

TTUISD - TEKS Tracker					
Author _____	Submission Date ____/____/____				
Evaluator _____	Evaluation Date ____/____/____				
<b>TTUISD: GERMAN 2B (GERM 2B), Second Semester (v.1.0)</b>					
<b>TEKS: §114.22. Levels I and II - Novice Progress Checkpoint (One Credit per Level)</b>					
<b>Textbook: Kraft, Wolfgang S. Deutsch Aktuell 2, 6th edition (2010). St. Paul: EMC/Paradigm Publishing. ISBN 978-0-82195-206-1; and Kraft, Wolfgang S. Deutsch Aktuell 2 Workbook, 6th edition (2010). St. Paul: EMC/Paradigm Publishing. ISBN 978-0-82195-475-1</b>					
TEKS Requirement (Languages Other than English)		Sem. B	Lesson #	Textbook Chapter/Page #	Bloom's Taxonomy
(a) General requirements.					
(1) Levels I and II - Novice progress checkpoint can be offered in elementary, middle, or high school. At the high school level, students are awarded one unit of credit per level for successful completion of the level.					
(2) Using age-appropriate activities, students develop the ability to perform the tasks of the novice language learner. The novice language learner, when dealing with familiar topics, should:					
(A) understand short utterances when listening and respond orally with learned material;		<b>B</b>	Lessons 1-11		Understand
		<b>B</b>	Lesson 1 Lesson 3 Lesson 4 Lesson 5 Lesson 6 Lesson 7 Lesson 8 Lesson 9 Lesson 10 Lesson 11	Speaking Assignment Oktoberfest Speaking Assignment, Workbook p. 144 Ex. 8 Textbook p. 280 Persönliches Speaking Assignment, Textbook p. 288 Ex. 18, Workbook p. 167 Ex. 10 Speaking Assignment, Textbook p. 305 Ex. 1, Workbook pp. 182-183 Ex. 8 Speaking Assignment, Workbook Pages 192-193, Ex. 16, Textbook Page 326 Rollenspiel Speaking Assignment, Workbook Page 199 Ex. 2 Textbook Page 366 Ex. 31 Speaking Assignment	Create
(B) produce learned words, phrases, and sentences when speaking and writing;		<b>B</b>	Lesson 1 Lesson 2 Lesson 3 Lesson 7 Lesson 8 Lesson 9 Lesson 11	Workbook p. 123-124, Ex. 6 Workbook p. 128-129 Ex. 10 Textbook p. 229 #2, Oktoberfest Workbook pp. 182-183 Ex. 8 Workbook pp. 186-187 Ex. 11, Workbook Pages 192-193, Ex. 16 Textbook p. 335 Ex. 1, Textbook Page 365 Ex. 27, Workbook Pages 206-207 Ex. 8	Analyze
(C) detect main ideas in familiar material when listening and reading;		<b>B</b>			Create
(D) make lists, copy accurately, and write from dictation;		<b>B</b>	Lesson 3 Lesson 4 Lesson 6 Lesson 7 Lesson 9	Oktoberfest Speaking Assignment Workbook p. 144 Ex. 8 Speaking Assignment Textbook p. 305 #1 Speaking Assignment	Understand
(E) recognize the importance in communication to know about the culture; and					

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(F) recognize the importance of acquiring accuracy of expression by knowing the components of language, including grammar.		B	Lesson1 Lesson 2 Lesson 3 Lesson 4 Lesson 5 Lesson 6 Lesson 7 Lesson 8 Lesson 9 Lesson 10 Lesson 11	Textbook p. 205 Ex. 11 Workbook p. 121 Ex. 3 Textbook p. 221 Ex. 24 Workbook p. 130 Ex. 11 Textbook p. 229 #2 Textbook p. 235 Ex. 10 Textbook p. 260 Ex. 24 Workbook p. 139 #3 Workbook p. 139 #4 Workbook p. 140 #5 Speaking Assignment Textbook p. 263 Ex. 29 Workbook p. 147 Ex. 12 Workbook p. 160 #4 Textbook p. 280 Persönliches Speaking Assignment, Textbook p. 288 Ex. 18, Workbook p. 167 Ex. 10 Textbook p. 305 Ex. 1, Textbook p. 328 Ex. 18, Workbook p. 178 Ex. 4, Workbook p. 179 Ex. 5 Speaking Assignment, Textbook Page 326 Rollenspiel Textbook p. 335 #1, Textbook Page 365 Ex. 27, Workbook Page 199 Ex. 2 Textbook Page 366 Ex. 31, Workbook Page 211 Ex. 12 Speaking Assignment	Understand
(3) Students of classical languages use the skills of listening, speaking, and writing to reinforce the skill of reading.					
(b) Introduction.					
(1) Acquiring another language incorporates communication skills such as listening, speaking, reading, writing, viewing, and showing. Students develop these communication skills by using knowledge of the language, including grammar, and culture, communication and learning strategies, technology, and content from other subject areas to socialize, to acquire and provide information, to express feelings and opinions, and to get others to adopt a course of action. While knowledge of other cultures, connections to other disciplines, comparisons between languages and cultures, and community interaction all contribute to and enhance the communicative language learning experience, communication skills are the primary focus of language acquisition.					
(2) Students of languages other than English gain the knowledge to understand cultural practices (what people do) and products (what people create) and to increase their understanding of other cultures as well as to interact with members of those cultures. Through the learning of languages other than English, students obtain the tools and develop the context needed to connect with other subject areas and to use the language to acquire information and reinforce other areas of study. Students of languages other than English develop an understanding of the nature of language, including grammar, and culture and use this knowledge to compare languages and cultures and to expand insight into their own language and culture. Students enhance their personal and public lives and meet the career demands of the 21st century by using languages other than English to participate in communities in Texas, in other states, and around the world.					
(c) Knowledge and skills.					
(1) Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:					
(A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information;		B	Lesson 2 Lesson 6 Lesson 7 Lesson 8 Lesson 9 Lesson 10	Speaking Assignment Speaking Assignment Speaking Assignment Speaking Assignment, Textbook Page 326 Rollenspiel Speaking Assignment Textbook Page 366 Ex. 31	Apply
(B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and		B	Lesson1 Lesson 2 Lesson 3 Lesson 7 Lesson 8 Lesson 9	Workbook p. 123-124, Ex. 6 Workbook p. 131 Ex. 12 Textbook p. 229 #2 Workbook pp. 182-183 Ex. 8 183 Ex. 8 Workbook pp. 186-187 Ex. 11, Workbook Pages 192-193, Ex. 16, Workbook Pages 206-207 Ex. 8	Apply

TEKS Requirement (Languages Other than English)		Sem. B	Lesson #	Textbook Chapter/Page #	Bloom's Taxonomy
(C) present information using familiar words, phrases, and sentences to listeners and readers. (2) Cultures. The student gains knowledge and understanding of other cultures. The student is expected to:		B	Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 6 Lesson 7 Lesson 8 Lesson 9 Lesson 10 Lesson 11	Speaking Assignment Speaking Assignment Workbook pp. 128-129, Ex. 10 Workbook p. 131 Ex. 12 Oktoberfest Speaking Assignment Workbook p. 144 Ex. 8 Speaking Assignment Speaking Assignment, Workbook pp. 182-183 Ex. 8 Speaking Assignment, Textbook Page 326 Rollenspiel Speaking Assignment Textbook Page 366 Ex. 31 Speaking Assignment	Apply
(A) demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and		B	Lesson 1 Lesson 2 Lesson 3 Lesson 7 Lesson 8	Workbook p. 123-124, Ex. 6 Workbook p. 131 Ex. 12 Textbook p. 229 #2 Oktoberfest Workbook pp. 182-183 Ex. 8 183 Ex. 8 Workbook pp. 186-187 Ex. 11, Workbook Pages 192-193, Ex. 16	Apply
(B) demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied. (3) Connections. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:		B	Lesson 3 Lesson 7 Lesson 8 Lesson 11	Textbook p. 229 #2 Oktoberfest Workbook pp. 182-183 Ex. 8 183 Ex. 8 Workbook pp. 186-187 Ex. 11, Workbook Pages 192-193, Ex. 16	Apply
(A) use resources (that may include technology) in the language and cultures being studied to gain access to information; and		B	Lesson 2 Lesson 3 Lesson 11	Workbook p. 128-129, Ex. 10 Workbook p. 131 Ex. 12 Textbook p. 229 #2 Oktoberfest	Apply
(B) use the language to obtain, reinforce, or expand knowledge of other subject areas. (4) Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:		B	Lesson 1 Lesson 2 Lesson 6 Lesson 7 Lesson 11	Workbook p. 123-124, Ex. 6 Workbook p. 131 Ex. 12 Speaking Assignment Speaking Assignment	Apply
(A) demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied;		B	Lesson 2 Lesson 3 Lesson 4 Lesson 6 Lesson 7 Lesson 8 Lesson 9	Speaking Assignment Workbook p. 131 Ex. 12 Textbook p. 260 #24 Workbook p. 139 Ex. 3 Workbook p. 139 Ex. 4 Workbook p. 140 Ex. 5 Speaking Assignment Textbook p. 263 Ex. 29 Workbook p. 144 Ex. 8 Speaking Assignment Speaking Assignment, Textbook p. 305 Ex. 1, Textbook p. 328 Ex. 18, Workbook p. 178 Ex. 4, Workbook p. 179 Ex. 5 Speaking Assignment, 183 Ex. 8 Workbook pp. 186-187 Ex. 11, Workbook Pages 192-193, Ex. 16, Textbook Page 326 Rollenspiel Speaking Assignment, Workbook Pages 206-207 Ex. 8	Apply

TEKS Requirement (Languages Other than English)		Sem. B	Lesson #	Textbook Chapter/Page #	Bloom's Taxonomy
(B) demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and		<b>B</b>	Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 6 Lesson 7 Lesson 8	Workbook p. 123-124, Ex. 6 Workbook p. 131 Ex. 12 Textbook p. 229 Ex. 2 Oktoberfest Speaking Assignment Textbook p. 263 Ex. 29 Speaking Assignment Textbook p. 305 Ex. 1, Workbook pp. 182-183 Ex. 8 183 Ex. 8 Workbook pp. 186-187 Ex. 11	Apply
(C) demonstrate an understanding of the influence of one language and culture on another.		<b>B</b>	Lesson 2 Lesson 3 Lesson 7 Lesson 8	Workbook p. 131 Ex. 12 Textbook p. 229 Ex. 2 Oktoberfest Workbook pp. 182-183 Ex. 8 Workbook pp. 186-187 Ex. 11, Workbook Pages 192-193, Ex. 16	Apply
(5) Communities. The student participates in communities at home and around the world by using languages other than English. The student is expected to:					
(A) use the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and		<b>B</b>			Apply
(B) show evidence of becoming a lifelong learner by using the language for personal enrichment and career development.		<b>B</b>	Lesson 7 Lesson 8 Lesson 11	Speaking Assignment Speaking Assignment Speaking Assignment	Apply
<i>Source: The provisions of this §114.22 adopted to be effective September 1, 1998, 22 TexReg 4930.</i>					