



## **To the Student:**

After your registration is complete and your proctor has been approved, you may take the Credit by Examination for BUSIM 1A.

## **ABOUT THE EXAM**

The examination for the first semester of Business Information Management consists of 80 multiple choice questions and 4 short answer questions. The exam is based on the Texas Essential Knowledge and Skills (TEKS) for this subject. The full list of TEKS is included in this document (it is also available online at the Texas Education Agency website, <http://www.tea.state.tx.us/>). The TEKS outline specific topics covered in the exam, as well as more general areas of knowledge and levels of critical thinking. Use the TEKS to focus your study in preparation for the exam.

The examination will take place under supervision, and the recommended time limit is three hours. You may not use any notes or books. A percentage score from the examination will be reported to the official at your school.

In preparation for the examination, review the TEKS for this subject. All TEKS are assessed. It is important to prepare adequately. Since questions are not taken from any one course, you can prepare by reviewing any of the state-adopted textbooks that are used at your school.

Good luck on your examination!

**Texas Essential Knowledge and Skills  
BUSIM 1A – Business Information Management,  
First Semester**

TTU: BUSIM 1A CBE, v.3.0	
TEKS: §130.114. Business Information Management I	
TEKS Requirement (Secondary)	Question Numbers
<b>§130.114. Business Information Management I (One to Two Credits).</b>	
<b>(a) General requirements.</b> This course is recommended for students in Grades 9-12. Recommended prerequisite: Touch Systems Data Entry.	
<b>(b) Introduction.</b> Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce and postsecondary education. Students apply technical skills to address business applications of emerging technologies, create word-processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software.	
<b>(c) Knowledge and skills.</b>	
(1) The student coordinates information management and business management to aid in business planning. The student is expected to:	
(A) explain the strategic role of information systems and information communication technology within an organization;	1, 2, 5, 13
(B) determine risks and rewards of developing a strategic role for information systems and information communication technology; and	3, 4
(C) integrate information systems planning with business planning.	83, 84
(2) The student enhances usability of systems operations to support business strategies and operations. The student is expected to:	
(A) identify the management information requirements and business needs of an organization; and	6, 16, 87
(B) explain issues involved in designing and developing systems for different environments.	88
(3) The student analyzes available software packages for use in business settings. The student is expected to:	
(A) determine equipment and supplies needed;	21, 89
(B) establish equipment and supplies maintenance systems;	85
(C) schedule equipment maintenance;	86
(D) use equipment and supplies maintenance procedures; and	20
(E) operate a scanner.	N/A
(4) The student uses the computer's operating system to execute work responsibilities. The student is expected to:	
(A) move files in the computer operating system; and	12, 14, 15
(B) create directories.	7, 8, 9, 10, 11
(5) The student applies word-processing technology. The student is expected to:	
(A) identify customary styles of business documents;	19, 22, 29-32, 64, SA7-8
(B) improve touch-system skills using the keyboard and keypad to input data;	N/A

(C) use hardware and software flexibility needed to produce documents to address different computer applications; and	17, 18, 23, 24, 26, 28, SA6
(D) demonstrate writing techniques generating ideas and gathering information relevant to the topic and purpose, maintaining accurate records of outside sources.	25, 27
(6) The student identifies database software to create databases that facilitate business decision making. The student is expected to:	
(A) explain the principles of data analysis;	
(B) explain the nature of tools that can be used to access information in the database system;	
(C) choose appropriate software;	
(D) define fields and type of data;	
(E) enter database structure;	
(F) define relationships of tables;	
(G) analyze company's data requirements;	
(H) design a database to meet business requirements; and	
(I) identify database trends.	
(7) The student applies data entry techniques to enter information in databases. The student is expected to:	
(A) access information in the database system;	
(B) build data in a data warehouse;	
(C) create a meaningful data set;	
(D) enter data into databases, tables, and forms;	
(E) edit data in databases, tables, and forms;	
(F) create an interface user form for easier entry of data; and	
(G) import and export databases.	
(8) The student uses commands to retrieve data and create reports from databases. The student is expected to:	
(A) retrieve data from tables and queries;	
(B) formulate queries;	
(C) create and print reports; and	
(D) manipulate data in the database management system.	
(9) The student applies data mining methods to acquire pertinent information for business decision making. The student is expected to:	
(A) discuss the nature of data mining;	76, 79, 81
(B) describe data mining tools and techniques;	77, 82
(C) discuss the importance of ethics in data mining;	78
(D) demonstrate basic data mining techniques; and	N/A
(E) interpret data mining findings.	80

(10) The student uses project management processes to plan a business project. The student is expected to:	
(A) initiate a business project;	
(B) design a business project; and	
(C) participate in leadership and career development activities.	
(11) The student applies spreadsheet technology. The student is expected to:	
(A) perform mathematical processes, including:	All questions in this section below
(i) addition, subtraction, multiplication, and division;	37-40, 42, 43, 50, 63, 72-73, SA1, SA2
(ii) percentages and decimals;	47, 68, SA3, SA4
(iii) order of operations principle;	44-46, 49
(iv) estimation; and	48, 70, 74
(v) prediction of patterns of data; and	41, 52-54, 57-58, 75
(B) formulate and produce solutions to a variety of business problems, including:	All questions in this section below
(i) budget, personal, and business;	33-36, 49, 51, 55, 56, 62, 65, 66
(ii) payroll;	90
(iii) inventory;	90
(iv) invoices;	67, 71
(v) balance sheets;	90
(vi) profit-loss statements;	92, 94, 95
(vii) income tax preparation;	90, 93
(viii) charts and graphs; and	59-61, SA5
(ix) conversion of foreign currencies.	91
(12) The student applies presentation management technology. The student is expected to:	
(A) identify the guidelines for using graphics, fonts, and special effects in presentations;	
(B) analyze the effectiveness of multimedia presentations; and	
(C) determine the appropriate technology to create and deliver an effective presentation.	
<i>Source: The provisions of this §130.114 adopted to be effective August 23, 2010, 34 TexReg 5923.</i>	