



To the Student:

After your registration is complete and your proctor has been approved, you may take the Credit by Examination for MS ART 1A.

WHAT TO BRING

- your completed **portfolio** (see instructions beginning on page 2)
- for CBEs proctored online, you will take photos or scans of your portfolio products and upload them from your computer or removable media

ABOUT THE EXAM

The exam format and required materials are described later in this document. You will have three hours to complete the exam. For **CBEs proctored online**, you will **take photos or scans of your portfolio art works** and upload them from your computer or removable media.

The exam is based on the Texas Essential Knowledge and Skills (TEKS) for this subject. The full list of TEKS is included in this document (it is also available online at the [Texas Education Agency website](#)). The TEKS outline specific topics covered in the exam, as well as more general areas of knowledge and levels of critical thinking. Use the TEKS to focus your study in preparation for the exam. TEKS covered in this semester are indicated by a checkmark; the exam will focus on the checkmarked TEKS, but may touch on any of the full list.

Since questions are not taken from any one source, you can prepare by reviewing any of the state-adopted textbooks that are used at your school. The textbook used with our MS ART 1A course is *Understanding Art* by Mittler and Ragans, published by Glencoe/McGraw-Hill (2005).

Good luck on your examination!

About the CBE

Your **online** Credit by Examination Exam for MS ART 1A will consist of two areas:

- Portfolio of Art Work (25% of CBE grade)
- Objective Questions (75% of CBE grade)

Portfolio of Art Work

You must submit a portfolio containing the following ten items. The pieces in your portfolio *must* demonstrate your abilities to draw or design all of the items listed below.

In the upper left corner of each art work, write your barcode number and the number of the item that you illustrated in the art work. Remember that you *must* submit all ten of the items on the list.

1. portrait showing emotion, shaded realistically, using graphite pencil
2. realistic city scene, shaded or colored, using choice of art medium
3. realistic nature scene, shaded, using charcoal
4. still-life of organic objects, shaded realistically, using graphite pencil
5. still-life of geometric objects, shaded realistically with crosshatch and/or stipple, using fine line black marker
6. non-objective geometric design, shaded with lines, patterns, and/or textures, using choice of art medium
7. one-point perspective scene, shaded or colored, using choice of art medium
8. ad design for a new product, shaded or colored, using choice of art medium
9. realistic painting of a flower, using watercolors
10. symmetrical design with initials as the source, colored, using colored pencils

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Objective Questions

Most of the questions on your exam are objective questions (listing, definitions, matching, fill-in-the-blank, multiple choice, and discussion). The objective portion of the exam will cover the areas listed below. You should have a thorough understanding of these areas and know the vocabulary associated with them.

- elements of art
- principles of design
- drawing techniques
- art media
- art processes
- art careers
- art/design sources
- art history
- art evaluation and criticism

Vocabulary

Below is a list of *some* of the vocabulary you will need to know for the exam. Make sure to study the above topics thoroughly and their associated vocabulary.

crafts	culture	intensity
realism	style	radial
applied art	portrait	contrast
landscape	abstract art	harmony
pigment	stippling	palette
mixed media	carving	texture
shading	relief	analogous colors
proportion	architecture	shape
hatch	opaque	form
loom	width	craftsmanship
transparent	neutral	

Texas Essential Knowledge and Skills MS ART 1A – Art, Middle School 1, First Semester

TTU: MS ART 1 CBE, Semester A, v.2.3	
TEKS: §117.202. Art, Middle School 1.	
TEKS Requirement (Middle School)	TEKS Covered
(a) General requirements. in Grades 6, 7, or 8 enrolled in the first year of art may select Art, Middle School 1.	
(b) Introduction.	
(1) Four basic strands--perception, creative expression/performance, historical and cultural heritage, and critical evaluation--provide broad, unifying structures for organizing the knowledge and skills students are expected to acquire. Students rely on their perceptions of the environment, developed through increasing visual awareness and sensitivity to surroundings, memory, imagination, and life experiences, as a source for creating artworks. They express their thoughts and ideas creatively, while challenging their imagination, fostering reflective thinking, and developing disciplined effort and problem-solving skills.	
(2) By analyzing artistic styles and historical periods students develop respect for the traditions and contributions of diverse cultures. Students respond to and analyze artworks, thus contributing to the development of lifelong skills of making informed judgments and evaluations.	
(c) Knowledge and skills.	
(1) Perception. The student develops and organizes ideas from the environment. The student is expected to:	
(A) illustrate ideas from direct observation, imagination, personal experience, and school and community events; and	✓
(B) compare and contrast the use of art elements and principles, using vocabulary accurately.	✓
(2) Creative expression/performance. The student expresses ideas through original artworks, using a variety of media with appropriate skill. The student is expected to:	
(A) create artworks based on direct observations, personal experience, and imagination;	✓
(B) incorporate design into artworks for use in everyday life; and	✓
(C) produce drawings, paintings, prints, sculptures, ceramics, fiber art, photographic imagery, and electronic media-generated art, using a variety of art materials and tools in traditional and experimental ways.	✓
(3) Historical/cultural heritage. The student demonstrates an understanding of art history and culture as records of human achievement. The student is expected to:	
(A) analyze ways that international, historical, and political issues influence artworks;	✓
(B) analyze selected artworks to determine cultural contexts; and	✓
(C) identify career and avocational choices in art.	✓
(4) Response/evaluation. The student makes informed judgments about personal artworks and the artworks of others. The student is expected to:	
(A) analyze and compare relationships, such as function and meaning, in personal artworks; and	✓
(B) analyze original artworks, portfolios, and exhibitions by peers and others to form conclusions about formal properties, historical and cultural contexts, and intent.	✓
<i>Source: The provisions of this §117.35 adopted to be effective September 1, 1998, 22 TexReg 4943.</i>	