planned



planned (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2 Explain the meaning.** If you **planned**, you decided ahead of time how you would do something.
- 3 Talk about examples.

Use the Image *We carefully planned for the big event.*

Make a Connection Connect the word to classroom activities. We planned our schedule for the day.

perfect



per·fect (adj.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- 2 Explain the meaning. When something is perfect, it is the best it can be.
- 3 Talk about examples.

Use the Image The photographer said it was a **perfect** day to take pictures outside.

Use a Prop Hold up a ruler. *I use a* ruler to make my straight lines as **perfect** as possible.

hamper



ham·per (n.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2 Explain the meaning.** A hamper is a basket used to hold dirty clothes.
- 3 Talk about examples.

Use the Image *I* put my dirty sweatshirt in the clothes **hamper**.

Use a Prop Point to the trash can. *This is* for trash, but a **hamper** is for dirty clothes.

disaster



dis·as·ter (n.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2** Explain the meaning. A disaster is an event that goes horribly wrong.
- 3 Talk about examples.

Use the Image My dad was not happy about the **disaster** my dog made in our living room.

Make a Connection Relate the word to events in the news. A [hurricane/wildfire/ tornado] is a natural disaster.

scowl



scowl (n.)

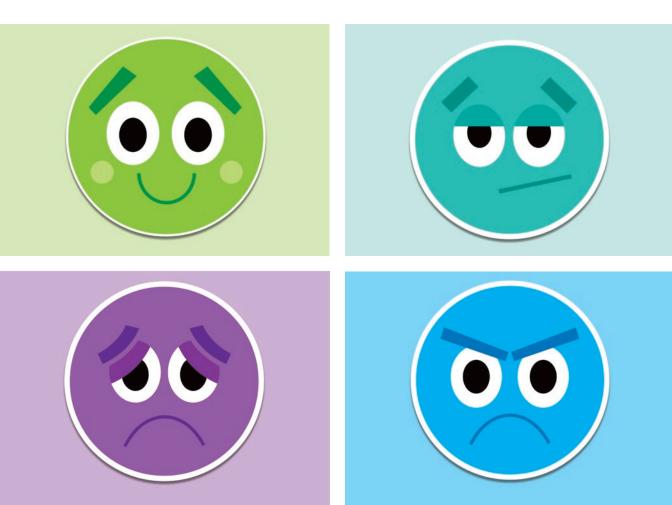
Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2 Explain the meaning.** A *scowl* is an angry frown.
- 3 Talk about examples.

Use the Image When Anna is upset, she makes a *scowl*.

Act It Out Scowl at the class. When I make a *scowl*, I am angry!

mood



mood (n.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2** Explain the meaning. Your mood is the way you are feeling.
- 3 Talk about examples.

Use the Image Each of these faces shows a different **mood**.

Act It Out Smile broadly. A smile shows I am in a good mood.

queasy



quea · sy (adj.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2** Explain the meaning. If you are queasy, your stomach hurts and you feel sick.
- 3 Talk about examples.

Use the Image Sylvia felt **queasy** after she finished eating breakfast.

Act It Out Clutch your stomach and look pained. *Bad smells make me queasy.*

fiddled



fid.dled (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2 Explain the meaning.** If you **fiddled** with something, you kept touching it or playing with it.
- 3 Talk about examples.

Use the Image Elena **fiddled** with her hair as she waited for her friend.

Act It Out Tap a pencil against a desk and move the pencil around. I *fiddled* with this pencil while I was speaking to you.