

(1) Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:					
(A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information;					Create
(B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and	B	1, 2, 3, 4, 5, 6, 7, 8, 9			Apply
(C) present information using familiar words, phrases, and sentences to listeners and readers.	B	1, 2, 3, 4, 5, 6, 7, 8, 9			Create
(2) Cultures. The student gains knowledge and understanding of other cultures. The student is expected to:					
(A) demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and	B	1, 2, 3, 4, 5, 6, 7, 8, 9			Apply
(B) demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.	B	1, 2, 3, 4, 5, 6, 7, 8, 9			Apply
(3) Connections. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:					
(A) use resources (that may include technology) in the language and cultures being studied to gain access to information; and					Apply
(B) use the language to obtain, reinforce, or expand knowledge of other subject areas.					Apply
(4) Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:					
(A) demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied;					Apply
(B) demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and	B	1, 2, 3, 4, 5, 6, 7, 8, 9			Apply
(C) demonstrate an understanding of the influence of one language and culture on another.					Apply
(5) Communities. The student participates in communities at home and around the world by using languages other than English. The student is expected to:					
(A) use the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and					Apply
(B) show evidence of becoming a lifelong learner by using the language for personal enrichment and career development.					Analyze
<i>Source: The provisions of this §114.22 adopted to be effective September 1, 1998, 22 TexReg 4930.</i>					