2023-24 Texas Academic Performance Report (TAPR)

District Name: TEXAS TECH UNIVERSITY K-12

District Number: 152504

2024 Special Education Determination Status:

Meets Requirements

2024 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

ASVAB Test not Offered



	School Year	State							Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	77%	94%	*	93%	86%	-	*	-	*	*	-	93%	94%	80%	-
	2023	76%	79%	89%	*	89%	92%	-	*	-	*	*	*	-	89%	-	*
At Meets Grade Level or Above	2024	48%	49%	74%	*	64%	71%	-	*	-	*	*	-	73%	75%	60%	-
	2023	50%	51%	57%	*	56%	67%	-	*	_	*	*	*	-	57%	-	*
At Masters Grade Level	2024	21%	17%	29%	*	21%	29%	-	*	-	*	*	-	27%	31%	20%	-
	2023	20%	19%	29%	*	11%	50%	-	*	-	*	*	*	-	29%	-	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	70%	63%	*	43%	86%	-	*	-	*	*	-	71%	56%	60%	-
	2023	73%	75%	64%	*	56%	75%	-	*	_	*	*	*	-	64%	-	*
At Meets Grade Level or Above	2024	42%	42%	37%	*	21%	57%	-	*	-	*	*	_	43%	31%	20%	-
	2023	45%	46%	36%	*	22%	58%	-	*	-	*	*	*	-	36%	-	*
At Masters Grade Level	2024	15%	14%	7%	*	0%	0%	-	*	_	*	*	-	0%	13%	0%	-
	2023	19%	19%	21%	*	0%	50%	-	*	-	*	*	*	-	21%	-	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	95%	*	100%	89%	-	*	-	*	*	-	-	95%	*	-
	2023	77%	78%	93%	*	*	86%	*	*	-	-	*	*	-	93%	-	-
At Meets Grade Level or Above	2024	51%	49%	55%	*	38%	67%	-	*	-	*	*	-	-	55%	*	-
	2023	48%	46%	79%	*	*	71%	*	*	-	-	*	*	-	79%	-	-
At Masters Grade Level	2024	23%	20%	27%	*	38%	33%	-	*	-	*	*	-	-	27%	*	-
	2023	22%	20%	29%	*	*	14%	*	*	-	-	*	*	-	29%	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	68%	41%	*	25%	67%	-	*	-	*	*	-	-	41%	*	-
	2023	71%	72%	85%	*	*	71%	*	-	-	-	-	*	-	85%	-	-
At Meets Grade Level or Above	2024	46%	45%	32%	*	13%	67%	_	*	_	*	*	_	_	32%	*	-
	2023	48%	48%	54%	*	*	43%	*	-	_	_	_	*	-	54%	-	-
At Masters Grade Level	2024	21%	20%	9%		0%		_	*	-	*	*	_	-	9%	*	-
	2023	22%	21%	31%			29%	*	-	-	-	_	*	-	31%	-	-
Grade 5 Reading																	

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	100%	-		100%	*	*	-	*	*	-	-	100%	*	*
	2023	81%	81%	100%		*	100%	-	*	-	*	-	-	-	100%	*	-
At Meets Grade Level or Above	2024	55%	51%	100%	-	100%	100%	*	*	-	*	*	-	-	100%	*	*
	2023	57%	54%	82%	*	*	60%	-	*	-	*	-	-	-	82%	*	-
At Masters Grade Level	2024	29%	25%	47%	-	40%	43%	*	*	-	*	*	-	-	47%	*	*
	2023	28%	26%	64%	*	*	40%	-	*	-	*	-	-	-	64%	*	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	79%	80%	-	80%	71%	*	*	-	*	*	-	-	80%	*	*
	2023	80%	84%	85%	*	*	67%	-	*	-	*	*	-	-	85%	*	-
At Meets Grade Level or Above	2024	50%	52%	53%	-	60%	29%	*	*	-	*	*	-	-	53%	*	*
	2023	51%	53%	46%	*	*	33%	-	*	-	*	*	-	-	46%	*	-
At Masters Grade Level	2024	19%	21%	20%	_	20%	14%	*	*	_	*	*	_	_	20%	*	*
	2023	21%	21%	8%	*		0%	_	*	_	*	*	_	_		*	_
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	62%	59%	-	60%	57%	*	*	-	*	*	-	-	59%	*	*
	2023	65%	69%	82%	*	*	80%	_	*	-	*	_	_	-	82%	*	-
At Meets Grade Level or Above	2024	28%	29%	29%	_	40%	14%	*	*	_	*	*	_	_	29%	*	*
	2023	36%	39%	45%	*	*	60%	_	*	_	*	-	_	_	45%	*	_
At Masters Grade Level	2024	11%	13%	18%		20%	14%	*	*	_	*	*	_	_		*	*
	2023	16%	17%	27%			40%	_	*	_	*	_	_	_		*	_
Grade 6 Reading			.,,,	_,,,			.070								_,,,		
At Approaches Grade Level or Above	2024	77%	75%	95%	*	100%	90%	-	*	-	*	-	-	-	95%	*	-
	2023	77%	75%	100%	*	100%	100%	_	*	-	-	*	*	-	100%	-	_
At Meets Grade Level or Above	2024	57%	54%	82%	*	100%	70%	-	*	_	*	_	_	_	82%	*	_
	2023	52%	49%	81%			71%	-	*	_	-	*	*	_		-	_
At Masters Grade Level	2024	26%	22%	27%			20%	_	*	-	*	-	_	-		*	_
	2023	22%	20%	46%			29%	_	*	_	_	*	*		=, ,,	_	_
Grade 6 Mathematics			_5,0	,0		3, 70	_5,0								1070		
At Approaches Grade Level or Above	2024	72%	70%	87%	*	100%	80%	-	80%	-	*	*	-	-	87%	*	-
	2023	75%	74%	81%	*	100%	73%	-	*	_	-	*	*	_	81%	-	-

	School Year	State	Region 17		African American	Hispanic		American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	43%		60%	40%	-	0070	-	*	*	-	-	43%	*	-
	2023	40%	37%	63%		05 /0	53%	-	*	-	-	*	*	-	63%	-	-
At Masters Grade Level	2024	14%	11%	13%		0 70	20%	-	20%	-	*	*	_	-	13%	*	-
	2023	16%	13%	26%	*	17%	13%	-	*	-	-	*	*	-	26%	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	73%	100%	*	*	100%	-	*	-	*	*	*	-	100%	*	-
	2023	78%	78%	96%	*	*	95%	-	-	*	-	*	-	-	96%	*	-
At Meets Grade Level or Above	2024	54%	51%	79%	*	*	76%	-	*	-	*	*	*	-	79%	*	-
	2023	55%	51%	81%	*	*	86%	-	-	*	-	*	-	-	81%	*	-
At Masters Grade Level	2024	29%	24%	42%	*	*	43%	-	*	-	*	*	*	-	42%	*	-
	2023	27%	24%	56%	*	*	57%	-	-	*	-	*	-	-	56%	*	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	58%	75%	*	*	73%	-	*	-	*	*	*	-	75%	*	-
	2023	63%	65%	92%	*	*	95%	-	-	*	-	*	-	-	92%	*	-
At Meets Grade Level or Above	2024	34%	36%	66%	*	*	64%	-	*	_	*	*	*	-	66%	*	-
	2023	37%	39%	64%	*	*	68%	-	-	*	-	*	-	-	64%	*	-
At Masters Grade Level	2024	11%	10%	16%	*	*	5%	-	*	_	*	*	*	-	16%	*	-
	2023	11%	11%	20%	*	*	11%	-	-	*	-	*	-	-	20%	*	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	79%	98%	*	100%	97%	*	100%	*	*	*	*	-	98%	100%	-
	2023	83%	83%	95%	*	100%	96%	-	*	_	83%	*	-	-	95%	*	-
At Meets Grade Level or Above	2024	56%	52%	81%	*	67%	79%	*	100%	*	*	*	*	-	81%	80%	-
	2023	58%	53%	83%	*	100%	77%	-	*	_	83%	*	-	-	83%	*	-
At Masters Grade Level	2024	29%	24%	47%	*	17%	52%	*	60%	*	*	*	*	-	47%	40%	-
	2023	28%	23%	45%	*	40%	46%	-	*	_	50%	*	-	_	45%	*	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	63%	*	43%	64%	*	80%	*	*	*	*	-	63%	40%	-
	2023	76%	73%	91%	*	83%	95%	-	*	_	*	*	-	-	91%	*	-
At Meets Grade Level or Above	2024	43%	37%	30%	*	14%	27%	*	60%	*	*	*	*	-	30%	40%	-
	2023	46%	39%	62%	*	50%	57%	-	*	-	*	*	-	-	62%	*	-

	School Year	State		District	African American			American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	11%		*	0%	5%	*	20%	*	*	*	*	-	5%	0%	-
	2023	17%	12%	9%	*	0%	10%	-	*	-	*	*	-	-	9%	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	68%	67%	*	33%	70%	*	80%	*	*	*	*	-	67%	40%	-
	2023	74%	73%	83%	*	83%	81%	-	*	-	83%	*	_	-	83%	*	-
At Meets Grade Level or Above	2024	44%	39%	40%	*	0%	48%	*	40%	*	*	*	*	-	40%	20%	-
	2023	47%	42%	36%	*	33%	38%	-	*	-	33%	*	_	-	36%	*	-
At Masters Grade Level	2024	17%	13%	20%	*	0%	22%	*	20%	*	*	*	*	-	20%	0%	-
	2023	17%	13%	2%	*	0%	4%	-	*	-	0%	*	-	-	2%	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	57%	66%	*	50%	65%	*	80%	*	*	*	*	_	66%	40%	-
	2023	62%	57%	88%	*	100%	85%	-	*	-	83%	*	-	-	88%	*	-
At Meets Grade Level or Above	2024	33%	29%	36%	*	17%	38%	*	40%	*	*	*	*	_	36%	0%	-
	2023	33%	27%	50%	*	67%	50%	-	*	-	33%	*	-	_	50%	*	-
At Masters Grade Level	2024	17%	14%	20%	*	17%	23%	*	20%	*	*	*	*	_	20%	0%	-
	2023	16%	12%	24%	*	17%	35%	-	*	-	0%	*	_	_	24%	*	-
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	96%	*	83%	97%	-	*	-	100%	*	-	_	96%	91%	*
	2023	72%	74%	95%	86%	100%	94%	-	*	-	*	*	-	_	95%	100%	-
At Meets Grade Level or Above	2024	52%	51%	85%	*	67%	89%	-	*	-	100%	*	-	_	85%	82%	*
	2023	52%	51%	80%	57%	67%	88%	-	*	-	*	*	-	_	80%	86%	-
At Masters Grade Level	2024	16%	13%	29%	*	33%	22%	-	*	-	60%	*	-	_	29%	18%	*
	2023	13%	12%	38%	14%	33%	39%	-	*	_	*	*	_	_	38%	43%	-
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	77%	98%	*	100%	100%	-	*	-	*	*	*	-	98%	100%	-
	2023	74%	77%	98%	*	100%	97%	-	*	*	*	*	-	-	98%	*	-
At Meets Grade Level or Above	2024	58%	58%	91%	*	80%	93%	-	*	-	*	*	*	-	91%	50%	-
	2023	54%	56%	91%	*	93%	89%	-	*	*	*	*	-	-	91%	*	-

	School Year	State		District	African American			American Indian	Asian	Pacific Islander	Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%				20%	20%	-	*	-	*	*	*	-	22%	17%	-
	2023	9%	8%	23%	*	29%	26%	-	*	*	*	*	-	-	23%	*	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	83%	89%	60%	*	96%	-	*	-	*	*	-	-	89%	100%	-
	2023	79%	82%	93%	50%	100%	97%	-	*	-	*	*	-	-	93%	*	-
At Meets Grade Level or Above	2024	43%	41%	42%	20%	*	43%	-	*	-	*	*	-	-	42%	40%	-
	2023	43%	41%	54%	0%	42%	65%	-	*	-	*	*	-	-	54%	*	-
At Masters Grade Level	2024	24%	19%	24%	20%	*	30%	-	*	_	*	*	-	-	24%	0%	-
	2023	23%	18%	23%	0%	17%	29%	-	*	-	*	*	-	-	23%	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	93%	100%	*	100%	100%	-	*	-	*	*	-	-	100%	100%	*
	2023	88%	90%	98%	86%	100%	100%	-	*	*	*	100%	-	-	98%	100%	-
At Meets Grade Level or Above	2024	56%	54%	71%	*	57%	73%	-	*	-	*	*	-	-	71%	44%	*
	2023	56%	56%	76%	57%	64%	81%	-	*	*	*	50%	-	-	76%	89%	-
At Masters Grade Level	2024	19%	14%	25%	*	43%	21%	-	*	-	*	*	-	-	25%	11%	*
	2023	21%	17%	29%	29%	43%	16%	-	*	*	*	33%	-	-	29%	22%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	95%	99%	100%	100%	99%	-	*	-	*	*	*	-	99%	100%	-
	2023	94%	95%	99%	100%	94%	100%	-	*	*	*	-	-	-	99%	*	-
At Meets Grade Level or Above	2024	69%	65%	79%	60%	86%	77%	-	*	_	*	*	*	-	79%	85%	-
	2023	70%	68%	89%	100%	88%	88%	-	*	*	*	-	-	-	89%	*	-
At Masters Grade Level	2024	37%	32%	46%	20%	62%	43%	-	*	_	*	*	*	-	46%	46%	-
	2023	38%	33%	43%	17%	47%	43%	-	*	*	*	-	-	-	43%	*	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	87%	100%	*	*	100%	-	*	-	-	-	-	-	100%	-	-
	2023	90%	87%	95%	-	-	95%	-	*	-	*	-	-	-	95%	-	-
At Meets Grade Level or Above	2024	59%	55%	77%	*	*	71%	-	*	_	-	-	-	_	77%	_	_
	2023	61%	52%	64%	-	-	60%	-	*	_	*	-	-	-	64%	-	-

	School Year	State	Region 17	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	5%	8%	*	*	0%	-	*	-	-	-	-	-	8%	-	-
	2023	12%	6%	5%	-	-	5%	-	*	-	*	-	-	-	5%	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	75%	87%	84%	80%	89%	90%	91%	*	83%	73%	70%	83%	87%	84%	100%
	2023	76%	77%	92%	84%	93%	93%	*	100%	100%	84%	69%	63%	-	92%	100%	*
At Meets Grade Level or Above	2024	48%	46%	64%	49%	55%	67%	70%	73%	*	71%	56%	40%	59%	64%	57%	80%
	2023	49%	47%	69%	59%	64%	71%	*	81%	100%	57%	28%	38%	-	69%	74%	*
At Masters Grade Level	2024	20%	17%	27%	20%	25%	27%	50%	35%	*	19%	22%	10%	14%	27%	17%	20%
	2023	20%	18%	29%	26%	25%	29%	*	43%	80%	19%	10%	25%	-	29%	31%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	97%	96%	97%	97%	*	100%	*	100%	94%	*	93%	97%	95%	*
	2023	77%	78%	96%	95%	98%	95%	*	100%	*	82%	64%	*	-	96%	100%	*
At Meets Grade Level or Above	2024	54%	52%	82%	74%	71%	84%	*	92%	*	94%	71%	*	73%	83%	78%	*
	2023	53%	52%	81%	77%	75%	81%	*	94%	*	82%	36%	*	-	81%	92%	*
At Masters Grade Level	2024	22%	19%	33%	30%	29%	31%	*	44%	*	33%	18%	*	27%	33%	28%	*
	2023	20%	18%	38%	32%	30%	39%	*	63%	*	36%	0%	*	-	38%	50%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	73%	70%	59%	79%	*	86%	*	69%	62%	*	71%	73%	74%	*
	2023	75%	75%	87%	61%	88%	89%	*	100%	*	78%	77%	*	-	87%	100%	*
At Meets Grade Level or Above	2024	43%	41%	45%	25%	35%	48%	*	67%	*	46%	46%	*	43%	45%	41%	*
	2023	45%	43%	56%	33%	48%	59%	*	67%	*	56%	8%	*	-	56%	57%	*
At Masters Grade Level	2024	17%	15%	13%	10%	6%	13%	*	29%	*	8%	23%	*	0%	14%	0%	*
	2023	19%	16%	18%	28%	8%	19%	*	27%	*	11%	8%	*	-	18%	14%	*
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	81%	80%	67%	84%	*	82%	*	75%	56%	*	-	81%	78%	*
	2023	77%	78%	91%	90%	91%	91%	-	100%	*	88%	78%	-	-	91%	100%	-
At Meets Grade Level or Above	2024	43%	42%	52%	40%	33%	57%	*	45%	*	63%	33%	*	-	52%	33%	*
	2023	47%	46%	59%	50%	50%	63%	-	71%	*	38%	44%	-	-	59%	75%	-

	School Year		Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	13% 16%			22%		*	27%	*	13%	22%	*	-	22%	6% 17%	*
All Grades Social Studies	2023	18%	16%	19%	20%	27%	13%	-	43%	*	13%	22%	-	-	19%	17%	-
	2024	700/	770/	000/	0.00/	000/	000/	*	000/	*	*	670/			000/	020/	
At Approaches Grade Level or Above	2024	78%	77%	89%	86%	89%	90%		89%	*	*	67%	^	-	89%	83%	-
	2023	78%	76%	95%	100%	96%	95%	-	*	*	89%	*	-	-	95%	*	-
At Meets Grade Level or Above	2024	51%	48%	66%	43%	70%	67%	*	67%	*	*	67%	*	_	66%	61%	-
	2023	52%	47%	76%	75%	83%	77%	-	*	*	44%	*	-	_	76%	*	-
At Masters Grade Level	2024	27%	23%	38%	14%	52%	38%	*	33%	*	*	33%	*	-	38%	33%	-
	2023	27%	22%	37%	13%	39%	41%	-	*	*	11%	*	-	_	37%	*	-
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders						-											
Reading and Mathematics	2024	35%	35%	34%	20%	21%	50%	-	*	-	*	*	-	43%	28%	20%	-
3	2023	37%	37%		*	22%		-	*	_	*	*	*	_	32%	_	*
Reading and Mathematics Including EOC	2024	35%	35%					-	*	-	*	*	-	43%	28%	20%	-
	2023	37%	37%	32%	*	22%	46%	-	*	-	*	*	*	-	32%	_	*
Reading Including EOC	2024	48%	49%	70%	60%	64%	63%	-	*	-	*	*	-	73%	67%	60%	-
	2023	50%	51%	57%	*	56%	62%	-	*	-	*	*	*	-	57%	-	*
Math Including EOC	2024	42%	42%	34%	20%	21%	50%	-	*	-	*	*	-	43%	28%	20%	-
	2023	45%	45%	36%	*	22%	54%	-	*	-	*	*	*		36%	-	*
4th Graders																	
Reading and Mathematics	2024	38%	37%	35%	*	13%	75%	-	*	-	*	*	-	_	35%	*	-
	2023	38%	37%	47%	*	*	38%	*	*	-	_	*	*	_	47%	-	_
Reading and Mathematics Including EOC	2024	38%	37%			13%	75%	-	*	-	*	*	-	-	35%		-
	2023	38%	37%	47%	*	*	38%	*	*	-	-	*	*	_	47%	-	-
Reading Including EOC	2024	51%	49%	60%	*	38%	75%	-	*	-	*	*	-	_	60%	*	-
	2023	48%	46%	73%	*	*	63%	*	*	_	-	*	*	_	73%	_	-
Math Including EOC	2024	46%	45%			13%		-	*	-	*	*	_	_			-
J	2023	48%	48%					*	*	-	_	*	*	_	47%		_
5th Graders			/ 0	11 /6											,		
Reading and Mathematics	2024	42%	40%	50%	_	60%	22%	*	*	_	*	*	_	_	50%	*	*
3	2023	43%	43%				*	_	*	_	*	_	*	_	50%	*	_

	School Year		Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored
Reading and Mathematics Including EOC	2024	42%	40%	50%	-	60%	22%	*	*	-	*	*	-	-	50%	*	
	2023	43%	43%	50%	*	*	*	-	*	-	*	-	*	-	50%	*	
Reading Including EOC	2024	55%	51%	100%	*	100%	100%	*	*	-	*	*	-	-	100%	100%	
	2023	57%	54%	83%	*	*	*	-	*	-	*	-	*	-	83%	*	
Math Including EOC	2024	51%	52%	50%	-	60%	22%	*	*	-	*	*	-	-	50%	*	
_	2023	51%	53%	46%	*	*	40%	-	*	-	*	-	*	-	46%	*	
6th Graders																	
Reading and Mathematics	2024	36%	33%	42%	*	60%	45%	_	*	_	*	-	*	_	42%	*	
3	2023	35%	32%	63%		83%	46%	_	*	_	_	*	_	_	63%	-	
Reading and Mathematics Including EOC	2024	36%	33%	42%					*	-	*	-	*	-	42%	*	
	2023	35%	32%	63%	*	83%	46%	-	*	-	-	*	-	-	63%	-	
Reading Including EOC	2024	57%	54%	79%					*	_	*	_	*	_	79%	*	
	2023	52%	49%	83%					*	_	_	*	_	_		_	
Math Including EOC	2024	40%	36%	44%					60%	_	*	_	*	_		*	
a	2023	40%	37%	68%					*	_	_	*	_	_	68%	_	
7th Graders	2025	1070	37 70	0070		03 70	37 70								3070		
Reading and Mathematics	2024	35%	33%	68%	*	*	60%	_	*	_	*	*	_	_	68%	*	
reading and Mathematics	2023	37%	35%	66%		*	65%			*	*	*	_	_	66%	*	
Reading and Mathematics Including EOC	2024	36%	33%	68%			60%		*	-	*	*	-	-	68%	*	
melading LOC	2023	38%	35%	67%	*	*	67%	_		*	*	*	_	_	67%	*	
Reading Including EOC	2023	54%	51%	79%		*	75%		*		*	*	_	-	79%	*	
Reading including LOC	2024	55%	51%	85%			86%			*	*	*	_	_	85%	*	
Math Including EOC	2023	40%	37%	68%			60%		*		*	*	_	-	68%	*	
Man including EOC				67%						*	*	*	-	-	67%	*	
8th Graders	2023	43%	40%	0/%		*	67%	-	_				_	_	6/%	T	
	2024	200/	2001	2401	*	001	220/	*	C00/	*	*	*	*		240/	4004	
Reading and Mathematics	2024	28%	26%	31%		0 70	33%		60%	*	*	*		_	3170	40%	
5	2023	31%	30%	56%		70 /0	50%		*	-	*	*	- *	-	56%	*	
Reading and Mathematics Including EOC	2024	41%	36%	34%		0 70			50%	*	·		*	-	34%	40%	
	2023	44%	38%	59%		50%			*	-	*	*	-	-	59%	*	
Reading Including EOC	2024	57%	52%	81%		07 70	81%		100%	*	*	*	*	-	81%	80%	
	2023	58%	53%	84%	*	100%	77%	-	*	-	83%	*	-	-	84%	*	

	School Year	State	Region 17		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	44%	34%	*	0%	40%	*	50%	*	*	*	*	-	34%	40%	-
	2023	51%	45%	59%	*	50%	55%	-	*	_	*	*	-	-	59%	*	-
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	42%	21%	32%	47%	*	65%	*	33%	40%	*	43%	42%	41%	*
	2023	37%	36%	53%	55%	48%	53%	*	64%	*	43%	11%	*	-	53%	*	*
Reading and Mathematics Including EOC	2024	38%	36%	43%	21%	32%	48%	*	61%	*	33%	40%	*	43%	43%	41%	*
	2023	39%	37%	54%	55%	50%	54%	*	64%	*	50%	11%	*	-	54%	*	*
Reading Including EOC	2024	54%	51%	78%	73%	69%	77%	*	94%	*	91%	64%	*	73%	78%	83%	*
	2023	53%	51%	78%	91%	71%	76%	*	91%	*	80%	22%	*	-	78%	*	*
Math Including EOC	2024	45%	43%	43%	21%	32%	48%	*	63%	*	33%	40%	*	43%	43%	41%	*
	2023	47%	45%	55%	50%	50%	56%	*	64%	*	50%	11%	*	-	55%	*	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		Region17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	63%	68%	*	80%	56%	-	*	-	*	*	-	-	68%	*	-
	2023	55%	52%	67%	*	*	*	*	*	-	-	*	*	-	67%	-	-
Grade 4 Mathematics	2024	60%	57%	41%	*	50%	44%	-	*	-	*	*	-	-	41%	*	-
	2023	63%	61%	80%	*	*	*	*	-	-	-	-	*	-	80%	-	-
Grade 5 ELA/Reading	2024	70%	65%	83%	-	80%	80%	*	*	-	-	*	-	-	83%	*	*
_	2023	65%	62%	*	-	*	*	-	-	-	-	-	-	-	*	-	-
Grade 5 Mathematics	2024	65%	67%	55%	-	60%	40%	*	-	-	-	*	-	-	55%	*	*
	2023	71%	74%	*	-	*	*	-	*	-	-	*	-	-	*	-	-
Grade 6 ELA/Reading	2024	61%	59%	70%	*	*	*	-	*	-	*	-	-	-	70%	*	-
-	2023	51%	45%	89%	*	*	80%	-	*	-	-	-	*	-	89%	-	-
Grade 6 Mathematics	2024	48%	40%	41%	-	*	*	-	*	-	*	*	-	-	41%	*	-
	2023	54%	42%	89%	*	*	100%	-	*	-	-	-	*	-	89%	-	-
Grade 7 ELA/Reading	2024	66%	65%	75%	*	*	75%	-	*	-	-	*	*	-	75%	*	-
-	2023	71%	69%	80%	*	*	83%	-	-	-	-	-	-	-	80%	-	-
Grade 7 Mathematics	2024	49%	50%	57%	*	*	50%	-	*	-	-	*	*	-	57%	*	-
	2023	56%	54%	46%	*	*	40%	-	-	-	-	-	-	-	46%	-	-
Grade 8 ELA/Reading	2024	69%	64%	81%	*	*	81%	*	*	*	*	*	*	-	81%	*	-
-	2023	63%	59%	75%	-	*	82%	-	-	-	*	*	-	-	75%	*	-
Grade 8 Mathematics	2024	66%	68%	41%	*	*	32%	*	*	*	-	*	-	-	41%	*	-
	2023	74%	72%	68%	-	*	63%	-	-	-	*	*	-	-	68%	*	-
End of Course English I	2024	64%	63%	54%	*	*	56%	-	*	-	*	*	-	-	54%	40%	*
3	2023	57%	57%	75%	-	*	71%	-	-	-	-	*	-	-	75%	*	-
End of Course English II	2024	69%	70%	72%	*	57%	76%	-	*	-	*	*	*	-	72%	70%	-
3	2023	74%	78%	86%	*	90%	87%	-	-	*	*	*	-	-	86%	*	-
End of Course Algebra I	2024	72%	70%	63%	-	*	69%	-	*	-	*	*	-	-	63%	*	-
J	2023	76%	73%	78%	-	*	75%	-	-	-	-	*	-	-	78%	-	-
All Grades Both Subjects	2024	64%	62%	63%	70%	63%	62%	80%	67%	*	67%	62%	*	-	63%	54%	*
·	2023	64%	61%	76%	100%	75%	76%	*	*	*	71%	57%	*	-	76%	60%	-
All Grades ELA/Reading	2024	67%	64%	72%	80%	69%	72%	*	69%	*	63%	65%	*	-	72%	64%	*
3	2023	63%	61%	80%	100%	83%	81%	*	*	*	60%	*	*	-	80%	*	-
All Grades Mathematics	2024	60%	59%	49%	50%	53%	44%	*	64%	*	*	57%	*	-	49%	38%	*
	2023	66%	63%	69%	*	56%	68%	*	*	-	*	*	*	-	69%	*	-
					School Pro			ted Learni	ng by	Grade an	d Subie	ect					
Grade 4 ELA/Reading	2024	38%	38%	*	-	*	*	-		-		-	-	-	*	-	-
	2023	33%	32%	-	-	-	-	-	-	-	_	-	-	-	-	-	-
Grade 4 Mathematics	2024	26%	22%	0%	*	*	*	-	-	_	*	*	-	-	0%	-	-
	2023	27%	26%	-	_	_	_	_	_	-	_	-	-	-	-	_	_

	School Year	State	Region17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 Mathematics	2024	41%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	48%	53%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Grade 6 Mathematics	2024	27%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	35%	29%	*	-	-	*	-	-	-	-	-	*	-	*	-	-
Grade 7 ELA/Reading	2024	23%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	39%	39%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Grade 7 Mathematics	2024	14%	14%	*	*	-	*	-	-	-	-	-	*	-	*	*	-
	2023	22%	20%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Grade 8 ELA/Reading	2024	34%	31%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
_	2023	39%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	44%	47%	*	*	*	*	-	-	-	-	-	-	-	*	*	-
	2023	49%	48%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
End of Course English II	2024	29%	31%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2023	41%	47%	*	-	*	*	-	-	-	-	-	-	-	*	-	-
End of Course Algebra I	2024	55%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	2023	58%	61%	*	-	*	*	-	-	-	-	-	-	-	*	-	-
All Grades Both Subjects	2024	32%	32%	29%	*	40%	25%	-	-	-	*	*	*	-	29%	*	-
	2023	38%	39%	91%	-	*	86%	-	-	-	-	-	*	-	91%	-	-
All Grades ELA/Reading	2024	30%	28%	*	-	*	*	-	-	-	-	*	-	-	*	-	-
	2023	35%	37%	*	-	*	*	-	_	_	_	-	_	_	*	_	_
All Grades Mathematics	2024	35%	36%	23%	*	*	20%	_	_	_	*	*	*	_	23%	*	_
	2023	40%	41%	86%	-	*	80%	-	-	-	-	-	*	-	86%	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TEXAS TECH UNIVERSITY K-12 (152504) - LUBBOCK COUNTY

	School Year	State	Region 17	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	ance Rate	by Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above		75%	75%	87%	-	-	-	-	-	-	100%	-	100%	-	-		100%	
	2023	76%	77%	92%	-	-	-	-	-	-	*	*	-	-	-	32 70	*	
At Meets Grade Level or Above	2024	48%	46%	64%	-	-	-	-	-	-	80%	-	80%	-	-	0170	80%	
	2023	49%	47%	69%	-	-	-	-	-	-	*	*	-	-	-		*	
At Masters Grade Level	2024	20%	17%	27%	-	-	-	-	-	-	20%	-	20%	-	-	2070	20%	
	2023	20%	18%	29%	-	-	-	-	-	-	*	*	-	-	-	29%	*	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	97%	-	-	-	-	-	-	*	-	*	-	-	97%	*	
	2023	77%	78%	96%	-	-	-	-	-	-	*	*	-	-	-	96%	*	
At Meets Grade Level or Above	2024	54%	52%	82%	-	-	-	-	-	-	*	-	*	-	-	82%	*	
	2023	53%	52%	81%	-	_	_	_	-	-	*	*	-	-	-	81%	*	
At Masters Grade Level	2024	22%	19%	33%	-	-	_	-	-	-	*	-	*	-	-	32%	*	
	2023	20%	18%	38%	_	-	_	_	-	-	*	*	-	-	-	38%	*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	72%	73%	_	_	_	_	_	-	*	-	*	-	-	73%	*	
• •	2023	75%	75%	87%	-	_	_	_	-	-	*	*	-	-	-	87%	*	
At Meets Grade Level or Above	2024	43%	41%	45%	-	_	_	_	-	-	*	-	*	-	-	44%	*	
	2023	45%	43%	56%	_	_	_	_	_	-	*	*	-	-	_	56%	*	
At Masters Grade Level	2024	17%	15%	13%	_	_	_	_	_	-	*	_	*	-	_		*	
	2023	19%	16%	18%	_	_	_	_	_	-	*	*	-	-	-	18%	*	
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	81%	_	_	_	_	_	_	*	_	*	_	_	80%	*	
, , , , , , , , , , , , , , , , , ,	2023	77%	78%	91%	_	_	_	_	_	_	_	_	_	_	_		_	
At Meets Grade Level or Above	2024	43%	42%	52%	_	_	_	_	_	_	*	_	*	_	_		*	
THE MESTS GRADE LEVEL OF THE OVE	2023	47%	46%	59%	_	_	_	_	_	_	_	_	_	_	_	59%	_	
At Masters Grade Level	2024	16%	13%	22%	_		_	_	_	_		_	*	_	_	22%	*	
At Masters Grade Level	2023	18%	16%	19%	_					_			_		_		_	
All Grades Social Studies	2023	10 /0	10 70	1370	_		_		_	_	_	_	_			1970	_	
	2024	78%	77%	89%	_	_		_		_					_	89%	_	
At Approaches Grade Level or Above					-	_	_	_	-	-	_	-	-	-			-	
At Monte Crade Level or Aberra	2023	78%	76%	95%	-	_	-	-	-	-	-	-	-	-		55,0	-	
At Meets Grade Level or Above	2024	51%	48%	66%	-			-	-	-		-	-	-	-	0070	-	
At Marchana Considert	2023	52%	47%	76%	-			-	-	-		-	-	-	-		-	
At Masters Grade Level	2024	27%	23%	38%	-	-	-	-	-	-	-	-	-	-	-	3070	-	
	2023	27%	22%	37%	-	_	-	-	_	-	_	-	-	-	-	37%	-	

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TEXAS TECH UNIVERSITY K-12 (152504) - LUBBOCK COUNTY

	School Year	State	Region 17		Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	62%	63%	-	-	-	-	-	-	*	-	*	-	-	63%	*	-
	2023	64%	61%	76%	-	-	-	-	-	-	-	-	-	-	-	76%	-	-
All Grades ELA/Reading	2024	67%	64%	72%	-	-	-	-	-	-	*	-	*	-	-	71%	*	-
	2023	63%	61%	80%	-	-	-	-	-	-	-	-	-	-	-	80%	-	-
All Grades Mathematics	2024	60%	59%	49%	-	-	-	-	-	-	*	-	*	-	-	48%	*	-
	2023	66%	63%	69%	-	-	-	-	-	-	-	-	-	-	-	69%	-	-
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	32%	29%	-	-	-	-	-	-	-	-	-	-	-	29%	-	-
	2023	38%	39%	91%	-	-	-	-	-	-	-	-	-	-	-	91%	-	-
All Grades ELA/Reading	2024	30%	28%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	35%	37%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2024	35%	36%	23%	-	-	-	-	-	-	-	-	-	-	-	23%	-	-
	2023	40%	41%	86%	-	-	-	-	-	-	-	-	-	-	-	86%	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

		Region		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
	State	17	District	American	_		Indian Participat		Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disagv	Monitored)
					2024 .		Farticipat Grades)	1011								
All Tests																
Assessment Participant	99%	99%	87%	89%	85%	88%	92%	94%	100%	93%	83%	77%	84%	88%	93%	78%
Included in Accountability	92%	93%	41%	69%	55%	38%	83%	79%	67%	56%	56%	45%	18%	43%	57%	28%
Not Included in Accountability: Mobile	4%	5%	46%	20%	29%	50%	8%	15%	33%	37%	27%	32%	65%	44%	37%	50%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	13%	11%	15%	12%	8%	6%	0%	7%	17%	23%	16%	12%	7%	22%
Absent	1%	0%	12%	11%	15%	11%	8%	6%	0%	7%	17%	23%	16%	12%	7%	22%
Other	0%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	87%	91%	85%	88%	*	94%	*	93%	80%	75%	81%	87%	90%	63%
Included in Accountability	91%	93%	34%	66%	47%	30%	*	78%	*	64%	49%	50%	21%	35%	55%	25%
Not Included in Accountability: Mobile	4%	5%	53%	26%	39%	58%	*	16%	*	29%	31%	25%	60%	52%	36%	38%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	13%	9%	15%	12%	*	6%	*	7%	20%	25%	19%	13%	10%	38%
Absent	1%	0%	13%	9%	15%	12%	*	6%	*	7%	20%	25%	19%	13%	10%	38%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	85%	89%	84%	83%	*	96%	*	95%	81%	80%	83%	85%	94%	*
Included in Accountability	93%	94%	59%	74%	70%	58%	*	81%	*	62%	62%	40%	33%	63%	56%	*
Not Included in Accountability: Mobile	5%	5%	26%	15%	14%	25%	*	15%	*	33%	19%	40%	50%	22%	38%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	15%	11%	16%	17%	*	4%	*	5%	19%	20%	17%	15%	6%	*
Absent	1%	0%	12%	11%	14%	12%	*	4%	*	5%	19%	20%	17%	12%	6%	*
Other	0%	0%	3%	0%	1%	5%	*	0%	*	0%	0%	0%	0%	3%	0%	*
Science																
Assessment Participant	99%	99%	90%	89%	85%	90%	*	93%	*	100%	87%	80%	90%	90%	97%	*
Included in Accountability	93%	94%	53%	56%	55%	56%	*	73%	*	57%	60%	20%	0%	59%	60%	*
Not Included in Accountability: Mobile	4%	4%	37%	33%	30%	34%	*	20%	*	43%	27%	60%	90%	31%	37%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	10%	11%	15%	10%	*	7%	*	0%	13%	20%	10%	10%	3%	*

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	9%	11%	12%	9%	*	7%	*	0%	13%	20%	10%	9%	3%	*
Other	0%	0%	1%	0%	3%	1%	*	0%	*	0%	0%	0%	0%	1%	0%	*
Social Studies																
Assessment Participant	99%	99%	89%	78%	83%	91%	*	91%	*	83%	90%	*	88%	89%	97%	*
Included in Accountability	94%	94%	35%	78%	56%	34%	*	82%	*	25%	60%	*	0%	37%	58%	*
Not Included in Accountability: Mobile	4%	5%	54%	0%	27%	57%	*	9%	*	58%	30%	*	88%	52%	39%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	11%	22%	17%	9%	*	9%	*	17%	10%	*	12%	11%	3%	*
Absent	1%	1%	11%	22%	17%	9%	*	9%	*	17%	10%	*	12%	11%	3%	*
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	95%	52%	*	67%	41%	_	*	_	-	-	-	_	52%	-	-
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	92%	85%	91%	89%	100%	100%	100%	93%	93%	73%	96%	92%	88%	100%
Included in Accountability	93%	94%	43%	71%	67%	66%	33%	84%	63%	84%	66%	53%	0%	45%	43%	40%
Not Included in Accountability: Mobile	4%	4%	49%	15%	24%	23%	67%	16%	38%	9%	27%	20%	96%	47%	45%	60%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	8%	15%	9%	11%	0%	0%	0%	7%	7%	27%	4%	8%	12%	0%
Absent	1%	1%	7%	15%	8%	10%	0%	0%	0%	7%	7%	27%	4%	8%	11%	0%
Other	0%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%
Reading																
Assessment Participant	99%	99%	95%	100%	97%	93%	*	100%	*	100%	92%	100%	100%	95%	97%	*
Included in Accountability	92%	94%	33%	76%	67%	64%	*	80%	*	92%	58%	80%	0%	34%	41%	*
Not Included in Accountability: Mobile	4%	5%	63%	24%	30%	30%	*	20%	*	8%	33%	20%	100%	61%	55%	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	5%	0%	3%	7%	*	0%	*	0%	8%	0%	0%	5%	3%	*
Absent	1%	0%	5%	0%	3%	7%	*	0%	*	0%	8%	0%	0%	5%	3%	*
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	81%	72%	82%	82%	*	100%	*	77%	89%	67%	87%	81%	71%	*
Included in Accountability	94%	95%					*	88%	*		72%					*

	State	Region 17	District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	17%	10%	16%	15%	*	12%	*	8%	17%	0%	87%	14%	42%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	19%	28%	18%	18%	*	0%	*	23%	11%	33%	13%	19%	29%	*
Absent	1%	0%	16%	28%	15%	15%	*	0%	*	23%	11%	33%	13%	16%	25%	*
Other	0%	0%	2%	0%	3%	3%	*	0%	*	0%	0%	0%	0%	2%	4%	*
Science																
Assessment Participant	99%	99%	90%	77%	90%	90%	*	100%	*	100%	100%	*	92%	90%	95%	-
Included in Accountability	93%	95%	66%	77%	73%	65%	*	100%	*	100%	69%	*	0%	71%	60%	-
Not Included in Accountability: Mobile	4%	4%	24%	0%	17%	26%	*	0%	*	0%	31%	*	92%	18%	35%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	-
Not Tested	1%	1%	10%	23%	10%	10%	*	0%	*	0%	0%	*	8%	10%	5%	-
Absent	1%	1%	10%	23%	10%	9%	*	0%	*	0%	0%	*	8%	10%	5%	-
Other	0%	0%	1%	0%	0%	1%	*	0%	*	0%	0%	*	0%	1%	0%	-
Social Studies																
Assessment Participant	99%	99%	96%	91%	92%	93%	*	100%	*	100%	*	*	100%	96%	89%	*
Included in Accountability	94%	94%	36%	73%	64%	69%	*	67%	*	82%	*	*	0%	37%	44%	*
Not Included in Accountability: Mobile	4%	5%	60%	18%	28%	23%	*	33%	*	18%	*	*	100%	58%	44%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	*	*	0%	0%	0%	*
Not Tested	1%	1%	4%	9%	8%	7%	*	0%	*	0%	*	*	0%	4%	11%	*
Absent	1%	1%	4%	9%	8%	7%	*	0%	*	0%	*	*	0%	4%	11%	*
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	*	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	94%	71%	-	*	74%	-	*	-	*	-	-	-	71%	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS TECH UNIVERSITY K-12 (152504) - LUBBOCK COUNTY

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	_
2021-22	92.2%	93.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	-
Chronic Absenteeism													
2022-23	20.3%	18.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
2021-22	25.7%	21.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.7%	2.0%	7.7%	0.0%	1.6%	*	6.3%	*	0.0%	14.3%	7.1%	-
2021-22	0.7%	0.6%	2.5%	0.0%	4.9%	2.4%	*	0.0%	*	0.0%	0.0%	-	
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	1.7%	5.3%	2.9%	5.3%	5.0%	-	13.6%	*	6.5%	14.3%	11.8%	-
2021-22	2.2%	1.4%	6.0%	7.7%	6.6%	5.8%	*	0.0%	*	4.8%	7.1%	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	2.9%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.3%	4.7%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.6%	92.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	92.8%	-	_	_	-	-	_	-	-	_	-	_
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.4%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%		-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%		-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%			-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE				-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.2%			-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS TECH UNIVERSITY K-12 (152504) - LUBBOCK COUNTY

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	94.8%	-	-	-	-	-	_	-	-	-	-	_
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.3%	4.1%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	93.2%	95.4%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2023	84.3%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	86.0%	-	-	-	_	-	_	_	_	_	-	-
RHSP/DAP/FHSP-E/FH				ngitudinal I	Rate)								

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS TECH UNIVERSITY K-12 (152504) - LUBBOCK COUNTY

	State	Region 17		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2022-23	38.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	*	-	-	*	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2022-23	4.4%	2.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	*	-
2021-22	3.9%	2.3%	0.0%	-	0.0%	0.0%	-	-	-	*	*	-	-
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	84.4%	88.8%	80.0%	90.9%	90.0%	-	*	-	*	*	*	-
2021-22	82.3%	85.1%	77.3%	-	100.0%	70.6%	-	-	-	*	*	-	-
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FH	SP-DLA	/Texas	First-DL	A Graduate	es (Annua	l Rate)							
2022-23	86.8%	86.7%	88.8%	80.0%	90.9%	90.0%	-	*	-	*	*	*	-
2021-22	86.0%	87.4%	77.6%	-	100.0%	71.2%	-	-	-	*	*	_	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) TEXAS TECH UNIVERSITY K-12 (152504) - LUBBOCK COUNTY

		District Percent	State Count	State Percent
Graduates (2022-23 Annual Gradu	ates)			
Total Graduates	80	100.0%	377,367	100.0%
By Ethnicity:				
African American	5	6.3%	46,822	12.4%
Hispanic	11	13.8%	197,333	52.3%
White	60	75.0%	103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	1	1.3%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	3	3.8%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	9	11.3%	49,278	13.1%
Foundation H.S. Program (Endorsement)	0	0.0%	16,475	4.4%
Foundation H.S. Program (DLA)	71	88.8%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	2	2.5%	34,589	9.2%
Economically Disadvantaged Graduates	2	2.5%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	50,229	13.3%
At-Risk Graduates	4	5.0%	168,430	44.6%
CTE Completers	6	7.5%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) TEXAS TECH UNIVERSITY K-12 (152504) - LUBBOCK COUNTY

Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EB/EL
i Cai	State	17	District				nd Military		isianuei	Races	Lu	Disauv	LD/LL
							nt Achieven	_					
College C	areer or	Militany D	eady (An	nual Gradu		- (7,4					
2022-23	76.3%	81.3%	53.2%		36.4%	58.3%	_	*	_	*	*	*	
2022-23	70.0%	82.3%	44.6%		54.5%	42.0%	_	_	_	*		_	
202122	7 0.0 70	02.570	44.070		34.370	College	Ready						
						Gradua	_						
Callaga Da	adv (Ann	ual Cradi	uatos)÷				•						
College Re	-				26.404	50.00 /				al-			
2022-23	61.9%		49.4%		36.4%	53.3%		*	-	*	*	*	
				guage Arts			5)	.1.			at.	at.	
2022-23	62.8%	83.0%	62.5%		54.5%	66.7%	-	*	-	*	*	*	
2021-22	57.1%	81.6%	49.3%		45.5%	50.0%	-	-	-	*	^	-	
				(Annual G		46.70/		*		*	*	*	
2022-23	54.3%	70.4%	40.0%		18.2%	46.7%	-	*	-	*		т	
2021-22	48.2%	72.1%	37.3%		27.3%	38.5%	-	-	-	т	T	-	
				ts (Annual		45.0%		*		*	*	*	
2022-23 2021-22	48.4% 42.2%	67.3% 68.2%	38.8% 29.9%		18.2% 27.3%	28.8%	-		-	*	*		
				nnual Gradi		20.0%	-	-	-			-	
2022-23	20.4%	11.3%	17.5%		27.3%	18.3%	_	*		*	*	*	
2022-23	20.5%		11.9%		9.1%	13.5%	_	_	_	*	*	_	
Associate					9.170	13.570		_	_				
2022-23	2.5%	0.7%	0.0%		0.0%	0.0%	_	*	_	*	*	*	
2021-22	2.4%	0.4%	0.0%		0.0%	0.0%	_	_	_	*	*	_	
				nnual Grad									
2022-23	23.6%	25.9%	8.8%		9.1%	8.3%	-	*	_	*	*	*	
2021-22	24.0%	27.5%	17.9%	-	27.3%	17.3%	-	-	-	*	*	-	
Onramps (Course C	redits (An	nual Gra	duates)									
2022-23	4.8%	3.1%	1.3%	0.0%	0.0%	1.7%	-	*	-	*	*	*	
2021-22	4.4%	3.2%	1.5%	-	0.0%	1.9%	-	-	-	*	*	-	
Graduates	Under ar	Advance	ed Diplon	na Plan and	I Identified	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	al Gradua	ates)	
2022-23	5.6%	6.2%	2.5%	0.0%	0.0%	1.7%	-	*	-	*	*	*	
2021-22	5.0%	6.0%	1.5%	-	0.0%	1.9%	-	-	-	*	*	-	
					Car		tary Ready						
						Gradua	ates‡						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) TEXAS TECH UNIVERSITY K-12 (152504) - LUBBOCK COUNTY

Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	34.3%	6.3%	*	9.1%	6.7%	-	*	-	*	*	*	-
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	30.9%	6.3%	0.0%	9.1%	6.7%	-	*	-	*	*	*	-
2021-22	28.0%	26.9%	10.4%	-	18.2%	9.6%	-	-	-	*	*	-	-
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradi	uates)							
2022-23	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	*	-
2021-22	0.7%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	*	*	-	-
Graduate w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	raduates)						
2022-23	2.7%	3.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	*	-
2021-22	2.5%	3.1%	0.0%	-	0.0%	0.0%	-	-	-	*	*	-	-
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	*	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) TEXAS TECH UNIVERSITY K-12 (152504) - LUBBOCK COUNTY

	Academic Year	State	Region 17	District	African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
TSIA Results (Graduates >= C				District	/ uncricum	mspanie	winte	maian	, toluli	isiariaci	rtuces	Lu	Disauv	LU/LL
Reading	2022-23			30.0%	20.0%	27.3%	30.0%	_	*	_	*	*	*	_
	2021-22			26.9%	_		28.8%	_	_	-	*	*	_	_
Mathematics	2022-23	19.9%	19.1%	18.8%	20.0%	9.1%	21.7%	_	*	_	*	*	*	-
	2021-22			22.4%	-		25.0%	_	-	_	*	*	-	_
Both Subjects		12.5%		13.8%	20.0%		15.0%		*	_	*	*	*	_
,	2021-22			13.4%			15.4%		_	_	*	*	-	_
Completed and Received Cred														
English Language Arts		18.2%		0.0%	0.0%	0.0%	0.0%	_	*	_	*	*	*	_
	2021-22	11.7%	52.7%	0.0%	-	0.0%	0.0%	_	-	-	*	*	-	-
Mathematics	2022-23	20.2%	48.4%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	*	*	-
	2021-22	14.0%	49.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	-	-
Both Subjects	2022-23	12.5%	38.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	*	-
	2021-22	7.5%	39.5%	0.0%	-	0.0%	0.0%	-	-	_	*	*	-	_
AP/IB-Results (Participation) ((Grades 11-12)													
All Subjects	2023	24.2%	15.2%	0.8%	0.0%	0.0%	1.2%	-	0.0%	*	0.0%	*	0.0%	_
	2022	23.0%	13.2%	1.2%	0.0%	0.0%	1.7%	*	*	*	0.0%	*	-	_
English Language Arts	2023	13.8%	10.1%	0.4%	0.0%	0.0%	0.6%	_	0.0%	*	0.0%	*	0.0%	-
	2022	13.2%	8.3%	1.2%	0.0%	0.0%	1.7%	*	*	*	0.0%	*	-	_
Mathematics	2023	7.4%	3.9%	0.4%	0.0%	0.0%	0.6%	_	0.0%	*	0.0%	*	0.0%	_
	2022	6.9%	4.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	*	-	-
Science	2023	10.3%	5.6%	0.4%	0.0%	0.0%	0.6%	-	0.0%	*	0.0%	*	0.0%	-
	2022	9.6%	4.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	*	-	-
Social Studies	2023	13.1%	9.1%	0.4%	0.0%	0.0%	0.6%	-	0.0%	*	0.0%	*	0.0%	-
	2022	12.5%	7.1%	0.8%	0.0%	0.0%	1.1%	*	*	*	0.0%	*	-	-
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	47.5%	*	-	-	*	-	-	-	-	-	-	-
	2022	53.3%	52.0%	*	-	-	*	-	-	_	-	-	-	-
English Language Arts	2023	52.3%	54.5%	*	-	-	*	-	-	-	-	-	-	-
	2022	53.2%	60.6%	*	-	-	*	-	-	-	-	-	-	-
Mathematics	2023	50.1%	33.3%	*	-	-	*	-	-	-	-	-	-	-
	2022	50.4%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	23.7%	*	-	-	*	-	-	-	-	-	-	-
	2022	44.7%	29.8%	-	-	-	-	-	-	_	-	-	-	-

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) TEXAS TECH UNIVERSITY K-12 (152504) - LUBBOCK COUNTY

	Academic Year	State	Region 17		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%		*	-	-	*	-	-	-	-	-	-	-
	2022	41.9%	37.2%	*	-	-	*	-	-	-	-	-	-	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	75.4%	35.0%	20.0%	45.5%	31.7%	-	*	-	*	*	*	-
	2021-22	71.5%	73.3%	58.2%	?	54.5%	46.2%	-	?	-	*	*	-	-
At/Above Criterion for All Examinees	2022-23	28.9%	21.8%	64.3%	*	80.0%	63.2%	-	*	-	-	-	*	-
	2021-22	32.1%	24.3%	61.5%	*	83.3%	45.8%	-	*	-	*	-	-	-
Average SAT Score (Annual Gradu	ates)													
All Subjects	2022-23	978	950	1158	*	1132	1178	-	*	-	-	-	*	-
	2021-22	1001	966	1173	1120	1163	1134	-	1520	-	1217	-	-	-
English Language Arts and Writing	2022-23	497	484	603	*	584	621	-	*	-	-	-	*	-
	2021-22	506	489	606	530	607	594	-	750	-	630	-	-	-
Mathematics	2022-23	482	466	555	*	548	558	-	*	-	-	-	*	-
	2021-22	496	476	566	590	557	540	-	770	-	587	-	-	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	18.5	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	19.1	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	18.1	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	18.8	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	18.5	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	19.1	-	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	19.0	-	-	_	-	-	-	-	-	-	-	-
	2021-22	19.8	19.5	-	_	_	-	-	-	-	-	-	-	_

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) TEXAS TECH UNIVERSITY K-12 (152504) - LUBBOCK COUNTY

	Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12)										
Any Subject	2022-23	45.4%	42.6%	29.3%	25.0%	18.5%	33.5%	-	37.5%	*	11.1%	9.1%	12.5%	_
	2021-22	44.2%	41.9%	31.6%	41.7%	29.5%	31.4%	-	20.0%	*	40.0%	0.0%	-	_
English Language Arts	2022-23	17.4%	12.3%	6.8%	9.1%	6.7%	6.4%	-	16.7%	*	*	0.0%	0.0%	_
	2021-22	16.6%	12.7%	11.9%	30.0%	10.3%	10.9%	-	*	*	20.0%	*	-	_
Mathematics	2022-23	19.5%	21.6%	24.9%	18.2%	8.8%	29.3%	-	40.0%	*	16.7%	12.5%	0.0%	_
	2021-22	19.9%	20.6%	28.1%	10.0%	39.1%	24.7%	-	*	-	66.7%	*	-	_
Science	2022-23	21.5%	21.4%	19.4%	0.0%	14.3%	22.7%	-	14.3%	*	*	0.0%	14.3%	_
	2021-22	21.1%	21.7%	17.1%	11.1%	23.1%	17.0%	-	*	*	16.7%	*	-	_
Social Studies	2022-23	24.0%	19.9%	4.7%	8.3%	0.0%	6.7%	-	0.0%	*	0.0%	*	0.0%	-
	2021-22	22.8%	20.3%	3.7%	0.0%	0.0%	5.1%	-	*	-	*	*	-	_
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX II	IE)								
	2021-22	47.6%	46.3%	47.8%	-	54.5%	44.2%	-	-	-	*	*	-	_
	2020-21	46.7%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	53.6%	39.1%	58.1%	-	66.7%	54.5%	-	-	-	*	-	-	-
	2020-21	53.6%	41.4%	-	-	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR)

TEXAS TECH UNIVERSITY K-12 (152504) - LUBBOCK COUNTY

	Membership					Enrollment			
	Dis	District State			District		State		
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	724	100.0%	5,517,464	100.0%	724	100.0%	5,531,236	100.0%	
Students by Grade									
Early Childhood Education	0	0.0%	18,968	0.3%	0	0.0%	26,847	0.5%	
Pre-Kindergarten	0	0.0%	247,979	4.5%	0	0.0%	248,576	4.5%	
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%	
Pre-Kindergarten: 4-year Old	0	0.0%	205,531	3.7%	0	0.0%	205,907	3.7%	
Kindergarten	22	3.0%	361,329	6.5%	22	3.0%	361,799	6.5%	
Grade 1	27	3.7%	385,096	7.0%	27	3.7%	385,471	7.0%	
Grade 2	26	3.6%	402,233	7.3%	26	3.6%	402,576	7.3%	
Grade 3	45	6.2%	399,869	7.2%	45	6.2%	400,181	7.2%	
Grade 4	27	3.7%	399,137	7.2%	27	3.7%	399,422	7.2%	
Grade 5	28	3.9%	399,200	7.2%	28	3.9%	399,419	7.2%	
Grade 6	47	6.5%	400,347	7.3%	47	6.5%	400,511	7.2%	
Grade 7	42	5.8%	405,118	7.3%	42	5.8%	405,298	7.3%	
Grade 8	62	8.6%	414,033	7.5%	62	8.6%	414,195	7.5%	
Grade 9	79	10.9%	472,595	8.6%	79	10.9%	472,783	8.5%	
Grade 10	91	12.6%	439,091	8.0%	91	12.6%	439,298	7.9%	
Grade 11	124	17.1%	406,681	7.4%	124	17.1%	406,966	7.4%	
Grade 12	104	14.4%	365,788	6.6%	104	14.4%	367,894	6.7%	
Ethnic Distribution									
African American	47	6.5%	706,235	12.8%	47	6.5%	707,609	12.8%	
Hispanic	171	23.6%	2,936,051	53.2%	171	23.6%	2,942,144	53.2%	
White	416	57.5%	1,379,090	25.0%	416	57.5%	1,384,437	25.0%	
American Indian	5	0.7%	17,886	0.3%	5	0.7%	17,939	0.3%	
Asian	47	6.5%	295,946	5.4%	47	6.5%	296,367	5.4%	
Pacific Islander	2	0.3%	8,831	0.2%	2	0.3%	8,844	0.2%	
Two or More Races	36	5.0%	173,425	3.1%	36	5.0%	173,896	3.1%	
Sex									
Female	402	55.5%	2,695,318	48.9%	402	55.5%	2,700,356	48.8%	
Male	322	44.5%	2,822,146	51.1%	322	44.5%	2,830,880	51.2%	
Other Student Cohorts									
Economically Disadvantaged	29	4.0%	3,434,955	62.3%	29	4.0%	3,439,856	62.2%	
Non-Educationally Disadvantaged	695		2,082,509	37.7%	695		2,091,380	37.8%	
Section 504 Students	39	5.4%		7.2%	39	5.4%		7.2%	
EB Students/EL	0		1,344,804	24.4%	0		1,345,917	24.3%	
Students w/ Disciplinary Placements (2022-23)	0	0.0%		1.9%					
Students w/ Dyslexia	13	1.8%			13	1.8%	329,228	6.0%	

Texas Education Agency 2023-24 Student Information (TAPR)

TEXAS TECH UNIVERSITY K-12 (152504) - LUBBOCK COUNTY

		Membership				Enrollment			
	District State			te	District		State		
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Foster Care	0	0.0%	12,418	0.2%	0	0.0%	12,469	0.2%	
Homeless	2	0.3%	77,809	1.4%	2	0.3%	77,942	1.4%	
Immigrant	0	0.0%	158,717	2.9%	0	0.0%	158,832	2.9%	
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%	
Title I	0	0.0%	3,624,288	65.7%	0	0.0%	3,632,539	65.7%	
Military Connected	0	0.0%	212,919	3.9%	0	0.0%	213,035	3.9%	
At-Risk	55	7.6%	2,937,834	53.2%	55	7.6%	2,941,204	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	0	0.0%	1,350,113	24.5%	0	0.0%	1,350,920	24.4%	
Career and Technical Education	194	26.8%	1,485,646	26.9%	-	-	-	-	
Career and Technical Education (9-12 grades only)	185	46.5%	1,234,615	73.3%	-	-	-	_	
Gifted and Talented Education	16	2.2%	469,054	8.5%	16	2.2%	469,170	8.5%	
Special Education	31	4.3%	764,858	13.9%	31	4.3%	774,489	14.0%	
Students with Disabilities by Type of Primary Disabili	ty								
Total Students with Disabilities	31		764,858						
Students with Intellectual Disabilities	*	*	349,307	45.7%					
Students with Physical Disabilities	**	**	144,191	18.9%					
Students with Autism	9	29.0%	124,254	16.2%					
Students with Behavioral Disabilities	12	38.7%	134,373	17.6%					
Students with Non-Categorical Early Childhood	0	0.0%	12,733	1.7%					
Mobility (2022-23)									
Total Mobile Students	797	64.4%	864,058	16.1%					
African American	68	5.5%	181,855	3.4%					
Hispanic	207	16.7%	455,070	8.5%					
White	433	35.0%	165,204	3.1%					
American Indian	3	0.2%	3,184	0.1%					
Asian	46	3.7%	27,631	0.5%					
Pacific Islander	1	0.1%	1,840	0.0%					
Two or More Races	39	3.2%	29,274	0.5%					
Special Ed Students who are Mobile	24	50.0%	137,466	17.6%					
Count and Percent of EB Students/EL who are Mobile	0	-	196,918	16.3%					
Count and Percent of Econ Dis Students who are Mobile	55	74.3%	622,582	18.6%					
Student Attrition (2022-23)									
Total Student Attrition	374	57.5%	767,390	18.1%					

	Non-Special Education Rates		Spec Educa Rate	ation				
Student Information	District State I		District	State				
Retention Rates by Grade								
Kindergarten	20.0%	1.3%	-	3.9%				
Grade 1	61.5%	2.1%	-	3.3%				
Grade 2	58.3%	1.3%	-	1.6%				

72.7% 0.7% 100.0% 0.7%

66.7% 0.4% 100.0% 0.5%

42.1% 0.2% 100.0% 0.3%

49.0% 0.5% 100.0% 0.4%

53.8% 0.4% 100.0% 0.5% 63.9% 7.9% 75.0% 11.9%

- 0.3%

Grade 3

Grade 4

Grade 5

Grade 6

Grade 7

Grade 8

Grade 9

	District		State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	16	1.8%	5,974	0.2%	

45.9% 0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	-	18.4
Grade 1	-	18.8
Grade 2	-	19.1
Grade 3	-	19.4
Grade 4	-	19.4
Grade 5	-	20.9
Grade 6	-	19.2
Secondary		
English/Language Arts	-	16.3
Foreign Languages	-	18.8
Mathematics	-	17.5
Science	-	18.5
Social Studies	-	18.8

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	-	100.0%	775,882.5	100.0%	
Professional Staff	-	-	496,151.0	63.9%	
Teachers	-	-	374,799.9	48.3%	
Professional Support	-	-	86,026.7	11.1%	
Campus Administration (School Leadership)	-	-	25,836.1	3.3%	
Central Administration	-	-	9,488.3	1.2%	
Educational Aides	-	-	88,200.6	11.4%	
Auxiliary Staff	-	-	191,530.9	24.7%	
Librarians and Counselors (Headcount)					
Full-time Librarians	-	n/a	4,187.0	n/a	
Part-time Librarians	-	n/a	651.0	n/a	
Full-time Counselors	-	n/a	13,870.0	n/a	
Part-time Counselors	-	n/a	1,172.0	n/a	
Total Minority Staff	-	-	421,896.4	54.4%	
Teachers by Ethnicity					
African American	-	_	47,341.1	12.6%	
Hispanic	-	-	112,921.8	30.1%	
White	-	-	200,118.0	53.4%	
American Indian	-	-	1,286.9	0.3%	
Asian	-	-	7,914.7	2.1%	
Pacific Islander	-	-	490.9	0.1%	
Two or More Races	-	-	4,726.6	1.3%	
Teachers by Sex					
Males	-	-	91,815.2	24.5%	
Females	-	-	282,984.6	75.5%	
Teachers by Highest Degree Held					
No Degree	-	-	9,453.8	2.5%	
Bachelors	-	-	268,886.4	71.7%	
Masters	-	-	93,414.7	24.9%	
Doctorate	-	-	3,044.9	0.8%	
Teachers by Years of Experience					
Beginning Teachers	-	-	32,507.6	8.7%	
1-5 Years Experience	-	-	102,619.4	27.4%	
6-10 Years Experience	-	-	75,585.4	20.2%	
11-20 Years Experience	-	_	101,415.3	27.1%	
21-30 Years Experience	_	_	51,471.9	13.7%	
Over 30 Years Experience	_	_	11,200.2	3.0%	
Number of Students per Teacher	_	n/a	14.7	n/a	

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	-	6.0
Average Years Experience of Principals with District	-	5.1
Average Years Experience of Assistant Principals	-	5.1
Average Years Experience of Assistant Principals with District	-	4.3
Average Years Experience of Teachers	-	11.1
Average Years Experience of Teachers with District	-	6.9
Average Teacher Salary by Years of Experience (regular du	ties only)	
Beginning Teachers	-	\$54,272
1-5 Years Experience	-	\$58,185
6-10 Years Experience	-	\$61,494
11-20 Years Experience	-	\$65,219
21-30 Years Experience	-	\$69,723
Over 30 Years Experience	-	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	-	\$62,474
Professional Support	-	\$73,783
Campus Administration (School Leadership)	-	\$86,738
Central Administration	-	\$116,028
Instructional Staff Percent	-	65.0%
Turnover Rate for Teachers	-	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	_	1,284.6
Educational Aides	-	181.6
Auxiliary Staff	-	373.8
Contracted Instructional Staff	-	1,970.1

	Distr	ict	Stat	e			
Designation	Headcount	Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	-	-	9,429	\$5,848			
Exemplary	-	-	10,279	\$11,434			
Master	-	-	5,255	\$21,235			

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served)						
Bilingual/ESL Education	-	-	22,656.0	6.0%		
Career and Technical Education	-	-	20,454.1	5.5%		
Compensatory Education	-	-	11,626.3	3.1%		
Gifted and Talented Education	-	-	6,181.4	1.6%		
Regular Education	-	-	261,452.4	69.8%		
Special Education	-	-	38,736.9	10.3%		
Other	-	_	13,749.8	3.7%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)