TTUISD - TEKS Tracker						
AuthorVikki Rhodes	Submission Date/					
Evaluator	Evaluation Date / /					
Evaluator	TTU Course: Latin 1B (LAT 1B) v.2.1					
TEKS: §114. Languages other than English, September 1, 1998						
Text: Oxford Latin Course, Part I, 2nd edition, ISBN: 0195212037						
TEKS Requirement (Secondary)		72120	Sem. B	Lesson & Assignment Number	Textbook Chapter/Page #	Bloom's Taxonomy
Chapter 114. Texas Essential Knowledge and Skills for Languages Other Than English						
Subchapter C. High School						
Statutory Authority: The provisions of this Subchapter C issued under the Texas Education						
Code, §28.002, unless otherwise noted.						
§114.21. Implementation of Texas Essential Knowledge and Skills for Languages Other Than English, High School.						
The provisions of this subchapter shall supersede §75.62(a)-(g) and (k)-(o) of this title (relating to Other Languages) beginning September 1, 1998.						
Source: The provisions of this §114.21 adopted to be effective September 1, 1998, 22 TexReg 4930.						
§114.22. Levels I and II - Novice Progress Checkpoint (One Credit Per Level)						
(a) General requirements.						
(1) Levels I and II - Novice progress checkpoint can be offered in elementary, middle, or high school. At the high school level, students are awarded one unit of credit per level for successful completion of the level.						
_	s, students develop the ability to perform the tasks of the					
novice language learner. The novice language learner, when dealing with familiar topics, should:						
(A) understand short utterances when listening and respond orally with learned material;						Understand
(B) produce learned words, phrases, and sentences when speaking and writing;						Create
(C) detect main ideas in familiar material when listening and reading;						Understand
(D) make lists, copy accurately, and write from dictation;						Understand
(E) recognize the importance in communication to know about the culture; and						Understand
(F) recognize the importance of acquiring accuracy of expression by knowing the components of language, including grammar.						Understand
(3) Students of classical languages use the skills of listening, speaking, and writing to reinforce the skill of reading.						Apply
(b) Introduction.						
	orporates communication skills such as listening,					
speaking, reading, writing, viewing, and showing. Students develop these communication						
skills by using knowledge of the language, including grammar, and culture, communication						
and learning strategies, technology, and content from other subject areas to socialize, to acquire and provide information, to express feelings and opinions, and to get others to adopt a course of action. While knowledge of other cultures, connections to other disciplines,						
comparisons	1					
between languages and cultures, and community interaction all contribute to and enhance the communicative language learning experience, communication skills are the primary focus of language acquisition.						
(2) Students of languages other tha	n English gain the knowledge to understand cultural					
practices (what people do) and products (what people create) and to increase their						
understanding of other cultures as well as to interact with members of those cultures. Through						
the learning of languages other than English, students obtain the tools and develop the context needed to connect with other subject areas and to use the language to acquire information and						
reinforce other areas of study. Students of languages other than English develop an						
understanding of the nature of language, including grammar, and culture and use this						
knowledge to compare languages and cultures and to expand insight into their own language and culture. Students enhance their personal and public lives and meet the career demands of						
the 21st century by using languages other than English to participate in communities in Texas.						
n other states, and around the world.						
(c) Knowledge and skills.						

(1) Communication. The student communicates in a language other than English using the			
skills of listening, speaking, reading, and writing. The student is expected to:			
(A) engage in oral and written exchanges of learned material to socialize and to provide and			Create
obtain information;			Croute
(B) demonstrate understanding of simple, clearly spoken, and written language such as simple		1, 2, 3, 4, 5, 6,	
stories, high-frequency commands, and brief instructions when dealing with familiar topics;	В	7, 8, 9	Apply
and			
(C) present information using familiar words, phrases, and sentences to listeners and readers.	В	1, 2, 3, 4, 5, 6, 7, 8, 9	Create
(2) Cultures. The student gains knowledge and understanding of other cultures. The student is			
expected to:			
A) demonstrate an understanding of the practices (what people do) and how they are related		1, 2, 3, 4, 5, 6,	
to the perspectives (how people perceive things) of the cultures studied; and	В	7, 8, 9	Apply
B) demonstrate an understanding of the products (what people create) and how they are		1, 2, 3, 4, 5, 6,	
related to the perspectives (how people perceive things) of the cultures studied.	В	7, 8, 9	Apply
(3) Connections. The student uses the language to make connections with other subject areas			
and to acquire information. The student is expected to:			
(A) use resources (that may include technology) in the language and cultures being studied to			Apply
gain access to information; and			Apply
(B) use the language to obtain, reinforce, or expand knowledge of other subject areas.			Apply
(4) Comparisons. The student develops insight into the nature of language and culture by			
comparing the student's own language and culture to another. The student is expected to:			
(A) demonstrate an understanding of the nature of language through comparisons of the			
student's own language and the language studied;			Apply
(B) demonstrate an understanding of the concept of culture through comparisons of the	В	1, 2, 3, 4, 5, 6,	
dent's own culture and the cultures studied; and		7, 8, 9	Apply
(C) demonstrate an understanding of the influence of one language and culture on another.			Apply
(5) Communities. The student participates in communities at home and around the world by			
using languages other than English. The student is expected to:			
(A) use the language both within and beyond the school setting through activities such as			
participating in cultural events and using technology to communicate; and			Apply
(B) show evidence of becoming a lifelong learner by using the language for personal			A 1
enrichment and career development.			Analyze
Source: The provisions of this §114.22 adopted to be effective September 1, 1998, 22 TexReg			
4930.			
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