

English, Language Arts, and Reading

TTU K-12

Welcome!

We are glad you're a part of the TTU family.



TEXAS TECH UNIVERSITY
TTU K-12™



eLearning

We know online learning is a different way of learning for many students. But once you become familiar with how it works, you'll be able to progress through your course successfully.



Getting Around

Before you begin this course, please review the Blackboard orientation course. On your Blackboard Student Dashboard, under **Student Support**, click the link **Bb Orientation for Students** for information about how to access and self-enroll in the orientation course. We strongly recommend students work through this before starting any course work. It will help answer a lot of your questions about this system before you begin.

▼ Student Support

[Bb Orientation for Students](#)

TTU K-12 Support 1-800-692-6877

[TTU K-12 Webpage](#)

▼ Recommended Internet Browser

Blackboard recommends the Google Chrome browser for the best experience in Blackboard Learn, especially when submitting documents or making posts. If you are experiencing difficulties that using Google Chrome does not resolve, please visit <http://www.depts.ttu.edu/elearning/blackboard/student/#tabs-1> or TTU K-12 24/7 Support Group at (800) 692-6877.



Questions?

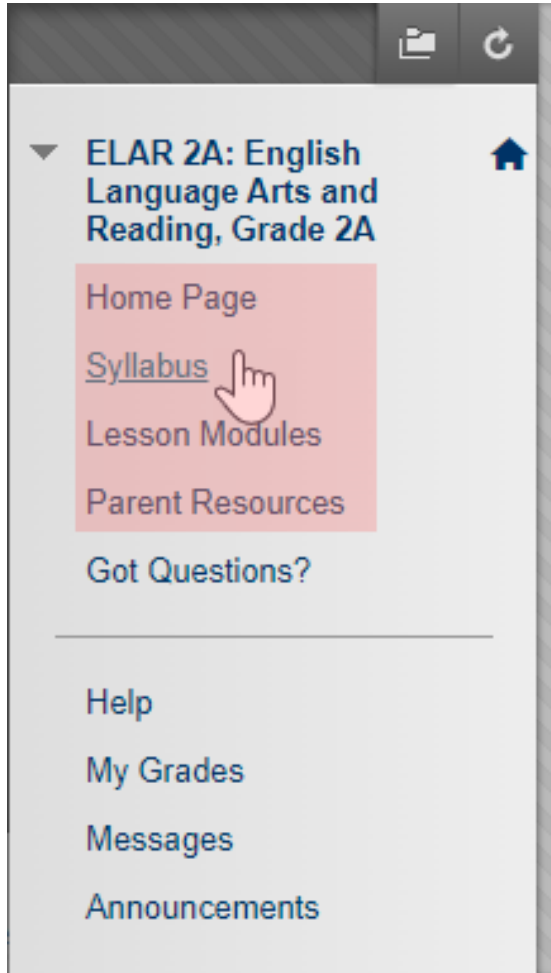
Of course, if you have any questions along the way, please contact your instructor for additional help.

- Use the Blackboard Course **Messages** tool to send messages to your instructor.
- Click the **Got Questions?** link in the left navigation to access the **Questions & Answers** Discussion Board.
- For student assistance with Blackboard, visit [TTU K-12 Support](#).
- **Call** TTU K-12 Support at 1-800-692-6877.

The image shows two overlapping screenshots of the Texas Tech University (TTU) K-12 website. The top screenshot is the 'Student Dashboard' for a course titled 'ELAR 2A: English Language Arts and Reading, Grade 2A'. The left navigation menu includes links for 'Home Page', 'Syllabus', 'Lesson Modules', 'Parent Resources', 'Got Questions?' (highlighted with a red circle), 'Help', 'My Grades', 'Messages' (highlighted with a red circle and a mouse cursor), and 'Announcements'. The main content area features a cartoon mascot and the TTU logo. The bottom screenshot is the 'How can we help?' support page. It includes a search bar, three red buttons for 'Help Articles', 'TTU K-12 Portal', and 'Submit a Request', and a 'LIVE CHAT' button. Below these are sections for 'Get Support By Topic' (with buttons for Blackboard for Students, Admissions, Login/Access, Blackboard for Teachers, Enrollment, and School Counselor) and 'Contact Us' (with phone number 1-800-692-6877, chat, and 'Create a Case').

Navigation

In your course, look at the menu on the left-hand navigation bar. This is where you will find all the course materials to become familiar with the class.



Syllabus



The syllabus contains important information about your course: description, objectives, technical requirements, and so on. Download and print the syllabus file, read it, and keep it on hand as a quick reference.



Digital Textbook

For this course, you will need the digital textbook:

- *Texas Into Reading Digital Learning Student Resource*. (2020). Houghton Mifflin Harcourt. ISBN: 9780358032281

The digital textbook must be purchased through the TTU K-12 partner bookstore (see the [TTU K-12 website](#)). Once you make your purchase, you will receive your credentials to the online textbook and resources via email, and it may take 1-2 business days.

Technical Requirements

Please make sure you can meet each requirement to ensure that your student will be able to successfully complete this course.



Technical Requirements

- Internet access – preferably high speed (for accessing Blackboard)
- Email
- Word processing software such as Microsoft Word
- Adobe Reader (download from Adobe.com)
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)
- Digital camera or camera phone

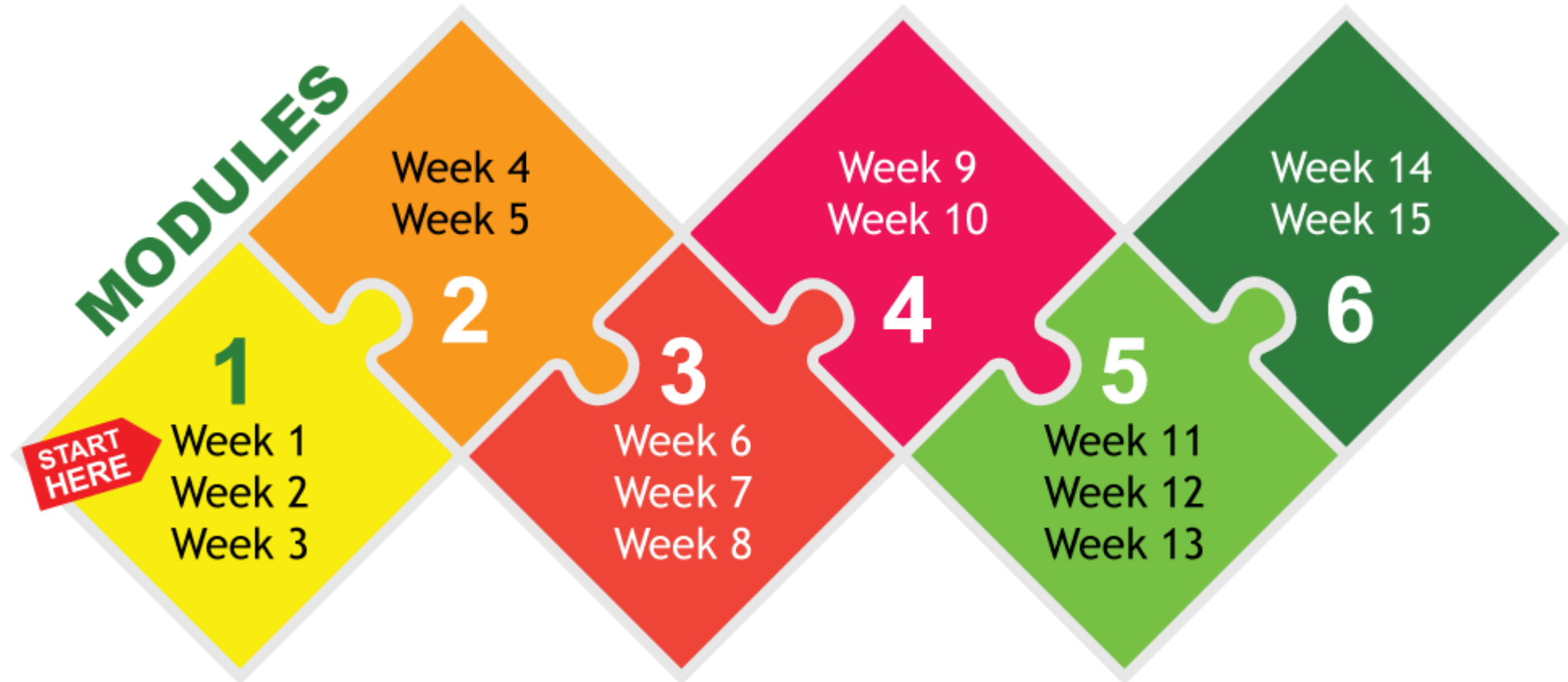
Technical Skill Requirements

Be comfortable with the following:

- using a word processor
- Internet search engines and browsers
- creating PDFs (see **Requirements for Creating PDFs** on the course Syllabus page)

Course Organization

This course has 6 Learning Modules. Each Module is divided into 2-3 Weeks, and each Week is divided into 5 Days.



Assignments

Assignment Schedule

Each of the following must be completed to complete the course. Items with an asterisk (*) indicate that these are summative assessments for the course.

Module	Week	Assignments
1	1	Checkpoint 1 (non-graded) Words to Know, page 4 (non-graded) Let's Practice: Grammar (1.1.1) Let's Practice: Grammar (1.1.2) Spelling-Handwriting Assignment (1.1.3): <ul style="list-style-type: none">• Day 1: Short <i>a, i</i>, page 5• Day 2: Consonants: Short <i>a, i</i>, page 6• Day 3: Short <i>a, i</i>, page 7• best set of Manuscript <i>li, Ll, Tt</i> practice pages from Days 1-3 Let's Practice: Grammar (1.1.3) Phonics Review, page 8 (non-graded) Review the Focal Text (1.1.4) (non-graded) Review Subjects and Predicates (1.1.4) (non-graded) Spelling Test (1.1.5) Antonyms, page 12 (non-graded) Connect to Writing: Using Subjects and Predicates Correctly (1.1.5) (non-graded)

Unlike a traditional school, you will not be turning in all learning activities for a grade. Some are just for practice, to make sure you learn the material, while others will be submitted for a grade.

Numbering System

Notice that in this course, many assignment titles are followed by three numbers in parentheses. For example:

- Spelling-Handwriting Assignment (1.1.3)

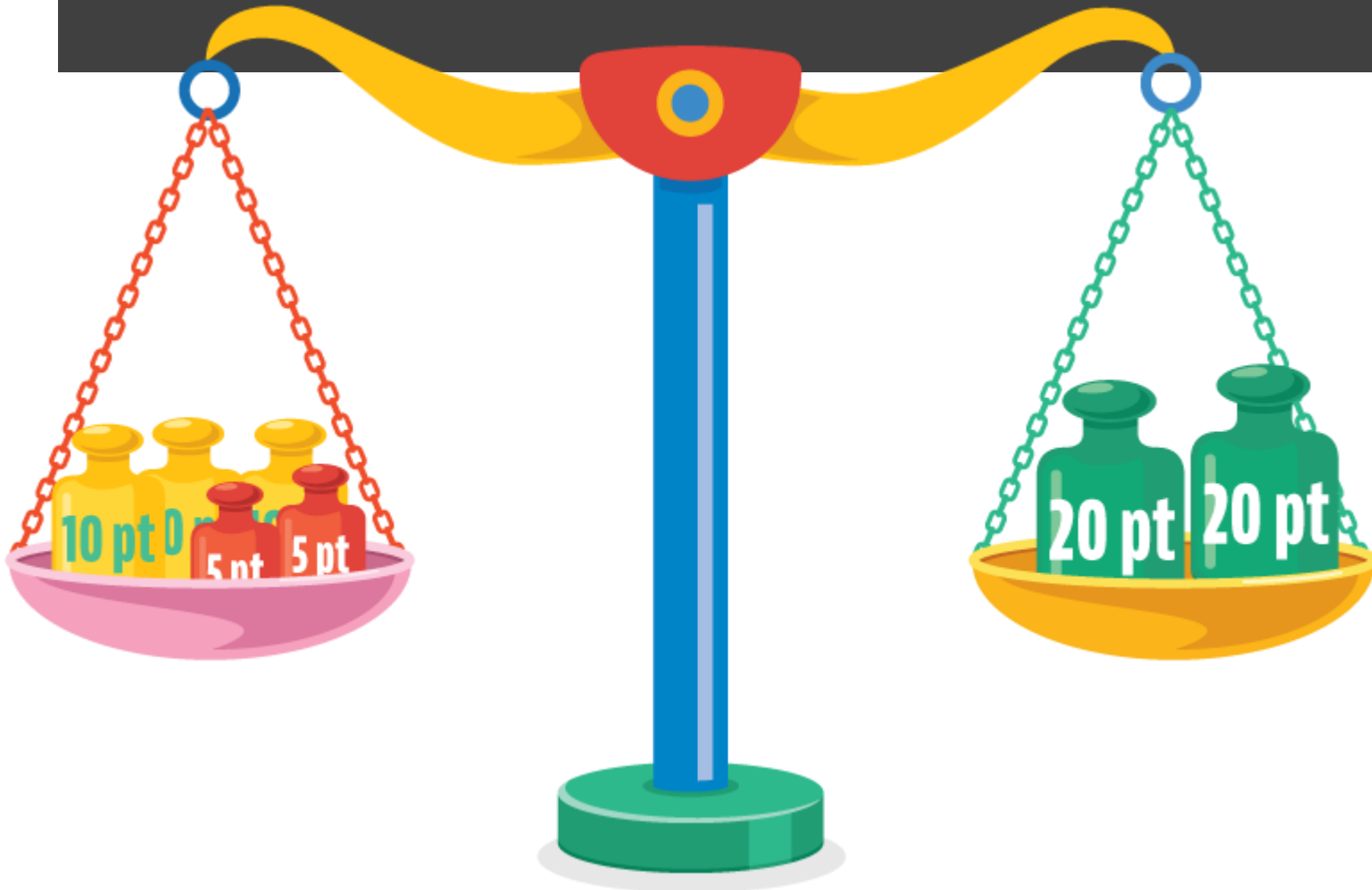
This marks the assignment as part of Module 1, Week 1, Day 3.

Assignment Schedule

Each of the following must be completed to complete the course. Items with an asterisk (*) indicate that these are summative assessments for the course.

Module	Week	Assignments
1	1	Checkpoint 1 (non-graded) Words to Know, page 4 (non-graded) Let's Practice: Grammar (1.1.1) Let's Practice: Grammar (1.1.2) Spelling-Handwriting Assignment (1.1.3): <ul style="list-style-type: none">• Day 1: Short <i>a, i</i>, page 5• Day 2: Consonants: Short <i>a, i</i>, page 6• Day 3: Short <i>a, i</i>, page 7• best set of Manuscript <i>li, Ll, Tt</i> practice pages from Days 1-3 Let's Practice: Grammar (1.1.3) Phonics Review, page 8 (non-graded) Review the Focal Text (1.1.4) (non-graded) Review Subjects and Predicates (1.1.4) (non-graded) Spelling Test (1.1.5) Antonyms, page 12 (non-graded) Connect to Writing: Using Subjects and Predicates Correctly (1.1.5) (non-graded)

Course Credit



Coursework is divided into **formative**, or low-stake, assignments meant as a quick check of your student's progress, and **summative**, or high-stake, assignments that summarize what you have learned in the Module.

Course credit is calculated as shown:

- 50% coursework average;
- 50% summative assessment average (for Modules 1-6);
- A passing course grade is 70 or higher.

Final Exam

Students will not have a cumulative final exam in this course. Instead, the Module 6 Test, given in Week 15, will be treated as a final exam. The test will be proctored. You can find more information about online proctoring in your TTU K-12 student handbook.





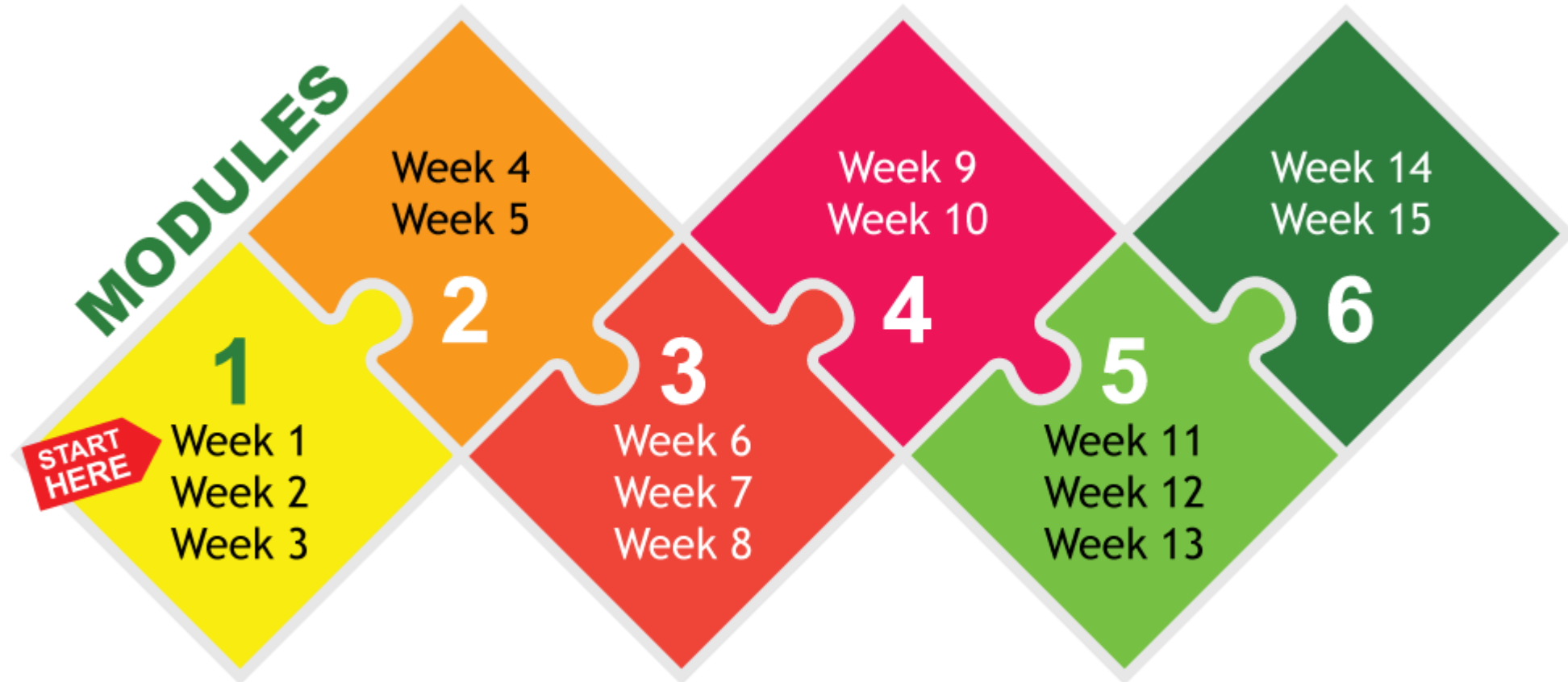
Course Completion

Students may not complete the course in less than 30 days.

All courses expire six months after the enrollment date.

Getting Started

As mentioned, this course has 6 Learning Modules. Each Module is divided into 2-3 Weeks, and each Week is divided into 5 Days.

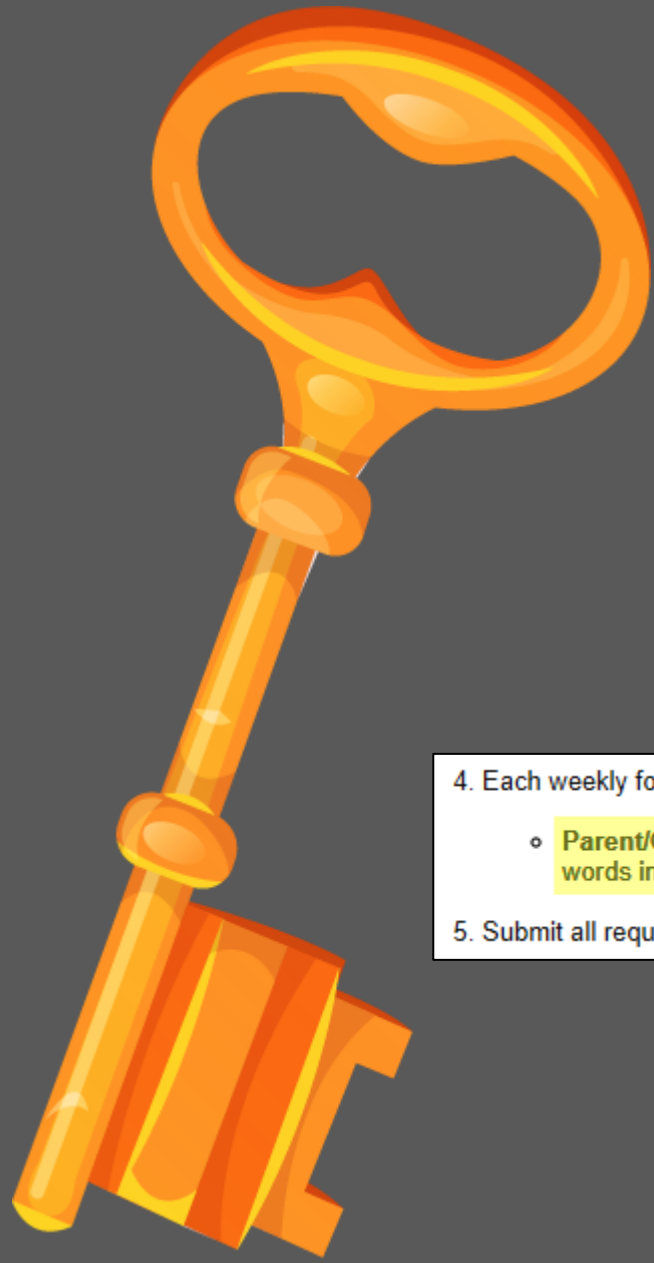


Lesson Order

The screenshot displays the 'Module 1: Be a Super Citizen' page on the TTU K-12 website. The page is structured as follows:

- Introduction**: A section for parents/guardians providing an overview of the module's learning goals.
- Module 1: Be a Super Citizen**: A paragraph defining good citizenship and the module's focus on listening, reading, and understanding the importance of being a good citizen.
- Module Objectives**: A bulleted list of skills students will learn, including reading high-frequency words, understanding vowel sounds, recognizing CVC and VCe patterns, using new vocabulary, and applying writing steps.
- TEKS Standards for Module 1**: A section linking to the specific Texas Essential Knowledge and Skills standards for this module.
- How to Proceed**: A numbered list of four steps: 1. Complete Checkpoint 1. 2. Read the Module 1 Family Letter. 3. Click each Week's folder title to open the folder. 4. Each weekly folder is organized by Days (1 to 5). Begin the daily learning activities and daily assignments.

Each Module page has an Introduction, Module Objectives, and a link to the TEKS Standards for this Module. The How to Proceed section gives you a roadmap for completing the Module. Be sure to go through the lesson materials in the order they are presented.



Answer Keys

Parents, please note that non-graded lesson activities may be checked using the Module Answer Keys, in the folder of the same name. This will help you monitor your student's progress.

4. Each weekly folder is organized by **Days (1 to 5)**. Begin the daily learning activities and daily assignments.

- **Parent/Guardian:** Non-graded activities may be checked with the Module 1 Answer Keys, in the folder of the same name. The student will write all Vocabulary words in a Writer's Notebook for easy reference.

5. Submit all required assignments. Module 1 assignments include the following:

Weekly Folders

The screenshot shows a digital folder interface. On the left, a vertical list of folders is visible, including 'Week 1: Thinking as I Read and Write', 'Week 2: Monitor', 'Week 3: Unders', 'Module 1 Test', and 'Module 1 Answ'. The 'Week 1: Thinking as I Read and Write' folder is selected and expanded to show its contents. The folder title is 'Week 1: Thinking as I Read and Write'. Below the title is an 'Introduction: Week 1' section with a document icon. The introduction text states: 'This year in 2nd grade, we'll be talking about what it means to be a good citizen and how even the sma remember to follow rules for being a good participant. During this week, you will begin thinking about what you are reading. By determining the central idea ar skills that will help you to understand what you read. In writing, you will be introduced to the writing proc'. Below the introduction is a link: 'Parent/Guardian: Please use the Parent Resources link in the course menu for additional learnin lesson.'. Underneath is a 'Materials Needed' section with a list of items: 'HMH e-book', 'Pencil', 'Crayons or colored pencils', and 'spiral notebook or lined paper and ring binder for a Writer's Notebook'. A yellow highlight is under the last item. At the bottom of the folder view, there is a 'Day 1' section with a document icon. A mouse cursor is pointing at the 'spiral notebook' item in the materials list.

Week 1: Thinking as I Read and Write

Introduction: Week 1

This year in 2nd grade, we'll be talking about what it means to be a good citizen and how even the sma remember to follow rules for being a good participant.

During this week, you will begin thinking about what you are reading. By determining the central idea ar skills that will help you to understand what you read. In writing, you will be introduced to the writing proc

Parent/Guardian: Please use the Parent Resources link in the course menu for additional learnin lesson.

Materials Needed

- HMH e-book
- Pencil
- Crayons or colored pencils
- spiral notebook or lined paper and ring binder for a Writer's Notebook

After you have completed all the activities for Week 1, return to the Module 1 folder to begin Week 2.

Day 1

Each week's folder has a brief introduction, a list of materials required, and the five Day folders for that week. Notice that the student will need a spiral notebook or lined paper and binder for a Writer's Notebook.

Daily Folders

Listed in each Day's introduction are the Reading, Learning Activities, and Graded Assessments for each day. Click each section, assignment, or quiz title to access the lesson material.

Day 1



Introduction

Parent/Guardian: You will find additional class resources and reading material in your [HMH online textbook](#).

- **Reading:** Required reading for the day.
- **Learning Activities:** This area will list the learning activities, which will include slideshows, worksheets, and other items. These learning activities are for student practice only, and will not be turned in or graded by the teacher. (*Note: Spelling-Handwriting assignments will be saved and turned in on Day 3.*)
- **Graded Assignments:** A list of assignments that are turned in for a grade. Submission instructions are provided for each assignment.

Please review all lesson information with your student.

DAILY SCHEDULE

Reading	Learning Activities (Non-graded. Do not submit to teacher.)	Graded Assignments (Submit to teacher.)
<ul style="list-style-type: none">• <i>We Are Super Citizens</i>	<ul style="list-style-type: none">• Foundational Skills• Spelling-Handwriting• Vocabulary• Reading: Central Idea• Writing: Personal Narrative• Grammar: Subjects	<ul style="list-style-type: none">• Let's Practice: Grammar (1.1.1)



Foundational Skills



Spelling-Handwriting



Vocabulary



Reading: Central Idea



Writing: Personal Narrative



Grammar: Subjects

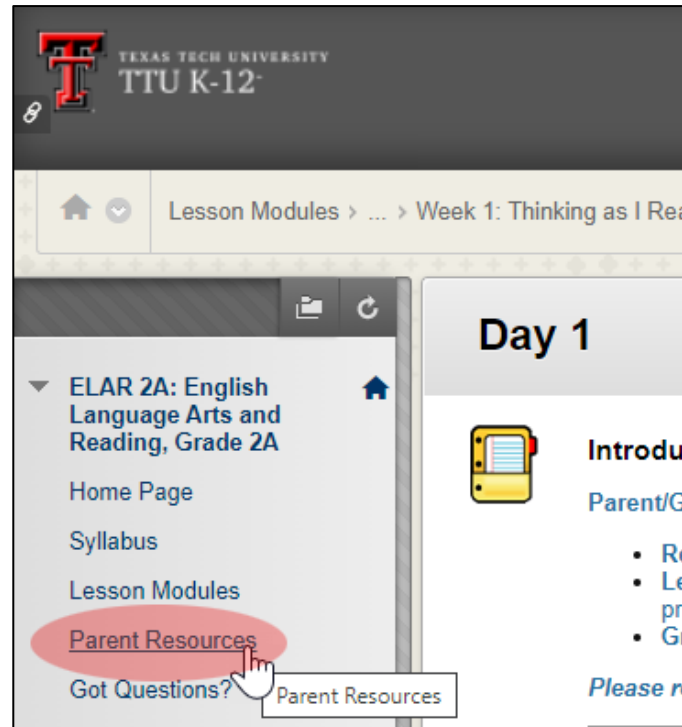


Let's Practice: Grammar (1.1.1)

Identify the subject of each sentence. You may take this quiz twice.

Parent Resources

Click the **Parent Resources** link in the navigation pane to access a learning resources guide to help you find any learning resources you may need throughout the course, such as reading material, vocabulary cards, or videos presented in the online textbook.



Parent Resources



[HMH Learning Resources](#) ▲▼



[Keyboarding Help](#) ▲▼



[Spelling and Handwriting Tips](#) ▲▼



[How to HOLD A PENCIL!! - \(Easy for Kids!\)](#)



[Watch Video](#)

How to HOLD A PENCIL!!

Duration: 2:55

User: n/a - Added: 8/15/20




[Tutorial Sessions - Recordings](#)



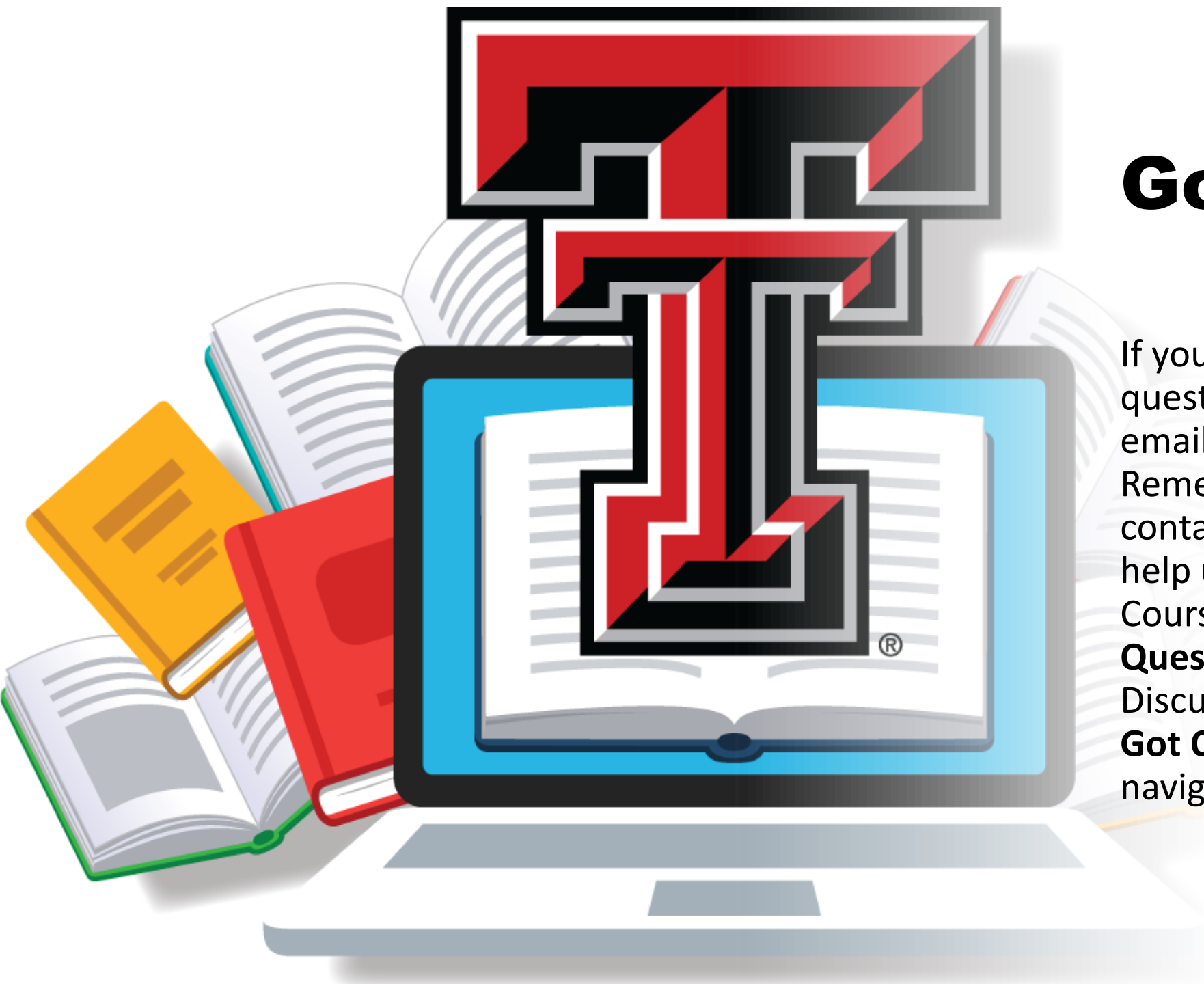
[Vocabulary Cards for Modules 1-6](#)

My Grades

You can monitor your own progress by regularly checking **My Grades**. This will also help ensure that you are on track to complete the course.



My Grades				
All	Graded	Upcoming	Submitted	Order by: <input type="text" value="Class Order"/>
ITEM	LAST ACTIVITY	GRADE		
Let's Practice: Grammar (1.1.1) Module 1	UPCOMING	- /10		
Let's Practice: Grammar (1.1.2) Module 1	UPCOMING	- /10		
Spelling-Handwriting Assignment (1.1.3) Module 1	UPCOMING	- /20		



Good Luck!

If you have any additional questions or concerns, please email ttuk12@ttu.edu. Remember, you can always contact your instructor for help using the Blackboard Course **Messages** tool or the **Questions & Answers** Discussion Board under the **Got Questions?** link in the left navigation.