Advanced Placement® (AP®) English Language and Composition (APENGLAN) B

Course Name

APENGLAN B

Advanced Placement® (AP®) English Language and Composition – Semester B

Course Information

APENGLAN B is the second semester of this two-semester course.

In AP® English Language and Composition, students investigate rhetoric and its impact on culture through analysis of notable fiction and nonfiction texts, from pamphlets to speeches to personal essays. The equivalent of an introductory college-level survey class, this course prepares students for the AP® exam and for further study in communications, creative writing, journalism, literature, and composition.

Students explore a variety of textual forms, styles, and genres. By examining all texts through a rhetorical lens, students become skilled readers and analytical thinkers. Focusing specifically on language, purpose, and audience gives them a broad view of the effect of text and its cultural role. Students write expository and narrative texts to hone the effectiveness of their own use of language, and they develop varied, informed arguments through research. Throughout the course, students are evaluated with assessments specifically designed to prepare them for the content, form, and depth of the AP® Exam.

AP® English Language and Composition is recommended for 11th and 12th grade students. This course fulfills 11th grade requirements. Consequently, we recommend that students take only one of the following courses: English 11, Texas English III, and AP® English Language and Composition.

Prerequisite: Two years of high school English.

This course has been authorized by the College Board® to use the AP® designation.

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Course Delivery Method

Online

Contacting Your Instructor

You may contact your instructor through the Blackboard messaging system. Technical support is available 24/7 at www.k12.ttu.edu.

Course Objectives

After completing this course, you should be able to:

1. understand rhetoric and its impact on culture through analysis of notable fiction and nonfiction texts, from pamphlets to speeches to personal essays;
2. explore a variety of textual forms, styles, and genres through a rhetorical lens;
3. write expository and narrative texts; and
4. develop varied, informed arguments through research.

APENGLAN addresses the required Texas Essential Knowledge and Skills (TEKS). These can be found at the Texas Education Agency website.

Textbook and Materials

Textbook(s)

There is no required text to purchase for this course.

Materials

Required:

- **A Raisin in the Sun.** Lorraine Hansberry. (Vintage, 2004).
  This book is also required for 11th grade English and is included in the general studies book set.
  Other editions are acceptable.

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  Other editions are acceptable.

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Technical Requirements

- Internet access – preferably high speed (for accessing Blackboard)
- Email
- Word processing software such as Microsoft Word
- Adobe Reader (download from Adobe.com)
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)

Technical Skill Requirements

Be comfortable with the following:

- using a word processor
- Internet search engines and browsers
- creating PDFs (see Requirements for Creating PDFs in the Syllabus section of your course)

Coursework

The graded assignments within each unit are formative in nature. This means that they are designed to assist you in applying and demonstrating the unit concepts, as well as identifying areas in which you need additional review. You may use all the unit’s learning activities to assist you as you complete the graded assignments.

Submitting Assignments

You will submit all assignments through the Blackboard Assignment Tool, rather than by mail or email.

All course work will be completed in the Apex system (quizzes, discussions, practice assignments, journals, etc.). When submitting a Practice Assignment, you will submit it through the Apex system > Messages > New Message tool and choose your instructor. This will be the place where you upload file attachments showing your work on the assignment. Your instructor will receive the assignment submission and grade it, then provide feedback that will be sent back to you through Apex messages.

Course Organization

This course consists of five units and a final exam. Each unit contains the following:

- Introduction and Instructions
Learning Objectives and Curriculum Standards
Learning Activities
Assignments

Each unit includes several activities that present content knowledge. Each unit also includes multiple graded assignments to ensure that you learn the content that has been presented in the activities. Some of the assignments are automatically-graded quizzes, and some are written assignments or activities that your instructor will grade. Be sure you read all instructions carefully and ask your instructor for help if something is not clear.

Course Outline

Please note that the Unit Tests will be hidden from you until you have completed all unit lessons and activities in the Course Content area.

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<th>Topic</th>
<th>Approximate Time for Completion</th>
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<td>Unit 1</td>
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<td>Four weeks</td>
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<tr>
<td>Lesson 1</td>
<td>The Depression; <em>The Grapes of Wrath</em>, Part I</td>
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<td>Lesson 2</td>
<td>The Modernist Poets; <em>The Grapes of Wrath</em>, Part II</td>
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<td>Lesson 3</td>
<td>Experimenting with Language; <em>The Grapes of Wrath</em>, Part III</td>
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<td>Lesson 1</td>
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<td>Unit 4</td>
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<td>Lesson 1</td>
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<td>Unit 5</td>
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**Assignment Schedule**

Each of the following must be completed to complete the course. Items with an asterisk (*) indicate that these are summative assessments for the course.

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<th>Assignments</th>
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<tr>
<td>Lesson 1</td>
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<td>Practice: Revision Strategies</td>
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<td>Quiz: <em>The Grapes of Wrath</em>, Part I</td>
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<td>Lesson 2</td>
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<td><strong>THE MODERNIST POETS AND THE GRAPES OF WRATH, PART II</strong></td>
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<td>Unit 1, Lesson 2 Reading and Activities</td>
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<td>Project: Revision Strategies</td>
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<td>Quiz: Analyze <em>The Grapes of Wrath</em>, Part II</td>
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| Lesson 3    | 3     | **EXPERIMENTING WITH LANGUAGE AND THE GRAPES OF WRATH, PART III**  
Unit 1, Lesson 3 Reading and Activities  
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Quiz: Understand Breaking Traditions  
Discuss: Think It Through, Talk It Out  
Quiz: Analyze Stream of Consciousness Texts  
Practice: Revision Strategies  
Quiz: Analyze *The Grapes of Wrath*, Part III |
| Lesson 4    | 4     | **WRAP-UP: MODERNISM AND LANGUAGE**  
*Test (CS): Modernism and Language  
*Test (TS): Modernism and Language |
| Unit 2      |       | **REDEFINING HOME** |
| Lesson 1    | 5     | **A RAISIN IN THE SUN, PART I**  
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Quiz: Understand *A Raisin in the Sun*, Part I  
Discuss: Think It Through, Talk It Out  
Quiz: Analyze *A Raisin in the Sun*, Part I  
Practice: Revision Strategies  
Quiz: Analyze “Declaration of Conscience” |
| Lesson 2    | 6     | **A RAISIN IN THE SUN, PART II**  
Unit 2, Lesson 2 Reading and Activities  
Journal: What’s Our Obligation?  
Quiz: Understand *A Raisin in the Sun*, Part II  
Discuss: Think It Through, Talk It Out  
Quiz: Analyze *A Raisin in the Sun*, Part II  
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| Lesson 3    | 7     | **THE REACTION TO CHANGE**  
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Quiz: Understand the Impact of Time  
Discuss: Think It Through, Talk It Out  
Quiz: Analyze “Notes of a Native Son”  
Project: Revision Strategies  
Quiz: Analyze “How It Feels to Be Colored Me” |
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| Unit 3     |       | FRACTURED IDENTITIES |
| Lesson 1   | 9     | VIETNAM  
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Quiz: Understand the Vietnam War  
Discuss: Think It Through, Talk It Out  
Quiz: Analyze Literature about Vietnam  
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| Lesson 2   | 10    | DIVIDED LOYALTIES  
Unit 3, Lesson 2 Reading and Activities  
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Quiz: Understand Divided Loyalties  
Discuss: Think It Through, Talk It Out  
Quiz: Analyze “Gravity”  
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Unit 3, Lesson 3 Reading and Activities  
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Quiz: Understand American Indian Literature  
Discuss: Think It Through, Talk It Out  
Quiz: Analyze *The Way to Rainy Mountain*  
Practice: Revision Strategies  
Quiz: Analyze *The Things They Carried*, Part III |
| Lesson 4   | 12    | WRAP-UP: FRACTURED IDENTITIES  
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*Test (TS): Fractured Identities |
| Unit 4     |       | THE INFLUENCE OF SCIENCE AND TECHNOLOGY |
| Lesson 1   | 13    | HUMANS AND THE ENVIRONMENT  
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Journal: Are We Responsible?  
Quiz: Understand Humans and the Environment  
Discuss: Think It Through, Talk It Out |
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<td>Quiz: Analyze a Chapter from <em>The World Without Us</em></td>
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<td>Quiz: “The Obligation to Endure” from <em>Silent Spring</em></td>
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<td>Quiz: Understand Combining Human and Machine</td>
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<td>*Final Exam (TS): Wrap Up</td>
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**Course Detailed Description**

**UNIT 1: MODERNISM AND LANGUAGE**

**LESSON 1: THE DEPRESSION AND THE GRAPES OF WRATH, PART I**

**Journal:** Is Money the Key to Happiness?
Write a short, personal journal response to a prompt.
*Duration: 0 hrs 10 mins; Scoring: 10 points*

**Read:** Interviews about the Great Depression
Listen to and recall details from interviews about the Great Depression. Synthesize details from each account to make a statement about the effects of the Depression on individuals.
**Duration:** 0 hrs 45 mins

**Study: Understand the Great Depression**
Read and recall details about the Great Depression.
*Duration: 0 hrs 45 mins*

**Quiz: Understand the Great Depression**
Take a quiz to assess your understanding of the material.
*Duration: 0 hrs 15 mins; Scoring: 20 points*

**Read: Franklin D. Roosevelt's First Inaugural Address**
Read and recall details from Franklin D. Roosevelt's First Inaugural Address.
*Duration: 0 hrs 45 mins*

**Discuss: Think It Through, Talk It Out**
Discuss a claim. Establish individual roles.
*Duration: 0 hrs 15 mins; Scoring: 10 points*

**Study: Analyze Franklin Delano Roosevelt’s First Inaugural Address**
Analyze and identify Roosevelt’s purpose and tone in his First Inaugural Address.
*Duration: 0 hrs 45 mins*

**Quiz: Analyze Franklin Delano Roosevelt’s First Inaugural Address**
Take a quiz to assess your understanding of the material.
*Duration: 0 hrs 15 mins; Scoring: 20 points*

**Study: Explore Writing an Analysis**
Write an explanatory text to examine the impact of word choice and sentence structure on tone and purpose.
*Duration: 0 hrs 45 mins*

**Checkup: Language Skills: Pronoun-Antecedent Agreement**
Recognize and correct inappropriate shifts in pronoun number.
*Duration: 0 hrs 15 mins*

**Practice: Revision Strategies**
Revise an analysis essay.
*Duration: 0 hrs 40 mins; Scoring: 40 points*

**Read: The Grapes of Wrath, Part I**
Read and recall details from part I of *The Grapes of Wrath*.
*Duration: 2 hrs*

**Study: The Grapes of Wrath, Part I**
Read and recall details for the first part of *The Grapes of Wrath*.
*Duration: 0 hrs 45 mins*

**Quiz: The Grapes of Wrath, Part I**
Take a quiz to assess your understanding of the material.
*Duration: 0 hrs 15 mins; Scoring: 20 points*

**Checkup: Practice Essay Writing**
Practice writing a rhetorical analysis essay and review your work.
*Duration: 1 hr*

**LESSON 2: THE MODERNIST POETS AND THE GRAPES OF WRATH, PART II**

**Journal: Follow the Rules**
Write a short, personal journal response to a prompt.
*Duration: 0 hrs 10 mins; Scoring: 10 points*
Read: “Don’t Crowd the Wheelbarrow”
Read and comprehend the essay “Poetry: The Next Generation.”
*Duration: 0 hrs 45 mins*

**Study: Understand Modern Poetry**
Analyze the elements of Modernist and Imagist poetry.
*Duration: 0 hrs 45 mins*

**Quiz: Understand Modern Poetry**
Take a quiz to assess your understanding of the material.
*Duration: 0 hrs 15 mins; Scoring: 20 points*

**Read: Modern Poets**
Read and comprehend several Modernist poems. Connect themes and ideas in poetry to the Modernist time period.
*Duration: 0 hrs 45 mins*

**Discuss: Think It Through, Talk It Out**
Discuss a claim. Promote divergent or creative perspectives.
*Duration: 0 hrs 15 mins; Scoring: 10 points*

**Study: Analyze Modern Poetry**
Analyze the impact of specific word choices on meaning and tone. Connect themes and ideas in poetry to the Modernist time period.
*Duration: 0 hrs 45 mins*

**Quiz: Analyze Modern Poetry**
Take a quiz to assess your understanding of the material.
*Duration: 0 hrs 15 mins; Scoring: 20 points*

**Study: Explore Writing an Analysis**
Write an explanatory text to examine the impact of word choice on tone and meaning in a given poem.
*Duration: 0 hrs 45 mins*

**Checkup: Language Skills: Phrases**
Identify types of phrases and employ a variety of phrases to vary sentence structure.
*Duration: 0 hrs 15 mins*

**Project: Revision Strategies**
Revise an analysis essay.
*Duration: 0 hrs 45 mins; Scoring: 60 points*

**Read: The Grapes of Wrath, Part II**
Read and recall details from Part II of *The Grapes of Wrath*.
*Duration: 2 hrs*

**Study: Analyze The Grapes of Wrath, Part II**
Read and recall details for the second part of *The Grapes of Wrath*.
*Duration: 0 hrs 45 mins*

**Quiz: Analyze The Grapes of Wrath, Part II**
Take a quiz to assess your understanding of the material.
*Duration: 0 hrs 15 mins; Scoring: 20 points*

**Checkup: Practice Essay Writing**
Practice writing an argument essay and then review your work.
*Duration: 1 hr*
LESSON 3: EXPERIMENTING WITH LANGUAGE AND *THE GRAPES OF WRATH, PART III*

**Journal: Symbolism**
Write a short, personal journal response to a prompt.
*Duration: 0 hrs 10 mins; Scoring: 10 points*

**Read: Speaking of Symbolism**
Read and comprehend an essay about symbolism.
*Duration: 0 hrs 45 mins*

**Study: Understand Breaking Traditions**
Analyze the influence of the stream of consciousness technique in Modernist writing, what it’s meant to do, and the influence of symbolism, imagery, and allusion in Modernist works.
*Duration: 0 hrs 45 mins*

**Quiz: Understand Breaking Traditions**
Take a quiz to assess your understanding of the material.
*Duration: 0 hrs 15 mins; Scoring: 20 points*

**Read: Stream of Consciousness Texts**
*Duration: 1 hr*

**Discuss: Think It Through, Talk It Out**
Discuss a claim. Resolve contradictions when possible.
*Duration: 0 hrs 15 mins; Scoring: 10 points*

**Study: Analyze Stream of Consciousness Texts**
Analyze the symbolism and structure in “The Jilting of Granny Weatherall.” Analyze the symbolism, allusions, and structure in “The Love Song of J. Alfred Prufrock.”
*Duration: 0 hrs 45 mins*

**Quiz: Analyze Stream of Consciousness Texts**
Take a quiz to assess your understanding of the material.
*Duration: 0 hrs 15 mins; Scoring: 20 points*

**Study: Explore Writing a Narrative**
Write a personal narrative that includes stream of consciousness.
*Duration: 0 hrs 45 mins*

**Checkup: Language Skills: Punctuation for Effect**
Identify instances in which fragments are appropriate and add to meaning.
*Duration: 0 hrs 15 mins*

**Practice: Revision Strategies**
Revise a narrative essay.
*Duration: 0 hrs 40 mins; Scoring: 40 points*

**Read: The Grapes of Wrath, Part III**
Read and recall details from part III of *The Grapes of Wrath.*
*Duration: 2 hrs*

**Study: Analyze The Grapes of Wrath, Part III**
Read and recall details from the third part of *The Grapes of Wrath.*
*Duration: 0 hrs 45 mins*

**Quiz: Analyze The Grapes of Wrath, Part III**
Take a quiz to assess your understanding of the material.
CHECKUP: Practice Multiple Choice
Practice answering multiple choice questions.
Duration: 1 hr

LESSON 4: WRAP-UP: MODERNISM AND LANGUAGE

Review: Modernism and Language
Prepare for the unit test by reviewing key concepts and skills.
Duration: 0 hrs 50 mins

*Test (CS): Modernism and Language
Take a computer-scored test to assess what you have learned in this unit.
Duration: 0 hrs 30 mins; Scoring: 50 points

*Test (TS): Modernism and Language
Take a teacher-scored test to assess what you have learned in this unit.
Duration: 0 hrs 30 mins; Scoring: 45 points

UNIT 2: REDEFINING HOME

LESSON 1: A RAISIN IN THE SUN, PART I

Journal: The Universality of Discrimination
Write a short, personal journal response to a prompt.
Duration: 0 hrs 10 mins; Scoring: 10 points

Read: “Speech on Civil Rights”
Read a speech by Adam Clayton Powell, Jr. and analyze how the rhetoric of the speech supports the author’s purpose.
Duration: 0 hrs 45 mins

Study: Understand A Raisin in the Sun, Part I
Analyze the use of drama in context of the civil rights movement.
Duration: 0 hrs 45 mins

Quiz: Understand A Raisin in the Sun, Part I
Take a quiz to assess your understanding of the material.
Duration: 0 hrs 15 mins; Scoring: 20 points

Read: A Raisin in the Sun, Part I
Read and comprehend Part I of A Raisin in the Sun and analyze how characters are introduced and developed.
Duration: 0 hrs 45 mins

Discuss: Think It Through, Talk It Out
Discuss a claim. Set clear goals and deadlines.
Duration: 0 hrs 15 mins; Scoring: 10 points

Study: Analyze A Raisin in the Sun, Part I
Analyze the presentation of the same scene by two different groups of actors A Raisin in the Sun, Part I. Evaluate the presentation of the same scene in two different groups of actors.
Duration: 0 hrs 45 mins

Quiz: Analyze A Raisin in the Sun, Part I
Take a quiz to assess your understanding of the material.
Duration: 0 hrs 15 mins; Scoring: 20 points
Study: Explore the Research Project, Part I
Develop a research question based on a topic. Develop and follow a research plan. Implement an advanced search in order to begin assessment of possible sources.
Duration: 0 hrs 45 mins

Checkup: Language Skills: Clauses and Sentence Structure
Identify types of clauses. Use clauses to combine sentences to create transitions between ideas.
Duration: 0 hrs 15 mins

Practice: Revision Strategies
Revise a research essay.
Duration: 0 hrs 40 mins; Scoring: 40 points

Read: “Declaration of Conscience”
Read Margaret Chase Smith’s “Declaration of Conscience.”
Duration: 0 hrs 45 mins

Study: Analyze “Declaration of Conscience”
Analyze Margaret Chase Smith’s “Declaration of Conscience” for her point of view and effectiveness.
Duration: 0 hrs 45 mins

Quiz: Analyze “Declaration of Conscience”
Take a quiz to assess your understanding of the material.
Duration: 0 hrs 15 mins; Scoring: 20 points

Checkup: Practice Essay Writing
Practice using quotes in your essay writing.
Duration: 1 hr

LESSON 2: A RAISIN IN THE SUN, PART II

Journal: What’s Our Obligation?
Write a short, personal journal response to a prompt.
Duration: 0 hrs 10 mins; Scoring: 10 points

Read: “The American Promise”
Read and comprehend President Lyndon B. Johnson’s speech, “The American Promise” and analyze how the rhetoric of the speech supports the author’s purpose.
Duration: 0 hrs 45 mins

Study: Understand A Raisin in the Sun, Part II
Understand how characters are developed and how dramatic elements such as stage directions indicate additional information about characters. Analyze the intent of certain lines of the play. Track potential symbols: names and objects.
Duration: 0 hrs 45 mins

Quiz: Understand A Raisin in the Sun, Part II
Take a quiz to assess your understanding of the material.
Duration: 0 hrs 15 mins; Scoring: 20 points

Read: A Raisin in the Sun, Part II
Read and comprehend Part II of A Raisin in the Sun and analyze how characters are developed and how dramatic elements indicate additional information about characters.
Duration: 0 hrs 45 mins
Discuss: Think It Through, Talk It Out
Discuss a claim. Respond thoughtfully to diverse perspectives.
Duration: 0 hrs 15 mins; Scoring: 10 points

Study: Analyze A Raisin in the Sun, Part II
Analyze how the symbolism in the play supports the meaning. Relate ideas in this section of the play to the ideas in “The American Promise.” Analyze how the author’s choice to end a story contributes to its aesthetic impact.
Duration: 0 hrs 45 mins

Quiz: Analyze A Raisin in the Sun, Part II
Take a quiz to assess your understanding of the material.
Duration: 0 hrs 15 mins; Scoring: 20 points

Study: Explore the Research Project, Part II
Integrate media and information into the text selectively to maintain the flow of ideas. Cite sources correctly.
Duration: 0 hrs 45 mins

Checkup: Language Skills: Wordiness and Redundancy
Identify wordy and redundant phrases and sentences. Revise to eliminate wordiness and redundancy.
Duration: 0 hrs 15 mins

Practice: Revision Strategies
Revise a research essay.
Duration: 0 hrs 40 mins; Scoring: 40 points

Read: “Address at Rice University on the Nation’s Space Effort”
Read President Kennedy’s “Address at Rice University on the Nation’s Space Effort.”
Duration: 0 hrs 45 mins

Study: Analyze “Address at Rice University on the Nation’s Space Effort”
Analyze President Kennedy’s speech and explore how he used ethos, logos and pathos.
Duration: 0 hrs 45 mins

Quiz: Analyze “Address at Rice University on the Nation’s Space Effort”
Take a quiz to assess your understanding of the material.
Duration: 0 hrs 15 mins; Scoring: 20 points

Checkup: Practice Multiple Choice
Practice answering multiple choice questions.
Duration: 1 hr

LESSON 3: THE REACTION TO CHANGE

Journal: Dealing with It
Write a short, personal journal response to a prompt.
Duration: 0 hrs 10 mins; Scoring: 10 points

Read: “A Calm Reply to Hades”
Read an essay about a poem by Rita Dove and analyze the impact of allusion on meaning.
Duration: 0 hrs 45 mins

Study: Understand the Impact of Time
Analyze the impact of word choice and figurative language on meaning and tone in “Sympathy” and “Caged Bird.”
Duration: 0 hrs 45 mins
Quiz: Understand the Impact of Time
Take a quiz to assess your understanding of the material.
Duration: 0 hrs 15 mins; Scoring: 20 points

Read: “Notes of a Native Son”
Read and comprehend an excerpt from “Notes of a Native Son” by James Baldwin and trace at least two central ideas over the course of the essay.
Duration: 0 hrs 45 mins

Discuss: Think It Through, Talk It Out
Discuss a claim. Draw on evidence from the text or other resources.
Duration: 0 hrs 15 mins; Scoring: 10 points

Study: Analyze “Notes of a Native Son”
Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another. Analyze how the structure of the argument contributes to the author’s purpose.
Duration: 0 hrs 45 mins

Quiz: Analyze “Notes of a Native Son”
Take a quiz to assess your understanding of the material.
Duration: 0 hrs 15 mins; Scoring: 20 points

Study: Explore the Research Project, Part III
Create a works-cited page and prepare to write a speech.
Duration: 0 hrs 45 mins

Checkup: Language Skills: Modifiers
Identify modifier rules and correct usage. Apply correct modifier use to enhance and clarify writing.
Duration: 0 hrs 15 mins

Project: Revision Strategies
Revise a research essay.
Duration: 0 hrs 45 mins; Scoring: 60 points

Read: “How It Feels to Be Colored Me”
Read Zora Neale Hurston’s “How It Feels to Be Colored Me.”
Duration: 0 hrs 45 mins

Study: Analyze “How It Feels to Be Colored Me”
Analyze “How It Feels to Be Colored Me” for its tone, context and purpose.
Duration: 0 hrs 45 mins

Quiz: Analyze “How It Feels to Be Colored Me”
Take a quiz to assess your understanding of the material.
Duration: 0 hrs 15 mins; Scoring: 20 points

Checkup: Practice Essay Writing
Practice writing an argument essay and then review your work.
Duration: 1 hr

LESSON 4: WRAP-UP: REDEFINING HOME

Review: Redefining Home
Prepare for the unit test by reviewing key concepts and skills.
Duration: 1 hr
UNIT 3: FRACTURED IDENTITIES

LESSON 1: VIETNAM

Journal: Experience vs. Witness
Write a short, personal journal response to a prompt.
Duration: 0 hrs 10 mins; Scoring: 10 points

Read: Vietnam
Read and recall details from the video “Vietnam.”
Duration: 0 hrs 45 mins

Study: Understand the Vietnam War
Analyze the impact of Vietnam on society as a whole: the nation’s reaction to the war, protests.
Duration: 0 hrs 45 mins

Quiz: Understand the Vietnam War
Take a quiz to assess your understanding of the material.
Duration: 0 hrs 15 mins; Scoring: 20 points

Read: Vietnam Literature
Read and comprehend an excerpt from The Things They Carried by Tim O’Brien and analyze the impact of specific word choices and stylistic devices on meaning and tone.
Duration: 0 hrs 45 mins

Discuss: Think It Through, Talk It Out
Discuss a claim. Promote civil and democratic discussions.
Duration: 0 hrs 15 mins; Scoring: 10 points

Study: Analyze Literature about Vietnam
Analyze the impact of specific word choices and stylistic devices on meaning and tone. Analyze how the structure of the story and the poems contribute to their aesthetic impact.
Duration: 0 hrs 45 mins

Quiz: Analyze Literature about Vietnam
Take a quiz to assess your understanding of the material.
Duration: 0 hrs 15 mins; Scoring: 20 points

Study: Explore Writing an Argumentative Speech
Write an argumentative speech to support a claim. Develop the claim and the counterclaims thoroughly, addressing the possible biases of the audience.
Duration: 0 hrs 45 mins

Checkup: Language Skills: Periodic and Cumulative Sentences
Learn the effects of different sentence types.
Duration: 0 hrs 15 mins

Project: Revision Strategies
Revise a persuasive speech.
Duration: 0 hrs 45 mins; Scoring: 60 points
Read: *The Things They Carried*, Part I
Read Tim O’Brien’s *The Things They Carried*.
*Duration: 2 hrs*

**Study: Analyze The Things They Carried, Part I**
Analyze the first part of Tim O’Brien’s *The Things They Carried*.
*Duration: 0 hrs 45 mins*

**Quiz: Analyze The Things They Carried, Part I**
Take a quiz to assess your understanding of the material.
*Duration: 0 hrs 15 mins; Scoring: 20 points*

**Checkup: Practice Multiple Choice**
Practice for the AP exam with example multiple choice questions.
*Duration: 1 hr*

**LESSON 2: DIVIDED LOYALTIES**

**Journal: Cultural Loyalty**
Write a short, personal journal response to a prompt.
*Duration: 0 hrs 10 mins; Scoring: 10 points*

**Read: “Fish Cheeks”**
Read and comprehend “Fish Cheeks” by Amy Tan and analyze how the main character is developed both internally and externally.
*Duration: 0 hrs 45 mins*

**Study: Understand Divided Loyalties**
Analyze multicultural voices as an integral part of American literature.
*Duration: 0 hrs 45 mins*

**Quiz: Understand Divided Loyalties**
Take a quiz to assess your understanding of the material.
*Duration: 0 hrs 15 mins; Scoring: 20 points*

**Read: “Gravity”**
Read and comprehend “Gravity” by Judith Ortíz Cofer.
*Duration: 0 hrs 45 mins*

**Discuss: Think It Through, Talk It Out**
Discuss a claim. Synthesize comments, claims, and evidence made on all sides of an issue.
*Duration: 0 hrs 15 mins; Scoring: 10 points*

**Study: Analyze “Gravity”**
Analyze how the main character is developed both internally and externally, and how the cultural conflict is developed in the story. Analyze “Daughter of Invention.”
*Duration: 0 hrs 45 mins*

**Quiz: Analyze “Gravity”**
Take a quiz to assess your understanding of the material.
*Duration: 0 hrs 15 mins; Scoring: 20 points*

**Study: Explore Writing a Narrative**
Write a personal narrative that includes cultural conflict.
*Duration: 0 hrs 45 mins*

**Checkup: Language Skills: Cognates and Context**
Use knowledge of cognates, word origins, and context to determine the meanings of words.
*Duration: 0 hrs 15 mins*
Practice: Revision Strategies
Revise a narrative essay.
Duration: 0 hrs 40 mins; Scoring: 40 points

Read: The Things They Carried, Part II
Read the second part of Tim O'Brien’s The Things They Carried.
Duration: 2 hrs

Study: Analyze The Things They Carried, Part II
Analyze the second part of The Things They Carried for symbolism.
Duration: 0 hrs 45 mins

Quiz: Analyze The Things They Carried, Part II
Take a quiz to assess your understanding of the material.
Duration: 0 hrs 15 mins; Scoring: 20 points

Checkup: Practice Essay Writing
Practice essay writing to prepare for the AP exam.
Duration: 1 hr

LESSON 3: CULTURE CLASH

Journal: Right and Wrong
Write a short, personal journal response to a prompt.
Duration: 0 hrs 10 mins; Scoring: 10 points

Read: “Red Jacket’s Speech”
Read and comprehend a speech by Chief Red Jacket of the Seneca Tribe and analyze how the ideas in the speech interact over the course of the text.
Duration: 0 hrs 45 mins

Study: Understand American Indian Literature
Analyze the history of the treatment of American Indians, such as the Indian Removal Act and the Trail of Tears. Analyze the development of American Indian literature.
Duration: 0 hrs 45 mins

Quiz: Understand American Indian Literature
Take a quiz to assess your understanding of the material.
Duration: 0 hrs 15 mins; Scoring: 20 points

Read: The Way to Rainy Mountain
Read The Way to Rainy Mountain by N. Scott Momaday and evaluate the effectiveness of the structure and tone.
Duration: 0 hrs 45 mins

Discuss: Think It Through, Talk It Out
Discuss a claim. Determine what additional information or research is required to deepen the investigation or complete the task.
Duration: 0 hrs 15 mins; Scoring: 10 points

Study: Analyze The Way to Rainy Mountain
Analyze and evaluate the effectiveness of the structure of the exposition in making Momaday’s point clear in The Way to Rainy Mountain. Determine Momaday’s point of view in the literary portions of the novella. Analyze the impact of figurative language on tone. Relate the mythical text structures to Momaday’s modern-day descriptions.
Duration: 0 hrs 45 mins
Quiz: Analyze *The Way to Rainy Mountain*
Take a quiz to assess your understanding of the material.
*Duration: 0 hrs 15 mins; Scoring: 20 points*

Study: Explore Writing an Analysis
Write an explanatory text to examine the impact of structure on the author’s tone and meaning in Momaday’s *The Way to Rainy Mountain*.
*Duration: 0 hrs 45 mins*

Checkup: Language Skills: Changing Meaning
Identify words and terms that have gone out of acceptable use. Change contested words to appropriate alternatives.
*Duration: 0 hrs 15 mins*

Practice: Revision Strategies
Revise an analysis essay.
*Duration: 0 hrs 40 mins; Scoring: 40 points*

Read: *The Things They Carried*, Part III
Read the third part of Tim O’Brien’s *The Things They Carried*.
*Duration: 2 hrs*

Study: Analyze *The Things They Carried*, Part III
Analyze the third part of Tim O’Brien’s *The Things They Carried*.
*Duration: 0 hrs 45 mins*

Quiz: Analyze *The Things They Carried*, Part III
Take a quiz to assess your understanding of the material.
*Duration: 0 hrs 15 mins; Scoring: 20 points*

Checkup: Practice Essay Writing
Practice writing an essay to prepare for the AP exam.
*Duration: 1 hr*

**LESSON 4: WRAP-UP: FRACTURED IDENTITIES**

**Review: Fractured Identities**
Prepare for the unit test by reviewing key concepts and skills.
*Duration: 0 hrs 50 mins*

**Test (CS): Fractured Identities**
Take a computer-scored test to assess what you have learned in this unit.
*Duration: 0 hrs 30 mins; Scoring: 50 points*

**Test (TS): Fractured Identities**
Take a teacher-scored test to assess what you have learned in this unit.
*Duration: 0 hrs 30 mins; Scoring: 45 points*

**UNIT 4: THE INFLUENCE OF SCIENCE AND TECHNOLOGY**

**LESSON 1: HUMANS AND THE ENVIRONMENT**

**Journal: Are We Responsible?**
Write a short, personal journal response to a prompt.
*Duration: 0 hrs 10 mins; Scoring: 10 points*
Read: “There Will Come Soft Rains,” “The Last Wolf,” and “Homework”
Read and comprehend three poems from distinctly different time periods and perspectives that share a similar message about humans and the environment.
Duration: 0 hrs 45 mins

Study: Understand Humans and the Environment
Analyze the growing concern about Earth’s resources, the scientific debate about global warming, and “green” literature.
Duration: 0 hrs 45 mins

Quiz: Understand Humans and the Environment
Take a quiz to assess your understanding of the material.
Duration: 0 hrs 15 mins; Scoring: 20 points

Read: A Chapter from The World Without Us
Read a chapter from The World Without Us by Alan Weisman and analyze and evaluate the effectiveness of the structure of the author’s argument.
Duration: 0 hrs 45 mins

Discuss: Think It Through, Talk It Out
Discuss a claim. Clarify, verify, or challenge ideas and conclusions.
Duration: 0 hrs 15 mins; Scoring: 10 points

Study: Analyze a Chapter from The World Without Us
Analyze and evaluate the effectiveness of the structure Weisman uses in his argument. Determine the main idea of Weisman’s text.
Duration: 0 hrs 45 mins

Quiz: Analyze a Chapter from The World Without Us
Take a quiz to assess your understanding of the material.
Duration: 0 hrs 15 mins; Scoring: 20 points

Study: Explore Writing, Presenting, and Publishing an Explanatory Article
Write an explanatory text or article about an environmental problem or solution. Integrate and evaluate multiple sources of information presented in different media or formats.
Duration: 0 hrs 45 mins

Checkup: Language Skills: Comparisons
Use precise language and techniques such as metaphor, simile, and analogy to manage the complexity of a topic.
Duration: 0 hrs 15 mins

Project: Revision Strategies
Revise an article into a speech.
Duration: 0 hrs 45 mins; Scoring: 60 points

Read: “The Obligation to Endure” from Silent Spring
Read “The Obligation to Endure” from Silent Spring.
Duration: 0 hrs 45 mins

Study: “The Obligation to Endure” from Silent Spring
Analyze “The Obligation to Endure” from Silent Spring for metaphors and Carson’s tone.
Duration: 0 hrs 45 mins

Quiz: “The Obligation to Endure” from Silent Spring
Take a quiz to assess your understanding of the material.
Duration: 0 hrs 15 mins; Scoring: 20 points
Checkup: Practice Multiple Choice  
Practice for the AP exam with multiple choice questions.  
*Duration: 1 hr*

**LESSON 2: HUMANS AND MEDIA**

**Journal: Does T.V. Impact Us?**  
Write a short, personal journal response to a prompt.  
*Duration: 0 hrs 10 mins; Scoring: 10 points*

**Read: Amusing Ourselves to Death**  
Summarize the text *Amusing Ourselves to Death* and analyze the structure of the author’s argument.  
*Duration: 0 hrs 45 mins*

**Study: Understand the Impact of Technology**  
Analyze the impact of technology, science fiction, and our interactions with media, and how that has affected the way we think.  
*Duration: 0 hrs 45 mins*

**Quiz: Understand the Impact of Technology**  
Take a quiz to assess your understanding of the material.  
*Duration: 0 hrs 15 mins; Scoring: 20 points*

**Read: Bradbury and Vonnegut**  
Analyze the impact of setting and the way the characters are introduced and developed in stories by Kurt Vonnegut Jr. and Ray Bradbury.  
*Duration: 0 hrs 45 mins*

**Discuss: Think It Through, Talk It Out**  
Discuss a claim. Ensure a hearing for a full range of positions on a topic or issue.  
*Duration: 0 hrs 15 mins; Scoring: 10 points*

**Study: Analyze Bradbury and Vonnegut**  
Analyze the impact of setting and the way the characters are introduced and developed in stories by Kurt Vonnegut Jr. and Ray Bradbury. Analyze how the stories comment on the role of entertainment in our society.  
*Duration: 0 hrs 45 mins*

**Quiz: Analyze Bradbury and Vonnegut**  
Take a quiz to assess your understanding of the material.  
*Duration: 0 hrs 15 mins; Scoring: 20 points*

**Study: Explore Writing an Argument**  
Write an argument to support a claim. Develop the claim and the counterclaims thoroughly, addressing the possible biases of the audience.  
*Duration: 0 hrs 45 mins*

**Checkup: Language Skills: Fragments and Run-ons**  
Identify fragments and run-ons. Use punctuation to correct fragments and run-ons.  
*Duration: 0 hrs 15 mins*

**Practice: Revision Strategies**  
Revise a persuasive essay.  
*Duration: 0 hrs 40 mins; Scoring: 40 points*

**Read: “Is Google Making Us Stupid?”**  
Read Nicholas Carr's “Is Google Making Us Stupid?”
Duration: 0 hrs 45 mins

**Study:** Analyze “Is Google Making Us Stupid?”
Duration: 0 hrs 45 mins

**Quiz:** Analyze “Is Google Making Us Stupid?”
Take a quiz to assess your understanding of the material.
Duration: 0 hrs 15 mins; Scoring: 20 points

**Checkup:** Practice Essay Writing
Practice essay writing to prepare for the AP exam.
Duration: 1 hr

**LESSON 3: HUMANS AND MACHINES**

**Journal:** Humans and Machines
Write a short, personal journal response to a prompt.
Duration: 0 hrs 10 mins; Scoring: 10 points

**Read:** “The Coming Merging of Mind and Machine”
Read “The Coming Merging of Mind and Machine” by Ray Kurzweil and evaluate the effectiveness of the structure the author uses in his article.
Duration: 0 hrs 45 mins

**Study:** Combining Human and Machine
Analyze the intersection of humans and machines, and how science fiction writers explore the idea that the combination of something organic and something man-made will change the world.
Duration: 0 hrs 45 mins

**Quiz:** Understand Combining Human and Machine
Take a quiz to assess your understanding of the material.
Duration: 0 hrs 15 mins; Scoring: 20 points

**Read:** “Exhalation”
Read and comprehend “Exhalation” by Ted Chiang and determine two or more themes of the text.
Duration: 0 hrs 45 mins

**Discuss:** Think It Through, Talk It Out
Discuss a claim. Pose and respond to questions that probe reasons and evidence.
Duration: 0 hrs 15 mins; Scoring: 10 points

**Study:** Analyze “Exhalation”
Analyze the way the main character is introduced and developed in “Exhalation” by Ted Chiang. Determine two or more themes of the text and analyze how they interact and build on each other.
Duration: 0 hrs 45 mins

**Quiz:** Analyze “Exhalation”
Take a quiz to assess your understanding of the material.
Duration: 0 hrs 15 mins; Scoring: 20 points

**Study:** Explore Writing an Analysis
Write an explanatory text about the dual message of Chiang’s story. Analyze “Exhalation.”
Duration: 0 hrs 45 mins

**Checkup:** Language Skills: Strong Verbs
Recognize weak verb construction. Revise sentences to include strong verbs.
Duration: 0 hrs 15 mins

Practice: Revision Strategies
Revise an analysis essay.
Duration: 0 hrs 40 mins; Scoring: 40 points

Read: “The Ends of the World as We Know Them”
Read and analyze Jared Diamond’s “The Ends of the World as We Know Them.”
Duration: 0 hrs 45 mins

Study: Analyze “The Ends of the World as We Know Them”
Analyze “The Ends of the World as We Know Them” for empirical evidence and Diamond’s claim.
Duration: 0 hrs 45 mins

Quiz: Analyze “The Ends of the World as We Know Them”
Take a quiz to assess your understanding of the material.
Duration: 0 hrs 15 mins; Scoring: 20 points

Checkup: Practice Essay Writing
Practice writing an essay to prepare for the AP exam.
Duration: 1 hr

LESSON 4: WRAP-UP: THE INFLUENCE OF SCIENCE AND TECHNOLOGY

Review: The Influence of Science and Technology
Prepare for the unit test by reviewing key concepts and skills.
Duration: 0 hrs 50 mins

*Test (CS): The Influence of Science and Technology
Take a computer-scored test to assess what you have learned in this unit.
Duration: 0 hrs 30 mins; Scoring: 50 points

*Test (TS): The Influence of Science and Technology
Take a teacher-scored test to assess what you have learned in this unit.
Duration: 0 hrs 30 mins; Scoring: 45 points

UNIT 5: SEMESTER B WRAP-UP

LESSON 1: WRAP-UP

Review: Wrap-Up
Prepare for the semester exam by reviewing key concepts covered in this semester.
Duration: 1 hr

Exam (CS): Wrap-Up
Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.
Duration: 1 hr; Scoring: 100 points

*Final Exam (TS): Wrap-Up
Take a teacher-scored exam to demonstrate your mastery of concepts and skills covered in this semester.
Duration: 2 hrs 15 mins; Scoring: 60 points
**Course Credit**

The course grade will be calculated as follows:

- 50% coursework average;
- 50% summative assessment average, including the final exam;
- A passing course grade is 70 or higher.

Students must attempt all assignments in the course. The final exam will not be available until all assignments have been accepted and graded by the teacher.

Students who score below 70% on the final exam will be eligible for one re-exam opportunity.

**Summative Assessments**

Summative assessments are those that allow you to demonstrate mastery of the course objectives. For summative assessments, you will NOT be allowed to use the learning materials. These are opportunities for you to show what you have learned by that point in the course. The summative assessments for this course are as follows:

- Unit Tests *(20% of Course Grade)*
- Final Exam *(30% of Course Grade)*

**Course Completion**

- Students may not complete the course in less than 30 days.
- All courses expire six months after the enrollment date.

**Academic Integrity**

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

**Student Expectations**

You will be expected to log into the Blackboard course regularly to be aware of possible announcements/reminders and to pace your progress in the course.
Students are expected to maintain an online environment conducive to learning, which includes “netiquette” (Internet etiquette). Please review the basic rules for Online Discussion Netiquette. Ensure that your email messages, discussion board postings, and other electronic communications are thoughtful and respectful. Diverse opinions are welcome in this course, and you are expected to demonstrate an open mind and courtesy when responding to the thoughts and ideas of others.

The following are prohibited:

- making offensive remarks in email or the discussion board;
- using inappropriate language or discussing inappropriate topics online;
- spamming;
- hacking;
- using TTU or Blackboard email or discussion boards for commercial purposes;
- using all caps (considered shouting in online communications); and
- cyber-bullying or online harassment of any type.

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Blackboard Course Messages tool for sending messages to your instructor.
- Apex Messages will be used for submitting assignments that your instructor must grade.

Technical Difficulties

Getting Help
For student assistance with Blackboard, visit TTU K-12 Support.

Computer Problems
A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

Server Problems
When the Blackboard server needs to be taken down for maintenance, the Blackboard administrator will post an announcement in your course informing you of the time and
date. If the server experiences unforeseen problems, your course instructor will notify you.

Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Blackboard server crash or virus infection, students’ own computer problems, loss of files in cyberspace, etc.) or any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Blackboard, so communication with your instructor is critical in these circumstances.