

planned



planned (v.)

Teach the Word

- 1 Say the word. Ask children to repeat it.
- 2 Explain the meaning. *If you **planned**, you decided ahead of time how you would do something.*
- 3 Talk about examples.

Use the Image *We carefully **planned** for the big event.*

Make a Connection Connect the word to classroom activities. *We **planned** our schedule for the day.*

perfect



per • fect (adj.)

Teach the Word

- 1 Say the word. Ask children to repeat it.
- 2 Explain the meaning. *When something is **perfect**, it is the best it can be.*
- 3 Talk about examples.

Use the Image *The photographer said it was a **perfect** day to take pictures outside.*

Use a Prop Hold up a ruler. *I use a ruler to make my straight lines as **perfect** as possible.*

hamper



ham·per (n.)

Teach the Word

- 1 Say the word. Ask children to repeat it.
- 2 Explain the meaning. *A **hamper** is a basket used to hold dirty clothes.*
- 3 Talk about examples.

Use the Image *I put my dirty sweatshirt in the clothes **hamper**.*

Use a Prop Point to the trash can. *This is for trash, but a **hamper** is for dirty clothes.*

disaster



dis·as·ter (n.)

Teach the Word

- 1 Say the word. Ask children to repeat it.
- 2 Explain the meaning. *A **disaster** is an event that goes horribly wrong.*
- 3 Talk about examples.

Use the Image *My dad was not happy about the **disaster** my dog made in our living room.*

Make a Connection Relate the word to events in the news. *A [hurricane/wildfire/tornado] is a natural **disaster**.*

scowl



scowl (n.)

Teach the Word

- 1 Say the word. Ask children to repeat it.
- 2 Explain the meaning. *A scowl is an angry frown.*
- 3 Talk about examples.

Use the Image *When Anna is upset, she makes a **scowl**.*

Act It Out Scowl at the class. *When I make a **scowl**, I am angry!*

mood



mood (n.)

Teach the Word

- 1** Say the word. Ask children to repeat it.
- 2** Explain the meaning. *Your **mood** is the way you are feeling.*
- 3** Talk about examples.

Use the Image *Each of these faces shows a different **mood**.*

Act It Out Smile broadly. *A smile shows I am in a good **mood**.*

queasy



quea • sy (adj.)

Teach the Word

- 1 Say the word. Ask children to repeat it.
- 2 Explain the meaning. *If you are **queasy**, your stomach hurts and you feel sick.*
- 3 Talk about examples.

Use the Image *Sylvia felt **queasy** after she finished eating breakfast.*

Act It Out Clutch your stomach and look pained. *Bad smells make me **queasy**.*

fiddled



fid·dled (v.)

Teach the Word

- 1 Say the word. Ask children to repeat it.
- 2 Explain the meaning. *If you fiddled with something, you kept touching it or playing with it.*
- 3 Talk about examples.

Use the Image *Elena fiddled with her hair as she waited for her friend.*

Act It Out Tap a pencil against a desk and move the pencil around. *I fiddled with this pencil while I was speaking to you.*