compromise



com·pro·mise (n.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2 Explain the meaning.** A compromise is when people agree to something by each giving up a little of what they want.
- 3 Talk about examples.

Use the Image They reached a compromise on how to share the apple.

Make a Connection Relate compromise to children's lives. You have to share on the playground. You have to let others have a turn choosing the game to play.

decision



de · ci · sion (n.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- 2 Explain the meaning. When you make a decision, you make up your mind about something.
- 3 Talk about examples.

Use the Image Jeremy needed to make a *decision* about the snack he wanted to eat.

Make a Connection Relate the word to children's lives. Many times during the day you are asked to make a decision. You make a decision when you choose one book over another.

disagreement



dis·a·gree·ment (n.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2** Explain the meaning. In a disagreement, people have different ideas about things.
- 3 Talk about examples.

Use the Image There was a **disagreement** over which movie they should watch.

Act It Out Nod your head to indicate yes, as a child shakes his/her head to indicate no. We are in **disagreement**. My favorite color is yellow, but ______ thinks ______ is a better color.

snaking



snak.ing (adj.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- 2 Explain the meaning. Something that is snaking bends and curves.
- 3 Talk about examples.

Use the Image The road is **snaking** through the mountains.

Use a Prop Show a picture of a snaking river. *This is a snaking river because it bends and curves.*

belongs



be·longs (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2** Explain the meaning. When someone **belongs**, he or she is part of a group.
- 3 Talk about examples.

Use the Image The dog belongs to us. Act It Out Have everyone wearing red come to the front of the room. Everyone wearing red belongs in this group.

bundle



bun.dle (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2** Explain the meaning. When you bundle up, you dress warmly.
- 3 Talk about examples.

Use the Image The child will **bundle** up to play out in the snow.

Make a Connection Connect the concept to weather by pointing out the window. We did/did not have to **bundle** up on this cold/warm day.

company



com∙pa∙ny (n.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2 Explain the meaning.** When you keep someone **company**, you stay with that person.
- 3 Talk about examples.

Use the Image We like to visit our grandma and grandpa to keep them **company**.

Act It Out Crouch next to a child. I will keep you company while everyone else goes outside.

bob



bob (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2** Explain the meaning. When you bob, you move up and down.
- 3 Talk about examples.

Use the Image The apples bob in the water. Act It Out Nod your head rapidly. I can bob my head.

weave



weave (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- 2 Explain the meaning. When you weave, you pass strips of fabric, yarn, or other materials over and under each other to make something.
- 3 Talk about examples.

Use the Image We watched the woman weave yarn into cloth on a loom.

Use a Prop Show a picture of a person braiding hair. *To make a braid, you weave pieces of hair together.*

invited



$in \cdot vit \cdot ed$ (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- Explain the meaning. When you are invited to a party, you have been asked to come.
- 3 Talk about examples.

Use the Image Amir *invited* us to come with him to the lunchroom.

Make a Connection Connect the word to real life. I get excited when I am invited to a party.

screams



screams (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2** Explain the meaning. When someone screams, he or she yells loudly.
- 3 Talk about examples.

Use the Image We could hear screams of delight as they rode the roller coaster.

Act It Out Mime a scream. When someone in a room screams, everyone looks.

plead



plead (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **Explain the meaning.** When you **plead**, you ask someone in a strong, hopeful way.
- 3 Talk about examples.

Use the Image My sister and I tried to **plead** with our parents to get us a kitten.

Make a Connection Discuss when children might plead. You might plead with your friends to play a game at recess.

musical



mu·si·cal (adj.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- 2 Explain the meaning. Something that is musical has a tune.
- 3 Talk about examples.

Use the Image A trumpet is a type of *musical* instrument.

Make a Connection Relate the concept to children's lives. *Children with a musical voice may sing in a chorus.*

shove



shove (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- 2 Explain the meaning. When you shove something, you push it hard.
- 3 Talk about examples.

Use the Image Austin began to **shove** the wagon from behind.

Act It Out Push against your desk. I want to shove this out of the way.

scoots



scoots (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2 Explain the meaning.** When someone *scoots*, he or she moves very quickly.
- 3 Talk about examples.

Use the Image The family scoots into the tent excitedly.

Make a Connection Connect the word to something that helps children scoot. She scoots by on her skateboard.

greedy



greed·y (adj.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2 Explain the meaning.** Someone who is **greedy** wants more than what is fair.
- 3 Talk about examples.

Use the Image Jon was **greedy** and took too much.

Use a Prop Grab a box of crayons. I'm acting **greedy** when I do not share the crayons.

scurries



scur · ries (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- 2 Explain the meaning. When someone scurries, he or she moves with short, fast steps.
- 3 Talk about examples.

Use the Image The crab *scurries* across the sand.

Act It Out Have three children line up quickly. ______ scurries to the front of the line.

wandered



wan.dered (v.)

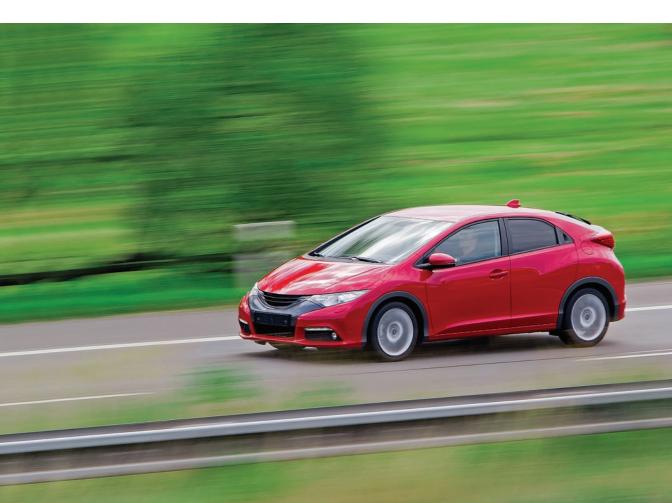
Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2** Explain the meaning. If you wandered, you walked or strolled slowly.
- 3 Talk about examples.

Use the Image They **wandered** through the woods to look for birds and enjoy the fresh air.

Make a Connection Connect to the real world. I wandered through the park because I had time.

whizzed



whizzed (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- 2 Explain the meaning. If something whizzed by, it moved very fast.
- 3 Talk about examples.

Use the Image The car **whizzed** along the highway.

Use a Prop Show a picture of cars moving fast on a highway. *The cars on the highway whizzed by each other very fast!*

brewing



brew.ing (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2 Explain the meaning.** When something is **brewing**, it means something bad is coming.
- 3 Talk about examples.

Use the Image *The weather report said a storm was brewing*.

Make a Connection Connect to the real world. When I turn on my car and it makes a funny sound, I know that trouble is **brewing**.

struts



struts (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- 2 Explain the meaning. When someone struts around, he or she walks too proudly and shows off.
- 3 Talk about examples.

Use the Image The rooster **struts** around the barnyard.

Act It Out Strut proudly around the room. When someone struts, he or she is showing off.

moped



moped (v.)

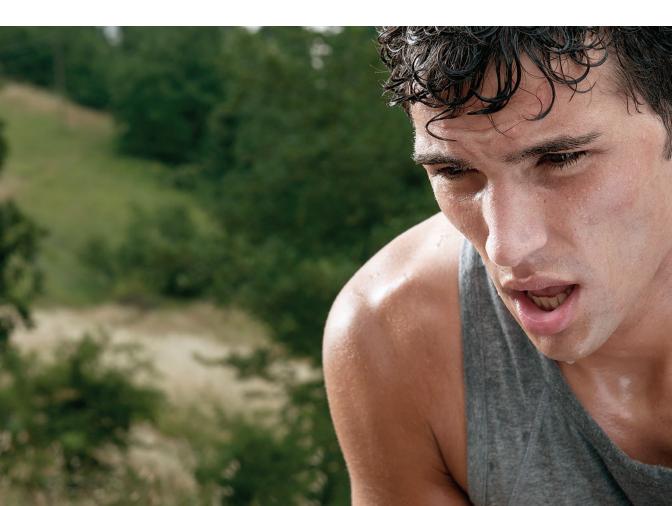
Teach the Word

- **1** Say the word. Ask children to repeat it.
- 2 Explain the meaning. If someone moped, he or she felt sad and was not interested in doing anything.
- 3 Talk about examples.

Use the Image *My brother* **moped** *when his game was canceled.*

Act It Out Put on a sad face. I moped because I wanted to be outside on this nice day.

exhausted



ex·haust·ed (adj.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- Explain the meaning. When you are exhausted, you are tired and completely worn out.
- 3 Talk about examples.

Use the Image The runner was **exhausted** after winning the race.

Act It Out Flop into your chair as if worn out. I feel exhausted because I was up too late last night.

blamed



blamed (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- 2 Explain the meaning. When you are blamed, someone thinks you did something wrong.
- 3 Talk about examples.

Use the Image They **blamed** each other for breaking the flowerpot.

Make a Connection Relate to real life. I blamed my dog for ripping up my shoes.

argue



ar·gue (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2 Explain the meaning.** When you **argue**, you speak in an angry way that shows you do not agree.
- 3 Talk about examples.

Use the Image Hailey and Maria began to **argue** and pull at the doll.

Act It Out Have a child say a favorite sport. Pretend to disagree. We argue about which sport is best!

respectful



re·spect·ful (adj.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2** Explain the meaning. Respectful words are words that are polite and kind.
- 3 Talk about examples.

Use the Image It is always good to act in a **respectful** way with others.

Act It Out Sit at your desk with your hands folded. *I am respectful when others speak*.

practice



prac·tice (n.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- 2 Explain the meaning. Practice is when you do something over and over to get better at it.
- 3 Talk about examples.

Use the Image She had piano **practice** after school.

Make a Connection Connect to learning an instrument. With practice, I can play the piano well.

booming



boom.ing (adj.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2 Explain the meaning.** Something that is **booming** is loud like thunder.
- 3 Talk about examples.

Use the Image *The fireworks made a* **booming** sound.

Act It Out Laugh loudly. My booming laugh can probably be heard down the hall.

skill



skill (n.)

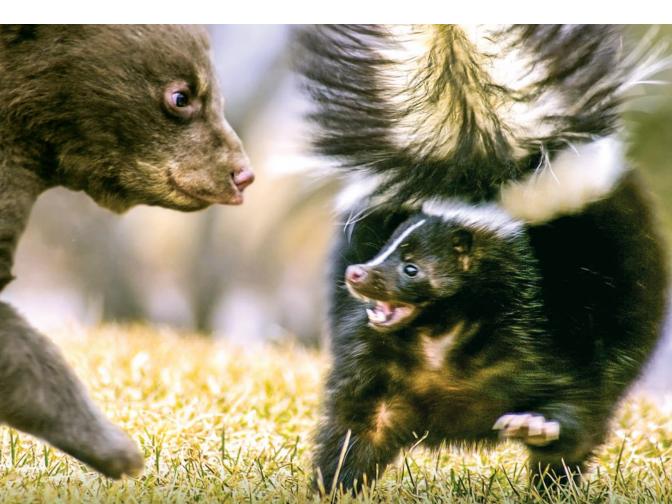
Teach the Word

- **1** Say the word. Ask children to repeat it.
- 2 Explain the meaning. If you have great skill at something, you do that thing really well.
- 3 Talk about examples.

Use the Image The baker decorated the cake with great *skill*.

Use a Prop Show a photo of a famous painting. *This artist had great skill in painting.*

threatening



threat.en.ing (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- 2 Explain the meaning. People who are threatening to do something are warning they will do it.
- 3 Talk about examples.

Use the Image A hissing skunk is threatening to spray the bear cub if it comes closer.

Make a Connection Relate to common experiences. I can get my dog to obey by threatening to take away his bone.

persuade



per·suade (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- 2 Explain the meaning. When you persuade, you try to get others to feel or think as you do.
- 3 Talk about examples.

Use the Image She tried to **persuade** the baby to eat.

Make a Connection Connect to activities. I might persuade you to think that riding your bike is better than walking.

humor



hu·mor (n.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2 Explain the meaning.** Something that has *humor is funny.*
- **3** Talk about examples.

Use the Image *My friends have a great* sense of **humor**, and we laugh together.

Use a Prop Show a comic strip or cartoon. The **humor** in cartoons makes me laugh.

admit



ad•mit (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2 Explain the meaning.** If you **admit** that something is true, you are saying you agree it is true.
- 3 Talk about examples.

Use the Image He will **admit** that the movie is very good.

Make a Connection Connect admit to the known word blamed. If someone blamed you for something you did, you might admit that you did it.

terrible



ter · ri · ble (adj.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2 Explain the meaning.** If you are **terrible** at something, you are very bad at it.
- 3 Talk about examples.

Use the Image Zach is a terrible singer. Act It Out Stand on one foot and wobble. I have terrible balance.

immediately



im·me·di·ate·ly (adv.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2 Explain the meaning.** Something that happens **immediately** happens right away.
- 3 Talk about examples.

Use the Image We left the house immediately when the smoke alarm went off.

Make a Connection Connect to classroom rules. When I say "pencils down," I am asking you to stop writing **immediately**.

probably



prob.a.bly (adv.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- 2 Explain the meaning. If you say something will probably happen, you think it will likely happen.
- 3 Talk about examples.

Use the Image If you use an umbrella when it rains, you will **probably** stay dry.

Make a Connection Connect the concept to real life. *Since it is raining, we will probably* have recess inside.

wrinkled



wrin·kled (v.)

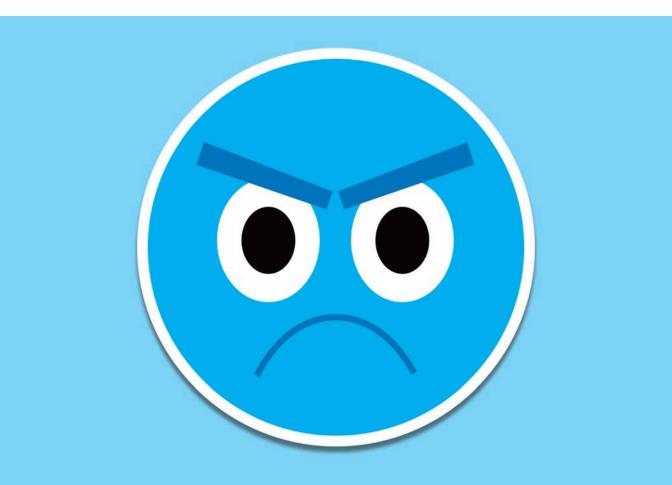
Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2 Explain the meaning.** You **wrinkled** up your face if you tightened muscles to make folds and lines in your skin.
- 3 Talk about examples.

Use the Image The baby **wrinkled** his forehead as he looked around.

Act It Out Wrinkle your forehead. I wrinkled my forehead because I was confused.

frown



frown (n.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2 Explain the meaning.** A *frown* is a sad or angry look.
- 3 Talk about examples.

Use the Image If you see a **frown** on someone's face, you can tell that he or she is not happy.

Act It Out Make a frown. I get a frown on my face when I am upset about something.

yanked



yanked (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2** Explain the meaning. If you yanked something, you pulled it hard and fast.
- 3 Talk about examples.

Use the Image Our dog tugged and **yanked** the rope from my brother as they played in the yard.

Use a Prop Pull a book from a bookshelf quickly. *I yanked the book from the shelf.*

dragged



dragged (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2 Explain the meaning.** If you **dragged** something, you worked hard to pull it along the ground.
- 3 Talk about examples.

Use the Image Colin **dragged** the suitcase out of the room.

Use a Prop Drag a chair. *I* dragged the chair from one end of the room to the other.

mumbled



mum · bled (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2** Explain the meaning. If you mumbled, you spoke quietly and not very clearly.
- 3 Talk about examples.

Use the Image When Isabel **mumbled**, Michael had to listen extra carefully.

Act It Out Mumble your name. When I mumbled, you could not hear me well.

nearby



near · by (adv.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- 2 Explain the meaning. Someone who is nearby is close to where you are.
- 3 Talk about examples.

Use the Image When I eat a snack, my dog is always **nearby**.

Act It Out Stand next to a child's seat.

______ sits **nearby**, but ______ sits way over there.

excuses



ex.cus.es (n.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2 Explain the meaning.** *Excuses* are reasons why you cannot do something.
- 3 Talk about examples.

Use the Image Alex tried to make **excuses** about the broken vase.

Make a Connection Connect the word to doing a chore. I sometimes make excuses for not cleaning enough.

hesitant



hes.i.tant (adj.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2 Explain the meaning.** If you are **hesitant**, you do something slowly because you are not sure about it.
- 3 Talk about examples.

Use the Image Lucia was **hesitant** to go down the slide by herself.

Use a Prop Hold up your pencil. *I am hesitant* to let someone borrow this pencil because I want it back.