASSISTANCE



#### JOB ASSISTANCE



#### JOB ASSISTANCE



(Scale 1 to 4)

(Scale 1 to 4)

(Scale 1 to 4)

# Summary of Graduation and Alumni Surveys by Department (and selected programs)

## DEPARTMENT OF GEOSCIENCES

by

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### Geography Majors

[Undergraduates at graduation]

Latest 3 years (2011-12 & 2013-14 grads)

### BACCALAREATE STUDENTS

Respondents: 10 32.3%

### Geology, Geosciences, and Geophysics Majors

[Undergraduates at graduation]

Latest 3 years (2011-12 & 2013-14 grads)

### BACCALAREATE STUDENTS

Respondents: 27 35.1%

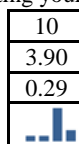
*Geography moved to this department.*

*Records are normalized to encompass all Geography majors regardless of their original home department.*

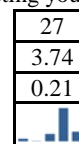
*Note that this uses a 3 year period and not the 2 year period for undergraduates at graduation to provide a larger sample.*

#### GENERAL RATING (Meeting your goals)

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:

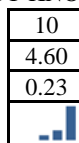


#### GENERAL RATING (Meeting your goals)

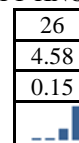


#### FACULTY KNOWLEDGE

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:

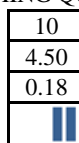


#### FACULTY KNOWLEDGE

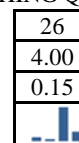


#### TEACHING QUALITY

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:

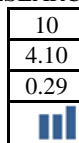


#### TEACHING QUALITY

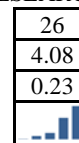


#### BRINGING RESEARCH INTO CLASS

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:

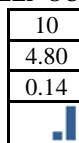


#### BRINGING RESEARCH INTO CLASS

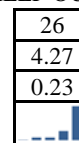


#### FACULTY HELP OUTSIDE CLASS

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



#### FACULTY HELP OUTSIDE CLASS





**DEPARTMENT OF GEOSCIENCES**

by

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**Geography Majors**

Latest 3 years (2011-12 & 2013-14 grads)

**BACCALAREATE STUDENTS**

**INTEREST IN YOUR SUCCESS**

Count:

10

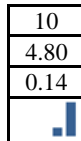
Average Rating:

4.80

Std. Err.:

0.14

Rating Distribution:



**APPLICABLE COURSES**

Count:

10

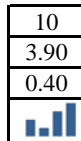
Average Rating:

3.90

Std. Err.:

0.40

Rating Distribution:



**COURSE AVAILABILITY**

Count:

10

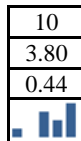
Average Rating:

3.80

Std. Err.:

0.44

Rating Distribution:



**LAB / STUDIO QUALITY**

Count:

10

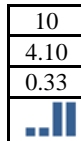
Average Rating:

4.10

Std. Err.:

0.33

Rating Distribution:

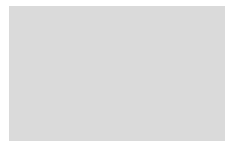


Count:

Average Rating:

Std. Err.:

Rating Distribution:



**Geology, Geosciences, and Geophysics Majors**

Latest 3 years (2011-12 & 2013-14 grads)

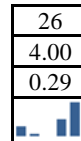
**BACCALAREATE STUDENTS**

**INTEREST IN YOUR SUCCESS**

26

4.00

0.29

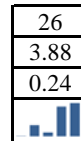


**APPLICABLE COURSES**

26

3.88

0.24

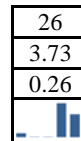


**COURSE AVAILABILITY**

26

3.73

0.26

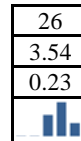


**LAB / STUDIO QUALITY**

26

3.54

0.23

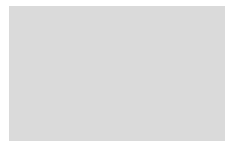


Count:

Average Rating:

Std. Err.:

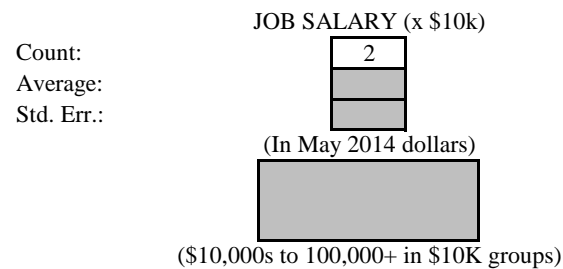
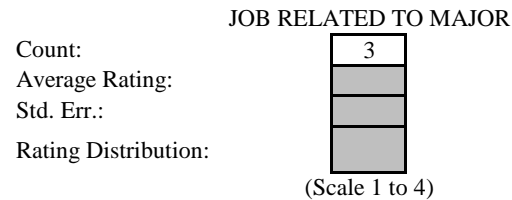
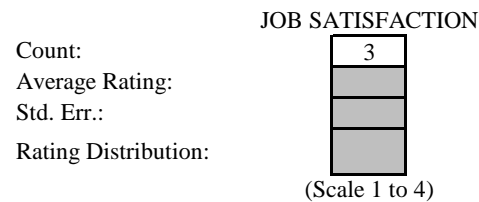
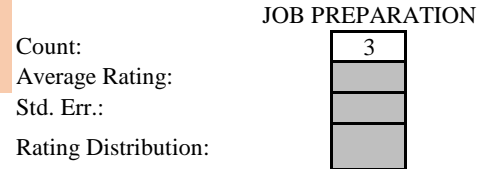
Rating Distribution:



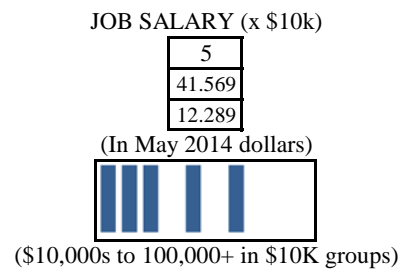
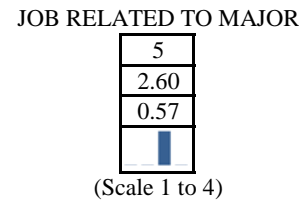
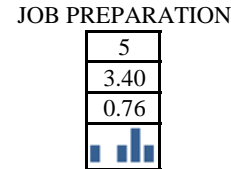
**DEPARTMENT OF GEOSCIENCES**

by  
M  
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**Geography Majors**  
Latest 3 years (2011-12 & 2013-14 grads)  
**BACCALAREATE STUDENTS**



**Geology, Geosciences, and Geophysics Majors**  
Latest 3 years (2011-12 & 2013-14 grads)  
**BACCALAREATE STUDENTS**



## Summary of Graduation and Alumni Surveys by Department (and selected programs)

### NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.

**DEPARTMENT OF HEALTH, EXERCISE, & SPORT SCIENCES**  
**COLLEGE OF ARTS & SCIENCES**

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**GRADUATING STUDENT SURVEY**

[Undergraduates at graduation]

Latest 2 years (2012-13 &amp; 2013-14 grads)

**BACCALAREATE STUDENTS**

Respondents: 181 28.6%

**POST-GRADUATE SURVEY**

[Graduate students at graduation]

Latest 2 years (2012-13 &amp; 2013-14 grads)

**MASTER'S STUDENTS**

Respondents: 27 34.2%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

**GENERAL RATING**

(Meeting your goals)

Count:

173

Average Rating:

3.92

Std. Err.:

0.07

Rating Distribution:

**GENERAL RATING**

(Meeting your goals)

26

3.38

0.25

**FACULTY KNOWLEDGE**

Count:

163

Average Rating:

4.13

Std. Err.:

0.07

Rating Distribution:

**FACULTY KNOWLEDGE**

25

4.04

0.20

**TEACHING QUALITY**

Count:

163

Average Rating:

3.94

Std. Err.:

0.07

Rating Distribution:

**TEACHING QUALITY**

25

3.48

0.24

**BRINGING RESEARCH INTO CLASS**

Count:

160

Average Rating:

3.71

Std. Err.:

0.08

Rating Distribution:

**BRINGING RESEARCH INTO CLASS**

25

3.64

0.21

**FACULTY HELP OUTSIDE CLASS**

Count:

159

Average Rating:

3.97

Std. Err.:

0.08

Rating Distribution:

**FACULTY HELP OUTSIDE CLASS**

25

3.84

0.26



**DEPARTMENT OF HEALTH, EXERCISE, & SPORT SCIENCES**  
**COLLEGE OF ARTS & SCIENCES**

AT

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Latest 2 years (2012-13 &amp; 2013-14 grads)

**BACCALAREATE STUDENTS**

Latest 2 years (2012-13 &amp; 2013-14 grads)

**MASTER'S STUDENTS****INTEREST IN YOUR SUCCESS**

Count:

161

Average Rating:

3.66

Std. Err.:

0.09

Rating Distribution:

**INTEREST IN YOUR SUCCESS**

25

3.68

0.23

**APPLICABLE COURSES**

Count:

164

Average Rating:

3.77

Std. Err.:

0.08

Rating Distribution:

**APPLICABLE COURSES**

25

3.48

0.25

**COURSE AVAILABILITY**

Count:

164

Average Rating:

3.55

Std. Err.:

0.09

Rating Distribution:

**COURSE AVAILABILITY**

25

3.32

0.26

**LAB / STUDIO QUALITY**

Count:

164

Average Rating:

3.68

Std. Err.:

0.08

Rating Distribution:

**CLASS LAB QUALITY**

25

3.96

0.20

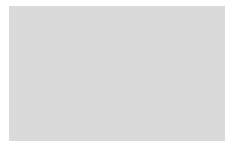


Count:

Average Rating:

Std. Err.:

Rating Distribution:

**RESEARCH LAB QUALITY**

25

3.64

0.23



**DEPARTMENT OF HEALTH, EXERCISE, & SPORT SCIENCES**  
**COLLEGE OF ARTS & SCIENCES**

Latest 2 years (2012-13 &amp; 2013-14 grads)

Latest 2 years (2012-13 &amp; 2013-14 grads)

**BACCALAREATE STUDENTS****MASTER'S STUDENTS**

AT

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D**ADVISOR AVAILABILITY****GRADUATE ADVISOR - AVAILABILITY**

Count:

162

Average Rating:

3.42

Std. Err.:

0.11

Rating Distribution:



25

3.96

0.24

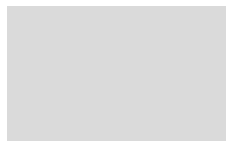


Count:

Average Rating:

Std. Err.:

Rating Distribution:

**MAJOR PROFESSOR - AVAILABILITY**

25

4.04

0.22

**ADVISOR - ADMIN. HELP****GRADUATE ADVISOR - ADMIN. HELP**

Count:

162

Average Rating:

3.18

Std. Err.:

0.12

Rating Distribution:



25

3.76

0.30

**ADVISOR - ACADEMIC HELP****MAJOR PROF. - ACADEMIC HELP**

Count:

161

Average Rating:

3.15

Std. Err.:

0.12

Rating Distribution:



25

3.88

0.26

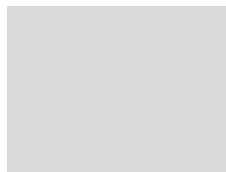


Count:

Average Rating:

Std. Err.:

Rating Distribution:

**MAJOR PROF. - THESIS/DIS. HELP**

25

3.64

0.28

**ADVISOR - USEFUL/ACCURATE****GRAD. ADVISOR - USEFUL/ACCURATE**

Count:

162

Average Rating:

3.09

Std. Err.:

0.12

Rating Distribution:



25

3.72

0.27



**DEPARTMENT OF HEALTH, EXERCISE, & SPORT SCIENCES**  
**COLLEGE OF ARTS & SCIENCES**

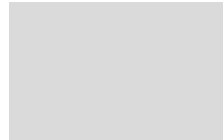
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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

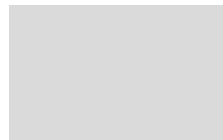
Count:  
 Average Rating:  
 Std. Err.:  
 Rating Distribution:



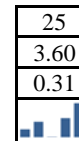
MAJOR PROF. - USEFUL/ACCURATE



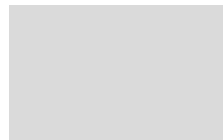
Count:  
 Average Rating:  
 Std. Err.:  
 Rating Distribution:



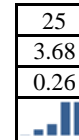
GRADUATE ADVISOR - CAREER ADVICE



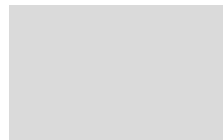
Count:  
 Average Rating:  
 Std. Err.:  
 Rating Distribution:



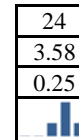
MAJOR PROF. - CAREER ADVICE



Count:  
 Average Rating:  
 Std. Err.:  
 Rating Distribution:

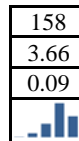


COLLEGIALITY

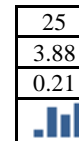


DEPARTMENT STAFF

Count:  
 Average Rating:  
 Std. Err.:  
 Rating Distribution:

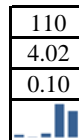


DEPARTMENT STAFF

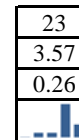


ACADEMIC DEAN

Count:  
 Average Rating:  
 Std. Err.:  
 Rating Distribution:



GRADUATE SCHOOL



**DEPARTMENT OF HEALTH, EXERCISE, & SPORT SCIENCES**  
**COLLEGE OF ARTS & SCIENCES**

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Latest 2 years (2012-13 & 2013-14 grads)

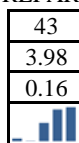
**BACCALAREATE STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)

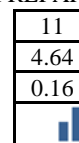
**MASTER'S STUDENTS**

**JOB PREPARATION**

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:

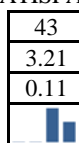


**JOB PREPARATION**



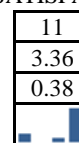
**JOB SATISFACTION**

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



(Scale 1 to 4)

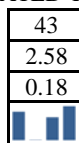
**JOB SATISFACTION**



(Scale 1 to 4)

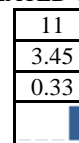
**JOB RELATED TO MAJOR**

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



(Scale 1 to 4)

**JOB RELATED TO MAJOR**



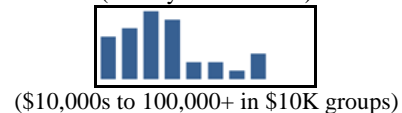
(Scale 1 to 4)

**JOB SALARY (x \$10k)**

Count:  
Average:  
Std. Err.:



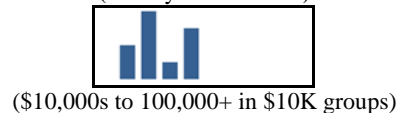
(In May 2014 dollars)



**JOB SALARY (x \$10k)**



(In May 2014 dollars)





**DEPARTMENT OF HEALTH, EXERCISE, & SPORT SCIENCES**  
**COLLEGE OF ARTS & SCIENCES**

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**ONE YEAR ALUMNI SURVEY**

[Undergraduates a year after graduation]

Latest 2 years (2011-12 & 2012-13 grads)

Respondents: 26 4.5%

**RECENT ALUMNI SURVEY**

[Undergraduates about 3 years after graduation]

Latest 2 years (2008-9 thru 2009-10 grads)

Respondents: 26 5.8%

**ALUMNI SURVEY**

[Undergrads approximately 7 years after.]

Latest 3 years (2004-5 thru 2006-7 grads)

Respondents: 21 4.4%

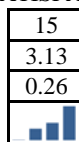
**JOB PREPARATION**

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



**JOB SATISFACTION**

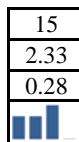
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



(Scale 1 to 4)

**JOB RELATED TO MAJOR**

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



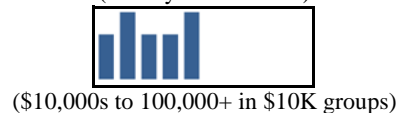
(Scale 1 to 4)

**JOB SALARY (x \$10k)**

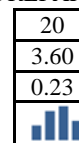
Count:  
Average Salary:  
Std. Err.:



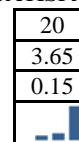
(In May 2014 dollars)



**JOB PREPARATION**

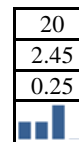


**JOB SATISFACTION**



(Scale 1 to 4)

**JOB RELATED TO MAJOR**

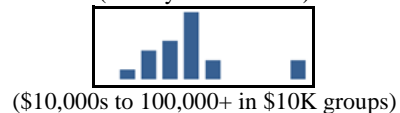


(Scale 1 to 4)

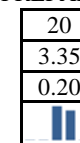
**JOB SALARY (x \$10k)**



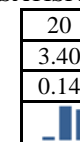
(In May 2014 dollars)



**JOB PREPARATION**

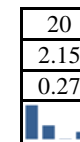


**JOB SATISFACTION**



(Scale 1 to 4)

**JOB RELATED TO MAJOR**

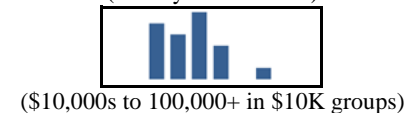


(Scale 1 to 4)

**JOB SALARY (x \$10k)**



(In May 2014 dollars)



# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF HEALTH, EXERCISE, & SPORT SCIENCES

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### ONE YEAR ALUMNI SURVEY

Latest 2 years (2011-12 & 2012-13 grads)

### RECENT ALUMNI SURVEY

Latest 2 years (2008-9 thru 2009-10 grads)

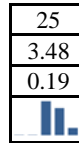
### ALUMNI SURVEY

Latest 3 years (2004-5 thru 2006-7 grads)

#### DEGREE COMPARISON

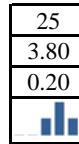
*(In working or studying with people from other universities, how does your TTU degree compare?)*

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



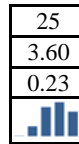
#### FACULTY

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



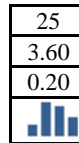
#### COURSES

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



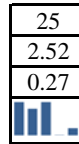
#### ACADEMIC FACILITIES

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



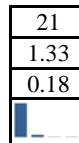
#### ADVISING

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



#### JOB ASSISTANCE

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:

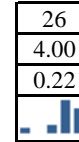


(Scale 1 to 4)

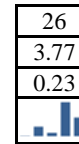
#### DEGREE COMPARISON



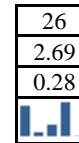
#### FACULTY



#### COURSES



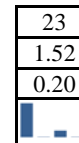
#### ACADEMIC FACILITIES



#### ADVISING

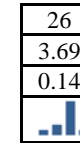


#### JOB ASSISTANCE

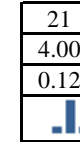


(Scale 1 to 4)

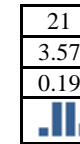
#### DEGREE COMPARISON



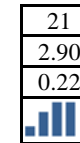
#### FACULTY



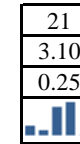
#### COURSES



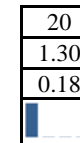
#### ACADEMIC FACILITIES



#### ADVISING



#### JOB ASSISTANCE



(Scale 1 to 4)

## Summary of Graduation and Alumni Surveys by Department

### NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.

# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF HISTORY COLLEGE OF ARTS & SCIENCES

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### GRADUATING STUDENT SURVEY

[Undergraduates at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

### BACCALAREATE STUDENTS

Respondents: 76 31.7%

### POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

### MASTER'S STUDENTS

Respondents: 8 38.1%

### POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

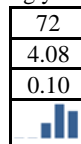
### DOCTORAL STUDENTS

Respondents: 9 81.8%

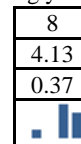
(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

#### GENERAL RATING (Meeting your goals)

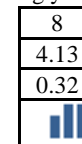
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



#### GENERAL RATING (Meeting your goals)

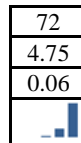


#### GENERAL RATING (Meeting your goals)

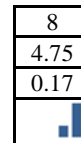


#### FACULTY KNOWLEDGE

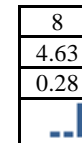
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Rating Distribution:



#### FACULTY KNOWLEDGE

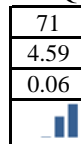


#### FACULTY KNOWLEDGE

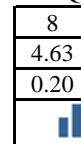


#### TEACHING QUALITY

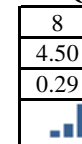
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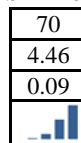


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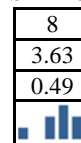


#### BRINGING RESEARCH INTO CLASS

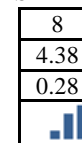
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Rating Distribution:



#### BRINGING RESEARCH INTO CLASS

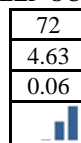


#### BRINGING RESEARCH INTO CLASS

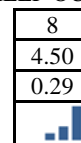


#### FACULTY HELP OUTSIDE CLASS

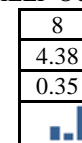
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



#### FACULTY HELP OUTSIDE CLASS



#### FACULTY HELP OUTSIDE CLASS



# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF HISTORY COLLEGE OF ARTS & SCIENCES

AT

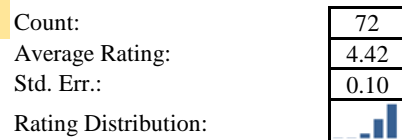
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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

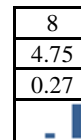
Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**DOCTORAL STUDENTS**

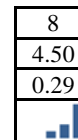
### INTEREST IN YOUR SUCCESS



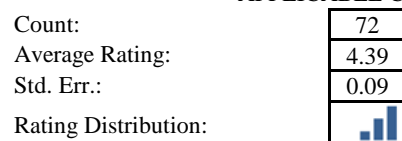
### INTEREST IN YOUR SUCCESS



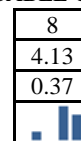
### INTEREST IN YOUR SUCCESS



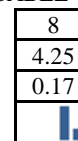
### APPLICABLE COURSES



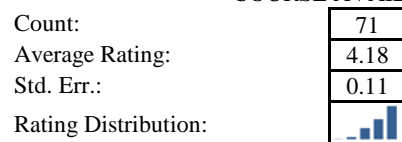
### APPLICABLE COURSES



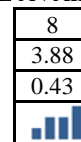
### APPLICABLE COURSES



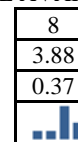
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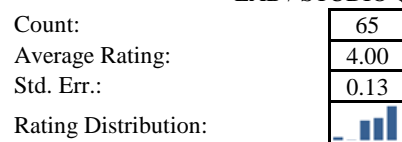
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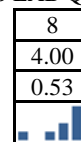
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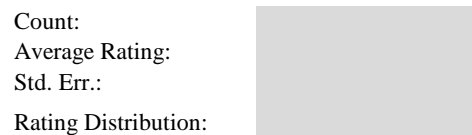
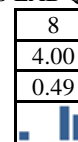
### LAB / STUDIO QUALITY



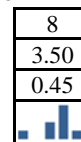
### CLASS LAB QUALITY



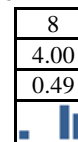
### CLASS LAB QUALITY



### RESEARCH LAB QUALITY



### RESEARCH LAB QUALITY



# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF HISTORY COLLEGE OF ARTS & SCIENCES

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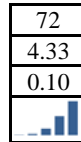
Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

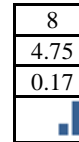
Latest 2 years (2012-13 & 2013-14 grads)  
**DOCTORAL STUDENTS**

### ADVISOR AVAILABILITY

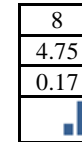
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Std. Err.:  
Rating Distribution:



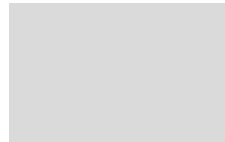
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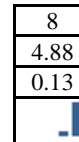
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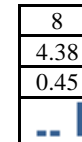
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Rating Distribution:



### MAJOR PROFESSOR - AVAILABILITY

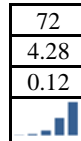


### MAJOR PROFESSOR - AVAILABILITY

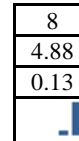


### ADVISOR - ADMIN. HELP

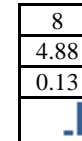
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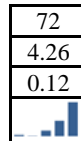


### GRADUATE ADVISOR - ADMIN. HELP

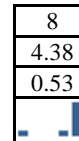


### ADVISOR - ACADEMIC HELP

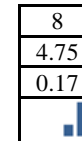
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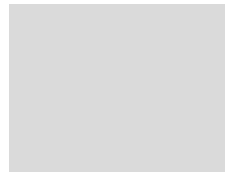
### MAJOR PROF. - ACADEMIC HELP



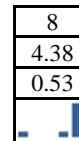
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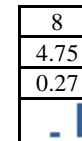
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Rating Distribution:



### MAJOR PROF. - THESIS/DIS. HELP

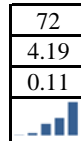


### MAJOR PROF. - THESIS/DIS. HELP

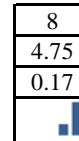


### ADVISOR - USEFUL/ACCURATE

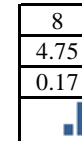
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



### GRAD. ADVISOR - USEFUL/ACCURATE



### GRAD. ADVISOR - USEFUL/ACCURATE



# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF HISTORY COLLEGE OF ARTS & SCIENCES

AT

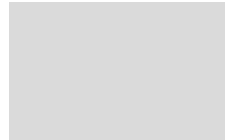
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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

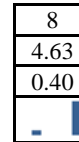
Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**DOCTORAL STUDENTS**

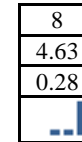
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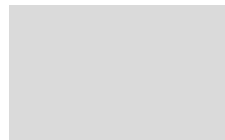
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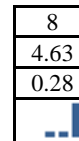
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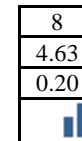
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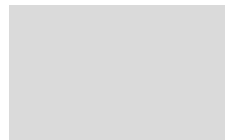
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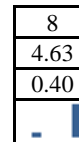
GRADUATE ADVISOR - CAREER ADVICE



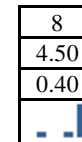
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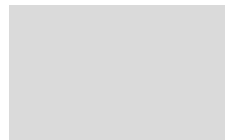
MAJOR PROF. - CAREER ADVICE



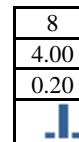
MAJOR PROF. - CAREER ADVICE



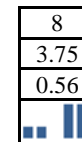
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COLLEGIALITY

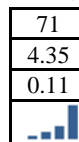


COLLEGIALITY

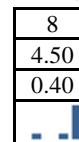


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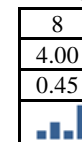
DEPARTMENT STAFF



DEPARTMENT STAFF

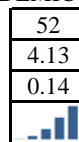


DEPARTMENT STAFF

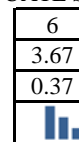


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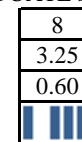
ACADEMIC DEAN



GRADUATE SCHOOL



GRADUATE SCHOOL



# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF HISTORY COLLEGE OF ARTS & SCIENCES

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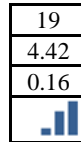
Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**DOCTORAL STUDENTS**

### JOB PREPARATION

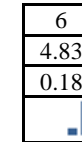
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Rating Distribution:



### JOB PREPARATION

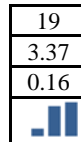


### JOB PREPARATION



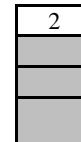
### JOB SATISFACTION

Count:  
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Std. Err.:  
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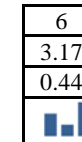
(Scale 1 to 4)

### JOB SATISFACTION



(Scale 1 to 4)

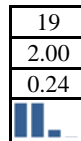
### JOB SATISFACTION



(Scale 1 to 4)

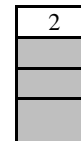
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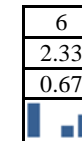
(Scale 1 to 4)

### JOB RELATED TO MAJOR



(Scale 1 to 4)

### JOB RELATED TO MAJOR



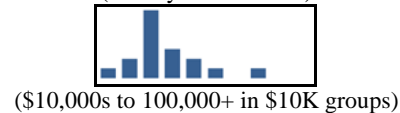
(Scale 1 to 4)

### JOB SALARY (x \$10k)

Count:  
Average:  
Std. Err.:



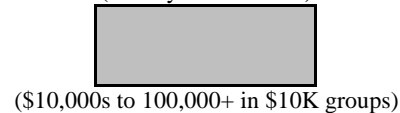
(In May 2014 dollars)



### JOB SALARY (x \$10k)



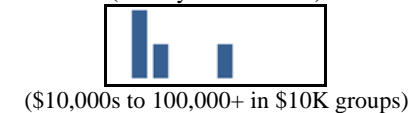
(In May 2014 dollars)



### JOB SALARY (x \$10k)



(In May 2014 dollars)





# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF HISTORY COLLEGE OF ARTS & SCIENCES

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### ONE YEAR ALUMNI SURVEY

[Undergraduates a year after graduation]

Latest 3 years (2010-11 thru 2012-13 grads)

Respondents: 16 4.4%

### RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

Latest 2 years (2008-9 thru 2009-10 grads)

Respondents: 14 6.5%

### ALUMNI SURVEY

[Undergrads approximately 7 years after.]

Latest 2 years (2005-6 and 2006-7 grads)

Respondents: 12 5.9%

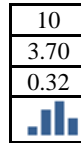
#### JOB PREPARATION

Count:

Average Rating:

Std. Err.:

Rating Distribution:



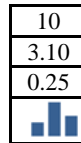
#### JOB SATISFACTION

Count:

Average Rating:

Std. Err.:

Rating Distribution:



(Scale 1 to 4)

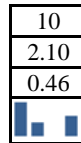
#### JOB RELATED TO MAJOR

Count:

Average Rating:

Std. Err.:

Rating Distribution:



(Scale 1 to 4)

#### JOB SALARY (x \$10k)

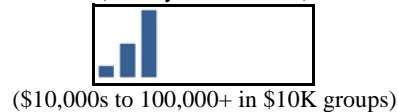
Count:

Average Salary

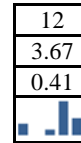
Std. Err.:



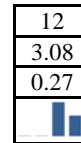
(In May 2014 dollars)



#### JOB PREPARATION

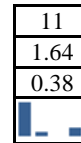


#### JOB SATISFACTION



(Scale 1 to 4)

#### JOB RELATED TO MAJOR

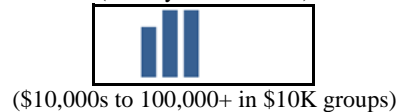


(Scale 1 to 4)

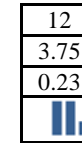
#### JOB SALARY (x \$10k)



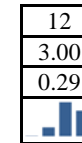
(In May 2014 dollars)



#### JOB PREPARATION

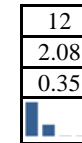


#### JOB SATISFACTION



(Scale 1 to 4)

#### JOB RELATED TO MAJOR

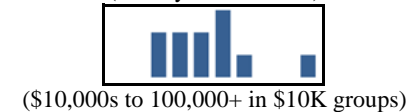


(Scale 1 to 4)

#### JOB SALARY (x \$10k)



(In May 2014 dollars)



# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF HISTORY

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### ONE YEAR ALUMNI SURVEY

Latest 3 years (2010-11 thru 2012-13 grads)

### RECENT ALUMNI SURVEY

Latest 2 years (2008-9 thru 2009-10 grads)

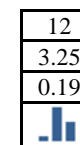
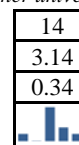
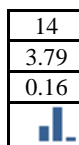
### ALUMNI SURVEY

Latest 2 years (2005-6 and 2006-7 grads)

#### DEGREE COMPARISON

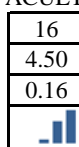
*(In working or studying with people from other universities, how does your TTU degree compare?)*

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



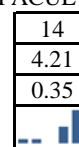
#### FACULTY

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



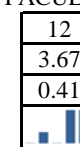
#### FACULTY

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



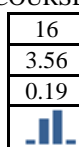
#### FACULTY

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



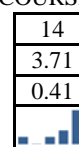
#### COURSES

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



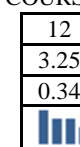
#### COURSES

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



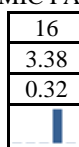
#### COURSES

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



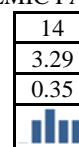
#### ACADEMIC FACILITIES

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



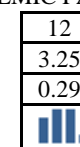
#### ACADEMIC FACILITIES

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



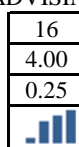
#### ACADEMIC FACILITIES

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



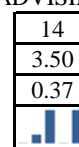
#### ADVISING

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



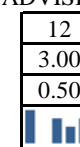
#### ADVISING

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



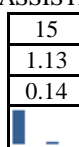
#### ADVISING

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



#### JOB ASSISTANCE

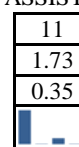
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



(Scale 1 to 4)

#### JOB ASSISTANCE

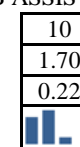
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



(Scale 1 to 4)

#### JOB ASSISTANCE

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



(Scale 1 to 4)

## Summary of Graduation and Alumni Surveys by Department

### NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.

**DEPARTMENT OF MATHEMATICS & STATISTICS**  
**COLLEGE OF ARTS & SCIENCES**

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N**GRADUATING STUDENT SURVEY**

[Undergraduates at graduation]

Latest 2 years (2012-13 &amp; 2013-14 grads)

**BACCALAREATE STUDENTS**

Respondents: 23 23.2%

**POST-GRADUATE SURVEY**

[Graduate students at graduation]

Latest 2 years (2012-13 &amp; 2013-14 grads)

**MASTER'S STUDENTS**

Respondents: 15 38.5%

**POST-GRADUATE SURVEY**

[Graduate students at graduation]

Latest 2 years (2012-13 &amp; 2013-14 grads)

**DOCTORAL STUDENTS**

Respondents: 10 50.0%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

**GENERAL RATING**  
(Meeting your goals)

Count:

23

Average Rating:

3.74

Std. Err.:

0.21

Rating Distribution:

**GENERAL RATING**  
(Meeting your goals)

15

3.60

0.32

**GENERAL RATING**  
(Meeting your goals)

10

4.10

0.33

**FACULTY KNOWLEDGE**

Count:

22

Average Rating:

4.32

Std. Err.:

0.18

Rating Distribution:

**FACULTY KNOWLEDGE**

14

4.50

0.26

**FACULTY KNOWLEDGE**

10

4.50

0.32

**TEACHING QUALITY**

Count:

22

Average Rating:

3.55

Std. Err.:

0.16

Rating Distribution:

**TEACHING QUALITY**

14

4.29

0.30

**TEACHING QUALITY**

10

4.20

0.31

**BRINGING RESEARCH INTO CLASS**

Count:

22

Average Rating:

2.73

Std. Err.:

0.24

Rating Distribution:

**BRINGING RESEARCH INTO CLASS**

14

3.93

0.32

**BRINGING RESEARCH INTO CLASS**

10

4.20

0.31

**FACULTY HELP OUTSIDE CLASS**

Count:

22

Average Rating:

3.68

Std. Err.:

0.21

Rating Distribution:

**FACULTY HELP OUTSIDE CLASS**

14

4.50

0.28

**FACULTY HELP OUTSIDE CLASS**

10

4.40

0.32



# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF MATHEMATICS & STATISTICS COLLEGE OF ARTS & SCIENCES

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Latest 2 years (2012-13 & 2013-14 grads)

**BACCALAREATE STUDENTS**

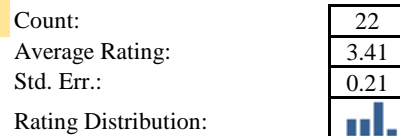
Latest 2 years (2012-13 & 2013-14 grads)

**MASTER'S STUDENTS**

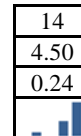
Latest 2 years (2012-13 & 2013-14 grads)

**DOCTORAL STUDENTS**

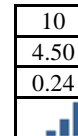
INTEREST IN YOUR SUCCESS



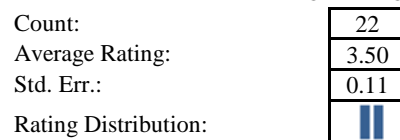
INTEREST IN YOUR SUCCESS



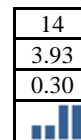
INTEREST IN YOUR SUCCESS



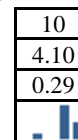
APPLICABLE COURSES



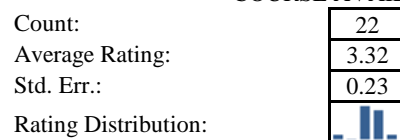
APPLICABLE COURSES



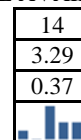
APPLICABLE COURSES



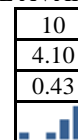
COURSE AVAILABILITY



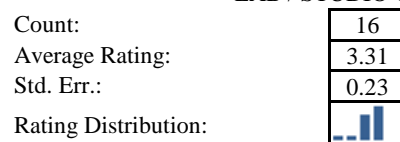
COURSE AVAILABILITY



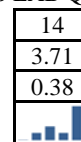
COURSE AVAILABILITY



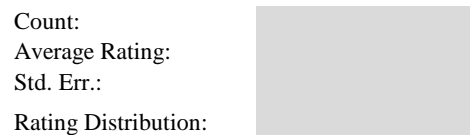
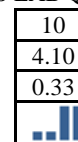
LAB / STUDIO QUALITY



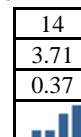
CLASS LAB QUALITY



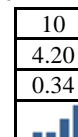
CLASS LAB QUALITY



RESEARCH LAB QUALITY



RESEARCH LAB QUALITY



# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF MATHEMATICS & STATISTICS COLLEGE OF ARTS & SCIENCES

AT

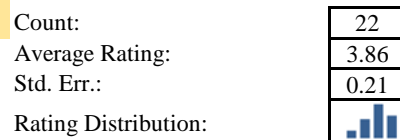
G  
R  
A  
D

Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

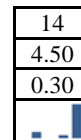
Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**DOCTORAL STUDENTS**

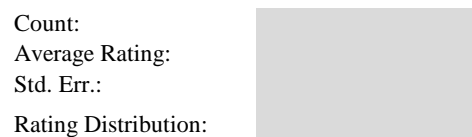
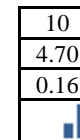
### ADVISOR AVAILABILITY



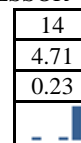
### GRADUATE ADVISOR - AVAILABILITY



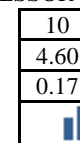
### GRADUATE ADVISOR - AVAILABILITY



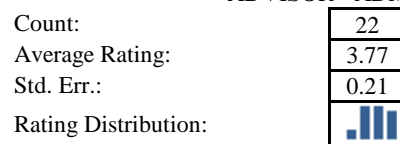
### MAJOR PROFESSOR - AVAILABILITY



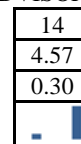
### MAJOR PROFESSOR - AVAILABILITY



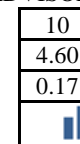
### ADVISOR - ADMIN. HELP



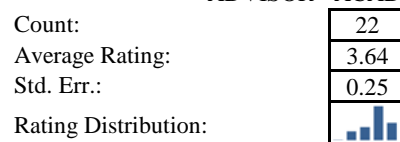
### GRADUATE ADVISOR - ADMIN. HELP



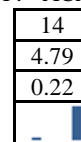
### GRADUATE ADVISOR - ADMIN. HELP



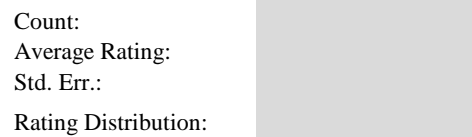
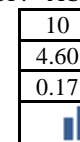
### ADVISOR - ACADEMIC HELP



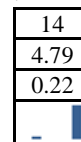
### MAJOR PROF. - ACADEMIC HELP



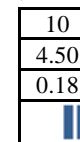
### MAJOR PROF. - ACADEMIC HELP



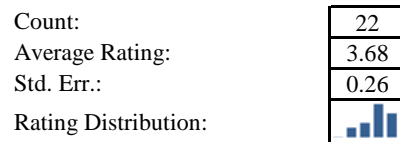
### MAJOR PROF. - THESIS/DIS. HELP



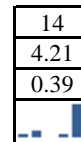
### MAJOR PROF. - THESIS/DIS. HELP



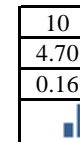
### ADVISOR - USEFUL/ACCURATE



### GRAD. ADVISOR - USEFUL/ACCURATE



### GRAD. ADVISOR - USEFUL/ACCURATE



# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF MATHEMATICS & STATISTICS COLLEGE OF ARTS & SCIENCES

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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

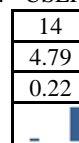
Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**DOCTORAL STUDENTS**

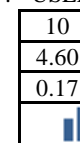
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Average Rating:  
Std. Err.:  
Rating Distribution:



MAJOR PROF. - USEFUL/ACCURATE



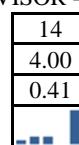
MAJOR PROF. - USEFUL/ACCURATE



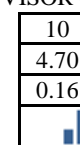
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Std. Err.:  
Rating Distribution:



GRADUATE ADVISOR - CAREER ADVICE



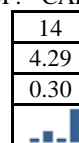
GRADUATE ADVISOR - CAREER ADVICE



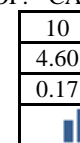
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



MAJOR PROF. - CAREER ADVICE



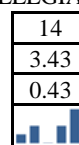
MAJOR PROF. - CAREER ADVICE



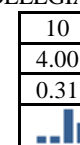
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



COLLEGIALITY

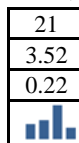


COLLEGIALITY

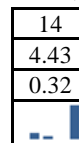


Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:

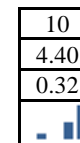
DEPARTMENT STAFF



DEPARTMENT STAFF

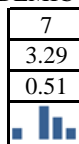


DEPARTMENT STAFF

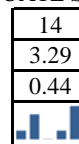


Count:  
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Std. Err.:  
Rating Distribution:

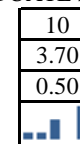
ACADEMIC DEAN



GRADUATE SCHOOL



GRADUATE SCHOOL



# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF MATHEMATICS & STATISTICS COLLEGE OF ARTS & SCIENCES

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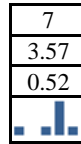
Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**DOCTORAL STUDENTS**

### JOB PREPARATION

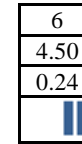
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



### JOB PREPARATION

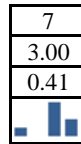


### JOB PREPARATION



### JOB SATISFACTION

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



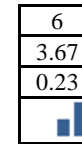
(Scale 1 to 4)

### JOB SATISFACTION



(Scale 1 to 4)

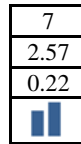
### JOB SATISFACTION



(Scale 1 to 4)

### JOB RELATED TO MAJOR

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



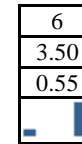
(Scale 1 to 4)

### JOB RELATED TO MAJOR



(Scale 1 to 4)

### JOB RELATED TO MAJOR



(Scale 1 to 4)

### JOB SALARY (x \$10k)

Count:  
Average:  
Std. Err.:



(In May 2014 dollars)

(\$10,000s to 100,000+ in \$10K groups)

### JOB SALARY (x \$10k)



(In May 2014 dollars)

(\$10,000s to 100,000+ in \$10K groups)

### JOB SALARY (x \$10k)



(In May 2014 dollars)

(\$10,000s to 100,000+ in \$10K groups)



**DEPARTMENT OF MATHEMATICS & STATISTICS**  
**COLLEGE OF ARTS & SCIENCES**

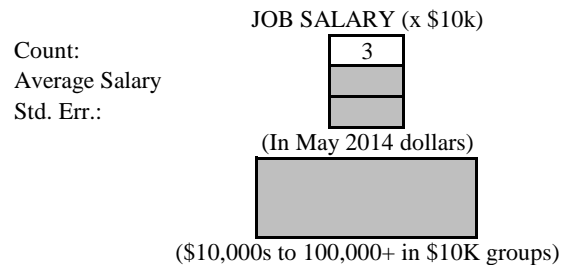
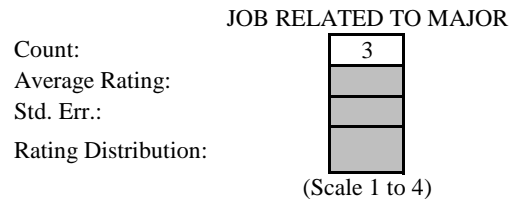
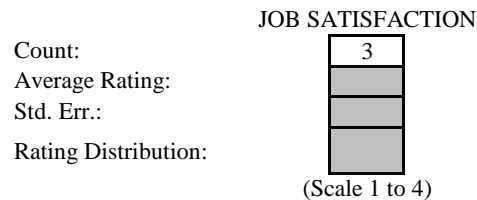
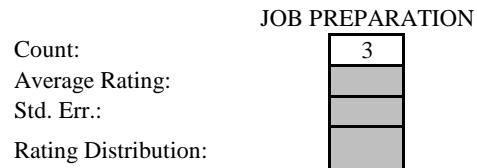
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**ONE YEAR ALUMNI SURVEY**

[Undergraduates a year after graduation]

Latest 2 years (2011-12 &amp; 2012-13 grads)

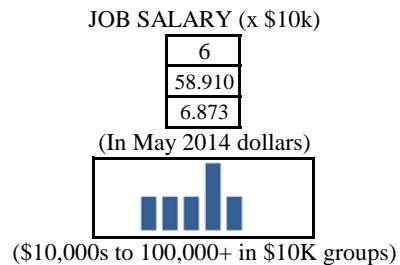
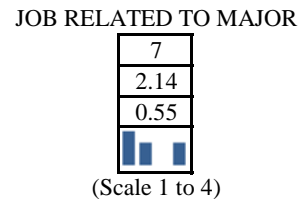
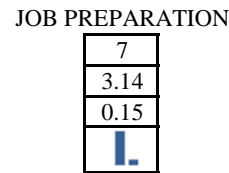
Respondents: 7 6.4%

**RECENT ALUMNI SURVEY**

[Undergraduates about 3 years after graduation]

Latest 4 years (2006-7 thru 2009-10 grads)

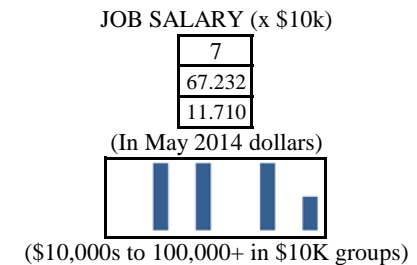
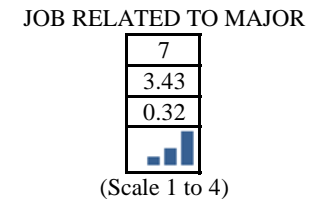
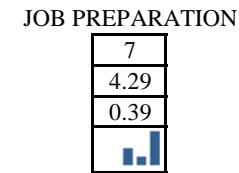
Respondents: 10 7.9%

**ALUMNI SURVEY**

[Undergrads approximately 7 years after.]

Latest 3 years (2004-5 thru 2006-7 grads)

Respondents: 7 5.6%



# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF MATHEMATICS & STATISTICS

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### ONE YEAR ALUMNI SURVEY

Latest 2 years (2011-12 & 2012-13 grads)

### RECENT ALUMNI SURVEY

Latest 4 years (2006-7 thru 2009-10 grads)

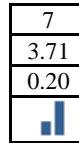
### ALUMNI SURVEY

Latest 3 years (2004-5 thru 2006-7 grads)

#### DEGREE COMPARISON

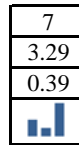
*(In working or studying with people from other universities, how does your TTU degree compare?)*

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



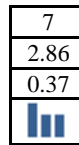
#### FACULTY

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



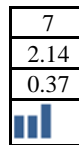
#### COURSES

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



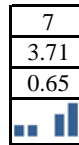
#### ACADEMIC FACILITIES

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



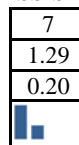
#### ADVISING

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



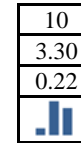
#### JOB ASSISTANCE

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:

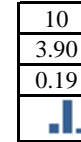


(Scale 1 to 4)

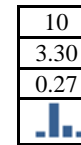
#### DEGREE COMPARISON



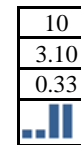
#### FACULTY



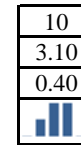
#### COURSES



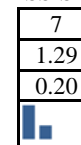
#### ACADEMIC FACILITIES



#### ADVISING

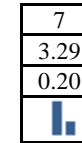


#### JOB ASSISTANCE

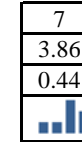


(Scale 1 to 4)

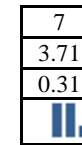
#### DEGREE COMPARISON



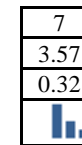
#### FACULTY



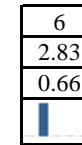
#### COURSES



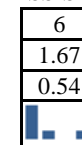
#### ACADEMIC FACILITIES



#### ADVISING



#### JOB ASSISTANCE



(Scale 1 to 4)

## Summary of Graduation and Alumni Surveys by Department

### NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.

**DEPARTMENT OF PHILOSOPHY**  
**COLLEGE OF ARTS & SCIENCES**

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**GRADUATING STUDENT SURVEY**

[Undergraduates at graduation]

Latest 3 years (2011-12 thru 2013-14 grads)

**BACCALAREATE STUDENTS**

Respondents: 21 35.6%

**POST-GRADUATE SURVEY**

[Graduate students at graduation]

Latest 4 years (2010-11 thru 2013-14 grads)

**MASTER'S STUDENTS**

Respondents: 10 37.0%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

**GENERAL RATING**

(Meeting your goals)

Count:

21

Average Rating:

3.95

Std. Err.:

0.21

Rating Distribution:

**GENERAL RATING**

(Meeting your goals)

10

4.20

0.26

**FACULTY KNOWLEDGE**

Count:

19

Average Rating:

4.58

Std. Err.:

0.18

Rating Distribution:

**FACULTY KNOWLEDGE**

10

4.60

0.17

**TEACHING QUALITY**

Count:

19

Average Rating:

4.37

Std. Err.:

0.23

Rating Distribution:

**TEACHING QUALITY**

10

4.50

0.18

**BRINGING RESEARCH INTO CLASS**

Count:

17

Average Rating:

3.41

Std. Err.:

0.39

Rating Distribution:

**BRINGING RESEARCH INTO CLASS**

10

3.60

0.39

**FACULTY HELP OUTSIDE CLASS**

Count:

19

Average Rating:

4.47

Std. Err.:

0.24

Rating Distribution:

**FACULTY HELP OUTSIDE CLASS**

10

4.20

0.41



# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF PHILOSOPHY COLLEGE OF ARTS & SCIENCES

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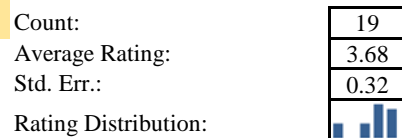
Latest 3 years (2011-12 thru 2013-14 grads)

**BACCALAREATE STUDENTS**

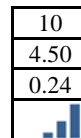
Latest 4 years (2010-11 thru 2013-14 grads)

**MASTER'S STUDENTS**

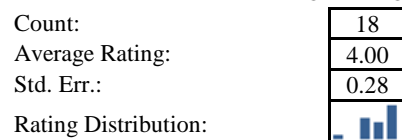
INTEREST IN YOUR SUCCESS



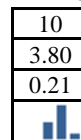
INTEREST IN YOUR SUCCESS



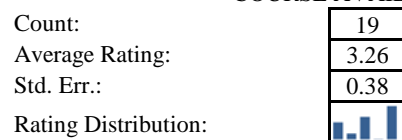
APPLICABLE COURSES



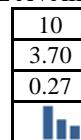
APPLICABLE COURSES



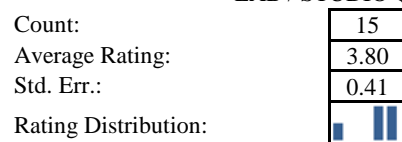
COURSE AVAILABILITY



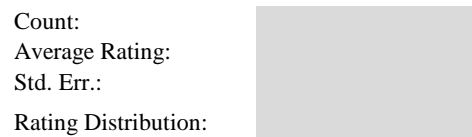
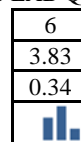
COURSE AVAILABILITY



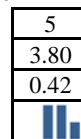
LAB / STUDIO QUALITY



CLASS LAB QUALITY



RESEARCH LAB QUALITY



# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF PHILOSOPHY COLLEGE OF ARTS & SCIENCES

Latest 3 years (2011-12 thru 2013-14 grads)

Latest 4 years (2010-11 thru 2013-14 grads)


### BACCALAREATE STUDENTS

### MASTER'S STUDENTS


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#### ADVISOR AVAILABILITY


Count:	19
Average Rating:	3.74
Std. Err.:	0.35
Rating Distribution:	

#### GRADUATE ADVISOR - AVAILABILITY


Count:	10
Average Rating:	4.10
Std. Err.:	0.19
Rating Distribution:	

Count:	
Average Rating:	
Std. Err.:	
Rating Distribution:	


#### MAJOR PROFESSOR - AVAILABILITY

Count:	9
Average Rating:	4.44
Std. Err.:	0.19
Rating Distribution:	


#### ADVISOR - ADMIN. HELP

Count:	19
Average Rating:	3.79
Std. Err.:	0.35
Rating Distribution:	


#### GRADUATE ADVISOR - ADMIN. HELP

Count:	10
Average Rating:	4.30
Std. Err.:	0.22
Rating Distribution:	

#### ADVISOR - ACADEMIC HELP


Count:	18
Average Rating:	3.78
Std. Err.:	0.37
Rating Distribution:	

#### MAJOR PROF. - ACADEMIC HELP


Count:	9
Average Rating:	4.33
Std. Err.:	0.18
Rating Distribution:	

Count:	
Average Rating:	
Std. Err.:	
Rating Distribution:	


#### MAJOR PROF. - THESIS/DIS. HELP

Count:	8
Average Rating:	4.63
Std. Err.:	0.28
Rating Distribution:	

#### ADVISOR - USEFUL/ACCURATE

Count:	19
Average Rating:	3.74
Std. Err.:	0.34
Rating Distribution:	

#### GRAD. ADVISOR - USEFUL/ACCURATE

Count:	10
Average Rating:	4.20
Std. Err.:	0.14
Rating Distribution:	

# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF PHILOSOPHY

### COLLEGE OF ARTS & SCIENCES

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Latest 3 years (2011-12 thru 2013-14 grads)

**BACCALAREATE STUDENTS**

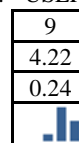
Latest 4 years (2010-11 thru 2013-14 grads)

**MASTER'S STUDENTS**

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



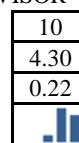
MAJOR PROF. - USEFUL/ACCURATE



Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



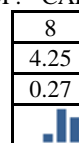
GRADUATE ADVISOR - CAREER ADVICE



Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



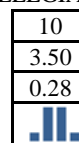
MAJOR PROF. - CAREER ADVICE



Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



COLLEGIALITY

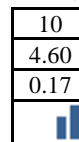


DEPARTMENT STAFF

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:

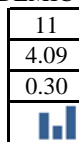


DEPARTMENT STAFF

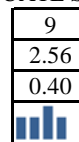


ACADEMIC DEAN

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



GRADUATE SCHOOL

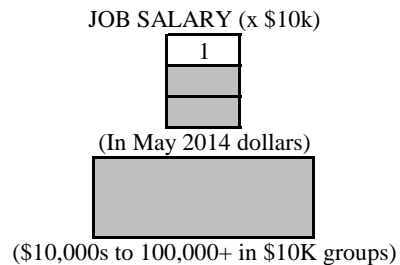
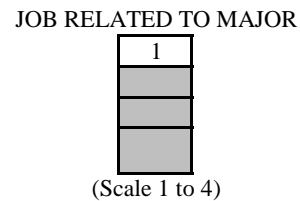
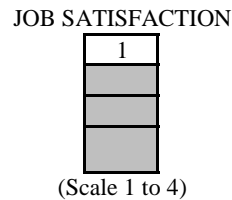
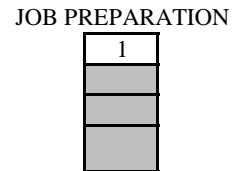
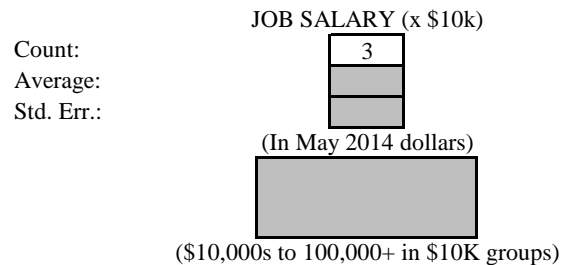
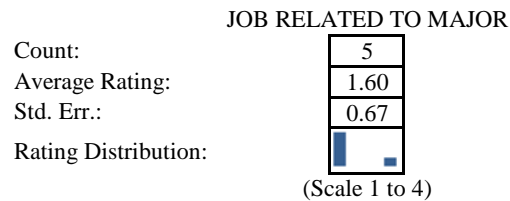
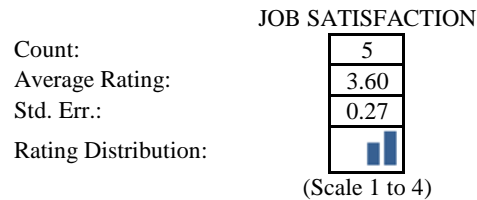
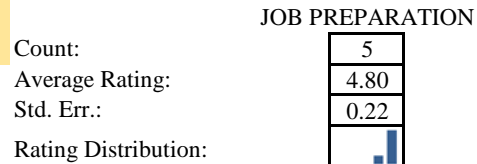


**DEPARTMENT OF PHILOSOPHY**  
**COLLEGE OF ARTS & SCIENCES**

Latest 3 years (2011-12 thru 2013-14 grads)  
**BACCALAREATE STUDENTS**

Latest 4 years (2010-11 thru 2013-14 grads)  
**MASTER'S STUDENTS**

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# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF PHILOSOPHY COLLEGE OF ARTS & SCIENCES

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### ONE YEAR ALUMNI SURVEY

[Undergraduates a year after graduation]

Latest 4 years (2009-10 thru 2012-13 grads)

Respondents: 3 4.6%

### RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

Latest 4 years (2006-7 thru 2009-10 grads)

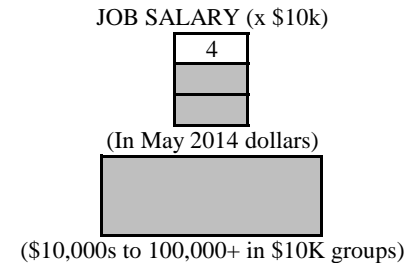
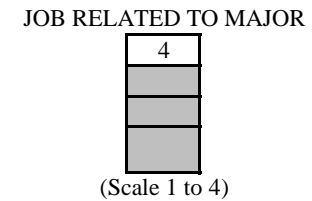
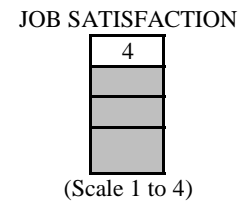
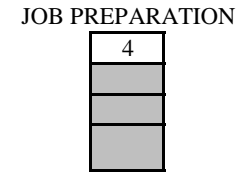
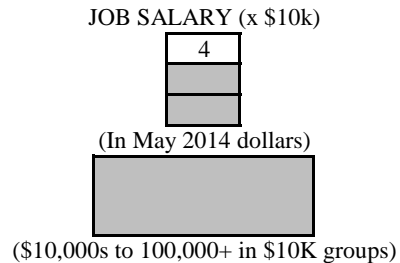
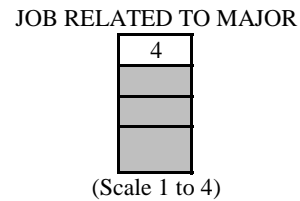
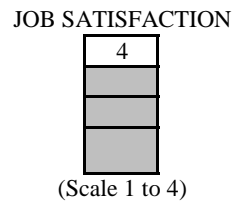
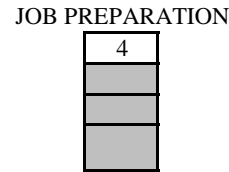
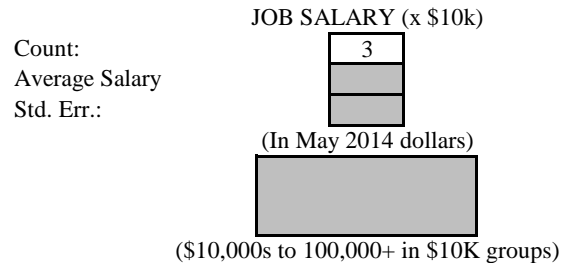
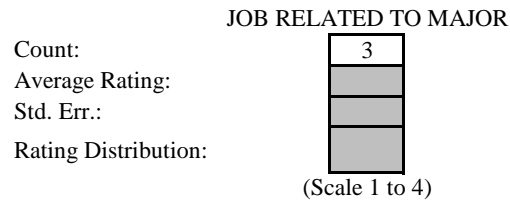
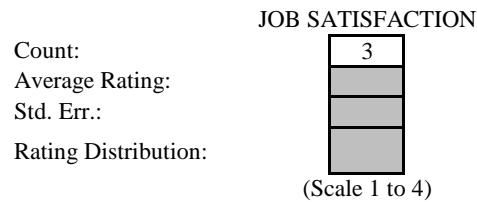
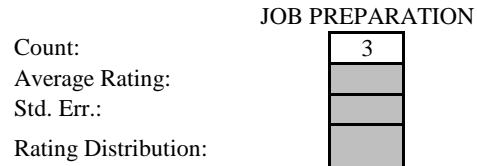
Respondents: 4 5.4%

### ALUMNI SURVEY

[Undergrads approximately 7 years after.]

Latest 4 years (2003-4 thru 2006-7 grads)

Respondents: 4 5.7%



# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF PHILOSOPHY

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### ONE YEAR ALUMNI SURVEY

Latest 4 years (2009-10 thru 2012-13 grads)

### RECENT ALUMNI SURVEY

Latest 4 years (2006-7 thru 2009-10 grads)

### ALUMNI SURVEY

Latest 4 years (2003-4 thru 2006-7 grads)

#### DEGREE COMPARISON

*(In working or studying with people from other universities, how does your TTU degree compare?)*

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



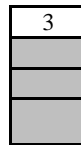
#### FACULTY

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



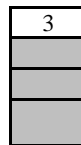
#### COURSES

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



#### ACADEMIC FACILITIES

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



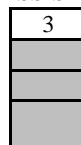
#### ADVISING

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



#### JOB ASSISTANCE

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



(Scale 1 to 4)

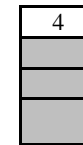
#### DEGREE COMPARISON



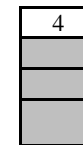
#### FACULTY



#### COURSES



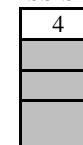
#### ACADEMIC FACILITIES



#### ADVISING

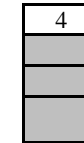


#### JOB ASSISTANCE

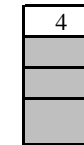


(Scale 1 to 4)

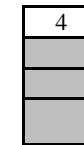
#### DEGREE COMPARISON



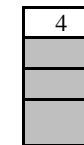
#### FACULTY



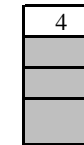
#### COURSES



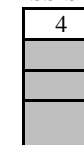
#### ACADEMIC FACILITIES



#### ADVISING



#### JOB ASSISTANCE



(Scale 1 to 4)

## Summary of Graduation and Alumni Surveys by Department

### NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.

# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF PHYSICS COLLEGE OF ARTS & SCIENCES

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### GRADUATING STUDENT SURVEY

[Undergraduates at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

### BACCALAREATE STUDENTS

Respondents: 10 43.5%

### POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 3 years (2011-12 thru 2013-14 grads)

### MASTER'S STUDENTS

Respondents: 7 19.4%

### POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 3 years (2011-12 thru 2013-14 grads)

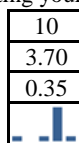
### DOCTORAL STUDENTS

Respondents: 12 80.0%

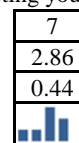
(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

#### GENERAL RATING (Meeting your goals)

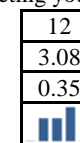
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



#### GENERAL RATING (Meeting your goals)

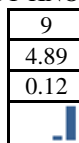


#### GENERAL RATING (Meeting your goals)

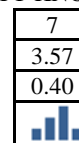


#### FACULTY KNOWLEDGE

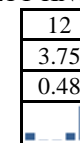
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Rating Distribution:



#### FACULTY KNOWLEDGE

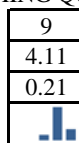


#### FACULTY KNOWLEDGE

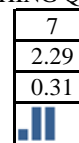


#### TEACHING QUALITY

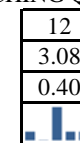
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#### TEACHING QUALITY

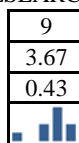


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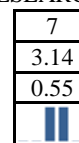


#### BRINGING RESEARCH INTO CLASS

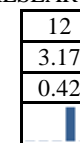
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Rating Distribution:



#### BRINGING RESEARCH INTO CLASS

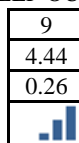


#### BRINGING RESEARCH INTO CLASS

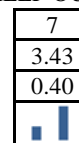


#### FACULTY HELP OUTSIDE CLASS

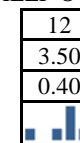
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Average Rating:  
Std. Err.:  
Rating Distribution:



#### FACULTY HELP OUTSIDE CLASS



#### FACULTY HELP OUTSIDE CLASS



# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF PHYSICS COLLEGE OF ARTS & SCIENCES

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Latest 2 years (2012-13 & 2013-14 grads)

**BACCALAREATE STUDENTS**

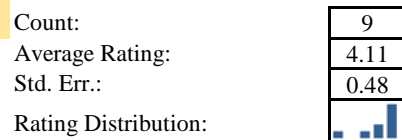
Latest 3 years (2011-12 thru 2013-14 grads)

**MASTER'S STUDENTS**

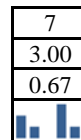
Latest 3 years (2011-12 thru 2013-14 grads)

**DOCTORAL STUDENTS**

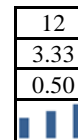
INTEREST IN YOUR SUCCESS



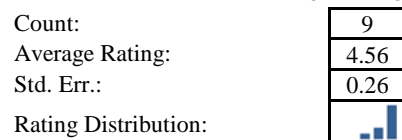
INTEREST IN YOUR SUCCESS



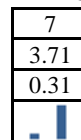
INTEREST IN YOUR SUCCESS



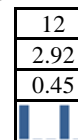
APPLICABLE COURSES



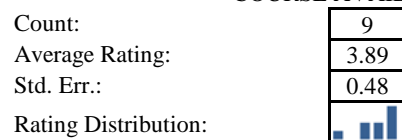
APPLICABLE COURSES



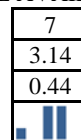
APPLICABLE COURSES



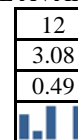
COURSE AVAILABILITY



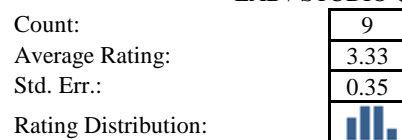
COURSE AVAILABILITY



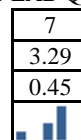
COURSE AVAILABILITY



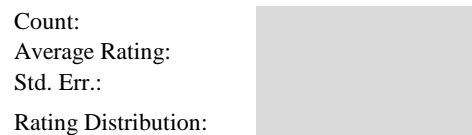
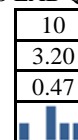
LAB / STUDIO QUALITY



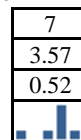
CLASS LAB QUALITY



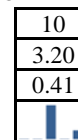
CLASS LAB QUALITY



RESEARCH LAB QUALITY



RESEARCH LAB QUALITY



# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF PHYSICS COLLEGE OF ARTS & SCIENCES

AT

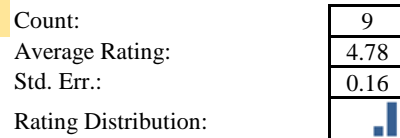
G  
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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

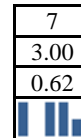
Latest 3 years (2011-12 thru 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 3 years (2011-12 thru 2013-14 grads)  
**DOCTORAL STUDENTS**

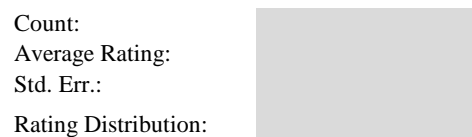
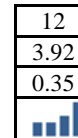
### ADVISOR AVAILABILITY



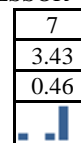
### GRADUATE ADVISOR - AVAILABILITY



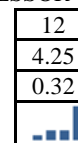
### GRADUATE ADVISOR - AVAILABILITY



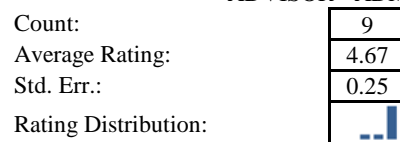
### MAJOR PROFESSOR - AVAILABILITY



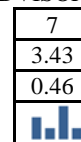
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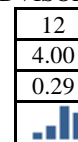
### ADVISOR - ADMIN. HELP



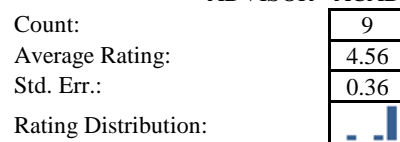
### GRADUATE ADVISOR - ADMIN. HELP



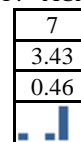
### GRADUATE ADVISOR - ADMIN. HELP



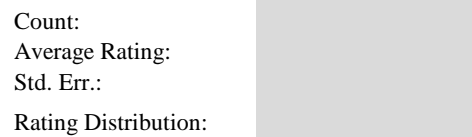
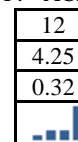
### ADVISOR - ACADEMIC HELP



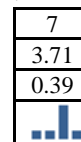
### MAJOR PROF. - ACADEMIC HELP



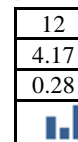
### MAJOR PROF. - ACADEMIC HELP



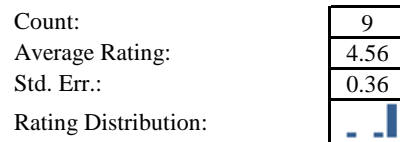
### MAJOR PROF. - THESIS/DIS. HELP



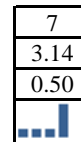
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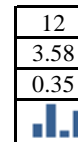
### ADVISOR - USEFUL/ACCURATE



### GRAD. ADVISOR - USEFUL/ACCURATE



### GRAD. ADVISOR - USEFUL/ACCURATE



# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF PHYSICS COLLEGE OF ARTS & SCIENCES

AT

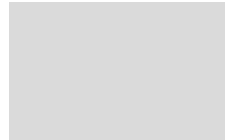
G  
R  
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D

Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

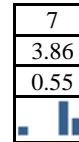
Latest 3 years (2011-12 thru 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 3 years (2011-12 thru 2013-14 grads)  
**DOCTORAL STUDENTS**

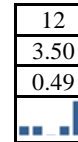
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Std. Err.:  
Rating Distribution:



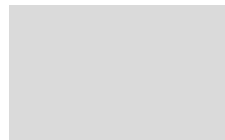
MAJOR PROF. - USEFUL/ACCURATE



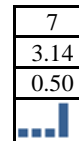
MAJOR PROF. - USEFUL/ACCURATE



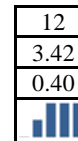
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Rating Distribution:



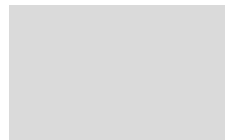
GRADUATE ADVISOR - CAREER ADVICE



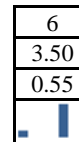
GRADUATE ADVISOR - CAREER ADVICE



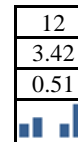
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Rating Distribution:



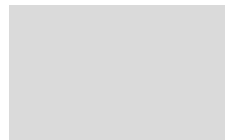
MAJOR PROF. - CAREER ADVICE



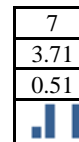
MAJOR PROF. - CAREER ADVICE



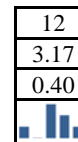
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Rating Distribution:



COLLEGIALITY

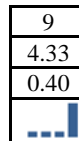


COLLEGIALITY

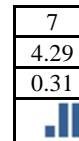


DEPARTMENT STAFF

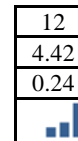
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



DEPARTMENT STAFF



DEPARTMENT STAFF

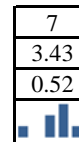


ACADEMIC DEAN

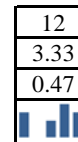
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



GRADUATE SCHOOL



GRADUATE SCHOOL



# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF PHYSICS COLLEGE OF ARTS & SCIENCES

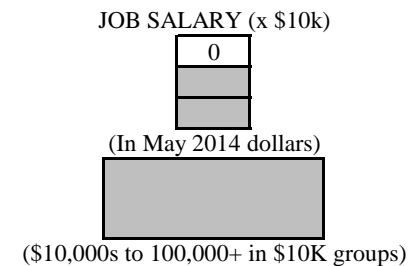
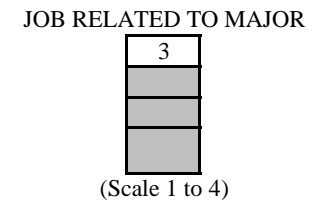
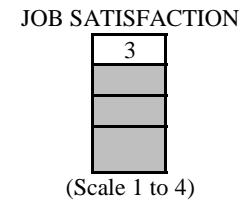
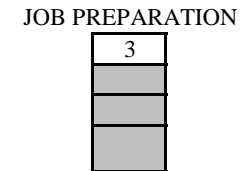
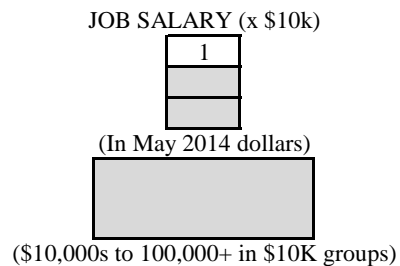
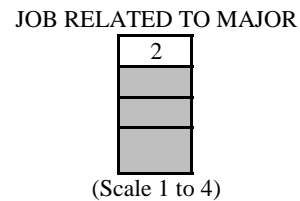
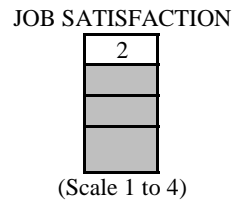
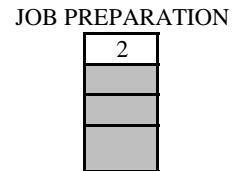
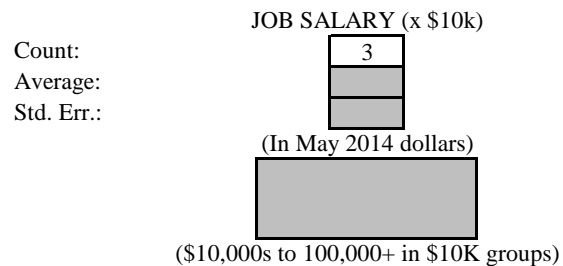
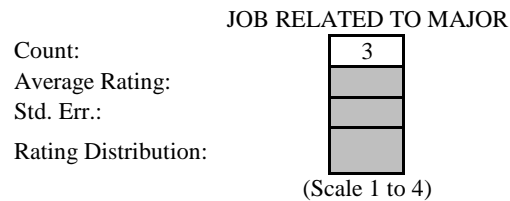
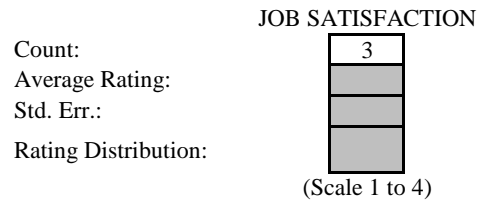
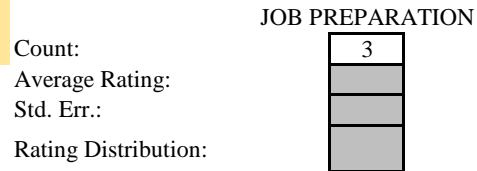
AT

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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

Latest 3 years (2011-12 thru 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 3 years (2011-12 thru 2013-14 grads)  
**DOCTORAL STUDENTS**





# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF PHYSICS COLLEGE OF ARTS & SCIENCES

A  
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### ONE YEAR ALUMNI SURVEY

[Undergraduates a year after graduation]

Latest 4 years (2009-10 thru 2012-13 grads)

Respondents: 0 0.0%

### RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

Latest 4 years (2006-7 thru 2009-10 grads)

Respondents: 1 8.3%

### ALUMNI SURVEY

[Undergrads approximately 7 years after.]

Latest 4 years (2003-4 and 2006-7 grads)

Respondents: 0 0.0%

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:

#### JOB PREPARATION



Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:

#### JOB SATISFACTION



(Scale 1 to 4)

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:

#### JOB RELATED TO MAJOR



(Scale 1 to 4)

Count:  
Average Salary  
Std. Err.:

#### JOB SALARY (x \$10k)



(In May 2014 dollars)

(\$10,000s to 100,000+ in \$10K groups)

#### JOB PREPARATION



#### JOB SATISFACTION



(Scale 1 to 4)

#### JOB RELATED TO MAJOR



(Scale 1 to 4)

#### JOB SALARY (x \$10k)



(In May 2014 dollars)

(\$10,000s to 100,000+ in \$10K groups)

#### JOB PREPARATION

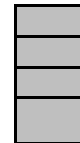


#### JOB SATISFACTION



(Scale 1 to 4)

#### JOB RELATED TO MAJOR



(Scale 1 to 4)

#### JOB SALARY (x \$10k)



(In May 2014 dollars)

(\$10,000s to 100,000+ in \$10K groups)

# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF PHYSICS

A  
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I

### ONE YEAR ALUMNI SURVEY

Latest 4 years (2009-10 thru 2012-13 grads)

### RECENT ALUMNI SURVEY

Latest 4 years (2006-7 thru 2009-10 grads)

### ALUMNI SURVEY

Latest 4 years (2003-4 and 2006-7 grads)

#### DEGREE COMPARISON

*(In working or studying with people from other universities, how does your TTU degree compare?)*

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



#### FACULTY

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



#### COURSES

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



#### ACADEMIC FACILITIES

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



#### ADVISING

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



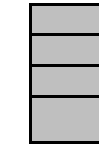
#### JOB ASSISTANCE

Count:  
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Std. Err.:  
Rating Distribution:

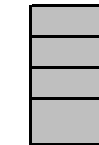


(Scale 1 to 4)

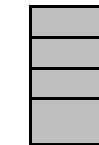
#### DEGREE COMPARISON



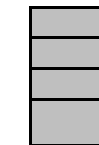
#### FACULTY



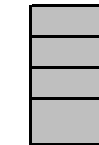
#### COURSES



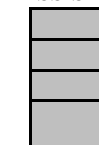
#### ACADEMIC FACILITIES



#### ADVISING



#### JOB ASSISTANCE



(Scale 1 to 4)

#### DEGREE COMPARISON



#### FACULTY



#### COURSES



#### ACADEMIC FACILITIES



#### ADVISING



#### JOB ASSISTANCE



(Scale 1 to 4)

## Summary of Graduation and Alumni Surveys by Department

### NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.

# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF POLITICAL SCIENCE COLLEGE OF ARTS & SCIENCES

AT  
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### GRADUATING STUDENT SURVEY

[Undergraduates at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

### BACCALAREATE STUDENTS

Respondents: 56 27.9%

### POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

### MASTER'S STUDENTS

Respondents: 14 34.1%

### POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 3 years (2011-12 thru 2013-14 grads)

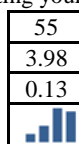
### DOCTORAL STUDENTS

Respondents: 7 63.6%

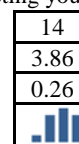
(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

#### GENERAL RATING (Meeting your goals)

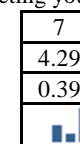
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Average Rating:  
Std. Err.:  
Rating Distribution:



#### GENERAL RATING (Meeting your goals)

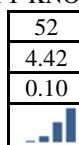


#### GENERAL RATING (Meeting your goals)

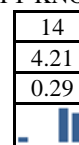


#### FACULTY KNOWLEDGE

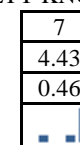
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#### FACULTY KNOWLEDGE

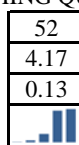


#### FACULTY KNOWLEDGE

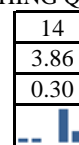


#### TEACHING QUALITY

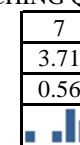
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Std. Err.:  
Rating Distribution:



#### TEACHING QUALITY

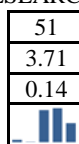


#### TEACHING QUALITY

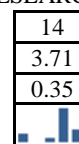


#### BRINGING RESEARCH INTO CLASS

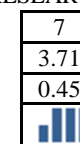
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Rating Distribution:



#### BRINGING RESEARCH INTO CLASS

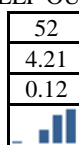


#### BRINGING RESEARCH INTO CLASS

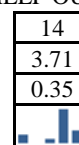


#### FACULTY HELP OUTSIDE CLASS

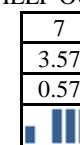
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Std. Err.:  
Rating Distribution:



#### FACULTY HELP OUTSIDE CLASS



#### FACULTY HELP OUTSIDE CLASS



# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF POLITICAL SCIENCE COLLEGE OF ARTS & SCIENCES

AT

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Latest 2 years (2012-13 & 2013-14 grads)

**BACCALAREATE STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)

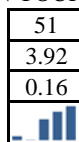
**MASTER'S STUDENTS**

Latest 3 years (2011-12 thru 2013-14 grads)

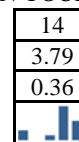
**DOCTORAL STUDENTS**

INTEREST IN YOUR SUCCESS

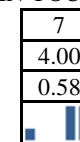
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Rating Distribution:



INTEREST IN YOUR SUCCESS

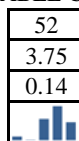


INTEREST IN YOUR SUCCESS

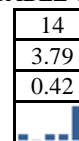


APPLICABLE COURSES

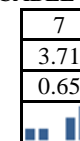
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Rating Distribution:



APPLICABLE COURSES

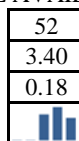


APPLICABLE COURSES

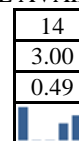


COURSE AVAILABILITY

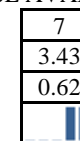
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COURSE AVAILABILITY

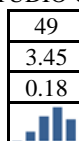


COURSE AVAILABILITY

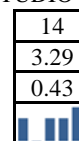


LAB / STUDIO QUALITY

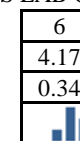
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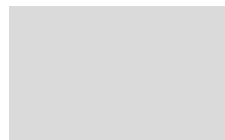
LAB / STUDIO QUALITY



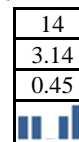
CLASS LAB QUALITY



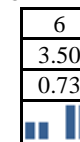
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Average Rating:  
Std. Err.:  
Rating Distribution:



RESEARCH LAB QUALITY



RESEARCH LAB QUALITY



# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF POLITICAL SCIENCE COLLEGE OF ARTS & SCIENCES

AT

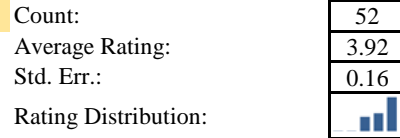
G  
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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

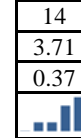
Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 3 years (2011-12 thru 2013-14 grads)  
**DOCTORAL STUDENTS**

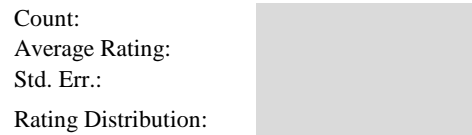
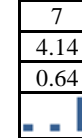
### ADVISOR AVAILABILITY



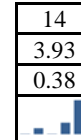
### GRADUATE ADVISOR - AVAILABILITY



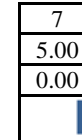
### GRADUATE ADVISOR - AVAILABILITY



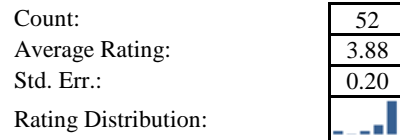
### MAJOR PROFESSOR - AVAILABILITY



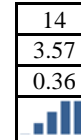
### MAJOR PROFESSOR - AVAILABILITY



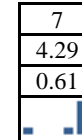
### ADVISOR - ADMIN. HELP



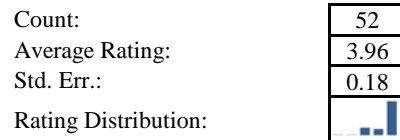
### GRADUATE ADVISOR - ADMIN. HELP



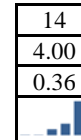
### GRADUATE ADVISOR - ADMIN. HELP



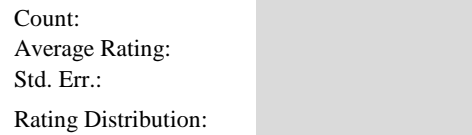
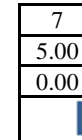
### ADVISOR - ACADEMIC HELP



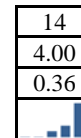
### MAJOR PROF. - ACADEMIC HELP



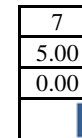
### MAJOR PROF. - ACADEMIC HELP



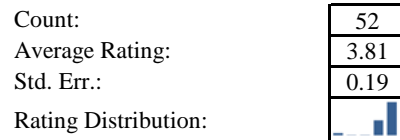
### MAJOR PROF. - THESIS/DIS. HELP



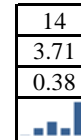
### MAJOR PROF. - THESIS/DIS. HELP



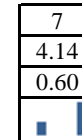
### ADVISOR - USEFUL/ACCURATE



### GRAD. ADVISOR - USEFUL/ACCURATE



### GRAD. ADVISOR - USEFUL/ACCURATE



# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF POLITICAL SCIENCE

### COLLEGE OF ARTS & SCIENCES

AT

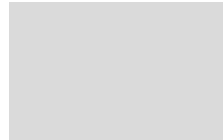
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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

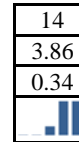
Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 3 years (2011-12 thru 2013-14 grads)  
**DOCTORAL STUDENTS**

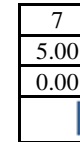
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Rating Distribution:



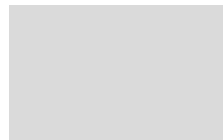
MAJOR PROF. - USEFUL/ACCURATE



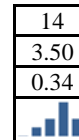
MAJOR PROF. - USEFUL/ACCURATE



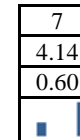
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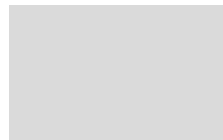
GRADUATE ADVISOR - CAREER ADVICE



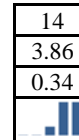
GRADUATE ADVISOR - CAREER ADVICE



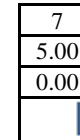
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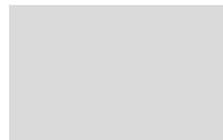
MAJOR PROF. - CAREER ADVICE



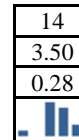
MAJOR PROF. - CAREER ADVICE



Count:  
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Std. Err.:  
Rating Distribution:



COLLEGIALITY

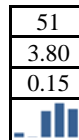


COLLEGIALITY

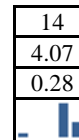


DEPARTMENT STAFF

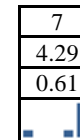
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Rating Distribution:



DEPARTMENT STAFF

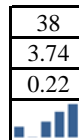


DEPARTMENT STAFF

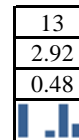


ACADEMIC DEAN

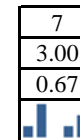
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Std. Err.:  
Rating Distribution:



GRADUATE SCHOOL



GRADUATE SCHOOL



# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF POLITICAL SCIENCE COLLEGE OF ARTS & SCIENCES

Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

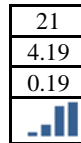
Latest 3 years (2011-12 thru 2013-14 grads)  
**DOCTORAL STUDENTS**

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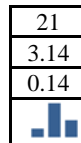
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Std. Err.:  
Rating Distribution:

### JOB PREPARATION



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Std. Err.:  
Rating Distribution:

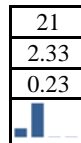
### JOB SATISFACTION



(Scale 1 to 4)

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:

### JOB RELATED TO MAJOR



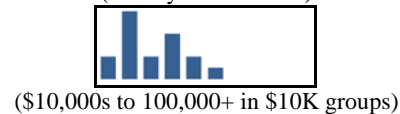
(Scale 1 to 4)

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Average:  
Std. Err.:

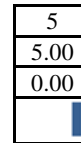
### JOB SALARY (x \$10k)



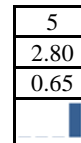
(In May 2014 dollars)



### JOB PREPARATION

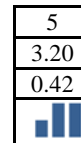


### JOB SATISFACTION



(Scale 1 to 4)

### JOB RELATED TO MAJOR

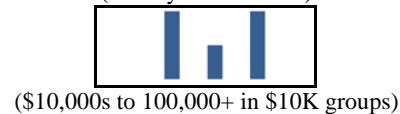


(Scale 1 to 4)

### JOB SALARY (x \$10k)



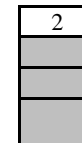
(In May 2014 dollars)



### JOB PREPARATION



### JOB SATISFACTION



(Scale 1 to 4)

### JOB RELATED TO MAJOR

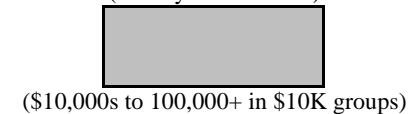


(Scale 1 to 4)

### JOB SALARY (x \$10k)



(In May 2014 dollars)





# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF POLITICAL SCIENCE COLLEGE OF ARTS & SCIENCES

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### ONE YEAR ALUMNI SURVEY

[Undergraduates a year after graduation]

Latest 2 years (2011-12 & 2012-13 grads)

Respondents: 12 6.0%

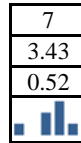
#### JOB PREPARATION

Count:

Average Rating:

Std. Err.:

Rating Distribution:



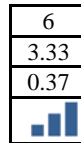
#### JOB SATISFACTION

Count:

Average Rating:

Std. Err.:

Rating Distribution:



(Scale 1 to 4)

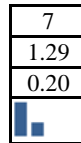
#### JOB RELATED TO MAJOR

Count:

Average Rating:

Std. Err.:

Rating Distribution:



(Scale 1 to 4)

#### JOB SALARY (x \$10k)

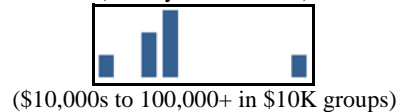
Count:

Average Salary

Std. Err.:



(In May 2014 dollars)



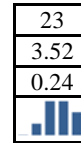
### RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

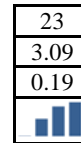
Latest 4 years (2006-7 thru 2009-10 grads)

Respondents: 27 7.6%

#### JOB PREPARATION

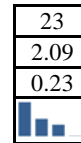


#### JOB SATISFACTION



(Scale 1 to 4)

#### JOB RELATED TO MAJOR

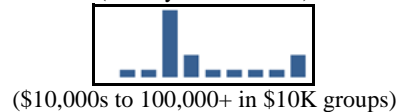


(Scale 1 to 4)

#### JOB SALARY (x \$10k)



(In May 2014 dollars)



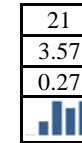
### ALUMNI SURVEY

[Undergrads approximately 7 years after.]

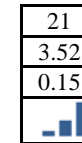
Latest 3 years (2004-5 thru 2006-7 grads)

Respondents: 23 8.5%

#### JOB PREPARATION

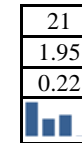


#### JOB SATISFACTION



(Scale 1 to 4)

#### JOB RELATED TO MAJOR

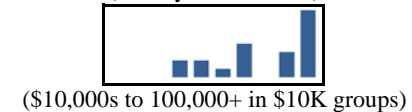


(Scale 1 to 4)

#### JOB SALARY (x \$10k)



(In May 2014 dollars)



# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF POLITICAL SCIENCE

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### ONE YEAR ALUMNI SURVEY

Latest 2 years (2011-12 & 2012-13 grads)

### RECENT ALUMNI SURVEY

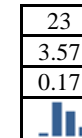
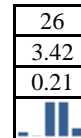
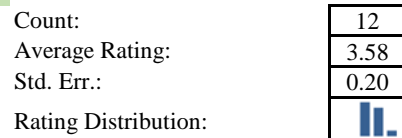
Latest 4 years (2006-7 thru 2009-10 grads)

### ALUMNI SURVEY

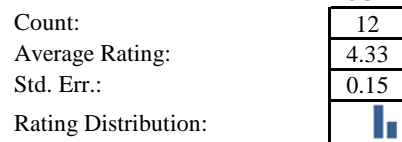
Latest 3 years (2004-5 thru 2006-7 grads)

#### DEGREE COMPARISON

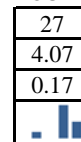
*(In working or studying with people from other universities, how does your TTU degree compare?)*



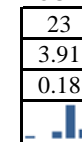
#### FACULTY



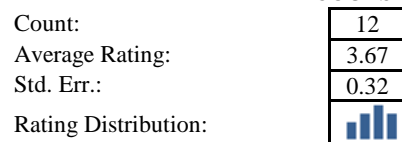
#### FACULTY



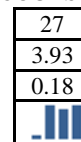
#### FACULTY



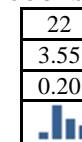
#### COURSES



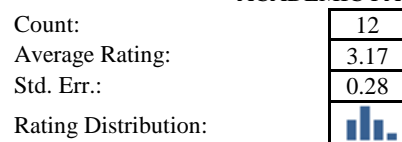
#### COURSES



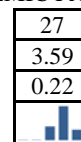
#### COURSES



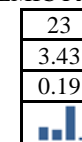
#### ACADEMIC FACILITIES



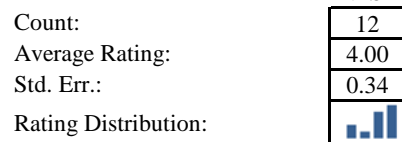
#### ACADEMIC FACILITIES



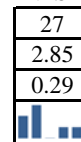
#### ACADEMIC FACILITIES



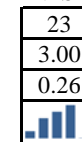
#### ADVISING



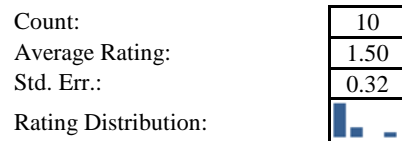
#### ADVISING



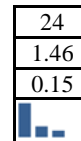
#### ADVISING



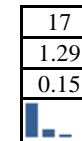
#### JOB ASSISTANCE



#### JOB ASSISTANCE



#### JOB ASSISTANCE



(Scale 1 to 4)

(Scale 1 to 4)

(Scale 1 to 4)

## Summary of Graduation and Alumni Surveys by Department

### NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.

**DEPARTMENT OF PSYCHOLOGICAL SCIENCES**  
**COLLEGE OF ARTS & SCIENCES**

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N**GRADUATING STUDENT SURVEY**

[Undergraduates at graduation]

Latest 2 years (2012-13 &amp; 2013-14 grads)

**BACCALAREATE STUDENTS**

Respondents: 141 30.3%

**POST-GRADUATE SURVEY**

[Graduate students at graduation]

Latest 2 years (2012-13 &amp; 2013-14 grads)

**MASTER'S STUDENTS**

Respondents: 6 26.1%

**POST-GRADUATE SURVEY**

[Graduate students at graduation]

Latest 2 years (2012-13 &amp; 2013-14 grads)

**DOCTORAL STUDENTS**

Respondents: 26 86.7%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

**GENERAL RATING**  
(Meeting your goals)

Count:

136

Average Rating:

4.06

Std. Err.:

0.07

Rating Distribution:

**GENERAL RATING**  
(Meeting your goals)

6

3.17

0.52

**GENERAL RATING**  
(Meeting your goals)

26

4.19

0.10

**FACULTY KNOWLEDGE**

Count:

129

Average Rating:

4.33

Std. Err.:

0.08

Rating Distribution:

**FACULTY KNOWLEDGE**

6

4.17

0.52

**FACULTY KNOWLEDGE**

26

4.50

0.10

**TEACHING QUALITY**

Count:

129

Average Rating:

4.18

Std. Err.:

0.08

Rating Distribution:

**TEACHING QUALITY**

6

3.00

0.57

**TEACHING QUALITY**

26

3.92

0.11

**BRINGING RESEARCH INTO CLASS**

Count:

127

Average Rating:

3.94

Std. Err.:

0.08

Rating Distribution:

**BRINGING RESEARCH INTO CLASS**

6

3.17

0.66

**BRINGING RESEARCH INTO CLASS**

26

3.73

0.19

**FACULTY HELP OUTSIDE CLASS**

Count:

125

Average Rating:

4.20

Std. Err.:

0.08

Rating Distribution:

**FACULTY HELP OUTSIDE CLASS**

6

4.33

0.37

**FACULTY HELP OUTSIDE CLASS**

26

4.27

0.17



# Summary of Graduation and Alumni Surveys by Department

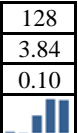
## DEPARTMENT OF PSYCHOLOGICAL SCIENCES COLLEGE OF ARTS & SCIENCES

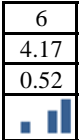
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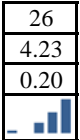
Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

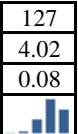
Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**


Latest 2 years (2012-13 & 2013-14 grads)  
**DOCTORAL STUDENTS**

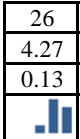
INTEREST IN YOUR SUCCESS  
Count: 128  
Average Rating: 3.84  
Std. Err.: 0.10  
Rating Distribution: 

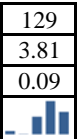
INTEREST IN YOUR SUCCESS  
Count: 6  
Average Rating: 4.17  
Std. Err.: 0.52  
Rating Distribution: 

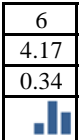
INTEREST IN YOUR SUCCESS  
Count: 26  
Average Rating: 4.23  
Std. Err.: 0.20  
Rating Distribution: 

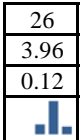
APPLICABLE COURSES  
Count: 127  
Average Rating: 4.02  
Std. Err.: 0.08  
Rating Distribution: 

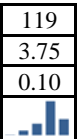
APPLICABLE COURSES  
Count: 6  
Average Rating: 3.50  
Std. Err.: 0.47  
Rating Distribution: 

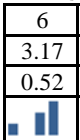
APPLICABLE COURSES  
Count: 26  
Average Rating: 4.27  
Std. Err.: 0.13  
Rating Distribution: 

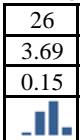
COURSE AVAILABILITY  
Count: 129  
Average Rating: 3.81  
Std. Err.: 0.09  
Rating Distribution: 

COURSE AVAILABILITY  
Count: 6  
Average Rating: 4.17  
Std. Err.: 0.34  
Rating Distribution: 

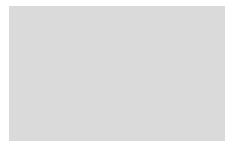
COURSE AVAILABILITY  
Count: 26  
Average Rating: 3.96  
Std. Err.: 0.12  
Rating Distribution: 


LAB / STUDIO QUALITY  
Count: 119  
Average Rating: 3.75  
Std. Err.: 0.10  
Rating Distribution: 


CLASS LAB QUALITY  
Count: 6  
Average Rating: 3.17  
Std. Err.: 0.52  
Rating Distribution: 

CLASS LAB QUALITY  
Count: 26  
Average Rating: 3.69  
Std. Err.: 0.15  
Rating Distribution: 

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



RESEARCH LAB QUALITY  
Count: 6  
Average Rating: 3.00  
Std. Err.: 0.49  
Rating Distribution: 

RESEARCH LAB QUALITY  
Count: 26  
Average Rating: 3.35  
Std. Err.: 0.13  
Rating Distribution: 

# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF PSYCHOLOGICAL SCIENCES COLLEGE OF ARTS & SCIENCES

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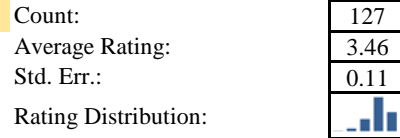
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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

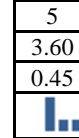
Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**DOCTORAL STUDENTS**

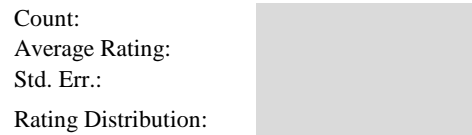
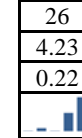
### ADVISOR AVAILABILITY



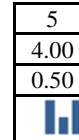
### GRADUATE ADVISOR - AVAILABILITY



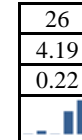
### GRADUATE ADVISOR - AVAILABILITY



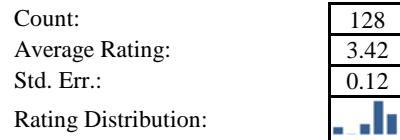
### MAJOR PROFESSOR - AVAILABILITY



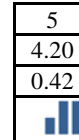
### MAJOR PROFESSOR - AVAILABILITY



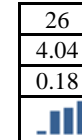
### ADVISOR - ADMIN. HELP



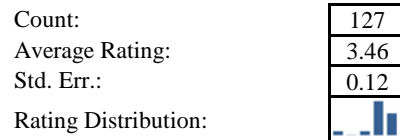
### GRADUATE ADVISOR - ADMIN. HELP



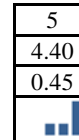
### GRADUATE ADVISOR - ADMIN. HELP



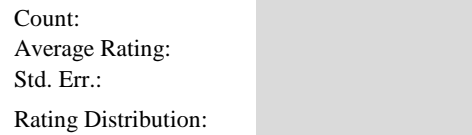
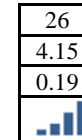
### ADVISOR - ACADEMIC HELP



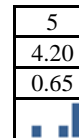
### MAJOR PROF. - ACADEMIC HELP



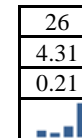
### MAJOR PROF. - ACADEMIC HELP



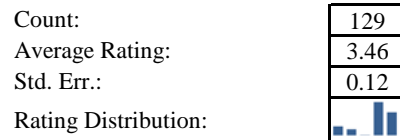
### MAJOR PROF. - THESIS/DIS. HELP



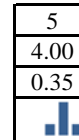
### MAJOR PROF. - THESIS/DIS. HELP



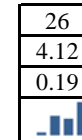
### ADVISOR - USEFUL/ACCURATE



### GRAD. ADVISOR - USEFUL/ACCURATE



### GRAD. ADVISOR - USEFUL/ACCURATE



# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF PSYCHOLOGICAL SCIENCES COLLEGE OF ARTS & SCIENCES

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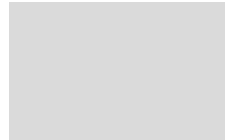
G  
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A  
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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

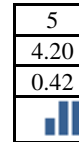
Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**DOCTORAL STUDENTS**

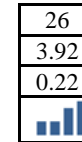
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Average Rating:  
Std. Err.:  
Rating Distribution:



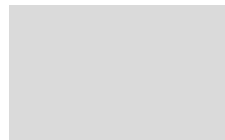
MAJOR PROF. - USEFUL/ACCURATE



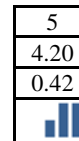
MAJOR PROF. - USEFUL/ACCURATE



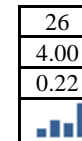
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



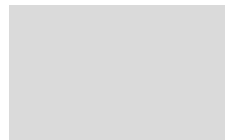
GRADUATE ADVISOR - CAREER ADVICE



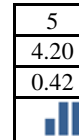
GRADUATE ADVISOR - CAREER ADVICE



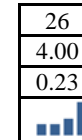
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



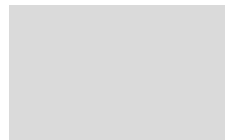
MAJOR PROF. - CAREER ADVICE



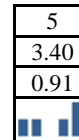
MAJOR PROF. - CAREER ADVICE



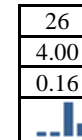
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



COLLEGIALITY

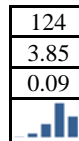


COLLEGIALITY

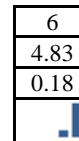


DEPARTMENT STAFF

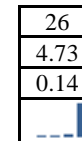
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



DEPARTMENT STAFF

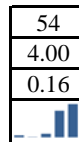


DEPARTMENT STAFF



ACADEMIC DEAN

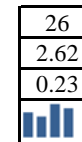
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



GRADUATE SCHOOL



GRADUATE SCHOOL



# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF PSYCHOLOGICAL SCIENCES COLLEGE OF ARTS & SCIENCES

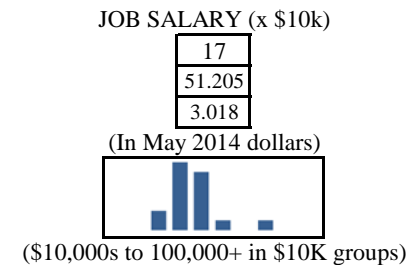
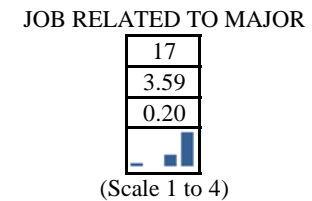
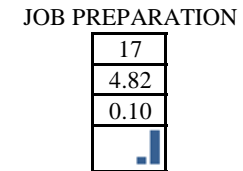
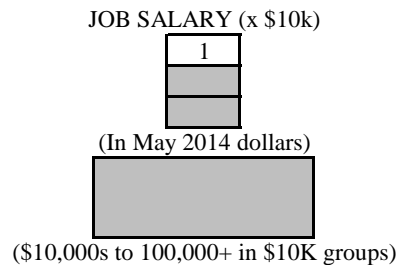
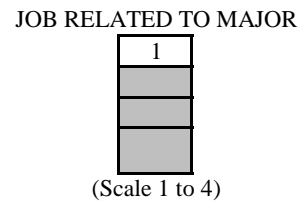
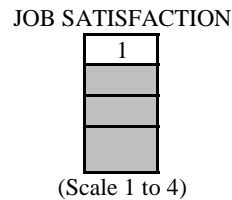
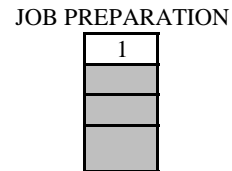
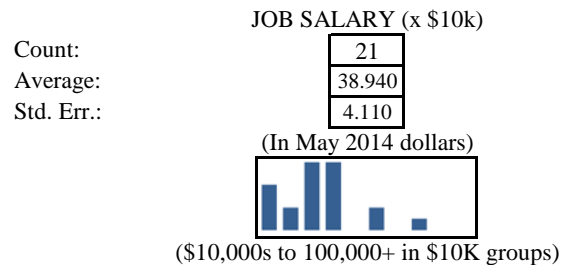
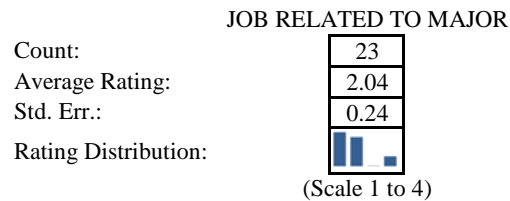
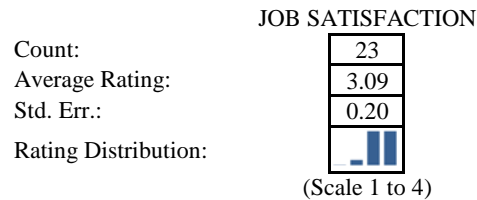
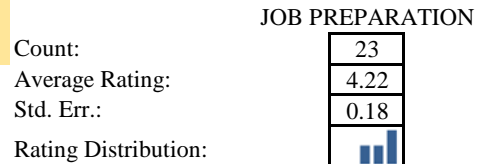
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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**DOCTORAL STUDENTS**





# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF PSYCHOLOGICAL SCIENCES COLLEGE OF ARTS & SCIENCES

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### ONE YEAR ALUMNI SURVEY

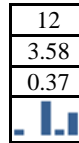
[Undergraduates a year after graduation]

Latest 2 years (2011-12 & 2012-13 grads)

Respondents: 21 4.8%

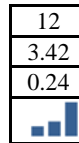
#### JOB PREPARATION

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



#### JOB SATISFACTION

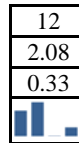
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



(Scale 1 to 4)

#### JOB RELATED TO MAJOR

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



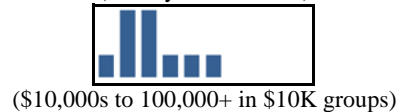
(Scale 1 to 4)

#### JOB SALARY (x \$10k)

Count:  
Average Salary:  
Std. Err.:



(In May 2014 dollars)



### RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

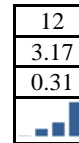
Latest 2 years (2008-9 & 2009-10 grads)

Respondents: 19 5.0%

#### JOB PREPARATION

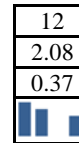


#### JOB SATISFACTION



(Scale 1 to 4)

#### JOB RELATED TO MAJOR

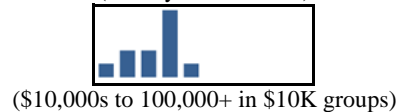


(Scale 1 to 4)

#### JOB SALARY (x \$10k)



(In May 2014 dollars)



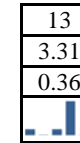
### ALUMNI SURVEY

[Undergrads approximately 7 years after.]

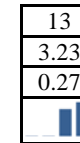
Latest 2 years (2005-6 & 2006-7 grads)

Respondents: 18 4.3%

#### JOB PREPARATION

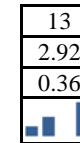


#### JOB SATISFACTION



(Scale 1 to 4)

#### JOB RELATED TO MAJOR

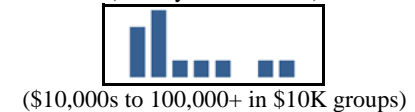


(Scale 1 to 4)

#### JOB SALARY (x \$10k)



(In May 2014 dollars)



# Summary of Graduation and Alumni Surveys by Department

## DEPARTMENT OF PSYCHOLOGICAL SCIENCES

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### ONE YEAR ALUMNI SURVEY

Latest 2 years (2011-12 & 2012-13 grads)

### RECENT ALUMNI SURVEY

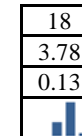
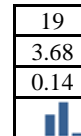
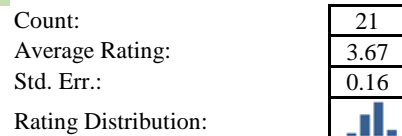
Latest 2 years (2008-9 & 2009-10 grads)

### ALUMNI SURVEY

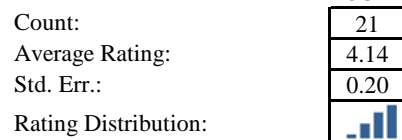
Latest 2 years (2005-6 & 2006-7 grads)

#### DEGREE COMPARISON

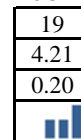
*(In working or studying with people from other universities, how does your TTU degree compare?)*



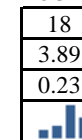
#### FACULTY



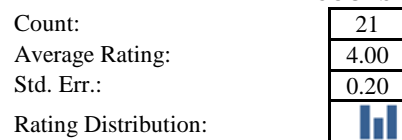
#### FACULTY



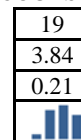
#### FACULTY



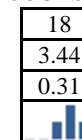
#### COURSES



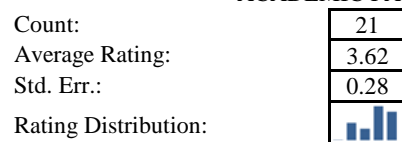
#### COURSES



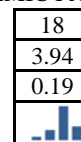
#### COURSES



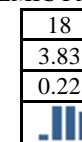
#### ACADEMIC FACILITIES



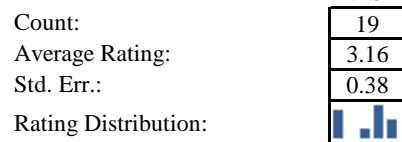
#### ACADEMIC FACILITIES



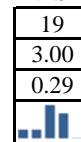
#### ACADEMIC FACILITIES



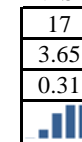
#### ADVISING



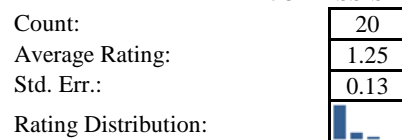
#### ADVISING



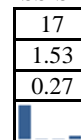
#### ADVISING



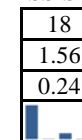
#### JOB ASSISTANCE



#### JOB ASSISTANCE



#### JOB ASSISTANCE



(Scale 1 to 4)

(Scale 1 to 4)

(Scale 1 to 4)

## Summary of Graduation and Alumni Surveys by Department

### NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.

**DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY & SOCIAL WORK**  
**COLLEGE OF ARTS & SCIENCES**

(See pages 8-10 for undergraduates by the 3 main majors.)

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**GRADUATING STUDENT SURVEY**

[Undergraduates at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

**BACCALAREATE STUDENTS**

Respondents: 77 33.2%

**POST-GRADUATE SURVEY**

[Graduate students at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

**MASTER'S STUDENTS**

Respondents: 16 66.7%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

**GENERAL RATING**

(Meeting your goals)

Count:

73

Average Rating:

4.15

Std. Err.:

0.09

Rating Distribution:



**GENERAL RATING**

(Meeting your goals)

16

4.06

0.20



**FACULTY KNOWLEDGE**

Count:

70

Average Rating:

4.67

Std. Err.:

0.08

Rating Distribution:



**FACULTY KNOWLEDGE**

16

4.38

0.25



**TEACHING QUALITY**

Count:

70

Average Rating:

4.31

Std. Err.:

0.09

Rating Distribution:



**TEACHING QUALITY**

16

4.13

0.21



**BRINGING RESEARCH INTO CLASS**

Count:

69

Average Rating:

4.23

Std. Err.:

0.13

Rating Distribution:



**BRINGING RESEARCH INTO CLASS**

16

4.06

0.31



**FACULTY HELP OUTSIDE CLASS**

Count:

70

Average Rating:

4.39

Std. Err.:

0.12

Rating Distribution:



**FACULTY HELP OUTSIDE CLASS**

16

4.63

0.16



**DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY & SOCIAL WORK**  
**COLLEGE OF ARTS & SCIENCES**

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Latest 2 years (2012-13 & 2013-14 grads)

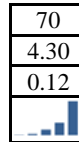
**BACCALAREATE STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)

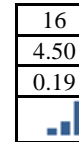
**MASTER'S STUDENTS**

**INTEREST IN YOUR SUCCESS**

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:

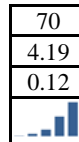


**INTEREST IN YOUR SUCCESS**

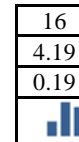


**APPLICABLE COURSES**

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:

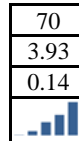


**APPLICABLE COURSES**

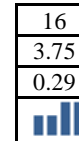


**COURSE AVAILABILITY**

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:

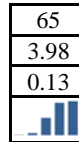


**COURSE AVAILABILITY**



**LAB / STUDIO QUALITY**

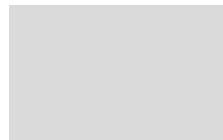
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



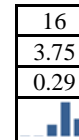
**CLASS LAB QUALITY**



Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



**RESEARCH LAB QUALITY**



**DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY & SOCIAL WORK**  
**COLLEGE OF ARTS & SCIENCES**

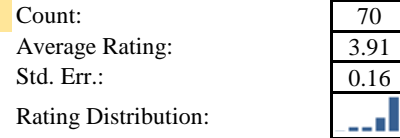
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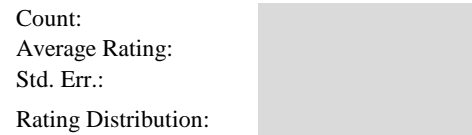
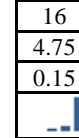
Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

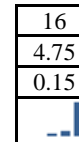
**ADVISOR AVAILABILITY**



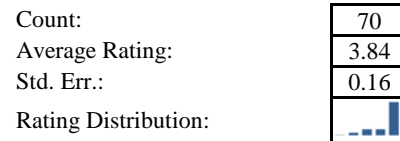
**GRADUATE ADVISOR - AVAILABILITY**



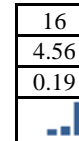
**MAJOR PROFESSOR - AVAILABILITY**



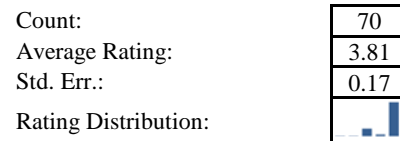
**ADVISOR - ADMIN. HELP**



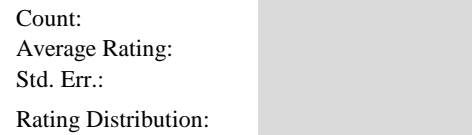
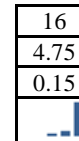
**GRADUATE ADVISOR - ADMIN. HELP**



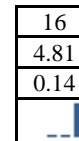
**ADVISOR - ACADEMIC HELP**



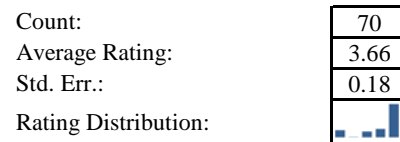
**MAJOR PROF. - ACADEMIC HELP**



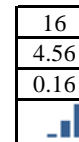
**MAJOR PROF. - THESIS/DIS. HELP**



**ADVISOR - USEFUL/ACCURATE**



**GRAD. ADVISOR - USEFUL/ACCURATE**



**DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY & SOCIAL WORK**  
**COLLEGE OF ARTS & SCIENCES**

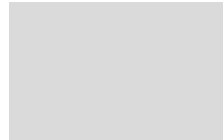
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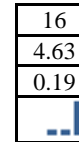
Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

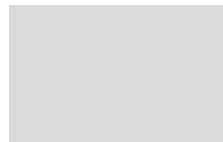
Count:  
 Average Rating:  
 Std. Err.:  
 Rating Distribution:



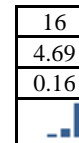
MAJOR PROF. - USEFUL/ACCURATE



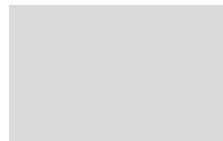
Count:  
 Average Rating:  
 Std. Err.:  
 Rating Distribution:



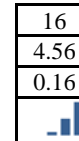
GRADUATE ADVISOR - CAREER ADVICE



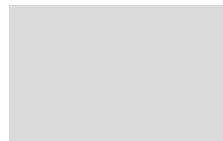
Count:  
 Average Rating:  
 Std. Err.:  
 Rating Distribution:



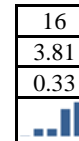
MAJOR PROF. - CAREER ADVICE



Count:  
 Average Rating:  
 Std. Err.:  
 Rating Distribution:

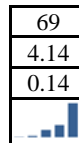


COLLEGIALITY

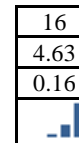


DEPARTMENT STAFF

Count:  
 Average Rating:  
 Std. Err.:  
 Rating Distribution:

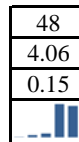


DEPARTMENT STAFF

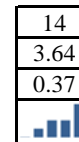


ACADEMIC DEAN

Count:  
 Average Rating:  
 Std. Err.:  
 Rating Distribution:



GRADUATE SCHOOL



**DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY & SOCIAL WORK**  
**COLLEGE OF ARTS & SCIENCES**

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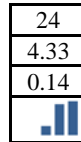
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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

Latest 2 years (2012-13 & 2013-14 grads)  
**MASTER'S STUDENTS**

**JOB PREPARATION**

Count:  
 Average Rating:  
 Std. Err.:  
 Rating Distribution:

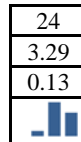


**JOB PREPARATION**



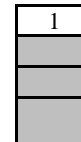
**JOB SATISFACTION**

Count:  
 Average Rating:  
 Std. Err.:  
 Rating Distribution:



(Scale 1 to 4)

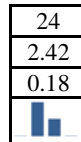
**JOB SATISFACTION**



(Scale 1 to 4)

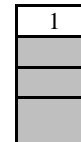
**JOB RELATED TO MAJOR**

Count:  
 Average Rating:  
 Std. Err.:  
 Rating Distribution:



(Scale 1 to 4)

**JOB RELATED TO MAJOR**



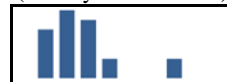
(Scale 1 to 4)

**JOB SALARY (x \$10k)**

Count:  
 Average:  
 Std. Err.:



(In May 2014 dollars)



(\$10,000s to 100,000+ in \$10K groups)

**JOB SALARY (x \$10k)**



(In May 2014 dollars)



(\$10,000s to 100,000+ in \$10K groups)



**DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY & SOCIAL WORK**  
**COLLEGE OF ARTS & SCIENCES**

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**ONE YEAR ALUMNI SURVEY**

[Undergraduates a year after graduation]

Latest 2 years (2011-12 & 2012-13 grads)

Respondents: 13 5.9%

**RECENT ALUMNI SURVEY**

[Undergraduates about 3 years after graduation]

Latest 2 years (2008-9 & 2009-10 grads)

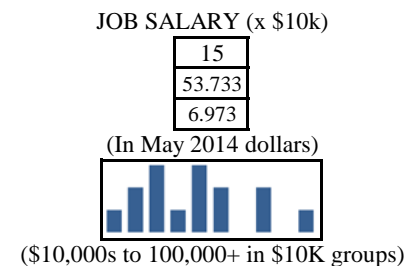
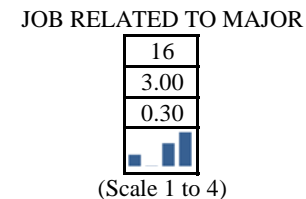
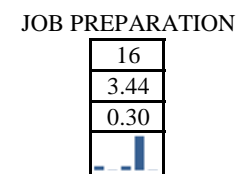
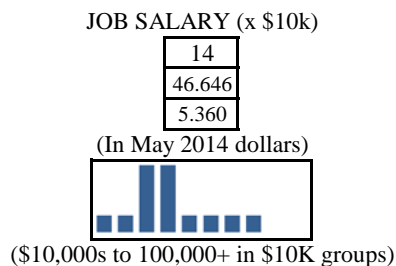
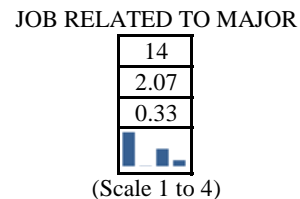
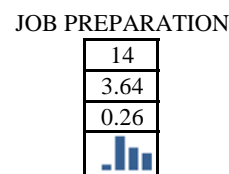
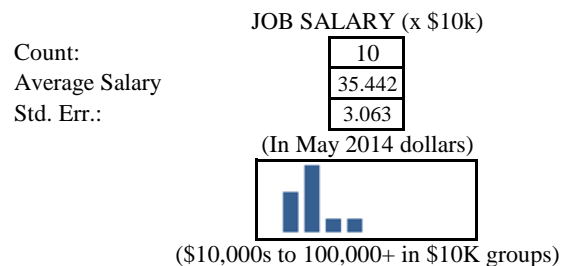
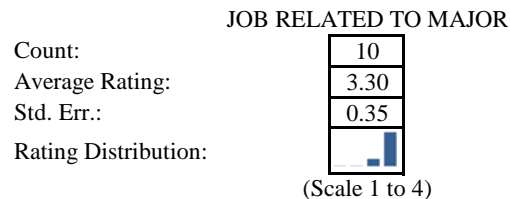
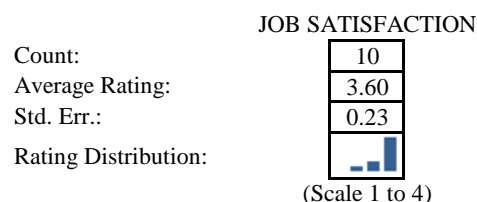
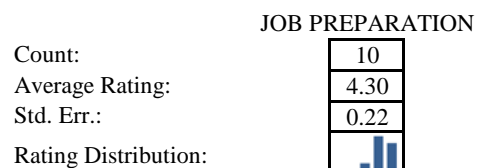
Respondents: 17 9.7%

**ALUMNI SURVEY**

[Undergrads approximately 7 years after.]

Latest 3 years (2004-5 thru 2006-7 grads)

Respondents: 18 7.2%



# Summary of Graduation and Alumni Surveys by Department (and selected programs)

## DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY & SOCIAL WORK

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### ONE YEAR ALUMNI SURVEY

Latest 2 years (2011-12 & 2012-13 grads)

### RECENT ALUMNI SURVEY

Latest 2 years (2008-9 & 2009-10 grads)

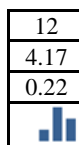
### ALUMNI SURVEY

Latest 3 years (2004-5 thru 2006-7 grads)

#### DEGREE COMPARISON

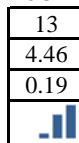
*(In working or studying with people from other universities, how does your TTU degree compare?)*

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



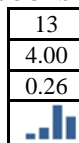
#### FACULTY

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



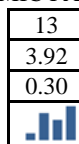
#### COURSES

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



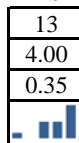
#### ACADEMIC FACILITIES

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



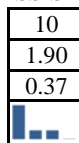
#### ADVISING

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



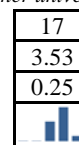
#### JOB ASSISTANCE

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:

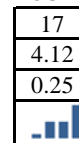


(Scale 1 to 4)

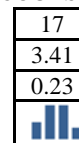
#### DEGREE COMPARISON



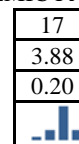
#### FACULTY



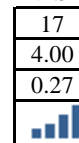
#### COURSES



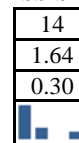
#### ACADEMIC FACILITIES



#### ADVISING

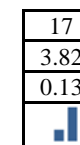


#### JOB ASSISTANCE

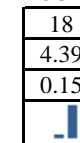


(Scale 1 to 4)

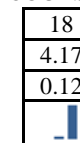
#### DEGREE COMPARISON



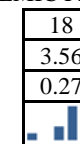
#### FACULTY



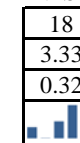
#### COURSES



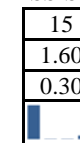
#### ACADEMIC FACILITIES



#### ADVISING



#### JOB ASSISTANCE



(Scale 1 to 4)

**DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY & SOCIAL WORK**

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**Sociology Majors**

[Undergraduates at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

**BACCALAREATE STUDENTS**

Respondents: 40 32.5%

**Anthropology Majors**

[Undergraduates at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

**BACCALAREATE STUDENTS**

Respondents: 19 35.2%

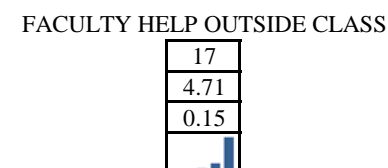
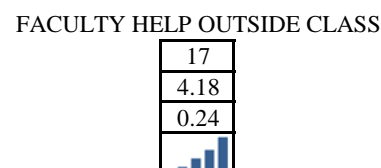
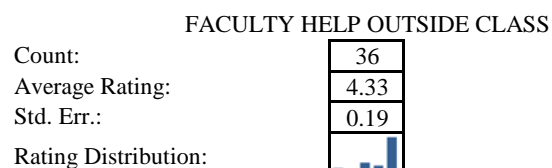
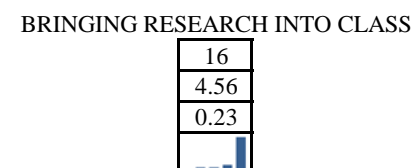
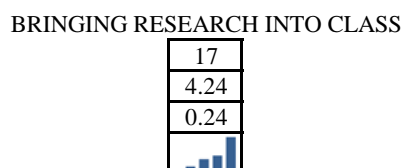
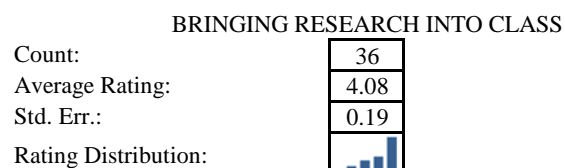
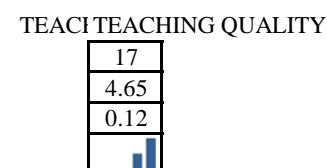
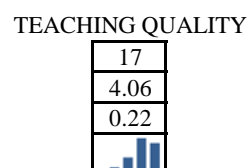
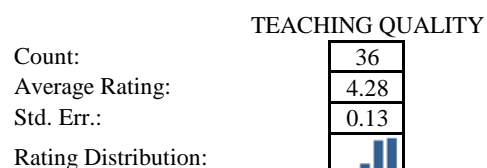
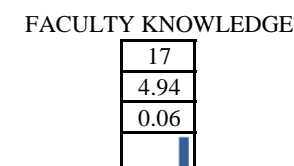
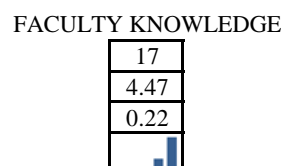
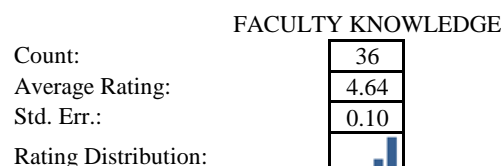
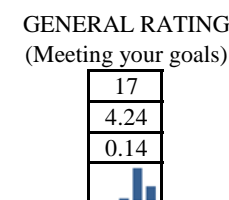
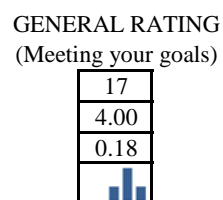
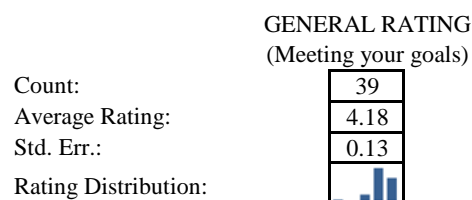
**Social Work Majors**

[Undergraduates at graduation]













Latest 2 years (2012-13 & 2013-14 grads)

**BACCALAREATE STUDENTS**

Respondents: 18 32.7%



**DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY & SOCIAL WORK**

by M A J O R	<b>Sociology Majors</b> Latest 2 years (2012-13 & 2013-14 grads) <b>BACCALAREATE STUDENTS</b>	<b>Anthropology Majors</b> Latest 2 years (2012-13 & 2013-14 grads) <b>BACCALAREATE STUDENTS</b>	<b>Social Work Majors</b> Latest 2 years (2012-13 & 2013-14 grads)
	INTEREST IN YOUR SUCCESS	INTEREST IN YOUR SUCCESS	INTEREST IN YOUR SUCCESS
	Count: 36	Count: 17	Count: 17
	Average Rating: 4.03	Average Rating: 4.41	Average Rating: 4.76
	Std. Err.: 0.20	Std. Err.: 0.22	Std. Err.: 0.11
Rating Distribution:			
	APPLICABLE COURSES	APPLICABLE COURSES	APPLICABLE COURSES
Count:	36	17	17
Average Rating:	4.03	3.94	4.76
Std. Err.:	0.19	0.26	0.11
Rating Distribution:			
	COURSE AVAILABILITY	COURSE AVAILABILITY	COURSE AVAILABILITY
Count:	36	17	17
Average Rating:	3.97	3.47	4.29
Std. Err.:	0.22	0.25	0.21
Rating Distribution:			
	LAB / STUDIO QUALITY	LAB / STUDIO QUALITY	LAB / STUDIO QUALITY
Count:	32	17	16
Average Rating:	3.94	3.94	4.13
Std. Err.:	0.21	0.22	0.21
Rating Distribution:			
Count:			
Average Rating:			
Std. Err.:			
Rating Distribution:			

Summary of Graduation and Alumni Surveys by Department (and selected programs)

DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY & SOCIAL WORK

by

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J  
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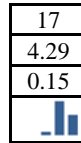
**Sociology Majors**

Latest 2 years (2012-13 & 2013-14 grads)

**BACCALAREATE STUDENTS**

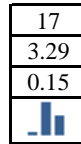
**JOB PREPARATION**

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



**JOB SATISFACTION**

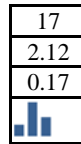
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



(Scale 1 to 4)

**JOB RELATED TO MAJOR**

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



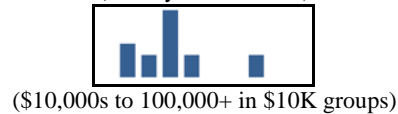
(Scale 1 to 4)

**JOB SALARY (x \$10k)**

Count:  
Average:  
Std. Err.:



(In May 2014 dollars)



**Anthropology Majors**

Latest 2 years (2012-13 & 2013-14 grads)

**BACCALAREATE STUDENTS**

**JOB PREPARATION**



**JOB SATISFACTION**



(Scale 1 to 4)

**JOB RELATED TO MAJOR**

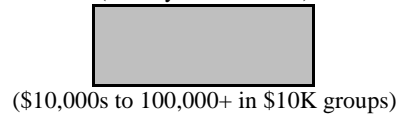


(Scale 1 to 4)

**JOB SALARY (x \$10k)**



(In May 2014 dollars)

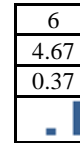


**Social Work Majors**

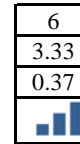
Latest 2 years (2012-13 & 2013-14 grads)

**JOB PREPARATION**

5 responses or more  
are required.

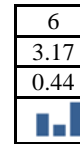


**JOB SATISFACTION**



(Scale 1 to 4)

**JOB RELATED TO MAJOR**

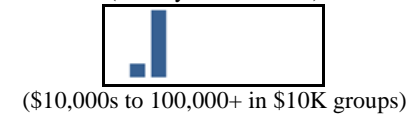


(Scale 1 to 4)

**JOB SALARY (x \$10k)**



(In May 2014 dollars)



## Summary of Graduation and Alumni Surveys by Department (and selected programs)

### NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		


Every survey section gives the respondent an opportunity to write lengthy comments.

**GENERAL STUDIES PROGRAM**  
**COLLEGE OF ARTS & SCIENCES**


AT	GRADUATING STUDENT SURVEY	POST-GRADUATE SURVEY	POST-GRADUATE SURVEY
	[Undergraduates at graduation]	MASTER'S STUDENTS	DOCTORAL STUDENTS
G	Latest 2 years (2012-13 & 2013-14 grads)		
R	<b>BACCALAREATE STUDENTS</b>	<i>Not applicable for this program.</i>	
A	Respondents: 43 38.1%		
D			

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)


**GENERAL RATING**  
 (Meeting your goals)

Count:	39
Average Rating:	3.95
Std. Err.:	0.14
Rating Distribution:	


**FACULTY KNOWLEDGE**

Count:	35
Average Rating:	3.94
Std. Err.:	0.17
Rating Distribution:	


**TEACHING QUALITY**

Count:	35
Average Rating:	3.94
Std. Err.:	0.18
Rating Distribution:	

**BRINGING RESEARCH INTO CLASS**

Count:	35
Average Rating:	3.77
Std. Err.:	0.19
Rating Distribution:	

**FACULTY HELP OUTSIDE CLASS**

Count:	34
Average Rating:	3.91
Std. Err.:	0.20
Rating Distribution:	

**GENERAL STUDIES PROGRAM**  
**COLLEGE OF ARTS & SCIENCES**


AT

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Latest 2 years (2012-13 & 2013-14 grads)

**BACCALAREATE STUDENTS**


**INTEREST IN YOUR SUCCESS**

Count:	35
Average Rating:	3.83
Std. Err.:	0.21
Rating Distribution:	


**APPLICABLE COURSES**

Count:	35
Average Rating:	3.80
Std. Err.:	0.18
Rating Distribution:	

**COURSE AVAILABILITY**

Count:	36
Average Rating:	3.44
Std. Err.:	0.20
Rating Distribution:	

**LAB / STUDIO QUALITY**

Count:	32
Average Rating:	3.53
Std. Err.:	0.21
Rating Distribution:	

Count:	
Average Rating:	
Std. Err.:	
Rating Distribution:	



**GENERAL STUDIES PROGRAM**  
**COLLEGE OF ARTS & SCIENCES**


Latest 2 years (2012-13 & 2013-14 grads)

**BACCALAREATE STUDENTS**

AT


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**ADVISOR AVAILABILITY**


Count:	36
Average Rating:	3.97
Std. Err.:	0.18
Rating Distribution:	

Count:	
Average Rating:	
Std. Err.:	
Rating Distribution:	

**ADVISOR - ADMIN. HELP**


Count:	36
Average Rating:	3.97
Std. Err.:	0.20
Rating Distribution:	

**ADVISOR - ACADEMIC HELP**

Count:	36
Average Rating:	3.81
Std. Err.:	0.21
Rating Distribution:	

Count:	
Average Rating:	
Std. Err.:	
Rating Distribution:	

**ADVISOR - USEFUL/ACCURATE**

Count:	36
Average Rating:	3.81
Std. Err.:	0.21
Rating Distribution:	

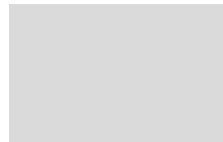
**GENERAL STUDIES PROGRAM**  
**COLLEGE OF ARTS & SCIENCES**

AT

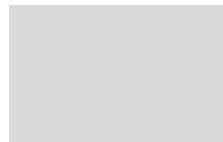
G  
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Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

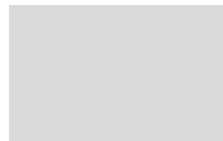
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 Std. Err.:  
 Rating Distribution:



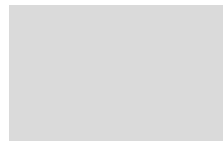
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 Average Rating:  
 Std. Err.:  
 Rating Distribution:



Count:  
 Average Rating:  
 Std. Err.:  
 Rating Distribution:

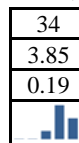


Count:  
 Average Rating:  
 Std. Err.:  
 Rating Distribution:



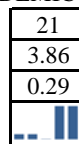
**DEPARTMENT STAFF**

Count:  
 Average Rating:  
 Std. Err.:  
 Rating Distribution:



**ACADEMIC DEAN**

Count:  
 Average Rating:  
 Std. Err.:  
 Rating Distribution:




**GENERAL STUDIES PROGRAM**  
**COLLEGE OF ARTS & SCIENCES**


Latest 2 years (2012-13 & 2013-14 grads)  
**BACCALAREATE STUDENTS**

AT  
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**JOB PREPARATION**


Count:	17
Average Rating:	3.94
Std. Err.:	0.22
Rating Distribution:	

**JOB SATISFACTION**

Count:	17
Average Rating:	3.18
Std. Err.:	0.22
Rating Distribution:	

(Scale 1 to 4)

**JOB RELATED TO MAJOR**

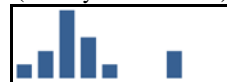
Count:	17
Average Rating:	2.18
Std. Err.:	0.24
Rating Distribution:	

(Scale 1 to 4)

**JOB SALARY (x \$10k)**

Count:	14
Average:	43.208
Std. Err.:	5.740

(In May 2014 dollars)



(\$10,000s to 100,000+ in \$10K groups)

# Summary of Graduation and Alumni Surveys by Department

## **GENERAL STUDIES PROGRAM** **COLLEGE OF ARTS & SCIENCES**

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### **ONE YEAR ALUMNI SURVEY**

[Undergraduates a year after graduation]

Latest 4 years (2009-10 thru 2012-13 grads)

Respondents: 16 6.5%

### **RECENT ALUMNI SURVEY**

[Undergraduates about 3 years after graduation]

Latest 2 years (2008-9 and 2009-10 grads)

Respondents: 15 10.4%

### **ALUMNI SURVEY**

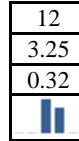
[Undergrads approximately 7 years after.]

Latest 2 years (2005-6 and 2006-7 grads)

Respondents: 7 5.1%

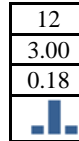
#### **JOB PREPARATION**

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



#### **JOB SATISFACTION**

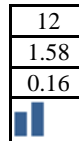
Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



(Scale 1 to 4)

#### **JOB RELATED TO MAJOR**

Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:



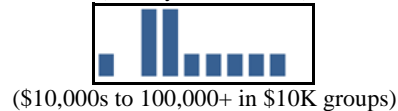
(Scale 1 to 4)

#### **JOB SALARY (x \$10k)**

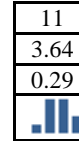
Count:  
Average Salary:  
Std. Err.:



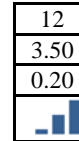
(In May 2014 dollars)



#### **JOB PREPARATION**

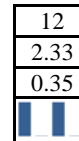


#### **JOB SATISFACTION**



(Scale 1 to 4)

#### **JOB RELATED TO MAJOR**

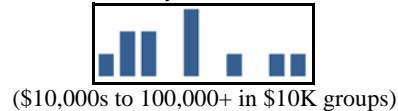


(Scale 1 to 4)

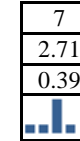
#### **JOB SALARY (x \$10k)**



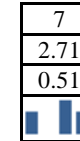
(In May 2014 dollars)



#### **JOB PREPARATION**

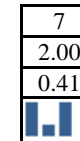


#### **JOB SATISFACTION**



(Scale 1 to 4)

#### **JOB RELATED TO MAJOR**

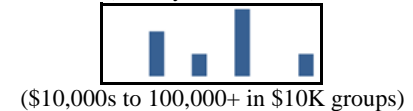


(Scale 1 to 4)

#### **JOB SALARY (x \$10k)**



(In May 2014 dollars)



**GENERAL STUDIES PROGRAM**A  
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I**ONE YEAR ALUMNI SURVEY**

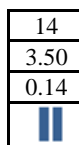
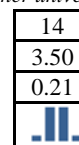
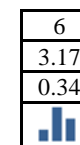
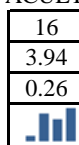
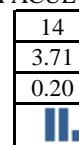
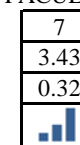
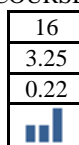
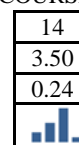
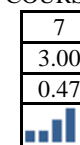
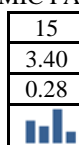
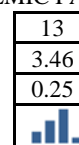
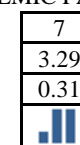
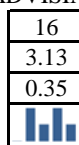
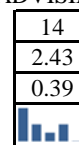
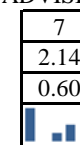
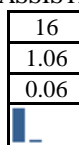
Latest 4 years (2009-10 thru 2012-13 grads)

**RECENT ALUMNI SURVEY**

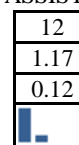
Latest 2 years (2008-9 and 2009-10 grads)

**ALUMNI SURVEY**

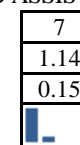
Latest 2 years (2005-6 and 2006-7 grads)

**DEGREE COMPARISON***(In working or studying with people from other universities, how does your TTU degree compare?)*Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:**DEGREE COMPARISON****DEGREE COMPARISON****FACULTY**Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:**FACULTY****FACULTY****COURSES**Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:**COURSES****COURSES****ACADEMIC FACILITIES**Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:**ACADEMIC FACILITIES****ACADEMIC FACILITIES****ADVISING**Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:**ADVISING****ADVISING****JOB ASSISTANCE**Count:  
Average Rating:  
Std. Err.:  
Rating Distribution:

(Scale 1 to 4)

**JOB ASSISTANCE**

(Scale 1 to 4)

**JOB ASSISTANCE**

(Scale 1 to 4)

## Summary of Graduation and Alumni Surveys by Department

### NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.