2022-23 Texas Academic Performance Report (TAPR)

District Name: TEXAS TECH UNIVERSITY K-12

District Number: 152504

2023 District Accountability Score: D

2023 Special Education Determination Status:

Meets Requirements

2023 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

ASVAB Test not Offered



	School Year	State				_			Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		89%		89%		-	*	-	*	*	*	-	89%	-	*
	2022	76%		100%			*	*	*	-	*	-	*	-	100%	-	-
At Meets Grade Level or Above	2023	50%	51%	57%		56%	67%	-	*	-	*	*	*	-	57%	-	*
	2022	51%	52%	71%	*	*	*	*	*	-	*	-	*	-	71%	-	-
At Masters Grade Level	2023	20%	19%	29%	*	11%	50%	-	*	-	*	*	*	-	29%	-	*
	2022	30%	30%	57%	*	*	*	*	*	-	*	-	*	_	57%	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	75%	64%	*	56%	75%	-	*	-	*	*	*	-	64%	-	*
	2022	71%	73%	86%	*	*	*	*	*	-	*	-	*	_	86%	-	-
At Meets Grade Level or Above	2023	45%	46%	36%	*	22%	58%	-	*	-	*	*	*	_	36%	-	*
	2022	43%	45%	43%	*	*	*	*	*	-	*	_	*	_	43%	-	-
At Masters Grade Level	2023	19%	19%	21%	*	0%	50%	-	*	-	*	*	*	_	21%	-	*
	2022	21%	23%	29%	*	*	*	*	*	-	*	_	*	_	29%	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	93%	*	*	86%	*	*	-	-	*	*	-	93%	-	-
	2022	77%	78%	*	-	-	*	-	*	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2023	48%	46%	79%	*	*	71%	*	*	-	-	*	*	_	79%	-	-
	2022	54%	54%	*	-	-	*	-	*	-	_	_	-	_	*	_	-
At Masters Grade Level	2023	22%	20%	29%	*	*	14%	*	*	-	-	*	*	_	29%	-	-
	2022	28%	27%	*	-	-	*	-	*	-	-	_	-	_	*	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	72%	85%	*	*	71%	*	-	-	-	-	*	_	85%	-	-
	2022	70%	72%	*	-	-	*	_	*	-	-	_	_	_	*	-	-
At Meets Grade Level or Above	2023	48%	48%	54%	*	*	43%	*	-	-	-	_	*	_	54%	-	-
	2022	43%	43%	*	-	-	*	-	*	-	-	-	_	_	*	-	-
At Masters Grade Level	2023	22%	21%	31%	*	*	29%	*	-	_	-	_	*	_	31%	_	-
	2022	23%	22%	*	-	-	*	-	*	-	-	-	_	_	*	-	-
Grade 5 Reading																	

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	100%	*		100%		*	-	*	-	-	-	100%	*	-
	2022	81%	82%	100%			100%		*	-	-	-	*	-	100%	-	-
At Meets Grade Level or Above	2023	57%	54%	82%		*	60%	-	*	-	*	-	-	-	82%	*	-
	2022	58%	58%	89%	-	*	100%	-	*	-	-	-	*	-	89%	-	-
At Masters Grade Level	2023	28%	26%	64%	*	*	40%	-	*	-	*	-	-	-	64%	*	-
	2022	36%	36%	78%	_	*	80%	-	*	_	-	-	*	-	78%	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	84%	85%	*	*	67%	-	*	-	*	*	-	-	85%	*	-
	2022	77%	81%	100%	_	*	100%	_	*	_	-	-	*	-	100%	-	-
At Meets Grade Level or Above	2023	51%	53%	46%	*	*	33%	_	*	_	*	*	-	-	46%	*	-
	2022	48%	53%	89%	-	*	80%	_	*	_	-	-	*	-	89%	-	-
At Masters Grade Level	2023	21%	21%	8%	*	*	0%	_	*	_	*	*	-	-	8%	*	-
	2022	25%	28%	44%	_	*	20%	_	*	_	_	_	*	_	44%	_	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	69%	82%	*	*	80%	-	*	-	*	-	-	-	82%	*	-
	2022	66%	71%	100%	_	*	100%	_	*	_	-	-	*	-	100%	-	-
At Meets Grade Level or Above	2023	36%	39%	45%	*	*	60%	_	*	_	*	-	-	_	45%	*	-
	2022	38%	42%	100%	-	*	100%	_	*	_	-	-	*	_	100%	-	-
At Masters Grade Level	2023	16%	17%	27%	*	*	40%	_	*	_	*	-	-	-	27%	*	-
	2022	18%	20%	22%	_	*	0%	_	*	_	_	_	*	_	22%	_	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	100%	*	100%	100%	-	*	-	-	*	*	-	100%	-	-
	2022	70%	69%	93%	-	-	92%	_	*	_	-	-	*	-	93%	-	*
At Meets Grade Level or Above	2023	52%	49%	81%	*	83%	71%	_	*	_	-	*	*	_	81%	_	_
	2022	43%	42%	80%			77%		*	_	-	-	*	-		-	*
At Masters Grade Level	2023	22%	20%	46%		67%	29%		*	_	_	*	*	_		-	-
	2022	23%	22%	67%			69%		. *	_	-	_	*	_		-	*
Grade 6 Mathematics			,0	2. 70			2270								3. 70		
At Approaches Grade Level or Above	2023	75%	74%	81%	*	100%	73%	-	*	-	-	*	*	-	81%	-	-
	2022	73%	76%	100%	_	-	100%	_	*	_	_	-	*	_	100%	-	*

	School Year	State				Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously		Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	37%	63%		83%		-	*	-	-	*	*	-	63%	-	-
	2022	39%	38%	73%		-	69%	-		-	-	-		_	73%	-	*
At Masters Grade Level	2023	16%	13%	26%		17%		-	*	-	-	*	*	_	26%	-	-
	2022	16%	14%	40%	-	-	38%	-	*	-	-	-	*	-	40%	-	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	78%	96%	*	*	95%	-	-	*	-	*	-	-	96%	*	-
	2022	80%	78%	94%	*	*	88%	-	*	*	-	-	*	-	94%	-	-
At Meets Grade Level or Above	2023	55%	51%	81%	*	*	86%	-	-	*	-	*	_	_	81%	*	_
	2022	56%	52%	81%	*	*	75%	-	*	*	-	-	*	-	81%	-	-
At Masters Grade Level	2023	27%	24%	56%	*	*	57%	-	-	*	-	*	_	-	56%	*	_
	2022	37%	34%	69%	*	*	63%	-	*	*	-	-	*	_	69%	-	_
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	65%	92%	*	*	95%	-	-	*	-	*	-	-	92%	*	-
	2022	61%	64%	83%	-	*	86%	-	*	-	-	-	*	_	83%	-	_
At Meets Grade Level or Above	2023	37%	39%	64%	*	*	68%	-	-	*	-	*	_	_	64%	*	_
	2022	31%	34%	67%	-	*	57%	-	*	-	-	-	*	-	67%	-	_
At Masters Grade Level	2023	11%	11%	20%	*	*	11%	_	-	*	-	*	_	_	20%	*	_
	2022	13%	15%	25%	-	*	29%	-	*	-	-	-	*	_	25%	-	_
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	83%	95%	*	100%	96%	-	*	-	83%	*	-	-	95%	*	-
	2022	83%	80%	94%	-	*	100%	-	-	-	-	-	*	-	94%	-	*
At Meets Grade Level or Above	2023	58%	53%	83%	*	100%	77%	-	*	-	83%	*	-	_	83%	*	_
	2022	58%	53%	81%	-	*	85%	-	-	-	-	-	*	_	81%	-	*
At Masters Grade Level	2023	28%	23%	45%	*	40%	46%	-	*	-	50%	*	-	_	45%	*	_
	2022	37%	34%	50%	-	*	54%	-	-	-	-	-	*	_	50%	-	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	73%	91%	*	83%	95%	-	*	-	*	*	-	-	91%	*	-
	2022	71%	66%	82%	*	*	83%	-	-	*	-	-	*	_	82%	-	*
At Meets Grade Level or Above	2023	46%	39%	62%		50%		-	*	-	*	*	_	_	62%	*	_
	2022	40%	32%	65%				-	-	*	_	_	*	_	65%	_	*

	School Year	State			African American			American Indian		Pacific Islander	Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	12%	9%		0%	10%	-	*	-	*	*	-	-	9%	*	-
	2022	14%	10%	24%	*	*	25%	-	-	*	-	-	*	-	24%	-	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	73%	83%	*	83%	81%	-	*	-	83%	*	-	-	83%	*	-
	2022	74%	73%	85%	-	*	82%	-	-	-	-	-	*	-	85%	-	*
At Meets Grade Level or Above	2023	47%	42%	36%	*	33%	38%	-	*	-	33%	*	-	-	36%	*	-
	2022	45%	43%	54%	-	*	55%	-	-	-	-	-	*	-	54%	-	*
At Masters Grade Level	2023	17%	13%	2%	*	0%	4%	-	*	-	0%	*	-	-	2%	*	-
	2022	24%	20%	23%	-	*	18%	-	-	-	-	-	*	-	23%	-	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	57%	88%	*	100%	85%	-	*	-	83%	*	-	-	88%	*	-
	2022	61%	56%	77%	-	*	73%	-	-	-	-	-	*	-	77%	-	*
At Meets Grade Level or Above	2023	33%	27%	50%	*	67%	50%	-	*	-	33%	*	-	-	50%	*	-
	2022	31%	26%	38%	-	*	36%	-	-	-	-	-	*	-	38%	-	*
At Masters Grade Level	2023	16%	12%	24%	*	17%	35%	-	*	-	0%	*	-	-	24%	*	-
	2022	18%	14%	38%	-	*	36%	-	-	-	-	-	*	-	38%	-	*
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	74%	95%	86%	100%	94%	-	*	-	*	*	-	-	95%	100%	-
	2022	65%	64%	100%	*	*	100%	-	-	*	-	-	-	-	100%	-	-
At Meets Grade Level or Above	2023	52%	51%	80%	57%	67%	88%	-	*	-	*	*	-	-	80%	86%	-
	2022	47%	44%	100%	*	*	100%	-	-	*	-	-	-	-	100%	-	-
At Masters Grade Level	2023	13%	12%	38%	14%	33%	39%	-	*	-	*	*	-	-	38%	43%	-
	2022	11%	9%	27%	*	*	22%	-	-	*	-	-	-	-	27%	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	77%	98%	*	100%	97%	-	*	*	*	*	-	-	98%	*	-
	2022	72%	72%	95%	*	*	94%	-	-	-	-	-	-	-	95%	-	-
At Meets Grade Level or Above	2023	54%	56%	91%	*	93%	89%	-	*	*	*	*	-	-	91%	*	-
	2022	55%	54%	90%	*	*	88%	-	-	-	_	-	-	-	90%	-	-

	School Year	State		District	African American	_		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%				29%		-	*	*	*	*	-	-	23%	*	-
	2022	9%	8%	19%	*	*	12%	-	-	-	-	-	-	-	19%	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	82%	93%	50%	100%	97%	-	*	-	*	*	-	-	93%	*	-
	2022	76%	78%	82%	*	-	89%	-	-	*	-	-	-	-	82%	-	-
At Meets Grade Level or Above	2023	43%	41%	54%	0%	42%	65%	-	*	-	*	*	_	-	54%	*	-
	2022	43%	44%	64%	*	-	67%	-	-	*	-	-	_	-	64%	-	-
At Masters Grade Level	2023	23%	18%	23%	0%	17%	29%	-	*	-	*	*	_	-	23%	*	-
	2022	27%	25%	45%	*	-	44%	-	-	*	_	-	_	-	45%	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	90%	98%	86%	100%	100%	-	*	*	*	100%	-	-	98%	100%	-
	2022	83%	87%	100%	*	*	100%	-	-	-	-	-	-	-	100%	-	-
At Meets Grade Level or Above	2023	56%	56%	76%	57%	64%	81%	-	*	*	*	50%	-	-	76%	89%	-
	2022	55%	57%	88%	*	*	92%	-	-	-	-	-	-	-	88%	-	-
At Masters Grade Level	2023	21%	17%	29%	29%	43%	16%	-	*	*	*	33%	-	-	29%	22%	-
	2022	21%	18%	29%	*	*	38%	-	-	_	_	-	_	_	29%	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	95%	99%	100%	94%	100%	-	*	*	*	-	-	-	99%	*	-
	2022	89%	91%	100%	*	100%	100%	-	*	_	*	-	-	-	100%	-	-
At Meets Grade Level or Above	2023	70%	68%	89%	100%	88%	88%	-	*	*	*	-	-	-	89%	*	-
	2022	68%	68%	91%	*	100%	87%	-	*	_	*	-	_	-	91%	-	-
At Masters Grade Level	2023	38%	33%	43%	17%	47%	43%	-	*	*	*	-	-	-	43%	*	-
	2022	42%	40%	41%	*	63%	37%	-	*	_	*	-	-	-	41%	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	87%	95%	-	-	95%	-	*	-	*	-	-	-	95%	-	-
	2022	92%	93%	91%	*	*	100%	-	-	-	-	-	-	-	91%	-	-
At Meets Grade Level or Above	2023	61%	52%	64%	-	-	60%	-	*	-	*	-	-	-	64%	-	-
	2022	64%	58%	82%	*	*	88%	-	_	-	_	-	-	-	82%	-	-

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	6%	5%	-	-	5%	-	*	-	*	-	-	-	5%	-	-
	2022	13%	4%	27%	*	*	38%	-	-	-	-	-	-	-	27%	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	92%	84%	93%	93%	*	100%	100%	84%	69%	63%	-	92%	100%	*
	2022	74%	74%	94%	92%	88%	94%	*	100%	100%	80%	-	85%	-	94%	-	82%
At Meets Grade Level or Above	2023	49%	47%	69%	59%	64%	71%	*	81%	100%	57%	28%	38%	-	69%	74%	*
	2022	48%	47%	79%	69%	74%	78%	*	94%	83%	60%	-	54%	-	79%	-	64%
At Masters Grade Level	2023	20%	18%	29%	26%	25%	29%	*	43%	80%	19%	10%	25%	_	29%	31%	*
	2022	23%	22%	39%	23%	38%	37%	*	59%	67%	0%	-	15%	_	39%	-	36%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	78%	96%	95%	98%	95%	*	100%	*	82%	64%	*	-	96%	100%	*
	2022	75%	75%	96%	*	92%	96%	*	100%	*	*	-	80%	-	96%	-	60%
At Meets Grade Level or Above	2023	53%	52%	81%	77%	75%	81%	*	94%	*	82%	36%	*	-	81%	92%	*
	2022	53%	51%	86%	*	75%	87%	*	100%	*	*	-	60%	-	86%	-	60%
At Masters Grade Level	2023	20%	18%	38%	32%	30%	39%	*	63%	*	36%	0%	*	-	38%	50%	*
	2022	25%	24%	50%	*	33%	47%	*	71%	*	*	-	40%	-	50%	-	40%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	87%	61%	88%	89%	*	100%	*	78%	77%	*	-	87%	100%	*
	2022	72%	73%	89%	*	63%	93%	*	100%	*	*	-	100%	-	89%	-	*
At Meets Grade Level or Above	2023	45%	43%	56%	33%	48%	59%	*	67%	*	56%	8%	*	-	56%	57%	*
	2022	42%	42%	69%	*	50%	70%	*	86%	*	*	-	60%	-	69%	-	*
At Masters Grade Level	2023	19%	16%	18%	28%	8%	19%	*	27%	*	11%	8%	*	-	18%	14%	*
	2022	20%	20%	32%	*	13%	33%	*	43%	*	*	-	0%	-	32%	-	*
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	78%	91%	90%	91%	91%	-	100%	*	88%	78%	-	-	91%	100%	-
	2022	76%	77%	95%	*	*	93%	-	*	-	-	-	*	-	95%	-	*
At Meets Grade Level or Above	2023	47%	46%	59%	50%	50%	63%	-	71%	*	38%	44%	-	-	59%	75%	-
	2022	47%	48%	79%	*	*	79%	-	*	_	_	-	*	-	79%	-	*

																	EB/EL
	School Year		Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	(Current & Monitored)
At Masters Grade Level	2023	18%	16%	19%		27%		-	43%	*	13%	22%	-	-	19%		_
	2022	21%	19%	26%	*	*	24%	-	*	-	-	-	*	-	26%	-	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	76%	95%	100%	96%	95%	-	*	*	89%	*	-	-	95%	*	-
	2022	75%	73%	95%	*	100%	93%	-	*	-	*	-	*	-	95%	-	*
At Meets Grade Level or Above	2023	52%	47%	76%	75%	83%	77%	-	*	*	44%	*	-	-	76%	*	-
	2022	50%	47%	79%	*	90%	73%	-	*	_	*	-	*	-	79%	-	*
At Masters Grade Level	2023	27%	22%	37%	13%	39%	41%	-	*	*	11%	*	-	-	37%	*	
	2022	30%	27%	40%	*	60%	37%	-	*	-	*	-	*	-	40%	-	*
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	37%	32%	*	22%	46%	-	*	-	*	*	*	_	32%	-	*
	2022	36%	38%	43%	*	*	*	*	*	_	*	-	*	-	43%	-	-
Reading and Mathematics Including EOC	2023	37%	37%	32%	*	22%	46%	-	*	-	*	*	*	-	32%	-	*
	2022	36%	38%	43%	*	*	*	*	*	-	*	-	*	-	43%	-	-
Reading Including EOC	2023	50%	51%	57%	*	56%	62%	-	*	-	*	*	*	-	57%	-	*
	2022	51%	52%	71%	*	*	*	*	*	-	*	-	*	-	71%	-	-
Math Including EOC	2023	45%	45%	36%	*	22%	54%	-	*	_	*	*	*	-	36%	-	*
	2022	43%	45%	43%	*	*	*	*	*	-	*	-	*	-	43%	-	-
4th Graders																	
Reading and Mathematics	2023	38%	37%	47%	*	*	38%	*	*	_	_	*	*	-	47%	-	-
	2022	36%	36%	*	-	-	*	-	*	-	-	-	-	-	*	-	-
Reading and Mathematics Including EOC	2023	38%	37%	47%	*	*	38%	*	*	-	-	*	*	-	47%	-	-
	2022	36%	36%	*	-	-	*	-	*	-	-	-	-	-	*	-	-
Reading Including EOC	2023	48%	46%	73%	*	*	63%	*	*	-	-	*	*	-	73%	-	-
_	2022	54%	54%	*	-	_	*	-	*	-	-	-	-	-	*	-	-
Math Including EOC	2023	48%	48%	47%	*	*	38%	*	*	-	-	*	*	-	47%	-	-
_	2022	43%	43%	*	-	_	*	-	*	-	-	-	-	-	*	-	-
5th Graders																	
Reading and Mathematics	2023	43%	43%	50%	*	*	*	-	*	_	*	-	*	_	50%	*	-
	2022	41%	44%	75%		*	*	-	*	_	_	-	*	_	75%		-

	School Year	State	Region 17	District	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	43%	50%	*	*	*	-	*	-	*	-	*	-	50%	*	-
	2022	41%	44%	75%	-	*	*	-	*	-	-	_	*	-	75%	-	_
Reading Including EOC	2023	57%	54%			*	*	-	*	_	*	_	*	_	83%		_
3 3	2022	58%	58%			*	*	-	*	-	-	_	*	_	88%	-	_
Math Including EOC	2023	51%				*	40%	-	*	-	*	_	*	_	46%	*	_
3	2022	48%	53%			*		-	*	-	-	_	*	_	88%		_
6th Graders																	
Reading and Mathematics	2023	35%	32%	63%	*	83%	46%	-	*	_	_	*	_	_	63%	_	-
, , , , , , , , ,	2022	31%	29%				64%	-	_	-	_	_	*	-	67%		*
Reading and Mathematics Including EOC	2023	35%				83%		-	*	-	-	*	-	-	63%		-
	2022	31%	29%	67%	-	-	64%	-	-	-	-	-	*	-	67%	-	*
Reading Including EOC	2023	52%	49%	83%	*	83%	77%	-	*	_	-	*	_	-	83%	-	-
	2022	43%	42%	80%	_	_	79%	-	-	_	-	_	*	-	80%	-	*
Math Including EOC	2023	40%	37%			83%	57%	-	*	-	-	*	_	-	68%		-
	2022	40%	38%	73%	-	_	71%	-	-	-	-	_	*	-	73%	-	*
7th Graders																	
Reading and Mathematics	2023	37%	35%	66%	*	*	65%	-	-	*	*	*	_	_	66%	*	-
	2022	32%	31%	59%	*	*	50%	-	*	*	-	_	*	_	59%	-	_
Reading and Mathematics Including EOC	2023	38%	35%	67%	*	*	67%	-	-	*	*	*	-	-	67%	*	-
	2022	33%	31%	59%	*	*	50%	-	*	*	-	_	*	-	59%	-	_
Reading Including EOC	2023	55%	51%	85%	*	*	86%	-	-	*	*	*	-	-	85%	*	-
	2022	56%	52%	82%	*	*	75%	-	*	*	-	_	*	-	82%	-	-
Math Including EOC	2023	43%	40%	67%	*	*	67%	-	-	*	*	*	-	-	67%	*	-
	2022	37%	34%	71%	*	*	63%	-	*	*	-	-	*	-	71%	-	_
8th Graders																	
Reading and Mathematics	2023	31%	30%	56%	*	40%	50%	-	*	-	*	*	_	_	56%	*	_
_	2022	27%	26%	64%	-	*	67%	-	-	-	-	_	*	-	64%	-	*
Reading and Mathematics Including EOC	2023	44%	38%	59%	*	50%	53%	-	*	-	*	*	-	-	59%	*	_
	2022	41%	35%	64%	-	*	67%	-	-	-	-	_	*	-	64%	-	*
Reading Including EOC	2023	58%	53%	84%	*	100%	77%	-	*	-	83%	*	-	-	84%	*	-
	2022	58%	53%	80%	-	*	83%	_	-	_	-	_	*	_	80%	_	*

	School Year	State	Region 17		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	45%	59%	*	50%	55%	-	*	-	*	*	-	-	59%	*	-
	2022	48%	42%	63%	-	*	64%	-	-	-	-	-	*	-	63%	-	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	53%	55%	48%	53%	*	64%	*	43%	11%	*	-	53%	*	*
	2022	34%	34%	63%	*	17%	64%	*	86%	*	*	-	40%	-	63%	-	*
Reading and Mathematics Including EOC	2023	39%	37%	54%	55%	50%	54%	*	64%	*	50%	11%	*	-	54%	*	*
	2022	36%	35%	63%	*	17%	64%	*	86%	*	*	-	40%	-	63%	-	*
Reading Including EOC	2023	53%	51%	78%	91%	71%	76%	*	91%	*	80%	22%	*	-	78%	*	*
	2022	53%	52%	82%	*	57%	83%	*	100%	*	*	-	60%	-	82%	-	60%
Math Including EOC	2023	47%	45%	55%	50%	50%	56%	*	64%	*	50%	11%	*	-	55%	*	*
	2022	43%	42%	69%	*	50%	68%	*	86%	*	*	_	60%	-	69%	-	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	52%	67%	*	*	*	*	*	-	-	*	*	-	67%	-	-
Grade 4 Mathematics	2023	63%	61%	80%	*	*	*	*	-	-	-	-	*	-	80%	-	-
Grade 5 ELA/Reading	2023	65%	62%	*	-	*	*	-	-	-	-	-	-	-	*	-	-
Grade 5 Mathematics	2023	71%	74%	*	-	*	*	-	*	-	-	*	-	-	*	-	-
Grade 6 ELA/Reading	2023	51%	45%	89%	*	*	80%	-	*	-	-	-	*	-	89%	-	-
Grade 6 Mathematics	2023	54%	42%	89%	*	*	100%	-	*	-	-	-	*	-	89%	-	-
Grade 7 ELA/Reading	2023	71%	69%	80%	*	*	83%	-	-	-	-	-	-	-	80%	-	-
Grade 7 Mathematics	2023	56%	54%	46%	*	*	40%	-	-	-	-	-	-	-	46%	-	-
Grade 8 ELA/Reading	2023	63%	59%	75%	-	*	82%	-	-	-	*	*	-	-	75%	*	-
Grade 8 Mathematics	2023	74%	72%	68%	-	*	63%	-	-	-	*	*	-	-	68%	*	-
End of Course English I	2023	57%	57%	75%	-	*	71%	-	-	-	-	*	-	-	75%	*	-
End of Course English II	2023	74%	78%	86%	*	90%	87%	-	-	*	*	*	-	-	86%	*	-
End of Course Algebra I	2023	76%	73%	78%	-	*	75%	-	-	-	-	*	-	-	78%	-	-
All Grades Both Subjects	2023	64%	61%	76%	100%	75%	76%	*	*	*	71%	57%	*	-	76%	60%	-
All Grades ELA/Reading	2023	63%	61%	80%	100%	83%	81%	*	*	*	60%	*	*	-	80%	*	-
All Grades Mathematics	2023	66%	63%	69%	*	56%	68%	*	*	-	*	*	*	-	69%	*	-
				:	School Pro	gress - A	ccelera	ted Learni	ng by (Grade and	d Subje	ect					
Grade 5 Mathematics	2023	48%	53%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Grade 6 Mathematics	2023	35%	29%	*	-	-	*	-	-	-	-	-	*	-	*	-	-
Grade 7 ELA/Reading	2023	39%	39%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Grade 7 Mathematics	2023	22%	20%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Grade 8 Mathematics	2023	49%	48%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
End of Course English II	2023	41%	47%	*	-	*	*	-	-	-	-	-	-	-	*	-	-
End of Course Algebra I	2023	58%	61%	*	-	*	*	-	-	-	-	-	-	-	*	-	-
All Grades Both Subjects	2023	38%	39%	91%	-	*	86%	-	-	-	-	-	*	-	91%	-	-
All Grades ELA/Reading	2023	35%	37%	*	-	*	*	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2023	40%	41%	86%	-	*	80%	-	-	-	-	-	*	-	86%	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TEXAS TECH UNIVERSITY K-12 (152504) - LUBBOCK COUNTY

	School Year	State	Region 17	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa				rmance Lev								
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	77%	92%	-	_	-	-	_	-	. *	*	-	-	_	92%	*	-
	2022	74%	74%	94%	-	_	-	-	_	-		-	-	-	_	94%	-	82%
At Meets Grade Level or Above	2023	49%	47%	69%	-	_	-	-	_	-	. *	*	-	-	_	69%	*	-
	2022	48%	47%	79%	-	_	-	-	_	-		-	-	_	_	79%	-	64%
At Masters Grade Level	2023	20%	18%	29%	-	_	-	-	_	-	. *	*	-	-	_	29%	*	-
	2022	23%	22%	39%	-	_	-	-	_	-		-	-	_	_	36%	-	36%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	78%	96%	-		-	-	_	-	. *	*	-	-	_	96%	*	-
	2022	75%	75%	96%	-		-	-	_	-		-	-	-	_	96%	-	60%
At Meets Grade Level or Above	2023	53%	52%	81%	-	_	-	-	_	-	. *	*	-	-	_	81%	*	-
	2022	53%	51%	86%	-		-	-	_	-		-	-	-	_	87%	-	60%
At Masters Grade Level	2023	20%	18%	38%	-		-	-	_	-	. *	*	-	-	_	38%	*	-
	2022	25%	24%	50%	-		-	-	_	-		-	-	-	_	40%	-	40%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	87%	-	_	-	_	_	-	. *	*	-	-	_	87%	*	-
	2022	72%	73%	89%	-	_	-	-	_	-		-	-	_	_	88%	-	*
At Meets Grade Level or Above	2023	45%	43%	56%	-	_	-	-	_	-	. *	*	-	_	_	56%	*	-
	2022	42%	42%	69%	-	_	-	-	_			-	-	_	_	60%	-	*
At Masters Grade Level	2023	19%	16%	18%	-	_	-	-	_	-	. *	*	-	_	_	18%	*	-
		20%	20%	32%	_	_	-	-	_	-		_	-	_	_	26%	-	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	78%	91%	_	_	_	_	_	_		_	-	_	_	91%	-	_
		76%	77%	95%	_		-	-	_	-		_	-	_	_	95%	-	*
At Meets Grade Level or Above	2023	47%	46%	59%	_	_	-	-	_	-		_	-	_	_	59%	-	_
	2022	47%	48%	79%	_	_	-	-	_	-		_	-	_	_	82%	-	*
At Masters Grade Level	2023	18%	16%	19%	_	_	-	-	_	_		-	-	_	_	19%	-	_
		21%	19%	26%	_		-	-	_	_		-	-	_	_	32%	-	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	76%	95%	-		-	-	_	-		-	-	_	_	95%	-	-
	2022	75%	73%	95%	_	_	_	_	_	_		_	_	_	_	98%	-	*
At Meets Grade Level or Above	2023	52%	47%	76%	_		_	_	_	_		_	_	_	_	76%	_	_
7 11 11 10 10 10 10 10 10 10 10 10 10 10		50%		79%	_	_	_	_	_	_		_	_	_	_	87%	_	*
At Masters Grade Level		27%		37%	_	_	_	_	_	-		-	_	_	_	37%		-
	2022			40%	_	_	_	_	_	_		_	_	_	_	42%		*
		5570	_, ,0	. 5 /0		Scl	nool Progre	ess - Annu	ial Growth							12 /0		
All Grades Both Subjects	2023	64%	61%	76%	_	JCI	.50 rogit	_		_		_		_	_	76%	_	_
All Grades ELA/Reading	2023			80%	_		_	_	_			_	_		_	80%		_

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TEXAS TECH UNIVERSITY K-12 (152504) - LUBBOCK COUNTY

	School Year	State	Region 17		Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	63%	69%	-	-	-	-	-	-	-	-	-	-	-	69%	-	-
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	39%	91%	-	-	-	-	-	-	-	-	-	-	-	91%	-	-
All Grades ELA/Reading	2023	35%	37%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2023	40%	41%	86%	-	-	-	-	-	-	-	-	-	-	-	86%	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non-		EB/EL (Current
	State	Region 17		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed	Ed	ously	ously	Econ Disadv	& Monitored)
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	92%	85%	91%	89%	100%	100%	100%	93%	93%	73%	96%	92%	88%	100%
Included in Accountability	93%	94%	43%	71%	67%	66%	33%	84%	63%	84%	66%	53%	0%	45%	43%	40%
Not Included in Accountability: Mobile	4%	4%	49%	15%	24%	23%	67%	16%	38%	9%	27%	20%	96%	47%	45%	60%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	8%	15%	9%	11%	0%	0%	0%	7%	7%	27%	4%	8%	12%	0%
Absent	1%	1%	7%	15%	8%	10%	0%	0%	0%	7%	7%	27%	4%	8%	11%	0%
Other	0%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%
Reading																
Assessment Participant	99%	99%	95%	100%	97%	93%	*	100%	*	100%	92%	100%	100%	95%	97%	*
Included in Accountability	92%	94%	33%	76%	67%	64%	*	80%	*	92%	58%	80%	0%	34%	41%	*
Not Included in Accountability: Mobile	4%	5%	63%	24%	30%	30%	*	20%	*	8%	33%	20%	100%	61%	55%	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	5%	0%	3%	7%	*	0%	*	0%	8%	0%	0%	5%	3%	*
Absent	1%	0%	5%	0%	3%	7%	*	0%	*	0%	8%	0%	0%	5%	3%	*
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	81%	72%	82%	82%	*	100%	*	77%	89%	67%	87%	81%	71%	*
Included in Accountability	94%	95%	64%	62%	66%	67%	*	88%	*	69%	72%	67%	0%	67%	29%	*
Not Included in Accountability: Mobile	5%	4%	17%	10%	16%	15%	*	12%	*	8%	17%	0%	87%	14%	42%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	19%	28%	18%	18%	*	0%	*	23%	11%	33%	13%	19%	29%	*
Absent	1%	0%	16%	28%	15%	15%	*	0%	*	23%	11%	33%	13%	16%	25%	*
Other	0%	0%	2%	0%	3%	3%	*	0%	*	0%	0%	0%	0%	2%	4%	*
Science																
Assessment Participant	99%	99%	90%	77%	90%	90%	*	100%	*	100%	100%	*	92%	90%	95%	-
Included in Accountability	93%	95%	66%	77%	73%	65%	*	100%	*	100%	69%	*	0%	71%	60%	-
Not Included in Accountability: Mobile	4%	4%	24%	0%	17%	26%	*	0%	*	0%	31%	*	92%	18%	35%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	-
Not Tested	1%	1%	10%	23%	10%	10%	*	0%	*	0%	0%	*	8%	10%	5%	-

	State	Region 17		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	10%	23%	10%	9%	*	0%	*	0%	0%	*	8%	10%	5%	-
Other	0%	0%	1%	0%	0%	1%	*	0%	*	0%	0%	*	0%	1%	0%	-
Social Studies																
Assessment Participant	99%	99%	96%	91%	92%	93%	*	100%	*	100%	*	*	100%	96%	89%	*
Included in Accountability	94%	94%	36%	73%	64%	69%	*	67%	*	82%	*	*	0%	37%	44%	*
Not Included in Accountability: Mobile	4%	5%	60%	18%	28%	23%	*	33%	*	18%	*	*	100%	58%	44%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	*	*	0%	0%	0%	*
Not Tested	1%	1%	4%	9%	8%	7%	*	0%	*	0%	*	*	0%	4%	11%	*
Absent	1%	1%	4%	9%	8%	7%	*	0%	*	0%	*	*	0%	4%	11%	*
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	*	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	94%	71%	_	*	74%	-	*	_	*	-	-	_	71%	*	-
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	93%	92%	85%	93%	*	100%	100%	64%	*	100%	68%	94%	*	69%
Included in Accountability	93%	94%	19%	54%	52%	32%	*	85%	100%	45%	*	81%	0%	20%	*	69%
Not Included in Accountability: Mobile	5%	5%	74%	38%	33%	61%	*	15%	0%	18%	*	19%	68%	74%	*	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	*	0%	0%	0%	*	0%
Not Tested	1%	0%	7%	8%	15%	7%	*	0%	0%	36%	*	0%	32%	6%	*	31%
Absent	1%	0%	5%	8%	8%	5%	*	0%	0%	9%	*	0%	32%	5%	*	31%
Other	0%	0%	1%	0%	8%	2%	*	0%	0%	27%	*	0%	0%	1%	*	0%
Reading																
Assessment Participant	99%	100%	95%	88%	96%	96%	*	100%	*	*	-	100%	75%	95%	*	100%
Included in Accountability	92%	93%	11%	50%	46%	19%	*	88%	*	*	-	83%	0%	12%	*	100%
Not Included in Accountability: Mobile	5%	5%	83%	38%	50%	77%	*	13%	*	*	-	17%	75%	84%	*	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	*	*	-	0%	0%	0%	*	0%
Not Tested	1%	0%	5%	13%	4%	4%	*	0%	*	*	-	0%	25%	5%	*	0%
Absent	1%	0%	5%	13%	4%	4%	*	0%	*	*	-	0%	25%	5%	*	0%
Other	0%	0%	0%	0%	0%	0%	*			*	-	0%	0%			0%
Mathematics																
Assessment Participant	99%	100%	82%	88%	63%	83%	*	100%	*	*	*	100%	80%	82%	_	80%
Included in Accountability	93%							100%	*	*	*	83%			-	80%

	State	Region 17	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	21%	38%	13%	15%	*	0%	*	*	*	17%	80%	19%	-	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	*	*	0%	0%	0%	-	0%
Not Tested	1%	0%	18%	13%	38%	17%	*	0%	*	*	*	0%	20%	18%	-	20%
Absent	1%	0%	5%	13%	6%	4%	*	0%	*	*	*	0%	20%	4%	-	20%
Other	0%	0%	13%	0%	31%	13%	*	0%	*	*	*	0%	0%	13%	-	0%
Science																
Assessment Participant	98%	100%	86%	100%	71%	89%	-	*	-	*	-	*	*	88%	-	*
Included in Accountability	93%	95%	55%	60%	57%	64%	-	*	-	*	-	*	*	58%	-	*
Not Included in Accountability: Mobile	4%	4%	31%	40%	14%	24%	-	*	-	*	-	*	*	30%	-	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	-	*	*	0%	-	*
Not Tested	2%	0%	14%	0%	29%	11%	-	*	-	*	-	*	*	12%	-	*
Absent	1%	0%	11%	0%	29%	9%	-	*	-	*	-	*	*	9%	-	*
Other	0%	0%	3%	0%	0%	2%	-	*	-	*	-	*	*	3%	-	*
Social Studies																
Assessment Participant	98%	100%	96%	*	94%	93%	-	*	-	*	-	*	60%	96%	-	*
Included in Accountability	94%	94%	16%	*	59%	35%	-	*	-	*	-	*	0%	16%	-	*
Not Included in Accountability: Mobile	4%	6%	80%	*	35%	58%	-	*	-	*	-	*	60%	80%	-	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	-	*	0%	0%	-	*
Not Tested	2%	0%	4%	*	6%	7%	-	*	-	*	-	*	40%	4%	-	*
Absent	1%	0%	4%	*	6%	7%	-	*	-	*	-	*	40%	4%	-	*
Other	0%	0%	0%	*	0%	0%	-	*	-	*	-	*	0%	0%	-	*
Accelerated Testers																
SAT/ACT Participant	89%	92%	35%	*	29%	40%	-	-	-	*	-	-	-	35%	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS TECH UNIVERSITY K-12 (152504) - LUBBOCK COUNTY

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	
2020-21	95.0%	94.6%	-	-	-	-	-	-	-	-	-	-	
Chronic Absenteeism													
2021-22	25.7%	21.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
2020-21	15.0%	15.9%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.6%	2.5%	0.0%	4.9%	2.4%	*	0.0%	*	0.0%	0.0%	-	
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12))											
2021-22	2.2%	1.4%	6.0%	7.7%	6.6%	5.8%	*	0.0%	*	4.8%	7.1%	-	
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2022													
Graduated	89.7%	92.8%	-	-	-	-	-	-	_	_	_	-	
Received TxCHSE	0.3%	0.2%	-	-	_	-	-	-	-	-	-	-	
Continued HS	3.5%	2.7%	-	-	_	-	-	-	-	-	-	-	
Dropped Out	6.4%	4.3%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	93.0%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	95.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2021													
Graduated	90.0%	93.2%	-	-	-	-	-	-	_	_	_	-	
Received TxCHSE	0.3%	0.2%	-	-	_	-	-	-	-	-	-	-	
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	4.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	93.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	96.0%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.2%		-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	4.1%		-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE				-	-	-	-	-	-	_	_	-	
Graduates, TxCHSE, and Continuers	93.7%			-	-	-	-	-	-	-	-	-	

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS TECH UNIVERSITY K-12 (152504) - LUBBOCK COUNTY

	State	Region 17		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races		Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	isions (Gr	9-12)								
Class of 2022	89.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2022	84.3%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	86.8%	-	_	_	_	-	_	-	_	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS TECH UNIVERSITY K-12 (152504) - LUBBOCK COUNTY

	State	Region 17	District	African American	Hispanic	White	American Indian		Pacific Islander		Special	Econ Disadv	EB/EL
Class of 2022	88.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Annua	l Rate)											
2021-22	23.6%	*	*	-	-	*	-	-	-	-	-	-	-
2020-21	43.8%	3.3%	-	-	-	-	-	-	_	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	2.3%	0.0%	-	0.0%	0.0%	-	-	_	*	*	-	-
2020-21	3.8%	1.6%	-	-	-	-	-	-	_	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	85.1%	77.3%	-	100.0%	70.6%	-	-	_	*	*	-	-
2020-21	80.4%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DL	A Graduate	es (Annua	l Rate)							
2021-22	86.0%	87.4%	77.6%	-	100.0%	71.2%	-	-	-	*	*	_	-
2020-21	84.1%	86.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) TEXAS TECH UNIVERSITY K-12 (152504) - LUBBOCK COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	67	100.0%	368,686	100.0%
By Ethnicity:				
African American	0	0.0%	45,227	12.3%
Hispanic	11	16.4%	191,125	51.8%
White	52	77.6%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	4	6.0%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	1	1.5%	134	0.0%
Foundation H.S. Program (No Endorsement)	15	22.4%	51,023	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	14,179	3.8%
Foundation H.S. Program (DLA)	51	76.1%	302,917	82.2%
Special Education Graduates	1	1.5%	32,447	8.8%
Economically Disadvantaged Graduates	0	0.0%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	40,398	11.0%
At-Risk Graduates	1	1.5%	159,689	43.3%
CTE Completers	4	6.0%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) TEXAS TECH UNIVERSITY K-12 (152504) - LUBBOCK COUNTY

										Two or			
Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
i cai	State	17	District				nd Military		isianidei	Naces	Lu	Disauv	LD/LL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2021-22	70.0%	82.3%	43.3%	-	54.5%	40.4%	-	-	-	*	*	-	-
2020-21	65.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2021-22	52.9%	75.2%	37.3%	-	45.5%	34.6%	-	-	-	*	*	-	-
2020-21	52.7%	72.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	81.6%	49.3%	-	45.5%	50.0%	-	-	-	*	*	-	-
2020-21	56.1%	83.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria	a Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	72.1%	37.3%	-	27.3%	38.5%	-	-	-	*	*	-	-
2020-21	45.7%	69.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria	a Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	68.2%	29.9%	-	27.3%	28.8%	-	_	-	*	*	-	-
2020-21	40.4%	66.9%	-	-	-	-	-	-	-	-	-	-	-
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	10.1%	11.9%	-	9.1%	13.5%	-	-	-	*	*	-	-
2020-21	21.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Associate	Degree (/	Annual Gr	raduates)										
2021-22	2.4%		0.0%	-	0.0%	0.0%	-	-	-	*	*	-	-
2020-21	2.6%			-	-	-	-	-	-	-	-	-	-
Dual Cours	se Credits	s in Any S	Subject (A	nnual Grad	duates)								
2021-22	24.0%	27.5%	17.9%	-	27.3%	17.3%	-	-	-	*	*	-	-
2020-21	25.9%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Onramps C													
2021-22	4.4%		1.5%	-	0.0%	1.9%	-	_	-	*	*	-	-
2020-21	4.4%	3.4%	-	-	-	-	-	-	_	-	-	-	-
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	-	_											
2021-22	33.5%	33.5%	11.9%	-	18.2%	11.5%	-		-	*	*	-	-
2020-21	24.2%	26.2%	-	-	-	-	-	-	-	-	-	-	-
Approved I													
2021-22	28.0%	26.9%	10.4%	-	18.2%	9.6%	-	-	-	*	*	-	-

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) TEXAS TECH UNIVERSITY K-12 (152504) - LUBBOCK COUNTY

Academic Year	State	Region 17	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	19.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Grad	uates)							
2021-22	0.7%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	*	*	-	-
2020-21	0.7%	0.0%	-	-	-	-	-	-	-	-	_	-	-
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2021-22	2.5%	3.1%	0.0%	-	0.0%	0.0%	-	-	-	*	*	-	-
2020-21	2.4%	2.9%	-	-	-	-	-	-	-	-	_	-	-
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2021-22	-	-	-	-	-	-	-	-	-	-	_	-	-
2020-21	4.4%	5.7%	-	-	-	-	-	-	-	-	_	-	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- ‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) TEXAS TECH UNIVERSITY K-12 (152504) - LUBBOCK COUNTY

	Academic Year	State	Region 17		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=					7				7 101011		. 10.000			
Reading	2021-22			26.9%	_	27.3%	28.8%	_	_	_	*	*	_	_
3		25.9%		-	-	_	-	_	_	_	_	_	-	_
Mathematics		18.7%		22.4%	-	18.2%	25.0%	_	-	-	*	*	-	_
	2020-21	19.4%	19.0%	-	-	_	-	_	-	-	-	_	_	-
Both Subjects	2021-22			13.4%	_	9.1%	15.4%	_	-	_	*	*	_	_
•	2020-21	14.4%	15.2%	-	_	_	-	_	-	_	-	_	_	_
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2021-22			0.0%	-	0.0%	0.0%	_	-	-	*	*	_	-
	2020-21	8.6%	50.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	14.0%	49.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	-	-
	2020-21	10.3%	47.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	7.5%	39.5%	0.0%	-	0.0%	0.0%	-	-	-	*	*	-	-
	2020-21	4.9%	36.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	13.2%	1.2%	0.0%	0.0%	1.7%	*	*	*	0.0%	*	-	-
	2021	21.1%	12.0%	?	-	?	?	_	?	-	?	-	-	-
English Language Arts	2022	13.2%	8.3%	1.2%	0.0%	0.0%	1.7%	*	*	*	0.0%	*	-	-
	2021	12.1%	7.5%	?	-	?	?	_	-	_	_	-	-	-
Mathematics	2022	6.9%	4.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	*	-	-
	2021	6.1%	3.7%	?	-	?	-	_	?	-	-	-	-	-
Science	2022	9.6%	4.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	*	-	-
	2021	8.7%	4.4%	?	-	-	?	-	-	-	-	-	-	-
Social Studies	2022	12.5%	7.1%	0.8%	0.0%	0.0%	1.1%	*	*	*	0.0%	*	-	-
	2021	11.6%	5.9%	?	-	-	?	-	?	-	?	-	-	-
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	52.0%	*	-	-	*	-	-	-	-	-	-	-
	2021	48.6%	51.1%	71.4%	-	*	*	-	*	-	*	-	-	-
English Language Arts	2022	53.2%		*	-	-	*	-	-	-	-	-	-	-
	2021	42.7%	51.5%	*	-	*	*	-	-	-	-	-	-	-
Mathematics	2022	50.4%	31.2%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	32.1%	*	-	*	-	-	*	-	-	-	-	-
Science	2022	44.7%	29.8%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	30.3%	*	-	-	*	_	-	-	-	-	-	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) TEXAS TECH UNIVERSITY K-12 (152504) - LUBBOCK COUNTY

	Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	37.2%	*	-	-	*	-	-	-	-	-	-	-
	2021	42.2%	42.0%	*	-	-	*	-	*	-	*	-	-	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	73.3%	58.2%	?	54.5%	46.2%	-	?	-	*	*	-	-
	2020-21	70.8%	76.7%	?	?	?	?	-	-	-	?	-	-	-
At/Above Criterion for All Examinees	2021-22	32.1%	24.3%	61.5%	*	83.3%	45.8%	-	*	-	*	-	-	-
	2020-21	32.9%	24.0%	76.0%	*	80.0%	75.0%	-	-	-	*	-	-	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	966	1173	*	1163	1134	-	*	_	*	-	-	-
	2020-21	1002	959	1208	1360	1224	1177	-	-	-	1125	-	-	-
English Language Arts and Writing	2021-22	506	489	606	*	607	594	-	*	-	*	-	-	-
	2020-21	504	487	619	730	622	603	-	-	-	615	-	-	-
Mathematics	2021-22	496	476	566	*	557	540	-	*	-	*	-	-	-
	2020-21	498	472	589	630	602	574	-	-	-	510	-	-	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	19.1	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	19.1	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	18.8	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	18.7	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	19.1	-	-	_	-	-	-	-	-	-	-	-
	2020-21	19.9	19.1	-	-	_	-	-	-	-	-	-	-	-
Science	2021-22	19.8	19.5	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	19.6	-	-	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) TEXAS TECH UNIVERSITY K-12 (152504) - LUBBOCK COUNTY

	Academic Year	State	Region 17		African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2021-22	44.2%	41.9%	31.6%	41.7%	29.5%	31.4%	-	20.0%	*	40.0%	0.0%	-	-
	2020-21	42.5%	42.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	16.6%	12.7%	11.9%	30.0%	10.3%	10.9%	-	*	*	20.0%	*	-	-
	2020-21	16.3%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.9%	20.6%	28.1%	10.0%	39.1%	24.7%	-	*	-	66.7%	*	-	-
	2020-21	19.3%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	21.1%	21.7%	17.1%	11.1%	23.1%	17.0%	-	*	*	16.7%	*	-	-
	2020-21	20.6%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2021-22	22.8%	20.3%	3.7%	0.0%	0.0%	5.1%	-	*	-	*	*	-	-
	2020-21	22.8%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX II	IE)								
	2020-21	46.7%	47.8%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	45.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	llment in a	Develop	mental	Education	Course					
	2020-21	53.6%	41.4%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	57.2%	45.7%	-	_	-	-	_	-	_	_	_	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

		Membership			Enrollment			
	Dis	District State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	735	100.0%	5,504,150	100.0%	735	100.0%	5,518,432	100.0%
Students by Grade								
Early Childhood Education	0	0.0%	17,201	0.3%	0	0.0%	25,110	0.5%
Pre-Kindergarten	0	0.0%	243,493	4.4%	0	0.0%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	203,294	3.7%	0	0.0%	203,749	3.7%
Kindergarten	30	4.1%	367,180	6.7%	30	4.1%	367,633	6.7%
Grade 1	33	4.5%	399,048	7.2%	33	4.5%	399,419	7.2%
Grade 2	49	6.7%	395,639	7.2%	49	6.7%	395,969	7.2%
Grade 3	40	5.4%	393,583	7.2%	40	5.4%	393,871	7.1%
Grade 4	34	4.6%	393,765	7.2%	34	4.6%	394,020	7.1%
Grade 5	25	3.4%	395,111	7.2%	25	3.4%	395,384	7.2%
Grade 6	38	5.2%	399,341	7.3%	38	5.2%	399,557	7.2%
Grade 7	61	8.3%	409,362	7.4%	61	8.3%	409,566	7.4%
Grade 8	72	9.8%	425,589	7.7%	72	9.8%	425,758	7.7%
Grade 9	73	9.9%	477,875	8.7%	73	9.9%	478,101	8.7%
Grade 10	84	11.4%	436,752	7.9%	84	11.4%	437,002	7.9%
Grade 11	104	14.1%	385,894	7.0%	104	14.1%	386,246	7.0%
Grade 12	92	12.5%	364,317	6.6%	92	12.5%	366,512	6.6%
Ethnic Distribution								
African American	56	7.6%	705,310	12.8%	56	7.6%	706,775	12.8%
Hispanic	177	24.1%	2,915,219	53.0%	177	24.1%	2,921,416	52.9%
White	440	59.9%	1,410,571	25.6%	440	59.9%	1,416,240	25.7%
American Indian	2	0.3%	17,920	0.3%	2	0.3%	17,976	0.3%
Asian	33	4.5%	280,306	5.1%	33	4.5%	280,742	5.1%
Pacific Islander	2	0.3%	8,696	0.2%	2	0.3%	8,718	0.2%
Two or More Races	25	3.4%	166,128	3.0%	25	3.4%	166,565	3.0%
Sex								
Female	381	51.8%	2,688,496	48.8%	381	51.8%	2,693,780	48.8%
Male	354	48.2%	2,815,654	51.2%	354	48.2%	2,824,652	51.2%
Other Student Cohorts								
Economically Disadvantaged	49	6.7%	3,415,987	62.1%	49	6.7%	3,421,217	62.0%
Non-Educationally Disadvantaged	686	93.3%	2,088,163	37.9%	686	93.3%	2,097,215	38.0%
Section 504 Students	48	6.5%	407,619	7.4%	48	6.5%		7.4%
EB Students/EL	0	0.0%	1,269,408	23.1%	0	0.0%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	87,162	1.5%				
Students w/ Dyslexia	3	0.4%			3	0.4%	302,615	5.5%

Texas Education Agency

2022-23 Student Information (TAPR)TEXAS TECH UNIVERSITY K-12 (152504) - LUBBOCK COUNTY

	Membership			Enrollment				
	District		State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	6	0.8%	72,534	1.3%	6	0.8%	72,654	1.3%
Immigrant	0	0.0%	122,390	2.2%	0	0.0%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	0	0.0%	3,555,650	64.6%	0	0.0%	3,563,890	64.6%
Military Connected	0	0.0%	199,203	3.6%	0	0.0%	199,325	3.6%
At-Risk	41	5.6%	2,935,164	53.3%	41	5.6%	2,938,753	53.3%
Students by Instructional Program								
Bilingual/ESL Education	0	0.0%	1,278,846	23.2%	0	0.0%	1,279,697	23.2%
Career and Technical Education	96	13.1%	1,459,380	26.5%	96	13.1%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	90	25.5%	1,203,083	72.3%	90	25.5%	1,203,363	72.2%
Gifted and Talented Education	37	5.0%	453,585	8.2%	37	5.0%	453,689	8.2%
Special Education	27	3.7%	693,061	12.6%	27	3.7%	702,785	12.7%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	27		693,060					
Students with Intellectual Disabilities	9	33.3%	305,800	44.1%				
Students with Physical Disabilities	*	*	138,820	20.0%				
Students with Autism	**	**	107,586	15.5%				
Students with Behavioral Disabilities	9	33.3%	130,018	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	10,836	1.6%				
Mobility (2021-22)								
Total Mobile Students	630	58.1%	893,031	16.8%				
African American	36	3.3%	176,665	3.3%				
Hispanic	185	17.1%	462,284	8.7%				
White	352	32.4%	180,620	3.4%				
American Indian	4	0.4%	3,221	0.1%				
Asian	27	2.5%	38,716	0.7%				
Pacific Islander	3	0.3%	2,067	0.0%				
Two or More Races	23	2.1%	29,458	0.6%				
Special Ed Students who are Mobile	19	44.2%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	0	-	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	1	100.0%	604,295	18.7%				
Student Attrition (2021-22)								
Total Student Attrition	589	66.9%	751,495	18.1%				

	Non-Special Education Rates		Spec Educa Rat	ation				
Student Information	District State		District	State				
Retention Ra	Retention Rates by Grade							
Kindergarten	8.6%	1.5%	-	4.5%				
Grade 1	5.7%	2.5%	0.0%	3.6%				
Grade 2	12.1%	1.6%	20.0%	2.0%				
Grade 3	25.0%	0.8%	0.0%	0.9%				
Grade 4	33.3%	0.5%	-	0.5%				
Grade 5	25.0%	0.3%	0.0%	0.4%				
Grade 6	24.2%	0.3%	20.0%	0.4%				
Grade 7	37.3%	0.4%	33.3%	0.5%				
Grade 8	31.7%	0.4%	100.0%	0.5%				
Grade 9	50.0%	8.7%	75.0%	12.6%				

	District		State	
	Count Percent (Count	Percent
Data Quality				
Underreported Students	62	7.9%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	-	18.7
Grade 1	-	19.1
Grade 2	-	19.1
Grade 3	-	19.3
Grade 4	-	19.4
Grade 5	-	20.8
Grade 6	-	19.2
Secondary		
English/Language Arts	-	16.2
Foreign Languages	-	18.8
Mathematics	-	17.5
Science	-	18.5
Social Studies	-	18.9

	District		State	
Staff Information	Count Percent		Count	Percent
Total Staff	-	100.0%	763,729.4	100.0%
Professional Staff	-	-	489,326.8	64.1%
Teachers	-	-	371,646.7	48.7%
Professional Support	-	-	82,878.8	10.9%
Campus Administration (School Leadership)	-	-	25,300.5	3.3%
Central Administration	-	-	9,500.8	1.2%
Educational Aides	-	-	86,185.9	11.3%
Auxiliary Staff	-	-	188,216.7	24.6%
Librarians and Counselors (Headcount)				
Full-time Librarians	-	n/a	4,258.0	n/a
Part-time Librarians	-	n/a	646.0	n/a
Full-time Counselors	-	n/a	13,815.0	n/a
Part-time Counselors	-	n/a	1,240.0	n/a
Total Minority Staff	-	-	406,630.8	53.2%
Teachers by Ethnicity				
African American	-	_	44,033.4	11.8%
Hispanic	-	-	110,015.9	29.6%
White	-	-	203,967.5	54.9%
American Indian	-	_	1,274.2	0.3%
Asian	-	-	7,310.0	2.0%
Pacific Islander	-	-	514.6	0.1%
Two or More Races	-	-	4,531.1	1.2%
Teachers by Sex				
Males	-	-	90,752.5	24.4%
Females	-	-	280,894.2	75.6%
Teachers by Highest Degree Held				
No Degree	-	-	7,591.2	2.0%
Bachelors	-	-	268,238.6	72.2%
Masters	-	-	92,878.9	25.0%
Doctorate	-	_	2,938.0	0.8%
Teachers by Years of Experience				
Beginning Teachers	-	-	36,179.6	9.7%
1-5 Years Experience	-	-	97,667.0	26.3%
6-10 Years Experience	_	_	76,209.5	20.5%
11-20 Years Experience	-	-	101,173.2	27.2%
21-30 Years Experience	-	-	49,550.0	13.3%
Over 30 Years Experience	-	-	10,867.4	2.9%
Number of Students per Teacher	-	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	-	6.1
Average Years Experience of Principals with District	-	5.3
Average Years Experience of Assistant Principals	-	5.2
Average Years Experience of Assistant Principals with District	-	4.4
Average Years Experience of Teachers	-	11.0
Average Years Experience of Teachers with District	-	6.9
Average Teacher Salary by Years of Experience (regular du	ties only)	
Beginning Teachers	-	\$53,300
1-5 Years Experience	-	\$56,516
6-10 Years Experience	-	\$59,732
11-20 Years Experience	-	\$63,389
21-30 Years Experience	-	\$67,876
Over 30 Years Experience	-	\$72,560
Average Actual Salaries (regular duties only)		
Teachers	-	\$60,717
Professional Support	-	\$72,022
Campus Administration (School Leadership)	-	\$85,167
Central Administration	-	\$112,702
Instructional Staff Percent	-	65.1%
Turnover Rate for Teachers	-	21.4%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	_	1,277.2
Educational Aides	-	171.8
Auxiliary Staff	-	389.8
Contracted Instructional Staff	-	2,105.4

	District		Stat	e		
Designation		Average Payout		Average Payout		
Teacher Incentive Allotment						
Recognized	-	-	5,474	\$5,974		
Exemplary	-	-	4,862	\$11,898		
Master	-	-	2,224	\$21,920		

	District		State			
Program Information	Count Percent		Count	Percent		
Teachers by Program (population served)						
Bilingual/ESL Education	-	-	22,050.2	5.9%		
Career and Technical Education	-	_	19,907.7	5.4%		
Compensatory Education	-	_	11,928.5	3.2%		
Gifted and Talented Education	-	-	6,181.8	1.7%		
Regular Education	-	-	262,398.5	70.6%		
Special Education	-	-	36,110.2	9.7%		
Other	-	-	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)