



Advanced Placement® (AP®) U.S. History (APUSHIST) B Syllabus

Course Name

APUSHIST B

Advanced Placement® (AP®) U.S. History – Semester B

Course Information

APUSHIST B is the second semester of this two-semester course.

In AP U.S. History, students investigate the development of American economics, politics, and culture through historical analysis grounded in primary sources, research, and writing. The equivalent of an introductory college-level course, AP U.S. History prepares students for the AP exam and for further study in history, political science, economics, sociology, and law.

Through the examination of historical themes and the application of historical thinking skills, students learn to connect specific people, places, events, and ideas to the larger trends of U.S. history. Critical-reading activities, feedback-rich instruction, and application-oriented assignments hone students' ability to reason chronologically, to interpret historical sources, and to construct well-supported historical arguments. Students write throughout the course, responding to primary and secondary sources through journal entries, essays, and visual presentations of historical content. In discussion activities, students respond to the positions of others while staking and defending claims of their own. Robust scaffolding, rigorous instruction, relevant material, and regular opportunities for active learning ensure that students can achieve mastery of the skills necessary to excel on the AP exam.

Prerequisite: None

This course has been authorized by the College Board® to use the AP® designation.

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Course Delivery Method

Online

Contacting Your Instructor

You may contact your instructor through the Blackboard messaging system. Technical support is available 24/7 at www.k12.ttu.edu.

Course Objectives

After completing this course, you should be able to:

1. connect specific people, places, events, and ideas to the larger trends of U.S. history;
2. reason chronologically, interpret historical sources, and construct well-supported historical arguments;
3. understand primary and secondary sources through journal entries, essays, and visual presentations of historical content; and
4. respond to the positions of others in discussion activities while staking and defending claims of your own.

APUSHIST addresses the required Texas Essential Knowledge and Skills (TEKS). These can be found at the [Texas Education Agency](http://www.tea.state.tx.us) website.

Textbook and Materials

Textbook(s)

AP U.S. History requires a college-level U.S. history textbook. Students may use any college-level U.S. history textbook to successfully complete the course.

Though students may use any college-level textbook, resources such as page references and scaffolded reading guides are provided in the course to support students who use any of the following texts:

- *America's History*, 9th ed. James A. Henretta et al. (Bedford, Freeman, & Worth, 2018). ISBN-10: 1-319-21466-5 / ISBN-13: 978-1-319-21466-1.
Acceptable alternate: 8th ed. (2014). ISBN-13: 9781457628931.
- *American History: Connecting with the Past*, 14th AP ed. Alan Brinkley. (McGraw-Hill, 2011). ISBN-10: 0076621421 / ISBN-13: 9780076621422.
- *America: A Narrative History*, 11th ed. David E. Shi (W.W. Norton, 2019). ISBN-10: 0393689697 / ISBN-13: 9780393689693.
Acceptable alternate: 10th ed. (2016). ISBN-13: 9780393265934.
Acceptable alternate: 9th ed. (2013). ISBN-13: 9780393912623.

Materials

There are no required materials for this course.

Technical Requirements

- Internet access – preferably high speed (for accessing Blackboard)
- Email
- Word processing software such as Microsoft Word
- Adobe Reader (download from Adobe.com)
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)

Technical Skill Requirements

Be comfortable with the following:

- using a word processor
- Internet search engines and browsers
- creating PDFs (see **Requirements for Creating PDFs** in the Syllabus section of your course)

Coursework

The graded assignments within each unit are formative in nature. This means that they are designed to assist you in applying and demonstrating the unit concepts, as well as identifying areas in which you need additional review. You may use all the unit's learning activities to assist you as you complete the graded assignments.

Submitting Assignments

You will submit all assignments through the Blackboard Assignment Tool, rather than by mail or email.

All course work will be completed in the Apex system (quizzes, discussions, practice assignments, journals, etc.). When submitting a Practice Assignment, you will submit it through the **Apex system > Messages > New Message** tool and choose your instructor. This will be the place where you upload file attachments showing your work on the assignment. Your instructor will receive the assignment submission and grade it, then provide feedback that will be sent back to you through Apex messages.

Course Organization

This course consists of five units and a final exam. Each unit contains the following:

- Introduction and Instructions

- Learning Objectives and Curriculum Standards
- Learning Activities
- Assignments

Each unit includes several activities that present content knowledge. Each unit also includes multiple graded assignments to ensure that you learn the content that has been presented in the activities. Some of the assignments are automatically-graded quizzes, and some are written assignments or activities that your instructor will grade. Be sure you read all instructions carefully and ask your instructor for help if something is not clear.

Course Outline

Please note that some assignments will be hidden from you when you start the course. As you move through the units and complete assignments, more will unlock for you.

Unit	Topic	Approximate Time for Completion
Unit 6	Industrialization and Culture Change (1865-1900)	Four weeks
Lesson 1	Conquering a Continent	
Lesson 2	Industrial America	
Lesson 3	American Culture in the Gilded Age	
Lesson 4	Urbanization	
Lesson 5	Politics of the Gilded Age	
Lesson 6	Wrap-Up	
Unit 7	Domestic and Global Challenges (1890-1945)	Four weeks
Lesson 1	Progressivism	
Lesson 2	The United States Becomes a World Power	
Lesson 3	World War I	
Lesson 4	The 1920s	
Lesson 5	The Great Depression and the New Deal	
Lesson 6	World War II	
Lesson 7	Wrap-Up	

Unit	Topic	Approximate Time for Completion
Unit 8	American in the Age of Liberalism (1945-1980)	Four weeks
Lesson 1	Cold War America	
Lesson 2	Triumph of the Middle Class	
Lesson 3	The Civil Rights Movement	
Lesson 4	The 1960s	
Lesson 5	The Conservative Liberal Divide	
Lesson 6	Wrap-Up	
Unit 9	Global Capitalism and Redefining the Nation (1980-Present)	Four weeks
Lesson 1	The New Conservatism	
Lesson 2	A Global Society	
Lesson 3	Wrap-Up	
Unit 10	Semester Review and Practice AP Exam	One week
Lesson 1	Semester Review	
Final Exam	Units 6-10	

Assignment Schedule

Each of the following must be completed to complete the course. Items with an asterisk (*) indicate that these are summative assessments for the course.

Unit	Weeks	Assignments
6	1-4	6.1.2 Quiz: Conquering a Continent 6.1.3 Journal: Life on the Plains 6.1.5 Quiz: Frontiers and Development in the New West 6.1.7 Quiz: Impact of Migration and Expansion 6.1.8 Discuss: Expansion versus Preservation 6.2.2 Quiz: Industrial America 6.2.3 Journal: Captains of Industry or Robber Barons? 6.2.5 Quiz: Industrialization, Unions, and Consumer Culture 6.2.7 Quiz: Analyzing Immigration Demographics 6.2.8 Practice: An Industrial Worker's Story 6.3.2 Quiz: American Culture in the Gilded Age

Unit	Weeks	Assignments
		<p>6.3.3 Explore: Creative Expression in the Gilded Age</p> <p>6.3.5 Quiz: Changing Culture in the Gilded Age</p> <p>6.3.7 Quiz: Interpreting the Impacts of Industrialization</p> <p>6.3.8 Practice: Artists of the Gilded Age</p> <p>6.4.2 Quiz: Urbanization</p> <p>6.4.3 Journal: America’s Industrial Cities</p> <p>6.4.5 Quiz: The Rise of Cities</p> <p>6.4.7 Quiz: Urban Reform in Historical Context</p> <p>6.4.8 Practice: Thomas Nast versus Tammany Hall</p> <p>6.5.2 Quiz: Politics of the Gilded Age</p> <p>6.5.3 Discuss: Democrat, Populist, or Republican?</p> <p>6.5.5 Quiz: Reform Visions: 1880-1896</p> <p>6.5.7 Quiz: Evaluating Reform in the New South</p> <p>6.5.8 Practice: The Imperial Presidency</p> <p>*6.6.2 Test (CS): Industrialization and Culture Change: 1865-1900</p>
7	5-8	<p>7.1.2 Quiz: Progressivism</p> <p>7.1.3 Journal: Roosevelt’s Progressive Vision for America</p> <p>7.1.5 Quiz: American Progressivism</p> <p>7.1.7 Quiz: Causes and Effects of Progressive Reform</p> <p>7.1.8 Practice: Women’s Rights Movements: Keys to Success</p> <p>7.2.2 Quiz: The United States Becomes a World Power</p> <p>7.2.3 Journal: How Did Americans Justify Imperialism?</p> <p>7.2.5 Quiz: Emerging American Imperialism</p> <p>7.2.7 Quiz: Evaluating Evidence, Comparing Causes</p> <p>7.2.8 Practice: Debating the Global Role of the United States</p> <p>7.3.2 Quiz: World War I</p> <p>7.3.3 Explore: Periodization: 1917-1920</p> <p>7.3.5 Quiz: World War I: From Imperialism to Isolationism</p> <p>7.3.7 Quiz: Using Evidence: Negotiating Peace</p> <p>7.3.8 Practice: World War I and Civil Liberties</p> <p>7.4.2 Quiz: The 1920s</p> <p>7.4.3 Explore: The “Roaring ‘20s”</p> <p>7.4.5 Quiz: Migration, Transformation, and Culture in the 1920s</p> <p>7.4.7 Quiz: Reconstructing the 1920s</p> <p>7.4.8 Discuss: Evaluating the 1920s: Modernity or Normalcy?</p> <p>7.5.2 Quiz: The Great Depression and the New Deal</p> <p>7.5.3 Journal: The Crash of 1929</p> <p>7.5.5 Quiz: The Great Depression</p> <p>7.5.7 Quiz: Evaluating the New Deal</p>

Unit	Weeks	Assignments
		7.5.8 Practice: Comparing Reform: Progressives versus the New Deal 7.6.2 Quiz: World War II 7.6.3 Journal: The United States Enters World War II 7.6.5 Quiz: U.S. Aims and Consequences of World War II 7.6.7 Quiz: World War II on the Home Front 7.6.8 Practice: Comparing Civil Liberties *7.7.2 Test (CS): Domestic and Global Challenges: 1890-1945
8	9-12	8.1.2 Quiz: Cold War America 8.1.3 Journal: The Truman and Eisenhower Doctrines 8.1.5 Quiz: U.S. Cold War Foreign Policy 8.1.7 Quiz: Analyzing Containment 8.1.8 Discuss: Civil Liberties and the Red Scare 8.2.2 Quiz: Triumph of the Middle Class 8.2.3 Explore: U.S. History and Rock ‘n’ Roll 8.2.5 Quiz: Cultural Change and the Values of the Middle Class 8.2.7 Quiz: Causes of Change in Postwar America 8.2.8 Practice: Middle-Class Values in the 1950s 8.3.2 Quiz: The Civil Rights Movement 8.3.3 Discuss: Evaluating A Picture in Time 8.3.5 Quiz: Origins and Progress of Civil Rights 8.3.7 Quiz: Evaluating the Civil Rights Movement 8.3.8 Practice: Documents from the Civil Rights Movement 8.4.2 Quiz: The 1960s 8.4.3 Explore: Exploring John F. Kennedy’s Inaugural Address 8.4.5 Quiz: 1960s Liberalism 8.4.7 Quiz: Causes and Consequences of the Vietnam War 8.4.8 Discuss: Comparing 20th-Century Liberalism 8.5.2 Quiz: The Conservative-Liberal Divide 8.5.3 Journal: The End of an Era 8.5.5 Quiz: The 1970s: A Decade of Limits 8.5.7 Quiz: Sources of the Conservative-Liberal Divide 8.5.8 Practice: Environmental Issues from the 1970s *8.6.2 Test (CS): America in the Age of Liberalism: 1945-1980
9	13-16	9.1.2 Quiz: The New Conservatism 9.1.3 Discuss: Carter’s Legacy 9.1.5 Quiz: The Reagan Years 9.1.7 Quiz: Contextualizing Reagan-Era Foreign Policy 9.1.8 Practice: Comparing Conservative Domestic Policies

Unit	Weeks	Assignments
		9.2.2 Quiz: A Global Society 9.2.3 Journal: Constitutionality of the Patriot Act 9.2.5 Quiz: Post-Cold War Foreign Policy 9.2.7 Quiz: The American Dream 9.2.8 Practice: Implications of Globalization for America's Future *9.3.2 Test (CS): Global Capitalism and Redefining the Nation: 1980-Present
10	17	*10.1.2 Exam: Semester 2 Exam

Course Detailed Description

UNIT 6: INDUSTRIALIZATION AND CULTURE CHANGE: 1865-1900

LESSON 1: CONQUERING A CONTINENT

6.1.1 Read: Conquering a Continent

Summarize the building of the transcontinental railroad and describe how it affected migration, regional growth, ethnic identities, the economy, the environment, and American Indians.

Duration: 2 hrs

6.1.2 Quiz: Conquering a Continent

Take a quiz to assess your understanding of the material.

Duration: 20 mins; Scoring: 20 points

6.1.3 Journal: Life on the Plains

Read a narrative on life of a settler on the plains, and write a brief journal entry on how it would be for you to adapt to this way of life.

Duration: 20 mins; Scoring: 10 points

6.1.4 Study: Frontiers and Development in the New West

Explore how westward migration shifted American identity, changed the American economy, and altered the very environment of North America.

Duration: 45 mins

6.1.5 Quiz: Frontiers and Development in the New West

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

6.1.6 Study: Impact of Migration and Expansion

Analyze and evaluate the effectiveness of strategies developed by the government, reformers, and American Indians themselves in shaping the role of American Indians in American society.

Duration: 45 mins

6.1.7 Quiz: Impact of Migration and Expansion

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

6.1.8 Discuss: Expansion versus Preservation

Discuss why policies concerning the use of natural resources and the environment have changed since the late 19th century.

Duration: 40 mins; Scoring: 20 points

LESSON 2: INDUSTRIAL AMERICA

6.2.1 Read: Industrial America

Describe what led to industrial growth after the Civil War, explaining how changes in transportation and technology, the integration of the U.S. economy into the global economy influenced U.S. society.

Duration: 2 hrs

6.2.2 Quiz: Industrial America

Take a quiz to assess your understanding of the material.

Duration: 20 mins; Scoring: 20 points

6.2.3 Journal: Captains of Industry or Robber Barons?

Research a major industrialist of the Gilded Age and evaluate them as a captain of industry or a robber baron.

Duration: 20 mins; Scoring: 10 points

6.2.4 Study: Industrialization, Unions, and Consumer Culture

Explain how changes in transportation and technology, the integration of the U.S. economy into the world economy, labor, and migration systems, influenced U.S. society.

Duration: 45 mins

6.2.5 Quiz: Industrialization, Unions, and Consumer Culture

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

6.2.6 Study: Analyzing Immigration Demographics

Analyze primary source documents, historical chronology, images, charts, and statistics, to explain urban immigration patterns in the 19th century.

Duration: 45 mins

6.2.7 Quiz: Analyzing Immigration Demographics

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

6.2.8 Practice: An Industrial Worker's Story

Write a historical fiction account of an immigrant's experience coming to a major industrial city in the Gilded Age.

Duration: 2 hrs; Scoring: 80 points

LESSON 3: AMERICAN CULTURE IN THE GILDED AGE

6.3.1 Read: American Culture in the Gilded Age

Read how cultural values and artistic expression changed in the United States in response to the Civil War and postwar industrialization.

Duration: 2 hrs

6.3.2 Quiz: American Culture in the Gilded Age

Take a quiz to assess your understanding of the material.

Duration: 20 mins; Scoring: 20 points

6.3.3 Explore: Creative Expression in the Gilded Age

Compare how cultural values and artistic expression changed in the U.S. in response to the Civil War and postwar industrialization.

Duration: 20 mins; Scoring: 10 points

6.3.4 Study: Changing Culture in the Gilded Age

Summarize how cultural values and artistic expression changed in the U.S. and how culture and the arts influenced movements for social and political change.

Duration: 45 mins

6.3.5 Quiz: Changing Culture in the Gilded Age

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

6.3.6 Study: Interpreting the Impacts of Industrialization

Analyze diverse historical interpretations to determine the impact of industrialization on popular beliefs about progress and the national destiny of the U.S. in the 19th century.

Duration: 45 mins

6.3.7 Quiz: Interpreting the Impacts of Industrialization

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

6.3.8 Practice: Artists of the Gilded Age

Research and write a report on an artist from the Gilded Age, explaining influences and impact on the era.

Duration: 2 hrs; Scoring: 80 points

LESSON 4: URBANIZATION

6.4.1 Read: Urbanization

Describe the causes and effects of urbanization in the 19th century and how migration lead to conflicts between different racial and ethnic groups.

Duration: 2 hrs

6.4.2 Quiz: Urbanization

Take a quiz to assess your understanding of the material.

Duration: 20 mins; Scoring: 20 points

6.4.3 Journal: America's Industrial Cities

Explain some of the causes and effects of major internal migration patterns in the rise of industrial cities post 1865.

Duration: 20 mins; Scoring: 10 points

6.4.4 Study: The Rise of Cities

Analyze how urban machines and growing corporate power influence and reflect the changing structure of large cities, and how urban social, economic and political issues arose during this period.

Duration: 45 mins

6.4.5 Quiz: The Rise of Cities

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

6.4.6 Study: Urban Reform in Historical Context

Explain reform efforts to solve the social and economic challenges of large cities and the political machines of the late 19th century.

Duration: 45 mins

6.4.7 Quiz: Urban Reform in Historical Context

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

6.4.8 Practice: Thomas Nast versus Tammany Hall

Analyze Thomas Nast's political cartoons in relation to Tammany Hall.

Duration: 1 hr; Scoring: 40 points

LESSON 5: POLITICS OF THE GILDED AGE

6.5.1 Read: Politics of the Gilded Age

Summarize party platforms and changing government structures and policies regarding market economy, natural resources, corporate power for 1880-1910.

Duration: 2 hrs

6.5.2 Quiz: Politics of the Gilded Age

Take a quiz to assess your understanding of the material.

Duration: 20 mins; Scoring: 20 points

6.5.3 Discuss: Democrat, Populist, or Republican?

Discuss and contrast opposing political group's platforms for addressing the problems of the Gilded Age.

Duration: 20 mins; Scoring: 10 points

6.5.4 Study: Reform Visions: 1880-1896

Examine the strategies that different political and reform groups developed to address the problems of the Gilded Age.

Duration: 45 mins

6.5.5 Quiz: Reform Visions: 1880-1896

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

6.5.6 Study: Evaluating Reform in the New South

Evaluate diverse late 19th-century ideas for reforming the nation, particularly the South.

Duration: 45 mins

6.5.7 Quiz: Evaluating Reform in the New South

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

6.5.8 Practice: The Imperial Presidency

Analyze sources documenting the rise of an imperial presidency between 1880 and 1917.

Duration: 2 hrs; Scoring: 80 points

LESSON 6: WRAP-UP: INDUSTRIALIZATION AND CULTURE CHANGE: 1865-1900

6.6.1 Review: Industrialization and Culture Change: 1865-1900

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr

6.6.2 Test (CS): Industrialization and Culture Change: 1865-1900

Take a computer-scored test to assess what you have learned in this unit.

Duration: 50 mins; Scoring: 40 points

UNIT 7: DOMESTIC AND GLOBAL CHALLENGES: 1890-1945

LESSON 1: PROGRESSIVISM

7.1.1 Read: Progressivism

Describe how Progressives argued for and promoted federal laws to regulate the economy, to make social reforms and to protect the environment during this era. Summarize the economic,

social, and cultural transformations of the Progressive era. Identify the ways that Progressives changed the role of government in the nation's political, social, economic, and environmental affairs.

Duration: 2 hrs

7.1.2 Quiz: Progressivism

Take a quiz to assess your understanding of the material.

Duration: 20 mins; Scoring: 20 points

7.1.3 Journal: Roosevelt's Progressive Vision for America

Discuss the idea of history as biography in response to a brief biography of Teddy Roosevelt.

Duration: 20 mins; Scoring: 10 points

7.1.4 Study: American Progressivism

Explain the origins of Progressivism and how the movement tried to change the U.S. economic system. Describe how Progressives argued for and promoted federal laws to regulate the economy, to make social reforms and to protect the environment during this era.

Duration: 45 mins

7.1.5 Quiz: American Progressivism

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

7.1.6 Study: Causes and Effects of Progressive Reform

Analyze how changes in class identity and gender roles have related to economic, social, and cultural transformations of the Progressive era. Explain the causes, inspirations and strategies that lead Progressives to change the role of government in the nation's political, social, economic, and environmental affairs. Evaluate the impact of Progressivism on U.S. society, and compare and contrast the success of Progressives to that of the Populists.

Duration: 45 mins

7.1.7 Quiz: Causes and Effects of Progressive Reform

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

7.1.8 Practice: Women's Rights Movements: Keys to Success

Evaluate documents to determine what factors lead to the success of the women's suffrage movement. Write an essay analyzing the causes for success in the women's suffrage movement.

Duration: 1 hr; Scoring: 40 points

LESSON 2: THE UNITED STATES BECOMES A WORLD POWER

7.2.1 Read: The United States Becomes a World Power

1) Describe the changes in U.S. foreign policy, from expansionism to isolationism, over a 20-year period. 2) Summarize debates on American democratic ideals and the causes and effects of U.S. involvement in the War of 1898 during this period. 3) Identify and describe public debates and the causes and outcomes of conflict in the Philippines and elsewhere, and explain how these events affected the U.S.'s perceived role in the world.

Duration: 2 hrs

7.2.2 Quiz: The United States Becomes a World Power

Take a quiz to assess your understanding of the material.

Duration: 20 mins; Scoring: 20 points

7.2.3 Journal: How Did Americans Justify Imperialism?

Analyze how debates over political values and the extension of American ideals abroad contributed to ideological clashes during the early 20th century.

Duration: 20 mins; Scoring: 10 points

7.2.4 Study: Emerging American Imperialism

Explain to what degree imperialism was a conflict over limited resources. Identify both sides of the debate on whether American interventionism upheld or was in conflict with its democratic ideals. Describe the factors that account for the shift from expansionism to isolationism over a 20-year period.

Duration: 45 mins

7.2.5 Quiz: Emerging American Imperialism

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

7.2.6 Study: Evaluating Evidence, Comparing Causes

Evaluate the policy goals of U.S. involvement in the War of 1898. Analyze the factors that led to the U.S. entering the War of 1898. Examine how U.S. involvement in the Philippines and elsewhere affected the U.S.'s perceived role in the world.

Duration: 45 mins

7.2.7 Quiz: Evaluating Evidence, Comparing Causes

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

7.2.8 Practice: Debating the Global Role of the United States

Analyze the evolving nature of domestic debates over U.S. involvement for international conflicts during this period.

Duration: 2 hrs; Scoring: 80 points

LESSON 3: WORLD WAR I

7.3.1 Read: World War I

Describe the events, debates and decisions that led to the shift in American foreign policy from Imperialism to Isolationism between 1898 and 1919. Summarize the ways in which the U.S. did or did not live up to its democratic ideals during this era. Identify and describe World War I peace negotiations, including Wilson's 14 Points, the League of Nations, and the Treaty Versailles. Identify how the war affected U.S. society, describing the ways that World War I had changed the American home front.

Duration: 2 hrs

7.3.2 Quiz: World War I

Take a quiz to assess your understanding of the material.

Duration: 20 mins; Scoring: 20 points

7.3.3 Explore: Periodization: 1917-1920

Compare multiple events that occurred during the year 1917, explaining why it should be considered a turning point in U.S. History.

Duration: 20 mins; Scoring: 10 points

7.3.4 Study: World War I: From Imperialism to Isolationism

Describe the course of events and the debates and decisions which followed, to explain the shift in American foreign policy from Imperialism to Isolationism between 1898 and 1919. Analyze events before, during and after World War I to determine the extent to which the U.S. lived up to its democratic ideals during this era.

Duration: 45 mins

7.3.5 Quiz: World War I: From Imperialism to Isolationism

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

7.3.6 Study: Using Evidence: Negotiating Peace

Analyze the peace negotiations at the conclusion of World War I, including Woodrow Wilson's Fourteen Points, the League of Nations and the Treaty of Versailles, to explain the shift in American foreign policy and to account for how the war had changed the American home front.

Duration: 45 mins

7.3.7 Quiz: Using Evidence: Negotiating Peace

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

7.3.8 Practice: World War I and Civil Liberties

Write a brief essay comparing historical documents and other evidence to explain the reasons that American foreign policy shifted between 1898 and 1919.

Duration: 2 hrs; Scoring: 80 points

LESSON 4: THE 1920s

7.4.1 Read: The 1920s

Describe the themes and transformations of U.S. society in the 1920s. Identify the major economic, cultural and demographic changes that swept through the U.S. during this period. Summarize the cultural values of the 1920s.

Duration: 2 hrs

7.4.2 Quiz: The 1920s

Take a quiz to assess your understanding of the material.

Duration: 20 mins; Scoring: 20 points

7.4.3 Explore: The “Roaring ‘20s”

Discuss how the dual forces of modernity and normalcy caused social and cultural change during the 1920s. Write a brief analysis that identifies continuities or changes occurring in the 1920s that favor the push for modernity or the return to normalcy. Make an argument for which title — “A Push for Modernity” or “A Return to Normalcy” — would be most appropriate for the era.

Duration: 20 mins; Scoring: 10 points

7.4.4 Study: Migration, Transformation, and Culture in the 1920s

Analyze the Great Migration, economic changes, and the cultural contributions of the 1920s. Explain the causes and effects of cultural conflict, and how internal migration affected urban life, cultural developments and labor issues in the 1920s.

Duration: 45 mins

7.4.5 Quiz: Migration, Transformation, and Culture in the 1920s

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

7.4.6 Study: Reconstructing the 1920s

Examine how historians review and reconstruct historical interpretations of the 1920's. Analyze informal historical topics from the 1920's.

Duration: 45 mins

7.4.7 Quiz: Reconstructing the 1920s

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

7.4.8 Discuss: Evaluating the 1920s: Modernity or Normalcy?

Make an argument for an original title (“re-brand”) for the 1920s that reflects the major themes of the period — such as “The Roaring 20’s” Support your argument with historical evidence related to social, political, economic, racial, gender and/or popular culture themes.

Duration: 20 mins; Scoring: 20 points

LESSON 5: THE GREAT DEPRESSION AND THE NEW DEAL

7.5.1 Read: The Great Depression and the New Deal

Describe how the Great Depression changed the U.S. economy, society, politics, and culture and influenced public debates about U.S. national identity in the 20th century. Summarize liberal and conservative critiques of the New Deal and how FDR was pressured to change his economic and social policies. Identify what caused political alignments to change during the 1930s and 1940s.

Duration: 2 hrs

7.5.2 Quiz: The Great Depression and the New Deal

Take a quiz to assess your understanding of the material.

Duration: 20 mins; Scoring: 20 points

7.5.3 Journal: The Crash of 1929

Describe the major causes leading to the Great Depression.

Duration: 20 mins; Scoring: 10 points

7.5.4 Study: The Great Depression

Examine historical documents and evidence showing the devastation and impact of the Great Depression on America. Analyze the causes and effects of major internal migration patterns within the U.S at that time. Describe the conflicts that resulted from the external and internal migrations of different racial and ethnic identity groups during that time. Explain how the integration of the U.S. economy into world markets influenced U.S. society during the Great Depression.

Duration: 45 mins

7.5.5 Quiz: The Great Depression

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

7.5.6 Study: Evaluating the New Deal

Analyze the effectiveness of New Deal programs in solving the problems of the Great Depression. After examining the evidence, make an argument for what role the federal government should play in the lives of Americans.

Duration: 45 mins

7.5.7 Quiz: Evaluating the New Deal

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

7.5.8 Practice: Comparing Reform: Progressives versus the New Deal

Write a free-response essay analyzing the effectiveness of the New Deal in addressing the problems of the Great Depression. Explain how New Deal policies changed the role of the federal government.

Duration: 1 hr; Scoring: 40 points

LESSON 6: WORLD WAR II

7.6.1 Read: World War II

Describe how US entry into WW II related to debates on America's role in the wider world. Identify the aims of U.S. policy in joining the Allies during World War II. Summarize the debates that arose over civil liberties during World War II. Describe the domestic social changes and the changes in the U.S.'s global role and identity after the Allied victory in World War II.

Duration: 2 hrs

7.6.2 Quiz: World War II

Take a quiz to assess your understanding of the material.

Duration: 20 mins; Scoring: 20 points

7.6.3 Journal: The United States Enters World War II

Explain when U.S. involvement in World War II became inevitable.

Duration: 20 mins; Scoring: 10 points

7.6.4 Study: U.S. Aims and Consequences of World War II

Outline the debates and decisions that led to the U.S.'s entry into WW II. Identify the aims of U.S. policy in joining the Allies in World War II. Analyze the debates that arose over civil liberties during World War II.

Duration: 45 mins

7.6.5 Quiz: U.S. Aims and Consequences of World War II

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

7.6.6 Study: World War II on the Home Front

Examine the political, economic, and military factors that led to the Allied victory in World War II. Analyze and explain the causes of domestic social changes in the U.S. because of its involvement in World War II. Describe how the U.S.'s role in the world changed as a consequence of World War II.

Duration: 45 mins

7.6.7 Quiz: World War II on the Home Front

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

7.6.8 Practice: Comparing Civil Liberties

Compare the changing restrictions on civil liberties in the U.S. between World War I and World War II.

Duration: 1 hr; Scoring: 40 points

LESSON 7: WRAP-UP: DOMESTIC AND GLOBAL CHALLENGES: 1890-1945

7.7.1 Review: Domestic and Global Challenges: 1890-1945

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr

7.7.2 Test (CS): Domestic and Global Challenges: 1890-1945

Take a computer-scored test to assess what you have learned in this unit.

Duration: 50 mins; Scoring: 40 points

continued →

UNIT 8: AMERICA IN THE AGE OF LIBERALISM: 1945-1980

LESSON 1: COLD WAR AMERICA

8.1.1 Read: Cold War America

Identify what accounts for the changing view of the Cold War between 1949 and 1979.

Duration: 2 hrs

8.1.2 Quiz: Cold War America

Take a quiz to assess your understanding of the material.

Duration: 20 mins; Scoring: 20 points

8.1.3 Journal: The Truman and Eisenhower Doctrines

Compare speeches by Truman and Eisenhower to analyze America's risks and responsibilities as a "super power" during the Cold War era.

Duration: 20 mins; Scoring: 10 points

8.1.4 Study: U.S. Cold War Foreign Policy

Examine which factors led to the Cold War and describe U.S. policy goals and their outcomes.

Duration: 45 mins

8.1.5 Quiz: U.S. Cold War Foreign Policy

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

8.1.6 Study: Analyzing Containment

Evaluate the impact of the U.S.'s policy of containment through a comparative analysis of the Korean and Vietnam Wars.

Duration: 45 mins

8.1.7 Quiz: Analyzing Containment

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

8.1.8 Discuss: Civil Liberties and the Red Scare

Discuss how fears and political efforts to stop the spread of communism threatened civil liberties and brought into question the very political values that U.S. national identity was founded on.

Duration: 40 mins; Scoring: 20 points

LESSON 2: TRIUMPH OF THE MIDDLE CLASS

8.2.1 Read: Triumph of the Middle Class

Summarize the causes and effects of economic growth and demographic change after World War II and what economic and cultural factors led to the culture of the Middle Class.

Duration: 2 hrs

8.2.2 Quiz: Triumph of the Middle Class

Take a quiz to assess your understanding of the material.

Duration: 20 mins; Scoring: 20 points

8.2.3 Explore: U.S. History and Rock 'n' Roll

Research an early rock 'n' roll star and analyze their significance in portraying the shifting cultural values of postwar America.

Duration: 20 mins; Scoring: 10 points

8.2.4 Study: Cultural Change and the Values of the Middle Class

Explain the ways that U.S. Cold War policy affected economic growth and domestic social and cultural changes.

Duration: 45 mins

8.2.5 Quiz: Cultural Change and the Values of the Middle Class

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

8.2.6 Study: Causes of Change in Postwar America

Identify the multiple causes and effects of U.S. economic growth and prosperity in the wake of World War II.

Duration: 45 mins

8.2.7 Quiz: Causes of Change in Postwar America

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

8.2.8 Practice: Middle-Class Values in the 1950s

Examine and discuss middle-class values and the critiques of the homogeneous culture emerging in America through a document analysis of photographs, cartoons, and film clips.

Duration: 1 hr; Scoring: 40 points

LESSON 3: THE CIVIL RIGHTS MOVEMENT

8.3.1 Read: The Civil Rights Movement

Describe the origin and evolution of the civil rights movement and identify how the movement changed American politics and U.S. society.

Duration: 2 hrs

8.3.2 Quiz: The Civil Rights Movement

Take a quiz to assess your understanding of the material.

Duration: 20 mins; Scoring: 20 points

8.3.3 Discuss: Evaluating A Picture in Time

Discuss a historical image to identify the significance of the event depicted.

Duration: 20 mins; Scoring: 10 points

8.3.4 Study: Origins and Progress of Civil Rights

Explain how the goals, strategies and support of the movement for African American civil rights changed over time.

Duration: 45 mins

8.3.5 Quiz: Origins and Progress of Civil Rights

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

8.3.6 Study: Evaluating the Civil Rights Movement

Analyze and evaluate the legislative successes and social impact of the civil rights movement.

Duration: 45 mins

8.3.7 Quiz: Evaluating the Civil Rights Movement

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

8.3.8 Practice: Documents from the Civil Rights Movement

Analyze historical documents to evaluate how the goals, strategies and support of the civil rights movement changed over time.

Duration: 1 hr; Scoring: 40 points

LESSON 4: THE 1960s

8.4.1 Read: The 1960s

Summarize the goals and accomplishments of the Kennedy administration and Lyndon B Johnson's Great Society.

Duration: 2 hrs

8.4.2 Quiz: The 1960s

Take a quiz to assess your understanding of the material.

Duration: 20 mins; Scoring: 20 points

8.4.3 Explore: Exploring John F. Kennedy's Inaugural Address

Identify the major foreign and domestic policies implemented during the Kennedy Administration.

Duration: 20 mins; Scoring: 10 points

8.4.4 Study: 1960s Liberalism

Explain how and why government programs changed the role of the federal government in the nation's social, economic, and environmental affairs.

Duration: 45 mins

8.4.5 Quiz: 1960s Liberalism

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

8.4.6 Study: Causes and Consequences of the Vietnam War

Explain the specific issues that led up to the Vietnam War, and how the anti-war movement led to changes to U.S. foreign policy goals.

Duration: 45 mins

8.4.7 Quiz: Causes and Consequences of the Vietnam War

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

8.4.8 Discuss: Comparing 20th-Century Liberalism

Discuss the three eras of American Liberalism in the 20th Century, evaluating the goals and accomplishments of each period.

Duration: 40 mins; Scoring: 20 points

LESSON 5: THE CONSERVATIVE-LIBERAL DIVIDE

8.5.1 Read: The Conservative-Liberal Divide

Describe the political, social, economic, and environmental issues and events of the 1970s.

Duration: 2 hrs

8.5.2 Quiz: The Conservative-Liberal Divide

Take a quiz to assess your understanding of the material.

Duration: 20 mins; Scoring: 20 points

8.5.3 Journal: The End of an Era

Examine key events from the 1960s and 1970s and identify the year that you feel best marks the symbolic transition point when the culture and mind-set of America shifted from the '60s to the '70s.

Duration: 20 mins; Scoring: 10 points

8.5.4 Study: The 1970s: A Decade of Limits

Explain how the U.S. struggled with limited resources throughout the 1970s, including limits to energy, prosperity, rights, and presidential and global power.

Duration: 45 mins

8.5.5 Quiz: The 1970s: A Decade of Limits

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

8.5.6 Study: Sources of the Conservative-Liberal Divide

Analyze historical evidence to describe the growing conservative-liberal divide of the 1970s.

Duration: 45 mins

8.5.7 Quiz: Sources of the Conservative-Liberal Divide

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

8.5.8 Practice: Environmental Issues from the 1970s

Explain how specific environmental issues or the environmental movement in general shaped politics and U.S. society in the 1970's.

Duration: 1 hr; Scoring: 40 points

LESSON 6: WRAP-UP: AMERICA IN THE AGE OF LIBERALISM: 1945-1980

8.6.1 Review: America in the Age of Liberalism: 1945-1980

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr

8.6.2 Test (CS): America in the Age of Liberalism: 1945-1980

Take a computer-scored test to assess what you have learned in this unit.

Duration: 50 mins; Scoring: 40 points

UNIT 9: GLOBAL CAPITALISM AND REDEFINING THE NATION: 1980-PRESENT

LESSON 1: THE NEW CONSERVATISM

9.1.1 Read: The New Conservatism

Describe the economic, foreign, social and environmental policies of American presidents Ronald Reagan, George H. W. Bush, and Bill Clinton.

Duration: 2 hrs

9.1.2 Quiz: The New Conservatism

Take a quiz to assess your understanding of the material.

Duration: 20 mins; Scoring: 20 points

9.1.3 Discuss: Carter's Legacy

Evaluate President Carter's legacy by assessing what was his downfall — foreign policy or economic policy.

Duration: 20 mins; Scoring: 10 points

9.1.4 Study: The Reagan Years

Analyze how the modern conservative movement changed the federal government's role in the nation's political, social, economic, and environmental affairs.

Duration: 45 mins

9.1.5 Quiz: The Reagan Years

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

9.1.6 Study: Contextualizing Reagan-Era Foreign Policy

Analyze the foreign policy of the Reagan era within the context of changing political ideologies.

Duration: 45 mins

9.1.7 Quiz: Contextualizing Reagan-Era Foreign Policy

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

9.1.8 Practice: Comparing Conservative Domestic Policies

Compare and contrast conservative foreign and domestic policies of the 1920s, 1950s and 1980s.

Duration: 2 hrs; Scoring: 80 points

LESSON 2: A GLOBAL SOCIETY

9.2.1 Read: A Global Society

Describe American foreign policy intervention in the post-Cold War era.

Duration: 2 hrs

9.2.2 Quiz: A Global Society

Take a quiz to assess your understanding of the material.

Duration: 20 mins; Scoring: 20 points

9.2.3 Journal: Constitutionality of the Patriot Act

Evaluate and assess the constitutionality of the Patriot Act.

Duration: 20 mins; Scoring: 10 points

9.2.4 Study: Post-Cold War Foreign Policy

Interpret the implications of the Bush Doctrine on American foreign policy.

Duration: 45 mins

9.2.5 Quiz: Post-Cold War Foreign Policy

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

9.2.6 Study: The American Dream

Analyze how the definition of the American dream has changed in recent years and hypothesize what is the greatest threat to the American dream today.

Duration: 45 mins

9.2.7 Quiz: The American Dream

Take a quiz to assess your understanding of the material.

Duration: 10 mins; Scoring: 10 points

9.2.8 Practice: Implications of Globalization for America's Future

Analyze the positives and negatives of globalization and make an argument for possible policy initiatives to address the negatives.

Duration: 2 hrs; Scoring: 80 points

LESSON 3: WRAP-UP: GLOBAL CAPITALISM AND REDEFINING THE NATION: 1980-PRESENT

9.3.1 Review: Global Capitalism and Redefining the Nation: 1980-Present

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr

9.3.2 Test (CS): Global Capitalism and Redefining the Nation: 1980-Present

Take a computer-scored test to assess what you have learned in this unit.

Duration: 50 mins; Scoring: 40 points

UNIT 10: SEMESTER WRAP-UP

LESSON 1: SEMESTER WRAP-UP

10.1.1 Review: Semester 2 Review

Prepare for the semester exam by reviewing key concepts covered in this semester.

Duration: 1 hr

10.1.2 Exam: Semester 2 Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

Duration: 50 mins; Scoring: 80 points

Course Credit

The course grade will be calculated as follows:

- 50% coursework average;
- 50% summative assessment average, including the final exam;
- A passing course grade is 70 or higher.

Students must attempt all assignments in the course. The final exam will not be available until all assignments have been accepted and graded by the teacher.

Students who score below 70% on the final exam will be eligible for one re-exam opportunity.

Summative Assessments

Summative assessments are those that allow you to demonstrate mastery of the course objectives. For summative assessments, you will NOT be allowed to use the learning materials. These are opportunities for you to show what you have learned by that point in the course. The summative assessments for this course are as follows:

- Unit Tests (**20% of Course Grade**)
- Final Exam (**30% of Course Grade**)

Course Completion

- Students may not complete the course in less than 30 days.
- All courses expire six months after the enrollment date.

Academic Integrity

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Student Expectations

You will be expected to log into the Blackboard course regularly to be aware of possible announcements/reminders and to pace your progress in the course.

Students are expected to maintain an online environment conducive to learning, which includes “netiquette” (Internet etiquette). Please review the basic rules for [Online Discussion Netiquette](#). Ensure that your email messages, discussion board postings, and other electronic communications are thoughtful and respectful. Diverse opinions are welcome in this course, and you are expected to demonstrate an open mind and courtesy when responding to the thoughts and ideas of others.

The following are prohibited:

- making offensive remarks in email or the discussion board;
- using inappropriate language or discussing inappropriate topics online;
- spamming;
- hacking;
- using TTU or Blackboard email or discussion boards for commercial purposes;
- using all caps (considered shouting in online communications); and
- cyber-bullying or online harassment of any type.

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Blackboard Course Messages tool for sending messages to your instructor.
- Apex Messages will be used for submitting assignments that your instructor must grade.

Technical Difficulties

Getting Help

For student assistance with Blackboard, visit [TTU K-12 Support](#).

Computer Problems

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

Server Problems

When the Blackboard server needs to be taken down for maintenance, the Blackboard administrator will post an announcement in your course informing you of the time and date. If the server experiences unforeseen problems, your course instructor will notify you.

Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Blackboard server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Blackboard, so communication with your instructor is critical in these circumstances.