

Multi-Survey and Multi-Year Comparative Survey Results by College and by Department
PART 6: WHITACRE COLLEGE OF ENGINEERING DEPARTMENTS

(In sets by Department)

From . . .

The *Graduating Student Survey* of undergraduates
The *Post-Graduate Survey* of Master's Students
The *Post-Graduate Survey* of Doctoral Students
One-Year Alumni Survey of undergraduates
Three-Year Alumni Survey of undergraduates
Seven Year Alumni Survey of undergraduates

For . . .

Two Years 2012-13 and 2013-14 for 3 sets of students at graduation
Two years 2011-12 & 2012-13 for 1-year undergraduate alumni*
Two years 2008-9 and 2009-10 for 3-year undergraduate alumni*
Two years 2005-6 and 2006-7 for 7-year undergraduate alumni*
*(or longer for small departments)

A multi-year survey population is required to have a reasonably fair representation from the variety of majors within a department.

Covering . . .

At-graduation rating questions. . . .

General Rating for Meeting Your Goals
Faculty Knowledge
Teaching Quality
Bringing Research into Class
Faculty Help Outside of Class
Faculty Interest in your Success
Applicable Courses
Course Availability
Lab/Studio Quality (undergraduate level)
Class Lab Quality & Research Lab Quality (graduate level)
Advisor – Availability
Advisor – Administrative Help
Advisor – Academic Help
Advisor – Useful/Accurate
Advisor – Career Advice (graduate level)
Collegiality (graduate level)
Department Staff
College Academic Dean or Graduate School

Both at-graduation and alumni employment outcomes questions. . . .

Job Preparation
Job Satisfaction
Job Related to Major
Full-Time Salary

Alumni rating questions. . . .

How a Degree from Tech Compares
Faculty
Courses
Academic Facilities
Advising
Job Assistance

Summary of Graduation and Alumni Surveys by Department

DEPARTMENT OF CHEMICAL ENGINEERING
WHITACRE COLLEGE OF ENGINEERING

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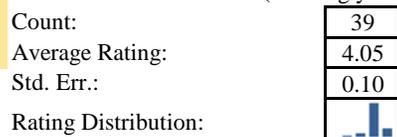
GRADUATING STUDENT SURVEY
 [Undergraduates at graduation]
 Latest 3 years (2011-12 thru 2013-14 grads)
BACCALAREATE STUDENTS
 Respondents: 42 29.0%

POST-GRADUATE SURVEY
 [Graduate students at graduation]
MASTER'S STUDENTS
Too few responded for reporting

POST-GRADUATE SURVEY
 [Graduate students at graduation]
 Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS
 Respondents: 13 65.0%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

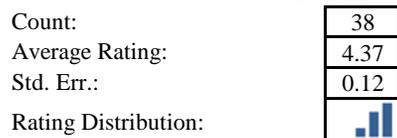
GENERAL RATING
 (Meeting your goals)



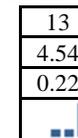
GENERAL RATING
 (Meeting your goals)



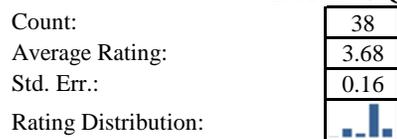
FACULTY KNOWLEDGE



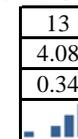
FACULTY KNOWLEDGE



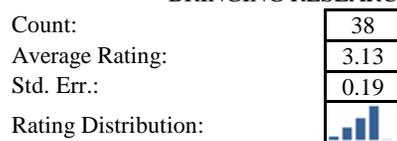
TEACHING QUALITY



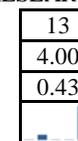
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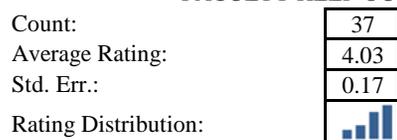
BRINGING RESEARCH INTO CLASS



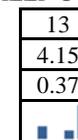
BRINGING RESEARCH INTO CLASS



FACULTY HELP OUTSIDE CLASS



FACULTY HELP OUTSIDE CLASS



DEPARTMENT OF CHEMICAL ENGINEERING

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Latest 3 years (2011-12 thru 2013-14 grads)

BACCALAREATE STUDENTS

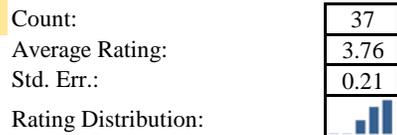
MASTER'S STUDENTS

Too few responded for reporting

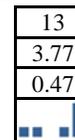
Latest 2 years (2012-13 & 2013-14 grads)

DOCTORAL STUDENTS

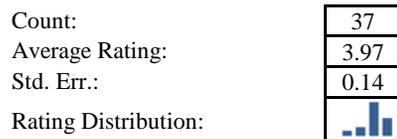
INTEREST IN YOUR SUCCESS



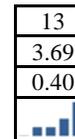
INTEREST IN YOUR SUCCESS



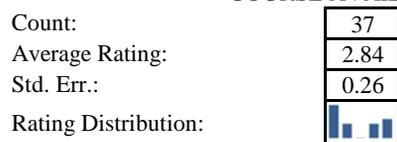
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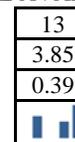
APPLICABLE COURSES



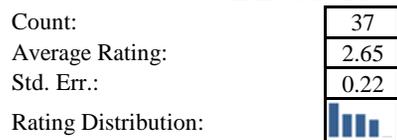
COURSE AVAILABILITY



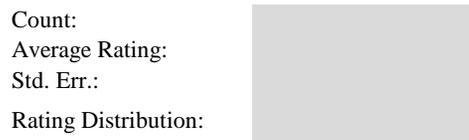
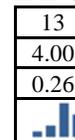
COURSE AVAILABILITY



LAB / STUDIO QUALITY



CLASS LAB QUALITY



RESEARCH LAB QUALITY



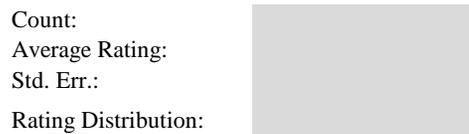
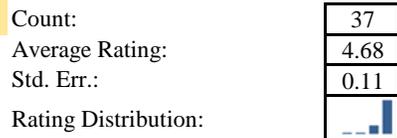
DEPARTMENT OF CHEMICAL ENGINEERING

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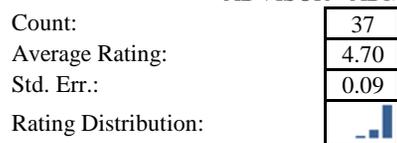
Latest 3 years (2011-12 thru 2013-14 grads)

BACCALAREATE STUDENTS

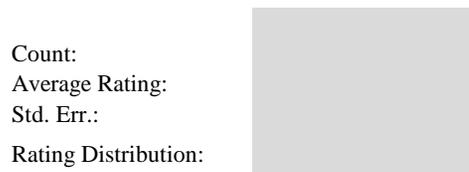
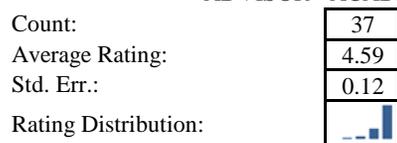
ADVISOR AVAILABILITY



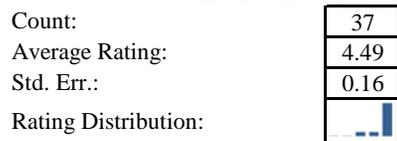
ADVISOR - ADMIN. HELP



ADVISOR - ACADEMIC HELP



ADVISOR - USEFUL/ACCURATE



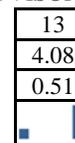
MASTER'S STUDENTS

Too few responded for reporting

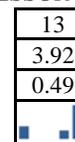
Latest 2 years (2012-13 & 2013-14 grads)

DOCTORAL STUDENTS

GRADUATE ADVISOR - AVAILABILITY



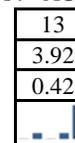
MAJOR PROFESSOR - AVAILABILITY



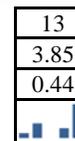
GRADUATE ADVISOR - ADMIN. HELP



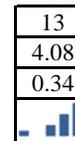
MAJOR PROF. - ACADEMIC HELP



MAJOR PROF. - THESIS/DIS. HELP



GRAD. ADVISOR - USEFUL/ACCURATE



Summary of Graduation and Alumni Surveys by Department

DEPARTMENT OF CHEMICAL ENGINEERING

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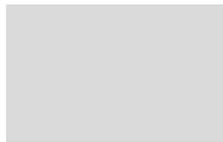
Latest 3 years (2011-12 thru 2013-14 grads)

BACCALAREATE STUDENTS

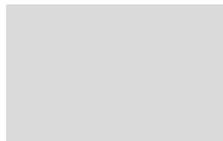
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Average Rating:
Std. Err.:
Rating Distribution:



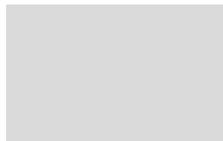
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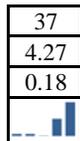


Count:
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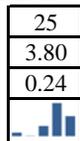
DEPARTMENT STAFF

Count:
Average Rating:
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Rating Distribution:



ACADEMIC DEAN

Count:
Average Rating:
Std. Err.:
Rating Distribution:



MASTER'S STUDENTS

Too few responded for reporting

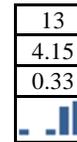
Latest 2 years (2012-13 & 2013-14 grads)

DOCTORAL STUDENTS

MAJOR PROF. - USEFUL/ACCURATE



GRADUATE ADVISOR - CAREER ADVICE



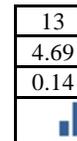
MAJOR PROF. - CAREER ADVICE



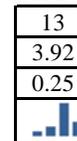
COLLEGIALITY



DEPARTMENT STAFF



GRADUATE SCHOOL



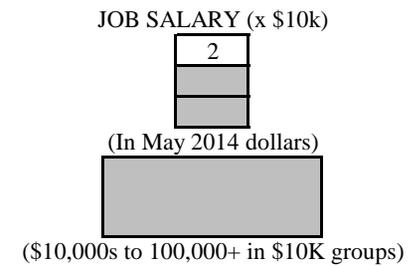
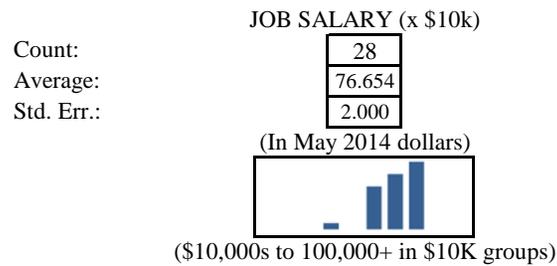
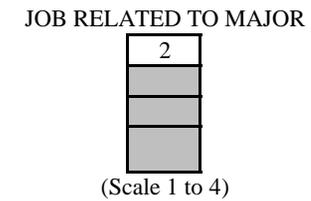
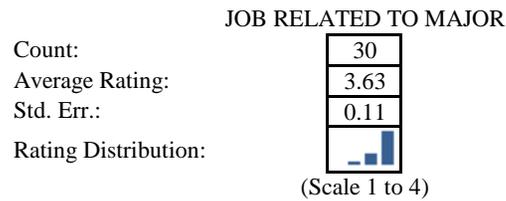
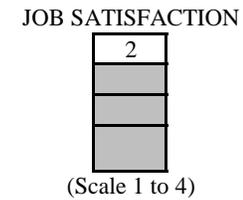
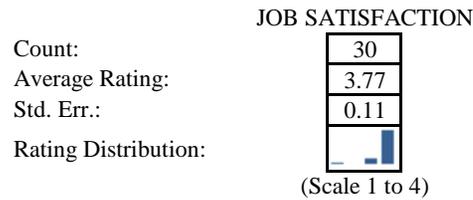
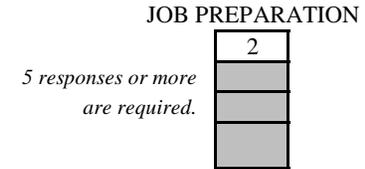
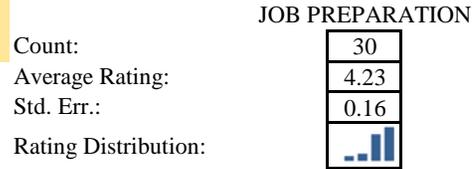
DEPARTMENT OF CHEMICAL ENGINEERING

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Latest 3 years (2011-12 thru 2013-14 grads)
BACCALAREATE STUDENTS

MASTER'S STUDENTS
Too few responded for reporting

Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS



Summary of Graduation and Alumni Surveys by Department

DEPARTMENT OF CHEMICAL ENGINEERING

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ONE YEAR ALUMNI SURVEY

[Undergraduates a year after graduation]

Latest 4 years (2009-10 thru 2012-13 grads)

Respondents: 10 5.9%

RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

Latest 4 years (2006-7 thru 2009-10 grads)

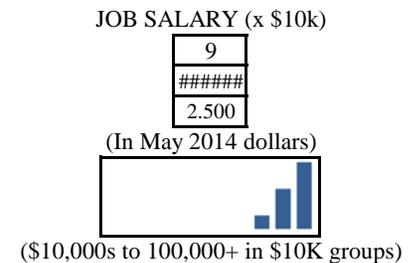
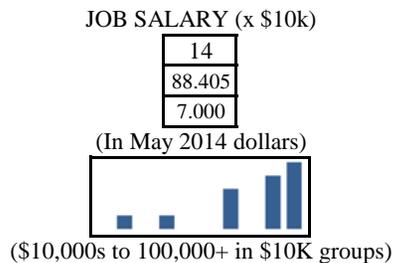
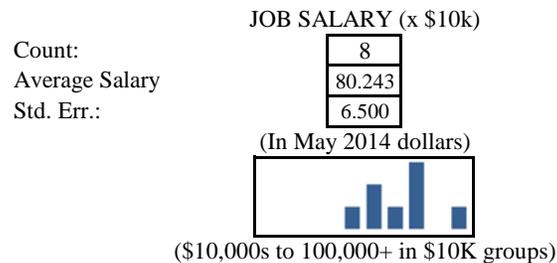
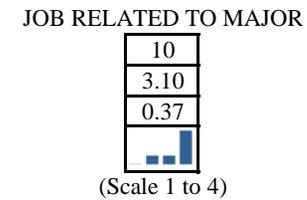
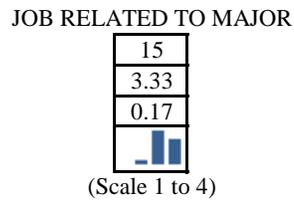
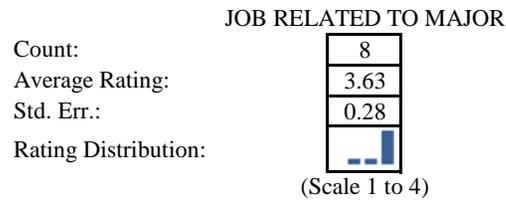
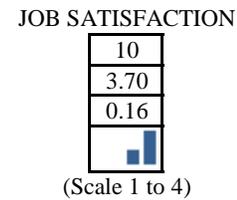
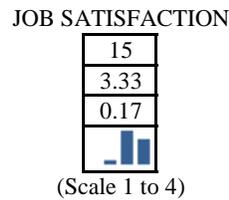
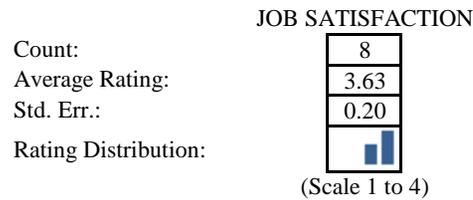
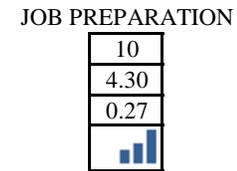
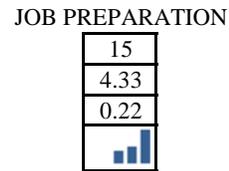
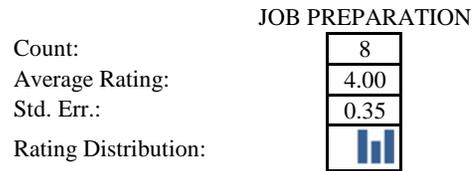
Respondents: 15 13.3%

ALUMNI SURVEY

[Undergrads approximately 7 years after.]

Latest 4 years (2003-4 thru 2006-7 grads)

Respondents: 10 10.1%



Summary of Graduation and Alumni Surveys by Department

DEPARTMENT OF CHEMICAL ENGINEERING

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ONE YEAR ALUMNI SURVEY
Latest 4 years (2009-10 thru 2012-13 grads)

RECENT ALUMNI SURVEY
Latest 4 years (2006-7 thru 2009-10 grads)

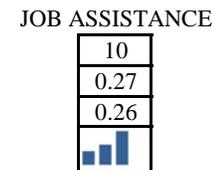
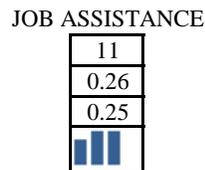
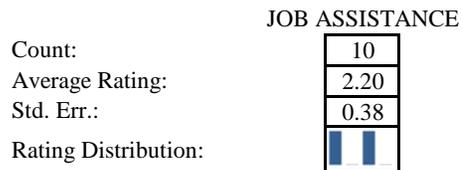
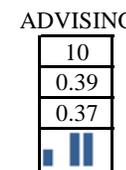
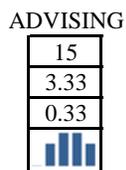
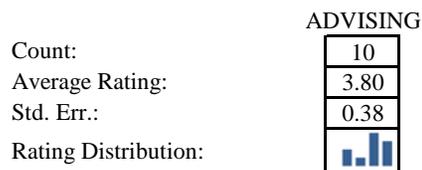
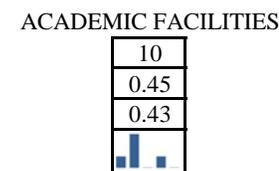
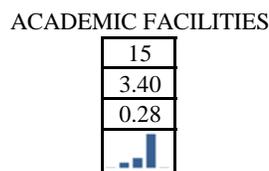
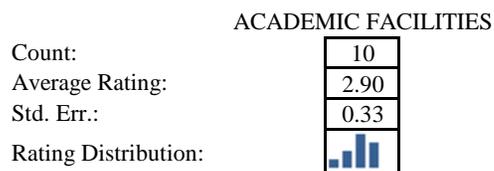
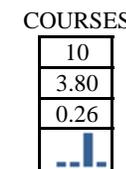
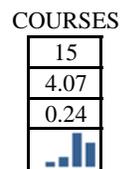
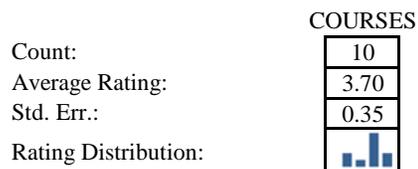
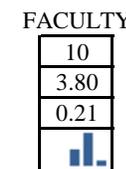
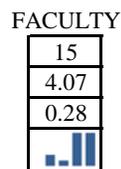
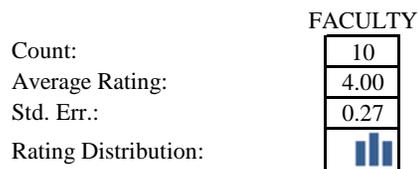
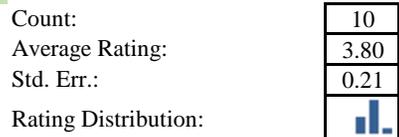
ALUMNI SURVEY
Latest 4 years (2003-4 thru 2006-7 grads)

DEGREE COMPARISON

DEGREE COMPARISON

DEGREE COMPARISON

(In working or studying with people from other universities, how does your TTU degree compare?)



(Scale 1 to 4)

(Scale 1 to 4)

(Scale 1 to 4)

Summary of Graduation and Alumni Surveys by Department

NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

| | | | | | |
|---------------------------|-------------------------|---------------------------------|-------------------------|-------------------------|---------------|
| Reasons for coming to TTU | <i>GSS, PGS, Alumni</i> | Individual student services | <i>GSS, PGS, Alumni</i> | Personal development | <i>Alumni</i> |
| Goals and outcomes | <i>GSS, PGS, Alumni</i> | Individual administrative units | <i>GSS, PGS, Alumni</i> | Educational attainments | <i>Alumni</i> |
| Employer name and type | <i>GSS, PGS, Alumni</i> | Library ratings | <i>GSS, PGS</i> | Time to the First Job | <i>Alumni</i> |
| Job Title | <i>GSS, PGS, Alumni</i> | Computer facilities | <i>GSS, PGS</i> | | |
| Job Location | <i>GSS, PGS, Alumni</i> | Social & cultural environment | <i>PGS</i> | | |
| Continuing education | <i>GSS, PGS, Alumni</i> | Parent's educational background | <i>PGS</i> | | |
| | | Paying for education | <i>PGS</i> | | |

Every survey section gives the respondent an opportunity to write lengthy comments.

Summary of Graduation and Alumni Surveys by Department

DEPARTMENT OF CIVIL & ENVIRONMENTAL ENGINEERING
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GRADUATING STUDENT SURVEY

[Undergraduates at graduation]
 Latest 2 years (2012-13 & 2013-14 grads)

BACCALAREATE STUDENTS

Respondents: 62 29.4%

POST-GRADUATE SURVEY

[Graduate students at graduation]
 Latest 2 years (2012-13 & 2013-14 grads)

MASTER'S STUDENTS

Respondents: 26 38.2%

POST-GRADUATE SURVEY

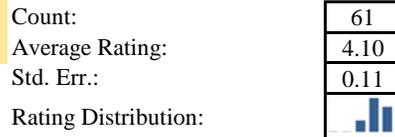
[Graduate students at graduation]
 Latest 3 years (2011-12 thru 2013-14 grads)

DOCTORAL STUDENTS

Respondents: 9 69.2%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

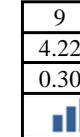
GENERAL RATING
 (Meeting your goals)



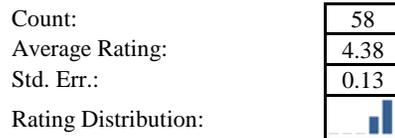
GENERAL RATING
 (Meeting your goals)



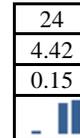
GENERAL RATING
 (Meeting your goals)



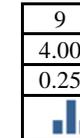
FACULTY KNOWLEDGE



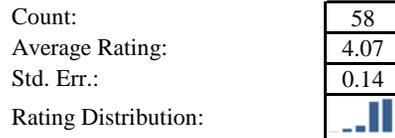
FACULTY KNOWLEDGE



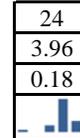
FACULTY KNOWLEDGE



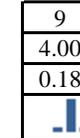
TEACHING QUALITY



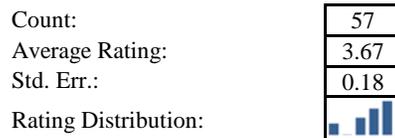
TEACHING QUALITY



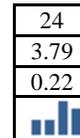
TEACHING QUALITY



BRINGING RESEARCH INTO CLASS



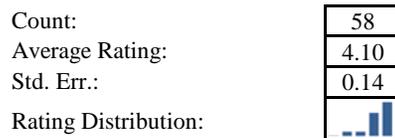
BRINGING RESEARCH INTO CLASS



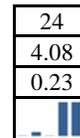
BRINGING RESEARCH INTO CLASS



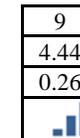
FACULTY HELP OUTSIDE CLASS



FACULTY HELP OUTSIDE CLASS



FACULTY HELP OUTSIDE CLASS



Summary of Graduation and Alumni Surveys by Department

DEPARTMENT OF CIVIL & ENVIRONMENTAL ENGINEERING

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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

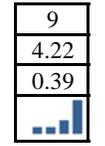
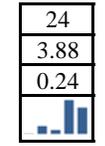
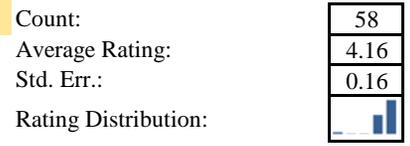
Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 3 years (2011-12 thru 2013-14 grads)
DOCTORAL STUDENTS

INTEREST IN YOUR SUCCESS

INTEREST IN YOUR SUCCESS

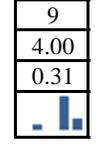
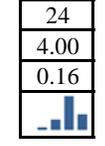
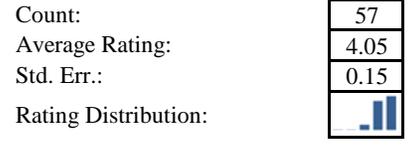
INTEREST IN YOUR SUCCESS



APPLICABLE COURSES

APPLICABLE COURSES

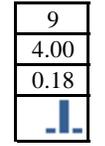
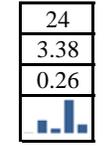
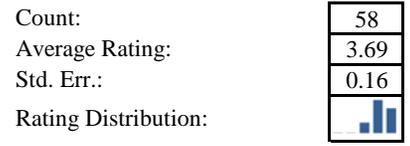
APPLICABLE COURSES



COURSE AVAILABILITY

COURSE AVAILABILITY

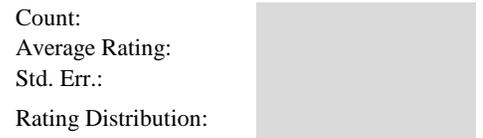
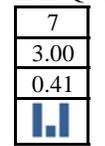
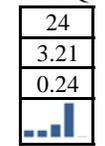
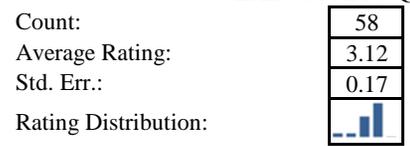
COURSE AVAILABILITY



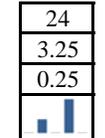
LAB / STUDIO QUALITY

CLASS LAB QUALITY

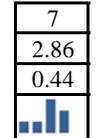
CLASS LAB QUALITY



RESEARCH LAB QUALITY



RESEARCH LAB QUALITY



Summary of Graduation and Alumni Surveys by Department

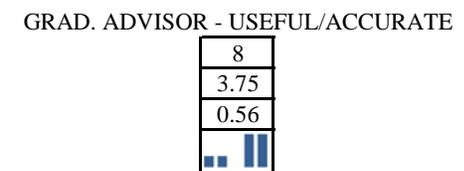
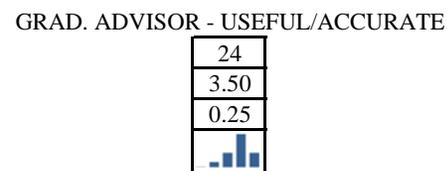
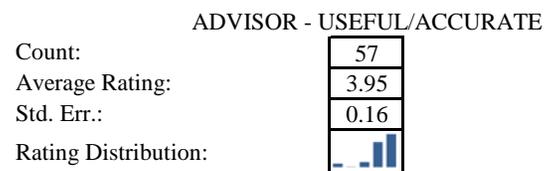
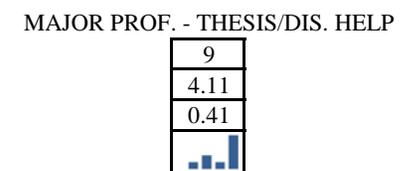
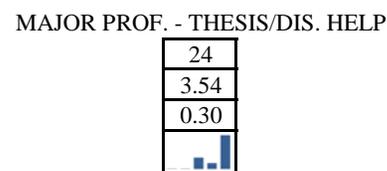
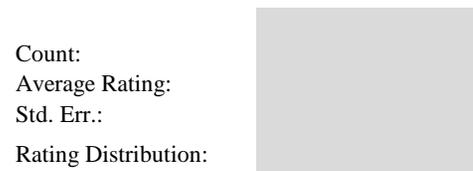
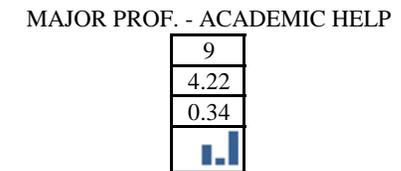
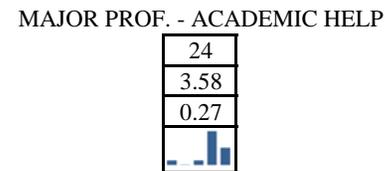
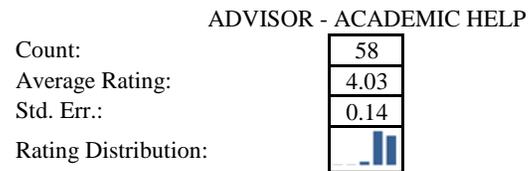
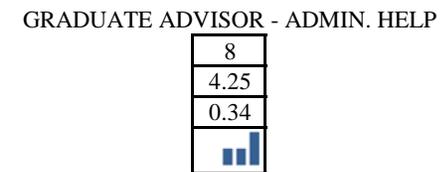
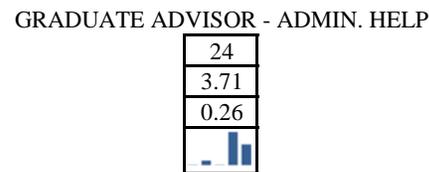
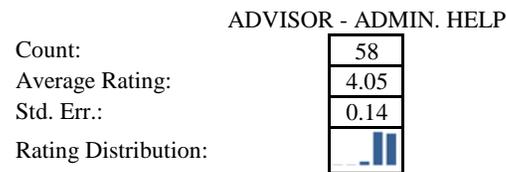
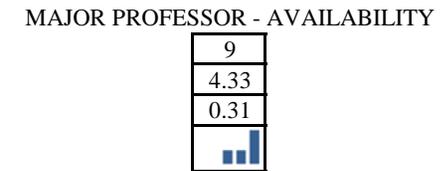
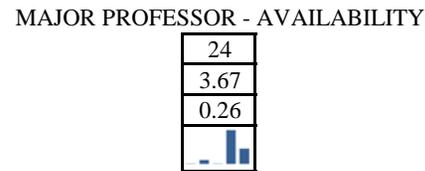
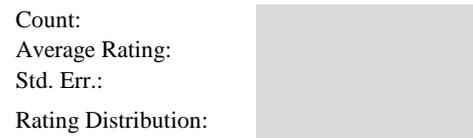
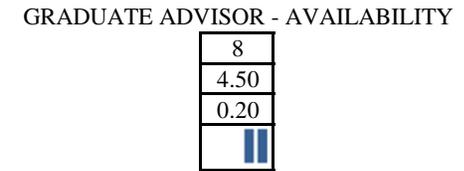
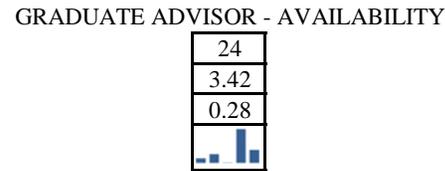
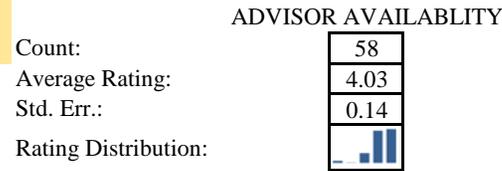
DEPARTMENT OF CIVIL & ENVIRONMENTAL ENGINEERING

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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 3 years (2011-12 thru 2013-14 grads)
DOCTORAL STUDENTS



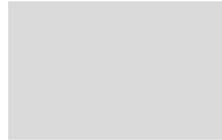
Summary of Graduation and Alumni Surveys by Department

DEPARTMENT OF CIVIL & ENVIRONMENTAL ENGINEERING

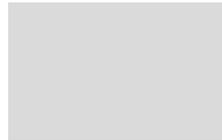
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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

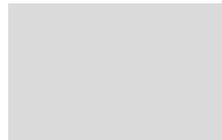
Count:
Average Rating:
Std. Err.:
Rating Distribution:



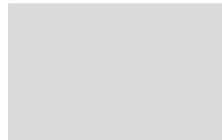
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Count:
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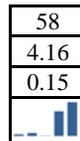


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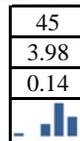
DEPARTMENT STAFF

Count:
Average Rating:
Std. Err.:
Rating Distribution:



ACADEMIC DEAN

Count:
Average Rating:
Std. Err.:
Rating Distribution:

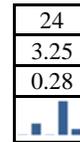


Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

MAJOR PROF. - USEFUL/ACCURATE



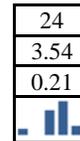
GRADUATE ADVISOR - CAREER ADVICE



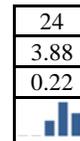
MAJOR PROF. - CAREER ADVICE



COLLEGIALITY



DEPARTMENT STAFF

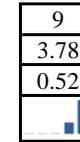


GRADUATE SCHOOL

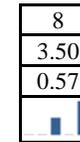


Latest 3 years (2011-12 thru 2013-14 grads)
DOCTORAL STUDENTS

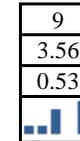
MAJOR PROF. - USEFUL/ACCURATE



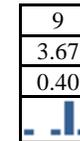
GRADUATE ADVISOR - CAREER ADVICE



MAJOR PROF. - CAREER ADVICE



COLLEGIALITY



DEPARTMENT STAFF



GRADUATE SCHOOL



Summary of Graduation and Alumni Surveys by Department

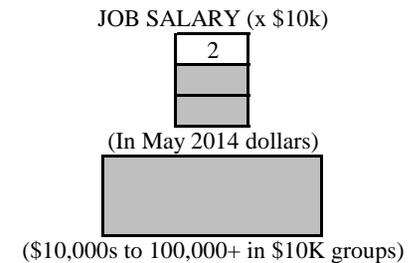
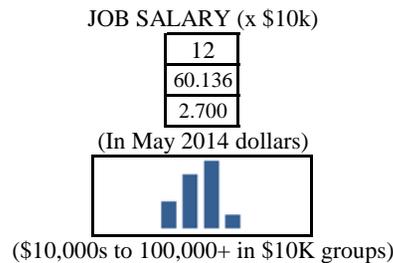
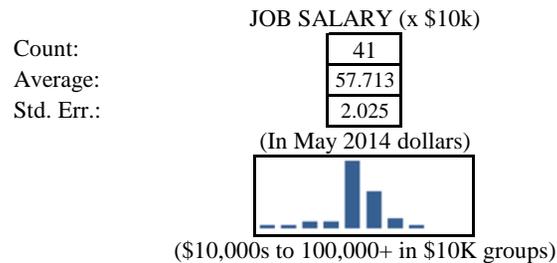
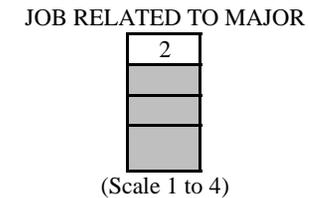
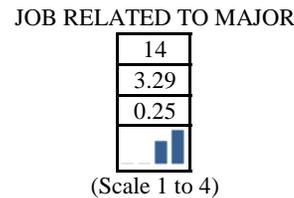
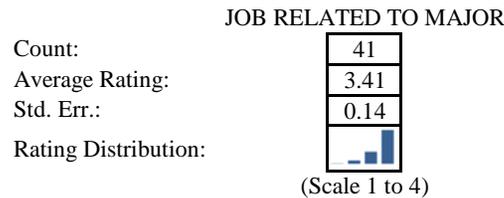
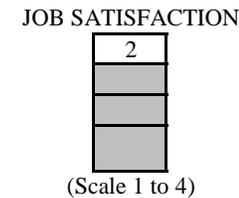
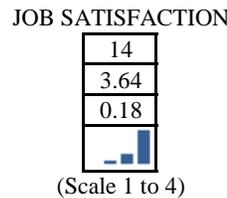
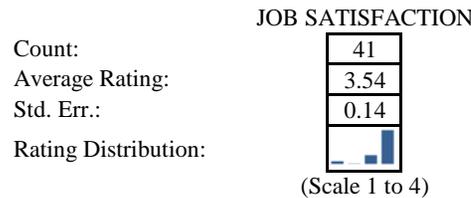
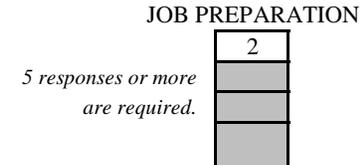
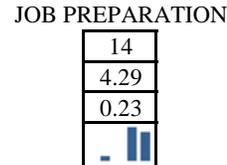
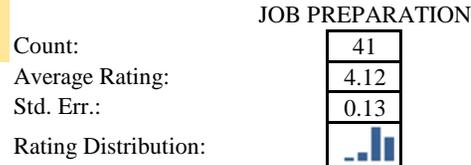
DEPARTMENT OF CIVIL & ENVIRONMENTAL ENGINEERING

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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 3 years (2011-12 thru 2013-14 grads)
DOCTORAL STUDENTS



Summary of Graduation and Alumni Surveys by Department

DEPARTMENT OF CIVIL & ENVIRONMENTAL ENGINEERING

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ONE YEAR ALUMNI SURVEY

[Undergraduates a year after graduation]

Latest 4 years (2009-10 thru 2012-13 grads)

Respondents: 25 5.8%

RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

Latest 4 years (2006-7 thru 2009-10 grads)

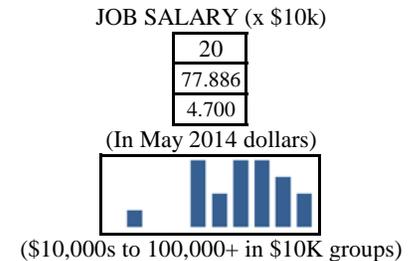
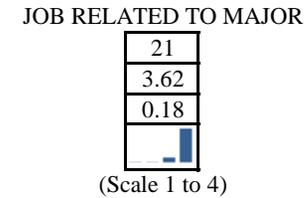
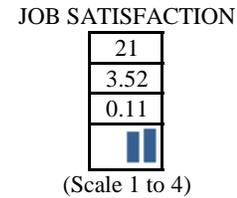
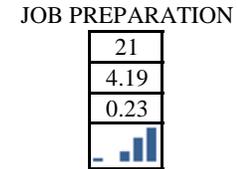
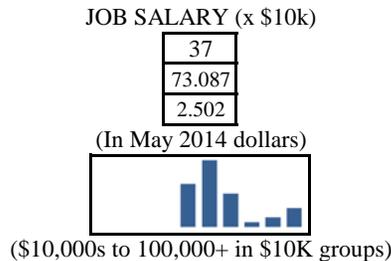
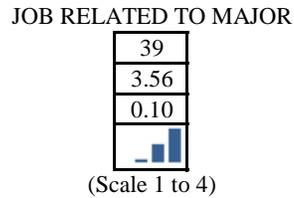
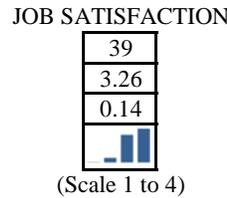
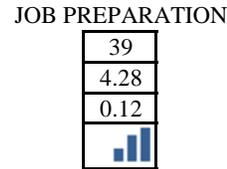
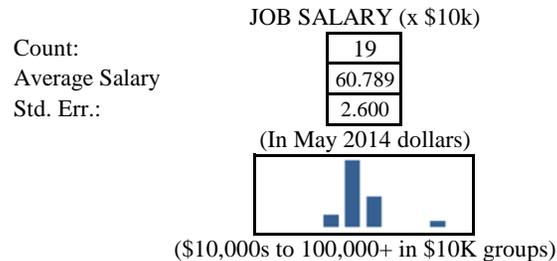
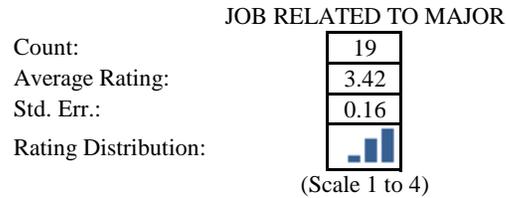
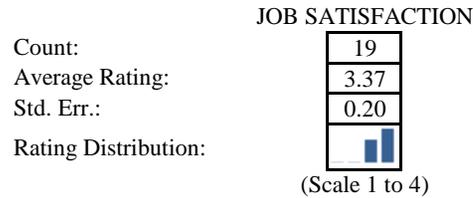
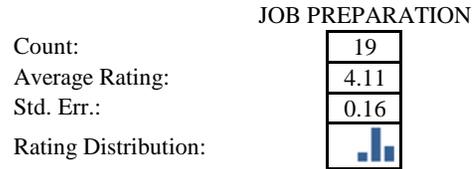
Respondents: 41 11.4%

ALUMNI SURVEY

[Undergrads approximately 7 years after.]

Latest 4 years (2003-4 thru 2006-7 grads)

Respondents: 21 7.6%



Summary of Graduation and Alumni Surveys by Department

DEPARTMENT OF CIVIL & ENVIRONMENTAL ENGINEERING

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ONE YEAR ALUMNI SURVEY
Latest 4 years (2009-10 thru 2012-13 grads)

RECENT ALUMNI SURVEY
Latest 4 years (2006-7 thru 2009-10 grads)

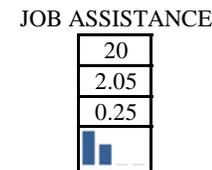
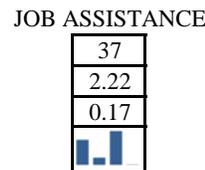
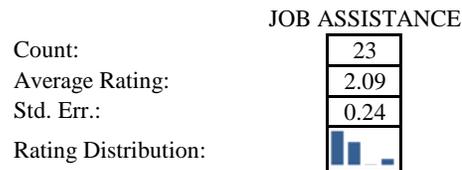
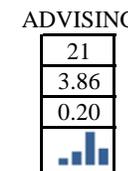
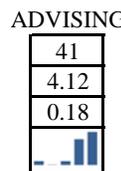
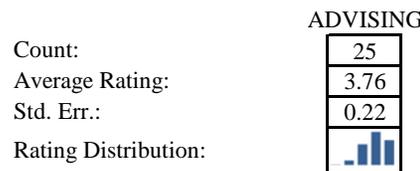
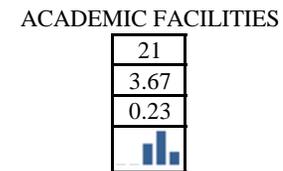
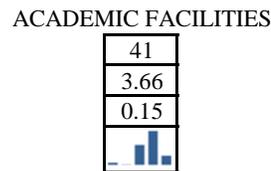
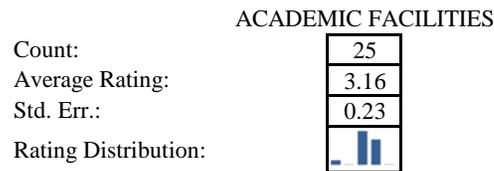
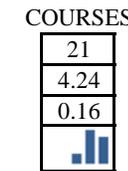
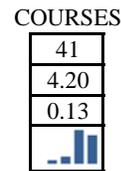
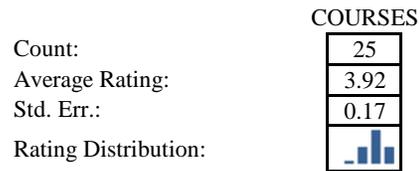
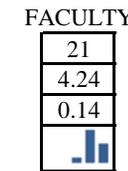
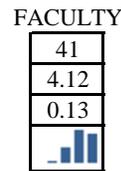
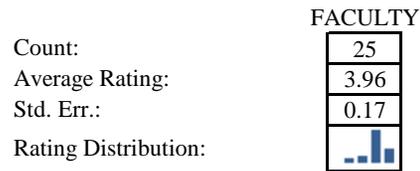
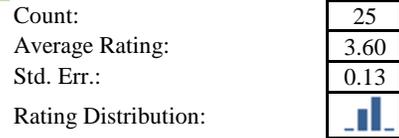
ALUMNI SURVEY
Latest 4 years (2003-4 thru 2006-7 grads)

DEGREE COMPARISON

DEGREE COMPARISON

DEGREE COMPARISON

(In working or studying with people from other universities, how does your TTU degree compare?)



(Scale 1 to 4)

(Scale 1 to 4)

(Scale 1 to 4)

Summary of Graduation and Alumni Surveys by Department

NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

| | | | | | |
|---------------------------|-------------------------|---------------------------------|-------------------------|-------------------------|---------------|
| Reasons for coming to TTU | <i>GSS, PGS, Alumni</i> | Individual student services | <i>GSS, PGS, Alumni</i> | Personal development | <i>Alumni</i> |
| Goals and outcomes | <i>GSS, PGS, Alumni</i> | Individual administrative units | <i>GSS, PGS, Alumni</i> | Educational attainments | <i>Alumni</i> |
| Employer name and type | <i>GSS, PGS, Alumni</i> | Library ratings | <i>GSS, PGS</i> | Time to the First Job | <i>Alumni</i> |
| Job Title | <i>GSS, PGS, Alumni</i> | Computer facilities | <i>GSS, PGS</i> | | |
| Job Location | <i>GSS, PGS, Alumni</i> | Social & cultural environment | <i>PGS</i> | | |
| Continuing education | <i>GSS, PGS, Alumni</i> | Parent's educational background | <i>PGS</i> | | |
| | | Paying for education | <i>PGS</i> | | |

Every survey section gives the respondent an opportunity to write lengthy comments.

Summary of Graduation and Alumni Surveys by Department

**DEPARTMENT OF COMPUTER SCIENCE
WHITACRE COLLEGE OF ENGINEERING**

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GRADUATING STUDENT SURVEY

[Undergraduates at graduation]
Latest 2 years (2012-13 & 2013-14 grads)

BACCALAREATE STUDENTS

Respondents: 26 34.7%

POST-GRADUATE SURVEY

[Graduate students at graduation]
Latest 2 years (2012-13 & 2013-14 grads)

MASTER'S STUDENTS

Respondents: 36 73.5%

POST-GRADUATE SURVEY

[Graduate students at graduation]
Latest 4 years (2010-11 thru 2013-14 grads)

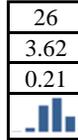
DOCTORAL STUDENTS

Respondents: 12 50.0%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

**GENERAL RATING
(Meeting your goals)**

Count: 26
Average Rating: 3.62
Std. Err.: 0.21
Rating Distribution:



**GENERAL RATING
(Meeting your goals)**



**GENERAL RATING
(Meeting your goals)**



FACULTY KNOWLEDGE

Count: 24
Average Rating: 3.88
Std. Err.: 0.24
Rating Distribution:



FACULTY KNOWLEDGE

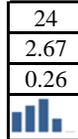


FACULTY KNOWLEDGE



TEACHING QUALITY

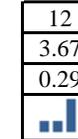
Count: 24
Average Rating: 2.67
Std. Err.: 0.26
Rating Distribution:



TEACHING QUALITY

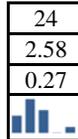


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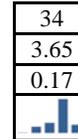


BRINGING RESEARCH INTO CLASS

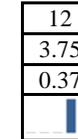
Count: 24
Average Rating: 2.58
Std. Err.: 0.27
Rating Distribution:



BRINGING RESEARCH INTO CLASS

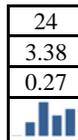


BRINGING RESEARCH INTO CLASS

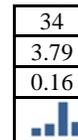


FACULTY HELP OUTSIDE CLASS

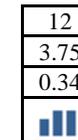
Count: 24
Average Rating: 3.38
Std. Err.: 0.27
Rating Distribution:



FACULTY HELP OUTSIDE CLASS



FACULTY HELP OUTSIDE CLASS



Summary of Graduation and Alumni Surveys by Department

DEPARTMENT OF COMPUTER SCIENCE

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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

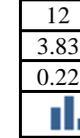
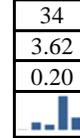
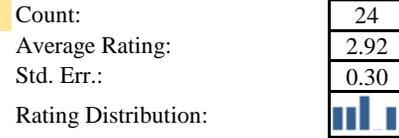
Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 4 years (2010-11 thru 2013-14 grads)
DOCTORAL STUDENTS

INTEREST IN YOUR SUCCESS

INTEREST IN YOUR SUCCESS

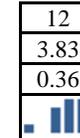
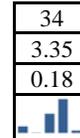
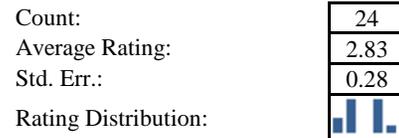
INTEREST IN YOUR SUCCESS



APPLICABLE COURSES

APPLICABLE COURSES

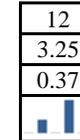
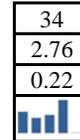
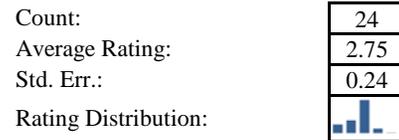
APPLICABLE COURSES



COURSE AVAILABILITY

COURSE AVAILABILITY

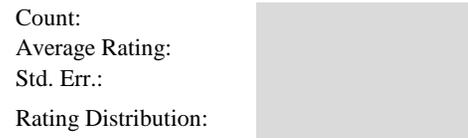
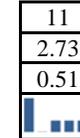
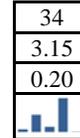
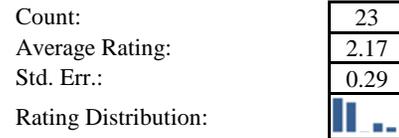
COURSE AVAILABILITY



LAB / STUDIO QUALITY

CLASS LAB QUALITY

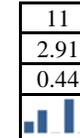
CLASS LAB QUALITY



RESEARCH LAB QUALITY



RESEARCH LAB QUALITY



Summary of Graduation and Alumni Surveys by Department

DEPARTMENT OF COMPUTER SCIENCE

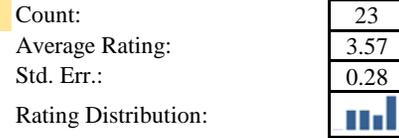
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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 4 years (2010-11 thru 2013-14 grads)
DOCTORAL STUDENTS

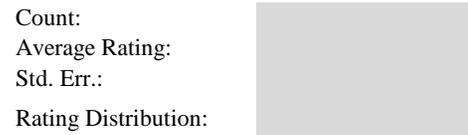
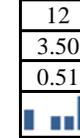
ADVISOR AVAILABILITY



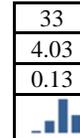
GRADUATE ADVISOR - AVAILABILITY



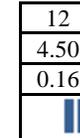
GRADUATE ADVISOR - AVAILABILITY



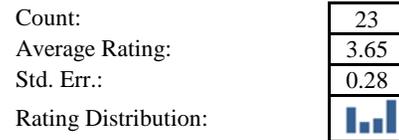
MAJOR PROFESSOR - AVAILABILITY



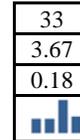
MAJOR PROFESSOR - AVAILABILITY



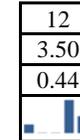
ADVISOR - ADMIN. HELP



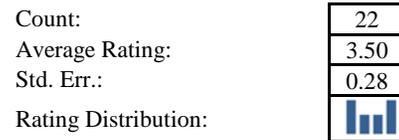
GRADUATE ADVISOR - ADMIN. HELP



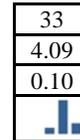
GRADUATE ADVISOR - ADMIN. HELP



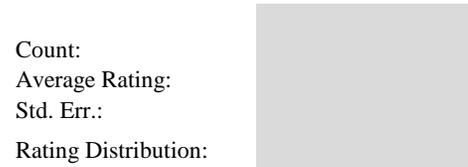
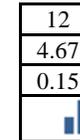
ADVISOR - ACADEMIC HELP



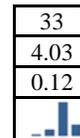
MAJOR PROF. - ACADEMIC HELP



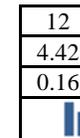
MAJOR PROF. - ACADEMIC HELP



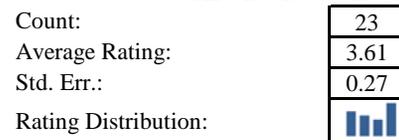
MAJOR PROF. - THESIS/DIS. HELP



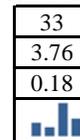
MAJOR PROF. - THESIS/DIS. HELP



ADVISOR - USEFUL/ACCURATE



GRAD. ADVISOR - USEFUL/ACCURATE



GRAD. ADVISOR - USEFUL/ACCURATE



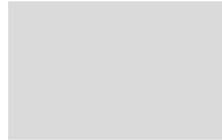
Summary of Graduation and Alumni Surveys by Department

DEPARTMENT OF COMPUTER SCIENCE

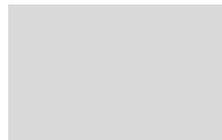
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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

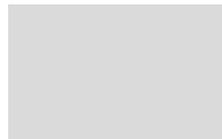
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Rating Distribution:



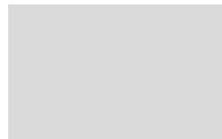
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Average Rating:
Std. Err.:
Rating Distribution:



Count:
Average Rating:
Std. Err.:
Rating Distribution:

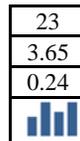


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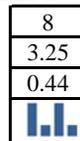
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Rating Distribution:

DEPARTMENT STAFF



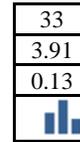
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Average Rating:
Std. Err.:
Rating Distribution:

ACADEMIC DEAN

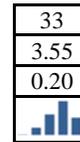


Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

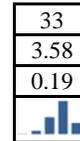
MAJOR PROF. - USEFUL/ACCURATE



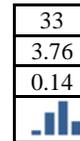
GRADUATE ADVISOR - CAREER ADVICE



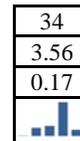
MAJOR PROF. - CAREER ADVICE



COLLEGIALITY



DEPARTMENT STAFF



GRADUATE SCHOOL



Latest 4 years (2010-11 thru 2013-14 grads)
DOCTORAL STUDENTS

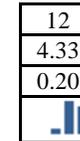
MAJOR PROF. - USEFUL/ACCURATE



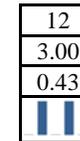
GRADUATE ADVISOR - CAREER ADVICE



MAJOR PROF. - CAREER ADVICE



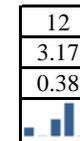
COLLEGIALITY



DEPARTMENT STAFF



GRADUATE SCHOOL



Summary of Graduation and Alumni Surveys by Department

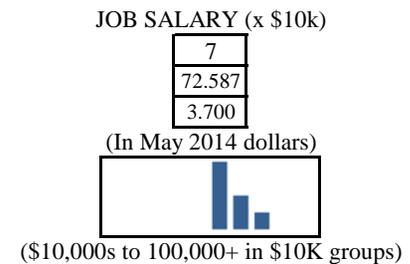
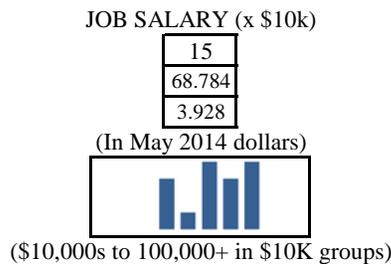
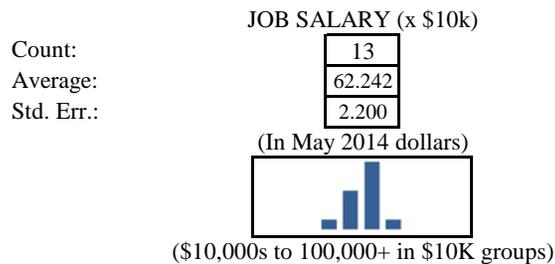
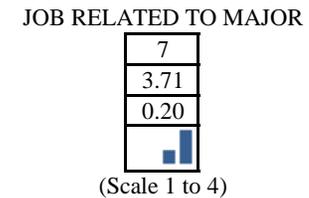
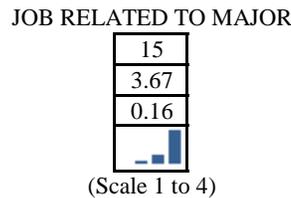
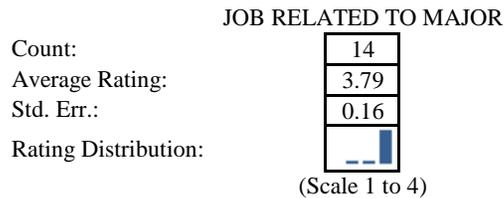
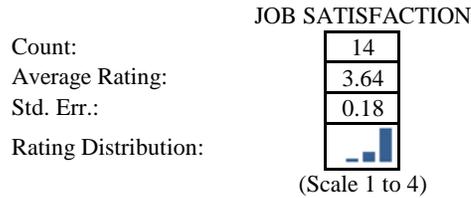
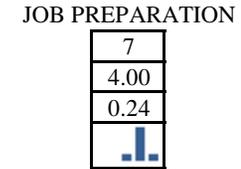
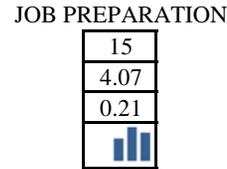
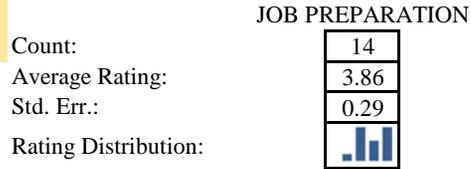
DEPARTMENT OF COMPUTER SCIENCE

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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 4 years (2010-11 thru 2013-14 grads)
DOCTORAL STUDENTS



Summary of Graduation and Alumni Surveys by Department

DEPARTMENT OF COMPUTER SCIENCE

A
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ONE YEAR ALUMNI SURVEY
[Undergraduates a year after graduation]

Too few responses for reporting

RECENT ALUMNI SURVEY
[Undergraduates about 3 years after graduation]

Latest 4 years (2006-7 thru 2009-10 grads)
Respondents: 6 4.3%

ALUMNI SURVEY
[Undergrads approximately 7 years after.]

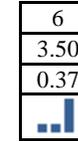
Latest 4 years (2003-4 thru 2006-7 grads)
Respondents: 7 3.4%

Count:
Average Rating:
Std. Err.:
Rating Distribution:

JOB PREPARATION

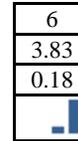


JOB PREPARATION



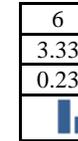
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Std. Err.:
Rating Distribution:

JOB SATISFACTION



(Scale 1 to 4)

JOB SATISFACTION



(Scale 1 to 4)

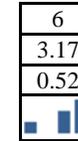
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Rating Distribution:

JOB RELATED TO MAJOR



(Scale 1 to 4)

JOB RELATED TO MAJOR



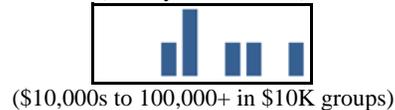
(Scale 1 to 4)

Count:
Average Salary
Std. Err.:

JOB SALARY (x \$10k)



(In May 2014 dollars)



JOB SALARY (x \$10k)



(In May 2014 dollars)



Summary of Graduation and Alumni Surveys by Department

DEPARTMENT OF COMPUTER SCIENCE

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RECENT ALUMNI SURVEY
Latest 4 years (2006-7 thru 2009-10 grads)

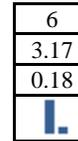
ALUMNI SURVEY
Latest 4 years (2003-4 thru 2006-7 grads)

DEGREE COMPARISON

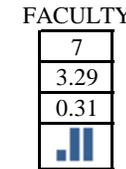
DEGREE COMPARISON

(In working or studying with people from other universities, how does your TTU degree compare?)

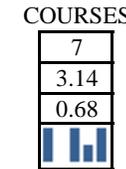
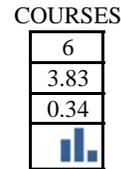
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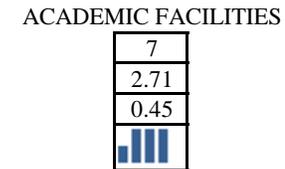
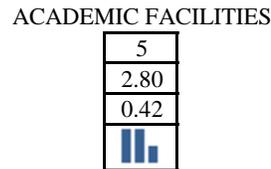
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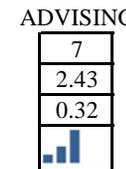
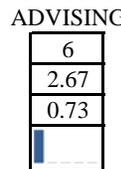
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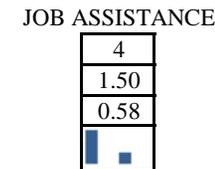
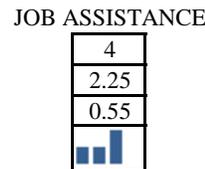
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Count:
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Rating Distribution:



Count:
Average Rating:
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Rating Distribution:



(Scale 1 to 4)

(Scale 1 to 4)

Summary of Graduation and Alumni Surveys by Department

NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

| | | | | | |
|---------------------------|-------------------------|---------------------------------|-------------------------|-------------------------|---------------|
| Reasons for coming to TTU | <i>GSS, PGS, Alumni</i> | Individual student services | <i>GSS, PGS, Alumni</i> | Personal development | <i>Alumni</i> |
| Goals and outcomes | <i>GSS, PGS, Alumni</i> | Individual administrative units | <i>GSS, PGS, Alumni</i> | Educational attainments | <i>Alumni</i> |
| Employer name and type | <i>GSS, PGS, Alumni</i> | Library ratings | <i>GSS, PGS</i> | Time to the First Job | <i>Alumni</i> |
| Job Title | <i>GSS, PGS, Alumni</i> | Computer facilities | <i>GSS, PGS</i> | | |
| Job Location | <i>GSS, PGS, Alumni</i> | Social & cultural environment | <i>PGS</i> | | |
| Continuing education | <i>GSS, PGS, Alumni</i> | Parent's educational background | <i>PGS</i> | | |
| | | Paying for education | <i>PGS</i> | | |

Every survey section gives the respondent an opportunity to write lengthy comments.

Summary of Graduation and Alumni Surveys by Department

DEPARTMENT OF ELECTRICAL & COMPUTER ENGINEERING
WHITACRE COLLEGE OF ENGINEERING

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GRADUATING STUDENT SURVEY

[Undergraduates at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

BACCALAREATE STUDENTS

Respondents: 46 31.7%

POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

MASTER'S STUDENTS

Respondents: 36 36.7%

POST-GRADUATE SURVEY

[Graduate students at graduation]

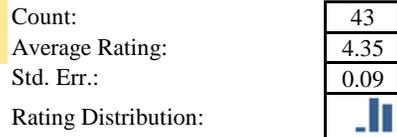
Latest 2 years (2012-13 & 2013-14 grads)

DOCTORAL STUDENTS

Respondents: 11 36.7%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

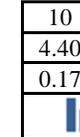
GENERAL RATING
(Meeting your goals)



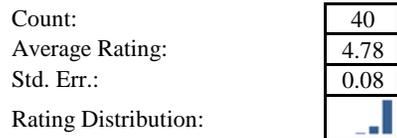
GENERAL RATING
(Meeting your goals)



GENERAL RATING
(Meeting your goals)



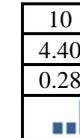
FACULTY KNOWLEDGE



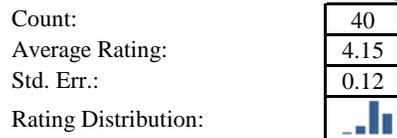
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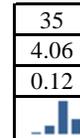
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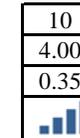
TEACHING QUALITY



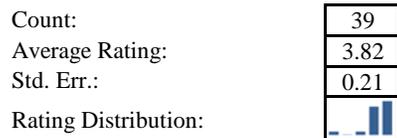
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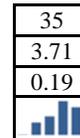
TEACHING QUALITY



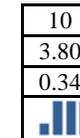
BRINGING RESEARCH INTO CLASS



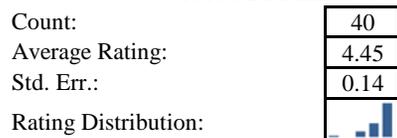
BRINGING RESEARCH INTO CLASS



BRINGING RESEARCH INTO CLASS



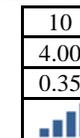
FACULTY HELP OUTSIDE CLASS



FACULTY HELP OUTSIDE CLASS



FACULTY HELP OUTSIDE CLASS



DEPARTMENT OF ELECTRICAL & COMPUTER ENGINEERING

AT
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R
A
D

Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

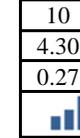
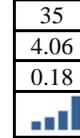
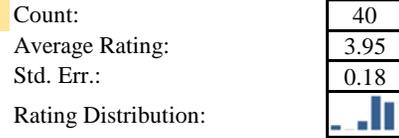
Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

INTEREST IN YOUR SUCCESS

INTEREST IN YOUR SUCCESS

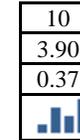
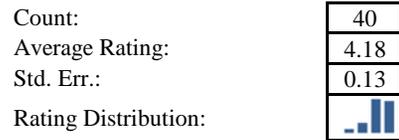
INTEREST IN YOUR SUCCESS



APPLICABLE COURSES

APPLICABLE COURSES

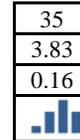
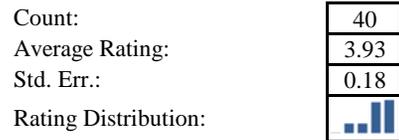
APPLICABLE COURSES



COURSE AVAILABILITY

COURSE AVAILABILITY

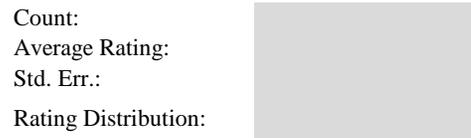
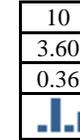
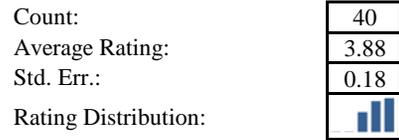
COURSE AVAILABILITY



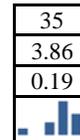
LAB / STUDIO QUALITY

CLASS LAB QUALITY

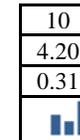
CLASS LAB QUALITY



RESEARCH LAB QUALITY



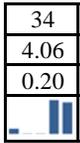
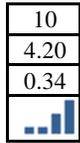
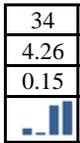
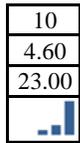
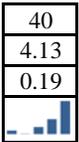
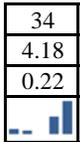
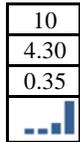
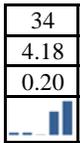
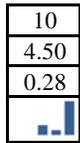
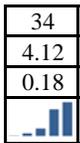
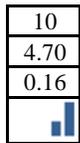
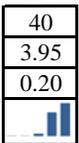
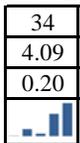
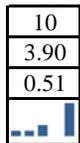
RESEARCH LAB QUALITY



Summary of Graduation and Alumni Surveys by Department

DEPARTMENT OF ELECTRICAL & COMPUTER ENGINEERING

AT
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D

| | Latest 2 years (2012-13 & 2013-14 grads) BACCALAREATE STUDENTS | Latest 2 years (2012-13 & 2013-14 grads) MASTER'S STUDENTS | Latest 2 years (2012-13 & 2013-14 grads) DOCTORAL STUDENTS |
|---|---|--|--|
| ADVISOR AVAILABILITY | Count: 40 Average Rating: 4.08 Std. Err.: 0.19 Rating Distribution:  | GRADUATE ADVISOR - AVAILABILITY Count: 34 Average Rating: 4.06 Std. Err.: 0.20 Rating Distribution:  | GRADUATE ADVISOR - AVAILABILITY Count: 10 Average Rating: 4.20 Std. Err.: 0.34 Rating Distribution:  |
| Count: [REDACTED] Average Rating: [REDACTED] Std. Err.: [REDACTED] Rating Distribution: [REDACTED] | MAJOR PROFESSOR - AVAILABILITY Count: 34 Average Rating: 4.26 Std. Err.: 0.15 Rating Distribution:  | MAJOR PROFESSOR - AVAILABILITY Count: 10 Average Rating: 4.60 Std. Err.: 23.00 Rating Distribution:  | |
| ADVISOR - ADMIN. HELP | Count: 40 Average Rating: 4.13 Std. Err.: 0.19 Rating Distribution:  | GRADUATE ADVISOR - ADMIN. HELP Count: 34 Average Rating: 4.18 Std. Err.: 0.22 Rating Distribution:  | GRADUATE ADVISOR - ADMIN. HELP Count: 10 Average Rating: 4.30 Std. Err.: 0.35 Rating Distribution:  |
| ADVISOR - ACADEMIC HELP | Count: 40 Average Rating: 4.00 Std. Err.: 0.19 Rating Distribution:  | MAJOR PROF. - ACADEMIC HELP Count: 34 Average Rating: 4.18 Std. Err.: 0.20 Rating Distribution:  | MAJOR PROF. - ACADEMIC HELP Count: 10 Average Rating: 4.50 Std. Err.: 0.28 Rating Distribution:  |
| Count: [REDACTED] Average Rating: [REDACTED] Std. Err.: [REDACTED] Rating Distribution: [REDACTED] | MAJOR PROF. - THESIS/DIS. HELP Count: 34 Average Rating: 4.12 Std. Err.: 0.18 Rating Distribution:  | MAJOR PROF. - THESIS/DIS. HELP Count: 10 Average Rating: 4.70 Std. Err.: 0.16 Rating Distribution:  | |
| ADVISOR - USEFUL/ACCURATE | Count: 40 Average Rating: 3.95 Std. Err.: 0.20 Rating Distribution:  | GRAD. ADVISOR - USEFUL/ACCURATE Count: 34 Average Rating: 4.09 Std. Err.: 0.20 Rating Distribution:  | GRAD. ADVISOR - USEFUL/ACCURATE Count: 10 Average Rating: 3.90 Std. Err.: 0.51 Rating Distribution:  |

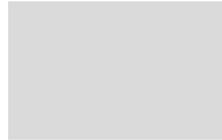
Summary of Graduation and Alumni Surveys by Department

DEPARTMENT OF ELECTRICAL & COMPUTER ENGINEERING

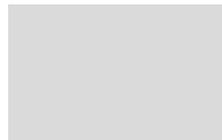
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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

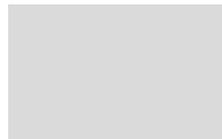
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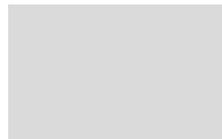
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Count:
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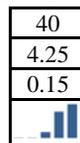


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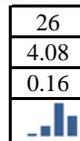
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Rating Distribution:

DEPARTMENT STAFF



Count:
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Rating Distribution:

ACADEMIC DEAN

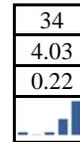


Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

MAJOR PROF. - USEFUL/ACCURATE



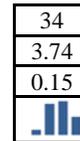
GRADUATE ADVISOR - CAREER ADVICE



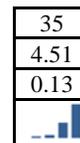
MAJOR PROF. - CAREER ADVICE



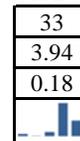
COLLEGIALITY



DEPARTMENT STAFF

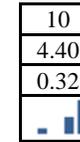


GRADUATE SCHOOL

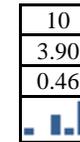


Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

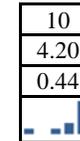
MAJOR PROF. - USEFUL/ACCURATE



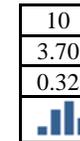
GRADUATE ADVISOR - CAREER ADVICE



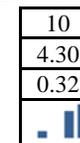
MAJOR PROF. - CAREER ADVICE



COLLEGIALITY



DEPARTMENT STAFF



GRADUATE SCHOOL



DEPARTMENT OF ELECTRICAL & COMPUTER ENGINEERING

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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

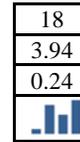
Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

JOB PREPARATION

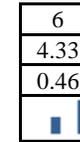
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JOB PREPARATION

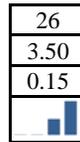


JOB PREPARATION



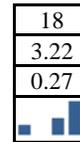
JOB SATISFACTION

Count:
Average Rating:
Std. Err.:
Rating Distribution:



(Scale 1 to 4)

JOB SATISFACTION



(Scale 1 to 4)

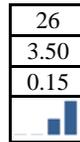
JOB SATISFACTION



(Scale 1 to 4)

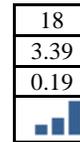
JOB RELATED TO MAJOR

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Rating Distribution:



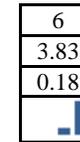
(Scale 1 to 4)

JOB RELATED TO MAJOR



(Scale 1 to 4)

JOB RELATED TO MAJOR



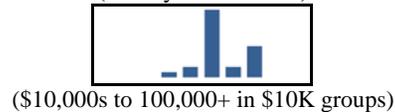
(Scale 1 to 4)

JOB SALARY (x \$10k)

Count:
Average:
Std. Err.:



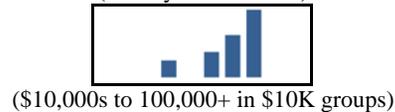
(In May 2014 dollars)



JOB SALARY (x \$10k)



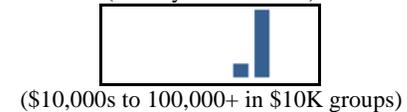
(In May 2014 dollars)



JOB SALARY (x \$10k)



(In May 2014 dollars)



Summary of Graduation and Alumni Surveys by Department

DEPARTMENT OF ELECTRICAL & COMPUTER ENGINEERING

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ONE YEAR ALUMNI SURVEY

[Undergraduates a year after graduation]

Latest 4 years (2009-10 thru 2012-13 grads)

Respondents: 12 4.5%

RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

Latest 4 years (2006-7 thru 2009-10 grads)

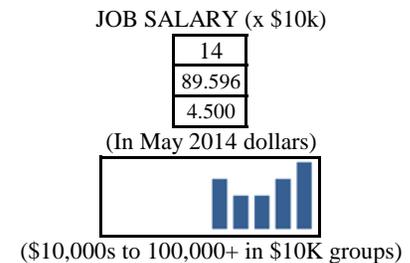
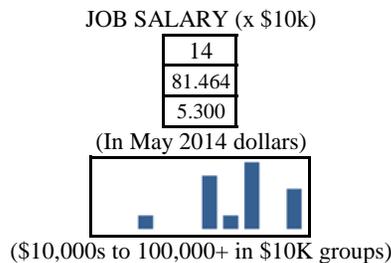
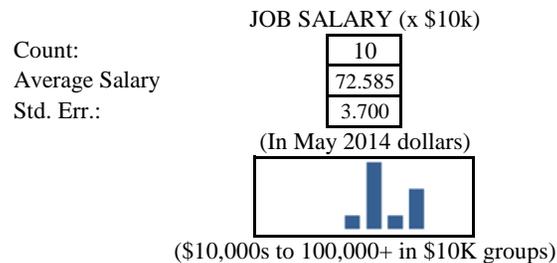
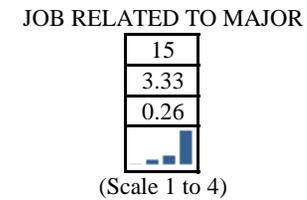
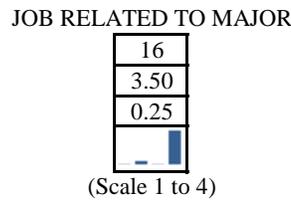
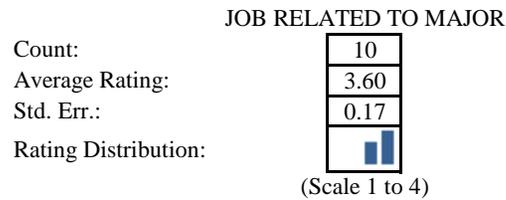
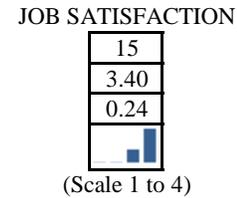
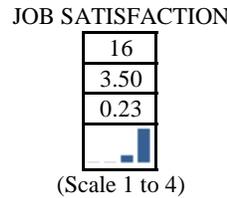
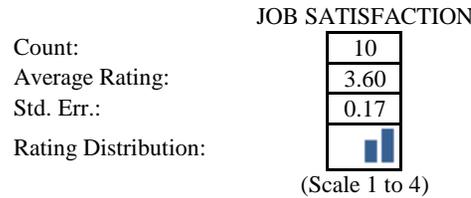
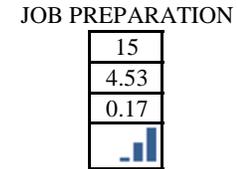
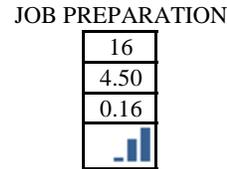
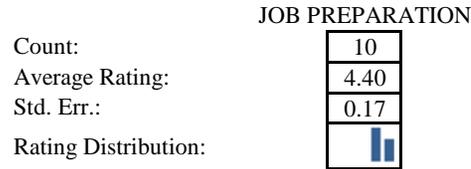
Respondents: 17 7.5%

ALUMNI SURVEY

[Undergrads approximately 7 years after.]

Latest 4 years (2003-4 thru 2006-7 grads)

Respondents: 15 6.7%



Summary of Graduation and Alumni Surveys by Department

DEPARTMENT OF ELECTRICAL & COMPUTER ENGINEERING

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ONE YEAR ALUMNI SURVEY
Latest 4 years (2009-10 thru 2012-13 grads)

RECENT ALUMNI SURVEY
Latest 4 years (2006-7 thru 2009-10 grads)

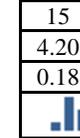
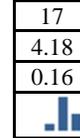
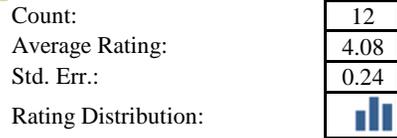
ALUMNI SURVEY
Latest 4 years (2003-4 thru 2006-7 grads)

DEGREE COMPARISON

DEGREE COMPARISON

DEGREE COMPARISON

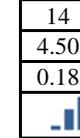
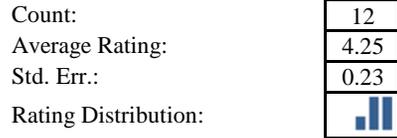
(In working or studying with people from other universities, how does your TTU degree compare?)



FACULTY

FACULTY

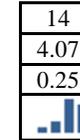
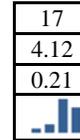
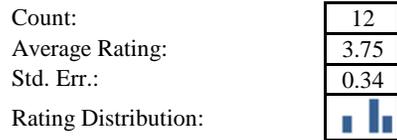
FACULTY



COURSES

COURSES

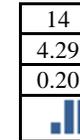
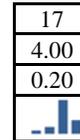
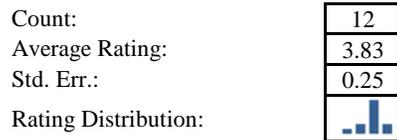
COURSES



ACADEMIC FACILITIES

ACADEMIC FACILITIES

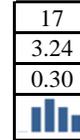
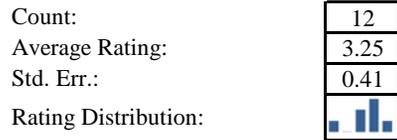
ACADEMIC FACILITIES



ADVISING

ADVISING

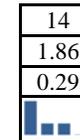
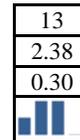
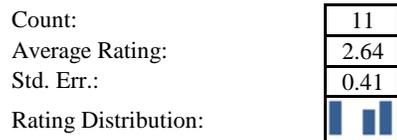
ADVISING



JOB ASSISTANCE

JOB ASSISTANCE

JOB ASSISTANCE



(Scale 1 to 4)

(Scale 1 to 4)

(Scale 1 to 4)

Summary of Graduation and Alumni Surveys by Department

NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

| | | | | | |
|---------------------------|-------------------------|---------------------------------|-------------------------|-------------------------|---------------|
| Reasons for coming to TTU | <i>GSS, PGS, Alumni</i> | Individual student services | <i>GSS, PGS, Alumni</i> | Personal development | <i>Alumni</i> |
| Goals and outcomes | <i>GSS, PGS, Alumni</i> | Individual administrative units | <i>GSS, PGS, Alumni</i> | Educational attainments | <i>Alumni</i> |
| Employer name and type | <i>GSS, PGS, Alumni</i> | Library ratings | <i>GSS, PGS</i> | Time to the First Job | <i>Alumni</i> |
| Job Title | <i>GSS, PGS, Alumni</i> | Computer facilities | <i>GSS, PGS</i> | | |
| Job Location | <i>GSS, PGS, Alumni</i> | Social & cultural environment | <i>PGS</i> | | |
| Continuing education | <i>GSS, PGS, Alumni</i> | Parent's educational background | <i>PGS</i> | | |
| | | Paying for education | <i>PGS</i> | | |

Every survey section gives the respondent an opportunity to write lengthy comments.

Summary of Graduation and Alumni Surveys by Department

DEPARTMENT OF INDUSTRIAL ENGINEERING
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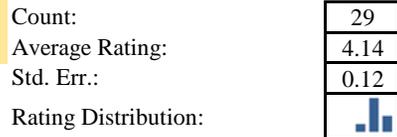
GRADUATING STUDENT SURVEY
[Undergraduates at graduation]
Latest 3 years (2011-12 thru 2013-14 grads)
BACCALAREATE STUDENTS
Respondents: 30 33.3%

POST-GRADUATE SURVEY
[Graduate students at graduation]
Latest 3 years (2011-12 thru 2013-14 grads)
MASTER'S STUDENTS
Respondents: 20 29.4%

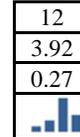
POST-GRADUATE SURVEY
[Graduate students at graduation]
Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS
Respondents: 16 84.2%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

GENERAL RATING
(Meeting your goals)



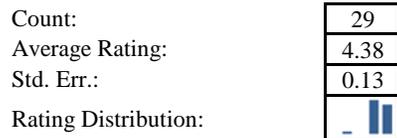
GENERAL RATING
(Meeting your goals)



GENERAL RATING
(Meeting your goals)



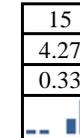
FACULTY KNOWLEDGE



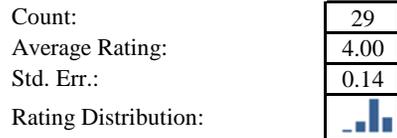
FACULTY KNOWLEDGE



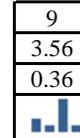
FACULTY KNOWLEDGE



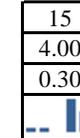
TEACHING QUALITY



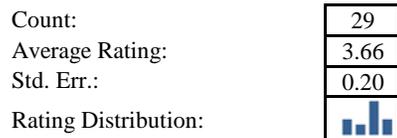
TEACHING QUALITY



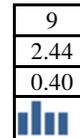
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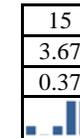
BRINGING RESEARCH INTO CLASS



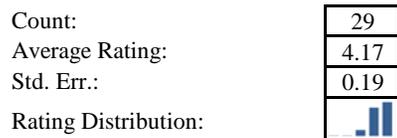
BRINGING RESEARCH INTO CLASS



BRINGING RESEARCH INTO CLASS



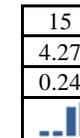
FACULTY HELP OUTSIDE CLASS



FACULTY HELP OUTSIDE CLASS



FACULTY HELP OUTSIDE CLASS



DEPARTMENT OF INDUSTRIAL ENGINEERING

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Latest 3 years (2011-12 thru 2013-14 grads)
BACCALAREATE STUDENTS

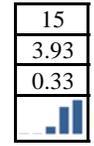
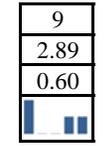
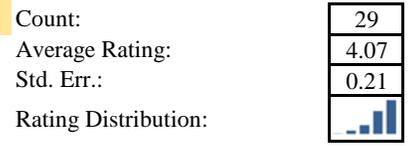
Latest 3 years (2011-12 thru 2013-14 grads)
MASTER'S STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

INTEREST IN YOUR SUCCESS

INTEREST IN YOUR SUCCESS

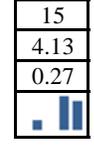
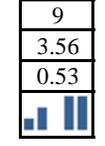
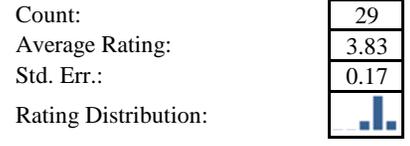
INTEREST IN YOUR SUCCESS



APPLICABLE COURSES

APPLICABLE COURSES

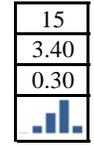
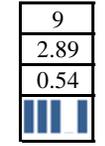
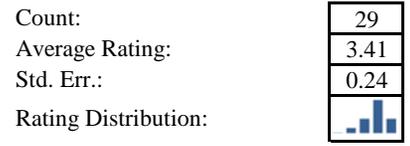
APPLICABLE COURSES



COURSE AVAILABILITY

COURSE AVAILABILITY

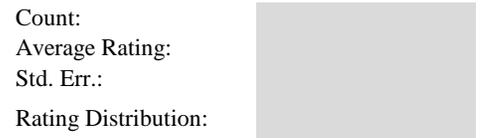
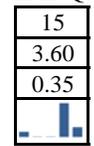
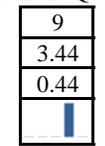
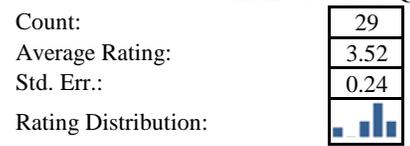
COURSE AVAILABILITY



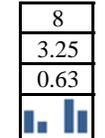
LAB / STUDIO QUALITY

CLASS LAB QUALITY

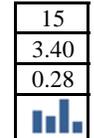
CLASS LAB QUALITY



RESEARCH LAB QUALITY



RESEARCH LAB QUALITY



Summary of Graduation and Alumni Surveys by Department

DEPARTMENT OF INDUSTRIAL ENGINEERING

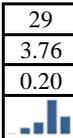
AT
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Latest 3 years (2011-12 thru 2013-14 grads)
BACCALAREATE STUDENTS

Latest 3 years (2011-12 thru 2013-14 grads)
MASTER'S STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

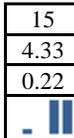
ADVISOR AVAILABILITY

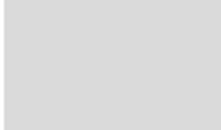
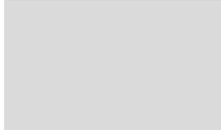
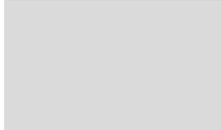
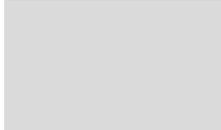
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Average Rating: 3.76
Std. Err.: 0.20
Rating Distribution: 

GRADUATE ADVISOR - AVAILABILITY

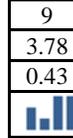
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Rating Distribution: 

GRADUATE ADVISOR - AVAILABILITY

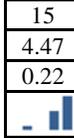
Count: 15
Average Rating: 4.33
Std. Err.: 0.22
Rating Distribution: 

Count: 
Average Rating: 
Std. Err.: 
Rating Distribution: 

MAJOR PROFESSOR - AVAILABILITY

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Std. Err.: 0.43
Rating Distribution: 

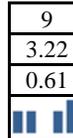
MAJOR PROFESSOR - AVAILABILITY

Count: 15
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Std. Err.: 0.22
Rating Distribution: 

ADVISOR - ADMIN. HELP

Count: 29
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Std. Err.: 0.24
Rating Distribution: 

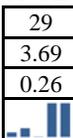
GRADUATE ADVISOR - ADMIN. HELP

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Std. Err.: 0.61
Rating Distribution: 

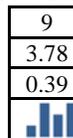
GRADUATE ADVISOR - ADMIN. HELP

Count: 15
Average Rating: 4.07
Std. Err.: 0.28
Rating Distribution: 

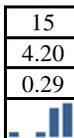
ADVISOR - ACADEMIC HELP

Count: 29
Average Rating: 3.69
Std. Err.: 0.26
Rating Distribution: 

MAJOR PROF. - ACADEMIC HELP

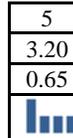
Count: 9
Average Rating: 3.78
Std. Err.: 0.39
Rating Distribution: 

MAJOR PROF. - ACADEMIC HELP

Count: 15
Average Rating: 4.20
Std. Err.: 0.29
Rating Distribution: 

Count: 
Average Rating: 
Std. Err.: 
Rating Distribution: 

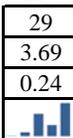
MAJOR PROF. - THESIS/DIS. HELP

Count: 5
Average Rating: 3.20
Std. Err.: 0.65
Rating Distribution: 

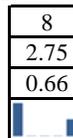
MAJOR PROF. - THESIS/DIS. HELP

Count: 15
Average Rating: 4.27
Std. Err.: 0.24
Rating Distribution: 

ADVISOR - USEFUL/ACCURATE

Count: 29
Average Rating: 3.69
Std. Err.: 0.24
Rating Distribution: 

GRAD. ADVISOR - USEFUL/ACCURATE

Count: 8
Average Rating: 2.75
Std. Err.: 0.66
Rating Distribution: 

GRAD. ADVISOR - USEFUL/ACCURATE

Count: 15
Average Rating: 4.13
Std. Err.: 0.27
Rating Distribution: 

Summary of Graduation and Alumni Surveys by Department

DEPARTMENT OF INDUSTRIAL ENGINEERING

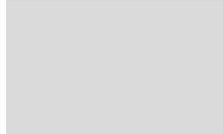
AT
G
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D

Latest 3 years (2011-12 thru 2013-14 grads)
BACCALAREATE STUDENTS

Latest 3 years (2011-12 thru 2013-14 grads)
MASTER'S STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

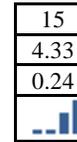
Count:
Average Rating:
Std. Err.:
Rating Distribution:



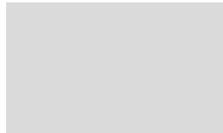
MAJOR PROF. - USEFUL/ACCURATE



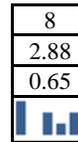
MAJOR PROF. - USEFUL/ACCURATE



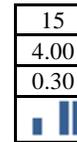
Count:
Average Rating:
Std. Err.:
Rating Distribution:



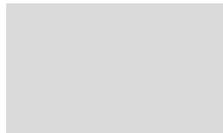
GRADUATE ADVISOR - CAREER ADVICE



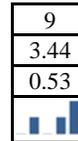
GRADUATE ADVISOR - CAREER ADVICE



Count:
Average Rating:
Std. Err.:
Rating Distribution:



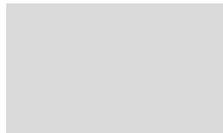
MAJOR PROF. - CAREER ADVICE



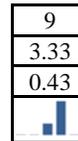
MAJOR PROF. - CAREER ADVICE



Count:
Average Rating:
Std. Err.:
Rating Distribution:



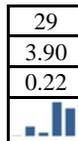
COLLEGIALITY



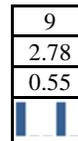
COLLEGIALITY



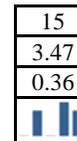
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Average Rating:
Std. Err.:
Rating Distribution:



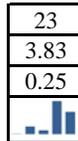
DEPARTMENT STAFF



DEPARTMENT STAFF

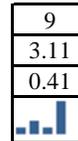


Count:
Average Rating:
Std. Err.:
Rating Distribution:

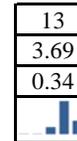


ACADEMIC DEAN

GRADUATE SCHOOL



GRADUATE SCHOOL



Summary of Graduation and Alumni Surveys by Department

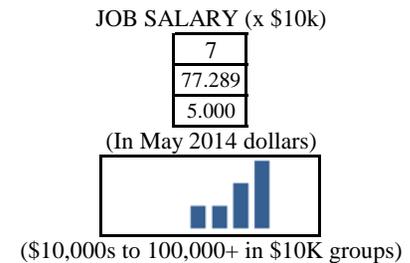
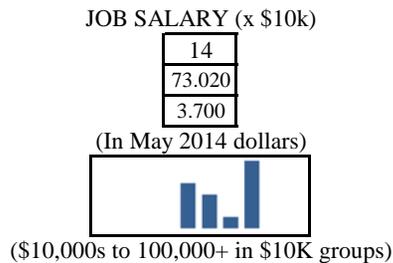
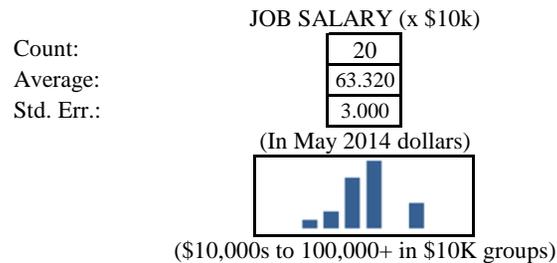
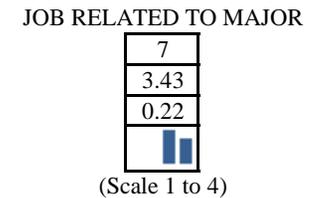
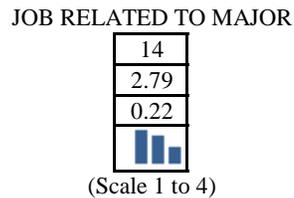
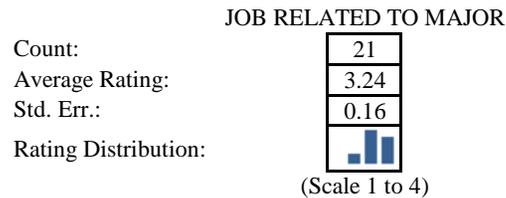
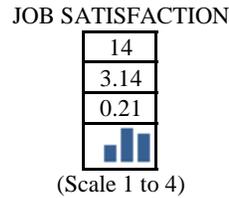
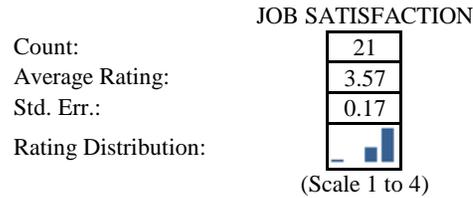
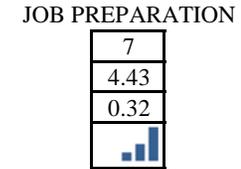
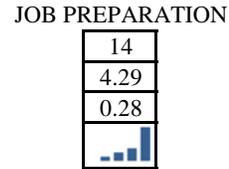
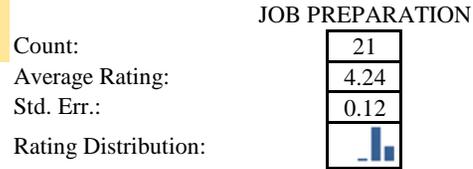
DEPARTMENT OF INDUSTRIAL ENGINEERING

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Latest 3 years (2011-12 thru 2013-14 grads)
BACCALAREATE STUDENTS

Latest 3 years (2011-12 thru 2013-14 grads)
MASTER'S STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS



DEPARTMENT OF INDUSTRIAL ENGINEERING

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ONE YEAR ALUMNI SURVEY
[Undergraduates a year after graduation]

Too few responses for reporting.

RECENT ALUMNI SURVEY
[Undergraduates about 3 years after graduation]
Latest 4 years (2006-7 thru 2009-10 grads)
Respondents: 15 4.7%

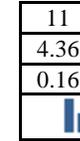
ALUMNI SURVEY
[Undergrads approximately 7 years after.]
Latest 4 years (2003-4 thru 2006-7 grads)
Respondents: 12 13.6%

Count:
Average Rating:
Std. Err.:
Rating Distribution:

JOB PREPARATION



JOB PREPARATION



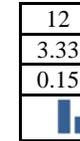
Count:
Average Rating:
Std. Err.:
Rating Distribution:

JOB SATISFACTION



(Scale 1 to 4)

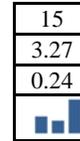
JOB SATISFACTION



(Scale 1 to 4)

Count:
Average Rating:
Std. Err.:
Rating Distribution:

JOB RELATED TO MAJOR



(Scale 1 to 4)

JOB RELATED TO MAJOR



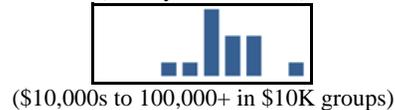
(Scale 1 to 4)

Count:
Average Salary
Std. Err.:

JOB SALARY (x \$10k)



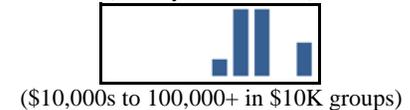
(In May 2014 dollars)



JOB SALARY (x \$10k)



(In May 2014 dollars)



DEPARTMENT OF INDUSTRIAL ENGINEERING

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RECENT ALUMNI SURVEY
Latest 4 years (2006-7 thru 2009-10 grads)

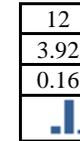
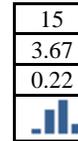
ALUMNI SURVEY
Latest 4 years (2003-4 thru 2006-7 grads)

DEGREE COMPARISON

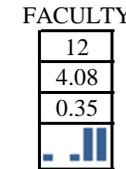
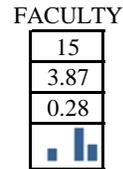
DEGREE COMPARISON

(In working or studying with people from other universities, how does your TTU degree compare?)

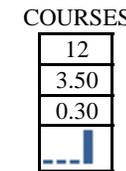
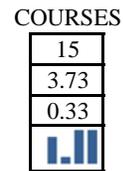
Count:
Average Rating:
Std. Err.:
Rating Distribution:



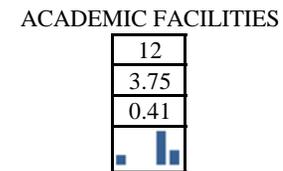
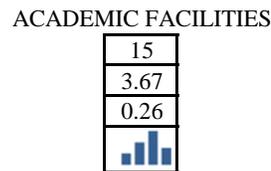
Count:
Average Rating:
Std. Err.:
Rating Distribution:



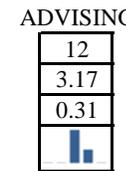
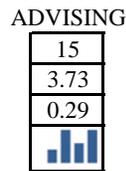
Count:
Average Rating:
Std. Err.:
Rating Distribution:



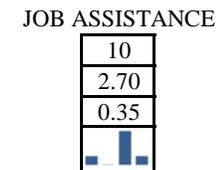
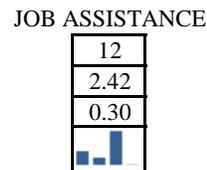
Count:
Average Rating:
Std. Err.:
Rating Distribution:



Count:
Average Rating:
Std. Err.:
Rating Distribution:



Count:
Average Rating:
Std. Err.:
Rating Distribution:



(Scale 1 to 4)

(Scale 1 to 4)

Summary of Graduation and Alumni Surveys by Department

NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

| | | | | | |
|---------------------------|-------------------------|---------------------------------|-------------------------|-------------------------|---------------|
| Reasons for coming to TTU | <i>GSS, PGS, Alumni</i> | Individual student services | <i>GSS, PGS, Alumni</i> | Personal development | <i>Alumni</i> |
| Goals and outcomes | <i>GSS, PGS, Alumni</i> | Individual administrative units | <i>GSS, PGS, Alumni</i> | Educational attainments | <i>Alumni</i> |
| Employer name and type | <i>GSS, PGS, Alumni</i> | Library ratings | <i>GSS, PGS</i> | Time to the First Job | <i>Alumni</i> |
| Job Title | <i>GSS, PGS, Alumni</i> | Computer facilities | <i>GSS, PGS</i> | | |
| Job Location | <i>GSS, PGS, Alumni</i> | Social & cultural environment | <i>PGS</i> | | |
| Continuing education | <i>GSS, PGS, Alumni</i> | Parent's educational background | <i>PGS</i> | | |
| | | Paying for education | <i>PGS</i> | | |

Every survey section gives the respondent an opportunity to write lengthy comments.

Summary of Graduation and Alumni Surveys by Department

DEPARTMENT OF MECHANICAL ENGINEERING
WHITACRE COLLEGE OF ENGINEERING

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GRADUATING STUDENT SURVEY

[Undergraduates at graduation]
Latest 2 years (2012-13 & 2013-14 grads)

BACCALAREATE STUDENTS

Respondents: 141 34.3%

POST-GRADUATE SURVEY

[Graduate students at graduation]
Latest 2 years (2012-13 & 2013-14 grads)

MASTER'S STUDENTS

Respondents: 15 39.5%

POST-GRADUATE SURVEY

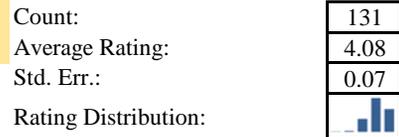
[Graduate students at graduation]
Latest 2 years (2012-13 & 2013-14 grads)

DOCTORAL STUDENTS

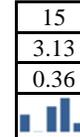
Respondents: 10 43.5%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

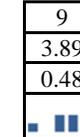
GENERAL RATING
(Meeting your goals)



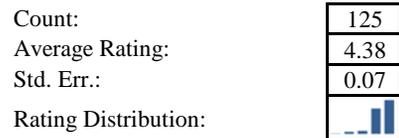
GENERAL RATING
(Meeting your goals)



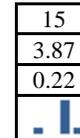
GENERAL RATING
(Meeting your goals)



FACULTY KNOWLEDGE



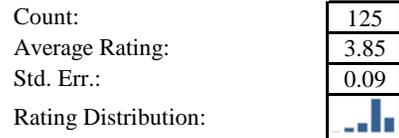
FACULTY KNOWLEDGE



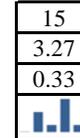
FACULTY KNOWLEDGE



TEACHING QUALITY



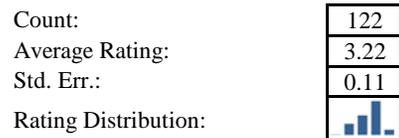
TEACHING QUALITY



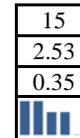
TEACHING QUALITY



BRINGING RESEARCH INTO CLASS



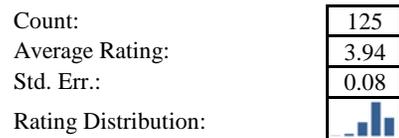
BRINGING RESEARCH INTO CLASS



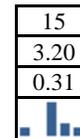
BRINGING RESEARCH INTO CLASS



FACULTY HELP OUTSIDE CLASS



FACULTY HELP OUTSIDE CLASS



FACULTY HELP OUTSIDE CLASS



Summary of Graduation and Alumni Surveys by Department

DEPARTMENT OF MECHANICAL ENGINEERING

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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

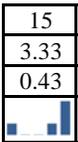
Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

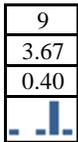
INTEREST IN YOUR SUCCESS
Count: 125
Average Rating: 3.67
Std. Err.: 0.11
Rating Distribution: 

INTEREST IN YOUR SUCCESS
Count: 15
Average Rating: 2.87
Std. Err.: 0.38
Rating Distribution: 

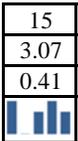
INTEREST IN YOUR SUCCESS
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Std. Err.: 0.39
Rating Distribution: 

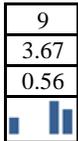
APPLICABLE COURSES
Count: 125
Average Rating: 3.86
Std. Err.: 0.09
Rating Distribution: 

APPLICABLE COURSES
Count: 15
Average Rating: 3.33
Std. Err.: 0.43
Rating Distribution: 

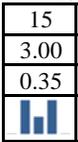
APPLICABLE COURSES
Count: 9
Average Rating: 3.67
Std. Err.: 0.40
Rating Distribution: 

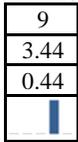
COURSE AVAILABILITY
Count: 125
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Std. Err.: 0.11
Rating Distribution: 

COURSE AVAILABILITY
Count: 15
Average Rating: 3.07
Std. Err.: 0.41
Rating Distribution: 

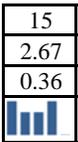
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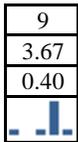
LAB / STUDIO QUALITY
Count: 125
Average Rating: 3.06
Std. Err.: 0.11
Rating Distribution: 

CLASS LAB QUALITY
Count: 15
Average Rating: 3.00
Std. Err.: 0.35
Rating Distribution: 

CLASS LAB QUALITY
Count: 9
Average Rating: 3.44
Std. Err.: 0.44
Rating Distribution: 

Count:
Average Rating:
Std. Err.:
Rating Distribution:

RESEARCH LAB QUALITY
Count: 15
Average Rating: 2.67
Std. Err.: 0.36
Rating Distribution: 

RESEARCH LAB QUALITY
Count: 9
Average Rating: 3.67
Std. Err.: 0.40
Rating Distribution: 

Summary of Graduation and Alumni Surveys by Department

DEPARTMENT OF MECHANICAL ENGINEERING

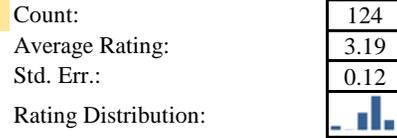
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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

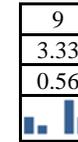
ADVISOR AVAILABILITY



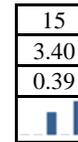
GRADUATE ADVISOR - AVAILABILITY



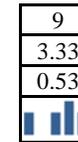
GRADUATE ADVISOR - AVAILABILITY



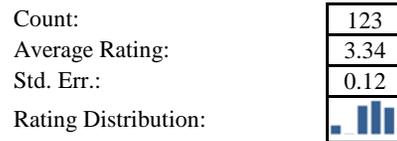
MAJOR PROFESSOR - AVAILABILITY



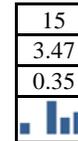
MAJOR PROFESSOR - AVAILABILITY



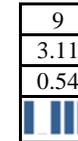
ADVISOR - ADMIN. HELP



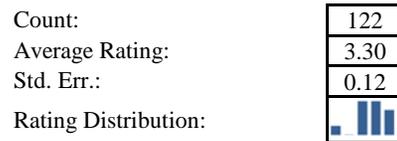
GRADUATE ADVISOR - ADMIN. HELP



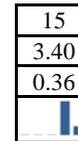
GRADUATE ADVISOR - ADMIN. HELP



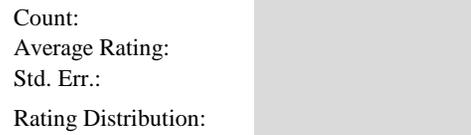
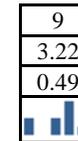
ADVISOR - ACADEMIC HELP



MAJOR PROF. - ACADEMIC HELP



MAJOR PROF. - ACADEMIC HELP



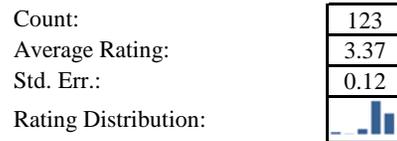
MAJOR PROF. - THESIS/DIS. HELP



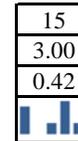
MAJOR PROF. - THESIS/DIS. HELP



ADVISOR - USEFUL/ACCURATE



GRAD. ADVISOR - USEFUL/ACCURATE



GRAD. ADVISOR - USEFUL/ACCURATE



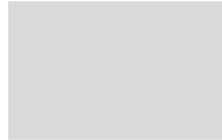
Summary of Graduation and Alumni Surveys by Department

DEPARTMENT OF MECHANICAL ENGINEERING

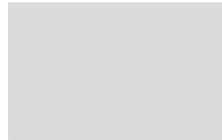
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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

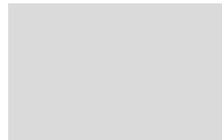
Count:
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Std. Err.:
Rating Distribution:



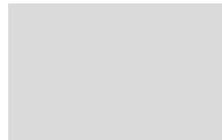
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Std. Err.:
Rating Distribution:



Count:
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Rating Distribution:

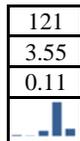


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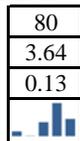
DEPARTMENT STAFF

Count:
Average Rating:
Std. Err.:
Rating Distribution:



ACADEMIC DEAN

Count:
Average Rating:
Std. Err.:
Rating Distribution:

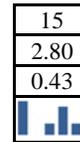


Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

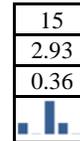
MAJOR PROF. - USEFUL/ACCURATE



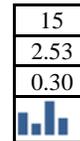
GRADUATE ADVISOR - CAREER ADVICE



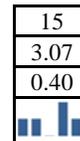
MAJOR PROF. - CAREER ADVICE



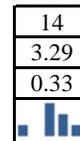
COLLEGIALITY



DEPARTMENT STAFF

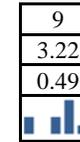


GRADUATE SCHOOL

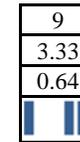


Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

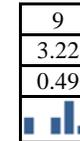
MAJOR PROF. - USEFUL/ACCURATE



GRADUATE ADVISOR - CAREER ADVICE



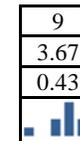
MAJOR PROF. - CAREER ADVICE



COLLEGIALITY



DEPARTMENT STAFF



GRADUATE SCHOOL



Summary of Graduation and Alumni Surveys by Department

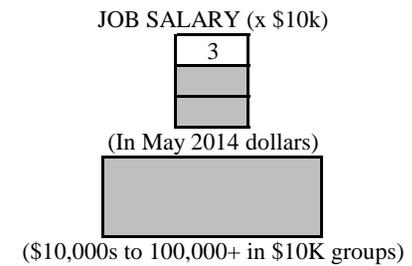
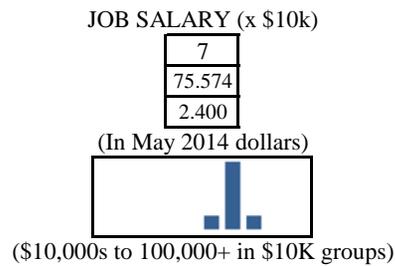
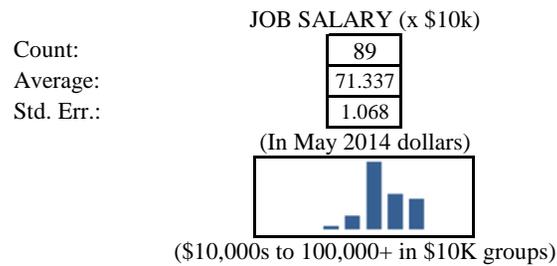
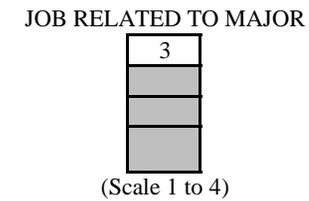
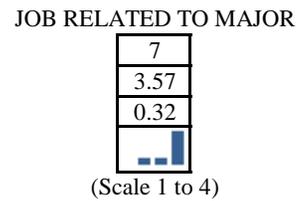
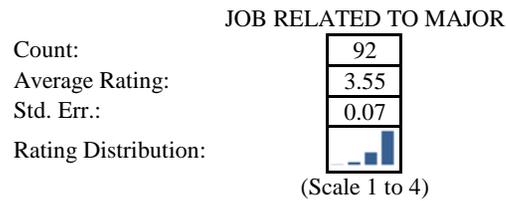
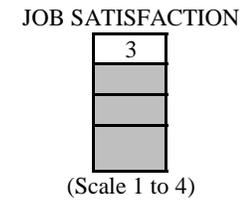
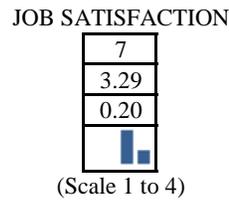
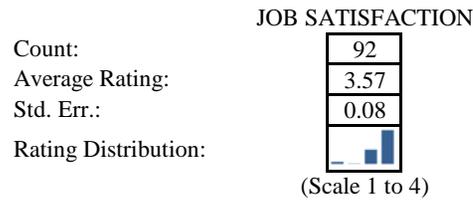
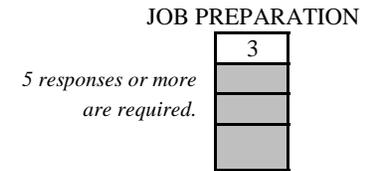
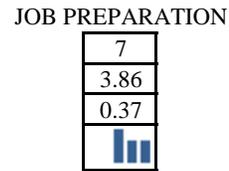
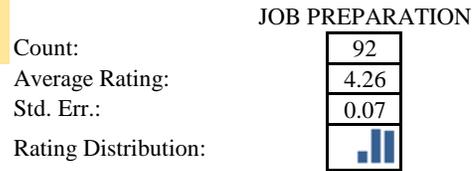
DEPARTMENT OF MECHANICAL ENGINEERING

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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS



Summary of Graduation and Alumni Surveys by Department

DEPARTMENT OF MECHANICAL ENGINEERING

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ONE YEAR ALUMNI SURVEY

[Undergraduates a year after graduation]

Latest 4 years (2009-10 thru 2012-13 grads)

Respondents: 38 5.3%

RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

Latest 4 years (2006-7 thru 2009-10 grads)

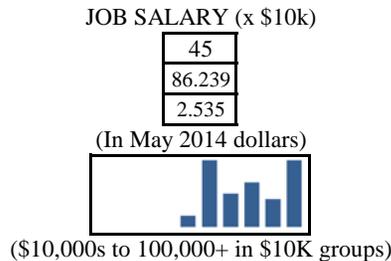
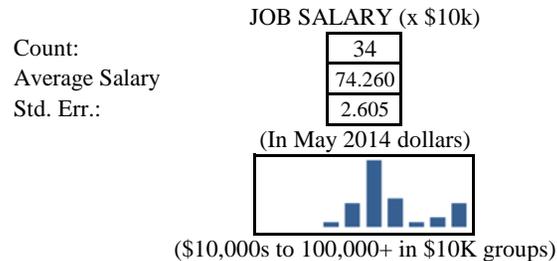
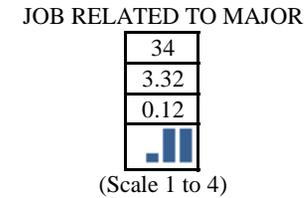
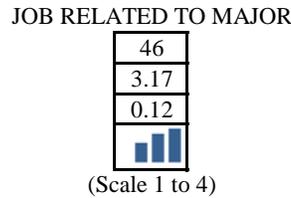
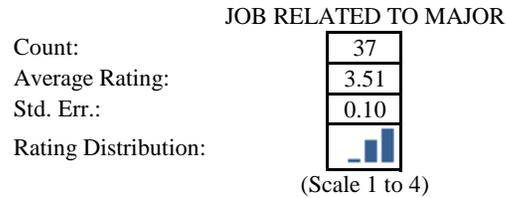
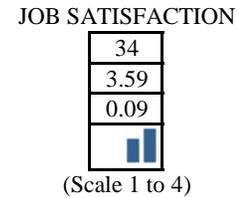
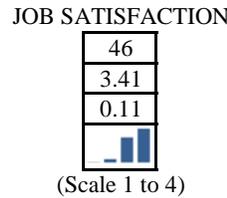
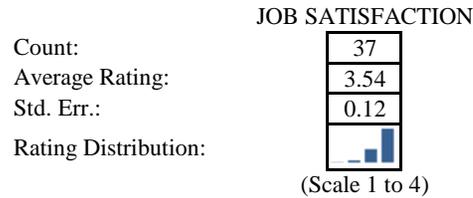
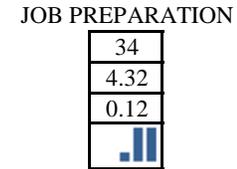
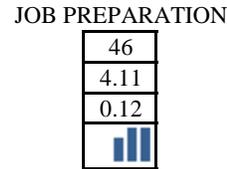
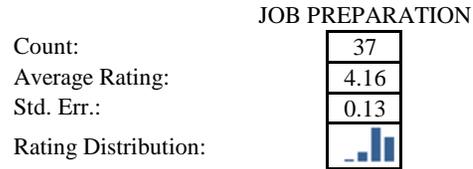
Respondents: 50 8.0%

ALUMNI SURVEY

[Undergrads approximately 7 years after.]

Latest 4 years (2003-4 thru 2006-7 grads)

Respondents: 35 8.3%



Summary of Graduation and Alumni Surveys by Department

DEPARTMENT OF MECHANICAL ENGINEERING

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ONE YEAR ALUMNI SURVEY

Latest 4 years (2009-10 thru 2012-13 grads)

RECENT ALUMNI SURVEY

Latest 4 years (2006-7 thru 2009-10 grads)

ALUMNI SURVEY

Latest 4 years (2003-4 thru 2006-7 grads)

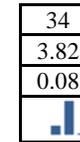
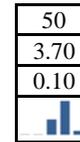
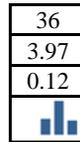
DEGREE COMPARISON

(In working or studying with people from other universities, how does your TTU degree compare?)

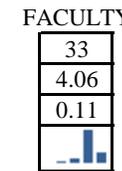
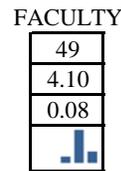
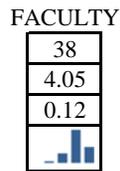
DEGREE COMPARISON

DEGREE COMPARISON

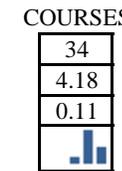
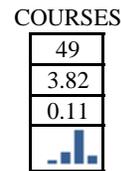
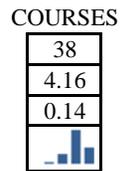
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Average Rating:
Std. Err.:
Rating Distribution:



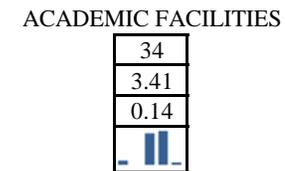
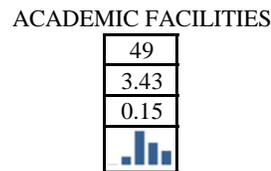
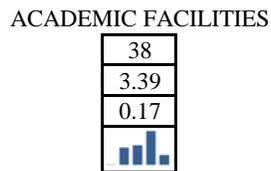
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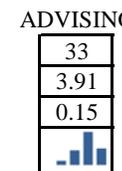
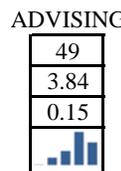
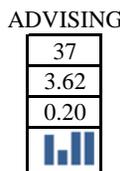
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Rating Distribution:



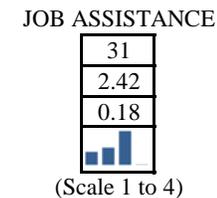
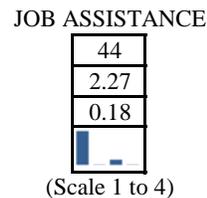
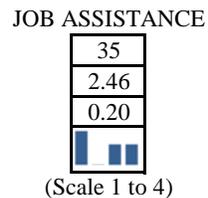
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Count:
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Count:
Average Rating:
Std. Err.:
Rating Distribution:



Summary of Graduation and Alumni Surveys by Department

NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

| | | | | | |
|---------------------------|-------------------------|---------------------------------|-------------------------|-------------------------|---------------|
| Reasons for coming to TTU | <i>GSS, PGS, Alumni</i> | Individual student services | <i>GSS, PGS, Alumni</i> | Personal development | <i>Alumni</i> |
| Goals and outcomes | <i>GSS, PGS, Alumni</i> | Individual administrative units | <i>GSS, PGS, Alumni</i> | Educational attainments | <i>Alumni</i> |
| Employer name and type | <i>GSS, PGS, Alumni</i> | Library ratings | <i>GSS, PGS</i> | Time to the First Job | <i>Alumni</i> |
| Job Title | <i>GSS, PGS, Alumni</i> | Computer facilities | <i>GSS, PGS</i> | | |
| Job Location | <i>GSS, PGS, Alumni</i> | Social & cultural environment | <i>PGS</i> | | |
| Continuing education | <i>GSS, PGS, Alumni</i> | Parent's educational background | <i>PGS</i> | | |
| | | Paying for education | <i>PGS</i> | | |

Every survey section gives the respondent an opportunity to write lengthy comments.

Summary of Graduation and Alumni Surveys by Department

BOB L. HERD DEPARTMENT OF PETROLEUM ENGINEERING
WHITACRE COLLEGE OF ENGINEERING

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GRADUATING STUDENT SURVEY

[Undergraduates at graduation]
 Latest 2 years (2012-13 & 2013-14 grads)

BACCALAREATE STUDENTS

Respondents: 82 34.2%

POST-GRADUATE SURVEY

[Graduate students at graduation]
 Latest 2 years (2012-13 & 2013-14 grads)

MASTER'S STUDENTS

Respondents: 25 51.0%

POST-GRADUATE SURVEY

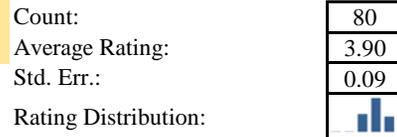
[Graduate students at graduation]
 Latest 4 years (2010-11 thru 2013-14 grads)

DOCTORAL STUDENTS

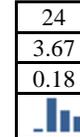
Respondents: 5 50.0%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

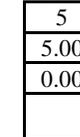
GENERAL RATING
 (Meeting your goals)



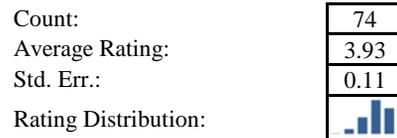
GENERAL RATING
 (Meeting your goals)



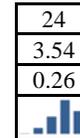
GENERAL RATING
 (Meeting your goals)



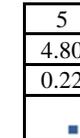
FACULTY KNOWLEDGE



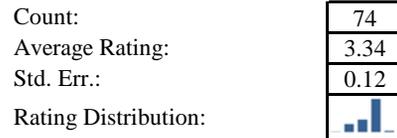
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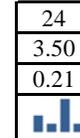
FACULTY KNOWLEDGE



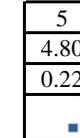
TEACHING QUALITY



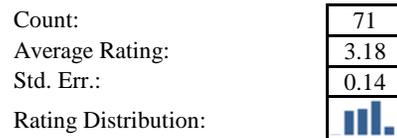
TEACHING QUALITY



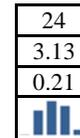
TEACHING QUALITY



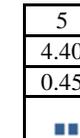
BRINGING RESEARCH INTO CLASS



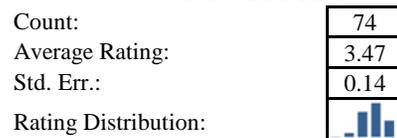
BRINGING RESEARCH INTO CLASS



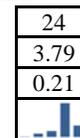
BRINGING RESEARCH INTO CLASS



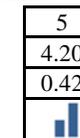
FACULTY HELP OUTSIDE CLASS



FACULTY HELP OUTSIDE CLASS



FACULTY HELP OUTSIDE CLASS



Summary of Graduation and Alumni Surveys by Department

BOB L. HERD DEPARTMENT OF PETROLEUM ENGINEERING

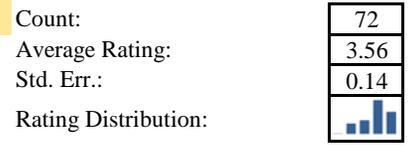
AT
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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

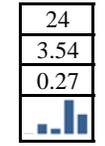
Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 4 years (2010-11 thru 2013-14 grads)
DOCTORAL STUDENTS

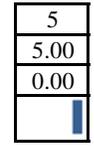
INTEREST IN YOUR SUCCESS



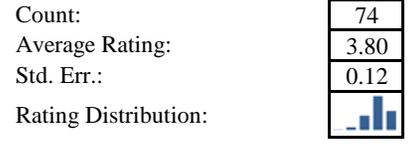
INTEREST IN YOUR SUCCESS



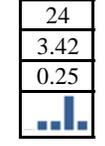
INTEREST IN YOUR SUCCESS



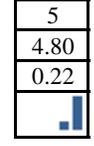
APPLICABLE COURSES



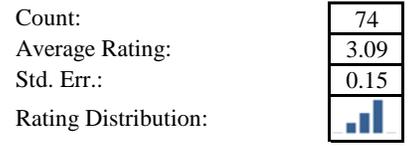
APPLICABLE COURSES



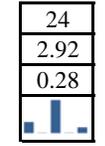
APPLICABLE COURSES



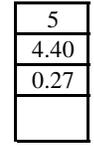
COURSE AVAILABILITY



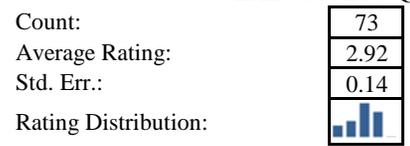
COURSE AVAILABILITY



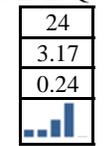
COURSE AVAILABILITY



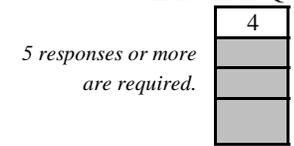
LAB / STUDIO QUALITY

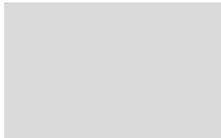


CLASS LAB QUALITY

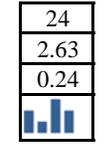


CLASS LAB QUALITY

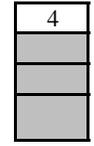


Count: 
Average Rating:
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Rating Distribution:

RESEARCH LAB QUALITY



RESEARCH LAB QUALITY



Summary of Graduation and Alumni Surveys by Department

BOB L. HERD DEPARTMENT OF PETROLEUM ENGINEERING

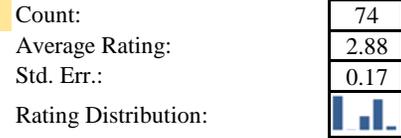
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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

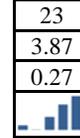
Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 4 years (2010-11 thru 2013-14 grads)
DOCTORAL STUDENTS

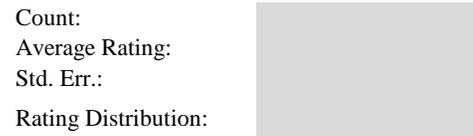
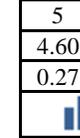
ADVISOR AVAILABILITY



GRADUATE ADVISOR - AVAILABILITY



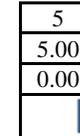
GRADUATE ADVISOR - AVAILABILITY



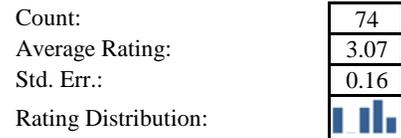
MAJOR PROFESSOR - AVAILABILITY



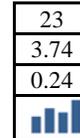
MAJOR PROFESSOR - AVAILABILITY



ADVISOR - ADMIN. HELP



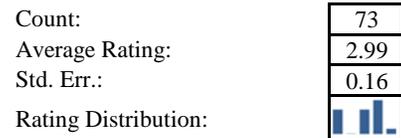
GRADUATE ADVISOR - ADMIN. HELP



GRADUATE ADVISOR - ADMIN. HELP



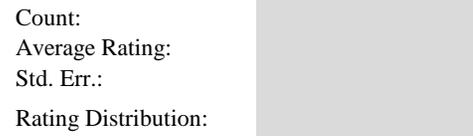
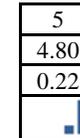
ADVISOR - ACADEMIC HELP



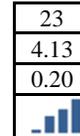
MAJOR PROF. - ACADEMIC HELP



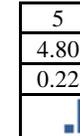
MAJOR PROF. - ACADEMIC HELP



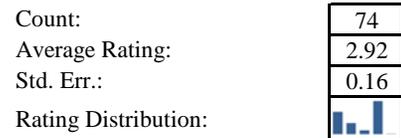
MAJOR PROF. - THESIS/DIS. HELP



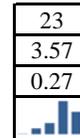
MAJOR PROF. - THESIS/DIS. HELP



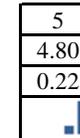
ADVISOR - USEFUL/ACCURATE



GRAD. ADVISOR - USEFUL/ACCURATE



GRAD. ADVISOR - USEFUL/ACCURATE



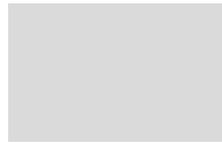
Summary of Graduation and Alumni Surveys by Department

BOB L. HERD DEPARTMENT OF PETROLEUM ENGINEERING

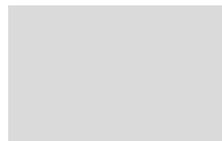
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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

Count:
Average Rating:
Std. Err.:
Rating Distribution:



Count:
Average Rating:
Std. Err.:
Rating Distribution:



Count:
Average Rating:
Std. Err.:
Rating Distribution:

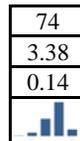


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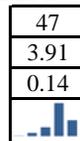
Count:
Average Rating:
Std. Err.:
Rating Distribution:

DEPARTMENT STAFF



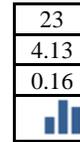
Count:
Average Rating:
Std. Err.:
Rating Distribution:

ACADEMIC DEAN

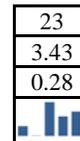


Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

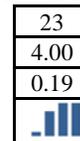
MAJOR PROF. - USEFUL/ACCURATE



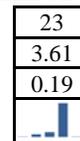
GRADUATE ADVISOR - CAREER ADVICE



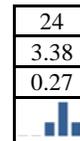
MAJOR PROF. - CAREER ADVICE



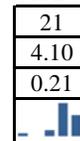
COLLEGIALITY



DEPARTMENT STAFF

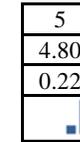


GRADUATE SCHOOL

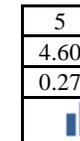


Latest 4 years (2010-11 thru 2013-14 grads)
DOCTORAL STUDENTS

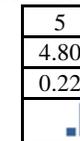
MAJOR PROF. - USEFUL/ACCURATE



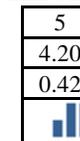
GRADUATE ADVISOR - CAREER ADVICE



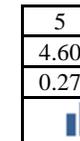
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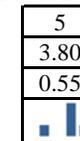
COLLEGIALITY



DEPARTMENT STAFF



GRADUATE SCHOOL



Summary of Graduation and Alumni Surveys by Department

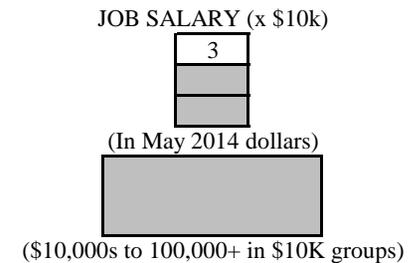
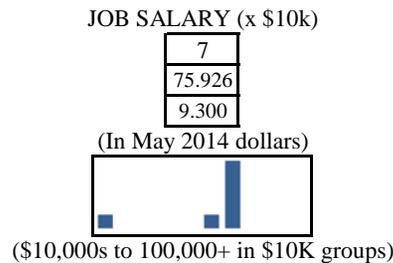
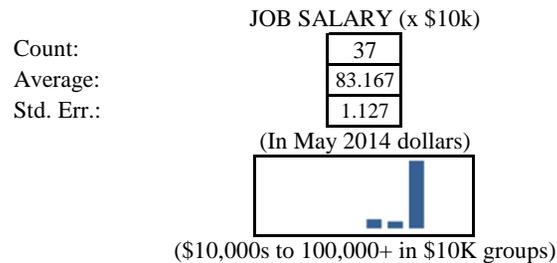
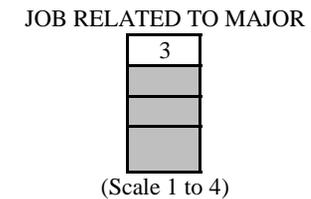
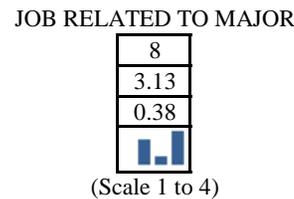
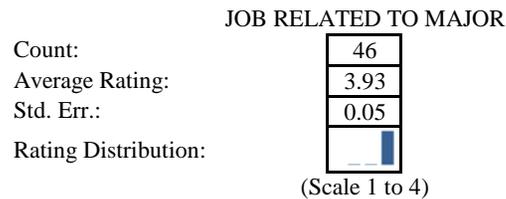
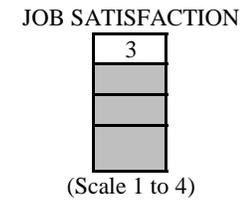
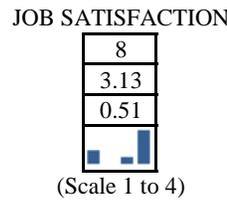
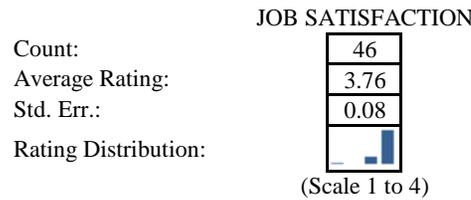
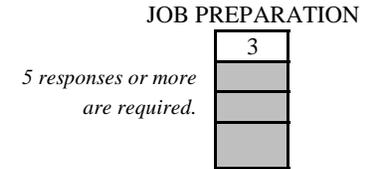
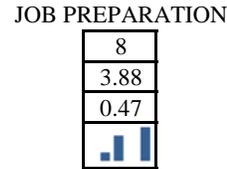
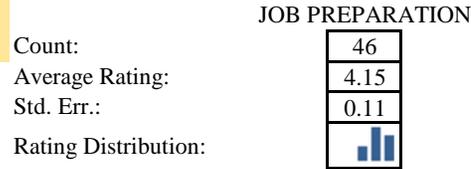
BOB L. HERD DEPARTMENT OF PETROLEUM ENGINEERING

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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 4 years (2010-11 thru 2013-14 grads)
DOCTORAL STUDENTS



BOB L. HERD DEPARTMENT OF PETROLEUM ENGINEERING

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ONE YEAR ALUMNI SURVEY

[Undergraduates a year after graduation]

Latest 3 years (2010-11 thru 2012-13 grads)

Respondents: 14 4.2%

RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

Latest 4 years (2006-7 thru 2009-10 grads)

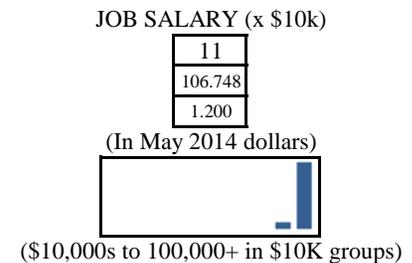
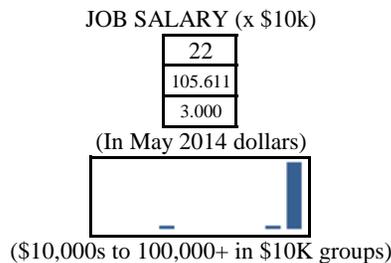
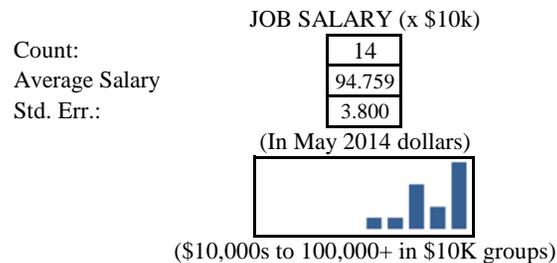
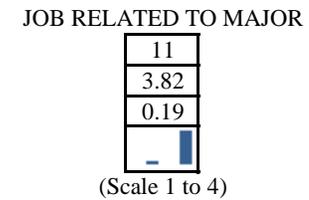
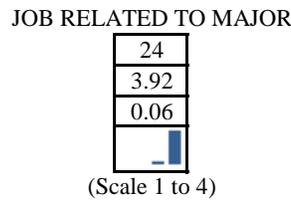
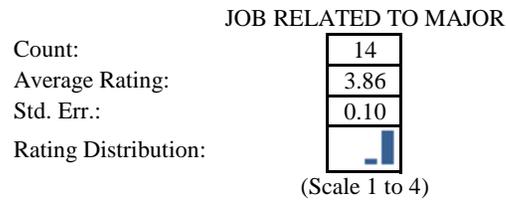
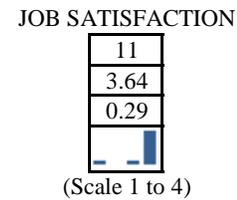
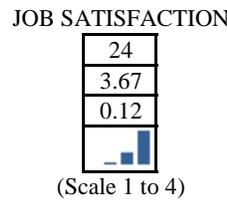
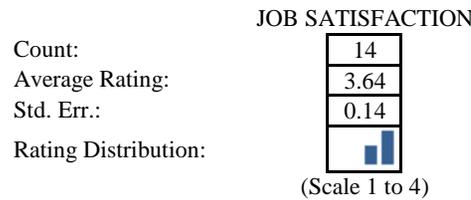
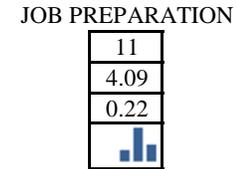
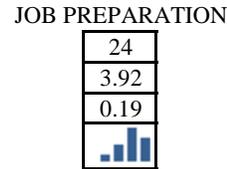
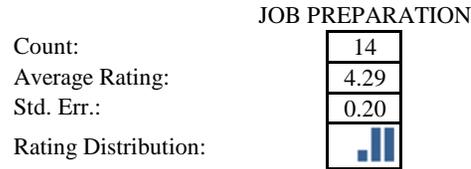
Respondents: 24 9.6%

ALUMNI SURVEY

[Undergrads approximately 7 years after.]

Latest 4 years (2003-4 thru 2006-7 grads)

Respondents: 11 9.2%



Summary of Graduation and Alumni Surveys by Department

BOB L. HERD DEPARTMENT OF PETROLEUM ENGINEERING

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ONE YEAR ALUMNI SURVEY

Latest 3 years (2010-11 thru 2012-13 grads)

RECENT ALUMNI SURVEY

Latest 4 years (2006-7 thru 2009-10 grads)

ALUMNI SURVEY

Latest 4 years (2003-4 thru 2006-7 grads)

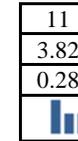
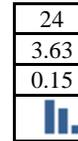
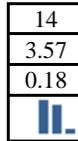
DEGREE COMPARISON

(In working or studying with people from other universities, how does your TTU degree compare?)

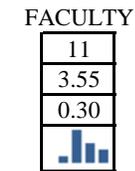
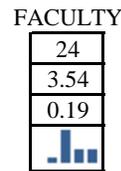
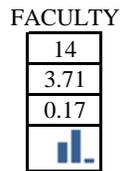
DEGREE COMPARISON

DEGREE COMPARISON

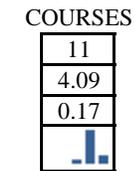
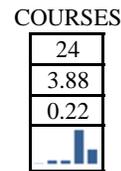
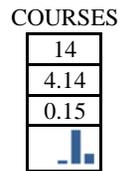
Count:
Average Rating:
Std. Err.:
Rating Distribution:



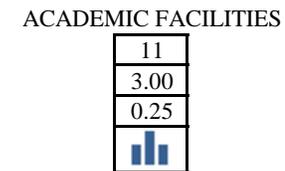
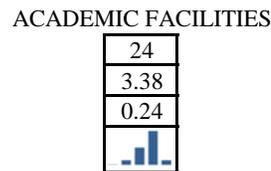
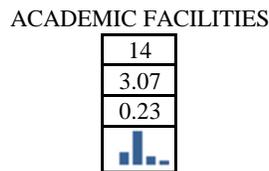
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Rating Distribution:



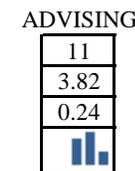
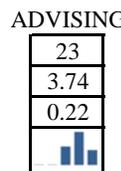
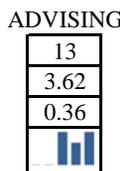
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Rating Distribution:



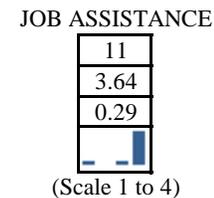
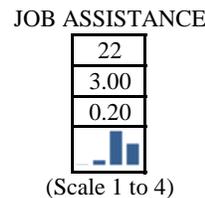
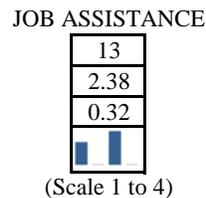
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Rating Distribution:



Count:
Average Rating:
Std. Err.:
Rating Distribution:



Count:
Average Rating:
Std. Err.:
Rating Distribution:



Summary of Graduation and Alumni Surveys by Department

NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

| | | | | | |
|---------------------------|-------------------------|---------------------------------|-------------------------|-------------------------|---------------|
| Reasons for coming to TTU | <i>GSS, PGS, Alumni</i> | Individual student services | <i>GSS, PGS, Alumni</i> | Personal development | <i>Alumni</i> |
| Goals and outcomes | <i>GSS, PGS, Alumni</i> | Individual administrative units | <i>GSS, PGS, Alumni</i> | Educational attainments | <i>Alumni</i> |
| Employer name and type | <i>GSS, PGS, Alumni</i> | Library ratings | <i>GSS, PGS</i> | Time to the First Job | <i>Alumni</i> |
| Job Title | <i>GSS, PGS, Alumni</i> | Computer facilities | <i>GSS, PGS</i> | | |
| Job Location | <i>GSS, PGS, Alumni</i> | Social & cultural environment | <i>PGS</i> | | |
| Continuing education | <i>GSS, PGS, Alumni</i> | Parent's educational background | <i>PGS</i> | | |
| | | Paying for education | <i>PGS</i> | | |

Every survey section gives the respondent an opportunity to write lengthy comments.

DEPARTMENT OF CONSTRUCTION ENGINEERING & ENGINEERING TECHNOLOGY
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GRADUATING STUDENT SURVEY
 [Undergraduates at graduation]
 Latest 3 years (2011-12 thru 2013-14 grads)
BACCALAREATE STUDENTS
 Respondents: 29 25.4%

POST-GRADUATE SURVEY
 [Graduate students at graduation]
MASTER'S STUDENTS
Not Applicable

POST-GRADUATE SURVEY
DOCTORAL STUDENTS
Not Applicable

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

GENERAL RATING
 (Meeting your goals)

Count:

| |
|----|
| 28 |
|----|

 Average Rating:

| |
|------|
| 4.00 |
|------|

 Std. Err.:

| |
|------|
| 0.14 |
|------|

 Rating Distribution: 

FACULTY KNOWLEDGE

Count:

| |
|----|
| 27 |
|----|

 Average Rating:

| |
|------|
| 3.96 |
|------|

 Std. Err.:

| |
|------|
| 0.17 |
|------|

 Rating Distribution: 

TEACHING QUALITY

Count:

| |
|----|
| 27 |
|----|

 Average Rating:

| |
|------|
| 3.44 |
|------|

 Std. Err.:

| |
|------|
| 0.24 |
|------|

 Rating Distribution: 

BRINGING RESEARCH INTO CLASS

Count:

| |
|----|
| 27 |
|----|

 Average Rating:

| |
|------|
| 3.26 |
|------|

 Std. Err.:

| |
|------|
| 0.23 |
|------|

 Rating Distribution: 

FACULTY HELP OUTSIDE CLASS

Count:

| |
|----|
| 27 |
|----|

 Average Rating:

| |
|------|
| 3.93 |
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 Std. Err.:

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|------|
| 0.22 |
|------|

 Rating Distribution: 

DEPARTMENT OF CONSTRUCTION ENGINEERING & ENGINEERING TECHNOLOGY

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Latest 3 years (2011-12 thru 2013-14 grads)

BACCALAREATE STUDENTS

INTEREST IN YOUR SUCCESS

| | |
|----------------------|---|
| Count: | 27 |
| Average Rating: | 3.93 |
| Std. Err.: | 0.22 |
| Rating Distribution: |  |

APPLICABLE COURSES

| | |
|----------------------|---|
| Count: | 27 |
| Average Rating: | 3.78 |
| Std. Err.: | 0.20 |
| Rating Distribution: |  |

COURSE AVAILABILITY

| | |
|----------------------|---|
| Count: | 27 |
| Average Rating: | 3.22 |
| Std. Err.: | 0.23 |
| Rating Distribution: |  |

LAB / STUDIO QUALITY

| | |
|----------------------|---|
| Count: | 27 |
| Average Rating: | 2.96 |
| Std. Err.: | 0.26 |
| Rating Distribution: |  |

| | |
|----------------------|--|
| Count: | |
| Average Rating: | |
| Std. Err.: | |
| Rating Distribution: | |

DEPARTMENT OF CONSTRUCTION ENGINEERING & ENGINEERING TECHNOLOGY

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Latest 3 years (2011-12 thru 2013-14 grads)
BACCALAREATE STUDENTS

ADVISOR AVAILABILITY

| | |
|----------------------|---|
| Count: | 27 |
| Average Rating: | 3.85 |
| Std. Err.: | 0.23 |
| Rating Distribution: |  |

| | |
|----------------------|--|
| Count: | |
| Average Rating: | |
| Std. Err.: | |
| Rating Distribution: | |

ADVISOR - ADMIN. HELP

| | |
|----------------------|---|
| Count: | 27 |
| Average Rating: | 3.67 |
| Std. Err.: | 0.27 |
| Rating Distribution: |  |

ADVISOR - ACADEMIC HELP

| | |
|----------------------|---|
| Count: | 27 |
| Average Rating: | 3.56 |
| Std. Err.: | 0.28 |
| Rating Distribution: |  |

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|----------------------|--|
| Count: | |
| Average Rating: | |
| Std. Err.: | |
| Rating Distribution: | |

ADVISOR - USEFUL/ACCURATE

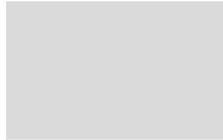
| | |
|----------------------|---|
| Count: | 27 |
| Average Rating: | 3.70 |
| Std. Err.: | 0.26 |
| Rating Distribution: |  |

DEPARTMENT OF CONSTRUCTION ENGINEERING & ENGINEERING TECHNOLOGY

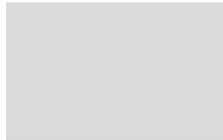
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Latest 3 years (2011-12 thru 2013-14 grads)
BACCALAREATE STUDENTS

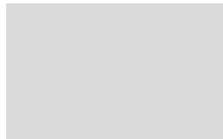
Count:
Average Rating:
Std. Err.:
Rating Distribution:



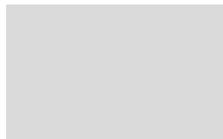
Count:
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Count:
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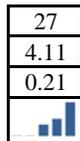


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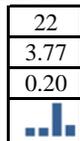
DEPARTMENT STAFF

Count:
Average Rating:
Std. Err.:
Rating Distribution:



ACADEMIC DEAN

Count:
Average Rating:
Std. Err.:
Rating Distribution:



DEPARTMENT OF CONSTRUCTION ENGINEERING & ENGINEERING TECHNOLOGY

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Latest 3 years (2011-12 thru 2013-14 grads)
BACCALAREATE STUDENTS

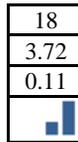
JOB PREPARATION

Count:
Average Rating:
Std. Err.:
Rating Distribution:



JOB SATISFACTION

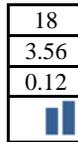
Count:
Average Rating:
Std. Err.:
Rating Distribution:



(Scale 1 to 4)

JOB RELATED TO MAJOR

Count:
Average Rating:
Std. Err.:
Rating Distribution:



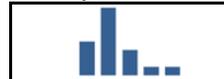
(Scale 1 to 4)

JOB SALARY (x \$10k)

Count:
Average:
Std. Err.:



(In May 2014 dollars)



(\$10,000s to 100,000+ in \$10K groups)

DEPARTMENT OF CONSTRUCTION ENGINEERING & ENGINEERING TECHNOLOGY

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ONE YEAR ALUMNI SURVEY

[Undergraduates a year after graduation]

Latest 4 years (2009-10 thru 2012-13 grads)

Respondents: 13 7.2%

RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

Latest 4 years (2006-7 thru 2009-10 grads)

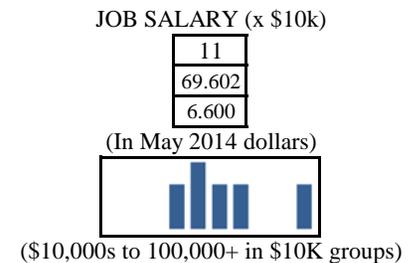
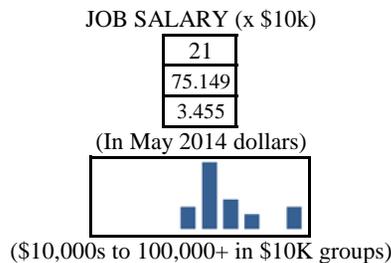
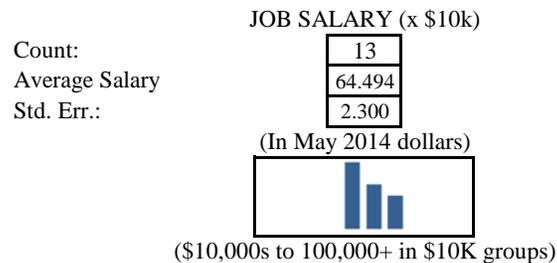
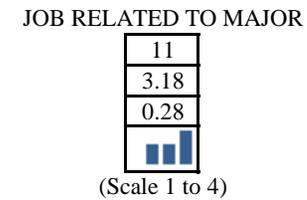
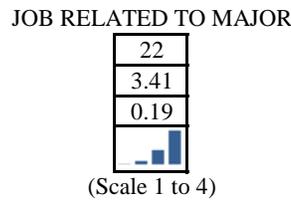
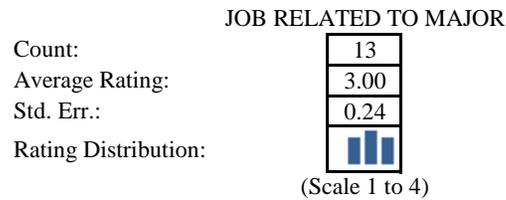
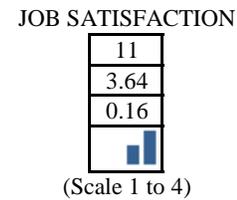
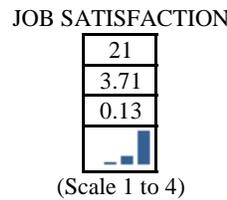
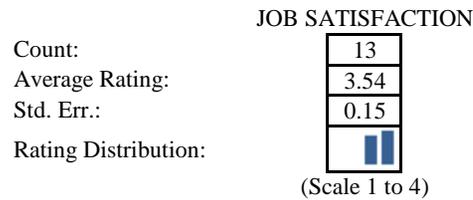
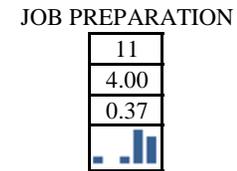
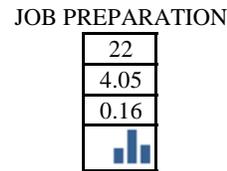
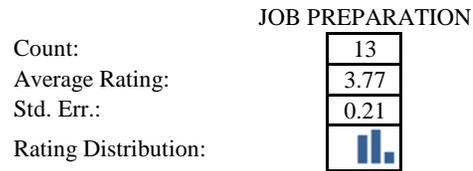
Respondents: 22 9.5%

ALUMNI SURVEY

[Undergrads approximately 7 years after.]

Latest 4 years (2003-4 thru 2006-7 grads)

Respondents: 12 5.8%



Summary of Graduation and Alumni Surveys by Department

DEPARTMENT OF CONSTRUCTION ENGINEERING & ENGINEERING TECHNOLOGY

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ONE YEAR ALUMNI SURVEY
Latest 4 years (2009-10 thru 2012-13 grads)

RECENT ALUMNI SURVEY
Latest 4 years (2006-7 thru 2009-10 grads)

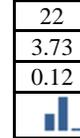
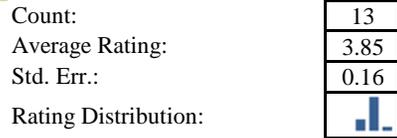
ALUMNI SURVEY
Latest 4 years (2003-4 thru 2006-7 grads)

DEGREE COMPARISON

DEGREE COMPARISON

DEGREE COMPARISON

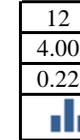
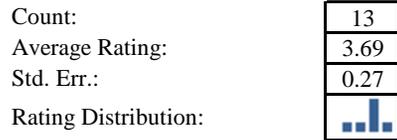
(In working or studying with people from other universities, how does your TTU degree compare?)



FACULTY

FACULTY

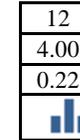
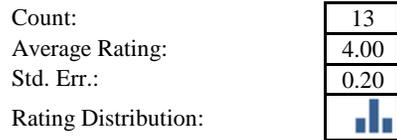
FACULTY



COURSES

COURSES

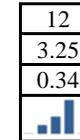
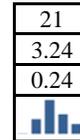
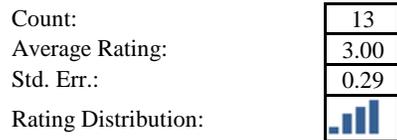
COURSES



ACADEMIC FACILITIES

ACADEMIC FACILITIES

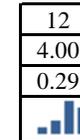
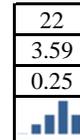
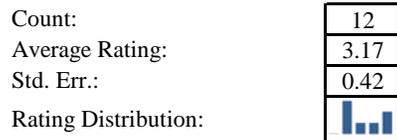
ACADEMIC FACILITIES



ADVISING

ADVISING

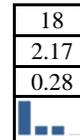
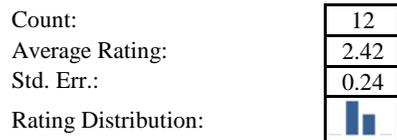
ADVISING



JOB ASSISTANCE

JOB ASSISTANCE

JOB ASSISTANCE



(Scale 1 to 4)

(Scale 1 to 4)

(Scale 1 to 4)

Summary of Graduation and Alumni Surveys by Department

NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

| | | | | | |
|---------------------------|-------------------------|---------------------------------|-------------------------|-------------------------|---------------|
| Reasons for coming to TTU | <i>GSS, PGS, Alumni</i> | Individual student services | <i>GSS, PGS, Alumni</i> | Personal development | <i>Alumni</i> |
| Goals and outcomes | <i>GSS, PGS, Alumni</i> | Individual administrative units | <i>GSS, PGS, Alumni</i> | Educational attainments | <i>Alumni</i> |
| Employer name and type | <i>GSS, PGS, Alumni</i> | Library ratings | <i>GSS, PGS</i> | Time to the First Job | <i>Alumni</i> |
| Job Title | <i>GSS, PGS, Alumni</i> | Computer facilities | <i>GSS, PGS</i> | | |
| Job Location | <i>GSS, PGS, Alumni</i> | Social & cultural environment | <i>PGS</i> | | |
| Continuing education | <i>GSS, PGS, Alumni</i> | Parent's educational background | <i>PGS</i> | | |
| | | Paying for education | <i>PGS</i> | | |

Every survey section gives the respondent an opportunity to write lengthy comments.