

# proper



# prop·er (adj.)

## Teach the Word

- 1 Say the word. Ask children to repeat it.
- 2 Explain the meaning. *Someone who is proper is polite and behaves well.*
- 3 Talk about examples.

**Use the Image** *It is proper to pour tea to your guests before serving yourself.*

**Make a Connection** Discuss times when it is important to be proper. *While in the library, act in a proper way.*

blue



# blue (adj.)

## Teach the Word

- 1 Say the word. Ask children to repeat it.
- 2 Explain the meaning. *When you feel **blue**, you feel sad.*
- 3 Talk about examples.

**Use the Image** *William felt **blue** when he could not go to the party.*

**Act It Out** Make a sad face. *I feel **blue** when I miss my best friend.*

# useful



# use·ful (adj.)

## Teach the Word

- 1 Say the word. Ask children to repeat it.
- 2 Explain the meaning. *Something that is useful is helpful.*
- 3 Talk about examples.

**Use the Image** *Forks and spoons are very useful at meal time.*

**Use a Prop** Hold up a pencil. *This pencil is useful for writing.*



# realize



# re • al • ize (v.)

## Teach the Word

- 1 Say the word. Ask children to repeat it.
- 2 Explain the meaning. *When you **realize** something, you know it or understand it.*
- 3 Talk about examples.

**Use the Image** *It took Jen a minute to **realize** the answer.*

**Make a Connection** Relate the word to children's lives. *Babies may not **realize** that weather changes, but you do!*