

# Rubric Detail

A rubric lists grading criteria that teachers use to evaluate student work. Your teacher linked a rubric to this item and made it available to you. Select **Grid View** or **List View** to change the rubric's layout.

Name: **ENG1A Assignment 1.5: Reciprocal Pronouns Rubric**

Exit

Grid View

List View

	Level 1	Level 2	Level 3	Level 4	Level 5
Number Agreement	<b>0</b> (0.00%) Does not meet assignment requirements.	<b>1.95</b> (32.50%) In all three sentences, the student used the incorrect pronoun for the number of people or things in each sentence. For example, the student used "each other" for three or more people or things.	<b>2.25</b> (37.50%) In two of the sentences, the student used the incorrect pronoun for the number of people or things in each sentence. For example, the student used "each other" for three or more people or things.	<b>2.55</b> (42.50%) In one of the sentences, the student used the incorrect pronoun for the number of people or things in each sentence. For example, the student used "each other" for three or more people or things.	<b>3</b> (50.00%) In each sentence, the student used the correct pronoun for the number of people or things.
Grammar and Mechanics/General	<b>0</b> (0.00%) Does not meet assignment requirements. The student did not write a sentence using reciprocal pronouns.	<b>1.95</b> (32.50%) The sentences have many editing errors (including grammar, capitalization, punctuation, spelling, or word usage), making some or all of them difficult to read and understand.	<b>2.25</b> (37.50%) The sentences have a moderate amount of editing errors (including grammar, capitalization, punctuation, spelling, or word usage), making a few or all of them somewhat difficult to read and understand.	<b>2.55</b> (42.50%) The sentences have a few editing errors (including grammar, capitalization, punctuation, spelling, or word usage), which mar what would otherwise be good work.	<b>3</b> (50.00%) The work has no editing errors (including grammar, capitalization, punctuation, spelling, or word usage).

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