moral



mor · al (n.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2** Explain the meaning. A moral is a lesson in a story.
- 3 Talk about examples.

Use the Image The **moral** of the story The Ant and the Grasshopper is that there is a time for work and a time for play.

Make a Connection Relate moral to children's lives. Some stories we read teach us a lesson. This type of lesson is called a moral. The moral of the story of Pinocchio is to not lie.

relate



re·late (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2** Explain the meaning. If you relate to someone, you know how the person feels.
- 3 Talk about examples.

Use the Image The girls **relate** to each other as they enjoy cold treats on a warm day.

Make a Connection Connect the word to children's lives. When we know how someone feels, we **relate** to that person. My friend likes to sing. I can **relate** to how she feels because I like to sing.

version









ver · sion (n.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2** Explain the meaning. A version is a different or changed form of something.
- 3 Talk about examples.

Use the Image Each year there is a different **version** of car models.

Act It Out Write a note on a piece of paper. Then rewrite the note on another piece of paper. When I rewrite my note a second time, I am creating another version of the note.

positioned



po·si·tioned (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2 Explain the meaning.** If you **positioned** something, you placed it where you wanted it.
- 3 Talk about examples.

Use the Image They **positioned** the couch in front of the window.

Use a Prop Place a chair beside a desk. I **positioned** this chair next to the desk.

varying



var·y·ing (adj.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- Explain the meaning. If things are varying, they all have something different about them.
- 3 Talk about examples.

Use the Image We saw pumpkins **varying** in size from tiny to extra large.

Use a Prop Draw attention to the different colors of children's shirts. *The varying colors of shirts look like a rainbow.*

expression



ex·pres·sion (n.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2** Explain the meaning. An expression is a group of words with a special meaning.
- 3 Talk about examples.

Use the Image When mom cannot find something, she uses the **expression**, "it is like looking for a needle in a haystack."

Make a Connection Say a familiar expression. "Easy come, easy go" is an expression that means "Oh, well!"

traipsing



traips.ing (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2 Explain the meaning.** If you are **traipsing**, you are walking without knowing where you are going.
- 3 Talk about examples.

Use the Image *Our family enjoys* **traipsing** *through the woods together.*

Make a Connection Relate to walking in an unfamiliar place. It is easy to get lost when you are traipsing around someplace new.

barging



barg.ing (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2 Explain the meaning.** Someone who is **barging** in goes into a place with force.
- 3 Talk about examples.

Use the Image *My brother and I came* **barging** into the house.

Act It Out Step out of the classroom and forcefully reenter. *People who are late often come barging through the door.*

groggy



grog·gy (adj.)

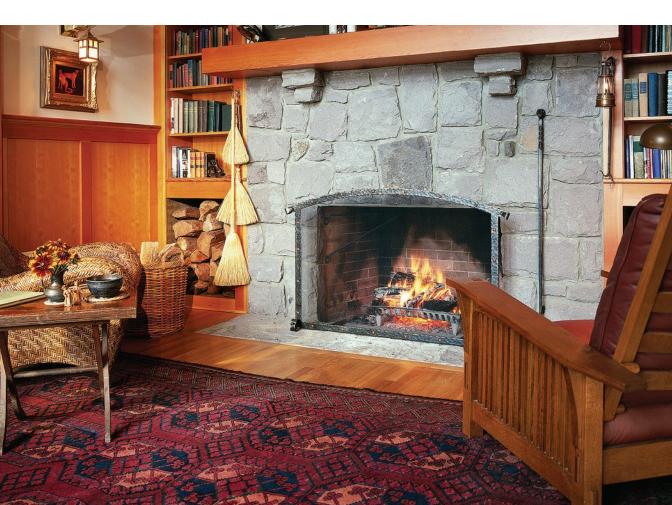
Teach the Word

- **1** Say the word. Ask children to repeat it.
- 2 Explain the meaning. Someone who is groggy is sleepy or weak.
- 3 Talk about examples.

Use the Image She was **groggy** from traveling and needed a place to sleep.

Act It Out Yawn and rub your eyes. I feel so groggy that I need a nap.

cozy



co·zy (adj.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2** Explain the meaning. A place that is cozy is comfortable.
- 3 Talk about examples.

Use the Image The fireplace made the room feel **cozy**.

Make a Connection Relate the concept to children's lives. *Pillows can help make a reading spot cozy*.

steaming



steam · ing (v.)

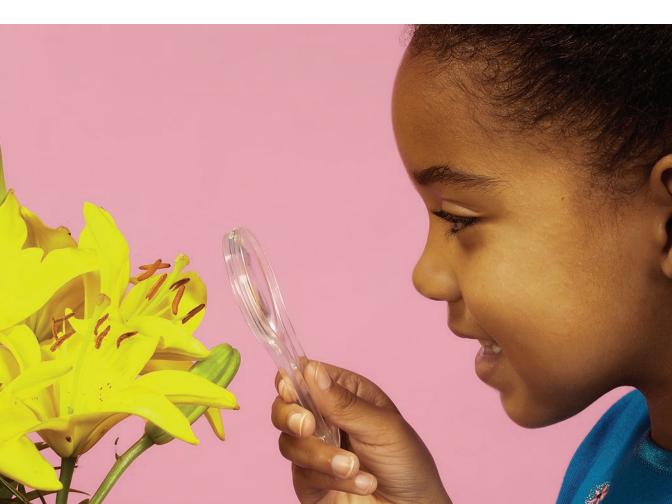
Teach the Word

- **1** Say the word. Ask children to repeat it.
- 2 Explain the meaning. If something is steaming, it is very hot.
- 3 Talk about examples.

Use the Image The soup was **steaming**, so we let it cool.

Act It Out Pretend to blow on a spoonful of hot soup. *My soup is so hot, it's steaming!*

clue



clue (n.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2 Explain the meaning.** A *clue* is information that helps you find an answer.
- 3 Talk about examples.

Use the Image I found a clue on this flower. Use a Prop Run your finger along a bookshelf. The dust is a clue that I need to clean.

sense



sense (n.)

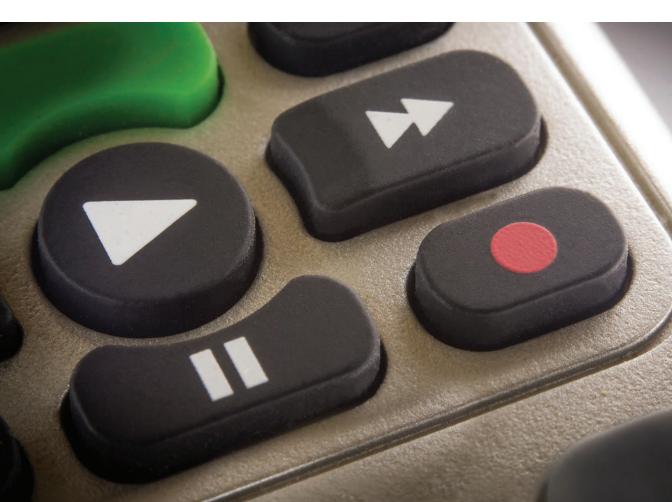
Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2 Explain the meaning.** Something that makes **sense** is easy to understand.
- 3 Talk about examples.

Use the Image Writing out the equation helped me make **sense** of the math problem.

Make a Connection Connect to real life. It makes sense that my stomach is rumbling—I'm hungry!

pause



pause (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2** Explain the meaning. If you pause, you stop what you are doing for a short time.
- 3 Talk about examples.

Use the Image We pressed **pause** to stop the movie while we ate dinner.

Act It Out Whistle, pause, then continue whistling. *When I pause*, *I stop for a moment.*

disturb



dis.turb (v.)

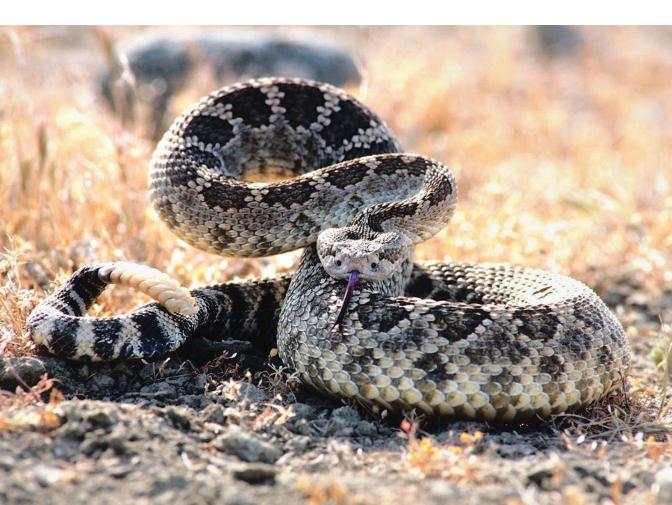
Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2** Explain the meaning. When you disturb someone, you bother that person.
- 3 Talk about examples.

Use the Image Kelsee decided to **disturb** her dad early in the morning.

Act It Out Cover your ears as you read. Loud noises disturb me when I am trying to read.

rattled



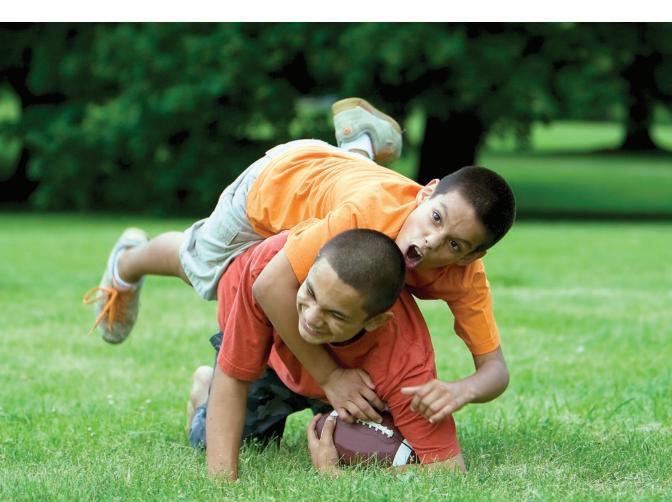
rat.tled (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2** Explain the meaning. Something that rattled made many short, shaking noises.
- 3 Talk about examples.

Use the Image The snake rattled its tail. Use a Prop Shake a box of paper clips. I made noise when I rattled this box.

tackled



tack · led (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2 Explain the meaning.** If you **tackled** someone, you pushed the person to the ground.
- 3 Talk about examples.

Use the Image My brother **tackled** me to get the ball.

Use a Prop Show a photo of football players. *This player* **tackled** the other for the ball.

chant



chant (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2** Explain the meaning. When you chant, you say the same words over and over.
- 3 Talk about examples.

Use the Image We will **chant** with the cheerleaders, "Go Team Go!"

Make a Connection Connect to a team sport. Before a game, a team may chant: "We will win! We will win!"

special



spe·cial (adj.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2 Explain the meaning.** Something that is **special** stands out and is different.
- 3 Talk about examples.

Use the Image The red tulip is **special** amongst the white tulips.

Make a Connection Describe a special occasion. Your birthday is a special day; you become a year older.

flakes



flakes (n.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2** Explain the meaning. Flakes are small, thin pieces of something.
- 3 Talk about examples.

Use the Image We fed the fish **flakes** of food.

Make a Connection Relate flakes to cereal. Every morning, I eat a bowl of cereal made from **flakes** of corn.

satisfied



sat.is.fied (adj.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- Explain the meaning. When you are satisfied, you are happy with something.
- 3 Talk about examples.

Use the Image I was satisfied with the way my painting turned out.

Use a Prop Clean the papers off your desk and give a satisfied sigh. I feel satisfied after I clean up my desk.

foolish



fool·ish (adj.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- 2 Explain the meaning. Someone who is foolish acts in a way that is silly or not wise.
- 3 Talk about examples.

Use the Image Clowns act **foolish** to make people laugh.

Make a Connection Connect to real life. Boy, did I feel foolish when I locked my keys in my car.

dawn



dawn (n.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2** Explain the meaning. Dawn is the time each morning when the sun starts to come up.
- 3 Talk about examples.

Use the Image The rooster crowed at the crack of **dawn**.

Act It Out Yawn and stretch. When I wake up before dawn, it's hard to get up.

plain



plain (n.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2 Explain the meaning.** A *plain* is a flat piece of land with few trees.
- 3 Talk about examples.

Use the Image *There are many flowers growing on the plain*.

Use a Prop Hold up a picture of a plain. *The plain in this picture is wide and flat.*

bind



bind (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2** Explain the meaning. When you bind something, you tie it up.
- 3 Talk about examples.

Use the Image We will **bind** these books together with heavy twine.

Use a Prop Bind pencils with a rubber band. *I bind the pencils together with a rubber band.*

narrow



nar · row (adj.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2 Explain the meaning.** Something that is *narrow* is thin and has little space.
- 3 Talk about examples.

Use the Image The road was too **narrow** for cars to pass one another.

Act It Out Move two desks close together. I can't walk between these desks because the space is too **narrow**.

clever



clev.er (adj.)

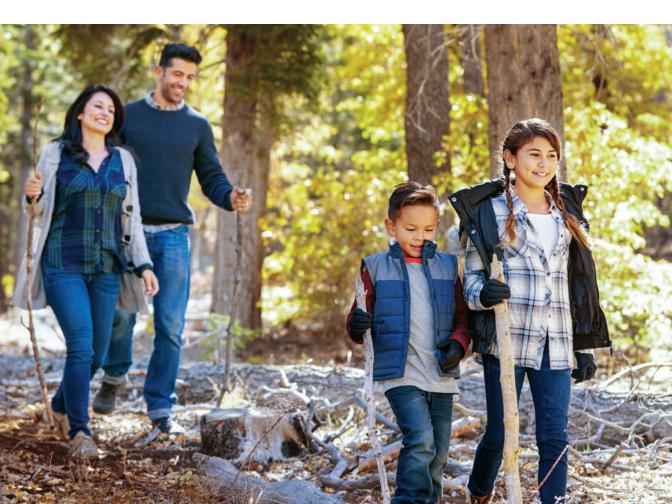
Teach the Word

- **1** Say the word. Ask children to repeat it.
- 2 Explain the meaning. Someone who is clever is very smart.
- 3 Talk about examples.

Use the Image *She was clever* and could *solve difficult puzzles.*

Make a Connection Connect to school. Our class is clever because we work hard to learn our Power Words!

journey



jour · ney (n.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2** Explain the meaning. A journey is a trip from one place to another.
- 3 Talk about examples.

Use the Image Last year, my family took a **journey** to a national park.

Make a Connection Give an example of a journey. Going from home to school is a journey I take each morning.

fulfill



ful·fill (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2 Explain the meaning.** When you **fulfill** something, you make it happen.
- 3 Talk about examples.

Use the Image The trip to the beach will **fulfill** my dream to swim in the ocean.

Make a Connection Connect to real life. I went to college to fulfill my dream of becoming a teacher.

believe



be·lieve (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2** Explain the meaning. When you believe something, you think it is true.
- 3 Talk about examples.

Use the Image Do you believe in giants? Make a Connection Connect to the class. I believe everyone in this class can do anything they put their mind to.

speech



speech (n.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2** Explain the meaning. A speech is a talk you give to an audience.
- 3 Talk about examples.
 - **Use the Image** I enjoyed giving a **speech** in class.
 - Make a Connection Relate to school. The principal gave a speech at the assembly.

gently



gen·tly (adv.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2** Explain the meaning. If something happens gently, it happens in a calm way.
- 3 Talk about examples.

Use the Image The man is placing his baby *gently* in the crib.

Act It Out Pretend to rock a baby in your arms. I rock the baby gently so she doesn't wake up.

escaping



es·cap·ing (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- 2 Explain the meaning. Something that is escaping is getting away.
- 3 Talk about examples.

Use the Image *My hamster is always escaping from its cage.*

Make a Connection Connect to real life. My dog is always escaping from the yard to visit the neighbors.

literary



lit · er · ar · y (adj.)

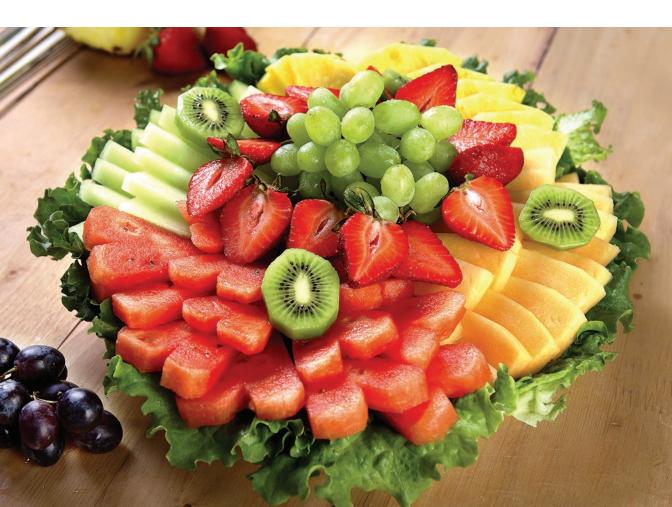
Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2** Explain the meaning. Something literary has to do with books or stories.
- 3 Talk about examples.

Use the Image Jackson is a very **literary** person because he loves to read.

Make a Connection Connect to going to the library. A library is a literary place with many things to read.

contained



con.tained (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2 Explain the meaning.** When something is **contained** in something else, it is part of that thing.
- 3 Talk about examples.

Use the Image The salad **contained** kiwis and strawberries.

Use a Prop Hold up a stapler. *Staples are contained inside of this stapler.*

indigestion



$in \cdot di \cdot ges \cdot tion$ (n.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2 Explain the meaning.** *Indigestion* is stomach pain caused by some foods.
- 3 Talk about examples.

Use the Image *She had indigestion after she ate her lunch.*

Act It Out Rub your stomach and frown. I have indigestion because I ate too much.

console



con·sole (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2** Explain the meaning. When you console someone, you make a sad person feel better.
- 3 Talk about examples.

Use the Image Max was quick to **console** his friend who lost his dog.

Make a Connection Connect to an experience. You can console someone by smiling.

chore



chore (n.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2** Explain the meaning. A chore is a job you must do.
- 3 Talk about examples.

Use the Image My chore is to take out the trash.

Act It Out Erase the board. Erasing the board is a chore I must do every day.

thrilled



thrilled (adj.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- 2 Explain the meaning. When you are thrilled, you are very excited.
- 3 Talk about examples.

Use the Image The children were **thrilled** to camp out in the backyard.

Make a Connection Relate *thrilled* to children's lives. You probably feel **thrilled** when you win a prize.

superb



su·perb (adj.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- 2 Explain the meaning. Something that is superb is the very best.
- 3 Talk about examples.

Use the Image Jeff thought dinner was superb!

Use a Prop Display a favorite storybook. *Many of you think this is a superb story.*

beamed



beamed (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- 2 Explain the meaning. Someone who beamed gave a big smile.
- 3 Talk about examples.

Use the Image *My best friend* **beamed** at *me from across the room.*

Act It Out Ask a child to give a big smile. ______ was so happy, (he/she) beamed.

pleasure



pleas.ure (n.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2 Explain the meaning.** *Pleasure* is a feeling of happiness or joy.
- 3 Talk about examples.

Use the Image Cara takes *pleasure* in reading outside.

Make a Connection Relate to a hobby. Listening to music fills me with pleasure.

jealous



jeal∙ous (adj.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2 Explain the meaning.** If you are **jealous**, you feel angry because you want what someone else has.
- 3 Talk about examples.

Use the Image *Pam is jealous* of the attention the baby receives from her mom.

Make a Connection Describe jealous feelings. If a friend has a new bike and you don't, you might feel **jealous**.

dashed



dashed (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2** Explain the meaning. If you dashed, you ran quickly.
- 3 Talk about examples.

Use the Image We **dashed** into school to get to class.

Use a Prop Draw a picture of runners in a race. *The runners dashed toward the finish line*.

hobbled



hob.bled (v.)

Teach the Word

- **1** Say the word. Ask children to repeat it.
- **2** Explain the meaning. If you hobbled, you walked in a slow, uneven way.
- 3 Talk about examples.

Use the Image *I* hobbled around my house when *I* broke my leg.

Act It Out Hobble around. Yesterday, my shoes were too tight, so I hobbled around.