

# Rubric Detail

A rubric lists grading criteria that teachers use to evaluate student work. Your teacher linked a rubric to this item and made it available to you. Select **Grid View** or **List View** to change the rubric's layout.

Name: **Final Draft: Personal Narrative**

Description: **This rubric will be used for the Personal Narrative Essay Final Draft.**

Exit

**Grid View** [List View](#)

	Not Present	Minimal Effort	Average Effort	Superb Effort
Organization / Progression	<b>0</b> (0.00%) The writing is not appropriate for the particular topic, purpose, and audience. The writing may list ideas with little or no structure.	<b>15</b> (15.00%) The writing may not always be appropriate for the particular topic, purpose, and audience. The writing is minimally organized and lacks development. It may be missing a beginning, middle, and/or an end.	<b>24</b> (24.00%) The writing is mostly appropriate for the particular topic, purpose, and audience. The writing is organized with some structure, including a beginning, middle, or end, but may be missing one or more elements. Some elements may not be fully developed.	<b>30</b> (30.00%) The writing is appropriate for the particular topic, purpose, and audience. The writing is organized with a clear structure and includes a beginning, middle, and end.
Development of Plot	<b>0</b> (0.00%) The writing does not develop a plot. Setting or characters may be missing. Details are irrelevant or missing.	<b>15</b> (15.00%) The writing minimally develops a plot, setting, and characters. Details may be irrelevant or infrequent.	<b>24</b> (24.00%) The writing develops a plot, setting, and characters with some relevant details.	<b>30</b> (30.00%) The writing develops a plot, setting, and characters with specific and relevant details.
Use of Language Conventions	<b>0</b> (0.00%) Sentences are incomplete. Word choice may be vague, showing little or no awareness of the task. The writer demonstrates little or no command of Standard English conventions, including grammar, usage, capitalization, punctuation, and spelling. Distracting errors interfere with the effectiveness of the writing.	<b>15</b> (15.00%) Sentences may not be complete. Word choice may be general and not descriptive, showing only basic awareness of the task. The writer demonstrates a partial command of Standard English conventions, including grammar, usage, capitalization, punctuation, and spelling. Some distracting errors may interfere with the effectiveness of the writing.	<b>24</b> (24.00%) Sentences are mostly complete. Word choice is mostly descriptive and appropriate to the task. The writer demonstrates an adequate command of Standard English conventions, including grammar, usage, capitalization, punctuation, and spelling. Some errors do not detract from the effectiveness of the writing.	<b>30</b> (30.00%) Sentences are complete. Word choice is descriptive and appropriate to the task. The writer demonstrates a consistent command of Standard English conventions, including grammar, usage, capitalization, punctuation, and spelling. Minor errors do not detract from the effectiveness of the writing.
Handwriting	<b>0</b> (0.00%) None of the letters are formed, oriented, and placed correctly on the writing lines. None of the letters are legible and spaced correctly.	<b>5</b> (5.00%) Some of the letters are formed, oriented, and placed correctly on the writing lines. Some of the letters are legible and spaced correctly.	<b>8</b> (8.00%) Most of the letters are formed, oriented, and placed correctly on the writing lines. Most of the letters are legible and spaced correctly.	<b>10</b> (10.00%) All of the letters are formed, oriented, and placed correctly on the writing lines. All of the letters are legible and spaced correctly.

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